

World Languages

The knowledge of another language has never been more important to Americans than it is today. Developing world language skills to prepare students to compete and perform successfully in today's multicultural business and economic community, as well as benefit our local community. . In learning a language, students understand the importance of global citizenship and diverse cultures. Students are reminded of several important considerations related to foreign language study:

1. The greatest benefits are derived from a continuous course of study. In order to maintain a functional degree of proficiency, students should make an effort to follow the maximum course of study in their chosen language.
2. Most colleges require at least three years previous foreign language study for entrance. In many cases, the college exit requirements for foreign language can be satisfied by study beyond the three-year high school sequence.
3. All foreign language courses follow the requirements established by the State of New York and those of the National Standards Committee. Classroom methodology stresses current communicative activities which are aimed toward making the language useful in today's multicultural society.

*** Courses offered above and beyond graduation requirements will be offered based on sufficient student enrollment.**

WORLD LANGUAGES			
Grade 9	Grade 10	Grade 11	Grade 12
French 2 Regents	French 2 Regents	French 2 Regents	French 2 Regents
French 2 Honors	French 3 Regents	French 3 Regents	French 3 Regents
Italian 2 Regents	French 3 Honors	French 4 Regents	French 4 Regents
Italian 2 Honors	Italian 2 Regents	French 4 Honors	French 4 Honors
Spanish 1	Italian 3 Regents	Italian 2 Regents	French 5 College
Spanish 2 Regents	Italian 3 Honors	Italian 3 Regents	Advanced Placement French
Spanish 2 Honors	Spanish 1	Italian 4 Regents	Italian 2 Regents
	Spanish 2 Regents	Italian 4 Honors	Italian 3 Regents
	Spanish 3 Regents	Spanish 2 Regents	Italian 4 Regents
	Spanish 3 Honors	Spanish 3 Regents	Italian 4 Honors
		Spanish 4 Regents	Italian 5 College
		Spanish 4 Honors	Advanced Placement Italian
		American Sign Language (ASL) Level 1	Spanish 2 Regents
			Spanish 3 Regents
			Spanish 4 Regents
			Spanish 4 Honors
			Spanish 5 College
			Advanced Placement Spanish
			American Sign Language (ASL) Level 1
			American Sign Language (ASL) Level 2

French 2 Regents (9, 10, 11, 12)

Full

Yr., 1 Cr.

Prerequisite: French 1

Course Description: French 2 builds upon knowledge gained in 8th grade during French 1. This course offers vocabulary and grammar enrichment. Students will develop the skills of reading, writing, listening and speaking in French, while exploring the culture of the countries in which the language is spoken.

French 2 Honors (9)

Full Yr.,

1 Cr.

Prerequisite: Overall Average of 90 or higher in French 1.

Course Description: As a continuation of French 1,, this is the most rigorous Level 2 curriculum. All aspects of the curriculum will be expanded and enriched at an advanced level, while exploring the culture of the countries in which the language is spoken. Students will be expected to actively participate, use the language extensively, and function at a much higher level of proficiency.

French 3 Regents (10, 11, 12)

Full

Yr., 1 Cr.

Prerequisite: French 2

Course Description: As a continuation of French 2, this course further develops communication skills, while exploring the culture of the countries in which the language is spoken.. Students will be expected to actively participate and develop skills leading to the successful use of French. A Comprehensive Exam will be taken at the end of this course.

French 3 Honors (10)

Full

Yr., 1 Cr.

Prerequisite: Overall Average of 90 or higher in French 2.

Course Description: As a continuation of French 2 Honors, this is the most rigorous Level 3 curriculum which expands and enriches at an advanced level, while exploring the culture of the countries in which the language is spoken. Students will be expected to actively participate, use the language extensively and function at a much higher level of proficiency. This class is given in preparation for the AP exam. A Comprehensive Exam will be taken at the end of this course.

French 4 Regents (11, 12)

Full

Yr., 1 Cr.

Prerequisite: French 3

Course Description: As a continuation of French 3, this course further develops communication skills by building upon students' prior knowledge of grammatical structures. Students will also be expanding their horizons by developing a greater understanding of the culture of France. Students will engage in role playing, reporting, interviewing and narrating.

French 4 Honors (11, 12)

Full

Yr., 1 Cr.

Prerequisite: Overall Average of 90 or higher in French 3.

Course Description: In this course, the students will develop a better understanding of the history, geography, literature and art of France through the use of the second language. This course is designed to improve written and spoken communication skills. Students will engage in role playing, reporting, interviewing and narrating. In addition, students will build upon prior knowledge of grammatical structures to deepen their fluency in French.

French 5 College (12)

Full

Yr., 1 Cr.

Prerequisite: French 4 Regents/Honors

Throughout the course of the year, students will continue to explore and learn about the language and culture through the study of its people, their literature, art, history and customs and traditions. Students will learn about the most famous regions and cities and what makes each so unique and fascinating.

- Students will review and reinforce previously learned grammar and vocabulary and use them in practical speaking, reading and writing situations.

- Students will learn new and more advanced grammatical structures as well as additional vocabulary in context to further enhance and facilitate speaking, reading, listening and writing.
- Students will explore the respective countries as they are today. Students will learn about the government, economy and what defines national identity for each country. This will be accomplished by using various forms of media such as newscasts, newspapers, websites, movies, music, social media and pop culture.

In this course, students have the opportunity to earn 3 to 6 college credits through Adelphi University.

Advanced Placement French (12)

Full

Yr., 1 Cr.

Prerequisite: French 4 Honors

The AP level is taught with the goal of training ALL students to take the Advanced Placement exam in May. Students have the opportunity to earn 3 to 6 college credits through Adelphi University.

AP Language course is comparable to an advanced level (5th- and 6th-semester or the equivalent) college language course. Emphasizing the use of language for active communication, it encompasses auditory and oral skills, reading comprehension, grammar, as well as composition.

The course objectives are:

- understand language spoken by native speakers at a natural pace, with a variety of regional pronunciations, in both informal (interpersonal) and formal (presentational) contexts;
- develop an active vocabulary sufficient for reading newspaper and magazine articles, contemporary literature, and other non-technical writings (websites, letters and emails, advertisements, signs and instructions) in the target language without dependence on a dictionary;
- express oneself by describing, narrating, inquiring, and developing arguments in target language, both orally and in writing, with reasonable fluency, using different strategies for different audiences and communicative contexts.

In this course, special emphasis is placed on learning culture through the use of authentic source materials and the integration of language skills. Therefore students will receive extensive training in combining listening, reading, and speaking (or listening, reading, and writing) skills in order to demonstrate understanding of authentic language source materials.

Italian 2 Regents (9, 10, 11, 12)

Full

Yr., 1 Cr.

Prerequisite: Italian 1

Course Description: As a continuation of Italian 1 this course offers vocabulary enrichment and an increasing development of the basic skills needed to continue to Level , while exploring the culture of Italy... Students will be expected to actively participate and develop skills leading to the successful use of Italian.

Italian 2 Honors (9)

Full

Yr., 1 Cr.

Prerequisite: Overall Average of 90 or higher in Italian 1.

Course Description: As a continuation of Italian 1, this is the most rigorous Level 2 curriculum. All aspects of the curriculum will be expanded and enriched at an advanced level, while exploring the culture of Italy. Students will be expected to actively participate, use the language extensively, and function at a much higher level of proficiency.

Italian 3 Regents (10, 11, 12)

Full

Yr., 1 Cr.

Prerequisite: Italian 2

Course Description: As a continuation of Italian 2, this course further develops listening, speaking, reading , writing skills for communication. Cultural knowledge will be expanded, while further developing communication skills. Students will be expected to actively participate and develop skills leading to the successful use of Italian. A Comprehensive Exam will be taken at the end of this course.

Italian 3 Honors (10)

Full

Yr., 1 Cr.

Prerequisite: Overall Average of 90 or higher in Italian 2.

Course Description: As a continuation of Italian 2 Honors, this is the most rigorous Level 3 curriculum which expands and enriches at an advanced level. Students will be expected to actively participate, use the language extensively and function at a much higher level of proficiency, while exploring the culture of Italy. A Comprehensive Exam will be taken at the end of this course.

Italian 4 Regents (11, 12)

Full Yr., 1 Cr.

Prerequisite: Italian 3

Course Description: As a continuation of Italian 3, this course further develops communication skills, while exploring the culture of Italy.. Students will be expected to actively participate and develop skills leading to the successful use of Italian. They will engage in role-playing, reporting, interviewing and narrating. Reading and writing skills will be expanded.

Italian 4 Honors (11, 12)

Full

Yr., 1 Cr.

Prerequisite: Overall Average of 90 or higher in Italian 3.

Course Description: In this course, the students will develop a better understanding of the history, geography, literature and art of Italy through the use of the second language. This course is designed to improve communication skills and to provide a forum for the practical use of Italian. Students will engage in role playing, reporting, interviewing and narrating. In addition, emphasis will be placed on the use of functional grammatical structures.

Italian 5 College (12)

Full

Yr., 1 Cr.

Prerequisite: Italian 4 Regents/ Honors

Throughout the course of the year, students will continue to explore and learn about the language and culture through the study of its people, their literature, art, history and customs and traditions. Students will learn about the most famous regions and cities and what makes each so unique and fascinating.

- Students will review and reinforce previously learned grammar and vocabulary and use them in practical speaking, reading and writing situations.
- Students will learn new and more advanced grammatical structures as well as additional vocabulary in context to further enhance and facilitate speaking, reading, listening and writing.
- Students will explore the respective countries as they are today. Students will learn about the government, economy and what defines national identity for each country. This will be accomplished by using various forms of media such as newscasts, newspapers, websites, movies, music, social media and pop culture.

In this course, students have the opportunity to earn 3 to 6 college credits through Adelphi University.

Advanced Placement Italian (12)

Full

Yr., 1 Cr.

Prerequisite: Italian 4 Honors

The AP level is taught with the goal of training ALL students to take the Advanced Placement exam in May. Students have the opportunity to earn 3 to 6 college credits through Adelphi University.

AP Language course is comparable to an advanced level (5th- and 6th-semester or the equivalent) college language course. Emphasizing the use of language for active communication, it encompasses auditory and oral skills, reading comprehension, grammar, as well as composition.

The course objectives are:

- understand language spoken by native speakers at a natural pace, with a variety of regional pronunciations, in both informal (interpersonal) and formal (presentational) contexts;
- develop an active vocabulary sufficient for reading newspaper and magazine articles, contemporary literature, and other non-technical writings (websites, letters and emails,

advertisements, signs and instructions) in the target language without dependence on a dictionary;

- express oneself by describing, narrating, inquiring, and developing arguments in target language, both orally and in writing, with reasonable fluency, using different strategies for different audiences and communicative contexts.

In this course, special emphasis is placed on learning culture through the use of authentic source materials and the integration of language skills. Therefore students will receive extensive training in combining listening, reading, and speaking (or listening, reading, and writing) skills in order to demonstrate understanding of authentic language source materials.

Spanish 1 (9, 10)

Full

Yr., 1 Cr.

Prerequisite: None

Course Description: This is a first year Spanish course where students will be introduced to basic phrases, vocabulary, and structure of Spanish. This course will enable students to understand, speak, read and write the Spanish language, while exploring the culture of the countries in which the language is spoken.. Stress will be placed on student comprehension of the spoken language, as well as the recognition of authentic sights and sounds of Spanish culture. This course is offered to those students who have not taken a language previously, to those who are new to our district, or to those whose first language experience was unsuccessful.

Spanish 2 Regents (9, 10, 11, 12)

Full

Yr., 1 Cr.

Prerequisite: Spanish 1

Course Description: As a continuation of Spanish 1, this course offers vocabulary enrichment, grammatical concepts and an increasing development of the basic skills needed to continue to Level 3, while exploring the culture of the countries in which the language is spoken. Students will be expected to actively participate and develop skills leading to the successful use of Spanish.

Spanish 2 Honors (9)

Full

Yr., 1 Cr.

Prerequisite: Overall Average of 90 or higher in Spanish 1.

Course Description: As a continuation of Spanish 1, this is the most rigorous Level 2 curriculum. All aspects of the curriculum will be expanded and enriched at an advanced level, while exploring the culture of the countries in which the language is spoken. Students will be expected to actively participate, use the language extensively, and function at a much higher level of proficiency.

Spanish 3 Regents (10, 11, 12)

Full

Yr., 1 Cr.

Prerequisite: Spanish 2.

Course Description: As a continuation of Spanish 2, this course further develops communication skills, while exploring the culture of the countries in which the language is spoken.. Students will be expected to actively participate and develop skills leading to the successful use of Spanish. A Comprehensive Exam will be taken at the end of this course.

Spanish 3 Honors (10)

Full

Yr., 1 Cr.

Prerequisite: Overall Average of 90 or higher in Spanish 2

Course Description: As a continuation of Spanish 2 Honors, this is the most rigorous Level 3 curriculum which expands and enriches at an advanced level, while exploring the culture of the countries in which the language is spoken. Students will be expected to actively participate, use the language extensively

and function at a much higher level of proficiency. A Comprehensive Exam will be taken at the end of this course.

Spanish 4 Regents (11, 12)

Full

Yr., 1 Cr.

Prerequisite: Spanish 3

Course Description: As a continuation of Spanish 3, this course further develops communication skills while exploring the culture of the countries in which the language is spoken. Students will be expected to actively participate and develop skills leading to the successful use of Spanish. They will engage in role-playing, reporting, interviewing and narrating. Reading and writing skills will be expanded.

Spanish 4 Honors (11, 12)

Full

Yr., 1 Cr.

Prerequisite: Overall Average of 90 or higher in Spanish 3.

Course Description: In this course the students will continue their development of understanding the grammar, culture, geography, history and language of Spanish speaking countries through the use of the second language. The course is designed to improve communication skills and to provide a forum for the practical use of Spanish. Reading and listening comprehension will be developed through the use of many different sources. Students will engage in role-playing, reporting, interviewing and narrating. In addition, emphasis will be placed on the use of advanced intermediate and grammatical structures.

Spanish 5 College (12)

Full

Yr., 1Cr.

Prerequisite: Spanish 4 Regents/Honors

students will continue to explore and learn about the language and culture through the study of its people, their literature, art, history and customs and traditions. Students will learn about the most famous regions and cities and what makes each so unique and fascinating.

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- Students will learn new and more advanced grammatical structures as well as additional vocabulary in context to further enhance and facilitate speaking, reading, listening and writing.
- Students will explore the respective countries as they are today. Students will learn about the government, economy and what defines national identity for each country. This will be accomplished by using various forms of media such as newscasts, newspapers, websites, movies, music, social media and pop culture.

In this course, students have the opportunity to earn 3 to 6 college credits through Adelphi University.

Advanced Placement Spanish (12)

Full

Yr., 1 Cr.

Prerequisite: Spanish 4 Honors

The AP level is taught with the goal of training ALL students to take the Advanced Placement exam in May. Students have the opportunity to earn 3 to 6 college credits through Adelphi University.

AP Language course is comparable to an advanced level (5th- and 6th-semester or the equivalent) college language course. Emphasizing the use of language for active communication, it encompasses auditory and oral skills, reading comprehension, grammar, as well as composition.

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- express oneself by describing, narrating, inquiring, and developing arguments in target language, both orally and in writing, with reasonable fluency, using different strategies for different audiences and communicative contexts.

In this course, special emphasis is placed on learning culture through the use of authentic source materials and the integration of language skills. Therefore students will receive extensive training in combining listening, reading, and speaking (or listening, reading, and writing) skills in order to demonstrate understanding of authentic language source materials.

American Sign Language

American Sign Language (ASL) Level 1 (11, 12)

Full

Yr., 1 Cr.

Prerequisite: Successful completion of three years in World Languages with priority given to students in grade 12.

Course Description: In this course students will learn basic, everyday vocabulary on a variety of topics. This course utilizes a student centered approach with an emphasis on communication. Students will also be introduced to cultural aspects of the deaf community and will incorporate these aspects into their communication. This course uses an active approach and follows a “no voice” policy to encourage the use of sign only.

American Sign Language (ASL) Level 2 (12)

Full

Yr., 1 Cr.

Prerequisite: Successful completion of ASL 1

Course Description: This course is an extension of ASL 1. Students will build on existing vocabulary and learn to use higher level language structures. A more in-depth analysis of cultural aspects will be discussed. As in ASL 1 a “no voice” policy will be followed. Students taking ASL 2 will have the opportunity to earn up to 6 credits from Stony Brook University.