



SCHOOL

DISTRICT

EDUCATING LEARNERS FOR THE 21ST CENTURY

REVISED 08/02/2021

SPECIAL BOARD MEETING

August 4, 2021

**Rio School District
Conference Room
1800 Solar Drive
Oxnard, CA 93030**

**JOHN D. PUGLISI, Ph. D.
Superintendent**

**Board of Education
Cassandra Bautista, President
Eleanor Torres, Clerk
Linda Armas
Edith Martinez-Cortes
Kristine Anderson**

2.0



Wednesday, August 4, 2021
Rio School District Special Board Meeting

**Rio School District
Conference Room
1800 Solar Drive
Oxnard, CA 93030
Closed Session 4:00 p.m.
Open Session 5:00 p.m.**

1. Preliminary Business

1.1 Pledge of Allegiance

1.2 Roll Call

2. Approval of the Agenda

2.1 Agenda corrections, additions, and modifications.

2.2 Approval of the Agenda

3. Public Comment -Closed Session

3.1 Public Comment (Closed Session) The public may address the Board concerning items that are scheduled for discussion during the closed session only. These presentations are limited to three minutes each, or a total of fifteen minutes in all.

4. Closed Session

4.1 Public Employee Appointment [Government Code 54957] Title: Assistant Principal

4.2 Public Employee Performance Evaluation [Government Code 54957] Title: Staffing 2021/2022

4.3 Conference with Labor Negotiators [Government Code 54957.6] Agency designated representatives: RSD Negotiating Team; Employee Organization: California School Employee's Association and Rio Teachers' Association

5. Open Session 5:00 pm

5.1 Reconvene Open Session/Closed Session Report

5.2 Public Comment Procedures for receiving communication from the public on topics that fall under the subject jurisdiction of the Governing Board. 1. Special Board Meeting - A member of the public may address the Governing Board on any item(s) on the agenda. (Each person speaking may not exceed a total of three minutes on each item). The speaker may choose to speak during public comment or at the time of the agenda item prior to board consideration. These presentations are limited to three minutes or a total of twenty minutes.

6. Information/Action

6.1 Approval of 2021-2022 Bell Schedules

6.2 Approval of Board Policy and Administrative Regulation 6158 Independent Study

6.3 Approval of MOU with RTA regarding Independent Study Agreement pending ratification by unit members

6.4 Approval of updated salary schedules

7. Adjournment

7.1 Adjournment

4.1



Agenda Item Details

Meeting Aug 04, 2021 - Rio School District Special Board Meeting
Category 4. Closed Session
Subject 4.1 Public Employee Appointment [Government Code 54957] Title: Assistant Principal
Access Public
Type

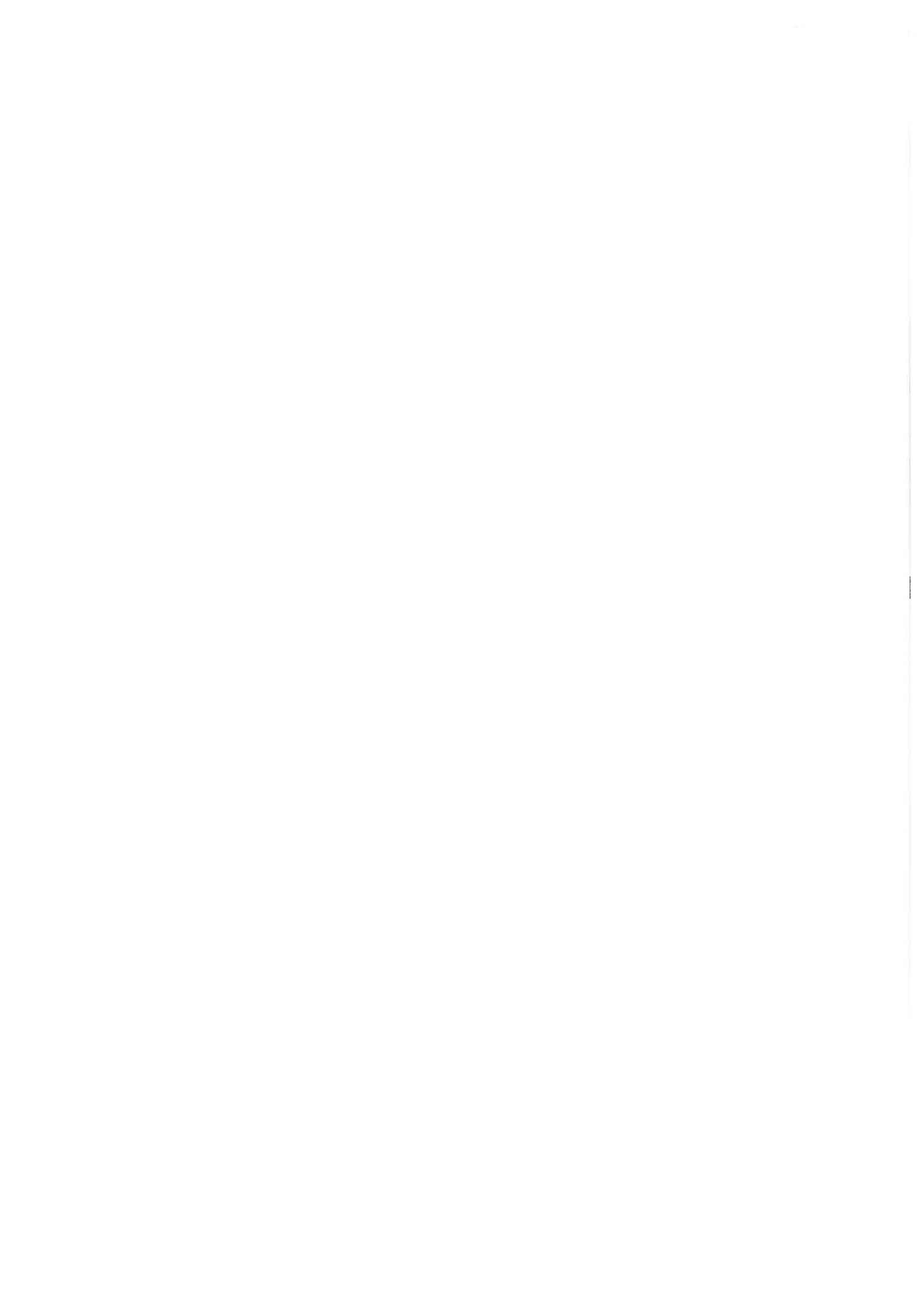
Public Content

Speaker:

Rationale:

Administrative Content

Executive Content





Agenda Item Details

Meeting Aug 04, 2021 - Rio School District Special Board Meeting

Category 4. Closed Session

Subject 4.2 Public Employee Performance Evaluation [Government Code 54957] Title: Staffing 2021/2022

Access Public

Type Discussion

Public Content

Speaker:

Rationale:

Administrative Content

Executive Content



Agenda Item Details

Meeting	Aug 04, 2021 - Rio School District Special Board Meeting
Category	4. Closed Session
Subject	4.3 Conference with Labor Negotiators [Government Code 54957.6] Agency designated representatives: RSD Negotiating Team; Employee Organization: California School Employee's Association and Rio Teachers' Association
Access	Public
Type	Discussion

Public Content

Speaker:

Rationale:

Administrative Content

Executive Content

6.1



Agenda Item Details

Meeting Aug 04, 2021 - Rio School District Special Board Meeting

Category 6. Information/Action

Subject 6.1 Approval of 2021-2022 Bell Schedules

Access Public

Type Action

Preferred Date Aug 04, 2021

Fiscal Impact No

Recommended Action Staff recommends approval.

Goals

- Goal 5-Recruit, hire, train, and retain exemplary employees who are caring, committed, collaborative, creative and critical thinkers.
- Goal 4-Prepare students to be college and career ready through technology and innovation that facilitates collaboration, creativity, critical thinking and communication.
- Goal 3-Create welcoming and safe environments where students attend and are connected to their school
- Goal 2-Engage parents and other District stakeholders in the development of meaningful partnerships to support student learning.
- Goal 1-Improved student achievement at every school and every grade in all content areas

Public Content

Speaker: Rebecca Rocha

Rationale: The District is seeking approval of the 2021-2022 school bell schedules so that schools may communicate the information to their families and communities.

The 2021-2022 bell schedules reflect the accurate instructional minutes per the collective bargaining agreement and have been adjusted from previous years, to include professional learning time that will be held on 12 minimum days during the school year.

[21-22 Bell Schedules.pdf \(1,156 KB\)](#)

Administrative Content

Executive Content

Rio Del Valle Middle School Bell Schedule 2021 -2022

<u>Regular Schedule</u>		
Grade 6		
<i>Warning Bell</i>	8:21 – 8:24	(3)
Period 1 Homeroom	8:24 – 8:45	(21)
Period 2	8:48– 9:33	(45)
Period 3	9:36-10:21	(45)
Period 4	10:24-11:09	(45)
Lunch	11:09-11:44	(35)
Period 5	11:47-12:32	(45)
Period 6	12:35- 1:20	(45)
Period 7	1:23 – 2:08	(45)
Period 8	2:11 - 2:56	(45)
Instructional Minutes		(336)

<u>Regular Schedule</u>		
Grades 7		
<i>Warning Bell</i>	8:21 – 8:24	(3)
Period 1 Homeroom	8:24 –8:45	(21)
Period 2	8:48-9:33	(45)
Period 3	9:36-10:21	(45)
Period 4	10:24-11:09	(45)
Period 5	11:12-11:57	(45)
Lunch	11:57-12:32	(35)
Period 6	12:35-1:20	(45)
Period 7	1:23- 2:08	(45)
Period 8	2:11 – 2:56	(45)
Instructional Minutes		(336)

<u>Regular Schedule</u>		
Grades 8		
<i>Warning Bell</i>	8:21 – 8:24	(3)
Period 1 Homeroom	8:24 –8:45	(21)
Period 2	8:48-9:33	(45)
Period 3	9:36-10:21	(45)
Period 4	10:24-11:09	(45)
Period 5	11:12-11:57	(45)
Period 6	12:00-12:45	(45)
Lunch	12:45-1:20	(35)
Period 7	1:23- 2:08	(45)
Period 8	2:11 – 2:56	(45)
Instructional Minutes		(336)

<u>Minimum Day Schedule</u>		
Grade 6		
<i>Warning Bell</i>	8:21 – 8:24	(3)
Period 1 Homeroom	8:24-8:34	(10)
Period 2	8:37-9:10	(33)
Period 3	9:13-9:46	(33)
Period 4	9:49-10:22	(33)
Period 5	10:25-10:58	(33)
Lunch	10:58-11:33	(35)
Period 6	11:36-12:09	(33)
Period 7	12:12-12:45	(33)
Period 8	12:48 – 1:20	(32)
Instructional Minutes		240

<u>Supervision</u>	
7:50 – 8:15	Breakfast Served
7:55 – 8:21	Morning Supervision
2:56 – 3:06	Afternoon Supervision (Regular Schedule)
1:18 – 1:28	Afternoon Supervision (Minimum Day Schedule)

<u>Minimum Day Schedule</u>		
Grade 7th & 8th		
<i>Warning Bell</i>	8:21 – 8:24	(3)
Period 1 Homeroom	8:24-8:34	(10)
Period 2	8:37-9:10	(33)
Period 3	9:13-9:46	(33)
Period 4	9:49-10:22	(33)
Period 5	10:25-10:58	(33)
Period 6	11:01-11:34	(33)
Period 7	11:37-12:10	(33)
Lunch	12:10-12:45	(35)
Period 8	12:48 – 1:20	(33)
Instructional Minutes		240

Bell Schedule 2021-2022

Regular Day Schedule 6th & 7th Grade	Minimum Day Schedule 6th & 7th Grade	Rally/Assembly Schedule 6th & 7th Grade
Period 0 7:40 - 8:34	Period 0 7:55 - 8:33	Period 0 7:40 - 8:27
Warning Bell 8:47 - 8:50	Warning Bell 8:47 - 8:50	Warning Bell 8:47 - 8:50
Homeroom 8:50 - 9:00	Homeroom 8:50 - 9:00	Homeroom 8:50 - 9:00
Period 1 9:03 - 9:57	Period 1 9:03 - 9:41	Period 1 9:03 - 9:50
Period 2 10:00 - 10:54	Period 2 9:44 - 10:22	Period 2 9:53 - 10:40
Period 3 10:57 - 11:51	Period 3 10:25 - 11:03	Period 3 10:43 - 11:30
Lunch 11:51 - 12:27	Lunch 11:03 - 11:39	Lunch 11:30 - 12:06
Period 4 12:30 - 1:24	Period 4 11:42 - 12:20	Period 4 12:09 - 12:56
Period 5 1:27 - 2:21	Period 5 12:23 - 1:01	Assembly 12:56 - 1:38
Period 6 2:24 - 3:20	Period 6 1:04 - 1:44	Period 5 1:41 - 2:28
		Period 6 2:31 - 3:20

Regular Day Schedule 8th Grade	Minimum Day Schedule 8th Grade	Rally/Assembly Schedule 8th Grade
Period 0 7:40 - 8:31	Period 0 7:55 - 8:33	Period 0 7:40 - 8:27
Warning Bell 8:47 - 8:50	Warning Bell 8:47 - 8:50	Warning Bell 8:47 - 8:50
Homeroom 8:50 - 9:00	Homeroom 8:50 - 9:00	Homeroom 8:50 - 9:00
Period 1 9:03 - 9:57	Period 1 9:03 - 9:41	Period 1 9:03 - 9:50
Period 2 10:00 - 10:54	Period 2 9:44 - 10:22	Period 2 9:53 - 10:40
Period 3 10:57 - 11:51	Period 3 10:25 - 11:03	Period 3 10:43 - 11:30
Period 4 11:54 - 12:48	Period 4 11:06 - 11:44	Period 4 11:33 - 12:20
Lunch 12:48 - 1:24	Lunch 11:44 - 12:20	Lunch 12:20 - 12:56
Period 5 1:27 - 2:21	Period 5 12:23 - 1:01	Assembly 12:56 - 1:38
Period 6 2:24 - 3:20	Period 6 1:04 - 1:44	Period 5 1:41 - 2:28
		Period 6 2:31 - 3:20



Rio del Sol School

2021-2022 Bell Schedule

3001 North Ventura Rd
Oxnard, CA 93036

Phone: (805) 307-0080

Kindergarten will be on a shortened day schedule every day through Friday, October 29th, 2021. Regular Day Schedule will begin on Monday, November 1st, 2021. Please check the District Academic Calendar closely for a list of all minimum days.

Kindergarten Shortened Day Aug. 25 - Oct. 29th (260 Instructional Minutes)	Kindergarten Minimum Day (230 Instructional Minutes)	Kindergarten Regular Day Begins Nov. 1 (307 Instructional Minutes)
8:15 Class Begins 8:15 - 9:40 Instruction (85) 9:40 - 10:00 Recess (20) 10:00 - 11:00 Instruction (60) 11:00 - 11:45 Lunch (45) 11:45 - 12:45 Instruction (60) 12:45 - 12:55 Recess (10) 12:55 - 1:50 (55) 1:50 Dismissal	8:15 Class Begins 8:15 - 9:40 Instruction (85) 9:40 - 10:00 Recess (20) 10:00 - 11:00 Instruction (60) 11:00 - 11:45 Lunch (45) 11:45 - 1:10 Instruction (85) 1:10 Dismissal	8:15 Class Begins 8:15 - 9:40 Instruction (85) 9:40 - 10:00 Recess (20) 10:00 - 11:00 Instruction (60) 11:00 - 11:40 Lunch (40) 11:40 - 12:45 Instruction (65) 12:45 - 12:55 Recess (10) 12:55 - 2:32 Instruction (97) 2:32 Dismissal

First & Second Grade Minimum Day (230 Instructional Minutes)	First & Second Grade Regular Day (307 Instructional Minutes)
8:15 Class Begins 8:15 - 10:00 Instruction (105) 10:00 - 10:20 Recess (20) 10:20 - 11:20 Instruction (60) 11:20 - 12:05 Lunch (45) 12:05 - 1:10 Instruction (65) 1:10 Dismissal	8:15 Class Begins 8:15 - 10:00 Instruction (105) 10:00 - 10:20 Recess (20) 10:20 - 11:20 Instruction (60) 11:20 - 12:00 Lunch (40) 12:00 - 1:10 Instruction (60) 1:10 - 1:20 Recess (10) 1:10 - 2:32 Instruction (82) 2:32 Dismissal



Rio del Sol School

2021-2022 Bell Schedule

3001 North Ventura Rd
Oxnard, CA 93036
Phone: (805) 307-0080

Third Grade Minimum Day (230 Instructional Minutes)	Third Grade Regular Day (307 Instructional Minutes)
8:15 Class Begins 8:15 - 10:00 Instruction (105) 10:00 - 10:20 Recess (20) 10:20 - 11:40 Instruction (80) 11:40 - 12:25 Lunch (45) 12:25 - 1:10 Instruction (45) 1:10 Dismissal	8:15 Class Begins 8:15 - 10:00 Instruction (105) 10:00 - 10:20 Recess (20) 10:20 - 11:40 Instruction (80) 11:40 - 12:20 Lunch (40) 12:20 - 1:10 Instruction (40) 1:10 - 1:20 Recess (10) 1:10 - 2:32 Instruction (82) 2:32 Dismissal
Fourth & Fifth Grade Minimum Day (240 Instructional Minutes)	Fourth & Fifth Grade Regular Day (323 Instructional Minutes)
8:15 Class Begins 8:15 - 10:25 Instruction (130) 10:25 - 10:40 Recess (15) 10:40 - 11:55 Instruction (75) 11:55 - 12:35 Lunch (40) 12:35 - 1:10 Instruction (35) 1:10 Dismissal	8:15 Class Begins 8:15 - 10:25 Instruction (130) 10:25 - 10:45 Recess (20) 10:45 - 12:00 Instruction (75) 12:00 - 12:37 Lunch (37) 12:37 - 2:35 Instruction (118) 2:35 Dismissal
Sixth, Seventh & Eighth Grade Minimum Day (238 Instructional Minutes)	Sixth, Seventh & Eighth Grade Regular Day (336 Instructional Minutes)
8:30 Class Begins Period 1: 8:30 - 9:04 (34 minutes) Period 2: 9:06 - 9:40 (34 minutes) Period 3: 9:42 - 10:26 (34 minutes) Period 4: 10:28 - 11:02 (34 minutes) Period 5: 11:04 - 11:38 (34 minutes) Lunch 11:38 - 12:16 (38 minutes) Period 6: 12:18 - 12:52 (34 minutes) Period 7: 12:54 - 1:30 (34 minutes)	8:30 Class Begins Period 1: 8:30 - 9:18 (48 minutes) Period 2: 9:20 - 10:08 (48 minutes) Period 3: 10:10 - 10:58 (48 minutes) Period 4: 11:00 - 11:48 (48 minutes) Period 5: 11:50 - 12:38 (48 minutes) Lunch 12:38 - 1:18 (40 minutes) Period 6: 1:20 - 2:08 (48 minutes) Period 7: 2:10 - 2:58 (48 minutes)

 <p>RIO REAL DUAL IMMERSION ACADEMY</p>	<h2>RIO REAL K-8 DUAL IMMERSION ACADEMY</h2> <p>1140 Kenney Street, Oxnard CA 93036 2021-2022 Bell Schedule/Horario Telefono/Phone: (805) 485-3117</p>
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Kindergarten					
Shortened Day August 25-October 29 260 Instructional Minutes		Regular Day 307 Instructional Minutes		Minimum Day 230 Instructional Minutes	
Instruction	7:48 - 10:40 (172)	Instruction	7:48 - 9:00 (72)	Instruction	7:48 - 9:00 (72)
Lunch	10:40 - 11:20	Recess	9:00 - 9:15	Recess	9:00 - 9:15
Instruction	11:20 - 12:48 (88)	Instruction	9:15 - 10:40 (85)	Instruction	9:15 - 10:30 (75)
		Lunch	10:40 - 11:20	Lunch	10:30 - 11:10
		Instruction	11:20 - 12:40 (80)	Instruction	11:10 - 12:33 (83)
		Recess	12:40 - 12:55		
		Instruction	12:55 - 2:05 (70)		

1st Grade			
Regular Day 307 Instructional Minutes		Minimum Day 230 Instructional Minutes	
Instruction	7:48 - 9:15 (87)	Instruction	7:48 - 9:12 (84)
Recess	9:15 - 9:35	Recess	9:12 - 9:30
Instruction	9:35 - 11:00 (85)	Instruction	9:30 - 10:45 (75)
Lunch	11:00 - 11:40	Lunch	10:45 - 11:23
Instruction	11:40 - 1:00 (80)	Instruction	11:23 - 12:34 (71)
Recess	1:00 - 1:15		
Instruction	1:15 - 2:10 (55)		

2nd Grade			
Regular Day 307 Instructional Minutes		Minimum Day 230 Instructional Minutes	
Instruction	7:48 - 9:15 (87)	Instruction	7:48 - 9:12 (84)
Recess	9:15 - 9:35	Recess	9:12 - 9:30
Instruction	9:35 - 11:15 (100)	Instruction	9:30 - 11:00 (90)
Lunch	11:15 - 11:55	Lunch	11:00 - 11:38
Instruction	11:55 - 1:00 (65)	Instruction	11:38 - 12:34 (56)
Recess	1:00 - 1:15		
Instruction	1:15 - 2:10 (55)		

3rd Grade			
Regular Day 307 Instructional Minutes		Minimum Day 230 Instructional Minutes	
Instruction	7:48 - 9:35 (107)	Instruction	7:48 - 9:30 (102)
Recess	9:35 - 9:55	Recess	9:30 - 9:48
Instruction	9:55 - 11:30 (95)	Instruction	9:48 - 11:15 (87)
Lunch	11:30 - 12:10	Lunch	11:15 - 11:53
Instruction	12:10 - 1:15 (65)	Instruction	11:53 - 12:34 (41)
Recess	1:15 - 1:30		
Instruction	1:30 - 2:10 (40)		

4th Grade			
Regular Day 323 Instructional Minutes		Minimum Day 240 Instructional Minutes	
Instruction	7:48 - 9:55 (127)	Instruction	7:48 - 9:48 (120)
Recess	9:55 - 10:15	Recess	9:48 - 10:03
Instruction	10:15 - 11:52 (97)	Instruction	10:03 - 11:30 (87)
Lunch	11:52 - 12:32	Lunch	11:30 - 12:05
Instruction	12:32 - 2:11 (99)	Instruction	12:05 - 12:36 (31)

5th Grade			
Regular Day 323 Instructional Minutes		Minimum Day 240 Instructional Minutes	
Instruction	7:48 - 9:55 (127)	Instruction	7:48 - 9:48 (120)
Recess	9:55 - 10:15	Recess	9:48 - 10:03
Instruction	10:15 - 12:07 (112)	Instruction	10:03 - 11:45 (102)
Lunch	12:07 - 12:47	Lunch	11:45 - 12:20
Instruction	12:47 - 2:11 (84)	Instruction	12:20 - 12:36 (16)

Regular Day/Rainy Day Lunch 35 min						Minimum Day/Rainy Day Lunch 35 Min					
K	10:30-11:05	3	11:20-11:55	5	12:07-12:42	K	10:30-11:05	3	11:20	5	12:05
1	10:45-11:20	6	11:37-12:22	7/8	12:24-1:09	1	10:45	6	11:36	7/8	12:12
2	11:05-11:40	4	11:52-12:27			2	11:05	4	11:55		

6th - 8th Grade Regular Schedule (336 Min)			
Period	Start time	End time	Instructional Minutes
0	7:15	8:00	45
Advisory	8:02	8:23	21
1	8:25	9:10	45
2	9:12	9:57	45
3	9:59	10:44	45
4	10:49	11:35	45
5A (6th Gr Lunch)	11:37	12:22	45
5B (7th & 8th Gr Lunch)	12:24	1:09	45
6	1:11	1:56	45
7	1:58	2:43	45

6th - 8th Grade Minimum Day Schedule (238 Min)			
Period	Start time	End time	Instructional Minutes
0	7:26	8:00	34
1	8:02	8:34	34
2	8:36	9:10	34
3	9:12	9:46	34
4	9:48	10:22	34
5	10:24	10:58	34
6	11:00	11:34	34
7A (6th Lunch)	11:36	12:10	34
7B (7th & 8th Lunch)	12:12	12:46	34



2021-2022 Rio Rosales Bell Schedule

1001 Kohala Street Phone: (805) 983-0277 Fax: (805) 983-0617

Campus opens at 8:00 a.m. / Breakfast served from 7:40 - 8:00 a.m.

KINDERGARTEN

SHORTENED DAY – K

AUGUST 25 - OCTOBER 28

(260 instructional minutes)
8:05 Warning Bell
8:10 Class Begins
8:10-11:10 Instruction (180)
11:10-11:50 Lunch (40)
11:50-1:10 Instruction (80)

REGULAR DAY - K

NOVEMBER 2 - JUNE 16

(307 instructional minutes)
8:05 Warning Bell
8:10 Class Begins
8:10-9:50 Instruction (100)
9:50-10:05 Recess (15)
10:05-11:10 Instruction (65)
11:10-11:50 Lunch (40)
11:50-1:30 Instruction (100)
1:30-1:40 Recess (10)
1:40-2:22 Instruction (42)

MINIMUM DAY – K

(230 instructional minutes)
8:05 Warning Bell
8:10 Class Begins
8:10-9:50 Instruction (100)
9:50-10:05 Recess (15)
10:05-11:10 Instruction (65)
11:10-11:50 Lunch (40)
11:50-12:55 Instruction (65)

TRANSITIONAL KINDERGARTEN (230 instructional minutes)

8:00 Warning Bell
8:10 Class Begins
8:10 – 11:10 Instruction (180)
11:10 – 11:50 Lunch/Recess (40)
11:50 – 12:40 Instruction (50)

**12:40 – 1:10 Intervention Support (30)*

**Beginning November 2, 2021, small groups of students will receive 30 minutes of additional instruction. The selection will be based on teacher assessments and observation. All students will have the opportunity to participate.*

FIRST GRADE

REGULAR DAY (307 instructional minutes)

8:05 Warning Bell
8:10 Class Begins
8:10 – 10:10 Instruction (120)
10:10 – 10:30 Recess (20)
10:30 – 11:30 Instruction (60)
11:30 – 12:15 Lunch/Recess (45)
12:15 – 2:22 Instruction (127)

MINIMUM DAY (230 instructional minutes)

8:05 Warning Bell
8:10 Class begins
8:10 – 10:10 Instruction (120)
10:10 – 10:25 Recess (15)
10:25 – 11:35 Instruction (70)
11:35 – 12:15 Lunch/Recess (40)
12:15 – 12:55 Instruction (40)

Campus opens at 8:00 a.m. / Breakfast served from 7:40 - 8:00



2021-2022 Rio Rosales Bell Schedule

1001 Kohala Street Phone: (805) 983-0277 Fax: (805) 983-0617

SECOND AND THIRD GRADE

REGULAR DAY (307 instructional minutes)

8:05 Warning Bell
8:10 Class Begins
8:10 – 10:10 Instruction (120)
10:10 – 10:30 Recess (20)
10:30 – 11:55 Instruction (85)
11:55 – 12:40 Lunch/Recess (45)
12:40 – 2:22 Instruction (102)

MINIMUM DAY (230 instructional minutes)

8:05 Warning Bell
8:10 Class Begins
8:10-10:10 Instruction (120)
10:10-10:25 Recess (15)
10:25-11:50 Instruction (85)
11:50 -12:30 Lunch/Recess (40)
12:30-12:55 Instruction (25)

FOURTH AND FIFTH GRADE

REGULAR DAY (323 instructional minutes)

8:05 Warning Bell
8:10 Class Begins
8:10 – 10:35 Instruction (145)
10:35 – 10:50 Recess (15)
10:50 – 12:20 Instruction (90)
12:20 – 1:00 Lunch/Recess (40)
1:00 – 2:28 Instruction (88)

MINIMUM DAY (240 instructional minutes)

8:05 Warning Bell
8:10 Class Begins
8:10 -10:30 Instruction (140)
10:30 -10:45 Recess (15)
10:45 -12:10 Instruction (85)
12:10 -12:50 Lunch (40)
12:50 -1:05 Instruction (15)

INCLEMENT WEATHER LUNCH SCHEDULE

Kindergarten 11:00 - 11:35 a.m. (35)
1st Grade 11:10 - 11:50 p.m. (40)
2nd & 3rd Grades 11:50 - 12:30 p.m. (40)
4th & 5th Grades 12:30 - 1:05 p.m. (35)



2021-2022

Rio Lindo School

2131 Snow Avenue, Oxnard, CA, 93036

P: (805) 485-3113 F: (805) 981-7738

Office Hours: 7:30-4:00 p.m.

School Begins / Escuela Comienza 8:00 a.m.

Daily Schedule / Horario de Día Regular

Breakfast served in the cafeteria every morning 7:30 - 7:55 a.m.

El desayuno se sirve en la cafetería cada mañana de las 7:30 - 7:55 a.m.

*Warning bell for students 7:57 a.m. / Campana de advertencia para estudiantes 7:57 a.m.

Regular Schedule / Día Regular

TK (230 Inst. Min. +30 Inst. Min. Intervention)	Kindergarten** (307 Inst. Min.) Starts 11/02/21	Grade 1 (307 Inst. Min.)	Grade 2 (307 Inst. Min.)
8:00-8:40 Inst. Min. (40)	8:00-8:55 Inst. Min. (55)	8:00-9:15 Inst. Min. (75)	8:00-9:33 Inst. Min. (93)
8:40-8:55 Recess (15)	8:55-9:13 Recess (18)	9:15-9:33 Recess (18)	9:33-9:51 Recess (18)
8:55-10:40 Inst. Min. (105)	9:13-10:55 Inst. Min. (102)	9:33-11:20 Inst. Min. (107)	9:51-11:40 Inst. Min. (109)
10:40-11:20 Lunch (40)	10:55-11:35 Lunch (40)	11:20-12:00 Lunch (40)	11:40-12:20 Lunch (40)
11:20-12:45 Inst. Min. (85)	11:35-1:15 Inst. Min. (100)	12:00-1:20 Inst. Min. (80)	12:20-1:20 Inst. Min. (60)
*12:50-1:20 TK Intervention Group / Grupo de Intervención TK.	1:15-1:30 Recess (15)	1:20-1:35 Recess (15)	1:20-1:35 Recess (15)
	1:30-2:20 Inst. Min. (50)	1:35-2:20 Inst. Min. (45)	1:35-2:20 Inst. Min. (45)

*For identified TK students only.
Sólo los estudiantes identificados.

Grade 3 (307 Inst. Min.)	Grade 4 (323 Inst. Min.)	Grade 5 (323 Inst. Min.)
8:00-9:51 Inst. Min. (111)	8:00-10:09 Inst. Min. (129)	8:00-10:26 Inst. Min. (146)
9:51-10:09 Recess (18)	10:09-10:26 Recess (17)	10:26-10:43 Recess (17)
10:09-11:55 Inst. Min. (106)	10:26-12:10 Inst. Min. (104)	10:43-12:40 Inst. Min. (117)
11:55-12:35 Lunch (40)	12:10-12:50 Lunch (40)	12:40-1:20 Lunch (40)
12:35-1:35 Inst. Min. (60)	12:50-2:20 Inst. Min. (90)	1:20-2:20 Inst. Min. (60)
1:35-1:50 Recess (15)		
1:50-2:20 Inst. Min. (30)		

Supervision on the playground begins at 7:45 a.m.
Supervisión en el campo empieza a las 7:45 a.m.

**Kindergarten will be on a shortened day schedule (dismissal at 12:55) from August 25, 2021 – October 29, 2021. Regular Day schedule will commence on November 2, 2021.
**Kindergarten estará en horario de día corto (salida a las 12:55) a partir de agosto 25, 2021 hasta el 29 de octubre 2021. Calendario de Día Regular comenzará el 2 de noviembre de 2021.



2021-2022

Rio Lindo School

2131 Snow Avenue, Oxnard, CA, 93036

P: (805) 485-3113 F: (805) 981-7738

Office Hours: 7:30-4:00 p.m.

School Begins / Escuela Comienza 8:00 a.m.

Minimum Day Schedule / Horario de Día Mínimo

Breakfast served in the cafeteria every morning 7:30 - 7:55 a.m.

El desayuno se sirve en la cafetería cada mañana de las 7:30 - 7:55 a.m.

***Warning bell for students 7:57 a.m. / Campana de advertencia para estudiantes 7:57 a.m.**

Minimum Day Schedule / Día Mínimo

<u>Kindergarten**</u> (230 Inst. Min.) After 11/02/21	<u>Grade 1</u> (230 Inst. Min.)	<u>Grade 2</u> (230 Inst. Min.)
8:00-8:55 Inst. Min. (55)	8:00-9:15 Inst. Min. (75)	8:00-9:15 Inst. Min. (75)
8:55-9:15 Recess (20)	9:15-9:35 Recess (20)	9:15-9:35 Recess (20)
9:15-10:35 Inst. Min. (80)	9:33-11:05 Inst. Min. (90)	9:35-11:15 Inst. Min. (100)
10:35-11:15 Lunch (40)	11:05-11:45 Lunch (40)	11:15-11:55 Lunch (40)
11:15-12:50 Inst. Min. (95)	11:45-12:50 Inst. Min. (65)	11:55-12:50 Inst. Min. (55)

<u>Grade 3</u> (230 Inst. Min.)	<u>Grade 4</u> (240 Inst. Min.)	<u>Grade 5</u> (240 Inst. Min.)
8:00-9:40 Inst. Min. (100)	8:00-10:05 Inst. Min. (125)	8:00-10:05 Inst. Min. (125)
9:40-10:00 Recess (20)	10:05-10:20 Recess (15)	10:05-10:20 Recess (15)
10:00-11:35 Inst. Min. (95)	10:20-11:40 Inst. Min. (80)	10:43-12:13 Inst. Min. (113)
11:35-12:15 Lunch (40)	11:40-12:15 Lunch (35)	12:13-12:48 Lunch (35)
12:15-12:50 Inst. Min. (35)	12:15-12:50 Inst. Min. (35)	12:48-12:50 Inst. Min. (2)

Supervision on the playground begins at 7:45 a.m.

Supervisión en el campo empieza a las 7:45 a.m.

Inclement Weather Lunch (35 minutes)

TK 10:20-10:55

<u>Kinder</u>	<u>Grade 1</u>	<u>Grade 2</u>	<u>Grade 3</u>	<u>Grade 4</u>	<u>Grade 5</u>
10:35-11:10	11:05-11:40	11:15-11:50	11:35-12:10	11:40-12:15	12:13-12:48



2021-2022

Rio Lindo School

2131 Snow Avenue, Oxnard, CA, 93036

P: (805) 485-3113 F: (805) 981-7738

Office Hours: 7:30-4:00 p.m.

School Begins / Escuela Comienza 8:00 a.m.

Kindergarten Schedule Shortened Day

August 25, 2021-October 29, 2021

Kindergarten(260 Inst. Min.)

8:00-10:40 Inst. Min. (160)

10:40-11:15 Lunch (35)

11:15-12:55 Inst. Min. (100)

Kindergarten will be on a shortened day schedule (dismissal at 12:55) from August 25, 2021 – October 29, 2021.

Regular Day schedule will commence on November 2, 2021.

Kindergarten estará en horario de día corto (salida a las 12:55) a partir de agosto 25, 2021 hasta el 29 de octubre 2021.

Calendario de Día Regular comenzará el 2 de noviembre de 2021.



Rio del Mar Elementary School Bell Schedule 2021-2022 TK to Grade 5

Regular Day Schedule (All Grades)

August 25 - October 29	November 2 - June 16		
Kinder (260*) 8:19 Warning Bell 8:21 Class Begins 8:21-9:25 (64*) 9:25-9:40 (15) Recess 9:40-11:15 (95*) 11:15-11:55 (40) Lunch 11:55-1:36 (101*) Kindergarten does not follow the minimum day schedule during August, September, or October	Kinder (307*) 8:19 Warning Bell 8:21 Class Begins 8:21-9:25 (64*) 9:25-9:40 (15) Recess 9:40-11:15 (95*) 11:15-11:55 (40) Lunch 11:55-1:20 (85*) 1:20-1:30 (10) Recess 1:30-2:33 (63*)	Grade 1 (307*) 8:19 Warning Bell 8:21 Class Begins 8:21-9:55 (94*) 9:55-10:10 (15) Recess 10:10-11:30 (80*) 11:30-12:10 (40) Lunch 12:10-1:30 (80*) 1:30-1:40 (10) Recess 1:40-2:33 (53*)	Grade 2 (307*) 8:19 Warning Bell 8:21 Class Begins 8:21-9:55 (94*) 9:55-10:10 (15) Recess 10:10-11:45 (95*) 11:45-12:25 (40) Lunch 12:25-1:30 (65*) 1:30-1:40 (10) Recess 1:40-2:33 (53*)
Grade 3 (307*) 8:19 Warning Bell 8:21 Class Begins 8:21-9:55 (94*) 9:55-10:10 (15) Recess 10:10-12:00 (110*) 12:00-12:40 (40) Lunch 12:40-1:30 (50*) 1:30-1:40 (10) Recess 1:40-2:33 (53*)	Grades 4 (323*) 8:13 Warning Bell 8:15 Class Begins 8:15-10:15 (120*) 10:15-10:30 (15) Recess 10:30-12:15 (105*) 12:15-12:55 (40) Lunch 12:55-2:33 (98*)	Grades 5 (323*) 8:13 Warning Bell 8:15 Class Begins 8:15-10:15 (120*) 10:15-10:30 (15) Recess 10:30-12:30 (120*) 12:30-1:10 (40) Lunch 1:10-2:33 (83*)	

Regular Day Inclement Weather / Emergency Lunch Schedule

Grades TK/K	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5
11:15-11:50	11:30-12:05	11:45-12:20	12:00-12:35	12:15-11:50	12:30-1:05

Transitional Kindergarten			Perfect Attendance
Regular Day	Intervention		(xxx*) Instructional Minutes (xx**) Additional Instructional Minutes for TK Students Requiring Academic Support
August 25 - October 29	November 2 - June 16		
TK (230*) 8:19 Warning Bell 8:21 Class Begins 8:21-9:45 (84*) 9:45-10:00 (15) Recess 10:00-11:15 (75*) 11:15-11:55 (40) Lunch 11:55-1:06 (71*)	TK (230*) 8:19 Warning Bell 8:21 Class Begins 8:21-9:45 (84*) 9:45-10:00 (15) Recess 10:00-11:15 (75*) 11:15-11:55 (40) Lunch 11:55-1:06 (71*) 1:06-1:36 (30**)		<small>To qualify for perfect attendance, students may not leave for any reason during the regular school day</small>



Rio del Mar Elementary School Bell Schedule 2021-2022 TK to Grade 5

Minimum Day Schedule (Kindergarten - Grade 5)

November 2 - June 16

Kindergarten (230*) 8:19 Warning Bell 8:21 Class Begins 8:21-9:25 (64*) 9:25-9:40 (15) Recess 9:40-10:45 (65*) 10:45-11:25 (40) Lunch 11:25-1:06 (101*)	Grades 1 (230*) 8:19 Warning Bell 8:21 Class Begins 8:21-9:30 (69*) 9:30-9:45 (15) Recess 9:45-11:00 (75*) 11:00-11:40 (40) Lunch 11:40-1:06 (86*)	Grades 2 (230*) 8:19 Warning Bell 8:21 Class Begins 8:21-9:30 (69*) 9:30-9:45 (15) Recess 9:45-11:15 (90*) 11:15-11:55 (40) Lunch 11:55-1:06 (71*)	Grade 3 (230*) 8:19 Warning Bell 8:21 Class Begins 8:21-9:30 (69*) 9:30-9:45 (15) Recess 9:45-11:30 (105*) 11:30-12:10 (40) Lunch 12:10-1:06 (56*)																																
Grade 4 (240*) 8:13 Warning Bell 8:15 Class Begins 8:15-10:00 (105*) 10:00-10:15 (15) Recess 10:15-11:45 (90*) 11:45-12:25 (40) Lunch 12:25-1:10 (45*)	Grade 5 (240*) 8:13 Warning Bell 8:15 Class Begins 8:15-10:00 (105*) 10:00-10:15 (15) Recess 10:15-12:00 (105*) 12:00-12:40 (40) Lunch 12:40-1:10 (30*)	Minimum Days																																	
<table style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 25%;">25-Aug</td> <td style="width: 25%;">29-Oct</td> <td style="width: 25%;">19-Jan</td> <td style="width: 25%;">16-Mar</td> </tr> <tr> <td>15-Sep</td> <td>15-Nov</td> <td>28-Jan</td> <td>30-Mar</td> </tr> <tr> <td>29-Sep</td> <td>16-Nov</td> <td>9-Feb</td> <td>29-Apr</td> </tr> <tr> <td>1-Oct</td> <td>17-Nov</td> <td>16-Feb</td> <td>4-May</td> </tr> <tr> <td>7-Oct</td> <td>18-Nov</td> <td>25-Feb</td> <td>18-May</td> </tr> <tr> <td>8-Oct</td> <td>19-Nov</td> <td>9-Mar</td> <td>27-May</td> </tr> <tr> <td>20-Oct</td> <td>17-Dec</td> <td>10-Mar</td> <td>16-Jun</td> </tr> <tr> <td>27-Oct</td> <td>5-Jan</td> <td>11-Mar</td> <td></td> </tr> </table>				25-Aug	29-Oct	19-Jan	16-Mar	15-Sep	15-Nov	28-Jan	30-Mar	29-Sep	16-Nov	9-Feb	29-Apr	1-Oct	17-Nov	16-Feb	4-May	7-Oct	18-Nov	25-Feb	18-May	8-Oct	19-Nov	9-Mar	27-May	20-Oct	17-Dec	10-Mar	16-Jun	27-Oct	5-Jan	11-Mar	
25-Aug	29-Oct	19-Jan	16-Mar																																
15-Sep	15-Nov	28-Jan	30-Mar																																
29-Sep	16-Nov	9-Feb	29-Apr																																
1-Oct	17-Nov	16-Feb	4-May																																
7-Oct	18-Nov	25-Feb	18-May																																
8-Oct	19-Nov	9-Mar	27-May																																
20-Oct	17-Dec	10-Mar	16-Jun																																
27-Oct	5-Jan	11-Mar																																	

Minimum Day Inclement Weather / Emergency Lunch Schedule

Grades TK/K	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5
10:45-11:20	11:00-11:35	11:15-11:50	11:30-12:05	11:45-12:20	12:00-12:35



Rio Plaza

Elementary School - Bell Schedule 2021-2022 TK to Grade 5

Regular Day Schedule

August 25 - October 29 Kinder (260*) 8:08 Warning Bell 8:10 Class Begins 8:10-10:55 (165*) 10:55-11:37 (42) Lunch 11:37-1:12 (95*)	November 2 - June 16 Kinder (307*) 8:08 Warning Bell 8:10 Class Begins 8:10-9:10 (60*) 9:10-9:25 (15) Recess 9:25-10:55 (90*) 10:55-11:37 (42) Lunch 11:37-1:05 (88*) 1:05-1:21 (16) Recess 1:21-2:30 (69*)	Grade 1 (307*) 8:08 Warning Bell 8:10 Class Begins 8:10-9:28 (78*) 9:28-9:44 (16) Recess 9:44-11:25 (101*) 11:25-12:07 (42) Lunch 12:07-1:15 (68*) 1:15-1:30 (15) Recess 1:30-2:30 (60*)	Grade 2 (307*) 8:08 Warning Bell 8:10 Class Begins 8:10-9:44 (94*) 9:44-10:00 (16) Recess 10:00-11:40 (100*) 11:40-12:22 (42) Lunch 12:22-1:15 (53*) 1:15-1:30 (15) Recess 1:30-2:30 (60*)
Grade 3 (307*) 8:08 Warning Bell 8:10 Class Begins 8:10-10:00 (110*) 10:00-10:16 (16) Recess 10:16-11:55 (99*) 11:55-12:37 (42) Lunch 12:37-1:30 (53*) 1:30-1:45 (15) Recess 1:45-2:30 (45*)	Grades 4 (323*) 8:08 Warning Bell 8:10 Class Begins 8:10-10:16 (126*) 10:16-10:31 (15) Recess 10:31-12:13 (102*) 12:13-12:55 (42) Lunch 12:55-2:30 (95*)	Grades 5 (323*) 8:08 Warning Bell 8:10 Class Begins 8:10-10:16 (126*) 10:16-10:31 (15) Recess 10:31-12:23 (112*) 12:23-1:05 (42) Lunch 1:05-2:30 (85*)	Instructional Minutes are indicated in parentheses using the format (xxx*)

Inclement Weather / Emergency Lunch Schedule

Grade TK	Grade K	Grade 1	Grade 2	Grade 3/4*	Grade 4^/5
10:15-10:50	10:15-10:50	10:50-11:25	11:25-12:00	12:00-12:35	12:35-1:10
*Room 18 and Grade 3			^Rooms 19 & 20 and Grade 5		

Transitional Kindergarten

Regular Day	Intervention
August 25 - October 29 TK (230*) 8:08 Warning Bell 8:10 Class Begins 8:10-10:55 (165*) 10:55-11:37 (42) Lunch 11:37-12:42 (65*)	November 2 - June 16 TK (230*) 8:08 Warning Bell 8:10 Class Begins 8:10-10:55 (165*) 10:55-11:37 (42) Lunch 11:37-12:42 (65*) <i>Intervention Support</i> 12:42-1:12 (30**)

Inclement Weather Break Schedule

(students assemble in the cafeteria)

Morning Schedule

Grade Level/Room	Time
TK/Kindergarten	9:10 a.m. - 9:20 a.m.
First	9:23 a.m. - 9:33 a.m.
Second	9:36 a.m. - 9:46 a.m.
Room 18 and Third	9:49 a.m. - 9:59 a.m.
Rooms 19 & 20 and Fifth	10:02 a.m. - 10:12 a.m.

Afternoon Schedule

Grade Level/Room	Time
All	As Needed#

#Coordinate afternoon relief through front office



Rio Plaza

Elementary School - Bell Schedule 2021-2022 TK to Grade 5

Minimum Day Schedule			
Kinder (230*) 8:13 Warning Bell 8:15 Class Begins 8:15-9:15 (60*) 9:15-9:30 (15) Recess 9:30-10:45 (75*) 10:45-11:30 (40) Lunch 11:30-1:05 (95*)	Grades 1 (230*) 8:13 Warning Bell 8:15 Class Begins 8:15-9:30 (75*) 9:30-9:45 (15) Recess 9:45-11:20 (95*) 11:20-12:05 (45) Lunch 12:05-1:05 (60*)	Grades 2 (230*) 8:13 Warning Bell 8:15 Class Begins 8:15-9:45 (90*) 9:45-10:00 (15) Recess 10:00-11:35 (95*) 11:35-12:20 (40) Lunch 12:20-1:05 (45*)	Grade 3 (230*) 8:13 Warning Bell 8:15 Class Begins 8:15-10:00 (105*) 10:00-10:15 (15) Recess 10:15-11:50 (95*) 11:50-12:35 (40) Lunch 12:35-1:05 (30*)
Grade 4 (240*) 8:08 Warning Bell 8:10 Class Begins 8:10-10:15 (125*) 10:15-10:30 (15) Recess 10:30-12:05 (95*) 12:05-12:45 (40) Lunch 12:45-1:05 (20*)	Grade 5 (240*) 8:08 Warning Bell 8:10 Class Begins 8:10-10:15 (125*) 10:15-10:30 (15) Recess 10:30-12:25 (115*) 12:25-1:05 (40) Lunch	Minimum Days <div style="display: flex; justify-content: space-between;"> <div style="width: 45%;"> August 25, 2021 September 15, 2021 September 29, 2021 October 1, 2021 October 7-8, 2021 October 20, 2021 October 27, 2021 October 29, 2021 November 15-19, 2021 December 17, 2021 </div> <div style="width: 45%;"> January 5, 2022 January 19, 2022 January 28, 2022 February 9, 2022 February 16, 2022 February 25, 2022 March 9-11, 2022 March 16, 2022 March 30, 2022 April 29, 2022 May 4, 2022 May 18, 2022 May 27, 2022 June 16, 2022 </div> </div>	



"A Community Centered Learning Environment With a College Going Culture"

2021-2022 Rio Del Norte Bell Schedule

Breakfast Served: 7:45-8:05 a.m. / **Gates Open:** 8:00-8:15 a.m. / **Warning Bell:** 8:14 a.m. / **Tardy Bell:** 8:15 a.m.
Inclement Weather: Lunch start times remain the same; however, lunches are 35 minutes in length

Regular Schedule

KINDERGARTEN: (304 Instructional Minutes)
Please find the attached kindergarten schedule

FIRST GRADE: (307 Instructional Minutes)
8:15 a.m. - 9:45 a.m. (90) Instruction
9:45 a.m. - 10:00 a.m. (15) Morning Recess
10:00 a.m. - 11:45 a.m. (105) Instruction
11:45 a.m. - 12:25 p.m. (40) Lunch/Recess
12:25 p.m. - 1:15 p.m. (50) Instruction
1:15 p.m. - 1:25 p.m. (10) Recess
1:25 p.m.-2:27 p.m. (62) Instruction

SECOND GRADE: (307 Instructional Minutes)
8:15 a.m. - 9:45 a.m. (90) Instruction
9:45 a.m. - 10:00 a.m. (15) Morning Recess
10:00 a.m. - 11:55 a.m. (115) Instruction
11:55 a.m. - 12:35 p.m. (40) Lunch/Recess
12:35 p.m. - 1:15 p.m. (40) Instruction
1:15 p.m. - 1:25 p.m. (10) Recess
1:25 p.m.-2:27 p.m. (62) Instruction

THIRD GRADE: (307 Instructional Minutes)
8:15 a.m. - 10:10 a.m. (115) Instruction
10:10 a.m. - 10:20 a.m. (10) Morning Recess
10:20 a.m.-12:05 p.m. (105) Instruction
12:05 p.m.-12:45 p.m. (40) Lunch/Recess
12:45 p.m.-1:15 p.m. (30) Instruction
1:15 p.m. - 1:25 p.m. (10) Recess
1:25 p.m.-2:27 p.m. (62) Instruction

FOURTH GRADE: (323 Instructional Minutes)
8:15 a.m. - 10:10 a.m. (115) Instruction
10:10 a.m. - 10:20 a.m. (10) Morning Recess
10:20 a.m. - 12:20 p.m. (120) Instruction
12:20 p.m. - 12:59 p.m. (39) Lunch/Recess
12:59 p.m. - 2:27 p.m. (88) Instruction

FIFTH GRADE: (323 Instructional Minutes)
8:15 a.m. - 10:10 a.m. (115) Instruction
10:10 a.m. - 10:20 a.m. (10) Morning Recess
10:20 a.m. - 12:30 p.m. (130) Instruction
12:30 p.m. - 1:09 p.m. (39) Lunch/Recess
1:09 p.m. - 2:27 p.m. (78) Instruction

Breakfast Served: 7:45-8:05 a.m. / **Gates Open:** 8:00-8:15 a.m. / **Warning Bell:** 8:14 a.m. / **Tardy Bell:** 8:15 a.m.
Inclement Weather: Lunch start times remain the same; however, lunches are 35 minutes in length



"A Community Centered Learning Environment With a College Going Culture"

MINIMUM DAY SCHEDULE

FIRST GRADE: (230 Instructional Minutes)

8:15 a.m. - 9:45 a.m.	(90)	Instruction
9:45 a.m. - 10:00 a.m.	(15)	Morning Recess
10:00 a.m. - 11:15 a.m.	(75)	Instruction
11:15 a.m. - 11:55 a.m.	(40)	Lunch/Recess
11:55 a.m. - 1:00 p.m.	(65)	Instruction

SECOND GRADE: (230 Instructional Minutes)

8:15 a.m. - 9:45 a.m.	(90)	Instruction
9:45 a.m. - 10:00 a.m.	(15)	Morning Recess
10:00 a.m. - 11:25 a.m.	(85)	Instruction
11:25 a.m. - 12:05 a.m.	(40)	Lunch/Recess
12:05 a.m. - 1:00 p.m.	(55)	Instruction

THIRD GRADE: (230 Instructional Minutes)

8:15 a.m. - 9:45 a.m.	(90)	Instruction
9:45 a.m. - 10:00 a.m.	(15)	Morning Recess
10:00 a.m. - 11:35 a.m.	(95)	Instruction
11:35 a.m. - 12:15 a.m.	(40)	Lunch/Recess
12:15 a.m. - 1:00 p.m.	(45)	Instruction

FOURTH GRADE: (240 Instructional Minutes)

8:15 a.m. - 10:10 a.m.	(115)	Instruction
10:10 a.m. - 10:20 a.m.	(10)	Morning Recess
10:20 a.m. - 11:45 a.m.	(85)	Instruction
11:45 a.m. - 12:20 p.m.	(35)	Lunch/Recess
12:20 a.m. - 1:00 p.m.	(40)	Instruction

FIFTH GRADE: (240 Instructional Minutes)

8:15 a.m. - 10:10 a.m.	(115)	Instruction
10:10 a.m. - 10:20 a.m.	(10)	Morning Recess
10:20 a.m. - 11:55 a.m.	(95)	Instruction
11:55 a.m. - 12:30 p.m.	(35)	Lunch/Recess
12:30 a.m. - 1:00 p.m.	(30)	Instruction

Note: The first and last days of school, conference days, and several other days throughout the year are minimum days. Please refer to our academic calendar.



"A Community Centered Learning Environment With a College Going Culture"

Kindergarten

Shortened Day Kinder: (260 Instructional Minutes)

8:15 a.m.-11:00 a.m. (165) Instruction

11:00 a.m.-11:40 a.m. (40) Lunch

11:40 a.m.-1:15 p.m. (95) Instruction

August 25th, 2021 - October 29th, 2021

Minimum Day Schedule: (230 Instructional Minutes)

8:15 a.m.-9:15 a.m. (60) Instruction

9:15 a.m.-9:30 a.m. (15) Recess

9:30 a.m.-10:35 a.m. (65) Instruction

10:35 a.m.-11:10 a.m. (35) Lunch

11:10 a.m.-12:55 p.m. (105) Instruction

Regular Day Schedule (304 Instructional Minutes)

8:15 a.m.-9:15 a.m. (60) Instruction

9:20 a.m.-9:35 a.m. (15) Recess

9:30 a.m.-11:00 a.m. (90) Instruction

11:00 a.m.-11:40 a.m. (40) Lunch

11:40 a.m.-1:00 p.m. (80) Instruction

12:55 p.m.-1:10 p.m. (12) Recess

1:10 p.m.-2:24 p.m. (74) Instruction



Agenda Item Details

Meeting	Aug 04, 2021 - Rio School District Special Board Meeting
Category	6. Information/Action
Subject	6.2 Approval of Board Policy and Administrative Regulation 6158 Independent Study
Access	Public
Type	Action
Preferred Date	Aug 04, 2021
Fiscal Impact	No
Recommended Action	District is recommending approval of the new CSBA recommended board policy and administrative regulations regarding AB130 (Independent Study.)
Goals	<p>Goal 5-Recruit, hire, train, and retain exemplary employees who are caring, committed, collaborative, creative and critical thinkers.</p> <p>Goal 4-Prepare students to be college and career ready through technology and innovation that facilitates collaboration, creativity, critical thinking and communication.</p> <p>Goal 3-Create welcoming and safe environments where students attend and are connected to their school</p> <p>Goal 2-Engage parents and other District stakeholders in the development of meaningful partnerships to support student learning.</p> <p>Goal 1-Improved student achievement at every school and every grade in all content areas</p>

Public Content

Speaker: Rebecca Rocha

Rationale: New mandates regarding the independent study program for the 2021-2022 school year were signed in to legislation on July 9, 2021. Approval of the attached board policies will bring current policies regarding the independent study program for the 2021-2022 school year up to date and in compliance with new requirements under AB130.

[CSBA Model Administrative Regulation 6158 Independent Study \[revised\].PDF \(117 KB\)](#)

[CSBA Model Board Policy 6158 Independent Study \[revised\].PDF \(196 KB\)](#)

Administrative Content

Executive Content

Regulation 6158: Independent Study

Status: ADOPTED

Original Adopted Date: 10/01/2015 | **Last Revised Date:** 07/20/2021 | **Last Reviewed Date:** 07/20/2021

Definitions

Live interaction means interaction between the student and classified or certificated staff, and may include peers, provided for the purpose of maintaining school connectedness, including, but not limited to, wellness checks, progress monitoring, provision of services, and instruction. This interaction may take place in person, or in the form of Internet or telephonic communication. (Education Code 51745.5)

Student-parent-educator conference means a meeting involving, at a minimum, all parties who signed the student's written independent study agreement pursuant to Education Code 51747 or the written learning agreement pursuant to Education Code 51749.6. (Education Code 51745.5)

Synchronous instruction means classroom-style instruction or designated small group or one-on-one instruction delivered in person, or in the form of Internet or telephonic communications, and involving live two-way communication between the teacher and student. Synchronous instruction shall be provided by the teacher of record for that student pursuant to Education Code 51747.5. (Education Code 51745.5)

Educational Opportunities

For the 2021-22 school year, the district shall offer independent study to meet the educational needs of students as specified in Education Code 51745 unless the district has obtained a waiver. (Education Code 51745)

Educational opportunities offered through independent study may include, but are not limited to: (Education Code 51745)

1. Special assignments extending the content of regular courses of instruction
2. Individualized study in a particular area of interest or in a subject not currently available in the regular school curriculum
3. Individualized alternative education designed to teach the knowledge and skills of the core curriculum, but not provided as an alternative curriculum
4. Continuing and special study during travel
5. Volunteer community service activities and leadership opportunities that support and strengthen student achievement
6. Individualized study for a student whose health, as determined by the student's parent/guardian, would be put at risk by in-person instruction

In addition, when requested by a parent/guardian due to an emergency or illness, independent study may be used on a short-term basis to ensure that the student is able to maintain academic progress in the student's regular classes.

No course required for high school graduation shall be offered exclusively through independent study. (Education Code 51745)

Equivalency

The district's independent study option shall be substantially equivalent in quality and quantity to classroom instruction to enable participating students to complete the district's adopted course of study within the customary timeframe. Students in independent study shall have access to the same services and resources that are available to other students in the school and shall have equal rights and privileges. (5 CCR 11700, 11701.5)

Students participating in independent study shall have access to Internet connectivity and devices adequate to participate in the educational program and complete assigned work. (Education Code 51747)

The district shall not provide independent study students and their parents/guardians with funds or items of value that are not provided for other students and their parents/guardians. Providing access to Internet connectivity and local educational agency-owned devices adequate to participate in an independent study program and complete assigned work consistent with Education Code 51747, or to participate in an independent study course, as authorized by Education Code 51749.5, shall not be considered funds or other things of value. (Education Code 46300.6, 51747.3)

Eligibility for Independent Study

Students are eligible for independent study as authorized in law, and as specified in board policy and administrative regulation.

For the 2022-23 school year and thereafter, the Superintendent or designee may approve the participation of a student who demonstrates the motivation, commitment, organizational skills, and academic skills necessary to work independently provided that experienced certificated staff are available to effectively supervise students in independent study. The Superintendent or designee may also approve the participation of a student whose health would be put at risk by in-person instruction. A student whose academic performance is not at grade level may participate in independent study only if the program is able to provide appropriate support, such as supplemental instruction, tutoring, counseling, ongoing diagnostic assessments, and/or differentiated materials, to enable the student to be successful. For an elementary student, the Superintendent or designee may consider the parent/guardian's level of commitment to assist the student.

A student participating in independent study must be a resident of the county or an adjacent county. Full-time independent study shall not be available to students whose district residency status is based on their parent/guardian's employment within district boundaries pursuant to Education Code 48204. (Education Code 46300.2, 51747.3)

A student with disabilities, as defined in Education Code 56026, shall not participate in independent study unless the student's individualized education program specifically provides for such participation. (Education Code 51745)

A temporarily disabled student shall not receive individual instruction pursuant to Education Code 48206.3 by means of independent study. (Education Code 51745)

Students age 21 or older, and students age 19 or older who have not been continuously enrolled in school since their 18th birthday, may participate in independent study only through the adult education program for the purpose of enrolling in courses required for a high school diploma by Education Code 51225.3 or the Governing Board. (Education Code 46300.1, 46300.4)

No more than 10 percent of the students enrolled in a continuation high school or opportunity school or program, not including pregnant students and parenting students who are primary caregivers for one or more of their children, shall be enrolled in independent study. (Education Code 51745)

Monitoring Student Progress

The independent study administrator and/or supervising teacher shall promptly and directly address any failure by the student to meet the terms of the student's written agreement. The following supportive strategies may be used:

1. A letter to the student and/or parent/guardian
2. A meeting between the student and the teacher and/or counselor
3. A meeting between the student and the independent study administrator, including the parent/guardian if appropriate

4. An increase in the amount of time the student works under direct supervision

When the student has failed to make satisfactory educational progress or missed the number of assignments specified in the written agreement as requiring an evaluation, the Superintendent or designee shall conduct an evaluation to determine whether or not independent study is appropriate for the student. This evaluation may result in termination of the independent study agreement and the student's return to the regular classroom program or other alternative program.

A written record of the findings of any such evaluation shall be treated as a mandatory interim student record which shall be maintained for three years from the date of the evaluation. (Education Code 51747)

Responsibilities of Independent Study Administrator

The responsibilities of the independent study administrator include, but are not limited to:

1. Recommending certificated staff to be assigned as independent study teachers at the required teacher-student ratios pursuant to Education Code 51745.6 and supervising staff assigned to independent study functions who are not regularly supervised by another administrator
2. Approving or denying the participation of students requesting independent study
3. Facilitating the completion of written independent study agreements
4. Ensuring a smooth transition for students into and out of the independent study mode of instruction
5. Approving all credits earned through independent study
6. Completing or coordinating the preparation of all records and reports required by law, Board policy, or administrative regulation

Assignment and Responsibilities of Independent Study Teachers

Each student's independent study shall be coordinated, evaluated, and carried out under the general supervision of a district employee who possesses a valid certification document pursuant to Education Code 44865 or emergency credential pursuant to Education Code 44300, registered as required by law, and who consents to the assignment. (Education Code 44865, 51747.5; 5 CCR 11700)

The ratio of student average daily attendance for independent study students age 18 years or younger to full-time equivalent certificated employees responsible for independent study shall not exceed the equivalent ratio for all other education programs in the district, unless a new higher or lower ratio for all other educational programs offered is negotiated in a collective bargaining agreement or the district enters into a memorandum of understanding that indicates an existing collective bargaining agreement contains an alternative ratio. (Education Code 51745.6)

The responsibilities of the supervising teacher shall include, but are not limited to:

1. Completing designated portions of the written independent study agreement and signing the agreement
2. Supervising and approving coursework and assignments
3. Maintaining records of student assignments showing the date the assignment is given and the date the assignment is due
4. Maintaining a daily or hourly attendance register in accordance with item #4 in the section on "Records for Audit Purpose" in the accompanying Board policy
5. Providing direct instruction and counsel as necessary for individual student success
6. Regularly meeting with the student to discuss the student's progress
7. Determining the time value of assigned work or work products completed and submitted by the student
8. Assessing student work and assigning grades or other approved measures of achievement

9. Documenting each student's participation in live interaction and/or synchronous instruction pursuant to Education Code 51747 on each school day for which independent study is provided

The Superintendent or designee shall ensure that independent study teachers have access to professional development and support comparable to classroom-based teachers.

Policy 6158: Independent Study

Status: ADOPTED

Original Adopted Date: 03/01/2005 | **Last Revised Date:** 07/20/2021 | **Last Reviewed Date:** 07/20/2021

The Governing Board authorizes independent study as an optional alternative instructional strategy for students whose needs may be best met through study outside of the regular classroom setting. Independent study shall offer a means of individualizing the educational plan to serve students who desire a more challenging educational experience, whose health or other personal circumstances make classroom attendance difficult, who are unable to access course(s) due to scheduling problems, and/or who need to make up credits or fill gaps in their learning. As necessary to meet student needs, independent study may be offered on a full-time basis or on a part-time basis in conjunction with part- or full-time classroom study.

The Superintendent or designee may provide a variety of independent study opportunities, including, but not limited to, through a program or class within a comprehensive school, an alternative school or program of choice, a charter school, and an online course.

A student's participation in independent study shall be voluntary. (Education Code 51747, 51749.5)

Independent study for each student shall be under the general supervision of a district employee who possesses a valid certification document pursuant to Education Code 44865 or an emergency credential pursuant to Education Code 44300. Students' independent study shall be coordinated, evaluated, and documented, as prescribed by law and reflected in the accompanying administrative regulation. (Education Code 51747.5)

The minimum period of time for any independent study option shall be three consecutive school days.

General Independent Study Requirements

For the 2021-22 school year, the district shall offer independent study, as specified in Education Code 51745, to meet the educational needs of students unless the district has obtained a waiver. (Education Code 51745)

For the 2022-23 school year and thereafter, the Superintendent or designee may continue to offer and approve independent study for an individual student upon determining that the student is prepared to meet the district's requirements for independent study and is likely to succeed in independent study as well as or better than the student would in the regular classroom setting.

Because excessive leniency in the duration of independent study assignments may result in a student falling behind peers and increase the risk of dropping out of school, independent study assignments shall be completed no more than one week after assigned for all grade levels and types of program. However, when necessary based on the specific circumstances of the student's approved program, the Superintendent or designee may allow for a longer period of time between the date an assignment is made and when it is due, up to the termination date of the agreement.

An evaluation shall be conducted to determine whether it is in a student's best interest to remain in independent study whenever the student fails to make satisfactory educational progress and/or misses three assignments. Satisfactory educational progress shall be determined based on all of the following indicators: (Education Code 51747)

1. The student's achievement and engagement in the independent study program, as indicated by the student's performance on applicable student-level measures of student achievement and engagement specified in Education Code 52060
2. The completion of assignments, assessments, or other indicators that evidence that the student is working on assignments
3. Learning required concepts, as determined by the supervising teacher

4. Progress towards successful completion of the course of study or individual course, as determined by the supervising teacher

The Superintendent or designee shall ensure that students participating in independent study are provided with content aligned to grade level standards at a level of quality and intellectual challenge substantially equivalent to in-person instruction. For high schools, this shall include access to all courses offered by the district for graduation and approved by the University of California or the California State University as creditable under the A-G admissions criteria. (Education Code 51747)

The Superintendent or designee shall ensure that students participating in independent study for 15 school days or more receive the following throughout the school year: (Education Code 51747)

1. For students in grades transitional kindergarten, kindergarten, and grades 1 to 3, opportunities for daily synchronous instruction
2. For students in grades 4-8, opportunities for both daily live interaction and at least weekly synchronous instruction
3. For students in grades 9-12, opportunities for at least weekly synchronous instruction

The Superintendent or designee shall ensure that procedures for tiered reengagement strategies are used for all students who are not generating attendance for more than three school days or 60 percent of the instructional days in a school week, or who are in violation of their written agreement. This requirement only applies to students participating in an independent study program for 15 school days or more. The procedures shall include, but are not necessarily limited to, all of the following: (Education Code 51747)

1. Verification of current contact information for each enrolled student
2. Notification to parents/guardians of lack of participation within one school day of the absence or lack of participation
3. A plan for outreach from the school to determine student needs, including connection with health and social services as necessary
4. A clear standard for requiring a student-parent-educator conference to review a student's written agreement and reconsider the independent study program's impact on the student's achievement and well-being

The Superintendent or designee shall develop a plan to transition students whose families wish to return to in-person instruction from independent study expeditiously, and, in no case later, than five instructional days. This requirement only applies to students participating in an independent study program for 15 school days or more. (Education Code 51747)

The Superintendent or designee shall ensure that a written master agreement exists for each participating student as prescribed by law. (Education Code 51747, 51749.5)

The district shall provide written notice to the parents/guardians of all enrolled students of the option to enroll their child in in-person instruction or independent study during the 2021-22 school year. This notice shall be posted on the district's web site, and shall include, at a minimum, information about the right to request a student-parent-educator conference before enrollment, student rights regarding procedures for enrolling, disenrolling, and reenrolling in independent study, and the instructional time, including synchronous and asynchronous learning, that a student will have access to as part of independent study. (Education Code 51747)

Upon the request of the parent/guardian of a student, before making a decision about enrolling or disenrolling in independent study and entering into a written agreement to do so, the district shall conduct a telephone, videoconference, or in-person student-parent-educator conference or other meeting during which the student,

parent/guardian, or their advocate may ask questions about the educational options, including which curriculum offerings and nonacademic supports will be available to the student in independent study. (Education Code 51747)

Master Agreement

For the 2021–22 school year only, the district shall obtain a signed written agreement for independent study no later than 30 days after the first day of instruction.

A written agreement shall be developed and implemented for each student participating in independent study for three or more consecutive school days. (Education Code 46300, 51747; 5 CCR 11703)

The agreement shall include general student data, including the student's name, address, grade level, birth date, school of enrollment, and program placement.

The independent study agreement for each participating student also shall include, but are not limited to, all of the following: (Education Code 51747; 5 CCR 11700, 11702)

1. The frequency, time, place and manner for submitting the student's assignments, reporting the student's academic progress, and communicating with a student's parent/guardian regarding the student's academic progress
2. The objectives and methods of study for the student's work and the methods used to evaluate that work
3. The specific resources that will be made available to the student, including materials and personnel, and access to Internet connectivity and devices adequate to participate in the educational program and complete assigned work
4. A statement of the Board's policy detailing the maximum length of time allowed between an assignment and its completion, the level of satisfactory educational progress, and the number of missed assignments which will trigger an evaluation of whether the student should be allowed to continue in independent study
5. The duration of the independent study agreement, including the beginning and ending dates for the student's participation in independent study under the agreement, with a maximum of one school year
6. A statement of the number of course credits or, for the elementary grades, other measures of academic accomplishment appropriate to the agreement, to be earned by the student upon completion
7. A statement detailing the academic and other supports that will be provided to address the needs of students who are not performing at grade level, or need support in other areas, such as English learners, students with disabilities with an individualized education program or a Section 504 plan in order to be consistent with their program or plan, students in foster care or experiencing homelessness, and students requiring mental health supports.
8. A statement that independent study is an optional educational alternative in which no student may be required to participate
9. In the case of a suspended or expelled student who is referred or assigned to any school, class, or program pursuant to Education Code 48915 or 48917, a statement that instruction may be provided through independent study only if the student is offered the alternative of classroom instruction
10. Before the commencement of independent study, the agreement shall be signed and dated by the student, the student's parent/guardian or caregiver if the student is under age 18 years, the certificated employee responsible for the general supervision of independent study, and all persons who have direct responsibility for providing assistance to the student.

However, for the 2021-22 school year, the district shall obtain a signed written agreement for independent study from the student, or the student's parent/ guardian if the student is less than 18 years of age, the certificated employee who has been designated as having responsibility for the general supervision of independent study, and all persons who have direct responsibility for providing assistance to the pupil, no later than 30 days after the first day of instruction.

Written agreements may be signed using an electronic signature that complies with state and federal standards, as determined by the California Department of Education (CDE). (Education Code 51747)

The parent/guardian's signature on the agreement shall constitute permission for the student to receive instruction through independent study.

Course-Based Independent Study

The district's course-based independent study program for students in grades K-12 shall be subject to the following requirements: (Education Code 51749.5)

1. A signed learning agreement shall be completed and on file for each participating student pursuant to Education Code 51749.6
2. Courses shall be taught under the general supervision of certificated employees who hold the appropriate subject matter credential and are employed by the district or by another district, charter school, or county office of education with which the district has a memorandum of understanding to provide the instruction.
3. Courses shall be annually certified by Board resolution to be of the same rigor and educational quality and to provide intellectual challenge that is substantially equivalent to in-person, classroom-based instruction, and shall be aligned to all relevant local and state content standards. For high schools, this shall include access to all courses offered by the district for graduation and approved by the University of California or the California State University as creditable under the A-G admissions criteria. The certification shall, at a minimum, include the duration, number of equivalent daily instructional minutes for each school day that student is enrolled, number of equivalent total instructional minutes, and number of course credits for each course, consistent with that of equivalent classroom-based courses. The certification shall also include plans to provide opportunities for students in grades transitional kindergarten, kindergarten, and grades 1-3 to receive daily synchronous instruction, for students in grades 4-8, to receive both daily live interaction and at least weekly synchronous instruction, and for students in grades 9-12 to receive at least weekly synchronous instruction.
4. Students enrolled in independent study courses shall meet the applicable age requirements established pursuant to Education Code 46300.1, 46300.4, 47612, and 47612.1, and the applicable residency and enrollment requirements established pursuant to Education Code 46300.2, 47612, 48204, and 51747.3.
5. For each student participating in an independent study course, satisfactory educational progress shall be determined based on the student's achievement and engagement in the independent study program, as indicated by their performance on applicable student-level measures of student achievement and student engagement set forth in Education Code 52060, completion of assignments, assessments, or other indicators that evidence that the student is working on assignments, learning of required concepts, as determined by the supervising teacher, and progress toward successful completion of the course of study or individual course, as determined by the supervising teacher.

If satisfactory educational progress in an independent study class is not being made, the teacher shall notify the student and, if the student is under age 18 years, the student's parent/guardian. The teacher shall conduct an evaluation to determine whether it is in the student's best interest to remain in the course or whether the student should be referred to an alternative program, which may include, but is not limited to, a regular school program. A written record of the evaluation findings shall be a mandatory interim student record maintained for three years from the date of the evaluation. If the student transfers to another California public school, the record shall be forwarded to that school.

Procedures for tiered reengagement strategies shall be used for all students who are not making satisfactory educational progress in one or more courses or who are in violation of the written learning agreement, as described in the section "Learning Agreement for Course-Based Independent Study" below. These procedures shall include, but are not necessarily limited to, the verification of current contact information for each enrolled student, notification to parents/guardians of lack of participation within one school day of the absence or lack of participation, a plan for outreach from the school to determine student needs, including connection with health and social services as necessary, and a clear standard for requiring a student-parent-educator conference to review a student's written agreement and reconsider the independent study program's impact on the student's achievement and well-being.

6. Examinations shall be administered by a proctor.

7. Statewide testing results shall be reported and assigned to the school at which the student is enrolled and shall be included in the aggregate results of the district. Test results also shall be disaggregated for purposes of comparisons with the test results of students enrolled in classroom-based courses.
8. A student shall not be required to enroll in courses included in the course-based independent study program.
9. The student-teacher ratio in the courses in this program shall meet the requirements of Education Code 51745.6.
10. For each student, the combined equivalent daily instructional minutes for courses in this program and all other courses shall meet applicable minimum instructional day requirements, and the student shall be offered the minimum annual total equivalent instructional minutes pursuant to Education Code 46200-46208.
11. Courses required for high school graduation or for admission to the University of California or California State University shall not be offered exclusively through independent study.
12. A student participating in this program shall not be assessed a fee that is prohibited by Education Code 49011.
13. A student shall not be prohibited from participating in independent study solely on the basis that the student does not have the materials, equipment, or access to Internet connectivity necessary to participate in the course.
14. A student with disabilities, as defined in Education Code 56026, shall not participate in course-based independent study, unless the student's individualized education program specifically provides for that participation.
15. A temporarily disabled student shall not receive individual instruction pursuant to Education Code 48206.3 through course-based independent study.
16. The district shall maintain a plan to transition any student whose family wishes to return to in-person instruction from course-based independent study expeditiously, and, in no case, later than five instructional days.

Learning Agreement for Course-Based Independent Study

Before enrolling a student in a course within this program, the Superintendent or designee shall provide the student and, if the student is under age 18 years, the student's parent/guardian with a written learning agreement that includes all of the following: (Education Code 51749.6)

1. A summary of the district's policies and procedures related to course-based independent study pursuant to Education Code 51749.5
2. The duration of the enrolled course(s) and the number of course credits for each enrolled course, consistent with the Board certifications made pursuant to item #2 above
3. The duration of the learning agreement, which shall not exceed a school year or span multiple school years
4. The learning objectives and expectations for each course, including, but not limited to, a description of how satisfactory educational progress is measured and when a student evaluation is required to determine whether the student should remain in the course or be referred to an alternative program, which may include, but is not limited to, a regular school program
5. The specific resources that will be made available to the student, including materials and personnel, and access to Internet connectivity and devices adequate to participate in the educational program and complete assigned work
6. A statement detailing the academic and other supports that will be provided to address the needs of students who are not performing at grade level, or need support in other areas, such as English learners, students with disabilities with an individualized education program or a Section 504 plan in order to be consistent with their program or plan, students in foster care or experiencing homelessness, and students requiring mental health

supports.

7. A statement that enrollment is an optional educational alternative in which no student may be required to participate. In the case of a student who is suspended or expelled, or who is referred or assigned to any school, class, or program pursuant to Education Code 48915 or 48917, the agreement also shall include the statement that instruction may be provided to the student through course-based independent study only if the student is offered the alternative of classroom instruction.
8. The manner, time, frequency, and place for submitting a student's assignments, for reporting the student's academic progress, and for communicating with a student's parent/guardian regarding a student's academic progress.
9. The objectives and methods of study for the student's work, and the methods used to evaluate that work.
10. A statement of the adopted policies regarding the maximum length of time allowed between the assignment and the completion of a student's assigned work, the level of satisfactory educational progress, and the number of missed assignments allowed before an evaluation of whether the student should be allowed to continue in course-based independent study.
11. A statement of the number of course credits or, for the elementary grades, other measures of academic accomplishment appropriate to the learning agreement, to be earned by the student upon completion.
12. Before the commencement of an independent study course, the learning agreement shall be signed and dated by the student, the student's parent/guardian or caregiver, if the student is less than 18 years of age, the certificated employee who has been designated as having responsibility for the general supervision of the independent study course, and all persons who have direct responsibility for providing assistance to the student. For purposes of this paragraph "caregiver" means a person who has met the requirements of Family Code 6550-6552.

However, for the 2021–22 school year only, the district shall obtain a signed written agreement for independent study from the student, or the student's parent/guardian if the student is less than 18 years of age, the certificated employee who has been designated as having responsibility for the general supervision of the independent study course, and all persons who have direct responsibility for providing assistance to the pupil no later than 30 days after the first day of instruction.

Written agreements may be signed using an electronic signature that complies with state and federal standards, as determined by the CDE. (Education Code 51749.6)

The student's or parent/guardian's signature shall constitute permission for the student to receive instruction through independent study. (Education Code 51749.6)

The Superintendent or designee shall retain a physical or electronic copy of the signed learning agreement for at least three years and as appropriate for auditing purposes. (Education Code 51749.6)

Student-Parent-Educator Conferences

A student-parent-educator conference shall be held as appropriate including, but not limited to, as a reengagement strategy and/or if requested by a parent/guardian prior to enrollment or disenrollment from independent study. (Education Code 51745.5, 51747, 51749.5)

Records for Audit Purposes

The Superintendent or designee shall ensure that records are maintained for audit purposes. These records shall include, but not be limited to: (Education Code 51748; 5 CCR 11703)

1. A copy of the Board policy, administrative regulation, and other procedures related to independent study
2. A listing of the students, by grade level, program, and school, who have participated in independent study, along with the units of the curriculum attempted and completed by students in grades K-8 and the course credits attempted by and awarded to students in grades 9-12 and adult education

3. A file of all agreements, with representative samples of each student's work products bearing the supervising teacher's notations indicating that the teacher has personally evaluated the work or personally reviewed the evaluations made by another certificated teacher
4. As appropriate to the program in which the students are participating, a daily or hourly attendance register that is separate from classroom attendance records, maintained on a current basis as time values of student work products judged by a certificated teacher, and reviewed by the supervising teacher if they are two different persons
5. Appropriate documentation of compliance with the teacher-student ratios required by Education Code 51745.6 and 51749.5 (Education Code 51745.6 and 51749.5)
6. Appropriate documentation of compliance with the requirements pursuant to Education Code 51747.5 to ensure the coordination, evaluation, and supervision of the independent study of each student by a district employee who possesses a valid certification document pursuant to Education Code 44865 or an emergency credential pursuant to Education Code 44300 (Education Code 51747.5)

The district shall document each student's participation in live interaction and synchronous instruction pursuant to Education Code 51747 on each school day, as applicable, in whole or in part, for which independent study is provided. A student who does not participate in independent study on a school day shall be documented as nonparticipatory for that school day. (Education Code 51747.5)

The Superintendent or designee also shall maintain a written or computer-based record such as a grade book or summary document of student engagement, for each class, of all grades, assignments, and assessments for each student for independent study assignments. (Education Code 51747.5)

The signed, dated agreement, any supplemental agreement, assignment records, work samples, and attendance records may be maintained on file electronically. (Education Code 51747)

Program Evaluation

The Superintendent or designee shall annually report to the Board the number of district students participating in independent study, the average daily attendance generated for apportionment purposes, student performance as measured by standard indicators and in comparison to students in classroom-based instruction, and the number and proportion of independent study students who graduate or successfully complete independent study. Based on the program evaluation, the Board and Superintendent shall determine areas for program improvement as needed.



Agenda Item Details

Meeting	Aug 04, 2021 - Rio School District Special Board Meeting
Category	6. Information/Action
Subject	6.3 Approval of MOU with RTA regarding Independent Study Agreement pending ratification by unit members
Access	Public
Type	Action
Preferred Date	Aug 04, 2021
Fiscal Impact	No
Recommended Action	Staff is recommending approval of the MOU pending ratification by the union.
Goals	<p>Goal 5-Recruit, hire, train, and retain exemplary employees who are caring, committed, collaborative, creative and critical thinkers.</p> <p>Goal 4-Prepare students to be college and career ready through technology and innovation that facilitates collaboration, creativity, critical thinking and communication.</p> <p>Goal 3-Create welcoming and safe environments where students attend and are connected to their school</p> <p>Goal 2-Engage parents and other District stakeholders in the development of meaningful partnerships to support student learning.</p> <p>Goal 1-Improved student achievement at every school and every grade in all content areas</p>

Public Content

Speaker: Rebecca Rocha

Rationale: Upon changes in state mandates regarding independent study for the 2021-2022 school year, the RSD and RTA negotiating teams met for three days to discuss the impacts of the new guidelines on unit members. The teams reached a tentative settlement agreement that allows the district to move forward with informing families and staffing for the independent study program for the coming year.

[Final AB130 TK-8 Independent Study Schedules 2021-2022 .pdf \(126 KB\)](#)

[Rio AB 130 Independent Study MOU Final 2021-2022 .pdf \(638 KB\)](#)

Administrative Content

Executive Content

**MEMORANDUM OF UNDERSTANDING
BETWEEN
RIO SCHOOL DISTRICT (RSD) AND
RIO TEACHERS ASSOCIATION (RTA)**

**REGARDING THE LONG-TERM INDEPENDENT STUDY PROGRAM
IN ACCORDANCE WITH AB 130
2021-2022 SCHOOL YEAR**

As of July 19, 2021

The Rio School District (“District”) and the Rio Teachers Association (“Association”), jointly known as the Parties (“Parties”) enter into this Memorandum of Understanding (“MOU”) regarding the District’s Long-term Independent Study Program for the 2021-2022 school year.

Unless otherwise noted below, the provisions of this MOU shall supersede any provisions of the Collective Bargaining Agreement or Memorandums of Understanding specific to virtual learning entered between the Parties that are in conflict for the duration of this MOU, or until modified by mutual agreement of the District and the Association. The Parties affirm the obligation to comply with all provisions of the Collective Bargaining Agreement (“CBA”) not in conflict with this MOU. Further, the Parties affirm that applicable provisions of the Educational Employment Relations Act (“EERA”) *California Government Codes 3540 et seq.* remain in effect.

The Parties agree to the following:

The Long-term Independent Study Program shall be consistent with applicable federal, state, and local mandates as well as Board of Education policies and directives, subject to negotiation with the Association to the extent required by law (e.g. Appellate cases, PERB decisions).

The District will offer a Long-term Independent Study Program learning option for all students starting August 25, 2021, that will continue through the end of the 2021-2022 school year. Under this Program, unit members shall deliver daily instruction via remote means.

The Long-term Independent Study model and program shall be decided by the District and may vary by school site and grade level. If the District determines changes are necessary to the instructional-related provisions in this MOU during its term, it will provide notice to the Association and negotiate the impacts and effects if any.

The District and the Association agree that either party may notify the other party in writing regarding immediate re-opening of negotiations relative to any article within this MOU if there are any changes in legislation related to Independent Study under AB 130. Any concerns related to implementation can be discussed during monthly EERC meetings.

The parties agree to the following:

1. DEFINITIONS

- 1.1.** “Long-term Independent Study Program” – means the learning model of instruction in which the student and instructor are in different locations. Students receive both synchronous and asynchronous instruction provided by a certificated employee.

- 1.2. Synchronous- means classroom-style instruction or designated small group or one-on-one instruction delivered in the form of internet or telephonic communications, and involving live two-way communication between the teacher and pupil. Synchronous instruction shall be provided by the teacher of record for that pupil.
- 1.3. Live interaction- means interaction between the pupil and local educational agency classified or certificated staff, and may include peers, provided for the purpose of maintaining school connectedness, including, but not limited to, wellness checks, progress monitoring, provision of services, and instruction. This interaction may take place in person, or in the form of internet or telephonic communication.
- 1.4. Asynchronous- Time value, independent work in which students continue learning from instruction, but complete on their own and that is not being delivered in person or in real time.
- 1.5. In-person- On campus instruction where teacher and students are present in a physical classroom.
- 1.6. Nonparticipatory- The student is not present on any day during any whole or partial live interaction or synchronous instruction time or not logged into class with the camera on, responding to questions, engaged in the lesson, or completing independent assigned work.

2. Long-term Independent Study Program

- 2.1 The District will implement a Long-term Independent Study Program starting August 25, 2021. The implementation of the Long-term Independent Study program shall be in alignment with the provisions of the CBA except where noted in this MOU and in compliance with state laws and guidelines.
- 2.2 Students who are enrolled in the Long-term Independent Study Program remain enrolled as a student at their school. Much like students are assigned to different classrooms, their assigned status will be to the Long-term Independent Study Program rather than to a traditional classroom. Parents choosing the Long-term Independent Study Program will be asked to make a one year commitment for their child and be required to sign an independent study contract. The school will have 5 school days to return the student to in-person instruction if requested by the parent in writing.
- 2.3 All students will receive daily synchronous and asynchronous instruction and content through virtual means (i.e. Google classroom), and in compliance with the District's instructional schedules.
- 2.4 All students will receive daily synchronous instruction and live interaction with certificated employees and peers for purposes of instruction, progress monitoring, and maintaining school connectedness. Students will receive daily synchronous (live, on Zoom or Google Meet) instruction from their classroom teachers. Live interaction and synchronous learning will be followed by asynchronous independent work that reinforces instruction.
- 2.5 The daily instructional minutes for students in the Long-term Independent Study Program shall be the same instructional minutes provided to students receiving in-person instruction. When providing virtual instruction; academic content, classwork, independent work, assignments, projects, synchronous instruction, and live interaction shall all be combined to meet the daily minimum minutes per grade level.

The minimum daily instructional minutes for the 2021-2022 school year shall be as follows:

TK - 230

K - 260 through October 28th, 307 beginning November 1st

1st-3rd - 307

4th-5th - 323

6th-8th – 336

- 2.6 All content shall be aligned to grade level standards that are provided at a level of quality and intellectual challenge substantially equivalent to in-person instruction traditionally provided by each Unit Member.
- 2.7 Academic and other supports designed to address the needs of pupils who are not performing at grade level, or need support in other areas, such as English learners, pupils with exceptional needs, pupils in foster care or experiencing homelessness, and pupils requiring mental health supports shall be provided by the assigned teacher and other assigned service provider(s). If the Unit Member believes an individual student requires additional support, the Unit Member will refer the student to appropriate District personnel.
- 2.8 All state testing/assessments and special education testing/assessments shall be conducted in-person at the unit member's assigned site during regular work hours.
- 2.9 Special education, related services, and any other services required by a pupil's individualized education program (IEP) will be provided pursuant to Section 56341, including the requirements of section 56345, subparagraph (A) (9)(a), with accommodations necessary to ensure that the IEP can be executed in a virtual learning environment. A schedule for the provision of services (specialized academic instruction, speech, occupational therapy, counseling, etc.) will be created by providers at the beginning of the year, as is done during a traditional school year, and will be communicated to parents. As often as possible, support services shall be provided during asynchronous time. IEPs will continue to be held virtually in this model.
- 2.10 Designated and integrated instruction in English language development will be provided pursuant to Section 11300 of Title 5 of the California Code of Regulations for English learners, including assessment of English language proficiency, support to access curriculum, the ability to reclassify as fully English proficient, and as applicable, support for dual language learning.
- 2.10.1 During lessons, teachers will provide supports to assist in making content accessible for English learners. In a small group setting, English learners will receive language focused instruction on how English works. Using a variety of assessment methods, teachers will monitor ELD progress for each English learner in their class, identify areas for additional support, and provide targeted instruction.
- 2.11 Any recording of virtual instruction is required to have the consent of the unit member, the principal, and parents/guardians of the students.

- 3.1** Once the District receives firm commitments from families and knows how the classes will be configured based on enrollment numbers, the District will be able to determine how many teachers will be needed for the Long-term Independent Study Program.
- 3.2** Unit Members interested in the Long-term Independent Study Program shall be selected using the following prioritized order:
- 1) Interested unit members in accordance with Article 17 of the RTA agreement.
 - 2) Unit members with verified medical restrictions will be engaged in the interactive process and may be granted reasonable accommodations.
- 3.2.1** District reserves the right to reassign unit members back to in-person instruction during the school year in the event of decreased enrollment in the independent study program.
- 3.3** After the long-term independent study provisions expire, when possible, the teacher shall be returned to his/her original school site and assignment.
- 3.4** If single subject courses are needed (ie. classes that can't be cored), in-person middle school unit members may have the option to be paid and teach during their prep.
- 3.5** Unit members assigned to the Long-term Independent Study Program shall have the option to work from their home and/or assigned work location.
- 3.5.1** Should the unit member elect to provide instruction from a location outside of the District, the unit member will work with their Site Administrator if their individual needs change necessitating access to and/or teaching from their classrooms.
- 3.6** Unit members assigned to the Long-term Independent Study Program shall adhere to the following requirements during virtual instruction
- 3.6.1** Should a unit member elect to work from home, the unit member must be able to focus on and complete all duties and responsibilities of their position free from distractions to the greatest extent possible.
 - 3.6.2** Unit Members will continue to abide by the RSD Acceptable Use Policy when working remotely. Unit Members shall report issues of concern that occur during the course of virtual learning to their site administrator. Unit Members shall immediately notify administration of internet trolling or external hijacking of unit member's lessons when online and will take steps to prevent such activity based on the district's acceptable use policy.
 - 3.6.3** Technology resources will be provided by the district for virtual learning (document camera, other devices, and supplemental educational materials). Unit members shall work with site administration and the District to ensure they have the equipment, technology, and supplemental educational materials necessary to perform their job duties.
 - 3.6.4** Unit Members assigned to the Long-Term Independent Study Program shall have an assigned work location and an assigned classroom for the duration of the program.
 - 3.6.5** Unit members who request to work from home may access their assigned work location and assigned classroom during regular working hours.

- 3.6.6 Unit members' participation in remote work will be periodically reviewed by the District to determine whether the arrangement is efficient and effective for the students and District. Unit members may be required to report to their work site in the event they are deemed by the District to be ineffective or not adhering to the provisions of the MOU and/or CBA. A unit member may thereafter request to return to providing virtual instruction remotely (away from their designated worksite) with permission from the site administrator.
- 3.6.7 Site Administrators may join virtual instruction meetings and upon request Unit Members shall provide schedules and/or learning plans.

4 Work Hours, Meetings, and Gatherings

- 4.1.1 Unit members shall be provided a 35 minute uninterrupted lunch period and a 15 minute duty free break each day.
- 4.1.2 Unit members shall be available during their regularly assigned work hours for IEPs, IPTs, 504s, PLT and staff meetings, parent conferences, conferences with administration and/or training.
- 4.1.3 Unit Members shall adhere to the instructional minute minimums. [\(See appendix A, independent study schedules\)](#)
- 4.1.4 Unit members must immediately report any work-related injuries/accidents that occur during contract work hours to Risk Management. The District will have no liability or responsibility for injuries to third parties, including family members, which occur in a unit member's home.
- 4.1.5 Unit members assigned to the Long-term Independent Study Program shall attend PLT meetings in person at the district assigned location on the District PLT 1 designated dates. Unit members shall have the option to attend Teacher Collaboration PLT 2 meetings virtually or in person, at the unit members discretion, and all other requirements for PLTs will remain in effect. Unit members shall attend Faculty Meetings virtually or in person, at the unit member discretion, for their assigned school.
- 4.1.6 Back-To-School Night and school assemblies may be conducted virtually for the 2021-2022 school year as determined by the site administrator. Parent/teacher conferences may be conducted virtually as mutually agreed upon by the Unit Member and parent.

5 Compensation and Employee Benefits

- 5.1 Unit members selected for the Long-term Independent Study Program, shall continue to receive their full compensation and benefits. If extracurricular duties can be and are performed, Unit Members shall continue to receive stipends and/or additional pay, as provided for under the collective bargaining agreement.
- 5.2 Unit members who choose to work from home will be issued a district wifi hotspot.

6. AB130 Requirements

- 6.1 Unit members shall be available to attend pupil-parent-educator-administrator conferences at parent request before enrollment. The scheduling of these meetings shall be mutually agreed upon between the parent and each individual Unit Member and the administrator. Should these meetings be held outside of regular work hours/days, the Unit Member shall be paid at the \$42.00 hourly rate to attend the meeting.
- 6.2 Unit members shall develop and post a welcome letter or presentation with information on accessing the Digital Learning Management System (i.e. Google Classroom, SeeSaw, etc.) curriculum, contact information and daily/weekly schedules no later than August 24, 2021 by 3:30 pm.
- 6.3 Unit members shall work with office support staff to ensure that a current written agreement, on a form created by the district, for each independent study pupil is signed no later than 30 days after the start of instruction containing all requirements under AB 130.

7 Virtual Learning Accountability Requirements

- 7.1 Unit Members shall use Q for daily student participation and attendance in virtual Learning. Other information that shall be monitored and maintained shall include, but is not limited to, evidence of participation in online activities; completion of regular assignments and/or assessments; and contacts between unit members, pupils or parents or guardians.
- 7.2 Unit Members shall take attendance daily and comply with all policies and procedures as outlined in existing policies and state guidelines under the provisions of AB 130.
 - a. Unit members shall document each pupil's participation in live interaction and synchronous instruction on each school day that independent study is provided in whole or in part. A pupil who does not participate in independent study on a school day shall be documented as nonparticipatory for that school day.
 - b. Unit members shall maintain written or computer-based evidence of pupil engagement that includes, but is not limited to, a grade book or summary document that, for each class, lists all assignments, assessments, and associated grades.
- 7.3 Unit members shall be visually present, with camera function on, during live synchronous instruction periods and any meetings, professional development, or conferences attended virtually.
- 7.4 Unit members shall regularly communicate with parents and guardians regarding a pupil's academic progress consistent with established practices and procedures by individual Unit Members for traditional in-person learning.
- 7.5 Unit members shall become familiar with District developed procedures for tiered reengagement strategies for all pupils who are not generating attendance for more than three school days or 60 percent of the instructional days in a school week, or who are in violation of their written Independent Study agreement. These procedures shall include, but are not necessarily limited to, all of the following:

- a. Unit members shall inform families, at the beginning of each trimester, to contact the office with current contact information for each enrolled pupil.
- b. Unit members shall input attendance and synchronous nonparticipation daily into Q by the end of the school day and will communicate with parents regarding absences and synchronous nonparticipation on a daily basis through a phone call, email, Parent Square or virtual meeting.
- c. Asynchronous nonparticipation (as described above 7.5) will be communicated with parents on a weekly basis. Unit Members shall communicate with parents through a phone call, email, Parent Square or virtual meeting.
- d. Unit Members shall notify the site counselor and administration when they determine a student is possibly in need of support including connection with health and social services.
- e. Unit members shall participate in a pupil-parent-educator conference if a pupil is not making adequate progress, to review a pupil's written agreement, and reconsider the independent study program's impact on the pupil's achievement and well-being, consistent with the policies adopted by the District.

8 Special Education

An IEP team meeting will occur prior to making any change into the Independent Study program and the district shall make the appropriate offer of FAPE.

9 Professional Development

9.1 Professional development, for purposes of implementing the long-term independent study program, shall take place for three additional days prior to the beginning of the school year. These dates shall be August 17, 18, 19. Unit Members shall be compensated at the \$42 hourly rate. Unit members will be provided a substitute for an additional 1 day of professional development to take place within each trimester. The District shall provide appropriate software and training for bargaining unit members required to engage with students in a virtual setting as part of virtual learning. The training for these programs will take place during the workday.

9.2 Unit members are required to attend all other established PLT dates per the CBA.

10 Adjunct Duties, Committee Assignments, or Extra Duty Work

Adjunct duties, committee assignments, or extra-duty positions shall be performed in person or virtually depending on the assignment.

11 DURATION

This MOU shall expire in full without precedent on June 16, 2022 unless extended by mutual written agreement of the Parties.

Tentatively Agreed to on _____, 2021 pending ratification by the District and the Association.

For the District:

For the Association:

Rio School District 2021/2022 Independent Study

The **CDE (California Department of Education)** has defined the minimum number of daily instructional minutes all students will receive in an independent study model as equivalent to the regular school day with a combination of live/synchronous instruction and the remainder of minutes in independent work.

Daily Minimum Required Instructional Minutes for Instructional Day for 2021-2022:

Grade Level	Daily Minimum Required Instructional Minutes	Minimum Day Required Instructional Minutes
TK/K	230 minutes	230
K	260	230
K	307 minutes (beginning in November)	230
1st - 3rd	307 minutes	230
4th - 5th	323 minutes	240
6th-8th	336 minutes	240

All students will receive both **synchronous (live)** and **asynchronous (time value independent work)** daily equivalent to a regular daily required instructional minutes for their assigned grade level.

Rio School District Independent Study Teachers will engage students through synchronous (live) teaching.

The remaining portion of instruction will be completed asynchronously (time value independent work) where the student independently engages in and completes assignments, projects, assessments, etc., assigned by their classroom teacher.

Special Education Services Considerations: Parents requesting IS for students with special education must meet with the students' IEP team to discuss the option.

Counseling Services Considerations: School counselors will collaborate with the classroom teacher and family to schedule service times. In addition, school counselors can collaborate with the classroom teacher to join synchronous (live) sessions as needed.

English Learner Considerations: English learners must receive designated and integrated English Language Development (ELD), including assessment of English language proficiency, support to access curriculum, the ability to reclassify as fully English proficient, and support for dual language learning. Designated and integrated ELD is included as part of the core instruction during the distance learning model.

Child Nutrition Considerations: At this point in time, food service will continue to distribute meals one day per week to those students on IS. (Verifying with food services team).

Examples of Synchronous Instruction - (Live Teaching with Students)

Teachers Do	Students Do	Instructional Materials	Assessments & Progress Monitoring
<p>Teacher Lead//Remote Instruction:</p> <ul style="list-style-type: none"> • CA <p>Standards-Based Content</p> <ul style="list-style-type: none"> • Small group instruction • Whole group instruction • Culturally Responsive • IEP/504 Accommodations <p>Teacher-Facilitated/Demonstrate Labs, Hands-on Activities</p> <p>Teacher-Facilitated Peer-Peer Collaboration/Interaction</p> <p>Teacher-Facilitated SEL/Community Building</p> <p>Designated ELD / SLD</p>	<p>Attendance in Synchronous Learning</p> <p>Peer/Peer-Collaboration Interaction</p> <p>Active Participation in:</p> <ul style="list-style-type: none"> • Class SEL/Community Building • Academic Engagement: Group work, partner work, note taking, class discussions 	<p>1:1 Student Devices</p> <p>Textbooks</p> <p>Workbooks</p> <p>Grade Level Learning Materials sent from school-Art, Math, Science, Social Studies, Musical Material, etc.</p>	<ul style="list-style-type: none"> • CLRP Assessments • Common Formative Assessments • Performance Tasks • Unit Assessments • Authentic Assessments (PBL) • Formative Assessments • English Learners (ELPAC) • Physical Fitness Testing (PFT) • CAASPP • Other Assessments as developed by teachers

Independent Work (time value): Independent work is work in which students continue learning but complete assignments on their own. These are assignments that are not being delivered in person or in real time.

Examples of Asynchronous Instruction - (Time value independent work)

Teachers May Do	Students Do
<ul style="list-style-type: none"> • Lesson and Curriculum Design • Collaboration • Professional Development (teacher choice) • Provide Individual Student Feedback • Scheduled Student Consults • Small Group enrichment and/or intervention • Assessment • Communicating with Parent/Guardians (office hours) • IEP/IPTs 	<p>Independent Work as assigned on Seesaw/Google Classroom or other online programs</p> <p>Examples, but not limited to:</p> <ul style="list-style-type: none"> • Student Choice Projects • Projects • Daily Reading and Math • Independent Practice • Assessments • Scheduled teacher consult • Writing • Science • Social Studies • PE • Small Group enrichment and/or intervention

Independent (asynchronous time value) Instruction: Each student will receive independent work in order to meet the minimum required daily instructional minutes. The district will provide access to supplemental support district programs to support this requirement. A unit member may elect to utilize the supplemental support district programs or assign their own value independent work to their students to meet this requirement.

Grade Level	Amount of Minutes Required	Supplemental Support Programs***
TK	50 minutes	SeeSaw, ESpark, Site Based supplemental Math program, Mystery Science, DMTI, Arts/Music/Dance, Library Support, LST, CRLP, Mobymax (SPED)
K	80 minutes until Oct. 28th 127 minutes beginning Nov.1st	SeeSaw, ESpark, Site Based supplemental Math program, Mystery Science, DMTI, Arts/Music/Dance, Library Support, LST, CRLP, Mobymax (SPED)
1 - 3	127 minutes	SeeSaw, Google Suite, Newsela ELA, Newsela Science, Newsela Social Science, ESpark, Site Based supplemental Math program, Mystery Science, DMTI, KHAN Academy, Arts/Music/Dance, Library Support, LST, CRLP, Mobymax (SPED)
4 - 5	143 minutes	Google Suite, Newsela ELA, Newsela Science, Newsela Social Science, ESpark, Site Based supplemental Math program, Mystery Science, DMTI, KHAN Academy, Arts/Music/Dance, Library Support, LST, CRLP, Mobymax (SPED)
6 - 8	156 minutes	Google Suite, Newsela ELA, Newsela Science, Newsela Social Science, ESpark, Site Based supplemental Math program, STEM Scopes, DMTI, KHAN Academy, Arts/Music/Dance, Library Support, LST, CRLP/CALL, MESA, Writing/MyAccess, Mobymax (SPED)

*****In addition, school sites may elect to purchase additional supplemental support programming to support this requirement.**

*****This is not a limiting list of supplemental programs.**

**RSD TK Schedule - Independent Study Model
(230 Instructional Minutes)**

Time	Student	Teacher	Minimum Day
7:45-8:15		Teacher Work Time (30 Minutes)	Teacher Work Time (30 Minutes)
8:15 - 11:15	Live Instruction (synchronous) 180 minutes	Live Instruction (synchronous) 180 minutes	Live Instruction (synchronous) 180 minutes
11:15-11:45	ELD (synchronous) 30 minutes Asynchronous (Independent) Time for EO Students	ELD (synchronous) 30 minutes	ELD (synchronous) 30 minutes
11:45 - 12:20	LUNCH		
12:20 - 12:40	Asynchronous (Independent), small group, or individual check-ins (20 Minutes)	Small group, or individual check-ins	Asynchronous (Independent) 20 min Teacher Prep 12:20-1:05
12:40-2:35	Independent time	Teacher Prep Includes Teacher Break of 15 minutes (115 Minutes)	As indicated by Academic Calendar

*Supports shall be provided per contract language during Student Contact Times.

**RSD K Schedule - Independent Study Model (August to October 28th)
(260 Instructional Minutes)**

Time	Student	Teacher	Minimum Day
7:45-8:15		Teacher Work Time (30 Minutes)	Teacher Work Time (30 Minutes)
8:15 - 11:15	Live Instruction (synchronous) 180 minutes	Live Instruction (synchronous) 180 minutes	Live Instruction (synchronous) 180 minutes
11:15-11:45	ELD (synchronous) 30 minutes Asynchronous (Independent) Time for EO Students	ELD (synchronous) 30 minutes Asynchronous (Independent) Time for EO Students	ELD (synchronous) 30 minutes Asynchronous (Independent) Time for EO Students
11:45 - 12:20	LUNCH		
12:20 - 1:10	Asynchronous (Independent), small group, or individual check-ins 50 minutes	Small group, or individual check-ins	Asynchronous (Independent) 20 min Teacher Prep 12:20-1:05
1:10- 2:35	Independent Time 85 minutes	Teacher Prep Includes Teacher Break of 15 minutes (85 Minutes)	As indicated by Academic Calendar

*Supports shall be provided per contract language during Student Contact Times.

RSD K Schedule - Independent Study Model (November 1st- June 16th)
(307 Instructional Minutes)

Time	Student	Teacher	Minimum Day
7:45-8:15		Teacher Work Time (30 Minutes)	Teacher Work Time (30 Minutes)
8:15 - 11:15	Live Instruction (synchronous) 180 minutes	Live Instruction (synchronous) 180 minutes	Live Instruction (synchronous) 180 minutes
11:15-11:45	ELD (synchronous) 30 minutes Asynchronous (Independent) Time for EO Students	ELD (synchronous) 30 minutes Asynchronous (Independent) Time for EO Students	ELD (synchronous) 30 minutes Asynchronous (Independent) Time for EO Students
11:45 - 12:20 (35 min)	LUNCH		
12:20 - 1:57	Small group, Individual Check in, Independent work(Asynch) 97 minutes	Small group, Individual Check in, Independent work(Asynch) (12:20-1:20)	Asynchronous (Independent) 20 min Teacher Prep 12:20-1:05
1:20-2:35	Asynch and Independent Work 37 minutes	Teacher Prep Includes Teacher Break of 15 Minutes (75 minutes)	As indicated by Academic Calendar

*Supports shall be provided per contract language during Student Contact Times.

**RSD 1st- 3rd Schedule - Independent Study Model
(307 Instructional Minutes)**

Time	Student	Teacher	Minimum Day
7:45-8:15		Teacher Work Time (30 Minutes)	Teacher Work Time (30 Minutes)
8:15 - 11:15	Live Instruction (synchronous) 180 minutes	Live Instruction (synchronous) 180 minutes	Live Instruction (synchronous) 180 minutes
11:15-11:45	ELD (synchronous) 30 minutes Asynchronous (Independent) Time for EO Students	ELD (synchronous) 30 minutes Asynchronous (Independent) Time for EO Students	ELD (synchronous) 30 minutes Asynchronous (Independent) Time for EO Students
11:45 - 12:20 (35 min)	LUNCH		
12:20 - 1:57	Small group, Individual Check in, Independent work(Asynch) 97 minutes	Small group, Individual Check in, Independent work(Asynch) (12:20-1:20)	Asynchronous (Independent) 20 min Teacher Prep 12:20-1:05
1:20-2:35	Asynchronous and Independent Work 37 minutes	Teacher Prep Includes Teacher Break of 15 Minutes (75 minutes)	As indicated by Academic Calendar

**RSD 4th-5th Schedule - Independent Study Model
(323 Instructional Minutes)**

Time	Student	Teacher	Minimum Day
7:45-8:15		Teacher Work Time (30 Minutes)	Teacher Work Time (30 Minutes)
8:15 - 11:15	Live Instruction (synchronous) 180 minutes	Live Instruction (synchronous) 180 minutes	Live Instruction (synchronous) 180 minutes
11:15-11:45	ELD (synchronous) 30 minutes Asynchronous (Independent) Time for EO Students	ELD (synchronous) 30 minutes Asynchronous (Independent) Time for EO Students	ELD (synchronous) 30 minutes Asynchronous (Independent) Time for EO Students
11:45 - 12:20 (35 Minutes)	LUNCH		
12:20 - 2:13	Asynchronous (Independent), small group, or individual check-in (113 Minutes)	Small group, or individual check-ins 12:20-1:20 (60 Minutes)	Asynchronous (Independent) 30 min Teacher Prep 12:20-1:05
1:20-2:35		Teacher Prep Includes Teacher Break of 15 minutes (75 Minutes)	As indicated by Academic Calendar

**6th-8th Schedule: Independent Study Model
(336 Instructional Minutes)**

Time	Student	Teacher	Minimum Day
7:45-8:15		Teacher Work Time (30 Minutes)	Teacher Work Time (30 Minutes)
8:15 - 9:00 (45)	Period 1 Live Instruction (synchronous)	Period 1 Live Instruction (synchronous)	Period 1 Live Instruction (synchronous) 8:15-8:55 (40 Minutes)
9:00 - 9:45 (45)	Period 2 Live Instruction (synchronous)	Period 2 Live Instruction (synchronous)	Period 2 Live Instruction (synchronous) 8:55-9:35 (40 Minutes)
9:45-10:00	Break (9:35-9:50 on Minimum Days)		
10:00 - 10:45 (45)	Period 3 Live Instruction (synchronous)	Period 3 Live Instruction (synchronous)	Period 3 Live Instruction (synchronous) 9:50-10:30 (40 Minutes)
10:45 - 11:30 (45)	Period 4 Live Instruction (synchronous)	Period 4 Live Instruction (synchronous)	Period 4 Live Instruction (synchronous) 10:30-11:10 (40 Minutes)
11:30 - 12:05	LUNCH (11:10-11:45 on Minimum Days)		
12:05 - 12:50 (45) for students	Period 5 PE* Live Instruction (synchronous)	Period 5 Teacher Prep	Period 5 PE (11:45-12:25) (Teacher Prep)
12:50-1:35 (45)	Period 6 ELD Live Instruction (synchronous)/ Study Hall	Period 6 Teacher Prep	Period 6 ELD/Study Hall (12:25-1:05) (Teacher Prep)
1:35-2:41 (66)	Asynchronous (Independent), small group, or individual check-in	Small group, or individual check-ins (1:35-2:41)	1:05 As indicated by Academic Calendar

**Student minutes will be a combination of class time and asynchronous physical activity equal or greater than 200 minutes every 10 school days (K-6) and 400 minutes every 10 school days (7-8) and should be monitored by a log signed by the parent and/or guardian. . minimum of 25% of these minutes should be direct instruction during synchronous time/ PE period.*

Subject to change based on needs and enrollment. The Union and District will meet to negotiate the impacts of any changes.

6.4

**Agenda Item Details**

Meeting	Aug 04, 2021 - Rio School District Special Board Meeting
Category	6. Information/Action
Subject	6.4 Approval of updated salary schedules
Access	Public
Type	Action
Preferred Date	Aug 04, 2021
Budgeted	Yes
Budget Source	General Fund
Recommended Action	Staff recommends approval.

Public Content

Speaker: Rebecca Rocha

Rationale: With board approval in June of the 1% ongoing salary increase adjustments have been made to the district salary schedules to reflect the new salaries. Board approval would allow allow for the new salary schedules to be published and posted on the website.

Administrative Content**Executive Content**

