Sage Creek High School
Course Syllabus

ACE (Academic Challenge for Excellence)
A, B and C

2021-22

Course Title	Course Meets *OR Does Not Meet* A-G Requirement
ACE (Academic Challenge for Excellence)	Course Does Not Fulfill an A-G Category

Purpose of The Course

ACE is designed to enable students to be more successful in general content classes. The course will combine a strategy intervention approach with tutorial assistance. Recent research has shown that students benefit from learning techniques, principles, and rules that enable them to solve problems and complete tasks independently. Task specific learning strategies include, but are not limited to, comprehending textbooks, note taking, organization, motivation and team building, and assignment completion.

Course Materials

3 ring binder with dividers

Planner

School Loop

Materials to complete content course assignments

Independent Reading Book (Book Love)

Grading Scale

97-100%	A+	77-79%	C+
93-96%	A	73-76%	C
90-92%	A-	70-72%	C-
87-89%	B+	67-69%	D+
83-86%	B	63-66%	D
80-82%	B-	60-62%	D-
		0-59%	F

*Students may earn no more than 2% of extra-credit.

Assignment Values

Classwork and Participation 50%

Planner and Binder Checks (organization) 30%

Projects/Assessments 20%

Aeries and Google Classroom Expectations

Students are expected to use Aeries and Google Classroom to stay up to date on their grades and upcoming assignments, assessments, and campus events. Teachers will update information at least once a week.

Academic Assistance

Daily in the classroom. If more assistance is needed it will be scheduled between the teacher and student.

Trimester Pacing Guide: Topics & Objectives

Topics:

- Organization
- Study skills
- Time management
- Test taking skills
- College and career exploration

Objectives:

At the end of this course students will be able to:

- Maintain an organized binder and planner
- Organize and track assignments in all classes
- Complete assignments in a timely manner
- Prepare for exams
- Effectively communicate needs with teachers and support staff
- Take and use effective Cornell Notes
- Participate in class and group discussion