

State Budget Reporting and Foundation Aid Survey - Budget Reporting**Background/Instructions**

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Background and Instructions**Background**

Section 9-a of part A of chapter 56 of the laws of 2021, as amended by §5-a of part A of chapter 56 of the laws of 2022 requires, on or before July 1, 2022, every local educational agency (LEA) receiving funding from the Elementary and Secondary School Emergency Relief (ESSER) funding from the American Rescue Plan (ARP) act of 2021 to post on its website and submit to the New York State Education Department (NYSED) an updated plan of how such funds will be expended and how the LEA will prioritize spending on non-recurring expenses as defined in section 9-a(1) of part A of chapter 56 of the laws of 2021. This updated plan must include:

- An analysis of public comment;
- Goals and ratios for pupil support;
- Detailed summaries of Investments in current year activities; and
- Balance of funds spent in priority areas.

In addition, Section 10-d of part A of chapter 56 of the laws of 2021, as amended by §5-b of part A of chapter 56 of the laws of 2022, requires school districts receiving a foundation aid increase of more than 10% or \$10,000,000 must create plans on how these funds will be used to address student performance and need. These plans must be completed, submitted to the department, and posted to district websites prior to July 1 of 2021, 2022, and 2023. Each district subject to this requirement is required to:

- Seek public comment from parents, teachers, and other stakeholders;
- Take public comments into account in the development of the plan;
- Include an analysis of public comments within the plan;
- Describe in the plan how the foundation aid increase will be used, including portions of the increase used to address any of seven listed areas;
- Post the plan on the district website; and
- Submit the plan to the State Education Department in a form prescribed by the Department to be posted publicly.

The list of school districts that are required to submit a plan aligned with the increase in foundation aid may be found in the "Foundation Aid and ARP Plan Notification Guidance" memo located in the *Documents* library at the lower left of the application. It should be noted that this requirement does not obligate districts to spend additional foundation aid funds in specific ways, but does require district seek public comment and share plans on how they intend to spend these additional funds. Plans are required to cover only the foundation aid *increase*. The plan should *not* cover how the district intends to use its *entire* foundation aid amount. Describe in the plan how the foundation aid increase will be used, including portions of the increase used to address any of the following seven areas:

- Increasing graduation rates and eliminating the achievement gap;
- Reducing class sizes;
- Providing supports for students who are not meeting, or at risk of not meeting, state learning standards in core academic subject areas;
- Addressing student social-emotional health;
- Providing adequate resources to English language learners, students with disabilities; and students experiencing homelessness;
- Goals and ratios for pupil support; and
- Detailed summaries of investments in current year initiatives and balance of funds spent in priority areas.

Instructions

The *State Budget Reporting and Foundation Aid Survey* is due by July 1, 2022.

LEAs must complete all sections and are required to answer questions marked with a red asterisk. If a required question has not been completed, the business

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portal will highlight it in red and the section of the application will be flagged. The applicant will be unable to submit the application to NYSED for final review if a required question remains unresolved.

The online application may only be submitted/certified by the chief school officer of the applicant LEA. The designated superintendent (public school LEAs) or the chief executive officer, board of trustees president, or school employee designated by the board of trustees (charter school LEAs) are the only administrators with the submit/certify rights necessary to successfully submit and certify a completed application for NYSED review.

LEAs are NOT REQUIRED to send hard copies of survey materials to the Department.

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Use of Foundation Aid Increase

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Use of Foundation Aid Increase

1. Please describe how the district plans to utilize funds provided by the foundation aid increase in the following priority areas. If these funds will not be used for one of the priority areas listed below, please respond with "N/A."

	Key Goals, Metrics, or Ratios (250 words or less)	Community Feedback Reflected (250 words or less)	New Foundation Aid Funds to Support Initiative (\$)
Increasing graduation rates and eliminating the achievement gap	N/A	N/A	0
Reducing class sizes	N/A	N/A	0
Providing supports for students who are not meeting, or at risk of not meeting, state learning standards in core academic subject areas	N/A	N/A	0
Addressing student social-emotional health	Added Psychologist to reduce caseload from 1:550 to 1:367 elementary students	The Rocky Point UFSD received feedback from the community for SEL programs using its ARP funds. ARP funds are being utilized in this regard for more short-term SEL programs; therefore, the District added one (1) psychologist position using a portion of its additional Foundation Aid.	82,050
Providing adequate resources to English language learners, students with disabilities, and students experiencing homelessness	N/A	N/A	0

2. Please use the chart below to describe 'Other' priority areas not otherwise addressed in Item #1. Click on "Add Row" as applicable for additional priority areas.

Priority Area	Key Goals, Metrics, or Ratios (250 words or less)	Community Feedback Reflected (250 words or less)	New Foundation Aid Funds to Support Initiative (\$)
Kindergarten Academic Intervention Services (AIS)	The District's key goal is to provide timely interventions to its youngest learners.	Ensure appropriate building blocks are in place for success in subsequent grades.	82,050

Use of Foundation Aid Increase (Cont.)

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- 3. Please describe your analysis of public comment from parents, teachers, and other stakeholders on the plan. This analysis should include the approach to outreach that was implemented and common recommendations or suggestions. For recommendations not reflected in the plan above, what limitations or rationale led to the decision to not include? (250 words or less)**

The use of additional Foundation Aid was centered on two major themes throughout the Rocky Point school community - 1) implementing a 9-period day at the secondary level and 2) additional SEL initiatives. The suggestions were primarily received at BOE meetings, shared decision making meetings and via the district's ARP feedback survey. Item #1 was unable to be achieved in 2022-23 due to a number of factors which can be provided at SED's request (decreases in other aid categories, high inflationary period & new Transportation contract to list a few). A small portion of the District's increased Foundation Aid was available for item #2 which will result in the hiring of an additional psychologist (as reflected in the District's response to Survey Question No. 1).

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ARP Spending Plan Reporting

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American Rescue Plan (ARP) Spending Plan Reporting

1. Have you made changes to your approved ARP - ESSER application?

- YES, the LEA has made changes to your approved ARP ESSER application.
- NO, the LEA has not made changes to your approved ARP ESSER application.

1a. Please provide a summary of those changes and the need informing those changes.

The Rocky Point UFSD has submitted revisions to its ARP Plans. The District revised its afterschool programming by locating a 24/7 online chat-based tutoring service and added a Saturday enrichment offering through SCOPE. The initial plan for administering extra help and enrichment were replaced with these enhanced options. Also, a revision was made permitting the District to partner with a Strategic Planning Service to assist it with collecting data & stakeholder input on the implementation of a planned 9-period day in the 2023-24 year. Please note all of these revisions have been approved by CARES & Grants Finance.

2. Please provide an analysis of public comment for the updated American Rescue Plan (ARP) - Elementary and Secondary School Emergency Relief (ESSER) funding.

The District has updated its plan online and all revisions were presented, reviewed, and approved by the Rocky Point UFSD Board of Education. In addition, a presentation was made to the PTA at its final meeting of the 2021-22 year whereby updated plans were met with appreciation and excitement. District administration has received positive feedback from the school community via emails, telephones calls and conversations at year end events in regards to the revisions made to its original plan.

3. Please provide a description of program goals and per pupil teacher ratios for priorities supported by ARP - ESSER funding. Click on "Add Row" as needed to include additional program goals.

Program Goals	Per Pupil Teacher Ratios (# : #)
The Rocky Point UFSD's ARP Plans include: Maintaining smaller class sizes to aid in learning loss support at the elementary level, 24/7 online chat-based tutoring service Gr 6-12, Social Emotional Learning initiatives, Technology Integration Specialists, After-school & Saturday Enrichment programs, 9-period day planning consultancy, replacement of musical instruments, Summer learning opportunities K-5 as well as Credit recovery programs at the secondary level. The per pupil teacher ratio provided to the right relates to the District's goal of maintaining lower class sizes K-5.	22:1

4. Please provide detailed summaries of investments in current year activities for ARP - ESSER funding. Click on "Add Row" as needed to include programs.

Summary of New Programs <i>or</i> Expansion of Existing Programs in Current Year	Investment (\$)
ARP Plan revisions are reflected in item #1 and will go into effect beginning 2022-23; therefore, no changes in cost for 2021-22.	0

American Rescue Plan (ARP) Spending Plan Reporting

5. Please explain how ARP ESSER funds will be expended by the LEA, by school year, for each of the priority areas in the chart below.

	2021-22 School Year (\$)	2022-23 School Year (\$)	2023-24 School Year (\$)
Safely returning students to in-person instruction.	0	0	0
Maximizing in-person instruction time.	0	0	0
Operating schools and meeting the needs of students.	0	0	0
Purchasing educational technology.			

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ARP Spending Plan Reporting

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	2021-22 School Year (\$)	2022-23 School Year (\$)	2023-24 School Year (\$)
	0	0	0
Addressing the impacts of the COVID-19 pandemic on students, including the impacts of interrupted instruction and learning loss and the impacts on low-income students, children with disabilities, English language learners, and students experiencing homelessness.	469,195	1,004,260	1,032,796
Implementing evidence-based strategies to meet students' social, emotional, mental health, and academic needs.	26,049	71,102	0
Offering evidence-based summer, afterschool, and other extended learning and enrichment programs.	264,757	351,287	352,810
Supporting early childhood education.	0	0	0
Other (please describe below)	0	96,075	0
Totals:	760,001	1,522,724	1,385,606

6. If 'Other' is indicated in the table above, please describe.

The District has partnered with a Strategic Planning Service (Educational Elements) to assist it with collecting data & stakeholder input on the implementation of a planned 9-period day in the 2023-24 year.