



Annual Performance Report (APR)

October 29, 2015
Kelvin Adams, Superintendent



MSIP V Standards

	Academic Achievement	Subgroup Achievement	CCR	Attendance	Graduation Rate	Total
Elementary	48	12	NA	10	NA	70
Middle	48	12	NA	10	NA	70
High	56	14	30	10	30	140

* Stix & Wilkinson (10 points—Attendance only)

Academic Achievement

Content	Points Possible	Points Earned
Communication Arts (ELA)	16	12 (G)
Mathematics	16	12 (P & G)
Science	16	3 (P)
Social Studies (High School only)	8	6 (P)
Total	56	33

Subgroup Achievement

Content	Points Possible	Points Earned
Communication Arts (ELA)	4	3 (P)
Mathematics	4	3 (P)
Science	4	2 (P)
Social Studies (High School only)	2	1.5 (P)
Total	14	9.5

College Career Readiness (CCR)

Category	Standard	Points Possible	Points Earned
ACT/SAT/Compass/ASVAB	3.1-3	10	8
AP/IB/IRC/Dual Enrolled/Dual Credit/	3.4	10	8
Follow-Up	3.5-6	10	8
Total		30	24

Attendance

Category	Points Possible	Points Earned
Status		6
Progress		4
Total	10	10

⌘ % of students who attend 90% or more during the time they are enrolled

Graduation Rate

Category	Points Possible	Points Earned
Status		18
Progress		12
Total	30	30 (5-year)

% of students who graduate in 4, 5, 6, or 7 years

Current APR Analysis

3-years of Data

MSIP 5 Standards	Points Possible	2013	2014	2015
Academic Achievement	56	0	12	33
Subgroup Achievement	14	0	2	9.5
College & Career Ready	30	8	14	24
Attendance	10	4	10	10
Graduation Rate	30	22.5	22.5	30
Total	140	34.5	60.5	106.5
	% Earned	24.6%	43.2%	76.1%
		Increase	75.4%	76.0%

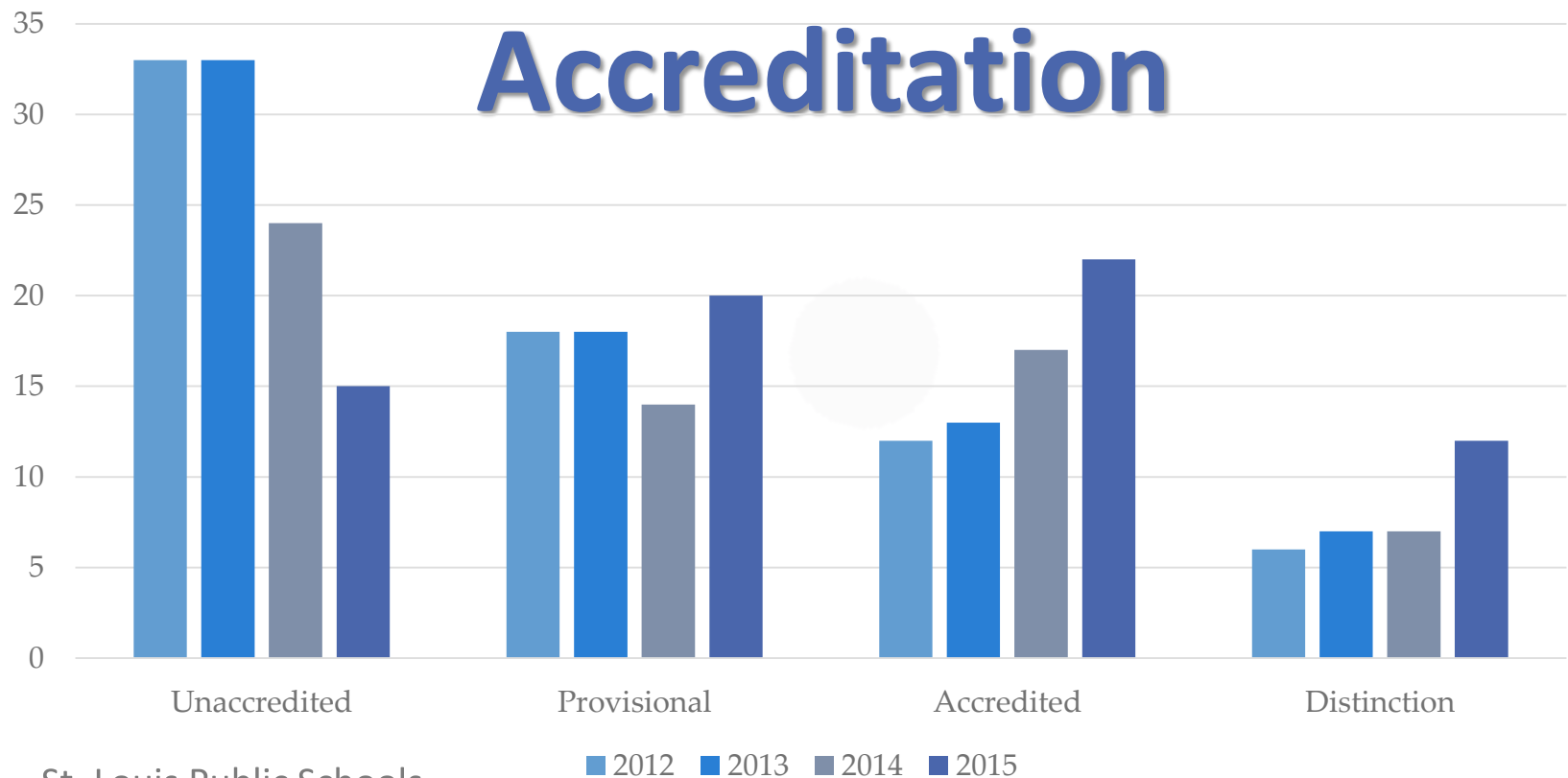
The Impact of Individual School Accreditation

Level	Unaccredited = >50% of points				Provisionally = 50% – 69.9% of points				Accredited = 70% – 89.9% of points				Distinction = > 90%			
	2012	2013	2014	2015	2012	2013	2014	2015	2012	2013	2014	2015	2012	2013	2014	2015
Elementary	22	21	16	9	14	13	11	14	6	7	10	17	4	5	5	6
Middle	6	7	4	3	3	2	2	3	0	1	2	2	0	0	0	1
High	5	5	4	3	1	3	1	3	6	5	5	3	2	2	2	5
	33	33	24	15	18	18	14	20	12	13	17	22	6	7	7	12

2 schools are nationally recognized

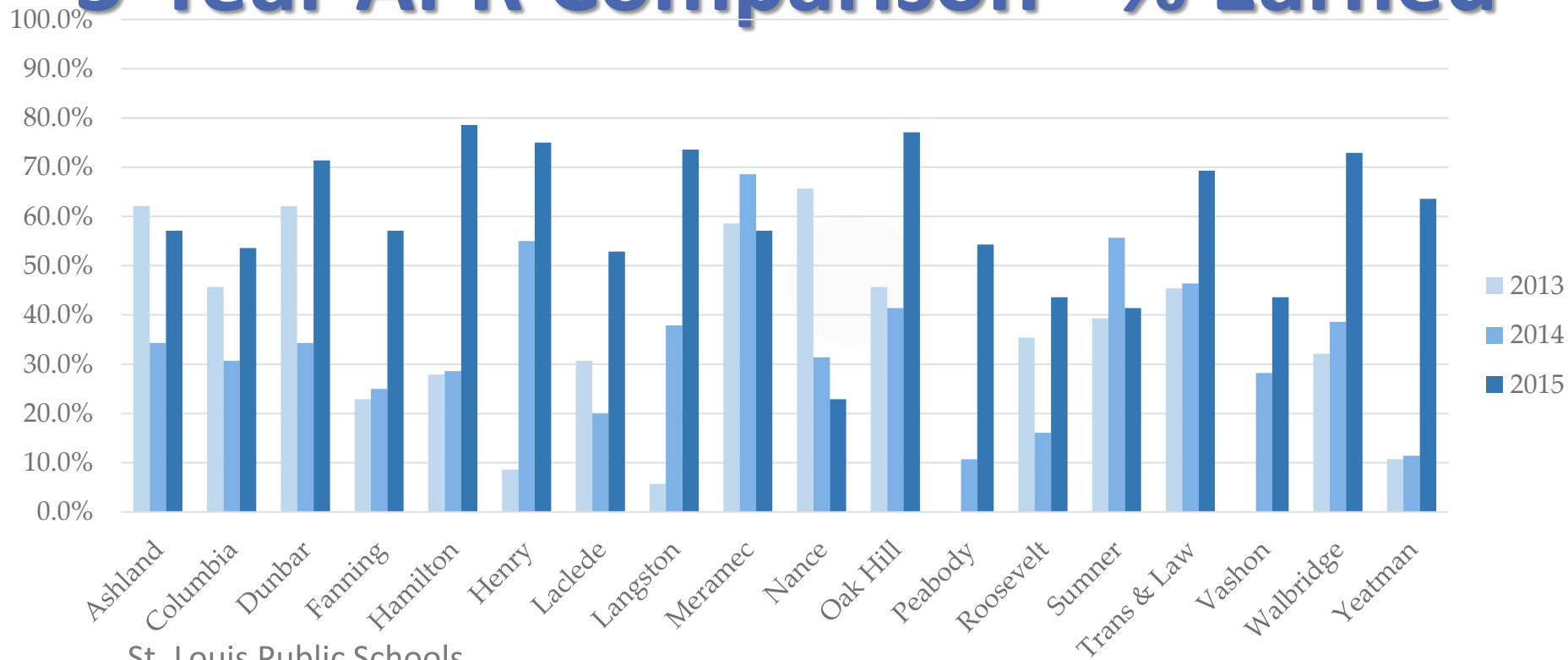
The Impact of Individual School

Accreditation



Superintendent Zone Schools

3-Year APR Comparison - % Earned



St. Louis Public Schools

Unaccredited (15) below 50%

Elementary	Middle	High
Adams (U)	AESM @ L'Ouverture	Roosevelt (U)
Cote Brillante (A)	Gateway Middle (P)	Sumner (U)
Froebel (P)	Long (P)	Vashon (U)
Hickey (U)		
Hodgen (U)		
Humboldt (U)		
Lyon @ Blow (U)		
Mullanphy (U)		
Nance (U)		

Provisional (20)

50% to 69%

Elementary		Middle	High
AESM @ Carver	Meramec (P)	Carr Lane (U)	CAJT Nottingham (P)
Ames (P)	Monroe (U)	Fanning (U)	College Prep
Buder (D)	Pamoja @ Cole (P)	Yeatman (U)	Northwest Law (U)
Clay (P)	Peabody (U)		
Columbia (U)	Shenandoah (A)		
Ford (U)	Washington Montessori (P)		
Laclede (U)	Woodward (P)		

Accredited (22)

70% to 89%

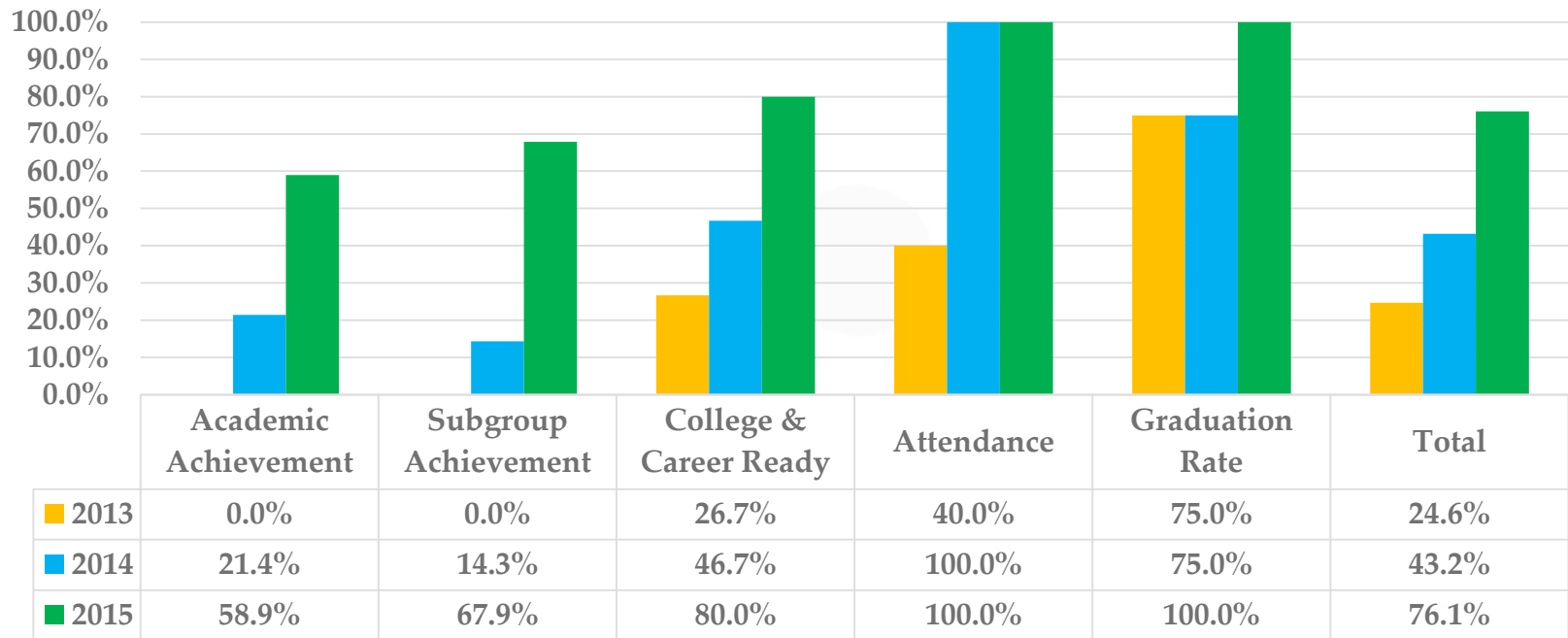
Elementary		Middle	High
Ashland (U)	Jefferson (A)	Compton Drew (A)	Carnahan (A)
Bryan Hill (A)	Lexington (P)	Langston (U)	Central (A)
Dunbar (U)	Mann (P)		Gateway STEM (A)
Farragut (U)	Oak Hill (U)		
Gateway Elem (D)	Shaw (A)		
Gateway Michael (A)	Sigel (P)		
Hamilton (U)	Walbridge (U)		
Henry (P)	Woerner (A)		
Herzog (U)			

Distinction (12)

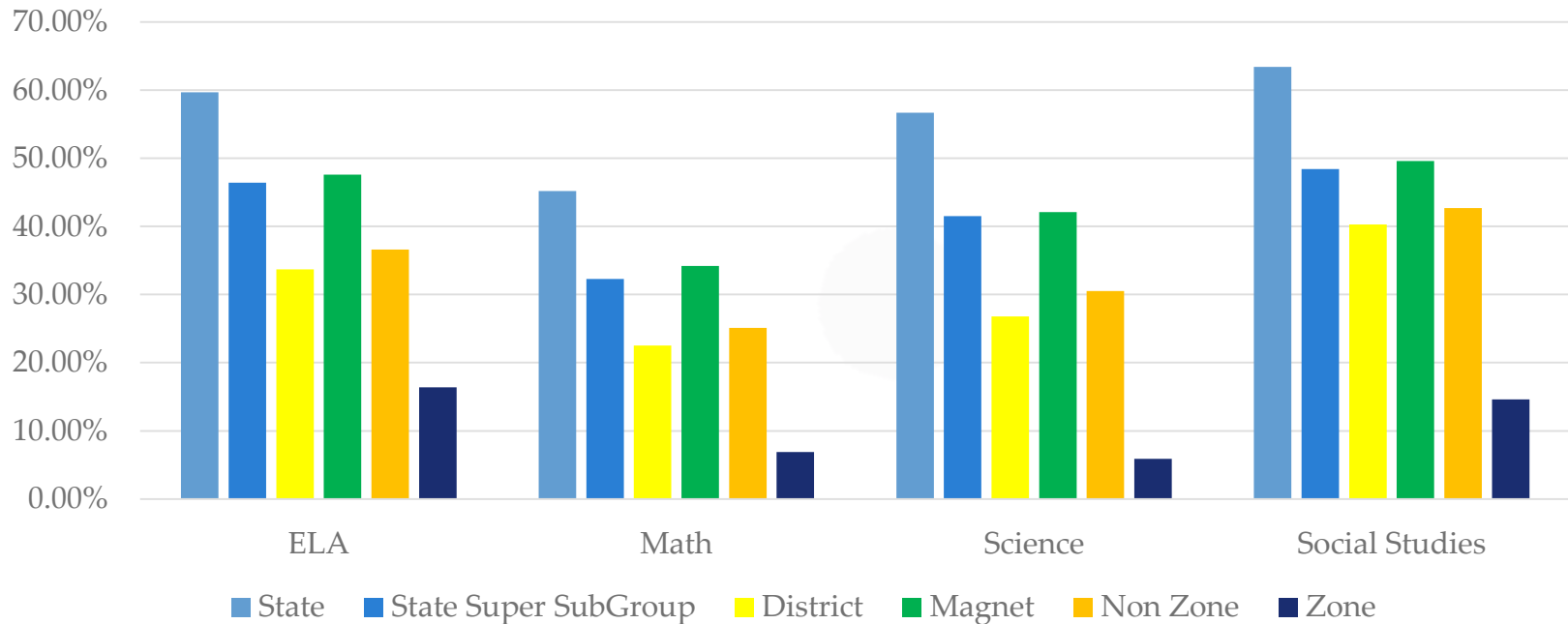
90% or above

Elementary	Middle	High
Dewey (A)	Busch (A)	Cleveland (A)
Kennard (D)		Clyde C Miller (A)
Mallinckrodt (A)		McKinley (A)
Mason (A)		Metro (D)
Stix (D)		Soldan (P)
Wilkinson (D)		

“Accreditation classification recommendations will be made on APR status and APR status trends over multiple years and may include other factors as appropriate, e.g. CSIP goals, previous Department MSIP findings, financial status and/or leadership stability.”

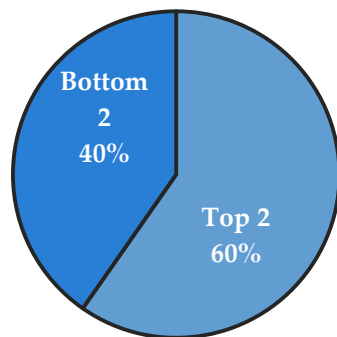


Comparison of State, & District Breakout

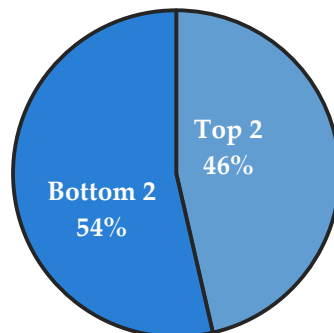


ELA – Bottom 2/Top 2

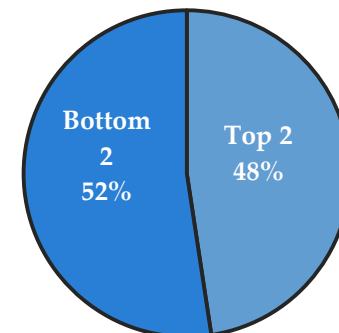
State



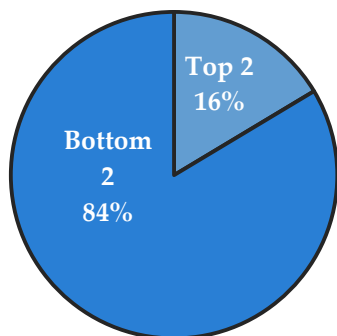
State Super Subgroup



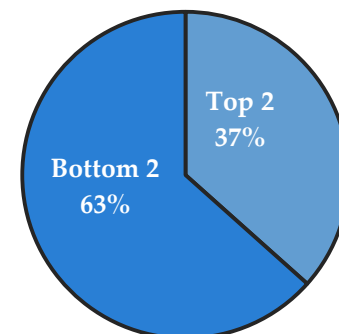
District - Magnet



District - Zone

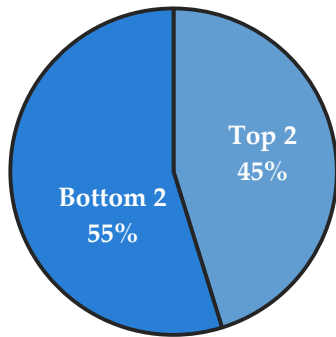


District – Non Zone

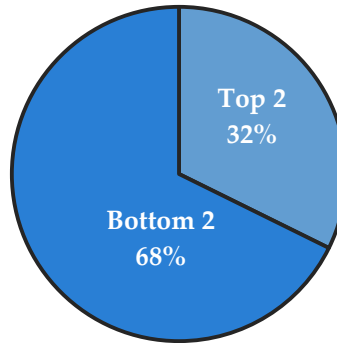


Math – Bottom 2/Top 2

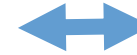
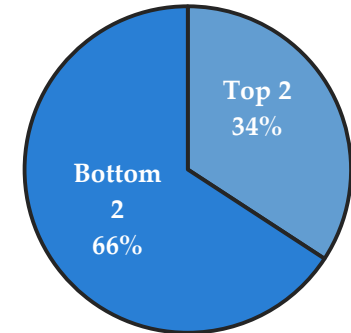
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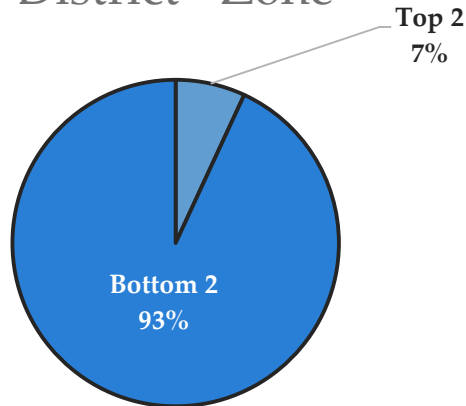
State Super Subgroup



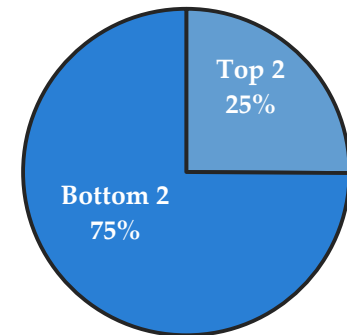
District - Magnet



District - Zone

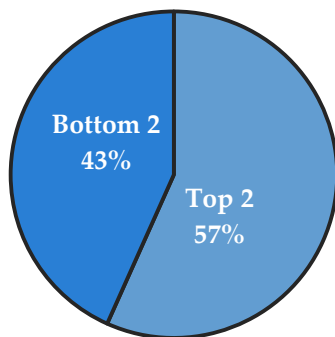


District- Non Zone

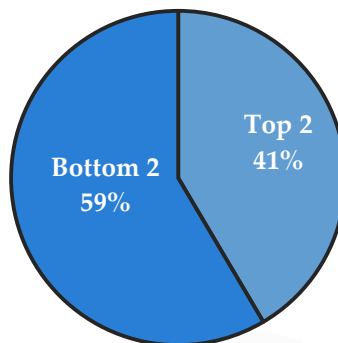


Science – Bottom 2/Top 2

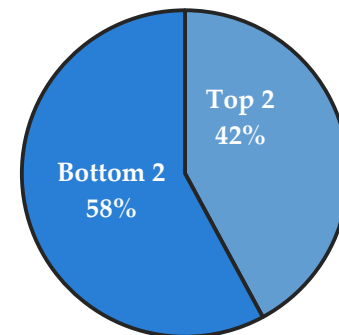
State



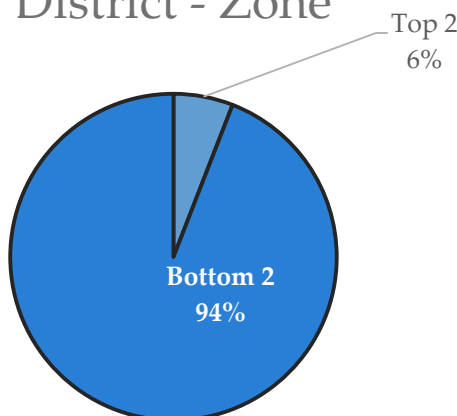
State Super Subgroup



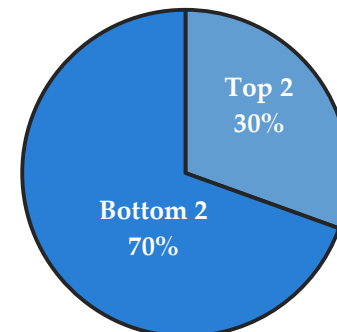
District - Magnet



District - Zone



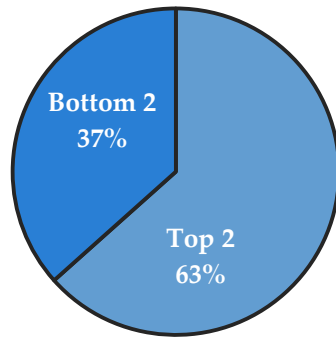
District- Non Zone



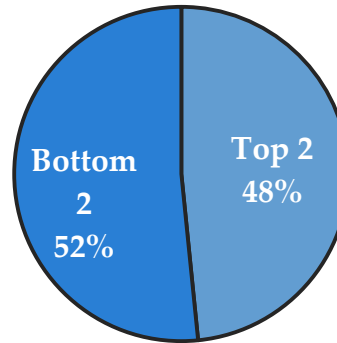
Social Studies

– Bottom 2/Top 2

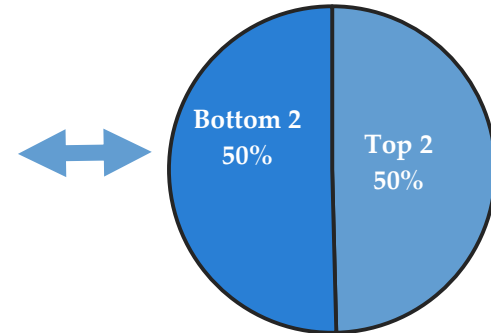
State



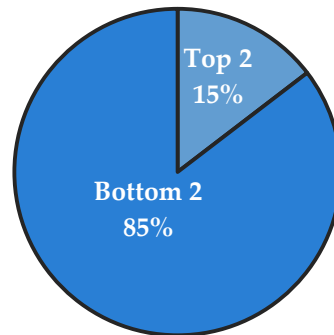
State Super Subgroup



District - Magnet



District - Zone



District– Non Zone

