



SCHOOL

DISTRICT

EDUCATING LEARNERS FOR THE 21ST CENTURY

REGULAR BOARD MEETING

October 20, 2021

**Rio School District
Conference Room
1800 Solar Drive
Oxnard, CA 93030**

**JOHN D. PUGLISI, Ph. D.
Superintendent**

**Board of Education
Cassandra Bautista, President
Eleanor Torres, Clerk
Linda Armas
Edith Martinez-Cortes
Kristine Anderson**

2.0



Revised
10/15/2021

Wednesday, October 20, 2021 RSD Regular Board Meeting

**Rio School District
1800 Solar Drive
Oxnard, CA 93030**

1. Open Session 5:00 p.m.

- 1.1 Call to Order
- 1.2 Pledge of Allegiance
- 1.3 Roll Call

2. Approval of the Agenda

- 2.1 Agenda Correction, Additions, Modifications
- 2.2 Approval of the Agenda

3. Public Comment-Closed Session

3.1 Public Comment (Closed Session) The public may address the Board concerning items that are scheduled for discussion during the closed session only. These presentations are limited to three minutes each, or a total of fifteen minutes in all.

4. Closed Session

- 4.1 CONFERENCE WITH REAL PROPERTY NEGOTIATORS Property: Portion of 3410 N. Rose Avenue, Oxnard, CA (APN: 144-0-11-225) Agency Negotiator: Dr. John Puglisi, Superintendent; Joel Kirschenstein, Sage Realty Group; Jeff Hoskinson, AALRR Negotiating Parties: Reiter Brothers, Inc. (Existing Tenant) Under Negotiation: Lease Payment and Terms
- 4.2 Consideration of Student Discipline- Expulsion [Education Code 48918] 6007007
- 4.3 Conference with Legal Counsel – Potential Litigation; Significant exposure to litigation pursuant to subdivision (d)(2) and (e) of section 54956.9; One potential case.
- 4.4 Conference with Labor Negotiators [Government Code 54957.6] Agency designated representatives: RSD Negotiating Team; Employee Organization: California School Employee's Association and Rio Teachers' Association
- 4.5 Public Employee Performance Evaluation [Government Code 54957] Title: Staffing 2021/22

5. Reconvene Open Session 6:00 p.m.

- 5.1 Report of Closed Session

6. Public Hearing

- 6.1 Public Hearing on Resolution of the Board of Trustees of the Rio Elementary School District Authorizing the Submittal of a Request to the State Board of Education to Waive the District's Statutory Bonding Limit
- 6.2 Public Hearing on Resolution 2122/07 Certification of Sufficiency of Instructional Materials

7. Communications

7.1 Acknowledgement of Correspondence to the Board

7.2 Board Member Reports

7.3 Organizational Reports-RTA/CSEA/Other

7.4 Superintendent Report

7.5 Public Comment-Board meetings are meetings of the Governing Board held in public, not public forums, and will be held in a civil, orderly and respectful manner. All public comments or questions should be addressed to the board through the board president. To assure an orderly meeting and an equal opportunity for each speaker, persons wishing to address the Board must fill out a speaker card. Cards are available at the meeting and on the District website. Cards must be submitted to the Secretary or Clerk of the Board. The speaker may choose to speak during public comment or at the time of the agenda item prior to board consideration. The Governing Board may place limitations on the total time to be devoted to each topic if it finds that the number of speakers would impede the Board's ability to conduct its business in a timely manner. Procedures for receiving communication from the public on topics that fall under the subject jurisdiction of the Governing Board. A member of the public may address the Governing Board on any item(s) on the agenda or non-agenda items. Each person speaking may not exceed a total of three minutes on each item. The speaker may choose to speak during public comment or at the time of the agenda item prior to board consideration. These presentations are limited to three minutes or a total of twenty minutes.

8. Information

8.1 Business Services Report

8.2 Educational Services Report

8.3 School and Systems Improvement Updates

9. Discussion/Action

9.1 Ratification Facilities Naming Committee Members

9.2 Resolution No. 21/22-06; Resolution of the Board of Trustees of the Rio Elementary School District Authorizing the Submittal of a Request to the State Board of Education to Waive the District's Statutory Bonding Limit

9.3 Second and Final Reading of CSBA Policy Revisions

9.4 Approval of the Reclassification of Confidential Employees

9.5 Approval of Job Description for Counselor on Special Assignment

9.6 Approval of Board Authorizations for Teacher Assignments- Provisional Internship Permit (PIP)

9.7 Approval of ESSR III Expenditure Plan

9.8 Emergency Connectivity Funds II application, technology

10. Consent

10.1 Approval of the Consent Agenda

10.2 Approval of the Minutes of the Regular Board Meeting of September 15, 2021

10.3 Ratification of the Commercial Warrant for September 2, 2021 through October 5, 2021

10.4 Approval of October Personnel Report

10.5 Approval of 2021-2022 Retired Administrators Contracts

10.6 Approval of California Lutheran University MOU

10.7 Williams Quarterly Complaint Report for October 2021

10.8 Adoption and Certification of Resolution# 2122/07 Sufficiency of Instructional Materials

10.9 Approval of Contract with Developing Mathematical Thinking Institute (DMTI) for Rio Plaza and Rio Lindo Schools

10.10 Approval of the Ventura County SELPA Agreement for Socio/Emotional Services

10.11 Approval of the Services with the Assistance League School

10.12 Approval of Services with Passageway School

10.13 Approval of the Proposal with PacificCom-Rio Real PA, Clocks and Bells Upgrade

10.14 Approval of Proposal from Kenco Construction Services, Inc. for DSA Inspection of the Phase 1 Rio Del Valle Sports Complex

10.15 Approval of Change Order No. 1 from Venco Electric for the Campus Wide Fire Alarm at Rio Plaza

10.16 Approval of Change Order #2 from EJS Construction, Inc. for a scope change to the Rio Del Norte Classroom Ceilings project.

11. Organizational Business

11.1 Future Items for Discussion

11.2 Future Meeting Dates: November 17, 2021

12. Adjournment

12.1 Adjournment

4.1

**Agenda Item Details**

Meeting Oct 20, 2021 - RSD Regular Board Meeting

Category 4. Closed Session

Subject 4.1 CONFERENCE WITH REAL PROPERTY NEGOTIATORS Property: Portion of 3410 N. Rose Avenue, Oxnard, CA (APN: 144-0-11-225) Agency Negotiator: Dr. John Puglisi, Superintendent; Joel Kirschenstein, Sage Realty Group; Jeff Hoskinson, AALRR Negotiating Parties: Reiter Brothers, Inc. (Existing Tenant) Under Negotiation: Lease Payment and Terms

Access Public

Type

Public Content

Speaker:

Rationale:

Administrative Content**Executive Content**

4.2



Agenda Item Details

Meeting	Oct 20, 2021 - RSD Regular Board Meeting
Category	4. Closed Session
Subject	4.2 Consideration of Student Discipline- Expulsion [Education Code 48918] 6007007
Access	Public
Type	Report

Public Content

Speaker: John Puglisi, Ph.D., Superintendent

Rationale:

The Governing Board will discuss the Consideration of Student Discipline- Expulsion [Education Code 48918] Stipulated Expulsion of Student 6007007.

Administrative Content

Executive Content

4.3



Agenda Item Details

Meeting Oct 20, 2021 - RSD Regular Board Meeting

Category 4. Closed Session

Subject 4.3 Conference with Legal Counsel – Potential Litigation; Significant exposure to litigation pursuant to subdivision (d)(2) and (e) of section 54956.9; One potential case.

Access Public

Type

Public Content

Speaker: John Puglisi, Ph.D., Superintendent

Rationale:

The Governing Board will discuss Conference with Legal Counsel – Anticipated Litigation; Significant exposure to litigation pursuant to subdivision (d)(2) and (e) of section 54956.9; One potential case.

Administrative Content

Executive Content

4.4

**Agenda Item Details**

Meeting	Oct 20, 2021 - RSD Regular Board Meeting
Category	4. Closed Session
Subject	4.4 Conference with Labor Negotiators [Government Code 54957.6] Agency designated representatives: RSD Negotiating Team; Employee Organization: California School Employee's Association and Rio Teachers' Association
Access	Public
Type	Discussion

Public Content

Speaker: John Puglis, Ph.D., Superintendent

Rationale:

The Governing Board will discuss Conference with Labor Negotiators [Government Code 54957.6] Agency designated representatives: RSD Negotiating Team; Employee Organization: California School Employee's Association and Rio Teachers' Association.

Administrative Content**Executive Content**

4.5



Agenda Item Details

Meeting Oct 20, 2021 - RSD Regular Board Meeting
Category 4. Closed Session
Subject 4.5 Public Employee Performance Evaluation [Government Code 54957] Title: Staffing 2021/22
Access Public
Type Discussion

Public Content

Speaker:

Rationale:

Administrative Content

Executive Content

6.1



Agenda Item Details

Meeting	Oct 20, 2021 - RSD Regular Board Meeting
Category	6. Public Hearing
Subject	6.1 Public Hearing on Resolution of the Board of Trustees of the Rio Elementary School District Authorizing the Submittal of a Request to the State Board of Education to Waive the District's Statutory Bonding Limit
Access	Public
Type	Discussion

Public Content

[Rio SD Notice of Public Hearing - Waiver.pdf \(203 KB\)](#)

Administrative Content

Executive Content

RIO ELEMENTARY SCHOOL DISTRICT

NOTICE OF PUBLIC HEARING

Please take notice that a Public Hearing on a Proposed Resolution of the Board of Trustees of the Rio Elementary School District Authorizing the Submittal of a Request to the State Board of Education to Waive the District's Statutory Bonding Limit will be held as follows:

The hearing will take place on October 20, 2021 at the Board of Trustee's (the "Board") meeting in the District Office located at 1800 Solar Drive, 3rd Floor, Oxnard, California. The reconvened open session of the Board's meeting will start on or about 6:00 p.m. It is anticipated that this public hearing will be held shortly thereafter.

The purpose of this hearing is for the Board to consider granting staff the authority to submit a waiver of the District's statutory bonding limit to the State Board of Education. Pursuant to the requirements of California Education Code section 33050, the District seeks a waiver of its bonding capacity in order to issue general obligation bonds approved by the voters under Measure L at the November 6, 2018 election.

The Board invites all those interested in this matter to provide comments during the hearing.

A copy of the proposed resolution is available on the District's website at <http://rioschools.org/board-of-trustee/meeting-agendas-and-minutes/>.

Dated: October 01, 2021

/s/ John Puglisi
Secretary of the Board of Trustees



Agenda Item Details

Meeting	Oct 20, 2021 - RSD Regular Board Meeting
Category	6. Public Hearing
Subject	6.2 Public Hearing on Resolution 2122/07 Certification of Sufficiency of Instructional Materials
Access	Public
Type	Information

Public Content

Speaker: Oscar Hernandez, Assistant Superintendent of Educational Services

Rationale:

The public is invited to provide input regarding the Sufficiency of Instructional Materials.

[PHEngInstMat.pdf \(87 KB\)](#)

[Public Hearing Williams Resolution Notice 2021.pdf \(87 KB\)](#)

Administrative Content

Executive Content

PLEASE POST ON OCTOBER 8, 2021

**RIO SCHOOL DISTRICT
1800 SOLAR DRIVE
OXNARD, CALIFORNIA**

**NOTICE OF
PUBLIC HEARING**

**RESOLUTION #2122/07 AND CERTIFICATION
REGARDING SUFFICIENCY OF
INSTRUCTIONAL MATERIALS**

October 20, 2021

The public is invited to provide input regarding the Sufficiency of Instructional Materials whereby it has been determined the Rio School District has sufficient textbooks or instructional materials in reading/language arts, mathematics, history and science for every student in the district and will be in compliance with the Instructional Materials Funding Realignment Program (IMFRP) and certification of provision of textbooks and materials.

The public hearing will be held during a Governing Board meeting of the Rio School District to be held on Wednesday, October 20, 2021, at 6:00 p.m. virtually.

POR FAVOR ENVIAR EL 8 de OCTUBRE, 2021

DISTRITO ESCOLAR RIO
1800 SOLAR DRIVE
OXNARD, CALIFORNIA

AVISO DE AUDIENCIA PÚBLICA

**RESOLUCIÓN #2122/07 Y CERTIFICACIÓN
TOCANTE A SUFICIENCIA DE MATERIALES DE
INSTRUCCIÓN**

20 de Octubre, 2021

El público está invitado a contribuir con su opinión acerca de la Suficiencia de Materiales de Instrucción por lo que se ha determinado que el Distrito Escolar Río tiene suficientes libros de texto o materiales de instrucción en lectura/artes de lenguaje, matemáticas, historia y ciencias para todos los estudiantes del distrito y se hará en conformidad con el Programa de Realineación de Fondos para Materiales (IMFRP) y certificación de suministro de materiales y libros de texto.

La audiencia pública se llevará a cabo durante la reunión de la Junta Administrativa del Distrito Escolar de Río que tendrá lugar el miércoles, 20 de octubre, 2021, a las 6:00 p.m. virtualmente.

7.4

**Agenda Item Details**

Meeting	Oct 20, 2021 - RSD Regular Board Meeting
Category	7. Communications
Subject	7.4 Superintendent Report
Access	Public
Type	Procedural

Public Content

Speaker: Superintendent Puglisi

Rationale:

Superintendent Puglisi will update the Governing Board on the following:

- October Update-District school/departments goals development

Administrative Content**Executive Content**

8.1



Agenda Item Details

Meeting	Oct 20, 2021 - RSD Regular Board Meeting
Category	8. Information
Subject	8.1 Business Services Report
Access	Public
Type	Information
Goals	Goal 3-Create welcoming and safe environments where students attend and are connected to their school Goal 1-Improved student achievement at every school and every grade in all content areas

Public Content

Speaker: Wael Saleh, Assistant Superintendent of Business Services

Rationale: Mr. Saleh will update the Governing Board on the following topics:

- Budget Development Process
- HVAC Project Update

Administrative Content

Executive Content

8.2



Agenda Item Details

Meeting	Oct 20, 2021 - RSD Regular Board Meeting
Category	8. Information
Subject	8.2 Educational Services Report
Access	Public
Type	Information
Goals	Goal 1-Improved student achievement at every school and every grade in all content areas Goal 2-Engage parents and other District stakeholders in the development of meaningful partnerships to support student learning.

Public Content

Speaker: Educational Services Staff

Rationale: Educational Staff will provide the Governing Board with the following updates:

- ASES
- GATE
- Summer Programs
- Agriculture Learning Plan Update
- Leader In Program Presentation

Administrative Content

Executive Content

8.3



Agenda Item Details

Meeting	Oct 20, 2021 - RSD Regular Board Meeting
Category	8. Information
Subject	8.3 School and Systems Improvement Updates
Access	Public
Type	Information

Public Content

Speaker: Rebecca Rocha, Director of Human Resources

Rationale:

Dr. Bernal will provide updates on the following:

- COVID Update
- Attendance

Administrative Content

Executive Content

9.1

**Agenda Item Details**

Meeting	Oct 20, 2021 - RSD Regular Board Meeting
Category	9. Discussion/Action
Subject	9.1 Ratification Facilities Naming Committee Members
Access	Public
Type	Discussion

Public Content

Speaker:
Wael Saleh, Assistant Superintendent, Business Services

Rationale:
A Committee was formed to rename a facility. The Committee consists of the attached list of members.

Citizen Advisory Committee (Facilities Naming).pdf (33 KB)

Administrative Content**Executive Content**

**Citizen Advisory Committee
2021/2022**

Name	District/Parent/Community
Wael Saleh	District Site Admin
Ethan Gray	Site Admin
Eleanor Torres	Board Member
Amira Melbourne	Student Rep-Vista
April Martinez	Student Rep-Vista
Lateefa Avalos	Parent/Community
Jose Resendez	Parent/Community
Robert/Elaine Chatman	Parent/Community
Dan Pinedo	Community
Sue Baugh	Community
Maria Perez	CSEA
Louise Argend	RTA

9.2



Agenda Item Details

Meeting	Oct 20, 2021 - RSD Regular Board Meeting
Category	9. Discussion/Action
Subject	9.2 Resolution No. 21/22-06; Resolution of the Board of Trustees of the Rio Elementary School District Authorizing the Submittal of a Request to the State Board of Education to Waive the District's Statutory Bonding Limit
Access	Public
Type	Action
Recommended Action	Staff recommends approval and adoption of Resolution 21/22-06 Authorizing the Submittal of a Request to the State Board of Education to Waive the District's Statutory Bonding Limit.

Public Content

Speaker:
Wael Saleh, Assistant Superintendent, Business Services

Rationale:

The purpose of this resolution is to support the District's facilities program by granting staff the authority to submit a waiver of the District's statutory bonding limit to the State Board of Education.

At the November 6, 2018 election, voters approved Measure L and authorized the District to issue up to \$59.2 million in general obligation bonds. However, in order to issue the Measure L bonds within the statutory limit (Education Code section 15102 and section 15268) on District statutory indebtedness of 1.25% of taxable property of the District, the District would be required to delay its next bond issuance until the assessed value of property of the District increases, or other outstanding bonded indebtedness can be paid down.

Section 33050 of the Education Code permits a school district to request a waiver of the statutory bonding limit by the State Board of Education. Approval of this resolution will authorize the District staff to seek such a waiver from the State Board of Education.

A public hearing on this matter, with notice published and posted as required by law, will be held at the Board's October 20, 2021 meeting.

[Rio School District RESOLUTION Waiver Request SBE January 2022 \(1\).pdf \(291 KB\)](#)

Administrative Content

Executive Content

RESOLUTION NO. 21/22-06

**RESOLUTION OF THE BOARD OF TRUSTEES OF THE
RIO ELEMENTARY SCHOOL DISTRICT
AUTHORIZING THE SUBMITTAL OF A REQUEST TO
THE STATE BOARD OF EDUCATION
TO WAIVE THE DISTRICT'S STATUTORY BONDING LIMIT**

WHEREAS, at an election held on November 6, 2018 voters within the boundaries of the Rio Elementary School District (the "District") approved a general obligation bond measure ("Measure L") that authorizes the District to issue general obligation bonds in an amount not to exceed \$59,200,000 (the "Measure L Authorization");

WHEREAS, provisions of the California Education Code limit the amount of outstanding bonded indebtedness of an elementary school district to 1.25% of the taxable property of the school district, as calculated by the county assessor;

WHEREAS, in order to issue general obligation bonds pursuant to the Measure L Authorization and in order for the District to fund and complete critical capital improvements authorized by Measure L in a timely and cost effective manner, the Board of Trustees (the "Board") sought and successfully obtained a waiver of its statutory bonding limit from the State Board of Education ("SBE") at its March 2019 meeting, pursuant to the provisions of California Education Code sections 33050 and following (the "Waiver Law");

WHEREAS, the above-described waiver is referred to hereinafter as the "March 2019 Waiver";

WHEREAS, following approval of the March 2019 Waiver, the District was able to issue its first and second series of general obligations on March 13, 2019, pursuant to the Measure L Authorization;

WHEREAS, pursuant to the Measure L Authorization, the District issued its third and fourth series of general obligation bonds on April 15, 2020;

WHEREAS, the District expects to issues its next series of general obligation bonds in 2022, pursuant to the Measure L Authorization;

WHEREAS, in order to issue the next series of general obligation bonds pursuant to the Measure L Authorization within the statutory bonding limit, or the increased bonding limit of 1.39% approved by the March 2019 Waiver, the District would be required to delay its next bond issuance until the assessed value of property of the District increases or other outstanding bonded indebtedness can be paid down in a sufficient amount;

WHEREAS, if the District were to delay its next bond issuance as described above, construction costs will continue to increase, and may result in the District being unable to fund and complete critical projects authorized by Measure L;

WHEREAS, in order for the District to complete these much-needed capital improvement projects authorized by Measure L in a timely and cost effective manner, the Board of the District has determined that it is in the best interest of the District to seek a new waiver of its bonding limit from the SBE pursuant to the provisions of the Waiver Law; and

WHEREAS, as required by Education Code section 33050, the District has on this date held a public hearing on the matter of pursuing such a waiver, which public hearing was held following the requisite public notices by publication and posting.

NOW, THEREFORE, BE IT RESOLVED by the Board of Trustees of the Rio Elementary School District, Ventura County, California, as follows:

Section 1. Recitals. The Board hereby finds and determines that the foregoing recitals are true and correct.

Section 2. Waiver Request. The Board hereby determines that it is in the best interest of the District to apply to the SBE pursuant to the Waiver Law for a waiver of those portions of applicable law, including Education Code sections 15102 and 15268 which require that the aggregate amount of general obligation bonds issued by the District not exceed 1.25% of the taxable property of the District as shown by the last equalized assessment of Ventura County in order to provide for the issuance of bonds pursuant to the Measure L Authorization. The Superintendent and the Assistant Superintendent of Business Services are both hereby separately authorized to complete, execute, and file the waiver request, requesting a waiver of the bonding limit in an amount sufficient to allow for the issuance of the next series of bonds pursuant to the Measure L Authorization, and any other related documents with the SBE, and to take any and all necessary actions in connection therewith that are consistent with the intent of this Resolution.

Section 3. Official Actions. The members of the Board, the Superintendent, the Assistant Superintendent of Business Services, and other officers of the District are hereby authorized and directed to take such additional actions consistent with the intent of this Resolution in connection with the waiver request to the SBE described herein, which any of them deem necessary and desirable to accomplish the purposes hereof.

Section 4. Effective Date. This Resolution shall take effect from and after the date of its adoption.

[Signature Page Follows]

APPROVED, PASSED, AND ADOPTED by the following vote of the members of the Board of Trustees of the Rio Elementary School District, of Ventura County, State of California, this 20th day of October 2021:

AYES	_____
NOES	_____
ABSENT	_____
ABSTAIN	_____

By: _____
President of the Board of Trustees

ATTEST:

By: _____
Secretary of the Board of Trustees

9.3



Agenda Item Details

Meeting Oct 20, 2021 - RSD Regular Board Meeting

Category 9. Discussion/Action

Subject 9.3 Second and Final Reading of CSBA Policy Revisions

Access Public

Type Action

Recommended Action Staff recommends approval.

Public Content

Speaker: John Puglisi, Ph.D., Superintendent

Rationale:

The Governing Board will adopt the revised CSBA Board policies that have been reviewed by staff.

[FirstRead091521 6-21 Update with track changes .pdf \(1,131 KB\)](#)

[091521 First Read Rvsd 3-21 Update with track changes.pdf \(814 KB\)](#)

Administrative Content

Executive Content

9.4



Agenda Item Details

Meeting	Oct 20, 2021 - RSD Regular Board Meeting
Category	9. Discussion/Action
Subject	9.4 Approval of the Reclassification of Confidential Employees
Access	Public
Type	Action
Preferred Date	Sep 15, 2021
Fiscal Impact	Yes
Dollar Amount	13,319.52
Budgeted	Yes
Budget Source	General Fund
Recommended Action	Staff recommends approval of the reclassification of three confidential positions.
Goals	<p>Goal 5-Recruit, hire, train, and retain exemplary employees who are caring, committed, collaborative, creative and critical thinkers.</p> <p>Goal 3-Create welcoming and safe environments where students attend and are connected to their school</p> <p>Goal 1-Improved student achievement at every school and every grade in all content areas</p>

Public Content

Speaker: Rebecca Rocha, Director of Human Resources

Rationale: The district is recommending approval of new job descriptions and salary schedules for the following confidential employee positions: Executive Assistant to the Superintendent, Senior Administrative Assistant, and Human Resources Manager.

Enrollment in the district has increased significantly since the last time these job descriptions were reviewed. Changes in legislation and additional workload requires additional assignments that need to be incorporated into these confidential employee positions in order to effectively implement the mission, vision, and goals of the district while meeting all legal mandates.

Two years ago an extensive study was completed to evaluate similar job classifications and salary schedules around the county. The attached job descriptions highlight the recommended changes in the assignments and reflect salary adjustments that bring Rio School District into alignment with other districts of similar size and demographics.

Confidential Job Descriptions.pdf (819 KB)

Administrative Content

Executive Content

JOB DESCRIPTION

EXECUTIVE ASSISTANT TO THE SUPERINTENDENT – CONFIDENTIAL
(\$5,228 - \$6,353)

JOB SUMMARY:

Coordinates and performs a wide variety of advanced and complex, responsible, and highly confidential secretarial and administrative duties for the Superintendent and Board proceedings; organizes the executive office area.

DISTINGUISHING CHARACTERISTICS:

The Executive Assistant coordinates, oversees, and performs the most complex, difficult, and highly visible secretarial activities. Incumbent is expected to apply specialized and technical knowledge of various facets of the department to work situations that are usually routine but can be varied and unique. Focus is on the advanced application of specialized and technical knowledge and skills, such as research, fact-finding, and outreach to interest groups. The position exercises considerable independence of action in routine administrative and Board matters, preparing reports and correspondence, handling complaints from the public or employees and other matters of similar complexity. Work often involves handling a broad scope of proprietary and private information. The position may exercise partial supervision over or train clerical or secretarial employees of lower classification who are assigned to other departments. Advancement to this position would be through appointment, the ability to carry out the essential functions, and compliance with the stated qualifications.

REPRESENTATIVE DUTIES:

The duties listed below are intended to describe various types of work that may be performed. The omission of specific statements of duties does not exclude them if the work is similar, related, or a logical assignment to the position.

1. Assists Superintendent with development of Districtwide partnerships that support student, families and schools and serve as district liaison and point of contact for partnership development.
2. Assures agreements, activities, and projects comply with applicable state and federal regulations, policies and timelines.
3. Coordinates and provides administrative and support for the Superintendent and Board including but not limited to communications; agenda, meetings, and official proceedings; secretarial support; and outreach.
4. Maintain the Superintendent's schedule. Takes requests from employees, parents and community. Determines urgency of need and determines availability or checks with Superintendent. Schedules appointments. Follows-up to ensure Superintendent has necessary materials/information.
5. Responds to parent and/or community inquiries. Works with schools and departments to resolve concerns of parents and community of a routine nature that have been directed to the Superintendent.
6. Maintains official Board policies; monitors new laws and legal requirements affecting the district, its Board and staff for incorporation of policy.
7. Monitors biennial elections for school Board; furnishes prospective candidates with district information and election materials, interacts and coordinates filings with County Elections; arranges candidate orientations and compiles general district information for candidates.
8. Ability to use various forms of social media as a tool to communicate on behalf of the Superintendent

REPRESENTATIVE DUTIES CONTINUED:

9. Assures the Board is fully prepared for all official and unofficial proceedings with up-to-date information and background data, agendas and documentation, and accurate schedules, and meeting room support. May delegate some of this to other staff.
10. Assembles and prepares a weekly report and weekly calendar to the Board of Trustees from each division and site principals; coordinates distribution.
11. Attends, may assign staff, and records proceedings of official and unofficial meetings; may attend and perform the same scope of work on the most confidential or sensitive meetings. Reviews minutes prepared by others from proceedings to assure quality and proper grammar.
12. Prepares and distributes Board-initiated policies to appropriate executives for review on a periodic basis.
13. Assures that suggested revisions are submitted to Board for agenda follow-up.
14. Makes or assigns final revisions, placing updates in local-area computer access for employees, communicates changes and intent to executives and departments.
15. Organizes, supervises, and staffs the central reception desk of the District office. Assures coverage during normal business hours and by special request. Trains and monitors the performance of staff.
16. Arranges executive-level staff meetings. Prepares agenda items, schedules meetings and informs participants, confirming dates and times. Attends meetings, records, transcribe and distributes minutes as directed. May attend meetings on behalf of the Superintendent.
17. Researches material, resources, libraries, etc., for information to support the Superintendent's actions in development of policies, budgets, external reports, and Board requests.
18. Maintains contact with media, Board, employee groups, professional organizations, legal counsel and government agencies on Superintendent's behalf. Collects and disseminates information.
19. Use district authorized social media sites to post information on behalf of Superintendent.
20. Performs special projects and prepares various forms and reports on behalf of the Board and the Superintendent. Attends to administrative details as assigned.
21. Receives and transcribes dictation from individual board members.
22. Maintains approved budgets and transaction records. Processes requisitions, claims, and requests for budget allocation changes and reassignments of funds to and from various accounts, coordinating with accounting staff to assure compliance.
23. Maintains financial records to include budgets for instructional supplies, travel and conference membership dues and expense claims. Orders and maintains appropriate levels of office supplies.
24. Participates in preparation of the District's school master calendar, working with other districts to ensure compatibility.
25. Produces and maintains confidential records relating to the objectives and evaluations of district and site administrators.
26. Provides clerical assistance to District Consultants.
27. Composes difficult correspondence independently on a variety of matters. Compiles and types letters, reports and statistical data.
28. Performs general secretarial work including filing, typing, collating, copying, answering telephones and providing information and receiving, sorting, reading and routing mails.
29. Makes travel arrangements for Board members, the Superintendent and other top administrators for meetings, conferences and conventions.
30. Confirms enrollment, arranges transportation and lodging as required.
31. Performs other duties as assigned that support the overall objective of the position.

KNOWLEDGE & ABILITIES:

Knowledge of:

1. Requires in-depth knowledge of office practices, procedures and equipment, including filing systems, receptionist and telephone techniques, and letter and report writing.
2. Requires a working knowledge of the policies and procedures associated with education processes such as curriculum development, academic credentials, academic outcomes, and business.
3. Requires a working knowledge of personal computer based software programs that support this level of work, including but not limited to word processing, spreadsheet, presentation graphics, special applications used by the organization unit, and data entry onto custom databases.
4. Requires skill at facilitating group problem-solving processes.

KNOWLEDGE & ABILITIES CONTINUED:

5. Requires sufficient math skills to perform financial and statistical record keeping, including limited bookkeeping.
6. Requires sufficient knowledge of proper English usage, grammar, spelling, and punctuation to prepare professional correspondence.
7. Requires sufficient human relations skill to work productively and cooperatively with diverse teams, exercise patience when dealing with internal and external customers, and convey technical concepts.

ABILITY TO:

1. Requires the ability to use various forms of social media to communicate on behalf of the Superintendent.
2. Requires the ability to independently perform all of the duties of the position efficiently and effectively. Must be able to coordinate and perform complex office and secretarial work with speed and accuracy.
3. The position requires the ability to learn, interpret and apply District functions, policies, rules, regulations, goals and objectives.
4. Requires the ability to compile and maintain complex and confidential records and prepare routine reports.
5. Requires the ability to maintain confidential data and information for Superintendent and Board.
6. Requires the ability to prepare spreadsheets, graphs and charts, and enter, import, and export data to and from databases.
7. Requires ability to maintain financial and statistical records.
8. Requires the ability to plan, organize and prioritize work in order to meet schedules and timelines. Requires the ability to analyze situations and accurately and adopt an effective course of action.
9. Requires the ability to communicate with a wide range of contacts within and outside the District with tact, diplomacy and courtesy, and in a manner that reflects positively on the District.

EDUCATION AND EXPERIENCE:

1. The position typically requires two years of college-level course work majoring in secretarial science.
2. Or a related business field and 6 years of progressive experience at the level of Administrative Secretary.
3. Or higher in a public service environment, with 2 years at school site.
4. Additional experience may substitute for some higher education.

LICENSES/CERTIFICATES/SPECIAL REQUIREMENTS:

May require a valid driver's license.

WORK ENVIRONMENT:

Work is performed in an office setting with minimal exposure to health and safety issues.

PHYSICAL ABILITIES:

1. The position incumbent must be able to function indoors in an office environment engaged in work of primarily a sedentary nature.
2. Requires ambulatory ability to sit for extended periods of time, to utilize microcomputers and peripheral equipment, and to move about various campus locations.
3. Requires the ability to use near vision to read printed materials.
4. Requires auditory ability to carry on conversations in person and over the phone.
5. Requires the ability to retrieve work materials from overhead, waist, and ground level files.
6. Requires sustained repetitive motions and manual and finger dexterity to write, use a pointing device and keyboard at an advanced rate, operate microcomputer, and operate other office equipment.
7. Requires the ability to attend evening and off-site meetings.

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SCHOOL DISTRICT

EDUCATING LEARNERS FOR THE 21ST CENTURY

1800 Solar Drive, Oxnard, CA 93036 ~ Telephone: (805) 485-3111 ~ Fax Number (805) 604-7825 ~ www.rioschools.org

JOB DESCRIPTION

SENIOR ADMINISTRATIVE ASSISTANT/CBO – CONFIDENTIAL **(\$4,311 - \$5,240)**

JOB SUMMARY:

Under the direction of an assigned supervisor/administrator, provides varied and complex secretarial and clerical support services; relieves the administrator of administrative and clerical duties; organizes office activities and coordinates the flow of communications for the administrator of the assigned department; as a confidential employee, will constantly and regularly perform duties that will require access to confidential information that is used to contribute significantly to the development of management positions; and performs other related duties as required.

REPRESENTATIVE DUTIES:

1. Organizes and manages the day-to-day activities of a department office assuring efficiency of the office operations; coordinates communications; relieves the administrator of administrative detail.
2. Serves as a secretary and administrative aide to an assigned administrator, which may include performing research and data extraction pertaining to legislation, court decisions, County Counsel opinions and legal provisions that may affect the District operational process.
3. Performs duties and responsibilities that are varied, complex, and/or technical in nature and require initiative and independence as well as a knowledge of the policies and procedures of departmental and district-wide functions and operations.
4. Provides administrative support to committees, advisory boards, special interest group meetings, and other special processes. Prepares forms, revisions, and final documents to support proceedings..
5. Greets office visitors and answers telephones; responds to questions and provide information related to department policies and functions and applicable District rules, regulations and policies, takes messages or refers callers to appropriate personnel.
6. Performs special projects. Conducts research on policies, education code, official proceedings, employee and student records, business statistics, etc., to compile reports for administration or to regulatory or governing agencies.
7. Establishes and maintains a variety of records, confidential reports, and logs, checks data for accuracy, completeness and compliance related to office activities and departmental operations.
8. Assists with resolving delivery problems and other discrepancies related to purchase orders; conduct follow-up activities as necessary to finalize purchase transactions.
9. Compiles and interprets information from various sources related to departmental functions as required; performs research and special projects as assigned.
10. Composes correspondence independently or from oral instructions types a variety of items including forms, reports, special requisitions, memoranda and material of confidential nature.
11. May make minor decisions in accordance with District and department regulations, policies and guidelines and apply them to problem situations.

REPRESENTATIVE DUTIES CONTINUED:

12. May be designated as the District's California State certified Notary, and required to perform and all notary services needed by the District to conduct educational and business related transactions and documents processing.
13. Receives, processes, and may reconcile documents for expenditures. Prepares requisitions and claims for reimbursement. Computes contractual and other fees and charges. Orders merchandise and service from pre-approved purchase order and within authorized spending limits.
14. Maintains calendar for administrator; schedules and arranges appointments, meetings, conferences and travel accommodations as necessary.
15. Processes and responds to routine telephone and mail inquiries.
16. Orders, receives, inventories; stores and distributes office supplies and forms.
17. Provides information, training and assistance to department personnel regarding new or revised procedures or resources such as computer programs and equipment.
18. Processes personnel related documents; extra work reports; monitors budget expenditures as assigned.
19. Assists in the budget planning and expenditure control procedures of the assigned department.
20. Receives, sorts and routes mail.
21. Operates a variety of office equipment including, but not limited to, computer terminal, typewriter, calculator, telephone, fax, adding machine and copiers.
22. Performs related duties as assigned.

KNOWLEDGE AND ABILITIES

Knowledge Of:

1. Basic school district organization, operations and objectives.
2. Basic principles and practices of training and providing work direction.
3. Modern office practices, procedures and operations of equipment.
4. Telephone technique and etiquette.
5. Record-keeping and filing techniques.
6. Correct English language usage; vocabulary, spelling, grammar and punctuation.
7. Effective reading, oral and writing communication skills.
8. Operation of standard business equipment and a computer terminal.
9. Interpersonal skills using patience and courtesy.
10. Research techniques.
11. Translation of written material from English into a designated second language and from that second language into English is desirable.
12. Translation of conversations or interpretive services for non-English speaking individuals and others is desirable

ABILITY TO:

1. Perform a variety of complex secretarial and clerical duties.
2. Plan, organize and coordinate office activities.
3. Work independently with little direction.
4. Type fifty-five (55) words per minute from clear copy.
5. Analyze situations accurately and adopt an effective course of action.
6. Understand and follow oral and written directions.
7. Compose independently or from oral instructions correspondence, memoranda or other materials.
8. Establish and maintain effective working relationships with others.
9. Read, interpret and follow rules, regulations, policies and procedures.
10. Operate a variety of office equipment such as, but not limited to, computer terminal, typewriter, calculator, telephone, fax, adding machine and copiers.
11. Make arrangements for and attend meetings, workshops and conferences.
12. Establish and maintain accurate records and prepare reports.
13. Maintain a variety of filing systems.
14. Make arithmetic calculations with speed and accuracy.

ABILITY TO CONTINUED:

15. Meet schedules and timelines.
16. Effectively speak, read and write English.
17. Performs duties effectively with many demands on time and constant interruptions.
18. Maintain confidentiality of school and student information.

EDUCATION AND EXPERIENCE:

1. Associate of Arts or higher degree in public administration, organizational management or public relations and two (2) years general clerical and/or typing experience; or
2. High school diploma or equivalent and four (4) years general clerical and typing experience or any combination equivalent to sufficient training and experience to demonstrate the knowledge and abilities listed above.

LICENSES AND OTHER REQUIREMENTS:

1. Must provide a certified certificate demonstrating the ability to type fifty-five (55) words per minute.
2. Valid California drivers' license is desirable.

WORKING CONDITIONS:

1. District Office environment.
2. Subject to many demands on time and constant interruptions.
3. Subject to sitting, bending or stooping, lifting and walking.
4. Subject to working in school environment and exposure to sunlight and other outside conditions.
5. Subject to working at computer video work station(s), operating computer keyboards, looking at computer video screens.

PHYSICAL ABILITIES:

Seeing to inspect documents and to read fine print; depth perception to file; hearing and speaking to communicate with others in a normal voice in person and on telephone; speak clearly to communicate with parents, staff and others; sitting or standing alternately for extended periods of time; climbing stairs; dexterity of hands and fingers to operate office equipment; write legibly; bending and stooping; reaching overhead and above shoulders; lifting, carrying, pushing, or pulling objects weighing up to twenty-five (25) pounds.

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SCHOOL DISTRICT

EDUCATING LEARNERS FOR THE 21ST CENTURY

1800 Solar Drive, Oxnard, CA 93036 ~ Telephone: (805) 485-3111 ~ Fax Number (805) 604-7825 ~ www.rioschools.org

JOB DESCRIPTION

HUMAN RESOURCES DEPARTMENT MANAGER

CONFIDENTIAL/12 months

(\$4,936 – 6,003)

JOB SUMMARY:

Under the Direction of the Assistant Superintendent of Schools & Systems Improvement, assists with purpose/s of planning, implementing and maintaining the district's personnel services; serving as a resource, and maintaining classified staffing to ensure that personnel functions conform to district state and federal requirements. Work independently to achieve organizational objectives, provide information and/or assist other department personnel for the purpose of ensuring the department is operating effectively and efficiently.

REPRESENTATIVE DUTIES:

1. Advise Director of Human Resources on a variety of employment topics/concerns for the purpose of ensuring he/she is current on relevant concerns.
2. Assists with planning and evaluation HR procedures and policies for the purpose of ensuring department is operating effectively and efficiently.
3. Assists with monitoring and evaluating problems, conditions and needs of the Human Resources department.
4. Recommends policies, procedures and/or actions for the purpose of assisting with direction for meeting the districts goals and objectives.
5. Assists with interpreting & analysis of the classified collective bargaining agreement, develop and maintain a productive working relationship with the classified collective bargaining group for the purpose of assuring good employee relationships.
6. Design and develop training programs (outsources and/or in-house)
7. Select appropriate training methods or activities (e.g., on-the-job training, & professional development classes)
8. Assists with the leadership and coordination of the division's professional development calendar.
9. Serves as resources to assist team members with professional growth & development, e.g. coaching, mentoring, and goal setting.
10. Assists with employee leave management compliance.
11. Assists with employee Workman's Compensation program (e.g. leave, policies, procedures, etc.)
12. Assists with managing grievances and cases which result in arbitration and mediation (research, preparing documentation, employee meetings, etc.)
13. Participates in grievance meeting as needed.
14. Assists with investigations and responding to grievances.
15. Researches a wide variety of information (e.g. current laws, codes, polices, etc.) for the purpose of providing information, recommendation and/or addressing a variety of administrative requirements.

REPRESENTATIVE DUTIES CONTINUED:

16. Participates in meetings, workshops and seminars for the purpose of conveying and/or gathering information required to perform functions.
17. Attend professional growth sessions for the purpose of keeping his/her professional human resources knowledge current with changing laws and regulations.
18. Protects confidentiality of records and information about staff, and use discretion when sharing any such information within legal confines.
19. Participates in meetings that involve a range of issues (e.g. personnel actions, regulatory requirements, actions involving outside agencies, inter-department ,etc.) for the purpose of developing recommendations and/or supporting other staff.
20. Responds to written and verbal inquiries from a variety of internal and external sources for the purpose of resolving problems, providing information and/or referring to appropriate personnel and/or identifying the relevant issues and recommending resolutions and/or solutions.
21. Supports the Human Resources Director and department staff for the purpose of assisting in the performance of their work activities.
22. Trains other department personnel (e.g. processes, procedures, protocols and policies) for the purpose of ensuring that best employment practices are followed.
23. Good Attendance.
24. Performs other related duties as assigned

KNOWLEDGE AND ABILITIES:

Knowledge Of:

1. Review and interpret highly technical information, and/or speak persuasively to implement desired actions.
2. Analyze situations to define issues and draw conclusions.
3. Specific knowledge-base competencies required to satisfactorily perform the function of the job include: using pertinent software applications, pertinent codes, polices, regulations and/or laws.
4. Working knowledge of school system, human resource practice/regulations.
5. Perform multiple, highly complex, technical tasks with a need to periodically upgrade skills in order to meet changing job conditions.
6. Independent problem solving is required to analyze issues and create action plans.

ABILITY TO:

1. Ability to recognize areas of concern relating to human resources issues and propose or recommend appropriate solutions to problems.
2. Ability to communicate effectively.
3. Ability to exercise initiative and make independent decision to reschedule work to meet deadlines or to effectively handle emergency work.

ABILITY TO CONTINUED:

4. Ability to promote team-building and shared responsibilities among department personnel.
5. Ability to function under highly stressful circumstances and competing deadlines.
6. Ability to appropriately handle confidential information in accordance with District policies.
7. Ability to plan and manage projects.
8. Ability to maintain accurate records using pertinent software applications.
9. Ability to routinely gather, collate, and/or classify data.
10. Ability to work with a significant diversity of individuals and/or groups.
11. Ability to remain calm, flexible and work effectively under pressure.
12. Ability to apply diplomatic techniques in all district-related matters and maintain strict confidentiality in sensitive matters.

EDUCATION AND EXPERIENCE:

1. Bachelors in business administration, organizational management or closely related field with Two (2) years of directly related experience, preferably in a school district.

OR

2. Associates Degree in closely related field with Five (5) years of directly related experience, preferably in a school district.

LICENSES AND OTHER REQUIREMENTS:

Valid State of California Driver's License, Class C.

WORKING CONDITIONS:

1. Office environment, with demanding timelines, frequent interruptions and daily contact with staff and public, and considerable distraction by the complexity of a multiple competing tasks requests.
2. Working at computer, operating computer keyboards.
3. Subject to working in a school environment and exposure to sunlight and to other outside conditions.

PHYSICAL ABILITIES:

1. Occasional travel to school sites, offices, various events, trainings and other engagements,
2. Sitting for extended periods,
3. Manual dexterity to use office equipment, repetitive operation of computer keyboard.
4. Occasional lifting 15-30 pounds, carrying, pushing, and/or pulling; some bending; stooping, kneeling, crouching.

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9.5



Agenda Item Details

Meeting	Oct 20, 2021 - RSD Regular Board Meeting
Category	9. Discussion/Action
Subject	9.5 Approval of Job Description for Counselor on Special Assignment
Access	Public
Type	Action
Preferred Date	Oct 20, 2021
Absolute Date	Oct 20, 2021
Fiscal Impact	Yes
Budgeted	Yes
Budget Source	ESSER III Funds
Recommended Action	District staff recommends approval of this job description.

Public Content

Speaker: Rebecca Rocha, Director of Human Resources

Rationale: District staff is interested in approving a job description for the position of Counselor on Special Assignment. The counselor would support implementation of a comprehensive school counseling program based on the American School Counselor Association. Additionally, the counselor would assist sites in improving Positive Behavior Interventions and Social Emotional Learning Multi-tiered systems of support, mental health out reach, improving attendance, and more by reviewing data and working with site principals and counselors on systemic changes to support students social emotional and mental health needs.

COSA job description.docx (41 KB)

Administrative Content

Executive Content



1800 Solar Dr. #300, Oxnard, CA 93030 ~ Telephone: (805) 485-3111 ~ Fax Number (805) 604-7825 ~ www.rioschools.org

JOB DESCRIPTION
COUNSELOR ON SPECIAL ASSIGNMENT (COSA)
(1-3 Year Position funded by ESSER 2021/2022- 2023/2024)

BASIC FUNCTION

Under direction of the Assistant Superintendent of Educational Services, this position will serve as a resource to Pupil Services, school administrators, teachers and counselors in implementing a comprehensive counseling program based on the ASCA National Model. The counselor on special assignment (COSA) will be responsible for assisting counselors in enhancing and expanding current counseling programs and student services while focusing efforts on student outcomes and closing the student achievement gap, emphasizing the needs of English Language Learners, Homeless Students, Foster Youth and low socioeconomic students. The COSA will be responsible for evaluating data to reflect on the current counseling programs in order to promote systemic change so every student has access to socio-emotional learning supports (SEL) and a broad course of study supporting students to be college and career ready. The COSA will be responsible for leading the ongoing implementation, support and curricular enhancements for SEL. Additionally, the COSA will have the responsibility for developing, implementing and expanding the school site prevention and intervention programs such as PBIS, restorative practices, cultural proficiency, trauma-informed practices, support for CHAMPS, Peaceful Playgrounds, Caring School Community curriculum and other related functions to improve student outcomes.

MAJOR DUTIES AND RESPONSIBILITIES

1. Serve as an on-site resource to counselors, teachers and school administrators in the implementation of the SEL curriculum such as Caring School Community, PBIS curriculum and CHAMPS behavioral supports.
2. Meet regularly with school administrators, counselors, teachers and other support staff and parents to communicate information, data and productive alternative solutions to problems.
3. Visit classrooms and serve as a resource to teachers in SEL lesson planning to meet the diverse needs of their students.
4. Serve as a resource and provide professional development to administrators, teachers and campus supervision assistants in the implementation of CHAMPS strategies to support positive student behaviors.
5. Facilitate the implementation of Peaceful Playgrounds on elementary campuses and provide professional development to campus supervision assistants and teachers on playground games to support student engagement and positive behaviors on campus.
6. Work collaboratively with school counselors and administrators to align academic and socio-emotional counseling services to the "The ASCA National Model: A Framework for

School Counseling Programs.”

7. Support counselors with appropriate data gathering processes.
8. Provide leadership and guidance which help build bridges between middle school counselors and highschool guidance counselors in order to prepare students for high school success.
9. Work with Educational Services/Pupil Services administration to design a district-wide counseling framework that is innovative in its philosophy on providing an impact on student learning.
10. Act as liaison to community organizations in order to strengthen community partnerships for SEL at all school sites.
11. Assist site counselors in calendaring and coordination of parent workshops to strengthen families
12. Regularly collaborate with departments and schools to update school counseling websites and social media content.
13. Support Non-violent Crisis Prevention Intervention trainings.
14. Support PPS and schools sites with threat assessments and suicide risk assessments.
15. Assist with coordinating services, including but not limited to transportation, tutoring, and mental health, at school and outside of school for the support of homeless and foster youth.

QUALIFICATIONS:

The candidate must possess the knowledge, skills and personal leadership qualities to successfully demonstrate the ability to:

- Coordinate assigned activities with other departments and outside agencies
- Provide responsible and complex administrative support to the principal
- Ability to make decisions in the best interest of students
- Train and coach school personnel
- Communicate effectively orally and in writing
- Interpret, apply, and explain rules, regulations, policies, and procedures
- Establish and maintain cooperative and effective working relationships with others
- Operate a computer and assigned office equipment
- Analyze situations accurately and adopt an effective course of action
- Work independently with little direction while planning and organizing work
- Communicate effectively with diverse constituencies
- Possess interpersonal skills which result in tactful, patient, respectful, and courteous interaction with others
- Prepare comprehensive narrative and statistical reports
- Administer current best practices in the organization and facilitation of appropriate developmental practices
- Maintain consistent, punctual, and regular attendance
- Knowledge of and ability to provide professional development on the ASCA National Model: A Framework for School Counseling Programs

Physical Requirements:

Ability to hear and speak to exchange information orally and in writing; see to read a variety of materials; walk across campuses to conduct school business; sit, reach, stoop, and bend as needed to perform clerical and administrative duties. Stand for extended periods of time when assisting with student supervision.

Education and Credential Requirements:

Must possess at least a Bachelor's Degree from an accredited institution with a Masters' degree preferred; and a valid California PPS credential and/or Masters in Social Work is required.

Experience:

A minimum of five years of successful counseling experience is required and other substantial leadership experience such as serving on the school leadership team, coordinating district or site-based programs, experience with AVID, CHAMPS, PBIS, and related socio-emotional curriculum and support practices.

Certificate Requirement:

Must maintain current CPR/First Aid certification and a California' Drivers' License.

9.6



Agenda Item Details

Meeting	Oct 20, 2021 - RSD Regular Board Meeting
Category	9. Discussion/Action
Subject	9.6 Approval of Board Authorizations for Teacher Assignments- Provisional Internship Permit (PIP)
Access	Public
Type	Action
Preferred Date	Oct 20, 2021
Absolute Date	Oct 20, 2021
Fiscal Impact	No
Recommended Action	District staff recommend approval of the board authorizations.

Public Content

Speaker: Rebecca Rocha, Director of Human Resources

Rationale: The PIP allows an employing agency to fill immediate staffing needs by hiring an individual who has not yet met the subject matter competence requirements.

Requirements for Multiple Subject PIP, 40 semester units including 10 semester units of course work in each of at least four of the following subject areas or at least 10 semester units of course work in each of three of the subject areas and an additional 10 semester units in a combination of two of the remaining subject areas [2]. Subject areas include language studies, history, literature, humanities, mathematics, the arts, science, physical education, social science, and human development.

The following educators have accepted an assignment which requires the Governing Board's authorization. It is requested that the Governing Board authorize this teaching assignment for the 2021-2022 school year.

Teacher	Assignment	Credential
Vazquez, Candy Internship Permit	1ST Grade Rio Plaza Dual Immersion	Provisional
Amores, Elsa Internship Permit	Middle School Spanish Language Arts /Spanish Social Studies	Provisional

Administrative Content

Executive Content

9.7



Agenda Item Details

Meeting	Oct 20, 2021 - RSD Regular Board Meeting
Category	9. Discussion/Action
Subject	9.7 Approval of ESSR III Expenditure Plan
Access	Public
Type	Action
Fiscal Impact	No
Budgeted	No
Budget Source	ESSR funds
Recommended Action	Staff recommends approval.

Public Content

Speaker: Oscar Hernandez, Assistant Superintendent of Educational Services and Veronica Rauschenberger, Director of School and Systems Improvement

Rationale:

Local educational agencies (LEAs) that receive Elementary and Secondary School Emergency Relief (ESSER) funds under the American Rescue Plan (ARP) Act, referred to as ESSER III funds, are required to develop a plan detailing how they will use their ESSER III funds to, at a minimum, address students' academic, social, emotional, and mental health needs, as well as the opportunity gaps that existed before, and were exacerbated by, the COVID-19 pandemic. The plan is required to address the following:

- The extent to which and how the funds will be used to implement prevention and mitigation strategies that are, to the greatest extent practicable, consistent with the most recent CDC guidance on reopening schools, in order to continuously and safely open and operate schools for in-person learning.
- How the LEA will use the minimum of 20% of funds it reserves for learning loss to address the academic impact of lost instructional time through the implementation of evidence-based interventions, such as summer learning or summer enrichment, extended day, comprehensive afterschool programs, or extended school year programs.
- How the LEA will spend its remaining ESSER III funds consistent with the allowable uses.
- How the LEA will ensure that the interventions it implements, including but not limited to the interventions to address learning loss, will respond to the academic, social, emotional, and mental health needs of all students, and particularly those students disproportionately impacted by the COVID-19 pandemic, including students from low-income families, students of color, English learners, children with disabilities, students experiencing homelessness, children in foster care, and migratory students.

In developing their plan, LEAs must engage in meaningful consultation with specified stakeholders, including: students; families; school and district administrators (including special education

administrators); and teachers, principals, school leaders, other educators, school staff, and their unions. In addition, LEAs must also engage in meaningful consultation, to the extent they are present or served by the LEA, with: Tribes; civil rights organizations (including disability rights organizations); and stakeholders representing the interests of children with disabilities, English learners, children experiencing homelessness, children in foster care, migratory students, children who are incarcerated, and other underserved students. Finally, LEAs must provide the opportunity to provide public input may include previous LCAP ELO and stakeholder engagement input, and take such input into account.

The plan must be adopted by the local governing board or body of the LEA at a public meeting on or before October 29, 2021 and must be submitted for review and approval within five days of adoption. A school district must submit its ESSER III Expenditure Plan to its County Office of Education (COE) for review and approval; a COE must submit its plan to the California Department of Education for review and approval. A charter school must submit its plan to its chartering authority for review and to the COE of the county in which the charter school operates for review and approval. In addition, the plan must be made publicly available on the LEA's website.

2021_ESSER_III_Expenditure_Plan_Rio_Elementary_School_District_10_2021.pdf (1,239 KB)

Administrative Content

Executive Content



EDUCATING LEARNERS FOR THE 21ST CENTURY

ESSER III Expenditure Plan

Local Educational Agency (LEA) Name	Contact Name and Title	Email and Phone
Rio Elementary School District	John Puglisi Superintendent	jpuglisi@rioschools.org (805) 485-3111

School districts, county offices of education, or charter schools, collectively known as LEAs, that receive Elementary and Secondary School Emergency Relief (ESSER) funds under the American Rescue Plan Act, referred to as ESSER III funds, are required to develop a plan for how they will use their ESSER III funds. In the plan, an LEA must explain how it intends to use its ESSER III funds to address students' academic, social, emotional, and mental health needs, as well as any opportunity gaps that existed before, and were worsened by, the COVID-19 pandemic. An LEA may also use its ESSER III funds in other ways, as detailed in the Fiscal Requirements section of the Instructions. In developing the plan, the LEA has flexibility to include community input and/or actions included in other planning documents, such as the Local Control and Accountability Plan (LCAP), provided that the input and actions are relevant to the LEA's Plan to support students.

For more information please see the Instructions.

Other LEA Plans Referenced in this Plan

Plan Title	Where the Plan May Be Accessed
Local Control & Accountability Plan (LCAP)	The Local Control & Accountability Plan can be accessed by visiting the Rio School District website and by using the following link: https://rioschools.org/departments/educational-services/lcfficap/

Plan Title	Where the Plan May Be Accessed
Expanded Learning Opportunities Grant Plan	The Expanded Learning Opportunities Grant plan can be accessed by visiting the Rio School District website and by using the following link: https://rioschools.org/expanded-learning-and-opportunities/

Summary of Planned ESSER III Expenditures

Below is a summary of the ESSER III funds received by the LEA and how the LEA intends to expend these funds in support of students.

Total ESSER III funds received by the LEA

\$6,517,848.00

Plan Section	Total Planned ESSER III
Strategies for Continuous and Safe In-Person Learning	\$3,080,000.00
Addressing Lost Instructional Time (a minimum of 20 percent of the LEAs ESSER III funds)	\$3,437,848.00
Use of Any Remaining Funds	N/A

Total ESSER III funds included in this plan

\$6,517,848.00

Community Engagement

An LEA's decisions about how to use its ESSER III funds will directly impact the students, families, and the local community. The following is a description of how the LEA meaningfully consulted with its community members in determining the prevention and mitigation strategies, strategies to address the academic impact of lost instructional time, and any other strategies or activities to be implemented by the LEA. In developing the plan, the LEA has flexibility to include input received from community members during the development of other LEA Plans, such as the LCAP, provided that the input is relevant to the development of the LEA's ESSER III Expenditure Plan.

For specific requirements, including a list of the community members that an LEA is required to consult with, please see the Community Engagement section of the Instructions.

A description of the efforts made by the LEA to meaningfully consult with its required community members and the opportunities provided by the LEA for public input in the development of the plan.

As part of our annual LCAP process, the Rio School District connected with the following stakeholder groups to discuss how the district should prioritize recovery efforts specifically in the areas of safe in-person learning, lost instructional time, and other pandemic impacts:

- Students
 - Families, including families that speak languages other than English;
 - School and district administrators, including special education administrators;
 - Teachers, principals, school leaders, other educators, school staff, and local bargaining units.
 - Indian Education Tribal consortium coordinator, Community Advocacy/Civil Rights Groups and Community based Representatives
- Documentation related to these stakeholder engagement efforts can be found at <https://rioschools.org/departments/educational-services/lcfficap/>

Community Stakeholder involvement from all community groups is a key component in identifying student needs as well as developing the necessary goals and actions to provide a successful and quality learning experience for all students. In addition, parental involvement is particularly important during this unprecedented and challenging time of distance learning. Rio School District continuously seeks and encourages community feedback through on-going parent surveys, phone calls, emails, staff meetings, parent meetings, School Site Council, ELAC, PAC & PELAC meetings, LCAP committees and public board meetings. Per parent input, the Rio School District uses one communication system (Parent Square) to communicate with parents by providing emails and text messages as well as automated phone calls in the specified home language.

Stakeholder engagement included the following:

PAC/DELAC ESSERIII Community Meeting 10/18/21
ESSER III Survey input 10/12/21-10/19/21

Mixteco Indigenous Community Organizing Project (MICOP) community meetings and consultation:

- Targeted outreach and monitoring
- 1-1 meetings
- Consultation of community needs
- Aug. 11, 6-7 (virtual) district parent webinar
- Aug. 31 5:30-7:30 (virtual) Outdoor Equity Grant application community feedback
- Sept. 21 5:30-6:30 Rio Lindo parent meeting
- Oct. 6 4:30-7pm (in person) RSD WiFi Nyeland Acres

RSD Indian Education Consortium Coordinator consult: 9/30/21
Individual outreach calls for input (6 students identified as Native American)

SELPA consultation regarding activities aligned to the district's LCAP and ESSER III including the following:

- Targeted Monitoring & Intensive Monitoring Reviews
- Special Education Plan
- Operations Cabinet Meetings
- Superintendents' Policy Council (October 27, 2021; future meetings: December 8, 2021; January 31, 2021; February 23, 2022; March 30, 2022)
- 1-1 meetings

Rio School District Board Meetings: 8/19/20, 8/26/20, 9/16/20, 9/30/20, 10/21/20, 10/28/20, 11/18/20, 12/15/20, 1/20/21, 2/3/21, 2/9/21, 2/10/21, 2/17/21, 3/3/21, 3/17/21, 3/31/21, 4/21/21, 5/10/21, 5/19/21

LCAP PAC/DELAC Meetings: 8/13/20, 11/17/20, 1/25/21

LCAP Townhall: 4/14/21, 4/22/21

LCAP & ELO Stakeholder Committee Meetings: 4/22/21, 4/29/21, 5/3/21, 5/6/21, 5/10/21, 5/13/21, 5/20/21

LCAP Stakeholder Site Meetings: Rio Rosales 4/28/21, Rio Plaza 4/22/21, Rio del Mar 4/28/21, Rio del Norte 4/27/21, Rio Real 4/22/21, Rio del Sol 4/27/21, Rio del Valle 4/28/21, & Rio Vista 4/28/21

LCAP Budget Meeting: 5/17/21

Student & Parent Empathy Interviews: 4/12/21 - 5/12/21

Superintendent Round Table Meetings: 11/12/20, 1/26/21, 3/17/21

Parent Surveys - 3/12/21

Public Hearing: 6/9/21

Final Adoption: 6/30/21

ELO ENGAGEMENT ACTIVITIES

April 12-16, 2021

- Rio School District Meets with VCOE to discuss the planning process and timeline.
- Rio School District completes ELO Website Link

April 19-23, 2021

- RSD meets VCOE to discuss ELO planning process and stakeholder engagement
- RSD Sent Parent Letter Notification to all parents via Parent Square
- RSD hosted the "ELO Stakeholder Webinar" April 22, 2021 at 5:30 p.m.
- RSD sent out Parent, Student, Employee Surveys in English and Spanish

April 26-30, 2021

- RSD Sites hosted their "ELO Site Meetings" with parents and other stakeholders
- Rio Rosales, April 28, 2021 at 5:00 p.m.
- Rio Plaza, April 22, 2021 at 8:00 a.m.
- Rio Del Mar, April 28, at 5:00 p.m.
- Rio Del Norte, April 27, 2021 at 8:30 a.m.
- Rio Real, April 22, 2021 at 6:30 p.m.
- Rio Del Sol, April 27 at 6:00 p.m.
- Rio Del Valle, April 28 at 5:30 p.m.
- Rio Vista, April 28 at 5:00 p.m.

May 2, 2021

- Rio School District Survey closes on May 2, 2021

May 3-7, 2021

- Rio School District Data Analysis
- Rio School District Hosted ELO Committee meeting with parent representatives from each site, CSEA & RTA representatives from each site, VCOE Rep. for technical guidance and 2 Board Members
- RSD Admin. attended ELO convening hosted by "The California After School Network"

May 10-14, 2021

- Rio School District Hosted ELO Committee meeting with parent representatives from each site, CSEA & RTA representatives from each site, VCOE Rep. for technical guidance and 2 Board Members and completed recommendations based on data from student, parent and employee survey.

May 19, 2021

- Rio School District's ELO Plan approval at Regular Board Meeting

A description of how the development of the plan was influenced by community input.

Throughout this pandemic parents and students have seen the benefits of technology and online resources. Parents have shared a desire to maintain some online meetings and a strong desire to increase social and emotional support for all students and specifically students with unique needs. Students have shared an overall satisfaction with school, but indicate that schools should be more engaging and enriching

with topics trending about electives, hands on activities and exciting lessons. One of the students' top requests is to have better food at school. Employee feedback indicates that stakeholders want to provide a quality learning program that ensures all students have access to implementation of standards and a broad course of study. Overall feedback indicates that community stakeholders want to provide an enriching and engaging educational experience with materials and curriculum that support all learners and will help prepare students for life, college and/or career. Strong feedback indicates that services must be available to help support students with unique needs, including students with disabilities, English Learners, low income including homeless, and foster youth.

Additionally, RSD will continue to receive feedback from parents and other community stakeholders in order to identify and support student needs. Community feedback indicates the following priorities in order of top priority to bottom priority:

- Student Engagement
- Access to Core Services (Food, Counselors, Health, After School)
- Student Achievement
- Parent Involvement
- Access to Broad Course of Study
- School Climate
- Implementation of Common Core Standards
- Other Student Outcomes

Community Stakeholder feedback indicates the following action/services trends that emerged in order of top priority to bottom priority:

- Counselors
- Class size reduction
- Electives
- Intervention
- Technology
- Extended Day Kindergarten
- Dual Immersion
- Increase Teacher Quality / PD
- Curriculum / Software, PD and Supplies
- Increase Campus Supervisor Assistants (CSAs)
- School Nurse
- Transportation
- Increase Library Hours

2021-2022, the first year of the new three year LCAP, will address the three core areas to ensure Rio School District continued success.

Engagement was influenced by input from all stakeholders. RSD significantly increased stakeholder engagement which directly contributed to the new LCAP goals. There are three goals centered around pupil outcomes, conditions for learning and engagement.

1. The first addresses pupil outcomes and achievement of local and state assessments with an overarching goal of the 5Cs: communication, critical thinking, collaboration, caring and creativity.
2. The second goal addresses conditions of learning where both staff and board members recognize the importance of providing safe, clean, and appropriate learning spaces as our enrollment and programs grow.
3. The third goal addresses engagement and supports student connectedness as we transition back to in-person learning. Stakeholders would like to continue to focus on highly engaging learning experiences for all students.

Actions and Expenditures to Address Student Needs

The following is the LEA's plan for using its ESSER III funds to meet students' academic, social, emotional, and mental health needs, as well as how the LEA will address the opportunity gaps that existed before, and were exacerbated by, the COVID-19 pandemic. In developing the plan, the LEA has the flexibility to include actions described in existing plans, including the LCAP and/or Expanded Learning Opportunity (ELO) Grant Plan, to the extent that the action(s) address the requirements of the ESSER III Expenditure Plan. For specific requirements, please refer to the Actions and Expenditures to Address Student Needs section of the Instructions.

Strategies for Continuous and Safe In-Person Learning

A description of how the LEA will use funds to continuously and safely operate schools for in-person learning in a way that reduces or prevents the spread of the COVID-19 virus.

Total ESSER III funds being used to implement strategies for continuous and safe in-person learning

3,080,000.00

Plan Alignment (if applicable)	Action Title	Action Description	Planned ESSER III Funded Expenditures
LCAP, Goal #2, Action #2	Technology and Technology Plan	Continue to improve and standardized equitable environments for online state testing through technology team. Technology Plan Committee to develop a comprehensive plan to integrate 21st century learning framework into existing district initiatives. This includes funds for tech department staff and for the purchase of technology devices for students, faculty and support staff.	680,000.00

Plan Alignment (if applicable)	Action Title	Action Description	Planned ESSER III Funded Expenditures
		<p>* Technology personnel salaries</p> <p>* Non-personnel expenditures: computer parts, equipment and tech support software, hardware and learning environments for students and personnel.</p> <p>Allowable use in order to maintain continuous and safe instruction by allowing RSD and it's schools to support connectivity and access to learning:</p> <ul style="list-style-type: none"> • Purchasing educational technology (including hardware, software, and connectivity) for students served by the LEA that aids in regular and substantive educational interactions between students and their classroom teachers, including low-income students and children with disabilities, which may include assistive technology or adaptive equipment • Other activities that are necessary to maintain operations and continuity of services and continuing to employ existing staff 	
LCAP, Goal #2	Outdoor Learning Spaces	<p>Expand outdoor learning spaces established in the LCAP measuring and reporting results in Goal #2.</p> <p>Per stakeholder engagement through the pandemic, the Conditions of Learning (State Priority #1) became an area to maintain. Areas of growth have been identified to create more outdoor learning spaces to increase safe learning environments where students and families are engaged.</p> <p>Allowable use in order to maintain continuous and safe instruction by allowing RSD and it's schools to support safe learning environments:</p> <ul style="list-style-type: none"> • School facility repairs and improvements to reduce risk of virus transmission and exposure to environmental health hazards, and to support student health needs. 	1,000,000.00

Plan Alignment (if applicable)	Action Title	Action Description	Planned ESSER III Funded Expenditures
	Supplies, Sanitation & COVID Response	<p>Purchase supplies to sanitize and clean facilities and training on sanitation and minimizing of infectious disease. Coordination and response to collaborative efforts with public health departments to improve, prevent, and respond to infections disease.</p> <p>This will include extending support of LVNs and additional personnel to respond to health needs.</p> <p>Allowable use in order to maintain continuous and safe instruction by allowing RSD and it's schools to support safe learning environments:</p> <ul style="list-style-type: none"> • Training and professional development for LEA staff on sanitation and minimizing the spread of infectious diseases. • Purchasing supplies to sanitize and clean the facilities of an LEA, including buildings operated by such agency. • Developing strategies and implementing public health protocols including, to the greatest extent practicable, policies in line with guidance from the Centers for Disease Control and Prevention for the reopening and operation of school facilities to effectively maintain the health and safety of students, educators, and other staff 	500,000.00
LCAP, Goal #1, Action #5	Student to teacher ratio	<p>Maintain class size reduction that are necessary to maintain operations and continuity of services.</p> <p>Allowable use in order to maintain continuous and safe instruction by allowing RSD and it's schools to support safe learning environments:</p> <ul style="list-style-type: none"> • Other activities that are necessary to maintain operations and continuity of services and continuing to employ existing staff. 	900,000.00

Addressing the Impact of Lost Instructional Time

A description of how the LEA will use funds to address the academic impact of lost instructional time.

Total ESSER III funds being used to address the academic impact of lost instructional time

3,437,848.00

Plan Alignment (if applicable)	Action Title	Action Description	Planned ESSER III Funded Expenditures
LCAP, Goal #3, Action #1	Tiered Intervention Resources	<p>Create a data driven systematic approach to tiered intervention to ensure that all students have access and support to achieve academic proficiency. Continued support will be provided in order for students to meet academic proficiency. Provide intervention support to reduce disciplinary incidents (expulsions/suspensions). Provide tiered interventions specific to EL learners and RFEP students through the support of personnel for extended learning. Funds include support for increased and improved services for ELs, RFEP, foster youth, SD, SWD and homeless students.</p> <p>Provides support through classified and certificated personnel to assist with providing support for EL, ELPAC and translation services for students and families.</p> <p>Provides a professional development series for building capacity in teachers, counselors, psychologists and site leaders. Specifically, Accelerated Learning, MTSS, & UDL to support EL students, homeless/ foster youth and students with unique needs.</p> <p>Provides Counselor on Special Assignment support in order to address significant SEL needs of EL students, homeless/foster youth and students with unique needs.</p>	369,878.00

Plan Alignment (if applicable)	Action Title	Action Description	Planned ESSER III Funded Expenditures
		<p>Certificated and Classified additional salary for additional hours of extra support: intensive tutoring, literacy and math support.</p> <p>Allowable use in order to address the impact of lost instructional time by allowing RSD and it's schools to support struggling learners:</p> <ul style="list-style-type: none"> • Tracking student attendance and improving student engagement • Providing mental health services and supports. • Addressing learning loss among students, including low-income students, students with disabilities, English learners, racial and ethnic minorities, students experiencing homelessness, and children in foster care. 	
LCAP, Goal #3, Action #3	Counseling Services and site support for students	<p>Continue targeted counseling services for low income students. Counselors at each site will continue to provide academic and individual or group support to students in grades K-8 and will also provide parent support and increased library services access for most students at risk.</p> <p>Provides counselor on special assignment support for student services of special populations such as English learners, racial and ethnic minorities, students experiencing homelessness, and children in foster care.</p> <p>Provides site based SEL Support, supplies and materials for students and families including parent education and group or individual student support.</p> <p>Provides increased selection of culturally diverse library materials and services to support families and students in a responsive way. Underserved populations should see representation of their culture and diverse backgrounds in materials and books.</p>	250,000.00

Plan Alignment (if applicable)	Action Title	Action Description	Planned ESSER III Funded Expenditures
		<p>Allowable use in order to address the impact of lost instructional time by allowing RSD and it's schools to support struggling learners:</p> <ul style="list-style-type: none"> • Providing mental health services and supports • Addressing learning loss among students, including low-income students, students with disabilities, English learners, racial and ethnic minorities, students experiencing homelessness, and children in foster care. 	
<p>LCAP, Goal #3, Action #4 and ELO Grant pages 5 - 6</p>	<p>Expanded Learning Opportunities</p>	<p>Planning and implementing activities related to summer learning and supplemental after school programs addressing the needs of low income students, students with disabilities, English Learners, Migrant students, students experiencing homelessness, and children in foster care. ELs, homeless and foster youth, SWD and SD students will be provided tiered interventions, on level, and enrichment activities outside the school day and/or non-school days. Funds cover faculty, support staff and supplemental materials. These extended services include:</p> <p>Provide expanded Summer Program for students (Provides an additional two years)</p> <p>Provides additional Saturday Academy opportunities for under represented students.</p> <p>Allowable use in order to address the impact of lost instructional time by allowing RSD and it's schools to support struggling learners:</p> <ul style="list-style-type: none"> • Planning and implementing activities related to summer learning and supplemental afterschool programs, including providing classroom instruction or online learning during the summer months and addressing the needs of 	<p>1,100,000.00</p>

Plan Alignment (if applicable)	Action Title	Action Description	Planned ESSER III Funded Expenditures
		<p>low-income students, students with disabilities, English learners, migrant students, students experiencing homelessness, and children in foster care.</p> <ul style="list-style-type: none"> Addressing learning loss among students, including low-income students, students with disabilities, English learners, racial and ethnic minorities, students experiencing homelessness, and children in foster care. 	
LCAP, Goal #3, Action #6	Social Emotional Learning and Development	<p>Analyze and support district-wide Social and Emotional Learning and Development (SELD) implementation to reduce suspensions, expulsions, and to maintain safe campuses and create welcoming environments through support personnel. Funds include personnel for safety (campus supervisors) and CHAMPS peaceful playgrounds where supervision staff, along with counselor support, are intentionally planning engaging activities and games in order to decrease incidents of negative behaviors and increase overall engagement and positive attendance.</p> <p>Provides support through a Counselor on Special Assignment to support implementation and professional development of PBIS, positive play on Peaceful Playgrounds, and preparation and support for implementation of unstructured play activities.</p> <p>Provides additional support for behavior and appropriate social interaction on all campuses; training for CSAs, CHAMPS, supplies for professional development and implementation.</p> <p>Allowable use in order to address the impact of lost instructional time by allowing RSD and it's schools to support struggling learners:</p> <ul style="list-style-type: none"> Providing mental health services and supports 	481,970.00

Plan Alignment (if applicable)	Action Title	Action Description	Planned ESSER III Funded Expenditures
		<ul style="list-style-type: none"> Addressing learning loss among students, including low-income students, students with disabilities, English learners, racial and ethnic minorities, students experiencing homelessness, and children in foster care. 	
LCAP, Goal #3, Action #8	Parent Engagement	<p>Expand district stakeholder participation in Parent and English Learner Advisory Councils. Organize and host district wide parent and family events, including conference, volunteer and community partnerships events. Support parental involvement and education through outreach, events and volunteer opportunities to help with academic and mental health needs by providing assistance in coping with stress, anxiety, and depression. Provide family liaison support including strategic outreach to under represented groups and indigenes populations including English Learners, Migrant, Foster Youth, Homeless, and Low socioeconomic.</p> <p>Provides expanded parent liaison outreach</p> <p>Provides childcare, refreshments, materials and supplies for meetings, fliers and outreach</p> <p>Provided expanded outreach to under represented community such as the Mixteco indigenes population.</p> <p>Provides information and assistance to parents and families on how they can effectively support students, including in a distance learning environment.</p> <p>Allowable use in order to address the impact of lost instructional time by allowing RSD and it's schools to support struggling learners:</p> <ul style="list-style-type: none"> Tracking student attendance and improving student engagement Mental health services and supports Activities to address the unique needs of low-income children or students, children 	247,000.00

Plan Alignment (if applicable)	Action Title	Action Description	Planned ESSER III Funded Expenditures
LCAP, Goal #1, Action #1	Implementation of State Standards	<p>with disabilities, English learners, racial and ethnic minorities, students experiencing homelessness, and foster care youth, including how outreach and service delivery will meet the needs of each population.</p> <p>Provide professional development and activities supporting the implementation of evidence based strategies which support academic achievement in state standards. This includes planning and organizing teacher professional development, materials and substitutes.</p> <p>Provides for a Coordinator of Teacher Effectiveness who develops evidence based professional learning, coaching at all schools, and teacher support for improved and effective instruction for all students</p> <ul style="list-style-type: none"> * Support for TOSAs * Substitutes training * Parent webinars * Teacher efficacy and effectiveness <p>Allowable use in order to address the impact of lost instructional time by allowing RSD and it's schools to support struggling learners:</p> <ul style="list-style-type: none"> • Administering and using high-quality assessments that are valid and reliable, to accurately assess students' academic progress and assist educators in meeting students' academic progress and assist educators in meeting students' academic needs, including through differentiating instruction. • Addressing learning loss among students, including low-income students, students with disabilities, English learners, racial and ethnic minorities, students experiencing homelessness, and children in foster care. 	614,000.00

Plan Alignment (if applicable)	Action Title	Action Description	Planned ESSER III Funded Expenditures
		<ul style="list-style-type: none"> Implementing evidence-based activities to meet the comprehensive needs of students. 	
LCAP, Goal #3, Action #10	Community Partnerships	<p>RSD recognizes that a healthy school climate includes a network of support through community partnerships to increase or improve services for high need student groups such as students with disabilities, English learners, racial and ethnic minorities, students experiencing homelessness, and foster care youth. Examples include partnerships with Public Health Departments to track COVID cases, local universities such as CSUCI, CLU, UCSB MESA, expanded services for visual and performing arts such as dance and music, maintained partnerships with county offices of education, and partnerships to improve support for outdoor education. Community feedback, through the development of the 21/22 LCAP, indicate that community partnerships and increased services are valuable to enhance and support student learning outcomes. This improved engagement is aligned to further support school connectedness, positive attendance and improved school and community climate. This includes funding for transportation of students to school events and field trips, materials, supplies, etc.</p> <p>Allowable use in order to address the impact of lost instructional time by allowing RSD and it's schools to support struggling learners:</p> <ul style="list-style-type: none"> Tracking student attendance and improving student engagement Activities to address the unique needs of low-income children or students, children with disabilities, English learners, racial and ethnic minorities, students experiencing homelessness, and foster care youth, including how outreach and service delivery 	75,000.00

Plan Alignment (if applicable)	Action Title	Action Description	Planned ESSER III Funded Expenditures
LCAP, Goal #1, Action #2	Intervention	<p>will meet the needs of each population.</p> <p>Increase access to extra support, materials, and challenging activities inside and outside the school day</p> <p>Provides TOSA support for classroom teachers who support students with unique needs, including low-income students, students with disabilities, English learners, racial and ethnic minorities, students experiencing homelessness, and children in foster care.</p> <p>Provides salary for additional hours so certificated and classified staff could provide Intensive tutoring support.</p> <p>Provides additional certificated and classified personnel to support intensive needs due to the impact of lost instructional time; includes playground unstructured play support (Peaceful Playgrounds) and additional professional development for campus supervision staff to support positive behaviors in all students.</p> <p>Allowable use in order to address the impact of lost instructional time by allowing RSD and it's schools to support struggling learners:</p> <ul style="list-style-type: none"> • Addressing learning loss among students, including low-income students, students with disabilities, English learners, racial and ethnic minorities, students experiencing homelessness, and children in foster care, of the local educational agency, • Implementing evidence-based activities to meet the comprehensive needs of students. 	250,000.00

Plan Alignment (if applicable)	Action Title	Action Description	Planned ESSER III Funded Expenditures
N/A	Special Education Programs	<p>Supporting Learners that are disproportionately impacted by the pandemic through a variety of software and technology, instructional support, and intensive tutoring</p> <p>Purchase educational technology (including hardware, software and connectivity) for students which may include assistive technology or adaptive equipment.</p> <p>Allowable use in order to address the impact of lost instructional time by allowing RSD and it's schools to support struggling learners:</p> <ul style="list-style-type: none"> Addressing learning loss among students, including low-income students, students with disabilities, English learners, racial and ethnic minorities, students experiencing homelessness, and children in foster care. Any activity authorized by the ESEA, the Individuals with Disabilities Education Act (IDEA), the Adult Education and Family Literacy Act (AEFLA), or the Carl D. Perkins Career and Technical Education Act of 2006 (Perkins). 	50,000.00

Use of Any Remaining Funds

A description of the how the LEA will use any remaining ESSER III funds, as applicable.

Total ESSER III funds being used to implement additional actions

N/A

Plan Alignment (if applicable)	Action Title	Action Description	Planned ESSER III Funded Expenditures

Ensuring Interventions are Addressing Student Needs

The LEA is required to ensure its interventions will respond to the academic, social, emotional, and mental health needs of all students, and particularly those students most impacted by the COVID-19 pandemic. The following is the LEA's plan for ensuring that the actions and expenditures in the plan are addressing the identified academic, social, emotional, and mental health needs of its students, and particularly those students most impacted by the COVID-19 pandemic.

Action Title(s)	How Progress will be Monitored	Frequency of Progress Monitoring
Technology and Technology Plan	Identified technology equipment replacement schedule and timeline, including device update and maintenance schedules.	Ongoing - as per replacement and inventory records
Outdoor Learning Spaces	Increase in number of outdoor learning spaces.	Annually
Supplies, Sanitation and COVID Response	Identified supplies and equipment replacement needs as per CDC/VCPH guidance, as well as update and maintain schedules.	Ongoing- daily, weekly and monthly
Tiered Intervention Resources Intervention	Districtwide staff submittals summarizing services and outreach. In addition provide pre and post formative assessments and document MTSS processes (i.e. intervention progress team meetings)	Ongoing formative assessments and review of MTSS process
Counseling Services and site support for students, Social Emotional Learning and Development	Districtwide submittal of the Youth Truth Survey, and California Healthy Kids Survey. In addition, review and monitor the CA Dashboard Local Indicators specifically focusing on absenteeism, suspension and expulsion data.	Ongoing survey results Annual evaluation of Program Implementation
Expanded Learning Opportunities	Districtwide summary report of the Expanded Learning Opportunities (summer school, Saturday programs). Monitor attendance	Monitored at the end of each program (i.e., Saturday School, Summer school, etc.) 1. Ongoing Survey results

Action Title(s)	How Progress will be Monitored	Frequency of Progress Monitoring
	<p>numbers in expanded learning programs including review and monitor of the calendared dates of related activities, and work samples from expanded learning programs.</p>	<p>2. Summary review at the end of each series</p>
<p>Community Partnerships, Parent Engagement & Education</p>	<p>Districtwide review of Parent surveys (i.e. Youth Truth Parent Survey and other local surveys). Review agendas and attendance from parent classes as well as the culminating summary of classes.</p>	<p>1. Monthly review of partnerships and engagement opportunities 2. Trimester survey results 3. Annual Youth Truth summary survey</p>
<p>Implementation of State Standards, Special Education Programs</p>	<p>Districtwide review of CA Dashboard Local Indicators as per Youth Truth and educational community surveys. Submittal and review of Professional Development summary of agendas and attendance. Review of formative assessments including review of classroom observations and walkthroughs.</p>	<p>Ongoing survey results Monthly walkthroughs Annual evaluation of Program Implementation Annual Ca Dashboard Review</p>

ESSER III Expenditure Plan Instructions

Introduction

School districts, county offices of education (COEs), or charter schools, collectively known as local educational agencies (LEAs), that receive Elementary and Secondary School Emergency Relief (ESSER) funds under the American Rescue Plan (ARP) Act, referred to as ESSER III funds, are required to develop a plan for how they will use ESSER III funds to, at a minimum, address students' academic, social, emotional, and mental health needs, as well as the opportunity gaps that existed before, and were exacerbated by, the COVID-19 pandemic.

The plan must be adopted by the local governing board or body of the LEA at a public meeting on or before October 29, 2021 and must be submitted for review and approval within five days of adoption. A school district must submit its ESSER III Expenditure Plan to its COE for review and approval; a COE must submit its plan to the California Department of Education for review and approval. A charter school must submit its plan to its chartering authority for review and to the COE of the county in which the charter school operates for review and approval.

In addition, consistent with the requirements of the ARP, Volume 86, *Federal Register*, page 21201, April 22, 2021, the ESSER III Expenditure Plan must be:

- Written in an understandable and uniform format;
- Written in a language that parents can understand, to the extent practicable;
 - If it is not practicable to provide written translations to a parent with limited English proficiency, the plan must be orally translated for parents
- Provided in an alternative format to a parent who is an individual with a disability as defined by the Americans with Disabilities Act, upon request; and
- Be made publicly available on the LEA's website.

For additional information regarding ESSER III funding please see the ARP Act Funding web page at <https://www.cde.ca.gov/fg/cr/arpact.asp>.

For technical assistance related to the completion of the ESSER III Expenditure Plan, please contact EDReliefFunds@cde.ca.gov.

Fiscal Requirements

- The LEA must use at least 20 percent (20%) of its ESSER III apportionment for expenditures related to addressing the academic impact of lost instructional time through the implementation of evidence-based interventions, such as summer learning or summer enrichment, extended day, comprehensive afterschool programs, or extended school year programs.
 - For purposes of this requirement, "evidence-based interventions" include practices or programs that have **evidence** to show that they are effective at producing results and improving outcomes when implemented. This kind of evidence has generally been produced through formal studies and research. There are four tiers, or levels, of evidence:

- **Tier 1 – Strong Evidence:** the effectiveness of the practices or programs is supported by one or more well-designed and well-implemented randomized control experimental studies.
 - **Tier 2 – Moderate Evidence:** the effectiveness of the practices or programs is supported by one or more well-designed and well-implemented quasi-experimental studies.
 - **Tier 3 – Promising Evidence:** the effectiveness of the practices or programs is supported by one or more well-designed and well-implemented correlational studies (with statistical controls for selection bias).
 - **Tier 4 – Demonstrates a Rationale:** practices that have a well-defined logic model or theory of action, are supported by research, and have some effort underway by a State Educational Agency, LEA, or outside research organization to determine their effectiveness.
- **For additional information please see the Evidence-Based Interventions Under the ESSA web page at <https://www.cde.ca.gov/res/evidence.asp>.**
 - The LEA must use the remaining ESSER III funds consistent with section 2001(e)(2) of the ARP Act, including for:
 - Any activity authorized by the Elementary and Secondary Education Act (ESEA) of 1965;
 - Any activity authorized by the Individuals with Disabilities Education Act (IDEA);
 - Any activity authorized by the Adult Education and Family Literacy Act;
 - Any activity authorized by the Carl D. Perkins Career and Technical Education Act of 2006;
 - Coordination of preparedness and response efforts of LEAs with State, local, Tribal, and territorial public health departments, and other relevant agencies, to improve coordinated responses among such entities to prevent, prepare for, and respond to COVID-19;
 - Activities to address the unique needs of low-income students, students with disabilities, English learners, racial and ethnic minorities, homeless students, and foster youth, including how outreach and service delivery will meet the needs of each population;
 - Developing and implementing procedures and systems to improve the preparedness and response efforts of LEAs;
 - Training and professional development for staff of the LEA on sanitation and minimizing the spread of infectious diseases;
 - Purchasing supplies to sanitize and clean the facilities of an LEA, including buildings operated by such agency;
 - Planning for, coordinating, and implementing activities during long-term closures, including providing meals to eligible students, providing technology for online learning to all students, providing guidance for carrying out requirements under IDEA, and ensuring other educational services can continue to be provided consistent with all Federal, State, and local requirements;
 - Purchasing education technology (including hardware, software, and connectivity) for students who are served by the LEA that aids in regular and substantive educational interaction between students and their classroom instructors, including low-income students and children with disabilities, which may include assistive technology or adaptive equipment;
 - Providing mental health services and supports, including through the implementation of evidence-based full-service community schools;
 - Planning and implementing activities related to summer learning and supplemental after school programs, including providing classroom instruction or online learning during the summer months and addressing the needs of underserved students;

- Addressing learning loss among students, including underserved students, by:
 - Administering and using high-quality assessments that are valid and reliable, to accurately assess students' academic progress and assist educators in meeting students' academic needs, including through differentiated instruction,
 - Implementing evidence-based activities to meet the comprehensive needs of students,
 - Providing information and assistance to parents and families of how they can effectively support students, including in a distance learning environment, and
 - Tracking student attendance and improving student engagement in distance education;
- Note:** A definition of “underserved students” is provided in the Community Engagement section of the instructions.
- School facility repairs and improvements to enable operation of schools to reduce risks of virus transmission and exposure to environmental health hazards, and to support student health needs;
 - Inspection, testing, maintenance, repair, replacement, and upgrade projects to improve the indoor air quality in school facilities, including mechanical and nonmechanical heating, ventilation, and air conditioning systems, filtering, purification and other air cleaning, fans, control systems, and window and door replacement;
 - Developing strategies and implementing public health protocols including, to the greatest extent practicable, policies in line with guidance from the Centers for Disease Control and Prevention (CDC) for the reopening and operation of school facilities to effectively maintain the health and safety of students, educators, and other staff;
 - Other activities that are necessary to maintain the operation of and continuity of services in LEAs and continuing to employ existing staff of the LEA.

Other LEA Plans Referenced in this Plan

In developing the plan, the LEA has flexibility to include community input and/or actions included in other planning documents, such as the Local Control and Accountability Plan (LCAP) and/or the Expanded Learning Opportunities (ELO) Grant Plan, provided that the input and/or actions address the requirements of the ESSER III Expenditure Plan.

An LEA that chooses to utilize community input and/or actions from other planning documents must provide the name of the plan(s) referenced by the LEA and a description of where the plan(s) may be accessed by the public (such as a link to a web page or the street address of where the plan(s) are available) in the table. The LEA may add or delete rows from the table as necessary.

An LEA that chooses not to utilize community input and/or actions from other planning documents may provide a response of “Not Applicable” in the table.

Summary of Expenditures

The Summary of Expenditures table provides an overview of the ESSER III funding received by the LEA and how the LEA plans to use its ESSER III funds to support the strategies and interventions being implemented by the LEA.

Instructions

For the 'Total ESSER III funds received by the LEA,' provide the total amount of ESSER III funds received by the LEA.

In the Total Planned ESSER III Expenditures column of the table, provide the amount of ESSER III funds being used to implement the actions identified in the applicable plan sections.

For the 'Total ESSER III funds included in this plan,' provide the total amount of ESSER III funds being used to implement actions in the plan.

Community Engagement

Purpose and Requirements

An LEA's decisions about how to use its ESSER III funds will directly impact the students, families, and the local community, and thus the LEA's plan must be tailored to the specific needs faced by students and schools. These community members will have significant insight into what prevention and mitigation strategies should be pursued to keep students and staff safe, as well as how the various COVID-19 prevention and mitigation strategies impact teaching, learning, and day-to-day school experiences.

An LEA must engage in meaningful consultation with the following community members, as applicable to the LEA:

- Students;
- Families, including families that speak languages other than English;
- School and district administrators, including special education administrators;
- Teachers, principals, school leaders, other educators, school staff, and local bargaining units, as applicable.

"Meaningful consultation" with the community includes considering the perspectives and insights of each of the required community members in identifying the unique needs of the LEA, especially related to the effects of the COVID-19 pandemic. Comprehensive strategic planning will utilize these perspectives and insights to determine the most effective strategies and interventions to address these needs through the programs and services the LEA implements with its ESSER III funds.

Additionally, an LEA must engage in meaningful consultation with the following groups to the extent that they are present or served in the LEA:

- Tribes;
- Civil rights organizations, including disability rights organizations (e.g. the American Association of People with Disabilities, the American Civil Liberties Union, National Association for the Advancement of Colored People, etc.); and
- Individuals or advocates representing the interests of children with disabilities, English learners, homeless students, foster youth, migratory students, children who are incarcerated, and other underserved students.
 - For purposes of this requirement "underserved students" include:
 - Students who are low-income;

- Students who are English learners;
- Students of color;
- Students who are foster youth;
- Homeless students;
- Students with disabilities; and
- Migratory students.

LEAs are also encouraged to engage with community partners, expanded learning providers, and other community organizations in developing the plan.

Information and resources that support effective community engagement may be found under *Resources* on the following web page of the CDE’s website: <https://www.cde.ca.gov/re/lc>.

Instructions

In responding to the following prompts, the LEA may reference or include input provided by community members during the development of existing plans, including the LCAP and/or the ELO Grant Plan, to the extent that the input is applicable to the requirements of the ESSER III Expenditure Plan. Descriptions provided should include sufficient detail yet be sufficiently succinct to promote a broad understanding among the LEA’s local community.

A description of the efforts made by the LEA to meaningfully consult with its required community members and the opportunities provided by the LEA for public input in the development of the plan.

A sufficient response to this prompt will describe how the LEA sought to meaningfully consult with its required community members in the development of the plan, how the LEA promoted the opportunities for community engagement, and the opportunities that the LEA provided for input from the public at large into the development of the plan.

As noted above, a description of “meaningful consultation” with the community will include an explanation of how the LEA has considered the perspectives and insights of each of the required community members in identifying the unique needs of the LEA, especially related to the effects of the COVID-19 pandemic.

A description of the how the development of the plan was influenced by community input.

A sufficient response to this prompt will provide clear, specific information about how input from community members and the public at large was considered in the development of the LEA’s plan for its use of ESSER III funds. This response must describe aspects of the ESSER III Expenditure Plan that were influenced by or developed in response to input from community members.

- For the purposes of this prompt, “aspects” may include:
 - Prevention and mitigation strategies to continuously and safely operate schools for in-person learning;

- o Strategies to address the academic impact of lost instructional time through implementation of evidence-based interventions (e.g. summer learning or summer enrichment, extended day, comprehensive afterschool programs, or extended school year programs);
- o Any other strategies or activities implemented with the LEA's ESSER III fund apportionment consistent with section 2001(e)(2) of the ARP Act; and
- o Progress monitoring to ensure interventions address the academic, social, emotional, and mental health needs for all students, especially those students disproportionately impacted by COVID-19

For additional information and guidance, please see the U.S. Department of Education's Roadmap to Reopening Safely and Meeting All Students' Needs Document, available here: <https://www2.ed.gov/documents/coronavirus/reopening-2.pdf>.

Planned Actions and Expenditures

Purpose and Requirements

As noted in the Introduction, an LEA receiving ESSER III funds is required to develop a plan to use its ESSER III funds to, at a minimum, address students' academic, social, emotional, and mental health needs, as well as the opportunity gaps that existed before, and were exacerbated by, the COVID-19 pandemic.

Instructions

An LEA has the flexibility to include actions described in existing plans, including the LCAP and/or ELO Grant Plan, to the extent that the action(s) address the requirements of the ESSER III Expenditure Plan. When including action(s) from other plans, the LEA must describe how the action(s) included in the ESSER III Expenditure Plan supplement the work described in the plan being referenced. The LEA must specify the amount of ESSER III funds that it intends to use to implement the action(s); these ESSER III funds must be in addition to any funding for those action(s) already included in the plan(s) referenced by the LEA. Descriptions of actions provided should include sufficient detail yet be sufficiently succinct to promote a broad understanding among the LEA's local community.

Strategies for Continuous and Safe In-Person Learning

Provide the total amount of funds being used to implement actions related to Continuous and Safe In-Person Learning, then complete the table as follows:

- If the action(s) are included in another plan, identify the plan and provide the applicable goal and/or action number from the plan. If the action(s) are not included in another plan, write "N/A".
- Provide a short title for the action(s).
- Provide a description of the action(s) the LEA will implement using ESSER III funds for prevention and mitigation strategies that are, to the greatest extent practicable, in line with the most recent CDC guidance, in order to continuously and safely operate schools for in-person learning.

- Specify the amount of ESSER III funds the LEA plans to expend to implement the action(s); these ESSER III funds must be in addition to any funding for those action(s) already included in the plan(s) referenced by the LEA.

Addressing the Impact of Lost Instructional Time

As a reminder, the LEA must use not less than 20 percent of its ESSER III funds to address the academic impact of lost instructional time. Provide the total amount of funds being used to implement actions related to addressing the impact of lost instructional time, then complete the table as follows:

- If the action(s) are included in another plan, identify the plan and provide the applicable goal and/or action number from the plan. If the action(s) are not included in another plan, write "N/A".
- Provide a short title for the action(s).
- Provide a description of the action(s) the LEA will implement using ESSER III funds to address the academic impact of lost instructional time through the implementation of evidence-based interventions, such as summer learning or summer enrichment, extended day, comprehensive afterschool programs, or extended school year programs.
- Specify the amount of ESSER III funds the LEA plans to expend to implement the action(s); these ESSER III funds must be in addition to any funding for those action(s) already included in the plan(s) referenced by the LEA.

Use of Any Remaining Funds

After completing the Strategies for Continuous and Safe In-Person Learning and the Addressing the Impact of Lost Instructional Time portions of the plan, the LEA may use any remaining ESSER III funds to implement additional actions to address students' academic, social, emotional, and mental health needs, as well as to address opportunity gaps, consistent with the allowable uses identified above in the Fiscal Requirements section of the Instructions. LEAs choosing to use ESSER III funds in this manner must provide the total amount of funds being used to implement actions with any remaining ESSER III funds, then complete the table as follows:

- If the action(s) are included in another plan, identify the plan and provide the applicable goal and/or action number from the plan. If the action(s) are not included in another plan, write "N/A".
- Provide a short title for the action(s).
- Provide a description of any additional action(s) the LEA will implement to address students' academic, social, emotional, and mental health needs, as well as to address opportunity gaps, consistent with the allowable uses identified above in the Fiscal Requirements section of the Instructions. If an LEA has allocated its entire apportionment of ESSER III funds to strategies for continuous and safe in-person learning and/or to addressing the impact of lost instructional time, the LEA may indicate that it is not implementing additional actions.
- Specify the amount of ESSER III funds the LEA plans to expend to implement the action(s); these ESSER III funds must be in addition to any funding for those action(s) already included in the plan(s) referenced by the LEA. If the LEA it is not implementing additional actions the LEA must indicate "\$0".

Ensuring Interventions are Addressing Student Needs

The LEA is required to ensure its interventions will respond to the academic, social, emotional, and mental health needs of all students, and particularly those students most impacted by the COVID–19 pandemic, including students from low-income families, students of color, English learners, children with disabilities, students experiencing homelessness, children in foster care, and migratory students.

The LEA may group actions together based on how the LEA plans to monitor the actions' progress. For example, if an LEA plans to monitor the progress of two actions in the same way and with the same frequency, the LEA may list both actions within the same row of the table. Each action included in the ESSER III Expenditure Plan must be addressed within the table, either individually or as part of a group of actions.

Complete the table as follows:

- Provide the action title(s) of the actions being measured.
- Provide a description of how the LEA will monitor progress of the action(s) to ensure that they are addressing the needs of students.
- Specify how frequently progress will be monitored (e.g. daily, weekly, monthly, every 6 weeks, etc.).

California Department of Education
June 2021

9.8



Agenda Item Details

Meeting	Oct 20, 2021 - RSD Regular Board Meeting
Category	9. Discussion/Action
Subject	9.8 Emergency Connectivity Funds II application, technology
Access	Public
Type	Action
Preferred Date	Oct 20, 2021
Absolute Date	Oct 20, 2021
Fiscal Impact	Yes
Dollar Amount	520,886.52
Budgeted	Yes
Budget Source	ECF / Measure L
Recommended Action	Staff recommends targeting the ECF II application at Gr 1-2 Chromebook repair and replacement as well as at device cases and chargers.

Public Content

Speaker: Jarkko Myllari, Director of Technology

Rationale: To ensure our students' access to 1-to-1 technology both onsite and in remote/distance learning as well as to continue District development aimed at supporting a fully cohesive digital learning environment, staff recommends targeting the 2st-round EFC funding as follows:

1. Replacing devices used on grades 1 and 2 with Chromebooks. Until now, in addition to Chromebooks, first and second-graders have been using a mixture of Chromebooks and Netbooks recycled from upper grade levels.
2. To account for the equipment damage and loss that took place during the pandemic related distance learning, the estimated overage of 500 devices and 1600 computer cases and USB-C chargers is needed as a repair and replacement buffer across all grade levels.

[DOC-375210A1.pdf \(198 KB\)](#)

[239161 - Rio SD - LiteOn 65W USB-C Chromebook Adapters \(1\).pdf \(110 KB\)](#)

[Lenovo ECF Quote Extended Warranty Only \(Tierney\) \(1\).pdf \(57 KB\)](#)

[Q-17802-2021-10-12.pdf \(12 KB\)](#)

Administrative Content

Executive Content

Media Contact:

Anne Veigle

anne.veigle@fcc.gov

For Immediate Release

**FCC ANNOUNCES OVER \$5 BILLION IN FUNDING REQUESTS
RECEIVED IN EMERGENCY CONNECTIVITY FUND PROGRAM**

*Second 15-Day Window to Open September 28 for School and Library Purchases in the
2021-22 School Year*

WASHINGTON, August 25, 2021—The Federal Communications Commission today announced that it has received requests for \$5.137 billion to fund 9.1 million connected devices and 5.4 million broadband connections as part of the \$7.17 billion Emergency Connectivity Fund Program. The first filing window, which closed August 13, 2021, attracted applications from all 50 states, American Samoa, Guam, Northern Mariana Islands, Puerto Rico, U.S. Virgin Islands and the District of Columbia – including schools and libraries in both rural and urban communities seeking funding for eligible equipment and services received or delivered between July 1, 2021 and June 30, 2022. In view of outstanding demand and the recent spike in coronavirus cases, the FCC will open a second application filing window for schools and libraries to request funding for connected devices and broadband connections for off-campus use by students, school staff, and library patrons for the current 2021-22 school year.

“The Emergency Connectivity Fund is the single largest effort to bring connectivity and devices to students who lack them – and this robust response from applicants shows the tremendous need in our communities. This funding is an important down payment in closing the Homework Gap so that all children, regardless of their circumstances or where they live, have access to the tools they need to succeed,” said **acting Chairwoman Jessica Rosenworcel**. “The pandemic highlighted like never before the difference a reliable internet connection can make in a student’s education, and we want to make sure that as many schools and libraries can apply for support this school year. The need is there, and the opening of a second application window reflects that. Together with the Emergency Broadband Benefit Program, we are investing more than \$10 billion in American students and households, so more Americans can connect, communicate, and more fully participate in modern life.”

The FCC will open the second application filing window to provide support for the current school year in light of outstanding demand, including applications that were filed after the close of the initial application filing window, and resource challenges some schools faced with a summertime application filing window. Moreover, the rise of the Delta variant means off-campus connectivity remains vital to ensuring students, school staff, and library patrons can engage in remote learning as they face challenges and uncertainty amidst the ongoing COVID-19 pandemic.

During the second application filing window, which will run from September 28 to October 13, eligible schools and libraries can apply for financial support to purchase eligible equipment and services for students, school staff and library patrons with unmet needs. The acting Chairwoman has long made closing the Homework Gap a priority during her tenure at the

Commission. Recent estimates suggest there may be as many as 17 million children struggling without the broadband access they need to fully engage in remote learning.

For the first application filing window, the FCC set a target to review and issue decisions for 50% of workable applications within 60 days of the close of the application filing window and 70% of workable applications within 100 days of the close of the application filing window. The funding is available for the purchase of laptops and tablets, Wi-Fi hotspots, modems, routers, and broadband connections for off-campus use by students, school staff, and library patrons in need, and is available to support off-campus learning, such as homework, even if schools have returned to full time in-person instruction.

A state-by-state breakdown of funding demand is available below.

State / Territory	Total Funding Requested	State / Territory	Total Funding Requested
Alabama	\$62,677,788.77	Montana	\$4,248,117.07
Alaska	\$51,874,215.69	Nebraska	\$21,607,941.17
American Samoa	\$25,333,082.75	Nevada	\$29,125,668.53
Arizona	\$200,700,041.70	New Hampshire	\$5,500,399.98
Arkansas	\$29,625,857.99	New Jersey	\$225,318,068.42
California	\$812,045,890.55	New Mexico	\$67,218,187.36
Colorado	\$36,571,291.19	New York	\$559,653,550.51
Connecticut	\$37,089,292.04	North Carolina	\$149,795,970.80
Delaware	\$8,704,910.69	North Dakota	\$3,631,027.80
District of Columbia	\$19,874,749.59	Northern Mariana Islands	\$1,314,000.00
Florida	\$264,359,207.11	Ohio	\$103,412,800.95
Georgia	\$183,225,350.75	Oklahoma	\$94,616,613.76
Guam	\$6,327,126.00	Oregon	\$82,187,638.46
Hawaii	\$67,304,321.57	Pennsylvania	\$99,766,355.39
Idaho	\$35,155,222.55	Puerto Rico	\$102,867,340.87
Illinois	\$197,177,597.95	Rhode Island	\$15,040,521.71
Indiana	\$53,587,049.39	South Carolina	\$27,150,599.18
Iowa	\$23,005,029.79	South Dakota	\$6,821,624.05
Kansas	\$24,789,998.78	Tennessee	\$44,010,989.51
Kentucky	\$54,103,362.53	Texas	\$496,488,916.30
Louisiana	\$72,348,418.89	U.S. Virgin Islands	\$5,016,227.60
Maine	\$7,672,141.84	Utah	\$34,209,445.61
Maryland	\$53,330,800.91	Vermont	\$5,048,353.29
Massachusetts	\$61,436,020.80	Virginia	\$62,890,826.34
Michigan	\$108,365,415.67	Washington	\$101,244,763.67
Minnesota	\$62,868,827.25	West Virginia	\$48,189,817.50
Mississippi	\$21,104,090.16	Wisconsin	\$66,626,909.48
Missouri	\$90,636,490.46	Wyoming	\$2,962,578.64
TOTAL			\$5,137,258,847.31

More information on the Emergency Connectivity Fund program is available at: www.emergencyconnectivityfund.org. The program is administered by the Universal Service

Administrative Company, with oversight from and under rules unanimously adopted by the Federal Communications Commission.

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Media Relations: (202) 418-0500 / ASL: (844) 432-2275 / Twitter: @FCC / www.fcc.gov

This is an unofficial announcement of Commission action. Release of the full text of a Commission order constitutes official action. See MCI v. FCC, 515 F.2d 385 (D.C. Cir. 1974).



MJP Quote

TECHNOLOGIES, INC.
MJP Technologies, Inc
3036 Seaborg Ave, Suite A

Date:	10/6/2021
Estimate #	239161

Name / Address	Ship To		
Rio School District 1800 Solar Drive 3rd floor **EMAIL ONLY!! ** Oxnard, CA 93030 ATTN. ACCOUNTS PAYABLE	Rio School District TECHNOLOGY DEPT. 1800 Solar Drive 3rd floor Oxnard, CA 93030		
	P.O. #		
	Contact: Jarkko		
Description	Qty	Cost	Total
LiteOn 65W USB-C AC Adapter for Chromebooks	1,600	24.00	38,400.00T
Subtotal: \$38,400.00		Sales Tax: (9.25%) \$3,552.00	Total \$41,952.00
Quote Valid Until: 11/06/2021			
Quote valid for 30 days unless otherwise specified. Email purchase orders to orders@mjp.net or fax to (805)981-3775. Please inspect goods upon receipt. Damage claims must be processed immediately or may not be honored.			

Date: _____

Print Name: _____

Customer Signature: _____

Phone #: 805-981-9511

Fax #

805-981-3775

E-mail: orders@mjp.net

Web Site: www.mjp.net



Quote

#218056

1771 Energy Park Drive, Suite 100, St. Paul, MN 55108
(612) 331-5500 | (800) 933-7337 | Fax (612) 331-3424
www.tierney.com

10/11/2021

Bill To
Accounts Payable
Rio School District
1800 Solar Drive
Oxnard CA 93030

Ship To
Technology/Jarkko Myllari
Rio School District
1800 Solar Drive
Oxnard CA 93030

Memo:
Lenovo Chromebook // 1600

Expires	Sales Rep	Contract	Terms
01/09/2022	685 Chris Kolar		Net 30

Qty	Item	MFG	Price	Ext. Price
1,600	Custom Product Bundle 82CD0000US Lenovo 100eGen2 AMD A4 4G 32G CRM with Google Chrome OS Management Tierney Bundle including White Glove, Asset Tagging (TBI), Bulk Packaging and Shield Chrome with Tier One 3-Year		\$259.00	\$414,400.00

Subtotal	\$414,400.00
Tax (9.25%)	\$38,332.00
Shipping Cost	\$0.00
Total	\$452,732.00

To accept this quotation, sign here : _____

If accepting this quote via purchase order please reference this quote number on your PO. To order via credit card please contact customer service at 612-331-5500.

This document is subject to the terms and conditions found here: <https://www.tierney.com/sales-order-terms-conditions/>

Pricing Adjustments as it Relates to Tariffs: If/When international tariff changes impact any product(s) included in this quote, Tierney reserves the right to adjust or cancel this quote.

Please inspect product upon delivery. All claims for defective merchandise or errors in shipping must be made within five days after receipt of goods. Clients using their own carriers will be responsible for filing their own freight claims if product is damaged in transit. Returns require an authorization number and must be made within 30 days. Custom orders and "Consumables", such as projector lamps, may not be returned. Returns are subject to restocking fees with the exception of out of box failures and replacements under warranty. Restocking fees varying depending on the product line, expect a minimum charge of 25%.



218056



Company Address 130-A W. Cochran St.
Simi Valley, CA 93065
US

Created Date 10/12/2021 9:48 AM
Expiration Date 11/11/2021
Quote Number Q-17802

Prepared By Robert Taylor
Email robert.taylor@stseducation-us.com
Fax (888) 801-3381

Account Name Rio School District
Contact Name Jarkko Mylläri
Phone (805) 485-3111
Email jmyllari@rioschools.org

Bill To Name Rio School District
Bill To 1800 SOLAR DR # 3

OXNARD, CA 93030-2655

Ship To Name Rio School District
Ship To Warehouse
1800 Solar Drive
Oxnard, CA 93030

Quantity	Product Name	Product Description	Sales Price	Calculated Total Price
1,600	Misc Accessory Sold - New	Bump Armor Student Sleeve 11/13" - Black - SS13	\$14.99	\$23,984.00
1	LTL Shipping	LTL Shipping Charge	\$0.00	\$0.00

Total Price \$23,984.00
Tax \$2,218.52
Grand Total \$26,202.52

All sales are subject to applicable sales tax at the time of shipment.

Financing options are available with approved credit.

STS Education stands behind the products and services we provide. For more information on our warranties and guarantees, visit: [stseducation-us.com/resources/customer-support](https://www.stseducation-us.com/resources/customer-support).

<https://www.stseducation-us.com/>

10.1



Agenda Item Details

Meeting	Oct 20, 2021 - RSD Regular Board Meeting
Category	10. Consent
Subject	10.1 Approval of the Consent Agenda
Access	Public
Type	Action (Consent)

Public Content

Speaker:

Rationale:

Administrative Content

Executive Content

Our adopted rules of Parliamentary Procedure, Robert's Rules, provide for a consent agenda listing several items for approval of the Board by a single motion. Most of the items listed under the consent agenda have gone through Board subcommittee review and recommendation. Documentation concerning these items has been provided to all Board members and the public in advance to assure an extensive and thorough review. Items may be removed from the consent agenda at the request of any board member.

10.2



Agenda Item Details

Meeting	Oct 20, 2021 - RSD Regular Board Meeting
Category	10. Consent
Subject	10.2 Approval of the Minutes of the Regular Board Meeting of September 15, 2021
Access	Public
Type	Minutes
Minutes	View Minutes for Sep 15, 2021 - RSD Regular Board Meeting

Public Content

Speaker: John Puglisi, Ph.D., Superintendent

Rationale:

Staff recommends approval of the minutes of the last board meeting of September 15, 2021.

Administrative Content

Executive Content



**Rio School District
Minutes
Regular Board Meeting
September 15, 2021
Rio School District
1800 Solar Drive
Oxnard, CA 93030
Closed Session: 5:00 p.m.
Open Session: 6:00 p.m.**

Members present

Eleanor Torres, Edith Martinez-Cortes, Linda Armas, Cassandra Bautista, Kristine Anderson

1. Open Session 5:00 p.m.

1.1 Call to Order

President Bautista convened the meeting at 5:01 p.m.

1.2 Pledge of Allegiance

President Bautista led the pledge of allegiance.

1.3 Roll Call

Trustee Torres called the roll. All present, Trustee Martinez-Cortes arrived late.

2. Approval of the Agenda

2.1 Agenda Correction, Additions, Modifications

President Bautista tabled item 4.1 Consideration of Student Discipline-Expulsion [Education Code 48918] Stipulated Expulsion of Student 6007007 and 10.11 Service Contracts with Ventura County SELPA for Adaptive PE, Deaf and Hearing Services, Orientation and Mobility Services, and Physical Therapy Services for the 2021/2022 School Year. Trustee Torres tabled item 9.2 Approval of the Reclassification of the Confidential Employees.

2.2 Approval of the Agenda

Staff recommends approval as amended.

Motion by Eleanor Torres, second by Kristine Anderson.

Final Resolution: Motion Carries

Yes: Eleanor Torres, Linda Armas, Cassandra Bautista, Kristine Anderson

Not Present at Vote: Edith Martinez-Cortes

3. Public Comment-Closed Session

3.1 Public Comment (Closed Session) The public may address the Board concerning items that are scheduled for discussion during the closed session only. These presentations are limited to three minutes each, or a total of fifteen minutes in all. There were no public comments regarding closed session items.

President Bautista adjourned the meeting into closed session at 5:06 p.m.

4. Closed Session

4.1 Consideration of Student Discipline- Expulsion [Education Code 48918] Stipulated Expulsion of Student 6007007

4.2 Conference with Labor Negotiators [Government Code 54957.6] Agency designated representatives: RSD Negotiating Team; Employee Organization: California School Employee's Association and Rio Teachers' Association

4.3 Public Employee Performance Evaluation [Government Code 54957] Title: Staffing 2021/22

5. Reconvene Open Session 6:00 p.m.

5.1 Report of Closed Session

President Bautista reconvened the meeting into open session at 7:22 p.m. President Bautista reported no action took place during closed session.

6. Public Hearing

None

7. Communications

7.1 Acknowledgement of Correspondence to the Board

Trustee Armas received an email regarding the baseball fields at Rio del Valle. The email was forwarded to district personnel.

7.2 Board Member Reports

There were no board member reports.

7.3 Organizational Reports-RTA/CSEA/Other

Organizational reports were heard from Marisela Valdez, RTA President and Rosie Rosales, 2nd Vice President, CSEA,

7.4 Superintendent Report

Superintendent Puglisi presented Ms. Leslie Pimental and highlighted Rio del Norte Elementary School.

7.5 Public Comment-Board meetings are meetings of the Governing Board held in public, not public forums, and will be held in a civil, orderly and respectful manner. All public comments or questions should be addressed to the board through the board president. To assure an orderly meeting and an equal opportunity for each speaker, persons wishing to address the Board must fill out a speaker card. Cards are available at the meeting and on the District website. Cards must be submitted to the Secretary or Clerk of the Board. The speaker may choose to speak during public comment or at the time of the agenda item prior to board

consideration. The Governing Board may place limitations on the total time to be devoted to each topic if it finds that the number of speakers would impede the Board's ability to conduct its business in a timely manner. Procedures for receiving communication from the public on topics that fall under the subject jurisdiction of the Governing Board. A member of the public may address the Governing Board on any item(s) on the agenda or non-agenda items. Each person speaking may not exceed a total of three minutes on each item. The speaker may choose to speak during public comment or at the time of the agenda item prior to board consideration. These presentations are limited to three minutes or a total of twenty minutes.

Public comments were heard from Armando Vargas.

8. Information

8.1 Business Services Report

Wael Saleh, Assistant Superintendent of Business Services, provided an update on the Citizen Advisory Committee. The members have been identified and meetings will be set up shortly.

Mr. Saleh also presented a Transportation Update and provided information on the number of students currently being transported including stops.

8.2 Educational Services Report

Oscar Hernandez, Assistant Superintendent of Educational Services, introduced Mrs. Sonya Mercado, Director of District Programs. Dr. Mercado informed the board of the districts intent to apply for the Outdoor Equity Grant. The Outdoor Equity Grants Program (OEP) will increase the ability of residents in underserved communities, with an emphasis on students eligible for free or reduced-price meals, foster youth, and students of limited English proficiency, to participate in outdoor experiences at state parks and other public lands.

Mr. Hernandez then updated the board on work the district is doing on the goal development and alignment, the Science Adoption plan and the trimester based student learning plan.

8.3 Human Resources Updates

Rebecca Rocha, Director of Human Resources, provided an update on the COVID cases amongst students and staff for the beginning of the year. Ms. Rocha also informed the board that the district is providing a COVID Testing Free Mobile clinic, 3 days a week at various school sites. The clinics are open to staff and the community.

Ms. Rocha also provided an HR update on staffing and HR protocols.

8.4 First Reading of CSBA Board Policy Revisions

Superintendent Puglisi informed the board that the policies provided are for information only. They have been reviewed by staff and follow the recommendations of the California School Board Association.

9. Discussion/Action

9.1 Approval of the Unaudited Actuals for 2020/2021

It is recommended that the Unaudited Actuals for 2020/2021 be approved.

Motion by Eleanor Torres, second by Linda Armas.

Final Resolution: Motion Carries

Yes: Eleanor Torres, Edith Martinez-Cortes, Linda Armas, Cassandra Bautista, Kristine Anderson

9.2 Approval of the Reclassification of Confidential Employees

This item was tabled.

9.3 Approval of Contract with The Stepping Stones Group to Provide Additional LVN support at Sites

Staff recommends board approval of the Stepping Stones Group Contract with the condition that we recruit no more than 4 LVNS and remove the confidentiality clause.

Motion by Linda Armas, second by Kristine Anderson.

Final Resolution: Motion Carries

Yes: Eleanor Torres, Edith Martinez-Cortes, Linda Armas, Cassandra Bautista, Kristine Anderson

9.4 Approval of Contract for Educational Consultant to Cover Long-Term Administrator Absence

District staff recommends approval of the educational consultant contract in order to provided needed services and supports in the absence of a district level administrator.

Motion by Cassandra Bautista, second by Linda Armas.

Final Resolution: Motion Carries

Yes: Eleanor Torres, Edith Martinez-Cortes, Linda Armas, Cassandra Bautista, Kristine Anderson

10. Consent

10.1 Approval of the Consent Agenda

Staff recommends approval of the agenda, as amended.

Motion by Eleanor Torres, second by Kristine Anderson.

Final Resolution: Motion Carries

Yes: Eleanor Torres, Edith Martinez-Cortes, Linda Armas, Cassandra Bautista, Kristine Anderson

10.2 Approval of Minutes of the Regular Board Meeting of August 18, 2021

10.3 Approval of Minutes of the Special Board Meeting of September 1, 2021

10.4 Approval of the September Personnel Report

10.5 Ratification of the Commercial Warrant for August 06, 2021, through September 1, 2021.

10.6 Adoption of the GANN Limit/Resolution No. 21/22-03

10.7 Local Agency Biennial Notice for 2021 regarding Conflicts of Interest

10.8 Approval of the Outdoor Equity Program Grant Application

10.9 Ratification of Agreement for Courier Services between the Ventura County of Education and Rio School District for 2021/2022

10.10 Williams Quarterly Complaint Report for July 2021

10.11 Service Contracts with Ventura County SELPA for Adaptive PE, Deaf and Hard of Hearing Services, Orientation and Mobility Services, and Physical Therapy Services for the 2021-2022 School Year

This item was tabled.

10.12 Approval of the 2021-2022 Retired Administrators Contracts

10.13 Approval of the Internship Agreement with California State University Dominguez Hills

10.14 Approval of MOU for drive through COVID testing for employees and community access

10.15 Approval of Variable Term Waiver- Mr. Daniel Sepulveda

10.16 Approval of Variable Term Waiver – Ms. Minerva Ramirez

10.17 Approval of Variable Term Waiver – Mrs. Maria Mendez

10.18 Approval of Revised Bell Schedules for Rio del Valle, Rio del Norte, and Rio Real

10.19 Approval of Ventura County Indian Education Consortium MOU

10.20 Approval of Rio Strong Workforce Program MOU with Ventura County Office of Education

10.21 Approval of English Language Development Professional Development MOU

10.22 Approval of English Language Development MOU with Ventura County Office of Education

10.23 Approval of the Award of Bid #21-12L for the Rio Del Valle Middle School Phase 1 Sports Field Complex to Los Angeles Engineering.

10.24 Ratification of the Proposal for Tetra Tech to provide an Initial Study of all phases of project planning, implementation, and operation for the Rio Del Valle Middle School Expansion Project.

10.25 Approval of Resolution 21/22-04, Notice of Completion of the Joint Tenant Project #21-01DO Generator Replacement at 1800 Solar Drive by Oilfield Electric & Motor.

10.26 Approval of CREDIT Change Order from Oilfield Electric and Motor for the Generator Replacement project at 1800 Solar Drive.

11. Organizational Business

11.1 Future Items for Discussion

The board requested information on:

1. After School Programs
2. GATE
3. Summer Programs

11.2 Future Meeting Dates: October 20, 2021

12. Adjournment

12.1 Adjournment

President Bautista adjourned the meeting at 9:07 p.m.

Approved on this 20th day of October, 2021.

John Puglisi, Ph.D., Secretary

Date

Eleanor Torres, Clerk of the Board

Date

10.3



Agenda Item Details

Meeting	Oct 20, 2021 - RSD Regular Board Meeting
Category	10. Consent
Subject	10.3 Ratification of the Commercial Warrant for September 2, 2021 through October 5, 2021
Access	Public
Type	Action
Fiscal Impact	Yes
Dollar Amount	5,077,383.21
Budgeted	Yes
Budget Source	Various Funds as listed below.
Recommended Action	It is recommended that the Commercial Warrant be approved for the period September 2, 2021 through October 5, 2021

Public Content

Speaker:
Wael Saleh, Assistant Superintendent, Business Services

Rationale:

The District processed payments to vendors since the last meeting of the Governing Board for a total amount of \$5,077,383.21 which includes processing payments for all funds of the District in the following amounts for the period September 2, 2021 through October 5, 2021.

Fund 010	General Fund	\$2,855,562.23
Fund 130	Cafeteria Fund	\$268,333.10
Fund 212	Building Fund Measure L	\$1,634,771.93
Fund 251	CAPITAL FACILITIES - RESIDENTIAL	\$26,512.50
Fund 252	Capital Facilities Commercial	\$21,502.71
Fund 490	Capital Projects Fund for Blen	<u>\$270,700.74</u>
Total		\$5,077,383.21
Less Unpaid Tax Liability		<u>-\$0-</u>
Total:		\$5,077,383.21

Commercial Warrant.pdf (808 KB)

Administrative Content

Executive Content

ReqPay12a

Board Report

Checks Dated 09/02/2021 through 10/05/2021

Check Number	Check Date	Pay to the Order of	Fund-Object	Expensed Amount	Check Amount
5009041999	09/07/2021	Athens Administrators	010-2200	289.68	
5009041964	09/02/2021	Learning Without Tears	010-4140	325.62	
5009041974	09/02/2021	Savvas Learning Company	010-4140	12,405.35	
5009042007	09/09/2021	AMAZON CAPITAL SERVICES	010-4140	5,150.50	
5009042209	09/28/2021	AMAZON CAPITAL SERVICES	010-4140	630.63	
5009042295	09/28/2021	Accelerate Learning Inc.	010-4140	34,369.39	
5009041965	09/02/2021	Magpie Publications CA Histgory Books	010-4200	152.73	
5009041998	09/07/2021	AMAZON CAPITAL SERVICES	010-4200	11,518.81	
5009042003	09/07/2021	U.S. Bank Corporate Payment Systems	010-4200	2,964.99	
5009042007	09/09/2021	AMAZON CAPITAL SERVICES	010-4200	290.64	
5009042022	09/09/2021	Houghton Mifflin Harcourt	010-4200	7,041.31	
5009042034	09/13/2021	AMAZON CAPITAL SERVICES	010-4200	67.48	
5009042073	09/13/2021	PERMA BOUND	010-4200	1,133.84	
5009042084	09/14/2021	BOOKSOURCE	010-4200	62.10	
5009042104	09/14/2021	SCHOOL SPECIALTY, LLC	010-4200	1,995.34	
5009042159	09/21/2021	AMAZON CAPITAL SERVICES	010-4200	1,320.27	
5009042187	09/21/2021	Vista Higher Learning, Inc	010-4200	366.05	
5009042209	09/28/2021	AMAZON CAPITAL SERVICES	010-4200	420.64	
5009042292	09/28/2021	SCHOOL SPECIALTY, LLC	010-4200	1,417.85	
5009042323	09/30/2021	AMAZON CAPITAL SERVICES	010-4200	38.20	
5009042346	09/30/2021	PERMA BOUND	010-4200	9,377.18	
5009042353	09/30/2021	Scholastic Inc.	010-4200	299.85	
5009042373	10/05/2021	AMAZON CAPITAL SERVICES	010-4200	333.04	
5009041932	09/02/2021	ALL-PHASE ELECTRIC SUPPLY	010-4300	3,809.55	
5009041933	09/02/2021	AMAZON CAPITAL SERVICES	010-4300	621.34	
5009041934	09/02/2021	Aswell Trophy	010-4300	14,218.99	
5009041938	09/02/2021	BARON INDUSTRIES	010-4300	298.97	
5009041939	09/02/2021	Bus West	010-4300	1,193.08	
5009041941	09/02/2021	CCP Industries Inc.	010-4300	933.16	
5009041943	09/02/2021	COOLE SCHOOL	010-4300	719.90	
5009041944	09/02/2021	Curriculum Associates	010-4300	414.81	
5009041945	09/02/2021	Demco	010-4300	142.54	
5009041951	09/02/2021	FERGUSON FACILITIES SUPPLY	010-4300	50.79	
5009041956	09/02/2021	Grainger	010-4300	2,484.93	
5009041957	09/02/2021	Hayes Graphics	010-4300	85.80	
5009041960	09/02/2021	KONICA MINOLTA BUSINESS SOLUTIONS USA, INC.	010-4300	353.06	
5009041961	09/02/2021	LAKESHORE	010-4300	886.92	
5009041966	09/02/2021	MARFER INK, LLC	010-4300	1,834.85	
5009041970	09/02/2021	OTC BRANDS, INC.	010-4300	653.63	
5009041972	09/02/2021	POSITIVE PROMOTIONS	010-4300	1,632.10	
5009041975	09/02/2021	SC FUELS	010-4300	2,161.89	
5009041978	09/02/2021	Southwest School & Office Supply	010-4300	2,829.75	
5009041984	09/02/2021	Traffic Technologies, LLC	010-4300	820.63	
5009041986	09/02/2021	Vail Dunlap & Associates	010-4300	4,137.98	

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Board Report

Checks Dated 09/02/2021 through 10/05/2021

Check Number	Check Date	Pay to the Order of	Fund-Object	Expensed Amount	Check Amount
5009041991	09/02/2021	Western Psychological Services	010-4300	277.62	
5009041994	09/07/2021	De La Virgen, Rubi C	010-4300	227.56	
5009041996	09/07/2021	Raymond, Kirk L	010-4300	327.68	
5009041998	09/07/2021	AMAZON CAPITAL SERVICES	010-4300	16,585.28	
5009042003	09/07/2021	U.S. Bank Corporate Payment Systems	010-4300	10,597.86	
5009042004	09/09/2021	Serrano, Jessica	010-4300	71.24	
5009042007	09/09/2021	AMAZON CAPITAL SERVICES	010-4300	21,247.62	
5009042012	09/09/2021	Boot Barn	010-4300	1,442.72	
5009042018	09/09/2021	FOLLETT SCHOOL SOLUTIONS, INC.	010-4300	591.26	
5009042020	09/09/2021	HOME DEPOT CREDIT SERVICES	010-4300	8,476.75	
5009042023	09/09/2021	House Sanitary Supply	010-4300	164.56	
5009042032	09/13/2021	Mosqueda, Margarita	010-4300	290.34	
5009042034	09/13/2021	AMAZON CAPITAL SERVICES	010-4300	2,878.88	
5009042036	09/13/2021	AssetGenie, Inc	010-4300	3,995.00	
5009042037	09/13/2021	Aswell Trophy	010-4300	923.88	
5009042054	09/13/2021	GOPHER SPORTS	010-4300	262.65	
5009042055	09/13/2021	Heinemann Publishing	010-4300	853.82	
5009042057	09/13/2021	LAKESHORE	010-4300	155.40	
5009042059	09/13/2021	Linde Gas & Equipment	010-4300	112.49	
5009042060	09/13/2021	MJP COMPUTERS	010-4300	3,612.00	
5009042062	09/13/2021	MONTGOMERY HARDWARE CO.	010-4300	51.61	
5009042064	09/13/2021	Nason's Lock & Safe Inc DBA Nasons Lock & Security	010-4300	86.31	
5009042066	09/13/2021	ROCHESTER 100 INC. NICKY'S COMMUNICATOR	010-4300	506.25	
5009042070	09/13/2021	Pacific Equipment	010-4300	129.52	
5009042072	09/13/2021	PEARSON	010-4300	10,216.49	
5009042075	09/13/2021	Principals Essentials, Inc	010-4300	950.48	
5009042078	09/13/2021	Sam's Club Direct	010-4300	88.19	
5009042079	09/13/2021	SCHOLASTIC	010-4300	3,980.72	
5009042082	09/14/2021	Hudson, Leslie	010-4300	196.97	
5009042083	09/14/2021	AMAZON CAPITAL SERVICES	010-4300	2,233.59	
5009042086	09/14/2021	SCHOOL SPECIALTY, LLC	010-4300	274.03	
5009042093	09/14/2021	CENGAGE LEARNING	010-4300	8,133.20	
5009042094	09/14/2021	Open Up Resources	010-4300	150.15	
5009042096	09/14/2021	Refrigeration Supp Distrib.	010-4300	660.66	
5009042097	09/14/2021	RENAISSANCE LEARNING INC.	010-4300	2,790.00	
5009042098	09/14/2021	SC FUELS	010-4300	3,473.81	
5009042103	09/14/2021	Southwest School & Office Supply	010-4300	330.07	
5009042109	09/14/2021	TOLEDO PHYSICAL EDUCATION SUPPLY CO INC	010-4300	5,854.95	
5009042112	09/14/2021	Western Psychological Services	010-4300	2,432.36	
5009042114	09/16/2021	Juarez, Sara	010-4300	83.02	
5009042115	09/16/2021	Folino, Michela A	010-4300	32.39	
5009042116	09/16/2021	Gray, Ethan T	010-4300	329.46	

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Board Report

Checks Dated 09/02/2021 through 10/05/2021

Check Number	Check Date	Pay to the Order of	Fund-Object	Expensed Amount	Check Amount
5009042117	09/16/2021	AAA Propane Service	010-4300	92.86	
5009042119	09/16/2021	ALL-PHASE ELECTRIC SUPPLY	010-4300	508.34	
5009042121	09/16/2021	Aswell Trophy	010-4300	76.37	
5009042122	09/16/2021	BARON INDUSTRIES	010-4300	120.51	
5009042124	09/16/2021	California Lutheran University CRLP	010-4300	198.48	
5009042128	09/16/2021	FERGUSON FACILITIES SUPPLY	010-4300	40.07	
5009042129	09/16/2021	Grainger	010-4300	1,343.82	
5009042131	09/16/2021	LAKESHORE	010-4300	620.01	
5009042135	09/16/2021	O'Reilly Auto Parts	010-4300	360.99	
5009042138	09/16/2021	PARKHOUSE TIRE, INC.	010-4300	2,629.38	
5009042141	09/16/2021	PRINTECH	010-4300	863.95	
5009042143	09/16/2021	SCHOOL NURSE SUPPLY, INC.	010-4300	107.60	
5009042144	09/16/2021	SCHOOLSin	010-4300	541.48	
5009042145	09/16/2021	Southwest School & Office Supply	010-4300	23.06	
5009042149	09/16/2021	VC Metals Inc	010-4300	83.29	
5009042152	09/16/2021	Western Psychological Services	010-4300	1,931.88	
5009042154	09/16/2021	Zaner-Bloser Ed. Publishers	010-4300	1,714.79	
5009042155	09/21/2021	Mendez, Adeline	010-4300	154.89	
5009042158	09/21/2021	Alpha Card Systems, LLC	010-4300	180.40	
5009042159	09/21/2021	AMAZON CAPITAL SERVICES	010-4300	7,386.72	
5009042160	09/21/2021	Aswell Trophy	010-4300	1,782.03	
5009042161	09/21/2021	Blick Art Materials	010-4300	375.99	
5009042169	09/21/2021	LAKESHORE	010-4300	984.06	
5009042170	09/21/2021	Learning Without Tears	010-4300	153.92	
5009042175	09/21/2021	SC FUELS	010-4300	2,598.10	
5009042176	09/21/2021	SCHOOL NURSE SUPPLY, INC.	010-4300	52.52	
5009042183	09/21/2021	Top Quality Manufacturing	010-4300	220.64	
5009042185	09/21/2021	ULINE	010-4300	1,720.52	
5009042194	09/23/2021	OFFICE DEPOT	010-4300	10,303.21	
5009042197	09/28/2021	Pimentel, Leslie T	010-4300	263.78	
5009042198	09/28/2021	Zaritsky, Deborah H	010-4300	53.16	
5009042199	09/28/2021	Guynn, Robert W	010-4300	205.05	
5009042201	09/28/2021	Tan, Charlene A	010-4300	16.08	
5009042205	09/28/2021	Airgas	010-4300	16.28	
5009042209	09/28/2021	AMAZON CAPITAL SERVICES	010-4300	8,271.00	
5009042217	09/28/2021	Blick Art Materials	010-4300	2,309.82	
5009042226	09/28/2021	Concepts	010-4300	415.15	
5009042250	09/28/2021	GOPHER SPORTS	010-4300	249.71	
5009042262	09/28/2021	LAKESHORE	010-4300	2,100.18	
5009042264	09/28/2021	Praxair	010-4300	112.49	
5009042274	09/28/2021	ROCHESTER 100 INC. NICKY'S COMMUNICATOR	010-4300	270.00	
5009042279	09/28/2021	PEARSON	010-4300	988.49	
5009042282	09/28/2021	REALLY GOOD STUFF	010-4300	150.11	
5009042290	09/28/2021	Skechers USA Inc.	010-4300	318.91	
5009042291	09/28/2021	Southwest School & Office Supply	010-4300	1,144.58	

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Board Report

Checks Dated 09/02/2021 through 10/05/2021

Check Number	Check Date	Pay to the Order of	Fund-Object	Expensed Amount	Check Amount
5009042309	09/30/2021	Juarez, Sara	010-4300	10.75	
5009042312	09/30/2021	Preclado, Sheryl	010-4300	10.93	
5009042314	09/30/2021	Erickson, Adam L	010-4300	242.36	
5009042319	09/30/2021	Perdue, Celeste E	010-4300	328.12	
5009042320	09/30/2021	ACSA	010-4300	1,000.00	
5009042321	09/30/2021	ALL-PHASE ELECTRIC SUPPLY	010-4300	507.84	
5009042323	09/30/2021	AMAZON CAPITAL SERVICES	010-4300	37,990.13	
5009042324	09/30/2021	BARON INDUSTRIES	010-4300	7.66	
5009042325	09/30/2021	Boot Barn	010-4300	150.00	
5009042327	09/30/2021	C D W GOVERNMENT, INC.	010-4300	518.82	
5009042328	09/30/2021	SCHOOL SPECIALTY, LLC	010-4300	1,608.75	
5009042331	09/30/2021	FERGUSON ENTERPRISES # 1350	010-4300	290.82	
5009042332	09/30/2021	GOLDEN STATE COPIER & MAILING	010-4300	1,054.26	
5009042333	09/30/2021	Grainger	010-4300	153.67	
5009042338	09/30/2021	JOHNSTONE SUPPLY	010-4300	3,497.50	
5009042339	09/30/2021	Kimball Midwest	010-4300	89.59	
5009042341	09/30/2021	Learning Without Tears	010-4300	331.69	
5009042343	09/30/2021	PARADISE CHEVROLET	010-4300	112.32	
5009042344	09/30/2021	PARKHOUSE TIRE, INC.	010-4300	610.90	
5009042345	09/30/2021	PEARSON	010-4300	678.82	
5009042347	09/30/2021	LESLIE PIMENTEL	010-4300	756.42	
5009042348	09/30/2021	Pioneer Chemical Co	010-4300	48.83	
5009042350	09/30/2021	Ruby's Fresh Mexican Food	010-4300	894.76	
5009042351	09/30/2021	Sam's Club Direct	010-4300	28.36	
5009042352	09/30/2021	SC FUELS	010-4300	1,780.20	
5009042360	09/30/2021	ULINE	010-4300	1,291.93	
5009042371	10/05/2021	King, Abby S	010-4300	210.18	
5009042372	10/05/2021	Gutierrez, Christina A	010-4300	149.48	
5009042373	10/05/2021	AMAZON CAPITAL SERVICES	010-4300	2,749.22	
5009042374	10/05/2021	Aswell Trophy	010-4300	1,477.93	
5009042379	10/05/2021	HOME DEPOT CREDIT SERVICES	010-4300	9,068.16	
5009041958	09/02/2021	House Sanitary Supply	010-4325	3,094.78	
5009041978	09/02/2021	Southwest School & Office Supply	010-4325	98.37	
5009042020	09/09/2021	HOME DEPOT CREDIT SERVICES	010-4325	36.33	
5009042023	09/09/2021	House Sanitary Supply	010-4325	160.24	
5009042074	09/13/2021	Pioneer Chemical Co	010-4325	4,922.68	
5009042090	09/14/2021	House Sanitary Supply	010-4325	282.82	
5009042139	09/16/2021	Pioneer Chemical Co	010-4325	1,415.93	
5009042165	09/21/2021	House Sanitary Supply	010-4325	528.33	
5009042254	09/28/2021	House Sanitary Supply	010-4325	3,037.87	
5009042333	09/30/2021	Grainger	010-4325	93.77	
5009042336	09/30/2021	House Sanitary Supply	010-4325	218.50	
5009042348	09/30/2021	Pioneer Chemical Co	010-4325	424.72	
5009042020	09/09/2021	HOME DEPOT CREDIT SERVICES	010-4335	252.40	
5009041950	09/02/2021	Ewing Irrigation Products Inc	010-4360	2,442.29	
5009041975	09/02/2021	SC FUELS	010-4360	407.62	

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Board Report

Checks Dated 09/02/2021 through 10/05/2021

Check Number	Check Date	Pay to the Order of	Fund-Object	Expensed Amount	Check Amount
5009041993	09/02/2021	YAMA LAWNMOWER REPAIR	010-4360	934.00	
5009042020	09/09/2021	HOME DEPOT CREDIT SERVICES	010-4360	671.58	
5009042068	09/13/2021	Pacific Earth Resources DBA Pacific Sod	010-4360	318.52	
5009042089	09/14/2021	Green Thumb Nursery	010-4360	939.55	
5009042098	09/14/2021	SC FUELS	010-4360	345.54	
5009042153	09/16/2021	YAMA LAWNMOWER REPAIR	010-4360	287.02	
5009042175	09/21/2021	SC FUELS	010-4360	223.67	
5009042330	09/30/2021	Ewing Irrigation Products Inc	010-4360	283.37	
5009042335	09/30/2021	Green Thumb Nursery	010-4360	946.82	
5009042352	09/30/2021	SC FUELS	010-4360	253.29	
5009042379	10/05/2021	HOME DEPOT CREDIT SERVICES	010-4360	1,578.56	
5009041983	09/02/2021	Trafera, LLC	010-4400	557.75	
5009041998	09/07/2021	AMAZON CAPITAL SERVICES	010-4400	2,092.12	
5009042007	09/09/2021	AMAZON CAPITAL SERVICES	010-4400	893.67	
5009042144	09/16/2021	SCHOOLSin	010-4400	3,319.70	
5009042148	09/16/2021	Tri-County Office Furniture	010-4400	59.81	
5009042158	09/21/2021	Alpha Card Systems, LLC	010-4400	1,763.11	
5009042173	09/21/2021	MJP COMPUTERS	010-4400	7,022.04	
5009042205	09/28/2021	Airgas	010-4400	36.31	
5009042209	09/28/2021	AMAZON CAPITAL SERVICES	010-4400	763.66	
5009042337	09/30/2021	Innovative Technologies by Design, Inc.	010-4400	3,140.10	
5009042162	09/21/2021	BOYS & GIRLS CLUBS OF GREATER OXNARD & PORT HUENEME	010-5100	37,915.17	
5009042326	09/30/2021	BOYS & GIRLS CLUBS OF GREATER OXNARD & PORT HUENEME	010-5100	74,744.62	
5009041987	09/02/2021	Ventura County Office of Education Business	010-5200	320.00	
5009041995	09/07/2021	Minnis, Krista J	010-5200	5.60	
5009042003	09/07/2021	U.S. Bank Corporate Payment Systems	010-5200	2,643.89	
5009042004	09/09/2021	Serrano, Jessica	010-5200	65.00	
5009042005	09/09/2021	Amparan, Naomi A	010-5200	33.49	
5009042006	09/09/2021	Strasswyk, Christina I	010-5200	9.46	
5009042008	09/09/2021	Atkinson, Andelson, Loya, Ruud & Romo	010-5200	169.00	
5009042040	09/13/2021	CA. ASSOC. OF SCHOOL BUSINESS OFFICIALS	010-5200	725.00	
5009042118	09/16/2021	ACSA	010-5200	2,590.00	
5009042156	09/21/2021	Snell, Kristin	010-5200	297.00	
5009042184	09/21/2021	UCSB MATHEMATICS PROJECT TRACEY GOSS	010-5200	320.00	
5009042186	09/21/2021	Ventura County Office of Education Business	010-5200	320.00	
5009042197	09/28/2021	Pimentel, Leslie T	010-5200	10.00	
5009042200	09/28/2021	Barragan, Veronica	010-5200	349.09	
5009042308	09/30/2021	Franckowiak, Tara	010-5200	58.91	

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5009042311	09/30/2021	Dowdy, Crystal A	010-5200	57.34	
5009042313	09/30/2021	Paz, Sammy J	010-5200	10.70	
5009042316	09/30/2021	Mendoza III, Ignacio	010-5200	58.46	
5009042317	09/30/2021	Rivera, Maria	010-5200	200.00	
5009042318	09/30/2021	Aziz, Neesha C	010-5200	71.68	
5009042378	10/05/2021	College Bridge	010-5200	2,000.00	
5009041981	09/02/2021	School Services Of California	010-5300	4,080.00	
5009041997	09/07/2021	Gray, Ethan T	010-5300	74.99	
5009042003	09/07/2021	U.S. Bank Corporate Payment Systems	010-5300	4.00	
5009042133	09/16/2021	MWG MESTMAKER & ASSOCIATES	010-5450	160.00	
5009041948	09/02/2021	SOUTHERN CALIF. EDISON	010-5520	27,250.42	
5009042046	09/13/2021	SOUTHERN CALIF. EDISON	010-5520	27,590.35	
5009042192	09/23/2021	SOUTHERN CALIF. EDISON	010-5520	32,359.28	
5009041953	09/02/2021	THE GAS COMPANY	010-5530	1,036.41	
5009042053	09/13/2021	THE GAS COMPANY	010-5530	138.46	
5009041940	09/02/2021	California American Water	010-5540	310.00	
5009042041	09/13/2021	CITY OF OXNARD	010-5540	23,966.82	
5009042043	09/13/2021	CULLIGAN WATER	010-5540	433.75	
5009042120	09/16/2021	APPLIED BACKFLOW TECHNOLOGIES	010-5540	834.00	
5009042190	09/23/2021	CITY OF OXNARD	010-5540	9,372.78	
5009042195	09/23/2021	UNITED WATER CONSERVATION DIST	010-5540	3,391.19	
5009041947	09/02/2021	E J Harrison & Sons	010-5560	7,326.00	
5009041990	09/02/2021	Wireless CCTV LLC	010-5600	3,000.00	
5009041992	09/02/2021	XEROX CORPORATION	010-5600	279.54	
5009042003	09/07/2021	U.S. Bank Corporate Payment Systems	010-5600	978.76	
5009042017	09/09/2021	De Lage Landen Financial Services, Inc.	010-5600	206.48	
5009042099	09/14/2021	Security Self Storage	010-5600	232.00	
5009042111	09/14/2021	Wireless CCTV LLC	010-5600	6,000.00	
5009042375	10/05/2021	AUTO CITY GLASS	010-5600	207.91	
5009041954	09/02/2021	GIBBS INTERNATIONAL	010-5610	10,675.77	
5009041968	09/02/2021	MJP COMPUTERS	010-5610	749.00	
5009042035	09/13/2021	AMERICAN BUILDING COMFORT	010-5610	10,605.00	
5009042061	09/13/2021	Mobile Diesel Smoke Testing Services	010-5610	4,588.47	
5009042069	09/13/2021	PACIFIC COAST SOUND AND COMMUNICATIONS, INC	010-5610	110.00	
5009042088	09/14/2021	GREATAMERICA FINANCIAL SVCS	010-5610	374.70	
5009042102	09/14/2021	Sonitrol	010-5610	70.96	
5009042126	09/16/2021	COGGS TIRE SERVICE	010-5610	112.21	
5009042147	09/16/2021	TENNANT SALES AND SERVICE CO.	010-5610	143.12	
5009042210	09/28/2021	AMERICAN BUILDING COMFORT	010-5610	853.65	
5009042224	09/28/2021	COGGS TIRE SERVICE	010-5610	28.50	

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5009042255	09/28/2021	Jaynes Brothers	010-5610	14,000.00	
5009042334	09/30/2021	GREATAMERICA FINANCIAL SVCS	010-5610	262.96	
5009042091	09/14/2021	KONICA MINOLTA PREMIER FINANCE	010-5612	1,919.87	
5009042113	09/14/2021	XEROX CORPORATION	010-5612	8,630.41	
5009042340	09/30/2021	KONICA MINOLTA BUSINESS SOLUTIONS USA, INC.	010-5612	3,390.90	
5009042365	09/30/2021	XEROX CORPORATION	010-5612	428.56	
5009042245	09/28/2021	John Gosnell DBA Gforce Printing	010-5616	1,752.37	
5009041976	09/02/2021	SERVICE PRO-FIRE PROTECTION	010-5620	990.00	
5009042136	09/16/2021	CITY OF OXNARD OXNARD FIRE DEPARTMENT	010-5620	65.00	
5009042349	09/30/2021	REPUBLIC ELEVATOR COMPNAVY	010-5620	795.26	
5009042020	09/09/2021	HOME DEPOT CREDIT SERVICES	010-5630	31.55	
5009042051	09/13/2021	Fence Factory	010-5630	98.33	
5009042357	09/30/2021	Sunbelt RENTAL	010-5630	776.43	
5009041931	09/02/2021	All Languages Interpreting	010-5800	1,500.00	
5009041949	09/02/2021	ESGI	010-5800	15,120.00	
5009041955	09/02/2021	Golden State Alarms, Inc.	010-5800	9,361.10	
5009041959	09/02/2021	Imagine Learning, Inc.	010-5800	30,000.00	
5009041963	09/02/2021	Learning Priority, Inc	010-5800	14,850.00	
5009041967	09/02/2021	Mind Research Institute	010-5800	12,000.00	
5009041969	09/02/2021	Mystery Science	010-5800	24,129.00	
5009041976	09/02/2021	SERVICE PRO-FIRE PROTECTION	010-5800	262.20	
5009041977	09/02/2021	SolarWinds	010-5800	810.00	
5009041979	09/02/2021	TIME WARNER CABLE	010-5800	4,830.23	
5009041980	09/02/2021	Spotify USA, Inc	010-5800	2,853.50	
5009041981	09/02/2021	School Services Of California	010-5800	3,500.00	
5009041988	09/02/2021	STEVE ZOLOTAS DBA WEST OAKS PEST CONTROL	010-5800	2,702.00	
5009041997	09/07/2021	Gray, Ethan T	010-5800	117.00	
5009042001	09/07/2021	Nee Quaison Sackey	010-5800	1,750.00	
5009042003	09/07/2021	U.S. Bank Corporate Payment Systems	010-5800	8,859.48	
5009042011	09/09/2021	BLUE DUCK EDUCATION, LTD	010-5800	4,310.00	
5009042013	09/09/2021	California Lutheran University CRLP	010-5800	15,000.00	
5009042014	09/09/2021	Stephen Clark	010-5800	300.00	
5009042015	09/09/2021	COASTAL OCCUPATIONAL MEDICAL GROUP	010-5800	455.00	
5009042016	09/09/2021	Code3Life	010-5800	250.00	
5009042019	09/09/2021	William Venegas Hip Hop Mindset	010-5800	4,200.00	
5009042021	09/09/2021	HOUGHTON MIFFLIN COMPANY	010-5800	8,700.00	
5009042024	09/09/2021	IXL Learning	010-5800	6,245.00	
5009042025	09/09/2021	Live Scan Ventura	010-5800	1,104.00	
5009042027	09/09/2021	MobyMAX	010-5800	2,796.00	
5009042030	09/09/2021	Ryan Emery	010-5800	1,452.60	
5009042031	09/09/2021	Ryan Howatt	010-5800	1,540.07	

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5009042039	09/13/2021	Bertrands Music (Pedersens)	010-5800	40.76	
5009042042	09/13/2021	COASTAL OCCUPATIONAL MEDICAL GROUP	010-5800	110.00	
5009042044	09/13/2021	Diane DeLaurantis	010-5800	1,350.00	
5009042049	09/13/2021	eSpark Learning	010-5800	30,000.00	
5009042056	09/13/2021	IXL Learning	010-5800	5,245.00	
5009042065	09/13/2021	Newsela, Inc	010-5800	53,341.20	
5009042071	09/13/2021	PARADIGM HEALTHCARE SERVICES	010-5800	1,060.25	
5009042087	09/14/2021	FGL Environmental	010-5800	84.00	
5009042092	09/14/2021	Mind Research Institute	010-5800	12,000.00	
5009042100	09/14/2021	TREBRON COMPANY, INC	010-5800	18,585.00	
5009042101	09/14/2021	SERVICE PRO-FIRE PROTECTION	010-5800	900.00	
5009042102	09/14/2021	Sonitrol	010-5800	365.54	
5009042105	09/14/2021	Student Support Service	010-5800	6,000.00	
5009042106	09/14/2021	Steve Sunnarborg	010-5800	1,882.37	
5009042108	09/14/2021	The Stepping stones Group, LLC	010-5800	8,500.00	
5009042125	09/16/2021	Carlo Godoy	010-5800	900.00	
5009042130	09/16/2021	Imagine Learning, Inc.	010-5800	6,000.00	
5009042132	09/16/2021	MAXIM STAFFING SOLUTIONS	010-5800	160,804.80	
5009042134	09/16/2021	MIXTECO/INDIGENA COMMUNITY ORGANIZING PROJECT	010-5800	6,072.20	
5009042137	09/16/2021	PARADIGM HEALTHCARE SERVICES	010-5800	1,005.43	
5009042140	09/16/2021	Platinum tow & Transport	010-5800	270.00	
5009042146	09/16/2021	STARFALL EDU. FOUNDATION	010-5800	270.00	
5009042151	09/16/2021	STEVE ZOLOTAS DBA WEST OAKS PEST CONTROL	010-5800	2,832.00	
5009042157	09/21/2021	Accelerate learning Inc	010-5800	12,878.00	
5009042158	09/21/2021	Alpha Card Systems, LLC	010-5800	604.94	
5009042164	09/21/2021	Diane DeLaurantis	010-5800	700.00	
5009042168	09/21/2021	Kimochis	010-5800	3,400.00	
5009042171	09/21/2021	MAXIM STAFFING SOLUTIONS	010-5800	4,224.00	
5009042172	09/21/2021	Albert J. Melaragno	010-5800	87.50	
5009042174	09/21/2021	Nee Quaison Sackey	010-5800	1,850.00	
5009042177	09/21/2021	Screencastify, LLC	010-5800	16,750.00	
5009042178	09/21/2021	SERVICE PRO-FIRE PROTECTION	010-5800	4,690.00	
5009042179	09/21/2021	School Services Of California	010-5800	3,648.73	
5009042181	09/21/2021	Steve Sunnarborg	010-5800	900.00	
5009042182	09/21/2021	The Stepping stones Group, LLC	010-5800	3,892.20	
5009042188	09/21/2021	Dr. Elizabeth Yeager	010-5800	3,243.75	
5009042220	09/28/2021	Carlo Godoy	010-5800	1,888.64	
5009042232	09/28/2021	Diane DeLaurantis	010-5800	850.00	
5009042233	09/28/2021	Deltamath Solutions Inc	010-5800	800.00	
5009042248	09/28/2021	Golden State Alarms, Inc.	010-5800	780.00	
5009042267	09/28/2021	MAXIM STAFFING SOLUTIONS	010-5800	5,101.44	
5009042272	09/28/2021	MJP COMPUTERS	010-5800	497.00	
5009042279	09/28/2021	PEARSON	010-5800	7,020.00	
5009042302	09/28/2021	Ventura Unified School Dist.	010-5800	1,944.96	

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5009042304	09/28/2021	STEVE ZOLOTAS DBA WEST OAKS PEST CONTROL	010-5800	1,690.00	
5009042329	09/30/2021	COASTAL OCCUPATIONAL MEDICAL GROUP	010-5800	865.00	
5009042354	09/30/2021	SCRIPPS NATIONAL SPELLING BEE	010-5800	164.50	
5009042355	09/30/2021	SCRIPPS NATIONAL SPELLING BEE	010-5800	164.50	
5009042356	09/30/2021	DEPT OF INDUSTRIAL RELATIONS PAYMENT PROCESSING CENTER	010-5800	675.00	
5009042359	09/30/2021	The Stepping stones Group, LLC	010-5800	5,712.72	
5009042368	10/04/2021	Nee Quaison Sackey	010-5800	2,050.00	
5009042369	10/04/2021	Steve Sunnarborg	010-5800	1,500.00	
5009042370	10/04/2021	Dr. Elizabeth Yeager	010-5800	3,000.00	
5009042376	10/05/2021	California School Inspections	010-5800	3,600.00	
5009042377	10/05/2021	Stephen Clark	010-5800	300.00	
5009042038	09/13/2021	Atkinson, Andelson, Loya, Ruud & Romo	010-5802	25,800.91	
5009042047	09/13/2021	Eide Bailly LLP	010-5803	16,500.00	
5009041935	09/02/2021	AT&T	010-5900	4,323.20	
5009041936	09/02/2021	AT&T	010-5900	68.06	
5009041937	09/02/2021	AT&T	010-5900	227.08	
5009041952	09/02/2021	Frontier Communications	010-5900	1,440.60	
5009041989	09/02/2021	Windstream	010-5900	7,585.23	
5009041997	09/07/2021	Gray, Ethan T	010-5900	247.50	
5009042050	09/13/2021	FEDEX	010-5900	32.04	
5009042052	09/13/2021	Frontier Communications	010-5900	56.98	
5009042189	09/23/2021	AT&T	010-5900	2,163.07	
5009042193	09/23/2021	Frontier Communications	010-5900	884.51	
5009042196	09/23/2021	VERIZON WIRELESS	010-5920	411.83	
5009042362	09/30/2021	Ventura County Office of Education Business	010-7142	182,005.00	
5009042315	09/30/2021	Amparan, Naomi A	010-8699	131.10	
5009041955	09/02/2021	Golden State Alarms, Inc.	010-9510	520.00	
5009041961	09/02/2021	LAKESHORE	010-9510	760.36	
5009041968	09/02/2021	MJP COMPUTERS	010-9510	335.22	
5009041971	09/02/2021	PERMA BOUND	010-9510	300.43	
5009041983	09/02/2021	Trafera, LLC	010-9510	18,831.91	
5009042057	09/13/2021	LAKESHORE	010-9510	1,131.83	
5009042060	09/13/2021	MJP COMPUTERS	010-9510	68,678.79	
5009042127	09/16/2021	Demco	010-9510	139.43	
5009042148	09/16/2021	Tri-County Office Furniture	010-9510	4,295.90	
5009042362	09/30/2021	Ventura County Office of Education Business	010-9510	212,254.00	
5009042363	09/30/2021	Ventura County Office of Education Business	010-9510	52,495.00	
5009042002	09/07/2021	SISC FINANCE	010-9516	6,150.72	
5009042000	09/07/2021	United of Omaha Life Ins. Co.	010-9534	757.62	
5009042002	09/07/2021	SISC FINANCE	010-9534	615,409.90	

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5009042002	09/07/2021	SISC FINANCE	010-9537	27,253.88	
5009042366	10/04/2021	American Fidelity - Group Life	010-9539	5,774.35	
5009042367	10/04/2021	Csea-Rio Chapter 329	010-9539	663.00	
5009042380	10/05/2021	Tax Deferred Services Corporate Office Suite 209	010-9539	93,240.00	
5009042203	09/28/2021	Gilbert Acosta	010-9540	2,304.90	
5009042204	09/28/2021	Maria Acosta	010-9540	2,304.90	
5009042206	09/28/2021	Maryiou Almill	010-9540	2,340.51	
5009042207	09/28/2021	SALLY ALVARADO	010-9540	2,304.90	
5009042208	09/28/2021	BARBARA ALVIDREZ	010-9540	2,304.90	
5009042211	09/28/2021	Maria Angeles	010-9540	2,304.90	
5009042212	09/28/2021	Anthony Urban	010-9540	2,304.90	
5009042213	09/28/2021	REBECCA BARBETTI	010-9540	2,340.51	
5009042214	09/28/2021	Sharon Bellman	010-9540	2,340.51	
5009042215	09/28/2021	Maria Benitez	010-9540	2,304.90	
5009042216	09/28/2021	Belinda Betancourt	010-9540	2,304.90	
5009042218	09/28/2021	SHIRLEY BROWN	010-9540	2,304.90	
5009042219	09/28/2021	Julie Burchmore	010-9540	2,340.51	
5009042221	09/28/2021	Carmen Carrillo	010-9540	2,304.90	
5009042222	09/28/2021	Jonathan Castillo	010-9540	2,304.90	
5009042225	09/28/2021	GAYLE COLEMAN	010-9540	2,340.51	
5009042227	09/28/2021	Teresa Blanche Contreras	010-9540	2,304.90	
5009042228	09/28/2021	John Cort	010-9540	2,340.51	
5009042229	09/28/2021	Aria B Crane	010-9540	2,340.51	
5009042230	09/28/2021	Kathleen Crowe	010-9540	2,340.51	
5009042231	09/28/2021	David Davidson	010-9540	2,340.51	
5009042235	09/28/2021	LaVerne Edgar	010-9540	2,304.90	
5009042236	09/28/2021	Joanne Espinoza-Law	010-9540	2,340.51	
5009042237	09/28/2021	Catherine Espinoza	010-9540	2,304.90	
5009042238	09/28/2021	Carolee Felth	010-9540	2,304.90	
5009042239	09/28/2021	Jeanne Foster	010-9540	2,304.90	
5009042240	09/28/2021	KATHLEEN FRANKLIN	010-9540	2,340.51	
5009042241	09/28/2021	Susanne Frank	010-9540	2,340.51	
5009042242	09/28/2021	Ruth Fraser	010-9540	2,340.51	
5009042243	09/28/2021	JARREL FULLER	010-9540	2,340.51	
5009042244	09/28/2021	Claudene Garmon	010-9540	2,340.51	
5009042246	09/28/2021	Geoff Godfrey	010-9540	2,340.51	
5009042247	09/28/2021	Maria L. Godinez	010-9540	2,340.51	
5009042249	09/28/2021	Helene Gollub	010-9540	2,340.51	
5009042251	09/28/2021	CAROLYN GRACE	010-9540	2,340.51	
5009042252	09/28/2021	Susan Hamada	010-9540	2,340.51	
5009042253	09/28/2021	Milton R. Hamion	010-9540	2,340.51	
5009042257	09/28/2021	Harold Kennedy	010-9540	2,340.51	
5009042258	09/28/2021	Jo Ann Kennedy	010-9540	2,340.51	
5009042259	09/28/2021	Georgia Kerns	010-9540	2,340.51	
5009042260	09/28/2021	LAURA KRALL	010-9540	2,340.51	

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5009042261	09/28/2021	Meredith Kruger	010-9540	2,340.51	
5009042263	09/28/2021	Christina Leonard	010-9540	2,304.90	
5009042265	09/28/2021	BEN LUCE	010-9540	2,340.51	
5009042266	09/28/2021	Marcia Marino	010-9540	2,340.51	
5009042268	09/28/2021	Joan Mayeda	010-9540	2,340.51	
5009042269	09/28/2021	APRIL MCCARTHY	010-9540	2,340.51	
5009042270	09/28/2021	Shirley McCafferty	010-9540	2,340.51	
5009042271	09/28/2021	Gail Nakamura-Meagher	010-9540	2,340.51	
5009042273	09/28/2021	Virginia Nedelev	010-9540	2,340.51	
5009042275	09/28/2021	Phil Otero	010-9540	2,340.51	
5009042277	09/28/2021	RUDY PALAZUELOS	010-9540	2,304.90	
5009042278	09/28/2021	Pattis R. Thompson	010-9540	2,340.51	
5009042281	09/28/2021	YVONNE RAILEY	010-9540	2,340.51	
5009042284	09/28/2021	Jose Rodriguez	010-9540	2,304.90	
5009042285	09/28/2021	SALLIE SANCHEZ	010-9540	2,340.51	
5009042286	09/28/2021	Darlene Serros	010-9540	2,340.51	
5009042287	09/28/2021	Linda Shaffer	010-9540	2,340.51	
5009042288	09/28/2021	Andrea Shaub	010-9540	2,340.51	
5009042289	09/28/2021	LYNN SILVIERA	010-9540	2,304.90	
5009042293	09/28/2021	CAROL SPRACKLEN	010-9540	2,340.51	
5009042294	09/28/2021	BEVERLY STARK	010-9540	2,340.51	
5009042296	09/28/2021	Virginia Swickard	010-9540	2,304.90	
5009042297	09/28/2021	Eleanor Syrett	010-9540	2,340.51	
5009042299	09/28/2021	Gwen Thomas	010-9540	2,340.51	
5009042300	09/28/2021	HELEN TORRES	010-9540	2,304.90	
5009042301	09/28/2021	Christina Valdivia	010-9540	2,304.90	
5009042303	09/28/2021	Lenora Weinerth	010-9540	2,340.51	
5009042305	09/28/2021	Darylene Williams	010-9540	2,340.51	
5009042306	09/28/2021	Sharlene Wilson	010-9540	2,340.51	
5009042307	09/28/2021	Mike Wittlin	010-9540	2,340.51	
5009042026	09/09/2021	Maxim Healthcare Staffing	Cancelled		149,056.80 *
5009042033	09/13/2021	Alpha Card Systems, LLC	Cancelled		2,548.45 *
5009042361	09/30/2021	Ventura County Office of Education Business	Cancelled		27,194.00 *
Cancel	3	178,799.25	Total Number of Checks	406	2,855,682.23
5009041975	09/02/2021	SC FUELS	130-4300	169.07	
5009042020	09/09/2021	HOME DEPOT CREDIT SERVICES	130-4300	613.01	
5009042067	09/13/2021	P & R Paper Supply Co., Inc.	130-4300	12,736.92	
5009042098	09/14/2021	SC FUELS	130-4300	216.64	
5009042159	09/21/2021	AMAZON CAPITAL SERVICES	130-4300	140.22	
5009042175	09/21/2021	SC FUELS	130-4300	160.78	
5009042194	09/23/2021	OFFICE DEPOT	130-4300	5,389.84	
5009042254	09/28/2021	House Sanitary Supply	130-4300	4,256.49	
5009042310	09/30/2021	Gutierrez, Rosaizela M	130-4300	63.93	
5009042323	09/30/2021	AMAZON CAPITAL SERVICES	130-4300	124.22	

The preceding Checks have been issued in accordance with the District's Policy and authorization of the Board of Trustees. It is recommended that the preceding Checks be approved. ESCAPE ONLINE
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ReqPay12a

Board Report

Checks Dated 09/02/2021 through 10/05/2021

Check Number	Check Date	Pay to the Order of	Fund-Object	Expensed Amount	Check Amount
5009042333	09/30/2021	Grainger	130-4300	208.84	
5009042352	09/30/2021	SC FUELS	130-4300	66.78	
5009042379	10/05/2021	HOME DEPOT CREDIT SERVICES	130-4300	30.59	
5009041942	09/02/2021	CDE/CASHIER'S OFFICE	130-4710	299.25	
5009041946	09/02/2021	Dominos Pizza	130-4710	152.94	
5009041962	09/02/2021	Laubacher Farms, inc	130-4710	3,492.00	
5009041982	09/02/2021	SYSCO VENTURA, INC.	130-4710	75,471.74	
5009042003	09/07/2021	U.S. Bank Corporate Payment Systems	130-4710	830.08	
5009042045	09/13/2021	Driftwood Dairy, Inc.	130-4710	25,091.34	
5009042058	09/13/2021	Laubacher Farms, inc	130-4710	1,212.00	
5009042080	09/13/2021	SYSCO VENTURA, INC.	130-4710	67,518.63	
5009042081	09/13/2021	THE BERRY MAN, INC.	130-4710	48,246.06	
5009042085	09/14/2021	CDE/CASHIER'S OFFICE	130-4710	28.50	
5009042310	09/30/2021	Gutierrez, Rosaizela M	130-4710	9.08	
5009042322	09/30/2021	Allied Avocados & Citrus Inc	130-4710	13,302.00	
5009042373	10/05/2021	AMAZON CAPITAL SERVICES	130-4710	41.52	
5009042283	09/28/2021	Restaurant Success Center	130-5200	2,380.00	
5009041973	09/02/2021	Puretec Industrial Water	130-5600	861.75	
5009042076	09/13/2021	Puretec Industrial Water	130-5600	291.00	
5009042142	09/16/2021	Puretec Industrial Water	130-5600	201.00	
5009042150	09/16/2021	VENTURA REFRIGERATION SALES & SERVICE	130-5600	3,036.18	
5009042280	09/28/2021	Puretec Industrial Water	130-5600	402.00	
5009042364	09/30/2021	VENTURA REFRIGERATION SALES & SERVICE	130-5600	282.25	
5009042113	09/14/2021	XEROX CORPORATION	130-5612	158.76	
5009042025	09/09/2021	Live Scan Ventura	130-5800	40.00	
5009042189	09/23/2021	AT&T	130-5900	17.17	
5009042163	09/21/2021	CDE/CASHIER'S OFFICE	130-9320	694.52	
5009042223	09/28/2021	CDE/CASHIER'S OFFICE	130-9320	96.00	
Total Number of Checks			37	268,333.10	
5009042202	09/28/2021	Abundance Internet Inc.	212-4400	1,560.00	
5009041985	09/02/2021	US BANK	212-5800	1,000.00	
5009042166	09/21/2021	KBZ Architects	212-6101	47,003.00	
5009042123	09/16/2021	BC Rincon Construction	212-6102	3,345.00	
5009042028	09/09/2021	NAV/5 West, Inc.	212-6202	3,158.50	
5009042048	09/13/2021	EJS Construction, Inc	212-6202	1,145,173.81	
5009042107	09/14/2021	TAFT ELECTRIC	212-6202	34,623.28	
5009042110	09/14/2021	Venco Electric	212-6202	120,460.00	
5009042191	09/23/2021	Custom Modular Service Corp	212-6202	925.00	
5009042276	09/28/2021	PACIFIC COAST SOUND AND COMMUNICATIONS, INC	212-6202	5,000.00	
5009042358	09/30/2021	TAFT ELECTRIC	212-6202	6,621.64	
5009042166	09/21/2021	KBZ Architects	212-6219	17,387.77	
			212-6220	520.00	

The preceding Checks have been issued in accordance with the District's Policy and authorization of the Board of Trustees. It is recommended that the preceding Checks be approved.

ESCAPE ONLINE

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ReqPay12a

Board Report

Checks Dated 09/02/2021 through 10/05/2021

Check Number	Check Date	Pay to the Order of	Fund-Object	Expensed Amount	Check Amount
5009042256	09/28/2021	KENCO CONSTRUCTION SERVICES	212-6220	7,560.00-	
			212-6245	19,440.00	
5009042009	09/09/2021	BALFOUR BEATTY CONSTRUCTION	212-6272	80,872.00	
5009042167	09/21/2021	KENCO CONSTRUCTION SERVICES	212-6290	8,280.00	
5009042180	09/21/2021	SSP	212-6400	146,961.93	
Total Number of Checks			15	1,634,771.93	
5009042077	09/13/2021	Sage Realty Group	251-5800	12,500.00	
5009042029	09/09/2021	OILFIELD ELECTRIC & MOTOR	251-6202	14,012.50	
Total Number of Checks			2	26,512.50	
5009041978	09/02/2021	Southwest School & Office Supply	252-4300	99.11	
5009042103	09/14/2021	Southwest School & Office Supply	252-4300	1,449.85	
5009042291	09/28/2021	Southwest School & Office Supply	252-4300	583.86	
5009041978	09/02/2021	Southwest School & Office Supply	252-4400	40.73	
5009042103	09/14/2021	Southwest School & Office Supply	252-4400	595.73	
5009042291	09/28/2021	Southwest School & Office Supply	252-4400	239.89	
5009042063	09/13/2021	NV/5 West, Inc.	252-5800	591.00	
			252-6202	485.00	
5009042107	09/14/2021	TAFT ELECTRIC	252-6202	2,980.76	
5009042342	09/30/2021	OILFIELD ELECTRIC & MOTOR	252-6202	6,961.99	
5009042298	09/28/2021	Tetra Tech Divisions	252-6235	7,474.79	
Total Number of Checks			7	21,502.71	
5009042095	09/14/2021	Pacific West Communities, Inc	490-5600	7,500.00	
5009042010	09/09/2021	BEST Contracting Service, Inc	490-6201	56,587.02	
5009042234	09/28/2021	DEPARTMENT OF GENERAL SERVICES SRF Fiscal Services	490-6201	206,613.72	
Total Number of Checks			3	270,700.74	

Fund Recap

Fund	Description	Check Count	Expensed Amount
010	General Fund	403	2,855,562.23
130	Cafeteria Fund	37	268,333.10
212	Building Fund Measure L	15	1,634,771.93
251	CAPITAL FACILITIES - RESIDENTI	2	26,512.50
252	CAPITAL FACILITIES COMMERCIAL	7	21,502.71
490	Capital Projects Fund for Blen	3	270,700.74
Total Number of Checks		447	5,077,383.21
Less Unpaid Tax Liability			.00
Net (Check Amount)			5,077,383.21

The preceding Checks have been issued in accordance with the District's Policy and authorization of the Board of Trustees. It is recommended that the preceding Checks be approved.

ESCAPE ONLINE

10.4

**Agenda Item Details**

Meeting	Oct 20, 2021 - RSD Regular Board Meeting
Category	10. Consent
Subject	10.4 Approval of October Personnel Report
Access	Public
Type	Action (Consent)
Recommended Action	District staff recommends approval of the October personnel report.

Public Content

Speaker: Rebecca Rocha, Director of Human Resources

Rationale:

[PERS Report - October 20, 2021.pdf \(17 KB\)](#)

Administrative Content**Executive Content**

Our adopted rules of Parliamentary Procedure, Robert's Rules, provide for a consent agenda listing several items for approval of the Board by a single motion. Most of the items listed under the consent agenda have gone through Board subcommittee review and recommendation. Documentation concerning these items has been provided to all Board members and the public in advance to assure an extensive and thorough review. Items may be removed from the consent agenda at the request of any board member.

RIO SCHOOL DISTRICT
October 20, 2021

Certificated Personnel Report

Certificated Resignation:

Peralta, Adrienne, Principal, Rio del Valle, (1.0 FTE) effective 10/01/2021

Certificated Ratification of Employment:

Terpenny, Allison, Middle school 6th grade Teacher, Rio del Valle, (1.0 FTE), effective 10/05/2021

Spencer, Darian, Independent Studies Teacher, District, (1.0 FTE), effective 08/20/2021

Classified Personnel Report

Classified Involuntary Transfer:

Mendez, Gregory, from Instructional Assistant/SPED, (5.75)hrs, Rio Plaza to Instructional Assistant/SPED, (5.75)hrs, Rio Del Sol, & Rio Real, effective 9/27/21

Ponce, Nayada, from Instructional Assistant/SPED, (5.75)hrs, Rio Del Sol to Instructional Assistant/SPED, (5.75)hrs, Rio Del Norte, effective 9/27/21

Classified Leave of Absence:

Del Toro, Adriana, Campus Supervision Assistant, (5.75) hours, Rio Del Sol, effective 9/30/21 - 10/30/21

Raigoza, Savannah, Campus Supervision Assistant, (5.75) hours, Rio Del Sol, effective 10/8/21 - 1/2/2022

Classified Promotion:

Castellanos, Brenda, from SFSS, (5) hours, Rio Plaza to Instructional Specialist - Behaviour , (5.75) hours, PPS, effective 9/29/21

Mendoza, Brenda, from Campus Supervision Assistant, (3.25)hrs, Rio Del Mar to Food Service Worker I, (4)hrs, Rio Plaza, effective 10/11/21

Moreno, Guadalupe, from Food Service Worker I, (4) hrs, Rio Rosales, to Day Custodian, (8) hrs, Rio Del Mar, effective 9/24/21

Classified Ratification of Employment:

Aleman, Julissa, Campus Supervision Assistant, (4.5) hours, Rio Del Valle, effective 10/4/21

Cano, Nelly, Instructional Assistant/SPED, (5.75) hours, Rio Del Valle, effective 10/4/21

Ceron, Jocelin, Instructional Assistant/SPED, (5.75) hours, Rio Rosales, effective 8/25/21

Garcia Astorga, Estela, Account Clerk II, (.50) fte, District Office, effective 10/6/21

Manzano, Brianna, Campus Supervision Assistant, (4.5) hours, Rio Del Valle, effective 10/4/21

Partida, Erica, Instructional Assistant/SPED, (5.75) hours, Rio Del Sol , effective 10/4/21

Ramos, Jillian, Clerk Typist II, (8) hours, District office, effective 9/9/21

Classified Resignation:

Perez, Krystal. from Student & Family Support Specialist, (5) hours, Rio Real, effective 10/11/21

Confidential Ratification of Employment:

Guynn, Jane, Human Resources Assistant, (8) hours, District office, effective 7/1/2015

Classified Saturday Language Academy Employment:

Amezcu, Martha, Campus Supervision Assistant, (3.5) hours, Rio Plaza, effective 10/16/21 - 5/7/22

Barroso, Marlaena, Instructional Assistant (5) hours, Rio Plaza, effective 10/9/21 - 5/7/22

Bedia, Areli, Campus Supervision Assistant, (3.5) hours, Rio Plaza, effective 10/16/21 - 5/7/22

Cano, Nelly, Instructional Assistant (5) hours, Rio Plaza, effective 10/9/21 - 5/7/22

Castellanos, Brenda, Clerk Typist II Bilingual/Biliterate, (6) hours, Rio Plaza, effective 10/9/21 - 5/7/22

Chavez, Maria, Instructional Assistant (5) hours, Rio Plaza, effective 10/9/21 - 5/7/22

Garibay, Maria, Instructional Assistant (5) hours, Rio Plaza, effective 10/9/21 - 5/7/22

Lopez, Areli, Instructional Assistant (5) hours, Rio Plaza, effective 10/9/21 - 5/7/22
Macias, Graciela, Campus Supervision Assistant, (3.5) hours, Rio Plaza, effective 10/16/21 - 5/7/22
Pazos, Leonor, LST, (5) hours, Rio Plaza, effective 10/9/21 - 5/7/22
Pena, Hilda, Instructional Assistant (5) hours, Rio Plaza, effective 10/9/21 - 5/7/22
Ramos, Teresa, Campus Supervision Assistant, (3.5) hours, Rio Plaza, effective 10/16/21 - 5/7/22
Rodriguez, Adrian, LST, (5) hours, Rio Plaza, effective 10/9/21 - 5/7/22
Vargas, Martin, Instructional Assistant (5) hours, Rio Plaza, effective 10/9/21 - 5/7/22
Poleshek, Elenita, Instructional Assistant (5) hours, Rio Plaza, effective 10/9/21 - 5/7/22

10.5



Agenda Item Details

Meeting	Oct 20, 2021 - RSD Regular Board Meeting
Category	10. Consent
Subject	10.5 Approval of 2021-2022 Retired Administrators Contracts
Access	Public
Type	Action
Preferred Date	Oct 20, 2021
Absolute Date	Oct 20, 2021
Dollar Amount	75,000.00
Budgeted	Yes
Budget Source	General Fund and COVID Funds
Recommended Action	It is recommended that the board take actions to approve the additional retired administrator contracts for the 2021-2022 school year.

Public Content

Speaker: Rebecca Rocha

Rationale: In September, contract were approved for 3 retired administrators to support and cover our schools when the site administrator has to be absent. The availability of the previously approved administrators does not allow the district to fully meet the needs of filling site administrators absences. The district is requesting contracts with additional retired administrators so that there is a bigger pool of successful retirees to call in the case of site administrator absences. The three candidates brought forth tonight all have extensive site leadership experience and come highly recommended by other leaders around the county. The dollar amount for any single retired administrator shall not exceed \$25,000.

Retired Administrator Gary Mayeda 10_20_21.doc (124 KB)

Retired Administrator Carol Flores Beck 10_20_21.doc (124 KB)

Retired Administrator James Edwards 10_20_21.doc (124 KB)

Administrative Content

Executive Content



AGREEMENT FOR CONTRACTOR/INDEPENDENT CONTRACTOR SERVICES

THIS AGREEMENT, made and entered into this ____ day of October, 2021, by and between the RIO SCHOOL DISTRICT, 2500 Vineyard Avenue, Oxnard, CA 93036, hereinafter referred to as the “District” and Gary Mayeda, hereinafter referred to as the “Contractor.”

WITNESSETH:

WHEREAS, the District is authorized by California Government Code, Section 530609, to contract with an independent contractor for the furnishing to the District of special services to enhance curriculum in addition to and advice in financial, economic, legal, or administrative matters, if said contractor is specifically trained, experienced, and competent to render the special Contractor services set forth in this agreement; and

WHEREAS, the District has determined that it is necessary that the services set forth herein be provided, and that such services will assist the governing board in providing an enhanced instructional program and, in discharging its legal obligations, will supplement assistance by State and County authorities and not replace such assistance; and

WHEREAS, the Contractor has offered to provide to the District such special services;

NOW, THEREFORE, in consideration of their mutual promises, the parties hereto agree to enter into a fixed price contract, as follows:

1. **SCOPE OF WORK.** The Contractor will serve as a resource associate by consulting with and assisting the District in the matters listed as follows:

The Contractor will provide interim administrative support in educational leadership needed to plan, direct and manage the activities and operations of all K-8 schools including the supervision and evaluation of an assistant administrator, and certificated and classified personnel; budget administration; complex program management; and ensures the maintenance of the school site to promote a safe learning environment.

2. **COMPENSATION AND TERM.** In consideration of the services to be rendered by the Contractor, the District agrees to pay at the rate of **\$612.81 per day**, on an as-needed basis. The contract shall begin on **October 21, 2021** and end on **June 30, 2022**. These dates may be changed by an amendment to this agreement signed by both parties. There is no mileage reimbursement.

3. **EXPENSES.**

X A. The contractor will be not be reimbursed for travel or other expenses.

___ B. In addition to the specified compensation, travel and/or expenses will be reimbursed as follows:

Travel: Mileage at the rate of \$ 0 per mile up to the total of \$ 0.

Actual air fare (original receipts required) trips with prior written permission.

Other:List authorized expense, limits and maximum amounts (i.e., copies, telephone or fax charges).

3. **INDEPENDENT CONTRACTOR.** While engaged in carrying out and complying with the terms of this Agreement, Contractor is an independent contractor and not an officer, agent, or employee of the District. The parties agree and understand that the Contractor is an independent contractor and not the agent or employee of the District, and that no liability shall attach to the District by reason of entering into this Agreement except as otherwise provided herein. The Contractor's signature verifies that a proper background check through the Department of Justice has been completed and does not include irregularities (conviction of a violent or serious felony) per Penal Code Sections 667.5c and 1192.7c.

4. **INSURANCE.** (If the Contractor is a public school agency within Ventura County, participating in the VCSSFA liability program, this insurance section does not apply.) If requested, Contractor shall, at Contractor's sole cost and expense, provide for and maintain in force and effect, from the commencement of services until expiration of this Agreement, a policy or policies of insurance covering Contractor's services. All insurance shall be with an insurance company with a rating of A or better, as rated by the current edition of Best's Key Rating Guide, published by A.M. Best Company, Oldwick, New Jersey 97757, and authorized to conduct business in the State of California.

Required insurance coverage shall include: Comprehensive general liability, property damage insurance and comprehensive automobile liability insurance covering activities and operations of the Contractor. Such liability insurance shall provide a minimum coverage of \$1,000,000.

If requested, Contractor shall furnish to the District, prior to commencement of services under this agreement, Certificates of Insurance as evidence of the coverage and limits stated above.

Certificates of Insurance shall:

- A. Name the District as additional insured.
- B. Provide a minimum of 30 days advance written notice of cancellation or material changes.
- C. State that coverage afforded the District as additional insured shall apply as primary and not excess to any insurance issued the District.

The Contractor agrees to provide workers compensation insurance covering services to be provided by Contractor under this agreement, or to self-insure such services and to provide a Certificate of Insurance to the District as proof of coverage, **if requested.**

5. INDEMNIFICATION / HOLD HARMLESS. Contractor also agrees to hold harmless and indemnify the District, its officers, agents, employees, and volunteers from any and all loss, costs and expense, including legal fees, or other obligations or claims, arising out of any liability or claim of liability for personal injury, bodily injury to persons, contractual liability or damage to property or any other loss, sustained or claimed to have been sustained, arising out of activities of the Contractor or those of any of its officers, agents or employees, whether such act is authorized by this Agreement or not; and Contractor shall pay for any and all damage to the property of the District, or loss or theft of such property, done or caused by such persons. District assumes no responsibility whatsoever for any property placed on the premises. Contractor further agrees to waive all right of subrogation against the District. The provisions of this Agreement do not apply to any damage or losses caused solely by the negligence of the District or any of its officers, agents, employees and volunteers. The provisions of this section shall survive the expiration or termination of this Agreement.

6. SUBCONTRACTING. None of the services covered by this contract shall be subcontracted without the prior written consent of the District. The Contractor shall be fully responsible to the District for the acts and omissions of her subcontracts, and of persons either directly or indirectly employed by her, as if the acts and omissions were performed by her directly.

7. COPYRIGHT. Contractor hereby agrees that the District shall be the sole owner of the copyright for any publications, writing, materials or products developed by or as a result of this Agreement. Contractor shall maintain the confidentiality of any such material produced.

8. ASSIGNMENT. The parties agree that this Agreement may not be assigned in whole or in part, or any of its rights, obligations, provisions, or conditions without the written consent of the District.

9. COMPLIANCE WITH FINGERPRINT LAWS. Certain entities that contract with a school district are required to comply with Education Code Section 45125.1 regarding fingerprinting requirements, unless the District determines that the contracting entity will have limited contact with pupils.

Contractor need not comply with fingerprint certification requirement.

Contractor is required to comply with fingerprint certification. (See Appendix A)

IN WITNESSETH WHEREOF, the parties hereto have set their hands on the day and year first above written.

RIO SCHOOL DISTRICT

Assistant Superintendent of School & Systems Improvement Date

Director of Fiscal Services Date

Superintendent or Designee Date

CONTRACTOR

Authorized Signature Date

Gary Mayeda
Print or Type Name

Tax ID #

Address

Address

Phone # Fax #

E-mail Address

APPENDIX A – CERTIFICATION OF FINGERPRINTING

TO THE GOVERNING BOARD OF RIO SCHOOL DISTRICT AND THE DISTRICT ADMINISTRATORS IN CHARGE OF THIS AGREEMENT.

I. Identification of the Parties:

I, Gary Maveda, am an individual contractor/consultant. I am seeking to contract with the Rio Elementary School District to provide services as an Interim Administrator: in educational leadership needed to plan, direct and manage the activities and operations of all K-8 schools including the supervision and evaluation of an assistant administrator, and certificated and classified personnel; budget administration; complex program management; and ensures the maintenance of the school site to promote a safe learning environment, and I am aware of the requirements of Education Code Section 45125.1.

II. Certifications

I make the following certifications under penalty of perjury:

- A. I shall not begin to provide services to the District nor shall I permit any of my employees or independent contractors to come in contact with pupils until the Department of Justice has ascertained that the person has not been convicted of a serious or violent felony as defined in Penal Code Sections 1192.7c and 667.5c. (Education Code Section 45125.1(e).)
- B. I certify that I have reviewed the results of the fingerprinting information ascertained by the Department of Justice, and I certify that none of my employees or independent contractors, including myself, who may come in contact with pupils have been convicted of a felony as noted in paragraph A above. (Education Code section 45125.1(e).)
- C. I have attached to this certification form a list of the names of my employees or independent contractors who may come in contact with pupils. (Education Code Section 45125.1 (f).)

I declare under penalty of perjury under the laws of the State of California that the information provided above is true and correct.

Dated: _____, 2021 at _____, California.

Signature

Print Name Here



AGREEMENT FOR CONTRACTOR/INDEPENDENT CONTRACTOR SERVICES

THIS AGREEMENT, made and entered into this ____ day of October, 2021, by and between the RIO SCHOOL DISTRICT, 2500 Vineyard Avenue, Oxnard, CA 93036, hereinafter referred to as the “District” and Carol Flores Beck, hereinafter referred to as the “Contractor.”

WITNESSETH:

WHEREAS, the District is authorized by California Government Code, Section 530609, to contract with an independent contractor for the furnishing to the District of special services to enhance curriculum in addition to and advice in financial, economic, legal, or administrative matters, if said contractor is specifically trained, experienced, and competent to render the special Contractor services set forth in this agreement; and

WHEREAS, the District has determined that it is necessary that the services set forth herein be provided, and that such services will assist the governing board in providing an enhanced instructional program and, in discharging its legal obligations, will supplement assistance by State and County authorities and not replace such assistance; and

WHEREAS, the Contractor has offered to provide to the District such special services;

NOW, THEREFORE, in consideration of their mutual promises, the parties hereto agree to enter into a fixed price contract, as follows:

1. **SCOPE OF WORK.** The Contractor will serve as a resource associate by consulting with and assisting the District in the matters listed as follows:

The Contractor will provide interim administrative support in educational leadership needed to plan, direct and manage the activities and operations of all K-8 schools including the supervision and evaluation of an assistant administrator, and certificated and classified personnel; budget administration; complex program management; and ensures the maintenance of the school site to promote a safe learning environment.

2. **COMPENSATION AND TERM.** In consideration of the services to be rendered by the Contractor, the District agrees to pay at the rate of **\$612.08 per day**, on an as-needed basis. The contract shall begin on **October 21, 2021** and end on **June 30, 2022**. These dates may be changed by an amendment to this agreement signed by both parties. There is no mileage reimbursement.

3. **EXPENSES.**

x A. The contractor will be not be reimbursed for travel or other expenses.

___ B. In addition to the specified compensation, travel and/or expenses will be reimbursed as follows:

Travel: Mileage at the rate of \$ 0 per mile up to the total of \$ 0.

Actual air fare (original receipts required) trips with prior written permission.

Other: List authorized expense, limits and maximum amounts (i.e., copies, telephone or fax charges).

3. **INDEPENDENT CONTRACTOR.** While engaged in carrying out and complying with the terms of this Agreement, Contractor is an independent contractor and not an officer, agent, or employee of the District. The parties agree and understand that the Contractor is an independent contractor and not the agent or employee of the District, and that no liability shall attach to the District by reason of entering into this Agreement except as otherwise provided herein. The Contractor's signature verifies that a proper background check through the Department of Justice has been completed and does not include irregularities (conviction of a violent or serious felony) per Penal Code Sections 667.5c and 1192.7c.

4. **INSURANCE.** (If the Contractor is a public school agency within Ventura County, participating in the VCSSFA liability program, this insurance section does not apply.) If requested, Contractor shall, at Contractor's sole cost and expense, provide for and maintain in force and effect, from the commencement of services until expiration of this Agreement, a policy or policies of insurance covering Contractor's services. All insurance shall be with an insurance company with a rating of A or better, as rated by the current edition of Best's Key Rating Guide, published by A.M. Best Company, Oldwick, New Jersey 97757, and authorized to conduct business in the State of California.

Required insurance coverage shall include: Comprehensive general liability, property damage insurance and comprehensive automobile liability insurance covering activities and operations of the Contractor. Such liability insurance shall provide a minimum coverage of \$1,000,000.

If requested, Contractor shall furnish to the District, prior to commencement of services under this agreement, Certificates of Insurance as evidence of the coverage and limits stated above.

Certificates of Insurance shall:

- A. Name the District as additional insured.
- B. Provide a minimum of 30 days advance written notice of cancellation or material changes.
- C. State that coverage afforded the District as additional insured shall apply as primary and not excess to any insurance issued the District.

The Contractor agrees to provide workers compensation insurance covering services to be provided by Contractor under this agreement, or to self-insure such services and to provide a Certificate of Insurance to the District as proof of coverage, **if requested.**

5. INDEMNIFICATION / HOLD HARMLESS. Contractor also agrees to hold harmless and indemnify the District, its officers, agents, employees, and volunteers from any and all loss, costs and expense, including legal fees, or other obligations or claims, arising out of any liability or claim of liability for personal injury, bodily injury to persons, contractual liability or damage to property or any other loss, sustained or claimed to have been sustained, arising out of activities of the Contractor or those of any of its officers, agents or employees, whether such act is authorized by this Agreement or not; and Contractor shall pay for any and all damage to the property of the District, or loss or theft of such property, done or caused by such persons. District assumes no responsibility whatsoever for any property placed on the premises. Contractor further agrees to waive all right of subrogation against the District. The provisions of this Agreement do not apply to any damage or losses caused solely by the negligence of the District or any of its officers, agents, employees and volunteers. The provisions of this section shall survive the expiration or termination of this Agreement.

6. SUBCONTRACTING. None of the services covered by this contract shall be subcontracted without the prior written consent of the District. The Contractor shall be fully responsible to the District for the acts and omissions of her subcontracts, and of persons either directly or indirectly employed by her, as if the acts and omissions were performed by her directly.

7. COPYRIGHT. Contractor hereby agrees that the District shall be the sole owner of the copyright for any publications, writing, materials or products developed by or as a result of this Agreement. Contractor shall maintain the confidentiality of any such material produced.

8. ASSIGNMENT. The parties agree that this Agreement may not be assigned in whole or in part, or any of its rights, obligations, provisions, or conditions without the written consent of the District.

9. COMPLIANCE WITH FINGERPRINT LAWS. Certain entities that contract with a school district are required to comply with Education Code Section 45125.1 regarding fingerprinting requirements, unless the District determines that the contracting entity will have limited contact with pupils.

Contractor need not comply with fingerprint certification requirement.

Contractor is required to comply with fingerprint certification. (See Appendix A)

IN WITNESSETH WHEREOF, the parties hereto have set their hands on the day and year first above written.

RIO SCHOOL DISTRICT

Assistant Superintendent of School & Date
Systems Improvement

Director of Fiscal Services Date

Superintendent or Designee Date

CONTRACTOR

Authorized Signature Date

Carol Flores Beck

Print or Type Name

Tax ID #

Address

Address

Phone # Fax #

E-mail Address

APPENDIX A – CERTIFICATION OF FINGERPRINTING

TO THE GOVERNING BOARD OF RIO SCHOOL DISTRICT AND THE DISTRICT ADMINISTRATORS IN CHARGE OF THIS AGREEMENT.

I. Identification of the Parties:

I, **Carol Flores Beck**, am an individual contractor/consultant. I am seeking to contract with the Rio Elementary School District to provide services as an Interim Administrator: in educational leadership needed to plan, direct and manage the activities and operations of all K-8 schools including the supervision and evaluation of an assistant administrator, and certificated and classified personnel; budget administration; complex program management; and ensures the maintenance of the school site to promote a safe learning environment, and I am aware of the requirements of Education Code Section 45125.1.

II. Certifications

I make the following certifications under penalty of perjury:

- A. I shall not begin to provide services to the District nor shall I permit any of my employees or independent contractors to come in contact with pupils until the Department of Justice has ascertained that the person has not been convicted of a serious or violent felony as defined in Penal Code Sections 1192.7c and 667.5c. (Education Code Section 45125.1(e).)
- B. I certify that I have reviewed the results of the fingerprinting information ascertained by the Department of Justice, and I certify that none of my employees or independent contractors, including myself, who may come in contact with pupils have been convicted of a felony as noted in paragraph A above. (Education Code section 45125.1(e).)
- C. I have attached to this certification form a list of the names of my employees or independent contractors who may come in contact with pupils. (Education Code Section 45125.1 (f).)

I declare under penalty of perjury under the laws of the State of California that the information provided above is true and correct.

Dated: _____, 2021 at _____, California.

Signature

Print Name Here



AGREEMENT FOR CONTRACTOR/INDEPENDENT CONTRACTOR SERVICES

THIS AGREEMENT, made and entered into this ____ day of October, 2021, by and between the RIO SCHOOL DISTRICT, 2500 Vineyard Avenue, Oxnard, CA 93036, hereinafter referred to as the "District" and James Edwards, hereinafter referred to as the "Contractor."

WITNESSETH:

WHEREAS, the District is authorized by California Government Code, Section 530609, to contract with an independent contractor for the furnishing to the District of special services to enhance curriculum in addition to and advice in financial, economic, legal, or administrative matters, if said contractor is specifically trained, experienced, and competent to render the special Contractor services set forth in this agreement; and

WHEREAS, the District has determined that it is necessary that the services set forth herein be provided, and that such services will assist the governing board in providing an enhanced instructional program and, in discharging its legal obligations, will supplement assistance by State and County authorities and not replace such assistance; and

WHEREAS, the Contractor has offered to provide to the District such special services;

NOW, THEREFORE, in consideration of their mutual promises, the parties hereto agree to enter into a fixed price contract, as follows:

1. **SCOPE OF WORK.** The Contractor will serve as a resource associate by consulting with and assisting the District in the matters listed as follows:

The Contractor will provide interim administrative support in educational leadership needed to plan, direct and manage the activities and operations of all K-8 schools including the supervision and evaluation of an assistant administrator, and certificated and classified personnel; budget administration; complex program management; and ensures the maintenance of the school site to promote a safe learning environment.

2. **COMPENSATION AND TERM.** In consideration of the services to be rendered by the Contractor, the District agrees to pay at the rate of **\$612.08 per day**, on an as-needed basis. The contract shall begin on **October 21, 2019** and end on **June 30, 2020**. These dates may be changed by an amendment to this agreement signed by both parties. There is no mileage reimbursement.

3. **EXPENSES.**

x A. The contractor will be not be reimbursed for travel or other expenses.

___ B. In addition to the specified compensation, travel and/or expenses will be reimbursed as follows:

Travel: Mileage at the rate of \$ 0 per mile up to the total of \$ 0.

Actual air fare (original receipts required) trips with prior written permission.

Other:List authorized expense, limits and maximum amounts (i.e., copies, telephone or fax charges).

3. **INDEPENDENT CONTRACTOR.** While engaged in carrying out and complying with the terms of this Agreement, Contractor is an independent contractor and not an officer, agent, or employee of the District. The parties agree and understand that the Contractor is an independent contractor and not the agent or employee of the District, and that no liability shall attach to the District by reason of entering into this Agreement except as otherwise provided herein. The Contractor's signature verifies that a proper background check through the Department of Justice has been completed and does not include irregularities (conviction of a violent or serious felony) per Penal Code Sections 667.5c and 1192.7c.

4. **INSURANCE.** (If the Contractor is a public school agency within Ventura County, participating in the VCSSFA liability program, this insurance section does not apply.) If requested, Contractor shall, at Contractor's sole cost and expense, provide for and maintain in force and effect, from the commencement of services until expiration of this Agreement, a policy or policies of insurance covering Contractor's services. All insurance shall be with an insurance company with a rating of A or better, as rated by the current edition of Best's Key Rating Guide, published by A.M. Best Company, Oldwick, New Jersey 97757, and authorized to conduct business in the State of California.

Required insurance coverage shall include: Comprehensive general liability, property damage insurance and comprehensive automobile liability insurance covering activities and operations of the Contractor. Such liability insurance shall provide a minimum coverage of \$1,000,000.

If requested, Contractor shall furnish to the District, prior to commencement of services under this agreement, Certificates of Insurance as evidence of the coverage and limits stated above.

Certificates of Insurance shall:

- A. Name the District as additional insured.
- B. Provide a minimum of 30 days advance written notice of cancellation or material changes.
- C. State that coverage afforded the District as additional insured shall apply as primary and not excess to any insurance issued the District.

The Contractor agrees to provide workers compensation insurance covering services to be provided by Contractor under this agreement, or to self-insure such services and to provide a Certificate of Insurance to the District as proof of coverage, **if requested.**

5. INDEMNIFICATION / HOLD HARMLESS. Contractor also agrees to hold harmless and indemnify the District, its officers, agents, employees, and volunteers from any and all loss, costs and expense, including legal fees, or other obligations or claims, arising out of any liability or claim of liability for personal injury, bodily injury to persons, contractual liability or damage to property or any other loss, sustained or claimed to have been sustained, arising out of activities of the Contractor or those of any of its officers, agents or employees, whether such act is authorized by this Agreement or not; and Contractor shall pay for any and all damage to the property of the District, or loss or theft of such property, done or caused by such persons. District assumes no responsibility whatsoever for any property placed on the premises. Contractor further agrees to waive all right of subrogation against the District. The provisions of this Agreement do not apply to any damage or losses caused solely by the negligence of the District or any of its officers, agents, employees and volunteers. The provisions of this section shall survive the expiration or termination of this Agreement.

6. SUBCONTRACTING. None of the services covered by this contract shall be subcontracted without the prior written consent of the District. The Contractor shall be fully responsible to the District for the acts and omissions of her subcontracts, and of persons either directly or indirectly employed by her, as if the acts and omissions were performed by her directly.

7. COPYRIGHT. Contractor hereby agrees that the District shall be the sole owner of the copyright for any publications, writing, materials or products developed by or as a result of this Agreement. Contractor shall maintain the confidentiality of any such material produced.

8. ASSIGNMENT. The parties agree that this Agreement may not be assigned in whole or in part, or any of its rights, obligations, provisions, or conditions without the written consent of the District.

9. COMPLIANCE WITH FINGERPRINT LAWS. Certain entities that contract with a school district are required to comply with Education Code Section 45125.1 regarding fingerprinting requirements, unless the District determines that the contracting entity will have limited contact with pupils.

Contractor need not comply with fingerprint certification requirement.

Contractor is required to comply with fingerprint certification. (See Appendix A)

IN WITNESSETH WHEREOF, the parties hereto have set their hands on the day and year first above written.

RIO SCHOOL DISTRICT

Assistant Superintendent of School & Systems Improvement Date

Director of Fiscal Services Date

Superintendent or Designee Date

CONTRACTOR

Authorized Signature Date

James Edwards

Print or Type Name

Tax ID #

Address

Address

Phone # Fax #

E-mail Address

APPENDIX A – CERTIFICATION OF FINGERPRINTING

TO THE GOVERNING BOARD OF RIO SCHOOL DISTRICT AND THE DISTRICT ADMINISTRATORS IN CHARGE OF THIS AGREEMENT.

I. Identification of the Parties:

I, James Edwards, am an individual contractor/consultant. I am seeking to contract with the Rio Elementary School District to provide services as an Interim Administrator: in educational leadership needed to plan, direct and manage the activities and operations of all K-8 schools including the supervision and evaluation of an assistant administrator, and certificated and classified personnel; budget administration; complex program management; and ensures the maintenance of the school site to promote a safe learning environment, and I am aware of the requirements of Education Code Section 45125.1.

II. Certifications

I make the following certifications under penalty of perjury:

- A. I shall not begin to provide services to the District nor shall I permit any of my employees or independent contractors to come in contact with pupils until the Department of Justice has ascertained that the person has not been convicted of a serious or violent felony as defined in Penal Code Sections 1192.7c and 667.5c. (Education Code Section 45125.1(e).)
- B. I certify that I have reviewed the results of the fingerprinting information ascertained by the Department of Justice, and I certify that none of my employees or independent contractors, including myself, who may come in contact with pupils have been convicted of a felony as noted in paragraph A above. (Education Code section 45125.1(e).)
- C. I have attached to this certification form a list of the names of my employees or independent contractors who may come in contact with pupils. (Education Code Section 45125.1 (f).)

I declare under penalty of perjury under the laws of the State of California that the information provided above is true and correct.

Dated: _____, 2021 at _____, California.

Signature

Print Name Here

10.6



Agenda Item Details

Meeting	Oct 20, 2021 - RSD Regular Board Meeting
Category	10. Consent
Subject	10.6 Approval of California Lutheran University MOU
Access	Public
Type	Action (Consent)
Fiscal Impact	Yes
Dollar Amount	1,200.00
Budgeted	Yes
Budget Source	LCAP Funds
Recommended Action	Staff recommends board approval of California Lutheran University MOU.

Public Content

Speaker: Oscar Hernandez, Assistant Superintendent of Educational Services

Rationale:

California Reading and Literature Project will provide a workshop session in Results Instructional Routines for sight word instruction for Saturday Language Academy instructional assistants for a flat rate of \$1200.00.

[CRLP MOU for Saturday Academy.pdf \(693 KB\)](#)

Administrative Content

Executive Content

Our adopted rules of Parliamentary Procedure, Robert's Rules, provide for a consent agenda listing several items for approval of the Board by a single motion. Most of the items listed under the consent agenda have gone through Board subcommittee review and recommendation. Documentation concerning these items has been provided to all Board members and the public in advance to assure an extensive and thorough review. Items may be removed from the consent agenda at the request of any board member.

Memorandum of Understanding

California Reading & Literature Project at California Lutheran University And Rio School District

This agreement is entered into between the California Reading & Literature Project (CRLP-CLU) at California Lutheran University and Rio School District (RSD).

Now therefore, the parties mutually agree to accomplish specific goals as follows:

I. Project Work Plan

CRLP-CLU to provide a workshop session in *Results Instructional Routines for Sight Word Instruction* for Saturday Language Academy Instructional Assistants in the Rio School District. The professional learning workshop will be held in person at RSD Office of Student and Family Services, 3300 Cortez Street, Oxnard, CA 93036. No cost allowance will be made for training facilities or equipment.

CRLP-CLU will provide handouts as needed.

II. Project Period

The session will be held from 9:00am-2:00pm (with a lunch break).

Session Date: Saturday, October 9, 2021

III. Personnel and other Expenses

CRLP-CLU to provide:

- Trainer
- Clerical staff time
- CSMP demographic and evaluation forms
- Training Materials/Handouts
- Sign-in sheets

Rio School District to provide:

- Site for the training
- Table supplies: highlighters, post-it pads, pencils, pens, etc.
- Materials for the IAs to create materials to use with their students (as requested by the CRLP trainer)
- Refreshments as deemed necessary
- LCD projector, document camera

IV. Cost of Services and Payment

The fee for the workshop is \$1,200 flat rate. CRLP-CLU will directly invoice the school district after the completion of the training. The school district will remit payment to CRLP-CLU within 30 days of receipt of the invoice.

Checks should be made payable to "California Lutheran University" and sent to:

California Lutheran University-CRLP
Attn: Aimee Stoll, Interim Director
60 W. Olsen Road # 4100
Thousand Oaks, CA 91360

V. General Terms and Conditions

Additional participants may be added at any time prior to training if there are sufficient materials available for them.

Insurance Hold Harmless

CRLP-CLU agrees to render a certificate of liability insurance to Rio School District indicating coverage of CRLP-CLU and its agents, employees, and students for their acts, failure to act, or negligence arising out of or caused by the activity which is the subject of this Agreement.

Rio School District agrees that it will indemnify and hold harmless CRLP-CLU, its servants, agents and employees, and any students acting as such, from any and all liability, damage, expense, causes of action, suits, claims, or judgments arising from injury to person(s) or personal property or otherwise which arises out of the act, failure to act, or negligence of Rio School District, its servants, agents, or employees, in connection with or arising out of the activity which is the subject of this Agreement.

Rio School District will be additionally insured.

VI. Project Management

The parties responsible for review and approval of activities supported by this agreement are named below:

Karen Davis

VP of Administration and Finance
California Lutheran University
60 West Olsen Road, #1210
Thousand Oaks, CA 91360-2700
(805) 493-3164

Oscar Hernandez

Assistant Superintendent, Educational
Services
Rio School District
2500 E. Vineyard Ave, Suite #100
Oxnard, CA 93036

Michael R. Hillis, Ph.D.

Dean, Graduate School of Education
California Lutheran University
60 West Olsen Road, #4100
Thousand Oaks, CA 91360
(805) 493-3422

Questions about this training may be directed to the following party:

Aimee Stoll
Interim Director, CRLP Project
California Lutheran University
60 West Olsen Road, #4100
Thousand Oaks, CA 91360-2700
(805) 493-3599

In Witness whereof, the parties hereto have caused this Agreement to be executed by their duly authorized representatives.

By: _____
Karen Davis Date

By: _____
Oscar Hernandez Date

By: _____
Michael R. Hillis Date

10.7



Agenda Item Details

Meeting	Oct 20, 2021 - RSD Regular Board Meeting
Category	10. Consent
Subject	10.7 Williams Quarterly Complaint Report for October 2021
Access	Public
Type	Action (Consent)
Fiscal Impact	No
Budgeted	No
Budget Source	Not applicable
Recommended Action	Staff recommends board approval of Williams quarterly complaint report.

Public Content

Speaker: Oscar Hernandez, Assistant Superintendent of Educational Services

Rationale:

Education Code Section 35186 (d) requires a school district to report summarized data on the nature and resolution of all complaints on a quarterly basis to the county superintendent of schools and the governing board of the school district. The summaries shall be publicly reported on a quarterly basis at a regularly scheduled meeting of the governing board of the school district. The report shall include the number of complaints by general subject area with the number of resolved and unresolved complaints. The complaints and written responses shall be available as public records.

Williams quarterly complaint October 2021.pdf (262 KB)

Administrative Content

Executive Content

Our adopted rules of Parliamentary Procedure, Robert's Rules, provide for a consent agenda listing several items for approval of the Board by a single motion. Most of the items listed under the consent agenda have gone through Board subcommittee review and recommendation. Documentation concerning these items has been provided to all Board members and the public in advance to assure an extensive and thorough review. Items may be removed from the consent agenda at the request of any board member.

Quarterly Report on Williams Uniform Complaints
 [Education Code Section 35186]
 Fiscal Year 2021-22

District: Rio School District
 Person completing this form: John Puglisi
 Title: Superintendent

Quarterly Report Submission Date: October 31, 2021 (7/1/21 to 9/30/21)
 (check one) January 31, 2022 (10/1/21 to 12/31/21)
 April 30, 2022 (1/1/22 to 3/31/22)
 July 31, 2022 (4/1/22 to 6/30/22)

Date for information to be reported publicly at governing board meeting: 10/20/21

Please check the box that applies:

- No complaints were filed with any school in the district during the quarter indicated above.
- Complaints were filed with schools in the district during the quarter indicated above. The following chart summarizes the nature and resolution of these complaints.

General Subject Area	Total # of Complaints	# Resolved	# Unresolved
Textbooks and Instructional Materials	0	0	0
Teacher Vacancy or Misassignment	0	0	0
Facilities Conditions	0	0	0
Totals	0	0	0

John Puglisi
 Name of District Superintendent

 Signature of District Superintendent

10.8



Agenda Item Details

Meeting	Oct 20, 2021 - RSD Regular Board Meeting
Category	10. Consent
Subject	10.8 Adoption and Certification of Resolution# 2122/07 Sufficiency of Instructional Materials
Access	Public
Type	Action (Consent)
Fiscal Impact	No
Budgeted	No
Budget Source	Not applicable
Recommended Action	Staff recommends board approval of adoption and certification of instructional materials resolution.

Public Content

Speaker: Oscar Hernandez

Rationale:

Education Code Section 60119 requires each school district to hold a public hearing and to make a determination as to whether each pupil in each school of the district has sufficient textbooks and/or instructional materials.

It is recommended that the Governing Board:

1. Adopt Resolution #2122/07 regarding Sufficiency of Textbooks; and
2. Certify compliance that each student has been provided with a standards-aligned textbook for reading/language arts, mathematics, history and science; and
3. Direct the Superintendent to keep the resolution and certification on file in the district for auditing purposes and to show that the provisions of the law have been met.

School district governing boards shall hold a public hearing and shall make determination through a Resolution, as to whether each pupil in the district, including English Learners, has or will have, prior to the end of the fiscal year, sufficient textbooks or instructional materials, or both, in reading/language arts, mathematics, history and science, consistent with the content and cycles of the curriculum frameworks adopted by the state.

If the school district governing board determines that there are insufficient textbooks or instructional materials, or both, the governing board shall provide information to classroom

teachers and the public as to the reasons and shall take action to ensure that the situation is remedied. Such action may involve using any funds available to the district for instructional materials from any state and local source.

The list below lists the curriculum areas and the date the Governing Board adopted the standards-aligned textbooks and materials. The textbooks were ordered and distributed to each school for distribution to each student. Staff recommends that the Governing Board adopt the resolution regarding sufficiency of textbooks.

SUBJECT	TITLE	PUBLISHER	DATE OF ADOPTION
Mathematics	Bridges (K-5) Connected Math Program 3 (6-8) Algebra (7-8)	Math Learning Center Pearson Pearson	2016 2016 2016
Science	Science (K-5) Focus on Earth (6) Focus on Life Science (7) Focus on Physical Science (8)	Pearson/Scott Foreman Glencoe Glencoe Glencoe	2008 2007 2008 2008
History/Social Science	History/Social Science (K-3) History/Social Science (4-6) World History (7) Creating America (8)	Scott Foresman Houghton Mifflin Mc Dougal Little Mc Dougal Littel	2006 2006 2006 2006
Reading/Language Arts	A Legacy of Literacy (K-6) The Language of Literature (7-8)	Houghton Mifflin Mc Dougal Littel	2003 2002

Suff. Of Instr.Materials Resolution-2021.pdf (125 KB)

Administrative Content

Executive Content

Our adopted rules of Parliamentary Procedure, Robert's Rules, provide for a consent agenda listing several items for approval of the Board by a single motion. Most of the items listed under the consent agenda have gone through Board subcommittee review and recommendation. Documentation concerning these items has been provided to all Board members and the public in advance to assure an extensive and thorough review. Items may be removed from the consent agenda at the request of any board member.

**RIO SCHOOL DISTRICT
RESOLUTION #2122/07
SUFFICIENCY OR INSUFFICIENCY OF INSTRUCTIONAL MATERIALS**

WHEREAS, the Governing Board of the Rio School District, in order to comply with the requirements of Education Code Section 60119, held a public hearing on October 20, 2020, at 6:00 p.m. which is on or before the end of the eighth week of school and which did not take place during or immediately following school hours, and;

WHEREAS, the Board provided at least 10 days notice of the public hearing posted in at least three public places within the district that stating the time, place and purpose of the hearing, and;

WHEREAS, the Board encouraged participation by parents/guardians, teachers, members of the community, and bargaining unit leaders in the public hearing, and;

WHEREAS, information provided at the public hearing and to the governing board at the public meeting detailed the extent to which textbooks and instructional materials were provided to all students, including English learners, in the Rio School district, and;

WHEREAS, the definition of “sufficient textbooks or instructional materials” means that each pupil, including each English learner, has a standards-aligned textbook and/or instructional materials to use in class and to take home, which may include materials in a digital format but shall not include photocopied sheets from only a portion of a textbook or instructional materials copied to address a shortage, and;

WHEREAS, the definition of “sufficient textbooks or instructional materials” also means that all students who are enrolled in the same course within the Rio School District, have standards-aligned textbooks or instructional materials from the same adoption cycle, and;

WHEREAS, sufficient standards-aligned textbooks or instructional materials that are consistent with the cycles and content of the curriculum frameworks is provided to each student, including each English learner, in the following subjects:

SUBJECT	TITLE	PUBLISHER	DATE OF ADOPTION
Mathematics	Bridges (K-5)	Math Learning Center	2016
	Connected Math Program 3 (6-8)	Pearson	2016
	Algebra (7-8)	Pearson	2016
Science	Science (K-5)	Pearson/Scott Foreman	2008
	Focus on Earth (6)	Glencoe	2007
	Focus on Life Science (7)	Glencoe	2008
	Focus on Physical Science (8)	Glencoe	2008
History/Social Science	History/Social Science (K-3)	Scott Foresman	2006
	History/Social Science (4-6)	Houghton Mifflin	2006
	World History (7)	Mc Dougal Little	2006
	Creating America (8)	Mc Dougal Littel	2006
Reading/Language Arts	A Legacy of Literacy (K-6)	Houghton Mifflin	2003
	The Language of Literature (7-8)	Mc Dougal Littel	2002

THEREFORE, it is resolved that for the 2021-22 school year, the Rio School District has provided each student with sufficient standard-aligned textbooks or instructional materials consistent with the cycles and content of the curriculum frameworks.

Adopted the 20th day of October, 2021

PASSED and ADOPTED THIS 20th day of October, 2021 at a meeting, by the following vote:

AYES: _____ NOES: _____ ABSENT: _____

Attest:

President, Board of Trustees

Clerk, Board of Trustees

10.9



Agenda Item Details

Meeting	Oct 20, 2021 - RSD Regular Board Meeting
Category	10. Consent
Subject	10.9 Approval of Contract with Developing Mathematical Thinking Institute (DMTI) for Rio Plaza and Rio Lindo Schools
Access	Public
Type	Action (Consent)
Fiscal Impact	Yes
Dollar Amount	35,000.00
Budget Source	LCAP
Recommended Action	Staff recommends approval of the DMTI contract for services at Rio Lindo and Rio Plaza Schools.
Goals	<p>Goal 2-Engage parents and other District stakeholders in the development of meaningful partnerships to support student learning.</p> <p>Goal 4-Prepare students to be college and career ready through technology and innovation that facilitates collaboration, creativity, critical thinking and communication.</p> <p>Goal 1-Improved student achievement at every school and every grade in all content areas</p>

Public Content

Speaker: Oscar Hernandez, Assistant Superintendent of Educational Services

Rationale:

DMTI will provide 12 days of professional development for 2 schools (Rio Plaza and Rio Lindo) in the fall:

Access to the following curricular materials and assessments for 2021-2022 (free for schools with professional development contract).

Curricular Resources

- Unit Curriculum Maps (K-6)
- Unit Overviews (K-6)
- Unit Common Assessments (K-6)
- Unit Curricular Modules (K-6)
- PMA (K-2 screener and diagnostic) and Targeted Activities
- IMA (3-6 diagnostic) and Targeted Activities
- Online resources

Rio - Contract for Services Fall 2021LindoPlaza.pdf (186 KB)

Administrative Content**Executive Content**

Our adopted rules of Parliamentary Procedure, Robert's Rules, provide for a consent agenda listing several items for approval of the Board by a single motion. Most of the items listed under the consent agenda have gone through Board subcommittee review and recommendation. Documentation concerning these items has been provided to all Board members and the public in advance to assure an extensive and thorough review. Items may be removed from the consent agenda at the request of any board member.

CONTRACT FOR SERVICES

This Agreement will be made between Rio School District (Client) with a principal place of business at 1800 Solar Dr. 3rd Floor, Oxnard, CA 93030 and DMTI Inc. (Contractor) with a principal place of business at 6006 N. Duxbury Pier Ave., Garden City ID 83714. This Agreement will become effective on August 9, 2021 and will end no later than December 31, 2021.

SERVICES

DMTI Inc. agrees to perform the following services:

Services
<p>Professional Development (2021 – 2022)</p> <ul style="list-style-type: none"> • 12 days of professional development for 2 schools in the fall (see Appendix A for more details)
<p>Access to the following curricular materials and assessments for 2021-2022 (free for schools with professional development contract).</p> <p>Curricular Resources</p> <ul style="list-style-type: none"> • Unit Curriculum Maps (K-6) • Unit Overviews (K-6) • Unit Common Assessments (K-6) • Unit Curricular Modules (K-6) • PMA (K-2 screener and diagnostic) and Targeted Activities • IMA (3-6 diagnostic) and Targeted Activities • Online resources

PAYMENT

In consideration for the above services to be performed by DMTI Inc., Client agrees to pay the following: **\$35,000**. All travel costs and supplemental curriculum access fees are included. Payment can be made in August 2021. Contractor will submit an invoice at time of payment.

STATE AND FEDERAL TAXES

Contractor is an independent contractor, and not an employee of Client. Client shall not control the means, methods and techniques of Contractor in providing the services described in this Agreement.

Client will not:

- withhold FICA (Social Security and Medicare taxes) from Contractor's payments or make FICA payments on Contractor's behalf,
- make state or federal unemployment compensation contributions on Contractor's behalf, or
- withhold state or federal income tax from Contractor's payments.

Contractor shall pay all taxes incurred while performing services under this Agreement--including all applicable income taxes and, if Contractor is not a corporation, self-employment (Social Security) taxes. Upon demand, Contractor shall provide Client with proof that such payments have been made.

FRINGE BENEFITS

Contractor understands that neither Contractor nor Contractor's employees or contract personnel are eligible to participate in any employee pension, health, vacation pay, sick pay or other fringe benefit plan of Client.

WORKERS' COMPENSATION

Client shall not obtain workers' compensation insurance on behalf of Contractor or Contractor's employees. If Contractor hires employees to perform any work under this Agreement, Contractor will cover them with workers' compensation insurance and provide Client with a certificate of workers' compensation insurance before the employees begin the work, if requested.

UNEMPLOYMENT COMPENSATION

Client shall make no state or federal unemployment compensation payments on behalf of Contractor or Contractor's employees or contract personnel. Contractor will not be entitled to these benefits in connection with work performed under this Agreement.

INSURANCE AND INDEMNIFICATION

Client shall not provide any insurance coverage of any kind for Contractor or Contractor's employees or contract personnel.

Contractor shall indemnify and hold Client harmless from any loss or liability arising from performing services under this Agreement; provided that such loss or liability is not a result of Client's fault, negligence or disregard. This indemnification shall include, but not be limited to any and all claims, losses, damages, judgments, costs, fees and expenses, including but not limited to reasonable attorney's fees, incurred by the Client arising out of this Agreement.

CONFIDENTIALITY

Contractor will not disclose or use, either during or after the term of this Agreement, any proprietary or confidential information of Client without Client's prior written permission except to the extent necessary to perform services on Client's behalf. To the extent Contractor has access to, or views any student data or information of any kind (including but not limited to test scores, testing data, grade reports, academic information, personal information, or any other information of any kind related to students (herein after referred to as Student Information), Contractor shall handle such Student Information in a manner compliant with state and federal laws, including without limitation the Family Education Right to Privacy Act (20 U.S.C. § 1232g) and Idaho's Student Data Accessibility and Accountability Act of 2014, and shall not disclose or disseminate Student Information except to authorized personnel of Client. Access to Student Information is restricted to (i) Contractor's employees and vendors [authorized by Client], and (ii) employees and contractors that receive access to Student Information (A) by virtue of, or (B) to perform of their job

functions properly. Client will promptly and reasonably authorize employees and contractors of Contractor to access Student Information as requested by Contractor. Jonathan Brendefur, Sam Strother, Jackie Ismail, and Nerdy Dragons have each been authorized by Client to access Student Information as outlined by this Agreement.

Contractor has taken commercially reasonable steps to mitigate unauthorized data breaches or other unauthorized Student Information disclosures. Contractor shall use such Student Information solely to provide the services of this Agreement and for no other purpose. Notwithstanding the foregoing, Contractor may use (i) aggregated Student Information for secondary uses, or (ii) individual Student Information for secondary uses, but only if Contractor discloses in clear detail the secondary uses and receives written permission from the student's parent or legal guardian; provided, however, Contractor must first disclose to Client in detail any secondary uses of Student Information, including, but not limited to, sales, marketing or advertising uses. Client shall obtain express parental consent for secondary uses disclosed under this Agreement prior to deployment of Contractor's services under this Agreement. Secondary uses

To the extent Contractor's services include databases, online services, student assessments, or instructional support which includes Student Information, Contractor agrees it will destroy all such Student Information within a reasonable time after this Agreement terminates, consistent with applicable statutes. If Contractor fails to destroy Student Information in databases, online services, student assessments, or instructional support, Contractor may be subject to a penalty for non-compliance in the amount of \$100 per violation. Failure for Contractor to comply with Idaho Code § 33-133 may, under Idaho Code, result in Contractor being liable for a civil penalty not to exceed fifty thousand dollars (\$50,000) per violation.

Contractor agrees to indemnify and hold harmless Client from and against any and all losses, claims, damages, judgments, costs, fees and expenses, including but not limited to reasonable attorney's fees, incurred by the Client as a result of any violation of this provision; provided that such loss or liability is not a result of Client's fault, negligence or disregard.

INTELLECTUAL PROPERTY OWNERSHIP

To the extent that the work performed by Contractor under this Agreement (Contractor's Work) includes any work of authorship entitled to protection under the copyright laws, the parties agree to the following provisions.

- Contractor's Work has been specially ordered and commissioned by Client as a contribution to a collective work, a supplementary work or other category of work eligible to be treated as a work made for hire under the United States Copyright Act.
- Contractor's Work shall be deemed a commissioned work and a work made for hire to the greatest extent permitted by law.
- Contractor shall be the sole author of Contractor's Work and any work embodying the Contractor's Work according to the United States Copyright Act.
- Contractor agrees not to use any of the intellectual property mentioned above for the benefit of any other party including Contractor without Client's prior written permission.

TERMINATING THE AGREEMENT

Either party may terminate this Agreement any time by giving written notice to the other party of the intent to terminate.

As indicated herein, the Contractor's confidentiality obligations shall survive termination of this Agreement.

Should the parties terminate this Agreement prior to completion of services, the Client shall receive a reimbursement of all paid yet un-earned payments for services under this Agreement less documented expenses already incurred by Contractor.

EXCLUSIVE AGREEMENT

This is the entire Agreement between Contractor and Client.

SEVERABILITY

If any part of this Agreement is held unenforceable, the rest of the Agreement will continue in effect.

APPLICABLE LAW

This Agreement will be governed by the laws of the state of Idaho.

NOTICES

All notices and other communications in connection with this Agreement shall be in writing and shall be considered given as follows:

- when delivered personally to the recipient's address as stated on this Agreement,
- three days after being deposited in the United States mail, with postage prepaid to the recipient's address as stated on this Agreement, or
- when sent by email, fax or telex to the last email, fax or telex number of the recipient known to the person giving notice. Notice is effective upon receipt provided that a duplicate copy of the notice is promptly given by first class mail, or the recipient delivers a written confirmation of receipt.

NO PARTNERSHIP

This Agreement does not create a partnership relationship. Contractor does not have authority to enter into contracts on Client's behalf.

RESOLVING DISPUTES

If a dispute arises under this Agreement, any party may take the matter to court. If any court action is necessary to enforce this Agreement, the prevailing party shall be entitled to reasonable attorney fees, costs and expenses in addition to any other relief to which she may be entitled.

NO WAIVER OF IMMUNITY

By entering into this Agreement, Client does not waive its governmental immunity, and does not waive any of the defenses, limitations or immunities provided to it under Idaho law. Client expressly reserves the right to assert immunity as a defense to any action arising under this contract.

SIGNATURES

Client:

_____/____/2021
John Puglisi, PhD, Superintendent

Contractor:


_____/____/2021
Jonathan Brendefur, PhD, President

APPENDIX A

PROFESSIONAL DEVELOPMENT SERVICES

The Developing Mathematical Thinking Institute professional development and curricular resources when used has the following benefits:

- teachers' understanding of mathematics has increased
- teachers' instructional practices have improved
- students' understanding of mathematics has increased
- students' discourse and ability to talk mathematically has improved
- standardized achievement scores have increased

We will provide embedded professional development. Teachers will learn about the five research-based instructional components of Developing Mathematical Thinking. We will highlight how to use differentiated practice and four types of questions to build mathematical language and discourse with students and teachers.

Summer Professional Development *Principal and Coaches and Teachers*

Summer Workshop: This three-day session (up to 30 educators per group) will focus on key mathematical teaching ideas. The content will address topics in number (e.g., addition, subtraction, multiplication, and division of whole number, fractions, and decimals and ideas of fluency, place value, and patterns. We will focus on how students come to understand math and how we should provide opportunities.

Embedded Professional Development *Teachers, Instructional Staff, Principal and Coaches*

Lesson and Unity Study: This session will include grade level teachers and the coaches and principals for pairs of schools. Each visit will ensure teachers are taking the end of unit common assessment and reading the unit overview. These are critical to ensuring all teachers, coaches/principals are knowledgeable about the language, models, mathematics, and instructional practices needed for the upcoming unit they are about to teach. Using the DMT Framework and Classroom Structure document and our DMT Lesson Plan Template, we will focus on one lesson from the DMT Module and how to construct the warm-up, promote the main tasks, build language, provide differentiated practice, and close a lesson. The DMT specialist will debrief with teachers and then coaches and principals on how to do this process. We will also highlight where in the units it is possible to supplement other curricular resources.

Observation, Co-teaching, and Feedback: This session will also include grade level/band teachers and the coaches and principals for pairs of schools (above). Based on day one's discussion and lesson planning, one teacher with a DMT specialist will take the lead on teaching the lesson. The other grade level teachers, principals and coaches will take specific notes on what and how the teacher is conducting the lesson and more importantly on what students are doing and saying. We will debrief the lesson and then one of the other teachers observing will teach the modified lesson.

Cost Proposal Year (Fall 2021) – 2 school model

Rio (Fall 2021)		K-6			
	Amount	Days	Schools	Actual	Notes
Embedded PD	\$2,400	6	2	\$28,800	6 days at two school each in the fall
Curriculum	\$1,800		2	\$3,600	
		Classrooms			
PMA +	\$250			\$0	
IMA +	\$250			\$0	
		Teachers			
Classroom					
Fluency Books	\$15	40		\$600	40 teachers get fluency books
Fluency Apps	\$50	40		\$2,000	40 teachers get access to the web apps
				<u>\$35,000</u>	

10.10



Agenda Item Details

Meeting	Oct 20, 2021 - RSD Regular Board Meeting
Category	10. Consent
Subject	10.10 Approval of the Ventura County SELPA Agreement for Socio/Emotional Services
Access	Public
Type	Action (Consent)
Fiscal Impact	Yes
Dollar Amount	31,680.00
Budgeted	Yes
Budget Source	Special Educational Learning Recovery Support Funds
Recommended Action	Staff recommends approval of the Ventura County SELPA Agreement for Socio/Emotional Services

Public Content

Speaker: Nadia Villapudua, Director of Pupil Personnel Services

Rationale:

Due to an increase in social emotional needs for students in the district and in order to meet those needs as determined by students' Individualized Education plans, the Pupil Personnel Services Department has found it necessary to contract with the Ventura County SELPA for an additional 32 hours per week of Social/Emotional Support Services for the 2021-2022 school year.

The contracted Social Emotional Services Specialist will be held to the same standard as district employees and will be provided training to ensure they are able to conduct appropriate assessments, write legally compliant reports, write and hold effective IEPs, and meet the needs of their student's IEPs. The contracted Social and Emotional Services Specialist will attend regular district meetings and trainings in order to build rapport within the department and strengthen district special education programs.

[SELPA Agreement for SEL Specialist.pdf \(352 KB\)](#)

Administrative Content

Executive Content

Our adopted rules of Parliamentary Procedure, Robert's Rules, provide for a consent agenda listing several items for approval of the Board by a single motion. Most of the items listed under the consent agenda have gone through Board subcommittee review and recommendation. Documentation concerning these items has been provided to all Board members and the public in advance to assure an extensive and thorough review. Items may be removed from the consent agenda at the request of any board member.

Ventura County SELPA
AGREEMENT
FOR SOCIAL/EMOTIONAL SERVICES SPECIALIST
2021-2022

This will serve as evidence of Rio School District commitment to cover hourly costs for services provided by VC SELPA staff as follows:

Social/Emotional Services Specialist

Hours/Days per week: 32 hours/week

Cost per hour: \$90.00/hour

Formula: (32 hrs/week x \$90hr) = \$2880 x 11 months = **\$31,680.00**

This is an eleven-month program, from September 1st-July 31st each year. SELPA staff are classified employees of the Ventura County Office of Education (VCOE) and will be paid for any regularly scheduled work day of the VCOE, regardless of District calendar, including paid vacations. Some staff are ten-month employees only, in which case district will be billed September 1st to June 30th only.

SELPA Social/Emotional Services Specialists and District Administrator will work together to develop a schedule of duties to best meet the District's needs. SELPA Specialists will be accountable to the District for carrying out these duties and will provide a monthly schedule to district upon request.

The District will be responsible for costs for **all regularly scheduled times**, regardless of whether or not direct services are provided. *Prior authorization by District Administrator must be obtained* if extra overtime hours are necessary in order to accomplish duties requested by the District. Overtime hours will be accrued as compensation time at 1 ½ hours per hour.

Acceptable reasons for not providing regularly scheduled services to students may be District request for other duties (such as assessments or IEP meetings), student absence or unavailability, staff vacations, compensation time, and sick leave or in-service.

The SELPA Director will work with Social/Emotional Services Specialists to schedule compensation time, vacations, and other employee absences to result in minimal disruption of services to students, absorbed as equally as possible by all Districts within the Specialist's schedule. SELPA Director will provide supervision to staff.

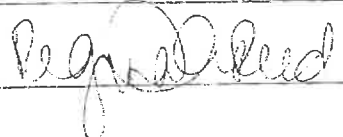
The District Special Education Director will receive a quarterly invoice. The SELPA will bill the district directly, unless another account has been indicated by the District Special Education Director.

*Please note, in the event of district's need to reduce hours, the SELPA must be given 90-days notice of the district's intent to reduce hours. If a 90-day notice is not given, the district will be billed during that period for the original contracted hours.

This agreement is in effect from September 1, 2021 through July 31, 2022.

District Administrator _____

Title _____ Date _____

SELPA Director  Date 10/4/2021

10.11



Agenda Item Details

Meeting	Oct 20, 2021 - RSD Regular Board Meeting
Category	10. Consent
Subject	10.11 Approval of the Services with the Assistance League School
Access	Public
Type	Action (Consent)
Fiscal Impact	Yes
Dollar Amount	88,550.00
Budgeted	Yes
Budget Source	Special Education funding
Recommended Action	Staff recommends approval of the services with the Assistance League.

Public Content

Speaker: Nadia Villapudua, Director of Pupil Personnel Services

Rationale:

In order to meet the very significant speech/language needs of preschool students and implement the students Individualized Education Program (IEP) students require a highly specialized program not available at Rio School District.

The estimated costs for the 2021/2022 school year is \$88,550

Administrative Content

Executive Content

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10.12



Agenda Item Details

Meeting	Oct 20, 2021 - RSD Regular Board Meeting
Category	10. Consent
Subject	10.12 Approval of Services with Passageway School
Access	Public
Type	Action (Consent)
Fiscal Impact	Yes
Dollar Amount	19,874.08
Budgeted	Yes
Budget Source	Special Education funding
Recommended Action	Staff recommends approval the services with Passageway school.

Public Content

Speaker: Nadia Villapudua

Rationale:

In order to meet the very significant social/emotional/and behavioral needs of the student and implement the student's Individualized Education Program (IEP), the student requires temporary placement in a Non Public School in Newbury Park, CA.

The estimated costs until January 2022 is 19,874.08

Administrative Content

Executive Content

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10.13



Agenda Item Details

Meeting	Oct 20, 2021 - RSD Regular Board Meeting
Category	10. Consent
Subject	10.13 Approval of the Proposal with PacificCom-Rio Real PA, Clocks and Bells Upgrade
Access	Public
Type	Action (Consent)
Preferred Date	Oct 20, 2021
Absolute Date	Oct 20, 2021
Fiscal Impact	Yes
Dollar Amount	37,178.50
Budgeted	Yes
Budget Source	Measure L
Recommended Action	Staff recommends approval of the contract with PacificCom to upgrade the PA, clocks and bells at Rio Real.

Public Content

Speaker: Jarkko Myllari, Director of Technology

Rationale: The current integrated PA, clock and bell systems at Rio School District are approaching the end of their lifecycle. Instead of replacing the system completely, the District recommends following the procedure as what was implemented successfully at Rio del Valle two years ago.

96023 Rio Real Elementary School TCU 9-29-21.pdf (346 KB)

Administrative Content

Executive Content

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members and the public in advance to assure an extensive and thorough review. Items may be removed from the consent agenda at the request of any board member.

10.14



Agenda Item Details

Meeting	Oct 20, 2021 - RSD Regular Board Meeting
Category	10. Consent
Subject	10.14 Approval of Proposal from Kenco Construction Services, Inc. for DSA Inspection of the Phase 1 Rio Del Valle Sports Complex
Access	Public
Type	Action (Consent)
Fiscal Impact	Yes
Dollar Amount	39,600.00
Budgeted	Yes
Budget Source	Measure L Funds
Recommended Action	Staff recommends Approval of Proposal from Kenco Construction Services, Inc. for DSA Inspection of the Phase 1 Rio Del Valle Sports Complex

Public Content

Speaker:

Wael Saleh, Assistant Superintendent, Business Services

Rationale:

Kenco provides the Rio School District with a DSA Inspector for many projects. The Rio Del Valle Sports Complex project has begun and it is necessary to have a DSA Inspector on the job for Phase I for four hours per day.

[Kenco Invoice.pdf \(78 KB\)](#)

Administrative Content

Executive Content

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CONSTRUCTION SERVICES, INC.

DSA INSPECTIONS / MANAGEMENT

A Division of the State Architects

DSA Cert #4922 – Class 1.

EIN #27-2782038

SOS Corp. # 3245180

“Building Safer Schools”

Project Proposal for DSA Inspection.

Date: 09-21-21

Project Client: Rio School District
2500 Vineyard Ave. #100
Oxnard, Ca. 93030

Proposed Projects: **Rio Del Valle, Phase 1, Sports Complex**

DSA App. Number: Pending DSA File # pending

Scope of Work: One DSA Certified Inspector for the inspections of the Phase 1 – Sports Complex. This includes the relocation of the track and field, new playing fields, basketball courts, Parking lot at Rose Ave. and perimeter fencing. All associated work per the approved drawings are included.

Project Rate: Estimated project start date **October 1st, 2021**
Estimated project completion date **February 28th, 2022**
\$90.00 per hour at (110 days @ 4 hrs. per day = 440 hrs.)..... **\$ 39,600.00**

Total Project Estimate: \$ 39,600.00

NOTE: This proposal is estimated on a part time bases of 4 hrs. per day. Be advised that all inspections are subject to contractor performance. Therefore, the total cost proposal is an estimate and subject to increase or credit. All “Over Time” must be approved by the District or the CM prior to OT inspections. OT is at a rate of \$135.00 per hour after 40 hrs. per week, all holidays, and anything over 8 hours a day.

Project Inspector Agency Agreement and Contract Duties:

KENCO Construction Services agrees to provide continuous inspection of work for compliance with approved contract documents and California Building Codes, including Title 24.. Project Inspector duties are outlined in Title 24, Part 1, Chapter 4, Section 4-333 thru 4-342 California Code of Regulations, including DSA Interpretation of Regulations A-6, A-7, A-8, and as incorporated in the following sections:

1. Represent the client under the guidance of the Architect, Construction Manager or designated agent.
2. Attend all planning, pre-con conferences, project meetings, or meetings as required by the client.

3. Monitor and observe all special inspections performed by the client-contracted testing laboratory as required by the Testing and Inspection Sheet and as outlined in the Project Specifications. Maintain and update a log specifying hours spent on the project by the special inspectors. Perform or monitor testing for Torque, Epoxy, and Pull Tests as required.
4. The client and the inspector shall each defend and hold harmless each other against any losses, liabilities, damages, injuries, claims, costs, or expenses arising out of, or connected with the provisions of this agreement and the contract documents.
5. This Agreement shall begin on or about **October 1st, 2021**, and remain in effect continuously until completed, or terminated in writing. This Contract is intended to be an agency agreement and may be terminated in 30 days by either party with, or without cause. This agency agreement shall be assignable to other schools within the district and shall apply to other inspectors as requested and approved by the district. The district shall not employ, contract, or engage in business or mutually beneficial relationship with any inspectors introduced to the District through KENCO Construction Services for a period of two (2) years after the dissolution of any contracts through KENCO Construction Services, unless written permission is granted prior to each relationship.
6. **The Rio School District** agrees to pay *KENCO Construction Services, Inc.* our monthly invoice for project services, billed at a rate of **\$90.00 per hour for one DSA Project Inspector, within 15 working days of receipt of invoice.** Each monthly billing shall separately identify hours and charges for each individual school, consistent with required site accounting. KENCO Construction Services shall provide all necessary cell phones, laptop computers, digital cameras, and any equipment necessary to maintain proper documentation and administration functions throughout the duration of the project. The district shall provide all office space, utility lines, and equipment necessary per the project specifications.
7. KENCO Construction Services shall provide to the district at the end of the project all documentation in a professional format, either in binders or on a computer CD.
8. KENCO Construction Services shall not bill the client for any time not directly paid to the project inspectors working directly on the project. A DSA certified project manager will be assigned to oversee the project inspector to ensure accurate reporting of all activities and DSA compliance. Should any emergency arise where the consultant/inspector becomes absent, on vacation, or is not able to be on site due to causes beyond his/her reasonable control, this DSA certified project manager will provide inspections until the IOR returns.

X Ken Hinge

Ken Hinge, President
 KENCO Construction Services, Inc.
 Date: 09-21-21

X _____

District Authorized Agent
 Rio School District
 Date:

10.15



Agenda Item Details

Meeting	Oct 20, 2021 - RSD Regular Board Meeting
Category	10. Consent
Subject	10.15 Approval of Change Order No. 1 from Venco Electric for the Campus Wide Fire Alarm at Rio Plaza
Access	Public
Type	Action (Consent)
Fiscal Impact	Yes
Dollar Amount	15,901.64
Budgeted	Yes
Budget Source	Measure L Funds
Recommended Action	Staff recommends Approval of Change Order No. 1 from Venco Electric for the Campus Wide Fire Alarm at Rio Plaza

Public Content

Speaker:

Wael Saleh, Assistant Superintendent, Business Services

Rationale:

This change order was necessary so that Heat and Smoke Detectors could be added at various locations on campus that weren't part of the original scope of work with Venco.

Venco (3).pdf (93 KB)

Administrative Content

Executive Content

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Balfour Beatty Construction

Rio School District
1800 Solar, 3rd Floor
Oxnard, CA 93030

October 06, 2021

Attn: Dr. Puglisi

Subject: Rio Plaza Elementary School
Rio School District
Oxnard, CA

Re: Project 21-10L Campus Wide Fire Alarm at Rio Plaza Elementary School
Venco Electric
Recommendation to Approve CO #1 to Venco Electric

Dear Dr. Puglisi,
Please accept this letter as recommendation to request approval for CO #1 to Venco Electric for Added & Deleted scope of work items at the above Project, and as amendment to their contract. Scope change to the project is as follows.

- 1) Venco C/O Proposal #1
Cost/Credit Change Order for the Addition/Deletion of Heat & Smoke Detectors at various locations on Campus
\$15,901.64

Total CO #1	\$ 15,901.64
Previous Approved CO's	\$ 0
Original Contract	\$ 213,000.00
Revised Contract	\$ 228,901.64

Should you have any questions, please contact me at any time.

Respectfully,



Keith Henderson
Senior Project Manager, Balfour Beatty

cc. Wael Saleh, Rio School District
Dennis Kuykendall, Balfour Beatty

**Rio School District
1800 Solar, 3rd Floor
Oxnard, Ca 93030**

**CO 1
10-06-2021**

PROJECT NO: RSD 21-10L

CO NO: 1

PROJECT NAME: Campus Wide Fire Alarm at Rio Plaza Elementary School

CONTRACTOR: Venco Electric

SCOPE OF WORK: SEE ATTACHED

COST:

Original Contract Amount	\$ 213,000.00
Previously Approved Change Orders	\$ 0.00
This Change Order	\$ 15,901.64
Adjusted Contract Amount	\$ 228,901.64

TIME:

Original Contract Completion Date	August 2020
Previously Approved Completion Extension Days	0
Completion Days Extension this Change Order	0
Adjusted Contract Completion Date	October 2020

IT IS AGREED BY THE CONTRACTOR THAT THE AMMENDED CONTRACT AMOUNT AND/OR TIME, IF ANY, INCLUDES FULL AND COMPLETE EQUITABLE ADJUSTMENT AND COMPENSATION FOR ALL CONTRACT WORK AND EXTRA WORK PERFORMED ON THE PROJECT INCLUDING BUT NOT LIMITED TO CHANGES, DIFFERING SITE CONDITIONS, SUSPENSIONS, DELAYS, RESCHEDULING, ACCELERATION, IMPACT AND EXTENDED OVERHEAD AS IT RELATES SPECIFICALLY TO ITEMS OF THE ATTACHED LISTING. CONTRACTOR HEREBY WAIVES ANY AND ALL RIGHT TO ADDITIONAL COMPENSATION OR TIME ARISING OUT OF THE WORK SPECIFIC TO ITEMS OF THE ATTACHED LISTING, AND HEREBY ACKNOWLEDGES AND AGREES THAT THE AMOUNT SHOWN ABOVE CONSTITUTES PAYMENT IN FULL ACCORDING TO THE CONTRACT DOCUMENTS.

EXCEPT TO THE EXTENT THE CONTRACT HAS BEEN MODIFIED BY PREVIOUSLY ISSUED DISTRICT CHANGE ORDERS, AND FURTHER MODIFIED BY THIS CHANGE ORDER, THE CONTRACT REMAINS IN FULL FORCE AND EFFECT.

RIO SCHOOL DISTRICT

Contractor: Venco Electric

By _____

By _____

Date _____

Date _____

District Architect; KBZ Architects

District PM/CM, Balfour Beatty Construction

By _____

By _____

Date _____

Date 10/6/21

PCO to Contract
Rio Bid RSD #21-10L

Rio School District

Project No RSD 21-10L

Campus Wide Fire Alarm at Rio Plaza Elementary

CO #1

10/6/2021

Original Contract

\$ 213,000.00

PCO No.	GC No.	Description	Reason	Cost/Credit
<u>1</u>	Venco	Cost/Credit Change Order for the Addition/Delection of Heat & Smoke Detectors at various locations on Campus	During the Installation of the new fire alarm system at Rio Del Valle locations were found where "additional" Fire Alarm heat and smoke detectors where required due to the need for more fire alarm coverage. At other locations we found where heat and smoke detectors were "deleted" and not required due to coverage by other devices nearby..	\$ 15,901.64

Total CO #1

\$ 15,901.64

Previous Approved CO's

\$ -

Original Contract

\$ 213,000.00

Revised Contract

\$ 228,901.64

VENCO ELECTRIC, INC.

Lic #446770 C-10
2360 Sturgis Road, Ste #D
Oxnard, CA 93030
Phone (805) 278-1922
Fax (805) 278-1959
Email: vencoelectric@verizon.net

C/O Proposal #1

Page No. 1 of 5 Pages
Job Name: RIO PLAZA FA
Location: Oxnard, CA

ATTN: Keith Henderson

Date: 09/24/2021

To: Balfour Beatty

We hereby submit specifications and estimates for:

CCD #1

WE PROPOSE hereby to furnish material and labor – complete in accordance with these specifications, for the sum of **\$15,901.64**

payable as follows: _____

All material is guaranteed to be as specified.
All work to be completed in a workmanlike manner according to standard practices. Any alteration or deviation from above specifications involving extra costs will be executed only upon written orders, and will become an extra charge over and above the estimate. All agreements contingent upon strikes, accidents or delays beyond our control. Owner to carry fire, tornado, and other necessary insurance. Our workers are fully covered by Workman's Compensation Insurance.

Authorized Signature _____ *Roy Martin*

NOTE: This proposal may be withdrawn by us if not accepted within 30 days. ACCEPTANCE OF PROPOSAL – The prices, specifications and conditions are satisfactory and are hereby accepted. You are authorized to do the work as specified. Payment will be made as outlined above.

Signature _____ Date _____ Signature _____ Date _____

10.16



Agenda Item Details

Meeting	Oct 20, 2021 - RSD Regular Board Meeting
Category	10. Consent
Subject	10.16 Approval of Change Order #2 from EJS Construction, Inc. for a scope change to the Rio Del Norte Classroom Ceilings project.
Access	Public
Type	Action (Consent)
Fiscal Impact	Yes
Dollar Amount	23,701.19
Budgeted	Yes
Budget Source	Measure L Funds
Recommended Action	Staff recommends Approval of Change Order #2 from EJS Construction, Inc. for a scope change to the Rio Del Norte Classroom Ceilings project.

Public Content

Speaker:
Wael Saleh, Assistant Superintendent, Business Services

Rationale:
This change order consists of three parts.

- Install access panels and heat detectors at various locations at Rio Del Norte. Install 6 additional ceiling lights.
\$9,658.17
- Install access panels in ceilings in Boys Restrooms.
\$1,207.76
- Replace fire alarm strobes with New Horn Strobe Devices at 30 locations.
\$12,835.26

Total: 23,701.19

EJS (2).pdf (88 KB)

Administrative Content

Executive Content

Our adopted rules of Parliamentary Procedure, Robert's Rules, provide for a consent agenda listing several items for approval of the Board by a single motion. Most of the items listed under the consent agenda have gone through Board subcommittee review and recommendation. Documentation concerning these items has been provided to all Board members and the public in advance to assure an extensive and thorough review. Items may be removed from the consent agenda at the request of any board member.

Balfour Beatty Construction

Rio School District
1800 Solar, 3rd Floor
Oxnard, CA 93030

October 06, 2021

Attn: Dr. Puglisi

Subject: Rio Del Norte Elementary School

Re: Project 21-11L Rio Del Norte Classroom Ceilings
EJS Construction, Inc.
Recommendation to Approve CO #2 to EJS Construction, Inc.

Dear Dr. Puglisi,

Please accept this letter as recommendation to request approval for CO #2 to EJS Construction, Inc. for Added & Deleted scope of work items at the above Project, and as amendment to their contract. Scope change to the project is as follows.

- 1) EJS CO#2 Install Access Panels and Heat Detectors at various locations. Install 6 Additional Ceiling Lights per CCD-002 Changes.
\$9,658.17
- 2) EJS CO#3 Install Access Panels in Ceilings in Boys Restrooms
\$1,207.76
- 3) EJS CO#4 Replace Fire Alarm Strobes with New Horn Strobe Devices at 30 Locations
\$12,835.26

Total CO #2	\$	23,701.19	
Previous Approved CO's	\$	14,511.35	0
Original Contract	\$	1,363,700.00	
Revised Contract	\$	1,401,912.54	

Should you have any questions, please contact me at any time.

Respectfully,



Keith Henderson
Senior Project Manager, Balfour Beatty

cc. Wael Saleh, Rio School District
Dennis Kuykendall, Balfour Beatty

**Rio School District
1800 Solar, 3rd Floor
Oxnard, Ca 93030**

**CO 2
10-06-2021**

PROJECT NO: RSD 21-11L

CO NO: 2

PROJECT NAME: Rio Del Norte Classroom Ceilings

CONTRACTOR: EJS Construction

SCOPE OF WORK: SEE ATTACHED

COST:

Original Contract Amount	\$ 1,363,700.00
Previous Approved Change Orders	\$ 14,511.35
This Change Order	\$ 23,701.19
Adjusted Contract Amount	\$ 1,401,912.54

TIME:

Original Contract Completion Date	September 2021
Previously Approved Completion Extension Days	0
Completion Days Extension this Change Order	0
Adjusted Contract Completion Date	October 2021

IT IS AGREED BY THE CONTRACTOR THAT THE AMMENDED CONTRACT AMOUNT AND/OR TIME, IF ANY, INCLUDES FULL AND COMPLETE EQUITABLE ADJUSTMENT AND COMPENSATION FOR ALL CONTRACT WORK AND EXTRA WORK PERFORMED ON THE PROJECT INCLUDING BUT NOT LIMITED TO CHANGES, DIFFERING SITE CONDITIONS, SUSPENSIONS, DELAYS, RESCHEDULING, ACCELERATION, IMPACT AND EXTENDED OVERHEAD AS IT RELATES SPECIFICALLY TO ITEMS OF THE ATTACHED LISTING. CONTRACTOR HEREBY WAIVES ANY AND ALL RIGHT TO ADDITIONAL COMPENSATION OR TIME ARISING OUT OF THE WORK SPECIFIC TO ITEMS OF THE ATTACHED LISTING, AND HEREBY ACKNOWLEDGES AND AGREES THAT THE AMOUNT SHOWN ABOVE CONSTITUTES PAYMENT IN FULL ACCORDING TO THE CONTRACT DOCUMENTS.

EXCEPT TO THE EXTENT THE CONTRACT HAS BEEN MODIFIED BY PREVIOUSLY ISSUED DISTRICT CHANGE ORDERS, AND FURTHER MODIFIED BY THIS CHANGE ORDER, THE CONTRACT REMAINS IN FULL FORCE AND EFFECT.

RIO SCHOOL DISTRICT

Contractor: EJS Construction, Inc.

By _____

By _____

Date _____

Date _____

District Architect; KBZ

District PM/CM; Balfour Beatty Construction

By _____

By _____

Date _____

Date 10/6/21

PCO to Contract
Rio Bid RSD #21-11L

Rio School District
 Project No RSD 21-11L
 Rio Del Norte Classroom Ceilings (EJS)

CO #2
 10/6/2021

Original Contract

\$ 1,363,700.00

PCO No.	GC No.	Description	Reason	Cost/Credit
CO#2	EJS	Install Access Panels and Heat Detectors at various locations. Install 6 Additional Ceiling Lights per CCD-002 Changes	During the course of construction ceiling changes required additional light fixtures and ceiling additions and construction changes. In addition we found where additional firealarm devices were needed at locations where previous fire alarm system coverage with devices was not in place and required by Fire Code.	
				\$ 9,658.17
CO#3	EJS	Install Access Panels in Ceilings in Boys Restrooms	It was discovered that ceiling access panels were going to be required to be installed to access Fire Alarm System Devices in the ceiling attic/crawl spaces above the hard lid ceilings in the Boys Bathrooms at 3 locations	
				\$ 1,207.76
CO#4	EJS	Replace Fire Alarm Strobes with New Horn Strobe Devices at 30 Locations	During the fire alarm testing it was discovered that the existing old Fire Alarm Devices in Place were no longer functioning correctly per code and required replacement	
				\$12,835.26

Total CO #1	\$ 23,701.19
Previous Approved CO's (NONE)	\$ 14,511.35
Original Contract	\$ 1,363,700.00
Revised Contract	\$ 1,401,912.54

