



# Early Childhood/Early Childhood Special Ed

Presented by:

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# Objectives

- ▶ To provide data comparisons between October 2010 and October 2011 within each program area
- ▶ To share what curricula are utilized
- ▶ To present professional development opportunities
- ▶ To highlight accomplishments since October of 2010

# EARLY CHILDHOOD EDUCATION

Target Area	2010	2011
# General Education preschool Classrooms	77 in 45 schools	106 in 45 schools
# of 3 – 5 year old students	1,500	2,300
Curriculum utilized	Project Construct	Project Construct <i>(implemented new lesson plan to support curriculum)</i>
Professional Development	Project Construct training on-going	<ul style="list-style-type: none"> <li>• ECERS-R Environmental tool (<i>Early Childhood Staff</i>)</li> <li>• Program Compliance and Building Classroom Community (<i>ECE Teacher's</i>)</li> <li>• State of ECE, Classroom Management &amp; Emergency Preparedness (<i>ECE Paraprofessionals</i>)</li> </ul>

# EARLY CHILDHOOD SPECIAL ED

Target Area	2010	2011
# of ECSE children in Head Start and private day care centers around the city	122	122
# of classes led by ECSE teachers	21	24
# of schools	14	16
Enrollment	312	337

ECSE staff professional development is aligned with the Early Childhood staff.

# PARENTS AS TEACHERS

Target Area	2010	2011
# of B-3 children assessed	5	25
# of 3-5 children assessed	493	685
Professional Development	<ul style="list-style-type: none"> <li>• PAT Teen Training</li> <li>• Ages &amp; Stages Questionnaire Training</li> <li>• Individualized training based on certification needs</li> </ul>	<ul style="list-style-type: none"> <li>• New Foundational Curriculum Training</li> <li>• Visit Tracker Training (<i>PAT approved tracking/reporting system</i>)</li> <li>• SIDS training</li> </ul>

- ▶ Screenings for 3-5 year olds are performed using the Dial-3 which assess across three domains: motor, concepts, & language.



# PARENT/INFANT INTERACTION PROGRAM (PIIP)

Target Area	2010	2011
# of Prenatal/Parenting students identified district-wide	130	183
# Enrolled at Vashon	18	22
# of Centers/Capacity	1/32 children ( <i>6wk - 3 yrs</i> )	4/112 children ( <i>6wks - 3 yrs</i> )
Professional Development	<ul style="list-style-type: none"><li>• Child Daycare Association workshop on observation and assessment</li><li>• Crucial Early Years Institute</li><li>• CPR certification training</li></ul>	<ul style="list-style-type: none"><li>• Child Daycare Association workshop focusing on lesson planning</li><li>• CPR certification training</li><li>• Paraprofessional workshop through the AFT Innovation Fund grant.</li><li>• Scheduled to participate in the Crucial Early Years Institute this month</li></ul>

# PIIP con't

- ▶ PIIP Center – Vashon is licensed & accredited for 6 weeks – 5 years old.
- ▶ Father Support Center provides a parenting component for young fathers
- ▶ 3 additional PIIP centers at Roosevelt, Sumner, Meda P. scheduled to open in January 2012.

# 2010 - 2011 Accomplishments

## ECE/ECSE

- ▶ Implemented a new centralized mass enrollment process resulting in over 2,000 enrollments
- ▶ Implemented a new media campaign to support the new enrollment process utilizing television, radio and newspapers ads
- ▶ Opened 37 new state of the art preschool classrooms with new furniture and technology
- ▶ Completed 80% of needed repairs in 12 classrooms targeted for licensing

## PIIP

- ▶ Developed and implemented a new tracking system in SIS to support reporting of prenatal/parenting students

## PAT

- ▶ Met the requirement to become a new affiliate for Parents As Teachers