



Rio Elementary Rio del Valle Middle School



2022-2023 School Accountability Report Card

SCHOOL ADMINISTRATION

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SCHOOL INFORMATION

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(805) 485-3119
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SUPERINTENDENT

John Puglisi
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DISTRICT INFORMATION

Rio Elementary
1800 Solar Dr.
Oxnard, CA 93030-2655
(805) 485-3111

BOARD OF EDUCATION

Eleanor Torres
Alesia Martin
Felix Eisenhower
Kristine Anderson
Rosa Balderrama

DISTRICT ADMINISTRATION

Dr. John D. Puglisi,
Superintendent
Wael Saleh,
Assistant Superintendent,
Business Services
Oscar Hernandez,
Assistant Superintendent,
Educational Services

SARC INFORMATION

Every school in California is required by state law to publish a School Accountability Report Card (SARC), by February 1st of each year. The SARC contains information about the condition and performance of each California public school. Under the Local Control Funding Formula (LCFF) all Local Educational Agencies (LEAs) are required to prepare a Local Control Accountability Plan (LCAP), which describes how they intend to meet annual school-specific goals for all pupils, with specific activities to address state and local priorities. Additionally, data reported in a LCAP is to be consistent with data reported in the SARC.

- Visit the CDE SARC webpage at <http://www.cde.ca.gov/ta/ac/sa/>, for more information about SARC requirements.

- Visit the CDE LCFF Webpage at <http://www.cde.ca.gov/fg/aa/lc/>, for more information about the LCFF or LCAP.

- For additional information about the school, parents and community members should contact the school principal or the district office.

DATAQUEST

DataQuest is an online data tool located on the CDE DataQuest Web page at <http://dq.cde.ca.gov/dataquest> that contains additional information about this school and comparisons of the school to the district, the county, and the state. Specifically, DataQuest is a dynamic system that provides reports for accountability (e.g., test data, enrollment, high school graduates, dropouts, course enrollments, staffing, and data regarding English learners).

CALIFORNIA SCHOOL DASHBOARD

The California School Dashboard (Dashboard) reflects California's new accountability and continuous improvement system and provides information about how districts and schools are meeting the needs of California's diverse student population. The Dashboard contains reports that display the performance of districts, schools, and student groups on a set of state and local measures to assist in identifying strengths, challenges, and areas in need of improvement. The Dashboard can be accessed at <https://www.caschooldashboard.org>.

DISTRICT MISSION

The Rio School District and community nurture learners to be self-driven to fully engage with the 21st century curriculum and tools aimed to develop the 5C practices; Communication, Collaboration, Critical Thinking, Creativity, and Caring.

DISTRICT VISION

The Rio School District and community empower students to achieve their full potential in our community, our American democracy and our diverse and changing world.

SCHOOL PROFILE

Rio School District serves the unincorporated community of El Rio, the RiverPark development and portions of the City of Oxnard. The District strives to provide world-class education to its more than 5,050 students through five elementary schools, two K-8 school schools, and two middle schools. Through teaching excellence, close working relationships and community partnerships, Rio School District inspires students and employees to strive to be lifelong learners who are engaged in the community.

ENROLLMENT BY STUDENT GROUP

The charts display student enrollment broken down by student group.

Enrollment by Student Group	
2022-23	Percentage
Female	48.30
Male	51.70
Non-Binary	
American Indian or Alaska Native	0.20
Asian	1.60
Black or African American	1.10
Filipino	3.80
Hispanic or Latino	85.60
Native Hawaiian or Pacific Islander	
White	7.10
Two or More Races	0.60
EL Students	38.50
Foster Youth	0.30
Homeless	10.40
Military	
Socioeconomically Disadvantaged	73.60
Migrant Education	4.70
Students with Disabilities	16.10

ENROLLMENT BY GRADE

The charts display student enrollment broken down by grade.

Enrollment by Grade Level	
2022-23	Count
6th	185
7th	231
8th	217
Total	633

CONDITIONS OF LEARNING

The SARC provides the following information relevant to the Basic State Priority (Priority 1):

- Degree to which teachers are appropriately assigned and fully credentialed in the subject area and for the pupils they are teaching;
- Pupils have access to standards-aligned instructional materials; and
- School facilities are maintained in good repair.

TEACHER ASSIGNMENT

The tables below display information regarding teacher preparation and placement, teachers without credentials and misassignments (considered “ineffective” under ESSA), credentialed teachers who are assigned out-of-field (considered “out-of-field” under ESSA); and class assignments. The data is collected and provided through an exchange with the Commission on Teacher Credentialing (CTC) and its California State Assignment Accountability System (CalSAAS). More information about the definitions used to determine the displayed data is available on the CDE’s Updated Teacher Definitions web page at <https://www.cde.ca.gov/pd/ee/teacherequitydefinitions.asp>.

Teacher Preparation and Placement						
2020-21	School Number	School Percent	District Number	District Percent	State Number	State Percent
Fully (Preliminary or Clear) Credentialed for Subject and Student Placement (properly assigned)	28.00	76.22	205.10	89.73	228,366.10	83.12
Intern Credential Holders Properly Assigned	0.00	0.00	0.00	0.00	4,205.90	1.53
Teachers Without Credentials and Misassignments (“ineffective” under ESSA)	0.00	0.00	2.10	0.94	11,216.70	4.08
Credentialed Teachers Assigned Out-of-Field (“out-of-field” under ESSA)	4.50	12.48	7.00	3.06	12,115.80	4.41
Unknown	4.10	11.28	14.30	6.26	18,854.30	6.86
Total Teaching Positions	36.70	100.00	228.60	100.00	274,759.10	100.00

Teacher Preparation and Placement						
2021-22	School Number	School Percent	District Number	District Percent	State Number	State Percent
Fully (Preliminary or Clear) Credentialed for Subject and Student Placement (properly assigned)	31.70	86.22	215.90	90.18	234,405.20	84.00
Intern Credential Holders Properly Assigned	0.00	0.00	1.10	0.48	4,853.00	1.74
Teachers Without Credentials and Misassignments (“ineffective” under ESSA)	4.20	11.58	9.90	4.16	12,001.50	4.30
Credentialed Teachers Assigned Out-of-Field (“out-of-field” under ESSA)	0.00	0.00	4.60	1.95	11,953.10	4.28
Unknown	0.80	2.17	7.70	3.22	15,831.90	5.67
Total Teaching Positions	36.80	100.00	239.40	100.00	279,044.80	100.00

Teachers Without Credentials and Misassignments		
	2020-21	2021-22
Permits and Waivers	0.00	0.60
Misassignments	0.00	3.60
Vacant Positions	0.00	0.00
Total Teachers Without Credentials and Misassignments	0.00	4.20

Credentialed Teachers Assigned Out-of-Field		
	2020-21	2021-22
Credentialed Teachers Authorized on a Permit or Waiver	3.20	0.00
Local Assignment Options	1.30	0.00
Total Out-of-Field Teachers	4.50	0.00

Class Assignments		
	2020-21	2021-22
Misassignments for English Learners (a percentage of all the classes with English learners taught by teachers that are misassigned)	0.00	9.30
No credential, permit or authorization to teach (a percentage of all the classes taught by teachers with no record of an authorization to teach)	0.00	0.00

INSTRUCTIONAL MATERIALS

Rio School District held a public hearing on September 13, 2023, and determined that each school within the district had sufficient and good quality textbooks, instructional materials, or science lab equipment pursuant to the settlement of Williams vs. the State of California. All students, including English learners, are given their own individual standards-aligned textbooks or instructional materials, or both, in core subjects for use in the classroom and to take home. Textbooks and supplementary materials are adopted according to a cycle developed by the California Department of Education, making the textbooks used in the school the most current available. Materials approved for use by the state are reviewed by all teachers and a recommendation is made to the School Board by a selection committee composed of teachers and administrators. All recommended materials are available for parent examination at the district office prior to adoption.

TEXTBOOKS

The table displays information about the quality, currency, and availability of the standards-aligned textbooks and other instructional materials used at the school.

2023-24 Instructional Materials			
Subject	Textbooks and Other Instructional Materials / Year of Adoption	From Most Recent Adoption?	Percent of Students Lacking Own Assigned Copy
English / Language Arts	Grades: 6th-8th / Course: English Language Arts / Publisher: Houghton Mifflin / Series: Collections / Adoption: 2022	Yes	0
	Grades: 6th-8th / Course: English Language Development / Publisher: Pearson / Series: iLit / Adoption: 2022	Yes	0
Mathematics	Grades: 6th-8th / Course: Mathematics / Publisher: Pearson / Series: Connected Math Program / Adoption: 2016	Yes	0
	Grades: 7th-8th / Course: Mathematics / Publisher: Pearson / Series: Algebra / Adoption: 2016	Yes	0
History / Social Science	Grades: 6th / Course: History/Social Studies / Publisher: Houghton Mifflin / Series: History/Social Science / Adoption: 2006	Yes	0
	Grades: 7th / Course: History/Social Studies / Publisher: McDougal Littell / Series: World History / Adoption: 2006	Yes	0
	Grades: 8th / Course: History/Social Studies / Publisher: McDougal Littell / Series: Creating America / Adoption: 2006	Yes	0
Science	Grades: 6th / Course: Science / Publisher: Glencoe / Series: Focus on Earth / Adoption: 2007	Yes	0
	Grades: 7th / Course: Science / Publisher: Glencoe / Series: Focus on Life Science / Adoption: 2008	Yes	0
	Grades: 8th / Course: Science / Publisher: Glencoe / Series: Focus on Physical Science / Adoption: 2008	Yes	0
Foreign Language	N/A	N/A	N/A
Visual / Performing Arts	N/A	N/A	N/A
Health Education	N/A	N/A	N/A

SCHOOL FACILITIES

Rio del Valle is clean, well-apportioned and inviting. It has 34 classrooms, one library, one gymnasium, one multipurpose room, a teacher’s lounge, a conference room, two science labs, and front office. The playing fields include four basketball courts, one football and one soccer field, a track, three softball/baseball fields, one handball court, and open space.

Cleaning Process

The principal works daily with the custodial staff to ensure that the cleaning of the school is maintained to provide for a clean and safe school. The district governing board has adopted cleaning standards for all schools in the district. A summary of these standards are available at the district office for review.

Maintenance and Repair

District maintenance staff ensures that the repairs necessary to keep the school in good repair and work orders are completed in a timely manner. A work order process is used to ensure efficient service and highest priority are given to emergency repairs.

FACILITY INSPECTION RESULTS

The chart displays the results of the most recent facilities inspection at the school. While reviewing this report, please note that even minor discrepancies are reported in the inspection process.

2023-24 School Facility Inspection Summary	
Date of Last Inspection:	10/17/2023
Data Collected:	October 2023
Overall Summary of School Facility Conditions:	Fair

School Facility Inspection Results		
Category	Rating	Repair Needed and Action Taken or Planned
SYSTEMS: Gas Leaks, Mechanical/HVAC, Sewer	Good	Mens Restroom (Library): 2. Exhaust Fan Not Working. 38: 2. Hvac Exhaust Fan Does Not Work In Rr.
INTERIOR: Interior Surfaces	Poor	11: 4. Carpet Is Separating At Seam. Kitchen: 4. Ceiling Has Water Damage. 1, 4, 8, 9, 17, 31, Admin, 13, 21, 22, Work Room: 4. Ceiling Tile Has A Hole. 1, 2, 9, 12, 19: 4. Ceiling Tile Has A Water Stain. Library: 4. Ceiling Tile Is Broken In Storage Room. 2, 8, 31, Admin, F105 Conference A: 4. Ceiling Tile Is Broken. 17, 34, Health, Staff Lounge: 4. Ceiling Tile Is Loose. 3: 4. Ceiling Tiles Are Broken. A117/ Conference Room: 4. Ceiling Tiles Are Loose. 20, 30: 4. Ceiling Tiles Have Holes. 13, 22, 23: 4. Ceiling Tiles Have Water Stains. Kitchen: 4. Floor Tile Is Broken. 16: 4. Floor Tiles Are Broken. 33: 4. Floor Tiles Are Damaged Down Middle Of Room. Mens Restroom (Admin): 4. Floor Tiles Are Missing At Entry. Mens Restroom (Library): 4. Floor Tiles Broken At Entry Door. 4: 4. Formica Is Chipped On Countertop. Admin: 4. Formica Is Chipping On Counter. Staff Lounge: 4. Formica Trim Is Chipping On Counter Top. Womens Restroom (Gym): 4. One Stall Door Is Broken. 20: 4. Pipe Sticks Out Of Wall. Staff Lounge: 4. Plaster Is Chipped On Wall Exposing Metal. Kitchen: 4. Plaster Is Chipping On Wall. 25: 4. Rubber Coving Is Chipped. 5: 4. Rubber Molding Is Loose. Formica Trim Is Missing On Countertop. Girls Restroom (Next To 7): 4. Stall Divider Is Broken At Base. 23: 4. Wall Has Water Stain. 28: 4. Wall Paper Is Torn. 27: 4. Wall Paper Is Torn. Rubber Molding Is Chipped. Girls Locker Room: 4. Wall Tile Is Broken. Rubber Molding Is Missing.
CLEANLINESS: Overall Cleanliness, Pest/ Vermin Infestation	Good	Mens Restroom (Library), Women's Restroom (Library): 5. Cove Base And Flooring Are Very Dirty. Kitchen: 5. Cove Base Is Very Dirty. Faucet Is Dirty From Prior Leak. Health: 5. Floors Are Dirty Behind Toilet. Girls Restroom (Next To 7): 5. Floors Are Dirty. 16: 5. Unsecured Items Are Stored Too High (Storage). 21: 5. Unsecured Items Are Stored Too High.
ELECTRICAL: Electrical	Fair	Admin: 7. Electrical Conduit Cover Is Missing. Multipurpose Area: 7. Electrical Cover Is Broken. Library: 7. Light Diffuser Has A Water Stain. 28, A117/ Conference Room: 7. Light Diffuser Is Broken. Work Room: 7. Low Voltage Conduit Is Missing. Principal: 7. One Light Bulb Is Out In Fan. Low Voltage Conduit Cover Is Missing. 33: 7. One Light Bulb Is Out. Multipurpose Area, Cafeteria: 7. One Light Diffuser Is Missing. All Gender Restroom (Admin): 7. One Light Fixture Is Out. 19, 37, Girls Locker Room: 7. One Light Panel Is Out. 34, Girls Locker Room: 7. Outlet Cover Is Missing. 34: 7. Outlet Covers Are Broken. Staff Lounge: 7. Two Light Panels Are Out. Mens Restroom (Admin): 7. Two Of Three Lights Are Out.
RESTROOMS/FOUNTAINS: Restrooms, Sinks/ Fountains	Good	All Gender Restroom (Admin): 9. Sink Basin Is Rusted.
SAFETY: Fire Safety, Hazardous Materials	Fair	Girls Locker Room: 10. Fire Extinguisher Is Not Mounted. F105 Conference A: 10. Flammable Materials Are Improperly Stored (F109). 20: 10. Room Id Covered. 21: 11. Paint Is Chipping On Cabinets. 8, 13, 17, 22, 26, 27: 11. Paint Is Chipping On Door Frame. 20: 11. Paint Is Peeling On Cabinets. 4, 19, 23: 11. Paint Is Peeling On Door Frame. Library: 11. Paint Is Peeling On Exterior Wall Of Library. 7: 11. Paint Is Peeling On Interior Wall And Door Frame. 3: 11. Paint Is Peeling On Interior Wall. 4: 11. Paint Is Peeling On Wall. 1: 11. Paint Is Peeling On Window Sill.
STRUCTURAL: Structural Damage, Roofs	Good	23: 12. Dry Rot On Exterior Wall Trim. 28: 12. Ramp Has Dry Rot. 35: 12. Siding Has Dry Rot And Growing Fungus. Cafeteria: 13. Dry Rot On Eaves.
EXTERNAL: Playground/ School Grounds, Windows/ Doors/ Gates/ Fences	Fair	17: 14. Exterior Backpack Hook Is Broken. 28: 14. Ramp Is Rusting On Steps. Trip Hazard On Walkway. 35: 14. Trip Hazard At Cement/Asphalt Seam At Ramp. Ramp Is Rusted. 34: 14. Trip Hazard At Cement/Asphalt Seam At Ramp. Trip Hazard On Walkway. Gym: 14. Trip Hazard On Walkway From School At The Curb. 4: 14. Trip Hazard On Walkway. 25, 26: 15. Door Handle Is Loose. 23: 15. Door Is Rusting At The Base. 27: 15. Door Sweep Is Broken. Window Screens Are Missing. 19: 15. Dry Rot On Door Frame. Mens Restroom (Admin): 15. Dry Rot On Window Sills. Women's Restroom (Library): 15. Exterior Door Closer Cover Is Missing. 8: 15. Window Is Broken At Entry.

PUPIL ACHIEVEMENT AND OUTCOMES

The SARC provides the following information relevant to the State priority: Pupil Achievement (Priority 4):

- Statewide assessments (i.e., California Assessment of Student Performance and Progress [CAASPP] System includes the Smarter Balanced Summative Assessments for students in the general education population and the California Alternate Assessments [CAAs] for English language arts/literacy [ELA] and mathematics given in grades three through eight and grade eleven. Only eligible students may participate in the administration of the CAAs. CAAs items are aligned with alternate achievement standards, which are linked with the Common Core State Standards [CCSS] for students with the most significant cognitive disabilities).

CALIFORNIA ASSESSMENT OF STUDENT PERFORMANCE AND PROGRESS

The California Assessment of Student Performance and Progress (CAASPP) is a collection of tests used statewide to provide teachers, students and parents with information about how students are doing in school. The assessment system utilizes computer-adaptive tests and performance tasks that allow students to show what they know and are able to do. Summative assessment results include student scores, achievement levels, and descriptors that describe performance. Information regarding the CAASPP test results of mathematics for each grade and achievement standards can be found on the CDE CAASPP-ELPAC Results website at <https://www.caaspp-elpac.cde.ca.gov/caaspp/>. The CAASPP System consists of the following assessments:

- Smarter Balanced English language arts/literacy (ELA) and mathematics
- California Alternate Assessments for ELA, mathematics, and science
- California Science Test (CAST)
- California Spanish Assessment (CSA)
- Smarter Balanced Interim Assessments

Note: Double dashes (--) appear in the table when the number of students is ten or less, either because the number of students in this category is too small for statistical accuracy or to protect student privacy.

Note: The value "N/T" indicates that students were not tested, and therefore no scores are available at this time.

ASSESSMENT RESULTS

The table displays the percent of students who met or exceeded state standards in English Language Arts/Literacy (grades 3-8 and 11), Mathematics (grades 3-8 and 11), and Science (Grades 5, 8, and high school).

Assessment Results by Subject						
	School	School	District	District	State	State
	2021-22	2022-23	2021-22	2022-23	2021-22	2022-23
English Language Arts/Literacy (Grades 3-8 and 11)	34	35	34	35	47	46
Mathematics (Grades 3-8 and 11)	18	19	21	24	33	34
Science (Grades 5, 8, and 10)	14	20	16	19	29	30

Assessment Results by Student Group - English Language Arts					
2022-23	Total Enrollment	Number Tested	Percent Tested	Percent Not Tested	% Met or Exceeded Standard
All Students	624	615	98.56	1.44	34.53
Male	321	317	98.75	1.25	27.53
Female	303	298	98.35	1.65	41.95
Non-Binary	--	--	--	--	--
American Indian or Alaska Native	--	--	--	--	--
Asian	--	--	--	--	--
Black or African American	--	--	--	--	--
Filipino	23	23	100	0	78.26
Hispanic or Latino	534	525	98.31	1.69	32.57
Native Hawaiian or Pacific Islander	0	0	0	0	0
White	44	44	100	0	32.56
Two or More Races	--	--	--	--	--
EL Students	232	227	97.84	2.16	19.38
Foster Youth	--	--	--	--	--
Homeless	66	64	96.97	3.03	20.31
Military	0	0	0	0	0
Socioeconomically Disadvantaged	468	462	98.72	1.28	31.89
Migrant Education	28	28	100	0	28.57
Students with Disabilities	106	103	97.17	2.83	4.9

Assessment Results by Student Group - Mathematics					
2022-23	Total Enrollment	Number Tested	Percent Tested	Percent Not Tested	% Met or Exceeded Standard
All Students	625	620	99.20	0.80	19.03
Male	322	320	99.38	0.62	19.38
Female	303	300	99.01	0.99	18.67
Non-Binary	--	--	--	--	--
American Indian or Alaska Native	--	--	--	--	--
Asian	--	--	--	--	--
Black or African American	0	0	0	0	0
Filipino	23	23	100.00	0.00	65.22
Hispanic or Latino	535	530	99.07	0.93	16.98
Native Hawaiian or Pacific Islander	0	0	0	0	0
White	44	44	100.00	0.00	13.64
Two or More Races	--	--	--	--	--
EL Students	232	231	99.57	0.43	4.76
Foster Youth	--	--	--	--	--
Homeless	67	66	98.51	1.49	10.61
Military	0	0	0	0	0
Socioeconomically Disadvantaged	469	466	99.36	0.64	16.09
Migrant Education	28	28	100.00	0.00	3.57
Students with Disabilities	107	104	97.20	2.80	2.88

Assessment Results by Student Group - Science					
2022-23	Total Enrollment	Number Tested	Percent Tested	Percent Not Tested	% Met or Exceeded Standard
All Students	219	218	99.54	0.46	19.72
Male	113	113	100.00	0.00	18.58
Female	106	105	99.06	0.94	20.95
Non-Binary	--	--	--	--	--
American Indian or Alaska Native	0	0	0	0	0
Asian	--	--	--	--	--
Black or African American	0	0	0	0	0
Filipino	--	--	--	--	--
Hispanic or Latino	182	181	99.45	0.55	16.57
Native Hawaiian or Pacific Islander	0	0	0	0	0
White	20	20	100.00	0.00	20.00
Two or More Races	--	--	--	--	--
EL Students	62	61	98.39	1.61	3.28
Foster Youth	--	--	--	--	--
Homeless	17	16	94.12	5.88	0.00
Military	0	0	0	0	0
Socioeconomically Disadvantaged	164	163	99.39	0.61	15.95
Migrant Education	11	11	100.00	0.00	0.00
Students with Disabilities	41	41	100.00	0.00	2.44

OTHER OUTCOMES

The SARC provides the following information relevant to the Other Pupil Outcomes State Priority (Priority 8):

- Pupil outcomes in the subject area of physical education

PHYSICAL FITNESS ASSESSMENT

In the spring of each year, all California schools are required by the state to administer a physical fitness test to students in the fifth, seventh, and ninth grades. The physical fitness test is a standardized evaluation that measures each student’s ability to perform fitness tasks in five major areas. The five major areas are Aerobic Capacity, Abdominal Strength and Endurance, Extensor and Strength and Flexibility, Upper Body Strength and Endurance, and Flexibility.

The table displays the percentage of students participating in each of the five fitness evaluations by grade. Detailed information regarding this test may be found at the CDE website at <http://www.cde.ca.gov/ta/tg/pf/>.

2022-23 Physical Fitness Test Participation					
Grade	Component 1: Aerobic Capacity	Component 2: Abdominal Strength and Endurance	Component 3: Trunk Extensor and Strength and Flexibility	Component 4: Upper Body Strength and Endurance	Component 5: Flexibility
7th					

PUPIL ENGAGEMENT

The SARC provides the following information relevant to the Pupil Engagement State Priority (Priority 5):

- High school dropout and graduation rates
- Chronic absenteeism rates

CHRONIC ABSENTEEISM

Attendance is critical to academic achievement. Regular daily attendance is a priority and is expected for students. A student who is absent on 10 percent or more of the school days in the school year is considered to be a “chronic absentee”. Chronic absenteeism negatively impacts student learning and achievement and is closely monitored by school staff and the district. Rates of chronic absenteeism for the school are displayed below.

Chronic Absenteeism Rate (Percentage)				
2022-23	Cumulative Enrollment	Chronic Absenteeism Eligible Enrollment	Chronic Absenteeism Count	Chronic Absenteeism Rate (Percentage)
All Students	674	660	166	25.2
Female	328	320	86	26.9
Male	346	340	80	23.5
Non-Binary	0	0	0	0.0
American Indian or Alaska Native	1	1	0	0.0
Asian	11	11	2	18.2
Black or African American	9	9	1	11.1
Filipino	26	24	3	12.5
Hispanic or Latino	575	564	142	25.2
Native Hawaiian or Pacific Islander	0	0	0	0.0
White	48	47	17	36.2
Two or More Races	4	4	1	25.0
EL Students	280	279	69	24.7
Foster Youth	2	2	0	0.0
Homeless	81	80	18	22.5
Military	--	--	--	--
Socioeconomically Disadvantaged	515	505	130	25.7
Migrant Education	38	38	9	23.7
Students with Disabilities	112	107	25	23.4

PARENT ENGAGEMENT

The SARC provides the following information relevant to the Parental Involvement State Priority (Priority 3):

- Efforts the school district makes to seek parent input in making decisions for the school district and each school site

PARENT INVOLVEMENT

The parents of Rio del Valle Middle School are actively involved and interested in the education of their children. Rio del Valle has a School Site Council composed of parents, students and staff representatives that plan, monitor, and evaluate the Single Plan for Student Achievement. The Parent Teacher Student Association actively recruits parents and community members throughout the year in order to support student activities and the educational program at Rio del Valle Middle School. The English Learner Advisory Committee is actively involved in many facets of school life to ensure quality education for English Learners. There is a strong partnership between the school, parents and the community at Rio del Valle. We have active parent groups that support ASB and AVID. In addition, we offer our parent community opportunities to be a vital part of Rio Del Valle Middle School through our monthly parent meetings, parent conferences, and a number of school activities that are open to students and their families. The Parent Square communication platform has been added to increase and improve the school-parent communication. Parents and students also have access to Parent Portal, a system designed to provide parents access to information such as attendance, grades, and teacher emails. Rio del Valle also has multiple social media platform for the dissemination of school events. Parent participation is essential and highly encouraged. Please contact the school at (805) 485-3119 for parent involvement information.

SCHOOL CLIMATE

The SARC provides the following information relevant to the School Climate State Priority (Priority 6):

- Pupil suspension rates;
- Pupil expulsion rates; and
- Other local measures on the sense of safety.

SUSPENSIONS AND EXPULSIONS

The table displays the suspension and expulsion rates at the school, in the district, and throughout the state. Expulsions occur only when required by law or when all other alternatives are exhausted. Due to the COVID-19 pandemic, the 2020-2021 rate data is not comparable. In instances where there was not in-person learning for the entire school year, it would be inappropriate to make any comparisons of the suspension and expulsion rates to school years that offered in-person learning for the entire school year.

Suspension and Expulsion Rates						
	Suspensions			Expulsions		
	2020-21	2021-22	2022-23	2020-21	2021-22	2022-23
School	0.00	5.66	9.79	0.00	0.81	0.15
District	0.02	2.61	3.83	0.00	0.13	0.13
State	0.20	3.17	3.60	0.00	0.07	0.08

Suspension & Expulsion Rates by Student Group		
2022-23	Suspensions	Expulsions
All Students	9.79	0.15
Female	10.06	0.00
Male	9.54	0.29
Non-Binary	0.00	0.00
American Indian or Alaska Native	0.00	0.00
Asian	9.09	0.00
Black or African American	0.00	0.00
Filipino	3.85	0.00
Hispanic or Latino	9.91	0.17
Native Hawaiian or Pacific Islander	0.00	0.00
White	10.42	0.00
Two or More Races	0.00	0.00
EL Students	11.43	0.36
Foster Youth	0.00	0.00
Homeless	12.35	0.00
Military	--	--
Socioeconomically Disadvantaged	9.90	0.19
Migrant Education	5.26	0.00
Students with Disabilities	6.25	0.00

SCHOOL SAFETY

The safety of students and staff is a primary concern of Rio School District schools. The school is always in compliance with all laws, rules, and regulations pertaining to hazardous materials and state earthquake standards. The School Site Safety plan was last reviewed and updated in August 2023 by the School Safety Committee. All revisions were communicated to both the classified and certificated staff. The school's disaster preparedness plan includes steps for ensuring student and staff safety during a disaster. Fire, earthquake, and lockdown drills are conducted on a regular basis throughout the school year. Students are supervised before and after school and during breaks by teachers, administrators and additional school staff. There is a designated area for student drop off and pick up. All visitors must check in at the office and get a badge before they walk onto campus.

OTHER SARC INFORMATION

The information in this section is required to be in the SARC but is not included in the state priorities for LCFF.

ADDITIONAL INTERNET AND PUBLIC LIBRARY ACCESS

For additional research materials and Internet availability, students are encouraged to visit the public libraries located throughout Ventura County, which contain numerous computer workstations. For more information on hours and locations please visit: <http://www.vencolibrary.org/>.

PROFESSIONAL DEVELOPMENT

As part of the growth process, opportunities for training and staff development are provided at both the district and individual school sites to administrators, teachers, and classified staff. Three staff development days were offered for the past three years.

Professional Development Days			
	2021-22	2022-23	2023-24
Number of Professional Development Days	3	3	3

ACADEMIC COUNSELOR TO PUPIL RATIO

The chart displays the ratio of pupils to academic counselor at the school.

2022-23 Ratio of Number of Pupils per Academic Counselor	
Academic Counselor(s)	263.75

AVAILABLE COUNSELING AND SUPPORT STAFF

The chart displays the support staff available to students at the school. Note: One Full Time Equivalent (FTE) equals one staff member working full time; one FTE could also represent two staff members who each work 50 percent of full time.

Counseling and Support Staff	
2022-23	Full Time Equivalent
Counselor (Academic, Social/Behavioral or Career Development)	2.4
Library Media Teacher (Librarian)	
Library Media Services Staff (Paraprofessional)	
Psychologist	0.5
Social Worker	
Nurse	
Speech/Language/Hearing Specialist	0.5
Resource Specialist (non-teaching)	
Other	

CLASS SIZE DISTRIBUTION

The table indicates the average class size by grade level or subject area, as well as the number of classrooms that fall into each size category. *Please note that the "Other" category may display data for multi-grade level classes.

Class Size Distribution By Grade												
	Average Class Size			1-20 Students			21-32 Students			33+ Students		
	21	22	23	21	22	23	21	22	23	21	22	23
6th	20	19	19	24	38	25	36	39	27	5	3	4
Other												

Class Size Distribution By Subject												
	Average Class Size			1-20 Students			21-32 Students			33+ Students		
	21	22	23	21	22	23	21	22	23	21	22	23
English	20	20	19	18	16	14	12	15	13	1		
Mathematics	24	21	19	5	11	13	18	13	10			
Science	25	21	25	4	11	4	17	12	14			
Social Science	23	21	22	8	13	10	14	11	10			

DISTRICT REVENUE SOURCES

In addition to general state funding, Rio School District received state and federal funding for the following categorical funds and other support programs:

- Economic Impact Aid (EIA)
- Migrant Education
- Special Education
- Gifted and Talented Education
- Title I
- Title II
- Title III

SCHOOL AND DISTRICT EXPENDITURES

The table provides a comparison of a school's per pupil funding from unrestricted sources with other schools in the district and throughout the state. Supplemental/Restricted expenditures come from money whose use is controlled by law or donor. Money designated for specific purposes by the district or governing board is not considered restricted. Basic/Unrestricted expenditures, except for general guidelines, are not controlled by law or donor.

For detailed information on school expenditures for all districts in California, see the CDE Current Expense of Education & Per-pupil Spending Web page at <http://www.cde.ca.gov/ds/fd/ec/>. For information on teacher salaries for all districts in California, see the CDE Certificated Salaries & Benefits Web page at <http://www.cde.ca.gov/ds/fd/cs/>. To look up expenditures and salaries for a specific school district, see the Ed-Data Web site at: <http://www.ed-data.org>.

2021-22 Expenditures per Pupil	
School: Total Expenditures Per Pupil	\$ 7,909.64
School: From Supplemental/Restricted Sources	\$ 349.11
School: From Basic/Unrestricted Sources	\$ 7,560.53
District: From Basic/Unrestricted Sources	\$ 10,289.02
Percentage of Variation between School & District	-26.52 %
State: From Basic/Unrestricted Sources	\$ 7,606.62
Percentage of Variation between School & State	-0.61 %

TEACHER AND ADMINISTRATIVE SALARIES

This table displays District salaries for teachers, principals, and superintendents, and compares these figures to the State averages for districts of the same type and size. The table also displays teacher and administrative salaries as a percent of the District's budget, and compares these figures to the State averages for districts of the same type and size. Detailed information regarding salaries may be found at the CDE website.

2021-22 Average Salary Information		
	District	State
Beginning Teachers	\$ 49,851.00	\$ 54,045.78
Mid-Range Teachers	\$ 82,883.00	\$ 84,515.22
Highest Teachers	\$ 108,799.00	\$ 110,866.99
Elementary School Principals	\$ 128,539.00	\$ 136,840.86
Middle School Principals	\$ 130,306.00	\$ 141,476.95
High School Principals	\$ 0.00	\$ 137,985.00
Superintendent	\$ 213,731.00	\$ 217,473.29
Teacher Salaries	31.46 %	32.43 %
Administrative Salaries	4.71 %	5.62 %

SCHOOL SITE TEACHER SALARIES

The Average Teacher Salaries table illustrates the average teacher salary at the school and compares it to the average teacher salary at the District and throughout the State.

2021-22 Average Teacher Salary	
School	\$ 92,303.29
District	\$ 83,644.00
Percentage of Variation between School & District	10.35 %
All Similar School Districts	\$ 88,288.00
Percentage of Variation between School & State	4.55 %