

2023-2024

Building Level Needs Assessment

Riverton Elementary School

2022-2023 School Year Building Needs Assessment for 2023-2024 Budget Considerations

District: <u>404 Riverton</u>	Bldg #	Grades Served:
School: <u>Riverton Elem</u>	5620	K-5,PK (w/IEP),PK,PKAR (4 YO)

Please consider the following questions as you complete the needs assessment for your building.

SECTION 1: Student Needs	Notes
a. Student Headcount	311 Per PBR
b. Percentage of students with an active IEP	18.65% Per PBR
c. Percentage of students enrolled in English Language Learner (ELL) services	0.00% Per PBR
d. Percentage of students identified as At-Risk (Free lunch)?	49.20% Per PBR
e. Pupil-Teacher Ratio Average	17.2 Classroom teachers divided by headcount
f. Pupil-Teacher Ratio Median	16.6
g. Are the needs of Foster Care Students being met? If no, what supports are needed?	Yes
h. Are there gaps in student success among race/ethnicity student subgroups?	Yes Our only subgroup is Special Education
i. Is there a tiered system of support to target reading growth?	Yes
j. Is there a tiered system of support to target math growth?	No
k. Are there local assessments to measure reading growth?	Yes
l. Are there local assessments to measure math growth?	Yes
m. Are there learning opportunities for students to focus on academic needs outside the traditional classroom setting?	Yes We offer an after school program and summer school for students K-5. We have a jumpstart program in July for our incoming kindergarten students
n. Reviewing state assessment data, what steps are you taking for all students to maximize their scores?	teacher collaboration - curriculum alignment - interim assessments - mtss - parent / teacher conferences - SIT meetings -
o. Are there set targets/goals to move students out of proficiency Levels 1 and 2 on state assessments?	No
SECTION 2: State Board of Education Outcomes (please utilize your district KESA (accreditation) and Star Recognition plans/rubrics)	Notes
a. How is social/emotional growth being measured?	Fastbridge Saebers / MySaebers 3 times per year - STAR groups are formed to address similar needs
b. What are the targets/goals related to social/emotional growth?	Improve student social / emotional well being Full time counselor - Community part time counselor - case managers - social workers
c. How do you determine students are ready for Kindergarten? (only if building serves Kindergarteners)	Kindergarten Round-Up each Spring - Bracken assessments are given - ASQ -3 and SE-2

2022-2023 School Year Building Needs Assessment for 2023-2024 Budget Considerations

District: 404 Riverton	Bldg #	Grades Served:
School: Riverton Elem	5620	K-5,PK (w/IEP),PK,PKAR (4 YO)

Please consider the following questions as you complete the needs assessment for your building.

SECTION 1: Student Needs		Notes
a. Student Headcount	311	Per PBR
b. Percentage of students with an active IEP	18.65%	Per PBR
c. Percentage of students enrolled in English Language Learner (ELL) services	0.00%	Per PBR
d. What are the targets/goals related to Kindergarten Readiness? (only if building serves Kindergarteners)	To help determine the academic / social -emotional needs of those entering school	
e. How are successes of Individual Plans of Study being measured?	NA	
f. What are the targets/goals related to postsecondary completion/attendance? (only if building serves Grade 12)	NA	
g. How are you ensuring students are civically engaged?	Student Leadship Teams - Day of Service - Curriculum Allignment -	
SECTION 3: Curriculum Needs		Notes
a. What extended learning opportunities are provided (after school programs, summer school programs, etc.)?	Both after school and summer school programs	
b. Are there appropriate and adequate instructional materials?	No	We have no math series K-5
c. Is current technology appropriate? If no, what technology is needed to support the curriculum?	Yes	
SECTION 4: Educational Capacities (pursuant to K.S.A. 72-3218)		Notes
b. Subjects and areas of instruction necessary to meet the graduation requirements adopted by the state board of education are taught. (only if building serves Grade 12)	NA	
c. Is every child in your school provided at least the following capacities?	Yes	
1. Sufficient oral and written communication skills to enable students to function in complex and rapidly changing civilization.	Yes	
2. Sufficient knowledge of economic, social, and political systems to enable students to make informed choices.	Yes	
3. Sufficient understanding of governmental processes to enable the student to understand the issues that affect his or her community, state and nation.	Yes	
4. Sufficient self-knowledge and knowledge of his or her mental and physical wellness.	Yes	

2022-2023 School Year Building Needs Assessment for 2023-2024 Budget Considerations

District: 404 Riverton	Bldg #	Grades Served:
School: Riverton Elem	5620	K-5,PK (w/IEP),PK,PKAR (4 YO)

Please consider the following questions as you complete the needs assessment for your building.

SECTION 1: Student Needs		Notes
a. Student Headcount	311	Per PBR
b. Percentage of students with an active IEP	18.65%	Per PBR
c. Percentage of students enrolled in English Language Learner (ELL) services	0.00%	Per PBR
5. Sufficient grounding in the arts to enable each student to appreciate his or her cultural and historical heritage.	Yes	
6. Sufficient training or preparation for advanced training in either academic or vocational fields so as to enable each child to choose and pursue life work intelligently.	Yes	
7. Sufficient levels of academic or vocational skills to enable students to compete favorably with their counterparts in surrounding states, in academics or in job market.	Yes	
SECTION 5: Staff Needs		Notes
a. Is there adequate personnel/staff to meet the needs of the school and the needs of students under ESEA guidelines, which requires every classroom to contain an educator who is certified in the content area being taught in said classroom, and meet the goals of the school?	Yes	
b. How many classified support staff are currently employed?	9	
c. How many classified support staff are needed?	9	
d. Are there enough appropriately licensed support personnel such as counselors, librarians, nurses, etc.?	No	Additional support needed with counselors - The social / emotional needs of students and staff are higher than they've ever been but we are limited with the number of counselors we have.
e. Are principals & other key staff trained to provide instructional leadership and professional development to teachers?	Yes	
f. What staff development is necessary for teachers to support student success and meet the school improvement goals?	Curriculum development - Social Emotional Training - Data review -	
SECTION 6: Facility Needs		Notes
a. Is there adequate space for student learning?	Yes	
b. Are there necessary repairs and/or adjustment to the existing space that need to be made?	No	

2022-2023 School Year Building Needs Assessment for 2023-2024 Budget Considerations

District: 404 Riverton	Bldg #	Grades Served:
School: Riverton Elem	5620	K-5,PK (w/IEP),PK,PKAR (4 YO)

Please consider the following questions as you complete the needs assessment for your building.

SECTION 1: Student Needs		Notes
a. Student Headcount	311	Per PBR
b. Percentage of students with an active IEP	18.65%	Per PBR
c. Percentage of students enrolled in English Language Learner (ELL) services	0.00%	Per PBR
c. Are additional School Buses needed or any additional Routes needed?	No	
SECTION 7: Family Needs/Community Relations		Notes
a. Do you have regular events to engage parents with teachers?	Yes	P/T conferences - Family nights - Show Off City - Open house - Grandparents Day - Site Council - Awards Assemblies - Track Day - Christmas concerts - Veterans Day Assembly - School Carnival
b. What types of caregiver training programs (teaching guardians how to give students help with homework, use technology that students will be required to use, etc.) are provided?	none	Not offered at the school but opportunities are available within the county.
c. Do you have an active Site Council?	Yes	
d. Do you have active PTO, PTA, Booster Club, or other organizations with parent leadership?	Yes	PTO
e. What types of communication exists with families? Is it adequate?	Infinite Campus - email - Facebook - Grade level communication platforms (Seesaw- Dojo) - Parent Teacher Conferences	Yes
f. What types of communication/social media exists with your community? Is it adequate?	Facebook - Website - Grade Level Platforms	Yes
SECTION 8: School Data		Notes
a. Building Attendance Rate	94.2%	Per Performance Accountability Report
b. Building Chronic Absenteeism Rate	14.2%	Per Performance Accountability Report
c. District Chronic Absenteeism Rate	14.8%	Per Performance Accountability Report
d. District Graduation Rate	91.8%	Per Performance Accountability Report
e. District Dropout Rate	0.9%	Per Performance Accountability Report
SECTION 8A: High School Needs (buildings with grades 10 through 12 only)		Notes
a. What is our building graduation rate	NA	Building serves grades PK-5

2022-2023 School Year Building Needs Assessment for 2023-2024 Budget Considerations

District: 404 Riverton	Bldg #	Grades Served:
School: Riverton Elem	5620	K-5,PK (w/IEP),PK,PKAR (4 YO)

Please consider the following questions as you complete the needs assessment for your building.

SECTION 1: Student Needs		
		Notes
a. Student Headcount	311	Per PBR
b. Percentage of students with an active IEP	18.65%	Per PBR
c. Percentage of students enrolled in English Language Learner (ELL) services	0.00%	Per PBR
b. What is our building dropout rate?	NA	Building serves grades PK-5
c. What is our average comprehensive ACT score?	NA	Building serves grades PK-5
SECTION 9: Other Data		
		Notes
a. Based on the building leadership team's analysis, what are the barriers your school faces with non-assessment related issues?	Social / emotional needs of students and staff - School readiness - High SPED populatuon - Low SES -Decline in enrollment - Childcare	
1. Can these be achieved with additional resources?	Yes	
2. Why or why not?	Additional counseling helps address the social / emotional needs - Additional funding helps expand school readiness opportunities through PK offerings - Additional Title support	
b. Additional building unique items:	K-12 under one roof - Elementary is the largest enrollment on campus	

2023-2024

Building Level Needs Assessment

Riverton Middle School

2022-2023 School Year Building Needs Assessment for 2023-2024 Budget Considerations

District: 404 Riverton	Bldg #	Grades Served:
School: Riverton Middle	5621	6-8

Please consider the following questions as you complete the needs assessment for your building.

SECTION 1: Student Needs	Notes
a. Student Headcount	170 Per PBR
b. Percentage of students with an active IEP	17.65% Per PBR
c. Percentage of students enrolled in English Language Learner (ELL) services	0.00% Per PBR
d. Percentage of students identified as At-Risk (Free lunch)?	41.76% Per PBR
e. Pupil-Teacher Ratio Average	15.5
f. Pupil-Teacher Ratio Median	15.5
g. Are the needs of Foster Care Students being met? If no, what supports are needed?	Yes SIT Plans, IEPs, MTSS, Partnerships with community agencies (i.e. CHCSEK, Spring River Mental Health, KVC, TFI, SEK-Interlocal)
h. Are there gaps in student success among race/ethnicity student subgroups?	No
i. Is there a tiered system of support to target reading growth?	Yes Fastbridge formative screening assessment used to identify needed reading strategies. Fulltime inclusion teacher and paraprofessionals used to support ELA students.
j. Is there a tiered system of support to target math growth?	Yes Fastbridge formative screening assessment used to identify needed math strategies. Fulltime inclusion teacher and paraprofessionals used to support math students.
k. Are there local assessments to measure reading growth?	Yes Fastbridge
l. Are there local assessments to measure math growth?	Yes Fastbridge
m. Are there learning opportunities for students to focus on academic needs outside the traditional classroom setting?	Yes Study Skills Class, Advisory Period, REACH, ZAP, MTSS
n. Reviewing state assessment data, what steps are you taking for all students to maximize their scores?	Review formative/summative assessment data/trends with staff,
o. Are there set targets/goals to move students out of proficiency Levels 1 and 2 on state assessments?	Staff reviews data from Interim and Fastbridge
SECTION 2: State Board of Education Outcomes (please utilize your district KESA (accreditation) and Star Recognition plans/rubrics)	Notes
a. How is social/emotional growth being measured?	Communities That Care Survey, Fastbridge SE At-Risk Screener

2022-2023 School Year Building Needs Assessment for 2023-2024 Budget Considerations

District: 404 Riverton	Bldg #	Grades Served:
School: Riverton Middle	5621	6-8

Please consider the following questions as you complete the needs assessment for your building.

b. What are the targets/goals related to social/emotional growth?	Prevention of drug/alcohol abuse, suicide prevention, prevention of depression, bullying prevention	
c. How do you determine students are ready for Kindergarten? (only if building serves Kindergarteners)	NA	Building serves grades 6-8
d. What are the targets/goals related to Kindergarten Readiness? (only if building serves Kindergarteners)	NA	Building serves grades 6-8
e. How are successes of Individual Plans of Study being measured?		
f. What are the targets/goals related to postsecondary completion/attendance? (only if building serves Grade 12)	NA	Building serves grades 6-8
g. How are you ensuring students are civically engaged?	Social studies courses, advisory periods, MS StuCo/Leadership Team	

SECTION 3: Curriculum Needs

		Notes
a. What extended learning opportunities are provided (after school programs, summer school programs, etc.)?	ZAP, Compass Academy Summer School	
b. Are there appropriate and adequate instructional materials?	No	Science Curriculum Resources Needed
c. Is current technology appropriate? If no, what technology is needed to support the curriculum?	Yes	

SECTION 4: Educational Capacities (pursuant to K.S.A. 72-3218)

		Notes
b. Subjects and areas of instruction necessary to meet the graduation requirements adopted by the state board of education are taught. (only if building serves Grade 12)		
c. Is every child in your school provided at least the following capacities?	Yes	
1. Sufficient oral and written communication skills to enable students to function in complex and rapidly changing civilization.	Yes	
2. Sufficient knowledge of economic, social, and political systems to enable students to make informed choices.	Yes	
3. Sufficient understanding of governmental processes to enable the student to understand the issues that affect his or her community, state and nation.	Yes	
4. Sufficient self-knowledge and knowledge of his or her mental and physical wellness.	Yes	

2022-2023 School Year Building Needs Assessment for 2023-2024 Budget Considerations

District: 404 Riverton	Bldg #	Grades Served:
School: Riverton Middle	5621	6-8

Please consider the following questions as you complete the needs assessment for your building.

5. Sufficient grounding in the arts to enable each student to appreciate his or her cultural and historical heritage.	Yes	
6. Sufficient training or preparation for advanced training in either academic or vocational fields so as to enable each child to choose and pursue life work intelligently.	Yes	
7. Sufficient levels of academic or vocational skills to enable students to compete favorably with their counterparts in surrounding states, in academics or in job market.	Yes	

SECTION 5: Staff Needs

		Notes
a. Is there adequate personnel/staff to meet the needs of the school and the needs of students under ESEA guidelines, which requires every classroom to contain an educator who is certified in the content area being taught in said classroom, and meet the goals of the school?	Yes	
b. How many classified support staff are currently employed?		
c. How many classified support staff are needed?		
d. Are there enough appropriately licensed support personnel such as counselors, librarians, nurses, etc.?	Yes	As the social-emotional needs of students continue to increase, I believe we could benefit from an additional social worker/therapist
e. Are principals & other key staff trained to provide instructional leadership and professional development to teachers?	No	Our district would greatly benefit from a curriculum director/Instructional Coach
f. What staff development is necessary for teachers to support student success and meet the school improvement goals?		Effective instructional strategies

SECTION 6: Facility Needs

		Notes
a. Is there adequate space for student learning?	Yes	
b. Are there necessary repairs and/or adjustment to the existing space that need to be made?	Yes	Upgrades to MS locker rooms (in progress), replace tile on wall in boys bathroom, upgrades/repairs to the science lab room and equipment, A/C upgrades, restroom/concession upgrade at football stadium.
c. Are additional School Buses needed or any additional Routes needed?	No	

2022-2023 School Year Building Needs Assessment for 2023-2024 Budget Considerations

District: <u>404 Riverton</u>	Bldg #	Grades Served:
School: <u>Riverton Middle</u>	<u>5621</u>	<u>6-8</u>

Please consider the following questions as you complete the needs assessment for your building.

SECTION 7: Family Needs/Community Relations	Notes
a. Do you have regular events to engage parents with teachers?	Yes
b. What types of caregiver training programs (teaching guardians how to give students help with homework, use technology that students will be required to use, etc.) are provided?	None
c. Do you have an active Site Council?	Yes
d. Do you have active PTO, PTA, Booster Club, or other organizations with parent leadership?	Yes
e. What types of communication exists with families? Is it adequate?	Social Media, School Reach phone calls and emails, Remind text messages
f. What types of communication/social media exists with your community? Is it adequate?	School website, Facebook, Twitter

SECTION 8: School Data	Notes
a. Building Attendance Rate	94.4% Per Performance Accountability Report
b. Building Chronic Absenteeism Rate	13.4% Per Performance Accountability Report
c. District Chronic Absenteeism Rate	14.8% Per Performance Accountability Report
d. District Graduation Rate	91.8% Per Performance Accountability Report
e. District Dropout Rate	0.9% Per Performance Accountability Report

SECTION 8A: High School Needs (buildings with grades 10 through 12 only)	Notes
a. What is our building graduation rate	NA Building serves grades 6-8
b. What is our building dropout rate?	NA Building serves grades 6-8
c. What is our average comprehensive ACT score?	NA Building serves grades 6-8

SECTION 9: Other Data	Notes
a. Based on the building leadership team's analysis, what are the barriers your school faces with non-assessment related issues?	student social-emotional needs, student socio-economic demographics, decline in student population, attracting and retaining quality teachers
1. Can these be achieved with additional resources?	Yes

2022-2023 School Year Building Needs Assessment for 2023-2024 Budget Considerations

District: <u>404 Riverton</u>	Bldg #	Grades Served:
School: <u>Riverton Middle</u>	<u>5621</u>	<u>6-8</u>

Please consider the following questions as you complete the needs assessment for your building.

2. Why or why not?

Additional resources would allow us to hire properly trained staff to adequately address student social-emotional needs and pay teachers adequately to help with retention

b. Additional building unique items:

2023-2024

Building Level Needs Assessment

Riverton High School

2022-2023 School Year Building Needs Assessment for 2023-2024 Budget Considerations

District: 404 Riverton	Bldg #	Grades Served:
School: Riverton High	5622	9-12

Please consider the following questions as you complete the needs assessment for your building.

SECTION 1: Student Needs		Notes
a. Student Headcount	223	Per PBR
b. Percentage of students with an active IEP	17.04%	Per PBR
c. Percentage of students enrolled in English Language Learner (ELL) services	0.00%	Per PBR
d. Percentage of students identified as At-Risk (Free lunch)?	46.19%	Per PBR
e. Pupil-Teacher Ratio Average	8.9	
f. Pupil-Teacher Ratio Median	8.9	
g. Are the needs of Foster Care Students being met? If no, what supports are needed?	Yes	
h. Are there gaps in student success among race/ethnicity student subgroups?	No	
i. Is there a tiered system of support to target reading growth?	Yes	
j. Is there a tiered system of support to target math growth?	No	
k. Are there local assessments to measure reading growth?	Yes	Fastbridge
l. Are there local assessments to measure math growth?	No	
m. Are there learning opportunities for students to focus on academic needs outside the traditional classroom setting?	Yes	MTSS groupings/SPED/Concurrent classes/CTE classes/Credit recovery/After school tutoring/Soda fountain tutoring center/Votech opportunities at CCC.
n. Reviewing state assessment data, what steps are you taking for all students to maximize their scores?	Yes	Interim assessments. Content specific teachers review their department data- with future plans for teaching in mind. MTSS reading to bring kids up to grade level. Fastbridge testing.
o. Are there set targets/goals to move students out of proficiency Levels 1 and 2 on state assessments?	Yes	MTSS reading supports all areas.
SECTION 2: State Board of Education Outcomes (please utilize your district KESA (accreditation) and Star Recognition plans/rubrics)		Notes
a. How is social/emotional growth being measured?	Kansas Communities That Care Survey	Use for emotional/social goals through RISE
b. What are the targets/goals related to social/emotional growth?	Using the Kansas Communities That Cares survey to direct our RISE social/emotional lessons.	
c. How do you determine students are ready for Kindergarten? (only if building serves Kindergarteners)	NA	Building serves grades 9-12
d. What are the targets/goals related to Kindergarten Readiness? (only if building serves Kindergarteners)	NA	Building serves grades 9-12

2022-2023 School Year Building Needs Assessment for 2023-2024 Budget Considerations

District: <u>404 Riverton</u>	Bldg #	Grades Served:
School: <u>Riverton High</u>	5622	9-12

Please consider the following questions as you complete the needs assessment for your building.

e. How are successes of Individual Plans of Study being measured?	Xello/ local 2 year tracking of our students/CTE graduate follow-up	With Xello we are also tracking our local Seniors on a 2 year term to monitor their post-secondary success.
f. What are the targets/goals related to postsecondary completion/attendance? (only if building serves Grade 12)	Employment; College Student; Technical/Trade School; Certifications	We are also considering Military and Private College Students in our local data-even though this is not reflected at the State Level.
g. How are you ensuring students are civically engaged?	Community Service Day; Community Activities help by multiple Groups and Organizations	Community Service Day; Salvation Army; Watered Gardens; Humane Society; Special Olympics; Community Baby Shower; Christmas Angels; Clothing closet; Etc.

SECTION 3: Curriculum Needs

Notes		
a. What extended learning opportunities are provided (after school programs, summer school programs, etc.)?	After School Programs; CTE Classes; Credit Recovery; Concurrent Classes; Virtual Classes	After School Programs; CTE Classes; Credit Recovery; Concurrent Classes; Virtual Classes
b. Are there appropriate and adequate instructional materials?	Yes	Could use time and subs to work on curriculum alignment with priority standards across the curriculum. Summer time and payment to staff to work on curriculum.
c. Is current technology appropriate? If no, what technology is needed to support the curriculum?	Yes	Google Classrooms/Xello/Infinite Campus/Edgenuity/Etc.

SECTION 4: Educational Capacities (pursuant to K.S.A. 72-3218)

Notes		
b. Subjects and areas of instruction necessary to meet the graduation requirements adopted by the state board of education are taught. (only if building serves Grade 12)	Yes	Please Note Green Graduation Sheet used in IDP/RISE/Xello for all Graduation Requirements
c. Is every child in your school provided at least the following capacities?	Yes	Counselor meets with every student in ELA class
1. Sufficient oral and written communication skills to enable students to function in complex and rapidly changing civilization.	Yes	New graduation requirements
2. Sufficient knowledge of economic, social, and political systems to enable students to make informed choices.	Yes	

2022-2023 School Year Building Needs Assessment for 2023-2024 Budget Considerations

District: 404 Riverton	Bldg #	Grades Served:
School: Riverton High	5622	9-12

Please consider the following questions as you complete the needs assessment for your building.

3. Sufficient understanding of governmental processes to enable the student to understand the issues that affect his or her community, state and nation.	Yes	
4. Sufficient self-knowledge and knowledge of his or her mental and physical wellness.	Yes	
5. Sufficient grounding in the arts to enable each student to appreciate his or her cultural and historical heritage.	Yes	
6. Sufficient training or preparation for advanced training in either academic or vocational fields so as to enable each child to choose and pursue life work intelligently.	Yes	
7. Sufficient levels of academic or vocational skills to enable students to compete favorably with their counterparts in surrounding states, in academics or in job market.	Yes	

SECTION 5: Staff Needs

		Notes
a. Is there adequate personnel/staff to meet the needs of the school and the needs of students under ESEA guidelines, which requires every classroom to contain an educator who is certified in the content area being taught in said classroom, and meet the goals of the school?	Yes	All teachers are certified in their content area.
b. How many classified support staff are currently employed?	15	
c. How many classified support staff are needed?	15	
d. Are there enough appropriately licensed support personnel such as counselors, librarians, nurses, etc.?	Yes	
e. Are principals & other key staff trained to provide instructional leadership and professional development to teachers?	Yes	
f. What staff development is necessary for teachers to support student success and meet the school improvement goals?	Continuing and on-going training. We are in year 1 of the KESA cycle. We are in the process of selecting building and district goals for the next cycle.	That development will be aligned more as we identify our goals

SECTION 6: Facility Needs

		Notes
a. Is there adequate space for student learning?	Yes	
b. Are there necessary repairs and/or adjustment to the existing space that need to be made?	Yes	Restrooms in the high school, water softener, exterior doors, HVAC, Lighting, Student desks, on-going facility maintenance and upgrades.
c. Are additional School Buses needed or any additional Routes needed?	No	

2022-2023 School Year Building Needs Assessment for 2023-2024 Budget Considerations

District: <u>404 Riverton</u>	Bldg #	Grades Served:
School: <u>Riverton High</u>	<u>5622</u>	<u>9-12</u>

Please consider the following questions as you complete the needs assessment for your building.

SECTION 7: Family Needs/Community Relations

		Notes
a. Do you have regular events to engage parents with teachers?	Yes	P/T conferences twice a year. Traditional opportunities through clubs and teams. Will continue discussions of ways to improve.
b. What types of caregiver training programs (teaching guardians how to give students help with homework, use technology that students will be required to use, etc.) are provided?	We do not currently offer any programs. However, we have staff on multiple fronts to answer questions and guidance for technology, social/emotional health;counseling;etc..	Freshman orientation
c. Do you have an active Site Council?	Yes	
d. Do you have active PTO, PTA, Booster Club, or other organizations with parent leadership?	Yes	Booster club
e. What types of communication exists with families? Is it adequate?	Facebook, Twitter, School Webpage, Flyers, Mailers, teacher calls home, and School Reach calls. Communication is adequate.	Could always add more social media
f. What types of communication/social media exists with your community? Is it adequate?	Facebook, Twitter, School Webpage, Flyers, Mailers, and School Reach calls. Communication is adequate.	

SECTION 8: School Data

		Notes
a. Building Attendance Rate	94.1%	Per Performance Accountability Report
b. Building Chronic Absenteeism Rate	16.8%	Per Performance Accountability Report
c. District Chronic Absenteeism Rate	14.8%	Per Performance Accountability Report
d. District Graduation Rate	91.8%	Per Performance Accountability Report
e. District Dropout Rate	0.9%	Per Performance Accountability Report

SECTION 8A: High School Needs (buildings with grades 10 through 12 only)

		Notes
a. What is our building graduation rate	91.8%	Per Performance Accountability Report
b. What is our building dropout rate?	1.4%	Per Performance Accountability Report
c. What is our average comprehensive ACT score?	17.6	Per Performance Accountability Report

2022-2023 School Year Building Needs Assessment for 2023-2024 Budget Considerations

District: <u>404 Riverton</u>	Bldg #	Grades Served:
School: <u>Riverton High</u>	5622	9-12

Please consider the following questions as you complete the needs assessment for your building.

SECTION 9: Other Data		Notes
a. Based on the building leadership team's analysis, what are the barriers your school faces with non-assessment related issues?	At Risk/Sped Population; Not currently having MTSS Math Program; Chronic Absenteeism Rate; Facility needs.	We are in discussions of the needs of MTSS Math at the HS; We just recently were made aware that out county only has truancy docket dates 2x a year-this does not help us at the HS with attendance.
1. Can these be achieved with additional resources?	Yes/No	
2. Why or why not?	We cannot control At Risk/Sped numbers, but continue our current number of staff to address those needs; We can however, add MTSS Math with additional resources and training; We can continue to use our policies and have conversations about attendance; facility needs could be aided with additional funding.	Additional funding for these areas are necessary for us to continue to improve for our students and staff in many areas. Some of this takes funding and some of this does not.
b. Additional building unique items:		