







Promotion and Retention Timeline Update

Academic Office
February 24, 2014
(Rescheduled from 2-5-14)

Action	Date	Evidence
Develop and implement the Individual Academic Plan for students one or more levels below in reading in grades 1–8	11–15–13	<ul style="list-style-type: none"> IAPs on file in classroom 
Notify parents/guardians of reading deficiency based on STAR and Acuity A	11–15–13	<ul style="list-style-type: none"> Letter of Concern List of students 
Administer the STAR reading assessment to students in grades 1–8	11–25–13	<ul style="list-style-type: none"> STAR assessment results report 
Conduct a staff meeting to review Promotion and Retention Policy	12–4–13	<ul style="list-style-type: none"> Staff meeting agenda Sign in sheet 
Monitor the progress of the IAP within grade level and data team meetings	Every 4–6 weeks	<ul style="list-style-type: none"> Meeting agendas IAP Form 
Send list of students still not progressing in reading to Associate Superintendent	2–3–14	<ul style="list-style-type: none"> School file of students District list 
Assess students in reading to comply with the 45 day rule for SB319	3–14–14	<ul style="list-style-type: none"> Assessment calendar Testing timeline
Notify parents of possible summer school participation at spring Parent–Teacher Conference	3–14–14	<ul style="list-style-type: none"> “Hold the Date” letter File from Assessment

Total Individual Academic Plans for Students in Grades 2–8*

Elementary and Middle Schools	2nd Grade	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	Total
<i>*October 2013</i>	708	764	785	669	649	437	687	4699

STAR Screening Results for Students in Grades 2–8*

Percent of Students Requiring “Urgent Interventions”		2nd Grade	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade
<i>*January 2014</i>		38.9	34.4	33.3	29.6	33.6	35.9	36.0

Students in Grades 2–8 Reading Exactly Two Grades Levels Below*

Number of Students Exactly Two Grade Levels Below	2nd Grade	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	<i>TOTAL</i>
<i>*February 2014</i>	<i>16</i>	<i>335</i>	<i>606</i>	<i>674</i>	<i>748</i>	<i>834</i>	<i>1057</i>	<i>4270</i>

What Advancements Have Been Made?

Tutoring

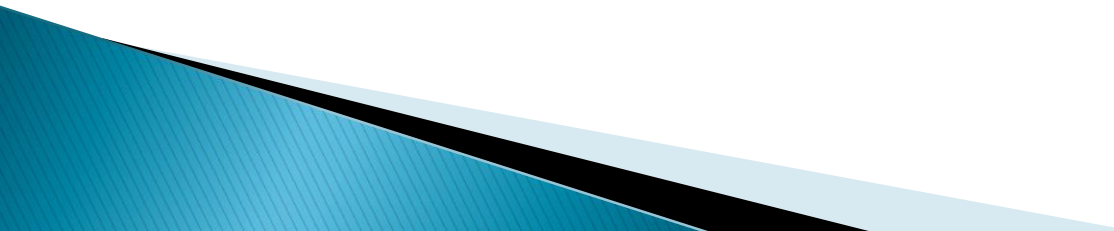
- ▶ Initiated new in-school tutoring as part of the 120-minute reading block
 - 48 Catapult tutors presently serve 1144 students
 - North Campus tutors presently serve 400 students within the 63115 zip code
- ▶ Continued in-school tutoring with community partners, e.g. – Oasis, Wells Fargo
 - Devised system to strategically place tutors with students most in need
- ▶ Initiated faith-based tutoring for 9 Saturdays
 - 4 church sites with 100 students targeted for grades 3–8
 - Trained 96 tutors with specific tutoring model for non-fiction text

What Advancements Have Been Made?

Targeted Instructional Support

- ▶ Professional Development for Teaching Staff
 - Spiraled sessions during and after school for Guided Reading
 - Posted resources on the Curriculum and Instruction link to support implementation of Guided Reading
- ▶ On-site Support from Academic Instructional Coach
 - Coaching Cycle with identified teachers for professional growth
 - Increased accountability of implementation of Guided Reading as documented by coaching logs
- ▶ Development of Instructional Calendar by Schools

What Advancements Have Been Made? School Supports Beyond the Teacher

- ▶ Academic Instructional Coach
 - 20% of the day dedicated to flexible groups for reading targeting specific skills
 - ▶ Class-size Reduction Teacher
 - Works with specific groups of students over a determined period of time based on student needs
 - ▶ 30-minute intervention period included within the 120-minute ELA block
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What are the Expectations?

Results-based

- ▶ Targeted data meetings
 - Continually monitor and assess the effectiveness of the intervention
 - Development of Smart Goals in reading by teachers for student growth based on multiple measures
 - Development of Smart Goals by grade levels in response to data results
 - ▶ Use of online resources
 - Monitored use of the Acuity prescriptive reading interventions that match the student's needs
 - ▶ Assigned PD360 videos as part of the coaching cycle for grade level learning
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