

AGENDA
ROCKY POINT PUBLIC SCHOOLS
BOARD OF EDUCATION MEETING
February 6, 2023

Reminder Regarding Public Comment:

- Speakers must present their license to Mrs. Crossan as they approach the podium to allow for their address to be recorded. Speakers will announce their name once at the podium.
- Public comment at meetings of the Board shall be restricted to civil discourse, free from disparaging remarks or inferences toward any person or organization. Speakers who fail to observe this protocol will be ruled out of order.
- A period of time not to exceed fifteen (15) minutes, unless extended at any given meeting by resolution of the Board, shall be provided prior to Board action on the agenda. Each speaker shall be limited to a maximum of three minutes. Speakers may not share, defer, or otherwise reallocate any or all of the three minutes afforded them.
- A period of time not to exceed thirty (30) minutes, unless extended at any given meeting by resolution of the Board, shall be provided subsequent to the completion of Board action on the agenda. Each speaker shall be limited to a maximum of three minutes. Speakers may not share, defer, or otherwise reallocate any or all of the three minutes afforded them.
- Speakers shall be ruled out of order if they attempt to speak about any specific student or employee, by name or title.

I Meeting called to Order:

Present: Jessica Ward, President
Michael Lisa, Vice President
Edward Casswell, Trustee
Susan Sullivan, Trustee
Erin Walsh, Trustee
Scott O'Brien, Ed.D., Superintendent of Schools
Susann Crossan, Assistant Superintendent
Christopher Van Cott, Assistant Superintendent for Business
Kelly White, District Clerk

Absent:

II Executive Session

At _____ p.m. motion made and seconded to adjourn to Executive Session to discuss _____.

Motion _____^{2nd} _____ Vote _____

The Board returned to Open Session at _____ p.m.

Pledge of Allegiance

Superintendent's Report

CONSENT AGENDA

The items listed below are presented as part of the Consent Agenda which can be adopted by the Board of Education under a single motion followed by a second and then a formal vote. On the following page the Consent Agenda items are listed in their regular order within a group. Before an actual vote is taken, any Consent Agenda item may be removed by a Board member without a formal motion or second. If this occurs, the indicated resolution will be discussed during its regular order on the agenda and voted on individually.

III-IX Consent Agenda Items

BE IT RESOLVED, that the Board of Education accepts the following agenda items as one item.

- III: Minutes** – Regular Meeting January 9, 2023
- IV: Budget Transfer Summary** – December 2022
- V: Treasurer’s Reports** – December 2022
- VI: Extra-Classroom Activity Account Treasurer’s Report** – December 2022
- VII: Financials** - December 2022
- VIII: Internal Claims Audit Report** – December 2022
- IX: Committees on Special Education Schedules 2-06-23-A and 2-06-23-B** as recommended by the Superintendent of Schools, to arrange for appropriate services, as indicated.

Motion _____ 2nd _____ Vote _____

X PTA Donation for Challenge Day

BE IT RESOLVED, that upon the recommendation of the Superintendent of Schools, the Board of Education accept the \$1,500.00 donation from the Rocky Point PTA for Challenge Day.

BE IT RESOLVED, that the Rocky Point Union Free School District hereby approves, upon the recommendation of the Superintendent of Schools, to increase the general fund budget by \$1,500.00 as a result of the donation from the Rocky Point PT A.

BE IT FURTHER RESOLVED, that the following budget code be adjusted to reflect said increase:

A2110400030000 \$1,500.00

Motion _____ 2nd _____ Vote _____

XI Live Like Susie Donation

BE IT RESOLVED, that upon the recommendation of the Superintendent of Schools, the Board of Education approves and accepts the donation on behalf of the Live Like Susie Scholarship, totaling\$500.00, as follows:

Maura McHugh-Andrews/Gerard D. Andrews \$500.00.

Motion _____ 2nd _____ Vote _____

XII American Rescue Plan ("ARP") Grant Amendments Resolution

BE IT RESOLVED, that upon the recommendation of the Superintendent of Schools, the Board of Education hereby affirms the attached grant amendments submitted to the New York State Education Department related to the American Rescue Plan ("ARP") program funds.

Motion _____ 2nd _____ Vote _____

**XIII NYS Department of Parks, Recreation & Historic Preservation
"Connect Kids" Funding Award**

RESOLVED, based upon the recommendation of the Superintendent of Schools, the District hereby accepts a funding award in the amount of \$21,360.00 from the NYS Department of Parks, Recreation & Historic Preservation "Connect Kids" program.

BE IT FURTHER RESOLVED, said funding will be utilized to offset the costs associated with a 7th grade field trip experience to "Wild Play" at Jones Beach State Park scheduled for June 8, 2023.

Motion _____ 2nd _____ Vote _____

XIV Surplus Equipment

BE IT RESOLVED, that upon the recommendation of the Superintendent of Schools, the Board of Education approves for surplus the following attached lists of equipment.

Motion _____ 2nd _____ Vote _____

**XV Revision and Re-adoption of Board of Education Policy Numbers
7350 and 7619 (First Reading)**

BE IT RESOLVED, that the Board of Education re-adopts the following revised policies (first reading):

- 7350 Corporal Punishment/Emergency Interventions
- 7619 Use of Time Out Rooms

Motion _____ 2nd _____ Vote _____

**XVI Submission of the Updated Rocky Point UFSD Annual Performance
Review Plan in Compliance with Education Law Section 3012-d as
Amended by the Laws of 2019 and Subpart 30-3 of the Rules of the
Board of Regents**

BE IT RESOLVED, that upon the recommendation of the Superintendent of Schools, the Board of Education of the Rocky Point Union Free School District hereby approves the updated Annual Professional Performance Review (APPR) Plan in compliance with Education Law Section 3012-d as amended by the Laws of 2019 and Subpart 30-3 of the Rules of the Board of Regents; and

BE IT FURTHER RESOLVED, that the Superintendent of Schools is directed to file the foregoing LEA Certification Form, Removal of Grade 4 Science Assurances Form, and the Removal of US History Regents Assurances Form certifying the update to the Rocky Point UFSD APPR Plan.

Motion _____ 2nd _____ Vote _____

XVII Resolution to Approve the Preliminary Property Tax Cap Form

BE IT RESOLVED, that upon the recommendation of the Superintendent of Schools, the Board of Education approves the preliminary 2023-2024 Rocky Point Union Free School District Property Tax Cap Form, as attached.

Motion _____ 2nd _____ Vote _____

XVIII Independent Auditors' Single Audit for Fiscal Year Ending June 30, 2022

BE IT RESOLVED, that upon the recommendation of the Superintendent of Schools, the Board of Education accepts the Independent Auditor's Single Audit for the fiscal year ending June 30, 2022, which has been submitted by our external auditors, R.S. Abrams.

Motion _____ 2nd _____ Vote _____

XIX Adoption of the 2023-2024 School Calendar

BE IT RESOLVED, that upon the recommendation of the Superintendent of Schools, the Board of Education adopts the 2023-2024 school calendar as presented.

Motion _____ 2nd _____ Vote _____

XX 2022-2023 Health Service Contract-Middle Country Central School District

BE IT RESOLVED, that upon the recommendation of the Superintendent of Schools, the Board of Education authorizes the President of the Board of Education and the Superintendent of Schools to enter into an agreement for health services for the 2022-2023 school year with the following district: Middle Country Central School District.

Motion _____ 2nd _____ Vote _____

XXI Educational Data NY/Long Island Cooperative Services 2023-24

BE IT RESOLVED, that upon the recommendation of the Superintendent of Schools, the Board of Education authorizes the Assistant Superintendent for Business to enter into an agreement with Educational Data Services, Inc. for participation in cooperative bids for the purchase of supplies, materials, and equipment for the 2023-2024 Fiscal Year.

Motion _____ 2nd _____ Vote _____

XXII Agreement between the Board of Education of the Rocky Point Union Free School District and the Rocky Point Teachers' Association

BE IT RESOLVED, that upon the recommendation of the Superintendent of Schools, the Board of Education authorizes the President of the Board of Education to execute an Agreement between the Board of Education of the Rocky Point Union Free School District and the Rocky Point Teachers' Association for the purpose of amending Appendix B as per the attached.

Motion _____ 2nd _____ Vote _____

XXIII Personnel

BE IT RESOLVED, that upon the recommendation of the Superintendent of Schools, the Board of Education accepts the attached Personnel changes.

Motion _____ 2nd _____ Vote _____

XXIV New Business

XXV Executive Session (if necessary)

At _____ PM, a motion was made by _____ and seconded by _____ to go into Executive Session to discuss _____.

Motion _____ 2nd _____ Vote _____

XXVI Adjournment

I move that the Board of Education adjourns the meeting at _____ PM

Motion _____ 2nd _____ Vote _____

MINUTES
ROCKY POINT PUBLIC SCHOOLS
BOARD OF EDUCATION MEETING
January 9, 2023

Ms. Ward called the meeting to order at 5:30 p.m. in the auditorium of Rocky Point High School.

Present: Jessica Ward, President
 Michael Lisa, Vice President
 Edward Casswell, Trustee
 Susan Sullivan, Trustee
 Erin Walsh, Trustee
 Scott O'Brien, Ed.D., Superintendent of Schools
 Susann Crossan, Assistant Superintendent
 Christopher Van Cott, Assistant Superintendent for Business
 Kelly White, District Clerk

Absent:

EXECUTIVE SESSION

At 5:30 p.m. a motion was made by Michael Lisa, and seconded by Erin Walsh, to adjourn to Executive Session to discuss confidential personnel and legal matters.

All in favor – motion carried 5-0

The Board returned to Open Session at 7 p.m.

PLEDGE OF ALLEGIANCE

SUPERINTENDENT'S REPORT

Dr. O'Brien announced that there would be two short presentations during tonight's meeting. The first would be an update on the Strategic Planning process.

Dr. O'Brien reviewed the following progress:

- District Survey sent to all parents, staff and students
- Focus groups have met
- Virtual Town Hall held
- Several Steering Committee meetings took place and will continue to meet in order to finalize the strategic plan

Dr. O'Brien reminded the meeting attendees that the above info could be found in the Rocky Point Strategic Plan portion of the school website. He also announced that an update on the 9-period day would be available in the coming weeks. The update will include schedules for all four school buildings as well as information on new course

selections at the High School level. Dr. O'Brien added that additional courses such as Band and Orchestra would be available to fourth grade students, as well as STEM and SEL electives and extended lunch/recess. Additional security personnel will also be added.

Dr. O'Brien opened the floor to questions/comments regarding the Strategic Planning Process.

There were no questions/comments.

Dr. O'Brien invited Mr. Van Cott to the podium for the next presentation.

Mr. Van Cott greeted the meeting attendees and stated he would be providing a brief overview of the 2023-2024 budget cycle. He added that typically the budget presentations begin in January but due to the Strategic Planning process, as well as, waiting for the release of the Governor's budget for 2023-2024 school aid, this year's first budget forum will take place in February.

Mr. Van Cott reviewed the slide presentation including the following items:

- Anticipated Budget Highlights and Challenges
 - Highlights included Increased State Foundation Aid; Implementation of 9-Period Day; Additional Security Personnel; Restructured Transportation Routes; Strong Level of Reserve Funds;
 - Challenges included Health Insurance Costs; Implementation of 9-Period day; Required Cyber Security costs; Federal Grants nearing expiration; Inflation impacting costs, especially energy.
- Suggested Capital Reserve Proposition – The existing Capital Reserve expires May 2023. Establishment of a new 10 year Capital Reserve is proposed on the May 2023 ballot.
- Upcoming Budget Forums and Important Dates
 - Forum 1 – February 6th @ 6pm – HS Auditorium
 - Forum 2 – March 13th @ 6pm – HS Auditorium
 - Forum 3 – March 27th @6pm – HS Auditorium
 - Budget Adoption – April 19th @ 7pm – HS Auditorium
 - Budget Hearing – May 2nd @ 5pm – HS Auditorium
 - Budget, Proposition and Trustee Elections – May 16th – 7am-9pm – HS Gymnasium

Mr. Van Cott opened the floor to questions/comments regarding the budget cycle.

There were no questions/comments.

Ms. Ward opened the floor to questions/comments regarding the agenda.

There were no questions/comments.

CONSENT AGENDA

The items listed below are presented as part of the Consent Agenda which can be adopted by the Board of Education under a single motion followed by a second and then a formal vote. On the following page the Consent Agenda items are listed in their regular order within a group. Before an actual vote is taken, any Consent Agenda item may be removed by a Board member without a formal motion or second. If this occurs, the indicated resolution will be discussed during its regular order on the agenda and voted on individually.

III-IV CONSENT AGENDA ITEMS

Upon a resolution made by Michael Lisa, and seconded by Susan Sullivan, the following resolution was offered:

BE IT RESOLVED, that the Board of Education accepts the following agenda items as one item.

- III: Minutes** – Regular Meeting December 12, 2022
- IV: Committees on Special Education Schedules** 1-9-23-A and 1-9-23-B as recommended by the Superintendent of Schools, to arrange for appropriate services, as indicated.

All in favor – Motion carried 5-0

V WORKFORCE DEVELOPMENT INSTITUTE, INC. FUNDING AWARD

Upon a resolution made by Susan Sullivan, and seconded by Erin Walsh, the following resolution was offered:

WHEREAS, the District has been awarded \$17,425.00 from the Workforce Development Institute, Inc. ("WDI"), a statewide non-profit that works to increase opportunities for potential success within construction trades, engineering and architectural industries. Said award will be utilized to upgrade equipment and ancillary items in District Career and Technical Education (CTE) instructional spaces; and

BE IT RESOLVED, that upon the recommendation of the Superintendent of Schools, the Board of Education hereby accepts the award in the amount of \$17,425.00 from WDI and authorizes the President of the Board of Education to execute the associated funding agreement; and

RESOLVED, the Rocky Point Union Free School District hereby approves upon the recommendation of the Superintendent of Schools, to increase the general fund budget by \$17,425.00 as a result of the funding award from WDI.

BE IT FURTHER RESOLVED, that the following budget codes will be adjusted to reflect that increase:

A2110208033100	\$7,750.00
A2100500033100	\$9,675.00

All in favor – Motion carried 5-0

Ms. Ward expressed her gratitude to Mr. Schumacher's hard work to obtain the grant.

VI SURPLUS EQUIPMENT

Upon a resolution made by Erin Walsh, and seconded by Ed Casswell, the following resolution was offered:

BE IT RESOLVED, that upon the recommendation of the Superintendent of Schools, the Board of Education approve for surplus the following attached lists of equipment.

All in favor – Motion carried 5-0

VII GENERAL EDUCATION TUITION CONTRACT - SHOREHAM-WADING RIVER CENTRAL SCHOOL DISTRICT

Upon a resolution made by Ed Casswell, and seconded by Michael Lisa, the following resolution was offered:

BE IT RESOLVED, that upon the recommendation of the Superintendent of Schools, the Board of Education approves a tuition contract with the Shoreham-Wading River School District whereby the Rocky Point Union Free School District shall provide requested general education instruction services to Shoreham-Wading River resident student(s) for the 2022-23 school year.

BE IT FURTHER RESOLVED, the Board of Education authorizes the President of the Board to execute said 2022-23 tuition contract, as attached.

All in favor – Motion carried 5-0

VIII FAMILY INTEGRATED CONSULTING & RESOURCES / PROJECT PRESENCE PROPOSAL (REVISED)

Upon a resolution made by Michael Lisa, and seconded by Susan Sullivan, the following resolution was offered:

WHEREAS, the United States federal government enacted the American Rescue Plan (ARP) of 2021, Public Law 117-2 on March 11, 2021;

WHEREAS, the ARP provides financial assistance to States and school districts to sustain the safe operation of schools and address the impact of the corona virus pandemic on the nation's students;

WHEREAS, the District has developed a multi-year plan reflecting initiatives in accordance with the requirements of ARP which includes the need to provide evidence-based strategies to address students' social, emotional, mental health and academic needs;

WHEREAS, the District has utilized Family Integrated Consulting & Resources, a provider of said services, and it is desirous to maintain and further expand the relationship with this vendor;

RESOLVED, based upon the recommendation of the Superintendent of Schools, the Board of Education hereby approves the attached revised 2022-23 proposal from Family Integrated Consulting & Resources as a sole source proprietor of a comprehensive integrated social, emotional, learning program; and

BE IT FURTHER RESOLVED, the proposal will be funded by the ARP and can be terminated by either party.

All in favor – Motion carried 5-0

IX GRANTING OF TOWN OF BROOKHAVEN EXEMPTIONS FOR 2023-24

Upon a resolution made by Susan Sullivan, and seconded by Erin Walsh, the following resolution was offered:

BE IT RESOLVED, that upon the recommendation of the Superintendent of Schools, the Board of Education grants any/all of the following exemptions:

- RP 467 Partial Exemption for Seniors - (Local options 1, 2 & 3)
- RP 459C Limited Income Disability Exemption - (Local options 1, 2 & 3)
- RP 458A Alternative Veterans Exemption - (Local options 1, 2, 3 & 4)
- RP 458B Cold War Veterans Exemption- (Local options 1, 2 & 3)
- RP 466C Fire/Ambulance Workers Exemption - (Local options 1, 2, 3, 4 & 5)

All in favor – Motion carried 5-0

X REVISION AND RE-ADOPTION OF BOARD OF EDUCATION POLICY NUMBERS 2330, 6121 AND 7530 (SECOND READING)

Upon a resolution made by Erin Walsh, and seconded by Ed Casswell, the following resolution was offered:

BE IT RESOLVED, that the Board of Education re-adopts the following revised policies (second reading):

- 2330 Expense Reimbursement
- 6121 Sexual Harassment in the Workplace
- 7530 Child Abuse and Maltreatment

All in favor – Motion carried 5-0

XI 2022-2023 HEALTH SERVICE CONTRACT-W. ISLIP UFSD

Upon a resolution made by Ed Casswell, and seconded by Michael Lisa, the following resolution was offered:

BE IT RESOLVED, that upon the recommendation of the Superintendent of Schools, the Board of Education authorizes the President of the Board of Education and the Superintendent of Schools to enter into an agreement for health services for the 2022-2023 school year with the following district: West Islip Union Free School District.

All in favor – Motion carried 5-0

XII AGREEMENT BETWEEN THE BOARD OF EDUCATION AND DOROTHY TIS

Upon a resolution made by Michael Lisa, and seconded by Susan Sullivan, the following resolution was offered:

BE IT RESOLVED, that upon the recommendation of the Superintendent of School the Board of Education authorizes the President of the Board of Education to execute an Agreement between the District and Dorothy Tis in accordance with existing provisions in her employment agreement, Paragraph 8(a) and 8(c) effective July 1, 2022.

All in favor – Motion carried 5-0

XIII EMPLOYMENT AGREEMENT – KIM TRYPALUK

Upon a resolution made by Susan Sullivan, and seconded by Erin Walsh, the following resolution was offered:

BE IT RESOLVED, that the Board of Education of the Rocky Point UFSD approves the employment agreement between the Board of Education and Kim Trypaluk, Principal Office Assistant, and authorizes the President of the Board of Education to execute same on behalf of the Board of Education.

All in favor – Motion carried 5-0

XIV PERSONNEL

Upon a resolution made by Erin Walsh, and seconded by Ed Casswell, the following resolution was offered:

BE IT RESOLVED, that upon the recommendation of the Superintendent of Schools, the Board of Education accepts the attached Personnel changes.

All in favor – Motion carried 5-0

Ms. Ward congratulated the following employees on their appointments:

- Mr. James Moeller – Interim High School Principal
- Ms. Dawn Meyers – Interim Middle School Principal
- Ms. Kim Trypaluk – Principal Office Assistant
- Ms. Regina White – Principal Office Assistant

XV NEW BUSINESS

Ms. Ward inquired of the trustees if there was any new business they wished to discuss.

There was no new business at this time.

Ms. Ward once again opened the floor to questions/comments.

There were no questions/comments.

XVI ADJOURNMENT

At 7:21 p.m. a motion was made by Susan Sullivan, and seconded by Michael Lisa, to adjourn the meeting.

All in favor – Motion carried 5-0

Respectfully submitted,

Kelly White
District Clerk

**Budget Transfer Summary Report
December 2022**

<u>Entry</u>	<u>From Account</u>			<u>To Account</u>						
Number	From Account #	Description	Amount	To Account #	Description	Amount	Reason			
4012	A2815500040000	Supplies-Covid	\$ 1,200.00	A2815409040000	Contract Health Services	\$ 1,200.00	Health Service Costs			
4013	A2110500033110	Supplies	\$ 1,000.00	A2020500030000	Supplies	\$ 1,000.00	MakerBot Invoice			
4014	A2020500030000	Supplies	\$ 308.15	A2110400030000	Contractual	\$ 308.15	Virtual Enterprise Conv. Fee			
4015	A2110400040000	Contractual	\$ 7,000.00	A2815400040000	Contractual	\$ 7,000.00	Substitute Nurses			
4016	A2110400040000	Contractual	\$ 4,000.00	A2815400040000	Contractual	\$ 4,000.00	Homecare Therapies			
4017	A1620521040000	Custodial Supplies	\$ 25,900.00	A1621400040000	Contractual	\$ 25,900.00	Upgrade HS Gym Scoreboards, Boiler, Roof, & Fire Alarm Repairs.			
4018	A2855440040000	Conference Expense	\$ 900.00	A2815500030000	Supplies	\$ 900.00	Equipment Repairs & Calibration			

**ROCKY POINT UNION FREE SCHOOL DISTRICT
FINANCE REPORTS
FOR THE MONTH ENDED DECEMBER 2022**

BOARD MEETING BOOK

TREASURER'S REPORT

REPORTS FILED IN DISTRICT CLERKS OFFICE:

CASH REPORT

CASH FLOW REPORT

GENERAL FUND

TRIAL BALANCE
REVENUE STATUS REPORT
APPR. BUDGET STATUS REPORT

CAFETERIA FUND

TRIAL BALANCE
REVENUE STATUS REPORT
APPR. BUDGET STATUS REPORT

FEDERAL FUND

TRIAL BALANCE
REVENUE STATUS REPORT
APPR. BUDGET STATUS REPORT

CAPITAL FUND

TRIAL BALANCE
REVENUE STATUS REPORT
APPR. BUDGET STATUS REPORT

SCHOLARSHIP FUND

TRIAL BALANCE
REVENUE STATUS REPORT
APPR. BUDGET STATUS REPORT

DEBT SERVICE FUND

TRIAL BALANCE
REVENUE STATUS REPORT
APPR. BUDGET STATUS REPORT

EXTRA CLASS FUND

TRIAL BALANCE
REVENUE STATUS REPORT
APPR. BUDGET STATUS REPORT

**Rocky Point Union Free School District
Treasurer's Report
For the Month Ended: December 31, 2022**

Rocky Point Union Free School District
Treasurer's Report
Trust and Agency Checking - A204
As of December 31, 2022

Reconciled Balance as of:	11/30/2022		2,398,668.03
Receipts:			
	Field Trip Donation	40.00	
	Payroll Deductions	<u>1,562,278.89</u>	
			1,562,318.89
Disbursements:			
	ERS	26,051.81	
	Cash Disbursements	<u>1,373,094.76</u>	
			<u>(1,399,146.57)</u>
Total available balance per General Ledger as of:	12/31/2022		<u>2,561,840.35</u>
Bank Balance as of:	12/31/2022		2,590,968.27
Less:	Outstanding Checks		<u>(29,127.92)</u>
Adjusted Bank Balance as of:	12/31/2022		<u>2,561,840.35</u>

Prepared by: Linda Bilski
Date: 1/9/2023

Reviewed by: Virginia Holway
Date: 1/9/2023

A204

ROCKY POINT UFSD
TRUST AND AGENCY ACCOUNT
90 ROCKY POINT YAPHANK RD
ROCKY POINT NY 11778-8423

▶ Contact your Relationship Manager to discuss targeted solutions for your evolving business needs.

ACCOUNT SUMMARY FOR PERIOD DECEMBER 01, 2022 - DECEMBER 30, 2022

Govt Banking Blended Chking		ROCKY POINT UFSD	
Previous Balance 11/30/22	\$2,447,561.62	Number of Days in Cycle	30
3 Deposits/Credits	\$1,562,318.89	Minimum Balance This Cycle	\$2,392,666.58
31 Checks/Debits	(\$1,418,912.24)	Average Collected Balance	\$2,700,011.40
Service Charges	\$0.00		
Ending Balance 12/30/22	\$2,590,968.27		

ACCOUNT DETAIL FOR PERIOD DECEMBER 01, 2022 - DECEMBER 30, 2022

Govt Banking Blended Chking		ROCKY POINT UFSD		
Date	Description	Deposits/Credits	Withdrawals/Debits	Resulting Balance
12/01	Check 13445		\$23,708.39	\$2,423,853.23
12/01	Check 13450		\$16,018.50	\$2,407,834.73
12/01	Check 13449		\$5,275.01	\$2,402,559.72
12/02	Check 13447		\$1,560.60	\$2,400,999.12
12/02	Check 13448		\$640.00	\$2,400,359.12
12/02	Check 13439		\$640.00	\$2,399,719.12
12/02	Check 13428		\$600.00	\$2,399,119.12
12/06	Check 13454		\$1,714.45	\$2,397,404.67
12/06	Check 13451		\$123.09	\$2,397,281.58
12/07	Check 13455		\$4,615.00	\$2,392,666.58
12/08	Book transfer credit FROM ...5277	\$834,074.91		\$3,226,741.49
12/08	Book transfer credit FROM ...9618	\$40.00		\$3,226,781.49
12/08	Check 13453		\$7,374.26	\$3,219,407.23
12/09	Wire transfer withdrawal The OMNI Group 120922 USD0010880524		\$92,086.44	\$3,127,320.79
12/09	ACH Withdrawal IRS USATAXPYMT 120922 ROCKY POINT SCHOOL DIS 270274XXXXX2271		\$506,203.59	\$2,621,117.20

Thank you for banking with us.



Account: Capital One Trust & Agency Checking
 Cash Account(s): A 204

Ending Bank Balance:		2,590,968.27
Outstanding Checks (See listing below):	-	29,127.92
Deposits in Transit:	+	0.00
Other Credits:	+	0.00
Other Debits:	-	0.00

Adjusted Ending Bank Balance:	2,561,840.35
Cash Account Balance:	2,561,840.35

Outstanding Check Listing

Check Date	Check Number	Payee	Amount
12/08/2022	13459	ROCKY POINT ADMIN ASSOCIATION	640.00
12/08/2022	13463	VOTE COPE	164.00
12/20/2022	13466	WESTERN SUFFOLK BOCES	4,615.00
12/20/2022	13469	NYSUT MEMBER BENEFITS TRUST	1,568.32
12/20/2022	13470	ROCKY POINT ADMIN ASSOCIATION	640.00
12/20/2022	13471	ROCKY POINT SCHOOL RELATED PERSONNEL	5,259.10
12/20/2022	13472	ROCKY PT.TEACH.ASSOC.	16,077.50
12/20/2022	13474	VOTE COPE	164.00
Outstanding Check Total:			29,127.92

Prepared By _____

Approved By _____

ROCKY POINT UFSD

Cash Account Transactions Report From 12/1/2022 To 12/31/2022



Account	Date	Account Name	Ref Number Invoice #	Vendor ID	Explanation	Schedule	Debits	Credits	Balance
A 204		TRUST & AGENCY DEDUCTIONS							
					BALANCE 07/01/2022 - 11/30/2022		0.00	0.00	2,398,668.03
	12/01/2022				See Cash Disbursement Schedule 52	CD-52	0.00	13,703.71	2,384,964.32
	12/02/2022		119		Funding Field Trip Donation	JE-10	40.00	0.00	2,385,004.32
	12/07/2022				See Cash Disbursement Schedule 54	CD-54	0.00	287.54	2,384,716.78
	12/08/2022		1029823		Trust & Agency Deductions 12/9/22	CR-6	834,074.91	0.00	3,218,791.69
	12/14/2022				See Cash Disbursement Schedule 58	CD-58	0.00	4,615.00	3,214,176.69
	12/16/2022		1029861		Trust & Agency Deductions 12/23/22	CR-6	728,203.98	0.00	3,942,380.67
	12/20/2022				See Cash Disbursement Schedule 62	CD-62	0.00	6,329.45	3,936,051.22
	12/22/2022		143		ERS November 2022	JE-10	0.00	13,526.03	3,922,525.19
	12/22/2022		144		ERS December 2022	JE-10	0.00	12,525.78	3,909,999.41
	12/31/2022				See Cash Disbursement Schedule 56	CD-56	0.00	714,757.46	3,195,241.95
	12/31/2022				See Cash Disbursement Schedule 60	CD-60	0.00	633,401.60	2,561,840.35
Grand Totals:							1,562,318.89	1,399,146.57	2,561,840.35

Rocky Point Union Free School District
 Treasurer's Report
 Net Payroll Checking - A205
 As of December 31, 2022

Reconciled Balance as of:	11/30/2022		47,143.77
Receipts:			
	Reverse Release Net Payroll	108.16	
	Payroll	<u>2,286,942.49</u>	
			2,287,050.65
Disbursements:			
	Disburse Net Payroll	<u>2,286,942.49</u>	
			<u>(2,286,942.49)</u>
Total available balance per General Ledger as of:	12/31/2022		<u>47,251.93</u>
Bank Balance as of:	12/31/2022		47,549.58
Less:	Outstanding Checks		<u>(297.65)</u>
Adjusted Bank Balance as of:	12/31/2022		<u>47,251.93</u> 0.00

Prepared by: Linda Bilski
 Date: 1/9/2023

Reviewed by: Virginia Ho Masay
 Date: 1/9/2023

A205

ROCKY POINT UFSD
PAYROLL ACCOUNT
90 ROCKY POINT YAPHANK RD
ROCKY POINT NY 11778-8423

▶ Contact your Relationship Manager to discuss targeted solutions for your evolving business needs.

ACCOUNT SUMMARY FOR PERIOD DECEMBER 01, 2022 - DECEMBER 30, 2022

Govt Banking Blended Chking		ROCKY POINT UFSD	
Previous Balance 11/30/22	\$52,863.15	Number of Days in Cycle	30
2 Deposits/Credits	\$2,286,942.49	Minimum Balance This Cycle	\$47,549.58
25 Checks/Debits	(\$2,292,256.06)	Average Collected Balance	\$334,303.86
Service Charges	\$0.00		
Ending Balance 12/30/22	\$47,549.58		

ACCOUNT DETAIL FOR PERIOD DECEMBER 01, 2022 - DECEMBER 30, 2022

Govt Banking Blended Chking		ROCKY POINT UFSD		
Date	Description	Deposits/Credits	Withdrawals/Debits	Resulting Balance
12/01	Check 99939		\$1,653.69	\$51,209.46
12/07	Check 99933		\$679.71	\$50,529.75
12/08	Book transfer credit FROM ...5277	\$1,200,137.61		\$1,250,667.36
12/09	ACH Withdrawal PAYROLL ROCKYPT REG SALARY 120922 PAYROLL ROCKYPT -SETT-TMOBSPEB		\$1,191,814.26	\$58,853.10
12/12	Check 99944		\$3,376.32	\$55,476.78
12/12	Check 99943		\$2,150.44	\$53,326.34
12/12	Check 99920		\$1,482.00	\$51,844.34
12/12	Check 99945		\$910.91	\$50,933.43
12/12	Check 99949		\$639.89	\$50,293.54
12/12	Check 99940		\$283.35	\$50,010.19
12/12	Check 99947		\$116.15	\$49,894.04
12/12	Check 99948		\$62.62	\$49,831.42
12/16	Book transfer credit FROM ...5277	\$1,086,804.88		\$1,136,636.30
12/16	Check 99950		\$339.38	\$1,136,296.92
12/19	Check 99894		\$398.17	\$1,135,898.75
12/19	Check 99908		\$386.94	\$1,135,511.81
12/19	Check 99935		\$382.26	\$1,135,129.55
12/19	Check 99926		\$382.26	\$1,134,747.29

Thank you for banking with us.

**ROCKY POINT UFSD
OUTSTANDING CHECK LIST
AS OF DECEMBER 31, 2022**

<u>Check #</u>	<u>Check Date</u>	<u>Check Amt.</u>
99956	12/24/2022	<u>297.65</u>
	Total	297.65

ROCKY POINT UFSD

Cash Account Transactions Report From 12/1/2022 To 12/31/2022



Account	Account Name		Vendor ID	Explanation	Schedule	Debits	Credits	Balance
Date	Ref Number	Invoice #						
A 205	PAYROLL							
				BALANCE 07/01/2022 - 11/30/2022		0.00	0.00	47,143.77
12/08/2022	1029822			Funding Net Payroll 12/09/22	CR-6	1,200,137.61	0.00	1,247,281.38
12/09/2022	121			Release Net Payroll 12/9/22	JE-10	0.00	1,200,137.61	47,143.77
12/16/2022	1029860			Funding Net Payroll 12/23/22	CR-6	1,086,804.88	0.00	1,133,948.65
12/23/2022	127			Release Net Payroll 12/23/22	JE-10	0.00	1,086,804.88	47,143.77
12/31/2022	145			Reverse Release Net Payroll 12/31/22	JE-10	108.16	0.00	47,251.93
Grand Totals:						2,287,050.65	2,286,942.49	47,251.93

ROCKY POINT UFSD

Cash Account Transactions Report From 12/1/2022 To 12/31/2022



Account	Account Name							
Date	Ref Number Invoice #	Vendor ID	Explanation	Schedule	Debits	Credits	Balance	
A 2008	CAPITAL ONE INVESTMENT							
			BALANCE 07/01/2022 - 11/30/2022		0.00	0.00	3,997,821.12	
12/08/2022	1029822		Funding Net Payroll 12/09/22	CR-6	0.00	1,200,137.61	2,797,683.51	
12/08/2022	1029823		Trust & Agency Deductions 12/9/22	CR-6	0.00	834,074.91	1,963,608.60	
12/09/2022	1029830		Federal Lunch Revenue Nov. 2022	CR-6	43,503.00	0.00	2,007,111.60	
12/09/2022	1029831		Federal B'fast Revenue Nov. 2022	CR-6	9,264.00	0.00	2,016,375.60	
12/12/2022	1029832		Interfund Transfer	CR-6	0.00	150,000.00	1,866,375.60	
12/15/2022	1029848		Excess Cost Aid 2022-2023	CR-6	1,556,282.25	0.00	3,422,657.85	
12/15/2022	1029849		VLT Lottery Revenue 2022-2023	CR-6	171,884.96	0.00	3,594,542.81	
12/15/2022	1029850		General Aid 2022-2023	CR-6	109,577.56	0.00	3,704,120.37	
12/15/2022	1029851		ELL Revenue 2021-2022	CR-6	13,913.00	0.00	3,718,033.37	
12/15/2022	1029852		Charter School Aid 2022-2023	CR-6	700.00	0.00	3,718,733.37	
12/16/2022	1029857		UPK Revenue 2022-2023	CR-6	98,568.00	0.00	3,817,301.37	
12/16/2022	1029858		Federal Lunch Revenue	CR-6	85,119.00	0.00	3,902,420.37	
12/16/2022	1029859		Funding Warrant #57	CR-6	0.00	1,556,760.22	2,345,660.15	
12/16/2022	1029860		Funding Net Payroll 12/23/22	CR-6	0.00	1,086,804.88	1,258,855.27	
12/16/2022	1029861		Trust & Agency Deductions 12/23/22	CR-6	0.00	728,203.98	530,651.29	
12/16/2022	1029872		Interest Revenue	CR-6	21,985.51	0.00	552,636.80	
12/21/2022	1029869		IDEA 611 Revenue 2022-2023	CR-6	141,108.00	0.00	693,744.80	
12/21/2022	1029870		IDEA 619 Revenue 2022-2023	CR-6	9,082.00	0.00	702,826.80	
12/21/2022	1029871		Funding Warrant #61	CR-6	0.00	869,539.30	-166,712.50	
12/23/2022	140		Interfund Transfer	JE-10	0.00	2,351.75	-169,064.25	
12/23/2022	141		Interfund Transfer	JE-10	0.00	470.00	-169,534.25	
12/23/2022	1029876		Interfund Transfer	CR-6	2,400,000.00	0.00	2,230,465.75	
12/29/2022	135		Equipment Finance Payment	JE-10	0.00	48,085.79	2,182,379.96	
12/29/2022	136		Equipment Finance Payment	JE-10	0.00	49,078.37	2,133,301.59	
12/30/2022	1029883		Tax Revenue #1	CR-6	2,325,575.01	0.00	4,458,876.60	
Grand Totals:					6,986,562.29	6,525,506.81	4,458,876.60	

Rocky Point Union Free School District
Treasurer's Report
General Fund - Investment A2008
As of December 31, 2022

Reconciled Balance as of: 11/30/2022 3,997,821.12

Receipts:

Interest Revenue	21,985.51	
Federal Breakfast & Lunch Revenue	137,886.00	
Tax Revenue	2,325,575.01	
Charter School Aid 2022-2023	700.00	
Excess Cost Aid 2022-2023	1,556,282.25	
General Aid 2022-2023	109,577.56	
IDEA 611 Revenue 2022-2023	141,108.00	
IDEA 619 Revenue 2022-2023	9,082.00	
ELL Revenue 2021-2022	13,913.00	
UPK Revenue 2022-2023	98,568.00	
VLT Lottery Revenue 2022-2023	171,884.96	
Interfund Transfer	<u>2,400,000.00</u>	
		6,986,562.29

Disbursements:

Equipment Finance Payment	97,164.16	
Funding Transfer: Interfund Transfer	152,821.75	
Funding Transfer: AP Warrants	2,426,299.52	
Funding Transfer: Net Payroll	2,286,942.49	
Funding Transfer: Payroll Deductions	<u>1,562,278.89</u>	
		<u>(6,525,506.81)</u>

Total available balance per General Ledger as of: 12/31/2022 4,458,876.60

Bank Balance as of: 12/31/2022 4,458,876.60

Prepared by: Linda Bilski
Date: 1/10/2023

Reviewed by: Virginia Holway
Date: 1/10/2023

A2008

ROCKY POINT UFSD
GENERAL FUND INVESTMENT ACCOUNT
90 ROCKY POINT YAPHANK RD
ROCKY POINT NY 11778-8423

▶ Contact your Relationship Manager to discuss targeted solutions for your evolving business needs.

ACCOUNT SUMMARY FOR PERIOD DECEMBER 01, 2022 - DECEMBER 30, 2022

Govt Banking Blended Chking		ROCKY POINT UFSD	
Previous Balance 11/30/22	\$3,997,821.12	Number of Days in Cycle	30
7 Deposits/Credits	\$6,986,562.29	Minimum Balance This Cycle	\$552,636.80
Interest Paid	\$0.00	Average Collected Balance	\$2,560,611.34
10 Checks/Debits	(\$6,525,506.81)	Interest Earned During this Cycle	\$0.00
Service Charges	\$0.00	Interest Paid Year-To-Date	\$100,506.56
Ending Balance 12/30/22	\$4,458,876.60		

ACCOUNT DETAIL FOR PERIOD DECEMBER 01, 2022 - DECEMBER 30, 2022

Govt Banking Blended Chking		ROCKY POINT UFSD		
Date	Description	Deposits/Credits	Withdrawals/Debits	Resulting Balance
12/08	Book transfer debit TO ...3946		\$1,200,137.61	\$2,797,683.51
12/08	Book transfer debit TO ...3954		\$834,074.91	\$1,963,608.60
12/09	ACH deposit NYS OSC ACH 120922 ROCKY POINT SCHOOL DIS AP00070325183	\$52,767.00		\$2,016,375.60
12/12	Book transfer debit TO ...9588		\$150,000.00	\$1,866,375.60
12/15	ACH deposit NYS OSC ACH 121522 ROCKY POINT SCHOOL DIS AP00070342819	\$1,852,357.77		\$3,718,733.37
12/16	ACH deposit NYS OSC ACH 121622 ROCKY POINT SCHOOL DIS AP00070345505	\$183,687.00		\$3,902,420.37
12/16	Blended Checking Interest XSECR BAL INT	\$21,985.51		\$3,924,405.88
12/16	Book transfer debit TO ...3946		\$1,086,804.88	\$2,837,601.00
12/16	Book transfer debit TO ...3954		\$728,203.98	\$2,109,397.02
12/16	Book transfer debit TO ...9596		\$1,556,760.22	\$552,636.80
12/20	Wire transfer deposit ROCKY POINT UFSD 122022 USD5774700354JO	\$2,400,000.00		\$2,952,636.80

Thank you for banking with us.

Rocky Point Union Free School District
Treasurer's Report
General Fund - AP Checking A2010
As of December 31, 2022

Reconciled Balance as of: 11/30/2022 2,096,995.82

Receipts:

School Bus Stop Arm	15,120.00	
Community Education	165.00	
Insurance Recovery	350.00	
FJC Yearbooks	2,152.00	
Lost Book	17.00	
Donations	116.61	
Equipment Sale	9,424.38	
Field Trip	6,946.30	
Health, Dental, Life	6,270.30	
Funding Transfer	<u>2,426,299.52</u>	
		2,466,861.11

Disbursements:

NSF Checks	27.00	
Cash Disbursements	<u>3,998,412.93</u>	
		<u>(3,998,439.93)</u>

Total available balance per General Ledger as of: 12/31/2022 565,417.00

Bank Balance as of: 12/31/2022 670,137.11

Less: Outstanding Checks (104,720.11)

Adjusted Bank Balance as of: 12/31/2022 565,417.00

Prepared by: Linda Bilski
Date: 1/9/2023

Reviewed by: Virginia Kelly
Date: 1/9/2023

A2010

ROCKY POINT UFSD
GENERAL FUND CHECKING
90 ROCKY POINT YAPHANK RD
ROCKY POINT NY. 11778-8423

▶ Contact your Relationship Manager to discuss targeted solutions for your evolving business needs.

ACCOUNT SUMMARY FOR PERIOD DECEMBER 01, 2022 - DECEMBER 30, 2022

Govt Banking Blended Chking		ROCKY POINT UFSD	
Previous Balance 11/30/22	\$2,955,972.26	Number of Days in Cycle	30
42 Deposits/Credits	\$2,477,269.70	Minimum Balance This Cycle	\$632,496.96
191 Checks/Debits	(\$4,763,104.85)	Average Collected Balance	\$1,568,938.34
Service Charges	\$0.00		
Ending Balance 12/30/22	\$670,137.11		

ACCOUNT DETAIL FOR PERIOD DECEMBER 01, 2022 - DECEMBER 30, 2022

Govt Banking Blended Chking		ROCKY POINT UFSD		
Date	Description	Deposits/Credits	Withdrawals/Debits	Resulting Balance
12/01	Customer Deposit	\$6,903.89		\$2,962,876.15
12/01	Customer Deposit	\$2,926.70		\$2,965,802.85
12/01	Customer Deposit	\$240.00		\$2,966,042.85
12/01	Customer Deposit	\$180.00		\$2,966,222.85
12/01	Customer Deposit	\$158.00		\$2,966,380.85
12/01	Check 119154		\$3,546.00	\$2,962,834.85
12/01	Check 119155		\$2,833.10	\$2,960,001.75
12/01	Check 119137		\$2,307.96	\$2,957,693.79
12/01	Check 119127		\$1,272.13	\$2,956,421.66
12/01	Check 119157		\$987.99	\$2,955,433.67
12/01	Check 119105		\$700.00	\$2,954,733.67
12/01	Check 119144		\$325.00	\$2,954,408.67
12/02	Check 119129		\$15,814.48	\$2,938,594.19
12/02	Check 119148		\$4,459.57	\$2,934,134.62
12/02	Check 119131		\$161.26	\$2,933,973.36
12/05	Customer Deposit	\$520.00		\$2,934,493.36
12/05	Customer Deposit	\$520.00		\$2,935,013.36
12/05	Customer Deposit	\$473.00		\$2,935,486.36
12/05	Customer Deposit	\$467.00		\$2,935,953.36

Thank you for banking with us.

ROCKY POINT UFSD
 OUTSTANDING CHECK LIST
 AS OF DECEMBER 31, 2022

CHECK#	CHECK DATE	CHECK AMOUNT
118483	08/16/2022	60.00
118751	09/23/2022	200.00
118802	10/11/2022	1,073.00
118856	10/11/2022	250.00
118927	10/18/2022	6,078.37
118981	10/25/2022	603.14
119019	11/09/2022	740.00
119057	11/09/2022	150.00
119173	12/01/2022	1,027.50
119183	12/01/2022	27.12
119195	12/06/2022	1,355.00
119207	12/06/2022	1,027.50
119218	12/06/2022	2,084.00
119247	12/06/2022	400.00
119262	12/14/2022	284.85
119270	12/14/2022	570.00
119279	12/14/2022	400.00
119280	12/14/2022	595.00
119287	12/20/2022	500.00
119293	12/20/2022	61,382.83
119294	12/20/2022	126.75
119301	12/20/2022	4,485.25
119311	12/20/2022	720.00
119313	12/20/2022	1,600.00
119318	12/20/2022	219.75
119320	12/20/2022	97.50
119324	12/20/2022	69.10
119326	12/20/2022	10,293.58
119333	12/20/2022	493.40
119334	12/20/2022	650.00
119335	12/20/2022	710.50
119337	12/20/2022	50.00
119338	12/20/2022	200.00
119340	12/20/2022	1,995.97
119342	12/20/2022	4,200.00
	Total	104,720.11

ROCKY POINT UFSD

Cash Account Transactions Report From 12/1/2022 To 12/31/2022



Account	Account Name							
Date	Ref Number Invoice #	Vendor ID	Explanation	Schedule	Debits	Credits	Balance	
A 2010	CAPITAL ONE AP CHECKING							
			BALANCE 07/01/2022 - 11/30/2022		0.00	0.00	2,096,995.82	
12/01/2022			See Cash Disbursement Schedule 51	CD-51	0.00			
12/02/2022	1029801		DONATION FORM OHIO PYLE PRINTS INC	CR-6	116.61	930,213.63	1,166,782.19	
12/02/2022	1029802		MEMORY BOOKS	CR-6	473.00	0.00	1,166,898.80	
12/02/2022	1029803		FIELD TRIP	CR-6	520.00	0.00	1,167,371.80	
12/02/2022	1029804		LOST BOOK	CR-6	17.00	0.00	1,167,908.80	
12/02/2022	1029805		FIELD TRIP	CR-6	27.00	0.00	1,167,935.80	
12/02/2022	1029806		FIELD TRIP	CR-6	520.00	0.00	1,168,455.80	
12/02/2022	1029807		FIELD TRIP	CR-6	467.00	0.00	1,168,922.80	
12/06/2022	1029819		FIELD TRIP	CR-6	1,940.00	0.00	1,170,862.80	
12/06/2022	1029820		FIELD TRIP	CR-6	208.00	0.00	1,171,070.80	
12/06/2022	1029821		HEALTH, DENTAL	CR-6	4,173.60	0.00	1,175,244.40	
12/07/2022			See Cash Disbursement Schedule 53	CD-53	0.00	641,899.78	533,344.62	
12/08/2022	1029824		FIELD TRIP	CR-6	80.00	0.00	533,424.62	
12/08/2022	1029825		EQUIPMENT SALE	CR-6	9,424.38	0.00	542,849.00	
12/08/2022	1029826		WORTH AVE. GROUP INC / COVERAGE ON DEVICE	CR-6	350.00	0.00	543,199.00	
12/08/2022	1029827		FIELD TRIP	CR-6	494.00	0.00	543,693.00	
12/08/2022	1029828		FIELD TRIP	CR-6	1,215.00	0.00	544,908.00	
12/08/2022	1029829		MEMORY BOOKS	CR-6	1,262.00	0.00	546,170.00	
12/13/2022	1029833		FIELD TRIP	CR-6	155.00	0.00	546,325.00	
12/13/2022	1029834		FIELD TRIP	CR-6	26.00	0.00	546,351.00	
12/13/2022	1029835		FIELD TRIP	CR-6	95.00	0.00	546,446.00	
12/13/2022	1029836		FIELD TRIP	CR-6	80.00	0.00	546,526.00	
12/13/2022	1029837		FIELD TRIP	CR-6	140.00	0.00	546,666.00	
12/13/2022	1029838		FIELD TRIP	CR-6	110.00	0.00	546,776.00	
12/13/2022	1029839		FIELD TRIP	CR-6	92.80	0.00	546,868.80	
12/14/2022			See Cash Disbursement Schedule 57	CD-57	0.00	1,556,760.22	-1,009,891.42	
12/14/2022	128		NSF Check	JE-10	0.00	17.00	-1,009,908.42	
12/15/2022	1029853		HEALTH	CR-6	2,096.70	0.00	-1,007,811.72	
12/15/2022	1029854		FIELD TRIP	CR-6	80.00	0.00	-1,007,731.72	
12/15/2022	1029855		FIELD TRIP	CR-6	21.00	0.00	-1,007,710.72	
12/15/2022	1029856		FIELD TRIP	CR-6	154.00	0.00	-1,007,556.72	

ROCKY POINT UFSD

Cash Account Transactions Report From 12/1/2022 To 12/31/2022



Account	Account Name	Ref Number	Invoice #	Vendor ID	Explanation	Schedule	Debits	Credits	Balance
A 2010	CAPITAL ONE AP CHECKING								
12/16/2022		1029859			Funding Warrant #57	CR-6	1,556,760.22	0.00	549,203.50
12/20/2022					See Cash Disbursement Schedule 61	CD-61	0.00	869,539.30	-320,335.80
12/20/2022		131			NSF Check	JE-10	0.00	5.00	-320,340.80
12/21/2022		132			Bounced Check	JE-10	0.00	5.00	-320,345.80
12/21/2022		1029867			FIELD TRIP	CR-6	26.50	0.00	-320,319.30
12/21/2022		1029868			FIELD TRIP	CR-6	147.00	0.00	-320,172.30
12/21/2022		1029871			Funding Warrant #61	CR-6	869,539.30	0.00	549,367.00
12/23/2022		1029874			COMMUNITY ED	CR-6	165.00	0.00	549,532.00
12/23/2022		1029875			FIELD TRIP	CR-6	133.00	0.00	549,665.00
12/23/2022		1029877			FIELD TRI P	CR-6	56.00	0.00	549,721.00
12/23/2022		1029878			FIELD TRIP	CR-6	159.00	0.00	549,880.00
12/23/2022		1029879			COUNTY OF SUFFOLK	CR-6	15,120.00	0.00	565,000.00
12/23/2022		1029880			YEARBOOK	CR-6	417.00	0.00	565,417.00
Grand Totals:							2,466,861.11	3,998,439.93	565,417.00

Rocky Point Union Free School District
 Treasurer's Report
 General Fund - Investment A2011
 As of December 31, 2022

Reconciled Balance as of:	11/30/2022		1,738,267.73
Receipts:			
	MS Winter Dance	2,821.75	
	Interfund Transfer	690,000.00	
	Interest Revenue	<u>1,426.84</u>	
			694,248.59
Disbursements:			
	Interfund Transfer	<u>2,400,000.00</u>	
			<u>(2,400,000.00)</u>
Total available balance per General Ledger as of:	12/31/2022		<u>32,516.32</u>
Bank Balance as of:	12/31/2022		<u>32,516.32</u> (0.00)

Prepared by: Linda Bilski
 Date: 1/9/2023

Reviewed by: Virginia H. Hagan
 Date: 1/9/2023



JPMorgan Chase Bank, N.A.
 P O Box 182051
 Columbus, OH 43218 - 2051

A2011

December 01, 2022 through December 30, 2022

Customer Service Information

If you have any questions about your statement, please contact your Customer Service Professional.



00064704 WBS 802 211 36522 NNNNNNNNNN 1 000000000 C2 0000

ROCKY POINT UFSD
 GENERAL FUND MONEY MARKET A/C
 90 ROCKY POINT YAPHANK RD
 ROCKY POINT NY 11778

Commercial Checking With Interest Summary

	Number	Market Value/Amount	Shares
Opening Ledger Balance		\$1,738,267.73	
Deposits and Credits	4	\$694,248.59	
Withdrawals and Debits	1	\$2,400,000.00	
Checks Paid	0	\$0.00	
Ending Ledger Balance		\$32,516.32	
Average Ledger Balance	\$1,388,067	Annual Percentage Yield Earned*	1.26%
Interest Credited This Period	\$1,426.84	Interest Credited Year-to-Date	\$8,382.26
Rate(s):	12/01 to 12/31 at 1.25%		

Deposits and Credits

Ledger Date	Description	Amount
12/08	JPMorgan Access Transfer YOUR REF: 1000924342SB	\$690,000.00
12/23	Deposit	2,351.75
12/23	Deposit	470.00
12/30	Interest Payment	1,426.84
Total		\$694,248.59

Withdrawals and Debits

Ledger Date	Description	Amount
12/20	Fedwire Debit Via: Capital One NA/021407912 A/C: Rocky Point General Fund Investmentus Imad: 1220B1Qgc05C007991 Trn: 5774700354Jo YOUR REF: NONREF	\$2,400,000.00

* Annual Percentage Yield Earned - the percentage rate earned if balances remain on deposit for a full year with compounding, no change in the interest rate and all interest is left in the account.

Please examine this statement of account at once. By continuing to use the account, you agree that: (1) the account is subject to the Bank's deposit account agreement, and (2) the Bank has no responsibility for any error in or improper charge to the account (including any unauthorized or altered check) unless you notify us in writing of this error or charge within sixty days of the mailing or availability of the first statement on which the error or charge appears.

ROCKY POINT UFSD

Cash Account Transactions Report From 12/1/2022 To 12/31/2022



Account	Account Name		Vendor ID	Explanation	Schedule	Debits	Credits	Balance
Date	Ref Number	Invoice #						
A 2011	CHASE GENERAL FUND MM							
				BALANCE 07/01/2022 - 11/30/2022		0.00	0.00	1,738,267.73
12/08/2022	122			Interfund Transfer	JE-10	690,000.00	0.00	2,428,267.73
12/23/2022	1029876			Interfund Transfer	CR-6	0.00	2,400,000.00	28,267.73
12/23/2022	1029881			MS Winter Dance	CR-6	2,351.75	0.00	30,619.48
12/23/2022	1029882			MS Winter Dance	CR-6	470.00	0.00	31,089.48
12/31/2022	1029900			Interest Revenue	CR-6	1,426.84	0.00	32,516.32
Grand Totals:						694,248.59	2,400,000.00	32,516.32

Rocky Point Union Free School District
Treasurer's Report
Cafeteria Checking - C207
As of December 31, 2022

Reconciled Balance as of:	11/30/2022		103,696.60
Receipts:			0.00
Disbursements:			
	Cash Disbursements	<u>51,064.51</u>	<u>(51,064.51)</u>
Total available balance per General Ledger as of:	12/31/2022		<u>52,632.09</u>
Bank Balance as of:	12/31/2022		55,644.63
Less:	Outstanding Checks		<u>(3,012.54)</u>
Adjusted Bank Balance as of:	12/31/2022		<u>52,632.09</u> 0.00

Prepared by: Linda Bilski
Date: 1/9/2023

Reviewed by: Virginia Hallaz
Date: 1/9/2023

C207

ROCKY POINT UFSD
CAFETERIA CHECKING
90 ROCKY POINT YAPHANK RD
ROCKY POINT NY 11778-8423

▶ Contact your Relationship Manager to discuss targeted solutions for your evolving business needs.

ACCOUNT SUMMARY FOR PERIOD DECEMBER 01, 2022 - DECEMBER 30, 2022

Govt Banking Blended Chking		ROCKY POINT UFSD	
Previous Balance 11/30/22	\$103,843.09	Number of Days in Cycle	30
0 Deposits/Credits	\$0.00	Minimum Balance This Cycle	\$55,644.63
38 Checks/Debits	(\$48,198.46)	Average Collected Balance	\$80,251.31
Service Charges	\$0.00		
Ending Balance 12/30/22	\$55,644.63		

ACCOUNT DETAIL FOR PERIOD DECEMBER 01, 2022 - DECEMBER 30, 2022

Govt Banking Blended Chking			ROCKY POINT UFSD	
Date	Description	Deposits/Credits	Withdrawals/Debits	Resulting Balance
12/01	Check 12787		\$75.00	\$103,768.09
12/05	Check 1284		\$1,331.11	\$102,436.98
12/05	Check 12800		\$1,301.17	\$101,135.81
12/05	Check 12803		\$440.64	\$100,695.17
12/05	Check 12801		\$215.00	\$100,480.17
12/05	Check 12805		\$170.00	\$100,310.17
12/05	Check 12807		\$89.07	\$100,221.10
12/06	Check 12799		\$222.00	\$99,999.10
12/06	Check 12806		\$155.93	\$99,843.17
12/08	Check 12791		\$44.33	\$99,798.84
12/08	Check 12778		\$27.16	\$99,771.68
12/12	Check 12808		\$8,179.31	\$91,592.37
12/12	Check 12816		\$2,269.32	\$89,323.05
12/12	Check 12815		\$1,887.77	\$87,435.28
12/12	Check 12809		\$1,811.85	\$85,623.43
12/12	Check 12812		\$1,252.91	\$84,370.52
12/12	Check 12814		\$1,074.10	\$83,296.42
12/12	Check 12817		\$497.96	\$82,798.46
12/12	Check 12818		\$299.99	\$82,498.47

Thank you for banking with us.



Account: Capital One Cafeteria Checking
 Cash Account(s): C 207

Ending Bank Balance:		55,644.63
Outstanding Checks (See listing below):	-	3,012.54
Deposits in Transit:	+	0.00
Other Credits:	+	0.00
Other Debits:	-	0.00

Adjusted Ending Bank Balance:	52,632.09
Cash Account Balance:	52,632.09

Outstanding Check Listing

Check Date	Check Number	Payee	Amount
12/01/2022	12802	JAY BEE DISTRIBUTORS	1,894.36
12/06/2022	12813	SHAKIA HALL	29.25
12/14/2022	12825	SHAKIA HALL	20.75
12/20/2022	12835	CREAM-O-LAND DAIRIES, LLC	1,049.99
12/20/2022	12836	SHAKIA HALL	18.19
Outstanding Check Total:			3,012.54

 Prepared By

 Approved By

ROCKY POINT UFSD

Cash Account Transactions Report From 12/1/2022 To 12/31/2022



Account	Account Name		Vendor ID	Explanation	Schedule	Debits	Credits	Balance
Date	Ref Number	Invoice #						
C 207	CAPITAL ONE CHECKING							
				BALANCE 07/01/2022 - 11/30/2022		0.00	0.00	103,696.60
12/01/2022				See Cash Disbursement Schedule 15	CD-15	0.00	5,819.28	97,877.32
12/07/2022				See Cash Disbursement Schedule 16	CD-16	0.00	17,922.10	79,955.22
12/14/2022				See Cash Disbursement Schedule 17	CD-17	0.00	19,470.78	60,484.44
12/20/2022				See Cash Disbursement Schedule 18	CD-18	0.00	7,852.35	52,632.09
Grand Totals:						0.00	51,064.51	52,632.09

Rocky Point Union Free School District
Treasurer's Report
Cafeteria Fund ACH C208
As of December 31, 2022

Reconciled Balance as of:	11/30/2022		683,041.38
Receipts:			
	Cafeteria Deposits	16,581.07	
	Café ACH Deposits	45,101.10	
	Interest	<u>192.83</u>	
			61,875.00
Disbursements:			
	Interfund Transfer	<u>690,000.00</u>	<u>(690,000.00)</u>
Total available balance per General Ledger as of:	12/31/2022		<u>54,916.38</u>
Bank Balance as of:	12/31/2022		52,847.90
Add:	Deposits in Transit		<u>2,068.48</u>
Adjusted Bank Balance as of:	12/31/2022		<u>54,916.38</u> 0.00

Prepared by: Linda Bilski
Date: 1/10/2023

Reviewed by: Virginia H. Way
Date: 1/10/2023



JPMorgan Chase Bank, N.A.
 P O Box 182051
 Columbus, OH 43218 - 2051

C208

December 01, 2022 through December 30, 2022

CUSTOMER SERVICE INFORMATION

if you have any questions about your statement, please contact your Customer Service Professional.

00048243 DDA 802 212 36522 NNNNNNNNNN 1 000000000 C1 0000

ROCKY POINT UFSD
 SCHOOL LUNCH ACH
 90 ROCKY POINT YAPHANK RD
 ROCKY POINT NY 11778-8423



CHECKING SUMMARY

Commercial Checking With Interest

	INSTANCES	AMOUNT
Beginning Balance		\$679,356.76
Deposits and Additions	251	63,491.14
Electronic Withdrawals	1	- 690,000.00
Ending Balance	252	\$52,847.90
Annual Percentage Yield Earned This Period		1.26%
Interest Paid This Period		\$192.83
Interest Paid Year-to-Date		\$2,011.92

DEPOSITS AND ADDITIONS

DATE	DESCRIPTION	AMOUNT
12/01	Deposit	\$139.25
12/01	Deposit	117.00
12/01	Deposit	91.75
12/01	Deposit	50.00
12/01	Deposit	43.75
12/01	Deposit	43.25
12/01	Deposit	8.00
12/01	Deposit	5.00
12/01	Orig CO Name:Heartland Pmt Sys Entry Descr:Txns/Fees Sec:CCD ID:650000007830113	2,253.00
	Orig ID:Wfbehps001 Desc Date: CO Trace#:091000010625837 Eed:221201 Ind Ind Name:Rocky Point Ufsd Trn: 3350625837To	
12/01	Orig CO Name:Heartland Entry Descr:ACH Funds Sec:CCD ID:5822747	357.00
	Orig ID:1223755714 Desc Date:113022 CO Trace#:091000010625835 Eed:221201 Ind Ind Name:Rocky Point Ufsd Trn: 3350625835To	
12/02	Deposit	143.75

ROCKY POINT UFSD

Cash Account Transactions Report From 12/1/2022 To 12/31/2022



Account	Account Name	Ref Number	Invoice #	Vendor ID	Explanation	Schedule	Debits	Credits	Balance
C 208	CHASE ACH REVENUE								
					BALANCE 07/01/2022 - 11/30/2022		0.00	0.00	683,041.38
12/01/2022		1029814			CAFT RECEIPTS	CR-5	920.06	0.00	683,961.44
12/02/2022		1029815			CAFT RECEIPTS	CR-5	975.02	0.00	684,936.46
12/05/2022		1029840			CAFT RECEIPTS	CR-5	879.02	0.00	685,815.48
12/06/2022		1029841			CAFT RECEIPTS	CR-5	798.50	0.00	686,613.98
12/07/2022		1029842			CAFT RECEIPTS	CR-5	664.81	0.00	687,278.79
12/08/2022		122			Interfund Transfer	JE-10	0.00	690,000.00	-2,721.21
12/08/2022		1029843			CAFT RECEIPTS	CR-5	689.81	0.00	-2,031.40
12/09/2022		1029844			CAFT RECEIPTS	CR-5	848.80	0.00	-1,182.60
12/12/2022		1029862			CAFT RECEIPTS	CR-5	864.50	0.00	-318.10
12/13/2022		1029863			CAFT RECEIPTS	CR-5	2,454.85	0.00	2,136.75
12/14/2022		1029864			CAFT RECEIPTS	CR-5	744.41	0.00	2,881.16
12/15/2022		1029865			CAFT RECEIPTS	CR-5	877.07	0.00	3,758.23
12/16/2022		1029866			CAFT RECEIPTS	CR-5	955.54	0.00	4,713.77
12/19/2022		1029884			CAFT RECEIPT	CR-5	1,160.88	0.00	5,874.65
12/20/2022		1029885			CAFT RECEIPTS	CR-5	715.67	0.00	6,590.32
12/21/2022		1029886			CAFT RECEIPTS	CR-5	782.60	0.00	7,372.92
12/22/2022		1029887			CAFT RECEIPTS	CR-5	860.79	0.00	8,233.71
12/23/2022		1029888			CAFT RECEIPTS	CR-5	1,388.74	0.00	9,622.45
12/31/2022		1029899			Interest Revenue	CR-6	192.83	0.00	9,815.28
12/31/2022		1029907			FJC ACH	CR-6	8,444.60	0.00	18,259.88
12/31/2022		1029908			JAE ACH	CR-6	8,906.40	0.00	27,166.28
12/31/2022		1029909			RPHS ACH	CR-6	17,013.00	0.00	44,179.28
12/31/2022		1029910			RPMS ACH	CR-6	10,737.10	0.00	54,916.38
Grand Totals:							61,875.00	690,000.00	54,916.38

Rocky Point Union Free School District
Treasurer's Report
Scholarship Fund Checking - CM200
As of December 31, 2022

Reconciled Balance as of:	11/30/2022	48,625.95
Receipts:		0.00
Disbursements:		<u>0.00</u>
Total available balance per General Ledger as of:	12/31/2022	<u>48,625.95</u>
Bank Balance as of:	12/31/2022	<u>48,625.95</u>

Prepared by: Linda Bielki
Date: 1/9/2023

Reviewed by: Virginia Holley
Date: 1/9/2023

CM200

ROCKY POINT UFSD
SCHOLARSHIP CHECKING
90 ROCKY POINT YAPHANK RD
ROCKY POINT NY 11778-8423

▶ Contact your Relationship Manager to discuss targeted solutions for your evolving business needs.

ACCOUNT SUMMARY FOR PERIOD DECEMBER 01, 2022 - DECEMBER 30, 2022

Govt Banking Blended Chking		ROCKY POINT UFSD	
Previous Balance 11/30/22	\$48,625.95	Number of Days in Cycle	30
0 Deposits/Credits	\$0.00	Minimum Balance This Cycle	\$48,625.95
0 Checks/Debits	\$0.00	Average Collected Balance	\$48,625.95
Service Charges	\$0.00		
Ending Balance 12/30/22	\$48,625.95		

ACCOUNT DETAIL FOR PERIOD DECEMBER 01, 2022 - DECEMBER 30, 2022

Govt Banking Blended Chking		ROCKY POINT UFSD		
Date	Description	Deposits/Credits	Withdrawals/Debits	Resulting Balance
12/01				\$48,625.95
	No Account Activity this Statement Period			
12/30				\$48,625.95
Total		\$0.00	\$0.00	
No Items Processed				

Thank you for banking with us.

ROCKY POINT UFSD

Cash Account Transactions Report From 12/1/2022 To 12/31/2022



Account	Date	Account Name	Ref Number	Invoice #	Vendor ID	Explanation	Schedule	Debits	Credits	Balance
CM 200		Scholarship Cash				BALANCE 07/01/2022 - 11/30/2022		0.00	0.00	48,625.95
Grand Totals:								0.00	0.00	48,625.95

Rocky Point Union Free School District
Treasurer's Report
Extra Class Checking - CM3200
As of December 31, 2022

Reconciled Balance as of:	11/30/2022		57,140.94
Receipts:			
	Interfund Transfer	2,821.75	
	Thespian Club Field Trip	812.00	
	Skills USA Membership Dues	534.00	
	Student Council Donation	250.00	
	MS Yearbook Sales	1,855.00	
	Varsity Club Game Sales	67.00	
	Varsity Club Poinsettia Sale	<u>1,333.00</u>	
			7,672.75
Disbursements:			
	Funding Field Trip Donation	40.00	
	Cash Disbursements	<u>2,259.58</u>	
			<u>(2,299.58)</u>
Total available balance per General Ledger as of:	12/31/2022		<u>62,514.11</u>
Bank Balance as of:	12/31/2022		62,616.11
Less:	Outstanding Checks		<u>(102.00)</u>
Adjusted Bank Balance as of:	12/31/2022		<u>62,514.11</u> 0.00

Prepared by: Linda Bilski
Date: 1/9/2023

Reviewed by: Virginia Holweg
Date: 1/9/2023

CM3200

ROCKY POINT UFSD
EXTRA CLASS CHECKING
90 ROCKY POINT YAPHANK RD
ROCKY POINT NY 11778-8423

▶ Contact your Relationship Manager to discuss targeted solutions for your evolving business needs.

ACCOUNT SUMMARY FOR PERIOD DECEMBER 01, 2022 - DECEMBER 30, 2022

Govt Banking Blended Chking		ROCKY POINT UFSD	
Previous Balance 11/30/22	\$58,185.64	Number of Days in Cycle	30
9 Deposits/Credits	\$7,672.75	Minimum Balance This Cycle	\$57,999.94
9 Checks/Debits	(\$3,242.28)	Average Collected Balance	\$60,162.43
Service Charges	\$0.00		
Ending Balance 12/30/22	\$62,616.11		

ACCOUNT DETAIL FOR PERIOD DECEMBER 01, 2022 - DECEMBER 30, 2022

Govt Banking Blended Chking		ROCKY POINT UFSD		
Date	Description	Deposits/Credits	Withdrawals/Debits	Resulting Balance
12/01	Customer Deposit	\$784.00		\$58,969.64
12/01	Customer Deposit	\$534.00		\$59,503.64
12/05	Customer Deposit	\$938.00		\$60,441.64
12/05	Check 11450		\$610.00	\$59,831.64
12/08	Book transfer debit TO ...3954		\$40.00	\$59,791.64
12/09	Customer Deposit	\$395.00		\$60,186.64
12/09	Customer Deposit	\$250.00		\$60,436.64
12/09	Check 11452		\$540.00	\$59,896.64
12/12	Customer Deposit	\$28.00		\$59,924.64
12/12	Check 11445		\$116.28	\$59,808.36
12/13	Check 11451		\$750.00	\$59,058.36
12/16	Check 11448		\$258.42	\$58,799.94
12/19	Check 11454		\$500.00	\$58,299.94
12/20	Check 11453		\$300.00	\$57,999.94
12/22	Customer Deposit	\$1,855.00		\$59,854.94
12/22	Check 11456		\$127.58	\$59,727.36
12/23	Book transfer credit FROM ...5277	\$2,821.75		\$62,549.11
12/27	V Vault Customer Deposit	\$67.00		\$62,616.11
Total		\$7,672.75	\$3,242.28	

Thank you for banking with us.



Account: Capital One Extra Class Checking
Cash Account(s): CM3 200

Ending Bank Balance:		62,616.11
Outstanding Checks (See listing below):	-	102.00
Deposits in Transit:	+	0.00
Other Credits:	+	0.00
Other Debits:	-	0.00

Adjusted Ending Bank Balance:	62,514.11
Cash Account Balance:	62,514.11

Outstanding Check Listing

Check Date	Check Number	Payee	Amount
11/29/2022	11449	SKILLS USA, INC.	60.00
12/20/2022	11455	AMERICAN CANCER SOCIETY	42.00
Outstanding Check Total:			102.00

Prepared By

Approved By

ROCKY POINT UFSD

Cash Account Transactions Report From 12/1/2022 To 12/31/2022



Account	Account Name								
Date	Ref Number Invoice #	Vendor ID	Explanation	Schedule	Debits	Credits	Balance		
CM3 200	Extraclass Checking								
			BALANCE 07/01/2022 - 11/30/2022		0.00	0.00	57,140.94		
12/01/2022	1029816		Thespian Club Christmas Carol Field Trip	CR-6	784.00	0.00	57,924.94		
12/01/2022	1029817		Skills USA Membership Dues	CR-6	534.00	0.00	58,458.94		
12/02/2022	119		Funding Field Trip Donation	JE-10	0.00	40.00	58,418.94		
12/05/2022	1029818		Varsity Club Poinsettia Plant Sale	CR-6	938.00	0.00	59,356.94		
12/09/2022	1029845		Varsity Club Poinsettia Sale	CR-6	395.00	0.00	59,751.94		
12/09/2022	1029846		Student Council Donation	CR-6	250.00	0.00	60,001.94		
12/12/2022	1029847		Thespian Troupe Christmas Carol Field Trip	CR-6	28.00	0.00	60,029.94		
12/22/2022	1029873		MS Yearbooks	CR-6	1,855.00	0.00	61,884.94		
12/23/2022	140		Interfund Transfer	JE-10	2,351.75	0.00	64,236.69		
12/23/2022	141		Interfund Transfer	JE-10	470.00	0.00	64,706.69		
12/27/2022	1029889		Varsity Club Game Sales	CR-6	67.00	0.00	64,773.69		
12/31/2022			See Cash Disbursement Schedule 10	CD-10	0.00	800.00	63,973.69		
12/31/2022			See Cash Disbursement Schedule 11	CD-11	0.00	169.58	63,804.11		
12/31/2022			See Cash Disbursement Schedule 9	CD-9	0.00	1,290.00	62,514.11		
Grand Totals:					7,672.75	2,299.58	62,514.11		

Rocky Point Union Free School District
Treasurer's Report
Federal Fund Checking - F205
As of December 31, 2022

Reconciled Balance as of:	11/30/2022		234,268.02
Receipts:			
	Interfund Transfer	<u>150,000.00</u>	150,000.00
Disbursements:			
	Cash Disbursements	<u>250,895.79</u>	<u>(250,895.79)</u>
Total available balance per General Ledger as of:	12/31/2022		<u>133,372.23</u>
Bank Balance as of:	12/31/2022		137,538.73
Less:	Outstanding Checks		<u>(4,166.50)</u>
Adjusted Bank Balance as of:	12/31/2022		<u>133,372.23</u> 0.00

Prepared by: Linda Bieski
Date: 1/9/2023

Reviewed by: Virginia J. May
Date: 1/9/2023

F205

ROCKY POINT UFSD
FEDERAL CHECKING
90 ROCKY POINT YAPHANK RD
ROCKY POINT NY 11778-8423

► Contact your Relationship Manager to discuss targeted solutions for your evolving business needs.

ACCOUNT SUMMARY FOR PERIOD DECEMBER 01, 2022 - DECEMBER 30, 2022

Govt Banking Blended Chking		ROCKY POINT UFSD	
Previous Balance 11/30/22	\$251,519.02	Number of Days in Cycle	30
1 Deposits/Credits	\$150,000.00	Minimum Balance This Cycle	\$137,538.73
20 Checks/Debits	(\$263,980.29)	Average Collected Balance	\$214,418.71
Service Charges	\$0.00		
Ending Balance 12/30/22	\$137,538.73		

ACCOUNT DETAIL FOR PERIOD DECEMBER 01, 2022 - DECEMBER 30, 2022

Govt Banking Blended Chking		ROCKY POINT UFSD		
Date	Description	Deposits/Credits	Withdrawals/Debits	Resulting Balance
12/05	Check 4755		\$20,439.00	\$231,080.02
12/05	Check 4758		\$19,676.90	\$211,403.12
12/05	Check 4756		\$8,000.00	\$203,403.12
12/06	Check 4757		\$3,562.00	\$199,841.12
12/09	Check 4759		\$1,291.00	\$198,550.12
12/09	Check 4760		\$715.54	\$197,834.58
12/12	Book transfer credit FROM ...5277	\$150,000.00		\$347,834.58
12/12	Check 4765		\$30,000.00	\$317,834.58
12/12	Check 4754		\$11,083.00	\$306,751.58
12/14	Check 4766		\$20,781.00	\$285,970.58
12/14	Check 4763		\$17,317.50	\$268,653.08
12/14	Check 4734		\$6,168.00	\$262,485.08
12/16	Check 4764		\$1,404.33	\$261,080.75
12/19	Check 4762		\$1,116.70	\$259,964.05
12/22	Check 4770		\$28,334.88	\$231,629.17
12/22	Check 4767		\$12,242.60	\$219,386.57
12/22	Check 4771		\$1,920.98	\$217,465.59
12/23	Check 4768		\$60,813.86	\$156,651.73
12/27	Check 4774		\$6,813.00	\$149,838.73

Thank you for banking with us.



Account: Capital One Federal Checking
Cash Account(s): F 205

Ending Bank Balance:		137,538.73
Outstanding Checks (See listing below):	-	4,166.50
Deposits in Transit:	+	0.00
Other Credits:	+	0.00
Other Debits:	-	0.00

Adjusted Ending Bank Balance:	133,372.23
Cash Account Balance:	133,372.23

Outstanding Check Listing

Check Date	Check Number	Payee	Amount
12/20/2022	4772	DAVINCI EDUCATION & RESEARCH	4,166.50
Outstanding Check Total:			4,166.50

Prepared By

Approved By

ROCKY POINT UFSD

Cash Account Transactions Report From 12/1/2022 To 12/31/2022



Account	Account Name	Ref Number	Invoice #	Vendor ID	Explanation	Schedule	Debits	Credits	Balance
F 205	CAPITAL ONE CHECKING								
					BALANCE 07/01/2022 - 11/30/2022		0.00	0.00	234,268.02
12/01/2022					See Cash Disbursement Schedule 13	CD-13	0.00	53,684.44	180,583.58
12/07/2022					See Cash Disbursement Schedule 14	CD-14	0.00	82,862.13	97,721.45
12/12/2022		1029832			Interfund Transfer	CR-6	150,000.00	0.00	247,721.45
12/14/2022					See Cash Disbursement Schedule 15	CD-15	0.00	97,819.72	149,901.73
12/20/2022					See Cash Disbursement Schedule 16	CD-16	0.00	16,529.50	133,372.23
Grand Totals:							150,000.00	250,895.79	133,372.23

Rocky Point Union Free School District
Treasurer's Report
Capital Fund Checking - H205
As of December 31, 2022

Reconciled Balance as of:	11/30/2022	2,560,687.28
Receipts:		0.00
Disbursements:		<u>74,889.16</u>
		<u>(74,889.16)</u>
Total available balance per General Ledger as of:	12/31/2022	<u>2,485,798.12</u>
Bank Balance as of:	12/31/2022	<u>2,485,798.12</u>
		0.00

Prepared by: Linda Bilski
Date: 1/9/2023

Reviewed by: Virginia H. Long
Date: 1/9/2023

H205

ROCKY POINT UFSD
CAPITAL FUND CHECKING
90 ROCKY POINT YAPHANK RD
ROCKY POINT NY 11778-8423

► Contact your Relationship Manager to discuss targeted solutions for your evolving business needs.

ACCOUNT SUMMARY FOR PERIOD DECEMBER 01, 2022 - DECEMBER 30, 2022

Govt Banking Blended Chking			ROCKY POINT UFSD	
Previous Balance 11/30/22	\$2,560,687.28		Number of Days in Cycle	30
0 Deposits/Credits	\$0.00		Minimum Balance This Cycle	\$2,485,798.12
3 Checks/Debits	(\$74,889.16)		Average Collected Balance	\$2,532,295.56
Service Charges	\$0.00			
Ending Balance 12/30/22	\$2,485,798.12			

ACCOUNT DETAIL FOR PERIOD DECEMBER 01, 2022 - DECEMBER 30, 2022

Govt Banking Blended Chking			ROCKY POINT UFSD		
Date	Description		Deposits/Credits	Withdrawals/Debits	Resulting Balance
12/12	Check 1162			\$9,807.39	\$2,550,879.89
12/16	Check 1161			\$32,598.77	\$2,518,281.12
12/27	Check 1164			\$32,483.00	\$2,485,798.12
Total			\$0.00	\$74,889.16	

Govt Banking Blended Chking			ROCKY POINT UFSD					
Checks * designates gap in check sequence								
Check No.	Date	Amount	Check No.	Date	Amount	Check No.	Date	Amount
1161	12/16	\$32,598.77	1162	12/12	\$9,807.39	1164*	12/27	\$32,483.00

Thank you for banking with us.

ROCKY POINT UFSD

Cash Account Transactions Report From 12/1/2022 To 12/31/2022



Account	Date	Ref Number	Account Name Invoice #	Vendor ID	Explanation	Schedule	Debits	Credits	Balance
H 205			CAPITAL ONE CHECKING						
					BALANCE 07/01/2022 - 11/30/2022		0.00	0.00	2,560,687.28
	12/01/2022				See Cash Disbursement Schedule 8	CD-8	0.00	32,598.77	2,528,088.51
	12/07/2022				See Cash Disbursement Schedule 9	CD-9	0.00	9,807.39	2,518,281.12
	12/14/2022				See Cash Disbursement Schedule 10	CD-10	0.00	0.00	2,518,281.12
	12/20/2022				See Cash Disbursement Schedule 11	CD-11	0.00	32,483.00	2,485,798.12
					Grand Totals:		0.00	74,889.16	2,485,798.12

Rocky Point Union Free School District
Treasurer's Report
Debt Service Fund Checking - V200
As of December 31, 2022

Reconciled Balance as of:	11/30/2022		305,295.86
Receipts:			0.00
Disbursements:			
	Funding Transfer: Bond Interest P'ment.	<u>187,640.63</u>	<u>(187,640.63)</u>
Total available balance per General Ledger as of:	12/31/2022		<u>117,655.23</u>
Bank Balance as of:	12/31/2022		<u>117,655.23</u>

Prepared by: Linda Bilski
Date: 1/9/2023

Reviewed by: Virginia Halling
Date: 1/9/2023

V200

ROCKY POINT UFSD
DEBT SERVICE FUND
90 ROCKY POINT YAPHANK RD
ROCKY POINT NY 11778-8423

▶ Contact your Relationship Manager to discuss targeted solutions for your evolving business needs.

ACCOUNT SUMMARY FOR PERIOD DECEMBER 01, 2022 - DECEMBER 30, 2022

Govt Banking Blended Chking

Previous Balance 11/30/22	\$305,295.86
0 Deposits/Credits	\$0.00
1 Checks/Debits	(\$187,640.63)
Service Charges	\$0.00
Ending Balance 12/30/22	\$117,655.23

ROCKY POINT UFSD

Number of Days in Cycle	30
Minimum Balance This Cycle	\$117,655.23
Average Collected Balance	\$202,396.15

ACCOUNT DETAIL FOR PERIOD DECEMBER 01, 2022 - DECEMBER 30, 2022

Govt Banking Blended Chking

Govt Banking Blended Chking		ROCKY POINT UFSD		
<i>Date</i>	<i>Description</i>	<i>Deposits/Credits</i>	<i>Withdrawals/Debits</i>	<i>Resulting Balance</i>
12/15	ACH Withdrawal DEPOSITORY TRUST CONS COLL 121522 ROCKY POINT SD NY 50882850		\$187,640.63	\$117,655.23
Total		\$0.00	\$187,640.63	

Thank you for banking with us.

ROCKY POINT UFSD

Cash Account Transactions Report From 12/1/2022 To 12/31/2022



Account	Date	Account Name	Ref Number Invoice #	Vendor ID	Explanation	Schedule	Debits	Credits	Balance
V 200		CASH							
					BALANCE 07/01/2022 - 11/30/2022		0.00	0.00	305,295.86
	12/15/2022		104		Bond Interest Payment Due 12/15	JE-10	0.00	187,640.63	117,655.23
Grand Totals:							0.00	187,640.63	117,655.23

**CASH REPORT
FOR THE MONTH ENDED
December 31, 2022**

GENERAL FUND

A204	Capital One Trust & Agency	\$	2,561,840.35
A205	Capital One Payroll	\$	47,251.93
A210	Petty Cash	\$	600.00
A2008	Capital One Investment	\$	4,458,876.60
A2010	Capital One AP Checking	\$	565,417.00
A2011	JP Morgan Chase-Money Market	\$	32,516.32

Total General Fund: \$ 7,666,502.20

SCHOOL LUNCH FUND

C207	Capital One Lunch Fund Checking	\$	52,632.09
C208	JP Morgan Chase-Lunch ACH	\$	54,916.38

Total School Lunch Fund: \$ 107,548.47

SPECIAL AID FUND

F205	Capital One Federal Checking	\$	133,372.23
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Total Special Aid Fund: \$ 133,372.23

CAPITAL FUND

H205	Capital One - Checking	\$	2,485,798.12
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Total Capital Fund: \$ 2,485,798.12

SCHOLARSHIP FUND

CM200	Capital One - Checking	\$	48,625.95
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Total Scholarship Fund \$ 48,625.95

DEBT SERVICE FUND

V200	Capital One - Money Market	\$	117,655.23
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Total Debt Service Fund \$ 117,655.23

EXTRA CLASS FUND

CM3200	Capital One - Checking	\$	62,514.11
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Total Extra Class Fund \$ 62,514.11

Total All Funds: \$ 10,622,016.31

**ROCKY POINT UNION FREE SCHOOL DISTRICT
FOR THE MONTH ENDED DECEMBER 2022**

GENERAL FUND

ROCKY POINT UFSD

Trial Balance Report From 7/1/2022 - 12/31/2022



Account	Description	Debits	Credits
A 2008	CAPITAL ONE INVESTMENT	4,458,876.60	0.00
A 2010	CAPITAL ONE AP CHECKING	565,417.00	0.00
A 2011	CHASE GENERAL FUND MM	32,516.32	0.00
A 204	TRUST & AGENCY DEDUCTIONS	2,561,840.35	0.00
A 205	PAYROLL	47,251.93	0.00
A 210	PETTY CASH	600.00	0.00
A 380	ACCOUNTS RECEIVABLE	415.05	0.00
A 391	DUE FROM FEDERAL FUND	185,634.00	0.00
A 3912C	DUE FROM SCHOOL LUNCH PAYROLL	55,370.18	0.00
A 3917	DUE FROM DEBT SERVICE	13,397.77	0.00
A 391F	DUE FROM FEDERAL FUND PAYROLL	1,513,117.70	0.00
A 4805	PREPAID INSURANCE	60,000.00	0.00
A 510	ESTIMATED REVENUES	86,712,375.19	0.00
A 521	ENCUMBRANCES	41,250,503.82	0.00
A 522	EXPENDITURES	30,939,488.03	0.00
A 599	APPROPRIATED FUND BALANCE	1,866,919.98	0.00
A 600	ACCOUNTS PAYABLE	0.00	203,655.83
A 620	TAX ANTICIP NOTES PAYABLE	0.00	3,000,000.00
A 630	DUE TO OTHER FUNDS	0.00	279.87
A 6301	DUE TO SCHOOL LUNCH FUND	0.00	441,408.24
A 6302	DUE TO CAPITAL FUND	0.00	612,500.00
A 6305	DUE TO DEBT SERVICE	0.00	4,929.22
A 6306	DUE TO SCHOLARSHIP FUND	0.00	255.22
A 632	DUE TO STATE TEACHERS' RETIREMENT	0.00	69,915.47
A 738A	SCHOOL ACTIVITES FJC	0.00	2,795.86
A 738B	SCHOOL ACTIVITES JAE	0.00	10,608.26
A 738C	SCHOOL ACTIVITES MS	0.00	6,864.62
A 738D	TESTING HS	0.00	11,241.50
A 755	ADMIN KEN EDWARDS SCHOLARSHIP	0.00	585.00
A 761	VISION	0.00	26.14
A 762	ERS	0.00	309.12
A 763	ERS LOANS	0.00	3,518.77
A 764	ERSAR and ERSAR414 ERS ARREARS	0.00	736.80
A 771	OTHER-TEA. RETIRE.	0.00	21.40
A 777	MUSIC DEPT HIGH SCHOOL	0.00	344.78
A 778	MARK TWAIN DINNER	0.00	3,198.00
A 779	AP TEST DEPOSITS	0.00	19,214.66
A 780	NYSSMA	0.00	145.00
A 787	LONG TERM DISABILITY	345.08	0.00
A 789	OTHER VOTE COPE	0.00	564.00
A 790	AFLAC -CPP	0.00	4,014.64
A 791	AFLAC - STD	0.00	1,400.61
A 792	AFLAC - ACC	0.00	588.99
A 793	AFLAC - HSP	0.00	1,376.90
A 797	SCHOOL ACTIVITES HS	0.00	14,504.61
A 800	YEARBOOK FJC	0.00	2,135.00

ROCKY POINT UFSD

Trial Balance Report From 7/1/2022 - 12/31/2022



Account	Description	Debits	Credits
A 806	NONSPENDABLE FUND BALANCE	0.00	60,000.00
A 814	WORKER'S COMPENSATION RESERVE	0.00	1,905,036.12
A 815	UNEMPLOYMENT INSURANCE RESERVE	0.00	460,514.53
A 821	RESERVE FOR ENCUMBRANCES	0.00	41,251,026.77
A 825	ERS RESERVE	0.00	4,492,200.06
A 826	TRS SUB FUND RESERVE	0.00	2,592,106.91
A 861	PROPERTY LOSS RESERVE	0.00	29,487.91
A 862	LIABILITY LOSS RESERVE	0.00	42,936.12
A 867	RESERVE FOR EMPLOYEE BENEFITS	0.00	4,068,268.85
A 878	CAPITAL RESERVE	0.00	3,434,851.61
A 909	FUND BALANCE	0.00	3,059,566.79
A 910	APPROPRIATED FUND BALANCE	0.00	2,050,473.00
A 911	UNAPPROPRIATED FUND BALANCE	0.00	1,020,669.13
A 960	APPROPRIATIONS	0.00	88,579,295.17
A 980	REVENUES	0.00	12,800,497.52
A Fund Totals:		170,264,069.00	170,264,069.00
Grand Totals:		170,264,069.00	170,264,069.00

ROCKY POINT UFSD

Revenue Status Report By Function From 7/1/2022 To 12/31/2022



Account	Description	Budget	Adjustments	Revised Budget	Revenue Earned	Unearned Revenue
<u>A 1001</u>	REAL PROPERTY TAX	53,608,209.00	0.00	53,608,209.00	2,325,575.01	51,282,633.99
<u>A 1081</u>	PILOT	25,891.00	0.00	25,891.00	0.00	25,891.00
<u>A 1315</u>	CONTINUING ED-SUMMER	10,000.00	0.00	10,000.00	5,165.00	4,835.00
<u>A 1315.A</u>	CONTINUING ED-FALL	2,500.00	0.00	2,500.00	1,275.00	1,225.00
<u>A 1315.B</u>	CONTINUING ED-SPRING	2,500.00	0.00	2,500.00	0.00	2,500.00
<u>A 1316</u>	DRIVER EDUCATION-SUMMER	20,000.00	0.00	20,000.00	9,600.00	10,400.00
<u>A 1316.A</u>	DRIVERS ED-FALL	20,000.00	0.00	20,000.00	12,800.00	7,200.00
<u>A 1316.B</u>	DRIVERS ED-SPRING	20,000.00	0.00	20,000.00	0.00	20,000.00
<u>A 1489</u>	OTHER CHARGES-PROM, YEARBOOK	69,000.00	0.00	69,000.00	0.00	69,000.00
<u>A 2401</u>	INTEREST AND EARNINGS	90,000.00	0.00	90,000.00	90,660.50	-660.50
<u>A 2655</u>	TICKET AND MINOR SALES, OTHER	0.00	0.00	0.00	10,619.63	-10,619.63
<u>A 2681</u>	INSURANCE RECOVERIES CHROMEBOOKS	0.00	0.00	0.00	1,050.00	-1,050.00
<u>A 2690</u>	FINES - LOST BOOKS	0.00	0.00	0.00	17.00	-17.00
<u>A 2703</u>	PRIOR YEAR REFUNDS-OTHER (NOT TRANS)	10,000.00	0.00	10,000.00	15,120.00	-5,120.00
<u>A 2705</u>	GIFTS AND DONATIONS	0.00	116.61	116.61	116.61	0.00
<u>A 2710</u>	PREMIUM ON OBLIGATIONS	0.00	0.00	0.00	24,330.00	-24,330.00
<u>A 2770</u>	OTHER UNCLASSIFIED	0.00	14.58	14.58	3,542.73	-3,528.15
<u>A 2772</u>	E-RATE REVUENE	1,000.00	0.00	1,000.00	20,700.00	-19,700.00
<u>A 3101</u>	GROSS STATE AID - BASIC	20,441,937.00	0.00	20,441,937.00	3,636,629.34	16,805,307.66
<u>A 3101.E</u>	STATE AID EXCESS COST	6,078,379.00	0.00	6,078,379.00	1,556,282.25	4,522,096.75
<u>A 3102</u>	STATE AID LOTTERY	4,500,000.00	0.00	4,500,000.00	4,905,518.01	-405,518.01
<u>A 3103</u>	STATE AID BOCES	1,502,601.00	0.00	1,502,601.00	0.00	1,502,601.00
<u>A 3260</u>	STATE AID TEXTBOOKS	175,000.00	0.00	175,000.00	0.00	175,000.00
<u>A 3262</u>	STATE AID COMPUTER SOFTWARE	45,000.00	0.00	45,000.00	0.00	45,000.00
<u>A 3263</u>	STATE AID LIBRARY LOAN PROGRAM	20,000.00	0.00	20,000.00	0.00	20,000.00
<u>A 3289</u>	OTHER STATE AID	0.00	0.00	0.00	106,408.37	-106,408.37
<u>A 4285</u>	MEDICAID MANAGEMENT REIMBURSEMENT	70,227.00	0.00	70,227.00	75,088.07	-4,861.07
A Totals:		86,712,244.00	131.19	86,712,375.19	12,800,497.52	73,911,877.67
Grand Totals:		86,712,244.00	131.19	86,712,375.19	12,800,497.52	73,911,877.67

ROCKY POINT UFSD

Appropriation Status Summary Report By Function From 7/1/2022 To 12/31/2022



Account	Description	Budget	Adjustments	Adj. Budget	Expensed	Encumbered	Available
1010	BOARD OF EDUCATION *	12,150.00	280.00	12,430.00	8,842.40	1,370.20	2,217.40
1040	DISTRICT CLERK *	18,423.00	0.00	18,423.00	8,928.11	9,494.89	0.00
1060	DISTRICT MEETING *	10,900.00	0.00	10,900.00	0.00	0.00	10,900.00
1240	CHIEF SCHOOL ADMINISTRATOR *	349,074.00	6,052.50	355,126.50	172,915.07	177,684.69	4,526.74
1310	BUSINESS ADMINISTRATION *	791,259.00	0.00	791,259.00	381,271.18	396,458.95	13,528.87
1320	AUDITING *	75,532.00	0.00	75,532.00	33,100.00	37,200.00	5,232.00
1325	TREASURER *	10,710.00	0.00	10,710.00	9,142.36	525.00	1,042.64
1345	PURCHASING *	45,867.00	0.00	45,867.00	28,690.81	17,175.19	1.00
1380	FISCAL AGENT FEE *	11,730.00	0.00	11,730.00	6,500.00	2,500.00	2,730.00
1420	LEGAL *	75,000.00	0.00	75,000.00	14,304.00	60,696.00	0.00
1430	PERSONNEL *	521,667.00	0.00	521,667.00	222,644.73	243,805.25	55,217.02
1480	PUBLIC INFORMATION AND SERVICES *	40,151.00	0.00	40,151.00	19,190.66	20,960.34	0.00
1620	OPERATION OF PLANT *	4,749,451.00	374,907.12	5,124,358.12	2,120,163.80	2,393,517.60	610,676.72
1621	MAINTENANCE OF PLANT *	1,041,070.00	122,397.03	1,163,467.03	410,587.90	542,867.73	210,011.40
1670	CENTRAL PRINTING AND MAILING *	76,500.00	0.00	76,500.00	35,544.77	36,455.23	4,500.00
1680	CENTRAL DATA PROCESSING *	1,118,606.00	0.00	1,118,606.00	576,983.57	519,622.43	22,000.00
1910	UNALLOCATED INSURANCE *	549,443.00	21,992.90	571,435.90	522,459.64	9,024.81	39,951.45
1981	ADMINISTRATIVE CHARGE-BOCES *	345,686.00	0.00	345,686.00	143,854.20	201,831.80	0.00
2010	CURRICULUM DEVELOPMENT AND SUPERVISION *	374,964.00	260.80	375,224.80	162,482.80	207,668.75	5,073.25
2020	SUPERVISION - ADMINISTRATION *	2,183,040.00	3,588.27	2,186,628.27	984,217.58	948,088.06	254,322.63
2060	RESEARCH, PLANNING AND EVALUATION *	30,000.00	0.00	30,000.00	16,758.00	0.00	13,242.00
2070	INSERVICE TRAINING - INSTRUCTION *	22,300.00	0.00	22,300.00	3,632.05	9,000.00	9,667.95
2110	TEACHING - REGULAR SCHOOL *	24,480,943.00	-64,169.60	24,416,773.40	7,675,828.94	13,153,939.22	3,587,005.24
2138	MUSIC & FINE ARTS *	69,924.00	4,622.24	74,546.24	25,995.32	21,638.14	26,912.78
2250	PROGRAMS FOR HANDICAPPED CHILDREN *	15,200,751.00	918.82	15,201,669.82	4,793,698.42	9,848,453.36	559,518.04
2280	OCCUPATIONAL EDUCATION *	1,236,274.00	0.00	1,236,274.00	340,067.77	893,198.22	3,008.01
2330	COMMUNITY EDUCATION *	137,700.00	0.00	137,700.00	11,619.53	6,807.65	119,272.82
2610	SCHOOL LIBRARY AND AUDIOVISUAL *	636,719.00	1,006.92	637,725.92	234,775.44	366,537.28	36,413.20
2620	EDUCATIONAL TELEVISION *	23,661.00	0.00	23,661.00	2,551.83	21,109.17	0.00
2630	COMPUTER ASSISTED INSTRUCTION *	277,769.00	27,011.23	304,780.23	102,581.22	47,618.59	154,580.42
2805	ATTENDANCE - REGULAR SCHOOL *	56,314.00	0.00	56,314.00	25,419.60	22,715.11	8,179.29
2810	GUIDANCE - REGULAR SCHOOL *	1,492,078.00	41,534.25	1,533,612.25	594,098.43	906,443.25	33,070.57

ROCKY POINT UFSD

Appropriation Status Summary Report By Function From 7/1/2022 To 12/31/2022



Account	Description	Budget	Adjustments	Adj. Budget	Expensed	Encumbered	Available
2815	HEALTH SERVICES - REGULAR SCHOOL *	565,377.00	12,272.65	577,649.65	174,104.77	341,475.96	62,068.92
2820	PSYCHOLOGICAL SERVICES - REGULAR SCHOOL *	349,690.00	0.00	349,690.00	113,527.57	228,244.43	7,918.00
2825	SOCIAL WORK SERVICES - REGULAR SCHOOL *	352,738.00	1,095.00	353,833.00	113,151.02	240,681.98	0.00
2850	CO-CURRICULAR ACTIVITIES - REG. SCHOOL *	436,125.00	195.00	436,320.00	171,115.79	9,511.73	255,692.48
2855	INTERSCHOLASTIC ATHLETICS - REG. SCHOOL *	944,103.00	5,613.04	949,716.04	418,694.32	150,604.62	380,417.10
5510	DISTRICT TRANSPORTATION SERVICES *	42,812.00	17,500.00	60,312.00	20,456.86	22,355.64	17,499.50
5540	CONTRACT TRANSPORTATION *	6,009,157.00	-17,500.00	5,991,657.00	1,804,239.11	4,005,830.08	181,587.81
9010	NYS EMPLOYEES RETIREMENT *	1,152,417.00	0.00	1,152,417.00	554,693.70	0.00	597,723.30
9020	NYS TEACHERS RETIREMENT *	3,657,889.00	0.00	3,657,889.00	0.00	0.00	3,657,889.00
9030	SOCIAL SECURITY *	3,188,549.00	0.00	3,188,549.00	1,118,521.60	37.18	2,069,990.22
9040	WORKERS' COMPENSATION *	500,000.00	0.00	500,000.00	110,706.59	272,769.83	116,523.58
9045	LIFE INSURANCE *	48,000.00	0.00	48,000.00	13,618.46	31,938.54	2,443.00
9050	UNEMPLOYMENT INSURANCE *	50,000.00	0.00	50,000.00	7,670.70	41,629.30	700.00
9060	HEALTH INSURANCE *	12,168,317.00	0.00	12,168,317.00	6,182,832.62	4,781,017.62	1,204,466.76
9760	TAX ANTICIPATION NOTES *	70,000.00	0.00	70,000.00	0.00	0.00	70,000.00
9785	Installment Purchase Debt- State Aided Computer *	194,971.00	0.00	194,971.00	97,164.16	0.00	97,806.84
9901	TRANSFER TO SPECIAL AID *	2,061,281.00	0.00	2,061,281.00	187,640.63	0.00	1,873,640.37
9950	CAPITAL IMPROVEMENTS *	162,635.00	0.00	162,635.00	162,500.00	0.00	135.00
Fund ATotals:		88,019,717.00	559,578.17	88,579,295.17	30,939,488.03	41,250,503.82	16,389,303.32
Grand Totals:		88,019,717.00	559,578.17	88,579,295.17	30,939,488.03	41,250,503.82	16,389,303.32

**ROCKY POINT UNION FREE SCHOOL DISTRICT
FOR THE MONTH ENDED DECEMBER 2022**

CAFETERIA FUND

ROCKY POINT UFSD

Trial Balance Report From 7/1/2022 - 12/31/2022



Account	Description	Debits	Credits
C 207	CAPITAL ONE CHECKING	52,632.09	0.00
C 208	CHASE ACH REVENUE	54,916.38	0.00
C 391	DUE FROM GENERAL FUND	441,408.24	0.00
C 445	SUPPLY INVENTORY	11,981.05	0.00
C 446	GOVT FOOD INVENTORY	13,003.54	0.00
C 447	PURCHASED FOOD INVENTORY	20,269.52	0.00
C 510	ESTIMATED REVENUES	1,314,200.00	0.00
C 521	ENCUMBRANCES	454,341.48	0.00
C 522	EXPENDITURES	468,035.54	0.00
C 630A	DUE TO GENERAL FUND PAYROLL	0.00	55,370.18
C 631	DUE TO OTHER GOVT.	0.00	51.13
C 691	DEFERRED REVENUE	0.00	29,414.22
C 821	RESERVE FOR ENCUMBRANCES	0.00	454,341.48
C 845	FUND BALANCE RESERVE FOR INVENTORY	0.00	45,254.11
C 909	FUND BALANCE	0.00	421,365.00
C 960	APPROPRIATIONS	0.00	1,314,200.00
C 980	REVENUES	0.00	510,791.72
C Fund Totals:		2,830,787.84	2,830,787.84
Grand Totals:		2,830,787.84	2,830,787.84

ROCKY POINT UFSD

Revenue Status Report By Function From 7/1/2022 To 12/31/2022



Account	Description	Budget	Adjustments	Revised Budget	Revenue Earned	Unearned Revenue
<u>C 1440</u>	SALE OF TYPE A LUNCHES	155,000.00	85,000.00	240,000.00	107,119.15	132,880.85
<u>C 1441</u>	ADULT ALA CARTE	15,150.00	0.00	15,150.00	428.28	14,721.72
<u>C 1445</u>	OTHER CAFETERIA SALES	305,800.00	0.00	305,800.00	145,538.95	160,261.05
<u>C 2401</u>	INTEREST AND EARNINGS	750.00	0.00	750.00	2,860.79	-2,110.79
<u>C 2770</u>	MISCELLANEOUS REVENUES	2,000.00	0.00	2,000.00	12.55	1,987.45
<u>C 2771</u>	GRANTS AND REBATES	1,500.00	0.00	1,500.00	2,512.00	-1,012.00
<u>C 3190</u>	GOVERNMENT REIMB-STATE	29,000.00	0.00	29,000.00	3,666.00	25,334.00
<u>C 4109</u>	SURPLUS FOOD	60,000.00	0.00	60,000.00	0.00	60,000.00
<u>C 4191</u>	GOVERNMENT REIMB-FEDERAL	660,000.00	0.00	660,000.00	248,654.00	411,346.00
C Totals:		1,229,200.00	85,000.00	1,314,200.00	510,791.72	803,408.28
Grand Totals:		1,229,200.00	85,000.00	1,314,200.00	510,791.72	803,408.28

ROCKY POINT UFSD

Appropriation Status Summary Report By Function From 7/1/2022 To 12/31/2022



Account	Description	Budget	Adjustments	Adj. Budget	Expensed	Encumbered	Available
2860	*	1,229,200.00	0.00	1,229,200.00	448,635.84	454,341.48	326,222.68
9030	*	0.00	85,000.00	85,000.00	19,399.70	0.00	65,600.30
Fund CTotals:		1,229,200.00	85,000.00	1,314,200.00	468,035.54	454,341.48	391,822.98
Grand Totals:		1,229,200.00	85,000.00	1,314,200.00	468,035.54	454,341.48	391,822.98

**ROCKY POINT UNION FREE SCHOOL DISTRICT
FOR THE MONTH ENDED DECEMBER 2022**

FEDERAL FUND

ROCKY POINT UFSD

Trial Balance Report From 7/1/2022 - 12/31/2022



Account	Description	Debits	Credits
F 205	CAPITAL ONE CHECKING	133,372.23	0.00
F 410	STATE AND FEDERAL AID REC	351,826.57	0.00
F 510	ESTIMATED REVENUES	6,959,866.35	0.00
F 521	ENCUMBRANCES	3,503,363.28	0.00
F 522	EXPENDITURES	1,578,771.47	0.00
F 630	DUE TO GENERAL FUND	0.00	185,634.00
F 630A	DUE TO GENERAL FUND PAYROLL	0.00	1,513,117.70
F 691	DEFERRED REVENUES	0.00	112,789.57
F 821	RESERVE FOR ENCUMBRANCES	0.00	3,503,363.28
F 960	APPROPRIATIONS	0.00	6,959,866.35
F 980	REVENUES	0.00	252,429.00
F Fund Totals:		12,527,199.90	12,527,199.90
Grand Totals:		12,527,199.90	12,527,199.90

ROCKY POINT UFSD

Revenue Status Report By Function From 7/1/2022 To 12/31/2022



Account	Description	Budget	Adjustments	Revised Budget	Revenue Earned	Unearned Revenue
<u>F 3289.UPK.23</u>	UPK REVENUE 2022 2023	197,136.00	0.00	197,136.00	98,568.00	98,568.00
<u>F 3289.UPK.23.A</u>	UPK REVENUE 2022 2023	380,985.00	0.00	380,985.00	0.00	380,985.00
<u>F 4126.TLI.22</u>	REVENUE TITLE I	1,765.00	0.00	1,765.00	0.00	1,765.00
<u>F 4126.TLI.23</u>	REVENUE TITLE I	240,106.00	0.00	240,106.00	0.00	240,106.00
<u>F 4256.PRE.22.A</u>	REVENUE PRE	9,707.00	0.00	9,707.00	0.00	9,707.00
<u>F 4256.PRE.23</u>	REVENUE PRE	45,414.00	0.00	45,414.00	9,082.00	36,332.00
<u>F 4256.PTB.22.A</u>	REVENUE PTB	100,526.84	0.00	100,526.84	0.00	100,526.84
<u>F 4256.PTB.23</u>	REVENUE PTB	705,543.00	0.00	705,543.00	141,108.00	564,435.00
<u>F 4286.ARP.A</u>	ARP PLAN ARPA	1,445,742.47	0.00	1,445,742.47	0.00	1,445,742.47
<u>F 4286.ARP.S</u>	ARP SED ARPS	1,542,251.47	0.00	1,542,251.47	0.00	1,542,251.47
<u>F 4286.ESS.ER</u>	CRRSA ESSER 2	1,873,235.75	0.00	1,873,235.75	0.00	1,873,235.75
<u>F 4286.GEE.R2</u>	CRRSA GEER 2	300,005.00	0.00	300,005.00	0.00	300,005.00
<u>F 4289.ELL.22</u>	REVENUE ELL	8,152.82	0.00	8,152.82	0.00	8,152.82
<u>F 4289.ELL.23</u>	REVENUE ELL	18,358.00	0.00	18,358.00	3,671.00	14,687.00
<u>F 4289.SAE.23</u>	REVENUE SSAE	18,009.00	0.00	18,009.00	0.00	18,009.00
<u>F 4289.TII.22</u>	REVENUE TITLE IIA	22,828.00	0.00	22,828.00	0.00	22,828.00
<u>F 4289.TII.23</u>	REVENUE TITLE IIA	50,101.00	0.00	50,101.00	0.00	50,101.00
F Totals:		6,959,866.35	0.00	6,959,866.35	252,429.00	6,707,437.35
Grand Totals:		6,959,866.35	0.00	6,959,866.35	252,429.00	6,707,437.35

ROCKY POINT UFSD

Appropriation Status Summary Report By Function From 7/1/2022 To 12/31/2022



Account	Description	Budget	Adjustments	Adj. Budget	Expensed	Encumbered	Available
1620	*	168,576.02	321,392.30	489,968.32	116,317.09	343,087.10	30,564.13
2110	*	3,608,171.73	482,280.78	4,090,452.51	870,523.26	1,701,804.50	1,518,124.75
2250	*	952,240.58	48,331.26	1,000,571.84	416,291.49	814,998.54	-230,718.19
2630	*	1,090,834.49	-327,468.60	763,365.89	78,372.10	445,128.98	239,864.81
2810	*	25,800.00	0.00	25,800.00	12,262.89	0.00	13,537.11
2825	*	326,954.79	-43,605.00	283,349.79	85,004.64	198,344.16	0.99
9020	*	40,977.00	48,697.00	89,674.00	0.00	0.00	89,674.00
9030	*	31,987.00	36,204.00	68,191.00	0.00	0.00	68,191.00
9060	*	64,130.00	84,363.00	148,493.00	0.00	0.00	148,493.00
Fund FTotals:		6,309,671.61	650,194.74	6,959,866.35	1,578,771.47	3,503,363.28	1,877,731.60
Grand Totals:		6,309,671.61	650,194.74	6,959,866.35	1,578,771.47	3,503,363.28	1,877,731.60

**ROCKY POINT UNION FREE SCHOOL DISTRICT
FOR THE MONTH ENDED DECEMBER 2022**

CAPITAL FUND

ROCKY POINT UFSD

Trial Balance Report From 7/1/2022 - 12/31/2022



Account	Description	Debits	Credits
H 205	CAPITAL ONE CHECKING	2,485,798.12	0.00
H 391	DUE FROM GENERAL FUND	612,500.00	0.00
H 410	DUE FROM STATE AND FEDERAL	98,721.66	0.00
H 510	ESTIMATED REVENUES	233,620.30	0.00
H 521	ENCUMBRANCES	1,339,647.77	0.00
H 522	EXPENDITURES	270,771.87	0.00
H 599	APPROPRIATED FUND BALANCE	3,942,004.50	0.00
H 691	DEFERRED REVENUE	0.00	98,721.66
H 821	RESERVE FOR ENCUMBRANCES	0.00	1,339,647.77
H 909	FUND BALANCE	0.00	3,206,569.99
H 960	APPROPRIATIONS	0.00	4,175,624.80
H 980	REVENUES	0.00	162,500.00
H Fund Totals:		8,983,064.22	8,983,064.22
Grand Totals:		8,983,064.22	8,983,064.22

ROCKY POINT UFSD

Revenue Status Report By Function From 7/1/2022 To 12/31/2022



Account	Description	Budget	Adjustments	Revised Budget	Revenue Earned	Unearned Revenue
<u>H 3297</u>	SMART SCHOOLS	70,985.30	0.00	70,985.30	0.00	70,985.30
<u>H 5031</u>	TRANFERS GENERAL FUND	0.00	162,635.00	162,635.00	162,500.00	135.00
H Totals:		70,985.30	162,635.00	233,620.30	162,500.00	71,120.30
Grand Totals:		70,985.30	162,635.00	233,620.30	162,500.00	71,120.30

ROCKY POINT UFSD

Appropriation Status Summary Report By Function From 7/1/2022 To 12/31/2022



Account	Description	Budget	Adjustments	Adj. Budget	Expensed	Encumbered	Available
1620	*	2,500,039.00	163,352.95	2,663,391.95	25,481.32	923,411.45	1,714,499.18
1625	*	850,705.98	661,526.87	1,512,232.85	245,290.55	416,236.32	850,705.98
	Fund HTotals:	3,350,744.98	824,879.82	4,175,624.80	270,771.87	1,339,647.77	2,565,205.16
	Grand Totals:	3,350,744.98	824,879.82	4,175,624.80	270,771.87	1,339,647.77	2,565,205.16

**ROCKY POINT UNION FREE SCHOOL DISTRICT
FOR THE MONTH ENDED DECEMBER 2022**

SCHOLARSHIP FUND

ROCKY POINT UFSD

Trial Balance Report From 7/1/2022 - 12/31/2022



Account	Description	Debits	Credits
CM 200	Scholarship Cash	48,625.95	0.00
CM 200.1	DUE FROM GENERAL	255.22	0.00
CM 2001	RITA SULLIVAN SCHOLARSHIP	0.00	432.07
CM 2003	K EDWARDS ADMIN SCHOLARSHIP	0.00	1,997.97
CM 2008	FRANCIS RYAN SCHOLARSHIP	0.00	258.77
CM 2009	GENERAL SCHOLARSHIP	0.00	63.95
CM 2010	AL MAIN SCHOLARSHIP	0.00	3,923.06
CM 2011	JOSEPH FALLICA SCHOLARSHIP	0.00	853.94
CM 2012	FJC RUTH SPIEGEL MEMORIAL	0.00	100.02
CM 2016	SOUND BEACH MUSIC SCHOLARSHIP	0.00	0.95
CM 2018	LIVE LIKE SUSIE SCHOLARSHIP	0.00	28,084.03
CM 2020	INTERDIST COUNCIL OF SUP. SR SCHOLARSHIP	0.00	261.20
CM 2021	PETER MADDALENA MEMORIAL SCHOLARSHIP	0.00	8,534.18
CM 2022	JOHN HAGGERTY MEMORIAL SCHOLARSHIP	0.00	3,569.80
CM 2023	TEAM SCHOLARSHIP	0.00	46.01
CM 510	Estimated Revenue	7,000.00	0.00
CM 522	Expenditures	0.00	0.00
CM 960	Appropriations	0.00	7,000.00
CM 980	Revenues	0.00	755.22
CM Fund Totals:		55,881.17	55,881.17
Grand Totals:		55,881.17	55,881.17

ROCKY POINT UFSD

Revenue Status Report By Function From 7/1/2022 To 12/31/2022



Account	Description	Budget	Adjustments	Revised Budget	Revenue Earned	Unearned Revenue
<u>CM 2000.000</u>	RITA SULLIVAN	1,000.00	0.00	1,000.00	100.00	900.00
<u>CM 2003.001</u>	K EDWARDS ADMIN	2,000.00	0.00	2,000.00	0.00	2,000.00
<u>CM 2009.001</u>	GENERAL	500.00	0.00	500.00	0.00	500.00
<u>CM 2016.001</u>	SOUND BEACH MUSIC SCHOLARSHIP	500.00	0.00	500.00	0.00	500.00
<u>CM 2018.001</u>	LIVE LIKE SUSIE	1,500.00	0.00	1,500.00	400.00	1,100.00
<u>CM 2020.001</u>	INTERDIS COUNCIL OF SUPERINTENDENTS	500.00	0.00	500.00	0.00	500.00
<u>CM 2022.001</u>	JOHN HAGGERTY	1,000.00	0.00	1,000.00	0.00	1,000.00
<u>CM 2401.000</u>	INTEREST	0.00	0.00	0.00	255.22	-255.22
CM Totals:		7,000.00	0.00	7,000.00	755.22	6,244.78
Grand Totals:		7,000.00	0.00	7,000.00	755.22	6,244.78

ROCKY POINT UFSD

Appropriation Status Summary Report By Function From 7/1/2022 To 12/31/2022



Account	Description	Budget	Adjustments	Adj. Budget	Expensed	Encumbered	Available
2000	*	1,000.00	0.00	1,000.00	0.00	0.00	1,000.00
2003	*	2,000.00	0.00	2,000.00	0.00	0.00	2,000.00
2009	*	500.00	0.00	500.00	0.00	0.00	500.00
2016	*	500.00	0.00	500.00	0.00	0.00	500.00
2018	*	1,500.00	0.00	1,500.00	0.00	0.00	1,500.00
2020	*	500.00	0.00	500.00	0.00	0.00	500.00
2022	*	1,000.00	0.00	1,000.00	0.00	0.00	1,000.00
Fund CMTotals:		7,000.00	0.00	7,000.00	0.00	0.00	7,000.00
Grand Totals:		7,000.00	0.00	7,000.00	0.00	0.00	7,000.00

**ROCKY POINT UNION FREE SCHOOL DISTRICT
FOR THE MONTH ENDED DECEMBER 2022**

DEBT SERVICE FUND

ROCKY POINT UFSD

Trial Balance Report From 7/1/2022 - 12/31/2022



Account	Description	Debits	Credits
V 200	CASH	117,655.23	0.00
V 3911	DUE FROM GENERAL	4,929.22	0.00
V 510	ESTIMATED REVENUE	1,951,281.25	0.00
V 522	EXPENDITURES	187,640.63	0.00
V 599	APPROPRIATED FUND BALANCE	22,000.00	0.00
V 630	DUE TO OTHER FUNDS	0.00	13,397.77
V 909	FUND BALANCE, UNRESERVED	0.00	94,655.23
V 960	APPROPRIATIONS	0.00	1,973,281.25
V 980	REVENUES	0.00	202,172.08
V Fund Totals:		2,283,506.33	2,283,506.33
Grand Totals:		2,283,506.33	2,283,506.33

ROCKY POINT UFSD

Revenue Status Report By Function From 7/1/2022 To 12/31/2022



Account	Description	Budget	Adjustments	Revised Budget	Revenue Earned	Unearned Revenue
<u>V 2401</u>	INTEREST EARNINGS	1,000.00	0.00	1,000.00	14,531.45	-13,531.45
<u>V 5031</u>	INTERFUND TRANSFERS	1,950,281.25	0.00	1,950,281.25	187,640.63	1,762,640.62
	V Totals:	1,951,281.25	0.00	1,951,281.25	202,172.08	1,749,109.17
	Grand Totals:	1,951,281.25	0.00	1,951,281.25	202,172.08	1,749,109.17

ROCKY POINT UFSD

Appropriation Status Summary Report By Function From 7/1/2022 To 12/31/2022



Account	Description	Budget	Adjustments	Adj. Budget	Expensed	Encumbered	Available
9711	*	1,950,281.25	0.00	1,950,281.25	187,640.63	0.00	1,762,640.62
9901	*	23,000.00	0.00	23,000.00	0.00	0.00	23,000.00
	Fund VTotals:	1,973,281.25	0.00	1,973,281.25	187,640.63	0.00	1,785,640.62
	Grand Totals:	1,973,281.25	0.00	1,973,281.25	187,640.63	0.00	1,785,640.62

**ROCKY POINT UNION FREE SCHOOL DISTRICT
FOR THE MONTH ENDED DECEMBER 2022**

EXTRA CLASS FUND

ROCKY POINT UFSD

Trial Balance Report From 7/1/2022 - 12/31/2022



Account	Description	Debits	Credits
CM3 200	Extraclass Checking	62,514.11	0.00
CM3 291	Due From Other Funds	279.87	0.00
CM3 301	LEADERS CLUB	0.00	25.79
CM3 302	MATH HONOR SOCIETY	0.00	57.24
CM3 303	VARSITY CLUB	0.00	348.01
CM3 304	SCIENCE CLUB	0.00	327.47
CM3 305	SPACE CLUB	0.00	248.53
CM3 306	STUDENT COUNCIL MS	0.00	3,126.77
CM3 307	YEARBOOK MS	0.00	6,710.50
CM3 308	BUSINESS CLUB	0.00	163.40
CM3 309	MS ROBOTICS CLUB	0.00	153.48
CM3 310	BE-A NICER NEIGHBOR CLUB	0.00	1,941.27
CM3 311	INTERACT COMMUNITY SERVICE CLUB	0.00	3,401.27
CM3 312	SKILLS USA HS COSMOTOLOGY	0.00	640.56
CM3 313	GAY STRAIGHT ALLIANCE CLUB	0.00	0.01
CM3 314	HUMAN RIGHTS CLUB	0.00	202.73
CM3 315	S.A.D.D	0.00	1,284.62
CM3 316	THESPIAN TROUPE #696	0.00	946.98
CM3 317	YEARBOOK HS	0.00	11,863.50
CM3 318	STUDENT COUNCIL	0.00	13,539.80
CM3 319	ART CLUB	0.00	1,417.24
CM3 321	JAE STUDENT COUNCIL	0.00	1,920.53
CM3 322	ROBOTICS CLUB HS	0.00	506.62
CM3 323	HISTORY HONOR SOCIETY	0.00	304.59
CM3 324	MATH TEAM	0.00	736.92
CM3 325	NATIONAL ENGLISH HONOR SOCIETY	0.00	26.41
CM3 326	TECHNOLOGY/MAKER SPACE CLUB	0.00	31.39
CM3 327	SOUND CHOICE CLUB	0.00	475.07
CM3 510	Estimated Revenue	40,590.00	0.00
CM3 522	Expenditures	4,582.59	0.00
CM3 960	Appropriations	0.00	40,590.00
CM3 980	Revenues	0.00	16,975.87
CM3 Fund Totals:		107,966.57	107,966.57
Grand Totals:		107,966.57	107,966.57

ROCKY POINT UFSD

Revenue Status Report By Function From 7/1/2022 To 12/31/2022



Account	Description	Budget	Adjustments	Revised Budget	Revenue Earned	Unearned Revenue
<u>CM3 1000.101</u>	LEADERS CLUB	650.00	0.00	650.00	0.00	650.00
<u>CM3 1000.103</u>	VARSITY CLUB	5,000.00	0.00	5,000.00	1,400.00	3,600.00
<u>CM3 1000.105</u>	SPACE CLUB	0.00	0.00	0.00	590.00	-590.00
<u>CM3 1000.106</u>	STUDENT COUNCIL MS	2,500.00	0.00	2,500.00	2,821.75	-321.75
<u>CM3 1000.107</u>	YEARBOOK MS	8,500.00	0.00	8,500.00	3,290.00	5,210.00
<u>CM3 1000.108</u>	BUSINESS CLUB	150.00	0.00	150.00	0.00	150.00
<u>CM3 1000.110</u>	BE A NICER NEIGHBOR CLUB	500.00	0.00	500.00	0.00	500.00
<u>CM3 1000.112</u>	SKILLS USA HS COSMOTOLOGY	400.00	0.00	400.00	1,248.00	-848.00
<u>CM3 1000.114</u>	HUMAN RIGHTS CLUB	140.00	0.00	140.00	60.25	79.75
<u>CM3 1000.116</u>	THESPIAN TROUPE #696	2,500.00	0.00	2,500.00	840.00	1,660.00
<u>CM3 1000.117</u>	YEARBOOK HS	7,000.00	0.00	7,000.00	5,920.00	1,080.00
<u>CM3 1000.118</u>	STUDENT COUNCIL	13,000.00	0.00	13,000.00	250.00	12,750.00
<u>CM3 1000.121</u>	JAE STUDENT COUNCIL	0.00	0.00	0.00	234.00	-234.00
<u>CM3 1000.123</u>	HISTORY HONOR SOCIETY	100.00	0.00	100.00	0.00	100.00
<u>CM3 1000.124</u>	MATH TEAM	150.00	0.00	150.00	0.00	150.00
<u>CM3 1000.128</u>	VARSITY SELECT CHOIR	0.00	0.00	0.00	42.00	-42.00
<u>CM3 2401.000</u>	INTEREST	0.00	0.00	0.00	279.87	-279.87
CM3 Totals:		40,590.00	0.00	40,590.00	16,975.87	23,614.13
Grand Totals:		40,590.00	0.00	40,590.00	16,975.87	23,614.13

ROCKY POINT UFSD

Appropriation Status Summary Report By Function From 7/1/2022 To 12/31/2022



Account	Description	Budget	Adjustments	Adj. Budget	Expensed	Encumbered	Available
3000	*	40,590.00	0.00	40,590.00	4,582.59	0.00	36,007.41
	Fund CM3Totals:	40,590.00	0.00	40,590.00	4,582.59	0.00	36,007.41
	Grand Totals:	40,590.00	0.00	40,590.00	4,582.59	0.00	36,007.41



John F. Dennehy, Jr.
Certified Public Accountant, P.C.

January 10, 2023

Board of Education
Rocky Point School District
90 Rocky Point-Yaphank Road
Rocky Point, NY 11778

*Re: Internal Claims Audit Report for the period
December 1, 2022 through December 31, 2022*

Board of Education:

I have completed my internal claims auditing services for the Rocky Point School District covering the period December 1, 2022 through December 31, 2022. The services I performed, as outlined within my proposal, include reviewing all claims against the District. The purpose of this report is to update the Board of Education on work performed to date, my findings, and recommendations.

For ease of reference I have categorized the remainder of this report as follow:

Internal Claims Audit Services

Exhibits

INTERNAL CLAIMS AUDIT SERVICES

The internal claims audit services performed on each claim against the District consisted of:

1. Verification of the accuracy of invoices and claim forms
2. Ensuring proper approval of all purchases; checking that purchases constitute legal expenses of the school district
3. Determining that purchase orders have been issued in accordance with Board of Education policy, and applicable state laws

Board of Education
Rocky Point School District
January 10, 2023

Page 2

*Re: Internal Claims Audit Report for the time period of
December 1, 2022 through December 31, 2022*

4. Comparison of invoices or claims with previously approved contracts
5. Reviewing price extensions, claiming of applicable discounts, inclusion of shipping and freight charges
6. Approving all charges that are presented for payment which are supported with documentary evidence indicating compliance with all pertinent laws, policies and regulations

Over the time period of December 1, 2022 through December 31, 2022 I have audited 264 claims against the District in the amount of \$4,144,536.90. (See attached Exhibit I) I made inquiries and/ or observations into 33 claims in the amount of \$646,827.95. I have summarized the inquiries and/or observations as well as the resolutions within Exhibit II. It should be noted that currently, there are 0 outstanding inquiries in regards to the audit of the claims made against the District for the period of December 1, 2022 through December 31, 2022. I have summarized all voided checks and notable exceptions in Exhibit III.

*****0*****

I trust that the foregoing comments are clear. If you have any questions or you would like to discuss this matter further, please contact me at 631-928-5406.

Very truly yours,

John F. Dennehy, Jr.
Certified Public Accountant

Rocky Point School District
Internal Claims Audit By Fund
Exhibit I

Warrant Date	Audit Date	Warrant #	Fund	# of Checks	\$ Value of Checks	# of Inquiries	\$ Value of Inquiries	# of Resolved Inquiries	# of Outstanding Inquiries	Check Sequence
12/7/2022	12/7/2022	53	A	59	641,899.78	11	11,259.05	11	-	119191-119249
12/7/2022	12/7/2022	54	A	1	287.54	-	-	-	-	13456
12/9/2022	12/9/2022	56	A	26	714,757.46	-	-	-	-	13457-13463, 5116686-5116704
12/14/2022	12/14/2022	57	A	34	1,556,760.22	5	14,209.29	5	-	119250-119283
12/14/2022	12/14/2022	58	A	1	4,615.00	-	-	-	-	13464
12/23/2022	12/20/2022	60	A	27	63,341.60	-	-	-	-	13467-13474, 5116705-5116723
12/20/2022	12/20/2022	61	A	62	869,539.30	11	577,244.67	11	-	119284-119345
12/20/2022	12/20/2022	62	A	2	6,329.45	-	-	-	-	13465-13466
12/7/2022	12/7/2022	16	C	12	17,922.10	-	-	-	-	12808-12819
12/14/2022	12/14/2022	17	C	13	19,470.78	2	773.00	2	-	12820-12832
12/20/2022	12/20/2022	18	C	6	7,852.35	-	-	-	-	12833-12838
12/7/2022	12/7/2022	9	CM3	2	1,290.00	-	-	-	-	11451-11452
12/14/2022	12/14/2022	10	CM3	2	800.00	-	-	-	-	11453-11454
12/20/2022	12/20/2022	11	CM3	2	169.58	1	127.58	1	-	11455-11456
12/7/2022	12/7/2022	14	F	6	82,862.13	1	1,116.70	1	-	4762-4767
12/14/2022	12/14/2022	15	F	4	97,819.72	-	-	-	-	4768-4771
12/20/2022	12/20/2022	16	F	3	16,529.50	1	6,813.00	1	-	4772-4774
12/7/2022	12/7/2022	9	H	1	9,807.39	-	-	-	-	1162
12/14/2022	12/14/2022	10	H	2*	-	1	35,284.66	1	-	1163
12/20/2022	12/20/2022	11	H	1	32,483.00	-	-	-	-	1164
TOTAL				264	\$ 4,144,536.90	33	\$ 646,827.95	33	-	

Legend:	
A - General	P (A) - Chase General
C - Cafeteria	T - Trust & Agency
F - Federal	HB - Bond 2003
H - Capital	CM- Misc Spec Revenue
HCP - Capital Projects	TE-Expendable Trust

*Warrant net amount is zero due to voided check

John F. Dennehy, Jr.
Certified Public Accountant, PC

Rocky Point School District
Claims Audit - Analysis by Number of Inquiries & Dollar Value
Summary of Inquiries / Resolutions and Percentage of Total Claims & Dollar Value of Claims
Exhibit II

2022 / 2023 YTD

Analysis by Number of Inquiries

Reason For Inquiry	Resolution	Jul-22	Aug-22	Sep-22	Oct-22	Nov-22	Dec-22
All invoices not reflected on check	Pay unpaid invoice(s) next warrant	0.00%	0.00%	0.00%	1 0.31%	1 0.59%	1 0.35%
Check amount not equal to invoices	Difference <\$1; Immaterial, claim paid	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
Check amount not equal to invoices	Will pay balance with next invoice	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
Check amount not equal to invoices	Void & reissue	0.00%	1 0.40%	0.00%	0.00%	0.00%	0.00%
Check does not reflect all invoices paid	Void & reissue check to reflect all invoices paid as separate line items	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
Current year expense paid prior year P.O.	P.O. Funds carried over	1 0.50%	0.00%	6 1.82%	8 2.45%	2 0.57%	2 0.76%
Duplicate payment	Void check	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
Incorrect vendor name	Name misspelled; name corrected in system, claim paid	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
Insufficient supporting backup	Hold for missing information	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
Insufficient supporting backup	Backup Provided	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
Insufficient supporting backup	Void check	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
Invoice date precedes PO date	Noted by Business Office	12 6.00%	50 14.62%	31 8.42%	27 8.28%	24 6.92%	9 3.41%
Invoice over 90 days outstanding/undated	Verified no duplicate payment	9 4.50%	9 4.33%	8 2.43%	25 7.67%	11 3.16%	9 3.41%
Invoice previously stamped by claims auditor	Confirmed original check void	0.00%	0.00%	0.00%	0.00%	1 0.59%	0.00%
Missing administrator approval signature	Received proper authorization	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
Missing receiving signature on invoice or PO	Verified receipt of goods/services	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
Not an original invoice	Copy, fax or statement accepted	4 2.00%	4 1.33%	4 1.21%	13 3.92%	5 1.49%	3 1.14%
Paid sales tax	Amount immaterial/recurring vendor; claim paid, deduct from next payment to vendor	0.00%	0.00%	0.00%	0.00%	0.00%	1 0.35%
Paid sales tax	Void & reissue	0.00%	0.00%	0.00%	0.00%	0.00%	1 0.35%
PO insufficient funds	PO funds increased post invoice/paid direct from budget code	4 2.00%	0.00%	0.00%	0.00%	3 0.86%	4 1.52%
Prior year invoice paid current year funds	Noted by Business Office	2 1.00%	2 0.59%	8 2.43%	5 1.53%	3 0.86%	3 1.14%
Prior year invoice paid current year funds	Check void; to be reissued paid from prior year P.O.	2 1.00%	0.00%	0.00%	0.00%	0.00%	0.00%
Pre-dated Invoice	Hold until service date	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
Separation of Duties	Same individual signed P.O. and authorized payment; additional admin approval provided	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
Total Number (#) of Inquiries		34 17.00%	46 22.15%	57 17.53%	79 24.81%	50 14.57%	33 12.52%
Total Claims Audited		200 100.00%	208 100.00%	329 100.00%	326 100.00%	348 100.00%	264 100.00%
Total Outstanding Inquiries		0 0.00%	0 0.00%	0 0.00%	0 0.00%	0 0.00%	0 0.00%

Rocky Point School District
Claims Audit - Analysis by Number of Inquiries & Dollar Value
Summary of Inquiries / Resolutions and Percentage of Total Claims & Dollar Value of Claims
Exhibit II

2022 / 2023 YTD

Analysis by Dollar Value

Reason For Inquiry	Resolution	Jul-22	Aug-22	Sep-22	Oct-22	Nov-22	Dec-22
All invoices not reflected on check	Pay unpaid invoice(s) next warrant	- 0.00%	- 0.00%	- 0.00%	650.00 0.02%	750.00 0.01%	6.83 0.00%
Check amount not equal to invoices	Difference <\$1; Immaterial, claim paid	- 0.00%	- 0.00%	0.00%	- 0.00%	- 0.00%	0.00%
Check amount not equal to invoices	Will pay balance with next invoice	- 0.00%	- 0.00%	- 0.00%	- 0.00%	- 0.00%	0.00%
Check amount not equal to invoices	Void & reissue	0.00%	639.28 0.03%	- 0.00%	- 0.00%	- 0.00%	0.00%
Check does not reflect all invoices paid	Void & reissue check to reflect all invoices paid as separate line items	- 0.00%	- 0.00%	- 0.00%	- 0.00%	- 0.00%	0.00%
Current year expense paid prior year P.O.	P.O. Funds carried over	2,843.40 0.06%	- 0.00%	25,283.38 0.61%	43,034.04 1.23%	19,201.24 0.30%	3,232.50 0.08%
Duplicate payment	Void check	- 0.00%	- 0.00%	- 0.00%	- 0.00%	- 0.00%	0.00%
Incorrect vendor name	Name misspelled; name corrected in system, claim paid	- 0.00%	- 0.00%	- 0.00%	- 0.00%	- 0.00%	0.00%
Insufficient supporting backup	Hold for missing information	- 0.00%	- 0.00%	- 0.00%	0.00%	0.00%	- 0.00%
Insufficient supporting backup	Backup Provided	0.00%	- 0.00%	- 0.00%	- 0.00%	- 0.00%	0.00%
Insufficient supporting backup	Void check	0.00%	- 0.00%	- 0.00%	- 0.00%	- 0.00%	0.00%
Invoice date precedes PO date	Noted by Business Office	22,867.78 0.52%	114,541.64 2.91%	134,979.77 3.26%	168,004.94 4.80%	167,187.70 2.64%	20,531.92 0.51%
Invoice over 90 days outstanding/undated	Verified no duplicate payment	46,249.05 1.00%	24,618.63 0.62%	5,016.24 0.12%	49,304.84 1.41%	54,329.02 0.86%	10,466.97 0.27%
Invoice previously stamped by claims auditor	Confirmed original check void	0.00%	0.00%	0.00%	- 0.00%	44.33 0.00%	- 0.00%
Missing administrator approval endorsement	Received proper authorization	0.00%	- 0.00%	- 0.00%	- 0.00%	- 0.00%	- 0.00%
Missing receiving signature on invoice or PO	Verified receipt of goods/services	0.00%	- 0.00%	- 0.00%	- 0.00%	- 0.00%	- 0.00%
Not an original invoice	Copy, fax or statement accepted	10,203.15 0.22%	2,455.72 0.11%	7,109.18 0.17%	10,414.74 0.30%	2,842.00 0.04%	545,232.61 13.16%
Paid sales tax	Amount immaterial/recurring vendor; claim paid, deduct from next payment to vendor	- 0.00%	- 0.00%	- 0.00%	- 0.00%	- 0.00%	206.68 0.00%
Paid sales tax	Void & reissue	- 0.00%	- 0.00%	0.00%	- 0.00%	- 0.00%	35,284.66 0.85%
PO insufficient funds	PO funds increased post invoice/paid direct from budget code	23,109.59 0.50%	- 0.00%	- 0.00%	- 0.00%	49,889.73 0.78%	25,624.46 0.63%
Prior year invoice paid current year funds	Noted by Business Office	2,535.40 0.05%	2,041.84 0.05%	22,937.66 0.56%	17,759.69 0.51%	1,775.69 0.03%	5,811.32 0.14%
Prior year invoice paid current year funds	Check void; to be reissued paid from prior year P.O.	8,022.60 0.17%	- 0.00%	- 0.00%	- 0.00%	- 0.00%	0.00%
Pre-dated Invoice	Hold until service date	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
Separation of Duties	Same individual signed P.O. and authorized payment; additional admin approval provided	- 0.00%	- 0.00%	0.00%	0.00%	0.00%	0.00%
Total Value (\$) of Inquiries		116,831.97 2.53%	144,292.11 3.58%	195,226.23 4.71%	289,178.25 8.25%	296,019.71 4.67%	646,827.95 15.61%
Total Claims Audited		4,616,614.61 100.00%	2,198,157.06 100.00%	4,145,016.34 100.00%	3,503,441.32 100.00%	6,288,605.26 100.00%	4,144,536.90 100.00%
Total Outstanding Inquiries		- 0.00%	- 0.00%	- 0.00%	- 0.00%	- 0.00%	- 0.00%

**Rocky Point School District
Internal Claim Audit
Notable Exceptions
Exhibit III**

Void Checks - December 2022

Fund	Ck #	Amount \$	Vendor	Warrant		Reason For Inquiry	Resolution
				Warrant #	Date		
H	1163	35,284.66	Core BTS	10	12/14/2022	Paid sales tax	Void and reissue check for \$32,483 (reduction of \$2,801.65)
Total	1 Void	35,284.66					

Other Notable Exceptions - December 2022

Fund	Ck #	Amount \$	Vendor	Warrant		Reason For Inquiry	Resolution
				Warrant #	Date		
None		-					
Total	0 Inquiries	-					

John F. Dennehy, Jr.
Certified Public Accountant, PC

**Rocky Point School District
Internal Claims Audit
Payroll Audit
Exhibit IV**

Audited Payroll Checks - December 2022

Fund	Ck #	Amount \$	Employee	Payroll Date	Exceptions
PR	322276	2,067.78	Hancock, Patricia A	12/9/2022	None
PR	322289	440.89	Nunziata, Carrieanne	12/9/2022	None
PR	322338	865.24	Selfridge, Heather A	12/9/2022	None
PR	322534	4,611.08	Eichler, Chester	12/9/2022	None
PR	322583	2,700.16	Modrzynski, Danielle T	12/9/2022	None
		10,685.15			

*Please note all checks have been selected at random using a random number generator.

**A result of no exceptions means that the the payroll check is accurate when compared against employee contracts and renewal letters.

**John F. Dennehy, Jr.
Certified Public Accountant, PC**

Interoffice Memorandum

TO: *Dr. Scott O'Brien, Ed.D*

FROM: *Kristen White, Executive Director of Pupil Personnel*

DATE: *February 6, 2023*

RE: *Board Action Sheets*

Below please find the schedule to be approved at the February 6, 2023 Board of Education meeting:

SCHEDULE-A 2/6/23		
Year	Date	Location
2022-2023	December 16, 2022- January 20, 2023	CSE & SCSE meetings conducted for students attending in-district and out of district placements
2022-2023	December 16, 2022- January 20, 2023	CSE District Wide Amendments without meetings

BOE ACTION Summary DATE? DECISION?

CMA BOE Date	CR Doc Committee Responsible	CMA Reason	Decision/Status	CMA Date	CR Expected Grade	CR Next Recommended School (>2010-11 SY)	Program	Program Start	Program End	Program Ratio	Program Frequency	Program Period	Program Duration	Program Location	Related Service	RS Start	RS End	RS Ratio	RS Frequency	RS Period	RS Duration
02/06/2023	CSE	Amendment - Agreement No Meeting	Classified	10/11/2022	Ungraded		Special Class	10/24/2022	06/23/2023	12:1+1	5 Weekly		150 Islip Career Center	Counseling-Social Skills	09/09/2022	06/16/2023	Small Group (5:1)		2 Monthly		30
		Initial Eligibility Determination Meeting	Classified	12/12/2022	Kdg.		Special Class	12/20/2022	06/23/2023	15:1+1	6 Daily		40 Classroom	Speech/Language Therapy	12/20/2022	06/16/2023	Individual		2 Weekly		30
		Initial Eligibility Determination Meeting	Classified		Kdg.		Special Class	12/20/2022	06/23/2023	15:1+1	6 Daily		40 Classroom	Counseling-Social Skills	12/20/2022	06/16/2023	Small Group (5:1)		1 Weekly		30
		Initial Eligibility Determination Meeting	Classified		01		Integrated Co-teaching Services	01/04/2023	06/23/2023		6 Daily		40 Classroom								
		Initial Eligibility Determination Meeting	Classified	12/16/2022	09		Integrated Co-teaching Services	01/06/2023	06/23/2023		5 Weekly		42 English / Language Arts Class								
		Transfer Student - Agreement No Meeting	Classified	12/21/2022	06		Special Class - English	01/03/2023	06/23/2023	15:1	5 Weekly		42 English / Language Arts Class	Speech/Language Therapy	01/03/2023	06/16/2023	Small Group (5:1)		2 Weekly		30
		Transfer Student - Agreement No Meeting	Classified		06		Special Class - English	01/03/2023	06/23/2023	15:1	5 Weekly		42 English / Language Arts Class	Counseling-Social Skills	01/03/2023	06/16/2023	Small Group (5:1)		1 Weekly		30
		Transfer Student - Agreement No Meeting	Classified		06		Special Class - Reading	01/03/2023	06/23/2023	15:1	5 Weekly		42 English / Language Arts Class	Speech/Language Therapy	01/03/2023	06/16/2023	Small Group (5:1)		2 Weekly		30
		Transfer Student - Agreement No Meeting	Classified		06		Special Class - Reading	01/03/2023	06/23/2023	15:1	5 Weekly		42 English / Language Arts Class	Counseling-Social Skills	01/03/2023	06/16/2023	Small Group (5:1)		1 Weekly		30
		Transfer Student - Agreement No Meeting	Classified		06		Special Class - Math	01/03/2023	06/23/2023	15:1	5 Weekly		42 Math Class	Speech/Language Therapy	01/03/2023	06/16/2023	Small Group (5:1)		2 Weekly		30
		Transfer Student - Agreement No Meeting	Classified		06		Special Class - Math	01/03/2023	06/23/2023	15:1	5 Weekly		42 Math Class	Counseling-Social Skills	01/03/2023	06/16/2023	Small Group (5:1)		1 Weekly		30
		Transfer Student - Agreement No Meeting	Classified		06		Special Class - Social Studies	01/03/2023	06/23/2023	15:1	5 Weekly		42 Social Studies Class	Speech/Language Therapy	01/03/2023	06/16/2023	Small Group (5:1)		2 Weekly		30
		Transfer Student - Agreement No Meeting	Classified		06		Special Class - Social Studies	01/03/2023	06/23/2023	15:1	5 Weekly		42 Social Studies Class	Counseling-Social Skills	01/03/2023	06/16/2023	Small Group (5:1)		1 Weekly		30
		Transfer Student - Agreement No Meeting	Classified		06		Special Class - Science	01/03/2023	06/23/2023	15:1	5 Weekly		42 Science Class	Speech/Language Therapy	01/03/2023	06/16/2023	Small Group (5:1)		2 Weekly		30
		Transfer Student - Agreement No Meeting	Classified		06		Special Class - Science	01/03/2023	06/23/2023	15:1	5 Weekly		42 Science Class	Counseling-Social Skills	01/03/2023	06/16/2023	Small Group (5:1)		1 Weekly		30
		Amendment - Agreement No Meeting	Classified	09			Special Class	09/06/2022	06/23/2023	8:1:1	5 Weekly		360 Separate	Speech/Language Therapy	09/06/2022	06/23/2023	Small Group (5:1)		2 Weekly		30
		Amendment - Agreement No Meeting	Classified	09			Special Class	09/06/2022	06/23/2023	8:1:1	5 Weekly		360 Separate	Occupational Therapy	09/06/2022	06/23/2023	Individual		2 Weekly		30
		Amendment - Agreement No Meeting	Classified	09			Special Class	09/06/2022	06/23/2023	8:1:1	5 Weekly		360 Separate	Parent Counseling and Training	09/06/2022	06/23/2023	Individual		4 Yearly		60
		Amendment - Agreement No Meeting	Classified	09			Special Class	09/06/2022	06/23/2023	8:1:1	5 Weekly		360 Separate	Counseling	01/03/2023	06/23/2023	Individual		1 Weekly		30
		Reevaluation/Annual Review	Classified		04		Special Class	09/01/2022	06/23/2023	15:1+1	6 Daily		40 Classroom								
		Reevaluation Review	Classified	12/22/2022	03									Counseling-Social Skills	09/09/2022	06/16/2023	Small Group (5:1)		1 Weekly		30
		Program Review	Classified		05		Special Class	09/01/2022	06/23/2023	15:1+1	6 Weekly		40 Classroom	Counseling	09/09/2022	06/16/2023	Individual		1 Weekly		30
		Program Review	Classified		05		Special Class	09/01/2022	06/23/2023	15:1+1	6 Weekly		40 Classroom	Counseling-Social Skills	09/09/2022	06/16/2023	Small Group (5:1)		1 Weekly		30
		Program Review	Classified		05		Special Class	09/01/2022	06/23/2023	15:1+1	6 Weekly		40 Classroom	Behavior Intervention Services	09/09/2022	06/16/2023	Individual		2 Monthly		30

Amendment - Agreement No Meeting	Classified	01/03/2023 07	Special Class - English	09/01/2022 06/23/2023 15:1+1	5 Weekly	42 English / Language Arts Class	Counseling-Social Skills	09/09/2022 06/16/2023	Small Group (5:1)	1 Weekly	30
Amendment - Agreement No Meeting	Classified	07	Special Class - English	09/01/2022 06/23/2023 15:1+1	5 Weekly	42 English / Language Arts Class	Counseling	09/09/2022 06/16/2023	Individual	4 Monthly	30
Amendment - Agreement No Meeting	Classified	07	Special Class - English	09/01/2022 06/23/2023 15:1+1	5 Weekly	42 English / Language Arts Class	Speech/Language Therapy	09/09/2022 06/16/2023	Small Group (5:1)	2 Weekly	30
Amendment - Agreement No Meeting	Classified	07	Special Class - English	09/01/2022 06/23/2023 15:1+1	5 Weekly	42 English / Language Arts Class	Parent Counseling and Training	09/09/2022 06/16/2023	Small Group	1 Quarterly	60
Amendment - Agreement No Meeting	Classified	07	Special Class - Math	09/01/2022 06/23/2023 15:1	5 Weekly	42 Math Class	Counseling-Social Skills	09/09/2022 06/16/2023	Small Group (5:1)	1 Weekly	30
Amendment - Agreement No Meeting	Classified	07	Special Class - Math	09/01/2022 06/23/2023 15:1	5 Weekly	42 Math Class	Counseling	09/09/2022 06/16/2023	Individual	4 Monthly	30
Amendment - Agreement No Meeting	Classified	07	Special Class - Math	09/01/2022 06/23/2023 15:1	5 Weekly	42 Math Class	Speech/Language Therapy	09/09/2022 06/16/2023	Small Group (5:1)	2 Weekly	30
Amendment - Agreement No Meeting	Classified	07	Special Class - Math	09/01/2022 06/23/2023 15:1	5 Weekly	42 Math Class	Parent Counseling and Training	09/09/2022 06/16/2023	Small Group	1 Quarterly	60
Amendment - Agreement No Meeting	Classified	07	Special Class - Social Studies	09/01/2022 06/23/2023 15:1	5 Weekly	42 Social Studies Class	Counseling-Social Skills	09/09/2022 06/16/2023	Small Group (5:1)	1 Weekly	30
Amendment - Agreement No Meeting	Classified	07	Special Class - Social Studies	09/01/2022 06/23/2023 15:1	5 Weekly	42 Social Studies Class	Counseling	09/09/2022 06/16/2023	Individual	4 Monthly	30
Amendment - Agreement No Meeting	Classified	07	Special Class - Social Studies	09/01/2022 06/23/2023 15:1	5 Weekly	42 Social Studies Class	Speech/Language Therapy	09/09/2022 06/16/2023	Small Group (5:1)	2 Weekly	30
Amendment - Agreement No Meeting	Classified	07	Special Class - Social Studies	09/01/2022 06/23/2023 15:1	5 Weekly	42 Social Studies Class	Parent Counseling and Training	09/09/2022 06/16/2023	Small Group	1 Quarterly	60
Amendment - Agreement No Meeting	Classified	07	Special Class - Science	09/01/2022 06/23/2023 15:1	5 Weekly	42 Science Class	Counseling-Social Skills	09/09/2022 06/16/2023	Small Group (5:1)	1 Weekly	30
Amendment - Agreement No Meeting	Classified	07	Special Class - Science	09/01/2022 06/23/2023 15:1	5 Weekly	42 Science Class	Counseling	09/09/2022 06/16/2023	Individual	4 Monthly	30
Amendment - Agreement No Meeting	Classified	07	Special Class - Science	09/01/2022 06/23/2023 15:1	5 Weekly	42 Science Class	Speech/Language Therapy	09/09/2022 06/16/2023	Small Group (5:1)	2 Weekly	30
Amendment - Agreement No Meeting	Classified	07	Special Class - Science	09/01/2022 06/23/2023 15:1	5 Weekly	42 Science Class	Parent Counseling and Training	09/09/2022 06/16/2023	Small Group	1 Quarterly	60
Amendment - Agreement No Meeting	Classified	07	Special Class - Reading	09/01/2022 06/23/2023 15:1+1	5 Weekly	42 English / Language Arts Class	Counseling-Social Skills	09/09/2022 06/16/2023	Small Group (5:1)	1 Weekly	30
Amendment - Agreement No Meeting	Classified	07	Special Class - Reading	09/01/2022 06/23/2023 15:1+1	5 Weekly	42 English / Language Arts Class	Counseling	09/09/2022 06/16/2023	Individual	4 Monthly	30
Amendment - Agreement No Meeting	Classified	07	Special Class - Reading	09/01/2022 06/23/2023 15:1+1	5 Weekly	42 English / Language Arts Class	Speech/Language Therapy	09/09/2022 06/16/2023	Small Group (5:1)	2 Weekly	30
Amendment - Agreement No Meeting	Classified	07	Special Class - Reading	09/01/2022 06/23/2023 15:1+1	5 Weekly	42 English / Language Arts Class	Parent Counseling and Training	09/09/2022 06/16/2023	Small Group	1 Quarterly	60
Amendment - Agreement No Meeting	Classified	Kdg.	Special Class	09/06/2022 06/23/2023 8:1+1	5 Weekly	330 Classroom	Speech/Language Therapy	09/06/2022 06/23/2023	Individual	3 Weekly	30
Amendment - Agreement No Meeting	Classified	Kdg.	Special Class	09/06/2022 06/23/2023 8:1+1	5 Weekly	330 Classroom	Occupational Therapy	09/06/2022 06/23/2023	Individual	2 Weekly	30
Amendment - Agreement No Meeting	Classified	Kdg.	Special Class	09/06/2022 06/23/2023 8:1+1	5 Weekly	330 Classroom	Parent Counseling and Training	09/06/2022 06/23/2023	Individual	1 Monthly	60
Amendment - Agreement No Meeting	Classified	01/04/2023 01	Integrated Co-teaching Services	09/01/2022 06/23/2023	6 Daily	40 Classroom	Speech/Language Therapy	09/09/2022 06/16/2023	Small Group (5:1)	2 Weekly	30
Amendment - Agreement No Meeting	Classified	01	Integrated Co-teaching Services	09/01/2022 06/23/2023	6 Daily	40 Classroom	Occupational Therapy	09/09/2022 06/16/2023	Small Group (5:1)	2 Weekly	30
Amendment - Agreement No Meeting	Classified	01	Integrated Co-	09/01/2022 06/23/2023	6 Daily	40 Classroom	Counseling-Social Skills	09/09/2022 06/16/2023	Small Group	1 Weekly	30

Meeting				teaching Services					(5:1)		
Amendment - Agreement No Meeting -	Classified	01		Integrated 09/01/2022 06/23/2023 Co-teaching Services	6 Daily	40 Classroom	Parent Counseling and Training	09/09/2022 06/16/2023	Small Group	4 Yearly	60
Amendment - Agreement No Meeting	Classified	02		Integrated 09/01/2022 06/23/2023 Co-teaching Services	6 Daily	40 Classroom	Speech/Language Therapy	01/04/2023 06/16/2023	Individual	1 Weekly	30
Amendment - Agreement No Meeting	Classified	02		Integrated 09/01/2022 06/23/2023 Co-teaching Services	6 Daily	40 Classroom	Speech/Language Therapy	01/04/2023 06/16/2023	Small Group (5:1)	2 Weekly	30
Amendment - Agreement No Meeting	Classified	02		Integrated 09/01/2022 06/23/2023 Co-teaching Services	6 Daily	40 Classroom	Physical Therapy	09/09/2022 06/16/2023	Individual	2 Weekly	30
Amendment - Agreement No Meeting	Classified	02		Integrated 09/01/2022 06/23/2023 Co-teaching Services	6 Daily	40 Classroom	Speech/Language Therapy	11/04/2022 06/16/2023	Individual	3 Weekly	10
Transfer Student - Agreement No Meeting	Classified	01/05/2023	03				Speech/Language Therapy	01/04/2023 06/16/2023	Small Group (5:1)	1 Weekly	30
Program Review	Classified	01/06/2023	09	Integrated 09/01/2022 06/23/2023 Co-teaching Services	5 Weekly	42 Math Class	Counseling	09/09/2022 06/16/2023	Individual	1 Weekly	30
Program Review	Classified		09	Integrated 09/01/2022 06/23/2023 Co-teaching Services	5 Weekly	42 Science Class	Counseling	09/09/2022 06/16/2023	Individual	1 Weekly	30
Program Review	Classified		09	Integrated 09/01/2022 06/23/2023 Co-teaching Services	5 Weekly	42 Social Studies Class	Counseling	09/09/2022 06/16/2023	Individual	1 Weekly	30
Program Review	Classified		09	Integrated 09/01/2022 06/23/2023 Co-teaching Services	5 Every 2 weeks	42 Science Class	Counseling	09/09/2022 06/16/2023	Individual	1 Weekly	30
Program Review	Classified		09	Integrated 01/04/2023 06/23/2023 Co-teaching Services	5 Weekly	42 English / Language Arts Class	Counseling	09/09/2022 06/16/2023	Individual	1 Weekly	30
Amendment - Agreement No Meeting	Classified	01/10/2023	05	Integrated 09/01/2022 06/23/2023 Co-teaching Services	5 Weekly	180 Classroom	Speech/Language Therapy	09/09/2022 06/16/2023	Individual	4 Weekly	30
Amendment - Agreement No Meeting	Classified		05	Integrated 09/01/2022 06/23/2023 Co-teaching Services	5 Weekly	180 Classroom	Counseling-Social Skills	09/09/2022 06/16/2023	Small Group (5:1)	1 Weekly	30
Amendment - Agreement No Meeting	Classified		05	Integrated 09/01/2022 06/23/2023 Co-teaching Services	5 Weekly	180 Classroom	Parent Counseling and Training	09/09/2022 06/16/2023	Small Group	4 Yearly	60
Amendment - Agreement No Meeting	Classified		05	Resource Room Program 09/01/2022 06/23/2023 5:1	5 Weekly	40 Resource Room	Speech/Language Therapy	09/09/2022 06/16/2023	Individual	4 Weekly	30
Amendment - Agreement No Meeting	Classified		05	Resource Room Program 09/01/2022 06/23/2023 5:1	5 Weekly	40 Resource Room	Counseling-Social Skills	09/09/2022 06/16/2023	Small Group (5:1)	1 Weekly	30
Amendment - Agreement No Meeting	Classified		05	Resource Room Program 09/01/2022 06/23/2023 5:1	5 Weekly	40 Resource Room	Parent Counseling and Training	09/09/2022 06/16/2023	Small Group	4 Yearly	60
Transfer Student - Agreement No Meeting	Classified	01/11/2023	08	Special Class 01/09/2023 06/23/2023 8:1+1	1 Daily	360 Classroom	Psychological Counseling Services	01/09/2023 06/23/2023	Small Group	1 Weekly	30
Transfer Student - Agreement No Meeting	Classified		08	Special Class 01/09/2023 06/23/2023 8:1+1	1 Daily	360 Classroom	Psychological Counseling Services	01/09/2023 06/23/2023	Individual	2 Weekly	30
Amendment - Agreement No Meeting	Classified	01/12/2023	03	Special Class 09/01/2022 06/23/2023 15:1+1	6 Daily	40 Classroom	Speech/Language Therapy	09/09/2022 06/16/2023	Small Group (5:1)	2 Weekly	30
Amendment - Agreement No Meeting	Classified		03	Special Class 09/01/2022 06/23/2023 15:1+1	6 Daily	40 Classroom	Counseling-Social Skills	09/09/2022 06/16/2023	Small Group (5:1)	1 Weekly	30
Amendment - Agreement No Meeting	Classified		03	Special Class 09/01/2022 06/23/2023 15:1+1	6 Daily	40 Classroom	Parent Counseling and Training	09/09/2022 06/16/2023	Small Group	4 Yearly	60
Amendment - Agreement No Meeting	Classified		03	Special Class 09/01/2022 06/23/2023 15:1+1	6 Daily	40 Classroom	Occupational Therapy	09/09/2022 06/16/2023	Small Group	1 Weekly	30

Meeting Amendment - Agreement No Meeting	Classified	03	Special Class	09/01/2022 06/23/2023 15:1+1	6 Daily	40 Classroom	Counseling	01/12/2023 06/16/2023	(5:1) Individual	1 Weekly	30
Transfer Student - Agreement No Meeting	Classified	01/18/2023 10	Integrated Co- teaching Services	01/19/2023 06/23/2023	5 Weekly	42 Science Class	Counseling-Social Skills	01/23/2023 06/23/2023	Small Group (5:1)	1 Weekly	30
Transfer Student - Agreement No Meeting	Classified	10	Integrated Co- teaching Services	01/19/2023 06/23/2023	5 Weekly	42 Science Class	Counseling	01/23/2023 06/23/2023	Individual	1 Weekly	30
Transfer Student - Agreement No Meeting	Classified	10	Integrated Co- teaching Services	01/19/2023 06/23/2023	5 Bi- weekly	42 Science Class	Counseling-Social Skills	01/23/2023 06/23/2023	Small Group (5:1)	1 Weekly	30
Transfer Student - Agreement No Meeting	Classified	10	Integrated Co- teaching Services	01/19/2023 06/23/2023	5 Bi- weekly	42 Science Class	Counseling	01/23/2023 06/23/2023	Individual	1 Weekly	30
Transfer Student - Agreement No Meeting	Classified	10	Integrated Co- teaching Services	01/19/2023 06/23/2023	5 Weekly	42 Social Studies Class	Counseling-Social Skills	01/23/2023 06/23/2023	Small Group (5:1)	1 Weekly	30
Transfer Student - Agreement No Meeting	Classified	10	Integrated Co- teaching Services	01/19/2023 06/23/2023	5 Weekly	42 Social Studies Class	Counseling	01/23/2023 06/23/2023	Individual	1 Weekly	30
Transfer Student - Agreement No Meeting	Classified	10	Integrated Co- teaching Services	01/19/2023 06/23/2023	5 Weekly	42 English / Language Arts Class	Counseling-Social Skills	01/23/2023 06/23/2023	Small Group (5:1)	1 Weekly	30
Transfer Student - Agreement No Meeting	Classified	10	Integrated Co- teaching Services	01/19/2023 06/23/2023	5 Weekly	42 English / Language Arts Class	Counseling	01/23/2023 06/23/2023	Individual	1 Weekly	30
Amendment - Agreement No Meeting	Classified	01/19/2023 02	Special Class	09/01/2022 06/23/2023 15:1+1	6 Daily	40 Classroom	Speech/Language Therapy	09/09/2022 06/16/2023	Individual	2 Weekly	30
Amendment - Agreement No Meeting	Classified	02	Special Class	09/01/2022 06/23/2023 15:1+1	6 Daily	40 Classroom	Physical Therapy	09/09/2022 06/16/2023	Individual	2 Weekly	30
Amendment - Agreement No Meeting	Classified	02	Special Class	09/01/2022 06/23/2023 15:1+1	6 Daily	40 Classroom	Occupational Therapy	09/09/2022 06/16/2023	Small Group (5:1)	2 Weekly	30
Amendment - Agreement No Meeting	Classified	02	Special Class	09/01/2022 06/23/2023 15:1+1	6 Daily	40 Classroom	Speech/Language Therapy	09/09/2022 06/16/2023	Small Group (5:1)	1 Weekly	30
Amendment - Agreement No Meeting	Classified	02	Special Class	09/01/2022 06/23/2023 15:1+1	6 Daily	40 Classroom	Speech/Language Therapy	09/09/2022 06/16/2023	Individual	5 Daily	5
Amendment - Agreement No Meeting	Classified	01/20/2023 01	Integrated Co- teaching Services	09/01/2022 06/23/2023	6 Daily	40 Classroom	Speech/Language Therapy	09/09/2022 06/16/2023	Individual	1 Weekly	30
Amendment - Agreement No Meeting	Classified	01	Integrated Co- teaching Services	09/01/2022 06/23/2023	6 Daily	40 Classroom	Speech/Language Therapy	09/09/2022 06/16/2023	Small Group (5:1)	2 Weekly	30
Amendment - Agreement No Meeting	Classified	01	Integrated Co- teaching Services	09/01/2022 06/23/2023	6 Daily	40 Classroom	Physical Therapy	09/09/2022 06/16/2023	Individual	1 Weekly	30
Amendment - Agreement No Meeting	Classified	01	Integrated Co- teaching Services	09/01/2022 06/23/2023	6 Daily	40 Classroom	Counseling-Social Skills	09/09/2022 06/16/2023	Small Group (5:1)	1 Weekly	30

CR Doc Committee Responsible Sub Total: 91

Total Records: 91

Total Students: 21

Interoffice Memorandum

TO: *Dr. Scott T. O'Brien, Superintendent*

FROM: *Kristen White, Executive Director of Pupil Personnel Services*

DATE: *2/6/2023*

RE: *Board Action Sheets*

Below please find the schedule to be approved at the 2/6/2023 Board of Education meeting:

SCHEDULE- B 2/6/2023	
Date	Location
<i>12/2/2023</i>	<i>CPSE Committee</i>
<i>12/16/2023</i>	<i>CPSE Amendment</i>
<i>12/21/2023</i>	<i>CPSE Committee</i>
<i>1/6/2023</i>	<i>CPSE Amendment</i>
<i>1/12/2023</i>	<i>CPSE Amendment</i>
<i>1/17/2023</i>	<i>CPSE Amendment</i>

Dr. Scott T. O'Brien-Board Action Sheets/kao

BOE ACTION Summary DATE? DECISION?

CMA BOE Date	CR Doc Committee Responsible	CMA Reason	Decision/Status	CMA Date	CR Expected Grade	CR Next Recommended School (>2010-11 SY)	Program	Program Start	Program End	Program Ratio	Program Frequency	Program Period	Program Duration	Program Location	Related Service	RS Start	RS End	RS Ratio	RS Frequency	RS Period	RS Duration
02/06/2023	CPSE	Amendment	Classified Preschool	12/16/2022	Preschool		Special Education Itinerant Services	01/03/2023	06/23/2023	1:1	5 Weekly		120 Home	Occupational Therapy	01/03/2023	06/23/2023	Individual		2 Weekly		30
		Amendment	Classified Preschool		Preschool		Special Education Itinerant Services	01/03/2023	06/23/2023	1:1	5 Weekly		120 Home	Physical Therapy	01/03/2023	06/23/2023	Individual		2 Weekly		30
		Amendment	Classified Preschool		Preschool		Special Education Itinerant Services	01/03/2023	06/23/2023	1:1	5 Weekly		120 Home	Parent Counseling and Training	01/03/2023	06/23/2023	Individual		1 Monthly		60
		Amendment	Classified Preschool		Preschool		Special Education Itinerant Services	01/03/2023	06/23/2023	1:1	5 Weekly		120 Home	Speech/Language Therapy	01/03/2023	06/23/2023	Individual		3 Weekly		30
		Program Review	Classified Preschool	12/21/2022	Preschool		Special Class in an Integrated Setting	01/09/2023	06/23/2023	12:1:3	5 Weekly		300 Classroom	Physical Therapy	01/09/2023	06/23/2023	Individual		2 Weekly		30
		Program Review	Classified Preschool		Preschool		Special Class in an Integrated Setting	01/09/2023	06/23/2023	12:1:3	5 Weekly		300 Classroom	Speech/Language Therapy	01/09/2023	06/23/2023	Individual		3 Weekly		30
		Program Review	Classified Preschool		Preschool		Special Class in an Integrated Setting	01/09/2023	06/23/2023	12:1:3	5 Weekly		300 Classroom	Occupational Therapy	01/09/2023	06/23/2023	Individual		2 Weekly		30
		Program Review	Classified Preschool		Preschool		Special Education Itinerant Services	01/03/2023	06/23/2023	1:1	5 Weekly		180 Preschool	Speech/Language Therapy	09/01/2022	06/23/2023	Individual		3 Weekly		30
		Program Review	Classified Preschool		Preschool		Special Education Itinerant Services	01/03/2023	06/23/2023	1:1	5 Weekly		180 Preschool	Occupational Therapy	09/01/2022	06/23/2023	Individual		2 Weekly		30
		Amendment	Classified Preschool	01/06/2023	Preschool									Speech/Language Therapy	09/01/2022	06/23/2023	Individual		2 Weekly		30
		Amendment	Classified Preschool	01/12/2023	Preschool		Special Education Itinerant Services	01/17/2023	06/23/2023	1:1	5 Weekly		120 Preschool	Speech/Language Therapy	01/23/2023	06/23/2023	Individual		3 Weekly		30
		Amendment	Classified Preschool		Preschool		Special Education Itinerant Services	01/17/2023	06/23/2023	1:1	5 Weekly		120 Preschool	Occupational Therapy	01/17/2023	06/23/2023	Individual		2 Weekly		30
		Amendment	Classified Preschool	01/17/2023	Preschool		Special Education Itinerant Services	01/23/2023	06/23/2023	1:1	5 Weekly		60 Home	Speech/Language Therapy	10/24/2022	06/23/2023	Individual		4 Weekly		30
		Amendment	Classified Preschool		Preschool		Special Education Itinerant Services	01/23/2023	06/23/2023	1:1	5 Weekly		60 Home	Occupational Therapy	11/21/2022	06/23/2023	Individual		2 Weekly		30
		Initial Eligibility Determination Meeting	Classified Preschool/No Services Continued EI	12/02/2022	Preschool																
		Initial Eligibility Determination Meeting	Ineligible	12/21/2022	Preschool																

CR Doc Committee Responsible Sub Total: 16

Total Records: 16

Total Students: 8

1623

ROCKY POINT PTA

DATE 12-19-22


1-2/210

PAY TO THE ORDER OF

Rocky Point Schools

\$ 1500.00

Fifteen Hundred Dollars and ⁰⁰/₁₀₀

DOLLARS  Security Features Available Online or In-Branch

CHASE 

JPMorgan Chase Bank, N.A.
www.Chase.com

FOR

RPHS - Challenge Day



858272730

MAURA McHUGH-ANDREWS
GERARD D. ANDREWS

1-2/210

270

DATE

12/11/22

PAY TO THE
ORDER OF

Rocky Point High School

\$ 500-

Five hundred dollars -

DOLLARS



Security Features
Included
Details on Back

CHASE

JPMorgan Chase Bank, N.A.
www.Chase.com

MEMO

Live Like Susie / Graduate
Sheila
Gerard Andrews

MP

ROCKY POINT UFSD

ARP FEDERAL GRANT AMENDMENTS: As of 2/6/2023

2021-2024

Grant	SED #	Amend #	Submitted	Status	Reason	Account	Amount	Description
GEER	5896-21	1	11/2/2022	Approved	SMART Board Monitors	F 2630.450-04-5896	15,000	Original application did not include monitors: To ensure optimal performance of interactive boards, new computer monitors are needed.
						F 2630.450-04-5896	-15,000	
							0	Net Increase/Decrease

Grant	SED #	Amend #	Submitted	Status	Reason	Account	Amount	Description
CRRSA	5891-21	1	3/28/2022	Approved	HS Auditorium	F 2630.490-04-5891	-135,252	Remove Yr 3 CORE BTS staff
						F 2630.400-04-5891	-1,000	Savings WiFi Turf Project
						F 2630.450-04-5891	-1,275	Savings WiFi Turf Project
						F 1620.450-04-5891	-2,056	Savings Teacher/student desk purchases
						F 1620.300-04-5891	139,583	HS Auditorium Seating Replacement/ADA
CRRSA	5891-21	2	4/25/2022	Approved	JAE Outdoor Classroom	F 1620.160-01-5891	-16,875	COVID cleaner back to General Fund
						F 1620.160-02-5891	-16,875	COVID cleaner back to General Fund
						F 1620.160-06-5891	-33,750	COVID cleaner back to General Fund
						F 1620.400-04-5891	-17,400	Reduce SEL; leaves \$83,350 (Yr 3)
						F 1620.300-04-5891	84,900	JAE Outdoor Classroom
CRRSA	5891-21	3	8/15/2022	Approved	Tech Integration Specialists	F 2110.XXX-XX-5891	341,147	In-house salaries; not outsourcing to BOCES
						F 9020.800-04-5891	35,103	Associated pension costs
						F 9030.800-04-5891	26,098	Associated payroll taxes
						F 9060.800-04-5891	71,886	Associated medical costs
						F 2630.490-04-5891	-474,234	Reclass above costs from BOCES code
CRRSA	5891-21	3	8/15/2022	Approved	Staff Keynote Speaker	F 1620.400-04-5891	15,000	SEL focused message delivered to staff
						F 1620.400-04-5891	-15,000	Same code; however revised use of funds
CRRSA	5891-21	4	9/6/2022	Approved	Smaller Class Size	F 2110.XXX-XX-5891	132,109	FTE salary
						F 9020.800-04-5891	13,594	Associated pension costs
						F 9030.800-04-5891	10,106	Associated payroll taxes
						F 9060.800-04-5891	12,477	Partial medical costs
						F 1620.200-04-5891	-10,843	Equipment costs less than submitted budget
						F 1620.400-04-5891	-113,404	SEL costs less than submitted budget
						F 2825.400-04-5891	-43,605	Counseling less than submitted budget
						F 1620.450-04-5891	-434	Desks/tables less than submitted budget
CRRSA	5891-21	5	9/22/2022	Approved	Transportation Consultant	F 1620.400-04-5891	25,000	Bus routing for 9-period Day
						F 1620.300-04-5891	-25,000	Sensory Room Budget not fully expended
CRRSA	5891-21	6	12/13/2022	Approved	Sensory Room Equipment	F 1620.200-04-5891	7,509	Reclass from IT code to cover equipment
						F 2630.490-04-5891	-7,509	Fewer than expected IT Tech Hours expended
CRRSA	5891-21	7	1/11/2023	Submitted	JAE STEAM Lab	F 1620.450-04-5891	28,000	Reclass from IT code to for creation of Lab
						F 2630.490-04-5891	-28,000	Fewer than expected IT Tech Hours expended
CRRSA	5891-21	8	1/11/2023	Submitted	JAE TECH Lab	F 1620.200-04-5891	13,000	Reclass from IT code to for creation of Lab
						F 1620.450-04-5891	16,000	Reclass from IT code to for creation of Lab
						F 2630.490-04-5891	-29,000	Fewer than expected IT Tech Hours expended
							0	Net Increase/Decrease

Grant	SED #	Amend #	Submitted	Status	Reason	Account	Amount	Description
ARP/SED	5883-21	1	3/24/2022	Approved	Paper.Co Program	F 2110.130-04-ARPS	-109,920	Revise afterschool component
						F 2110.400-04-ARPS	109,920	Use of Paper.Co for afterschool tutoring
ARP/SED	5883-21	2	4/4/2022	Approved	Grant Code Reclass	F 2110.490-04-ARPS	-30,000	Brookhaven Nat'l Lab not through BOCES
						F 2110.400-04-ARPS	30,000	BNL contracted directly
							0	Net Increase/Decrease

ROCKY POINT UFSD

ARP FEDERAL GRANT AMENDMENTS: As of 2/6/2023

2021-2024

Grant	SED #	Amend #	Submitted	Status	Reason	Account	Amount	Description
ARP 90%	5880-21	1	4/4/2022	Approved	Paper & SCOPE Programs	F 9020.800-02-ARPA	-63,943	Remove from grant; keep in General Fund
						F 9030.800-02-ARPA	-23,387	Remove from grant; keep in General Fund
						F 9060.800-02-ARPA	-87,518	Remove from grant; keep in General Fund
						F 2110.400-04-ARPA	40,200	To cover balance of Paper.Co for 2 years
						F 2110.400-04-ARPA	134,648	SCOPE Saturdays for 2022-23 & 2023-24
ARP 90%	5880-21	2	4/13/2022	Approved	Grant Allocation Increased	F 2110.450-04-ARPA	1,308	Increased Musical Instrument budget
ARP 90%	5880-21	3	4/26/2022	Approved	Strategic Planning Service	F 2110.400-04-ARPA	-69,548	Reduce SEL; leaves \$6,219 (Yr 2)
						F 2110.400-04-ARPA	69,548	Reclass to add Educational Elements
						F 9030.800-02-ARPA	-26,527	Remove from grant; keep in General Fund
						F 2110.400-04-ARPA	26,527	Reclass to add Educational Elements
ARP 90%	5880-21	4	6/9/2022	Approved	Strategic Planning Service	F 2110.400-04-ARPA	-96,075	Reclass Educational Elements to BOCES code
						F 2110.490-04-ARPA	96,075	Reclassified from Contractual to BOCES code
ARP 90%	5880-21	5	9/30/2022	Approved	FJC Makerspace Room	F 2110.450-01-ARPA	21,050	Create Makerspace/STEAM learning lab
						F 2110.490-04-ARPA	-21,050	Model School Specialist under budget
ARP 90%	5880-21	6	12/7/2022	Approved	SEL Programming	F 2110.490-04-ARPA	-92,875	Reallocate funds from available BOCES code
						F 2110.400-04-ARPA	92,875	Revised Project Presence
							1,308	Net Increase/Decrease



Connect Kids Grant Field Trip Form

Official use only

Voucher Amount

Applicant Information

Applicant(s): Dawn Meyers

Email: dmeyers@rockypoint.k12.ny.us

School District treasurer/Finance Office Email: chrisvancott@rockypoint.k12.ny.us

Phone: 6318497306 **Ext:**

Site: Rocky Point Middle School

Organization: Rocky Point Union Free School District

Address: 76 Rocky Point Yaphank Rd Rocky Point (hamlet) 11778

NYS Vendor ID: 1000000853

Field Trip and Destination Information

Destination: Jones Beach State Park

Field Trip Date: 06/08/2023

Destination Contact: Adam Karp

Destination Contact Email: akarp@wildplay.com

Program:

Start Time: **Grade:** 7 **Students:** 163 **Special Ed:** 52 **Adults:** 20

Schools must adhere to the field trip site's ratio of students to adults.

Application

Maximum Reimbursable Expenditure: \$ 21360

Confirmation Number: 7905

Approval Date: 12/30/2022

OFFICIAL USE ONLY

Day of Field Trip

This section must be completed OPRHP, DEC, NYPA or select pre-approved organizations.

SIGNATURE:

NAME:

DATE:

ALBANY OFFICIAL USE ONLY

Amount Paid: \$ _____

Expense Review Date: _____

Voucher Number: _____

Date paid: _____

ROCKY POINT PUBLIC SCHOOLS

SURPLUS EQUIPMENT DISPOSAL

School: FJC

Department: Special Ed

Name: Sue Artura

Description	Model#/Serial#	Property Tag #	Quantity	Reason for Disposal
iPad	F9FYPEJKLMPD	5690	1	Broken Beyond Repair

Assistant Superintendent Signature



Date:

1/18/23

ROCKY POINT PUBLIC SCHOOLS

SURPLUS EQUIPMENT DISPOSAL

School: FJC

Department: Special Ed

Name: Sue Artura

Description	Model#/Serial#	Property Tag #	Quantity	Reason for Disposal
FM Equipment-PHONAK ROGER RECEIVER	1330NY064		1	Broken beyond repair
FM Equipment-PHONAK ROGER RECEIVER	1707NY8AE		1	Broken beyond repair

Assistant Superintendent Signature



Date:

1/25/23

ROCK POINT PUBLIC SCHOOLS

SURPLUS EQUIPMENT DISPOSAL

School: High School - ^{Storage} container

Name: John Raccis

Description	Model#/Serial#	Property Tag #	Quantity	Reason for Disposal
6 foot table		02814	1	outlived it's usefulness
6 foot table		01931	1	outlived it's usefulness
Double door metal cabinet		01949	1	" " "
Double door grey metal cabinet	prop. tag damaged	0?392	1	" " "
wood cube Bookshelf		02843	1	" " "
wood cube Bookshelf	old tag →	00222	1	" " "
wood cube Bookshelf		01018	1	" " "
2 Draw Beige File Cabinet		03417	1	
" " " " "		02806	1	" " "
2 Draw Grey File Cabinet	old tag	00511	1	" " "
2 Draw Black File Cabinet		02029	1	" " "

Administrator Signature

[Handwritten signature]
[Handwritten signature]
 1/30/23

Date: 1-30-23

ROCKY POINT PUBLIC SCHOOLS

SURPLUS EQUIPMENT DISPOSAL

School:

Name:

Description	Model#/Serial#	Property Tag #	Quantity	Reason for Disposal
Green 2 Draw file Cabinet		03531	1	out lived its usefulness
Black 2 Draw file Cabinet		03564	1	" " " "
" " " " "		NONE	3	" " " "
Yellow Table Library orig Table		NONE	1	" " " "
2" x 1 1/2" Table		NONE	4	" " " "

Administrator Signature



Date: 1-30-23

[Handwritten signature]
1/30/23

Students

SUBJECT: CORPORAL PUNISHMENT/EMERGENCY INTERVENTIONS**Corporal Punishment**

Corporal punishment as a means of discipline ~~shall~~**will** not be used against a student by any teacher, administrator, officer, employee or agent of this ~~School~~ District.

Whenever a school employee uses physical force against a student, the school employee ~~shall~~**will immediately report the situation to the building principal or designee who will**, within the same school day, make a report to the Superintendent describing in detail the circumstances and the nature of the action taken.

The Superintendent of Schools shall submit a written report semi-annually ~~in accordance with reporting deadlines set by NYSED,~~ to the Commissioner of Education, **with copies to the Board, by January 15 and July 15 of each year, which shall be available to the Board of Education,** setting forth the substance of each written complaint about the use of corporal punishment received by the Rocky Point Union Free School District authorities **during the reporting period, if any, during the reporting period,** the results of each investigation, and the action, if any, taken by the school authorities in each case.

Emergency Interventions

However, if alternative procedures and methods which ~~would do~~ not involve physical force do not work, then the use of reasonable physical force is not prohibited for the following reasons:

- a) Self-protection;
- b) Protection of others;
- c) Protection of property; or
- d) Restraining/removing a disruptive student.

~~Such~~**E**mergency interventions shall only be used in situations where alternative procedures and methods not involving the use of reasonable physical force cannot reasonably be employed. Emergency interventions ~~shall not~~**will not** be used as a punishment or as a substitute for systematic behavioral interventions that are designed to change, replace, modify or eliminate a targeted behavior.

Staff who may be called upon to implement emergency interventions will be provided appropriate training in safe and effective restraint procedures. **The parent(s) or person(s) in parental relation of the student will be notified on the same day whenever an emergency intervention is utilized. When the student's parent or person in parental relation cannot be contacted on the same day after reasonable attempts are made, the building principal will record the attempts and, when applicable, report the attempts to the committee on special education (CSE).**
~~The parent(s) of the student shall be notified whenever an emergency intervention is utilized.~~

(Continued)

Students

SUBJECT: CORPORAL PUNISHMENT/EMERGENCY INTERVENTIONS (Cont'd.)

The District will maintain documentation on the use of emergency interventions for each student including:

- a) Name and date of birth of student;
- b) Setting and location of the incident;
- c) Name of staff or other persons involved;
- d) Description of the incident and emergency intervention used, including duration;
- e) A statement as to whether the student has a current behavioral intervention plan; and
- f) Details of any injuries sustained by the student or others, including staff, as a result of the incident.

This documentation will be reviewed by District supervisory personnel and, if necessary, by the school nurse or other medical personnel.

~~8 New York Code of Rules and Regulations (NYCRR) Sections 19.5, 100.2(l)(3), 200.15(f)(1) and 200.22(d)~~

Education Law § 4402
8 NYCRR §§ 19.5, 100.2(l)(3), and 200.22(d)

NOTE: Refer also to Policies #7313 -- Suspension of Students

Students

SUBJECT: USE OF TIME OUT ROOMS

"Time out" is a technique used to interrupt an unacceptable behavior by removing the student from the situation where the misbehavior is occurring. The New York State Education Department (NYSED) does not regulate the use of time outs, but does regulate the use of a separate room where a student may be removed for a time out.

~~Except as provided pursuant to 8 New York Code of Rules and Regulations (NYCRR) Section 200.22(e) as referenced below, the Rocky Point Union Free School District shall not employ the use of time out rooms as a means of regulating student behavior.~~

Except as provided below, the District will not employ the use of time out rooms as a means of regulating student behavior.

~~Pursuant to Commissioner's Regulations, a time out room is defined "as an area for a student to safely deescalate, regain control and prepare to meet expectations to return to his/her education program." If a time out room is to be used, it must be used in conjunction with a behavioral intervention plan (that is designed to teach and reinforce alternative appropriate behaviors) in which a student is removed to a supervised area in order to facilitate self-control or when it is necessary to remove a student from a potentially dangerous situation and for unanticipated situations that pose an immediate concern for the physical safety of a student or others.~~

A time out room is defined as an area for a student to safely deescalate, regain control, and prepare to meet expectations to return to their education program. If a time out room is used, it must be used in conjunction with a behavioral intervention plan that is designed to teach and reinforce alternative appropriate behaviors. The student is removed to a supervised area in order to facilitate self-control. Time outs may also be used in unanticipated situations that pose an immediate concern for the physical safety of a student or others. Unanticipated or emergency use requires proper documentation, in accordance with Commissioner's regulations.

The District has adopted and implemented the following policy and procedures governing school use of time out rooms as part its behavior management approach consistent with Commissioner's Regulations, including the physical and monitoring requirements, parental rights and individualized education program (IEP) requirements for students with disabilities.

At a minimum, the use of time out rooms ~~will shall~~ be governed by the following rules and standards:

- a) The District prohibits placing a student in a locked room or space or in a room where the student cannot be continuously observed and supervised. The time out room ~~shall~~**will** be unlocked and the door must be able to be opened from the inside. The use of locked rooms or spaces for purposes of time out or emergency interventions is prohibited.

Staff ~~will shall~~ continuously monitor the student in a time out room. The staff must be able to see and hear the student at all times.

Under no circumstances ~~shall~~**will** a time out room in a school program be used for seclusion of the student, where the term "seclusion" is interpreted to mean placing a student in a locked room or space or in a room where the student is not continuously observed and supervised.

Students

SUBJECT: USE OF TIME OUT ROOMS (Cont'd.)b) Factors which may precipitate the use of the time out room:

The District may place a student in a time out room when: (1) the student's behavior affects the teacher's ability to teach and/or the ability of the other students in the classroom to learn and the student's removal is necessary to maintain or restore control over the classroom; (2) the student's behavior poses a threat to him/herself or another individual; (3) the student requests a break in the time out room to regain his/her composure or self-control; or (4) a potentially dangerous situation arises. Except in the event of a potentially dangerous situation, the placement of a student in a time out room ~~shall~~ will be in conjunction with that student's behavioral intervention plan.

c) Time limitations for the use of the time out room:

When the child is demonstrating signs of being ready, they should be offered the opportunity to return to class. Students should not remain in the time out room for excessive periods of time.

Further, a student's IEP ~~shall~~ will specify when a behavioral intervention plan includes the use of a time out room for a student with a disability, including the maximum amount of time a student will need to be in a time out room as a behavioral consequence as determined on an individual basis in consideration of the student's age and individual needs.

School administration or other personnel ~~will~~ shall be notified in the event a student is placed in a time out room for excessive amounts of time; and such information ~~shall~~ will be considered when determining the effectiveness of the student's behavioral intervention plan and the use of the time out room for the student. Whether the student requires a debriefing following the use of a time out room ~~shall~~ will be left to the staff knowledgeable about the individual student.

d) Staff training on the policies and procedures related to the use of time out rooms ~~shall~~ will include, but not be limited to, the following measures:

1. The Director of Special Education ~~shall~~ will be responsible to the Assistant Superintendent for establishing administrative practices and procedures for training all District personnel responsible for carrying out the provisions of Commissioner's Regulations relating to the use of time out rooms, including members of the Committee on Special Education (CSE) and Committee on Preschool Special Education (CPSE).
2. Training for staff on the policies and procedures related to the use of time out rooms, physical restraint, aversives, and related behavior management practices, will be provided annually or as needed. The Director of Special Education ~~shall~~ will be responsible to the Assistant Superintendent or his/her designee for implementation and oversight of this policy.

Students

SUBJECT: USE OF TIME OUT ROOMS (Cont'd.)e) Data collection to monitor the effectiveness of the use of time out rooms:

~~District schools shall establish and implement procedures to document the use of time out rooms, including information to monitor the effectiveness of the use of the time out room to decrease specified behaviors. Such data would be subject to review by the State Education Department (SED) upon request.~~

District schools will establish and implement procedures to document the use of time out rooms. This data would be subject to review by NYSED upon request.

Such data collection should ~~appropriately~~ include, but is not limited to, the following information:

1. A record for each student showing the date and time of each use of the time out room;
2. A detailed account of the antecedent conditions/specific behavior that led to the use of the time out room;
3. The amount of time that the student was in the time out room; and
4. Information to monitor the effectiveness of the use of the time out room to decrease specified behaviors which resulted in the student being placed in the room.

f) Information to be provided to parents.

The School District ~~shall~~**will** inform the student's parents prior to the initiation of a behavioral intervention plan that will incorporate the use of a time out room for a student, and ~~shall~~**will** give the parent the opportunity to see the physical space that will be used as a time out room and provide the parent with a copy of the ~~District's~~**school's** policy on the use of time out rooms.

Additionally, parents ~~should~~**will** be notified if their child was placed in a time out room. ~~Minimally,~~**Additionally,** whenever a time out room is used as an emergency intervention ~~pursuant to Commissioner's Regulations Section 200.22(d),~~ the parents ~~shall~~**will** be notified of the emergency intervention. ~~Such notification will be provided the same day whenever possible.~~ **Notifications will be provided on the same day. When the student's parent cannot be contacted after reasonable attempts are made, the building principal will record and report the attempts to the CSE.**

~~The parent is a member of the CSE and the use of a time out room must be included on the student's IEP. The parent receives prior notice as to the recommendations on a student's IEP and may request due process in the event the parent does not agree with the CSE recommendations.~~

Parent reports of alleged inappropriate interventions used in a time out room should be directed to school administrators.

Students

SUBJECT: USE OF TIME OUT ROOMS (Cont'd.)**Physical Space Used as a Time Out Room**

The physical space used as a time out room must meet certain standards.

- a) The room ~~shall~~**will** provide a means for continuous visual and auditory monitoring of the student;
- b) The room ~~shall~~**will** be of adequate width, length and height to allow the student to move about and recline comfortably;
- c) Wall and floor coverings should be designed to prevent injury to the student, and there ~~shall~~**will** be adequate lighting and ventilation;
- d) The temperature of the room ~~shall~~**will** be within the normal comfort range and consistent with the rest of the building; **and**
- e) The room ~~shall~~**will** be clean and free of objects and fixtures that could be potentially dangerous to a student and ~~shall~~**will** meet all local fire and safety codes.

~~Education Law Sections 207, 210, 305, 4401, 4402, 4403, and 4410
& New York Code of Rules and Regulations (NYCRR) Sections 19.5, 200.1, 200.4, 200.7, 200.22, and 201.2~~

**Education Law §4402
8 NYCRR §§ 19.5 and 200.22**

LEA CERTIFICATION FORM: Please download, sign, and upload this form to complete the submission of your LEA's Educator Evaluation plan.

By signing this document, the LEA and its collective bargaining agent(s) certify that the Educator Evaluation plan submitted to the Commissioner for approval constitutes the school LEA's complete Educator Evaluation plan, that all provisions of the plan that are subject to collective negotiations have been resolved pursuant to the provisions of Article 14 of the Civil Service Law, and that such plan complies with the requirements of Education Law §3012-d as amended by the Laws of 2019 and Subpart 30-3 of the Rules of the Board of Regents, and has been adopted by the governing body of the LEA.

The LEA and its collective bargaining agent(s), where applicable, also certify, upon information and belief, that all statements made herein are true and accurate and that any applicable collective bargaining agreements for teachers and principals are consistent with and/or have been amended and/or modified or otherwise resolved to the extent required by Article 14 of the Civil Service Law, as necessary to require that all classroom teachers and building principals will be evaluated using the Educator Evaluation plan submitted to the Commissioner for approval.

The LEA and its collective bargaining agent(s), where applicable, also certify that this Educator Evaluation plan is the LEA's complete Educator Evaluation plan and that such plan will be fully implemented by the LEA; that there are no collective bargaining agreements, memoranda of understanding, or any other agreements in any form that prevent, conflict, or interfere with full implementation of the Educator Evaluation plan; and that no material changes will be made to the Plan through collective bargaining or otherwise except with the approval of the Commissioner in accordance with Subpart 30-3 of the Rules of the Board of Regents.

The school district and its collective bargaining agent(s), where applicable, also acknowledge that if approval of this Educator Evaluation plan is rejected or rescinded for any reason, any State aid increases received as a result of the Commissioner's approval of this Educator Evaluation plan may be withheld or forfeited by the State pursuant to Education Law §3012-d(11).

The LEA and its collective bargaining agent(s), where applicable, also make the following specific certifications with respect to their Educator Evaluation plan:

- Assure that the overall Educator Evaluation rating will be used as a significant factor in employment decisions, including but not limited to: tenure determinations and teacher and principal improvement plans;
- Assure that the entire Educator Evaluation will be completed for each teacher or principal as soon as practicable but in no case later than September 1 of the school year following the year in which the classroom teacher or building principal's performance is being measured;
- Assure that the LEA shall compute and provide to the teacher/principal their score and rating on the Student Performance category, if available, and for the Teacher Observation category or Principal School Visit Category of a teacher's or principal's APPR, in writing, no later than the last day of the school year for which the teacher or principal is being measured, but in no case later than September 1 of the school year following the year in which the teacher's or principal's performance is measured;
- Assure that the Educator Evaluation plan will be filed in the LEA's office and made available to the public on the LEA's website no later than September 10th of each school year or within 10 days after the plan's approval by the Commissioner, whichever shall later occur;
- Assure that complete and accurate teacher and student data will be provided to the Commissioner in a format and timeline prescribed by the Commissioner;
- Assure that the LEA will continue to report to the State individual subcomponent scores and the overall rating for each classroom teacher and building principal in a manner prescribed by the Commissioner;
- Assure that the LEA provides an opportunity for every classroom teacher and building principal to verify the subjects and/or student rosters assigned to them;
- Assure that teachers and principals will receive timely and constructive feedback as part of the evaluation process;
- Assure that any training course for lead evaluator certification addresses each of the requirements in the regulations, including specific considerations in evaluating teachers and principals of English language learners and students with disabilities;
- Assure that any teacher or principal who receives an Overall Rating of Developing or Ineffective in any school year will receive a Teacher Improvement Plan or Principal Improvement Plan, in accordance with all applicable statutes and regulations, by October 1 of the school year following the year in which such teacher's or principal's performance was measured or as soon as practicable thereafter.
- Assure that such improvement plan shall be developed by the superintendent or their designee in the exercise of their pedagogical judgment, and shall be subject to collective bargaining to the extent required under Article 14 of the Civil Service Law;
- Assure that all evaluators and lead evaluators, including independent evaluators and peer evaluators, as applicable, will be properly trained and that lead evaluators will be certified and recertified as necessary in accordance with all applicable statutes and regulations;
- Assure that LEA has collectively bargained appeal procedures that are consistent with the statute and regulations and provide for the timely and expeditious resolution of an appeal to the LEA;
- Assure that, for teachers, all observable NYS Teaching Standards/Domains of the selected practice rubric are assessed at least once a year across the total number of annual observations and, for principals, all observable ISLLC 2008 Leadership Standards/Domains of the selected practice rubric are assessed at least once a year across the total number of annual school

- visits;
- Assure that it is possible for a teacher or principal to obtain each point in the scoring ranges, including 0, for each subcomponent and that the LEA shall ensure that the process by which weights and scoring ranges are assigned to subcomponents and categories is transparent and available to those being rated before the beginning of each school year;
 - Assure that if a second measure for the Student Performance category is locally selected, then the same locally selected measures of student growth or achievement will be used across all classrooms in the same grade/subject, for teachers, or similar building configurations/programs, for principals, in the LEA will be used in a consistent manner to the extent practicable;
 - Assure that all growth targets represent a minimum of one year of expected growth;
 - Assure that any material changes to this Educator Evaluation plan will be submitted to the Commissioner for approval by March 1 of each school year;
 - Assure that the LEA will provide the Department with any information necessary to conduct annual monitoring pursuant to Subpart 30-3 of the regulations;
 - Assure that the amount of time devoted to traditional standardized assessments that are not specifically required by State or Federal law for each classroom or program of the grade does not exceed, in the aggregate, one percent of the minimum in required annual instructional hours for such classroom or program of the grade; and
 - Assure that the amount of time devoted to test preparation under standardized testing conditions for each grade does not exceed, in the aggregate, two percent of the minimum required annual instructional hours for such grade. Time devoted to teacher administered classroom quizzes or exams, portfolio reviews, or performance assessments shall not be counted towards the limits established by this subdivision. In addition, formative and diagnostic assessments shall not be counted towards the limits established by this subdivision and nothing in this subdivision shall be construed to supersede the requirements of a section 504 plan of a qualified student with a disability or Federal law relating to English language learners or the individualized education program of a student with a disability.

Signatures, dates

Superintendent Signature:

Date:

[Handwritten Signature] 1/26/2023

Superintendent Name (print):

Scott O'Brien, Ed.D.

Teachers Union President Signature:

Date:

[Handwritten Signature] 1/18/23

Teachers Union President Name (print):

Stacy Iberger

Administrative Union President Signature:

Date:

[Handwritten Signature] 1/25/23

Administrative Union President Name (print):

Michael Gabriel 1/25/23

Board of Education President Signature:

Date:

[Handwritten Signature] 1/31/23

Board of Education President Name (print):

Jessica Ward 1/31/23

Removal of US History Regents Supplemental Form: Statement of Assurances



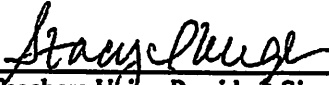

Please complete the assurances and signatures below and upload this Statement of Assurances via the Removal of US History Regents supplemental form in the SED Monitoring and Vendor Performance System through the NYSED Business Portal.

Assurances

Please check the boxes below

- Assure that all information provided in the Removal of US History Regents supplemental form is true and accurate as of the date the form is submitted.
- Assure that, once this form is approved by the Department, it shall be considered part of the LEA's currently approved Educator Evaluation plan for the 2021-22 school year.
- Assure that only those educators whose evaluations, per the LEA's currently approved Educator Evaluation plan, are based, in whole or part, on the US History Regents will be included on the Removal of US History Regents supplemental form and the measures and assessments described on such form shall be used to calculate the Student Performance scores/ratings for these educators.
- Assure that the educators for whom the Removal of US History Regents supplemental form applies shall continue to have their Observation/School Visit category scores and ratings and Overall ratings determined consistent with the LEA's currently approved Educator Evaluation plan.
- Assure that the educators for whom the Removal of US History Regents supplemental form does NOT apply will continue to have their Overall rating calculated consistent with the LEA's currently approved Educator Evaluation plan without modification.
- Assure that only the measures and assessments selected on the Removal of US History Regents supplemental form for the 2021-22 school year will be used to calculate the required subcomponent of the Student Performance category for the applicable educators in 2021-22.
- Assure that, where applicable, collective negotiations have been completed on all provisions of this application that are subject to collective bargaining.

Signatures, dates

	Scott O'Brien	1/25/23
Superintendent Signature	Name (print)	Date
	Jessica Ward	1/31/23
Board of Education President Signature	Name (print)	Date
	Stacy Iberger	1/18/23
Teachers Union President Signature	Name (print)	Date
	Michael Gabriel	1/25/23
Administrative Union President Signature	Name (print)	Date

Removal of Grade Four Science Assessment Supplemental Form: Statement of Assurances

Please complete the assurances and signatures below and upload this Statement of Assurances via the Removal of Grade Four Science Assessment supplemental form in the SED Monitoring and Vendor Performance System through the NYSED Business Portal.

Assurances

Please check the boxes below

- Assure that all information provided in the Removal of the NYS Grade Four Science Assessment supplemental form is true and accurate as of the date the form is submitted.
- Assure that, once this form is approved by the Department, it shall be considered part of the LEA's currently approved Educator Evaluation plan beginning in the 2022-2023 school year.
- Assure that only those educators whose evaluations, per the LEA's currently approved Educator Evaluation plan, are based, in whole or part, on the NYS Grade Four Science Assessment will be included on the Removal of the NYS Grade Four Science Assessment supplemental form and the measures and assessments described on such form shall be used to calculate the Student Performance scores/ratings for these educators.
- Assure that the educators for whom the Removal of the NYS Grade Four Science Assessment supplemental form applies shall continue to have their Observation/School Visit category scores and ratings and Overall Ratings determined consistent with the LEA's currently approved Educator Evaluation plan.
- Assure that the educators for whom the Removal of the NYS Grade Four Science Assessment supplemental form does NOT apply will continue to have their Overall Rating calculated consistent with the LEA's currently approved Educator Evaluation plan without modification.
- Assure that only the measures and assessments selected on the Removal of the NYS Grade Four Science Assessment Supplemental Form will be used to calculate the required subcomponent of the Student Performance category for the applicable educators beginning in the 2022-2023 school year.
- Assure that such modifications to the LEA's Educator Evaluation plan made through the Removal of the NYS Grade Four Science Assessment supplemental form represent a permanent change to the LEA's Educator Evaluation plan, and that future modifications to such plan must be made by submitting a material change to the Department for review and approval.
- Assure that, where applicable, collective negotiations have been completed on all provisions of this application that are subject to collective bargaining.

Signatures, dates

Scott Brian Scott Brian 1/25/23
Superintendent Signature Name (print) Date

Jessica Ward Jessica Ward 1/31/23
Board of Education President Signature Name (print) Date

Stacy Iberger Stacy Iberger 1/18/23
Teachers Union President Signature Name (print) Date

Michael Gabriel Michael Gabriel 1/25/23
Administrative Union President Signature Name (print) Date

Educator Evaluation - Ed Law §3012-d, amended in 2019**Task 1. General Information - Disclaimers and Assurances**

Page Last Modified: 10/27/2022

Disclaimers

For guidance related to Educator Evaluation plans, see NYSED Educator Evaluation Guidance. For a definition of terms related to Educator Evaluation, see the Educator Evaluation Glossary.

The Department will review the contents of each local educational agency's (LEA) Educator Evaluation plan as submitted using this online form, including required attachments, to determine if the plan rigorously complies with Education Law §3012-d and Subpart 30-3 of the Rules of the Board of Regents. Department approval does not imply endorsement of specific educational approaches in an LEA's plan.

The Department reserves the right to request further information from an LEA to monitor compliance with Education Law §3012-d and Subpart 30-3 of the Rules of the Board of Regents. Each LEA is required to keep detailed records on file for each section of the currently implemented Educator Evaluation plan. Such detailed records must be provided to the Department upon request. The Department reserves the right to disapprove or require modification of an LEA's plan that does not rigorously adhere to the requirements of Education Law §3012-d and Subpart 30-3 of the Rules of the Board of Regents.

The Department will not review any attachments other than those required in the online form. Any additional attachments supplied by the LEA are for informational purposes only for the teachers and principals reviewed under this Educator Evaluation plan. Statements and/or materials in such additional attachments have not been approved and/or endorsed by the Department. However, the Department considers void any other signed agreements between and among parties in any form that prevent, conflict, or interfere with full implementation of the Educator Evaluation plan approved by the Department. The Department also reserves the right to request further information from the LEA, as necessary, as part of its review of this plan.

If the Department reasonably believes through investigation, or otherwise, that statements made in this Educator Evaluation plan are not true or accurate, it reserves the right to reject or disapprove this plan at any time and/or to request additional information to determine the truth and/or accuracy of such statements.

Educator Evaluation Assurances

Please read the assurances below and check each box.

- Assure that the content of this form represents the LEA's entire Educator Evaluation plan and that the Educator Evaluation plan is in compliance with Education Law Section 3012-d and Subpart 30-3 of the Rules of the Board of Regents.
- Assure that a detailed version of the LEA's entire Educator Evaluation plan is kept on file and that a copy of such plan will be provided to the Department upon request for review of compliance with Education Law Section 3012-d and Subpart 30-3 of the Rules of the Board of Regents.
- Assure that this Educator Evaluation plan will be posted on the LEA's website no later than September 10th of each school year, or within 10 days after the plan's approval by the Commissioner, whichever shall occur later.
- Assure that it is understood that this LEA's Educator Evaluation plan will be posted in its entirety on the NYSED website following approval.

Educator Evaluation - Ed Law §3012-d, amended in 2019

Task 2. TEACHERS: Required Student Performance - Student Learning Objectives

Page Last Modified: 11/13/2022

Required Student Performance Subcomponent

For guidance on the required subcomponent of the Student Performance category, see NYSED Educator Evaluation Guidance.
100% of the Student Performance category if only the required subcomponent is used or locally determined if the optional subcomponent is selected.
Each teacher shall have a locally determined Student Learning Objective (SLO) consistent with the goal-setting process determined by the Commissioner.

Student Learning Objectives (SLOs)

For guidance on SLOs, see NYSED SLO Guidance.

SLOs shall be used as the required student performance measure for all teachers. The following must be used as the evidence of student learning within the SLO.

MEASURES

SLO measures may be either individually attributed or collectively attributed.

Individually attributed measures

An individually attributed SLO is based on the student population of a course for which the teacher directly contributes to student learning outcomes.

> Individually attributed results: scores and ratings will be based on the growth of students in the teacher's course in the current school year.

Collectively attributed measures

A collectively attributed SLO is based on a student population across multiple sections of the same course or across multiple courses where more than one teacher either directly or indirectly contributes to student learning outcomes. When determining whether to use a collectively attributed SLO, the LEA should consider:

identifying which measures and assessments could be used to encourage partnerships or teams where teachers have an opportunity to collectively impact student learning; identifying which assessments could be used to help foster and support the LEA's focus on a specific priority area(s); the impact on the LEA's ability to make strong and equitable inferences regarding an individual educator's effectiveness; and when using multiple measures, the appropriate weight of each measure that reflects individually and collectively attributed results.

> Collectively attributed results: scores and ratings will be based on the growth of all students in a school or program or students across buildings/programs in an LEA who take the applicable assessments in the current school year.

> Collectively attributed group or team results: scores and ratings for a group or team of teachers will be based on the growth of students in the group/team of teachers' courses or students in the group/team of teachers' courses across buildings/programs in an LEA in the current school year.

> Collectively attributed linked results: scores and ratings will be based on the growth of students enrolled in the teacher's course in the current school year taking assessments in other grades/subjects.

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ASSESSMENTS

Any of the measures above may be used with one or more of the following assessment types.

State assessment(s)

Assessment(s) that are selected from the list of State-approved:

third party assessments locally-developed assessments

HEDI Scoring Bands

Highly Effective			Effective			Developing		Ineffective													
								1	1	1	9	8	7	6	5	4	3	2	1	0	
								2	1	0											
20	19	18	17	16	15	14	13	5	4	4	3	3	2	2	2	1	1				
97-	93-	90-	85-	80-	75-	67-74%	60-66%	5	9	4	9	4	9	5	1	7	3	9		5	0
100%	96%	92%	89%	84%	79%			-	-	-	-	-	-	-	-	-	-	1	-	-	
								5	5	4	4	3	3	2	2	2	1			8	4
								9	4	8	3	8	3	8	4	0	6			2	%
								%	%	%	%	%	%	%	%	%	%	%	%	%	%

SLO Assurances

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Please read the assurances below and check each box.

- Assure that each teacher has an SLO as determined locally in a manner consistent with the goal-setting process determined by the Commissioner.
- Assure that all student growth targets represent a minimum of one year of expected growth, as determined locally in a manner consistent with the Commissioner's goal-setting process. Such targets may only take the following characteristics into account: poverty, students with disabilities, English language learner status and prior academic history.
- Assure that all student growth targets shall measure the change in a student's performance between the baseline and the end of the course.
- Assure that if a teacher's SLO is based on a small 'n' size population and the LEA chooses not to use the HEDI scoring bands listed above, then the teacher's 0-20 score and HEDI rating will be determined using the HEDI scoring bands specified by the Department in SLO Guidance.
- Assure that processes are in place for the superintendent to monitor SLOs.
- Assure that the final Student Performance category rating for each teacher will be determined using the weights and growth parameters specified in Subpart 30-3 of the Rules of the Board of Regents and the approved Educator Evaluation plan.
- Assure that for any SLO based, in part, on the New York State grade four science assessment, once the assessment is no longer administered the SLO will utilize only the remaining assessments.

Measures and Assessments

Use the table below to list all applicable teachers with the corresponding measure and assessment(s).

Note on common branch/departmentalized options

Grades 4-8

- If all core content area instruction (ELA/math/science/social studies) is delivered by a single teacher, please select each applicable common branch grade level below.
- If core content area instruction is departmentalized (i.e., separate ELA, math, science, and social studies teachers), please select the applicable grade level/content area combination(s).
- If both common branch and departmentalized instruction occurs in a particular grade level, please select both options for the applicable grade level(s).

Grades K-3 that use both a common branch and departmentalized model

- Check each applicable common branch grade level below.
- On the non-core/elective teachers page, select the "Elementary" option for applicable subjects in the "Subject" column with the corresponding grade(s).

Choose "Add Row" to include an additional group of teachers with a different measure and assessment(s).

Applicable Teachers Select all that apply	Measure Prior to making a selection, please read the description of each measure provided above.	State or Regents Assessment(s) Select all that apply	Locally-developed Course-Specific Assessment(s) Select all that apply	Third Party Assessment(s) Select all that apply
<input checked="" type="checkbox"/> All teachers(all grade levels, subjects and courses)	<input checked="" type="checkbox"/> Collectively attributed results (program, school or district-wide measure)	<input checked="" type="checkbox"/> ELA Regents		

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Task 2. TEACHERS: Required Student Performance - Student Learning Objectives

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Non-core/Elective Teachers

Please only check the box below if none of the options for non-core/elective teachers in the table above are applicable (e.g., teachers of art, music, and physical education use different measures and assessments).

Individual non-core/elective teachers are listed in the next section with corresponding measures and assessments.

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Task 2. TEACHERS: Required Student Performance - Weighting

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Use of the Optional Subcomponent and Student Performance Category Weighting

If the Optional subcomponent If the Optional subcomponent

Please indicate if the Optional subcomponent will be used by making the appropriate selection below.

NO, the Optional subcomponent WILL NOT be used; the Required subcomponent will comprise 100% of the Student Performance category.

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Task 3. TEACHERS: Optional Student Performance - Use of the Optional Subcomponent

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Optional Student Performance Subcomponent

For guidance on the optional subcomponent of the Student Performance category, see NYSED Educator Evaluation Guidance.

Percentage of Student Performance category to be locally determined if selected.

Such second measure shall apply in a consistent manner, to the extent practicable, across all classrooms in the same grade/subject in the LEA and be a locally selected measure of student growth or achievement based on State-created or -administered assessments or State-designed supplemental assessments.

Options for measures and associated assessments include:

Option (A) Option (B) Option (C) A measure of student growth, other than an SLO, based on State-created or -administered assessments or State-designed supplemental assessments; Option (D) A performance index based on State-created or -administered assessments or State-designed supplemental assessments; Option (E) An achievement benchmark on State-created or -administered assessments or State-designed supplemental assessments; or Any other collectively bargained measure of student growth or achievement included in the LEA's evaluation plan.

Please indicate if the optional subcomponent will be used by making the appropriate selection below.

NO, the optional subcomponent WILL NOT be used in the Student Performance category for any teacher.

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Task 4. TEACHERS: Observations - Rubric and Scoring

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Teacher Observation Category

For guidance on the Teacher Observation category, see NYSED Educator Evaluation Guidance. For a definition of terms used in this section, see the Educator Evaluation Glossary.

Teacher Practice Rubric

Select a teacher practice rubric from the menu of State-approved rubrics to assess teacher practice based on the NYS Teaching Standards.

Rubric Name	If more than one rubric is utilized, please indicate the group(s) of teachers each rubric applies to.
Danielson's Framework for Teaching (2011 Revised Edition)	(No Response)

Please read the assurances below and check each box.

- Assure that the same rubric(s) is (are) used for all classroom teachers in a grade/subject across the LEA, provided that LEAs may locally determine whether to use different rubrics for teachers who teach different grades and/or subjects during the school year as indicated in the table above.
- Assure that the same rubric(s) is (are) used for all observations of a classroom teacher across the observation types in a given school year.

Rubric Rating Process

For more information on the Teacher Observation category see NYSED Educator Evaluation Guidance. For a definition of terms used in this section, see the Educator Evaluation Glossary.

The following is one example of how an LEA might score teacher observations using the selected practice rubric: Domains 1-4 of the Danielson rubric have been negotiated as observable. Domains 2 and 3 are weighted as 40% each, and Domains 1 and 4 are weighted as 10% each. For each observation, evidence is collected for all observed subcomponents in a domain. A holistic domain score is then determined for each teacher. These domain scores are weighted as indicated above to reach a final score for each observation. Scores for each observation are weighted equally and averaged to reach a final score for each observation type. The LEA will ensure that all subcomponents designated as observable will be addressed at least once across the observation cycle.

Use the following section to describe the process for rating and scoring the selected practice rubric consistent with the Department's regulations.

Please read the assurances below and check each box.

- Assure that the designation of components of the selected practice rubric as observable is locally negotiated.
- Assure that all components of the selected practice rubric designated as observable are assessed at least once and that each of the NYS Teaching Standards is covered across the total number of annual observations.
- Assure that a component designated as ineffective is rated one (1), a component designated as developing is rated two (2), a component designated as effective is rated three (3), and a component designated as highly effective is rated four (4).
- Assure that the process for assigning scores and/or ratings for each teacher observation is consistent with locally determined processes, including practice rubric component weighting consistent with the description in this plan.

At what level are the observable components of the selected rubric(s) rated?

- Holistic rating of the entire rubric

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How are the observable components of the selected rubric(s) weighted?

Each component is weighted equally and averaged

Scoring the Observation Category

If an evaluator conducts multiple observations of the same type, how are those observations weighted?

Examples of observations of the same type include but are not limited to:

- Two observations by the principal with one early in the school year weighted at 40% and one late in the school year weighted at 60%.

- Two observations by the principal, with one holistic score for each component of the rubric based on the preponderance of evidence over both observations.

Please note: Weighting across observation type (i.e. Principal vs. Independent Evaluator) are described in the following section.

Multiple observations of the same type are weighted equally

Please read the assurances below and check each box.

Assure that each set of observations (by supervisor/other trained administrator, independent, or peer) will be completed using the selected practice rubric, producing an overall score between 1 and 4. The overall weighted observation score will then be converted into a HEDI rating using the ranges indicated below.

Assure that once all observations are complete, the different types of observations will be combined using a weighted average consistent with the weights specified in the next section, producing an overall Observation category score between 0 and 4. In the event that a teacher earns a score of 1 on all rated components of the practice rubric across all observations, a score of 0 will be assigned.

Teacher Observation Scoring Bands

The overall Observation score will be converted into a HEDI rating based on locally determined ratings consistent with the ranges listed.

	Overall Observation Category Score and Rating	
	Minimum	Maximum
H	3.5 to 3.75	4.0
E	2.5 to 2.75	3.49 to 3.74
D	1.5 to 1.75	2.49 to 2.74
I	0.00*	1.49 to 1.74

* In the event that an educator earns a score of 1 on all rated components of the practice rubric across all observations, a score of 0 will be assigned.

HEDI Ranges

Using the dropdown menus below, please indicate the locally-determined rubric scoring ranges based on the

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constraints prescribed by the Commissioner in Subpart 30-3 of the Rules of the Board of Regents for each of the rating categories.

Please select a minimum value between 3.50 and 3.75 and choose 4.00 as the maximum value for the Highly Effective range.

	Minimum Rubric Score	Maximum Rubric Score
Highly Effective:	3.50	4.00

Please select a minimum value between 2.50 and 2.75 and a maximum value between 3.49 and 3.74 for the Effective range.

	Minimum Rubric Score	Maximum Rubric Score
Effective:	2.50	3.49

Please select a minimum value between 1.50 and 1.75 and a maximum value between 2.49 and 2.74 for the Developing range.

	Minimum Rubric Score	Maximum Rubric Score
Developing:	1.50	2.49

Please choose 0.00 as the minimum value and select a maximum value between 1.49 and 1.74 for the Ineffective range.

	Minimum Rubric Score	Maximum Rubric Score
Ineffective:	0.00	1.49

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Task 4. TEACHERS: Observations - Teacher Observations

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Teacher Observation Subcomponent Weighting

For a definition of terms used in this section, see the Educator Evaluation Glossary.

Required Subcomponent 1: Observations by Principal(s) or Other Trained Administrator(s)
 - At least 80% of the Teacher Observation category score

Required Subcomponent 2: Observations by Impartial Independent Trained Evaluator(s)*
 - At least 10%, but no more than 20%, of the Teacher Observation category score

Optional Subcomponent: Observations by Trained Peer Observer(s)
 - No more than 10% of the Teacher Observation category score when selected

Please be sure the total of the weights indicated equals 100%.

* The process selected for conducting observations, including those conducted by trained, impartial independent evaluators, exists in perpetuity until a new plan is approved by the Commissioner. However, if your LEA applies for and receives approval of an Independent Evaluator Hardship Waiver for a school year, then the terms specified in that waiver application will apply for that school year only. Please note that independent Evaluator Hardship Waiver requests must be submitted and approved on an annual basis.

Please indicate the weight of each observation type and be sure the total of the weights indicated equals 100%.

Principal/Administrator [Required]	Independent Evaluator(s) [Required]	Peer Observer(s) [Optional]	Group of teachers for which this weighting will apply If only one group of teachers is applicable, please list "All teachers"
80%	20%	0% (N/A)	Tenured Teachers

Teacher Observation

The teacher observation category is made up of two (2) required and one (1) optional subcomponents.

The frequency and duration of observations are locally determined. Observations may occur in person, by live virtual observation, or by recorded video, as determined locally. LEAs may locally determine whether to use more than one observation by any of the required observers. Nothing shall be construed to limit the discretion of administrators to conduct observations in addition to those required by this section for non-evaluative purposes.

Required Subcomponents

At least one of the required observations

Required Subcomponent 1: Observations by Principal(s) or Other Trained Administrator(s)

At least one

Required Subcomponent 2: Observations by Impartial Independent Trained Evaluator(s)*

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At least one

Impartial independent trained evaluators are trained and selected by the LEA. They may be employed within the LEA, but may not be assigned to the same school building as the teacher being evaluated. This could include other administrators, department chairs, or peers (e.g., teacher leaders on career ladder pathways), so long as they are not from the same building (defined as same BEDS code) as the teacher being evaluated.

* The process selected for conducting observations, including those conducted by trained, impartial independent evaluators, exists in perpetuity until a new plan is approved by the Commissioner. However, if your LEA applies for and receives approval of an Independent Evaluator Hardship Waiver for a school year, then the terms specified in that waiver application will apply for that school year only. Please note that independent Evaluator Hardship Waiver requests must be submitted and approved on an annual basis.

Optional Subcomponent: Observations by Trained Peer Observer(s)

If selected, Peer teachers are trained and selected by the LEA. Trained peer teachers must have received an overall rating of Effective or Highly Effective in the prior school year.

Observation Assurances

Please read the assurances below and check each box.

- Assure that the following elements will not be used in calculating a teacher's Observation category score and rating: evidence of student development and performance derived from lesson plans, other artifacts of teacher practice, and student portfolios, except for student portfolios measured by a State-approved rubric where permitted by the Department; use of an instrument for parent or student feedback; and/or use of professional goal-setting as evidence of teacher effectiveness. Consistent with Subpart 30-3 of the Rules of the Board of Regents, assure that points shall not be allocated based on any artifacts, unless such artifact constitutes evidence of an otherwise observable rubric subcomponent.
- Assure that the length of all observations for teachers will be conducted pursuant to the locally-determined durations.
- Assure that at least one of the required observations will be unannounced.

Number and Method of Observation

•At least one of the required observations

•Required Subcomponent 1:

•Required Subcomponent 2:

•Optional Subcomponent: If selected,

Please use the table below to enter the minimum number of observations and method of observation for each type listed.

	Minimum Number of Observations	Method of Observation Select all that apply
Announced Supervisor Observation (Required Subcomponent 1)	N/A	<input checked="" type="checkbox"/> Not applicable
Unannounced Supervisor Observation (Required Subcomponent 1)	1	<input checked="" type="checkbox"/> In person <input checked="" type="checkbox"/> Not applicable
Announced Independent Evaluator		

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	Minimum Number of Observations	Method of Observation
		Select all that apply
Observation (Required Subcomponent 2)	1	<input checked="" type="checkbox"/> In person
Unannounced Independent Evaluator Observation (Required Subcomponent 2)	N/A	<input checked="" type="checkbox"/> In person <input checked="" type="checkbox"/> Not applicable
Announced Peer Observation (Optional)	N/A	<input checked="" type="checkbox"/> Not applicable
Unannounced Peer Observation (Optional)	N/A	<input checked="" type="checkbox"/> Not applicable

Does the information in the table above apply to all teachers?

No, there are 2 groups of teachers who receive a different number and/or method of observation of each type (e.g., tenured teachers and probationary teachers; identify the first subgroup below).

Please identify the first subgroup of teachers to whom the information in the table above applies.

Tenured Teachers

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Task 4. TEACHERS: Observations - Subgroup 2

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Number and Method of Observation: Subgroup 2

At least one of the required observations Required Subcomponent 1: Required Subcomponent 2: Optional Subcomponent: If selected,

Please identify the second subgroup of teachers to whom the information in the table below applies.

Non-Tenured Teachers

Please use the table below to enter the minimum number of observations and method of observation for each type listed as applicable to the teachers identified above.

	Minimum Number of Observations	Method of Observation
		Select all that apply
Announced Supervisor Observation (Required Subcomponent 1)	3	<input checked="" type="checkbox"/> In person
Unannounced Supervisor Observation (Required Subcomponent 1)	1	<input checked="" type="checkbox"/> In person
Announced Independent Evaluator Observation (Required Subcomponent 2)	N/A	<input checked="" type="checkbox"/> Not applicable
Unannounced Independent Evaluator Observation (Required Subcomponent 2)	N/A	<input checked="" type="checkbox"/> Not applicable
Announced Peer Observation (Optional)	N/A	<input checked="" type="checkbox"/> Not applicable
Unannounced Peer Observation (Optional)	N/A	<input checked="" type="checkbox"/> Not applicable

Independent Evaluator Assurances

Please read the assurances below and check each box.

- Assure that independent evaluator(s) are not employed in the same school building, as defined by BEDS code, as the teacher(s) they are evaluating.
- Assure that independent evaluator(s) will be trained and selected by the LEA.

Please also read the additional assurances below and check each box.

- Assure that if the LEA is granted an annual Rural/Single Building District Independent Evaluator Hardship Waiver by the Department, the terms of such waiver shall apply for the school year during which the waiver is effective; and, that in any school year for which there is an approved waiver, the second observation(s) shall be conducted by one or more evaluators selected and trained by the LEA, who are different than the evaluator(s) who conducted the observation(s) required to be performed by the principal/supervisor or other trained administrator. See Section 30-3.4(c)(1)(ii)(a) of the Rules of the Board of Regents.
- Assure that if the LEA is granted an annual Undue Burden Independent Evaluator Hardship Waiver by the Department, the terms of such waiver shall apply for the school year during which the waiver is effective; and, that in any school year for which there is an approved waiver and such waiver contains information that conflicts with the information provided in Task 4 of the LEA's approved Section 3012-d Educator Evaluation plan, the provisions of the approved waiver will apply. See Section 30-3.4(c)(1)(ii)(b) of the Rules of the Board of Regents.

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Task 4. TEACHERS: Observations - Subgroup 2

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Peer Observation Assurances

Please read the assurances below and check each box.

- Assure that peer observers, as applicable, will be trained and selected by the LEA.
- Assure that, if observations are being conducted by trained peer observers, these teachers received an overall rating of Effective or Highly Effective in the previous school year.

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Task 5. TEACHERS: Overall Scoring - Category and Overall Ratings

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Category and Overall Ratings

For guidance on Educator Evaluation scoring, see NYSED Educator Evaluation Guidance.

Category Scoring Ranges

The overall Student Performance category score and the overall Observation category score will be converted into a HEDI rating based on the ranges listed in the tables below.

Student Performance

HEDI ratings must be assigned based on the point distribution below.

Teacher Observation

HEDI ratings must be assigned based on locally determined ranges consistent with the constraints listed below.

	Overall Student Performance Category Score and Rating	
	Minimum	Maximum
H	18	20
E	15	17
D	13	14
I	0	12

	Overall Observation Category Score and Rating	
	Minimum	Maximum
H	3.5 to 3.75	4.00
E	2.5 to 2.75	3.49 to 3.74
D	1.5 to 1.75	2.49 to 2.74
I	0.00	1.49 to 1.74

Scoring Matrix for the Overall Rating

The overall rating for an educator shall be determined according to a methodology described in the matrix below.

		Teacher Observation Category			
		Highly Effective (H)	Effective (E)	Developing (D)	Ineffective (I)
Student Performance Category	Highly Effective (H)	H	H	E	D
	Effective (E)	H	E	E	D
	Developing (D)	E	E	D	I
	Ineffective (I)	D	D	I	I

Category and Overall Rating Assurances

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Please read the assurances below and check each box.

- Assure that each subcomponent and category score and rating and the Overall rating will be calculated pursuant to the requirements specified in Subpart 30-3 of the Rules of the Board of Regents.
- Assure that it is possible to obtain a zero in each subcomponent.
- Assure the overall rating determination for a teacher shall be determined according to the evaluation matrix.
- Assure that a student will not be instructed, for two consecutive school years, by any two teachers of the same subject in the same LEA, each of whom received an Ineffective rating under Education Law Section 3012-d in the year immediately prior to the school year in which the student is placed in the teacher's classroom unless the LEA has a Department-approved waiver from this requirement.

Educator Evaluation - Ed Law §3012-d, amended in 2019**Task 6. TEACHERS: Additional Requirements - Teacher Improvement Plans**

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Additional Requirements

For more information on the additional requirements for teachers, see NYSED Educator Evaluation Guidance.

Teacher Improvement Plan Assurances**Please read the assurances below and check each box.**

- Assure that the LEA will formulate and commence implementation of a Teacher Improvement Plan (TIP) for all teachers who receive an overall rating of Developing or Ineffective by October 1 following the school year for which such teacher's performance is being measured or as soon as practicable thereafter.
- Assure that TIP plans developed and implemented by the superintendent or their designee, in the exercise of their pedagogical judgment, and subject to collective bargaining to the extent required under article 14 of the Civil Service Law, shall include: identification of needed areas of improvement, a timeline for achieving improvement, the manner in which the improvement will be assessed, and, where appropriate, differentiated activities to support a teacher's improvement in those areas.

Teacher Improvement Plan Forms

All TIP plans developed and implemented by the superintendent or their designee, in the exercise of their pedagogical judgment, must include:

- 1) identification of needed areas of improvement;
- 2) a timeline for achieving improvement;
- 3) the manner in which the improvement will be assessed; and, where appropriate,
- 4) differentiated activities to support a teacher's improvement in those areas.

As a required attachment to this Educator Evaluation plan, upload the TIP forms that are used in the LEA.

Teacher Improvement Plan APPR 2023.pdf

Teacher Improvement Plan Updated 7 6 16.pdf

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Task 6. TEACHERS: Additional Requirements - Appeals

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Appeals Assurances

Please read the assurances below and check each box.

- Assure that the LEA has collectively bargained appeal procedures that are consistent with the regulations and provide for the timely and expeditious resolution of an appeal.
- Assure that an appeal shall not be filed until a teacher's receipt of their overall rating.

Appeals

Pursuant to Education Law §3012-d, a teacher may only challenge the following in an appeal to their LEA:

- (1) the substance of the annual professional performance review [evaluation]; which shall include the following:
 - (i) in the instance of a teacher rated Ineffective on the Student Performance category, but rated Highly Effective on the Observation category based on an anomaly, as determined locally;
- (2) the LEA's adherence to the standards and methodologies required for such reviews, pursuant to Education Law §3012-d;
- (3) the adherence to the regulations of the Commissioner and compliance with any applicable locally negotiated procedures, as required under Education Law §3012-d and Subpart 30-3 of the Rules of the Board of Regents; and
- (4) the LEA's issuance and/or implementation of the terms of the teacher improvement plan, as required under Education Law §3012-d and Subpart 30-3 of the Rules of the Board of Regents.

Please review your negotiated appeal process and use the table below to describe the appeal process available to teachers.

Which groups of teachers may utilize the appeals process? Select all groups that have the same process as defined in subsequent columns. To add additional groups with a different process, use the "Add Row" button.	Please select the ground(s) on which the teachers selected are permitted to appeal their overall evaluation rating. Select all that apply.	What is the maximum length of time for the teachers selected to receive a final decision from the filing of the appeal?
<input checked="" type="checkbox"/> All teachers	<input checked="" type="checkbox"/> The adherence to the regulations of the Commissioner and compliance with any applicable locally negotiated procedures, as required under Education Law Section 3012-d and Subpart 30-3 of the Rules of the Board of Regents <input checked="" type="checkbox"/> The LEA's issuance and/or implementation of the terms of the teacher improvement plan, as required under Education Law Section 3012-d and Subpart 30-3 of the Rules of the Board of Regents	<input checked="" type="checkbox"/> 0-30 days

If "Other" was selected in the table above, please list the corresponding row number and group(s) of teachers that may utilize the appeals process.

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Task 6. TEACHERS: Additional Requirements - Appeals

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Row Number	Groups of teachers not specified in the table above that may utilize the appeals process.
(No Response)	(No Response)

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Task 6. TEACHERS: Additional Requirements - Training

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Training Assurance

Please read the assurance below and check the box.

The LEA assures that all evaluators will be properly trained and lead evaluators will be certified on the below elements prior to completing a teacher's evaluation. Note: independent observers and peer observers need only be trained on, at a minimum, elements 1, 2, and 4 below.

1. The New York State Teaching Standards, and their related elements and performance indicators
2. Evidence-based observation techniques that are grounded in research
3. Application and use of any methodology as part of an SLO and any optional second measures of student performance used by the LEA to evaluate its teachers
4. Application and use of the State-approved teacher rubric(s) selected by the LEA for use in evaluations, including training on the effective application of such rubrics to observe a teacher's practice
5. Application and use of any assessment tools that the LEA utilizes to evaluate its classroom teachers
6. Application and use of any locally selected measures of student growth used in the Optional subcomponent of the Student Performance category used by the LEA to evaluate its teachers
7. Use of the Statewide Instructional Reporting System
8. The scoring methodology utilized by the Department and/or the LEA to evaluate a teacher under this Subpart, including the weightings of each subcomponent within a category; how overall scores/ratings are generated for each subcomponent and category and application and use of the evaluation matrix(es) prescribed by the Commissioner for the four designated rating categories used for the teacher's overall rating and their category ratings
9. Specific considerations in evaluating teachers of English language learners and students with disabilities

Training of Lead Evaluators, Evaluators, Independent Evaluators, and Peer Observers and Certification of Lead Evaluators

For a definition of terms used in this section, please see the Educator Evaluation Glossary.

Please answer the questions below to describe the training process for all evaluators.

Evaluator Training

Please identify the entity responsible for training and retraining evaluators.

Check all that apply.

BOCES (BOCES trains component district)

Please read the assurance below and check the box.

Assure that the duration of training and retraining is sufficient to train on all 9 elements from Section 30-3.10 of the Rules of the Board of Regents (which includes, but is not limited to, training on the proper application or use of the rubric).

Initial training

Do all evaluators receive the same initial training?

Yes, all evaluators receive the same initial training.

Approximately how many hours of initial training will new evaluators receive?

1-3 days

Educator Evaluation - Ed Law §3012-d, amended in 2019

Task 6. TEACHERS: Additional Requirements - Training

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Retraining

Approximately how many hours of re-training (annual, periodic, or other frequency) will evaluators receive?

2-6 hours

Certification of Lead Evaluators

How often are lead evaluators certified?

Annually

Please identify the party responsible for the certification and re-certification of lead evaluators.

BOCES

Inter-rater Reliability

Inter-rater reliability refers to the extent to which different evaluators produce similar ratings in judging the same abilities or characteristics in the same target person or object. Within the context of educator evaluation, inter-rater reliability requires all evaluators trained in the observation process to reach independent consensus on observable behaviors to ensure the accuracy, consistency, and precision of the implementation of the chosen evaluation rubric(s). It also requires administrators to analyze and track educator evaluation data and ensure that observations are being completed with fidelity.

Select the option(s) below that best describe the process in place for maintaining inter-rater reliability.

Please check all that apply.

Data analysis to detect disparities on the part of the evaluators

Educator Evaluation - Ed Law §3012-d, amended in 2019

Task 6. TEACHERS: Additional Requirements - Assurances

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Teacher Evaluation Assurances**Please read the assurances below and check each box.**

- Assure that the LEA shall compute and provide to the teacher their score and rating for the Student Performance category, if available, and for the Teacher Observation category for the teacher's evaluation, in writing, no later than the last school day of the school year for which the teacher is being measured, but in no case later than September 1 of the school year next following the school year for which the teacher's performance is being measured.
- Assure that the evaluation system will be used as a significant factor for employment decisions.
- Assure that teachers will receive timely and constructive feedback as part of the evaluation process.
- Assure that the following prohibited elements listed in Education Law Section 3012-d(6) are not being used as part of any teacher's evaluation: evidence of student development and performance derived from lesson plans, other artifacts of teacher practice, and student portfolios, except for student portfolios measured by a State-approved rubric where permitted by the Department; use of an instrument for parent or student feedback; use of professional goal-setting as evidence of teacher effectiveness; any locally-developed assessment that has not been approved by the Department; and any growth or achievement target that does not meet the minimum standards as set forth in regulations of the Commissioner. Consistent with Subpart 30-3 of the Rules of the Board of Regents, assure that points shall not be allocated based on any artifacts, unless such artifact constitutes evidence of an otherwise observable rubric subcomponent.

Assessment Assurances**Please read the assurances below and check each box.**

- Assure that the amount of time devoted to traditional standardized assessments that are not specifically required by state or federal law for each classroom or program within a grade level does not exceed, in the aggregate, one percent of the minimum required annual instructional hours for the grade.
- Assure that individuals with vested interest in the outcome of their assessments are not involved, to the extent practicable, in the scoring of those assessments.

Data Assurances**Please read the assurances below and check each box.**

- Assure that SED will receive accurate teacher and student data, including enrollment and attendance data, and any other student, teacher, school, course, and teacher/student linkage data necessary to comply with regulations, in a format and timeline prescribed by the Commissioner.
- Assure that the LEA provides an opportunity for every classroom teacher to verify the subjects and/or student rosters assigned to them.
- Assure that scores for all teachers will be reported to SED for each subcomponent, as well as the overall rating, as per SED requirements.
- Assure that procedures for ensuring data accuracy and integrity are being utilized.

Educator Evaluation - Ed Law §3012-d, amended in 2019

Task 7. PRINCIPALS: Required Student Performance - Information and Assurances

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Required Student Performance Subcomponent

For guidance on the required subcomponent of the Student Performance category, see NYSED Educator Evaluation Guidance.

100% of the Student Performance category if only the required subcomponent is used or locally determined if the optional subcomponent is selected.

Required Student Performance Measures

The required student performance measure for a principal may be either a student learning objective (SLO) or an input model, where the principal's overall rating shall be determined based on evidence of principal practice that promotes student growth related to the Leadership Standards.

STUDENT LEARNING OBJECTIVES

For guidance on SLOs, see NYSED SLO Guidance.

SLO measures may be either individually attributed or collectively attributed.

Individually attributed measures

An individually attributed SLO is based on the learning outcomes of a student population within the principal's building or program.

> Individually attributed results: scores and ratings will be based on the growth of students in the principal's building/program in the current school year.

Collectively attributed measures

A collectively attributed SLO is based on a student population across multiple buildings/programs of similar grade configuration or across multiple building/programs where the learning activities of one building/program indirectly contribute to student learning outcomes in another building/program. When determining whether to use a collectively attributed SLO, the LEA should consider:

identifying which measures and assessments could be used to encourage partnerships or teams where there is an opportunity for a collective impact on student learning; identifying which assessments could be used to help foster and support the LEA's focus on a specific priority area(s); the impact on the LEA's ability to make strong and equitable inferences regarding an individual educator's effectiveness; and when using multiple measures, the appropriate weight of each measure that reflects individually and collectively attributed results.

> Collectively attributed results: scores and ratings for the selected principals will be based on the growth of students in an LEA who take the applicable assessments in the current school year.

> Collectively attributed group or team results: scores and ratings for a group or team of principals will be based on the growth of students in the group/team of principals' buildings/programs in an LEA in the current school year.

ASSESSMENTS

Educator Evaluation - Ed Law §3012-d, amended in 2019

Task 7. PRINCIPALS: Required Student Performance - Information and Assurances

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Any of the measures above may be used with one or more of the following assessment types.

State assessment(s)

Assessment(s) that are selected from the list of State-approved:

third party assessmentslocally-developed assessments

INPUT MODEL

Selection of the Input Model will require:

a description of the areas of principal practice that will be evaluated;a description of how the selected areas of principal practice promote student growth;a description of the evidence of student growth and principal practice that will be collected; anda description of how the district will use the evidence to differentiate effectiveness resulting in a score from 0 to 20 and ratings of Highly Effective, Effective, Developing, or Ineffective.

Measure Type(s)

Please indicate below which type(s) of measures will be used to evaluate principals. Please check all that apply.

- Student Learning Objective (SLO)

Assurances

Please read the assurances below and check each box.

- Assure that processes are in place for the superintendent to monitor SLOs and/or input models.
- Assure that the final Student Performance category rating for each principal will be determined using the weights and growth parameters specified in Subpart 30-3 of the Rules of the Board of Regents and the approved Educator Evaluation plan.

Educator Evaluation - Ed Law §3012-d, amended in 2019

Task 7. PRINCIPALS: Required Student Performance - Student Learning Objectives

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HEDI Scoring Bands

Highly Effective			Effective			Developing		Ineffective																
								1	1	1														
								2	1	0	9	8	7	6	5	4	3	2	1	0				
20	19	18	17	16	15	14	13	5	4	4	3	3	2	2	2	1	1	9						
97-	93-	90-	85-	80-	75-	67-74%	60-66%	5	9	4	9	4	9	5	1	7	3	-	5	0				
100%	96%	92%	89%	84%	79%			-	-	-	-	-	-	-	-	-	-	-	-	-				
								5	5	4	4	3	3	2	2	2	1	1	8	4				
								9	4	8	3	8	3	8	4	0	6	2	%	%				
								%	%	%	%	%	%	%	%	%	%	%	%	%				

SLO Assurances

Please read the assurances below and check each box.

- Assure that for any SLO based, in part, on the New York State grade four science assessment, once the assessment is no longer administered the SLO will utilize only the remaining assessments.
- For principals evaluated using an SLO, assure that such SLO is determined locally in a manner consistent with the goal-setting process determined by the Commissioner.
- For principals evaluated using an SLO, assure that all student growth targets represent a minimum of one year of expected growth, as determined locally in a manner consistent with the Commissioner's goal-setting process. Such targets may only take the following characteristics into account: poverty, students with disabilities, English language learner status and prior academic history.
- For principals evaluated using an SLO, assure that all student growth targets shall measure the change in a student's performance between the baseline and the end of the course.
- For principals evaluated using an SLO, assure that if the principal's SLO is based on a small 'n' size population and the LEA chooses not to use the HEDI scoring bands listed above, then the principal's 0-20 score and HEDI rating will be determined using the HEDI scoring bands specified by the Department in SLO Guidance.

Measures and Assessments

Use the table below to list all applicable principals with the corresponding measure and assessment(s).

Choose "Add a Row" to include an additional group of principals with a different measure and assessment(s).

Building Configuration(s) for Applicable Principals	Measure	State or Regents Assessment(s)	Locally-developed Course-Specific Assessment(s)	Third Party Assessment(s)
Select all that apply		Select all that apply	Select all that apply	Select all that apply
<input checked="" type="checkbox"/> All Principals	<input checked="" type="checkbox"/> Collectively attributed results	<input checked="" type="checkbox"/> ELA Regents		

Educator Evaluation - Ed Law §3012-d, amended in 2019

Task 7. PRINCIPALS: Required Student Performance - Weighting

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Use of the Optional Subcomponent and Student Performance Category Weighting

If the Optional subcomponent If the Optional subcomponent

Please indicate if the Optional subcomponent will be used by making the appropriate selection below.

NO, the Optional subcomponent WILL NOT be used; the Required subcomponent will comprise 100% of the Student Performance category.

Educator Evaluation - Ed Law §3012-d, amended in 2019

Task 8. PRINCIPALS: Optional Student Performance - Use of the Optional Subcomponent

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Optional Student Performance Subcomponent

For guidance on the optional subcomponent of the Student Performance category, see NYSED Educator Evaluation Guidance.

Percentage of Student Performance category to be locally determined if selected.

Such second measure shall apply in a consistent manner, to the extent practicable, across all programs or buildings with the same grade configuration in the LEA and be a locally selected measure of student growth or achievement based on State-created or -administered assessments or State-designed supplemental assessments.

Options for measures and associated assessments include:

Option (A) Option (B) A growth score based on a statistical growth model, where available, for either State-created or -administered assessments or State-designed supplemental assessments; Option (C) A measure of student growth, other than an SLO, based on State-created or -administered assessments or State-designed supplemental assessments; Option (D) A performance index based on State-created or -administered assessments or State-designed supplemental assessments; Option (E) An achievement benchmark on State-created or -administered assessments or State-designed supplemental assessments; Option (F) Four, five, or six-year high school graduation rates; Option (G) An input model where the principal's overall rating shall be determined based on evidence of principal practice that promotes student growth related to the Leadership Standards; Any other collectively bargained measure of student growth or achievement included in the LEA's evaluation plan.

Please indicate if the optional subcomponent will be used by making the appropriate selection below.

NO, the optional subcomponent WILL NOT be used in the Student Performance category for any principal.

Educator Evaluation - Ed Law §3012-d, amended in 2019

Task 9. PRINCIPALS: School Visits - Rubric and Scoring

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Principal School Visit Category

For guidance on the Principal School Visit category, see NYSED Educator Evaluation Guidance. For a definition of terms used in this section, see the Educator Evaluation Glossary.

For the school visit category, principals' shall be evaluated based on a State-approved rubric using multiple sources of evidence collected and incorporated into the school visit protocol. Where appropriate, such evidence may be aligned to building or district goals; provided, however, that professional goal-setting may not be used as evidence of teacher or principal effectiveness. Such evidence shall reflect school leadership practice aligned to the Leadership Standards and selected practice rubric.

Principal Practice Rubric

Select a principal practice rubric from the menu of State-approved rubrics to assess principal practice based on ISLLC 2008 Standards (PSEL standards beginning in 2024-25).

Rubric Name	If more than one rubric is utilized, please indicate the group(s) of principals each rubric applies to.
Marshall's Principal Evaluation Rubric	(No Response)

Please read the assurances below and check each box.

- Assure that the same rubric(s) is (are) used for all principals in the same or similar programs or grade configurations across the LEA, provided that LEAs may locally determine whether to use different rubrics for a principal assigned to different programs or grade configurations as indicated in the table above.
- Assure that the same rubric(s) is (are) used for all school visits for a principal across the school visit types in a given school year.

Rubric Rating Process

For more information on the Principal School Visit category see NYSED Educator Evaluation Guidance. For a definition of terms used in this section, see the Educator Evaluation Glossary.

The following is one example of how an LEA might score principal school visits using the selected practice rubric: Domains 1-4 of the MPPR rubric have been negotiated as observable. Domains 2 and 3 are weighted as 40% each, and Domains 1 and 4 are weighted as 10% each. For each school visit, evidence is collected for all observed subcomponents in a domain. A holistic score is then determined for each domain. These domain scores are weighted as indicated above to reach a final score for each school visit. Scores for each school visit are weighted equally and averaged to reach a final score for each school visit type. The LEA will ensure that all subcomponents designated as observable will be addressed at least once across the school visit cycle.

Use the following section to describe the process for rating and scoring the selected practice rubric consistent with the Department's regulations.

Please read the assurances below and check each box.

- Assure that the designation of components of the selected practice rubric as observable is locally negotiated.
- Assure that all components of the selected practice rubric designated as observable are assessed at least once, and that each of the ISLLC 2008 Leadership Standards (PSEL standards beginning in 2024-25) is covered, across the total number of annual school visits.
- Assure that a component designated as ineffective is rated one (1), a component designated as developing is rated two (2), a component designated as effective is rated three (3), and a component designated as highly effective is rated four (4).
- Assure that the process for assigning scores and/or ratings for each principal school visit is consistent with locally determined processes, including practice rubric component weighting consistent with the description in this plan.

Educator Evaluation - Ed Law §3012-d, amended in 2019

Task 9. PRINCIPALS: School Visits - Rubric and Scoring

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At what level are the observable components of the selected rubric(s) rated?

Subcomponent level (each observable subcomponent receives a rating)

How are the observable components of the selected rubric(s) weighted?

Each component is weighted equally and averaged

Scoring the School Visit Category

If an evaluator conducts multiple school visits of the same type, how are those school visits weighted?

Examples of school visits of the same type include but are not limited to:

- Two school visits by the superintendent with one early in the school year to discuss organizational goals and areas for progress weighted at 40% and one late in the school year to present evidence aligned to goals and areas for progress weighted at 60%
- Several school visits by the principal with one holistic score for each component of the rubric based on evidence collected and observed over the course of the school year.

Please note: Weighting across school visit type (i.e. Supervisor vs. Independent Evaluator) are described in the following section.

Multiple school visits of the same type are weighted equally

Please read the assurances below and check each box.

Assure that each set of school visits (by supervisor/other trained administrator, independent, or peer) will be completed using the selected practice rubric, producing an overall score between 1 and 4. The overall weighted school visit score will be converted into a HEDI rating using the ranges indicated below.

Assure that once all school visits are complete, the different types of school visits will be combined using a weighted average consistent with the weights specified in the next section, producing an overall School Visit category score between 0 and 4. In the event that a principal earns a score of 1 on all rated components of the practice rubric across all school visits, a score of 0 will be assigned.

Principal School Visit Scoring Bands

The overall School Visit score will be converted into a HEDI rating based on locally determined ratings consistent with the ranges listed.

	Overall School Visit Category Score and Rating	
	Minimum	Maximum
H	3.5 to 3.75	4.0
E	2.5 to 2.75	3.49 to 3.74
D	1.5 to 1.75	2.49 to 2.74
I	0.00*	1.49 to 1.74

Educator Evaluation - Ed Law §3012-d, amended in 2019

Task 9. PRINCIPALS: School Visits - Rubric and Scoring

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* In the event that an educator earns a score of 1 on all rated components of the practice rubric across all school visits, a score of 0 will be assigned.

HEDI Ranges

Using the dropdown menus below, please indicate the locally-determined rubric scoring ranges based on the constraints prescribed by the Commissioner in Subpart 30-3 of the Rules of the Board of Regents for each of the rating categories.

Please select a minimum value between 3.50 and 3.75 and choose 4.00 as the maximum value for the Highly Effective range.

	Minimum Rubric Score	Maximum Rubric Score
Highly Effective:	3.50	4.00

Please select a minimum value between 2.50 and 2.75 and a maximum value between 3.49 and 3.74 for the Effective range.

	Minimum Rubric Score	Maximum Rubric Score
Effective:	2.50	3.49

Please select a minimum value between 1.50 and 1.75 and a maximum value between 2.49 and 2.74 for the Developing range.

	Minimum Rubric Score	Maximum Rubric Score
Developing:	1.50	2.49

Please choose 0.00 as the minimum value and select a maximum value between 1.49 and 1.74 for the Ineffective range.

	Minimum Rubric Score	Maximum Rubric Score
Ineffective:	0.00	1.49

Educator Evaluation - Ed Law §3012-d, amended in 2019

Task 9. PRINCIPALS: School Visits - Principal School Visits

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Principal School Visit Subcomponent Weighting

For a definition of terms used in this section, see the Educator Evaluation Glossary.

Required Subcomponent 1: School visits by Supervisor(s) or Other Trained Administrator(s)

- At least 80% of the Principal School Visit category score

Required Subcomponent 2: School visits by Impartial Independent Trained Evaluator(s)*

- At least 10%, but no more than 20%, of the Principal School Visit category score

Optional Subcomponent: School visits by Trained Peer Principal(s)

- No more than 10% of the Principal School Visit category score when selected

Please be sure the total of the weights indicated equals 100%.

* The process selected for conducting school visits, including those conducted by trained, impartial independent evaluators, exists in perpetuity until a new plan is approved by the Commissioner. However, if your LEA applies for and receives approval of an Independent Evaluator Hardship Waiver for a school year, then the terms specified in that waiver application will apply for that school year only. Please note that independent Evaluator Hardship Waiver requests must be submitted and approved on an annual basis.

Please indicate the weight of each school visit type and be sure the total of the weights indicated equals 100%.

Supervisor/Administrator [Required]	Independent Evaluator(s) [Required]	Peer School Visit(s) [Optional]	Group of principals for which this weighting will apply If only one group of principals is applicable, please list "All principals"
90%	10%	0% [N/A]	All Principals

Principal School Visits

The principal school visit category is made up of two (2) required and one (1) optional subcomponents.

The frequency and duration of school visits are locally determined. School visits may not occur by live or recorded video. LEAs may locally determine whether to use more than one school visit by any of the required observers. Nothing shall be construed to limit the discretion of administrators to conduct school visits in addition to those required by this section for non-evaluative purposes.

Required Subcomponents

At least one of the required school visits

Required Subcomponent 1: School Visits by Supervisor(s) or Other Trained Administrator(s)

At least one

Required Subcomponent 2: School visits by Impartial Independent Trained Evaluator(s)*

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Task 9. PRINCIPALS: School Visits - Principal School Visits

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At least one

Impartial independent trained evaluators are trained and selected by the LEA. They may be employed within the LEA, but may not be assigned to the same school building as the principal being evaluated. This could include other administrators, department chairs, or peers, so long as they are not from the same building (defined as same BEDS code) as the principal being evaluated.

* The process selected for conducting school visits, including those conducted by trained, impartial independent evaluators, exists in perpetuity until a new plan is approved by the Commissioner. However, if your LEA applies for and receives approval of an Independent Evaluator Hardship Waiver for a school year, then the terms specified in that waiver application will apply for that school year only. Please note that independent Evaluator Hardship Waiver requests must be submitted and approved on an annual basis.

Optional Subcomponent: School Visits by Trained Peer Principal(s)

If selected, Peer principals are trained and selected by the LEA. Trained peer principals must have received an overall rating of Effective or Highly Effective in the prior school year.

School Visit Assurances

Please read the assurances below and check each box.

- Assure that the following elements will not be used in calculating a principal's school visit category score and rating: evidence of student development and performance derived from lesson plans, other artifacts of principal practice, and student portfolios, except for student portfolios measured by a State-approved rubric where permitted by the Department; use of an instrument for parent or student feedback; and/or use of professional goal-setting as evidence of principal effectiveness. Consistent with Subpart 30-3 of the Rules of the Board of Regents, assure that points shall not be allocated based on any artifacts, unless such artifact constitutes evidence of an otherwise observable rubric subcomponent.
- Assure that the length of all school visits for principals will be conducted pursuant to the locally-determined durations.
- Assure that at least one of the required school visits will be unannounced.
- Assure that school visits will not be conducted via video.

Number of School Visits

- At least one of the required school visits
- Required Subcomponent 1:
- Required Subcomponent 2:
- Optional Subcomponent: If selected,

Please use the table below to enter the minimum number of school visits for each type listed.

	Minimum Number of School Visits
Announced Supervisor School Visits (Required Subcomponent 1)	1
Unannounced Supervisor School Visits (Required Subcomponent 1)	1
Announced Independent Evaluator School Visits (Required Subcomponent 2)	N/A
Unannounced Independent Evaluator School Visits (Required Subcomponent 2)	N/A
Announced Peer School Visits (Optional)	

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Task 9. PRINCIPALS: School Visits - Principal School Visits

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	Minimum Number of School Visits
	N/A
Unannounced Peer School Visits (Optional)	N/A

Does the information in the table above apply to all principals?

Yes, all principals receive the same number of school visits of each type.

Independent Evaluator Assurances

Please read the assurances below and check each box.

- Assure that independent evaluator(s) are not employed in the same school building, as defined by BEDS code, as the principal(s) they are evaluating.
- Assure that independent evaluator(s) will be trained and selected by the LEA.

Please also read the additional assurances below and check each box.

- Assure that if the LEA is granted an annual Rural/Single Building District Independent Evaluator Hardship Waiver by the Department, the terms of such waiver shall apply for the school year during which the waiver is effective; and, that in any school year for which there is an approved waiver, the second school visit(s) shall be conducted by one or more evaluators selected and trained by the LEA, who are different than the evaluator(s) who conducted the school visit(s) required to be performed by the Superintendent/supervisor or their designee. See Section 30-3.5(c)(1)(ii)(a) of the Rules of the Board of Regents.
- Assure that if the LEA is granted an annual Undue Burden Independent Evaluator Hardship Waiver by the Department, the terms of such waiver shall apply for the school year during which the waiver is effective and, that in any school year for which there is an approved waiver and such waiver contains information that conflicts with the information provided in Task 9 of the LEA's approved Section 3012-d Educator Evaluation plan, the provisions of the approved waiver will apply. See Section 30-3.5(c)(1)(ii)(b) of the Rules of the Board of Regents.

Peer School Visit Assurances

Please read the assurances below and check each box.

- Assure that peer principals, as applicable, will be trained and selected by the LEA.
- Assure that, if school visits are being conducted by trained peer principal(s), these principal(s) received an overall rating of Effective or Highly Effective in the previous school year.

Educator Evaluation - Ed Law §3012-d, amended in 2019

Task 10. PRINCIPALS: Overall Scoring - Category and Overall Ratings

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Category and Overall Ratings

For guidance on Educator Evaluation scoring, see NYSED Educator Evaluation Guidance.

Category Scoring Ranges

The overall Student Performance category score and the overall School Visit category score will be converted into a HEDI rating based on the ranges listed in the tables below.

Student Performance Category

HEDI ratings must be assigned based on the point distribution below.

Principal School Visit Category

HEDI ratings must be assigned based on locally-determined ranges consistent with the constraints listed below.

Overall Student Performance Category Score and Rating		
	Minimum	Maximum
H	18	20
E	15	17
D	13	14
I	0	12

Overall School Visit Category Score and Rating		
	Minimum	Maximum
H	3.5 to 3.75	4.0
E	2.5 to 2.75	3.49 to 3.74
D	1.5 to 1.75	2.49 to 2.74
I	0.00	1.49 to 1.74

Scoring Matrix for the Overall Rating

The overall rating for an educator shall be determined according to a methodology described in the matrix below.

		Principal School Visit Category			
		Highly Effective (H)	Effective (E)	Developing (D)	Ineffective (I)
Student Performance Category	Highly Effective (H)	H	H	E	D
	Effective (E)	H	E	E	D
	Developing (D)	E	E	D	I
	Ineffective (I)	D	D	I	I

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Task 10. PRINCIPALS: Overall Scoring - Category and Overall Ratings

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Category and Overall Rating Assurances

Please read the assurances below and check each box.

- Assure that each subcomponent and category score and rating and the Overall rating will be calculated pursuant to the requirements specified in Subpart 30-3 of the Rules of the Board of Regents.
- Assure that it is possible to obtain a zero in each subcomponent.
- Assure the overall rating determination for a principal shall be determined according to the evaluation matrix.

Educator Evaluation - Ed Law §3012-d, amended in 2019**Task 11. PRINCIPALS: Additional Requirements - Principal Improvement Plans**

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Additional Requirements

For guidance on additional requirements for principals, see NYSED Educator Evaluation Guidance.

Principal Improvement Plan Assurances**Please read the assurances below and check each box.**

- Assure that the LEA will formulate and commence implementation of a Principal Improvement Plan (PIP) for all principals who receive an overall rating of Developing or Ineffective by October 1 following the school year for which such principal's performance is being measured or as soon as practicable thereafter.
- Assure that PIP plans developed and implemented by the superintendent or their designee, in the exercise of their pedagogical judgment, and subject to collective bargaining to the extent required under article 14 of the Civil Service Law, shall include: identification of needed areas of improvement, a timeline for achieving improvement, the manner in which the improvement will be assessed, and, where appropriate, differentiated activities to support a principal's improvement in those areas.

Principal Improvement Plan Forms

All PIP plans developed and implemented by the superintendent or their designee, in the exercise of their pedagogical judgment, must include:

- 1) identification of needed areas of improvement;
- 2) a timeline for achieving improvement;
- 3) the manner in which the improvement will be assessed; and, where appropriate,
- 4) differentiated activities to support a principal's improvement in those areas.

As a required attachment to this Educator Evaluation plan, upload the PIP forms that are used in the LEA.

appr_11_2_pp_346787566-Principal PIP Final Submission My Review Room 6_2012.pdf
Principal Improvement Plan APPR 2023.pdf

Educator Evaluation - Ed Law §3012-d, amended in 2019

Task 11. PRINCIPALS: Additional Requirements - Appeals

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Appeals Assurances

Please read the assurances below and check each box.

- Assure that the LEA has collectively bargained appeal procedures that are consistent with the regulations and provide for the timely and expeditious resolution of an appeal.
- Assure that an appeal shall not be filed until a principal's receipt of their overall rating.

Appeals

Pursuant to Education Law §3012-d, a principal may only challenge the following in an appeal to their LEA:

(1) the substance of the annual professional performance review [evaluation]; which shall include the following:

(i) in the instance of a principal rated Ineffective on the student performance category, but rated Highly Effective on the school visit category based on an anomaly, as determined locally;

(2) the LEA's adherence to the standards and methodologies required for such reviews, pursuant to Education Law §3012-d;

(3) the adherence to the regulations of the Commissioner and compliance with any applicable locally negotiated procedures, as required under Education Law §3012-d and Subpart 30-3 of the Rules of the Board of Regents; and

(4) the LEA's issuance and/or implementation of the terms of the principal improvement plan, as required under Education Law §3012-d and Subpart 30-3 of the Rules of the Board of Regents.

Please review your negotiated appeal process and use the table below to describe the appeal process available to principals.

Which groups of principals may utilize the appeals process? Select all groups that have the same process as defined in subsequent columns. To add additional groups with a different process, use the "Add Row" button.	Please select the ground(s) on which the principals selected are permitted to appeal their overall evaluation rating. Please select all that apply.	What is the maximum length of time for the principals selected to receive a final decision from the filing of the appeal?
<input checked="" type="checkbox"/> All principals	<input checked="" type="checkbox"/> The adherence to the regulations of the Commissioner and compliance with any applicable locally negotiated procedures, as required under Education Law Section 3012-d and Subpart 30-3 of the Rules of the Board of Regents	<input checked="" type="checkbox"/> 0-30 days

If "Other" was selected in the table above, please list the corresponding row number and group(s) of principals that may utilize the appeals process.

Row Number	Groups of principals not specified in the table above that may utilize the appeals process.
(No Response)	(No Response)

Educator Evaluation - Ed Law §3012-d, amended in 2019

Task 11. PRINCIPALS: Additional Requirements - Training

Page Last Modified: 01/11/2023

Training Assurance

Please read the assurance below and check the box.

The LEA assures that all evaluators will be properly trained and lead evaluators will be certified on the below elements prior to completing a principal's evaluation. Note: independent evaluators and peer principals need only be trained on, at a minimum, elements 1, 2, and 4 below.

1. The Leadership Standards and their related functions, as applicable
2. Evidence-based observation techniques that are grounded in research
3. Application and use of any methodology as part of an SLO and any optional second measures of student performance used by the LEA to evaluate its principals
4. Application and use of the State-approved principal rubric(s) selected by the LEA for use in evaluations, including training on the effective application of such rubrics to observe a principal's practice
5. Application and use of any assessment tools that the LEA utilizes to evaluate its building principals
6. Application and use of any locally selected measures of student growth used in the Optional subcomponent of the Student Performance category used by the LEA to evaluate its principals
7. Use of the Statewide Instructional Reporting System
8. The scoring methodology utilized by the Department and/or the LEA to evaluate a principal under this Subpart, including the weightings of each subcomponent within a category; how overall scores/ratings are generated for each subcomponent and category and application and use of the evaluation matrix(es) prescribed by the Commissioner for the four designated rating categories used for the principal's overall rating and their category ratings
9. Specific considerations in evaluating principals of English language learners and students with disabilities

Training of Lead Evaluators, Evaluators, Independent Evaluators, and Peer Principals and Certification of Lead Evaluators

For a definition of terms used in this section, please see the Educator Evaluation Glossary.

Please answer the questions below to describe the training process for all evaluators.

Evaluator Training

Please identify the entity responsible for training and retraining evaluators.

Check all that apply.

BOCES (BOCES trains component district)

Please read the assurance below and check the box.

Assure that the duration of training and retraining is sufficient to train on all 9 elements from Section 30-3.10 of the Rules of the Board of Regents (which includes, but is not limited to, training on the proper application or use of the rubric).

Initial training

Do all evaluators receive the same initial training?

Yes, all evaluators receive the same initial training.

Approximately how many hours of initial training will new evaluators receive?

1-3 days

Educator Evaluation - Ed Law §3012-d, amended in 2019

Task 11. PRINCIPALS: Additional Requirements - Training

Page Last Modified: 01/11/2023

Retraining

Approximately how many hours of re-training (annual, periodic, or other frequency) will evaluators receive?

2-6 hours

Certification of Lead Evaluators

How often are lead evaluators certified?

Annually

Please identify the party responsible for the certification and re-certification of lead evaluators.

BOCES

Inter-rater Reliability

Inter-rater reliability refers to the extent to which different evaluators produce similar ratings in judging the same abilities or characteristics in the same target person or object. Within the context of educator evaluation, inter-rater reliability requires all evaluators trained in the school visit process to reach independent consensus on observable behaviors to ensure the accuracy, consistency, and precision of the implementation of the chosen evaluation rubric(s). It also requires administrators to analyze and track educator evaluation data and ensure that school visits are being completed with fidelity.

Select the option(s) below that best describe the process in place for maintaining inter-rater reliability.

Please check all that apply.

Data analysis to detect disparities on the part of the evaluators

Educator Evaluation - Ed Law §3012-d, amended in 2019

Task 11. PRINCIPALS: Additional Requirements - Assurances

Page Last Modified: 11/13/2022

Principal Evaluation Assurances**Please read the assurances below and check each box.**

- Assure that the LEA shall compute and provide to the principal their score and rating for the Student Performance category, if available, and for the Principal School Visit category for the principal's evaluation in writing, no later than the last school day of the school year for which the principal is being measured, but in no case later than September 1 of the school year next following the school year for which the principal's performance is being measured.
- Assure that the evaluation system will be used as a significant factor for employment decisions.
- Assure that principals will receive timely and constructive feedback as part of the evaluation process.
- Assure that the following prohibited elements listed in Education Law Section 3012-d(6) are not being used as part of any principal's evaluation: evidence of student development and performance derived from lesson plans, other artifacts of principal practice, and student portfolios, except for student portfolios measured by a State-approved rubric where permitted by the department; use of an instrument for parent or student feedback; use of professional goal-setting as evidence of principal effectiveness; any locally-developed assessment that has not been approved by the department; and any growth or achievement target that does not meet the minimum standards as set forth in regulations of the Commissioner. Consistent with Subpart 30-3 of the Rules of the Board of Regents, assure that points shall not be allocated based on any artifacts, unless such artifact constitutes evidence of an otherwise observable rubric subcomponent.

Assessment Assurances**Please read the assurances below and check each box.**

- Assure that the amount of time devoted to traditional standardized assessments that are not specifically required by state or federal law for each classroom or program within a grade level does not exceed, in the aggregate, one percent of the minimum required annual instructional hours for the grade.
- Assure that individuals with vested interest in the outcome of their assessments are not involved, to the extent practicable, in the scoring of those assessments.

Data Assurances**Please read the assurances below and check each box.**

- Assure that SED will receive accurate teacher and student data, including enrollment and attendance data, and any other student, teacher, school, course, and teacher/student linkage data necessary to comply with regulations, in a format and timeline prescribed by the Commissioner.
- Assure that the LEA provides an opportunity for every classroom teacher to verify the subjects and/or student rosters assigned to them.
- Assure that scores for all principals will be reported to SED for each subcomponent, as well as the overall rating, as per SED requirements.
- Assure that procedures for ensuring data accuracy and integrity are being utilized.

Educator Evaluation - Ed Law §3012-d, amended in 2019

Task 12. Joint Certification of Educator Evaluation Plan - Upload Certification Form

Page Last Modified: 01/11/2023

Upload Educator Evaluation LEA Certification Form

Please Note: SED Monitoring timestamps each revision and signatures cannot be dated earlier than the last revision. To ensure the accuracy of the timestamp on each task, please submit from Task 12 only.

Implementation of the Evaluation Plan

Please indicate below the first academic year to which this evaluation plan will be applicable.

2023-24

Please obtain the required signatures, create a PDF file, and upload your joint certification of the Educator Evaluation plan using the "LEA Certification Form" found in the "Documents" menu on the left side of the page.

APPR District Cert. Form August 2016.pdf

Educator Evaluation - Ed Law §3012-d, amended in 2019

Supplemental Information - Teacher Evaluation Details

Page Last Modified: 01/12/2023

Teacher Evaluation Details

The details provided on this page are for informational purposes only and will not be published with the approved Educator Evaluation plan on NYSED's website.

Drafting Responses

The purpose of this form is to obtain detailed information specific to your LEA's Educator Evaluation Plan. It should be completed by the person(s) at your LEA primarily responsible for, or most familiar with, the implementation of your evaluation plan.

Teacher SLO Development

In the following questions, you will be asked to describe the local processes in place to review baseline data and determine what one year's expected growth will be for each student covered by the SLO.

For each group of teachers included in Task 2, please answer the questions below to describe your SLO process.

(1) Please describe the role that teachers and administrators play in the SLO development process for teachers. Select all that apply.

Teachers develop their own SLOs that are reviewed/approved according to locally-developed processes.

(2) Please use the table below to describe the baseline data used as a starting point for measuring student growth. Be sure to include all types of baseline data used for teachers' SLOs. Please note that regulations require a review of at least some baseline data from the current students in an SLO.

Choose "Add a Row" to include additional groups of teachers with different targets.

Group of Teachers	Baseline Data Select all that apply	If 'Other' was selected in the previous column, please describe additional baseline data below.
All Teachers	<input checked="" type="checkbox"/> Formative assessment data (e.g., classwork during the first month(s) of school; student self-assessment data)	(No Response)

(3) Please use the table below to describe the annual student growth targets used to reflect one year's expected growth. Be sure to include all types of targets used for teachers' SLOs.

Choose "Add a Row" to include additional groups of teachers with different targets.

Group of Teachers	Targets Select all that apply	If 'Other' was selected in the previous column, please describe additional targets below.
All Teachers	<input checked="" type="checkbox"/> Differentiated (each student has their own growth target)	(No Response)

(4) How do you ensure your SLO targets are rigorous? Select all that apply.

We provide teachers with the necessary data relative to the knowledge and skills students will need to be successful in their current grade/course.

Educator Evaluation - Ed Law §3012-d, amended in 2019

Supplemental Information - Teacher Evaluation Details

Page Last Modified: 01/12/2023

(5) In your LEA, is there an opportunity to review student data and revise growth targets if needed?

- Growth targets are not revised once set.

Teacher SLO Progress Monitoring

In the following questions, you will be asked to describe the local processes in place to monitor student progress toward the goals outlined in the SLO, including how student progress towards these goals impacts instructional decisions.

For each group of teachers included in Task 2, please answer the questions below to describe your SLO process.

(6) In your LEA, how is SLO progress monitored?

Select all that apply.

- SLO progress monitoring happens at the classroom level, and varies from teacher to teacher

(7) In your LEA, how are SLOs used to inform and support instruction?

Select all that apply.

- SLOs are analyzed at the teacher/classroom level to inform instruction

Teacher SLO Goal Evaluation, Reflection, and Impact

In the following questions, you will be asked to describe the local processes in place for teachers to reflect on their practice in relation to the student growth goal setting process.

For each group of teachers included in Task 2, please answer the questions below to describe your SLO process.

(8) At the end of the school year/interval of instruction, how do teachers reflect on student growth and instructional practices and plan for subsequent school years?

Select all that apply.

- Teachers review data from assessments administered during the school year along with summative assessment results.

(9) Please select the formal and informal processes available in your LEA for teachers and evaluators to discuss their instructional practices and/or observations then provide additional details on each selection.

Select all that apply.

- Self-reflections
- Professional learning communities (PLCs)
- Instructional meetings
- Other meetings to provide feedback (e.g., departmental strategy meetings, grade-level planning meetings, etc.)

Please provide additional details on the nature of self-reflections.

Select all that apply

- The self-reflection process is informal

Educator Evaluation - Ed Law §3012-d, amended in 2019

Supplemental Information - Teacher Evaluation Details

Page Last Modified: 01/12/2023

Please provide additional details on the nature of other formal and informal meetings used to provide feedback.

Select all that apply

- The meeting process is informal

Please provide additional details on how professional learning communities are used to discuss instructional practices.

Select all that apply

- PLC structure is informal(e.g., may be teacher-initiated)

Please provide additional details on the nature of instructional meetings for teachers and/or coaching meetings for principals.

Select all that apply

- Instructional meetings are formal (e.g., uses agenda forms)
- Instructional meetings occur monthly
- Data from observations are not used

Optional: Please provide additional details on the nature of self-reflections not listed and/or to expand upon any of the selected options.

(No Response)

Optional: Please provide additional details on the nature of other formal and informal meetings used to provide feedback not listed and/or to expand upon any of the selected options.

(No Response)

Optional: Please provide additional details on how professional learning communities are used to discuss instructional practices not listed and/or to expand upon any of the selected options.

(No Response)

Optional: Please provide additional details on the nature of instructional meetings not listed and/or to expand upon any of the selected options.

(No Response)

Teacher Observations

Please answer the questions below to provide additional details on the observation processes included in Task 4.

(10) In the following questions, you will be asked to describe how your LEA uses the results from teacher observations to inform professional learning opportunities that are made available to teachers.

a. Professional learning opportunities are decided based on the following:

Select all that apply.

- Observational data from individual observations
- Feedback or requests made by teachers
- Teacher surveys

Educator Evaluation - Ed Law §3012-d, amended in 2019

Supplemental Information - Teacher Evaluation Details

Page Last Modified: 01/12/2023

b. How frequently are meetings conducted by administrators and/or teachers to discuss data from evaluations and identify areas in need of professional learning for teachers?

Several times a year

(11) How does your LEA review the evidence collected and rubric ratings as part of the observation process for quality and accuracy?

Select all that apply.

Currently, our LEA does not have a formal process to review the accuracy of evidence collected by individual evaluators

Educator Evaluation - Ed Law §3012-d, amended in 2019

Supplemental Information - Principal SLO Details

Page Last Modified: 01/12/2023

Principal Evaluation Details

The details provided on this page are for informational purposes only and will not be published with the approved Educator Evaluation plan on NYSED's website.

Drafting Responses

The purpose of this form is to obtain detailed information specific to your LEA's Educator Evaluation Plan. It should be completed by the person(s) at your LEA primarily responsible for, or most familiar with, the implementation of your evaluation plan.

Principal SLO Development

In the following questions, you will be asked to describe the local processes in place to review baseline data and determine what one year's expected growth will be for each student covered by the SLO.

For each group of principals included in Task 7 with an SLO, please answer the questions below to describe your SLO process.

(S1) Please describe the role that principals and administrators play in the SLO development process for principals.

Select all that apply.

Principals develop their own SLOs that are reviewed/approved according to locally-developed processes.

(S2) Please use the table below to describe the baseline data used as a starting point for measuring student growth. Be sure to include all types of baseline data used for principals' SLOs in the applicable 'baseline data' columns provided below. Please note that regulations require a review of at least some baseline data from the current students in an SLO.

Choose "Add a Row" to include additional groups of principals with different targets.

Group of Principals	Baseline Data Reviewed by the Principal Only Select all that apply	Baseline Data Reviewed by the Principal in Conjunction with Relevant Educators Select all that apply	If 'Other' was selected in either of the previous columns, please describe additional baseline data below.
All Principals	<input checked="" type="checkbox"/> Generalized historical data (e.g., graduation rates; long-term Regents or State assessment results)	<input checked="" type="checkbox"/> Generalized historical data (e.g., graduation rates; long-term Regents or State assessment results)	(No Response)

(S3) Please use the table below to describe the annual student growth targets used to reflect one year's expected growth. Be sure to include all types of targets used for principals' SLOs in the applicable 'targets set by' columns provided below.

Choose "Add a Row" to include additional groups of principals with different targets.

Group of Principals	Targets Set by the Principal Only Select all that apply	Targets Set by the Principal in Conjunction with Relevant Educators	If 'Other' was selected in the previous column, please describe additional targets below.
All Principals	<input checked="" type="checkbox"/> Differentiated (each student has their own growth target)	<input checked="" type="checkbox"/> Differentiated (each student has their own growth target)	(No Response)

Educator Evaluation - Ed Law §3012-d, amended in 2019

Supplemental Information - Principal SLO Details

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(S4) How do you ensure your SLO targets are rigorous?

Select all that apply.

We provide principals with the necessary data relative to the knowledge and skills students will need to be successful in their current grade/course.

(S5) In your LEA, is there an opportunity to review student data and revise growth targets if needed?

Growth targets are not revised once set.

Principal SLO Progress Monitoring

In the following questions, you will be asked to describe the local processes in place to monitor student progress toward the goals outlined in the SLO, including how student progress towards these goals impacts instructional decisions.

For each group of principals included in Task 7 with an SLO, please answer the questions below to describe your SLO process.

(S6) In your LEA, how is SLO progress monitored?

Select all that apply.

We do not currently have a formalized SLO progress monitoring system in place

(S7) In your LEA, how are SLOs used to inform and support leadership practices?

Select all that apply.

SLOs are analyzed at the grade/course/subject level for curricular input

Educator Evaluation - Ed Law §3012-d, amended in 2019

Supplemental Information - Principal Evaluation Details

Page Last Modified: 01/12/2023

Principal Evaluation Details

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Drafting Responses

The purpose of this form is to obtain detailed information specific to your LEA's Educator Evaluation Plan. It should be completed by the person(s) at your LEA primarily responsible for, or most familiar with, the implementation of your evaluation plan.

Student Growth Measure Evaluation, Reflection, and Impact

In the following questions, you will be asked to describe the local processes in place for principals to reflect on their practice in relation to the student growth goal setting process.

For each group of principals included in Task 7, please answer the questions below to describe your process.

(8) At the end of the school year/interval of instruction, how do principals reflect on student growth and school leadership practices and plan for subsequent school years?

Select all that apply.

Principals use student baseline data to refine growth expectations for students.

(9) Please select the formal and informal processes available in your LEA for principals and evaluators to discuss their school leadership practices and/or school visits, then provide additional details on each selection.

Select all that apply.

Coaching meetings

Please provide additional details on the nature of coaching meetings.

Select all that apply

Coaching meetings are informal

Optional: Please provide additional details on the nature of coaching meetings not listed and/or to expand upon any of the selected options.

Each month the Assistant Superintendent meets with the principals.

Principal School Visits

Please answer the questions below to provide additional details on the school visit processes included in Task 9.

(10) In the following questions, you will be asked to describe how your LEA uses the results from principal school visits to inform professional learning opportunities that are made available to principals.

a. Professional learning opportunities are decided based on the following:

Select all that apply.

Feedback or requests made by principals

Educator Evaluation - Ed Law §3012-d, amended in 2019

Supplemental Information - Principal Evaluation Details

Page Last Modified: 01/12/2023

b. How frequently are meetings conducted by administrators and/or principals to discuss data from evaluations and identify areas in need of professional learning for principals?

Several times a year

(11) How does your LEA review the evidence collected and rubric ratings as part of the school visit process for quality and accuracy?

Select all that apply.

Currently, our LEA does not have a formal process to review the accuracy of evidence collected by individual evaluators

Educator Evaluation - Ed Law §3012-d, amended in 2019

Supplemental Information - Additional Documents

Page Last Modified: 01/12/2023

Additional Documents

The Department will not review any documents other than those required in the online form (Tasks 1-12).

Any additional documents supplied by the LEA are for informational purposes only for the teachers and principals reviewed under this Educator Evaluation plan. Statements and/or materials in such additional documents have not been approved and/or endorsed by the Department. However, the Department considers void any other signed agreements between and among parties in any form that prevent, conflict, or interfere with full implementation of the Educator Evaluation plan approved by the Department. The Department also reserves the right to request further information from the LEA, as necessary, as part of its review of this plan.

Upload Documents

- Observation Guidelines.pdf
- Observation Guidelines for Teachers APPR 2023.pdf
- Observation Guidelines for Teaching Assistants APPR 2023.pdf

ROCKY POINT UFSD

Preliminary Tax Levy Limit

2023-24 School Year

Prior Year Tax Levy	\$ 53,608,209
Tax Base Growth Factor	1.0029
Sub-Total	\$ 53,763,673
Plus Prior Year PILOTS	\$ 25,891
Prior Year Exemptions (Capital Levy)	\$ (818,337)
Adjusted Prior Year Levy	\$ 52,971,227
Allowable Growth Factor (Lesser of CPI or 2%)	1.020000
Sub-Total	\$ 54,030,651
New Year PILOTS	\$ (31,971)
Sub-Total	\$ 53,998,680
Available Carryover (N/A)	\$ -
Tax Levy Limit Before Exclusions	\$ 53,998,680
New Year Exemptions (Capital Levy)	\$ 1,170,477
ERS / TRS Exemption (N/A)	\$ -
Tax Levy Limit With Exclusions	\$ 55,169,157
Final Tax Cap %	2.91%



**ROCKY POINT UNION FREE SCHOOL DISTRICT
SINGLE AUDIT REPORT
FOR THE FISCAL YEAR ENDED
JUNE 30, 2022**

**ROCKY POINT UNION FREE SCHOOL DISTRICT
SINGLE AUDIT REPORT
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INDEPENDENT AUDITOR'S REPORT ON COMPLIANCE FOR EACH MAJOR FEDERAL PROGRAM:
REPORT ON INTERNAL CONTROL OVER COMPLIANCE: AND REPORT ON THE SCHEDULE OF
EXPENDITURES OF FEDERAL AWARDS REQUIRED BY THE UNIFORM GUIDANCE

To the Board of Education
Rocky Point Union Free School District

Report on Compliance for Each Major Federal Program

Opinion on Each Major Federal Program

We have audited the Rocky Point Union Free School District's (the "District") compliance with the types of compliance requirements described in the OMB *Compliance Supplement* that could have a direct and material effect on each of the District's major federal programs for the fiscal year ended June 30, 2022. The District's major federal programs are identified in the summary of auditor's results section of the accompanying schedule of findings and questioned costs.

In our opinion, the District complied, in all material respects, with the types of compliance requirements referred to above that could have a direct and material effect on each of its major federal programs for the year ended June 30, 2022.

Basis for Opinion on Each Major Federal Program

We conducted our audit of compliance in accordance with auditing standards generally accepted in the United States of America; the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States; and the audit requirements of Title 2 U.S. Code of Federal Regulations Part 200, *Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards* (Uniform Guidance). Our responsibilities under those standards and the Uniform Guidance are further described in the Auditor's Responsibilities for the Audit of Compliance section of our report.

We are required to be independent of the District and to meet our other ethical responsibilities, in accordance with relevant ethical requirements relating to our audit. We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our opinion on compliance for each major federal program. Our audit does not provide a legal determination of the District's compliance with the compliance requirements referred to above.

Responsibilities of Management for Compliance

Management is responsible for compliance with the requirements referred to above and for the design, implementation, and maintenance of effective internal control over compliance with the requirements of laws, statutes, regulations, rules, and provisions of contracts or grant agreements applicable to the District's federal programs.

Auditor's Responsibilities for the Audit of Compliance

Our objectives are to obtain reasonable assurance about whether material noncompliance with the compliance requirements referred to above occurred, whether due to fraud or error, and express an opinion on the District's compliance based on our audit. Reasonable assurance is a high level of assurance but is not absolute assurance and therefore is not a guarantee that an audit conducted in accordance with generally accepted auditing standards, *Government Auditing Standards*, and the Uniform Guidance will always detect material noncompliance when it exists. The risk of not detecting material noncompliance resulting from fraud is higher than for that resulting from error, as fraud may involve collusion, forgery, intentional omissions, misrepresentations, or the override of internal control. Noncompliance with the compliance requirements referred to above is considered material if there is a substantial likelihood that, individually or in the aggregate, it would influence the judgment made by a reasonable user of the report on compliance about the District's compliance with the requirements of each major federal program as a whole.

In performing an audit in accordance with generally accepted auditing standards, *Government Auditing Standards*, and the Uniform Guidance, we:

- Exercise professional judgment and maintain professional skepticism throughout the audit.
- Identify and assess the risks of material noncompliance, whether due to fraud or error, and design and perform audit procedures responsive to those risks. Such procedures include examining, on a test basis, evidence regarding the District's compliance with the compliance requirements referred to above and performing such other procedures as we considered necessary in the circumstances.
- Obtain an understanding of the District's internal control over compliance relevant to the audit in order to design audit procedures that are appropriate in the circumstances and to test and report on internal control over compliance in accordance with the Uniform Guidance, but not for the purpose of expressing an opinion on the effectiveness of the District's internal control over compliance. Accordingly, no such opinion is expressed.

We are required to communicate with those charged with governance regarding, among other matters, the planned scope and timing of the audit and any significant deficiencies and material weaknesses in internal control over compliance that we identified during the audit.

Report on Internal Control over Compliance

A *deficiency in internal control over compliance* exists when the design or operation of a control over compliance does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct, noncompliance with a type of compliance requirement of a federal program on a timely basis. A *material weakness in internal control over compliance* is a deficiency, or a combination of deficiencies, in internal control over compliance, such that there is a reasonable possibility that material noncompliance with a type of compliance requirement of a federal program will not be prevented, or detected and corrected, on a timely basis. A *significant deficiency in internal control over compliance* is a deficiency, or a combination of deficiencies, in internal control over compliance with a type of compliance requirement of a federal program that is less severe than a material weakness in internal control over compliance, yet important enough to merit attention by those charged with governance.

Our consideration of internal control over compliance was for the limited purpose described in the Auditor's Responsibilities for the Audit of Compliance section above and was not designed to identify all deficiencies

in internal control over compliance that might be material weaknesses or significant deficiencies in internal control over compliance. Given these limitations, during our audit we did not identify any deficiencies in internal control over compliance that we consider to be material weaknesses, as defined above. However, material weaknesses or significant deficiencies in internal control over compliance may exist that were not identified.

Our audit was not designed for the purpose of expressing an opinion on the effectiveness of internal control over compliance. Accordingly, no such opinion is expressed.

The purpose of this report on internal control over compliance is solely to describe the scope of our testing of internal control over compliance and the results of that testing based on the requirements of the Uniform Guidance. Accordingly, this report is not suitable for any other purpose.

Report on Schedule of Expenditures of Federal Awards Required by the Uniform Guidance

We have audited the financial statements of the governmental activities and each major fund of the District as of and for the fiscal year ended June 30, 2022, and the related notes to the financial statements, which collectively comprise the District's basic financial statements. We issued our report thereon dated October 12, 2022, which contained unmodified opinions on those financial statements. Our audit was conducted for the purpose of forming opinions on the financial statements that collectively comprise the basic financial statements. The accompanying schedule of expenditures of federal awards is presented for purposes of additional analysis as required by the Uniform Guidance and is not a required part of the basic financial statements. Such information is the responsibility of management and was derived from and relates directly to the underlying accounting and other records used to prepare the basic financial statements. The information has been subjected to the auditing procedures applied in the audit of the financial statements and certain additional procedures, including comparing and reconciling such information directly to the underlying accounting and other records used to prepare the basic financial statements or to the basic financial statements themselves, and other additional procedures in accordance with auditing standards generally accepted in the United States of America.

In our opinion, the schedule of expenditures of federal awards is fairly stated in all material respects in relation to the basic financial statements as a whole.

R.S. Abrams & Co., LLP

R.S. Abrams & Co., LLP

Islandia, NY

January 6, 2023

(except for our report on the schedule of expenditures of federal awards, for which the date is October 12, 2022)

**ROCKY POINT UNION FREE SCHOOL DISTRICT
SCHEDULE OF EXPENDITURES OF FEDERAL AWARDS
FOR THE FISCAL YEAR ENDED JUNE 30, 2022**

Federal Grantor/Pass-through Grantor Program Title	Assistance Listing Number (ALN)	Agency or Pass-through Number	Program Expenditures	Total Expenditures by ALN
<u>U.S. Department of Education</u>				
<u>Passed-through NYS Education Department:</u>				
Special Education - Grants to States (IDEA, Part B)	84.027	0032-22-0886	\$ 724,452	
COVID-19-Special Education - Grants to States (IDEA, Part B)	84.027	5532-22-0886	<u>42,665</u>	\$ 767,117
Special Education - Preschool Grants (IDEA Preschool)	84.173	0033-22-0886	<u>\$ 49,405</u>	49,405
Total Special Education Cluster			<u>\$ 816,522</u>	
Title I Grants to Local Educational Agencies	84.010	0021-22-2995	<u>\$ 240,807</u>	240,807
Supporting Effective Instruction State Grants	84.367	0147-21-2995	\$ 32,120	
Supporting Effective Instruction State Grants	84.367	0147-22-2995	<u>46,914</u>	79,034
English Language Acquisition Grants	84.365	0293-22-2995	<u>\$ 17,803</u>	17,803
Student Support and Academic Enrichment Grants	84.424	0204-22-2995	<u>\$ 18,104</u>	18,104
Education Stabilization Fund				
COVID-19-Governor's Emergency Education Relief Fund	84.425C	5896-21-2995	<u>\$ 5,124</u>	5,124
COVID-19-Elementary and Secondary School Emergency Relief Fund	84.425D	5891-21-2995	<u>\$ 588,449</u>	588,449
COVID-19-American Rescue Plan Elementary and Secondary School Emergency Relief Fund	84.425U	5870-22-9248	\$ 281,929	
COVID-19-American Rescue Plan Elementary and Secondary School Emergency Relief Fund	84.425U	5880-21-2995	363,459	
COVID-19-American Rescue Plan Elementary and Secondary School Emergency Relief Fund	84.425U	5883-21-2995	<u>316,879</u>	962,267
COVID-19-American Rescue Plan Elementary and Secondary School Emergency Relief Fund - Homeless Children and Youth	84.425W	5218-21-2995	<u>\$ 11,601</u>	<u>11,601</u>
Total Education Stabilization Fund			<u>\$ 1,567,441</u>	
Total U.S. Department of Education				<u>\$ 2,739,711</u>
<u>U.S. Department of Homeland Security</u>				
<u>Passed-through NYS Division of Homeland Security and Emergency Services</u>				
Disaster Grants - Public Assistance (Presidentially Declared Disasters)	97.036	N/A	<u>\$ 155,933</u>	<u>\$ 155,933</u>
Total U.S. Department of Homeland Security				<u>\$ 155,933</u>
<u>U.S. Department of Agriculture</u>				
<u>Passed-through NYS Education Department:</u>				
School Breakfast Program (Cash Assistance)	10.553	N/A	<u>\$ 196,418</u>	\$ 196,418
National School Lunch Program (Cash Assistance)	10.555	N/A	\$ 1,058,545	
National School Lunch Program (Non-Cash Food Distribution)	10.555	N/A	<u>85,951</u>	1,144,496
Total Child Nutrition Cluster			<u>\$ 1,340,914</u>	
State Pandemic Electronic Benefit Transfer (P-EBT) Administrative Costs Grants	10.649	N/A	<u>\$ 2,404</u>	2,404
Total U.S. Department of Agriculture				<u>\$ 1,343,318</u>
Total Federal Awards Expended				<u>\$ 4,238,962</u>

**ROCKY POINT UNION FREE SCHOOL DISTRICT
NOTES TO THE SCHEDULE OF EXPENDITURES OF FEDERAL AWARDS
FOR THE FISCAL YEAR ENDED JUNE 30, 2022**

1. BASIS OF PRESENTATION:

The accompanying schedule of expenditures of federal awards (the "Schedule") includes the federal grant activity of Rocky Point Union Free School District (the "District") under programs of the federal government for the fiscal year ended June 30, 2022. The information in this Schedule is presented in accordance with the requirements of the Title 2 U.S. Code of Federal Regulations Part 200, *Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards* (Uniform Guidance). Because the Schedule presents only a selected portion of the operations of the District, it is not intended to and does not present the financial position, changes in net position or cash flows of the District.

2. SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES:

Expenditures reported on the Schedule are reported on the modified accrual basis of accounting. Such expenditures are recognized following the cost principles contained in the Uniform Guidance, wherein certain types of expenditures are not allowable or are limited as to reimbursement. Negative amounts shown on the Schedule represent adjustments or credits made in the normal course of business to amounts reported as expenditures in prior years. The value of food commodities was calculated using the U.S. Department of Agriculture's Food and Nutrition Service commodity price lists. Federal awards that are included in the Schedule may be received directly from federal agencies, as well as federal awards that are passed through from other government agencies. Pass-through entity identifying numbers are presented where available.

Indirect costs may be included in the reported expenditures, to the extent that they are included in the federal financial reports used as the source for the data presented.

Matching costs (the District's share of certain program costs) are not included in the reported expenditures.

3. INDIRECT COST RATE:

The District has elected not to use the 10-percent de minimis indirect cost rate allowed under the Uniform Guidance.

4. SUBRECIPIENTS:

No amounts were provided to subrecipients.

5. OTHER DISCLOSURES:

No insurance is carried specifically to cover equipment purchased with federal funds. Any equipment purchased with federal funds has only a nominal value, and is covered by Rocky Point Union Free School District's casualty insurance policies.

There were no loans or loan guarantees outstanding at year end.

**ROCKY POINT UNION FREE SCHOOL DISTRICT
SCHEDULE OF FINDINGS AND QUESTIONED COSTS
FOR THE FISCAL YEAR ENDED JUNE 30, 2022**

PART II FINANCIAL STATEMENT FINDINGS

There are no financial statement findings to be reported.

PART III FEDERAL AWARD FINDINGS AND QUESTIONED COSTS

There are no federal award findings to be reported.

**ROCKY POINT UNION FREE SCHOOL DISTRICT
SUMMARY SCHEDULE OF PRIOR AUDIT FINDINGS
FOR THE FISCAL YEAR ENDED JUNE 30, 2022**

FINDING # 2021-001:

According to 2 CFR section 200.305(b)(5), when non-federal entities are funded under the reimbursement method, the entity should pay for costs for which reimbursement was requested prior to the date of the reimbursement request. During our prior year audit, we noted the monthly claims for reimbursement were not compared to reports from the point of sale (“POS”) system by an individual other than the preparer of the claims report. We recommended the District have an individual other than the preparer of the claims report review the reports from the POS system to verify that the number of meals claimed is based on actual meals served.

STATUS:

Implemented.

**ROCKY POINT UNION FREE SCHOOL DISTRICT
CORRECTIVE ACTION PLAN
FOR THE FISCAL YEAR ENDED JUNE 30, 2022**

A corrective action plan for the fiscal year ended June 30, 2022 is not required.

2023– 2024 SCHOOL CALENDAR

Rocky Point Union Free School District

JULY 2023				
M	T	W	T	F
3	4	5	6	7
10	11	12	13	14
17	18	19	20	21
24	25	26	27	28
31				

4 Independence Day

AUGUST 2023				
M	T	W	T	F
	1	2	3	4
7	8	9	10	11
14	15	16	17	18
21	22	23	24	25
28	29	30	31	

SEPTEMBER 2023				
M	T	W	T	F
				1
[4]	[5]	6	7	8
11	12	13	14	15
18	19	20	21	22
[25]	26	27	28	29

(17 + 1)

4 - Labor Day
 5 - Superintendent's Conf. Day (staff only)
 6 - First day for students
 25 - Yom Kippur

OCTOBER 2023				
M	T	W	T	F
2	3	4	5	6
[9]	10	11	12	13
16	17	18	19	20
23	24	25	26	27
30	31			

(21)

9 – Columbus Day

NOVEMBER 2023				
M	T	W	T	F
		1	2	3
6	[7]	8	9	[10]
13	14	15	16	17
20	21	[22]	[23]	[24]
27	28	29	30	

(17+1)

7 Superintendent's Conf. Day (staff only)
 10 Veterans Day
 22-24 Thanksgiving Recess

DECEMBER 2023				
M	T	W	T	F
				1
4	5	6	7	8
11	12	13	14	15
18	19	20	21	22
[25]	[26]	[27]	[28]	[29]

(16)

25 - Christmas
 25-29 Winter Recess

JANUARY 2024				
M	T	W	T	F
[1]	2	3	4	5
8	9	10	11	12
[15]	16	17	18	19
22	23	24	25	26
29	30	31		

(21)

1 New Year's Day
 15 Martin L King, Jr. Day

FEBRUARY 2024				
M	T	W	T	F
			1	2
5	6	7	8	9
12	13	14	15	16
[19]	[20]	[21]	[22]	[23]
26	27	28	29	

(16)

19- Presidents Day
 20-23 Mid-Winter Recess

MARCH 2024				
M	T	W	T	F
				1
4	5	6	7	8
11	12	13	14	15
18	19	20	21	22
25	26	27	[28]	[29]

(19)

28 – Holy Thursday
 29 – Good Friday

APRIL 2024				
M	T	W	T	F
[1]	2	3	4	5
8	9	10	11	12
15	16	17	18	19
[22]	[23]	[24]	[25]	[26]
29	30			

(16)

1 Easter Monday
 23 – First Day of Passover
 22-26 Spring Recess

MAY 2024				
M	T	W	T	F
		1	2	3
6	7	8	9	10
13	14	15	16	17
20	21	22	23	24★
[27]	28★	29	30	31

(22)

24 Emergency Closing Giveback Day
 27 Memorial Day
 28 Emergency Closing Giveback Day

JUNE 2024				
M	T	W	T	F
3	4	5	6	7
10	11	12	13	14
17	18	[19]	20	21
[24]	[25]	[26L]	27	28

(17)

19 Juneteenth
 14-26 Regents Testing/Rating Days
 24-26 ½ Day K-5 Students
 26 Last Day of School

Legend
 {} = Conference day [] = School closed
 ☆ = Snow giveback day () = ½ days K-5

182 + 2 = 184

If no emergency closings, school will be closed on May 24 and May 28, 2024. If one emergency closing is deemed necessary, school will be in session on May 24, 2024. If two are deemed necessary, school will be in session on May 24 and May 28, 2024. If more than two emergency closings are deemed necessary, school may be in session for students and/or staff on additional dates as directed by the Superintendent of Schools.
 NOTE: The Board of Education of the Rocky Point UFSD reserves the right to revise this calendar if emergency school closings during the school year require additional days of attendance.

MIDDLE COUNTRY CENTRAL SCHOOL DISTRICT
AT CENTEREACH

8 43RD STREET • CENTEREACH, NY 11720
631-285-8037 • 631-738-2748 (fax) • www.mccsd.net



Roberta A. Gerold, Ed.D., Superintendent of Schools
Francine McMahon, Deputy Superintendent for Instruction
Beth Rella Ed.D., Assistant Superintendent for Business
James G. Donovan, Assistant Superintendent for Human Resources

January 11, 2023

Mr. Christopher Van Cott
Assistant Superintendent for Business
Rocky Point UFSD
90 Rocky Point-Yaphank Road
Rocky Point, NY 11778



Re: 2022 - 2023 Health Services Contract & Payment

Dear Mr. Van Cott:

Enclosed are three (3) copies of the Health Services Contract between the Middle Country Central School District and the Rocky Point UFSD. Also enclosed are copies of the confirmed student list for Our Savior New American School, statement cost and invoice. These students are now receiving health services and have been verified as a resident of your district.

Please have these contracts signed by the proper officials and return one copy with your payment to Annette Dickerson in the accounting department. Thank you.

Sincerely,

Beth Rella Ed.D.
Assistant Superintendent for Business
Cc: BR/ad

Enclosure

HEALTH AND WELFARE SERVICES AGREEMENT

This Agreement is entered into this **1st day of July, 2022** by and between the Board of Education of the **ROCKY POINT UFSD** (hereinafter "**ROCKY POINT**"), having its principal place of business for the purpose of this Agreement at **90 Rocky Point-Yaphank Road, Rocky Point, NY 11778** and the Board of Education of the **MIDDLE COUNTRY CENTRAL SCHOOL DISTRICT** (hereinafter "**MIDDLE COUNTRY**"), having its principal place of business for the purpose of this Agreement at **8 43rd Street, Centereach, New York**.

WITNESSETH

WHEREAS, **ROCKY POINT** is authorized pursuant to Section 912 of the Education Law, to enter into a contract with **MIDDLE COUNTRY** for the purpose of having **MIDDLE COUNTRY** provide health and welfare services to children residing in **ROCKY POINT** and attending a non-public school located in **MIDDLE COUNTRY**,

WHEREAS, certain students who are residents of **ROCKY POINT** are attending non-public schools located in **MIDDLE COUNTRY**,

WHEREAS, **MIDDLE COUNTRY** has received a request(s) from said non-public schools for the provision of health and welfare services to the aforementioned students,

NOW THEREFORE, in consideration of the mutual promises and covenants contained in this Agreement, the parties hereby mutually agree as follows.

1. The term of this Agreement shall be from **July 1, 2022** through **June 30, 2023** inclusive.
2. **MIDDLE COUNTRY** warrants that the health and welfare services will be provided by licensed health care providers. **MIDDLE COUNTRY** further represents that such services shall be performed by health care providers that are licensed under the laws of the State of New York, including New York State Department of Health and the State Education Department licensing requirements, if applicable. **MIDDLE COUNTRY** further represents that such services will be in accordance with all applicable provisions of Federal, State, and local laws, rules, and regulations, including Section 912 of the Education Law, and the student's IEP, if applicable. **MIDDLE COUNTRY** shall certify that all service providers possess documentation evidencing such license qualifications as required by Federal, State, and local laws, rules, regulations and orders.
3. **MIDDLE COUNTRY** understands and agrees that it will comply and is responsible for complying with all applicable Federal, State, and local laws, rules and regulations with respect to the services provided pursuant to this Agreement.

4. The services provided by **MIDDLE COUNTRY** shall be consistent with the services available to students attending public schools within the **MIDDLE COUNTRY** School District; and may include, but are not limited to:
 - a. all services performed by a physician, physician assistant, dentist, dental hygienist, registered professional nurse, nurse practitioner, school psychologist, school social worker, or school speech therapist,
 - b. dental prophylaxis,
 - c. vision and hearing screening examinations,
 - d. the taking of medical histories and the administration of health screening tests,
 - e. the maintenance of cumulative health records, and
 - f. the administration of emergency care programs for ill or injured students.

It is expressly understood and agreed between the parties that the services to be provided pursuant to this Agreement shall not include any teaching services.

5. In exchange for the provision of health and welfare services pursuant to this Agreement, **ROCKY POINT** agrees to pay **MIDDLE COUNTRY** the sum of **\$1,092.77** per eligible pupil for the **2022–2023** school year.
6. **ROCKY POINT** shall pay **MIDDLE COUNTRY** within thirty (30) days of **ROCKY POINT'S** receipt of a detailed written invoice from **MIDDLE COUNTRY**. Said invoice shall specify the services provided, dates that the invoice covers, and the total amount due for the period specified.
7. If, during the term of this Agreement, a student becomes eligible to receive services pursuant to this Agreement, **MIDDLE COUNTRY** shall undertake to provide services pursuant to this Agreement, and the amount of compensation owed by **ROCKY POINT** shall be prorated accordingly to accurately reflect the period of time services were provided to the student.
8. If, during the term of this Agreement, a student ceases to be eligible to receive services pursuant to this Agreement, **MIDDLE COUNTRY** shall no longer be responsible for providing services to that student pursuant to this Agreement, and the amount of compensation owed by **ROCKY POINT** shall be prorated accordingly to accurately reflect the period of time services were provided to the student.
9. **MIDDLE COUNTRY** shall furnish any supplies or equipment necessary to provide the services pursuant to this Agreement to the extent such items are not provided by the non-public school.
10. Both parties agree to provide the State access to all relevant records which the State requires to determine either **MIDDLE COUNTRY'S** or **ROCKY POINT'S** compliance with applicable Federal, State, or local laws, rules, or regulations with respect to provision of services pursuant to this Agreement. Both parties agree to retain all materials and records relevant to the execution or performance of their obligations pursuant to this Agreement in accordance with the record retention requirements for such materials and records.

11. Both parties to this Agreement understand that they may receive and or come into contact with protected health information as defined by the Health Insurance Portability and Accountability Act of 1996 (HIPAA). The parties hereby acknowledge their respective responsibilities pursuant to HIPAA and shall comply with said Regulations, if applicable.
12. Both parties, their employees, and/or agents agree that all information obtained in connection with the services performed pursuant to this Agreement is deemed confidential information. Both parties, their employees, and/or agents shall not use, publish, discuss, disclose or communicate the contents of such information, directly or indirectly with third parties, except as provided for in this Agreement. Both parties further agree that any information received by either party's employees and/or agents in connection with this Agreement which concerns the personal, financial, or other affairs of the parties, their employees, agents, and/or students will be treated as confidential and will not be revealed to any other persons, firms, organizations, or third parties. In addition, both parties agree that information concerning any student covered by the terms of this Agreement shall not be released except as provided for by applicable law, rule, or regulation, including but not limited to the Family Educational Rights and Privacy Act (FERPA).
13. Services provided pursuant to this Agreement shall be provided without regard to race, creed, color, sex, sexual orientation, national origin, religion, age, disability, or sponsorship.
14. All notices which are required or permitted under this Agreement shall be in writing, and shall be deemed to have been given if delivered personally or sent by registered or certified mail, addressed as follows:

**Rocky Point UFSD
90 Rocky Point-Yaphank Road
Rocky Point, NY 11778**

**Middle Country Central School District
8 43rd Street
Centereach, NY 11720**

15. It is expressly understood that this Agreement shall not be assigned or transferred without prior written consent of the other party.
16. The failure of either party to enforce any provision of this Agreement shall not be construed as a waiver or limitation of that party's right to subsequently enforce every provision of this Agreement.

- 17. Should any provision of this Agreement, for any reason, be declared invalid and/or unenforceable, such decision shall not affect the validity of the remaining provisions of this Agreement. Such remaining provisions shall remain in full force and effect as if this Agreement had been executed with the invalid provision(s) eliminated.
- 18. This Agreement and the rights and obligations of the parties hereunder shall be construed in accordance with, and governed by, the laws and regulations of the State of New York and applicable Federal laws and regulations.
- 19. This Agreement is the complete and exclusive statement of the Agreement between the parties, and supersedes all prior or contemporaneous, oral or written: agreements, proposals, understandings, representations, conditions or covenants between the parties relating to the subject matter of the Agreement.
- 20. This Agreement may not be changed orally, but only by an Agreement, in writing, signed by authorized representatives of both parties.
- 21. It is mutually agreed that this contract shall not become valid and binding upon either party until the contract is approved by the Superintendent of Schools of **ROCKY POINT**.

IN WITNESS WHEREOF, the parties have set their hands and seals the day and year written above.

**ROCKY POINT
UNION FREE SCHOOL DISTRICT**

Superintendent of Schools

Date: _____

**MIDDLE COUNTRY
CENTRAL SCHOOL DISTRICT**

Superintendent of Schools

Robert A. ...

Date: 12/20/22

**ROCKY POINT
UNION FREE SCHOOL DISTRICT**

President, Board of Education

Date: _____

**MIDDLE COUNTRY
CENTRAL SCHOOL DISTRICT**

Dawn ...

President, Board of Education

Date: 1/11/2023

MCCSD
Our Savior New American School
140 Mark Tree Rd
Centereach, New York 11720
2022 / 2023 HEALTH SERVICES
STUDENT ROSTER

ROCKY POINT

NAME	GR	PHONE	ADDRESS	TOWN	DISTRICT
✓	11			Rocky Point, NY 11778	Rocky point
✓	2			Sound Beach, NY 11789	Rocky point

ok (2)
D Hoffman

**MIDDLE COUNTRY CENTRAL SCHOOL DISTRICT
 COST FOR HEALTH AND WELFARE SERVICES
 PER EDUCATIONAL LAW SECTION 912**

PER 2022 / 2023 VOTER APPROVED BUDGET

DESCRIPTION	SALARIES	OTHER	TOTAL
<u>A.2250 - SPEECH SERVICES</u>	3,138,336.00	5,000.00	3,143,336.00
<u>A.2815 - HEALTH SERVICES</u>	1,602,311.00	521,315.00	2,123,626.00
<u>A.2820 - PSYCHOLOGICAL SERVICES</u>	1,126,005.00	300.00	1,126,305.00
<u>A.2825 - SOCIAL WORKER SERVICES</u>	1,245,659.00	1,280.00	1,246,939.00
TOTAL:	7,112,311.00	527,895.00	7,640,206.00
FRINGE BENEFITS AND ADMINISTRATIVE EXPENSES	40% OF SALARIES		<u>2,844,924.40</u>
TOTAL HEALTH & WELFARE COSTS:			<u><u>10,485,130.40</u></u>
STUDENT ENROLLMENT ON 10/31/21		PUBLIC SCHOOL	9,558
		PRIVATE SCHOOL	37
			9,595
COST DIVIDED BY ENROLLMENT - PER PUPIL COST:			<div style="border: 1px solid black; padding: 2px; display: inline-block;"> 1,092.77 2022 / 2023 </div>

AD



Middle Country Central School District
8 43rd Street
Centereach, NY 11720

INVOICE # HS 22-23 Rocky Point UFSD

BILL TO

Rocky Point UFSD
90 Rocky Point-Yaphank Road
Rocky Point, NY 11778
Attn: Accounts Payable

For: HEALTH & Welfare Services 2022-2023

Due upon receipt

DESCRIPTION	AMOUNT
Health & Welfare Services 2022-2023 For Students Attending Our Savior New American School, a Non Public School Located in the Middle Country Central School District	
Total for 2 Students @ \$1092.77	\$2,185.54
Total Due	\$2,185.54

Please make checks payable to *Middle Country CSD* and forward to:

Middle Country CSD
8 43RD Street
Centereach, NY 11720
Attn: Annette Dickerson

Office: 631-285-8020

Fax: 631-738-2748

The mission of the MCCSD is to empower and inspire all students to apply the knowledge, skills, and attitudes necessary to be creative problem solvers, to achieve personal success, and to contribute responsibly in a diverse and dynamic world.



"The Educated Way to Purchase"

www.ed-data.com

Mr. Christopher Vancott
Rocky Point Union Free School District
90 Rocky Point-Yaphank Rd.
Rocky Point, NY 11778

January 20, 2023

Dear Board of Education:

Thank you for your support in making the New York Cooperative Bid Maintenance Program the largest and most successful shared services program of its kind. This year participating districts received the lowest overall pricing for consumable school supplies in the state.

The licensing and maintenance fee for the 2023-2024 school year will be: **\$ 4,190.00**

The licensing fee refers to the use of our copyrighted bid specifications and interactive software. The maintenance fee refers to the supplying of our cooperative bid prices, cross referenced awarded vendor catalogs, updated users and account codes. The above will be utilized in ordering 2024-2025 district school supplies.

Payment Schedule

<u>Date</u>	<u>L&M</u>
07/01/2023	\$ 1,047.50
10/01/2023	\$ 1,047.50
01/01/2024	\$ 1,047.50
04/01/2024	\$ 1,047.50
	<u>\$ 4,190.00</u>

Acknowledged By: Chris Van Cott

Date: Jan 20, 2023 10:17:50 AM

Sincerely,

A handwritten signature in black ink, appearing to read 'Alan Wohl', is written over a light blue horizontal line.

Alan Wohl
Educational Data Services, Inc.

**AGREEMENT Between the
BOARD OF EDUCATION OF THE
ROCKY POINT UNION FREE SCHOOL DISTRICT
And
ROCKY POINT TEACHERS' ASSOCIATION**

This Agreement shall constitute a change and modification to the Collective Bargaining Agreement, dated July 1, 2020, through June 30, 2026. Except as set forth below, all other provisions of the Collective Bargaining Agreement shall remain unchanged.

The parties hereby agree that Appendix B of the Collective Bargaining Agreement shall be amended by adding #19 "Field Trip Chaperone Pay."

19: Field Trip Chaperones		2022-23	2023-24	2024-25	2025-26
	Day One Weeknight	300	300	300	300
	Day Two Weeknight	300	300	300	300
	If arriving after the normally scheduled school day when returning from an overnight trip, chaperones shall be paid in accordance with Appendix B, "13.Chaperones." (Additional Pay Up to Two Hours)	57	58	59	60
	If arriving after the normally scheduled school day when returning from an overnight trip, chaperones shall be paid in accordance with Appendix B, "13.Chaperones." (Additional Pay In Excess of Two Hours)	85	86	87	88

Dated: February 6, 2023

BOARD OF EDUCATION OF THE ROCKY POINT
UNION FREE SCHOOL DISTRICT

By: _____
Jessica Ward, President

Dated: February 6, 2023

ROCKY POINT
TEACHERS ASSOCIATION

By: _____
Stacy Iberger, President

**Rocky Point UFSD
Personnel Schedule for Board of Education Approval - 2/6/2023**

2/6/2023 Schedule-A Classified Staff

Last	First	Position	Building	Rate	BOE Date	Amount	Effective Date	Description/Comments
Masterson	Samantha	School Lunch Monitor	FJC	Hourly	2/6/2023	15.00	2/8/2023	Part-time (5 days per week, 3 hours per day) ten-month contractual appointment. Replaces A. Pangione
Boocock	Emily	Food Service Worker	DW	Hourly	2/6/2023	15.00	2/8/2023	Part time Conditional, ten-month, 4 hours per day appointment. Replaces G. Hage
Tancredi	Donna	Office Assistant	FJC	N/A	2/6/2023	N/A	2/24/2023	Resignation for personal reasons
Mach	Isabel	School Lunch Monitor	FJC	Hourly	2/6/2023	N/A	2/7/2023 EOB	Resignation to accept full-time teacher aide position
Mach	Isabel	School Teacher Aide	DW	Annual, Step 8	2/6/2023	21,699	2/8/2023	Full-time ten-month contractual appointment. Salary pro-rated. Replaces M. Wessel
Rogers	David	Part-time Custodial Worker 1	DW	N/A	2/6/2023	N/A	1/24/2023	Resignation for personal reasons
Early	Phyllis	School Lunch Monitor	FJC	Hourly	2/6/2023	15.00	2/8/2023	Part-time (5 days per week, 3 hours per day) ten-month contractual appointment. Replaces I. Mach.
Paz	Deborah	School Lunch Monitor	JAЕ	N/A	2/6/2023	N/A	1/30/2023	Resignation for personal reasons
Jenkins	Daniel	Security Guard	DW	N/A	2/6/2023	N/A	2/9/2023	Resignation for personal reasons
Carbone	Kellyanne	School Teacher Aide	DW	Annual	2/6/2023	21,000.00	2/27/2023	Full-time ten-month contractual appointment. Salary pro-rated. Replaces P. Losquadro
Donovan	Melissa	School Lunch Monitor	JAЕ	Hourly	2/6/2023	15.00	2/8/2023	Part-time (5 days per week, 3 hours per day) ten-month contractual appointment. Replaces R. Richardson.

**Rocky Point UFSD
Personnel Schedule for Board of Education Approval - 2/6/2023**

2/6/2023 Schedule-B Certified Staff

Last	First	Position	Bldg.	Rate	BOE Date	Amount	Effective Date	Description/Comments
Retus	Rosalie	Teaching Assistant	HS	N/A	2/6/2023	N/A	6/30/2023	Resignation for the purpose of retirement
Hill-Timpanaro	Laura	Teaching Assistant	JAE	N/A	2/6/2023	N/A	3/3/2023	Tenure
Moeller	James	Principal	HS	Annual	2/6/2023	202,620	2/7/2023	Change in assignment from Middle School to High School
Hamel	Gianna	Teacher	MS	N/A	2/6/2023	N/A	2/24/2023	Unpaid family medical leave of absence for the purpose of childcare from 2/24/2023 through 5/10/2023.

Rocky Point UFSD
Personnel Schedule for Board of Education Approval - 2/6/2023

2/6/2023 Schedule-C Non-Teaching Substitutes

Last	First	Position	Bldg.	Rate	BOE Date	Amount	Effective Date	Description/Comments
Koehne	James	Substitute Guard	DW	Hourly	2/6/2023	18.30	2/8/2023	2022-2023 school year
Pipe	Donald	Substitute Guard	DW	Hourly	2/6/2023	18.30	2/8/2023	2022-2023 school year
del Valle	Daniel	Substitute Guard	DW	Hourly	2/6/2023	18.30	2/8/2023	2022-2023 school year
Carbone	Kellyanne	Substitute Teacher Aide/Monitor	DW	N/A	2/6/2023	N/A	2/24/2023	Resignation to accept full-time teacher aide position
Paz	Deborah	Substitute Teacher Aide/Monitor	DW	Hourly	2/6/2023	15.00	2/8/2023	2022-2023 school year

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2/6/2023 Schedule-D Teaching/Certified Substitutes

Last	First	Position	Bldg.	Rate	BOE Date	Amount	Effective Date	Description/Comments
Molinaro	Elizabeth	Per Diem Substitute Teacher/Teaching Assistant	DW	Daily	2/6/2023	130.00 non preferred; 160.00 preferred	2/8/2023	2022-2023 school year
Votta	Matthew	Per Diem Substitute Teacher/Teaching Assistant	DW	N/A	2/6/2023	130.00 non preferred; 160.00 preferred	2/1/2023	Inactivation of 2022-2023 appointment

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2/6/2023 Schedule-E Co-Curricular Positions 2022/2023

Last	First	Position	Bldg.	Rate	BOE Date	Amount	Effective Date	Description/Comments
Carroll	Deirdre	Chaperone	DW	Hourly	2/6/2023	See below*	2/7/2023	2022-2023 school year
Amoscato	Maria	Varsity Head Softball (Year 22)	DW	Annual	2/6/2023	7,654	3/13/2023	Coaching appointment 2022-2023 school year
Buonconsiglio	James	Varsity Boys Tennis (Year 18)	DW	Annual	2/6/2023	7,086	3/13/2023	Coaching appointment 2022-2023 school year
Camarda	Joseph	Varsity Head Boys Track - Spring (Year 15)	DW	Annual	2/6/2023	7,086	3/13/2023	Coaching appointment 2022-2023 school year
Costa	Peter	Varsity Asst. Softball (Year 7)	DW	Annual	2/6/2023	5,385	3/13/2023	Coaching appointment 2022-2023 school year
Domenchello	Melissa	MS Girls Track (Year 3)	DW	Annual	2/6/2023	3,966	3/27/2023	Coaching appointment 2022-2023 school year
Dougherty	Sean	Varsity Asst. Boys Track - Spring (Year 1)	DW	Annual	2/6/2023	4,817	3/13/2023	Coaching appointment 2022-2023 school year
Gambino	Karen	Varsity Girls Head Golf (Year 1)	DW	Annual	2/6/2023	3,966	3/27/2023	Coaching appointment 2022-2023 school year
Havranek	Greg	MS Girls Track (Year 5)	DW	Annual	2/6/2023	3,966	3/27/2023	Coaching appointment 2022-2023 school year
Kotarski	Colin	Varsity Asst. Boys Lacrosse (Year 2)	DW	Annual	2/6/2023	4,817	3/13/2023	Coaching appointment 2022-2023 school year
Lindsay	Scott	MS Boys Tennis (Year 12)	DW	Annual	2/6/2023	5,102	3/28/2022	Coaching appointment 2022-2023 school year
Mattia	John	Varsity Head Girls Track - Spring (Year 13)	DW	Annual	2/6/2023	7,086	3/13/2023	Coaching appointment 2022-2023 school year
McCormick	James	MS Boys Track (Year 23)	DW	Annual	2/6/2023	5,670	3/27/2023	Coaching appointment 2022-2023 school year
Melella	Samantha	Varsity Asst. Girls Track - Spring (Year 1)	DW	Annual	2/6/2023	4,817	3/13/2023	Coaching appointment 2022-2023 school year
Montalbano	Kaitlyn	JV Girls Lacrosse (Year 1)	DW	Annual	2/6/2023	4,676	3/13/2023	Coaching appointment 2022-2023 school year
Nobre	Anthony	JV Boys Tennis (Year 22)	DW	Annual	2/6/2023	6,380	3/13/2023	Coaching appointment 2022-2023 school year
Panella	Patrick	MS Boys Lacrosse (Year 2)	DW	Annual	2/6/2023	3,966	3/27/2023	Coaching appointment 2022-2023 school year
Rhinehart	Annika	Varsity Asst. Girls Lacrosse (Year 3)	DW	Annual	2/6/2023	4,817	3/13/2023	Coaching appointment 2022-2023 school year
Sanchez	Michael	Varsity Head Girls Lacrosse (Year 9)	DW	Annual	2/6/2023	6,518	3/13/2023	Coaching appointment 2022-2023 school year
Stern	Ryan	MS Boys Lacrosse (Year 2)	DW	Annual	2/6/2023	3,966	3/27/2023	Coaching appointment 2022-2023 school year
Toronto	Vincent	JV Boys Lacrosse (Year 5)	DW	Annual	2/6/2023	4,676	3/13/2023	Coaching appointment 2022-2023 school year
Nesbitt	Kiera	JV Softball (Year 1)	DW	Annual	2/6/2023	4,676	3/13/2023	Coaching appointment 2022-2023 school year
Walsh	Thomas	Varsity Head Boys Lacrosse (Year 4)	DW	Annual	2/6/2023	5,950	3/13/2023	Coaching appointment 2022-2023 school year
Butcher	Nicholas	Pit Orchestra	DW	Per Performance	2/6/2023	60.00	2/13/2023	Total payment of 540.00 for six dress rehearsals and three performances of Guys and Dolls from 2/13/2023 through 3/4/2023.

Ragona	Vincent	Pit Orchestra	DW	Per Performance	2/6/2023	60.00	2/13/2023	Total payment of 540.00 for six dress rehearsals and three performances of Guys and Dolls from 2/13/2023 through 3/4/2023.
Walter	Meghan	Pit Orchestra	DW	Per Performance	2/6/2023	60.00	2/13/2023	Total payment of 540.00 for six dress rehearsals and three performances of Guys and Dolls from 2/13/2023 through 3/4/2023.
Lamia	Emily	Pit Orchestra Pianist	DW	Per Performance	2/6/2023	60.00	2/13/2023	Total payment of 720.00 for nine rehearsals and three performances of Guys and Dolls from 2/13/2023 through 3/4/2023.
Serpico	Gabiella	Feeling Good Fitness Club	JAE	Annual	1/9/2023	1,274	8/31/2022	Amended effective date
Gabrinowitz	Joseph	RPSSS/Credit Recovery/Test Prep/ALC	MS/HS	Hourly	2/6/2023	69.00	2/7/2023	2022-2023 school year

*Up to two hours: \$57.00; in excess of two hours: \$85.00; Junior/Senior Prom: \$57.00 per hour 2022/2023 school year

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2/6/2023 Schedule-F Community Education

Last	First	Position	Bldg.	Rate	BOE Date	Amount	Effective Date	Description/Comments