

Guided Notes: 13th

Content Warning: A number of the images in the linked clips are graphic and disturbing

Watch Clip 1 (0:00-4:13 <https://youtu.be/krfcq5pF8u8>), and then answer the 3 questions below.

1. The U.S. accounts for ____ percent of the world's prison population. In other words, ____ in ____ prisoners are in the U.S.
2. What did the 13th amendment to the constitution do?
3. What is the exception to the 13th amendment? What is the loophole?

After answering the questions 1-3, watch Clip 2 (7:31-10:35

<https://youtu.be/krfcq5pF8u8?t=451> and answer the next 3 questions.

4. What was happening to African-Americans between Reconstruction & World War II?
5. Why were African-Americans leaving the South?
6. What was the name for legal segregation in the American South? ____

Guided Notes: The New Jim Crow, “Introduction”

Use [this link](#) to read an excerpt from the Introduction of *The New Jim Crow* and then answer the 3 following questions.

1. What does Michelle Alexander think is the new system of Jim Crow in America?
2. What rights do you lose when you are labeled as a criminal?
3. What is the only difference, according to Michelle Alexander, between the old system of Jim Crow and the new system of Jim Crow?

Name:
Class Period:

Timed Write: Jim Crow

Instructions:

Based on the clips of *13th* that you saw, and the excerpt from Michelle Alexander's book The New Jim Crow, how has racism, segregation, and "Jim Crow" changed since the 1920s? Give specific examples from the movie and the reading, and write your response in at least two paragraphs – 8-10 complete sentences.

Writing today is focusing on evidence and organization: see rubric below.

Rubric	Score=3	Score=2	Score=1
Use of evidence	Student uses at least 4 pieces of evidence from the movie clips & the excerpt to back up his/her/their assertion, clearly stating WHY the evidence matters	Student uses 2-3 pieces of evidence from the movie clips & the excerpt to back up his/her/their assertion	Student uses only one piece of evidence from the movie clips & the excerpt to back up his/her/their assertion
Organization	Student begins with a thesis statement that clearly states an argument, and then explains each piece of the argument in the following sentences in clear order.	Student begins with a thesis statement that clearly states an argument but may not keep a clear stream of argument in the following sentences	The argument has little organization and jumps from piece to piece rather than having one clear train of thought.

Write your answer below (use the back if you need more room):

If you have any questions or need any assistance, you may contact Mr. Maguire at connor.maguire@slps.org