

# Promotion and Retention Timeline Update

Academic Office  
February 24, 2014  
(Rescheduled from 2-5-14)

Action	Date	Evidence
Develop and implement the Individual Academic Plan for students one or more levels below in reading in grades 1-8	11-15-13	<ul style="list-style-type: none"> <li>IAPs on file in classroom</li> </ul> 
Notify parents/guardians of reading deficiency based on STAR and Acuity A	11-15-13	<ul style="list-style-type: none"> <li>Letter of Concern</li> <li>List of students</li> </ul> 
Administer the STAR reading assessment to students in grades 1-8	11-25-13	<ul style="list-style-type: none"> <li>STAR assessment results report</li> </ul> 
Conduct a staff meeting to review Promotion and Retention Policy	12-4-13	<ul style="list-style-type: none"> <li>Staff meeting agenda</li> <li>Sign in sheet</li> </ul> 
Monitor the progress of the IAP within grade level and data team meetings	Every 4-6 weeks	<ul style="list-style-type: none"> <li>Meeting agendas</li> <li>IAP Form</li> </ul> 
Send list of students still not progressing in reading to Associate Superintendent	2-3-14	<ul style="list-style-type: none"> <li>School file of students</li> <li>District list</li> </ul> 
Assess students in reading to comply with the 45 day rule for SB319	3-14-14	<ul style="list-style-type: none"> <li>Assessment calendar</li> <li>Testing timeline</li> </ul>
Notify parents of possible summer school participation at spring Parent-Teacher Conference	3-14-14	<ul style="list-style-type: none"> <li>“Hold the Date” letter</li> <li>File from Assessment</li> </ul>

# Total Individual Academic Plans for Students in Grades 2-8\*

Elementary and Middle Schools	2nd Grade	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	Total
<i>*October 2013</i>	708	764	785	669	649	437	687	4699

# STAR Screening Results for Students in Grades 2-8\*

Percent of Students Requiring “Urgent Interventions”	2nd Grade	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade
<i>*January 2014</i>	<b>38.9</b>	<b>34.4</b>	<b>33.3</b>	<b>29.6</b>	<b>33.6</b>	<b>35.9</b>	<b>36.0</b>

# Students in Grades 2–8 Reading Exactly Two Grades Levels Below\*

Number of Students Exactly Two Grade Levels Below	2nd Grade	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	<b><i>TOTAL</i></b>
<i>*February 2014</i>	<b>16</b>	<b>335</b>	<b>606</b>	<b>674</b>	<b>748</b>	<b>834</b>	<b>1057</b>	<b>4270</b>

# What Advancements Have Been Made? Tutoring

- ▶ Initiated new in-school tutoring as part of the 120-minute reading block
  - 48 Catapult tutors presently serve 1144 students
  - North Campus tutors presently serve 400 students within the 63115 zip code
- ▶ Continued in – school tutoring with community partners, e.g. – Oasis, Wells Fargo
  - Devised system to strategically place tutors with students most in need
- ▶ Initiated faith-based tutoring for 9 Saturdays
  - 4 church sites with 100 students targeted for grades 3-8
  - Trained 96 tutors with specific tutoring model for non-fiction text

# What Advancements Have Been Made?

## Targeted Instructional Support

- ▶ Professional Development for Teaching Staff
  - Spiraled sessions during and after school for Guided Reading
  - Posted resources on the Curriculum and Instruction link to support implementation of Guided Reading
- ▶ On-site Support from Academic Instructional Coach
  - Coaching Cycle with identified teachers for professional growth
  - Increased accountability of implementation of Guided Reading as documented by coaching logs
- ▶ Development of Instructional Calendar by Schools

# What Advancements Have Been Made? School Supports Beyond the Teacher

- ▶ Academic Instructional Coach
  - 20% of the day dedicated to flexible groups for reading targeting specific skills
- ▶ Class-size Reduction Teacher
  - Works with specific groups of students over a determined period of time based on student needs
- ▶ 30-minute intervention period included within the 120-minute ELA block

# What are the Expectations? Results-based

- ▶ Targeted data meetings
  - Continually monitor and assess the effectiveness of the intervention
  - Development of Smart Goals in reading by teachers for student growth based on multiple measures
  - Development of Smart Goals by grade levels in response to data results
- ▶ Use of online resources
  - Monitored use of the Acuity prescriptive reading interventions that match the student's needs
- ▶ Assigned PD360 videos as part of the coaching cycle for grade level learning