Option #1:

Close two elementary schools and redistrict

Findings from Option #2 plus a school in the North feeder

There are no optimal findings, however Grundy and Gatelot are least desirable

Reasons against closing Grundy and Gatelot:

Grundy

- Only elementary school in the North feeder that is south of the LIE
- Transportation safety is paramount
- Predicted 3.3% increase in enrollment over next 5 years

Gatelot

- Close proximity to Samoset Middle School
- Not marketable

Provides \$874K in savings

Option #1: Close two elementary schools and redistrict

Reasons to support closing Nokomis/Hiawatha:

- Central location could be good candidate for UPK (to keep the building in use)
- Easier to secure and monitor
- Highest enrollment decline over next 5 years (-23.8%)

Reasons against closing Nokomis:

- Located across from public library
- Visibility on a main road

Reasons against closing Hiawatha:

- Closest candidate to receive Ronkonkoma Hub students
- Very large number of classrooms
- Accessible and visible on main road

Option #1: Close two elementary schools and redistrict

Reasons to support closing Cayuga:

- Small number of classrooms
- Property setback from main road
- Easier to secure and monitor

Reasons to support closing Wenonah:

- Located at the edge of the district, can only accept students from the southeast
- High enrollment decline over next 5 years (-22.5%)
- Marketable

Reasons against closing Cayuga:

- No predicted decline in enrollmen over next 5 years
- Not marketable

Reasons against closing Wenonah:

Shares property with the facilities buildings

Option # 2 Closing of 2 Middle Schools & Move 6th Grade to

Move 6th Grade to Elementary Schools

 Close 1 Middle School in éach existing feeder pattern

• Pros :

-Savings of approximately \$1.3 million

Cons:

- -2 Vacant Buildings
- -2 Crowded Remaining Buildings
 - Middle School Enrollment does not see the decline until the 2018/2019 school year
- -Extra lunch period needed starting at 9:40AM
- -Possible Overcrowding of Classrooms
- -Approximately 1114 students in each school

Cons continued:

- -Specialized education lost for 6th grade
- -6th grade staff have been teaching a specialized area for over 10 years
- -Staff will need development training
- -Opportunities lost for 6th graders (drama, clubs, music, Arrowettes)

Cons continued:

- -Special education students may lose their home base school due to the consolidation
- -Extra help lost for 6th graders
- Redistricting is required

Implications:

- -Moving UPK to vacant buildings does not maximize savings.
 - Custodial staff required will cut the number UPK slots from 252 to 230.
 - Bathrooms would need to be modified for younger children.
- -Extra help in Elementary School is offered once a week while it is everyday in MS.

- Implications continued:
 - -Students will lose sports opportunities.
 - -NYS curriculum is written for 6th to 8th grade
 - -Elementary report cards are trimester based while MS is not.
 - -Excluding small East End districts, there are only 2 Suffolk County School Districts with 6th grade in elementary schools.

- Questions to consider:
 - -What will happen when the master schedule is complete over the summer and if it just might not work with 2 MS?
 - -What about the emotional factor of the current 5th grade students who are currently preparing to move to MS?
 - -How will 6th grade science and social studies be incorporated into the elementary day with limited space now?

Option 3

Close two Elementary Schools and one Middle School and redistrict the entire District

Total cost savings is \$ 1,551,948

There are no optimal choices for schools to close; however, for the second Elementary School, Nokomis appears the

Possible:



Yes, this option is possible given the current information the team possesses.

Probable:



Yes, we feel this option would be a functional approach with limited implementation risks.

Desirable:



This option could be desirable assuming the District supports a School within a School model.



In the absence of the above, this option would not be desirable given the need to split a Middle School.

Reasons to support closing Nokomis:

- One of the lowest populations in its geographic proximity
- Population can be absorbed by the surrounding schools
- Central location may benefit use of facility for shared services (e.g. expanded UPK)

Reasons to support not closing Nokomis

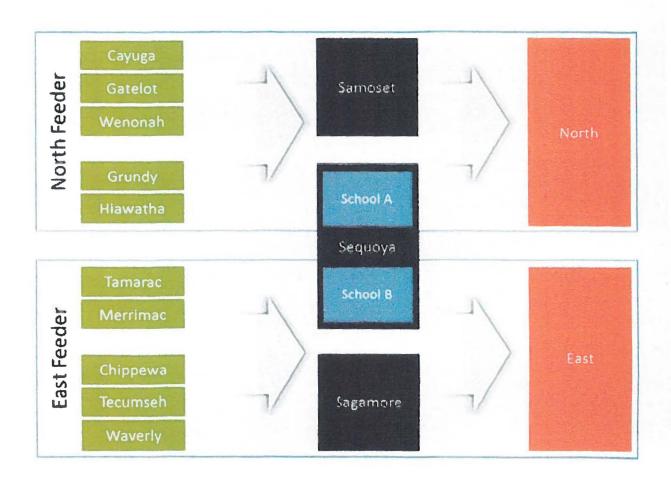
 Visible location opposite the Library may impact the community

Option 3

Close two Elementary and one Middle School and redistrict the entire District

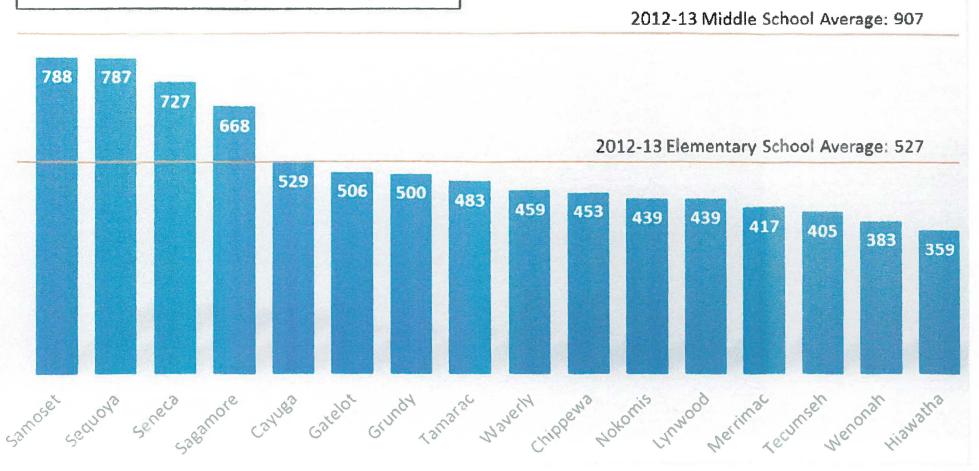
Reasons to pursue this option:

- Those listed for Option 7 and,
- Closing an additional School (beyond Lynwood) in the North feeder system balances feeder system
- · Additional cost saving for the District.



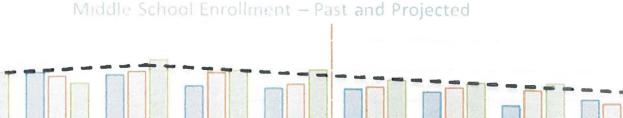
Assumption: Redistricting must affect entire District

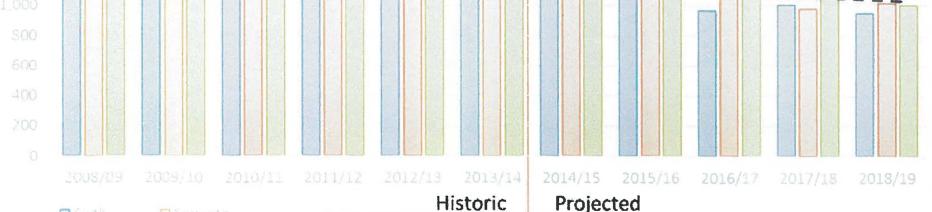
2018-19 Student Population Projection



We will have variable swings in Elementary populations ranging from 529 (today's average is 527) down to 359.

Assumption: Facilities Capacity Analysis





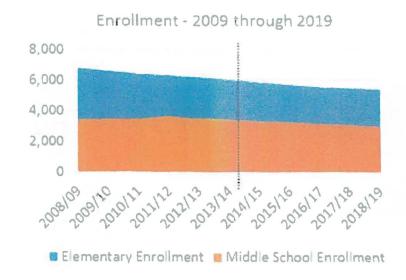
Historic decline in enrollment:

Sexth

- 08-09 to 13-14: K-5 enrollment is down 760
- 08-09 to 13-14: 6-8 enrollment is down 27

Projected decline in enrollment:

- K-5 will decrease another 634
- 6–8 will decrease 422



Option # 4/ CLOSE SENECA MIDDLE SCHOOL

- Saves \$676,000 + /- this year in '14-'15
- Allows BOE selected restoration of items without exceeding cap
- Maintains K-5, 6-8 and 9-12 Structure
- No Elementary School closings
- Prepares configuration to assume further consolidation based on FSC Options
- Only 4 Schools affected but no change in boundaries or HS Feeder patterns
- Equalizes and increases utilization of Middle School capacity
- Geographically balanced
- Leaves only 1 very visible vacant building with tenants already on-site
- Building & Grounds still available to Red Cross, Sports Org. & Holbrook Chamber
- Helps BOE Goal of "We Are SACHEM"
- Vacant Building may be suitable for Rent or Lease

