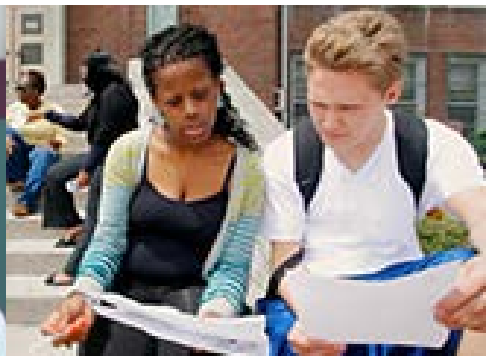




READING UPDATE

Dr. Paula Knight , Deputy Superintendent of Academics
Claire Crapo, Director of Intervention of School Programs

May 30, 2018



AGENDA



- ☐ TRANSFORMATION PLAN 2.0 GOALS
- ☐ DATA RESULTS
- ☐ LLI INTERVENTION
- ☐ CHANGES IN 2018-19

TRANSFORMATION PLAN 2.0



GOAL 3: ALL STUDENTS READ TO LEAD AND SUCCEED

- ❑ 3.1- 85% of 3rd graders will be reading on grade level.
- ❑ 3.2- By the end of each school year, 85% of students will demonstrate a minimum of one year's growth in reading.

DATA IN REVIEW

3rd Grade Avg. GLE Per Screening

	August	April
2015-2016	2.57	3.24
2016-2017	2.47	3.07
2017-2018	2.55	3.1

3rd Grade Reading Levels on April STAR

Ranges			
	(2.9 to 3.8)	(2.0-2.8)	(1.9)
2015-2016	769 (52%)	479(32%)	237 (16%)
2016-2017	735 (45%)	559 (34%)	342 (21%)
2017-2018	762 (52%)	371 (25%)	344 (23%)

INTERVENTION DATA



- ❑ Reading interventionists provided targeted reading support to students across 15 schools

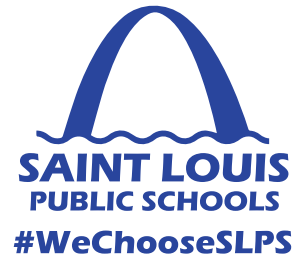
STAR READING GROWTH OF INTERVENTION AND PILOT STUDENTS	
December	End of Year
.59	.9

2018-2019 LITERACY CHANGES



- ❑ **Screening of all students in grades K-3 for Dyslexia as a DESE mandate**
 - ❑ Utilize screening information to perform **root cause analysis** of reading gaps in classrooms
 - ❑ Provide targeted professional development aimed at addressing these gaps (Cohort based PD)
- ❑ **Intensify targeted reading interventions in grades 2 and 3**
 - ❑ In 2018-2019, students across 14 schools received 30 minutes of daily, supplemental reading intervention
 - ❑ Students receiving intervention grew 2X faster than students who did not receive reading intervention

LITERACY SERIES



- ❑ **District Literacy Series-Pilot group of teachers take a series of Literacy courses provided by the district's Literacy Specialist**

- ❑ The series would focus on research-based practices for effective literacy instruction specific to struggling readers
- ❑ The series would expand to include all teachers in district and become a mandatory component of all teacher training
 - ❑ Create a pipeline of teachers trained on high-quality literacy instruction; Teachers continue to receive reading certification- UMSL

QUESTIONS?