

SAINT JO HIGH SCHOOL
2020-2021



Campus Improvement Plan

Saint Jo Independent School District

Mission Statement

Saint Jo ISD will provide learning opportunities for students such that:

- The student will develop into a well-rounded, mature person, and productive member of society:
- The student will gain knowledge and techniques fundamental to personal survival in a rapidly changing world:
- The student will learn the ideals and systems of government that will allow them to make a maximum contribution as a citizen:
- The student will develop the practices of sound personal and environmental health habits:
- The student will acquire occupational and economic competence allowing him/her to be successful in work and in management of his/her personal affairs

Saint Jo ISD Board of Trustees District Goals

- 1.0 Recruit, retain, and support high quality teachers and staff.
- 2.0 Provide students with an education in all grade levels including partnerships with area community colleges and universities that leads to success in a post-secondary education, career or military *utilizing technology to support instructional & operational needs.
- 3.0 Develop, implement, and prepare procedures and strategies that strive to provide a safe, secure & drug free learning environment along with *proper maintenance school facilities and infrastructure to accommodate current student needs.
- 4.0 Promote a school and community partnership of trust by actively promoting *parent participation along with supporting civic organizations, clubs & foundations.

Non Discrimination Statement: It is the policy of Saint Jo ISD not to discriminate on the basis of race, color, national origin, sex or handicap in its vocational (career and technology) programs, services or activities as required by Title VI of the Civil Rights Act of 1964, as amended; Title IX of the Education Amendments of 1972; and Section 504 of the Rehabilitation Act of 1973, as amended. It is the policy of Saint Jo ISD not to discriminate on the basis of race, color, national origin, sex, handicap, or age in its employment practices as required by Title VI of the Civil Rights Act of 1964, as amended; Title IX of the Education Amendments of 1972; the Age Discrimination Act of 1975, as amended; and Section 504 of the Rehabilitation Act of 1973, as amended. Saint Jo ISD offers career and technology programs in family and consumer sciences, agricultural science, and business and computer technology. Admission to these programs is based on interest and aptitude, age appropriateness, academic achievement, state and local policy, class space available, and any course pre-requisites. Saint Jo ISD will take steps to assure that lack of English language skills will not be a barrier to admission and participation in all educational and vocational programs. For information about your rights or grievance procedures, contact the Saint Jo ISD Administration at [940-995-2668](tel:940-995-2668). [206 West Evans Street, Saint Jo TX. 76252]

**Site Based Management Committee Members
Campus Improvement Team (CIT)
Saint Jo Junior High and High School**

Katie Morman	High School Principal
Kelly Durham	Teacher/Guidance Counselor
Julie Kline	Teacher/Technology Director
Christi Haywood	Teacher/UIIL Director
Kristal Nobile	CATE Director/FCS/FCCLA Sponsor
Jake Booth	CATE Teacher/AG Science/FFA Sponsor
JJ Johnson	CATE Teacher/Business/G/T Coordinator
Heather Hacker	Parent Representative
Paulette Reyling	Parent Representative
Ashley Dennis	Community Representative
Dianne LeClair	Community Representative
Shaden Clark	Business Representative
Judy Webster	Business Representative

SAINT JO JH/HS 2020-2021

The mission of Saint Jo High School is to graduate students with the necessary skills to become productive, responsible members of an ever-changing global society. Partnered with our community, Saint Jo High School will engage all students in a challenging, well-balanced educational program complemented by extra- and co-curricular activities.

PANTHER Core Values

P – *Pride* ~ **A** – *Accountable* ~ **N** – *Nice* ~ **T** – *Trustworthy* ~ **H** – *High Expectations* ~ **E** – *Excellence* ~ **R** – *Relationships* ~ **S** – *Service*

Campus Goals

District Goal 1.0: Recruit, retain, and support high quality teachers and staff

Campus Objective 1.1: Align staff development programs with district mission, goals, long-range plans, state and local curriculum standards, and local, state, and federal guidelines (NCLB).

District Goal 2.0: Provide students with an education in all grade levels including partnerships with area community colleges and universities that leads to success in a post-secondary education, career or military *utilizing technology to support instructional & operational needs.

Campus Objective 2.1: Adjust, monitor, and refine curriculum in 7-12th grades to mirror changing academic requirements at the state and national level.

Campus Objective 2.2: Implement vocational classes to meet the changing requirements for post-secondary education and job market.

Campus Objective 2.3: Increase academic curriculum opportunities for all students (gifted & talented, special education, at-risk, African American, Hispanic, White, ESL, Unaccompanied/Homeless and Economically Disadvantaged.)

Campus Objective 2.4: Increase STAAR mastery in writing, math, language arts, reading, social studies, and science to the 90% level, or more, of all students, all student groups, in all grades, and all alternative tests taken according to their individual status for testing.

Campus Objective 2.5: The district's A Honor Roll and A/B Honor Roll should reflect the district's academic success

Campus Objective 2.6: Maintain attendance rate of 97% or higher.

Campus Objective 2.7: Maintain a dropout rate of 0%.

Campus Objective 2.8: Provide budget allocation that continues to focus district resources on curriculum and instructional programs.

District Goal 3.0: Develop, implement, and prepare procedures and strategies that strive to provide a safe, secure & drug free learning environment along with *proper maintenance school facilities and infrastructure to accommodate current student needs.

Campus Objective 3.1: Implement programs to promote a drug, alcohol, and tobacco free student body.

Campus Objective 3.2: Develop and implement violence prevention, intervention, and safety plans to insure a safe school environment.

District Goal 4.0: Promote a school and community partnership of trust by actively promoting *parent participation along with supporting civic organizations, clubs & foundations.

Campus Objective 4.1: Provide a continuum of parental involvement activities to increase student performance.

Campus Objective 4.2: Develop an avenue for all stake holders (parents, staff, community members, and students) to have input and receive information at the campus level. `

SAINT JO JH/HS CAMPUS IMPROVEMENT PLAN 2020-2021

District Goal 1.0: Recruit, retain, and support high quality teachers and staff

Campus Objective 1.1: Align staff development programs with district mission, goals, long-range plans, state and local curriculum standards, and local, state, and federal guidelines (NCLB).					
Activity	Person(s) Responsible	Timeline	Resources	Method of Evaluation	Results
<p>A. Teachers and administrators will participate in workshops and training to design district curriculum standards that align with TEKS and STAAR. (Component #4, #8)</p> <ul style="list-style-type: none"> ◆ ESC IX Workshops ◆ Benchmarking ◆ Advanced Academic Training ◆ H.O.T.S. (Higher order thinking skills) ◆ DMAC 	Morman Teachers 7-12	8/2020-8/2021	Title I	Teacher Portfolio	Differentiated Instruction Staff Development participation campus wide
<p>B. Saint Jo High School will attract and retain highly qualified core course teachers and para-professionals. (Component #3, #5)</p>	Morman C. Eldridge SJISD Board of Education	On-going	ESC IX Workshops/Professional Development SBEC Certification Reports Title I	Teacher retention rate Annual HQ report	100% HQ
<p>C. Teachers will meet the annual goals outlined in the district's technology plan. (Component #2, #9)</p> <ul style="list-style-type: none"> ◆ Demonstrated mastery of required skills by use of technology in classroom instruction ◆ Continued use of advanced technology in instruction ◆ Student projects ◆ Lesson Plans 	Morman Teachers 7-12	8/2020-5/2021	Title I Budget	Teacher Evaluations Teacher Surveys	Teacher training on Chromebooks and iPads 1-to-1 campus Laptops integrated into instruction Online textbooks access

District Goal 2.0: Provide students with an education in all grade levels including partnerships with area community colleges and universities that leads to success in a post-secondary education, career or military *utilizing technology to support instructional & operational needs.

Campus Objective 2.1: Adjust, monitor, and refine curriculum in 7-12 th grades to mirror changing academic requirements at the state and national level.
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Activity	Person(s) Responsible	Timeline	Resources	Method of Evaluation	Results
<p>A. Identify how national and state standards will be included in the curriculum (Component #2)</p> <ul style="list-style-type: none"> ◆ Curriculum planning during professional development ◆ Departmental Meetings ◆ Disaggregate STAAR scores using DMAC ◆ STAAR Remediation ◆ A.M. Tutorials 	<p>Morman Durham Teachers 7-12</p>	<p>8/2020-5/2021</p>	<p>Title I Esc Region 9 STAAR training ongoing through Region IX DMAC</p>	<p>Yearly Planning Documents, Lesson Plans, and Benchmark Testing</p>	<p>Curriculum planning during staff development produced yearly goals and objectives aligned with TEKS.</p> <p>Ongoing meetings with attendance documented.</p>
<p>B. Identify assessments/evaluations to strengthen curriculum and instruction (Component #10)</p> <ul style="list-style-type: none"> ◆ STAAR Benchmarking ◆ Practice STAAR Tests ◆ PSAT Test ◆ SAT ◆ ACT ◆ TSI ◆ ASVAB ◆ SAT/ACT Scores ◆ Semester Exams 	<p>Morman Durham Teachers 7-12</p>	<p>8/2020-5/2021</p>	<p>High School Allotment Title I Released STAAR Tests DMAC TEA Grant when available SAT/ACT Waivers</p>	<p>TAPR Reports, STAAR, Lesson Plans, SAT/ACT/TSI Data and Benchmark Testing</p>	<p>Improved STAAR test scores</p> <p>Increases participation and success on SAT/ACT/TSI</p> <p>Over 25% HS students participating in dual credit coursework.</p> <p>PSAT, 10/14/20</p> <p>SAT, 10/14/20</p> <p>ACT, 10/6/20</p> <p>TSI, ongoing</p> <p>ASVAB, 11/18/20</p>
<p>C. Develop procedures for monitoring curriculum delivery</p> <ul style="list-style-type: none"> ◆ T-TESS Teacher appraisals ◆ Walk-Throughs ◆ Lesson Plans 	<p>Morman</p>	<p>8/2020-5/2021</p>	<p>T-TESS</p>	<p>Lesson Plans Classroom Observations Teacher Conferences</p>	<p>Principal T-TESS certified</p> <p>Teacher T-TESS Orientation/Update</p> <p>Instructional/Professional Goals Completed</p>

Campus Objective 2.2: Implement vocational classes to meet the changing requirements for post-secondary education and job market.					
Activity	Person(s) Responsible	Timeline	Resources	Method of Evaluation	Results
<p>A. Provide high school students opportunities to compete in vocational contests at the district, state, and national levels. (Component #1)</p> <ul style="list-style-type: none"> ◆ FFA ◆ FCCLA ◆ UIL 	Morman Teachers 7-12	8/2020-5/2021	County, Regional and State Student Organizations	Students competing at the district, state, and national level	<p>Student participation in FCCLA locally.</p> <p>District, Regional, and State FFA participation</p> <p>District, Regional, and State Academic UIL</p>
<p>B. Provide vocational technology classes and training that allow students to obtain certification or knowledge in technical areas that can be used for employment or post-secondary education</p> <ul style="list-style-type: none"> ◆ Monitor and adjust Master Schedule to meet the needs of our students. ◆ Add and Delete Courses as needed to meet needs of work force. ◆ Enter into an Articulation Agreement with NCTC for CATE classes ◆ Implement TEA Programs of Study ◆ Offer Industry-based Certification Opportunities to students ◆ ATC Teacher Certification 	Morman Durham Nobile CATE Teachers	8/2020-5/2021	State Based Career Preparation Training CATE Training NCTC Region 9 Certification Trainings ATC Training	Master Schedule NCTC Agreement ATC Certification Student Certifications	<p>Microsoft Certification</p> <p>AWS Certification</p> <p>Working to establish other CATE Certification opportunities</p> <p>Over 70% of Class of 2021 met CCMR</p>
<p>C. Provide decision-making based counseling at all grade levels to help students with issues such as, career choices, post-secondary education opportunities, suicide prevention, drug education, conflict resolution, violence prevention, etc. (Component #10)</p>	Morman Durham	8/2020-5/2021	Title I NCTC Area businesses and professionals Budget	Job Shadowing Assemblies Student Feedback Student Results	<p>PSAT, 10/14/20</p> <p>SAT, 10/14/20</p> <p>ACT, 10/15/19</p> <p>TSI, 10/6/20</p>

<ul style="list-style-type: none"> ◆ ASVAB ◆ Post-Secondary Counseling for University and work ◆ CATE Training for staff ◆ Job Shadowing ◆ Career Safari ◆ Career Day ◆ School Assemblies 					<p>ASVAB, 11/8/20</p> <p>JR and SR Students working with counselor regarding college requirements</p> <p>Guidance counseling as needed</p> <p>SLT Leadership training</p> <p>Dual Credit meetings</p>
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Campus Objective 2.3: Increase academic curriculum opportunities for all students (gifted & talented, special education, at-risk, African American, Hispanic, White, ESL, Unaccompanied/Homeless and Economically Disadvantaged.)					
Activity	Person(s) Responsible	Timeline	Resources	Method of Evaluation	Results
<p>A. Create dual credit courses in the high school curriculum:</p> <ul style="list-style-type: none"> ◆ Add and Delete courses as needed to meet student needs ◆ Adjust Master Schedule to conjoin with regular schedule ◆ Continue Dual Credit through NCTC ◆ Laptops in use for class instruction ◆ One-to-one technology initiative 	Morman Durham Kline	8/2020-5/2021	ESC Region 9 NCTC Budget Education Foundation	Course participation Student Transcripts	<p>Student participation in Dual Credit increased</p> <p>Over 20% of enrolled HS students taking at least 1 DC course</p> <p>All students given opportunity to use school owned laptop for year</p> <p>Increased course offerings</p> <p>1 senior earned their associates degree May 2021 from NCTC</p> <p>2 seniors earned 40+ hours</p>
<p>B. Offer fine arts classes at the secondary level.</p> <ul style="list-style-type: none"> ◆ Adjust Master Schedule ◆ Add and Delete courses as needed ◆ Work to increase enrollment 	Morman Durham	8/2020-5/2021	Budget	Master Schedule	Fine Art courses offered for 2020-2021: Art 1&2, and Theater Arts

Campus Objective 2.4: Increase STAAR mastery in writing, math, language arts, reading, social studies, and science to the 90% level, or more, of all students, all student groups, in all grades, and all alternative tests taken according to their individual status for testing.					
Activity	Person(s) Responsible	Timeline	Resources	Method of Evaluation	Results
<p>A. Continue curriculum alignment 7-12th grades in writing, math, reading, social studies, and science, and coordinate vertical alignment with elementary campus. (Component #1)</p> <ul style="list-style-type: none"> ◆ Identify how national and state standards will be included in the curriculum. ◆ STAAR/STAAR EOC (Component #1) ◆ Describe how assessment will be used to strengthen curriculum and instruction. (Component #8) ◆ Implement writing assignments in all contents using the guidelines established by ELA Dept. (Component #2) 	Morman Teachers 7-12	8/2020-5/2021	DMAC TEKS Resources Shmoop Khan Academy Writing Suggestion Guidelines from ELA (Title I) H.O.T. Training (Region 9) Budget Funds	Accountability Reports, STAAR/STAAR EOC, Lesson Plans, Benchmark Tests, DMAC Analysis,	Increases in passing and mastery level of STAAR data in ELA, Social Studies and Science
<p>B. Provide tutorials, mentoring, remediation and/or accelerated instruction to students who qualify for these services. (Component #10)</p> <ul style="list-style-type: none"> ◆ AM Tutorials ◆ Summer School Remediation ◆ Academic Enrichment Courses – RtI STAAR/STAAR EOC Remediation Program ◆ Special Education and 504 Services 	Morman Clark Johnson Teachers 7-12	8/2020-5/2021	Compensatory Ed. Funds Title I Funds Enrichment Courses – RtI DMAC	STAAR Scores 6-week failure lists SSI Process Benchmark data	Increased STAAR scores in all EOC assessments
<p>C. Instruct staff on strategies to teach STAAR categories. (Component #4)</p> <ul style="list-style-type: none"> ◆ ESC IX Training ◆ DMAC Training ◆ Shmoop Implementation ◆ ConnectEd 	Morman Teachers 7-12 Region IX	8/2020-7/2021	ESC IX Training Staff Development, on campus, at Region 9 and other affiliated sources	STAAR, Accountability Reports, Lesson Plans, Graduation Requirements	Teachers trainings specific to STAAR, 12/2/20 and Spring '21 Continued improved state passing rates

<p>D. Develop instructional strategies for students that failed any portion of the STAAR tests. (Component #1, #9)</p> <ul style="list-style-type: none"> • Enrichment Courses, Inclusion & RTI assistance 	<p>Morman Durham Johnson Teachers 7-12</p>	<p>8/2020-5/2021</p>	<p>STAAR Individual and Campus Reports Benchmark Testing DMAC/EOC field test analysis Title 1</p>	<p>STAAR, Accountability Reports, DMAC reports & Lesson Plans</p>	<p>Enrichment courses Inclusion services, including full time content mastery aide</p>
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Campus Objective 2.5: The district’s A Honor Roll and A/B Honor Roll should reflect the district’s academic success					
Activity	Person(s) Responsible	Timeline	Resources	Method of Evaluation	Results
<p>A. Provide follow-up activities (re-teach) to increase student comprehension in the classroom. (Component #2, #8)</p> <ul style="list-style-type: none"> • Mandatory AM Tutorials • Saturday School • Re-Teaching as needed • Enrichment Courses – RtI • Online Resources: Shmoop, Khan Academy, etc... 	<p>Morman Teachers 7-12</p>	<p>Each 6-weeks period Each Semester End of Year</p>	<p>Classroom instructional methods and resources Title 1 Shmoop Khan Academy Think Through Math</p>	<p>Lesson Plans STAAR Scores 6 week failure lists</p>	<p>Letters mailed home to parents each six weeks for required AM tutorials of failing classes, and teacher contact info.</p>

Campus Objective 2.6: Maintain attendance rate of 97% or higher.					
Activity	Person(s) Responsible	Timeline	Resources	Method of Evaluation	Results
<p>A. Provide information to parents about district attendance requirements, consequences of absences, and cost to the district. (Component #6)</p> <ul style="list-style-type: none"> ◆ Student/Parent Handbook from TASB Model ◆ Attendance Letters Mailed Home as needed ◆ Saturday School or Summer attendance to make up time ◆ Home visits by administrator ◆ Truancy filed with City Judge ◆ Incentive Program for Perfect Attendance 	<p>Morman Weed</p>	<p>Start of school Ongoing Each Six Weeks</p>	<p>Campus Attendance records Convene Attendance Committee as appropriate Perfect Attendance Incentives (Six Weeks and End-of-Year)</p>	<p>Attendance rate each week, month & 6 weeks</p>	<p>96.4% 20-21 Warning letters mailed at 6 week increments, or sooner if student is close to allowable days. Attendance recovery through Saturday school assignments. Truancy prevention measures implemented Truancy warning letters issued and a copy sent to the municipal court</p>

<ul style="list-style-type: none"> ◆ All students eligible for semester exam exemptions for 2 or fewer absences ◆ Parent Portal 					Online access to student attendance records for parents/guardians
<p>B. Provide elective courses, extracurricular activities, and funding to meet student/community needs: (Component #10)</p> <ul style="list-style-type: none"> ◆ Athletics ◆ Academic UIL ◆ CATE Classes ◆ Fine Arts Classes ◆ Technology Courses ◆ JH/HS OAP ◆ Career Classes ◆ FCCLA ◆ FFA ◆ NHS ◆ SLT (Student Leadership Team) 	Morman Durham Directors/Coaches / Teachers 7-12	Each 6-Weeks On-going	Title I Student Activity Funds Budget	Student participation Master Schedule	<p>Area, regional and state qualifiers in academic and athletic competitions 2020-2021</p> <p>Student Leadership conference SLT</p> <p>Leadership training, FFA & FCCLA</p> <p>Expanded CATE Courses offerings</p> <p>NHS Community Service Projects</p> <p>NHS Blood Drive</p>

Campus Objective 2.7: Maintain a dropout rate of 0%.					
Activity	Person(s) Responsible	Timeline	Resources	Method of Evaluation	Results
<p>A. Provide decision-making based counseling at all grade levels to help students with issues such as, career choices, post-secondary education opportunities, suicide prevention, drug education, conflict resolution, violence prevention, etc. (Component #10)</p> <ul style="list-style-type: none"> ◆ Health classes ◆ Red Ribbon Week ◆ Guest Speakers ◆ Career Choices in CATE ◆ Life Skills classes ◆ Family Consumer Science ◆ Safe and Drug Free Schools education 	Morman Durham Teachers 7-12	8/2020-5/2021	CTE Funding (Title I) NCTC Area businesses/professionals	Student Surveys Campus Climate	<p>0% dropout rate 2020-2021</p> <p>Red Ribbon Week</p> <p>Character Counts Week</p> <p>JR/SR Job Shadowing, Spring 2021</p>

<ul style="list-style-type: none"> ◆ Internet Safety Training ◆ College Day ◆ Career Day ◆ Job Shadowing ◆ Career Classes 					
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Campus Objective 2.8: Provide budget allocation that continues to focus district resources on curriculum and instructional programs.					
Activity	Person(s) Responsible	Timeline	Resources	Method of Evaluation	Results
A. Implement a curriculum driven budget (Component #1): <ul style="list-style-type: none"> ◆ Budget requests from teachers based on curriculum needs ◆ Budget is driven by programs and campus plan 	Morman	Budget approved Sept 1st each year	Campus Budgets Operation Notes	Campus Budgets	Total instructional budget over \$30,000 (avg of over \$215 per student)
B. Campus/programs establish priorities for a curriculum driven budget.	Morman Teachers 7-12	yearly		Allocation of Funds and CIPs.	Increased budget in CTE

District Goal 3.0: Develop, implement, and prepare procedures and strategies that strive to provide a safe, secure & drug free learning environment along with *proper maintenance school facilities and infrastructure to accommodate current student needs.

Campus Objective 3.1: Implement programs to promote a drug, alcohol, and tobacco free student body.					
Activity	Person(s) Responsible	Timeline	Resources	Method of Evaluation	Results
A. Continue to educate students and adults as to the serious physical, mental, and emotional damage caused by the use of substances such as drugs, alcohol, and tobacco. (Component #10) <ul style="list-style-type: none"> ◆ Red Ribbon Week ◆ Guest Speakers ◆ Health Education Classes ◆ Family Consumer Science Classes ◆ Random K-9 Searches ◆ SLT (Student Leadership Team) 	Morman Durham Law Enforcement Teachers 7-12	8/2020-5/2021	Montague County Child Welfare Board Bullying/Character Assembly Safe Driving Presentations Title I	Documented Code of Conduct Violations pertaining to drugs, alcohol, and tobacco	Student lead conversations regarding difficult decisions No code of conduct infractions for drugs, alcohol or tobacco Red Ribbon Week

Campus Objective 3.2: Develop and implement violence prevention, intervention, and safety plans to insure a safe school environment.					
Activity	Person(s) Responsible	Timeline	Resources	Method of Evaluation	Results
<p>A. Evaluate/Revise/Continue to update a comprehensive Crisis Intervention Plan: (Component #10)</p> <ul style="list-style-type: none"> ◆ First Response Teams ◆ Update Crisis Plan ◆ Additional AED's purchased ◆ Safety Drills ◆ Drug dog searches ◆ Security Cameras ◆ Stop the Bleed 	Morman Teachers	Ongoing	Title I Budget	Crisis Management Plan Safety Drills Classroom doors locked	<p>Emergency procedures reviewed and practiced with staff during in-service.</p> <p>Emergency plan located in classroom; includes instructions, maps, contact info, and medical info.</p> <p>Updated plans/routes to account for temporary construction</p> <p>All staff trained on "Stop the Bleed"</p>
<p>B. Education of Students</p> <ul style="list-style-type: none"> ◆ Safety Drills ◆ CPR Training 	Morman Teachers	Ongoing	Safety Procedures	Safety Drills	<p>Students demonstrate knowledge of safety procedures through efficient execution of safety procedures including fire, tornado, and intruder lockdown.</p> <p>Student CPR Certification</p>
<p>C. Evaluate/Revise/Continue to develop and distribute a Code of Conduct outlining expectations for student behavior and consequences. (Component #1)</p> <ul style="list-style-type: none"> ◆ Update Code of Conduct based on TASB Model yearly ◆ Update Parent/Student Handbook yearly based on TASB Model ◆ Code of Conduct adopted yearly 	Morman	<p>Summer prior to school year</p> <p>Update throughout the school year</p>	TASB Template	Student Code of Conduct	Student Code of Conduct approved by board of trustees

District Goal 4.0: Promote a school and community partnership of trust by actively promoting *parent participation along with supporting civic organizations, clubs & foundations.

Campus Objective 4.1: Provide a continuum of parental involvement activities to increase student performance.					
Activity	Person(s) Responsible	Timeline	Resources	Method of Evaluation	Results
Parental Involvement Strategies (Component #6) <ul style="list-style-type: none"> ◆ Open House ◆ Parent Portal ◆ Parent/Teacher Conferences ◆ Phone Calls ◆ Progress notes for students failing or near failing ◆ Mail outs to parents ◆ Mandatory Tutorial ◆ Faculty Appreciation Dinner ◆ Website ◆ Text Notifications ◆ Emails ◆ Facebook page ◆ Twitter ◆ SLT (Student Leadership Team) 	Morman Teachers 7-12	8/2020-8/2021	Individual student reports Title I Remind Application Website Social Media	Teacher records School records of conferences Parent Feedback/Survey	Support Letter Saint Jo ISD hosts Region SB Trng Website Update Text notifications Parent Portal Athletic Booster Club District wide Activity Calendar online Social Media participation
Campus Objective 4.2: Develop an avenue for all stake holders (parents, staff, community members, and students) to have input and receive information at the campus level.					
Activity	Person(s) Responsible	Timeline	Resources	Method of Evaluation	Results
A. Meet the teacher back to school kickoff celebration. (Component #6) <ul style="list-style-type: none"> ▪ Back to School Kick-Off ▪ Pep Rally ▪ Classroom visits 	Morman Durham Teacher 7-12	August 2020	Title I Local support	Attendance at meetings	Community partnership strategy Over 94% Participation

<p>B. Newspaper articles and newsletters to promote activities and events at the school</p> <ul style="list-style-type: none"> • Articles submitted by various groups 	Morman Teachers 7-12	Ongoing	Teacher time and input	Articles printed	<p>Saint Jo Community newspaper postings & Website notices</p> <p>Website</p> <p>Large Social Media presence</p>
<p>C. Consider calendar options for upcoming school year.</p> <ul style="list-style-type: none"> ◆ Staff Input ◆ Campus Improvement Team Input 	Morman Teachers 7-12	8/2020-5/2021	Staff and committee input NCTC calendar TEA testing calendar	Approved district calendar by School Board	Calendar approved by the board as presented by the CIP team, 4/21
<p>D. School District Website</p> <ul style="list-style-type: none"> ◆ Update website weekly ◆ Calendar of Events maintained 	Morman Kline	Ongoing	Website Budget	Feedback and surveys	Info, updates, news, contact info, etc...shared through site
<p>E. Student Leadership Team</p> <ul style="list-style-type: none"> ◆ Elect class officers ◆ Meet with principal to review campus details, make recommendations, etc. ◆ Plan campus activities 	Morman Durham	8/2020-5/2021	Local	<p>Student and staff feedback</p> <p>Overall campus culture</p>	<p>Student discipline minimal for the year</p> <p>Students and staff report being happy and enjoying school</p> <p>Reindeer Games</p> <p>End of Year activities</p>

Comprehensive Needs Assessment

Formal review includes data from the following:

- o STAAR Reports
- o TEA School Report Card
- o TEA Accountability
- o No Child Left Behind Act (NCLB) requirements
- o Federal School Report Card
- o Prior year budgets and expenditures
- o Staff development needs
- o Community, parent, and/or student surveys
- o Staff survey data
- o District administrative meetings
- o School Health Advisory Committee recommendations

Informal measures include the following:

- o Campus staff meetings
- o Review of previous year initiatives
- o Staff recommendations to district personnel
- o Review and discussion of SJISD's mission at the district level
- o Student leadership team recommendations to campus administration

Components of a School-wide Title Program:

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| <ul style="list-style-type: none"> #1 Comprehensive Needs Assessment #2 Reform Strategies (Scientifically Researched Based) #3 Instruction by Highly Qualified Teachers #4 High Quality and Ongoing Professional Development #5 Strategies to Attract and Retain High-Quality, Qualified Teachers #6 Parental Involvement Strategies | <ul style="list-style-type: none"> #7 NA –Transition Activities for Preschool Children #8 Including Teachers in Decisions on Assessments #9 Assisting Students Experiencing Difficulties Mastering the Proficient and Advanced Levels of Achievement Standards #10 Coordination and Integration of Federal, State and Local Services and Programs |
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GLOSSARY OF ACRONYMS AND TERMS

CIT - Campus Improvement Team, Site Based

CIP – Campus Improvement Plan

DEIC - District Education Improvement Committee

DIP - District Improvement Plan

ESC IX – Education Service Center Region 9 (located in Wichita Falls)

ESL – English as a Second Language

EOC- End of Course Exam

NCLB – No Child Left Behind

PEIMS – Public Education Information System

REAP - Rural Education Achievement Program

SAC - Superintendent’s Advisory Council

SBEC - State Board of Education Certification

STAAR - State of Texas Assessments of Academic Readiness

TBSI - Texas Behavior Support Initiative

TEA – Texas Education Agency

TEKS – Texas Essential Knowledge and Skills

TIE – Technology Integration in Education

TIF – Telecommunications Infrastructure Fund

TPRI - Texas Primary Reading Inventory

TLI – Texas Learning Index

TRPTE – Texas Reading Proficiency Tests in English