



# UPDATE: CONSORTIUM PARTNERSHIP SCHOOLS NETWORK SPECIAL ADMINISTRATIVE BOARD (SAB)

Kelvin R. Adams, Ph.D. Superintendent

January 17, 2019



## AGENDA

*Goal: To dramatically improve school performance by providing schools with a new governance model that will enable greater autonomy, flexibility, and community voice*

1. Progress to date (5 min)
2. Memorandum of Understanding with CPN (5 min)
3. Facilitating Partner Recommendations (5 min)
4. Timeline and Next Steps (3 min)

## PRESENTING THE “THIRD WAY”



In April 2018, the SAB agreed to launch the Consortium Partnership Schools Network (CPN) for struggling SLPS Schools:

### 1. New Governance Beginning July 2019

- Non-Profit Manages Schools through an MOU with the SAB
- Inclusive Community-Based Non-Profit Board of Directors
- Schools Remain SLPS Schools

### 2. Unprecedented School Autonomy

- Flexibility from District Policies and Mandates
- Increased Teacher Voice in Leadership Decisions
- School-Based Control Over Budget, Staffing, Curriculum

### 3. Foundation Funding Secured to Build CPN Infrastructure

## PROGRESS TO DATE

### May 2018: Stakeholders Visited Springfield Empowerment Zone

- Superintendent, District Staff, Local 420 President, Foundation
- Consensus to move forward with CPN Implementation Planning

### July 2018: District Staff and Key Consultants Develop Work Plan

- Empower Schools and Jesse Dixon assist with Planning and Implementation
- Includes Key Deliverables, Stakeholder Feedback, Non-Profit Capacity

### August 2018: CPN Incorporated as a Non-Profit

- Five-Member Board in By-Laws - Superintendent, Parent, and Appointees by School Board Chair, Mayor, and Board of Aldermen
- Recruitment of Board Members began in September 2018

## **PROGRESS TO DATE Cont'd**

### **September 2018: Memorandum of Understanding Drafted**

- Defined the Terms, Conditions, and Processes for CPN-Managed Schools
- Stakeholder Feedback from District Staff, CPN Board, and SAB

### **October 2018: Coordination of CPN with District Systems**

- Work Sessions with staff from HR, Finance, Academics, and Accountability
- Clear Division of Labor Established between District Systems and CPN

### **November 2018: Facilitating Partner Final Interviews**

- Engaged with more than a dozen organizations to facilitate School Teams
- Three Finalist Organizations were interviewed by Stakeholders

## **PROGRESS TO DATE Cont'd**

### **December 2018: CPN Board Convenes**

- An Informal Information Session with 4 of 5 Board Members
- Provided Feedback on MOU, Communications, and Partner Selection

### **January 2019: Announcement of Schools and Next Steps**

- DESE Announces List of Comprehensive Schools – Informs CPN Schools
- Community Feedback Sessions and School Planning Begins
- CPN Board will begin Official Meetings

# **MEMORANDUM OF UNDERSTANDING**

The MOU defines the relationship between SLPS and the CPN providing terms and conditions for school management

- Finance and Budgeting:** CPN receives District allocation based on staffing model; CPN can re-allocate those resources to meet school needs
- Autonomy within CPN:** CPN has full control of principal and teacher hiring and evaluation; CPN can select staffing model, curriculum, school schedule, school design, compensation
- Relationship with SLPS Services:** CPN has the option to opt out certain District services and re-allocate those savings (Academic Services, Student Support, Optional Assessments, Family Engagement, etc.); other District services are required
- Terms of the Agreement:** Three-year term (expires 2022); only schools designated by DESE as “Comprehensive” or “Targeted” can be in CPN;

## FACILITATING PARTNER SELECTION

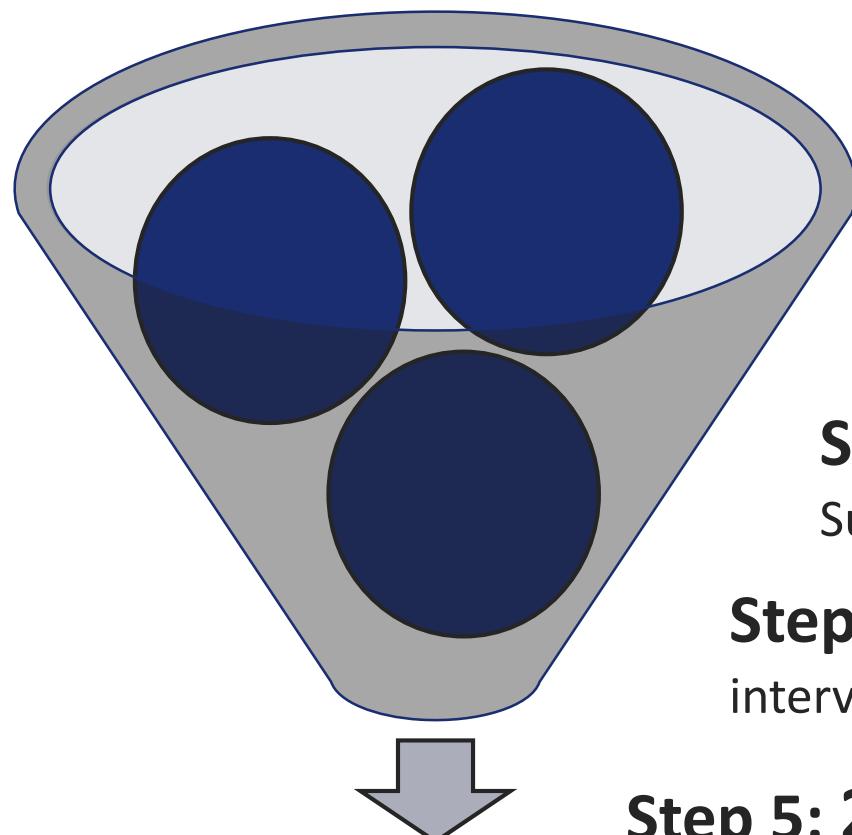


Beginning August 2018, several partners from around the country underwent a rigorous, multi-step screening process. The purpose of the Facilitating Partner is to assist the Principal and Teacher Leadership Team in the development of the new School Operational Plan. This includes:

- Expose school teams to best practice school models** from around the country to identify a new school model
- Build school team capacity** to re-align resources (human and financial) based on the new school model
- Assist in implementation planning** to ensure that action steps are being taken to successfully execute on the new school model

## FACILITATING PARTNER SELECTION

The following multi-step process was initiated:



**Step 1: 20** organizations from around the country were researched based on stakeholder feedback

**Step 2: 7** were interviewed to determine fit and effectiveness

**Step 3: 4** were interviewed by Superintendent and others

**Step 4: 3** were invited for an in-person interview with District Leaders/Principals

**Step 5: 2** were reviewed by a group of SLPS principals and CPN Board Members

*Consortium Partnership Schools Network*

# **FACILITATING PARTNER SELECTION**

**Bellwether Education Partners:**

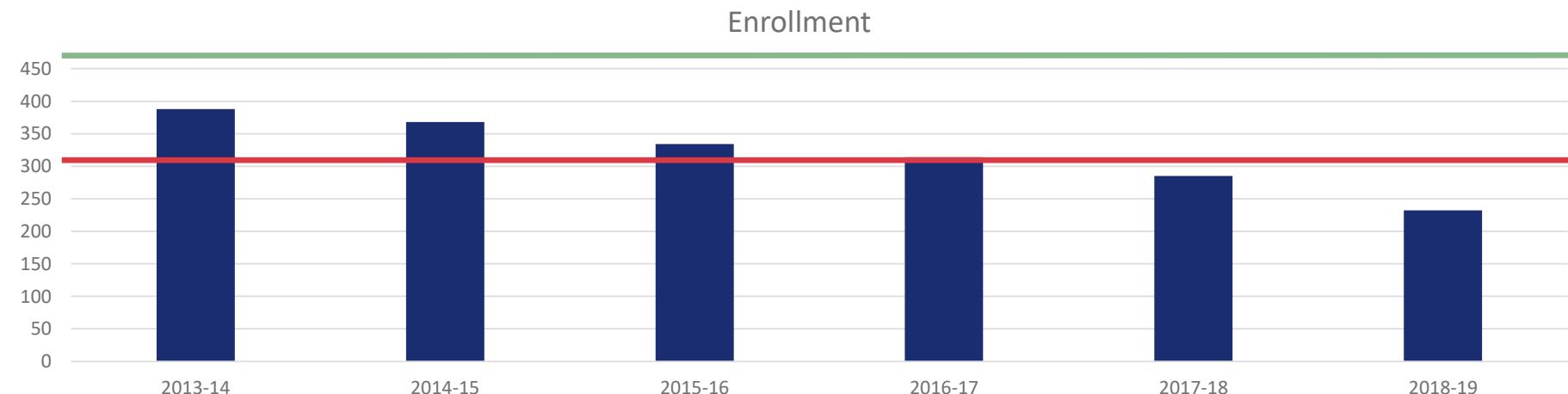


# Portfolio Planning and Proposed School Action

## Ashland Elementary



	Building Utilization	Enrollment (SY '18-'19)	Projection (SY '19-'20)	Zip Code Population Change (2000-2010)	Accreditation				Attendance (90/90)	Attendance (ADA)	Discipline (Suspensions)	Budget	Food Service	Transportation	Building Quality				FCAP	Prop S
	2013-2014	2014-2015	2015-2016	2016-2017	U	A	P	U							U	A	P	U		
<b>Ashland</b>	50.3%	232	195	-18%	U	A	P	U	87%	93%	13	\$1,862,590	73%	5	109	Poor	\$1,954,873	\$880,193		



**Recommendation: Remain as CPN School**

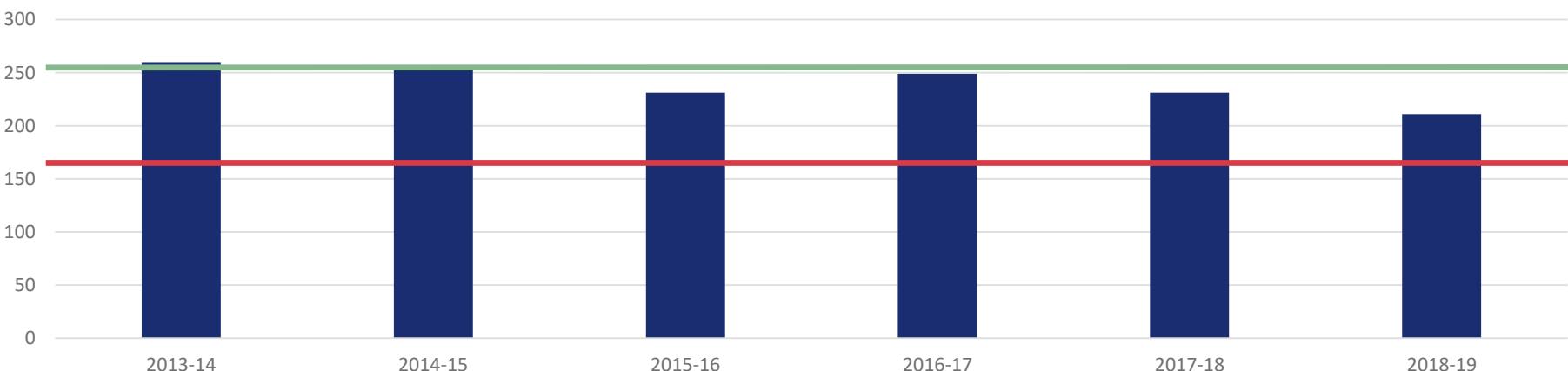
# Portfolio Planning and Proposed School Action

## Meramec Elementary



	Building Utilization	Enrollment (SY '18-'19)	Projection (SY '19-'20)	Zip Code Population Change (2000-2010)	Accreditation					Attendance (90/90)	Attendance (ADA)	Discipline (Suspensions)	Budget	Food Service	Transportation	Building Quality			
					2013-2014	2014-2015	2015-2016	2016-2017	2017-2018							FCAP	Prop S		
<b>Meramec</b>	80.8%	211	184	-12%	P	P	P	P	P	79%	92%	14	\$1,488,382	87%	6	109	Fair	\$1,861,508	\$154,029

Enrollment



**Recommendation: Remain as a CPN School**

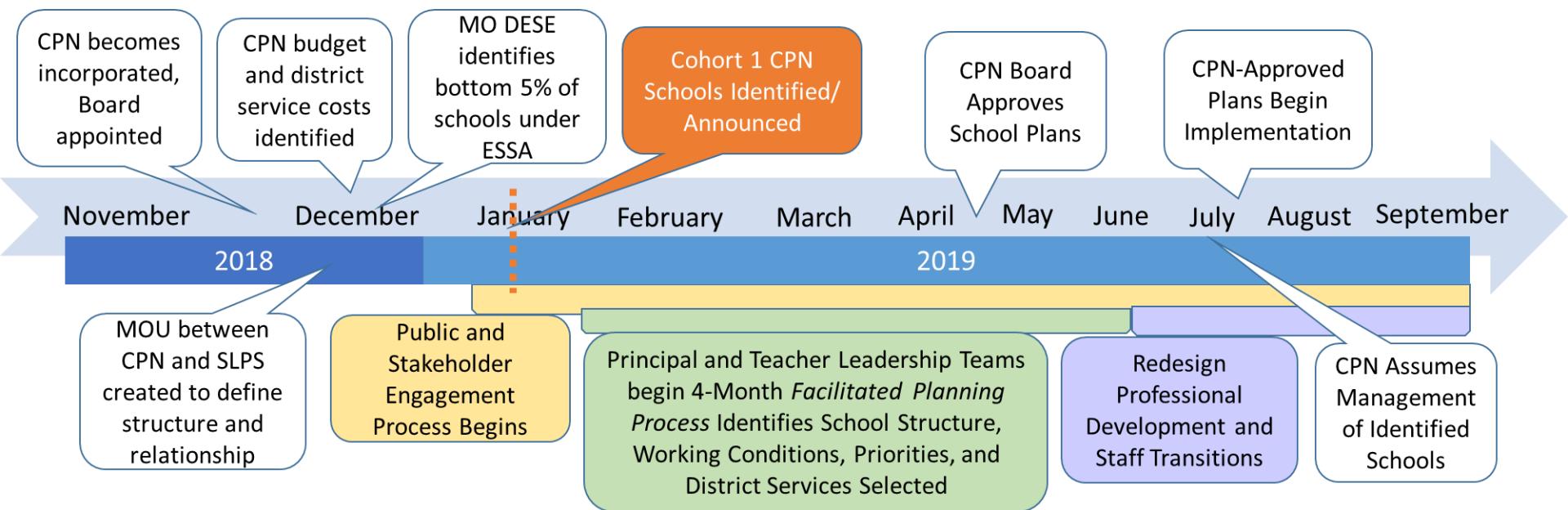
## **CPN Schools Identified**

### **Community Stakeholder Listening Sessions:**

- Ashland Elementary** – Community Sessions TBD based on feedback from School Leadership
- Meramec Elementary** – Community Sessions TBD based on feedback from School Leadership

# Consortium Partnership Schools Network

## CPN Schools Identified



# QUESTIONS