Continuous Learning Plans – Spring 2020

	Communication Platform (How are you communicating with families on a daily basis – How are you checking in on students)	How are you serving students who are connected and have the internet? (How are you delivering your content)	How are we serving students who have NO connectivity / internet?	Available and Accessible (When / how will you be available to support families / students who have questions)	How are you staying engaged / collaborating with grade level teams outside the normal day.
Pre-School	Remind, email, Facebook page	Facebook, Zoom meetings	Packets, emails, Remind	Monday-Friday 8-3 through Remind, email, Facebook, phone	Zoom meetings, emails
Kindergarten	Remind for contact,email, Seesaw, Facebook, texting	Seesaw, Facebook, (online stories read by teachers) Remind	Packets sent home, phone calls, Remind	We are available Monday - Friday on Remind, Facebook, and email 8-3. And as always we use Remind and will communicate after hours as needed.	We communicate through Phone calls, texting, Zoom, and email.

1 st Grade	We are using a Riverton 1st grade Facebook page.	Online read-alouds are being posted for students to listen to and watch	packets are being sent home	We are available during the week 8-5 through dojo, email, or the facebook page	Our team communicates through email or text messages.
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2 nd Grade	Class DoJo, Remind	Class DoJo, Remind	Packets	Respond during regular school hours to questions on DoJo, Remind, email	Text messages, emails, Zoom
3 rd Grade	Class Dojo	Google Classroom Prodigy Moby Max	Learning Packets Phone Calls	8-3 Daily	Messenger Zoom

4 th Grade	Class Dojo.	We are sending enrichment activities through Dojo, email, and Google Classroom.	Giving the option of a packet for each week.	We will be available from 8-3 Monday- Friday, through email and Dojo.	We talk/text every day. We have a Zoom chat set up for our 3-5 group. Team level zoom meetings.

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5 th Grade	Communication Platform (How are you communicating with families on a daily basis – How are you checking in on students)	How are you serving students who are connected and have the internet? (How are you delivering your content) -IXL -Generation Genius	How are we serving students who have NO connectivity / internet? -Packets are being sent home.	Available and Accessible (When / how will you be available to support families / students who have questions) -8a.m. to 5 p.m. daily	How are you staying engaged / collaborating with grade level teams outside the normal day. -Zoom, text messages, group chat.
	Class Dojo, Facebook group, Google Classroom	-Prodigy -Google Classroom -Multiplication.com -MobyMax			
Title Math	Weekly emails and/or phone calls to 5th grade Title Reading and Math students.	Providing helpful online sites to continue practicing fact fluency and other math concepts.	Offer lower level materials if needed	Monday-Friday with email or phone	Zoom meetings and email

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Title Reading	Weekly email or phone call to parents of 1st -4th Title students Reading and or Math	Accelerated Reader - all 2-5 students - continue to manage program and be available through email with problems Offer lower materials to all Title students as needed or requested	Deliver reading books / materials as needed or requested by parents Support packet pick up / delivery as needed or requested Offer lower level materials as needed	School extension phone calls Email 8-3 daily Monday - Friday	Accelerated Reader - daily check in on program and report to teachers any changes or concerns Support classroom teachers as needed with specific kids who aren't completing work or picking up packets Email, phone calls, text messages

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SPED	Phone calls, Text, Remind, and Messenger as a last resort	Zoom, MobyMax	Packets, phone calls to explain or walk through content	SPED staff will be available M-F 8-3 and other times by appointment, if necessary	Email, Zoom, texting, phone calls