


Summer School 2011

Academic Office

Program Overview

- ▶ Extended School Year Program for special needs students from PK–high school
 - ▶ Senate Bill 319 for 3rd and 4th grade students for reading and math remediation
 - ▶ Middle School Grant for 8th graders transitioning to high school
 - ▶ Credit Recovery/Remediation for high school
 - ▶ End of Course support for Algebra 150, English II, Biology, and American Government
 - ▶ GED classes for the alternative program
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Summer School Statistics

▶ Number of Sites

- 1 Early Childhood School
 - Stix
- 7 Elementary Schools
 - Ford, Froebel, Gateway, Henry, International Welcome, Shaw, and Sigel
- 1 Middle School
 - Gateway
- 6 High Schools
 - Beaumont, Carnahan, Northwest, Nottingham, Roosevelt, and Soldan
- 2 Alternative Schools
 - Fresh Start and Griscom

2011 Summer School Enrollment

Projected	Budgeted	Enrollment
4546	3844	3317

2011 Summer School Attendance

Week	Percentage
1	90.69%
2	82.64%
3	80.47%
4	78.35%

2011 Summer School

Number of Teachers Hired	434	Number of Teachers Retained	417
Amount Allocated	\$2,014,149.00	Amount Dispersed	\$1,469,601.00

2011 Summer School Food Service Program and Attendance Incentive Program

Meal	Total Served	Daily Average
Breakfast	31,637	1661
Lunch	45,344	2372
Community	356	
Elementary Perfect Attendance Incentive Program		
Students	480	

Elementary School

Content	Grade Level	Average Gain
Communication Arts	3 rd to 4 th	2.9
Communication Arts	4 th to 5 th	1.2
Math	Data still being analyzed	

Middle School

Middle School Transition Program

Number Expected	600	Number Attended	177	Average Attendance	85%
Grades	55% A		32% B		13% C
Credits Received	½ Elective Math		½ Elective Communication Arts		

Enrollment by Schools:

Gateway – 44
Northwest – 23
Roosevelt – 33
Soldan – 39
Sumner – 12
Vashon – 26

High School

Content	Number Students Tested	Number Advanced	Number Proficient	% TOP 2	Number Basic	Number Below Basic
Algebra I	83	0	26	31%	51	6
Biology	14	0	2	14%	10	2
English II	31	2	11	42%	15	3
Government	11	0	4	36%	4	3

Special Education and Alternative Sites

Students Served	Percentage of IEP Goals Met	Percentage of IEP Goals Progressing	Percentage of IEP Goals Not Progressing
893	6.6%	88.4%	5.1%

ACE: Credit Recovery		Fresh Start	
300 slots		42 GED Assessments	

Summary

- ▶ Guided Reading in the elementary program allowed Curriculum Supervisors to assess teacher professional development needs for 2011–12.
 - ▶ The intervention for failing students for End of Course exam proved a degree of success.
 - ▶ Preliminary results from the Accountability Office noted
 - 50% of the elementary classrooms had a high level of student engagement
 - Most classrooms were rated as well-managed
 - Overall, seat work was the predominate method of instruction
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