



Rio Del Valle Middle School  
**COMPREHENSIVE SCHOOL SAFETY PLAN**

**2023-2024**

In compliance with

California Ed Code §§ 32280 - 32289

**Leslie Pimentel, Principal**

3100 North Rose Avenue Oxnard, California 93036

(805) 485-3119



The Rio School District Comprehensive School Safety Plan per California Education Code Section 32281 is developed by a School Site Council (SSC) or a Safety Planning Committee. The Committees are made up of principal/designee, teacher, parent of child who attends the school, classified employee, others. The plan shall be updated annually as required by EC Section 32281. The plan is to be approved by SSC and Rio School District Superintendent or designee.

Date Plan approved by site SSC -

Date Submitted to Law Enforcement and First Responders -

Date submitted to Rio School District Office - November 15, 2023

Date Reviewed by Superintendent or Designee –

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## **I. The Comprehensive School Safety Plan Overview**

Rio School District has developed employee safety and emergency action plans which provide sites detailed guidance for use as necessary for student and staff safety.

The Comprehensive School Safety Plan (CSSP) is required by Education Code 32282-32289 to be reviewed and updated by March 1 annually and subsequently submitted for approval to the School Site Council (or School Safety Planning Committee) as well as to the District's Superintendent or County Office of Education. The CCSP applies to staff, students, and guests. The contents of the CSSP should include at a minimum, information assessing the current status of school crime committed on school campus and at school-related functions, strategies and programs that provide or maintain a high level of school safety, and procedures for complying with existing laws related to school safety.

Principal Name - Leslie Pimentel

School Name and Address - Rio del Valle Middle School 3100 N. Rose Ave. Oxnard, Ca. 93036

Phone Number - (805) 485-3119

Principal Email - lpimentel@rioschools.org

## **II. General School Information**

### **A. School Profile**

Rio Del Valle Middle School is a comprehensive middle school serving 6th through eighth grades. Our student population is diverse and reflects the ethnicity and cultural heritage of the community we serve.

Current enrollment: 613 students as of November 14, 2023

Ages: 10-13

Total Staff (Teaching and Support): 66

## B. Safe School Mission

### School Site Goals

The Rio del Valle Middle School staff is committed to accomplishing the following major goals in the education of students:

- Create a safe and nurturing environment that supports student's academic and social/emotional learning. We strive to provide students a place where they can further develop their personalities, interests, and talents.
- Provide students with the opportunity to develop strong skills in reading, writing, and math that will allow them to engage in higher education, the skills to advocate for themselves, and give them a voice to articulate their ideas and needs.
- We are working to update and maximize the school site in order to provide students and the community a safe place to congregate for school events, community events, parent workshops, and play sports.

These goals will be accomplished with the support of:

- Teachers, Counselors, Campus Supervisors, District Nurse, School Resource Officer
- Community Professionals in the areas of mental health, family counseling, community outreach, health professionals, student counseling
- District leadership

### District Goals

1. To instill in each student the love of learning, and to provide opportunities for academic growth for students at all developmental levels with continuous cooperation between teachers, parents, and staff.
2. To develop, within each student, a sense of personal organization, responsibility, and motivation.
3. To ensure that each student develops a positive self-concept, and acceptance and understanding of others, a cooperative attitude, and respect toward others and their property.
4. To provide a safe, secure, nurturing school environment, conducive to learning, through a collaborative effort between teachers, parents and staff.

To help foster the above commitments the following resources are utilized;

- a. Mental Health Professionals/School Counselors
- b. Community Intervention Professionals
- c. School Resource Officers/Law Enforcement
- d. District Nurses

## C. Description of School Facilities

Rio del Valle is a middle school serving approximately 613 students. Located in the unincorporated area of El Rio, the school is located at 3100 N. Rose Ave. Oxnard, Ca. 93036. The school is a one story building, surrounded by farmland on both of its flanks.

## D. School Site Council Membership

Education Code Section 35294.2(e) requires that the Comprehensive School Safety Plan be reviewed and updated at least annually by the school site council or safety committee.

The school site council/safety committee may delegate the responsibility for developing a comprehensive safety plan to a school safety planning committee composed of the following members: (Education Code 32281)

1. The principal or designee
  2. One teacher who is a representative of the recognized certificated employee organization
  3. One parent/guardian whose child attends the school
  4. One classified employee who is a representative of the recognized classified employee organization
  5. Other members, if desired – Mental health professionals, school counselors, community intervention professionals, school resource officers, police officers on campus.
- Before adopting the comprehensive safety plan, the school site council or school safety planning committee shall hold a public meeting at the school in order to allow members of the public the opportunity to express an opinion about the plan. (Education Code 32288)

### School Site Council Roster

Leslie Pimentel - Principal  
Lorene Bacon -Chair  
Katherine Mares - Vice Chair  
Daniela Vela - Secretary/classified School Employee

## E. Notifications and Communication

### Required CSSP Notifications

The following persons and entities were notified in writing of the public hearing concerning input on this Comprehensive School Safety Plan (EC 35294.2(e)):

- A representative of the local school employee organization
- A representative of each parent organization at the school site, including the parent teacher association
- A representative of each teacher organization at the school site
- A representative of the student body government
- All persons who have indicated that they want to be notified



## Notice to Public

The Comprehensive School Safety Plan prepared for the 2020-21 school year was shared with:  
(EC 35294.2(e) and 35294.8(b))

- School Site Council
- School staff at weekly staff meetings
- Communicated to the general public through the district website
- Communicated to the following entities:
  - Law Enforcement Agencies
  - Fire Department
  - First Responders

## III. Safe School Reports

### A. School Crime Status

An assessment of the current status of school crime at the school and at school-related functions, was accomplished by reviewing the following of information:

- Attendance Rates/School Attendance Review/Board Data

	2018-2019	2019-2020	2020-2021	2021-2022	2022-2023	Change +/-
6th Grade	96.22	-	-	93.7	93.3	-.4
7th Grade	95.44	-	-	92	94.0	+2
8th Grade	95.88	-	-	89.1	93.8	+4.7
All	95.8	-	-	91.4	93.7	+2.3

RDV has been experiencing a decline in attendance rates.

- School Improvement Plan
  - Maintain a clean and well maintained campus
  - Provide sufficient campus supervisors, work toward maintaining a 1/120 ratio
  - Secure funds to improve campus safety
  - Secure funds to provide programs that promote student health
  - Provide speakers and/or assemblies that deal with topics that students have noted on surveys: vaping, bullying, cyber-bullying, depression
  
- Local Law Enforcement Juvenile Crime Data

<b>Table 2</b>			
<b>2014–15 Truancy,* Suspension, and Expulsion Rates, Selected School Districts<sup>11</sup></b>			
<b>District</b>	<b>Truancy Rate</b>	<b>Suspension Rate</b>	<b>Expulsion Rate</b>
Oxnard Union High School District	65.9	5.2	0.4
Fillmore Unified School District	41.3	5.3	0.3
Ventura Unified School District	40.7	2.9	0.1
Simi Valley Unified School District	39.2	3.5	0.2
Ojai Unified School District	37.2	2.9	0.0
Santa Paula Unified School District	35.3	4.0	0.1
Rio School District	32.5	2.1	0.1
Oxnard School District	30.1	2.9	0.0
<b>Ventura County (total)</b>	<b>33.8</b>	<b>3.1</b>	<b>0.1</b>
<b>CALIFORNIA (TOTAL)</b>	<b>31.4</b>	<b>3.8</b>	<b>0.1</b>

Total Suspensions: 105

Total Expulsions: 1

## **B. Safe School Assessment Resources**

The following resources were analyzed to develop an understanding of current conditions of school safety and standard practices to develop a comprehensive plan of action and procedures to ensure students, staff, and guests are provided a safe and secure environment.

- Williams Act walk through
- Health Inspections

- School Site Inspection
- SRO/Law Enforcement

### **C. Safe School Needs Assessment 2023 – 2024**

Place list of items to be addressed, found in site inspection reports from the county inspector, notations from facilities goals, or self-inspections.

- Kitchen: hood replacement, rear security door needed
- Bathrooms need updated plumbing and fixtures
- Improvements to partially operating intercom system
- Office access points have limited safety
- Improvements needed in camera locations and quantities
- AC installed in remaining classrooms, gym, and administration building
- outdoor campus lighting need to be on timers

## **IV. School Safe Practices, Policies and Procedures**

All board policies below have been modified for length; full policies can be found on the District Website as needed.

### **A. Child Abuse Reporting Procedures - BP 5141.4**

The Board of Trustees is committed to supporting the safety and well-being of district students and desires to facilitate the prevention of and response to child abuse and neglect.

The Superintendent or designee may provide a student who is a victim of abuse with school-based mental health services or other support services and/or may refer the student to resources available within the community as needed.

All district employees, are mandated reporters, as defined by law and administrative regulation and are obligated to report all known or suspected incidents of child abuse and neglect. Training regarding the duties of mandated reporters is provided on an annual basis for all employees at school sites.

Most recent training was completed by October 6, 2023.

### **B. Notification of Dangerous Pupils to Teachers - BP 4112.9**

The Board of Trustees believes that providing clear communications to staff is essential to establishing a professional, positive work environment and enhancing their job performance. The Superintendent or designee shall provide district employees all notifications required by law and any other notifications he/she believes will promote staff knowledge of the district's policies, programs, activities, and operations.

When required by law, Board policy, or administrative regulation, district employees shall be asked to sign an acknowledgment indicating receipt of the notification. Such acknowledgments shall be retained in each employee's personnel file.

Procedurally, when a new student enrolls at a school site and the school receives their Cumulative Record (Cum), if any disciplinary or behavioral issues appear in the record, the teacher is emailed notification for them to review the Cum File.

### **C. District Rules and Procedures on School Discipline - BP 5144**

The Board of Trustees desires to provide a safe, supportive, and positive school environment conducive to student learning and to prepare students for responsible citizenship by fostering self-discipline and personal responsibility. The Board believes that high expectations for student behavior, use of effective school and classroom management strategies, and parent involvement can minimize the need for discipline.

Disciplinary measures that may result in loss of instructional time or cause students to be disengaged from school, such as suspension and expulsion, shall be imposed only when required by law and when other means of correction have failed. (Education Code 48900.5)

The administrative staff at each school may develop disciplinary rules to meet the school's needs. However, the rules shall be consistent with law, Board policy, and district regulations. The Board may review, at an open meeting, the approved school discipline rules for consistency with Board policy and state law. (Education Code 35291.5)

Rio Del Valle rules and policies:

- \*Threatening, bullying, fighting, harassment, assault and battery and cyber-bullying
- \*Extortion (taking or attempting to take money or property from another person by use of threat)
- \*Truancy, excessive absences, tardies
- \*Causing or attempting to cause damage to school or private property
- \*Disturbing class or student activities
- \*Use of profanity, vulgarity, or obscenity (includes sexting)
- \*Disobedience, defiance, or disrespect to school employees
- \*Inappropriate mode of dress (see dress policy)
- \*Possession of electronic signaling devices (see prohibited items)
- \*Possession, use, sale, or furnishing of tobacco related products, marijuana or any controlled substance, drug paraphernalia, alcohol or intoxicant of any kind, firearms, firecrackers, smoke bombs, lighters, matches or other explosive or incendiary devices, imitation firearms, chains, knives, marking pens or any other objects deemed dangerous or that could cause damage to school or private property.
- \*Students are to remain within the campus boundaries
- \*Students will not spit, use offensive language or make offensive gestures
- \*Roughhousing (tackling on the field) is not allowed on campus as a safety precaution

\*Students should carry a hall pass from the teacher or office if they are out of the classroom during the class period.

\*Students are not allowed to bring gum, candy, sodas, energy drinks and caffeinated drinks on school grounds.

Note: Harassment can be anything from teasing to physically pushing someone and trying to frighten him/her or any unwelcome sexual behavior from another person, which may include sexual comments, jokes, rumors, graffiti, touching or staring in a sexual manner.

Students who believe that they have been harassed, sexually or otherwise, should immediately inform an administrator, teacher or counselor so that necessary steps can be made to stop this type of behavior.

### **Bicycles, Skateboards and Scooters**

Students riding bicycles to school must park and lock them in the designated area immediately upon arrival at school. Bikes must be walked on school property and on sidewalks. Skateboards, bikes and scooters are not to be ridden on campus at any time. Skateboards and scooters should be held and put away while on school property on the rack. Locks are strongly encouraged. **Bicycle (skateboard and scooter) riders under age 18 must wear a properly fitted and fastened helmet which meets specified safety standards when they ride on a street, bikeway, or public bicycle path or trail** (Vehicle Code Sections 21212,21204).

At all times, the safety of students and staff and the maintenance of an orderly school environment shall be priorities in determining appropriate discipline.

### **D. Bully Prevention - BP 5131.2**

The Board of Trustees recognizes the harmful effects of bullying on student learning and school attendance and desires to provide safe school environments that protect students from physical and emotional harm. District employees shall establish student safety as a high priority and shall not tolerate bullying of any student.

No individual or group shall, through physical, written, verbal, or other means, harass, sexually harass, threaten, intimidate, retaliate, cyberbully, cause bodily injury to, or commit hate violence against any student or school personnel.

School staff who witness an act of bullying shall immediately intervene to stop the incident when it is safe to do so. (Education Code 234.1) The Superintendent, principal, or principal's designee may refer a victim, witness, perpetrator, or other student affected by an act of bullying to a school counselor, school psychologist, social worker, child welfare attendance personnel, school nurse, or other school support service personnel for case management, counseling, and/or participation in a restorative justice program as appropriate. (Education Code 48900.9)

### **E. Hate Crime Reporting Procedures - BP 5145.9**

In order to create a safe learning environment for all students, the Board of Trustees desires to protect the right of every student to be free from hate-motivated behavior and will promote harmonious relationships among students to enable them to gain a true understanding of the civil rights and social responsibilities of people in society. Staff who receive notice of hate-motivated behavior or personally observe such behavior shall

notify the Coordinator/Principal, Superintendent or designee, and/or law enforcement, as appropriate.

## **E. Safe Ingress/Egress Procedures – BP 1250**

The Board of Trustees believes that it is important for parents/guardians and community members to take an active interest in the issues affecting district schools and students. Therefore, the Board encourages interested parents/guardians and community members to visit the schools and participate in the educational program.

To ensure the safety of students and staff and minimize interruption of the instructional program, the Superintendent or designee shall establish procedures which facilitate visits during regular school days. Visits during school hours should be arranged with the principal or designee. When a visit involves a conference with a teacher or the principal, an appointment should be scheduled during non-instructional time.

Any person who is not a student or staff member shall register immediately upon entering any school building or grounds when school is in session.

The principal or designee may provide a visible means of identification for all individuals who are not students or staff members while on school premises.

### **UPDATE - THIS IS A MINIMUM REQUIREMENT**

#### **Registration Procedures**

During School hours Visitors must sign in at the Main office before going on to campus, the only exception is for events planned by the school principal or designee. Please have the following information to sign in.

1. Name, ID may be requested
2. Purpose for entering school grounds
3. Classroom/destination

#### **Procedures for Outside Visits during school hours:**

1. Visitor makes an appointment with the principal or designee to observe in the classroom.
2. The time of the visit is determined by the teacher/administrator in order to ensure minimal disruption of teaching and learning.
3. The principal or designee accompanies visitors.
4. If a visitor walks into the classroom unannounced, the teacher may acknowledge the parent and must refer them to the office to make an appointment with the principal.
5. All visitors/volunteers must check into the office before a visitation/observation and display a visitor badge. That signifies that they have checked in and others are aware of their presence on campus.

## **Presence of Sex Offender on Campus**

Any person who is required to register as a sex offender pursuant to Penal Code 290, including a parent/guardian of a district student, shall request written permission from the principal before entering the school campus or grounds. As necessary, the principal shall consult with local law enforcement authorities before allowing the presence of any such person at school or other school activity. The principal also shall report to the Superintendent or designee anytime he/she gives such written permission.

## **G. Nondiscrimination/Harassment – BP 0410**

The Board of Trustees is committed to equal opportunity for all individuals in education. District programs and activities shall be free from discrimination based on gender, sex, race, color, religion, ancestry, national origin, ethnic group identification, marital or parental status, physical or mental disability, sexual orientation or the perception of one or more of such characteristics. The Board shall promote programs which ensure that discriminatory practices are eliminated in all district activities.

## **H. Suspension & Expulsion Policies – BP 5144.1**

### **Suspension from Class by a Teacher**

A teacher may suspend a student from class for the remainder of the day and the following day for any acts specified in Education Code 48900 and listed as items #1-18 under "Grounds for Suspension and Expulsion: Grades K-8" above. (Education Code 48910). When suspending a student from class, the teacher shall immediately report this action to the principal or designee and send the student to the principal or designee for appropriate action. **As soon as possible after the teacher decides to suspend the student, he/she shall ask the student's parent/guardian to attend a parent-teacher conference regarding the suspension. A counselor or psychologist may attend the conference if it is practicable, and a school administrator shall attend if either the parent/guardian or teacher so requests.**

### **Suspension by Superintendent, Principal or Principal's Designee**

The Superintendent, principal, or designee shall immediately suspend any student found at school or at a school activity to have committed any of the acts listed in the Board policy under "Authority to Expel" and for which he/she is required to recommend expulsion. (Education Code 48915(c))

The Superintendent, principal, or designee may impose a suspension for a first offense if he/she determines that the student violated any of items #1-5 listed under "Grounds for Suspension and Expulsion: Grades K-8" above or if the student's presence causes a danger to persons. (Education Code 48900.5)



For all other offenses, a student may be suspended only when the Superintendent or principal has determined that other means of correction have failed to bring about proper conduct in the student. (Education Code 48900.5)

### **Expulsion**

In determining whether to recommend the expulsion of a student, the Superintendent, principal, or designee shall act as quickly as possible to ensure that the student does not lose instructional time. (Education Code 48915)

Any student recommended for expulsion shall be entitled to a hearing to determine whether he/she should be expelled. The hearing shall be held within 30 school days after the Superintendent, principal, or designee determines that the student has committed the act(s) that form the basis for the expulsion recommendation. (Education Code 48918(a))

Once the hearing starts, all matters shall be pursued with reasonable diligence and concluded without unnecessary delay. (Education Code 48918(a))

### **Stipulated Expulsion**

After a determination that a student has committed an expellable offense, the Superintendent, principal, or designee shall offer the student and his/her parent/guardian the option to waive a hearing and stipulate to the expulsion or to a suspension of the expulsion under certain conditions. The offer shall be made only after the student or his/her parent/guardian has been given written notice of the expulsion hearing pursuant to Education Code 48918.

## **I. Search and Seizure – BP 5154.12**

The Board of Trustees is fully committed to promoting a safe learning environment and, to the extent possible, eliminating the possession and use of weapons, illegal drugs, and other controlled substances by students on school premises and at school activities. As necessary to protect the health and welfare of students and staff, school officials may search students, their property, and/or district property under their control and may seize illegal, unsafe, or otherwise prohibited items. Employees shall not conduct strip searches or body cavity searches of any student. (Education Code 49050). Searches of individual students shall be conducted in the presence of at least two district employees. The principal or designee shall notify the parent/guardian of a student subjected to an individualized search as soon as possible after the search.

## **J. Dress Code Prohibiting Gang Related Apparel – BP 5132, 5136**

The Board of Trustees believes that appropriate dress and grooming by district employees contribute to a productive learning environment and model positive behavior. During school hours and at school activities, employees shall maintain professional standards of dress and grooming that demonstrate their high regard for education, present an image consistent with their job responsibilities and assignment, and not endanger the health or



safety of employees or students. All employees shall be held to the same standards unless their assignment provides for modified dress as approved by their supervisor.

The principal, staff and parents/guardians at a school may establish a reasonable dress code that prohibits students from wearing gang-related apparel when there is evidence of a gang presence that disrupts or threatens to disrupt the school's activities. Such a dress code may be included as part of the school safety plan and must be presented to the Board for approval. The Board shall approve the plan upon determining that it is necessary to protect the health and safety of the school's students.

#### **K. Bus Conduct - BP 5131.1**

In order to help ensure the safety and well-being of students, bus drivers, and others, the Board of Trustees expects students to exhibit appropriate and orderly conduct at all times when using school transportation, including while preparing to ride, riding, or leaving the bus.

The Superintendent or designee shall establish regulations related to student conduct on buses, bus driver authority, and the suspension of riding privileges. He/she shall make these rules available to parents/guardians, students, and other interested parties. (5 CCR 14103)

The Superintendent or designee may deny a student the privilege of using school transportation upon the student's continued disorderly conduct or his/her persistent refusal to submit to the authority of the driver. (5 CCR 14103)

#### **L. Comprehensive School Safety Plan - BP0450**

The Board of Trustees recognizes that students and staff have the right to a safe and secure campus where they are free from physical and psychological harm. The Board is fully committed to maximizing school safety and to creating a positive learning environment that teaches strategies for violence prevention and emphasizes high expectations for student conduct, responsible behavior, and respect for others.

The school site council at each district school shall write and develop a comprehensive school safety plan relevant to the needs and resources of that particular school. (Education Code 32281)

#### **M. Conduct - BP 5131**

The Board of Trustees believes that all students have the right to be educated in a positive learning environment free from disruptions. Students shall be expected to exhibit appropriate conduct that does not infringe upon the rights of others or interfere with the school program while on school grounds, while going to or coming from school, while at school activities, and while on district transportation.

Conduct is considered appropriate when students are diligent in study, careful with school property, courteous, and respectful toward their teachers, other staff, students, and volunteers.

### **N. Emergency / Disaster Preparedness Plan including Public Agency Response – BP 3516**

The Board of Trustees recognizes that all district staff and students must be prepared to respond quickly and responsibly to emergencies, disasters, and threats of disaster. A disaster plan has been developed and maintained detailing provisions for handling emergencies and disasters and which shall be included in each site's comprehensive school safety plan. (Education Code 32282). The Emergency and Disaster plan complies with Standardized Emergency Management System (SEMS) guidelines and the National Incident Command System (NIMS)

The Board shall grant the use of school buildings, grounds, and equipment to public agencies, including the American Red Cross, for mass care and welfare shelters during disasters or other emergencies affecting the public health and welfare. The Board shall cooperate with such agencies in furnishing and maintaining whatever services they deem necessary to meet the community's needs. (Education Code 32282)

Please see Emergency Operations Plan Updated 03/2021

Staff Training provided: December 5, 2022

## 2023-2024 Scheduled Emergency Drills

Date	Drill
October 2, 2023	Fire
October 19, 2023	The Great Shakeout (Earthquake); Fire
November 13, 2023	Assailant drill
November 29, 2023	Fire
December 8, 2023	Assailant training (waiting on confirmation)
December 15, 2023	Fire
January 18, 2024	Fire
January 24, 2024	Earthquake
February 5, 2024	Assailant drill
February 22, 2024	Fire
March 6, 2024	Fire
March 19, 2024	Earthquake
April 15, 2024	Assailant drill
April 24, 2024	Fire
May 21, 2024	Earthquake, fire

## **SPECIAL NEEDS MITIGATION AND PREVENTION**

Teachers with students with special needs and accommodations have been notified, and will work with their IAs and buddy teachers to evacuate students.

Mitigation is the action districts and schools take to identify barriers students with special needs may face during an emergency and eliminate or reduce their adverse effects. A hazards and vulnerability assessment has been completed for our site.

### **O. Employee Safety and Protection – BP 4157**

The Board of Trustees is committed to maximizing employee safety and believes that safety is every employee's responsibility. Working conditions and equipment shall be maintained in compliance with standards prescribed by federal, state and local laws and regulations. No employee shall be required or permitted to be in any place of employment which is unsafe or unhealthful. (Labor Code 6402)

The Board expects all employees to use safe work practices and to correct any unsafe conditions which may occur. If an employee is unable to correct an unsafe condition, he/she shall immediately report the problem to the Superintendent or designee. The Superintendent promotes safety and corrects any unsafe work practice through education, training and enforcement. A written injury and illness prevention program has been established in accordance with law. (Labor Code 6401.7)

### **P. Sexual Harassment – BP 5145.7**

The Board of Trustees is committed to maintaining a safe school environment that is free from harassment and discrimination. The Board prohibits, at school or at school-sponsored or school-related activities, sexual harassment targeted at any student or staff member by anyone. The Board also prohibits retaliatory behavior or action against any person, who reports, files a complaint or testifies about, or otherwise supports a complainant in alleging sexual harassment.

The district strongly encourages any student or staff to immediately contact his/her teacher/manager, to report the harassment. Any employee who receives a report or observes an incident of sexual harassment shall notify the principal or a district compliance officer.

### **Q. Weapons and Dangerous Instruments – BP 5131.7**

The Governing Board recognizes that students and staff have the right to a safe and secure campus free from physical and psychological harm and desires to protect them from the dangers presented by firearms and other weapons.

### **Possession of Weapons**

The Board prohibits any student from possessing weapons, imitation firearms, or other dangerous instruments, as defined in law and administrative regulation, in school buildings, on school grounds or buses, at school-related or school-sponsored activities away from school, or while going to or coming from school.

Under the power granted to the Board to protect the safety of students, staff, and others on district property and to maintain order and discipline in the schools, any school employee is authorized to confiscate any prohibited weapon, imitation firearm, or dangerous instrument from any student on school grounds.

### **R. Positive School Climate**

The Board of Trustees desires to enhance student learning by providing an orderly, caring, and nurturing educational and social environment in which all students can feel safe and take pride in their school and their achievements. The school environment should be characterized by positive interpersonal relationships among students and between students and staff.

All staff are expected to serve as role models for students by demonstrating positive, professional attitudes and respect toward each student and other staff members. Teachers shall use effective classroom management techniques based on clear expectations for student behavior.

## **V. Emergency Response Plan**

Rio School District has developed an emergency Operations Plan (EOP) with review by Law enforcement. The CSSP and the EOP will be shared with Law Enforcement, Fire Department and First Responders on a yearly basis as updates are made.

### **A. Emergency Contacts and Assignments**

Leslie Pimentel, Principal	(805) 823-5180
Michelle Mullen, Asst. Principal	(805) 479- 4997
Vivian Montoya, Office Manager	(805) 832-0432
Gabriel Lopez, Day Custodian	(805) 822-3585
Emeterio Munoz, Night Custodian	(805) 832-0693

### District Emergency Numbers

District Emergency Numbers	
District Emergency Operations Center	Facilities Department:
Cellular: (805) 947-6977	MOT Director: Charlie Fichtner

### District Contact Numbers

Other District Contact Numbers		
Management Team	Phone Number	Emergency ONLY
Superintendent, John Puglisi	(805) 485-3111 x-2101	
Director of Human Resources	(805) 485-3111 x-2113	
Asst. Superintendent of Educational Services, Oscar Hernandez	(805) 485-3111 x-2131	
Assistant Superintendent of Business Services Wael Saleh	(805) 485-3111 x-2104	
Director of Fiscal: Mayte Duenez	(805) 485-3111 x-2105	
Director of Technology, Jarkko Myllari	(805) 485-3111 x-2125	
Facility Managers	Phone Number	Emergency ONLY
MOT Director, Charlie Fichtner	(805) 485-3111 x-2201	
Office of Student & Family Services	Phone Number	Emergency ONLY
Director of Pupil Services, Erika Johnson Special Education	(805) 485-3111 x-2146	
Director of Pupil Services, Rebecca Rocha	(805) 485-3111	

Student Services Special Education	x-2308	
<b>Principals</b>	<b>Phone Numbers</b>	<b>Emergency ONLY</b>
Rio Lindo, Adeline Mendez	(805) 485-3113	
Rio Plaza, Lisette Garcia	(805) 485-3121	
Rio Real, Dr. Maria Hernandez	(805) 485-3117	
Rio Rosales, Ryan Howatt	(805) 983-0277	
Rio Vista, Robert Guynn	(805) 981-1507	
Rio del Mar, Leslie Hudson	(805) 485-0560	
Rio del Norte, Betsy Pegler	(805) 604-1412	
Rio del Valle, Leslie Pimentel	(805) 485-3119	
Rio del Sol, Ryan Emery	(805) 307-0080	
<b>Psychologists</b>	<b>Phone Numbers</b>	<b>Emergency ONLY</b>
Lillian Hernandez, RDM/RDN		
Karen Horde		
Amy Smith, RRO/RL		
Ariana Lopez-Castellanos, RP		
<b>Counselors</b>	<b>Phone Numbers</b>	<b>Emergency ONLY</b>
Cynthia Rivera, Rio del Norte	(805) 604-1412	
Myriah Bibian, Rio Vista	(805) 981-1507	
Juan Toledo, Rio Plaza	(805) 485-3121	
Veronica Barragan, Rio Lindo	(805) 485-3113	
Margarita Jimenez, Rio Real	(805) 485-3117	
Victor Anaya, Rio Rosales	(805) 983-0277	
Andre Vasquez, Rio del Valle M.S.		
Jean Rivera, Rio del Valle M.S.	(805) 485-3119	
Ignacio Mendoza, Rio Del Mar	(805) 485-0560	
Alex Wheadon, Rio del Sol	(805) 307-0080	
<b>Nurse</b>	<b>Phone Number</b>	<b>Emergency ONLY</b>

Julie Maria, R.N., RV, RDN, RDM, RP	(805) 844-6328	
Elizabeth Lareva, RDV, RRO, RR, RL		

**Local Agency Emergency Numbers**

<b>Local Agency Emergency Numbers</b>	
Police Department or Sheriff's Department	Oxnard Police Department: 911 or (805) 486-1663 Ventura County Sheriff: 911 or (805) 654-2551
Fire Department	911
American Red Cross	(805) 339-2234
Southern California Edison	(800) 611-1911 (to report power outages)
Southern California Gas Co.	(800) 427-2200
Water – City of Oxnard	(805) 385-8136



### Staff Emergency Assignments

EMERGENCY TASK	TITLE	RELIEF BACK-UP/Assistant
<b>Emergency Coordinator</b>	Principal – Leslie Pimentel	Asst. Principal – Michelle Mullen
<b>Secretary/Record Keeper</b> <i>[Responsible for bringing emergency cards, all radios, staff roster]</i>	Office Manager: Vivian Saldana	OSFS: Frances Carrizales or Sandra Betancourt
<b>Search &amp; Rescue Team</b> <i>[SAR team members report to command post to review assignments &amp; pick up radios]</i> ----- Team 1 (Gym & locker rooms, rooms 20, 21, 32,33, 37, cafeteria & kitchen) ----- Team 2 (Office & Staff Lounge, rooms 1, 2, 3, 4, 30, 31, labs, bathrooms near labs) ----- Team 3 (5, 6, 7, 8, 9, 10, 11, 12, 13, 22, 23, library, bathrooms near room 3 & 7) ----- Team 4 (rooms 35, 34, 24, 25, 26, 27, 28, 14, 15, 16, 17, 18, 19)	SAR Coordinator: :Leslie Pimentel ----- Team 1: Ken Tomimitsu & Michelle Gear ----- Team 2: Richard Soliz & Mary Walzer ----- Team 3: Carlos Anaya & Brittany Brinson ----- Team 4: Kevin Hardy & Katy Montecino	Coordinator:  Sonja Gustafsson Vanessa Acosta  Alternates to fill in where necessary:
<b>Utilities Team</b> <i>[In charge of shut off of site utilities as necessary]</i>	Custodian: Gabriel Lopez	Andre Vasquez
<b>Student /Staff Accounting Team</b>	Marcy Lewis-Abriol	Lorene Bacon
<b>Student Release Team</b>	Lead Coordinator: Andre Vasquez Alejandro Sandoval (8 <sup>th</sup> grade) Nicole Martin (7 <sup>th</sup> grade) Debbie Phillips (6 <sup>th</sup> grade)	Katherine Mares Campus Supervisors: Manny Ramirez & Marilu Yanez
<b>First Aid Team &amp; Morgue</b>	Ken Tomimitsu Hugo Guzman OSFS: Frances Carrizales OSFS: Sandra Betancourt	Librarian: Daniela Vela Debbie Zariitsky
<b>Food/Water/Sanitation</b>	Lead Coordinator Food Service Manager: Mimi Anderson Food Service Assistants: Bellinda Sanchez, Minerva Ramirez	Heather Parks Mindy Martinez
<b>Security Team</b>	Custodian: Gabriel Lopez Sandra Betancourt	<ul style="list-style-type: none"> <li>▪ Stefanie Terrazas</li> <li>▪ Michelle Oropeza</li> </ul>

**School Staff Buddy List**

Responsibility for Remaining with Students		Responsibility for Assuming Emergency Task	
Room #	Teacher	Room #	Teacher
1	Lorene Bacon	2	Dianne Arenas
3	Mindy Martinez	4	Jisela, Carmen, Ana
5	Kari Ibarra	6	Nicole Martin
7	Sonja Gustafsson	8	Jenny Navarro
9	Minerva Ramirez	10	Deborah Zaritsky
11	Stefanie Terrazas	12	Marcy Lewis –Abriol
13	Hugo Guzman	22	Mary Walzer
17	Barbara Beltran Walker	16	Brittany Brinson
28	Sonia Hernandez	27	Carlos Anaya
21	Angel Velez	20	Katherine Mares
14	Yajaira Millan	25	Vanessa Acosta
38	Kevin Hardy	39	Katherine Montecino

30	Michelle Oropeza	31	Debbie Phillips
33	Heather Parks	32	Elizabeth Clayton Bennett
26	Alejandro Sandoval	15	Lauren Schuster
34	Landeros	35	Eric Nunez, Jean Rivera
PE	Michelle Gear	PE	Richard Soliz
PE	Ken Tomimitsu	PE	Jaclyn Griffin

## B. Initial Contact to Launch District Emergency Operations Protocol

Call will be made to the district office to alert the District of an emergency at a school site.  
Communication to Families

For emergency communication Edulink is utilized through the district office to communicate with groups of parents based upon the needs at each school site or the entire district. The Superintendent or Public Information Officer (PIO) will facilitate communications with families. **All communication, even at the site level, will be reviewed by the Superintendent, their designee or the PIO.**

## C. Initial Response Actions

### 1) Action “Lockdown”

This action is taken when the threat of violence or gunfire is identified or directed by law enforcement and it is necessary to prevent the perpetrator(s) from entering occupied areas. During Lock Down, students are to remain in the classrooms or designated locations at all times.

The difference between Shelter-in-Place and Lock Down is that the former involves shut down of the HVAC systems, and allows for the free movement of students within the building.

1. The Principal will make the following announcement on the PA system. If the PA system is not available, the Principal will use other means of communication, i.e., sending messengers to deliver instructions. The Principal should be calm, convey reassuring comments that the situation is under control and give clear directions.

“YOUR ATTENTION PLEASE. WE HAVE AN EMERGENCY SITUATION AND NEED TO IMPLEMENT LOCK DOWN PROCEDURES. TEACHERS ARE TO LOCK CLASSROOM DOORS AND KEEP ALL STUDENTS INSIDE THE CLASSROOM UNTIL FURTHER NOTICE. DO NOT OPEN THE DOOR UNTIL NOTIFIED BY AN ADMINISTRATOR OR LAW ENFORCEMENT. IF OUTSIDE,

STUDENTS AND STAFF ARE TO PROCEED INSIDE THE NEAREST BUILDING OR CLASSROOM.”

2. If inside, teachers will lock the doors, instruct students to lie on the floor, and close any shades or blinds, silence phones and computers.
3. If outside, students will proceed to their classrooms if it is safe to do so. If not, teachers or staff will direct students into nearby classrooms or school buildings (e.g., auditorium, library, cafeteria, gymnasium).
4. Teachers and students will remain in the classroom or secured area until further instructions are given by the Principal or law enforcement.
5. Staff should monitor forms of communication including email and text.
6. The front entrance is to be locked and no visitors other than appropriate law enforcement or emergency personnel are allowed on campus.

#### **Active Assailant “criminal incident” on Campus**

A dangerous person could be someone with a legitimate purpose on campus (student, staff, or authorized visitor) or an unauthorized person, armed or violent. Staff must call for a lockdown as soon as an active assailant is identified and call 911 to engage law enforcement

**The best and safest response to an active assailant is to “Lockdown”.**

Follow procedures for lockdown – secure yourself and students in locked classrooms, cover windows, silence phones and computers, keep lines of communication open such as email and texting.

**Take necessary action to protect yourself and students.**

If you are on the field or on campus, move away from the sound of gunfire, stay low, behind walls or hidden by bushes.

If you are unable to get into a locked room the following is recommended:

- Hide in an area out of the assailant’s view
- Block entry to your hiding place if possible
- Silence your cell phones and radios
- As a last resort, if your life is in imminent danger, and you are able, defend yourself against the assailant

#### **2) Action “Secure School/Shelter in Place”**

This action is taken to place and/or keep students indoors in order to provide a greater level of protection from the environment. There may be danger in the local area (no on campus) or airborne contaminants in outside air. Shelter-in-Place is implemented

when there is a need to isolate students and staff from the outdoor environment and may include the shutdown of classroom and/or building HVAC systems.

The difference between Shelter-in-Place and Lock Down is that the former may involve shut down of the HVAC systems, and allows for the free movement of students within the building. However, classes in bungalows and buildings with exterior passageways will have to remain in the classroom.

1. The Principal will make the following announcement on the PA system. If the PA system is not available, the Principal will use other means of communication, i.e., sending messengers to deliver instructions. The Principal should be calm, convey reassuring comments that the situation is under control and give clear directions.

“YOUR ATTENTION PLEASE. BECAUSE WE HAVE RECEIVED INFORMATION REGARDING A HAZARD IN THE COMMUNITY, WE ARE INSTITUTING SHELTER-IN-PLACE PROCEDURES. REMEMBER, THIS MEANS STUDENTS AND STAFF ARE TO REMAIN INSIDE THE BUILDING AWAY FROM OUTSIDE WITH WINDOWS AND DOORS SECURELY CLOSED. ALL STUDENTS AND STAFF THAT ARE OUTSIDE ARE TO IMMEDIATELY MOVE TO THE PROTECTION OF AN INSIDE ROOM. AS SOON AS WE HAVE FURTHER INFORMATION, WE WILL SHARE IT WITH YOU.”

2. If inside, teachers will keep students in the classroom until further instructions are given.
3. If outside, students will proceed to their classrooms if it is safe to do so. If not, teachers or staff will direct students into nearby classrooms or school buildings (e.g., auditorium, library, cafeteria, gymnasium). Teachers should consider the location and proximity of the identified hazard and, if necessary, proceed to an alternative indoor location.
4. Teachers are responsible to secure individual classrooms whereas the Security/Utilities Team will assist in completing the procedures as needed: shut down the classroom/building(s) HVAC system; turn off local fans in the area; close and lock doors and windows; seal gaps under doors and windows with wet towels or duct tape; seal vents with aluminum foil or plastic wrap, if available; and turn off sources of ignition, such as pilot lights.

### **3) Action “Evacuation - Leave Building” (Evacuation Procedures)**

This action is taken after the decision is made that it is unsafe to remain in the building.

1. The Principal will make the following announcement on the PA system. If the PA system is not available, the Principle will use other means of communication, i.e., sending messengers to deliver instructions. The Principal should be calm,

convey reassuring comments that the situation is under control and give clear directions.

“YOUR ATTENTION PLEASE. WE NEED TO INSTITUTE AN EVACUATION OF ALL BUILDINGS. TEACHERS ARE TO TAKE THEIR STUDENTS TO THE ASSEMBLY AREA AND REPORT TO THEIR DESIGNATED AREA. STUDENTS ARE TO REMAIN WITH THEIR TEACHER. TEACHERS NEED TO TAKE THEIR ROLLBOOK AND LOCK THE CLASSROOM WHEN ALL STUDENTS HAVE EXITED THE CLASSROOM.”

2. The Principal will initiate a fire alarm.
3. Teachers will instruct students to evacuate the building, using designated routes, and assemble in their assigned Assembly Area.
4. Teachers will take the student roster when leaving the building and take attendance once the class is assembled in a safe location.
5. Once assembled, teachers and students will stay in place until further instructions are given.

#### **4) Action “Student Release”**

1. Warning: Verbal Communication by the principal or designee. Action “Student Release” will be considered by the principal or designee. Students will be held at school until released to an authorized adult.
2. Action “Student Release” consists of:
  - a. Dismissal of all classes.
  - b. Release of students to their parents or guardian or another authorized adult at principal’s or designee’s judgment.
3. Action “Student Release” may be appropriate for, but not limited to, the following:
  - Flood,
  - Severe wind storm
  - Fire,
  - Or strategic alert

#### **5) Action “Directed Transportation” (Off-Site Evacuation)**

This action is taken after a decision is made that it is unsafe to remain on the campus, and evacuation to an off-site assembly area is required.

1. The Principal will make the following announcement on the PA system. If the PA system is not available, the Principle will use other means of communication, i.e., sending messengers to deliver instructions. The Principal should be calm,

convey reassuring comments that the situation is under control and give clear directions.

**“YOUR ATTENTION PLEASE. WE NEED TO INSTITUTE AN OFF-SITE EVACUATION. TEACHERS ARE TO TAKE THEIR STUDENTS TO THE OFF-SITE ASSEMBLY AREA AND REPORT TO THEIR DESIGNATED AREA. STUDENTS ARE TO REMAIN WITH THEIR TEACHER. TEACHERS NEED TO TAKE THEIR ROLLBOOK AND LOCK THE CLASSROOM WHEN ALL STUDENTS HAVE EXITED THE CLASSROOM.”**

2. The Principal will determine the safest method for evacuating the campus. This may include the use of school buses or simply walking to the designated off-site location. The off-site assembly areas are indicated on the Vicinity Map in Appendix C.
3. Teachers will secure the student roster when leaving the building and take attendance once the class is assembled in a pre-designated safe location.
4. Once assembled off-site, teachers and students will stay in place until further instructions are given.
5. In the event clearance is received from appropriate agencies, the Principal may authorize students and staff to return to the classrooms.

#### **6) Earthquake Procedures – Duck, Cover, Hold**

This action is taken to protect students and staff from flying or falling debris.

1. The Principal will make the following announcement on the PA system.

“As you are aware, we are experiencing some seismic activity. For everyone’s protection, all students and staff should follow duck and cover procedures, which means you should be in a protected position under a table or desk. Remain in this protected position until the all clear signal is given.”

If the PA system is not available, the Principal will use other means of communication, i.e., sending messengers to deliver instructions. The Principal should be calm, convey reassuring comments that the situation is under control and give clear directions.

If able to make an announcement: **REMINDER: ALL STUDENTS SHOULD FOLLOW STAFF TO DUCK AND COVER AND HOLD ON**

2. If inside, teachers will instruct students to duck under their desks and cover their heads with their arms and hands.
3. If outside, teachers will instruct students to drop to the ground, place their heads between their knees, and cover their heads with their arms and hands.

4. Teachers and students should move away from windows.

## **VI. Disaster Response Checklists**

Checklists are included to outline the initial response to the following situations:

- Aircraft Crash
- Biological/Chemical Weapons Assault (unknown powdery substance)
- Biological/Chemical Weapons Assault (via aircraft or outdoor dispersion device)
- Biological/Chemical Weapons Assault (via indoor dispersion device)
- Bomb Threat / Explosion
- Chemical or Hazardous Materials Incident / Gas Fumes
- Earthquake
- Fire
- Flood
- Medical Emergency
- Nuclear Attack
- Riot/Civil Disorder
- Severe Windstorm
- Suspicious Mail/Packages
- Active Assailant, Intruder or Criminal Activity on Campus – Weapons/Assault
- Threat of Violence
- Utility Failure/ Power Failure/ Blackout



## Aircraft Crash

What to do if an aircraft crashes on or near the school

**Principal:** Call 9-1-1 to report the crash and notify District Office.

Perform a quick assessment of the situation and determine if immediate evacuation is necessary. If the Principal issues an "Evacuate Building" action, the students will evacuate the buildings using prescribed routes or other safe routes to the assembly area. The Principal will initiate an offsite evacuation, if it is unsafe to remain on campus.

Establish a Command Post. Minimum Incident Command System Activation recommended: Operations Section, Hazard Control Team, the Search and Rescue Team, the Medical Team, the Assembly Area Team, and the Student Release Team.

You are the Incident Commander. Begin a comprehensive assessment of the situation and directing resources until emergency response personnel arrive.

Upon arrival of emergency responders, form a unified command with them and direct your resources accordingly.

---

**Teachers:** Determine if your class is in immediate danger.

If the class is in danger evacuate your class to a safe location, otherwise stay in your room.

If you evacuate, take roll and document absent and/or missing students on class attendance sheet.

Move your class to the designated Assembly Area, as directed, once it has been established.

Activate the Buddy System and either remain in Assembly Area to supervise students or report to the Command Post for assignment.

Wait for further instructions.

---

## Biological/Chemical Weapons Assault

### Discovery of Unknown Powdery Substance

Discovering Party: Upon discovery of any unidentified powdery substance, do not touch, sniff, or taste the substance.

Do not attempt to clean up or remove the substance.

Cover the powder with whatever you can (paper, clothing, trash can, etc.) and do not remove this cover.

Leave the room and close the door or otherwise prevent access to the room.

Wash your hands with soap and hot water.

Report the discovery to the Principal.

Remove any contaminated clothing from your person as soon as possible and place inside plastic bags.

---

Principal: Upon knowledge of a biological or chemical weapons assault at school ensure that 9-1-1 has been dialed. Establish a Command Post and report the incident to the District Office.

Ensure that an evacuation of the immediate area has been conducted and that the area is isolated and cannot be entered.

Direct custodian to ensure that HVAC system is shut down.

Make a list of all the people who were in the room or area of the substance and provide this list to the emergency response agencies investigating the incident.

Ensure that everyone who may have had contact with the powder washes his/her hands and removes contaminated clothing as soon as possible. Contaminated clothing should be placed in plastic bags.

Minimum Incident Command System Activation recommended: Assembly Team, Operations Section, and Hazard Control Team. You are now the Incident Commander.

Ensure that all students and staff have been accounted for.

---

---

All Personnel:

Do not panic. Remain calm and follow instructions.

Do not turn on any air conditioner/heater or fan.

Evacuate when instructed to do so. Take class rosters and pen and pencils. Use pre-planned evacuation routes (refer to Facility Map), if safe to do so, otherwise use the safest route.

Once in the assembly area, do not leave until instructed to do so. Teachers should immediately take roll, document absent, and or missing students on class attendance sheet. Turn attendance sheet in to the Assembly Team Leader.

---

## **Biological/Chemical Weapons Assault**

### **Agent Delivered via Aircraft or Dispersion Device that is Outdoors**

**Principal:** Upon knowledge of a biological or chemical weapons assault that is conducted by dispersing biological/chemical agents via aircraft or dispersion device that is outdoors ensure that all staff and students are moved indoors. Instituting shelter –in-place procedures may be appropriate.

Direct custodian to ensure that HVAC system is shut down.

Direct staff to cover vents with thick paper using tape to create a seal.

Minimum Incident Command System Activation recommended:  
Assembly Team, Operations Section, and Hazard Control Team. You are now the Incident Commander.

Ensure that all students and staff have been accounted for.

---

**All Personnel:**

Do not panic. Remain calm and follow instructions.

Move indoors.

Close and secure all doors and windows.

Ensure that your heater/air conditioner is turned off.

Take class rosters.

Cover vents with plastic or thick paper using tape to create a seal.

Inspect all windows and doors for cracks, gaps, or holes. Cover any with plastic or thick paper using tape to create a seal.

Remain in this area until notified to leave by Principal or emergency response agencies.

Immediately report any injuries or illnesses to your supervisor or officers of emergency response agencies.

---

## Biological/Chemical Weapons Assault

### Agent Delivered via Dispersion Device that is Indoors or the school's HVAC System

**Principal:** Upon knowledge of a biological or chemical weapons assault that is conducted by dispersing biological/chemical agents via dispersion device that is indoors or the school's HVAC system direct a full evacuation to the school's normal outdoor evacuation area.

Direct custodian to ensure that HVAC system is shut down.

Call 9-1-1 to report the incident.

Follow normal evacuation procedures.

Follow instructions of emergency response agencies. Minimum Incident Command System Activation recommended: Assembly Team, Operations Section, and Hazard Control Team. You are now the Incident Commander.

Ensure that all students and staff have been accounted for.

---

**All Personnel:**

Do not panic. Remain calm and follow instructions.

Evacuate classroom to normal outdoor evacuation assembly area. Ensure that all windows and doors are closed while evacuating.

Take class rosters and pen and pencils. Ensure that all students have been accounted for.

Use pre-planned evacuation routes.

Once in the assembly area, do not leave until instructed to do so. Teachers should immediately take roll, document absent, and or missing students on class attendance sheet. Turn attendance sheet in to the Assembly Unit Leader.

Immediately report any injuries or illnesses to your supervisor or officers of emergency response agencies.

---

## Bomb Threat

What to do in case of a bomb threat

Discovering Party: If you receive a bomb threat over the telephone, ask the following:

When will it explode?

Where is the bomb right now?

What does it look like?

What kind of bomb is it?

What will cause it to explode?

Why did you place the bomb?

What is your address? (Where are you?)

What is your name?

---

Principal:

Dial 9-1-1 to notify police of Bomb Threat.

Contact the District Office.

If you believe the bomb threat is credible, do not use a walkie-talkie or cell phone. (There are some radio-controlled bombs).

Determine if you will evacuate the school before conducting a search. Activate the alarm signal (bell-verbal) if you decide to conduct an evacuation.

Evacuate to Assembly Area.

Minimum Incident Command System Activation recommended: Operations Section, and Hazard Control Team. You are now the Incident Commander.

---

## Chemical or Hazardous Materials Incident

**Principal:** If a hazardous material is released in the area of the school, local law enforcement and/or fire department will determine if an evacuation of the school is necessary. If an evacuation of the school is necessary, you will be instructed where to go and which routes to take. Inform the District Office of the evacuation order and relay any additional assistance needed.

Establish and maintain communication with law enforcement and/or fire department and the District's Emergency Operations Center. Establish a Command Post. Minimum Incident Command System Activation recommended: Operations Section, Logistics Section.

If an evacuation to another location is imminent, prepare to move students and staff to the designated shelter utilizing available resources.

Until ordered to evacuate assume that a "shelter-in-place" strategy will be employed and do the following:

Direct that all students and staff remain indoors until it is safe.

Direct that all heating-ventilation and cooling units are shut down.

Direct that all windows be shut.

---

**Teachers:** Upon notification that a hazardous materials incident has affected the school, keep calm while preparing for an evacuation to another location, if directed.

Keep students calm.

Close all classroom doors and windows.

Ensure that the heating-ventilation and cooling system is shut down.

Unless otherwise instructed, assume that a "shelter-in-place" strategy is being utilized. Keep all students indoors until it is determined to be safe.

---

## Earthquake

### Duck, Cover and Hold

**If Inside:** Take cover under a desk or strong table or sit or stand against an inside wall.

Stay inside the building. Leaving the building will subject you to falling debris, downed power lines and other hazards.

Stay away from windows, glass, bookcases and outside doors.

Do not use telephones. Place receivers back on the cradle.

If a fire develops, follow the procedures in the Fire Section.

Do not light any match, lighter, or other object that may create any open flame.

Tune to: KNX 1070 AM.

Prepare to evacuate to the Assembly Area, if instructed to do so.

---

**If Outside:** Move away from buildings and utility wire.

Watch for falling glass, electrical wires, poles, trees, or other falling debris.

Prepare to relocate to evacuation assembly area, if instructed to do so.

---

**Principal:** Establish a command post and initiate damage assessment and report to the District Office.

If necessary, direct the evacuation of staff and students to assembly areas.

Activate a Search Team to check all buildings for trapped or injured staff and students.

Ensure that the disabled are assisted in the evacuation.

Minimum Incident Command System Activation recommended: Operations Section, Search and Rescue Team, Assembly Team, Hazard Control Team.

Refer to Section 4. You are now the Incident Commander.

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Continued...



## Earthquake (continued)

Teachers: Give the Duck, Cover and Hold command to students. Duck, cover and hold yourself.

Determine if an immediate evacuation is necessary (if in your opinion remaining in the building is a hazard). If you do not believe an evacuation is necessary, stay in the building and await further instructions. (Refer to Facility Map for your assigned area.) If you believe an immediate evacuation is necessary, direct an orderly evacuation to your pre-designated assembly area.

Take any emergency supplies and roll book to the assembly area.

Take attendance and document absent and/or missing students on class attendance sheet.

Teachers are now available to activate the Buddy system and either remain in Assembly Area for student care or report to the Command Post for assignment.

Determine the first aid needs of your class. Prepare to have injured students transported to the Treatment Area, when activated.

---

## Fire

Discovering Party: Activate nearest accessible manual alarm pull box or notify the office that there is a fire at (say location). The Office will call the fire department.

Clear everyone from the immediate area.

Close - but do not lock all doors leading to fire area to isolate the area and prevent spread of fire.

---

Principal: Upon knowledge of fire at school activate alarm signal (bell and verbal) and ensure that 9-1-1 has been dialed. Establish a Command Post and report the fire to the District Office.

Supervise the evacuation of staff and students to assembly areas.

Direct a subordinate to check all bathrooms and training rooms for staff and students.

Ensure that the disabled are assisted in the evacuation.

Minimum Incident Command System Activation recommended: Assembly Team, Operations Section, and Hazard Control Team. Refer to Section 4. You are now the Incident Commander.

---

All Personnel: Do not panic. Remain calm and listen to instructions.

Do not open hot doors. Before opening any door, touch it near the top to see if it is hot. Do not break windows - Oxygen feeds fires.

Evacuate when instructed to do so. Take class rosters and pen and pencils. Use pre-planned evacuation routes (refer to Facility Map), if safe to do so, otherwise use the safest route.

Once in the assembly area, do not leave until instructed to do so. Teachers should immediately take roll, document absent, and or missing students on class attendance sheet. Turn attendance sheet into the Assembly Team Leader.

If the fire is small (no bigger than a desk) use the nearest fire extinguisher to put it out. Only use a fire extinguisher if you have been trained. Do not risk personal safety to put out a fire.

---



## Flood

### Principal:

If you are experiencing flooding problems, which may affect your school site, contact the District Office.

Establish a Command Post and tune to the Emergency Alert Station (EAS) to receive an update on the storm. Tune to KNX 1070 AM for EBS.

If flooding is imminent, Minimum Incident Command System Activation recommended: Operations Section, Hazard Control Team (Section 4) and the Logistics Section to begin sandbagging and other property protection measures as required.

Determine from the District and local authorities if the school is being evacuated or closed. If so, activate the Student Release Team (Section 4) to begin the student release process.

Activate other Incident Command System functions as required to support your actions.

---

### Teachers:

Keep students indoors until it is determined to be safe.

Prepare to evacuate students. Evacuate students to pre-designated Assembly Area if an evacuation is ordered.

Take attendance and document absent and/or missing students on class attendance sheet.

Prepare to release students to the Student Release Team. Note: Do not release any students until you have completed the Student Accounting Form. Prepare to release individual students according to the student release procedures.

---

## Medical Emergency

**All Personnel:** If the situation is life threatening, dial 9-1-1.  
Report medical emergencies to the School Principal.  
Await instructions.

---

**Principal:** Ensure that 9-1-1 has been called and report the medical emergency to the District Office.  
Provide emergency First Aid. Utilize the school nurse if available.  
Activate the Medical Team if there are multiple casualties.  
Direct responding emergency personnel to the victim(s).  
Isolate staff and students from the victim(s).

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## Nuclear Attack

This plan is designed to provide direction in the unlikely event a nuclear weapon detonates away from the City. The blast effect is assumed to not threaten the City. The hazard of such an incident is the associated radioactive fallout. (Note: Due to Electromagnetic Pulse, electronic and communication equipment may fail).

- Principal:**
- Establish and maintain communication with the District's Emergency Operation Center (EOC). Establish a Command Post. Minimum Incident Command System Activation recommended: Operations Section, Logistics Section and Facilities Team.
  - Direct the Facilities Team to begin locating food and water.
  - Direct the Facilities Team to begin protecting each building containing people for nuclear fallout. Any object placed between the fallout and people can help to reduce exposure.
  - Direct that all heating-ventilation and cooling units be shut down.
  - Direct teachers to keep students on the interior walls of each building.
  - Keep all staff and students indoors until it is determined by the Ventura County Health Department that it is safe.
  - Maintain communication with the District Emergency Operations Center to receive updates. Tune to the Emergency Alert System (EAS) at KNX 1070 AM to receive updates.
  - Upon receiving the "all clear," activate the Student Release Team.
  - Activate Incident Command System teams as required to accomplish necessary functions.

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- Teachers:**
- Keep students on the interior walls of the classroom.
  - 2. Keep students indoors until it is safe to leave. Refer to the Hazardous Materials Incident Section for more information.
  - 3. Take attendance and document absent and/or missing students on class attendance sheet.
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Upon receiving the "all clear," prepare to release students to the Student Release Team

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## Riot/Civil Disorder

**All Personnel:** If disturbance is off campus, as much as possible, remain in your work area and maintain your normal work routine.

Wait for further instructions indicating if campus is in a lock down situation.

“Teachers, we are initiating a school lock down. This is not a drill.”

Once the campus is secure you will hear; “The school lock down is over. This is not a drill.”

If rioters enter your area:

Initiate lock down procedures

Remain calm and lock all doors and close window blinds.

Avoid window areas if possible.

Do not leave your building or work area unless you feel you are in imminent danger.

If you do leave the building, avoid any interaction with rioters.

Await further instructions.

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**Principal:** Direct a lock down of the campus if you believe the situation warrants.

Consult with the Police Department and the District to coordinate appropriate protection for the school and its personnel.

Establish a Command Post

Inform teachers and staff of the emergency situation. If appropriate, use the public address system.

Minimum Incident Command System Activation Recommended: Operations Section and Hazard Control Team to staff the Security Team.

Do not permit staff or students to leave the school until you have determined it to be safe.

Direct the careful screening of all persons entering the school facility.

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## Severe Windstorm

**Principal:** If you are experiencing high winds, which may affect your school site, contact the District Office.

Establish a Command Post and tune to the Emergency Alert Station (EAS) to receive an update on the storm. Tune to KNX 1070 AM for EBS.

Minimum Incident Command System Activation recommended: Operations Section and the Hazard Control Team (Section 4).

Determine from the District and local authorities if staff and students should move to the interior core area of the building away from outside windows and doors.

Activate other Incident Command System functions as required to support your actions.

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**All Personnel:** Keep students indoors and away from windows and doors.

Close all windows and blinds and avoid building locations that have large roof areas or spans.

Avoid all areas that have large concentrations of electrical equipment or power cables.

Follow instructions provided by Principal or emergency response agencies.

Report and injuries to your supervisor.

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## Suspicious Mail/Packages

Indicators:	Suspicious Mail is mail that...  is unexpected or from an unfamiliar source.  has excessive postage.  is addressed to someone who no longer works at the school.  is addressed to a current employee but with the wrong title.  contains several misspelled words on the envelope.  marked with restrictive endorsements such as "Personal" or "Confidential".  has no return address or an address that cannot be verified.  mail that is from a foreign country.  shows a city or state in the postmark that doesn't match the return address.  is lopsided, oddly shaped, or has an unusual weight, given its size.  has protruding wires, strange odors or stains.  has powdery substance on the outside.  has an unusual amount of tape on it.  is ticking or making unusual sounds.
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Discovering Party:	Do not try to open the package or envelope.  Do not sniff, taste, or shake the package.  Isolate the package.  If powder is spilled from an envelope or package, do not try to clean up the powder.  Cover the spilled contents immediately with anything (clothing, paper, trash can) and do not remove this cover.
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Evacuate the immediate area and close the door.

Notify the Principal.

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**All Personnel:**

When informed of suspicious mail or packages do not panic, spread rumors or communicate unverified information.

Remain away from any isolated area and follow instructions from the Principal or emergency response agencies.

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**Principal:**

Visually inspect mail or package (except if powder has reportedly come from package). Never touch suspicious mail or packages.

Make assessment of the suspicious nature of the mail or package and contact 9-1-1 if deemed suspicious.

If powder spilled from the package, ensure that the area is isolated and ensure that all personnel that have had contact with the package have washed their hands and removed contaminated clothing.

Notify the District Office of the incident.

Activate the Incident Command System and await the arrival of emergency response agencies.

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## Active Assailant, Intruder or Criminal Activity on Campus

As required by Board Policy, school sites have visitor check in requirements. All visitors must check in and have identification when on campus. This checklist is designed to address unknown individuals who come onto campus and are exhibiting suspicious or potentially threatening behavior or obvious criminal activity.

**Discovering Party:** Notify office of unfamiliar individual and report their location and behavior.

If the individual appears dangerous or is involved in criminal activity, avoid contact and move to a safe location.

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**All Personnel:** When informed of a suspicious individual or activity on campus, the words "We are initiating a school lock down. This is not a drill" will be used. Initiate lock down procedures and await further instructions.

- Remain calm and lock all doors and close window blinds.
- Avoid window areas if possible.
- All student phone powered off
- Staff phones and computers placed on silence, should be left on for communication purposes
- Do not leave your classroom or work area
- Await further instructions
- If outside of a classroom (Physical Education or passing period) seek shelter in the closest room (gymnasium, MPR, kitchen, even restrooms), lock or block the door and stay quiet

No staff or students will be permitted to leave the school until it is safe. During lock down, communicate any suspicious activities or noises to the school office or district office. This information may be useful to authorities. Once it has been determined it is safe, the words "The school lock down is over" will be used.

If the intruder enters your area:

Do not provoke an incident

Remain calm and do not get involved. Leave or avoid the area.

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**Principal:**

If you believe it is safe, approach the individual and assess the individual's business. (You should be accompanied by another adult staff member, if possible). Explain the school visitor policy.

If suspicious or criminal activity has been reported immediately dial 9-1-1 and contact the District Office.

Consult with the Police Department and the District to coordinate appropriate protection for the school and its personnel.

Inform teachers and staff of the emergency situation. If appropriate, use the public address system and direct a lock down of the campus.

Activate the Incident Command System and attempt to monitor the situation without putting staff in jeopardy. Await the authorities.

Do not permit staff or students to leave the school until you have determined it to be safe.

As appropriate, use the public address system to end the school lock down.

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## Utility Failure

Principal: Assess if utility failure presents a threat to safety, if so contact 9-1-1 immediately.

Notify District Office and District Maintenance Department.

Contact the appropriate utility company if directed.

Southern California Edison (800) 655-4555 (dial "0")

Southern California Gas Company (800) 427-2000 (dial "1" – gas leaks; "4" – all other issues)

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Teachers: Determine if any power lines, sewer lines, water lines, or gas lines are down or ruptured at the school. If so, activate the Incident Command System Hazard Control Team to isolate the area.

Determine if an evacuation of classrooms is necessary.

Open window shades and use emergency flashlights as necessary.

Prepare to relocate your class to your pre-designated Assembly area.

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## **F. Notifications and Communications Required Notifications of Hearing**

The following persons and entities were notified in writing of the public hearing concerning input on this Comprehensive School Safety Plan in accordance with the district's administrative regulations (AR 0450) (EC 35294.2(e)):

- SSC reviewed and approved this plan - November 2023
- All school staff will have access to a copy of the safety plan within seven days after it is approved by the School Site Council.
- Communicated to the following entities:
  - Law Enforcement Agencies\*
    - Plan will be communicated with SRO In November 2023

The school site council may include the following three essential components and/or strategies into this plan (AR 0450):

- Assuring each student a safe physical environment
- Assuring each student a safe, respectful, accepting and emotionally nurturing environment
- Providing each student resiliency skills

Evidence of these assurances is embedded throughout this school safety plan.