



# UPDATE: PORTFOLIO PLANNING AND PROPOSED SCHOOL ACTIONS

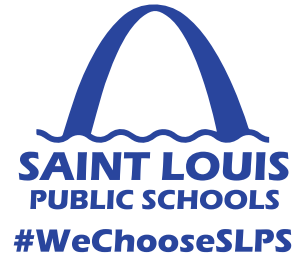
## *SPECIAL ADMINISTRATIVE BOARD*

November 21, 2016



# *Portfolio Planning and Proposed School Action*

## **AGENDA**



*Goal: To increase academic achievement and move all schools toward adequate enrollment and building utilization.*

1. Process to date (3 min)
2. School Data and Recommendations (20 min)
3. Timeline and Next Steps (3 min)

# *Portfolio Planning and Proposed School Action*

## **PERFORMANCE BASED SCHOOLS**



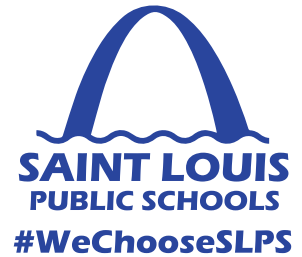
In 2011, the SAB identified four factors to determine which schools should be **consolidated** or **transformed**:

1. Capacity Utilization and Enrollment
  - Elementary- 75% Utilization
  - Middle- 60% Utilization
  - High- 50% Utilization
2. Accreditation Performance (Academics, Attendance, Graduation, etc)
3. Age and Condition of Building
4. Feeder Patterns/ City-wide Development Plans

*Goal: To increase academic achievement and move all schools toward adequate enrollment and building utilization.*

# *Portfolio Planning and Proposed School Action*

## **PROCESS TO DATE**



1. **Schools were selected based on the following criteria:**
  - More than 10% below utilization goal (**Elem- 65%, Middle- 50%, High- 40%**).
  - No recent transformations implemented.
  - Historically low APR.
2. **Principals were notified and created school-specific community engagement plans.**
3. **11 Community engagement meetings were held at every site. Data was presented, and individual recommendations and additional data requests were collected. An email was given out for additional questions or comments (e.g., [lacledetransformation@slps.org](mailto:lacledetransformation@slps.org)).**
4. **Additional data was collected from the city development office and individual developers (e.g., recent or proposed developments in the communities).**
5. **District leadership held an extended meeting to review all data and community recommendations and confirm or create additional recommendations.**
6. **10 Final community meetings were held at every site to review the superintendent's recommendation and gather additional feedback.**

# Portfolio Planning and Proposed School Action

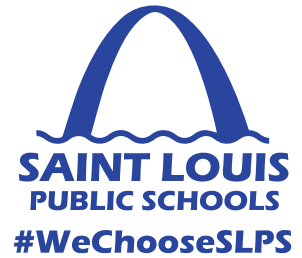
## ELEMENTARY SCHOOLS



	Capacity	Utilization Goal (75%)	Enrollment 2016-2017	Current % Utilization	Total SLPS Students in Boundary	% SLPS Students in Boundary Who Chose This School	% Enrolled Who Live In Boundary	% Enrolled Who Live Outside Boundary	Accreditation					Building Quality		
									2011-2012	2012-2013	2013-2014	2014-2015	2015-2016	Building Age	Building Quality MGT	Building Quality Sept 2016
Clay	336	252	176	52%	327	38%	64%	36%	P	U	P	A	P	111	76	Fair
Cote Brillante	362	272	170	47%	375	32%	66%	34%	A	A	A	P	P	112	*73	Poor
Farragut	336	252	181	54%	230	53%	66%	34%	U	P	U	A	P	110	79	Fair
Hodgen	417	313	238	57%	277	38%	43%	57%	U	U	U	U	A	16	86	Good
Laclede	345	259	206	60%	284	46%	66%	34%	U	U	U	P	A	101	69	Poor
Walbridge	424	318	216	51%	436	38%	79%	21%	U	U	U	A	A	92	68	Fair

# Portfolio Planning and Proposed School Action

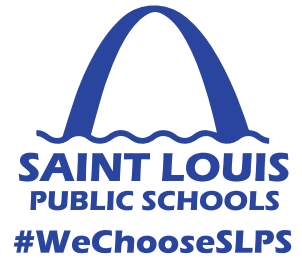
## MIDDLE SCHOOLS



	Capacity	Utilization Goal (60%)	Enrollment 2016-2017	Current % Utilization	Total SLPS Students in Boundary	% SLPS Students in Boundary Who Chose This School	% Enrolled Who Live In Boundary	% Enrolled Who Live Outside Boundary	Accreditation					Building Quality		
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Langston	507	304	176	35%	636	24%	88%	13%	U	U	U	A	U	52	*74	Fair
Long	464	278	187	40%	595	26%	79%	21%	U	U	P	U	U	93	79	Fair

# Portfolio Planning and Proposed School Action

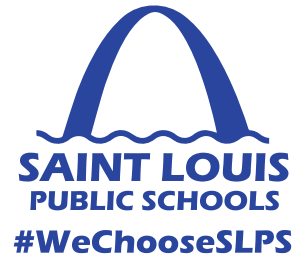
## High Schools



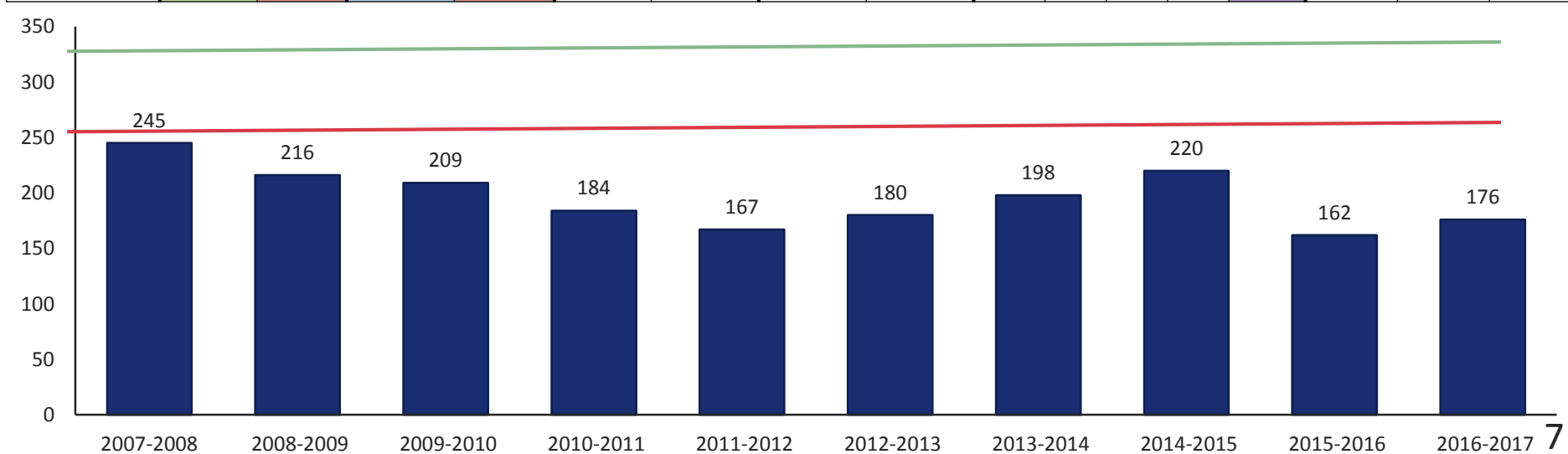
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Northwest	947	474	318	34%	2583	15%	NA	NA	U	U	U	A	P	52	*74	Good
Roosevelt	1370	685	455	33%	891	12%	81%	19%	U	U	U	U	P	91	65	Good

# Portfolio Planning and Proposed School Action

## Clay Elementary

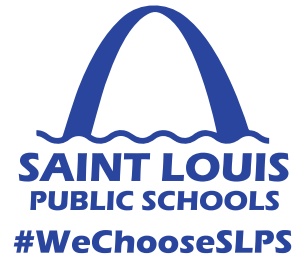


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<b>Clay</b>	336	252	176	52%	327	38%	64%	36%	P	U	P	A	P	105	76	Fair



# *Portfolio Planning and Proposed School Action*

## **CLAY ELEMENTARY**



### **Community/District Recommendations:**

- Early Childhood Center, serving Pre-K through 3<sup>rd</sup> grade.
- Re-theme school (STEM)
- Consolidate into neighboring school.
- Consolidate neighboring school into Clay.

### **Superintendent Recommendation**

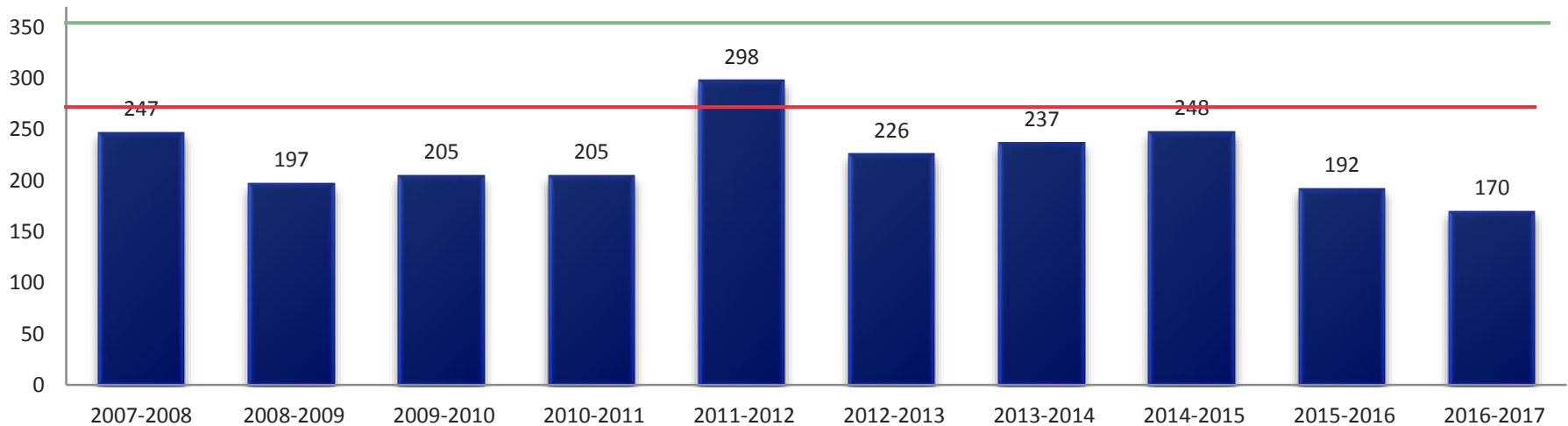
1. Remain neighborhood school.
2. Re-theme school.
3. Explore partnerships to expand service hours and before and afterschool opportunities.
4. Aggressively recruit from the community.
5. Set enrollment targets for the next three years.

# Portfolio Planning and Proposed School Action

## COTE BRILLIANTE ELEMENTARY

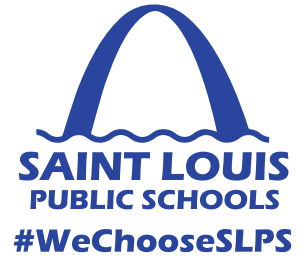


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<b>Cote Brillante</b>	362	272	170	47%	375	32%	66%	34%	A	A	A	P	P	112	73	Poor



# *Portfolio Planning and Proposed School Action*

## **Cote Brillante Elementary**



### **Community/District Recommendations:**

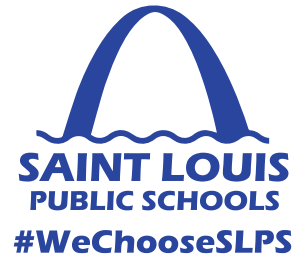
- Consolidate into neighboring school.
- Consolidate neighboring school into Cote Brillante.
- Redraw boundaries to send more students to Cote Brillante.
- Re-theme the school (Technology?).

### **Superintendent Recommendation**

- 1. Consolidate into neighboring school.**

# Portfolio Planning and Proposed School Action

## Farragut Elementary

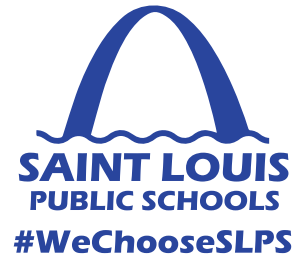


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<b>Farragut</b>	336	252	181	54%	230	53%	66%	34%	U	P	U	A	P	110	79	Fair



# *Portfolio Planning and Proposed School Action*

## **FARRAGUT ELEMENTARY**



### **Community/District Recommendations:**

- Re-theme school (Literacy? Arts? All Male?).
- Re-zone Columbia's boundary.
- Remain neighborhood school.
- Consolidate neighboring school into Farragut

### **Superintendent Recommendation**

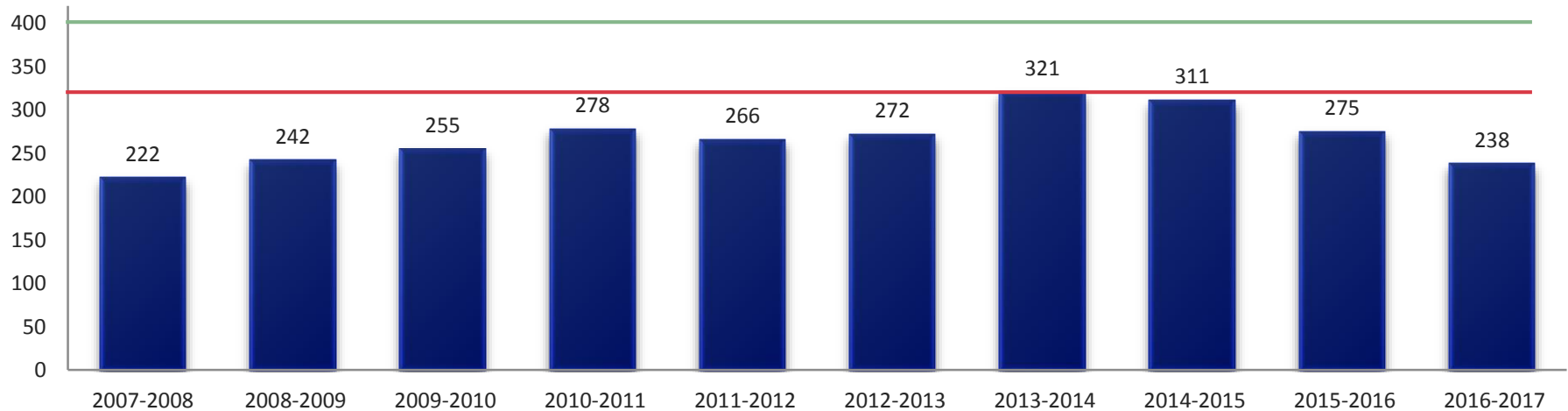
1. Remain neighborhood school.
2. Re-theme school.
3. Location for some students who would normally go to Columbia as Columbia converts to a fully Gifted school.
4. Set enrollment targets for the next three years.

# Portfolio Planning and Proposed School Action

## Hodgen Elementary

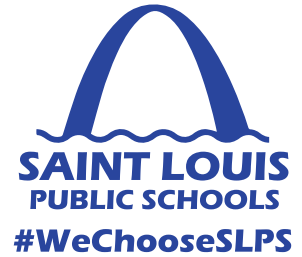


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<b>Hodgen</b>	417	313	238	57%	277	38%	43%	57%	U	U	U	U	A	16	86	Good



# *Portfolio Planning and Proposed School Action*

## **Hodgen Elementary**



### **Community/District Recommendations:**

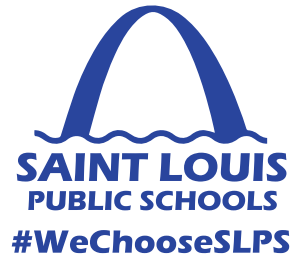
- Re-theme school (Robotics?).
- Intentionally diverse.
- Remain neighborhood school.
- Convert to choice school.

### **Superintendent Recommendation**

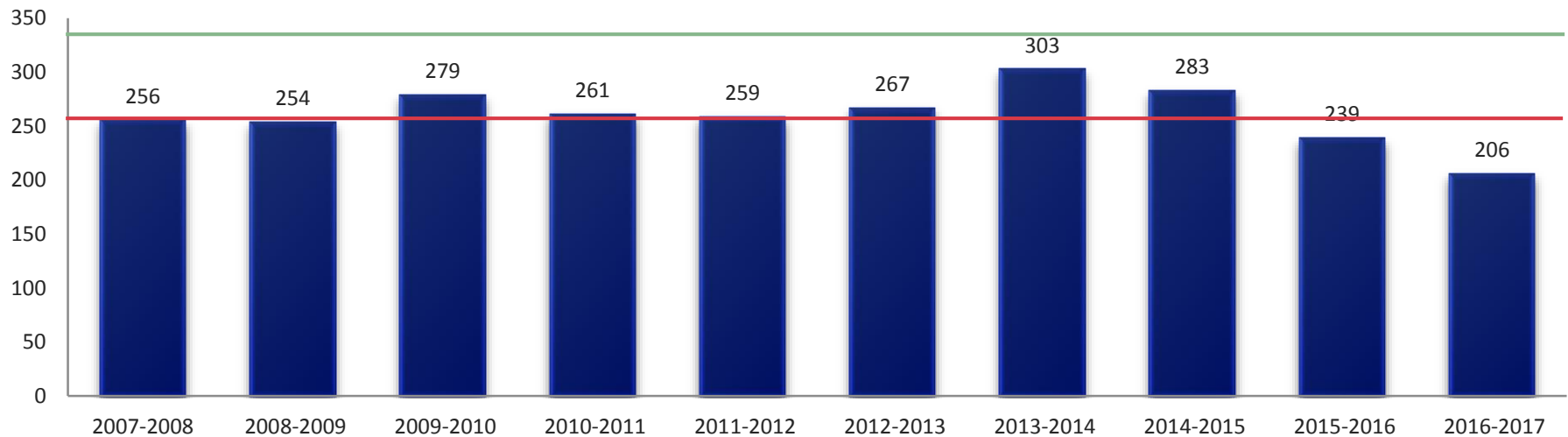
1. Remain neighborhood school.
2. Re-theme school.

# Portfolio Planning and Proposed School Action

## LACLEDE ELEMENTARY



	Capacity	Utilization Goal (75%)	Enrollment 2016-2017	Current % Utilization	Total SLPS Students in Boundary	% SLPS Students in Boundary Who Chose This School	% Enrolled Who Live In Boundary	% Enrolled Who Live Outside Boundary	Accreditation					Building Quality		
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<b>Laclede</b>	345	259	206	60%	284	46%	66%	34%	U	U	U	P	A	101	69	Poor



## *Portfolio Planning and Proposed School Action*

# **LACLEDE ELEMENTARY**



### **Community/District Recommendations:**

- Consolidate with another elementary school.
- Consolidate with nearby middle school.
- Re-theme the school (STEM, single gender).
- Convert to choice/ keep neighborhood.

### **Superintendent Recommendation**

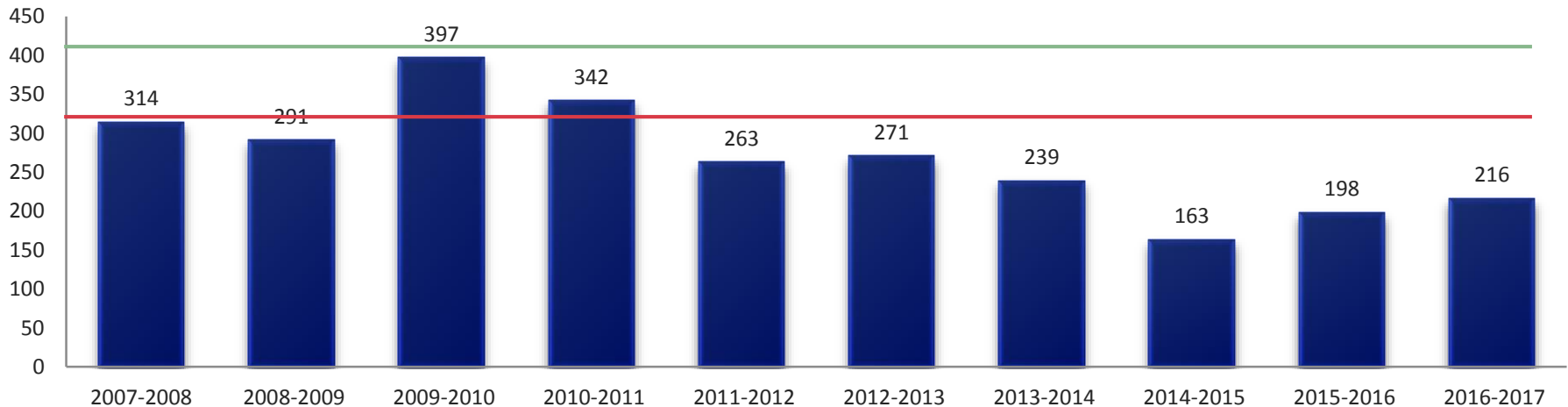
1. Remain neighborhood school.
2. Re-theme school with a possible reconfiguration.
3. Set enrollment targets for the next three years.

# Portfolio Planning and Proposed School Action

## WALBRIDGE ELEMENTARY



	Capacity	Utilization Goal (75%)	Enrollment 2016-2017	Current % Utilization	Total SLPS Students in Boundary	% SLPS Students in Boundary Who Chose This School	% Enrolled Who Live In Boundary	% Enrolled Who Live Outside Boundary	Accreditation					Building Quality		
									2011-2012	2012-2013	2013-2014	2014-2015	2015-2016	Building Age	Building Quality MGT	Building Quality Sept 2016
<b>Walbridge</b>	424	318	216	51%	436	38%	79%	21%	U	U	U	A	A	92	68	Fair



# *Portfolio Planning and Proposed School Action*

## **Walbridge Elementary**



### **Community/District Recommendations:**

- Re-theme the school. (Community, STEM)
- Consolidate into neighboring elementary school.
- Remain a neighborhood school/ convert to choice.

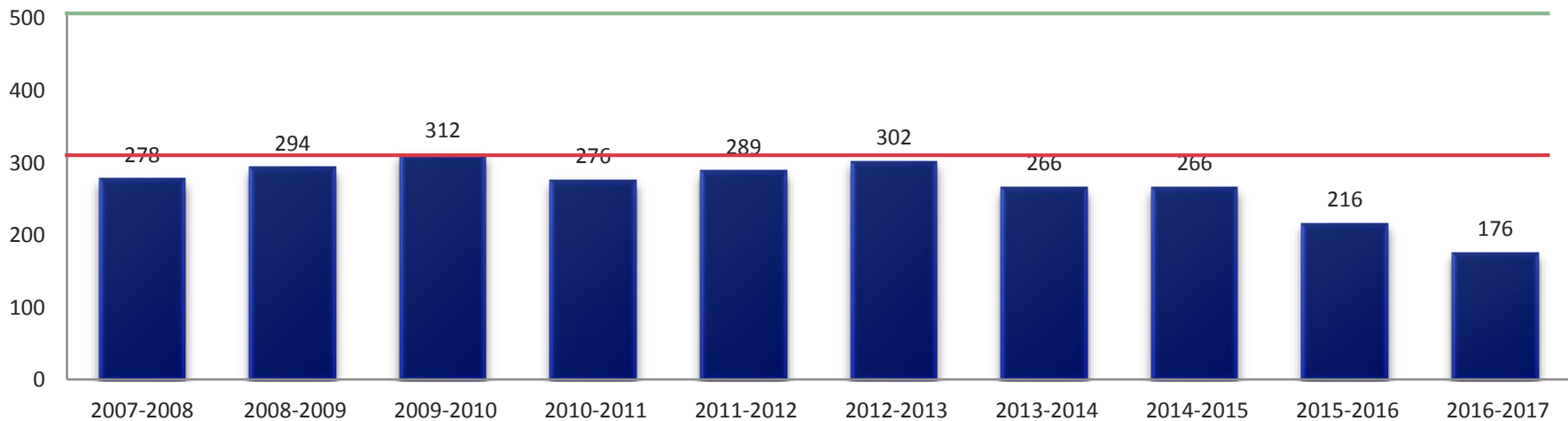
### **Superintendent Recommendation**

1. Remain neighborhood school.
2. Re-theme school.
3. Aggressively recruit from the community.
4. Set enrollment targets for the next three years.

# Portfolio Planning and Proposed School Action

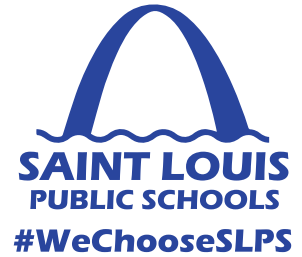
## Langston Middle

	Capacity	Utilization Goal (60%)	Enrollment 2016-2017	Current % Utilization	Total SLPS Students in Boundary	% SLPS Students in Boundary Who Chose This School	% Enrolled Who Live In Boundary	% Enrolled Who Live Outside Boundary	Accreditation					Building Quality		
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<b>Langston</b>	507	304	176	35%	636	24%	88%	13%	U	U	U	A	U	52	74	Fair



# *Portfolio Planning and Proposed School Action*

## **Langston Middle**



### **Community/District Recommendations:**

- Consolidate into neighboring school.
- Consolidate grades 6-8 from Pamoja into Langston.
- Re-theme school (Leadership or Social Justice).

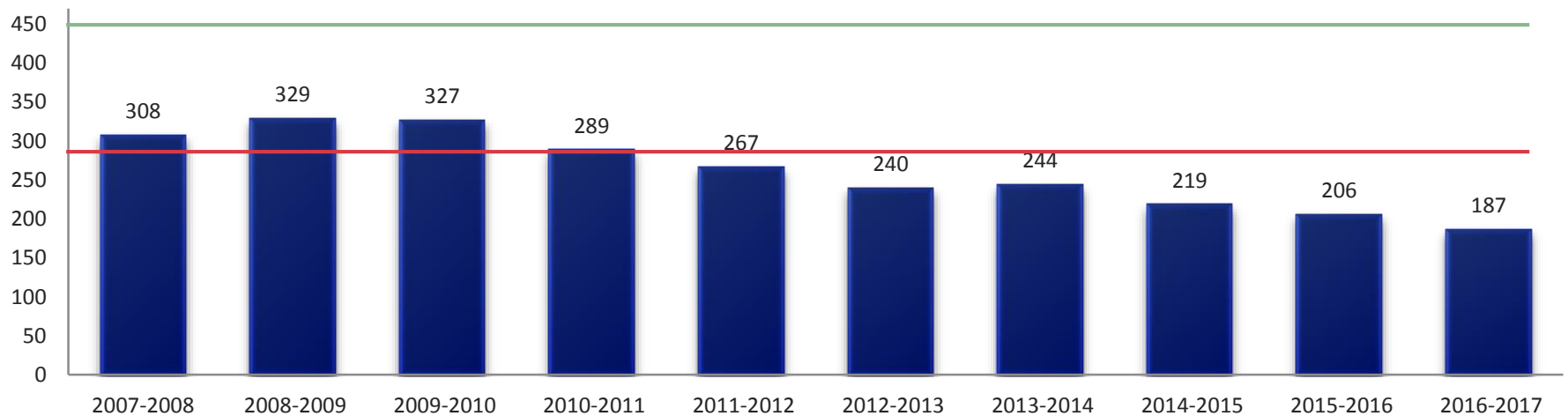
### **Superintendent Recommendation**

- 1. Consolidate into neighboring school.**

# Portfolio Planning and Proposed School Action

## Long Middle

	Capacity	Utilization Goal (60%)	Enrollment 2016-2017	Current % Utilization	Total SLPS Students in Boundary	% SLPS Students in Boundary Who Chose This School	% Enrolled Who Live In Boundary	% Enrolled Who Live Outside Boundary	Accreditation					Building Quality		
									2011-2012	2012-2013	2013-2014	2014-2015	2015-2016	Building Age	Building Quality MGT	Building Quality Sept 2016
<b>Long</b>	464	278	187	40%	595	26%	79%	21%	U	U	P	U	U	93	79	Fair



# *Portfolio Planning and Proposed School Action*

## **LONG MIDDLE**



### **Community/District Recommendations:**

- Re-theme the school (International Studies, Language, Language Immersion, ELL).
- Consolidate into neighboring middle school.
- Consolidate neighboring middle school into Long.
- Extend to PreK-8.

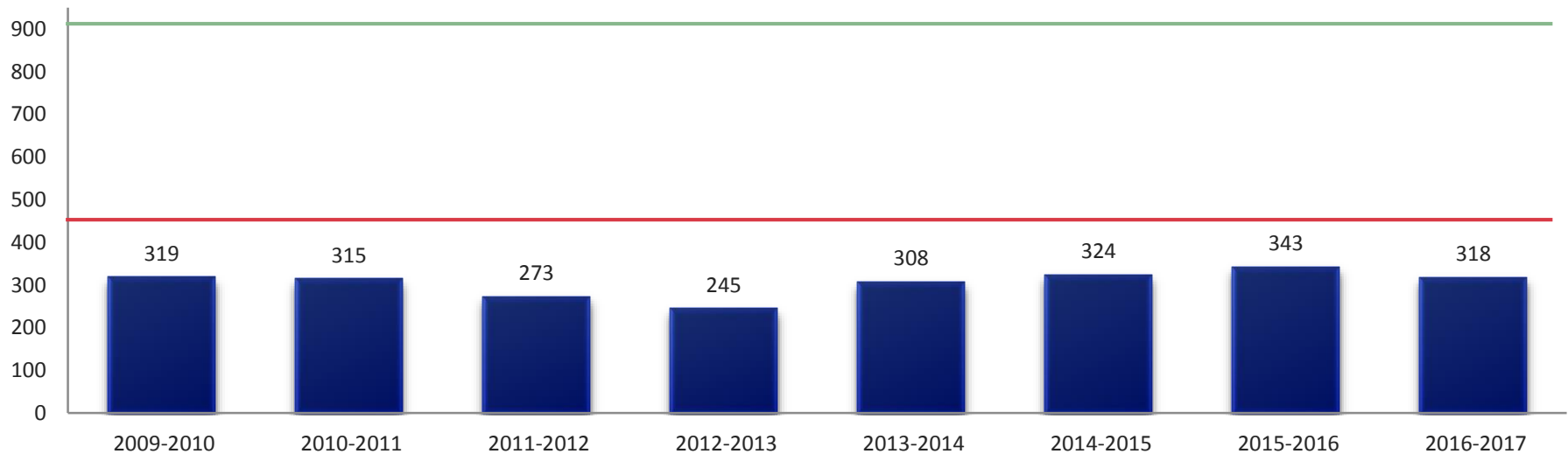
### **Superintendent Recommendation**

1. **Remain neighborhood middle school.**
2. **Re-theme school.**
3. **Set enrollment targets for the next three years.**

# Portfolio Planning and Proposed School Action

## NORTHWEST HIGH SCHOOL

	Capacity	Utilization Goal	Enrollment 2016-2017	Current % Utilization	Total SLPS Students in Neighborhood.	% SLPS Students in Neighborhood Who Chose This School	Accreditation					Building Quality		
							2011-2012	2012-2013	2013-2014	2014-2015	2015-2016	Building Age	Building Quality MGT	Building Quality Sept 2016
<b>Northwest</b>	947	474	318	34%	2583	15%	U	U	U	A	P	52	74	Good



# *Portfolio Planning and Proposed School Action*

## **NORTHWEST HIGH SCHOOL**



### **Community/Alumni/District Recommendations:**

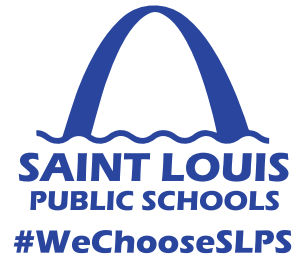
- Convert to 6-12 by consolidating a middle school into Northwest.
- Consolidate Law and Transportation programs into other high schools.
- Convert to neighborhood school.
- Consolidate students into other high schools.
- Convert to neighborhood/choice mix (50%/ 50%).
- Further develop theme and engage additional partners.
- Add virtual school.
- Convert to a Community Education Center.
- Re-establish fine and performing arts.
- Develop bridge program with nearby middle school.

### **Superintendent Recommendation**

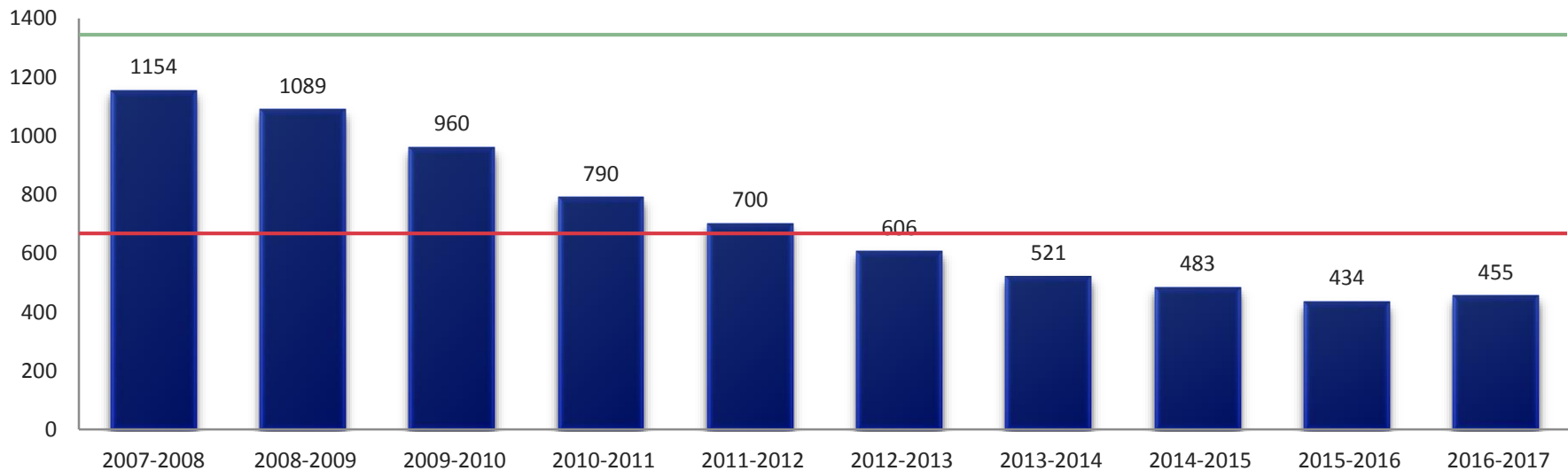
1. **Hold decision until a meeting with the Alumni is held**
2. **Consolidate Sumner and Northwest Football programs.**

# Portfolio Planning and Proposed School Action

## ROOSEVELT HIGH SCHOOL



	Capacity	Utilization Goal	Enrollment 2016-2017	Current % Utilization	Total SLPS Students in Boundary	% SLPS Students in Boundary Who Chose This School	% Enrolled Who Live In Boundary	% Enrolled Who Live Outside Boundary	Accreditation					Building Quality		
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<b>Roosevelt</b>	1370	685	455	33%	891	12%	81%	19%	U	U	U	U	P	91	65	Good



# *Portfolio Planning and Proposed School Action*

## **ROOSEVELT HIGH SCHOOL**



### **Community/District Recommendations:**

- Re-theme School.
- Remain Neighborhood School.
- Add additional offerings (Child Development, Home Health, CTE).
- Consolidate neighboring middle school into Roosevelt.
- Consolidate NCNAA program into Roosevelt.

### **Superintendent Recommendation**

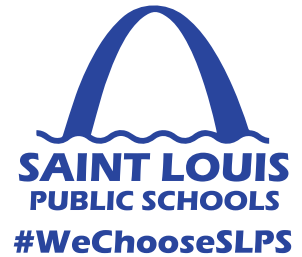
1. Remain neighborhood school.
2. Re-theme school.
3. Possible Consolidation of NCNAA High School grades into Roosevelt.
4. Consolidate Cleveland and Roosevelt Football programs

# SUPERINTENDENT RECOMMENDATIONS

<b>Clay</b>	<ol style="list-style-type: none"> <li>1. Remain neighborhood school.</li> <li>2. Re-theme school.</li> <li>3. Explore partnerships to expand service hours and before and afterschool opportunities.</li> <li>4. Aggressively recruit from the community.</li> <li>5. Set enrollment targets for the next three years.</li> </ol>
<u><b>Cote Brillante</b></u>	<u><b>Consolidate into neighboring school.</b></u>
<b>Farragut</b>	<ol style="list-style-type: none"> <li>1. Remain neighborhood school.</li> <li>2. Re-theme school.</li> <li>3. Location for students assigned to Columbia as it converts to a fully Gifted school.</li> <li>4. Set enrollment targets for the next three years.</li> </ol>
<b>Hodgen</b>	<ol style="list-style-type: none"> <li>1. Remain neighborhood school.</li> <li>2. Re-theme school.</li> </ol>
<b>Laclede</b>	<ol style="list-style-type: none"> <li>1. Remain neighborhood school.</li> <li>2. Re-theme school with a possible reconfiguration.</li> <li>3. Set enrollment targets for the next three years.</li> </ol>
<b>Walbridge</b>	<ol style="list-style-type: none"> <li>1. Remain neighborhood school.</li> <li>2. Re-theme school.</li> <li>3. Aggressively recruit from the community.</li> <li>4. Set enrollment targets for the next three years.</li> </ol>
<u><b>Langston</b></u>	<u><b>Consolidate into neighboring school.</b></u>
<b>Long</b>	<ol style="list-style-type: none"> <li>1. Remain neighborhood middle school.</li> <li>2. Re-theme school.</li> <li>3. Set enrollment targets for the next three years.</li> </ol>
<u><b>Northwest **</b></u>	<u><b>Consolidate Football program with Sumner.</b></u>
<b>Roosevelt</b>	<ol style="list-style-type: none"> <li>1. Remain neighborhood school.</li> <li>2. Re-theme school.</li> <li>3. Possible Consolidation of NCNAA High School grades into Roosevelt.</li> <li>4. Consolidate Football program with Cleveland.</li> </ol>

# *Portfolio Planning and Proposed School Action*

## **TIMELINE**



**August - September 2016:** All relevant data gathered.

**September 2016:** Principal meeting, ELT meeting, SAB presentation of proposed engagement and timeline.

**October - November 2016:** Community/ District meetings to address low utilization. Recommendations presented to Dr. Adams.

**November 2016:** District submits recommendations to the SAB.

**December 2016:** Final board approval.

**January 2017- March 2017:** Advisory Boards/ Small Community Meetings held at each school to further develop the themes and ensure smooth transitions.

**March 2017:** District submits updates to the SAB.

**April 2017- August 2017:** Implementation of the transformations and consolidations.

# QUESTIONS