

Academic Office Update

David Hardy, Deputy Superintendent of Academics
January 12, 2016



AGENDA

Current Status

Academic Office Strengths and Areas of Growth

Academic Office Strategy

Academic Strategy Breakdown

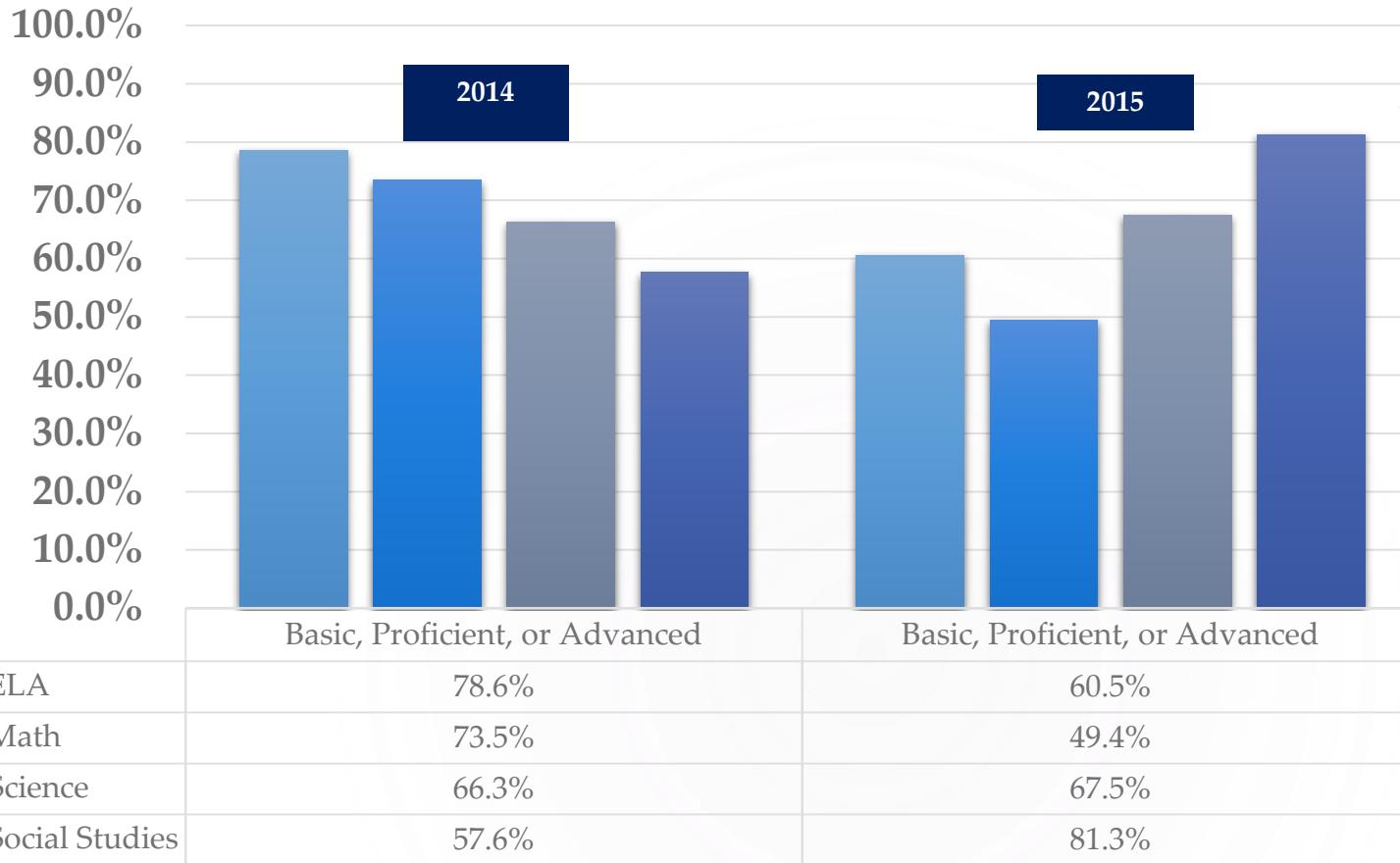
Early Results

Analysis of progress: Current challenges and feedback

Current Considerations and Recommendations

Next Steps and Timeline

Current Status



- ❖ How are our students progressing in our tutoring program?
- ❖ What does the tutoring expansion plan look like?
- ❖ Math and science have made a dip, what is our plan to address those areas in need of growth?
- ❖ How are we currently performing academically?
- ❖ What is the overall academic plan?

Strengths and Areas of Growth

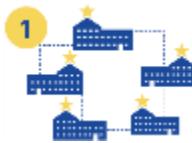


Strengths	Areas of Growth
<ul style="list-style-type: none">• Signs of growth in reading scores• Stability in school support and supervision from Network Superintendents• Intentional RTII is beginning to show signs of improvement	<ul style="list-style-type: none">• Math and Science are a priority• Systemic School wide change and implementation of common practice will take time• Establishment of a consistent data practice through the use of Excellent Schools Transformation Tool (ESTT) is still in the early stages

Academic Office Strategy



District Vision and Mission



School Progress

- We needed to find a way to hold schools accountable for progress during the school year



Leader Support

- We needed to find a way to measure the impact the school leadership team has on a school (staff and student performance)



Academic Achievement

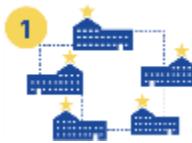
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Excellent Schools Transformation Tool (ESTT)

Academic Office Strategy



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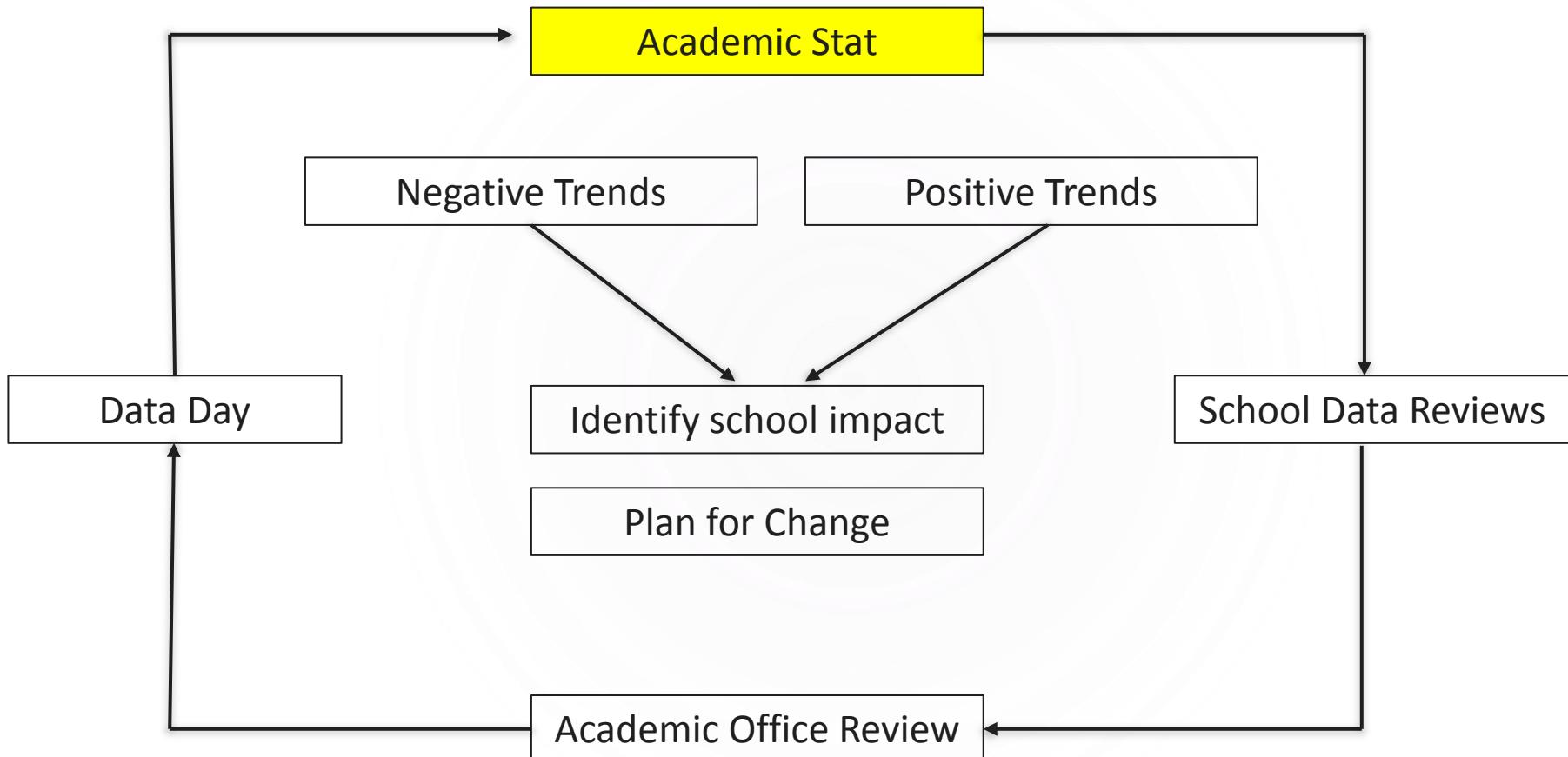
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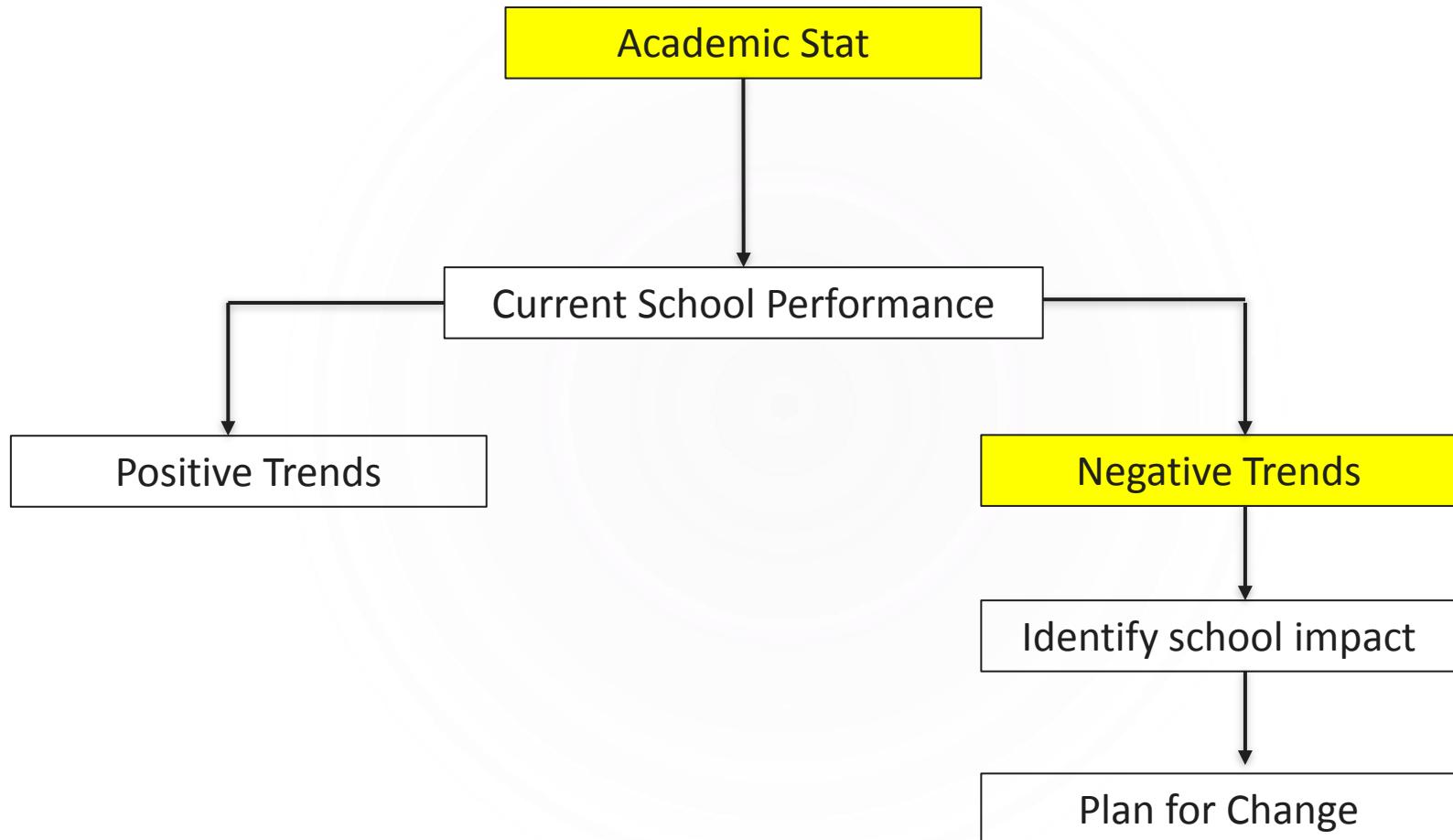
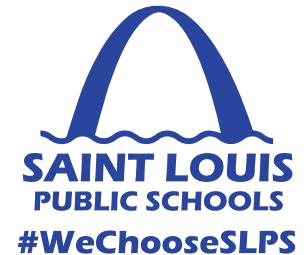


Excellent Schools Transformation Tool (ESTT)

Academic Strategy Breakdown



Academic Strategy Breakdown

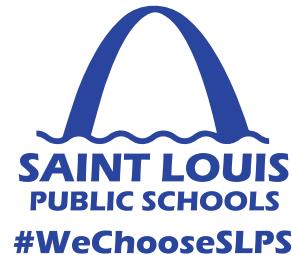


Academic Strategy Breakdown



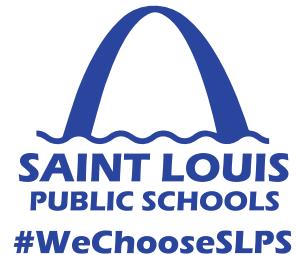
Structure	ALT Role	Actions taken
Academic Strategy	Network Superintendents	<ul style="list-style-type: none">• Informs school visits, supports, and priorities
	Curriculum and Development	<ul style="list-style-type: none">• Informs schools and content area concerns
	Early Childhood	<ul style="list-style-type: none">• Informs PK-2 programs that are in need of direct support
	Special Education	<ul style="list-style-type: none">• Informs the support needed to those schools with high SPED populations
	English Language Learners	<ul style="list-style-type: none">• Informs the support needed to those schools with high ELL populations
	Response to Intervention	<ul style="list-style-type: none">• Guides program support and early identification of retention
	College and Career Readiness	<ul style="list-style-type: none">• Informs us of HS progress
	Gifted and Talented	<ul style="list-style-type: none">• Informs us of performance of highest performing students
	School Innovation	<ul style="list-style-type: none">• Identifies new school needs
	Academic Strategy	<ul style="list-style-type: none">• Provides direction of academic priorities and management
	Academic Office	<ul style="list-style-type: none">• Inform leadership decisions and programmatic shifts

Academic Strategy Breakdown



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Academic Strategy Breakdown



Network Superintendents

Prioritize

Prioritize school visits, observations, and support to schools that are lowest performing

Support

Identify the higher performing schools within their network to share best practices, align school to school visits, and lead professional learning opportunities

Partner

Partner with other offices within the district to get the supports lower performing schools need

Academic Strategy Breakdown



If we were to look at the work of Network Superintendents specifically, here is an example of their impact

Attendance was: **88.8%**

Attendance Now: **91.9%**

ESTT (Classroom) score: **2.76**

ESTT (Classroom) score : **2.85**

Teacher Attendance: **93.8%**

Teacher Attendance: **96.9%**

Principal Observations completed: **51**

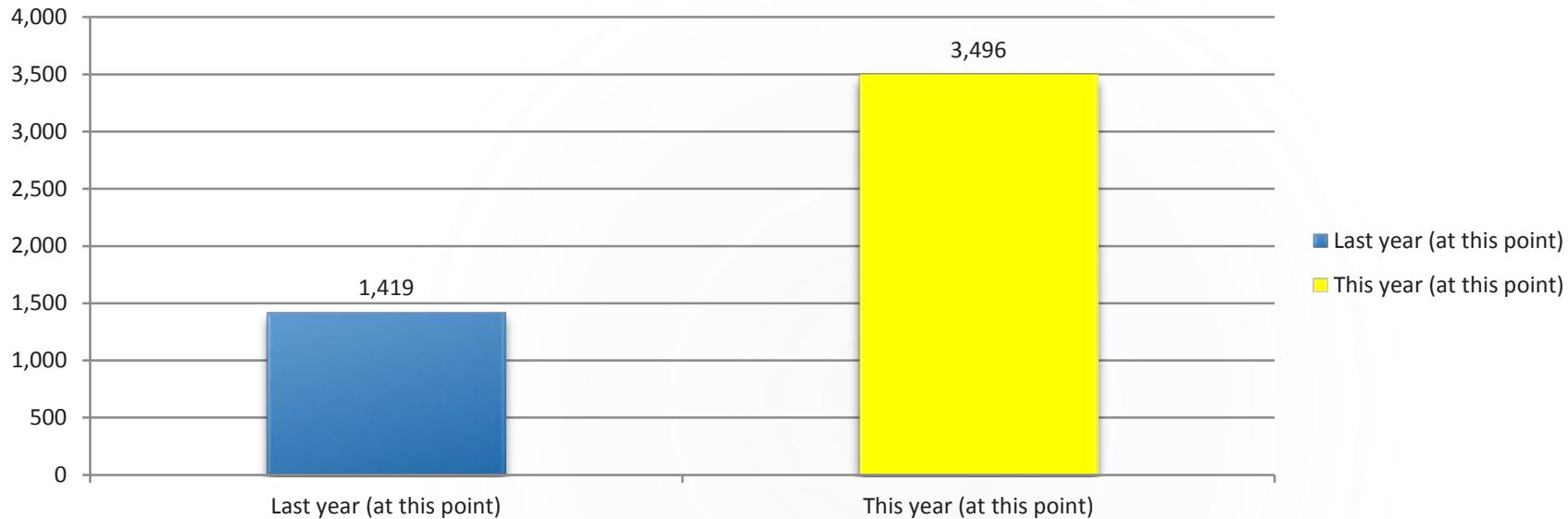
Principal Observations completed: **118**



Academic Strategy Breakdown



Total number of observations

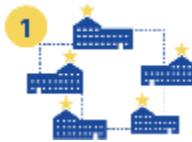


The number of school leader observations this school year has increased by 2,077. This is an indication of the commitment to classroom teacher support, the direction we are taking school leadership and the importance of school leaders working with teacher leaders.

Academic Strategy Breakdown



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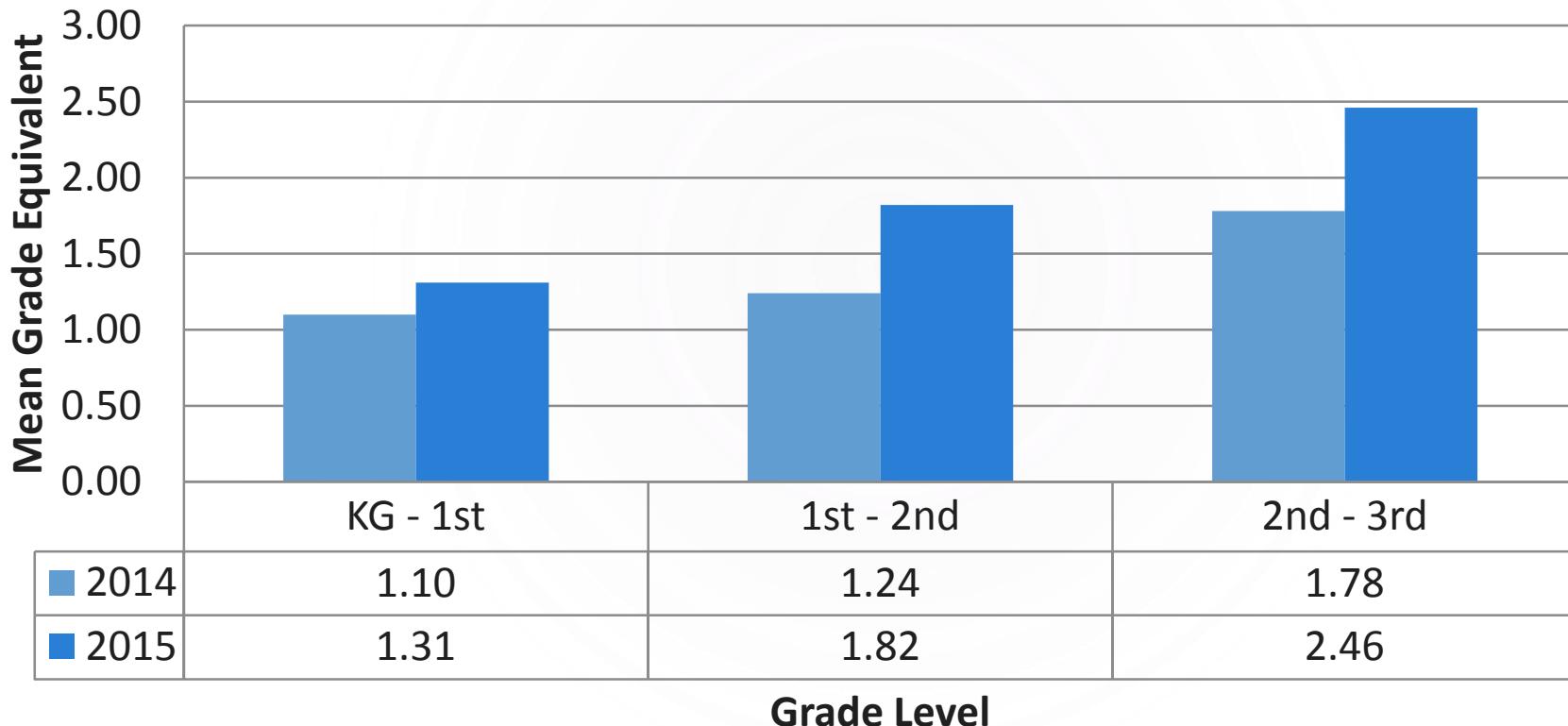
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Excellent Schools Transformation Tool (ESTT)

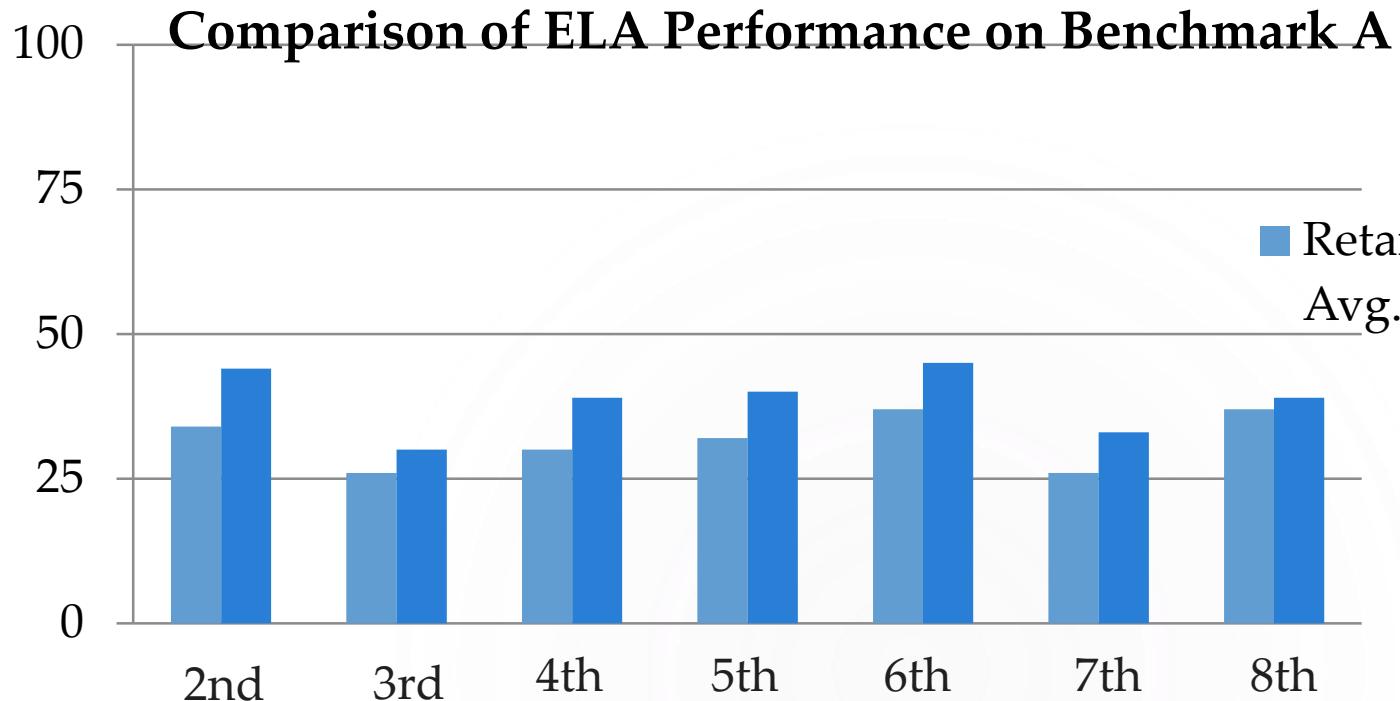
Early Results: Early Childhood Education



STAR Reading Fall 2014- Fall 2015 Summary Score Comparisons KG - 2nd Grade



Early Results: Retained Students



All Retained students have:

	Status	Completion Date
Preliminary diagnostics of academic performance	Complete	September
Supports and Interventions identified	Complete	October
Individual Academic Plans created (IAP)	Complete	November 9 th
Individual Academic Plans Implemented	In progress	November 16 th
Communication of IAP sent home to parents	In progress	December
Preliminary retained students identified (for 2016 Summer School)	In progress	December

Early Results: 3rd to 8th grade ELA Benchmark Results



Grade Level	Acuity A (2014)	Benchmark 1	Acuity B (2014)	Benchmark 2
3	29%	30%	33%	39%
4	31%	39%	33%	40%
5	33%	40%	35%	43%
6	29%	45%	32%	46%
7	32%	33%	32%	39%
8	27%	39%	36%	40%

Early Results: 3rd to 8th grade Math Benchmark Results



Grade Level	Acuity A (2014)	Benchmark 1	Acuity B (2014)	Benchmark 2
3	39%	42%	36%	49%
4	30%	62%	31%	48%
5	30%	54%	32%	51%
6	26%	42%	38%	42%
7	25%	39%	27%	47%
8	23%	42%	35%	24%

Early Results: 3rd to 8th grade Science Benchmark Results



Grade Level	Acuity B (2014)	Benchmark 1	Benchmark 2
3	N/A	26%	37%
4	N/A	32%	42%
5	50%	44%	44%
6	N/A	38%	33%
7	N/A	46%	34%
8	40%	41%	34%

Early Results: College and Career Readiness



Ranken Strategy				
Tool	2014-2015 Tot. Students	2015-2016 Fall Enrollment	2015 Spring Enrollment Goal	2015-2016 Tot. Students
Ranken	19 PT/2FT	12PT/1FT	21	33
Ranken Timeline				
Task	Status		Completion Date	
Ranken Campus Tour	Complete		November 3 rd	
Ranken Program Planning	Complete		November 9 th	
Cost Analysis	Progressing		December 18th	
Marketing/Recruitment Plan	Progressing		January 29th	

Early Results: Improving Academic Achievement



- Early Indications of Reading growth in our K-2 classrooms
- Early indications of reading growth with our LLI K-2
- On our latest Excellent Schools Transformation Tool (ESTT) dashboard, 52 schools have made growth in their overall rating* since September's scores, with 18 schools moving to the two tiers of the ESTT (up from 10)
- We have provided over 80 hours of professional development on the new ELA curriculum through 14 sessions date back to June 2015
- 85% of school leaders indicate that time with their Network Superintendent is of high value

***Rating is comprised of:** Overall Average Rating Enrollment change, ELA Benchmark, MA Benchmark, Science Benchmark, Reading Level, Teacher Attendance, Student Attendance Culture and Climate Enrollment change, Teacher Attendance, and Student Attendance

ACADEMIC PLAN: Current Considerations



3-12 Grade Instructional Shifts

- **Mathematics audits will be scheduled and conducted.** Teams will visit lower performing classroom and complete cycles of support in these classrooms.
- **Improving the use of Instructional Time is an important factor.** All schools should be encouraged to incorporate 60-90 minutes of mathematics instruction daily (to be monitored by building SLTs).
- **Additional support and PD will continue to be offered on the mathematics curriculum and resources already in place/adopted by the district.**
- **An effort to support teacher skill/techniques to be used across all curriculums is being launched.**
- Expedite the technical support of implementation of math resources
- Simplifying the mathematic interventions
- Aligning teaching to the domains provided by the state and 2016 MAP assessment
- Provide afterschool tutoring to lowest performing schools in Math

ACADEMIC PLAN: Current Considerations



Transformation Plan 2.0 Goal	Current Considerations
Goal 1: Creating a System of Excellent Schools	<ul style="list-style-type: none">• Re-theming of Sumner, Vashon, L’Ouverture, Pamoja, and Gifted and Talented School on the North Side• Identification of district flexibilities by mid-December, Identification of schools by mid-February• Continued conversations with current charters to pursue possible deeper partnerships or sponsorship
Goal 2: The district cultivates school leaders in administration and the classroom	<ul style="list-style-type: none">• Building a systemic teacher and leader scope and sequence• Retooling in school and out of school support to students, teachers, and leaders
Goal 3: All Students read to lead and succeed	<ul style="list-style-type: none">• Expansion of the support to ECE literacy instruction• Creation of a continuum of understanding for k-12 students• Creating pathways to success after high school

Academic Plan: Looking Forward

TASK	TIMELINE
Curriculum implementation and resource audits (K-2)	Completed
Student and School Performance (comparative analysis)	Completed
Curriculum implementation and resource audits (3-8)	Completed
Academic Office Quarterly Communication	Completed
Restarting the curriculum committee	Started
Teacher and Leader forums	Completed
Future and current partners fair	Completed
Instructional quality audits	January-February
Academic Office resource and implementation ROI audit	February-March
Instruction resource identification for 2016-2017	January-March
Academic Office Midyear Step back	February

Questions?