



SCHOOL

DISTRICT

EDUCATING LEARNERS FOR THE 21ST CENTURY

REGULAR BOARD MEETING

April 21, 2021

**Rio School District
Conference Room
1800 Solar Drive
Oxnard, CA 93030**

**JOHN D. PUGLISI, Ph. D.
Superintendent**

**Board of Education
Cassandra Bautista, President
Eleanor Torres, Clerk
Edith Martinez-Cortes
Linda Armas
Kristine Anderson**

2.0



Wednesday, April 21, 2021
RSD Regular Board Meeting

Rio School District
1800 Solar Drive
Oxnard, CA 93030

1. Open Session 5:00 p.m.

- 1.1 Call to Order
- 1.2 Pledge of Allegiance
- 1.3 Roll Call

2. Approval of the Agenda

- 2.1 Agenda Correction, Additions, Modifications
- 2.2 Approval of the Agenda

3. Public Hearing

- 3.1 Developer Fee Justification Study

4. Discussion/Action

- 4.1 Open and Direct Examination of Sealed Written Proposals for Surplus Property at 2715 E. Vineyard Avenue, Oxnard, CA, Submitted in Connection with District's Request for Proposals and Statements of Qualifications for Sale, Lease, or Exchange of 2715 E. Vineyard Avenue, Oxnard, CA (APN: 132-0-052-175)

5. Public Comment-Closed Session

- 5.1 Public Comment (Closed Session) The public may address the Board concerning items that are scheduled for discussion during the closed session only. These presentations are limited to three minutes each, or a total of fifteen minutes in all.

6. Closed Session

- 6.1 Public Employee Discipline/Dismissal/Release [Government Code 54957]
- 6.2 Conference with Labor Negotiators [Government Code 54957.6] Agency designated representatives: RSD Negotiating Team; Employee Organization: California School Employee's Association and Rio Teachers' Association
- 6.3 Public Employee Performance Evaluation [Government Code 54957] Title: Staffing 2020/2021
- 6.4 CONFERENCE WITH REAL PROPERTY NEGOTIATORS Property: 2600 and 3410 N. Rose Avenue, Oxnard, CA (APN: 144-0-110-225 and -590) Agency Negotiator: Dr. John Puglisi, Superintendent; Joel Kirschenstein, Sage Realty Group; Jeff Hoskinson, AALRR Negotiating Parties: KMS Development, LLC and KMS Industries, Inc. Under Negotiation: Price and Terms of Payment for Amendment
- 6.5 CONFERENCE WITH REAL PROPERTY NEGOTIATORS Property: 2715 E. Vineyard Avenue, Oxnard, CA (APN: 132-0-052-175) Agency Negotiator: Dr. John Puglisi, Superintendent; Joel Kirschenstein, Sage Realty Group; Jeff Hoskinson, AALRR Negotiating Parties: Highest Bidder Under Negotiation: Price and Terms of Payment

7. Reconvene Open Session 6:00 p.m.

7.1 Report of Closed Session

8. Recognitions/Presentations

8.1 Recognition of Dr. Phoebe Dubin-Hirsh

8.2 Ventura County SAGE Spelling Bee Recognition

9. Communications

9.1 Acknowledgement of Correspondence to the Board

9.2 Board Member Reports

9.3 Organizational Reports-RTA/CSEA/Other

9.4 Superintendent Report

9.5 Public Comment-Board meetings are meetings of the Governing Board held in public, not public forums, and will be held in a civil, orderly and respectful manner. All public comments or questions should be addressed to the board through the board president. To assure an orderly meeting and an equal opportunity for each speaker, persons wishing to address the Board must fill out a speaker card. Cards are available at the meeting and on the District website. Cards must be submitted to the Secretary or Clerk of the Board. The speaker may choose to speak during public comment or at the time of the agenda item prior to board consideration. The Governing Board may place limitations on the total time to be devoted to each topic if it finds that the number of speakers would impede the Board's ability to conduct its business in a timely manner. Procedures for receiving communication from the public on topics that fall under the subject jurisdiction of the Governing Board. A member of the public may address the Governing Board on any item(s) on the agenda or non-agenda items. Each person speaking may not exceed a total of three minutes on each item. The speaker may choose to speak during public comment or at the time of the agenda item prior to board consideration. These presentations are limited to three minutes or a total of twenty minutes.

10. Information

10.1 Business Services Report

10.2 Educational Services Report

10.3 School and Systems Improvement Updates

10.4 First Reading of CSBA Policy Revisions

11. Discussion/Action

11.1 Declare Sealed Written Proposals and Highest Written Bidder, Call for Oral Bids, and Declare Highest Bidder for Surplus Property at 2715 E. Vineyard Avenue, Oxnard, CA, Submitted in Connection with District's Request for Proposals and Statements of Qualifications for Sale, Lease, or Exchange of 2715 E. Vineyard Avenue, Oxnard, CA (APN: 132-0-052-175)

11.2 Consideration of either (i) rejection of bids as to the Sale, Lease, or Exchange of Surplus School District Properties, or (ii) adoption of Resolution No. #2021/57, entitled: "Resolution of the Board of Trustees of the Rio School District Relating to the Sale of Certain District-Owned Real Property Identified as the 2715 E. Vineyard Avenue Site."

11.3 Request for Approval of the 20/21 School Safety Plans for all school sites.

11.4 Approval of Rio Rosales's Revised Single Plan for Student Achievement (SPSA)

11.5 Approval of Summer Learning Programs

11.6 Formation of the LCAP Subcommittee

11.7 Kajeet student hotspot renewal of 220 lines

11.8 2020/2021 RSD and RTA Tentative Agreement

11.9 RSD PK and TK - 8 2021/2022 and 2022/2023 RSD Academic Calendars

11.10 Approval of Declaration of Need for Fully Qualified Educators

11.11 Approval of Annual Statement of Need/30 Day Substitute Teaching Permits and Designated Subjects Vocational Education 30-Day Substitute Teaching Permits

12. Consent

12.1 Approval of the Consent Agenda

12.2 Approval of the Minutes of the Regular Meeting of March 17, 2021

12.3 Approval of the Minutes of the Special Board Meeting of March 31, 2021

12.4 Approval of the Donation Report

12.5 April 2021 Personnel Report

12.6 Ratification of the Commercial Warrant for March 6 2021 through April 9, 2021

12.7 Approval of the Amendment to AR3350 (Administrative Regulation) to Regulate Expenditures and Credit Card Use.

12.8 Approval of School Facilities Needs Analysis (SFNA/Developer Fee Justification Study (DFJS) Update and Resolution 20/21-54 allowing the District to Increase the Statutory Fees on Residential, Commercial and Industrial Development Projects.

12.9 Williams Quarterly Complaint Report for April 2021

12.10 Approval of the Professional Service Agreement with 360 Degree for Speech Pathologist Services

12.11 Student Teaching Affiliation Agreement Between GCU and RSD

12.12 RSD and Cal Lutheran Teaching Internship Contract

12.13 RSD and CSUN Student Teaching Agreement - Virtual Internship

12.14 RSD and Cal State Teach Memorandum of Understanding and Agreement to Provide Student Teacher Placements to University Students

12.15 Approval of Resolution No. 20/21-56 for the Notice of Completion of Bid Package #9, Specialties, at Rio Del Sol.

12.16 Approval of Resolution No. 20/21-57 for the Notice of Completion of the Tech Wall, Project #21-06L, Acoustical Treatment in Gym at Rio Vista.

12.17 Approval of Change Order #2 from Kiwitt General Contractor for the added scope of work at Rio Real for the Installation of Additional Flooring and Vision Light Windows and Painting

12.18 Approval of Proposals from Kenco for DSA Inspection at Rio Del Norte, and Rio Del Valle projects.

13. Organizational Business

13.1 Future Items for Discussion

13.2 Future Meeting Dates: May 19, 2021

14. Adjournment

14.1 Adjournment

3.1



Agenda Item Details

Meeting Apr 21, 2021 - RSD Regular Board Meeting
Category 3. Public Hearing
Subject 3.1 Developer Fee Justification Study
Access Public
Type Information

Public Content

Speaker:

Rationale:

[Rio SD Dev Fee Public Notice 2021 for STAR \(2\).pdf \(89 KB\)](#)

Administrative Content

Executive Content

PUBLIC NOTICE

RIO School District 1800 Solar Drive, Oxnard CA 93030 Developer Fee Justification Study

- A. Please take Notice that pursuant to Senate Bill 50, Chapter 407, Statutes 1998, Government Code Sections 65995 and 66001 and related authorities, the Governing Board (Board) of the Rio School District (District) will hold a public hearing on a Resolution adopting the District Developer Fee Justification Study at its regular Board meeting of April 21, 2021 at 5pm, held at the District Office Board Room / Google Meet (1800 Solar Drive, 3rd Floor, Oxnard, CA 93030) and
- B. That pursuant to Education Code Section 17620 and related authorities, the District Board will conduct a public hearing on a Resolution to increase Level 1 Statutory Fees on Residential and Commercial/Industrial Development Projects (excluding existing projects and those projects for which Statutory fees have been fully paid), at the District regular Board meeting of April 21, 2021, at 5pm held at the District Office Board Room / Google Meet (1800 Solar Drive, 3rd Floor, Oxnard, CA 93030) and
- C. Commencing on April 7th, 2021, and for the next 14 days thereafter, the proposed Resolution: 1) adopting a Developer Fee Justification Study in its final form with supporting applicable data and 2) increasing statutory fees for residential and commercial/industrial development projects (excluding existing projects and those projects for which statutory fees have been fully paid) will be available for public review and comment at the District Office located at 1800 Solar Drive, 3rd Floor, Oxnard, CA 93030. As a result of COVID, please email to Wael Saleh, Assistant Superintendent, Chief Business Official at wsaleh@rioschools.org for a copy. Prior to taking action on the Resolution, the District Board of Education shall respond to written comments received from the public regarding the Developer Fee Justification Study. On or prior to April 7th, 2021, the District provided administrative draft copies thereof to the planning departments of the City of Oxnard and Ventura County, CA, or other local planning authorities, which are the jurisdictions responsible for land use planning for territory within the District for their review and comment.
- D. Any person challenging the adoption of the Developer Fee Justification Study or the continuation of the Level I Fee in a court of competent jurisdiction after the conclusion of the public hearing may be limited to only those issues raised at the hearing or in correspondence delivered to the school district prior to the hearing.
- E. Written requests for more information and other communications shall be in writing addressed to Wael Saleh, Assistant Superintendent, Chief Business Official located at 1800 Solar Drive, 3rd Floor, Oxnard, CA 93030, email: wsaleh@rioschools.org, phone number: (805) 485-3111, or the District Real Estate Consultant, Dr. Joel Kirschenstein, email: joel@sagerealtygroup.com, phone number (805) 377-3999.

4.1



Agenda Item Details

Meeting	Apr 21, 2021 - RSD Regular Board Meeting
Category	4. Discussion/Action
Subject	4.1 Open and Direct Examination of Sealed Written Proposals for Surplus Property at 2715 E. Vineyard Avenue, Oxnard, CA, Submitted in Connection with District's Request for Proposals and Statements of Qualifications for Sale, Lease, or Exchange of 2715 E. Vineyard Avenue, Oxnard, CA (APN: 132-0-052-175)
Access	Public
Type	

Public Content

Speaker: John Puglisi, Ph.D, Superintendent

Rationale:

On May 20, 2020, the Board authorized the solicitation of proposals for the purchase of the Rio School District's property at 2715 East Vineyard ("Vineyard Property") from both public and private sector entities, pursuant to the relevant requirements of Education Code Section 17455 et seq. Through that process, which concluded on December 15, 2020, the District received no interest in the Vineyard Property. Accordingly, on February 17, 2021, following an expression of interest from private entities, the Board elected to again solicit proposals from the public-at-large for the sale, lease, or exchange for the Vineyard Property, with such proposals to be opened at the Board's meeting on April 21, 2021.

The Vineyard Property is currently used as a maintenance and operations facility by the District, across the former El Rio Elementary School, which has been sold as surplus to a developer.

At this meeting, the Board will begin the process by opening the sealed bids received by the District, and declaring them in open session. The Board will then direct District staff, along with its consultants, to examine the bids while the Board recesses to Closed Session.

Administrative Content

Executive Content

6.1



Agenda Item Details

Meeting Apr 21, 2021 - RSD Regular Board Meeting
Category 6. Closed Session
Subject 6.1 Public Employee Discipline/Dismissal/Release [Government Code 54957]
Access Public
Type

Public Content

Speaker:

Rationale:

Administrative Content

Executive Content

6.2



Agenda Item Details

Meeting Apr 21, 2021 - RSD Regular Board Meeting

Category 6. Closed Session

Subject 6.2 Conference with Labor Negotiators [Government Code 54957.6] Agency designated representatives: RSD Negotiating Team; Employee Organization: California School Employee's Association and Rio Teachers' Association

Access Public

Type Discussion

Public Content

Speaker:

Rationale:

Administrative Content

Executive Content

6.3



Agenda Item Details

Meeting Apr 21, 2021 - RSD Regular Board Meeting

Category 6. Closed Session

Subject 6.3 Public Employee Performance Evaluation [Government Code 54957] Title: Staffing 2020/2021

Access Public

Type Discussion

Public Content

Speaker:

Rationale:

Administrative Content

Executive Content

6.4



Agenda Item Details

Meeting Apr 21, 2021 - RSD Regular Board Meeting

Category 6. Closed Session

Subject 6.4 CONFERENCE WITH REAL PROPERTY NEGOTIATORS Property: 2600 and 3410 N. Rose Avenue, Oxnard, CA (APN: 144-0-110-225 and -590) Agency Negotiator: Dr. John Puglisi, Superintendent; Joel Kirschenstein, Sage Realty Group; Jeff Hoskinson, AALRR Negotiating Parties: KMS Development, LLC and KMS Industries, Inc. Under Negotiation: Price and Terms of Payment for Amendment

Access Public

Type

Public Content

Speaker:

Rationale:

Administrative Content

Executive Content

6.5



Agenda Item Details

Meeting Apr 21, 2021 - RSD Regular Board Meeting

Category 6. Closed Session

Subject 6.5 CONFERENCE WITH REAL PROPERTY NEGOTIATORS Property: 2715 E. Vineyard Avenue, Oxnard, CA (APN: 132-0-052-175) Agency Negotiator: Dr. John Puglisi, Superintendent; Joel Kirschenstein, Sage Realty Group; Jeff Hoskinson, AALRR Negotiating Parties: Highest Bidder Under Negotiation: Price and Terms of Payment

Access Public

Type

Public Content

Speaker:

Rationale:

Administrative Content

Executive Content

10.1



Agenda Item Details

Meeting	Apr 21, 2021 - RSD Regular Board Meeting
Category	10. Information
Subject	10.1 Business Services Report
Access	Public
Type	Information
Goals	Goal 3-Create welcoming and safe environments where students attend and are connected to their school Goal 1-Improved student achievement at every school and every grade in all content areas

Public Content

Speaker: Wael Saleh, Assistant Superintendent of Business Services

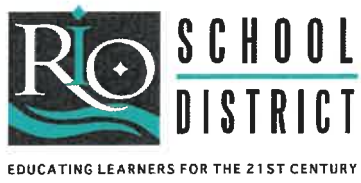
Rationale: Mr. Saleh will update the Governing Board on the following topics:

- RiOpening Update- Child Nutrition/Transportation/Custodial

Administrative Content

Executive Content

10.2



Agenda Item Details

Meeting	Apr 21, 2021 - RSD Regular Board Meeting
Category	10. Information
Subject	10.2 Educational Services Report
Access	Public
Type	Information
Goals	Goal 1-Improved student achievement at every school and every grade in all content areas Goal 2-Engage parents and other District stakeholders in the development of meaningful partnerships to support student learning.

Public Content

Speaker: Educational Services Staff

Rationale: Educational Staff will provide the Governing Board with the following updates:

- CAASSP Update
- SPSA Presentations: Rio del Sol, Rio del Valle and Rio Vista

Administrative Content

Executive Content

10.3



Agenda Item Details

Meeting	Apr 21, 2021 - RSD Regular Board Meeting
Category	10. Information
Subject	10.3 School and Systems Improvement Updates
Access	Public
Type	Information

Public Content

Speaker: Carolyn Bernal, Ed.D., Assistant Superintendent of School and Systems Improvement

Rationale:

Dr. Bernal will provide updates on the following:

- COVID Update-Survey Data
- Enrollment

Administrative Content

Executive Content

10.4



Agenda Item Details

Meeting Apr 21, 2021 - RSD Regular Board Meeting
Category 10. Information
Subject 10.4 First Reading of CSBA Policy Revisions
Access Public
Type Information

Public Content

Speaker:

Rationale:

Administrative Content

Executive Content

11.1



Agenda Item Details

Meeting	Apr 21, 2021 - RSD Regular Board Meeting
Category	11. Discussion/Action
Subject	11.1 Declare Sealed Written Proposals and Highest Written Bidder, Call for Oral Bids, and Declare Highest Bidder for Surplus Property at 2715 E. Vineyard Avenue, Oxnard, CA, Submitted in Connection with District's Request for Proposals and Statements of Qualifications for Sale, Lease, or Exchange of 2715 E. Vineyard Avenue, Oxnard, CA (APN: 132-0-052-175)
Access	Public
Type	Action

Public Content

Speaker: John Puglisi, Ph.D., Superintendent

Rationale:

This item is a continuation of the District's receipt of proposals for the purchase, lease, or exchange of the Vineyard Property located at 2715 East Vineyard. Following Closed Session, the Board will ask that the highest conforming written bids be declared, at which point the Board will call for oral bids for the Vineyard Property, provided that such oral bids exceed the highest written proposal by at least five percent. No oral bid will be accepted, however, until the same is reduced to writing. The Board will declare the highest bidder based on the proposals received. If after the conclusion of this item, the Board desires to reconvene in closed session to discuss the price or terms of payment proposed, it may do so under the identified closed session item.

Administrative Content

Executive Content

11.2



Agenda Item Details

Meeting	Apr 21, 2021 - RSD Regular Board Meeting
Category	11. Discussion/Action
Subject	11.2 Consideration of either (i) rejection of bids as to the Sale, Lease, or Exchange of Surplus School District Properties, or (ii) adoption of Resolution No. #2021/57, entitled: "Resolution of the Board of Trustees of the Rio School District Relating to the Sale of Certain District-Owned Real Property Identified as the 2715 E. Vineyard Avenue Site."
Access	Public
Type	

Public Content

Speaker: Wael Saleh, Assistant Superintendent of Business Services

Rationale:

This item is the final component for the sale of the Vineyard Property on the agenda. After declaring the highest bidder, the Board will determine whether to (1) reject all bids in the best interests of the District, or (2) to approve the sale to the highest bidder, and delegate authority to the Superintendent to finalize a purchase-sale agreement consistent with the terms of the RFP, the highest proposal, and the Board's direction and otherwise proceed to close escrow on the Property.

[Res202157 Rio_ Surplus_ Vineyard_ Resolution Approving Purchase Agreement_ April 2021.pdf \(20 KB\)](#)

Administrative Content

Executive Content

RIO SCHOOL DISTRICT

RESOLUTION #20/21-57

**RESOLUTION OF THE BOARD OF TRUSTEES OF THE
RIO SCHOOL DISTRICT RELATING TO THE SALE OF
CERTAIN DISTRICT-OWNED REAL PROPERTY
IDENTIFIED AS THE 2715 E. VINEYARD AVENUE SITE**

WHEREAS, the Rio School District (the “District”) is the owner of that certain unimproved real property located at 2715 East Vineyard Avenue in the City of Oxnard (“City”), California, which is identified as Ventura County Assessor Parcel No. 202-0-233-355 (the “Property”); and

WHEREAS, at its regularly-held meeting on or about May 20, 2020, the District’s Board of Trustees (the “Board”) passed and adopted Resolution #1920/49 by which resolution the Board declared the Property surplus;

WHEREAS, in compliance with Education Code Section 17464, Government Code Sections 54220, *et seq.*, and Resolution #1920/49, the District notified qualifying public agencies and certain nonprofit charitable and public benefit organizations (the “Public Sector”) of the District’s intent to sell the Property; however, the District did not receive any response from such entities within the time required by law;

WHEREAS, pursuant to Resolution #1920/49, the District also solicited proposals from the private sector and public-at-large for the sale, lease, or exchange of the Property, but ultimately, in December 2020, received no proposals;

WHEREAS, on February 17, 2021, the Board adopted Resolution #2021/49, wherein it again declared its intention to offer and dispose of the Property to any interested private parties (the “Private Sector”) and directed District staff to again provide notice of the District’s intent to sell the Property to the Private Sector as set forth in the Request for Proposals and Statements of Qualifications for the Sale, Lease or Exchange of Surplus School District Properties, dated February 17, 2021 (“RFP”); and

WHEREAS, the District provided notice of its intent to sell, lease, or exchange the Property to the Private Sector in accordance with Education Code Sections 17469 and 17470; and

WHEREAS, at its regularly-held meeting on April 21, 2021, the Board opened, examined, and declared all written proposals for the sale, lease or exchange of the Property, and then called for oral bids, pursuant to Resolution #2021/49 and Education Code Sections 17472 and 17473; and

WHEREAS, sealed proposals for the sale, lease, or exchange of the Property were received by the District by 4:00 p.m. on April 20, 2021, as required by the RFP and Education Code Section 17472; and

WHEREAS, at its regular meeting held at 5:00 p.m. on April 21, 2021, the Board received the written proposals for the sale of the Property; and

WHEREAS, the Board opened, examined, and declared the bids and determined the highest conforming written proposal; called for oral bids in accordance with Education Code Section 17473, and thereafter declared the highest bid (hereinafter, "Highest Bid") and bidder (hereinafter, "Highest Bidder") as documented in the minutes of such meeting.

NOW, THEREFORE, be it hereby resolved that:

1. That the above recitals are true and correct.
2. The Board declares its intention to sell the Property to the Highest Bidder for the purchase price established by the Highest Bid, and hereby delegates authority to the Superintendent, or the Superintendent's designee, to (1) finalize a Purchase and Sale Agreement consistent with the RFP, the Highest Bid, and the direction of the Board; and (2) take such action as may be required to effectuate the purpose of this Resolution, including the execution of the Purchase Agreement, and to take any and all steps reasonably necessary to open escrow for the disposition of the Property and to accomplish the closing of escrow, including the execution of a grant deed and other such documentation. This authority shall expressly include all reasonable land use and land use entitlement tasks contemplated under the Purchase Agreement, including any work in connection with the County of Ventura, City of Oxnard, or otherwise.

PASSED AND ADOPTED by the Board of Trustees at a regular meeting held on the 21st day of April, 2021, by the following vote:

AYES:

NOES;

ABSENT:

ABSTAIN:

Cassandra Bautista
President of the Board of Trustees

11.3



Agenda Item Details

Meeting	Apr 21, 2021 - RSD Regular Board Meeting
Category	11. Discussion/Action
Subject	11.3 Request for Approval of the 20/21 School Safety Plans for all school sites.
Access	Public
Type	Action
Recommended Action	Staff recommends approval of the School Safety Plans for all Rio District schools for the 20/21 school year.
Goals	<p>Goal 4-Prepare students to be college and career ready through technology and innovation that facilitates collaboration, creativity, critical thinking and communication.</p> <p>Goal 2-Engage parents and other District stakeholders in the development of meaningful partnerships to support student learning.</p> <p>Goal 1-Improved student achievement at every school and every grade in all content areas</p> <p>Goal 3-Create welcoming and safe environments where students attend and are connected to their school</p>

Public Content

Speaker: Wael Saleh, Assistant Superintendent, Business Services

Rationale:

Education Code 32280-32288 requires all school districts with enrollment over 2501 to develop Safe School Plans. The Rio School District has finalized all of the School Safety Plans and they are now ready for Board approval.

Once approved, a copy of each school plan will be available at each school site, the district office and the website.

RDV CSSP 20-21.docx (480 KB)	Rio Plaza CSSP 20-21 FINAL.docx (162 KB)
_RRO CSSP 20 21.docx (201 KB)	RDM CSSP 20-21.pdf (2,142 KB)
Rio Del Sol Safety Plan Revised.pdf (524 KB)	RDN 20_21 Safety Plan (1).docx (101 KB)
Rio Real CSSP 19-20 Final.docx (224 KB)	Rio Vista School Safety Plan.pdf (1,185 KB)
CSSP_2020-21 Rio Lindo final.pdf (1,134 KB)	

Administrative Content

Executive Content

Separate Report

11.4



Agenda Item Details

Meeting	Apr 21, 2021 - RSD Regular Board Meeting
Category	11. Discussion/Action
Subject	11.4 Approval of Rio Rosales's Revised Single Plan for Student Achievement (SPSA)
Access	Public
Type	Action
Fiscal Impact	No
Budgeted	No
Budget Source	Federal and State funds
Recommended Action	Staff recommends board approval of Rio Rosales's SPSA.
Goals	<p>Goal 1-Improved student achievement at every school and every grade in all content areas</p> <p>Goal 2-Engage parents and other District stakeholders in the development of meaningful partnerships to support student learning.</p> <p>Goal 3-Create welcoming and safe environments where students attend and are connected to their school</p> <p>Goal 4-Prepare students to be college and career ready through technology and innovation that facilitates collaboration, creativity, critical thinking and communication.</p> <p>Goal 5-Recruit, hire, train, and retain exemplary employees who are caring, committed, collaborative, creative and critical thinkers.</p>

Public Content

Speaker: Oscar Hernandez

Rationale:

A Single Plan for Student Achievement (SPSA) must be written and implemented at all schools to raise students' academic performance, improve the educational program, and create a cycle of continuous improvement for schools. It requires collection and analysis of student performance data, setting priorities for program improvement, rigorous use of effective solution strategies, and ongoing monitoring of results.

Re-submittal of Rio Rosales's revised single plan for student achievement with board recommendations.

Administrative Content

Executive Content

School Year: 2020-2021

School Plan for Student Achievement (SPSA) Template

Instructions and requirements for completing the SPSA template may be found in the SPSA Template Instructions.

Ryan Howatt  February 9, 2021
 Name of School Principal Signature of School Principal Date

Emmanuel Meje  February 9, 2021
 Name of SSC Chairperson Signature of SSC Chairperson Date

School Name	County-District-School (CDS) Code	Schoolsite Council (SSC) Approval Date	Local Board Approval Date
RIO ROSALES	56 72561 6118061	February 9, 2021	February 17, 2021

Purpose and Description

Briefly describe the purpose of this plan (Select from Schoolwide Program, Comprehensive Support and Improvement, Targeted Support and Improvement, or Additional Targeted Support and Improvement)

SCHOOLWIDE PROGRAM

Briefly describe the school's plan for effectively meeting the ESSA requirements in alignment with the Local Control and Accountability Plan and other federal, state, and local programs.

Site Level:

As part of our professional practice at Rio Rosales, CAASPP (California Assessment of Student Progress & Performance) data has been reviewed in detail. In particular, a detailed analysis of State and Local Assessment has been reviewed by our stakeholders. Overall performance, as measured by local assessments, indicates that improvement in the area of Language Arts and Mathematics is needed.

The principal, teacher leaders, School Site Council members, and English Language Advisory Council members reviewed State and Local Assessment data. Based upon achievement trends, we have done the following:

School Year: 2020

-2021

School Plan for Student Achievement (SPSA) Template

Instructions and requirements for completing the SPSA template may be found in the SPSA Template Instructions.

Ryan Howatt  February 9, 2021

Name of School Principal

Signature of School Principal

Date

Emmanuel Mejia

February 9, 2021

Name of SSC Chairperson

Signature of SSC Chairperson

Date

School Name	County-District-School (CDS) Code	Schoolsite Council (SSC) Approval Date	Local Board Approval Date
RIO ROSALES	56 72561 6118061	February 9, 2021	February 17, 2021

Purpose and Description

Briefly describe the purpose of this plan (Select from Schoolwide Program, Comprehensive Support and Improvement, Targeted Support and Improvement, or Additional Targeted Support and Improvement)

SCHOOLWIDE PROGRAM

Briefly describe the school’s plan for effectively meeting the ESSA requirements in alignment with the Local Control and Accountability Plan and other federal, state, and local programs.

Site Level:

As part of our professional practice at Rio Rosales, CAASPP (California Assessment of Student Progress & Performance) data has been reviewed in detail. In particular, a detailed analysis of State and Local Assessment has been reviewed by our stakeholders. Overall performance, as measured by local assessments, indicates that improvement in the area of Language Arts and Mathematics is needed.

The principal, teacher leaders, School Site Council members, and English Language Advisory Council members reviewed State and Local Assessment data. Based upon achievement trends, we have done the following:

1. Established a teacher leadership team
2. Established a School Site Council
3. Established an English Learner Advisory Committee
4. Created a professional development plan targeting English Learners, Multi-Tiered Systems of Support and continuing our work around creating a comprehensive set of behavioral expectations.
5. Integrated the use of technology into daily curriculum design
6. Developed a series of in person and remote interventions designed to help struggling learners
7. Convened and collaborated with a School Re-Opening committee to ensure safe, high quality learning in remote and in-person settings upon children’s return.

The School Site Council met on the following dates: 11.23.20, 12.15.20, 1.5.21, 2.1.21, 2.4.21
English Learner Input was sought on: 1.7.21 - 1.14.21

Stakeholder Involvement

How, when, and with whom did the school consult as part of the planning process for this SPSA/Annual Review and Update?

Involvement Process for the SPSA and Annual Review and Update

The Rio Rosales School Site Council met regularly during the 2020 - 2021 academic year to review, plan, develop and monitor the Rio Rosales Single Plan for Student Achievement.
The Rio Rosales School Site Council sought input from the public, our English Learners Advisory Committee, our English Learner Coordinators, our Gifted and Talented committee and local law enforcement.

SPSA ROSTER

Emmanuel Mejia / Parent / Chairperson

Louis Ramirez / Parent / Member

Margaret Andrade / Parent / Member

OPEN

OPEN

Ryan Howatt / Principal / Vice-Chairperson

Amber Gibson / 3rd Grade Teacher / Secretary

Victor Anaya / School Counselor / Member

Goals, Strategies, Expenditures, & Annual Review













Complete a copy of the Goal table for each of the school's goals. Duplicate the table as needed.

Goal 1: Academic Achievement in ELA and Math

Rio Rosales will maintain or improve the percentage of all students who A) take the CAASPP, and B) meet or exceed standards on the CAASPP English language arts, mathematics, and science assessments.

Identified Need

SUBGROUP PERFORMANCE 2019 CAASPP ELA

<p>English Learners</p> <p>Student Group State</p>  <p>Yellow</p> <p>15.5 points below standard Increased 32.7 Points @ Number of Students: 90</p>	<p>Hispanic</p> <p>Student Group State</p>  <p>Yellow</p> <p>24.1 points below standard Increased 25 Points @ Number of Students: 200</p>	<p>Socioeconomically Disadvantaged</p> <p>Student Group State</p>  <p>Yellow</p> <p>28.9 points below standard Increased 23.9 Points @ Number of Students: 182</p>	<p>Students with Disabilities</p> <p>Student Group State</p>  <p>Orange</p> <p>112.3 points below standard Increased 20.7 Points @ Number of Students: 43</p>
<p>African American</p> <p>Student Group State</p>  <p>No Performance Color</p> <p>Less than 11 students - data not displayed for privacy Number of Students: 6</p>	<p>Asian</p> <p>Student Group State</p>  <p>No Performance Color</p> <p>Less than 11 students - data not displayed for privacy Number of Students: 9</p>	<p>Filipino</p> <p>Student Group State</p>  <p>No Performance Color</p> <p>27 points above standard Declined 16.2 Points @ Number of Students: 28</p>	
<p>Foster Youth</p> <p>Student Group State</p>  <p>No Performance Color</p> <p>Less than 11 students - data not displayed for privacy Number of Students: 1</p>	<p>Homeless</p> <p>Student Group State</p>  <p>No Performance Color</p> <p>48.8 points below standard No Data Number of Students: 22</p>	<p>Two or More Races</p> <p>Student Group State</p>  <p>No Performance Color</p> <p>Less than 11 students - data not displayed for privacy Number of Students: 3</p>	
<p>Pacific Islander</p> <p>Student Group State</p>  <p>No Performance Color</p> <p>Less than 11 students - data not displayed for privacy Number of Students: 1</p>	<p>White</p> <p>Student Group State</p>  <p>No Performance Color</p> <p>Less than 11 students - data not displayed for privacy Number of Students: 7</p>		

English Language Arts CAASPP Over Time (2020 CAASPP Data Absent due to Cancellation of CAASPP)

Achievement Level	Grade 3 (2016-17)	Grade 4 (2017-18)	Grade 5 (2018-19)
Mean Scale Score	2400.7	2446.7	2481.6
Standard Exceeded: Level 4	24.44 %	21.35 %	18.60 %
Standard Met: Level 3	7.78 %	24.72 %	26.74 %
Standard Nearly Met: Level 2	33.33 %	19.10 %	20.93 %
Standard Not Met: Level 1	34.44 %	34.83 %	33.72 %

ELA CAASPP RESULTS 2018-2019

Achievement Level	Grade 3	Grade 4	Grade 5	All Grades

Number of Students Enrolled	86	90	86	262
Number of Students Tested	83	88	86	257
Number of Students With Scores	83	88	86	257
Mean Scale Score	2418.4	2445.0	2481.6	N/A
Standard Exceeded: Level 4	20.48 %	18.18 %	18.60 %	19.07 %
Standard Met: Level 3	27.71 %	23.86 %	26.74 %	26.07 %
Standard Nearly Met: Level 2	22.89 %	18.18 %	20.93 %	20.62 %
Standard Not Met: Level 1	28.92 %	39.77 %	33.72 %	34.24 %

CDE DASHBOARD: MATHEMATICS 2019 CAASPP RESULTS

Hispanic

Student Group State



Yellow

28.4 points below standard
Increased 10.8 Points Ⓞ
Number of Students: 200

Socioeconomically Disadvantaged

Student Group State



Yellow

32.8 points below standard
Increased 9.1 Points Ⓞ
Number of Students: 182

Students with Disabilities

Student Group State



Red

121.5 points below standard
Declined 5.9 Points Ⓞ
Number of Students: 43

English Learners

Student Group State



Green

20.2 points below standard
Increased 10.3 Points Ⓞ
Number of Students: 90

African American

Student Group State



No Performance Color

Less than 11 students - data not displayed for privacy
Number of Students: 6

Asian

Student Group State



No Performance Color

Less than 11 students - data not displayed for privacy
Number of Students: 8

Filipino

Student Group State



No Performance Color

20.9 points above standard
Declined 22.2 Points Ⓞ
Number of Students: 28

Foster Youth

Student Group State



No Performance Color

Less than 11 students - data not displayed for privacy
Number of Students: 1

Homeless

Student Group State



No Performance Color

39.9 points below standard
No Data
Number of Students: 22

Two or More Races

Student Group State



No Performance Color






Less than 11 students - data not displayed for privacy
Number of Students: 3



MATHEMATICS CHANGE OVER TIME

Achievement Level	Grade 3 (2016-17)	Grade 4 (2017-18)	Grade 5 (2018-19)
Mean Scale Score	2425.7	2473.9	2488.0
Standard Exceeded: Level 4	20.00 %	24.72 %	20.00 %

Standard Met: Level 3	31.11 %	22.47 %	15.29 %
Standard Nearly Met: Level 2	16.67 %	30.34 %	34.12 %
Standard Not Met: Level 1	32.22 %	22.47 %	30.59 %

MATH CAASPP RESULTS 2018-2019

Achievement Level	Grade 3	Grade 4	Grade 5	All Grades
Number of Students Enrolled 	86	90	86	262
Number of Students Tested 	86	90	86	262
Number of Students With Scores 	86	90	85	261
Mean Scale Score	2432.2	2453.6	2488.0	N/A
Standard Exceeded: Level 4 	22.09 %	16.67 %	20.00 %	19.54 %
Standard Met: Level 3 	27.91 %	23.33 %	15.29 %	22.22 %

Standard Nearly Met: Level 2 	27.91 %	31.11 %	34.12 %	31.03 %
Standard Not Met: Level 1 	22.09 %	28.89 %	30.59 %	27.20 %

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Metric/Indicator	Baseline/Actual Outcome	Expected Outcome
EADMS CAASPP English Language Arts Performance Data Percent Meeting/Exceeding Standards	45.34	≥ 45.34
EADMS CAASPP Math Performance Data Percent Meeting/Exceeding Standards	41.76	≥ 41.76

Complete a copy of the Strategy/Activity table for each of the school's strategies/activities. Duplicate the table, including Proposed Expenditures, as needed.

Strategy/Activity 1

Students to be Served by this Strategy/Activity

(Identify either All Students or one or more specific student groups)

All Students as with specific focus on underperforming subgroups.

Strategy/Activity

CAASPP Goal Setting with students in grades 3 - 5 done in sessions designed to give a general overview of the CAASPP and then provide training and goal setting to prepare for the demands of format, content and engagement on the CAASPP. All students in grades 3 - 5 will complete a personal goal sheet that aligns with school goals.

Proposed Expenditures for this Strategy/Activity

Amount(s)	\$1000
Source(s)	Title I
Budget Reference(s)	010-1104-3010-0-1110-012-200-0000-0

Strategy/Activity 2

Students to be Served by this Strategy/Activity

(Identify either All Students or one or more specific student groups)

Families in grades 3 - 5.

Strategy/Activity

Two CAASPP parent evenings designed to help families become familiar with the CAASPP assessments in May. The first evening is designed to give a general overview of the CAASPP and requirements of format, content and engagement. The second evening is designed to give families a chance to take practice tests together and design a plan to help each child develop strategies for success on the CAASPP. Materials may be prepared and distributed as needed to support families for these trainings. Teachers may also be compensated to prepare and present for these evenings.

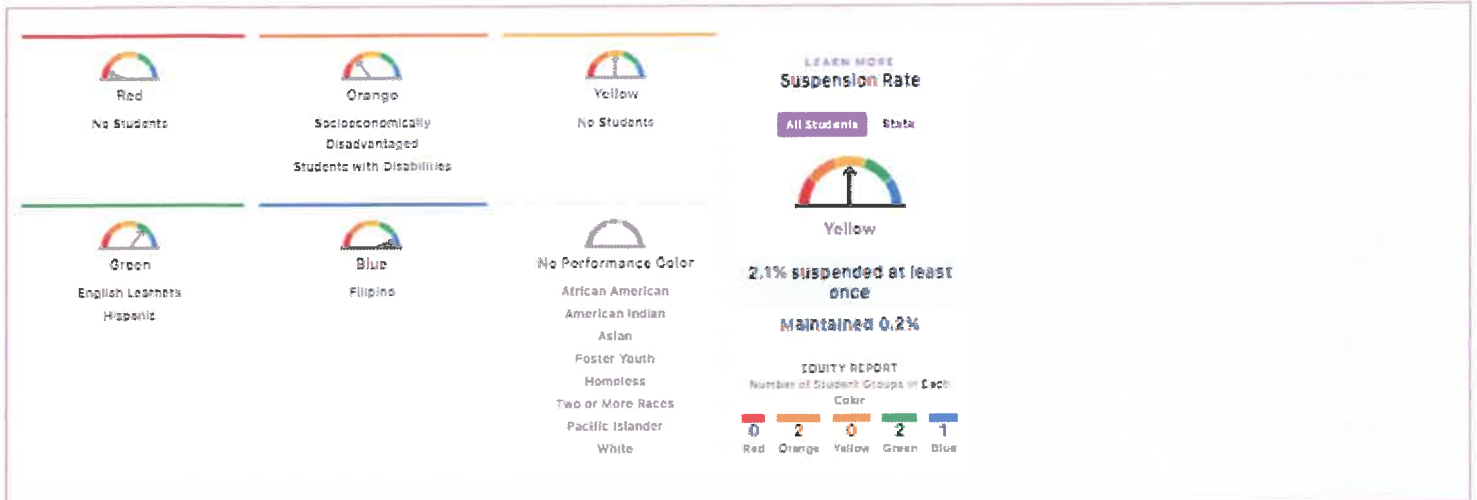
Proposed Expenditures for this Strategy/Activity

Amount(s)	\$2000
Source(s)	Title I
Budget Reference(s)	010-1104-3010-0-1110-012-200-0000-0

Goal 2 : Reducing Suspension

For the 2020-2021 academic year, Rio Rosales will reduce suspensions to 0.5% or less.

Identified Need



Annual Measurable Outcomes

Metric/Indicator	Baseline/Actual Outcome	Expected Outcome
CDE Suspension Rate Data	2.1% Suspended at least once	0.5% or less suspended at least once

Complete a copy of the Strategy/Activity table for each of the school's strategies/activities. Duplicate the table, including Proposed Expenditures, as needed.

Strategy/Activity 1

Students to be Served by this Strategy/Activity

All students.

Strategy/Activity

Rio Rosales will recognize positive student behavior/academic achievement with awards determined by each grade level. Awards/incentives will be given on a regular basis, mailed to the students' homes during distance learning or given to the student on-site during on-site learning. Cost for awards and incentives.

Proposed Expenditures for this Strategy/Activity

Amount(s)	\$1,000.00
Source(s)	LCFF
Budget Reference(s)	010-2101-0000-0-4760-1000-013-200-0000-0

Strategy/Activity 2

Students to be Served by this Strategy/Activity

All students

Strategy/Activity

The Rio Rosales counselor and administration will support teachers in the classroom by performing social circles to gauge students' emotional status and engage students in social conversations as needed and/or requested. The counselor and administration will make personal contact with families in need of counseling services as determined by social circle outcomes, teacher/admin referral or parents personally contacting the counselor. In addition to the above, the counselor and administration will contact at-risk students, as determined by attendance records, on a regular basis, if/as needed. Cost for personnel to perform home visits outside regular school hours as needed.

Proposed Expenditures for this Strategy/Activity

Amount(s)	See Goal 1 Strategy 2 for funding information
Source(s)	Title 1
Budget Reference(s)	010-1104-3010-0-1110-012-200-0000-0

Goal 3: English Learner Progress

For the 2020-2021 academic year, Rio Rosales English Learners will improve the percentage of English Learners making progress towards English language proficiency to at least 55%.

Basis for this Goal

46.7% making progress towards English language proficiency

Number of EL Students: 122

Progress Levels

Very High = 65% or higher
High = 55% to less than 65%
Medium = 45% to less than 55%
Low = 35% to less than 45%
Very Low = Less than 35%

Expected Annual measurable Outcomes

Metric/Indicator	Baseline	Expected Outcome
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Positive Movement on ELPAC	46.7% of EL's made progress	at least 55% of EL's will make progress
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PLANNED STRATEGIES/ACTIVITIES

Complete a copy of the following table for each of the school's strategies/Activities. Duplicate the table, including Proposed Expenditures, as needed.

Strategy/Activity 1

Students to be Served by this Strategy/Activity

(Identify either All Students or one or more specific student groups)

English Learners

Strategy/Activity

ELPAC Practice Assessment and professional learning designed to familiarize staff, students and families with the expectations and repercussions of ELPAC performance.

Family evenings designed to inform and train families to take the ELPAC.

Proposed Expenditures for this Strategy/Activity

Amount(s)

\$2,000

Source(s)

LCFF

Budget Reference(s)

010-3602-0000-0-4760-1000-012-200-L113-0

Strategy/Activity 2

Students to be Served by this Strategy/Activity

(Identify either All Students or one or more specific student groups)

English Learners

Strategy/Activity

Strategic grouping by grade level by volunteering grade levels. Pilot program based on EL learners populations in different grade levels.

Proposed Expenditures for this Strategy/Activity

Amount(s)	\$1,000
Source(s)	Title I
Budget Reference(s)	010-1104-3010-0-1110-012-200-0000-0

Strategy/Activity 3

Students to be Served by this Strategy/Activity

(Identify either All Students or one or more specific student groups)

English Learners

Strategy/Activity

In collaboration with Rio School District, Rio Rosales staff will examine data, identify Long Term English Learners and build strategies to improve performance on ELPAC and CAASPP.

Proposed Expenditures for this Strategy/Activity

Amount(s)	\$2,000
Source(s)	Title I
Budget Reference(s)	010-1104-3010-0-1110-012-200-0000-0

Goal 4 : Increasing Attendance and Engagement

Goal: By June 17, 2021 the Rio Rosales chronic absenteeism rate will be less than 8%.

Basis for this Goal

Rio Rosales chronic absenteeism as reported by CDE Dashboard was 7.9% in 2018-2019.

Expected Annual measurable Outcomes

Metric/Indicator	Baseline	Expected Outcome
Chronic Absenteeism Rate	Chronic Absenteeism: 7.9%	Chronic Absenteeism: < 7.0

PLANNED STRATEGIES/ACTIVITIES

Complete a copy of the following table for each of the school's strategies/Activities. Duplicate the table, including Proposed Expenditures, as needed.

Strategy/Activity 1

Students to be Served by this Strategy/Activity

All students, with a particular focus on those students whose absences are equal to or greater than ten percent of the year at any given date.

Strategy/Activity

Continue use of support specialists to contact families for School Attendance Review Team as a preventive measure to reduce School Attendance Review Board referrals.

Proposed Expenditures for this Strategy/Activity

Amount(s)

\$1000

Source(s)

LCFF Supplemental

Budget Reference(s)

010-3602-0000-0-4760-1000-012-200-L113-0

Strategy/Activity 2

Students to be Served by this Strategy/Activity

(Identify either All

Those students whose absence rate is above 10%

Strategy/Activity

Re-engagement meetings designed to target needs and provide support virtually or in person, up to and including home visits by appropriate Rio District staff.

Proposed Expenditures for this Strategy/Activity

Amount(s)

\$1000 for resources and extra-hour requirements

Source(s)

Title I

Budget Reference(s)

010-1104-3010-0-1110-012-200-0000-0

Goal 5 : Mitigating Learning Loss

Goal: During the 2020-2021 Academic year, Rio Rosales will purchase, store, and distribute resources to support student academic achievement and engagement. These materials may include but are not limited to software, hardware, school supplies, literature, and human support.

Basis for this Goal

COVID - 19 has caused disruption to the school operations. To mitigate learning loss, Rio Rosales must procure and distribute materials to assist children and our community in accessing different resources to support authentic learning. This support is designed for remote as well as in person instruction.

Expected Annual measurable Outcomes

Metric/Indicator	Baseline	Expected Outcome
Engagement Reports	February 4, 2021 - 95.73%	February 4, 2022 - 98%
Survey Results	Common obstacles indicate childcare, work schedules, and technological skills.	Reduce obstacles by surveying and responding in strategic and targeted ways to reduce the obstacles.
Attendance Reports	February 4, 2021 - 95.79	February 4, 2022 - 98%
2021 v. 2019 CAASPP	41.76 MATH / 45.34 ELA	≥ 41.76 MATH / 45.34 ELA

PLANNED STRATEGIES/ACTIVITIES

Complete a copy of the following table for each of the school's strategies/Activities. Duplicate the table, including Proposed Expenditures, as needed.

Strategy/Activity 1

Students to be Served by this Strategy/Activity

(Identify either All

All students, with a particular focus on those students whose absences are equal to or greater than ten percent.

Strategy/Activity

Utilization of office staff and Campus Supervisor Assistants to prepare and distribute materials.
Purchase and requisition of supplies and materials to mitigate learning loss.

Proposed Expenditures for this Strategy/Activity

Amount(s)

\$10,000

Source(s)

LCFF Supplemental

Budget Reference(s)

010-3602-0000-0-4760-1000-200-L113-0

Annual Review

SPSA Year Reviewed: 2019-2020

Respond to the following prompts relative to this goal. If the school is in the first year of implementing the goal, an analysis is not required and this section may be deleted.

ANALYSIS

ANALYSIS 2019-2020 for 2020-2021 SPSA

December 15, 2020

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Rio Rosales SSC Agenda

December 15, 2020

5:00 PM/ATTENDANCE VIA GOOGLE MEET

Name	Email	Duration	Time joined	Time exited
Ryan Howatt	rhowatt@rioschools.org	1 hr 26 min	4:56 PM	6:22 PM

Emmanuel Mejia emej**@***.org	1 hr 25 min 4:57 PM	6:22 PM
Celeste Perdue cperdue@rioschools.org	37 min 4:57 PM	5:35 PM
Elenita Poleshek eposeshek@rioschools.org	1 hr 23 min 4:59 PM	6:22 PM
Victor Anaya vanaya@rioschools.org	1 hr 23 min 4:59 PM	6:22 PM
Amber Gibson aholladay@rioschools.org	1 hr 22 min 4:59 PM	6:22 PM

Goal 1

ACADEMIC SCHOOL GOAL: By June 5, 2020 all eligible students in grades 3 - 5 will take the California Assessment of Student Performance and Progress (CAASPP). Through strategic professional learning, implementation of best practices and community partnerships, Rio Rosales scores of 3 and 4 on the ELA section of the CAASPP will increase by at least five percent from 43% in the 2018-2019 academic year to at least 48% on the 2019-2020 CAASPP. Rio Rosales scores of 1 and 2 on the ELA section of the CAASPP will decrease by at least five percent from 55% in the 2018-2019 academic year to at most 50% in the 2019-2020 academic year.

Basis for this Goal__

We were able to accomplish our similar goal last year with a target of 5% increase in 3's and 4's and a 5% decrease in 1's and 2's.. It is reasonable to continue stretching that goal by consolidating our best practices and adopting new strategies.

CAASPP Grade 3 ELA					Δ %	CAASPP Grade 4 ELA					Δ %	CAASPP Grade 5 ELA				
Score	16/17 %	17/18 %	18/19 %	Δ 17/18 - 18-19		Score	16/17 %	17/18 %	18/19 %	Δ 17/18 - 18-19		Score	16/17 %	17/18 %	18/19 %	Δ 17/18 - 18-19
1	29	37	29	-8%		1	48	47	40	-7%		1	35	33	34	1%
2	35	30	23	-7%	-15%	2	21	25	18	-7%	-14%	2	27	25	21	-4%
3	18	7	28	10%		3	25	14	24	10%		3	29	30	27	-3%
4	17	24	20	-4%	+ 6%	4	6	13	18	5%	+ 15%	4	9	11	19	8%

GOAL: Met

3's and 4's were at 45% Scores of 3 & 4 Increased by 5.2 %

1's and 2's were at 55% Scores of 1 & 2 Decreased by 10.6 %

Expected Annual Measurable Outcomes

Metric/Indicator	Baseline	Expected Outcome
CAASPP ELA	43% of children in grades 3 - 5 met CAASPP ELA criteria for passing.	At least 48% of children in grades 3 - 5 will meet CAASPP criteria for passing.
CAASPP ELA	55% of children in grades 3 - 5 did NOT meet CAASPP ELA criteria for passing.	A reduction of at least 5% to 50% not meeting nearly meeting passing CAASPP criteria.

PLANNED STRATEGIES/ACTIVITIES

Complete a copy of the following table for each of the school's strategies/Activities. Duplicate the table, including Proposed Expenditures, as needed.

Strategy/Activity 1

Students to be Served by this Strategy/Activity

(Identify either All Students or one or more specific student groups)

All Students as with specific focus on underperforming subgroups. All students will demonstrate growth as a whole. Specifically, underperforming subgroups identified by the CDE Dashboard to be addressed are: Students with Disabilities, English Learners, Hispanic Students and Socio-economically Disadvantaged students.

Strategy/Activity CAASPP

Adoption of classroom sets of literature that promote positive culture and mindfulness, as well as address content standards in respective grade levels. Each grade level will be given \$800 to purchase materials. Additional opportunities to develop and source curriculum will be provided.

Proposed Expenditures for this Strategy/Activity

Amount(s)	\$5,000
Source(s)	Title I
Budget Reference(s)	[Add budget reference here]

Strategy/Activity 2

Students to be Served by this Strategy/Activity

(Identify either All Students or one or more specific student groups)

All Students as with specific focus on underperforming subgroups.

Strategy/Activity

CAASPP Goal Setting with students in grades 3 - 5 done in sessions designed to give a general overview of the CAASPP and then provide training and goal setting to prepare for the demands of format, content and engagement on the CAASPP. All students in grades 3 - 5 will complete a personal goal sheet that aligns with school goals.

Proposed Expenditures for this Strategy/Activity

Amount(s)	\$500
Source(s)	Title I
Budget Reference(s)	[Add budget reference here]

Strategy/Activity 3

Students to be Served by this Strategy/Activity

(Identify either All Students or one or more specific student groups)

Families in grades 3 - 5.

Strategy/Activity

Two CAASPP parent evenings in February and March designed to help families become familiar with the CAASPP assessments in May. The first evening is designed to give a general overview of the CAASPP and requirements of format, content and engagement. The second evening is designed to give families a chance to take practice tests together and design a plan to help each child develop strategies for success on the CAASPP.

Proposed Expenditures for this Strategy/Activity

Amount(s)

\$1000

Source(s)

Title I

Budget Reference(s)

[Add budget reference here]

Strategy/Activity 4

Students to be Served by this Strategy/Activity

(Identify either All Students or one or more specific student groups)

Students served will be those identified by Rio Rosales criteria for attendance in the After School Program. Typically, spaces to the After School Program are determined based on sources such as socio-economic disadvantage, academic and/or social emotional needs.

Strategy/Activity

Teachers will be paid an hourly rate that includes a half-hour of preparatory time to design lessons that address core academic needs in innovative ways. Teacher recruitment and program development will be a primary focus this year.

Proposed Expenditures for this Strategy/Activity

Amount(s)

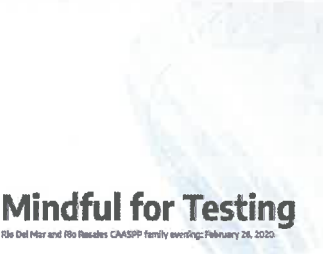
Source(s)

Budget Reference(s)

Title I

[Add budget reference here]

ANALYSIS

SSC Feedback from December 15, 2020		
<p>What is working and why? (Effective indicators) Specific evidence/indicators of success/effectiveness in implementing this activity or strategy, including:</p> <p><u>Quantitative Data</u></p> <ol style="list-style-type: none"> 1) Number students served and achieved 2) Pretest/Post-test data 3) Benchmark results 4) Curriculum embedded assessments 5) Standardized tests <p><u>Qualitative Data</u></p> <ol style="list-style-type: none"> 1. Feedback/Survey 2. Notes and minutes 3. Observations 	<p>What is not working and why? (Ineffective indicators) Specific evidence/indicators showing that this activity or strategy is not working, including:</p> <p><u>Quantitative Data</u></p> <ol style="list-style-type: none"> 1) Number of students served and didn't do well 2) Pretest/Post-test data 3) Benchmark results 4) Curriculum embedded assessments 5) Standardized tests <p><u>Qualitative Data</u></p> <ol style="list-style-type: none"> 1. Feedback/Survey 2. Notes and minutes 3. Observations 	<p>Modification(s) based on evaluation results Continue or discontinue and why?</p>
<p>Parent evenings have been successful in the past with different themes. Instead of childcare, teachers have designed specific test related activities (obstacle course, how to make healthy snacks).</p> <p>Parent night was held February 26, 2020 for families at Rio Del Mar and Rio Rosales.</p>  <p>Mindful for Testing Rio Del Mar and Rio Rosales CAASPP family evening: February 26, 2020</p> <p>Books were helpful "The more books the better" Mindfulness theme ended up being very a propos Money was well spent</p>	<p>Teacher led sessions did not happen due to COVID for the April session.</p> <p>Parent participation was still not where we would like. Attendance at February CAASPP evening was 15 families from 2 sites.</p>	<p>More parents attending, more robust translation, add a raffle for attendance (gear, fun stuff)</p> <p>Can we purchase books for kids to keep to annotate, transport...ideas;books for citizenship, kindness, social-emotional</p> <p>Committee was in favor</p> <p>ALL these could benefit from food provided by the school / what could be done in COVID times? RSVP with a recipe?</p>

Annual Review

SPSA Year Reviewed:

Respond to the following prompts relative to this goal. If the school is in the first year of implementing the goal, an analysis is not required and this section may be deleted.

ANALYSIS

Describe the overall implementation of the strategies/activities and the overall effectiveness of the strategies/activities to achieve the articulated goal.

While many factors have positively impacted our CAASPP results, the strategies enacted through this SPSA have been generally successful on the whole and with our subgroups.

Because the CAASPP was not delivered last year, the meeting series was not able to be completed, nor was the professional learning series.

The purchase of classroom sets of literature that promote positive culture was widely regarded as successful, especially as COVID has wrought such emotional damage to the community.

Briefly describe any major differences between the intended implementation and/or the budgeted expenditures to implement the strategies/activities to meet the articulated goal.

The major change in intended implementation was the cancellation of the CAASPP. While we were able to hold one of the parent evenings and one of the professional learning events, we were not able to hold two. However, we are confident that once we are able to get back, the combination of professional learning and community collaboration builds teacher capacity and community understanding.

Describe any changes that will be made to this goal, the annual outcomes, metrics, or strategies/activities to achieve this goal as a result of this analysis. Identify where those changes can be found in the SPSA.

We will continue the series with teachers and community this year, with a special focus on the shortened CAASPP assessment.

Data indicates that a focus on students with disabilities is needed as we continue with CAASPP preparation.

Goal 2

GOAL 2

ACADEMIC SCHOOL GOAL: By June 5, 2020 all eligible students will take the California Assessment of Student Performance and Progress (CAASPP). Through strategic professional learning, implementation of best practices and community partnerships, Rio Rosales scores of 3 and 4 on the math section of the CAASPP will increase by at least 5 percent from 42% the 2018-2019 academic year to 47% on the 2019-2020 CAASPP. Rio Rosales scores of 1 and 2 on the math section of the CAASPP will decrease by at least five percent from 58% in the 2018 - 2019 academic year to 53% in the 2019 - 2020 academic year.

Basis for this Goal

We were able to accomplish our similar goal last year with a target of 5% increase in 3's and 4's and a 5% decrease in 1's and 2's.. It is reasonable to continue stretching that goal by consolidating our best practices and adopting new strategies.

CAASPP Grade 3 Math					Δ %	CAASPP Grade 4 Math					Δ %	CAASPP Grade 5 Math				
Score	16/17 %	17/18 %	18/19 %	Δ 17/18 - 18-19		Score	16/17 %	17/18 %	18/19 %	Δ 17/18 - 18-19		Score	16/17 %	17/18 %	18/19 %	Δ 17/18 - 18-19
1	36	32	22	-10%		1	48	41	29	-12%		1	48	56	31	-25%
2	23	16	28	12%	+2%	2	21	34	31	-3%	-15%	2	25	26	34	8%
3	28	31	28	-3%		3	25	17	23	5%		3	21	11	15	4%
4	9	20	22	2%	-1%	4	6	6	17	11%	+16%	4	6	7	20	13%

GOAL: Partially Met

3's and 4's were at 43% Scores of 3 & 4 Increased by 10.6 %

1's and 2's were at 58% Scores of 1 & 2 Decreased by 10% (Goal was 56%)



Expected Annual Measurable Outcomes

Metric/Indicator	Baseline	Expected Outcome
CAASPP MATH	43% of children in grades 3 - 5 met CAASPP criteria for passing.	At least 48% of children in grades 3 - 5 will meet CAASPP criteria for passing.
CAASPP MATH	58% of children in grades 3 - 5 did NOT meet CAASPP criteria for passing.	A reduction of at least 5% to 53% not meeting or nearly meeting passing CAASPP criteria.

PLANNED STRATEGIES/ACTIVITIES

Complete a copy of the following table for each of the school's strategies/Activities. Duplicate the table, including Proposed Expenditures, as needed.

Strategy/Activity 1

Students to be Served by this Strategy/Activity

(Identify either All Students or one or more specific student groups)

All Students as with specific focus on underperforming subgroups. All students will demonstrate growth as a whole. Specifically, underperforming subgroups identified by the CDE Dashboard to be addressed are: Students with Disabilities, English Learners, Hispanic Students and Socio-Economically Disadvantaged students.

Strategy/Activity

Professional learning provided by Rio Rosales and Rio Del Mar principals in collaboration with the Developing Mathematical Thinking Institute. Professional learning develops the use of CAASPP interim assessments to develop teacher and student capacity in the areas of content, format and engagement with the mathematics portion of the CAASPP.

Proposed Expenditures for this Strategy/Activity

Amount(s)	\$3,000
Source(s)	Title I
Budget Reference(s)	[Add budget reference here]

Strategy/Activity 2

Students to be Served by this Strategy/Activity

(Identify either All Students or one or more specific student groups)

All Students as with specific focus on underperforming subgroups.

Strategy/Activity

CAASPP Goal Setting with students in grades 3 - 5 done in sessions designed to give a general overview of the CAASPP and then provide training and goal setting to prepare for the demands of format, content and engagement on the CAASPP. All students in grades 3 - 5 will complete a personal goal sheet that aligns with school goals.

Proposed Expenditures for this Strategy/Activity

Amount(s)	\$500
Source(s)	Title I
Budget Reference(s)	[Add budget reference here]

Strategy/Activity 3

Students to be Served by this Strategy/Activity

(Identify either All Students or one or more specific student groups)

Families in grades 3 - 5.

Strategy/Activity

Two CAASPP parent evenings in February and March designed to help families become familiar with the CAASPP assessments in May. The first evening is designed to give a general overview of the CAASPP and requirements of format, content and engagement. The second evening is designed to give families a chance to take practice tests together and design a plan to help each child develop strategies for success on the CAASPP.

Proposed Expenditures for this Strategy/Activity

Amount(s)	\$1000
Source(s)	Title I
Budget Reference(s)	[Add budget reference here]

Strategy/Activity 4

Students to be Served by this Strategy/Activity

(Identify either All Students or one or more specific student groups)

Students served will be those identified by Rio Rosales criteria for attendance in the After School Program. Typically, spaces to the After School Program are determined based on factors such as socio-economic disadvantage, academic, and/or social emotional needs.

Strategy/Activity

Teachers will be paid an hourly rate that includes a half-hour of preparatory time to design lessons that address core academic needs in innovative ways. Teacher recruitment and program development will be a primary focus this year.

Proposed Expenditures for this Strategy/Activity

Amount(s)	\$4000
Source(s)	Title I
Budget Reference(s)	[Add budget reference here]

Feedback from School Site Council: December 15, 2020		
<p>What is working and why? (Effective indicators) Specific evidence/indicators of success/effectiveness in implementing this activity or strategy, including:</p> <p><u>Quantitative Data</u></p> <ul style="list-style-type: none"> 6) Number students served and achieved 7) Pretest/Post-test data 8) Benchmark results 9) Curriculum embedded assessments 10) Standardized tests <p><u>Qualitative Data</u></p> <ul style="list-style-type: none"> 4. Feedback/Survey 5. Notes and minutes 6. Observations 	<p>What is not working and why? (Ineffective indicators) Specific evidence/indicators showing that this activity or strategy is not working, including:</p> <p><u>Quantitative Data</u></p> <ul style="list-style-type: none"> 6) Number of students served and didn't do well 7) Pretest/Post-test data 8) Benchmark results 9) Curriculum embedded assessments 10) Standardized tests <p><u>Qualitative Data</u></p> <ul style="list-style-type: none"> 4. Feedback/Survey 5. Notes and minutes 6. Observations 	<p>Modification(s) based on evaluation results Continue or discontinue and why?</p>

<p>Parent evenings have been successful</p> <p>Mindful about testing family evening was well designed but poorly attended.</p> <p>ST math could be brought to the district...need data review (how did other schools get it?)</p>	<p>Teacher led sessions did not happen due to COVID</p>	<p>More parents attending, more robust translation, add a raffle for attendance (gear, fun stuff)</p> <p>Can we purchase books for kids to keep to annotate, transport...ideas;books for citizenship, kindness, social-emotional</p> <p>Committee was in favor of teacher</p> <p>ALL these could benefit from food provided by the school / what could be done in COVID times? RSVP with a recipe?</p>
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Annual Review

SPSA Year Reviewed: 2019-2020

Respond to the following prompts relative to this goal. If the school is in the first year of implementing the goal, an analysis is not required and this section may be deleted.

While many factors have positively impacted our CAASPP results, the strategies enacted through this SPSA have been generally successful on the whole and with our subgroups.

Because the CAASPP was not delivered last year, the meeting series was not able to be completed, nor was the professional learning series.

Staff and community noted that some online programs (like ST math) may be something that warrant further investigation for possible purchase.

Goal setting continues to be a focus, next steps may include some more refined focus on student understanding of the assessment to deepen goal setting accuracy.

Briefly describe any major differences between the intended implementation and/or the budgeted expenditures to implement the strategies/activities to meet the articulated goal.

The major change in intended implementation was the cancellation of the CAASPP. While we were able to hold one of the parent evenings and one of the professional learning events, we were not able to hold two. However, we are confident that once we are able to get back, the combination of

professional learning and community collaboration builds teacher capacity and community understanding.

Describe any changes that will be made to this goal, the annual outcomes, metrics, or strategies/activities to achieve this goal as a result of this analysis. Identify where those changes can be found in the SPSA.

We will continue the series with teachers and community this year, with a special focus on the shortened CAASPP assessment.

Data indicates that a focus on students with disabilities is needed as we continue with CAASPP preparation.

Feedback from school site council broached the topic of purchasing consumable materials for children, this will be addressed in future SSC meetings.

Goal 3

ENGLISH LEARNER SCHOOL GOAL: By June 2020, At least 95% of English Learners (ELs) will maintain or demonstrate positive movement as measured by the ELPAC as reported in EADMS. We will reduce the “negative movement” on EL measures to less than 5%.

Basis for this Goal

With a narrower focus on the ELPAC, this can help us to learn more about the new assessment content and format.

Expected Annual measurable Outcomes

Metric/Indicator	Baseline	Expected Outcome
Positive Movement on ELPAC	ELPAC was a pilot last year	At least 95% of children will maintain or make positive growth on ELPAC.

PLANNED STRATEGIES/ACTIVITIES

Complete a copy of the following table for each of the school’s strategies/Activities. Duplicate the table, including Proposed Expenditures, as needed.

Strategy/Activity 1

Students to be Served by this Strategy/Activity

(Identify either All Students or one or more specific student groups)

English Learners

Strategy/Activity

ELPAC Practice Assessment and professional learning designed to familiarize staff, students and families with the expectations and repercussions of ELPAC performance.

Proposed Expenditures for this Strategy/Activity

Amount(s)	\$2,000
Source(s)	Title III
Budget Reference(s)	[Add budget reference here]

Strategy/Activity 2

Students to be Served by this Strategy/Activity

(Identify either All Students or one or more specific student groups)

English Learners

Strategy/Activity

Strategic grouping by grade level by volunteering grade levels. Pilot program based on EL learners populations in different grade levels.

Proposed Expenditures for this Strategy/Activity

Amount(s)	\$1,000
Source(s)	Title III
Budget Reference(s)	[Add budget reference here]

Feedback from School Site Council: December 15, 2020

<p>ELPAC data arrived in mid-december. ELPAC summative has completed. ELlevation data has been shared with staff on December 4 as well as tutorials on how ELlevation works so that teachers can review data to determine next steps for instruction.</p>	<p>ELPAC evening was cancelled due to COVID closure.</p> <p>ELPAC Goals were not met across the board. 3's and 4's decreased and 1's and 2's increased.</p>	<p>Use of ELlevation platform (RSD provided) to both present data and serve as a platform to document meetings, progress, and goal setting.</p> <p>This format is used in 20-21 for reclassification meetings. To date all but one reclassification monitoring meeting has taken place.</p>
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Annual Review

SPSA Year Reviewed: 2019-20

Respond to the following prompts relative to this goal. If the school is in the first year of implementing the goal, an analysis is not required and this section may be deleted.

ANALYSIS

Describe the overall implementation of the strategies/activities and the overall effectiveness of the strategies/activities to achieve the articulated goal.

The implementation of our strategies was earnest, but the goal was not met.

Briefly describe any major differences between the intended implementation and/or the budgeted expenditures to implement the strategies/activities to meet the articulated goal.

Describe any changes that will be made to this goal, the annual outcomes, metrics, or strategies/activities to achieve this goal as a result of this analysis. Identify where those changes can be found in the SPSA.

Utilizing the CAASPP strategies, our site ran another evening with families for a workshop on the ELPAC. While attendance was approximately 12 people across two sites, the development of the training was effective and will be utilized again.

Another next step is to develop a predictive tool for Long Term English Learners to proactively understand and address the needs of our English Learners.

Utilizing the California Dashboard as a source for goal writing seems to be a productive strategic move. While ELlevation is a useful tool for site, the CDE Dashboard is ultimately a useful and accurate tool for communication within and across the site.

Goal 4

Goal: By June 7, 2020 the Rio Rosales chronic absenteeism rate will be less than 8%.

Basis for this Goal

Rio Rosales chronic absenteeism as reported by CDE Dashboard was 7.9% in 2018-2019.

Expected Annual measurable Outcomes

Metric/Indicator	Baseline	Expected Outcome
Chronic Absenteeism Rate	Chronic Absenteeism: 7.9%	Chronic Absenteeism: < 7.0

PLANNED STRATEGIES/ACTIVITIES

Complete a copy of the following table for each of the school's strategies/Activities. Duplicate the table, including Proposed Expenditures, as needed.

Strategy/Activity 1

Students to be Served by this Strategy/Activity

(Identify either All

All students, with a particular focus on those students whose absences are equal to or greater than ten percent.

Strategy/Activity

Attendance rewards and incentives for those classes with greater than 97% attendance and for children who achieve perfect attendance for trimesters and for the year.

Continue use of support specialist to contact families for School Attendance Review Team as a preventive measure to reduce School Attendance Review Board referrals.

Proposed Expenditures for this Strategy/Activity

Amount(s)

\$1000

Source(s)

LCFF Supplemental

Budget Reference(s)

[Add budget reference here]

Strategy/Activity 2

Students to be Served by this Strategy/Activity

(Identify either All

Those students whose absence rate is above 10%

Strategy/Activity

School Attendance Review process that leads from an informal School Attendance Review Team meeting up to and including the School Attendance Review Board.

Proposed Expenditures for this Strategy/Activity

Amount(s)

0

Source(s)

N/A

Budget Reference(s)

N/A

Feedback from School Site Council: December 15, 2020

Attendance in COVID is approximately equal or better than in the past years CAVEAT is that school is only 2.5 hours (95.68 at last)

At the end of 2020 Academic year attendance was nearing 70%

Maintaining a focus on those who are not attending/engaged is a challenge that requires coordinated communication and accurate contact information.

Having attendance and engagement be non-enforced allowed some

Develop some ceremonies to award good attendance for individuals as well as classes....(teacher recommendation or data review for prizes...drive thru ceremony to pick up award or certificates, goodie bags balloons...January preset. Balance presence of staff with safety

Annual Review

SPSA Year Reviewed: 2019-2020

Respond to the following prompts relative to this goal. If the school is in the first year of implementing the goal, an analysis is not required and this section may be deleted.

ANALYSIS

Describe the overall implementation of the strategies/activities and the overall effectiveness of the strategies/activities to achieve the articulated goal.

COVID caused attendance to suffer everywhere. Actualization of the goal was rendered moot by the cessation of in person learning, yet we developed new tools to reach out, connect, and engage families who are disconnected.

Briefly describe any major differences between the intended implementation and/or the budgeted expenditures to implement the strategies/activities to meet the articulated goal.

We utilized the incentive funds to good effect and will likely continue this year.

Describe any changes that will be made to this goal, the annual outcomes, metrics, or strategies/activities to achieve this goal as a result of this analysis. Identify where those changes can be found in the SPSA.

We anticipate difficulty attaining the goal as written. Our small person cohorts have been effective in engaging families and children and home visits have proved to be a very effective way to get families connected.

Goal 5

COMMUNITY PARTNERSHIP GOAL:

By June 7, 2020 the Rio Rosales School Site Council will administer and review at least two multiple format surveys (QR code, paper, email for example) designed to align practices and preferences for parent/community involvement. Survey results will be used to strategically improve academic and social collaboration between Rio Rosales staff and the community it serves.

Basis for this Goal

Our School Site Council has discussed ways in which to increase parent participation more effectively at different grade levels. Our intent with the survey is to establish a baseline for teacher and parent preferences and practices around parent involvement. We intend to use the survey to avail parents of opportunities to support their child(ren) and provide a space for teachers and staff to express their areas of need with respect to parent involvement.

Expected Annual measurable Outcomes

Metric/Indicator	Baseline	Expected Outcome
Survey	Baseline will be established	Pathways for community involvement at Rio Rosales

PLANNED STRATEGIES/ACTIVITIES

Complete a copy of the following table for each of the school's strategies/Activities. Duplicate the table, including Proposed Expenditures, as needed.

Strategy/Activity 1

Students to be Served by this Strategy/Activity

(Identify either All

All students, with a particular focus on students' families at different grade levels.

Strategy/Activity

Design and deliver a survey, first to teachers to determine rates and levels of need in classrooms and grade levels. Then deliver a survey based on those results to families to begin to align areas of need with areas of capacity.

Proposed Expenditures for this Strategy/Activity

Amount(s)

\$500

Source(s)

Title I

Budget Reference(s)

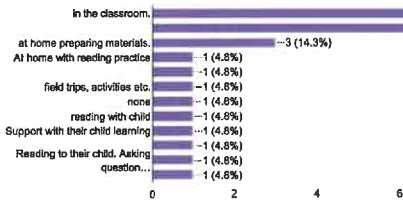
[Add budget reference here]

Feedback from School Site Council: December 15, 2020

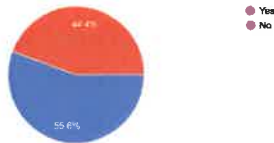
survey gave insight to teachers and then COVID hit

All teachers were surveyed in December of 2019. Results were reviewed by staff in an effort to align teacher need with parent support. See Sample responses below

Would you prefer more parent support...
21 responses



Would you be willing to put a resource such as a screen recording or web resource training was provided, to help parents work with children at home?
18 responses



Survey did not capture the reality of COVID needs in families and in teachers

Recommend a survey for both parents and teachers to strengthen partnerships and provide mutual support.

Annual Review

SPSA Year Reviewed: 2019-2020

Respond to the following prompts relative to this goal. If the school is in the first year of implementing the goal, an analysis is not required and this section may be deleted.

ANALYSIS

Describe the overall implementation of the strategies/activities and the overall effectiveness of the strategies/activities to achieve the articulated goal.

The goal was written and implemented fairly effectively, yet the focus shifted with COVID.

Briefly describe any major differences between the intended implementation and/or the budgeted expenditures to implement the strategies/activities to meet the articulated goal.

COVID changed the relationship between the school and the community, yet there were no major discrepancies between budgeted expenditures and strategies.

Describe any changes that will be made to this goal, the annual outcomes, metrics, or strategies/activities to achieve this goal as a result of this analysis. Identify where those changes can be found in the SPSA.

With recent developments in virtual meeting capacities, new avenues have opened up for getting feedback. Having online meetings, conferences and workshops is now commonplace. As we continue to move to engage families, utilizing online meetings to support our community may be a direction that our School Site Council and school agree to develop.

Budget Summary

Complete the table below. Schools may include additional information. Adjust the table as needed. The Budget Summary is required for schools funded through the ConApp, and/or that receive funds from the LEA for Comprehensive Support and Improvement (CSI).

Budget Summary

DESCRIPTION

AMOUNT

Total Funds Provided to the School Through the Consolidated Application

\$ 51,252

Total Federal Funds Provided to the School from the LEA for CSI

\$ 0

Total Funds Budgeted for Strategies to Meet the Goals in the SPSA

\$ 51,252

Other Federal, State, and Local Funds

List the additional Federal programs that the school is including in the schoolwide program. Adjust the table as needed. If the school is not operating a Title I schoolwide program this section is not applicable and may be deleted.

Federal Programs	Allocation (\$)
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[List federal program here]	\$0
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Subtotal of additional federal funds included for this school: \$ [Enter federal funds subtotal here]

List the State and local programs that the school is including in the schoolwide program. Duplicate the table as needed.

State or Local Programs	Allocation (\$)
[List state or local program here]	\$0

Subtotal of state or local funds included for this school: \$ 51,252

Total of federal, state, and/or local funds for this school: \$ 51,252

Total Funds budgeted in this current draft (2.4.21): \$22,000

Instructions

The School Plan for Student Achievement (SPSA) is a strategic plan that maximizes the resources available to the school while minimizing duplication of effort with the ultimate goal of increasing student achievement. SPSA development should be aligned with and inform the Local Control and Accountability Plan process.

The SPSA consolidates all school-level planning efforts into one plan for programs funded through the consolidated application (ConApp), and for federal school improvement programs, including schoolwide programs, Comprehensive Support and Improvement (CSI), Targeted Support and Improvement (TSI), and Additional Targeted Support and Improvement (ATSI), pursuant to California *Education Code (EC)* Section 64001 and the Elementary and Secondary Education Act as amended by the Every Student Succeeds Act (ESSA). This template is designed to meet schoolwide program planning requirements. It also notes how to meet CSI, TSI, or ATSI requirements, as applicable.

California's ESSA State Plan supports the state's approach to improving student group performance through the utilization of federal resources. Schools use the SPSA to document their approach to maximizing the impact of federal investments in support of underserved students. The implementation of ESSA in California presents an opportunity for schools to innovate with their federally-funded programs and align them with the priority goals of the school and the LEA that are being realized under the state's Local Control Funding Formula (LCFF).

The LCFF provides schools and LEAs flexibility to design programs and provide services that meet the needs of students in order to achieve readiness for college, career, and lifelong learning. The SPSA planning process supports continuous cycles of action, reflection, and improvement. Consistent with *EC* 65001, the Schoolsite Council (SSC) is required to develop and annually review the SPSA, establish an annual budget, and make modifications to the plan that reflect changing needs and priorities, as applicable.

For questions related to specific sections of the template, please see instructions below:

Instructions: Table of Contents

The SPSA template meets the requirements of schoolwide planning (SWP). Each section also contains a notation of how to meet CSI, TSI, or ATSI requirements.

[Stakeholder Involvement](#)

[Goals, Strategies, & Proposed Expenditures](#)

[Planned Strategies/Activities](#)

[Annual Review and Update](#)

[Budget Summary](#)

[Appendix A: Plan Requirements for Title I Schoolwide Programs](#)

[Appendix B: Plan Requirements for Schools to Meet Federal School Improvement Planning Requirements](#)

[Appendix C: Select State and Federal Programs](#)

For additional questions or technical assistance related to LEA and school planning, please contact the Local Agency Systems Support Office, at LCFF@cde.ca.gov.

For programmatic or policy questions regarding Title I schoolwide planning, please contact the local educational agency, or the CDE's Title I Policy and Program Guidance Office at TITLEI@cde.ca.gov.

For questions or technical assistance related to meeting federal school improvement planning requirements (for CSI, TSI, and ATSI), please contact the CDE's School Improvement and Support Office at SISO@cde.ca.gov.

Purpose and Description

Schools identified for Comprehensive Support and Improvement (CSI), Targeted Support and Improvement (TSI), or Additional Targeted Support and Improvement (ATSI) must respond to the following prompts. A school that has not been identified for CSI, TSI, or ATSI may delete the Purpose and Description prompts.

Purpose

Briefly describe the purpose of this plan by selecting from Schoolwide Program, Comprehensive Support and Improvement, Targeted Support and Improvement, or Additional Targeted Support and Improvement)

Description

Briefly describe the school's plan for effectively meeting ESSA requirements in alignment with the Local Control and Accountability Plan and other federal, state, and local programs.

Stakeholder Involvement

Meaningful involvement of parents, students, and other stakeholders is critical to the development of the SPSA and the budget process. Schools must share the SPSA with school site-level advisory groups, as applicable (e.g., English Learner Advisory committee, student advisory groups, tribes and School Plan for Student Achievement Instructions| Page 2 of 6

tribal organizations present in the community, as appropriate, etc.) and seek input from these advisory groups in the development of the SPSA.

The Stakeholder Engagement process is an ongoing, annual process. Describe the process used to involve advisory committees, parents, students, school faculty and staff, and the community in the development of the SPSA and the annual review and update.

[This section meets the requirements for TSI and ATSI.]

[When completing this section for CSI, the LEA shall partner with the school in the development and implementation of this plan.]

Resource Inequities

Schools eligible for CSI or ATSI must identify resource inequities, which may include a review of LEA- and school-level budgeting as a part of the required needs assessment. Identified resource inequities must be addressed through implementation of the CSI or ATSI plan. Briefly identify and describe any resource inequities identified as a result of the required needs assessment and summarize how the identified resource inequities are addressed in the SPSA.

[This section meets the requirements for CSI and ATSI. If the school is not identified for CSI or ATSI this section is not applicable and may be deleted.]

Goals, Strategies, Expenditures, & Annual Review

In this section a school provides a description of the annual goals to be achieved by the school. This section also includes descriptions of the specific planned strategies/activities a school will take to meet the identified goals, and a description of the expenditures required to implement the specific strategies and activities.

Goal

State the goal. A goal is a broad statement that describes the desired result to which all strategies/activities are directed. A goal answers the question: What is the school seeking to achieve?

It can be helpful to use a framework for writing goals such as the S.M.A.R.T. approach. A S.M.A.R.T. goal is one that is **S**pecific, **M**asurable, **A**chievable, **R**ealistic, and **T**ime-bound. A level of specificity is needed in order to measure performance relative to the goal as well as to assess whether it is reasonably achievable. Including time constraints, such as milestone dates, ensures a realistic approach that supports student success.

A school may number the goals using the "Goal #" for ease of reference.

[When completing this section for CSI, TSI, and ATSI, improvement goals shall align to the goals, actions, and services in the LEA LCAP.]

Identified Need

Describe the basis for establishing the goal. The goal should be based upon an analysis of verifiable state data, including local and state indicator data from the California School Dashboard (Dashboard) and data from the School Accountability Report Card, including local data voluntarily collected by districts to measure pupil achievement.

[Completing this section fully addresses all relevant federal planning requirements]

Annual Measurable Outcomes

Identify the metric(s) and/or state indicator(s) that the school will use as a means of evaluating progress toward accomplishing the goal. A school may identify metrics for specific student groups. Include in the baseline column the most recent data associated with the metric or indicator available at the time of adoption of the SPSA. The most recent data associated with a metric or indicator includes data reported in the annual update of the SPSA. In the subsequent Expected Outcome column, identify the progress the school intends to make in the coming year.

[When completing this section for CSI the school must include school-level metrics related to the metrics that led to the school's identification.]

[When completing this section for TSI/ATSI the school must include metrics related to the specific student group(s) that led to the school's identification.]

Strategies/Activities

Describe the strategies and activities being provided to meet the described goal. A school may number the strategy/activity using the "Strategy/Activity #" for ease of reference.

Planned strategies/activities address the findings of the needs assessment consistent with state priorities and resource inequities, which may have been identified through a review of the local educational agency's budgeting, its local control and accountability plan, and school-level budgeting, if applicable.

[When completing this section for CSI, TSI, and ATSI, this plan shall include evidence-based interventions and align to the goals, actions, and services in the LEA LCAP.]

[When completing this section for CSI and ATSI, this plan shall address through implementation, identified resource inequities, which may have been identified through a review of LEA- and school-level budgeting.]

Students to be Served by this Strategy/Activity

Indicate in this box which students will benefit from the strategies/activities by indicating "All Students" or listing one or more specific student group(s) to be served.

[This section meets the requirements for CSI.]

[When completing this section for TSI and ATSI, at a minimum, the student groups to be served shall include the student groups that are consistently underperforming, for which the school received the TSI or ATSI designation. For TSI, a school may focus on all students or the student group(s) that led to identification based on the evidence-based interventions selected.]

Proposed Expenditures for this Strategy/Activity

For each strategy/activity, list the amount(s) and funding source(s) for the proposed expenditures for the school year to implement these strategies/activities. Specify the funding source(s) using one or more of the following: LCFF, Federal (if Federal, identify the Title and Part, as applicable), Other State, and/or Local.

Proposed expenditures that are included more than once in a SPSA should be indicated as a duplicated expenditure and include a reference to the goal and strategy/activity where the

expenditure first appears in the SPSA. Pursuant to Education Code, Section 64001(g)(3)(C), proposed expenditures, based on the projected resource allocation from the governing board or governing body of the LEA, to address the findings of the needs assessment consistent with the state priorities including identifying resource inequities which may include a review of the LEA's budgeting, its LCAP, and school-level budgeting, if applicable.

[This section meets the requirements for CSI, TSI, and ATSI.]

[NOTE: Federal funds for CSI shall not be used in schools identified for TSI or ATSI. In addition, funds for CSI shall not be used to hire additional permanent staff.]

Annual Review

In the following Analysis prompts, identify any material differences between what was planned and what actually occurred as well as significant changes in strategies/activities and/ or expenditures from the prior year. This annual review and analysis should be the basis for decision-making and updates to the plan.

Analysis

Using actual outcome data, including state indicator data from the Dashboard, analyze whether the planned strategies/activities were effective in achieving the goal. Respond to the prompts as instructed. Respond to the following prompts relative to this goal. If the school is in the first year of implementing the goal the Annual Review section is not required and this section may be deleted.

- Describe the overall implementation of the strategies/activities and the overall effectiveness of the strategies/activities to achieve the articulated goal.
- Briefly describe any major differences between either/or the intended implementation or the budgeted expenditures to implement the strategies/activities to meet the articulated goal.
- Describe any changes that will be made to the goal, expected annual measurable outcomes, metrics/indicators, or strategies/activities to achieve this goal as a result of this analysis and analysis of the data provided in the Dashboard, as applicable. Identify where those changes can be found in the SPSA.

[When completing this section for CSI, TSI, or ATSI, any changes made to the goals, annual measurable outcomes, metrics/indicators, or strategies/activities, shall meet the CSI, TSI, or ATSI planning requirements. CSI, TSI, and ATSI planning requirements are listed under each section of the Instructions. For example, as a result of the Annual Review and Update, if changes are made to a goal(s), see the Goal section for CSI, TSI, and ATSI planning requirements.]

Budget Summary

In this section a school provides a brief summary of the funding allocated to the school through the ConApp and/or other funding sources as well as the total amount of funds for proposed expenditures described in the SPSA. The Budget Summary is required for schools funded through the ConApp and that receive federal funds for CSI. If the school is not operating a Title I schoolwide program this section is not applicable and may be deleted.

From its total allocation for CSI, the LEA may distribute funds across its schools that meet the criteria for CSI to support implementation of this plan. In addition, the LEA may retain a portion of its total

allocation to support LEA-level expenditures that are directly related to serving schools eligible for CSI.

Budget Summary

A school receiving funds allocated through the ConApp should complete the Budget Summary as follows:

- **Total Funds Provided to the School Through the Consolidated Application:** This amount is the total amount of funding provided to the school through the ConApp for the school year. The school year means the fiscal year for which a SPSA is adopted or updated.
- **Total Funds Budgeted for Strategies to Meet the Goals in the SPSA:** This amount is the total of the proposed expenditures from all sources of funds associated with the strategies/activities reflected in the SPSA. To the extent strategies/activities and/or proposed expenditures are listed in the SPSA under more than one goal, the expenditures should be counted only once.

A school receiving federal funds for CSI should complete the Budget Summary as follows:

- **Total Federal Funds Provided to the School from the LEA for CSI:** This amount is the total amount of funding provided to the school from the LEA.

[NOTE: Federal funds for CSI shall not be used in schools eligible for TSI or ATSI. In addition, funds for CSI shall not be used to hire additional permanent staff.]

Appendix A: Plan Requirements

Schoolwide Program Requirements

This School Plan for Student Achievement (SPSA) template meets the requirements of a schoolwide program plan. The requirements below are for planning reference.

A school that operates a schoolwide program and receives funds allocated through the ConApp is required to develop a SPSA. The SPSA, including proposed expenditures of funds allocated to the school through the ConApp, must be reviewed annually and updated by the SSC. The content of a SPSA must be aligned with school goals for improving student achievement.

Requirements for Development of the Plan

- I. The development of the SPSA shall include both of the following actions:
 - A. Administration of a comprehensive needs assessment that forms the basis of the school's goals contained in the SPSA.
 1. The comprehensive needs assessment of the entire school shall:
 - a. Include an analysis of verifiable state data, consistent with all state priorities as noted in Sections 52060 and 52066, and informed by all indicators described in Section 1111(c)(4)(B) of the federal Every Student Succeeds Act, including pupil performance against state-determined long-term goals. The school may include data voluntarily developed by districts to measure pupil outcomes (described in the Identified Need); and
 - b. Be based on academic achievement information about all students in the school, including all groups under §200.13(b)(7) and migratory children as defined in section 1309(2) of the ESEA, relative to the State's academic standards under §200.1 to—
 - i. Help the school understand the subjects and skills for which teaching and learning need to be improved; and
 - ii. Identify the specific academic needs of students and groups of students who are not yet achieving the State's academic standards; and
 - iii. Assess the needs of the school relative to each of the components of the schoolwide program under §200.28.
 - iv. Develop the comprehensive needs assessment with the participation of individuals who will carry out the schoolwide program plan.
 - v. Document how it conducted the needs assessment, the results it obtained, and the conclusions it drew from those results.
 - B. Identification of the process for evaluating and monitoring the implementation of the SPSA and progress towards accomplishing the goals set forth in the SPSA (described in the Expected Annual Measurable Outcomes and Annual Review and Update).

Requirements for the Plan

- II. The SPSA shall include the following:

- A. Goals set to improve pupil outcomes, including addressing the needs of student groups as identified through the needs assessment.
- B. Evidence-based strategies, actions, or services (described in Strategies and Activities)
 - 1. A description of the strategies that the school will be implementing to address school needs, including a description of how such strategies will--
 - a. provide opportunities for all children including each of the subgroups of students to meet the challenging state academic standards
 - b. use methods and instructional strategies that:
 - i. strengthen the academic program in the school,
 - ii. increase the amount and quality of learning time, and
 - iii. provide an enriched and accelerated curriculum, which may include programs, activities, and courses necessary to provide a well-rounded education.
 - c. Address the needs of all children in the school, but particularly the needs of those at risk of not meeting the challenging State academic standards, so that all students demonstrate at least proficiency on the State's academic standards through activities which may include:
 - i. strategies to improve students' skills outside the academic subject areas;
 - ii. preparation for and awareness of opportunities for postsecondary education and the workforce;
 - iii. implementation of a schoolwide tiered model to prevent and address problem behavior;
 - iv. professional development and other activities for teachers, paraprofessionals, and other school personnel to improve instruction and use of data; and
 - v. strategies for assisting preschool children in the transition from early childhood education programs to local elementary school programs.
- C. Proposed expenditures, based on the projected resource allocation from the governing board or body of the local educational agency (may include funds allocated via the ConApp, federal funds for CSI, any other state or local funds allocated to the school), to address the findings of the needs assessment consistent with the state priorities, including identifying resource inequities, which may include a review of the LEAs budgeting, it's LCAP, and school-level budgeting, if applicable (described in Proposed Expenditures and Budget Summary). Employees of the schoolwide program may be deemed funded by a single cost objective.
- D. A description of how the school will determine if school needs have been met (described in the Expected Annual Measurable Outcomes and the Annual Review and Update).
 - 1. Annually evaluate the implementation of, and results achieved by, the schoolwide program, using data from the State's annual assessments and other indicators of academic achievement;
 - 2. Determine whether the schoolwide program has been effective in increasing the achievement of students in meeting the State's academic standards, particularly for those students who had been furthest from achieving the standards; and

3. Revise the plan, as necessary, based on the results of the evaluation, to ensure continuous improvement of students in the schoolwide program.
- E. A description of how the school will ensure parental involvement in the planning, review, and improvement of the schoolwide program plan (described in Stakeholder Involvement and/or Strategies/Activities).
- F. A description of the activities the school will include to ensure that students who experience difficulty attaining proficient or advanced levels of academic achievement standards will be provided with effective, timely additional support, including measures to
 1. Ensure that those students' difficulties are identified on a timely basis; and
 2. Provide sufficient information on which to base effective assistance to those students.
- G. For an elementary school, a description of how the school will assist preschool students in the successful transition from early childhood programs to the school.
- H. A description of how the school will use resources to carry out these components (described in the Proposed Expenditures for Strategies/Activities).
- I. A description of any other activities and objectives as established by the SSC (described in the Strategies/Activities).

Authority Cited: S Title 34 of the Code of Federal Regulations (34 CFR), sections 200.25-26, and 200.29, and sections-1114(b)(7)(A)(i)-(iii) and 1118(b) of the ESEA. EC sections 6400 et. seq.

Appendix B:

Plan Requirements for School to Meet Federal School Improvement Planning Requirements

For questions or technical assistance related to meeting Federal School Improvement Planning Requirements, please contact the CDE's School Improvement and Support Office at SISO@cde.ca.gov.

Comprehensive Support and Improvement

The LEA shall partner with stakeholders (including principals and other school leaders, teachers, and parents) to locally develop and implement the CSI plan for the school to improve student outcomes, and specifically address the metrics that led to eligibility for CSI (Stakeholder Involvement).

The CSI plan shall:

1. Be informed by all state indicators, including student performance against state-determined long-term goals (Goal, Identified Need, Expected Annual Measurable Outcomes, Annual Review and Update, as applicable);
2. Include evidence-based interventions (Strategies/Activities, Annual Review and Update, as applicable) (For resources related to evidence-based interventions, see the U.S. Department of Education's "Using Evidence to Strengthen Education Investments" at <https://www2.ed.gov/policy/elsec/leg/essa/guidanceuseseseinvestment.pdf>);
3. Be based on a school-level needs assessment (Goal, Identified Need, Expected Annual Measurable Outcomes, Annual Review and Update, as applicable); and
4. Identify resource inequities, which may include a review of LEA- and school-level budgeting, to be addressed through implementation of the CSI plan (Goal, Identified Need, Expected Annual Measurable Outcomes, Planned Strategies/Activities; and Annual Review and Update, as applicable).

Authority Cited: Sections 1003(e)(1)(A), 1003(i), 1111(c)(4)(B), and 1111(d)(1) of the ESSA.

Targeted Support and Improvement

In partnership with stakeholders (including principals and other school leaders, teachers, and parents) the school shall develop and implement a school-level TSI plan to improve student outcomes for each subgroup of students that was the subject of identification (Stakeholder Involvement).

The TSI plan shall:

1. Be informed by all state indicators, including student performance against state-determined long-term goals (Goal, Identified Need, Expected Annual Measurable Outcomes, Annual Review and Update, as applicable); and
2. Include evidence-based interventions (Planned Strategies/Activities, Annual Review and Update, as applicable). (For resources related to evidence-based interventions, see the U.S. Department of Education's "Using Evidence to Strengthen Education Investments" <https://www2.ed.gov/policy/elsec/leg/essa/guidanceuseseseinvestment.pdf>.)

Authority Cited: Sections 1003(e)(1)(B), 1003(i), 1111(c)(4)(B) and 1111(d)(2) of the ESSA.

Additional Targeted Support and Improvement

A school identified for ATSI shall:

1. Identify resource inequities, which may include a review of LEA- and school-level budgeting, which will be addressed through implementation of its TSI plan (Goal, Identified Need, Expected Annual Measurable Outcomes, Planned Strategies/Activities, and Annual Review and Update, as applicable).

Authority Cited: Sections 1003(e)(1)(B), 1003(i), 1111(c)(4)(B), and 1111(d)(2)(c) of the ESSA.

Single School Districts and Charter Schools Identified for School Improvement

Single school districts (SSDs) or charter schools that are identified for CSI, TSI, or ATSI, shall develop a SPSA that addresses the applicable requirements above as a condition of receiving funds (EC Section 64001[a] as amended by Assembly Bill [AB] 716, effective January 1, 2019).

However, a SSD or a charter school may streamline the process by combining state and federal requirements into one document which may include the local control and accountability plan (LCAP) and all federal planning requirements, provided that the combined plan is able to demonstrate that the legal requirements for each of the plans is met (EC Section 52062[a] as amended by AB 716, effective January 1, 2019).

Planning requirements for single school districts and charter schools choosing to exercise this option are available in the LCAP Instructions.

Authority Cited: *EC* sections 52062(a) and 64001(a), both as amended by AB 716, effective January 1, 2019.

Appendix C: Select State and Federal Programs

For a list of active programs, please see the following links:

Programs included on the Consolidated Application: <https://www.cde.ca.gov/fg/aa/co/>

ESSA Title I, Part A: School Improvement: <https://www.cde.ca.gov/sp/sw/t1/schoolsupport.asp>

Available Funding: <https://www.cde.ca.gov/fg/fo/af/>

Developed by the California Department of Education, January 2019

11.5



Agenda Item Details

Meeting	Apr 21, 2021 - RSD Regular Board Meeting
Category	11. Discussion/Action
Subject	11.5 Approval of Summer Learning Programs
Access	Public
Type	Action, Discussion
Goals	Goal 1-Improved student achievement at every school and every grade in all content areas Goal 4-Prepare students to be college and career ready through technology and innovation that facilitates collaboration, creativity, critical thinking and communication.

Public Content

Speaker: John Puglisi, Ph.D. Superintendent

Rationale:

Staff will present the Summer Learning Programs to include the following:

Summer Science Academy
Music Academy
Visual Arts Academy
Drama Academy
Writers Camp
SPED Extended Year Program
ASES
Summer Jump Start
Rio Connect, Learn, Grow
Summer Reading Program
Summer Library Program
Summer Nyeland Program
Summer Read Alouds
Summer Reading Channel
Summer Genius Academy
Summer Sports Academy

Administrative Content

Executive Content

11.6



Agenda Item Details

Meeting	Apr 21, 2021 - RSD Regular Board Meeting
Category	11. Discussion/Action
Subject	11.6 Formation of the LCAP Subcommittee
Access	Public
Type	Action
Goals	<p>Goal 1-Improved student achievement at every school and every grade in all content areas</p> <p>Goal 2-Engage parents and other District stakeholders in the development of meaningful partnerships to support student learning.</p> <p>Goal 3-Create welcoming and safe environments where students attend and are connected to their school</p> <p>Goal 4-Prepare students to be college and career ready through technology and innovation that facilitates collaboration, creativity, critical thinking and communication.</p> <p>Goal 5-Recruit, hire, train, and retain exemplary employees who are caring, committed, collaborative, creative and critical thinkers.</p>

Public Content

Speaker: Oscar Hernandez, Assistant Superintendent of Educational Services

Rationale:

Upon board request, staff is requesting guidance and board member volunteers to serve on the LCAP committee.

Administrative Content

Executive Content

11.7



Agenda Item Details

Meeting	Apr 21, 2021 - RSD Regular Board Meeting
Category	11. Discussion/Action
Subject	11.7 Kajeet student hotspot renewal of 220 lines
Access	Public
Type	Action, Discussion
Preferred Date	Apr 21, 2021
Absolute Date	Apr 21, 2021
Fiscal Impact	Yes
Dollar Amount	86,835.08
Budgeted	Yes
Budget Source	COVID
Recommended Action	Staff recommends extending the Kajeet hotspot contract for 220 devices for an additional year.
Goals	Goal 4-Prepare students to be college and career ready through technology and innovation that facilitates collaboration, creativity, critical thinking and communication.

Public Content

Speaker: Jarkko Myllari

Rationale: Based on the device statistics in January-April 2021 the total number of active hotspots being used by Rio students is 470. After accounting for the initial 250 hotspots that expire in February 2022, the number of lines to extend existing contracts for is 220. For this number, District received 6-month, 1-year, 3-year and 5-year proposals (attached) from Kajeet ranging between \$50,661.04 and \$274,818.39 accordingly. To ensure uninterrupted connectivity for the hotspot students the contract needs to be confirmed and signed by the end of April 2021.

QUOTE - Rio School District - Student Access - 220U 6M - Comp Unlimited - Renewal.pdf (121 KB)

QUOTE - Rio School District - Student Access - 220U 12M - Comp Unlimited - Renewal.pdf (121 KB)

QUOTE - Rio School District - Student Access - 220U 36M - Comp Unlimited - Renewal.pdf (121 KB)

QUOTE - Rio School District - Student Access - 220U 60M - Comp Unlimited - Renewal.pdf (121 KB)

Administrative Content

Executive Content



QUOTATION

7901 Jones Branch Drive, Suite 350, McLean, Virginia 22102
(240) 482-3500 | fax: (240) 482-3505 | www.kajeet.com

Account Name Rio School District
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AP Email eyurof@rioschools.org

Contact Name Jarkko Myllari
Phone (805) 485-3111 ext 2125
Email jmyllari@rioschools.org

Prepared By LaTonya Page
Phone 240-482-4628
Email lpage@kajeet.com

Created Date 4/12/2021
Quote Number Q# 202104-023388
Opportunity Number OPTY 202010-23779

Renewing 220 devices for 6 months on Complete Unlimited data plan

Table with 6 columns: Product, Product Code, List Price, Sales Price, Quantity, Total Price. Rows include Complete Unlimited Plan, Network: AT&T, Network: T-Mobile, and Subtotal.

INCLUDED IN YOUR ORDER

Box containing four categories of included services: Kajeet Sentinel License, Enterprise Security, Lifetime Support, and Deployment Assistance.

TERMS & CONDITIONS

- List of terms and conditions including price validity, patent information, and shipping details.



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QUOTATION

Telecom Admin Fees	\$4,500.64
Quote Shipping	\$0.00
Quote Grand Total	\$50,661.04

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<p>Kajeet Sentinel License</p> <ul style="list-style-type: none"> + Dashboard and Reports + Customizable CIPA-Compliant Filtering + Lost/Stolen Suspend and Alerts + Customizable Time and Day Access Policies + Customizable Data Usage Policies 	<p>Lifetime Support</p> <ul style="list-style-type: none"> + Best Network Guarantee + Assigned Account Manager + Kajeet Health Check(s) + Tier 1 End-User Support + Customer Support in French and Spanish <i>Multi-Lingual Aids Available in 5+ Languages</i>
<p>Enterprise Security</p> <ul style="list-style-type: none"> + Threat Detection and Prevention + Blocking Rogue VPNs, BitTorrent, etc. + SIM Hijacking Mitigation 	<p>Deployment Assistance</p> <ul style="list-style-type: none"> + Implementation Manager + Sentinel Training + Parent and Student Communications + Flyers, Posters, SMS Blasts

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Contact Name Jarkko Myllari
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Prepared By LaTonya Page
Phone 240-482-4628
Email lpage@kajeet.com

Created Date 4/9/2021
Quote Number Q# 202103-022420
Opportunity Number OPTY 202010-23779

Renewing 220 devices for 12 months on Complete Unlimited data plan

Table with 6 columns: Product, Product Code, List Price, Sales Price, Quantity, Total Price. Rows include Complete Unlimited 1YR, Network: AT&T, and Network: T-Mobile.

Subtotal \$79,120.80
Telecom Admin Fees \$7,714.28

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+ Customizable CIPA-Compliant Filtering
+ Lost/Stolen Suspend and Alerts
+ Customizable Time and Day Access Policies
+ Customizable Data Usage Policies

Enterprise Security

- + Threat Detection and Prevention
+ Blocking Rogue VPNs, BitTorrent, etc.
+ SIM Hijacking Mitigation

Lifetime Support

- + Best Network Guarantee
+ Assigned Account Manager
+ Kajeet Health Check(s)
+ Tier 1 End-User Support
+ Customer Support in French and Spanish
Multi-Lingual Aids Available in 5+ Languages

Deployment Assistance

- + Implementation Manager
+ Sentinel Training
+ Parent and Student Communications
+ Flyers, Posters, SMS Blasts

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Quote Shipping	\$0.00
Quote Grand Total	\$86,835.08

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<p>Enterprise Security</p> <ul style="list-style-type: none"> + Threat Detection and Prevention + Blocking Rogue VPNs, BitTorrent, etc. + SIM Hijacking Mitigation 	<p>Deployment Assistance</p> <ul style="list-style-type: none"> + Implementation Manager + Sentinel Training + Parent and Student Communications + Flyers, Posters, SMS Blasts

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Bill To 2500 Vineyard Ave
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Contact Name Jarkko Myllari
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Email jmyllari@rioschools.org

Prepared By LaTonya Page
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Created Date 4/9/2021
Quote Number Q# 202103-022422
Opportunity Number OPTY 202010-23779

Renewing 220 devices for 36 months on Complete Unlimited data plan

Table with 6 columns: Product, Product Code, List Price, Sales Price, Quantity, Total Price. Rows include Complete Unlimited 3YR, Network: AT&T, Network: T-Mobile, Subtotal, and Telecom Admin Fees.

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Quote Shipping	\$0.00
Quote Grand Total	\$173,583.23

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<p>Enterprise Security</p> <ul style="list-style-type: none"> + Threat Detection and Prevention + Blocking Rogue VPNs, BitTorrent, etc. + SIM Hijacking Mitigation 	<p>Deployment Assistance</p> <ul style="list-style-type: none"> + Implementation Manager + Sentinel Training + Parent and Student Communications + Flyers, Posters, SMS Blasts

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Created Date 4/9/2021
Quote Number Q# 202104-023370
Opportunity Number OPTY 202010-23779

Renewing 220 devices for 60 months on Complete Unlimited data plan

Table with 6 columns: Product, Product Code, List Price, Sales Price, Quantity, Total Price. Rows include Complete Unlimited 5YR, Network: AT&T, Network: T-Mobile, Subtotal, and Telecom Admin Fees.

INCLUDED IN YOUR ORDER

Box containing four categories of included services: Kajeet Sentinel License, Enterprise Security, Lifetime Support, and Deployment Assistance, each with a list of specific features.

TERMS & CONDITIONS

- List of terms and conditions including price validity, patent information, telecom fees, shipping costs, and sales tax details.



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 (240) 482-3500 | fax: (240) 482-3505 | www.kajeet.com

QUOTATION

Quote Shipping	\$0.00
Quote Grand Total	\$274,818.39

INCLUDED IN YOUR ORDER

<p>Kajeet Sentinel License</p> <ul style="list-style-type: none"> + Dashboard and Reports + Customizable CIPA-Compliant Filtering + Lost/Stolen Suspend and Alerts + Customizable Time and Day Access Policies + Customizable Data Usage Policies 	<p>Lifetime Support</p> <ul style="list-style-type: none"> + Best Network Guarantee + Assigned Account Manager + Kajeet Health Check(s) + Tier 1 End-User Support + Customer Support in French and Spanish <i>Multi-Lingual Aids Available in 5+ Languages</i>
<p>Enterprise Security</p> <ul style="list-style-type: none"> + Threat Detection and Prevention + Blocking Rogue VPNs, BitTorrent, etc. + SIM Hijacking Mitigation 	<p>Deployment Assistance</p> <ul style="list-style-type: none"> + Implementation Manager + Sentinel Training + Parent and Student Communications + Flyers, Posters, SMS Blasts

TERMS & CONDITIONS

- All prices are quoted in U.S. Dollars. All prices valid only through Kajeet direct sales. Quote is valid for 7 days. The amount presented in this quotation is confidential & proprietary and intended for the consideration of the Buyer. Buyer and Kajeet will sign and execute a Services Agreement prior to execution of the program. Credit card payments are subject to a 5.0% processing fee. Kajeet W-9 available upon request. Kajeet®, Arterra Mobility®, and Otarris™ products and services are protected by the following issued U.S. patents 8,929,857; 8,918,080; 8,774,755; 8,774,754; 8,755,768; 8,731,517; 8,725,109; 8,712,371; 8,706,079; 8,667,559; 8,644,796; 8,639,216; 8,634,803; 8,634,802; 8,634,801; 8,630,612; 8,611,885; 8,600,348; 8,594,619; 8,588,735; 8,285,249; 8,078,140; 7,945,238; 7,899,438; 7,881,697. Other patents are pending. Kajeet®, Kajeet SmartSpot®, Education Broadband™, SmartBus™, SmartSpot Protection™, Kajeet Complete™, Kajeet Custom™, Arterra Mobility®, and Sentinel® are trademarks of Kajeet, Inc.
- Telecom, Network and Admin Fees (TAF) defray a wide variety of Federal, State, and/or Local fees charged to telecommunications carriers and are subject to a 9.75% fee on data-related services. This is not state or federal sales tax.
- Shipping costs related to hardware only.
- Sales tax is an estimate based on your state and/or locality. Sales tax is calculated on equipment only. The PO must contain the correct sales tax amount and is the responsibility of the PO issuer. If Sales tax line item is blank; Applicable state sales taxes are not included in this quotation.

11.8



Agenda Item Details

Meeting	Apr 21, 2021 - RSD Regular Board Meeting
Category	11. Discussion/Action
Subject	11.8 2020/2021 RSD and RTA Tentative Agreement
Access	Public
Type	Action (Consent)
Fiscal Impact	Yes
Dollar Amount	992,000.00
Budgeted	Yes
Budget Source	General Fund
Recommended Action	It is recommended the board take action and approve the tentative agreement between the Rio School District and the Rio Teacher's Association as presented.
Goals	Goal 5-Recruit, hire, train, and retain exemplary employees who are caring, committed, collaborative, creative and critical thinkers. Goal 4-Prepare students to be college and career ready through technology and innovation that facilitates collaboration, creativity, critical thinking and communication. Goal 2-Engage parents and other District stakeholders in the development of meaningful partnerships to support student learning. Goal 3-Create welcoming and safe environments where students attend and are connected to their school Goal 1-Improved student achievement at every school and every grade in all content areas

Public Content

Speaker: Carolyn Bernal

Rationale: The Rio School District and the Rio Teacher's Association have come to a tentative agreement for the 2020/2021 school year which completes the negotiations for this year.

The agreement includes a 1% ongoing salary increase retroactive to July 1, 2020, a 3% one time bonus, an increase to teacher hourly pay, language for middle school parent conferences, professional learning time, additional language for member safety and an MOU for middle school special education additional preparation time for testing.

The details of the tentative agreement are attached. The agreement is pending RTA ratification.

[2020.2021 RSD and RTA Tentative Agreement.pdf \(410 KB\)](#)

Administrative Content

Executive Content

Our adopted rules of Parliamentary Procedure, Robert's Rules, provide for a consent agenda listing several items for approval of the Board by a single motion. Most of the items listed under the consent agenda have gone through Board subcommittee review and recommendation. Documentation concerning these items has been provided to all Board members and the public in advance to assure an extensive and thorough review. Items may be removed from the consent agenda at the request of any board member.

**RSD and RTA Comprehensive Package
2020/2021 Tentative Agreement for Reopener Negotiations
3.26.2021**

For the District



Carolyn Bernal, RSD Chief Negotiator

For the Rio Teachers Association



Marisela Valdez, RTA President

ARTICLE 1 Agreement:

A, A.1. and A.3. remain the same.

New A.2.

This Agreement shall remain in full force and effect from the date of execution by the parties through June 30, 2022.

New A. 4.

The Parties agree to a one year extension of the Collective Bargaining Agreement Between the Rio School District and the Rio Teachers Association.

New A. 5.

2021-2022 - Entire contract is open.

New A. 6.

Negotiations for the 2021-2022 school year will commence no later than May 1 of the year prior to that school term. (Government Code section 3543.7) Due to the one year contract extension, all articles of the contract are open.

New A.7.

The District and RTA acknowledge that reducing SAI class size is a joint issue. The topic of SAI class size will be an automatic reopener in addition to one reopener for each side for each year of the agreement. This will not count against either side's reopeners.

ARTICLE 7: Unit Member Safety

Replaces A on Page 16

Unit Members shall immediately report cases of assault suffered by them in connection with their employment to the site administrator and/or designee who shall immediately report the incident to the police. Such notification shall be immediately forwarded to the Superintendent and/or designee who shall comply with any reasonable request from the Unit Member for information in the possession of the Superintendent and/or designee relating to the incident or the persons involved, and shall act in appropriate ways as a liaison between the Unit Member, the police, and the courts. The Superintendent and/or designee shall furnish the Unit Member information regarding his/her rights under Workers Compensation.

New Language After A

When a Unit Member requests support from or expresses concern to the site administrator and/or designee regarding a student's violent and/or aggressive behavior (including but not limited to hitting, kicking, biting, spitting, etc), the administrator will acknowledge receipt of the requested support or concern within twenty-four (24) working hours. The site administrator and/or designee shall arrange for a conference with the Unit Member to discuss and document the problem, previously implemented interventions and/or positive behavioral strategies, and to

decide upon legally appropriate steps (i.e. including but not limited to Education Code, District Policies, IPTS, 504 Plans, district discipline matrix, additional PBIS, IEPs,) for its resolution that supports both the Unit Member and the student.

New Language Add before N Page 17

In the event of an emergency school/District closure because of a natural disaster, quarantine, or government order, the District agrees to implement safety measures and procedures after reviewing applicable guidelines as set forth by VCOE, County/State/Federal Health and Safety Agencies. The District will determine when it is safe for Unit Members to return to their job sites.

Replaces Article 7 Letter B Page 16

The District will provide, for purposes of student-Unit Member safety, as a minimum, a type of signaling device between the classroom and the office that is not internet or electricity dependent to be established and reviewed annually by each school site.

Replaces Article 7, Letter C Page 16 (next 3 paragraphs)

The District agrees to allow for reimbursement of personal equipment damaged or stolen as a result of a break-in or vandalism to a maximum individual amount of \$250.00 per item. This amount will be reimbursed only if the equipment has been previously registered with and approved by the principal. To receive reimbursement for stolen equipment, the unit member shall report the loss or damage to the supervisor, and if appropriate, to the police. Forms shall be available in the business office of the District and should be forwarded through the principal or supervisor to the business office when completed.

The District shall reimburse bargaining unit members for loss of or damage to personal property while acting to quell a disturbance, or as a result of being a victim of an assault/battery. Reimbursement shall be limited to \$500. Reimbursement of more than \$500 is at the discretion of the district. To receive reimbursement for stolen equipment, the unit member shall report the loss or damage to the supervisor, and if appropriate, to the police. Forms shall be available in the business office of the District and should be forwarded through the principal or supervisor to the business office when completed.

To preclude double recovery, any losses or damages which are compensable, wholly or partially, under the unit member's private insurance policy, or policies, shall to such extent not be compensable under the terms of this policy.

New Language After F Page 16

Unit Members shall be provided a gate key in order to exit campus in an emergency situation and for use during school hours only:

- No unit member shall utilize the gate key to access the campus outside of school hours without prior authorization and approval from their supervisor.
- Unit members who access the campus outside of school hours without prior authorization and approval from their supervisor shall have their key privilege revoked.
- In the event a unit member loses and/or misplaces a gate key, the unit member

shall be responsible for the costs associated with the loss per the RSD key agreement.

Replaces K Article 25 Page 61 and add to Article 20 Benefits

A certificated part-time employee, one who works a minimum of 50% of the contract work year, will be entitled to purchase Employee Benefits, with the District and the employee equally sharing the cost. The part-time unit member will be allowed a one-time election to participate in the benefits during the open enrollment period, and the unit member will agree that the employee portion of the premium will be paid through payroll deduction.

If one Job-Share Teacher waives benefits, all benefits for the Job Share assignment may be paid on behalf of the other Job-Share Teacher.

If the waiver from the member who declined health coverage ends for any reason such as revocation of the waiver, unit member resignation and/or hiring of another unit member who is interested in having coverage or any other reason, the other unit member who is benefiting from this article shall immediately pay his/her share based on the percentage of the job share or cancel the coverage.

A unit member's waiver to their health and welfare benefits portion shall be voluntary only.

This provision is subject to availability by the district's carrier/plan administrator at all times.

ARTICLE 6: Work Day/Work Year/Working Conditions

Replaces second bullet point of A. 2. Page 9

One the day after the school year is completed (site based day where half of the day must be used for some type of reflection/collaboration, and the other half of the day for duties determined by the Unit Member) (site owned)

NEW Middle School Parent Conferences Article 6, Section F between 7 and 8 Page 15

Teachers will have no more than six (6) days designated for parent-teacher conferences at the middle school level.

The parent/teacher conference days will be modified to minimum days and meet instructional minute requirements. Instructional minutes shall not be redistributed to regular instructional days as long as contractual and/or EdCode instructional minutes are met.

The format of parent/teacher conferences shall be determined by members at the individual school sites with mutual agreement between each site's administrative and teaching teams.

Conferences shall begin after minimum day dismissal. Evening conferences shall not be required of any unit member.

The dates for the conferences shall be included in the district academic calendar as determined

by the calendar committee.

NEW Applies to all Parent Conferences PK-8 Article 6, F New 9 Page 15

In the event of an emergency that causes a school and/or district closure and/or that limits or prohibits in person gatherings, the schedules and requirements for Parent Conferences will remain the same and be held virtually.

NEW PLT (Professional Learning Time) Replace Article 6 B.6. Page 10

RSD and RTA Professional Learning Time (PLT)

Rationale: The Professional Learning Time (PLT) model is one that will provide built in time for certificated unit members to participate in high quality professional development and collaborate with one another in order to learn new material and concepts and/or extend and build upon prior learning that supports both district and site initiatives and is aimed at improving the quality of teaching/instruction and student outcomes.

The Model: The model will provide built in time for a total of 12 sessions for professional development called PLT (Professional Learning Time). Each PLT session will be two hours in length. This will be achieved by a redistribution of instructional minutes in order to hold 12 K-8 student minimum days throughout the year. In order to achieve this, five minutes shall be added to regular student days that are not already established as Minimum Days.

PLT 1: Six of the twelve PLT sessions will be professional development modules focused on new and/or existing material and concepts supporting both district and site initiatives and aimed at improving the quality of teaching/instruction and student outcomes. RTA membership will be surveyed after each PLT 1 session. The District shall utilize the survey data to refine the effectiveness and relevance of future PLTs. The District shall share this data with RTA. Two of the six PLT 1 sessions shall be EdCamp style. The EdCamp style PLT dates shall be identified at the time PLT dates for the year are established. Draft agendas for the remaining four PLT sessions shall be sent to members 72 hours in advance of the sessions. These PLT sessions shall be district and/or site led.

RTA will provide the district with unit member feedback for consideration in PLT 1 design.

PLT 2: Six of the twelve PLT sessions shall be dedicated to unit member collaboration time designed to provide an opportunity for unit members to collaborate with one another as professionals on district and/or site initiatives. These PLT sessions shall be unit member led (grade alike, grade level cross articulation, department/subject matter specific). A communication tool will be developed to record the minutes of each session and made available upon request to the site administrator. The communication tool will be developed jointly with RTA.

Meeting Times: PLT 1 meetings shall be held at sites with the latest dismissal times. PLT 1 Meetings shall begin no later than 10 minutes after the last minimum day release time for

Elementary Schools (i.e. 1:20 pm - 3:20 pm) and no later than ten minutes after the last minimum day release time for middle schools (i.e. 1:55 pm - 3:55 pm).

PLT 2 meetings shall start no later than 10 minutes after each unit member's student release time. On PLT 1 and PLT 2 meeting dates members shall not be required to supervise late pick up of students (more than 5 minutes after dismissal time), in order to assure the arrival of members to their meeting locations in a prompt and timely manner.

PLT 1 and PLT 2 Dates: RTA and RSD will meet annually to establish the PLT 1 and PLT 2 dates for the following year.

Other Staff Meetings: During the weeks where no PLT exists, RTA unit members will be required to participate in the weekly site based staff meetings.

RTA and RSD will meet annually to establish the dates where no contractually required "weekly faculty meeting" will be held.

There are 36 hours of faculty meeting time. We have identified 12 PLT sessions that are two hours in length that would equate to 24 hours of professional development time. We have identified 14 weeks in the school year where there would be no faculty meeting and 12 weeks where there would be a one hour faculty meeting. The 24 hours of PD time and the 12 one hour faculty meetings equate to 36 hours.

PK teachers shall participate in two full day professional development opportunities annually in lieu of PLT time.

No PLTs shall be held during conference days or previously established minimum days.

ARTICLE 19: Compensation

Salary Increases:

A one-time salary bonus of 3%

A 1% salary increase on schedule retroactive to July 1, 2020.

For the 2020-2021 school year, RTA shall receive no less in an across the board salary schedule increase than any other represented employee group.

Replaces Current Language to reflect the new \$42 hourly rate from \$40 Page 49

G. Committees/Team: After any site base committee, initiated by the Principal or designee, meets more than fifteen hours in update time in a given year, the members will be paid \$42 an hour for any additional hours.

H. Unit members will be compensated at the hourly rate of \$42 for tutoring or curriculum related work.

L. In the middle school setting, when a unit member covers another unit member's period when there is a sub shortage the unit member will be compensated at the hourly rate of \$42.

Replaces Current Language P. Stipend Positions Page 50

1. All paid positions shall be flown and criteria, other than administrative pick, will be used to fill the position. (Stipend Position Selection Process) Form should be included in CBA.
2. A unit member's performance in a stipend assignment will not serve as a basis for their Unit Member evaluation.
3. A one page evaluation tool for stipend positions will only be used when there are deficiencies in the job performance of the stipend position. Should be included in CBA.
4. All negotiated certificated stipend positions that become available shall be offered to Unit Members before other District employees or outside providers.

New Language to be added on Page 50

Q. All Unit Member job descriptions, including stipend positions, will be posted on the District webpage.

This is an outline change from Q to R on Page 50

R. Members of the Bargaining Unit will have the option to participate in the Internal Revenue Code (IRC) 125 Plan.

All sections in the CBA that refer to the hourly rate of \$40.00 to change to \$42.

ARTICLE 20: Employee Benefits

Replaces Article 20, Letter C.b Page 51

C.b) A unit member with 15 or more years of service, hired by the District prior to September 1, 1991, between retirement and age 65 will be carried as a member on the District roll. Those members with 15 or more years of service to the District, after age 65 and not eligible for Medicare, may continue on the roll, but must reimburse the District 50% of all costs. Those members with 15 or more years of service to the District, eligible for Medicare, will be provided a sum of money (equaling the current rates of all active employee composite plans (full medical plans at 90%) averaging them, and dividing them in half) annually for the purpose of purchasing supplemental health care insurance. RTA and the District agree to study costs and negotiate adequate supplemental coverage. Application blanks can be obtained at the District Office.

H. Wellness Bonus Replaces Article 20, Letter H Page 53

A wellness bonus of \$42 per day will be paid to unit members for annual unused sick leave and/or personal necessity days if not more than 3 days are used during that school year. Sick leave donated for catastrophic illness does not count toward the 3-day maximum.

New Middle School Special Education Prep Period MOU

RSD and RTA

Special Education MOU (middle school additional preparation period)

The Rio School District and the Rio Teachers Association agree to enter into a one year memorandum of understanding for the 2021/2022 school year for full time middle school special education unit members (SAI teachers) that would provide an additional daily preparation period to perform duties as described below.

Full time special education unit members (SAI teachers) at the middle school level shall have an additional daily preparation period each day for purposes of conducting special education assessments, writing special education reports, IEP preparation, data collection and progress monitoring, to improve co-teaching practices, and other duties related to the teaching assignment.

The moderate/severe middle school unit member shall be released one day per week (equivalent to five (5) periods) to perform the above duties.

The additional preparation period shall not be used to hold IEPs.

During the unit member's preparation periods, the unit member shall remain at their assigned school site in order to perform the duties as described above.

These preparation periods shall not be used to extend a break or lunch period.

The District will collect data throughout the year to evaluate the effectiveness of the additional preparation period as it relates to the middle school special education program.

This memorandum of understanding shall become effective on the first day of instruction and expire on the last day of instruction of the 2021/2022 school year.

11.9



Agenda Item Details

Meeting	Apr 21, 2021 - RSD Regular Board Meeting
Category	11. Discussion/Action
Subject	11.9 2021/2022 and 2022/2023 RSD Academic Calendars
Access	Public
Type	Action
Fiscal Impact	No
Budgeted	No
Recommended Action	It is recommended the board take action and approve the 2021/2022 and 2022/2023 Academic Calendars as presented.
Goals	Goal 5-Recruit, hire, train, and retain exemplary employees who are caring, committed, collaborative, creative and critical thinkers. Goal 4-Prepare students to be college and career ready through technology and innovation that facilitates collaboration, creativity, critical thinking and communication. Goal 3-Create welcoming and safe environments where students attend and are connected to their school Goal 2-Engage parents and other District stakeholders in the development of meaningful partnerships to support student learning. Goal 1-Improved student achievement at every school and every grade in all content areas

Public Content

Speaker: Carolyn Bernal

Rationale: The Rio School District and Rio Teacher's Association met to negotiate the academic calendar. The parties have agreed to two years of an academic calendar for the 2021/2022 and 2022/2023 school years. The details of both calendars are attached.

Administrative Content

Executive Content

PK RIO SCHOOL DISTRICT ACADEMIC CALENDAR 2021/2022 (OPTION 1)

1800 Solar Drive, Oxnard, California 93030
 (805) 485-3111 www.rioschools.org

AUGUST					5
Mo	Tu	We	Th	Fr	
2	3	4	5	6	
9	10	11	12	13	
16	17	18	19	20	20, 23, 24 - Teacher work days
23	24	25	26	27	25 - First day of school
30	31				

SEPTEMBER					20
Mo	Tu	We	Th	Fr	
		1	2	3	
6	7	8	9	10	6 - Holiday/No school
13	14	15	16	17	
20	21	22	23	24	20-PK Non-Student Day
27	28	29	30		

OCTOBER					20
Mo	Tu	We	Th	Fr	
				1	
4	5	6	7	8	
11	12	13	14	15	
18	19	20	21	22	18-PK Non-Student Day
25	26	27	28	29	

NOVEMBER					13
Mo	Tu	We	Th	Fr	
1	2	3	4	5	1 - PD Day/Non student day
8	9	10	11	12	11 - Holiday/No school
15	16	17	18	19	15 & 29 - PK Non-Student Day
22	23	24	25	26	22, 23, 24 - Non student days/No school
29	30				25, 26 - Holiday/No school

DECEMBER					12
Mo	Tu	We	Th	Fr	
		1	2	3	
6	7	8	9	10	
13	14	15	16	17	13 - PK Non-Student Day
20	21	22	23	24	20 - 23, 27 - 30 - Winter break, Non - student Days
27	28	29	30	31	24, 31 - Holidays/No school

JANUARY					19
Mo	Tu	We	Th	Fr	
3	4	5	6	7	3-PK Non-Student Day
10	11	12	13	14	
17	18	19	20	21	17 - Holiday/No school
24	25	26	27	28	
31					

FEBRUARY					18
Mo	Tu	We	Th	Fr	
	1	2	3	4	
7	8	9	10	11	7 - Holiday/No school
14	15	16	17	18	
21	22	23	24	25	21 - Holiday/No school
28					

MARCH					21
Mo	Tu	We	Th	Fr	
	1	2	3	4	
7	8	9	10	11	7-PK Non-Student Day
14	15	16	17	18	
21	22	23	24	25	21-PK Non-Student Day
28	29	30	31		

APRIL					9
Mo	Tu	We	Th	Fr	
				1	
4	5	6	7	8	4 - 15 - Spring Break
11	12	13	14	15	
18	19	20	21	22	18-PK Non-Student Day
25	26	27	28	29	25-PK Non-Student Day

MAY					19
Mo	Tu	We	Th	Fr	
2	3	4	5	6	
9	10	11	12	13	9-PK Non-Student Day
16	17	18	19	20	
23	24	25	26	27	23-PK Non-Student Day
30	31				30 - Holiday/No School

JUNE					11
Mo	Tu	We	Th	Fr	
		1	2	3	
6	7	8	9	10	6-PK Non-Student Day
13	14	15	16	17	
20	21	22	23	24	16 - Last day of school
27	28	29	30		17 - Teacher work day

- Holiday-No School
- PK Non-Student Day
- Non-Student Days
- Teacher Work Days/ No School

K - 8 End of Trimester Dates

Nov. 12 - End of Trimester 1 (55 days)

March 4 - End of Trimester 2 (62 days)

June 16 - End of Trimester 3 (63 days)

PK RIO SCHOOL DISTRICT ACADEMIC CALENDAR 2024/ 2025 (OPTION 1)

(805) 485-3111 www.rioschools.org

AUGUST					7
Mo	Tu	We	Th	Fr	
1	2	3	4	5	
8	9	10	11	12	
15	16	17	18	19	
22	23	24	25	26	
29	30	31			

18, 19, 22 - Teacher work days
23 - First day of school

SEPTEMBER					20
Mo	Tu	We	Th	Fr	
			1	2	
5	6	7	8	9	
12	13	14	15	16	
19	20	21	22	23	
26	27	28	29	30	

5 - Holiday/No school
19- PK Non student day

OCTOBER					19
Mo	Tu	We	Th	Fr	
3	4	5	6	7	
10	11	12	13	14	
17	18	19	20	21	
24	25	26	27	28	
31					

17- PK Non student day
31 - PD Day/Non student day

NOVEMBER					14
Mo	Tu	We	Th	Fr	
	1	2	3	4	
7	8	9	10	11	
14	15	16	17	18	
21	22	23	24	25	
28	29	30			

11 - Holiday/No school
14 & 28- PK Non student day
21, 22, 23 - Non student days/No school
24, 25 - Holiday/No school

DECEMBER					11
Mo	Tu	We	Th	Fr	
			1	2	
5	6	7	8	9	
12	13	14	15	16	
19	20	21	22	23	
26	27	28	29	30	

12- PK Non student day
19 - 22, 27 - 30 - Winter break, Non - student Days
23, 26 - Holidays/No school

 Holiday-No School

 PK- Non Student Day

 Non-Student Days

 Teacher Work Days/ No School

JANUARY					19
Mo	Tu	We	Th	Fr	
2	3	4	5	6	
9	10	11	12	13	
16	17	18	19	20	
23	24	25	26	27	
30	31				

2 - Holiday/No school
3- PK Non student day
16 - Holiday/No school

FEBRUARY					18
Mo	Tu	We	Th	Fr	
		1	2	3	
6	7	8	9	10	
13	14	15	16	17	
20	21	22	23	24	
27	28				

6 - Holiday/No school
20 - Holiday/No school

MARCH					20
Mo	Tu	We	Th	Fr	
		1	2	3	
6	7	8	9	10	
13	14	15	16	17	
20	21	22	23	24	
27	28	29	30	31	

6- PK Non student day
20- PK Non student day
27- PK Non student day

APRIL					8
Mo	Tu	We	Th	Fr	
3	4	5	6	7	
10	11	12	13	14	
17	18	19	20	21	
24	25	26	27	28	

3 - 17 - Spring Break
24- PK Non student day

MAY					20
Mo	Tu	We	Th	Fr	
1	2	3	4	5	
8	9	10	11	12	
15	16	17	18	19	
22	23	24	25	26	
29	30	31			

8- PK Non student day
22- PK Non student day
29 - Holiday/No School

JUNE					10
Mo	Tu	We	Th	Fr	
			1	2	
5	6	7	8	9	
12	13	14	15	16	
19	20	21	22	23	
26	27	28	29	30	

5- PK Non student day
15- Last Day of School
16 - Teacher work day

K - 8 End of Trimester Dates

Nov. 10 - End of Trimester 1 (56 days)

March 3 - End of Trimester 2 (61 days)

June 15 - End of Trimester 3 (63 days)

RIO SCHOOL DISTRICT ACADEMIC CALENDAR 2021/2022 (option 1)

1800 Solar Drive, Oxnard, California 93030

(805) 485-3111 www.rioschools.org

AUGUST					5
Mo	Tu	We	Th	Fr	
2	3	4	5	6	
9	10	11	12	13	
16	17	18	19	20	20, 23, 24 - Teacher work days
23	24	25	26	27	25 - First day of school, K-8 min. day
30	31				

SEPTEMBER					21
Mo	Tu	We	Th	Fr	
		1	2	3	
6	7	8	9	10	6 - Holiday/No school
13	14	15	16	17	
20	21	22	23	24	
27	28	29	30		

OCTOBER					21
Mo	Tu	We	Th	Fr	
				1	1 - K-5 min. day
4	5	6	7	8	7, 8 - Parent conf., K-5 min. days
11	12	13	14	15	
18	19	20	21	22	
25	26	27	28	29	29 - K-5 min. day

NOVEMBER					15
Mo	Tu	We	Th	Fr	
1	2	3	4	5	1 - PD day/Non student day
8	9	10	11	12	11 - Holiday/No school
15	16	17	18	19	15 - 19 - Parent conf., K-5 min. days
22	23	24	25	26	22, 23, 24 - Non student days/No school
29	30				25, 26 - Holiday/No school

DECEMBER					13
Mo	Tu	We	Th	Fr	
		1	2	3	
6	7	8	9	10	
13	14	15	16	17	17 - K-8 min. day
20	21	22	23	24	20 - 23, 27 - 30 - Winter break, Non student days
27	28	29	30	31	24, 31 - Holidays/No school

JANUARY					20
Mo	Tu	We	Th	Fr	
3	4	5	6	7	3 - Return to school
10	11	12	13	14	
17	18	19	20	21	17 - Holiday/No school
24	25	26	27	28	28 - K-5 min. day
31					







FEBRUARY					18
Mo	Tu	We	Th	Fr	
	1	2	3	4	
7	8	9	10	11	7 - Holiday/No school
14	15	16	17	18	
21	22	23	24	25	21 - Holiday/No school
28					28 - K-5 min. day

MARCH					23
Mo	Tu	We	Th	Fr	
	1	2	3	4	
7	8	9	10	11	9 - 11 - Parent conf., K-5 min. days
14	15	16	17	18	
21	22	23	24	25	
28	29	30	31		

APRIL					11
Mo	Tu	We	Th	Fr	
				1	
4	5	6	7	8	4 - 15 - Spring Break, Non student days
11	12	13	14	15	
18	19	20	21	22	
25	26	27	28	29	K-5 min. day

MAY					21
Mo	Tu	We	Th	Fr	
2	3	4	5	6	
9	10	11	12	13	
16	17	18	19	20	
23	24	25	26	27	27 - K-5 min. day
30	31				30 - Holiday/No school

JUNE					12
Mo	Tu	We	Th	Fr	
		1	2	3	
6	7	8	9	10	
13	14	15	16	17	16 - Last day of school, K-8 min. day
20	21	22	23	24	17 - Teacher work day
27	28	29	30		

 Holiday-No School	 K-5 Minimum Days
 K-8 Minimum Day	 6-8 Minimum Day
 Non-Student Days	 Teacher Work Days/ No School

K - 8 End of Trimester Dates

Nov. 12 - End of Trimester 1 (55 days)

March 4 - End of Trimester 2 (62 days)

June 16 - End of Trimester 3 (63 days)

RIO SCHOOL DISTRICT ACADEMIC CALENDAR 2022/2023 (option 1)

1800 Solar Drive, Oxnard, California 93030

(805) 485-3111 www.rioschools.org

AUGUST					7
Mo	Tu	We	Th	Fr	
1	2	3	4	5	
8	9	10	11	12	
15	16	17	18	19	18, 19, 22 - Teacher work days
22	23	24	25	26	23 - First day of school, K-8 min. day
29	30	31			

SEPTEMBER					21
Mo	Tu	We	Th	Fr	
			1	2	
5	6	7	8	9	5 - Holiday/No school
12	13	14	15	16	
19	20	21	22	23	
26	27	28	29	30	30 - K-5 min. day

OCTOBER					20
Mo	Tu	We	Th	Fr	
3	4	5	6	7	6, 7 - Parent conf., K-5 min. days
10	11	12	13	14	
17	18	19	20	21	
24	25	26	27	28	28 - K-5 min. day
31					31 - PD Day/Non student day

NOVEMBER					16
Mo	Tu	We	Th	Fr	
	1	2	3	4	
7	8	9	10	11	11 - Holiday/No school
14	15	16	17	18	14 - 18 - Parent conf., K-5 min. days
21	22	23	24	25	21, 22, 23 - Non student days/No school
28	29	30			24, 25 - Holiday/No school

DECEMBER					12
Mo	Tu	We	Th	Fr	
			1	2	
5	6	7	8	9	
12	13	14	15	16	16 - K-8 min day
19	20	21	22	23	19 - 22, 27 - 30 - Winter break, Non student days
26	27	28	29	30	23, 26 - Holidays/No school

JANUARY					20
Mo	Tu	We	Th	Fr	
2	3	4	5	6	2 - Holiday/No school
9	10	11	12	13	3 - Return to school
16	17	18	19	20	16 - Holiday/No school
23	24	25	26	27	27 - K-5 min. day
30	31				







FEBRUARY					18
Mo	Tu	We	Th	Fr	
		1	2	3	
6	7	8	9	10	6 - Holiday/No school
13	14	15	16	17	
20	21	22	23	24	20 - Holiday/No school
27	28				24 - K-5 min. day

MARCH					23
Mo	Tu	We	Th	Fr	
		1	2	3	
6	7	8	9	10	8 - 10 - Parent conf., K-5 min. days
13	14	15	16	17	
20	21	22	23	24	
27	28	29	30	31	

APRIL					10
Mo	Tu	We	Th	Fr	
3	4	5	6	7	
10	11	12	13	14	3 - 17 - Spring Break, Non student days
17	18	19	20	21	
24	25	26	27	28	28 - K-5 min. day

MAY					22
Mo	Tu	We	Th	Fr	
1	2	3	4	5	
8	9	10	11	12	
15	16	17	18	19	
22	23	24	25	26	26 - K-5 min. day
29	30	31			29 - Holiday/No school

JUNE					11
Mo	Tu	We	Th	Fr	
			1	2	
5	6	7	8	9	
12	13	14	15	16	15 - Last day of school, K-8 min. day
19	20	21	22	23	16 - Teacher work day
26	27	28	29	30	

-  Holiday-No School
-  K-5 Minimum Days
-  K-8 Minimum Day
-  6-8 Minimum Day
-  Non-Student Days
-  Teacher Work Days/ No School

K - 8 End of Trimester Dates

Nov. 10 - End of Trimester 1 (56 days)

March 3 - End of Trimester 2 (61 days)

June 15 - End of Trimester 3 (63 days)

e

11.10



Agenda Item Details

Meeting	Apr 21, 2021 - RSD Regular Board Meeting
Category	11. Discussion/Action
Subject	11.10 Approval of Declaration of Need for Fully Qualified Educators
Access	Public
Type	Action
Recommended Action	It is recommended that the Governing Board approve the Declaration of Need for Fully Qualified Educators for the 2021/2022 school year as presented.
Goals	Goal 5-Recruit, hire, train, and retain exemplary employees who are caring, committed, collaborative, creative and critical thinkers.

Public Content

Speaker: Carolyn Bernal

Rationale: Each year, school district must have a Board-adopted Declaration of Need for Fully-Qualified Educators on file with the Commission on Teacher Credentialing. This document must be approved at a regularly scheduled public meeting and include the instructional needs of the District for the entire 2021/2022 school year, including summer school.

[21.22 Declaration of Need for Fully Qualified Educators.pdf \(181 KB\)](#)

Administrative Content

Executive Content



State of California
 Commission on Teacher Credentialing
 Certification Division
 1900 Capitol Avenue
 Sacramento, CA 95811-4213

Email: credentials@ctc.ca.gov
 Website: www.ctc.ca.gov

DECLARATION OF NEED FOR FULLY QUALIFIED EDUCATORS

Original Declaration of Need for year: 2021- 2022

Revised Declaration of Need for year: _____

FOR SERVICE IN A SCHOOL DISTRICT

Name of District: Rio School District District CDS Code: 72561

Name of County: Ventura County CDS Code: 56

By submitting this annual declaration, the district is certifying the following:

- A diligent search, as defined below, to recruit a fully prepared teacher for the assignment(s) was made
- If a suitable fully prepared teacher is not available to the school district, the district will make a reasonable effort to recruit based on the priority stated below

The governing board of the school district specified above adopted a declaration at a regularly scheduled public meeting held on 04 /21 /2021 certifying that there is an insufficient number of certificated persons who meet the district's specified employment criteria for the position(s) listed on the attached form. The attached form was part of the agenda, and the declaration did NOT appear as part of a consent calendar.

► **Enclose a copy of the board agenda item**

With my signature below, I verify that the item was acted upon favorably by the board. The declaration shall remain in force until June 30, 2021.

Submitted by (Superintendent, Board Secretary, or Designee):

John Puglisi Ph.D.		Superintendent
<i>Name</i>	<i>Signature</i>	<i>Title</i>

805-485-3111	04/21/2021	
<i>Fax Number</i>	<i>Telephone Number</i>	<i>Date</i>

1800 Solar Dr. #300, Oxnard, Ca 93030

Mailing Address

jpuglisi@rioschools.org

EMail Address

FOR SERVICE IN A COUNTY OFFICE OF EDUCATION, STATE AGENCY OR NONPUBLIC SCHOOL OR AGENCY

Name of County _____ County CDS Code _____

Name of State Agency _____

Name of NPS/NPA _____ County of Location _____

The Superintendent of the County Office of Education or the Director of the State Agency or the Director of the NPS/NPA specified above adopted a declaration on ___/___/___, at least 72 hours following his or her public announcement that such a declaration would be made, certifying that there is an insufficient number of certificated persons who meet the county's, agency's or school's specified employment criteria for the position(s) listed on the attached form.

The declaration shall remain in force until June 30, _____.

► **Enclose a copy of the public announcement**
Submitted by Superintendent, Director, or Designee:

Name	Signature	Title
Fax Number	Telephone Number	Date
Mailing Address		
EMail Address		

► *This declaration must be on file with the Commission on Teacher Credentialing before any emergency permits will be issued for service with the employing agency*

AREAS OF ANTICIPATED NEED FOR FULLY QUALIFIED EDUCATORS

Based on the previous year's actual needs and projections of enrollment, please indicate the number of emergency permits the employing agency estimates it will need in each of the identified areas during the valid period of this Declaration of Need for Fully Qualified Educators. This declaration shall be valid only for the type(s) and subjects(s) identified below.

This declaration must be revised by the employing agency when the total number of emergency permits applied for exceeds the estimate by ten percent. Board approval is required for a revision.

Type of Emergency Permit	Estimated Number Needed
CLAD/English Learner Authorization (applicant already holds teaching credential)	12
Bilingual Authorization (applicant already holds teaching credential)	12
List target language(s) for bilingual authorization: Spanish	
Resource Specialist	9
Teacher Librarian Services	1

LIMITED ASSIGNMENT PERMITS

Limited Assignment Permits may only be issued to applicants holding a valid California teaching credential based on a baccalaureate degree and a professional preparation program including student teaching.

Based on the previous year's actual needs and projections of enrollment, please indicate the number of Limited Assignment Permits the employing agency estimates it will need in the following areas:

TYPE OF LIMITED ASSIGNMENT PERMIT	ESTIMATED NUMBER NEEDED
Multiple Subject	6
Single Subject	6
Special Education	6
TOTAL	18

EFFORTS TO RECRUIT CERTIFIED PERSONNEL

The employing agency declares that it has implemented in policy and practices a process for conducting a diligent search that includes, but is not limited to, distributing job announcements, contacting college and university placement centers, advertising in local newspapers, exploring incentives included in the Teaching as a Priority Block Grant (refer to www.cde.ca.gov for details), participating in state and regional recruitment centers and participating in job fairs in California.

If a suitable fully prepared teacher is not available to the school district, the district made reasonable efforts to recruit an individual for the assignment, in the following order:

- A candidate who qualifies and agrees to participate in an approved internship program in the region of the school district
- An individual who is scheduled to complete initial preparation requirements within six months

EFFORTS TO CERTIFY, ASSIGN, AND DEVELOP FULLY QUALIFIED PERSONNEL

Has your agency established a District Intern program? Yes No

If no, explain. _____

Does your agency participate in a Commission-approved college or university internship program? Yes No

If yes, how many interns do you expect to have this year? 6

If yes, list each college or university with which you participate in an internship program.
CalSTATE Teach, Azusa Pacific, CSUN, CLU, CSUCI, WGU, GCU, Nationl University, University of Phoenix

If no, explain why you do not participate in an internship program.

11.11



Agenda Item Details

Meeting	Apr 21, 2021 - RSD Regular Board Meeting
Category	11. Discussion/Action
Subject	11.11 Approval of Annual Statement of Need/30 Day Substitute Teaching Permits and Designated Subjects Vocational Education 30-Day Substitute Teaching Permits
Access	Public
Type	Action
Recommended Action	It is recommended that the Governing Board approve the Annual Statement of Need/30-Day Substitute Teaching Permits and Designated Subjects Vocational Education 30-Day Substitute Teaching Permits for the 2021/2022 school year as presented.
Goals	Goal 5-Recruit, hire, train, and retain exemplary employees who are caring, committed, collaborative, creative and critical thinkers.

Public Content

Speaker: Carolyn Bernal

Rationale: The statement of need must be filed at the school district office each school year when employing holders of Emergency 30-Day Substitute Permits. The employing agency will complete a single statement of need form and retain the form at the school district office. This statement of need form does not require listing specific employees or their positions. The form must be signed by the Superintendent of the employing school district.

[21.22 Annual Statement of Need.30 Day Substitute Teaching Permits.pdf \(108 KB\)](#)

Administrative Content

Executive Content



State of California
Commission on Teacher Credentialing
Certification Division
1900 Capitol Avenue
Sacramento, CA 95811-4213

Email: credentials@ctc.ca.gov
Website: www.ctc.ca.gov

ANNUAL STATEMENT OF NEED 30-DAY SUBSTITUTE and DESIGNATED SUBJECTS CAREER TECHNICAL EDUCATION 30-DAY SUBSTITUTE TEACHING PERMITS

INSTRUCTIONS TO THE EMPLOYER

This statement of need must be filed at the school district office each school year when employing holders of Emergency 30-Day Substitute Permits. The employing agency will complete a single statement of need form (below) and retain the form at the school district office.

The form must be completed annually, indicating that either no credentialed person is available or that those available are not deemed qualified for substitute teaching and details of the circumstances that necessitate the use of emergency permit holders rather than fully credentialed teachers.

This statement of need form does not require listing specific employees or their positions. The form must be signed by the superintendent of the employing school district. It does not need to be co-signed by the county superintendent of schools.

A copy of the form does not need to be submitted to the county or the Commission with each Emergency 30-Day Substitute Teaching Permit application; however, the county superintendent of schools, whose responsibilities include areas such as district payroll or district substitute placement, may request a copy of the district's statement of need form to accurately fulfill these duties.

County superintendent of schools offices employing holders of the Emergency 30-Day Substitute Teaching Permit are also required to annually file, at their office, this completed statement of need form. The county superintendent of schools will sign the form.

The Commission does not require that the school board approve the statement of need. The individual school district may establish its own policy regarding this matter.

References: California Education Code, Sections 44225 and 44300 and California Code of Regulations, Title 5, Sections 80023, 80025 and 80026

This form must be signed by either:

The district superintendent of schools and filed at the school district office if the holder of any Emergency 30-Day Substitute Teaching Permit will be employed as a substitute in a public school operated by a school district.

OR

The county superintendent of schools and filed at the county superintendent of schools' office if the holder of any Emergency 30-Day Substitute Teaching Permit will be employed as a substitute in a county-operated school.

Certification and Authorized Signature

The district superintendent of schools or the county superintendent of schools has reviewed the information contained in this statement of need and certifies one the following:

Either a credentialed person is not available or one or more credentialed persons are available, but are not deemed qualified by the district or county, as applicable, to serve as a day-to-day substitute teacher.

OR

The situation or circumstances that necessitate the use of an emergency permit holder are as follows: (Attach additional sheets, if necessary.)

I hereby certify that all of the information contained in this statement of need is true and correct.

Rio School District

04/21/2021

Signature of the District Superintendent

District

Date

Signature of the County Superintendent of Schools

County

Date

It is not necessary to submit this form to the Commission on Teacher Credentialing.

12.2



Agenda Item Details

Meeting	Apr 21, 2021 - RSD Regular Board Meeting
Category	12. Consent
Subject	12.2 Approval of the Minutes of the Regular Meeting of March 17, 2021
Access	Public
Type	Action (Consent), Minutes
Minutes	View Minutes for Mar 17, 2021 - RSD Regular Board Meeting

Public Content

Speaker:

Rationale:

[Min031721.pdf \(66 KB\)](#)

Administrative Content

Executive Content

Our adopted rules of Parliamentary Procedure, Robert's Rules, provide for a consent agenda listing several items for approval of the Board by a single motion. Most of the items listed under the consent agenda have gone through Board subcommittee review and recommendation. Documentation concerning these items has been provided to all Board members and the public in advance to assure an extensive and thorough review. Items may be removed from the consent agenda at the request of any board member.



**Rio School District
Minutes
Regular Board Meeting
March 17, 2021
Rio School District
1800 Solar Drive
Oxnard, CA 93030
Closed Session: 5:00 p.m.
Open Session: 6:00 p.m.**

Members present

Eleanor Torres, Edith Martinez-Cortes, Linda Armas, Cassandra Bautista, Kristine Anderson

1. Open Session 5:00 p.m.

1.1 Call to Order

President Bautista opened the meeting 5:03 p.m.

1.2 Pledge of Allegiance

President Bautista led the flag salute.

1.3 Roll Call

Trustee Torres called the roll, all present.

2. Approval of the Agenda

2.1 Agenda Correction, Additions, Modifications

President Bautista stated the following items would be tabled to the April meeting: 9.9 RSD and CSEA COVID MOU-Return to In Person Instruction and Item 9.12 RSD and CSEA Chapter #429 Job Descriptions (New and Tabled) also move to action 10.16 Approval of Project Award to Oilfield Electric for the District Office Generator Replacement.

2.2 Approval of the Agenda

Staff recommends approval as amended.

Motion by Eleanor Torres, second by Linda Armas.

Final Resolution: Motion Carries

Yes: Eleanor Torres, Edith Martinez-Cortes, Linda Armas, Cassandra Bautista, Kristine Anderson

3. Public Comment-Closed Session

3.1 Public Comment (Closed Session) The public may address the Board concerning items that are scheduled for discussion during the closed session only. These presentations are limited to three minutes each, or a total of fifteen minutes in all.

Public comments were heard from Christie Barnes.

President Bautista adjourned into closed session at 5:11 p.m.

4. Closed Session

4.1 Conference with Labor Negotiators [Government Code 54957.6] Agency designated representatives: RSD Negotiating Team; Employee Organization: California School Employee's Association and Rio Teachers' Association

4.2 Public Employee Performance Evaluation [Government Code 54957] Title: Staffing 2020/2021 and 2021/2022

5. Reconvene Open Session 6:00 p.m.

5.1 Report of Closed Session

President Bautista reconvened the meeting at 6:29 p.m. No action was taken during closed session.

6. Presentations/Recognitions

6.1 Henry Carreon's Memorial Presentation

A special memorial video in honor of Henry Carreon was presented.

7. Communications

7.1 Acknowledgement of Correspondence to the Board

There was no correspondence to the board.

7.2 Board Member Reports

Board member reports were heard from Trustees Torres and Armas,

7.3 Organizational Reports-RTA/CSEA/Other

Organizational reports were heard from Marisela Valdez, RTA President, and Patrick Radford, President of CSEA.

7.4 Superintendent Report

Superintendent Puglisi provided an update on the re-opening plan.

7.5 Public Comment-Board meetings are meetings of the Governing Board held in public, not public forums, and will be held in a civil, orderly and respectful manner. All public comments or questions should be addressed to the board through the board president. To assure an orderly meeting and an equal opportunity for each speaker, persons wishing to address the Board must fill out a speaker card. Cards are available at the meeting and on the District website. Cards must be submitted to the Secretary or Clerk of the Board. The speaker may choose to speak during public comment or at the time of the agenda item prior to board consideration. The Governing Board may place limitations on the total time to be devoted to each topic if it finds that the number of speakers would impede the Board's ability to conduct its business in a timely manner. Procedures for receiving communication from the public on topics that fall under the subject jurisdiction of the Governing Board. A member of the public may address the Governing Board on any item(s) on the agenda or non-agenda items. Each person speaking may not exceed a total of three minutes on each item. The speaker may choose to speak during public comment or at the time of the agenda item prior to board consideration. These presentations are limited to three minutes or a total of twenty minutes.

Public comments were heard from Erica Padilla, Megan Hernandez, and Echo Reves.

8. Information

8.1 Business Services Report

Wael Saleh, Assistant Superintendent of Business Services, provided an update on the LCFE Food Guidelines, 2020/2021 COVID funds, and Expanded Learning Opportunity Grant.

8.2 Educational Services Report

Oscar Hernandez, Assistant Superintendent of Educational Services, provided information on:

LCAP Stakeholder Engagement Annual Update

Curriculum Council Agenda

Textbook Adoption

Pacing Guides/Scope and Sequence

Selection of Instructional Materials

8.3 School and Systems Improvement Updates

Carolyn Bernal, Assistant Superintendent of School and Systems Improvement, updated the board on:

COVID Update-Survey Data

Enrollment

8.4 Development of the Rio School District Virtual Academy

Superintendent Puglisi explained the steps to consider if the board considers this as an option. The Governing Board directed the board to move forward and provide a timeline.

8.5 Discuss potential Request for Proposals (RFP) from private law firms to provide legal services to the District (Board Bylaw 9124), and information an RFP should include President Bautista requested more information before discussion continues. Superintendent Puglisi will provide.

9. Discussion/Action

9.1 Approval of the Second and Final Reading of the CSBA Board Policies

Staff recommends approval.

Motion by Eleanor Torres, second by Cassandra Bautista.

Final Resolution: Motion Carries

Yes: Eleanor Torres, Linda Armas, Cassandra Bautista, Kristine Anderson

Not Present at Vote: Edith Martinez-Cortes

9.2 Approval of AR3350 (Administrative Regulation) to Regulate Expenditures and Credit Card Use.

Staff recommends approval as created with the addition of exiting employee language.

Motion by Eleanor Torres, second by Linda Armas.

Final Resolution: Motion Carries

Yes: Eleanor Torres, Linda Armas, Cassandra Bautista, Kristine Anderson

Not Present at Vote: Edith Martinez-Cortes

9.3 Approval of the Rio School District Governance Handbook
Staff recommends approval of the Rio School District Handbook.

Motion by Eleanor Torres, second by Kristine Anderson.

Final Resolution: Motion Carries

Yes: Eleanor Torres, Linda Armas, Cassandra Bautista, Kristine Anderson

Not Present at Vote: Edith Martinez-Cortes

9.4 Approval of Single Plan for Student Achievement for all Nine Rio Schools
Staff recommends board approval of eight single plans for student achievement plans with the exception of Rio Rosales to be brought back for amendment.

Motion by Eleanor Torres, second by Cassandra Bautista.

Final Resolution: Motion Carries

Yes: Eleanor Torres, Linda Armas, Cassandra Bautista, Kristine Anderson

Not Present at Vote: Edith Martinez-Cortes

9.5 Awarding the District Firewall Upgrade bid
Staff recommends awarding the bid to SSP.

Motion by Eleanor Torres, second by Cassandra Bautista.

Final Resolution: Motion Carries

Yes: Eleanor Torres, Linda Armas, Cassandra Bautista, Kristine Anderson

Not Present at Vote: Edith Martinez-Cortes

9.6 Approval of the 2020/2021 Second Interim Budget
It is recommended that the Second Interim Budget be approved for 2020/2021.

Motion by Eleanor Torres, second by Cassandra Bautista.

Final Resolution: Motion Carries

Yes: Eleanor Torres, Linda Armas, Cassandra Bautista, Kristine Anderson

Not Present at Vote: Edith Martinez-Cortes

9.7 Approval of Acceptance of the Independent Auditor's Annual Financial Reports as of June 30, 2020.
It is recommended that the Independent Auditors Annual Financial Reports ending on June 30, 2020 be approved.

Motion by Eleanor Torres, second by Cassandra Bautista.

Final Resolution: Motion Carries

Yes: Eleanor Torres, Linda Armas, Cassandra Bautista, Kristine Anderson

Not Present at Vote: Edith Martinez-Cortes

9.8 Annual Report of the Measure L Citizen's Bond Oversight Committee Fiscal Year Ending June 30, 2020

Staff recommends approval of the Annual Report for Measure L Citizen's Bond Oversight Committee Fiscal Year ending June 30, 2020.

Motion by Eleanor Torres, second by Cassandra Bautista.

Final Resolution: Motion Carries

Yes: Eleanor Torres, Linda Armas, Cassandra Bautista

Not Present at Vote: Edith Martinez-Cortes, Kristine Anderson

9.9 RSD and CSEA COVID MOU - Return to In Person Instruction

This item has been tabled.

9.10 RSD and RTA COVID MOU - Return to In Person Instruction

It is recommended the board takes action and approves the RSD and RTA COVID MOU - Return to In-person Instruction as presented and agreed to between the RSD and RTA negotiating parties.

Motion by Eleanor Torres, second by Cassandra Bautista.

Final Resolution: Motion Carries

Yes: Eleanor Torres, Linda Armas, Cassandra Bautista, Kristine Anderson

Not Present at Vote: Edith Martinez-Cortes

9.11 RSD COVID Safety Plan (COVID Prevention Plan and School Guidance Checklist)

It is recommended the board take action and approve the district's COVID safety plan as presented.

Motion by Eleanor Torres, second by Cassandra Bautista.

Final Resolution: Motion Carries

Yes: Eleanor Torres, Linda Armas, Cassandra Bautista, Kristine Anderson

Not Present at Vote: Edith Martinez-Cortes

9.12 RSD and CSEA Chapter #329 Job Descriptions (New and Updated)

This item has been tabled.

9.13 Approval of Request to Bid Project #12-12L at Rio Del Valle for the Sports Field Complex, Phase 1

It is recommended that the Board approve the District to request bids for Project #12-12L at Rio Del Valle for the Sports Field Complex, Phase 1 with alternates.

Motion by Eleanor Torres, second by Cassandra Bautista.

Final Resolution: Motion Carries

Yes: Eleanor Torres, Linda Armas, Cassandra Bautista, Kristine Anderson

Not Present at Vote: Edith Martinez-Cortes

10. Consent

10.1 Approval of the Consent Agenda

Staff recommends approval of the agenda as amended.

Motion by Eleanor Torres, second by Kristine Anderson.

Final Resolution: Motion Carries

Yes: Eleanor Torres, Linda Armas, Cassandra Bautista, Kristine Anderson
Not Present at Vote: Edith Martinez-Cortes

10.2 Approval of the Minutes of the Special Board Meeting of February 3, 2021
(not specified)

Motion by Eleanor Torres, second by Kristine Anderson.

Final Resolution: Motion Carries

Yes: Eleanor Torres, Linda Armas, Cassandra Bautista, Kristine Anderson

Not Present at Vote: Edith Martinez-Cortes

10.3 Approval of the Minutes of the Special Board Meeting of February 9, 2021
(not specified)

10.4 Approval of the Minutes of the Special Board Meeting of February 10, 2021

10.5 Approval of the Minutes of the Regular Meeting of February 17, 2021

10.6 Approval of the Minutes of the Special Board Meeting of March 3, 2021

10.7 Approval of the Donation Report

10.8 March 2021 Personnel Report

10.9 Ratification of the Commercial Warrant for February 3, 2021 through March 5, 2021

10.10 Approval of Agreement for Police School Resource Officer Services by Ventura County Sheriff's Office and Rio School District for 2020/2021 at Rio Del Valle.

10.11 Approval of California Lutheran University MOU - ADEPT Training

Resolution: Staff recommends board approval of the California Lutheran University MOU to hold an ADEPT training on March 23, 2021.

10.12 Approval of California Mini-Corps MOU

10.13 Approval of Service Learning Agreement with California State University Channel Islands

10.14 Approval of California Lutheran University MOU for Professional Development Services

10.15 Approval of Change Order #1 from Kiwitt General Contractor for the added scope of work at Rio Real for the Installation of Additional Flooring and Vision Light Windows and Painting

10.16 Approval of Project Award to Oilfield Electric for the District Office Generator Replacement

It is recommended that the Board of Education issue a Notice of Award to Oilfield Electric for the generator replacement at the District Office on 1800 Solar Drive, Oxnard, California.

Motion by Eleanor Torres, second by Linda Armas.

Yes: Eleanor Torres, Cassandra Bautista, Kristine Anderson

Not Present at Vote: Edith Martinez-Cortes, Linda Armas

10.17 Approval to Bid Rio School District Projects 21-08L, 21-09L, and 21-10L for the new fire alarm projects at Rio Real, Rio Plaza, and Rio Del Valle.

10.18 Approval of Award of Bid received for Project #21-03L, Modular Classroom Building Electrical Service at Rio Del Valle from Taft Electric

10.19 Approval of Award of Bid from MM Mechanical, Inc. For Project #21-04L for the Plumbing Services in Modular Classroom Building at Rio Del Valle

10.20 Approval of Award of Bid to Custom Modular Services Corporation for Project #21-02L for the Modular Classroom Building Renovation at Rio Del Valle

10.21 Approval of Request to go out to bid for the HVAC Replacement at Rio Del Norte, Project #21-07L

10.22 Approval to go out to Bid for Acoustic Ceiling Installation at Rio Del Norte, Project #21-11L

11. Organizational Business

11.1 Future Items for Discussion

No items for future discussion were noted.

11.2 Future Meeting Dates: Special Board Meeting, March 31, 2021 and Regular Board Meeting, Wednesday, April 21, 2021

12. Adjournment

12.1 Adjournment

President Bautista adjourned the meeting at 9:31 p.m.

Approved on this 21st day of April, 2021.

John Puglisi, Ph.D., Secretary

Date

Eleanor Torres, Clerk of the Board

Date

12.3



Agenda Item Details

Meeting	Apr 21, 2021 - RSD Regular Board Meeting
Category	12. Consent
Subject	12.3 Approval of the Minutes of the Special Board Meeting of March 31, 2021
Access	Public
Type	Action (Consent), Minutes
Minutes	View Minutes for Mar 31, 2021 - Rio School District Special Board Meeting

Public Content

Speaker:

Rationale:

[MinSpec033121.pdf \(57 KB\)](#)

Administrative Content

Executive Content

Our adopted rules of Parliamentary Procedure, Robert's Rules, provide for a consent agenda listing several items for approval of the Board by a single motion. Most of the items listed under the consent agenda have gone through Board subcommittee review and recommendation. Documentation concerning these items has been provided to all Board members and the public in advance to assure an extensive and thorough review. Items may be removed from the consent agenda at the request of any board member.



**Rio School District
Minutes
Special Board Meeting
March 31, 2021
Rio School District
1800 Solar Drive
Oxnard, CA 93030
Closed Session 4:30 p.m.
Open Session: 6:00 p.m.**

Members present

Eleanor Torres, Edith Martinez-Cortes, Linda Armas, Cassandra Bautista, Kristine Anderson

1. Preliminary Business

1.1 Call to Order-4:30 pm

President Bautista called the meeting to order at 4:34 p.m.

1.2 Pledge of Allegiance

President Bautista led the flag salute.

1.3 Roll Call

Trustee Torres called the roll. All present.

2. Approval of the Agenda

2.1 Agenda corrections, additions, and modifications.

Trustee Armas requested to have Item 604 Proposed Revisions to Board Policy 4111/4211/4311 be tabled from the agenda.

President Bautista added to Item 4.1 Conference with Real Property Negotiators Property: 3410 N. Rose Avenue, Oxnard, CA (APN:144-0-11-225) Agency Negotiator: Dr. John Puglisi, Superintendent; Joel Kirschenstein, Sage Realty Group; Jeff Hoskinson, AALRR Negotiation Parties: KMS Industries, Inc. Under Negotiations: Price and Terms of Payment for Amendment the following language to also include 2600 N. Rose Avenue (APN 144-0-110-590), owned by KMS Development, LLC., in addition to 3410 N. Rose Ave (APN 144-0-11-225).

2.2 Approval of the Agenda

Trustee Armas made a motion to table item 6.4 Proposed Revision to BP 4111/4211/4311 (Recruitment and Selection) to the next regularly scheduled meeting.

Motion by Linda Armas, second by Eleanor Torres.

Final Resolution: Motion Fails

Yes: Edith Martinez-Cortes, Linda Armas

Abstain: Eleanor Torres, Cassandra Bautista, Kristine Anderson

President Bautista motioned to approve the agenda as amended but to waive the second reading of item 6.4 Proposed Revision to BP 4111/4211/4311 (Recruitment and Selection)

Motion by Cassandra Bautista, second by Eleanor Torres.

Final Resolution: Motion Carries

Yes: Eleanor Torres, Cassandra Bautista, Kristine Anderson

No: Edith Martinez-Cortes, Linda Armas

3. Public Comment -Closed Session

3.1 Public Comment (Closed Session) The public may address the Board concerning items that are scheduled for discussion during the closed session only. These presentations are limited to three minutes each, or a total of fifteen minutes in all.

There were no public comments for closed session.

President Bautista adjourned the meeting into closed session at 4:58 p.m.

4. Closed Session

4.1 CONFERENCE WITH REAL PROPERTY NEGOTIATORS Property: 3410 N. Rose Avenue, Oxnard, CA (APN: 144-0-11-225) Agency Negotiator: Dr. John Puglisi, Superintendent; Joel Kirschenstein, Sage Realty Group; Jeff Hoskinson, AALRR Negotiating Parties: KMS Industries, Inc. Under Negotiation: Price and Terms of Payment for Amendment

4.2 Public Employee Performance Evaluation [Government Code 54957] Title: Superintendent-Mid Year Evaluation

5. Open Session 6:00 pm

5.1 Reconvene Open Session/Closed Session Report

President Bautista reconvened the meeting into open session at 6:10 p.m. The following action was reported:

The Board met in Closed Session relative to Item 4.1, real property negotiations relative to property at 2600 N. Rose Avenue Property. As part of that discussion, the Board unanimously approved proposed terms and conditions for the purchase of such property, and authorized the Superintendent, in conjunction with the District's Property Agent and legal counsel, to negotiate and execute a Purchase-Sale Agreement consistent with such terms. The details of the Agreement will be made available upon request once approved by the Seller.

The Governing Board will adjourn into closed session at the end of the meeting.

5.2 Public Comment Procedures for receiving communication from the public on topics that fall under the subject jurisdiction of the Governing Board. 1. Special Board Meeting - A member of the public may address the Governing Board on any item(s) on the agenda. (Each person speaking may not exceed a total of three minutes on each item). The speaker may

choose to speak during public comment or at the time of the agenda item prior to board consideration. These presentations are limited to three minutes or a total of twenty minutes. Public comments were heard from Marisela Valdez.

6. Information/Action

6.1 Authorization to File Application Beyond Bond Authority List

Approve Resolution authorizing the District to file an application for matching construction funds for Building C at Rio Del Sol and be placed on the “Applications Received Beyond Bond Authority List”

Motion by Cassandra Bautista, second by Linda Armas.

Final Resolution: Motion Carries

Yes: Eleanor Torres, Edith Martinez-Cortes, Linda Armas, Cassandra Bautista, Kristine Anderson

6.2 Authorizing the Board of Education of the Rio School District to Establish the Rio Virtual Academy

The Superintendent recommends approval of the attached resolution for the establishment of the Virtual Academy, a PK-8 online school; approve submission of the CDE Code application to the California Department of Education; and authorize the Superintendent / designee to sign the necessary documents.

Motion by Kristine Anderson, second by Eleanor Torres.

Final Resolution: Motion Carries

Yes: Eleanor Torres, Edith Martinez-Cortes, Linda Armas, Cassandra Bautista, Kristine Anderson

6.3 RSD and CSEA COVID MOU - Return to In Person Instruction

It is recommended the board takes action and approves the RSD and CSEA MOU for Return to In Person Instruction as agreed upon between the RSD and CSEA negotiating parties.

Motion by Eleanor Torres, second by Linda Armas.

Final Resolution: Motion Carries

Yes: Eleanor Torres, Edith Martinez-Cortes, Linda Armas, Cassandra Bautista, Kristine Anderson

6.4 Proposed Revisions to Board Policy 4111/4211/4311 (Recruitment and Selection)

Staff recommends approval of proposed revisions to BP 4111/4211/4311 and waives a second reading.

Motion by Eleanor Torres, second by Edith Martinez-Cortes.

Final Resolution: Motion Carries

Yes: Eleanor Torres, Edith Martinez-Cortes, Cassandra Bautista, Kristine Anderson

No: Linda Armas

6.5 Approval of Award Package for BC Rincon for RSD Project #21-13L to Install Entry Aprons/Approaches at Rio Lindo's New Staff Parking Lot

It is recommended that the Board approve the Award Package for BC Rincon for RSD Project #21-13L to Install Entry Aprons/Approaches at Rio Lindo for the New Staff Parking Lot

Motion by Cassandra Bautista, second by Eleanor Torres.

Final Resolution: Motion Carries

Yes: Eleanor Torres, Edith Martinez-Cortes, Linda Armas, Cassandra Bautista, Kristine Anderson

6.6 Master Planning Workshop

Superintendent Puglisi and Olivia Graf Doyle, A4E presented a Master Plan PowerPoint with information in regards to projects competed, projects in the process and monies spent.

Discussion followed.

7. Adjournment

7.1 Adjournment

President Bautista adjourned the meeting back into closed session at 7:47 p.m. President Bautista reconvened the meeting at 9:18 p.m.

As no action took place during closed session, President Bautista adjourned the meeting at 9:18 p.m.

Approved on this 21st day of April, 2021.

John Puglisi, Ph.D., Secretary

Date

Eleanor Torres, Clerk of the Board

Date

12.4



Agenda Item Details

Meeting Apr 21, 2021 - RSD Regular Board Meeting
 Category 12. Consent
 Subject 12.4 Approval of the Donation Report
 Access Public
 Type Action (Consent)
 Recommended Action Staff recommends approval of the Donation Report.

Public Content

Speaker: Superintendent Puglisi

Rationale:

It is recommended the Governing Board accepts the following donations:

Site	Donor	Use of Donation	Amount
RRE	The Blackbuad Giving Fund	Teacher Incentives	\$280.00
RRE	The Blackbuad Giving Fund	Teacher Incentives	\$70.00
RRE	The Blackbuad Giving Fund	Teacher Incentives	\$240.00
RRE	The Blackbuad Giving Fund	Teacher Incentives	\$240.00
RRE	The Blackbuad Giving Fund	Teacher Incentives	\$20.00
RRE	The Blackbuad Giving Fund	Teacher Incentives	\$240.00
RRE	Lifetouch	Teacher Incentives	\$105.43
RRE	The Blackbuad Giving Fund	Teacher Incentives	\$20.00
RRE	The Blackbuad Giving Fund	Teacher Incentives	\$70.00
RDV	Lifetouch	Teacher Incentives	\$226.00
RDN	Jason and Tanish Hoagland	Teacher Incentives	\$100.00

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12.5

Agenda Item Details

Meeting	Apr 21, 2021 - RSD Regular Board Meeting
Category	12. Consent
Subject	12.5 April 2021 Personnel Report
Access	Public
Type	Action (Consent)
Fiscal Impact	No
Recommended Action	It is recommended the Governing Board take action and approve the April 21, 2021 personnel report as presented.
Goals	Goal 5-Recruit, hire, train, and retain exemplary employees who are caring, committed, collaborative, creative and critical thinkers.

Public Content

Speaker: Carolyn Bernal

Rationale: The April 21, 2021 personnel report is presented for approval.

[PERS Report - April 21, 2021.pdf \(60 KB\)](#)

Administrative Content

Executive Content

Our adopted rules of Parliamentary Procedure, Robert's Rules, provide for a consent agenda listing several items for approval of the Board by a single motion. Most of the items listed under the consent agenda have gone through Board subcommittee review and recommendation. Documentation concerning these items has been provided to all Board members and the public in advance to assure an extensive and thorough review. Items may be removed from the consent agenda at the request of any board member.

RIO SCHOOL DISTRICT

April 21, 2021

Certificated Personnel Report

Certificated Resignation:

Gremaud, Monique, Middle School English Teacher, Rio Vista, (1.0) FTE, effective 02/26/2021

Classified Ratification of Employment:

Cybulski, Leslee, Middle School English Teacher, Rio Vista, (1.0) FTE, effective 03/22/2021

Certificated Involuntary Transfer:

Guynn, Robert James, Resources Teacher, Rio Lindo (0.70) FTE to Rio del Sol (0.70) FTE effective 21/22 school year
Vega-Flynn, Samantha, SPED Preschool Teacher, Rio Rosales (1.0) FTE to Resource Teacher, Rio Plaza (1.0) FTE effective 21/22 school year

Aguleria, Rachel, Resources Teacher, Rio Plaza (1.0) FTE to Resource Teacher, Rio del Sol (1.0) FTE effective 21/22 school year
Dombrowski, Katherine, Resources Teacher, Rio Plaza (1.0) FTE to Resource Teacher, Rio Lindo (1.0) FTE effective 21/22 school year

Classified Personnel Report

Classified Involuntary Transfer:

Aguilera, Elizabeth, from Food Service Worker I, (4)hrs, Rio Plaza to Food Service Worker I, (4)hrs Rio Vista, effective, 3/25/21
Ahmed, Yasmin, from Food Service Worker I, (4.25)hrs, Rio Plaza to Food Service Worker I, (4.25)hrs Rio Del Valle, effective, 3/25/21

Classified Promotion:

Martinez, Veronica, from Food Service Worker I, (3) hours & (2) hours, Rio Lindo to Food Service Worker II, (5.5) hours, Rio Plaza, effective 3/15/21

Classified Retirement:

Yurof, Josefina, from Account Clerk II, (1.0) FTE, District Office, effective 6/30/21

Classified Resignation:

Franco, Candalaria, Food Service Worker II, (5.5) hours, Rio Plaza, effective 3/12/21

12.6



Agenda Item Details

Meeting	Apr 21, 2021 - RSD Regular Board Meeting
Category	12. Consent
Subject	12.6 Ratification of the Commercial Warrant for March 6 2021 through April 9, 2021
Access	Public
Type	Action
Fiscal Impact	Yes
Dollar Amount	2,917,837.45
Budgeted	Yes
Budget Source	Various Funds as listed below.
Recommended Action	It is recommended that the Ratification of the Commercial Warrant be approved for the period March 6, 2021 through April 9, 2021.

Public Content

Speaker:
Wael Saleh, Assistant Superintendent, Business Services

Rationale:

The District processed payments to vendors since the last meeting of the Governing Board for a total amount of \$2,917,837.45 which includes processing payments for all funds of the District for the period March 6, 2021 through April 9, 2021 in the following amounts:

Fund 010 General Fund	\$1,851,094.71
Fund 130 Cafeteria Fund	\$652,035.13
Fund 212 Building Fund, Measure L	\$253,961.13
Fund 251 Capital Facilities - Residential	\$29,810.49
Fund 490 Capital Facilities Commercial	\$30,165.32
Fund 490 Capital Projects Fund for Blen	\$101,069.12
Less Unpaid Tax Liability	<u>(\$298.45)</u>
Total:	\$2,917,837.45

Commercial warrant for March 2021.pdf (144 KB)

Administrative Content

Executive Content

Checks Dated 03/06/2021 through 04/09/2021

Check Number	Check Date	Pay to the Order of	Fund	Expensed Amount	Check Amount
5009040063	03/09/2021	Gray, Ethan T	010	99.00	
5009040064	03/09/2021	360 Degree Customer Inc.	010	111,472.21	
5009040065	03/09/2021	CITY OF OXNARD	010	12,461.25	
5009040066	03/09/2021	De Lage Landen Financial Servi ces, Inc.	010	203.65	
5009040067	03/09/2021	Diane DeLaurantis	010	1,350.00	
5009040069	03/09/2021	SOUTHERN CALIF. EDISON	010	183.29	
5009040070	03/09/2021	Frontier Communications	010	56.59	
5009040071	03/09/2021	HOME DEPOT CREDIT SERVICES	010	2,300.66	
5009040073	03/09/2021	M/M Mechanical Inc.	010	8,009.94	
5009040074	03/09/2021	Francisco Martinez	010	4,270.00	
5009040075	03/09/2021	Maxim Healthcare Staffing	010	12,864.00	
5009040076	03/09/2021	Mutual of Omaha Policyholder Services	010	728.64	
5009040077	03/09/2021	Myers, Widders, Gibson, Jones	010	2,134.71	
5009040078	03/09/2021	OFFICE DEPOT	010	1,847.25	
5009040080	03/09/2021	Skechers USA Inc.	010	461.45	
5009040084	03/09/2021	UNITED WATER CONSERVATION DIST	010	3,000.58	
5009040085	03/09/2021	Broadview Networks	010	8,944.19	
5009040086	03/09/2021	Accelerate learning Inc	010	674.55	
5009040087	03/09/2021	All Languages Interpreting & Translaton, Inc.	010	320.00	
5009040088	03/09/2021	Apple Inc.	010	4,960.42	
5009040089	03/09/2021	AssetGenie, Inc	010	1,323.75	
5009040090	03/09/2021	Maxim Healthcare Staffing	010	28,938.24	
5009040091	03/11/2021	AMAZON CAPITAL SERVICES	010	31,638.78	
5009040092	03/11/2021	AT&T	010	4,324.60	
5009040093	03/11/2021	AT&T	010	227.17	
5009040094	03/11/2021	SOUTHERN CALIF. EDISON	010	15,158.92	
5009040095	03/11/2021	FEDEX	010	69.60	
5009040096	03/11/2021	HARRIS WATER CONDITIONING	010	164.00	
5009040098	03/11/2021	Maxim Healthcare Staffing	010	3,432.00	
5009040099	03/11/2021	MIXTECO/INDIGENA COMMUNITY ORGANIZING PROJECT	010	21,796.32	
5009040103	03/11/2021	Skechers USA Inc.	010	292.64	
5009040106	03/11/2021	VCOE Business	010	26,601.01	
5009040107	03/11/2021	XEROX CORPORATION	010	1,316.87	
5009040108	03/16/2021	Maria, Julie E	010	432.81	
5009040109	03/16/2021	Gray, Ethan T	010	36.77	
5009040110	03/16/2021	AMAZON CAPITAL SERVICES	010	22.59	
5009040111	03/16/2021	Assistance League School	010	11,500.00	
5009040112	03/16/2021	BARON INDUSTRIES	010	150.05	
5009040113	03/16/2021	Blick Art Materials	010	1,587.46	
5009040114	03/16/2021	Carnegie Foundation for The Advancement of Teaching	010	1,190.00	
5009040115	03/16/2021	C D W GOVERNMENT, INC.	010	1,045.06	

The preceding Checks have been issued in accordance with the District's Policy and authorization of the Board of Trustees. It is recommended that the preceding Checks be approved.

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Checks Dated 03/06/2021 through 04/09/2021

Check Number	Check Date	Pay to the Order of	Fund	Expensed Amount	Check Amount
5009040116	03/16/2021	CITY OF OXNARD	010	3,103.59	
5009040117	03/16/2021	Concepts	010	752.09	
5009040118	03/16/2021	Diane DeLaurantis	010	1,250.00	
5009040119	03/16/2021	E J Harrison & Sons	010	588.52	
5009040120	03/16/2021	Ewing Irrigation Products Inc	010	504.83	
5009040121	03/16/2021	FEDEX	010	43.57	
5009040122	03/16/2021	FGL Environmental	010	1,258.13	
5009040123	03/16/2021	FLINN SCIENTIFIC, INC.	010	24.95	
5009040124	03/16/2021	FOLLETT SCHOOL SOLUTIONS, INC.	010	766.13	
5009040125	03/16/2021	THE GAS COMPANY	010	2,527.57	
5009040126	03/16/2021	HARRIS WATER CONDITIONING	010	60.75	
5009040127	03/16/2021	Nee Quaison Sackey	010	1,450.00	
5009040128	03/16/2021	O'Reilly Auto Parts	010	91.00	
5009040131	03/16/2021	REPUBLIC ELEVATOR COMPNAVY	010	385.00	
5009040132	03/16/2021	SAN DIEGO COUNTY SUPT. OF SCHOOLS	010	495.00	
5009040133	03/16/2021	Steve Sunnarborg	010	1,275.00	
5009040134	03/16/2021	The Ca. History-SS Project UC Davis	010	555.00	
5009040135	03/16/2021	Traffic Safety Warehouse	010	711.15	
5009040136	03/16/2021	VERIZON WIRELESS	010	279.51	
5009040137	03/16/2021	YAMA LAWNMOWER REPAIR	010	300.55	
5009040139	03/16/2021	Luis Gerardo Guillen	010	860.00	
5009040140	03/16/2021	John Gosnell DBA Gforce Printing	010	9,223.40	
5009040141	03/16/2021	Hayes Graphics	010	42.90	
5009040144	03/16/2021	MWG MESTMAKER & ASSOCIATES	010	160.00	
5009040148	03/18/2021	Maria, Julie E	010	117.31	
5009040149	03/18/2021	Facundo, Katherine A	010	57.83	
5009040150	03/18/2021	Guenther, Meagan	010	11.50	
5009040151	03/18/2021	Smith, Amy	010	60.12	
5009040152	03/18/2021	AMAZON CAPITAL SERVICES	010	198.16	
5009040153	03/18/2021	Stephen Clark	010	700.00	
5009040154	03/18/2021	COASTAL OCCUPATIONAL MEDICAL GROUP	010	110.00	
5009040155	03/18/2021	Gold Coast Radio LLC	010	1,960.00	
5009040156	03/18/2021	Haynes Education Center (NPS) Star Academy	010	467.50	
5009040157	03/18/2021	Image Market	010	454.27	
5009040158	03/18/2021	Intelitek	010	550.00	
5009040159	03/18/2021	IXL Learning	010	900.00	
5009040160	03/18/2021	Learning Rights Law Center	010	10,000.00	
5009040161	03/18/2021	Marcus Lopez	010	125.00	
5009040162	03/18/2021	Lynne M Slidders	010	1,875.00	
5009040164	03/18/2021	Oxnard Union High School Distr ict	010	4,928.84	
5009040167	03/18/2021	SAN DIEGO COUNTY SUPT. OF SCHOOLS	010	1,188.00	
5009040168	03/18/2021	Shape America	010	556.00	

The preceding Checks have been issued in accordance with the District's Policy and authorization of the Board of Trustees. It is recommended that the preceding Checks be approved.

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Checks Dated 03/06/2021 through 04/09/2021

Check Number	Check Date	Pay to the Order of	Fund	Expensed Amount	Check Amount
5009040169	03/18/2021	Sherman Garnet and Associates	010	178.81	
5009040170	03/18/2021	VCOE Business	010	62,561.03	
5009040171	03/18/2021	Ventura County Office of Education	010	50.00	
5009040172	03/18/2021	XEROX CORPORATION	010	4,174.12	
5009040173	03/18/2021	YAMA LAWMOWER REPAIR	010	1,258.07	
5009040174	03/22/2021	Sandra Medina / Miguel Macias	010	14.00	
5009040175	03/22/2021	Ruelas, Nicole R	010	231.61	
5009040176	03/22/2021	Hernandez, Cesar	010	166.23	
5009040177	03/22/2021	Barragan, Veronica	010	224.53	
5009040178	03/22/2021	Garcia Astorga, Estela	010	62.40	
5009040179	03/22/2021	Folino, Michela A	010	111.05	
5009040180	03/22/2021	Gray, Ethan T	010	192.46	
5009040181	03/22/2021	AMAZON.COM CORPORATE CREDIT	010	1,975.85	
5009040182	03/22/2021	AMAZON CAPITAL SERVICES	010	513.05	
5009040184	03/22/2021	AT&T	010	82.70	
5009040185	03/22/2021	California American Water	010	4,913.80	
5009040186	03/22/2021	CITY OF OXNARD	010	4,846.86	
5009040187	03/22/2021	SCHOOL SPECIALTY	010	71,818.03	
5009040188	03/22/2021	Diane DeLaurantis	010	1,500.00	
5009040189	03/22/2021	SOUTHERN CALIF. EDISON	010	17,584.58	
5009040190	03/22/2021	Frontier Communications	010	245.85	
5009040191	03/22/2021	THE GAS COMPANY	010	460.96	
5009040192	03/22/2021	Moving Minds	010	940.17	
5009040193	03/22/2021	OFFICE DEPOT	010	12,865.46	
5009040194	03/22/2021	PARADIGM HEALTHCARE SERVICES	010	2,534.66	
5009040195	03/22/2021	PEARSON	010	1,134.56	
5009040196	03/22/2021	PERMA BOUND	010	5,394.54	
5009040197	03/22/2021	POSITIVE PROMOTIONS	010	2,068.40	
5009040198	03/22/2021	PRINTECH	010	2,497.11	
5009040199	03/22/2021	PRO-ED, INC	010	141.87	
5009040200	03/22/2021	Rally Dog Outfitters	010	754.25	
5009040201	03/22/2021	SCHOLASTIC	010	310.36	
5009040202	03/22/2021	Signature School Products	010	3,598.58	
5009040203	03/22/2021	School Specialty	010	883.24	
5009040204	03/22/2021	Surfside Prints	010	926.44	
5009040205	03/22/2021	Ventura County Office of Education	010	1,240.00	
5009040206	03/23/2021	Neary, Martha	010	230.00	
5009040207	03/23/2021	C D W GOVERNMENT, INC.	010	133.44	
5009040209	03/23/2021	Patriot Online Stores	010	604.75	
5009040210	03/23/2021	PERMA BOUND	010	288.56	
5009040211	03/23/2021	SCHOLASTIC	010	278.00	
5009040212	03/23/2021	Signature School Products	010	2,300.25	
5009040213	03/23/2021	Ventura County Office of Education	010	905.10	
5009040214	03/25/2021	Colvin, Stephen R	010	95.00	
5009040216	03/25/2021	AMERICAN BUILDING COMFORT	010	982.56	

The preceding Checks have been issued in accordance with the District's Policy and authorization of the Board of Trustees. It is recommended that the preceding Checks be approved.

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Checks Dated 03/06/2021 through 04/09/2021

Check Number	Check Date	Pay to the Order of	Fund	Expensed Amount	Check Amount
5009040217	03/25/2021	APPLIED BACKFLOW TECHNOLOGIES	010	500.00	
5009040218	03/25/2021	AssetGenie, Inc	010	279.50	
5009040219	03/25/2021	AT&T	010	2,100.10	
5009040220	03/25/2021	BARON INDUSTRIES	010	320.26	
5009040221	03/25/2021	Bus West	010	1,738.80	
5009040222	03/25/2021	CCP Industries Inc.	010	1,448.83	
5009040223	03/25/2021	COGGS TIRE SERVICE	010	26.43	
5009040224	03/25/2021	DE SOTO SALES	010	257.12	
5009040226	03/25/2021	E J Harrison & Sons	010	8,299.46	
5009040227	03/25/2021	Ewing Irrigation Products Inc	010	748.29	
5009040228	03/25/2021	Frontier Communications	010	107.52	
5009040229	03/25/2021	GOLDEN STATE COPIER & MAILING	010	1,012.85	
5009040231	03/25/2021	PERMA BOUND	010	1,299.58	
5009040235	03/25/2021	SCHOLASTIC	010	32.37	
5009040236	03/25/2021	Sweetwater	010	1,648.00	
5009040238	03/25/2021	T-Mobile	010	173.70	
5009040239	03/25/2021	Ventura County Office of Education	010	270.00	
5009040240	03/25/2021	Western Psychological Services	010	384.03	
5009040241	03/29/2021	AssetGenie, Inc	010	4,995.00	
5009040242	03/29/2021	California Lutheran University CRLP	010	7,000.00	
5009040243	03/29/2021	California Associations Of Bilingual Ed. Housing Bureau	010	2,275.00	
5009040244	03/29/2021	De Lage Landen Financial Services, Inc.	010	203.65	
5009040245	03/29/2021	City Of Oxnard-City Treasurer	010	27.80	
5009040246	03/29/2021	Diane DeLaurantis	010	1,700.00	
5009040249	03/29/2021	Eide Bailly LLP	010	20,000.00	
5009040250	03/29/2021	COUNTY OF VENTURA ELECTIONS DIVISION	010	12,956.66	
5009040251	03/29/2021	Famcon Pipe & Supply	010	160.88	
5009040252	03/29/2021	Fence Factory	010	1,943.31	
5009040253	03/29/2021	FGL Environmental	010	84.00	
5009040254	03/29/2021	Frontier Communications	010	151.91	
5009040255	03/29/2021	THE GAS COMPANY	010	6,530.64	
5009040256	03/29/2021	GIBBS INTERNATIONAL	010	323.12	
5009040257	03/29/2021	Golden State Alarms, Inc.	010	8,089.32	
5009040258	03/29/2021	Grainger	010	2,153.01	
5009040259	03/29/2021	Green Thumb Nursery	010	191.44	
5009040260	03/29/2021	House Sanitary Supply	010	7,263.17	
5009040261	03/29/2021	Kimball Midwest	010	2,100.94	
5009040262	03/29/2021	Lawson Products	010	169.49	
5009040263	03/29/2021	LOZANO SMITH	010	25.00	
5009040264	03/29/2021	O'Reilly Auto Parts	010	2,944.98	
5009040265	03/29/2021	OFFICE DEPOT	010	1,815.00	
5009040266	03/29/2021	Pacific Earth Resources DBA Pacific Sod	010	68.37	

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Checks Dated 03/06/2021 through 04/09/2021

Check Number	Check Date	Pay to the Order of	Fund	Expensed Amount	Check Amount
5009040267	03/29/2021	Pacific Equipment	010	610.50	
5009040268	03/29/2021	PARADISE CHEVROLET	010	18.23	
5009040269	03/29/2021	PARKHOUSE TIRE, INC.	010	409.94	
5009040270	03/29/2021	PERMA BOUND	010	1,529.41	
5009040271	03/29/2021	Pioneer Chemical Co	010	3,910.01	
5009040272	03/29/2021	PRAXAIR DISTRIBUTION INC	010	786.50	
5009040274	03/29/2021	Riverside Insights	010	1,359.30	
5009040275	03/29/2021	Sam's Club Direct	010	235.62	
5009040276	03/29/2021	Signarama	010	168.09	
5009040277	03/29/2021	Sonitrol	010	952.91	
5009040278	03/29/2021	Southwest School & Office Supply	010	590.13	
5009040279	03/29/2021	TIME WARNER CABLE	010	3,059.10	
5009040280	03/29/2021	School Services Of California	010	275.00	
5009040281	03/29/2021	Sunbelt Rentals	010	3,850.92	
5009040282	03/29/2021	Steve Sunnarborg	010	1,350.00	
5009040285	03/29/2021	Ventura County Office of Education	010	175.00	
5009040286	03/30/2021	Gilbert Acosta	010	2,279.10	
5009040287	03/30/2021	Maria Acosta	010	2,279.10	
5009040288	03/30/2021	Marylou Almilli	010	2,279.10	
5009040289	03/30/2021	SALLY ALVARADO	010	2,279.10	
5009040290	03/30/2021	BARBARA ALVIDREZ	010	2,279.10	
5009040291	03/30/2021	Maria Angeles	010	2,279.10	
5009040292	03/30/2021	Anthony Urban	010	2,279.10	
5009040293	03/30/2021	Wayne Antrobus	010	2,279.10	
5009040294	03/30/2021	REBECCA BARBETTI	010	2,279.10	
5009040295	03/30/2021	Sharon Bellman	010	2,279.10	
5009040296	03/30/2021	Maria Benitez	010	2,279.10	
5009040297	03/30/2021	Belinda Betancourt	010	2,279.10	
5009040298	03/30/2021	SHIRLEY BROWN	010	2,279.10	
5009040299	03/30/2021	Julie Burchmore	010	2,279.10	
5009040300	03/30/2021	Carmen Carrillo	010	2,279.10	
5009040301	03/30/2021	Jonathan Castillo	010	2,279.10	
5009040302	03/30/2021	GAYLE COLEMAN	010	2,279.10	
5009040303	03/30/2021	Teresa Blanche Contreras	010	2,279.10	
5009040304	03/30/2021	John Cort	010	2,279.10	
5009040305	03/30/2021	Arla B Crane	010	2,279.10	
5009040306	03/30/2021	Kathleen Crowe	010	2,279.10	
5009040307	03/30/2021	David Davidson	010	2,279.10	
5009040308	03/30/2021	LaVerne Edgar	010	2,279.10	
5009040309	03/30/2021	Joanne Espinoza-Law	010	2,279.10	
5009040310	03/30/2021	Catherine Espinoza	010	2,279.10	
5009040311	03/30/2021	Carolee Felth	010	2,279.10	
5009040312	03/30/2021	Jeanne Foster	010	2,279.10	
5009040313	03/30/2021	KATHLEEN FRANKLIN	010	2,279.10	
5009040314	03/30/2021	Susanne Frank	010	2,279.10	
5009040315	03/30/2021	Ruth Fraser	010	2,279.10	

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Checks Dated 03/06/2021 through 04/09/2021

Check Number	Check Date	Pay to the Order of	Fund	Expensed Amount	Check Amount
5009040316	03/30/2021	JARREL FULLER	010	2,279.10	
5009040317	03/30/2021	Claudene Garmon	010	2,279.10	
5009040318	03/30/2021	Geoff Godfrey	010	2,279.10	
5009040319	03/30/2021	Maria L. Godinez	010	2,279.10	
5009040320	03/30/2021	Helene Gollub	010	2,279.10	
5009040321	03/30/2021	CAROLYN GRACE	010	2,279.10	
5009040322	03/30/2021	Susan Hamada	010	2,279.10	
5009040323	03/30/2021	Milton R. Harrion	010	2,279.10	
5009040324	03/30/2021	Harold Kennedy	010	2,279.10	
5009040325	03/30/2021	Jo Ann Kennedy	010	2,279.10	
5009040326	03/30/2021	Georgia Kerns	010	2,279.10	
5009040327	03/30/2021	LAURA KRALL	010	2,279.10	
5009040328	03/30/2021	Meredith Kruger	010	2,279.10	
5009040329	03/30/2021	Christina Leonard	010	2,279.10	
5009040330	03/30/2021	CONNIE LOMELI	010	2,279.10	
5009040331	03/30/2021	BEN LUCE	010	2,279.10	
5009040332	03/30/2021	Marcia Marino	010	2,279.10	
5009040333	03/30/2021	Joan Mayeda	010	2,279.10	
5009040334	03/30/2021	APRIL MCCARTHY	010	2,279.10	
5009040335	03/30/2021	Shirley McCafferty	010	2,279.10	
5009040336	03/30/2021	Gail Nakamura-Meagher	010	2,279.10	
5009040337	03/30/2021	Virginia Nedelev	010	2,279.10	
5009040338	03/30/2021	Phil Otero	010	2,279.10	
5009040339	03/30/2021	RUDY PALAZUELOS	010	2,279.10	
5009040340	03/30/2021	Pattis R. Thompson	010	2,279.10	
5009040341	03/30/2021	YVONNE RAILEY	010	2,279.10	
5009040342	03/30/2021	Jose Rodriguez	010	2,279.10	
5009040343	03/30/2021	SALLIE SANCHEZ	010	2,279.10	
5009040344	03/30/2021	SC FUELS	010	6,479.37	
5009040345	03/30/2021	Darlene Serros	010	2,279.10	
5009040346	03/30/2021	Linda Shaffer	010	2,279.10	
5009040347	03/30/2021	Andrea Shaub	010	2,279.10	
5009040348	03/30/2021	LYNN SILVIERA	010	2,279.10	
5009040349	03/30/2021	CAROL SPRACKLEN	010	2,279.10	
5009040350	03/30/2021	BEVERLY STARK	010	2,279.10	
5009040351	03/30/2021	Virginia Swickard	010	2,279.10	
5009040352	03/30/2021	Eleanor Syrett	010	2,279.10	
5009040353	03/30/2021	Tax Deferred Services Corporate Office Suite 209	010	92,650.00	
5009040354	03/30/2021	Gwen Thomas	010	2,279.10	
5009040355	03/30/2021	HELEN TORRES	010	2,279.10	
5009040356	03/30/2021	U.S. Bank Corporate Payment Systems	010	10,475.26	
5009040357	03/30/2021	Christina Valdivia	010	2,279.10	
5009040358	03/30/2021	Lenora Weinerth	010	2,279.10	
5009040359	03/30/2021	Darylene Williams	010	2,279.10	

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Checks Dated 03/06/2021 through 04/09/2021

Check Number	Check Date	Pay to the Order of	Fund	Expensed Amount	Check Amount
5009040360	03/30/2021	Sharlene Wilson	010	2,279.10	
5009040361	03/30/2021	Mike Wittlin	010	2,279.10	
5009040362	04/05/2021	Downing, Courtney A	010	53.86	
5009040363	04/05/2021	360 Degree Customer Inc.	010	12,859.20	
5009040364	04/05/2021	AMAZON CAPITAL SERVICES	010	6,101.41	
5009040365	04/05/2021	AssetGenie, Inc	010	899.00	
5009040368	04/05/2021	CMRS-FP	010	15,000.00	
5009040369	04/05/2021	FEDEX	010	20.94	
5009040370	04/05/2021	House Sanitary Supply	010	376.70	
5009040372	04/05/2021	Kimball Midwest	010	1,686.42	
5009040373	04/05/2021	KONICA MINOLTA BUSINESS SOLUTIONS USA, INC.	010	789.28	
5009040375	04/05/2021	Learning Priority, Inc	010	4,950.00	
5009040376	04/05/2021	Live Scan Ventura	010	572.00	
5009040377	04/05/2021	Maria Laura Hendrix	010	2,237.50	
5009040379	04/05/2021	Nee Quaison Sackey	010	1,900.00	
5009040381	04/05/2021	REPUBLIC ELEVATOR COMPNAY	010	385.00	
5009040383	04/05/2021	SC FUELS	010	746.66	
5009040384	04/05/2021	SERVICE PRO-FIRE PROTECTION	010	5,961.00	
5009040385	04/05/2021	SISC FINANCE	010	634,227.10	
5009040386	04/05/2021	Skechers USA Inc.	010	63.78	
5009040388	04/05/2021	Wireless CCTV LLC	010	3,000.00	
5009040389	04/05/2021	Western Psychological Services	010	201.50	
5009040390	04/05/2021	Dr. Elizabeth Yeager	010	1,125.00	
5009040391	04/08/2021	John Cardin	010	317.38	
5009040392	04/08/2021	Jones, Jacqueline	010	336.68	
5009040393	04/08/2021	Emery, Ryan	010	122.06	
5009040394	04/08/2021	Juarez, Teodora I	010	314.12	
5009040395	04/08/2021	360 Degree Customer Inc.	010	55,437.00	
5009040397	04/08/2021	AMAZON CAPITAL SERVICES	010	2,746.33	
5009040398	04/08/2021	AT&T	010	4,324.40	
5009040399	04/08/2021	AT&T	010	68.78	
5009040400	04/08/2021	AT&T	010	227.17	
5009040401	04/08/2021	California Lutheran University CRLP	010	3,945.00	
5009040402	04/08/2021	C D W GOVERNMENT, INC.	010	216.24	
5009040403	04/08/2021	CITY OF OXNARD	010	17,959.14	
5009040404	04/08/2021	Concepts	010	381.44	
5009040405	04/08/2021	De Lage Landen Financial Services, Inc.	010	206.48	
5009040407	04/08/2021	SOUTHERN CALIF. EDISON	010	19,992.13	
5009040408	04/08/2021	FOLLETT SCHOOL SOLUTIONS, INC.	010	347.36	
5009040409	04/08/2021	Frontier Communications	010	116.14	
5009040410	04/08/2021	THE GAS COMPANY	010	1,119.94	
5009040411	04/08/2021	GIBBS INTERNATIONAL	010	325.28	
5009040412	04/08/2021	William Venegas Hip Hop Mindset	010	2,450.00	
5009040413	04/08/2021	House Sanitary Supply	010	11,323.17	

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Checks Dated 03/06/2021 through 04/09/2021

Check Number	Check Date	Pay to the Order of	Fund	Expensed Amount	Check Amount
5009040415	04/08/2021	LIFETOUCH NSS	010	2,980.52	
5009040416	04/08/2021	Eric C Thompson DBA Low voltage Labs LLC	010	350.00	
5009040417	04/08/2021	Mutual of Omaha Policyholder Services	010	731.40	
5009040418	04/08/2021	United of Omaha Life Ins. Co.	010	62.40	
5009040419	04/08/2021	Nearpod Contact	010	13,000.00	
5009040420	04/08/2021	OFFICE DEPOT	010	2,374.31	
5009040422	04/08/2021	PARADIGM HEALTHCARE SERVICES	010	366.48	
5009040425	04/08/2021	Sonitrol	010	375.00	
5009040427	04/08/2021	T-Mobile	010	347.40	
5009040428	04/08/2021	TAFT ELECTRIC	010	6,500.00	
5009040430	04/08/2021	ULINE	010	779.97	
5009040431	04/08/2021	UNITED WATER CONSERVATION DIST	010	3,020.98	
5009040432	04/08/2021	VC Metals Inc	010	1,132.24	
5009040433	04/08/2021	STEVE ZOLOTAS DBA WEST OAKS PEST CONTROL	010	2,702.00	
5009040434	04/08/2021	Broadview Networks	010	8,946.98	
5009040435	04/08/2021	YAMA LAWNMOWER REPAIR	010	80.84	
Total Number of Checks			320	1,851,094.71	
5009040068	03/09/2021	Driftwood Dairy, Inc.	130	135.52	
5009040072	03/09/2021	Laubacher Farms, inc	130	288.00	
5009040082	03/09/2021	SYSCO VENTURA, INC.	130	40,578.02	
5009040083	03/09/2021	THE BERRY MAN, INC.	130	378.36	
5009040097	03/11/2021	Laubacher Farms, inc	130	2,798.00	
5009040101	03/11/2021	Puretec Industrial Water	130	95.25	
5009040102	03/11/2021	Tri County Bread Service	130	2,838.61	
5009040104	03/11/2021	SYSCO VENTURA, INC.	130	114,901.00	
5009040105	03/11/2021	THE BERRY MAN, INC.	130	43,944.75	
5009040107	03/11/2021	XEROX CORPORATION	130	6.18	
5009040130	03/16/2021	Puretec Industrial Water	130	190.50	
5009040143	03/16/2021	Laubacher Farms, inc	130	5,326.00	
5009040146	03/16/2021	Tri County Bread Service	130	4,583.22	
5009040166	03/18/2021	Puretec Industrial Water	130	95.25	
5009040172	03/18/2021	XEROX CORPORATION	130	154.56	
5009040184	03/22/2021	AT&T	130	17.25	
5009040208	03/23/2021	P & R Paper Supply Co., Inc.	130	4,817.52	
5009040215	03/25/2021	Allied Avocados & Citrus Inc	130	6,402.00	
5009040230	03/25/2021	Laubacher Farms, inc	130	3,824.00	
5009040233	03/25/2021	Puretec Industrial Water	130	95.25	
5009040234	03/25/2021	Tri County Bread Service	130	5,651.61	
5009040237	03/25/2021	SYSCO VENTURA, INC.	130	116,928.44	
5009040248	03/29/2021	Driftwood Dairy, Inc.	130	42,837.33	
5009040258	03/29/2021	Grainger	130	3,277.94	
5009040273	03/29/2021	Tri County Bread Service	130	403.13	

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Checks Dated 03/06/2021 through 04/09/2021

Check Number	Check Date	Pay to the Order of	Fund	Expensed Amount	Check Amount
5009040283	03/29/2021	SYSCO VENTURA, INC.	130	63,692.90	
5009040284	03/29/2021	THE BERRY MAN, INC.	130	47,277.15	
5009040344	03/30/2021	SC FUELS	130	576.07	
5009040367	04/05/2021	CDE/CASHIER'S OFFICE	130	2,322.75	
5009040380	04/05/2021	Puretec Industrial Water	130	95.25	
5009040396	04/08/2021	Allied Avocados & Citrus Inc	130	3,182.00	
5009040406	04/08/2021	Driftwood Dairy, Inc.	130	12,633.45	
5009040414	04/08/2021	Laubacher Farms, inc	130	3,462.00	
5009040421	04/08/2021	P & R Paper Supply Co., Inc.	130	2,572.13	
5009040423	04/08/2021	Puretec Industrial Water	130	92.78	
5009040424	04/08/2021	Tri County Bread Service	130	7,146.99	
5009040426	04/08/2021	SYSCO VENTURA, INC.	130	83,840.67	
5009040429	04/08/2021	THE BERRY MAN, INC.	130	24,573.30	
Total Number of Checks			38	652,035.13	
5009040079	03/09/2021	Signs Plus, New ideas New Technology, Inc	212	74,884.03	
5009040081	03/09/2021	Brannon Inc Smith Electric Service	212	8,049.00	
5009040100	03/11/2021	Precision Plumbing-Mechanical	212	17,660.37	
5009040138	03/16/2021	ARC	212	142.47	
5009040147	03/16/2021	Reed Mechanical Systems Inc.	212	33,460.00	
5009040163	03/18/2021	MJP COMPUTERS	212	2,656.53	
5009040207	03/23/2021	C D W GOVERNMENT, INC.	212	280.00	
5009040225	03/25/2021	DIV. OF THE STATE ARCHITECT	212	10,295.00	
5009040232	03/25/2021	PowerSchool Wells Fargo Lockbox Svcs	212	7,494.00	
5009040247	03/29/2021	DSA-LA Regional Office	212	10,925.00	
5009040366	04/05/2021	BALFOUR BEATTY CONSTRUCTION	212	27,496.00	
5009040371	04/05/2021	KBZ Architects	212	23,203.50	
5009040374	04/05/2021	KYA Services, LLC	212	1,250.77-	
5009040378	04/05/2021	MJP COMPUTERS	212	38,666.00	
Total Number of Checks			14	253,961.13	
5009040142	03/16/2021	JENSEN DESIGN & SURVEY	251	2,902.50	
5009040382	04/05/2021	Sage Realty Group	251	15,000.00	
5009040436	04/08/2021	Zoom Recreation	251	11,907.99	
Total Number of Checks			3	29,810.49	
5009040129	03/16/2021	Plowboy Landscapes, Inc	252	1,205.32	
5009040165	03/18/2021	Plowboy Landscapes, Inc	252	28,960.00	
Total Number of Checks			2	30,165.32	
5009040145	03/16/2021	Pacific West Communities, Inc	490	7,500.00	
5009040183	03/22/2021	A4E	490	50,697.70	
5009040374	04/05/2021	KYA Services, LLC	490	12,900.77	
5009040387	04/05/2021	Brannon Inc Smith Electric Service	490	29,970.65	

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Checks Dated 03/06/2021 through 04/09/2021

Check Number	Check Date	Pay to the Order of	Fund	Expensed Amount	Check Amount
Total Number of Checks			4	101,069.12	

Fund Recap

Fund	Description	Check Count	Expensed Amount
010	General Fund	320	1,851,094.71
130	Cafeteria Fund	38	652,035.13
212	Building Fund Measure L	14	253,961.13
251	CAPITAL FACILITIES - RESIDENTI	3	29,810.49
252	CAPITAL FACILITIES COMMERCIAL	2	30,165.32
490	Capital Projects Fund for Blen	4	101,069.12
Total Number of Checks		374	2,918,135.90
Less Unpaid Tax Liability			298.45-
Net (Check Amount)			2,917,837.45

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12.7

Agenda Item Details

Meeting	Apr 21, 2021 - RSD Regular Board Meeting
Category	12. Consent
Subject	12.7 Approval of the Amendment to AR3350 (Administrative Regulation) to Regulate Expenditures and Credit Card Use.
Access	Public
Type	Action (Consent)
Recommended Action	It is recommended that the Board approve the Amendment to AR3350 to regulate expenditures and credit card use on the CAL-Card.

Public Content

Speaker:
Wael Saleh, Assistant Superintendent, Business Services

Rationale:

During the March 17, 2021 meeting, the Board approved AR 3350 (to regulate expenditures and credit card use), with an amendment to add language regarding the procedure for a cardholder who leaves the district. Administration added language that puts in place a process of how the card should be returned to the district before departing the district.

[Amendment to AR3350.pdf \(9 KB\)](#)

Administrative Content

Executive Content

Our adopted rules of Parliamentary Procedure, Robert's Rules, provide for a consent agenda listing several items for approval of the Board by a single motion. Most of the items listed under the consent agenda have gone through Board subcommittee review and recommendation. Documentation concerning these items has been provided to all Board members and the public in advance to assure an extensive and thorough review. Items may be removed from the consent agenda at the request of any board member.

End of Employment:

Before the last day of work for any employee who has a district credit card assigned to him/her, the employee as a part of the checkout procedures must return the credit card to the business department.

12.8



Agenda Item Details

Meeting	Apr 21, 2021 - RSD Regular Board Meeting
Category	12. Consent
Subject	12.8 Approval of School Facilities Needs Analysis (SFNA/Developer Fee Justification Study (DFJS) Update and Resolution 20/21-54 allowing the District to Increase the Statutory Fees on Residential, Commercial and Industrial Development Projects.
Access	Public
Type	Action
Fiscal Impact	No
Recommended Action	Staff recommends approval of the School Facilities Needs Analysis Update (SFNA) and Resolution No. 20/21-54 allowing the District to increase Residential, Commercial and Industrial statutory fees for buildings in the Rio School District area.

Public Content

Speaker: Wael Saleh, Assistant Superintendent, Business Services

Rationale:

Approval is requested for the updated School Facilities Needs Analysis Update (SFNA) and Resolution No. 20/21-54, allowing the District to increase Residential, Commercial and Industrial statutory fees for buildings in the Rio School District area.

[RioSD_Developer Fee_April 2021 - Final \(4\).pdf \(2,937 KB\)](#)

[Rio SD Resolution Statutory 2021 \(5\).docx \(24 KB\)](#)

Administrative Content

Executive Content



DEVELOPER FEE JUSTIFICATION STUDY

April 2021

Prepared for:

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GROUP

Rio School District Developer Fee Justification Study

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EXHIBIT A – DISTRICT MAP

Rio School District Developer Fee Justification Study

I. INTRODUCTION

The following information represents the statutory requirements pursuant to Senate Bill 50 (“SB 50”) or other collateral legislation for the Rio Elementary School District (“District”) Developer Fee Justification Study (DFJS).

The DFJS was prepared by Consultant and staff pursuant to the requirements of SB 50,¹ and Government Code Section 65995 *et seq.*, both of which became effective on November 4, 1998. The DFJS meets Government Code Section 66001, which requires that a reasonable relationship exist between the amount of residential, commercial and industrial fees, use of the fees and the development for which the fees are to be charged.

II. DISTRICT PROFILE

A. District Overview

The District is comprised of two jurisdictions: the City of Oxnard and Ventura County. A District map inclusive of the District’s location and boundaries is set forth in Exhibit A. The District serves students in grades K through 8 and operates five (5) elementary schools (K-5), two (2) elementary schools (K-8), and two (2) middle school (6-8).

B. Demographic Overview

The District 2020/21 CBEDs enrollment was 5,208 students in grades K-8. In comparison to the 2010/11 CBEDs enrollment of 4,487 (K-8) students, the current enrollment has grown by 721 students over the last 10 years. This equates to an annual average growth rate of 1.6%. New residential and commercial development has been one of the primary causes of student population increases. Therefore, the data set forth in this document justifies the need for existing and future school facilities.

¹ Chapter 407; Statutes 1998

III. SUMMARY OF FINDINGS

A. Justification of Developer Fees

The following is a justification of Statutory Level 1 developer fees based on Government Code Section 65995.

1. District school capacity is based on permanent capacity and excludes portable capacity that is leased or is 20 to 30 years old as these portable classrooms will need to be replaced to house students long term. The District has a current capacity for 4,885 students.
2. The District 2020/21 CBEDs enrollment is 5,208 students in grades K-8. The District is over capacity by 323 K-8 students. Therefore, new classroom facilities will be required for enrollments generated by new residential development.
3. Planned new residential construction data and proposed future market absorption rates for new homes indicate that approximately 5 single family detached units, 544 single family attached units and 697 multi-family attached units are forecast to be constructed within the District over the next 5 years.
4. The projected average student yield rate for grades K-8 applicable to each infill new single family detached unit is 0.33, single family attached unit is 0.29, and multi-family unit is 0.20 K-8 students.
5. A total of 226 K-5 students, 74 6-8 students are projected from the 1,246 new residential homes planned to be constructed over the next five years.
6. The allowable costs for new school construction pursuant to SB 50 are \$25,710 per elementary school pupil, and \$27,256 per middle school pupil (State Grant 50% x 2). Allowable costs include additional allowable costs for automatic fire detection/alarm system and automatic sprinkler system.
7. In addition to school construction costs, site acquisition and additional site development costs can be included in allowable costs. The allowable site acquisition and additional site development costs are estimated to be \$5,459,201.
8. Based on a five-year historical analysis of new residential construction District-wide, the average new single-family detached unit size is 1,903 square feet, the average

new single family attached unit size is 1,988 square feet, and the average new multi-family attached unit size is 1,267 square feet. Applying the average unit size to the number of planned residential units to be constructed, total projected new residential area is 1,974,086 square feet.

- 9. There are limited local funding sources available to finance capital improvements to K-8 school facilities that are needed to adequately house students projected to be generated by new residential construction. Potential local sources of funding may include: local G.O. Bonds, developer fees, revenue from surplus property disposition and other sources as applicable. However, available funds are required to house existing students within the District.

Therefore, based on the above findings and related information set forth in this report, Level 1 Statutory fees for residential and commercial development are justified and should continue to be levied as follows:

Level 1 Residential Fee	Commercial / Industrial Fee
\$2.90 per sq. ft.	\$0.47 per sq. ft.

IV. DEVELOPER FEE OVERVIEW

SB 50² authorizes qualifying school districts to levy three different levels of developer fees for residential construction, as set forth in Government Code Sections 65995, 65995.5 and 65995.7. Only Level 1, Statutory fees, apply to commercial and industrial development.

A. Three Levels of Developer Fees

SB 50 established the legal process whereby builders of new homes may be required to pay for new, expanded or reconstructed school facilities to serve the new homes. The three-tier fee structure and corresponding fee levels are:

1. **Level 1 Fees (Statutory fees):** Statutory fee amounts are authorized to be adjusted for inflation every two years per the published statewide cost index for Class B construction, as determined by the State Allocation Board (SAB) at its January meeting. The current K-12 base statutory fee for new residential construction is \$4.08 per square foot, and \$0.66 per square foot for new commercial and industrial construction. The District collects 71% of K-12 statutory fees: \$2.90 for residential development and \$0.47 for commercial/industrial development
2. **Level 2 Fees:** The District may, under specific circumstances, impose fees beyond the Level One statutory fee. Government Code Section 65995.5 provides for an alternative school mitigation fee (“Alternative Fee”) that allows Districts to levy fees equivalent to approximately 50% of the cost of school construction including service site and some off-site costs.
3. **Level 3 Fees:** If the State Allocation Board declares that the State School Facilities Program has run out of bond funds, Level 3 fees may be implemented allowing the District to collect fees equivalent to approximately 100% of the cost of the required new, modernized or reconstructed school facilities, minus any local dedicated school funds.

² Chapter 407, Statutes 1998

V. SCHOOL FACILITIES NEEDS ANALYSIS AND ADOPTION

A. Content and Process

The DFJS/SFNA, as set forth herein, determines the need for new or reconstructed school facilities for pupils attributable to projected enrollment growth from new residential units over the next five-year period.

If applicable, the District will identify and consider: (1) surplus property, and (2) local sources other than developer fees, charges and dedications to finance the construction of school facilities attributable to new residential construction.

The DFJS/SFNA shall be made available for public review and comment 30 days prior to the District Board of Trustees conducting a public hearing, with notice of the hearing sent to each city and county within the District's jurisdiction, and adopted by District Resolution at the duly noticed public hearing.

B. School Capacities

1. Existing School Capacity

Pursuant to SB 50, existing school capacity is determined by a teaching station methodology whereby each permanent teaching station is counted and loaded at the rate of 25 students per classroom for grades kindergarten through sixth and 27 students per classroom for grades 7-8 and 9-12, 13 students per classroom for non-severe SDC and 9 students per classroom for severe SDC.

Set forth in the following **Table 1** is the District 2020/21 capacity, which was determined based on use of permanent and portables classrooms, and portable classroom age. Life expectancy of portables is much lower than stick or modular built buildings (estimated 20-30 years) Therefore, aging portables between 20 and 30 years old and portables leased for temporary usage were not included in determining capacity for existing or future students.

Table 1
Existing School Site Capacity

Grade Level	Permanent Classrooms	Owned Portables Less than 20 Years	Total Available Classrooms	State Loading Standard	Permanent Capacity ¹
K-5	131	0	131	25	3,275
K-5 NS SDC	6	0	6	13	78
6	13	3	16	25	400
7-8	38	1	39	27	1,053
6-8 NS SDC	0	4	4	13	52
6-8 S SDC	3	0	3	9	27

¹Classroom inventory does not include portable classrooms that have reached life expectancy and are between 20 and 30 years old, leased portables, and rooms used for alternative purposes, i.e., administration, pullout programs, RSP, Intervention, and preschool.

2. Available School Capacity

Potential available school capacity for students generated by new residential development is determined by overlaying the District 2020/21 enrollments with the District 2020/21 capacity.

As set forth in the following **Table 2**, the District 2020/21 K-8 enrollments of 5,208 is above District permanent/long term capacity of 4,885 students. **Therefore, the District is over capacity by 323 K-8 students (0.06%).**

Table 2
District 2020/21 Available Classroom Capacity

Grade Level	2020/21 Enrollments	2020/2021 Capacity	Existing Students Over / (Under) Capacity
K-5	3,410	3,353	57
6-8	1,798	1,532	266
Total K-8	5,208	4,885	323

C. Demographics

1. Projected Development

Future levels of residential development will primarily be determined by the supply and demand for new homes in the area. As economic trends change so will the need for new housing.

The following **Table 3** sets forth the current five-year projected new residential development.

Table 3
5-Year Projected New Residential Development

5-Year Projected New Residential Development Projects	Single-Family Detached Units	Single-Family Attached Units	Multi-Family Units
City of Oxnard			
Fore Riverpark			333
Rio Urbana		167	
Wagon Wheel Development		377	364
City of Oxnard Infill	5		
Total Projected Units	5	544	697

Note: Some development may be under a mitigation agreement and is included for capacity and cost projections purposes only. East Village III (Maulhardt) is in discussions with City of Oxnard and is not included due to current status of project.

2. Student Yield Rates

Student yield rates are the average number of students that are generated by each new housing unit. Student yield rates determined for the 2020/21 DFJS are based on a yield rate analysis of the historical residential development data overlaid with 2020/21 students residing in new residential development. **Table 4** sets forth the District yield rates.

Table 4
Student Yield Rates

Housing Type	K-5	6-8	K-8
Single Family Detached Unit (SFD)	0.23	0.10	0.33
Single Family Attached Unit (SFA)	0.22	0.07	0.29
Multi-Family Unit (MFA)	0.15	0.05	0.20

3. Enrollments from New Residential Development

As set forth in the following **Table 5**, new residential development projected over the next five years will yield approximately 226 K-5 students and 74 6-8 students. The District is over permanent capacity by 323 students District-wide. Therefore, the projected K-8 students will be considered “un-housed.”

Table 5
Enrollments Generated by Projected Residential Units without Permits

2021 to 2026 5-Year Projected Buildout	Projected Units	Student Yield Rates ¹			Projected Students		
		K-5	6-8	K-8	K-5	6-8	K-8
Single Family Detached	5	0.23	0.10	0.33	1	1	2
Single Family Attached	544	0.22	0.07	0.29	120	38	158
Multi-Family (Apts)	697	0.15	0.05	0.20	105	35	140
Total	1,246				226	74	300

4. New Residential Square Footage

A five-year analysis conducted of historical building permits issued and constructed within the District found that the average size of a new single family detached home is 1,903 square feet, the average size of a new single family attached home is 1,988 and the average size of a new multi-family attached home is 1,267 square feet. Using average residential square footages, the following **Table 6** sets forth the projected square footage of new residential units to be constructed over the next five years.

Table 6
Projected New Residential Square Footage

Type of Dwelling Unit	Avg. Sq. Footage per Dwelling Unit	Projected New Residential Units	Projected Square Footage
Single Family Detached (SFD)	1,903	5	9,515
Single Family Attached (SFA)	1,988	544	1,081,472
Multi-Family Attached (MFA)	1,267	697	883,099
Total			1,974,086

D. Allowable Cost and Fees

Education Code Section 17072.10 establishes allowable cost factors for school construction that are used to determine the appropriate developer fee for new residential development. The cost factors set forth below were developed on a per-student basis and are based on District’s estimated new school construction costs to adequately house students in the District.

1. Site Acquisition Costs

The California Department of Education (CDE) sets forth the required school site sizes for K-12 in the “Guide to School Site Analysis and Development, 2000 Edition.” As identified in the following **Table 7**, the District average elementary school size is 500 students and the average middle school is 1,000 students, which was used to determine recommended CDE site size. However, the actual cost calculation utilized is based on students projected from new development and reflects site acquisition costs for specific amount of land needed to house projected un-housed students from new residential development regardless of current site size.

The average cost of land is estimated to be approximately \$700,000 per acre for developed land in the City of Oxnard. In addition, the District is allowed to include costs up to 4% of actual purchase price of land for escrow, Phase I, and Preliminary Endangerment Assessment (PEA).

Using the CDE Guide for school sites and projected un-housed students from new residential development, the projected site acquisition needs and costs were determined in **Table 7**.

Table 7
Estimated Site Acquisition Costs

	Elementary School K-5	Middle School 6-8	Total K-8
Master Plan Enrollments	500	1000	
CDE Recommended Site Size (acres)	10.1	15	
Estimated Cost per Acre for Land ¹	\$ 700,000	\$ 700,000	
Total Estimated Cost for Land	\$ 7,070,000	\$ 10,500,000	
4% Add'l Costs for Site Acquisition	\$ 282,800	\$ 420,000	
Total Estimated Site Acquisition Costs	\$ 7,352,800	\$ 10,920,000	
Total Projected Land Needs based on Projected Un-housed Students			
Projected Un-housed Students	226	74	
Estimated Land Needed (acres)	4.57	1.11	
Estimated Site Acquisition Costs	\$ 3,326,960	\$ 808,080	\$ 4,135,040

¹Estimate only; land prices will be dependent on market demands at time of purchase.

2. Construction Costs

Construction costs are derived from the OPSC new construction per-pupil grant for K-12 students. The grants are \$12,855 for elementary pupils and \$13,628 for middle school pupils (includes additional allowable grants for automatic fire detection/alarm system and automatic sprinkler system). The OPSC construction grants are 50% of total cost to construct school facilities per pupil. Therefore, the total estimated construction cost per elementary pupil is \$25,710 and middle school pupil is \$27,256 as set forth in **Table 8**.

Table 8
Estimated Construction Costs for New School Facilities (based on OPSC Grants 2021)

Type of State Funding	Elementary School (K-5)	Middle School (6-8)
Per pupil Grant	\$12,628	\$13,356
Fire Detection/Alarm Grant	\$15	\$20
Sprinklers Grant	\$212	\$252
Est. State Grant/Cost per Pupil (50%)	\$12,855	\$13,628
Est. District Cost per Pupil (50%)	\$12,855	\$13,628
Total Estimated Construction Cost per Pupil (100%)	\$25,710	\$27,256
Projected Un-housed Pupils from New Homes	226	74
Total Est. Construction Costs for Projected Un-housed Pupils (100%)	\$5,810,460	\$2,016,944
Total K-8	\$7,827,404	

3. Additional Site Development Costs

The State construction cost calculation also includes costs for Service site development, Off-site development and Utilities (additional site development costs). An analysis of the District school sites construction under School Facilities Program, determined an additional site development per acre cost of \$262,861 based on the midpoint value of Rio Vista MS as shown in **Table 9**.

Table 9
Estimated Additional Site Development Costs

K-8 School Site	OPSC Approved Add'l Site Development Costs (100%)	2021 Add'l Site Development Costs (adjusted to 2021 Construction Cost Index) 100%	Site Acres	Estimated Add'l Site Development Costs per Acre
Riverpark ES East	\$1,121,682	\$2,064,721	10.10	\$204,428
Rio Rosales ES	\$1,221,144	\$2,005,714	9.63	\$208,278
Rio Vista MS	\$3,285,496	\$4,810,425	16.78	\$286,676
Projected Add'l Site Development Cost for New School per Acre				\$233,127

Note: Site development costs vary depending on location, availability of utilities etc.

Using CDE guidelines for site acreage requirements for elementary school sites, it was determined that the projected 226 un-housed K-5 students from new residential development will require approximately 4.57 acres, and the projected 74 un-housed 6-8 students from new residential development will require approximately 1.11 acres. Therefore, the total estimated additional site development cost for projected un-housed K-5 students is \$1,065,390, and the total estimated additional site development cost for projected un-housed 6-8 students is \$258,771 as shown in **Table 10**.

Table 10
Additional Site Development Costs per Student

Grade Level	Required Acres	Estimated Additional Site Development Costs per Acre	Estimated Additional Site Development Costs
K-5	4.57	\$233,127	\$1,065,390
6-8	1.11	\$233,127	\$ 258,771
Total			\$1,324,161

4. Total Estimated Costs to House Students from New Residential Development

As set forth in the following **Table 11**, the total allowable costs for new construction are \$16,464,766 for projected K-8 students from new residential development over the next five years.

Table 11
Total Estimated Costs to House Students from New Residential Development

Type of Cost	K-5	6-8	K-8
Site Acquisition and Related Fees	\$3,326,960	\$ 808,080	\$4,135,040
Cost to Construct New School Buildings	\$5,810,460	\$2,016,944	\$7,827,404
Additional Site Development Costs	\$1,065,390	\$ 258,771	\$1,324,161
Total New Construction Costs for Projected Students	\$10,202,810	\$3,083,795	\$13,286,605

E. Calculation of Level 1 Residential Fees

Based upon the total estimated school facilities costs for new construction, the District is projected to have a capital facilities funding shortfall of \$13,286,605. When the shortfall amount is divided by the total estimated square footage projected from new residential development, the District's projected capital facilities funding shortfall is \$6.73 per square foot of new residential development as set forth in **Table 12**.

Therefore, the District is justified in levying a District K-8 portion of Level 1 Statutory Fee in the amount of \$2.90 per square foot of new residential construction.

Table 12
Capital Facilities Funding Shortfall

	Developer Fee Calculation
Total Capital Facilities Funding Required to House Projected Students	\$13,286,605
Total Estimated Sq. Footage from New Residential Development	1,974,086
Capital Facilities Funding Shortfall per Square Foot of Residential Development	\$6.73

VI. COMMERCIAL AND INDUSTRIAL FEE JUSTIFICATION

The current maximum fee for commercial/industrial development authorized by Government Code Section 65995 is \$0.61 per square foot (K-12), the District K-8 portion is \$0.43 (71%). The rationale for assessing developer fees on commercial/industrial construction is based on the relationship between new residential construction and the resulting demand for commercial/industrial businesses to employ the new residents. The following analysis presents the relationship that exists between commercial/industrial development and the need for additional school facilities in the District.

A. Employee Generation Rates for Residential Development

The American Community Survey 2014-18 (ACS) identified a total of 11,887 housing units and 21,020 workers 16 years and older in the District's Census Tracts. This represents a ratio 1.77 of workers per housing unit. Based on this ratio, it is anticipated that each new unit of residential construction within the District will generate 1.77 employees.

B. District Resident Employees

A certain percentage of the employees living within the District will work in the District and some employees will commute to jobs outside the District. To estimate the percentage of employees that both live and work in the District, travel time to work as identified by the American Community Survey 2014-18 is used. According to the ACS, 21% of all workers 16 years and older in the District's Census Tracts have a commute to work of less than 15 minutes. For purposes of this analysis, a travel time of less than 15 minutes is used to represent an employee that both lives and works within the District. The District-resident employee ratio is therefore expressed as 0.21.

C. Employee Impact Per Unit of Residential Construction

The employee to housing unit ratio of 1.77 and the District-resident employee ratio of 0.21 when multiplied, show that each new unit of residential construction within the District will generate 0.37 District-resident employees.

D. Commercial/Industrial Square Footage Per Employee

The commercial/industrial square footage per employee, or employee density, is dependent on the type of commercial/industrial use. For instance, professional or office uses generally have higher employee densities than warehouse or industrial uses. Assembly Bill 181 recognized the variability in employee densities among the different types of commercial/industrial uses by allowing school districts to group development into categories and assess a fee based on specific employee densities. Assembly Bill 530 provided that school districts may choose to utilize employee density standards such as those identified by the San Diego Association of Governments (SANDAG). The SANDAG employee densities are set forth in Table 15.

E. Commercial/Industrial Square Feet Per Residential Unit

The square feet per specific category of commercial/industrial development attributable to residential development is estimated by multiplying the District-resident employee ratio of 0.37 by the employee densities in Table 15. The number of commercial/industrial square feet generated per new housing unit is not cumulative across all employee densities; each unit generates commercial/industrial development in only one density category. It is assumed that in housing units containing more than one worker, all workers are employed in the same development category. Table 15 shows that each new residential unit generates the need for between 106 and 5,550 square feet of commercial/industrial development depending on the development category.

F. Commercial/Industrial Fee Generated Per Housing Unit

The commercial/industrial fee generated per unit of residential construction can be determined by multiplying the commercial/industrial square footage generated per residential unit by the maximum fee of \$0.47 (District portion of \$0.66) per square foot. Table 15 shows that each new housing unit will generate between \$48.82 and \$2,608.50 in commercial/industrial fees depending on the development category.

G. Maximum Justified Fee

A nexus is reached when the combined residential and commercial/industrial fees equal the school facility costs created per unit of residential construction. As set forth in Table 13 below, each unit of residential construction will generate a K-12 facility funding shortfall of \$6,069.

Table 13
Projected School Facility Cost per Housing Unit

Projected Cost to House New Students	Projected Number of Residential Units	Estimated Avg. Facilities Cost per Residential Unit ¹	Projected Avg. Residential Fee per Residential Unit ²	Est. Facility Funding SHORTFALL per Residential Unit
\$13,286,605	1,246	\$10,663	\$4,594	\$6,069

Note: Numbers have been rounded.

¹Estimated Costs based on DFJS.

²Projected Residential Fee per Unit based on average square footage 1584 multiplied by \$2.90 per square foot.

As set forth in **Table 14** below all categories of commercial/industrial development, result in a maximum justified fee exceeding the K-8 pro-rata fee rate of \$0.47 (71% of \$0.66) per square foot as authorized by Government Code Section 65995. Based on this finding, the District is justified in levying a commercial/industrial fee of \$0.47 on all commercial/industrial development.

Table 14
Commercial/Industrial Fee Analysis

Development Category	Employee Density		District-Resident Per Unit Ratio ^(b)	C/I Sq. Ft. Per Housing Unit ^(c)	C/I Fee Generated Per Housing Unit @ \$0.47 Per Sq. Ft.	Shortfall per Residential Unit ^(d)	Maximum Justified C/I Fee Per Sq. Ft. ^(e)
	Employees per 1,000 Sq. Ft. ^(a)	Sq. Ft. Per Employee ^(a)					
Office	3.51	285	0.37	106	\$ 49.82	\$ 6,069	\$57.25
Retail/Service	1.87	534	0.37	198	\$ 93.06	\$ 6,069	\$30.65
Light Industrial	3.29	304	0.37	113	\$ 53.11	\$ 6,069	\$53.71
Heavy Industrial	2.22	450	0.37	167	\$ 78.49	\$ 6,069	\$36.34
Warehouse	1.28	780	0.37	289	\$ 135.83	\$ 6,069	\$21.00
Lodging	1.13	885	0.37	328	\$ 154.16	\$ 6,069	\$18.50
Hospitals	2.75	364	0.37	135	\$ 63.45	\$ 6,069	\$44.96
Self-Storage	0.07	15,000	0.37	5,550	\$ 2,608.50	\$ 6,069	\$ 1.09

(a) Employee Densities: Source SANDAG 1990

(b) District-Resident Employee Per Unit Ratio: Source American Community Survey 2014-2018

(c) Sq. Ft. Per Housing Unit: District-Resident Employee Per Unit Ratio multiplied by sq. ft. per employee (note: numbers were rounded.)

(d) Based upon Estimated New School Construction Costs as set forth in Developer Fee Justification Study.

(e) Maximum Justified Fee Per Sq. Ft.: Fee amount justified without exceeding development impact.

VII. CONCLUSIONS AND RECOMMENDATIONS – LEVEL 1 STATUTORY FEE

A. Residential Developer Fees

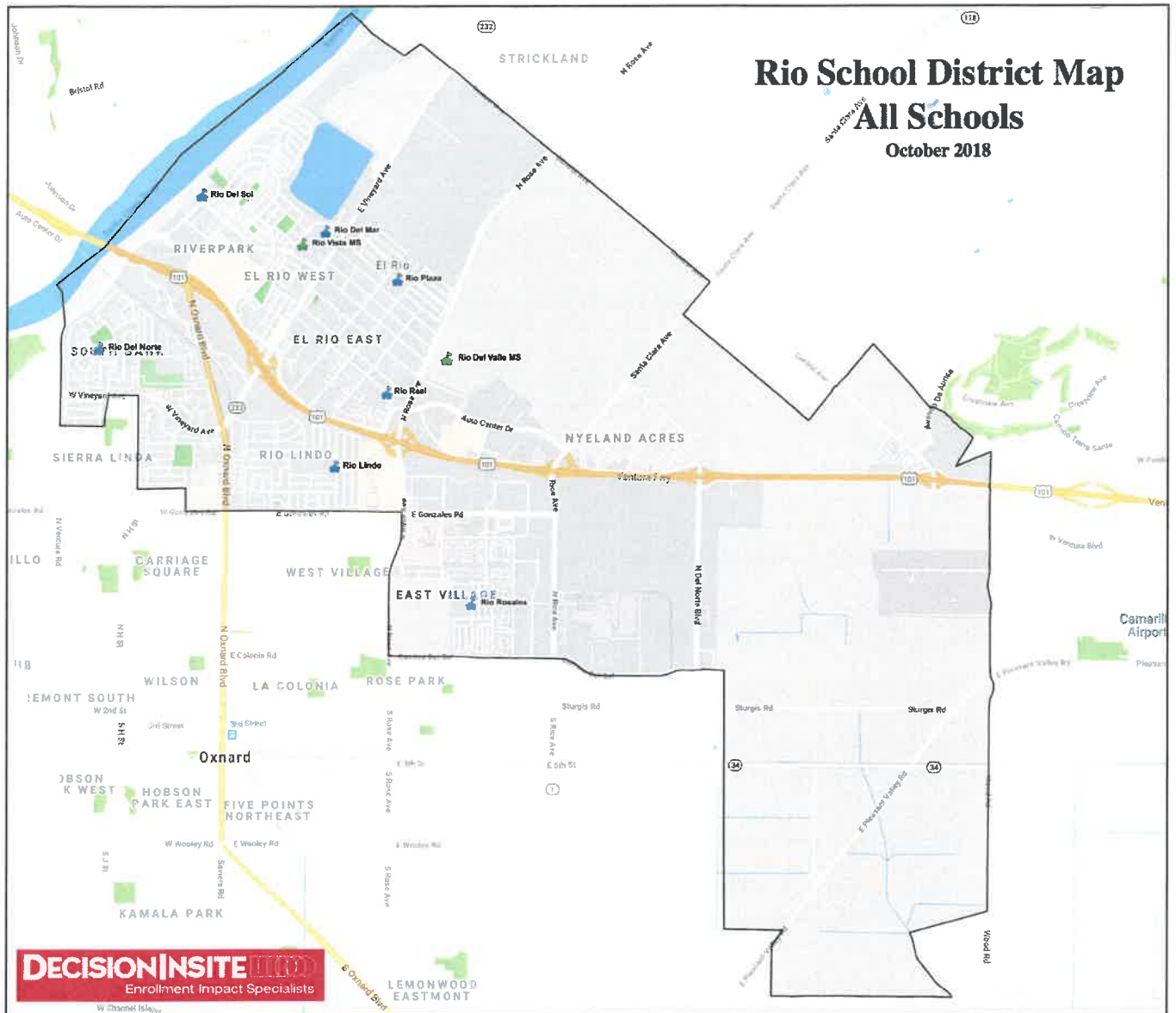
Based on the findings set forth herein, the District meets the requirements for levying K-8 Level 1 Statutory fees in the amount of \$2.90, as applicable, per square foot for residential single family detached, single family attached, and multi-family construction, with the exception of any residential development that is paying mitigation through a Mello-Roos CFD special tax or by special Board approved Mitigation Agreement.

B. Commercial/Industrial Developer Fees

Based on the findings set forth in Section VI, the District meets the requirements for levying K-8 Statutory fees in the amount of \$0.47 per square foot for new commercial and industrial development.

The Justification Study is hereby submitted for public review and approval by the District Board in substantiation of Developer Mitigation Fees as set forth in SB 50.

EXHIBIT A



RIO SCHOOL DISTRICT

RESOLUTION NO. 20/21-54

**A RESOLUTION OF THE BOARD OF TRUSTEES OF THE
RIO SCHOOL DISTRICT
INCREASING STATUTORY FEES ON RESIDENTIAL, COMMERCIAL AND
INDUSTRIAL DEVELOPMENT PROJECTS**

WHEREAS, the California Legislature has authorized individual school districts to impose School Facility Fees which may be used to construct or reconstruct school facilities to provide adequate schools to serve new development projects; and

WHEREAS, the Governing Board of Rio School District (“Board”) has determined that school facilities will be needed to serve the growing community as new development occurs; and

WHEREAS, the State Allocation Board has recently adjusted the maximum allowable fees per square foot on new construction pursuant to Government Code Section 65995(b)(3), applicable to grades K-12 as follows: Residential \$4.08; Commercial/Industrial \$0.66; and

WHEREAS, the Rio School District (“District”) serves students in grades K-8 and receives the K-8 portion of statutory fee of \$2.90 (71% of \$4.08 based on feeder school district agreement) per square foot for new residential construction and \$0.47 (71% of \$0.66 based on feeder school district agreement) per square foot for new commercial and industrial construction; and

WHEREAS, the Board has collected, examined and analyzed written evidence, and has heard and considered evidence and testimony at a duly noticed public hearing regarding the levy and collection of School Facility Fees; and

WHEREAS, the Board reviewed a Developer Fee Justification Study that determines that the District can justify and levy fees of \$2.90 per square foot for residential construction and \$0.47 per square foot for commercial and industrial construction (self-storage has a maximum justification of \$0.37 per square foot); and

WHEREAS, the District seeks to impose the maximum rate allowable under Level I fees in those situations where the District will collect Level I fees; and

WHEREAS, pursuant to Government Code §66020(d)(1), NOTICE IS GIVEN that the 90-day period to protest the imposition of any fee, dedication, reservation, or other exaction described in this resolution begins on the effective date of this Resolution and any such protest must be in a manner that complies with Section 66020;

NOW, THEREFORE, the Board has determined the following findings and directs as follows:

1. **Developer Fee Justification Study:** The Board has conducted a duly noticed public hearing at which it has received and examined the written evidence listed and referred to as the Developer Fee Justification Study, attached as Exhibit A and thereby incorporated

herein by reference. The Board also considered any additional oral and written evidence and testimony presented at the hearing. The evidence and testimony supports the findings herein.

2. **School Facilities Fees are Necessary and Reasonable:** Based on any findings and evidence presented to this Board at the hearing and in Exhibit A, this Board adopts the findings and conclusions set forth in Exhibit A as its own and finds each of the following:
 - a. The purpose of levying such fees, charges, dedications or other requirements is to finance the construction and/or reconstruction of school facilities. The proceeds shall also be used for reimbursement of the administrative costs incurred in collecting and repaying fees, charges, dedications and other requirements; and for the costs of performing any study and otherwise making the findings and determinations required by law; as well as any other use permitted by law. Pursuant to Government Code Section 66006, the public facilities to be financed hereby are identified in Exhibit A.
 - b. These fees will be used to fund the construction or reconstruction (renovation/modernization) of school facilities that exist or will exist within the District.
 - c. That based on findings determined in the Developer Fee Justification Study, it is necessary for the District to levy a fee on residential, commercial and industrial development projects in order to obtain sufficient funds for the District's local matching share as required by the School Facilities Program SB 50 1998, as amended (Education Code Section 17620 et seq.).
 - d. The amount of fees to be paid pursuant to this Resolution bears a reasonable relationship and is limited to the needs of the community for school facilities and is reasonably related and limited to the need for existing or future school facilities caused by residential, commercial or industrial development.
 - e. The amount of fees to be paid pursuant to the Resolution does not exceed the estimated reasonable costs of providing for the construction or reconstruction of school facilities necessitated by the development projects from which fees are collected.
 - f. As determined in the written and oral evidence and testimony, there is a reasonable relationship between the use of the fees, charges, dedications and other requirements and the impacts from the development project on which the fees are imposed; there is a reasonable relationship between the need for the above described school facilities and the impact arising from the type of development project on which the fees, charges, dedications and other requirements are imposed; and there is a reasonable relationship between the amount of the fees, charges, dedications and other requirements and the cost of the public facilities or the portion of the public facilities attributable to the development.

- g. The uses of the fees proposed in Exhibit A and implemented pursuant to this Resolution are reasonably related to the types of development projects on which the fees are imposed.
 - h. The reference to fees herein refers to both the fees collected under Government Code Section 65995 and fees collected as a mitigation measure or condition of a development project involving approvals by governmental agencies.
3. **Exemption from Fees:** The Board recognizes that various categories of residential, commercial, or industrial development, as well as individual development projects, are or will be exempted from fees imposed under Education Code Section 17620 by such statutory provisions as Education Code Sections 17620, 17622, 17625, 17626, Government Code Sections 65996, 65995.1, 65995.2, 66000, 66110, and judicial decisions.
4. **Compliance with Law:** All terms in this Resolution shall be given the definition provided by applicable law. It is the Board's intent that this Resolution complies with Education Code Sections 17620-17626 inclusive; Government Code Sections 65995-66009, inclusive and other applicable law.
5. **Adoption of Fees:**
- a. Based upon all of the findings contained in this Resolution and the evidence presented to the Board at the hearing and in Exhibit A, this Board hereby levies fees upon any development project within the boundaries of the District at the following amounts:
 - i. **\$2.90 (based on feeder school district agreement)** per square foot of "assessable space" of all new residential construction, except adults-only housing as required by law; and
 - ii. **\$0.47 (based on feeder school district agreement)** per square foot of all chargeable and enclosed space, in the case of any new commercial or industrial construction. Note: self-storage has a maximum justified fee of \$0.37 per square foot.
 - b. This Board determines that the fees to be levied will be collected for: public improvements or facilities for which an account has been established and funds appropriated, and for which the Board has adopted a proposed construction schedule or plan. Based on this determination, and pursuant to Section 66007(b) of the Government Code, this Board orders that payment of the fees specified above will be required prior to issuance of a building permit.
6. **Superintendent Authorized to Take Necessary & Appropriate Action:** The Board further directs and authorizes the Superintendent to take on its behalf such further action as may be necessary and appropriate to effectuate this Resolution.
- a. The Superintendent shall cause the fee to be collected prior to the issuance of a building permit by the City of Oxnard, or Ventura County, or other applicable local planning authorities, and that the Superintendent is further authorized and directed

to adopt appropriate administrative procedures for the collection of the fee, and the certification to the City of Oxnard, Ventura County, or other local planning authorities that the fee has been paid.

b. The Superintendent is hereby authorized and directed to transmit certified copies of this Resolution to the City of Oxnard, Ventura County, and other applicable local planning authorities.

7. **Resolution Does Not Limit Board Authority:** Nothing herein shall preclude satisfaction of the requirement of payment set forth above by dedication of land on terms acceptable to the Board; or preclude acceptance by the Board of fees, charges, or land whose value exceeds that required by this Resolution. In the absence of any such agreement to accept a dedication of land, the above amounts shall be collected in the form of fees, charges, or other requirements. Nothing herein shall be interpreted to preclude the District from taking any other action, including but not limited to levying any other fee, charge or requirement of dedication of land, or from requesting the City or County from levying a fee, charge mitigation measure or other requirement which the District determines is necessary to provide school facilities which meet the needs of the District, its students and the community. In no event shall the District's share of such fees exceed the maximum amount that can be justified under Exhibit A. The District expressly makes the findings set forth herein for all additional fees, charges, mitigation measures or other requirements referenced herein.

8. **Effective Date:** Pursuant to Education Code Section 17621(a), the adoption of the fee, charge, dedication or other requirement shall be effective a minimum of sixty (60) days following the adoption of this resolution on April 21, 2021. The new fees shall take effect **June 21, 2021 (60 days later)**.

We hereby certify that the foregoing RESOLUTION 20/21-54 was duly passed and adopted by the above Governing Board at a regularly scheduled Board meeting held on April 21, 2021, by the following vote on roll call:

AYES:

NOES:

ABSENT:

President

Clerk

12.9



Agenda Item Details

Meeting	Apr 21, 2021 - RSD Regular Board Meeting
Category	12. Consent
Subject	12.9 Williams Quarterly Complaint Report for April 2021
Access	Public
Type	Action (Consent)
Fiscal Impact	No
Budgeted	No
Budget Source	Not applicable
Recommended Action	Staff recommends board approval of the Williams quarterly complaint report.

Public Content

Speaker: Oscar Hernandez

Rationale:

The quarterly report is required whether or not complaints have been filed during the period of January 21, 2021 through March 31, 2021.

The district office has not received any Williams complaint during this period.

Education Code Section 35186 (d) requires a school district to report summarized data on the nature and resolution of all complaints on a quarterly basis to the county superintendent of schools and the governing board of the school district. The summaries shall be publicly reported on a quarterly basis at a regularly scheduled meeting of the governing board of the school district. The report shall include the number of complaints by general subject area with the number of resolved and unresolved complaints. The complaints and written responses shall be available as public records.

[williams quarterly report April 2021.docx \(16 KB\)](#)

Administrative Content

Executive Content

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subcommittee review and recommendation. Documentation concerning these items has been provided to all Board members and the public in advance to assure an extensive and thorough review. Items may be removed from the consent agenda at the request of any board member.

Quarterly Report on Williams Uniform Complaints
 [Education Code Section 35186]
 Fiscal Year 2020-21

District: Rio School District

Person completing this form: John Puglisi

Title: Superintendent

Quarterly Report Submission Date: October 2020 (7/1/20 to 9/30/20)
 (check one) January 2021 (10/1/20 to 12/31/20)
 April 2021 (1/1/21 to 3/31/21)
 July 2021 (4/1/21 to 6/30/21)

Date for information to be reported publicly at governing board meeting: April 21, 2021

Please check the box that applies:

- No complaints were filed with any school in the district during the quarter indicated above.
- Complaints were filed with schools in the district during the quarter indicated above. The following chart summarizes the nature and resolution of these complaints.

General Subject Area	Total # of Complaints	# Resolved	# Unresolved
Textbooks and Instructional Materials	0	0	0
Teacher Vacancy or Misassignment	0	0	0
Facilities Conditions	0	0	0
Totals	0	0	0

 Name of District Superintendent

 Signature of District Superintendent

12.10



Agenda Item Details

Meeting	Apr 21, 2021 - RSD Regular Board Meeting
Category	12. Consent
Subject	12.10 Approval of the Professional Service Agreement with 360 Degree for Speech Pathologist Services
Access	Public
Type	Action (Consent)
Fiscal Impact	Yes
Dollar Amount	974,091.60
Budgeted	Yes
Budget Source	Special Ed
Recommended Action	Staff recommends approval of the Professional Service Agreement with 360 Degree for Speech Pathologist Services

Public Content

Speaker: Oscar Hernandez, Assistant Superintendent of Educational Services

Rationale:

Due to a shortage in qualified Speech Pathologists applying directly to the district for positions and in order to meet the needs determined by students' individualized education plans, the Pupil Personnel Services Department has found it necessary to contract services for 7.90 FTE of Speech Pathologist positions during the 2021-2022 school year.

Contracted Speech Pathologists will be held to same standard as district employees and will be provided training to ensure that they are able to conduct appropriate assessments, write legally compliant reports, write and hold effective IEPs, and meet the needs of their students' IEPs. Contracted Speech Pathologists will attend regular district trainings in order to build rapport within the department and strengthen district special education programs.

All of the speech pathologists included in this contract have already been working with the district and have proven to be effective and supportive of our students. All have extensive experience in their field and understand IDEA and the qualifications for speech and language in the state of California.

[Contract_360_Rio_CA_2021-22.pdf \(32 KB\)](#)

Administrative Content

Executive Content

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PROFESSIONAL SERVICES AGREEMENT

By this agreement made and entered into on the April 8th, 2021, between the Rio School District (hereinafter referred to as RSD) located at 3300 Cortez Street Oxnard, Ca 93036 and 360 Degree Customer Inc (hereinafter referred to as Consultant) located at 473 Sapena Court # 7 Santa Clara, CA 95054, in consideration of their mutual covenants, the parties hereto agree as follows:

A. DUTIES OF CONSULTANT The Consultant shall provide the following Professional services, studies and/or reports. The Speech Therapist will also need to hold IEP meetings, complete IEPs, track and monitor all services, and attend meetings and trainings

Provide direct therapy service, recommend equipment to carry out therapy program in consultation with director, principals, teacher/school staff and parents. Continuous service unless contractor gives 45 day notice or superintendent gives 45 day notice to terminate or amend.

B. CONTRACT PERIOD: The Consultant's work as specified in this agreement shall commence on Date as specified in Addendum A

C. COMPENSATION For the full performance of this agreement, the RSD shall pay the Consultant as follows:
Consultant's Fee :

- a.) For Consultant : Name of the Consultant and Rate as Specified in Addendum A
- b.) Consultants will work for 5 days (40 billable hours) per week as per school year calendar

Payment to be made as follows: Payments to be made every month within 45 days of receipt of invoice.

D. GENERAL TERMS AND CONDITIONS

2. INDEMNIFICATION:

- a.) Except with regard to professional negligence, as provided in paragraph (b) below, the
- b.) Consultant shall indemnify, hold harmless and defend the (RSD) and each of its, officers, officials, employees, volunteers and agents from any and all loss, liability, fines, penalties, forfeitures, costs and damages (whether in contract, tort or strict liability, including but not limited to personal injury, death at any time and property damage) incurred by RSD, the Consultant or any other person and from any and all claims, demands and actions in law or equity (including reasonable attorney's fees and litigation expense), arising or alleged to have arisen directly or indirectly out of the active or passive negligence of the Consultant or any of its employees or agents in the performance of this contract. The Consultant's obligations under the preceding sentence shall apply regardless of whether the RSD or any of its, officers, officials, employees, volunteers or agents are actively or passively negligent, but shall not apply to any loss, liability, fines, penalties, forfeitures, costs or damages caused solely by the active negligence or by the willful misconduct of the RSD.

c.) Specifically regarding professional negligent errors or omissions, the Consultant shall indemnify,

hold harmless, and defend the RSD, its officers, officials, employees, volunteers or agents, from any and all loss, liability, costs and damages (whether in contract, tort or strict liability, including but not limited to personal injury, death at any time and property damage) incurred by the RSD, the Consultant or any other person, and from any and all claims, demands and actions in law or equity (including reasonable attorney's fees and litigation expenses) incurred by RSD, the Consultant, or any other person, to the proportionate extent that it arises out of or in connection with the professional negligent errors or omissions of the Consultant in the performance of this contract.

d.) If the Consultant should subcontract all or any portion of the work to be performed under this agreement, the Consultant shall require each Sub-Consultant to indemnify, hold harmless and defend the RSD, its officers, officials, employees and agents in accordance with the terms of the preceding paragraphs.

2. NON-DISCRIMINATION No discrimination shall be made in the employment of persons under this agreement because of the race, religion, sex, age, national origin, ancestry, political affiliations, disability, medical condition, marital status, or sexual orientation.
3. CONFLICT OF INTEREST Before executing this agreement, the Consultant shall disclose to the RSD the identities of any board member, officer, or employee of the RSD, or relatives thereof, who the Consultant knows or should know will have any financial interest resulting from this agreement.
4. LICENSE AND AUTHORITY: The Consultant will maintain all necessary licenses during the term of this agreement. If other than a natural person, Consultant is duly authorized to enter into this agreement by its governing or controlling body. Evidence or copies of all necessary licenses must accompany this agreement.
5. EQUIPMENT AND FACILITIES RSD and The Consultant will agree on all necessary equipment and facilities to render services pursuant to this agreement.
6. ASSIGNMENT Without the written consent of the RSD, this agreement is not assignable by the Consultant.
7. NON-SOLICITATION OF EMPLOYEES: RSD agrees to not solicit for hire employees of Contractor for a period of not less than 1 (One) Year following the last date of that employee's services to RSD. After completion of 1 full billable year, RSD may hire the said employee after paying a referral fee to contractor. This fee will be agreed between RSD and the contractor.
8. SUCCESSORS AND ASSIGNS. This agreement shall be binding on the heirs, executors, administrators, successors, and assigns of the respective parties.
9. TIME. Time is the essence of this agreement.
10. GOVERNING LAW. The validity of this agreement and any of its terms or provisions as well as the rights and duties of the parties hereunder shall be governed by the laws of the state of Washington State.
11. WITHHOLDING. The RSD shall not withhold or set aside any money on behalf of the Consultant for Federal Income Tax, State Income Tax, Social Security Tax, Unemployment Insurance, Disability Insurance, or any other federal or state fund whatsoever.
12. CHANGES OR ALTERATIONS. No changes, alterations, or variations of any kind to this agreement are authorized without the written consent of the RSD.
13. HEADINGS. All section headings contained herein are for clarification and convenience of reference only and are not intended to limit the scope of any provision of the agreement.

14. **TERMINATION.** The RSD may terminate this agreement and be relieved of the payment of any consideration to the Consultant should the Consultant fail to perform under this agreement. Either party may also terminate this agreement upon 45 days written notice to other party with or without cause. In the event of elective termination (without cause), RSD agrees to pay Consultant for work completed to date of termination.
15. **AMBIGUITY.** The language herein shall be construed as jointly proposed and jointly accepted, and in the event of any subsequent determination of ambiguity, all parties shall be treated as equally responsible for such ambiguity.
16. **COPYRIGHT.** Any written or electronic media product produced as a result of this contract shall be a work for hire and shall be the property of the RSD.

E. VENDOR IS A CONSULTANT AND NOT AN EMPLOYEE

This agreement is not a contract of employment. At all times the Consultant shall be deemed to be an independent Consultant and is not authorized to bind the RSD to any contracts or other obligations, or to state or imply that he or she is an employee or authorized representative of the RSD, or to utilize the RSD's letterhead or logo without the prior consent of the RSD. Each of the following factors, in addition to other provisions of this Agreement, confirms the Consultant's status as an independent Consultant and not an employee. Except as otherwise set forth herein or agreed to by the parties in writing, the Consultant and RSD agree to comply with each of the following factors as is necessary to maintain independent Consultant status, each of which shall form a part of this Agreement:

INSTRUCTIONS	The RSD shall provide job specifications and instructions.
TRAINING	The RSD would provide training and meetings that the consultant needs to attend
RIGHT TO HIRE OTHERS	The consultant (mentioned below in Addendum - A) would not be allowed to hire others to do their work.
WORK ESSENTIAL TO RSD	The consultant's work is essential to RSD in relation to them providing all of the services provided in section
TIME TO PURSUE OTHER WORK	The Consultant may pursue other work during our agreement but not if it interferes with the hours and days worked at RSD or any other provisions listed in part A.
JOB LOCATION	RSD controls the job location.
BASIS OF PAYMENT	Payment shall be by the time expended.
WORK FOR MULTIPLE FIRMS	The Consultant may work for multiple firms simultaneously.
MATERIALS, TOOLS & EQUIPMENTS	All Materials, Tools and equipment for the job shall be provided by RSD.
SERVICES AVAILABLE TO PUBLIC	The Consultant's services are available to the general public.
RIGHT TO TERMINATE	The Consultant may not be terminated except as allowed for under the agreement.
PROGRESS REPORTS	The consultant would have to make progress reports for the students which is a monitoring issue of the goals and services for the student.

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F. UNDERSTANDING AND ACCEPTANCE OF THE PARTIES This Agreement constitutes the entire understanding of the parties. The Contract Initiator's and Consultant's signatures below signify both an understanding and acceptance of the contract provisions.

G. CONTRACT INITIATOR (RSD Representative)

CONSULTANT

Signature: _____

Signature: _____

Date Signed: _____

Date Signed: _____

Branch / Dept.: _____

Title: CEO

Address (or Mail Code): _____

Company Name & Address: 360 Degree Customer Inc

4423 Fortran Dr., Ste #114, San Jose, CA 95014

Phone / Fax: Ph: _____

Phone / Fax: Ph 408-406-7253, Fx 408-719-9900

E-Mail Address: _____

E-Mail Address: gulneesh@360customer.com

ADDENDUM – A

School year: 2021-22

Spanish Bilingual SLPs

Rate: \$ 99.80/hour

Names:

JeanLiz Perez (Full time)

Helen Rodriguez (Full time)

Jose Davilla (Full time)

Natacha Sanchez (Full time)

Monolingual SLPs:

Rate: \$ 89.30/hour

Names:

Stephena Held (Full time)

Karen Long (40%)

David Olson (Full time)

Malia Moore (50%)

12.11



Agenda Item Details

Meeting	Apr 21, 2021 - RSD Regular Board Meeting
Category	12. Consent
Subject	12.11 Student Teaching Affiliation Agreement Between GCU and RSD
Access	Public
Type	Action (Consent)
Recommended Action	It is recommended the Governing Board take action and approve the agreement as presented.
Goals	Goal 5-Recruit, hire, train, and retain exemplary employees who are caring, committed, collaborative, creative and critical thinkers.

Public Content

Speaker: Carolyn Bernal

Rationale: The Rio School District and Grand Canyon University have a long-standing partnership that includes services that support student teachers that complete their student teaching in our district under the guidance of a RSD master teacher. This contract is a three-year renewal for those services.

[RSD and GCU Contract.pdf \(182 KB\)](#)

Administrative Content

Executive Content

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Student Teaching Affiliation Agreement Between GCU and RIO SCHOOL DISTRICT

- PARTIES:** This agreement is entered into on this 1st day of March by and between Grand Canyon University (GCU) and RIO SCHOOL DISTRICT located at 1800 Solar Drive, Oxnard, CA 93030. Hereafter referred to as the "District."
- PURPOSE:** The purpose of this non-exclusive Agreement is to establish the terms and conditions under which students of GCU may participate in Student Teaching Internships, Practicum and Observations at the schools located in the District.
- TERM:** The term of this Agreement begins March 2021 and ends June of 2024.
- COMPLIANCE WITH HANDBOOK AND POLICY:** GCU and GCU's participating students shall comply with all policies of the University and District. Students accepted to the District for clinical training shall be subject to all applicable policies and regulations of the District and GCU. Prior to assignment of students to the District, GCU will advise students of any specific requirements that must be met to participate in the clinical. These specific requirements are outlined in GCU's student teaching manual. Failure to complete the requirements will result in non-placement of students.
- COOPERATING TEACHERS:** The District shall provide qualified Cooperating Teachers to provide oversight, feedback and mentoring to GCU's participating students. Quality standards and service expectations for Cooperating Teachers are outlined in Exhibit A. GCU shall pay a \$500 stipend to Cooperating Teachers per each sixteen (16) week session of full-time service. Longer or shorter assignments will be assessed on a pro-rated basis. Compensation will not be provided for practicum courses. The stipends contemplated herein are to be paid directly to the Cooperating Teacher. Should stipends be a lesser amount than those of the district, the participating student shall pay the difference. Stipend will be paid upon the completion of the student teaching semester providing all paperwork has been submitted. The relationship between Cooperating Teachers and GCU shall be that of an independent contractor and shall not be deemed to be that of an employer-employee relationship, joint venture, or partnership. Cooperating Teachers shall be solely responsible for the payment of his/her own state and federal income tax and self-employment tax as applicable.
- CONFIDENTIALITY:** GCU shall inform each participating student of Federal law governing the confidentiality of District student information, including FERPA. The District shall inform each participating student of any applicable state law governing the confidentiality of student information. The District shall also inform each participating Cooperating Teacher that he/she is bound to maintain in confidence, any documents or other confidential information about GCU to which he/she might have access. Any breach of confidentiality by a participating Student or Cooperating Teacher shall be grounds for immediate termination of the clinical experience.
- INDEMNIFICATION AND HOLD HARMLESS:** Neither party shall be responsible for personal injury or property damage or other loss except that resulting from its own negligence or the negligence of its employees or others for whom the party is legally responsible. The District will provide participating students with immediate first aid for work-related injuries or illnesses, such as blood or body fluid exposure.
- ASSIGNMENT:** The provisions of this agreement shall insure to the benefit of, and shall be binding upon the successors of the parties hereto. Neither this agreement nor any of the rights or obligations here under may be transferred or assigned without prior written consent of the other party.
- NOTICES:** Notices under this agreement shall be mailed or delivered to the parties as follows:

University Dr. Kimberly LaPrade Dean, College of Education Grand Canyon University 3300 W. Camelback Road Phoenix, Arizona 85017	RIO SCHOOL DISTRICT 1800 Solar Drive Oxnard, CA 93030
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- MODIFICATION OF AGREEMENT:** This agreement may be modified only by written amendment executed by all parties.
- TERMINATION:** Either party, upon thirty (30) days written notice to the other party, may terminate this agreement.

12. **PARTNERSHIP/JOINT VENTURE/EMPLOYMENT:** Nothing herein shall in any way be construed or intended to create a partnership or joint venture between the parties or to create the relationship of principal and agent between or among any of the parties.
13. **NONDISCRIMINATION:** The parties shall comply with Title VI and VII of the Civil Rights Act of 1964, Title IX of the Education Amendments of 1972, section 504 of the Rehabilitation Act of 1973, the Americans with Disability Act of 1990 and the regulations related thereto. The parties will not discriminate against any individual including but not limited to employees or applicants for employment and/or students because of race, religion, creed, color, sex, age, disability, veteran status or national origin. This section shall not apply to discrimination in employment on the basis of religion that is specifically exempt under the Civil Rights Act of 1964 (42 U.S.C. §2000 e).

14. **RESPONSIBILITIES OF GCU**

- A. To promptly and thoroughly investigate any complaint by any participating student of unlawful discrimination or harassment at the FIELDWORK SITE or involving employees or agents of the FIELDWORK SITE, to take prompt and effective remedial action when discrimination or harassment is found to have occurred and to promptly notify the District of the existence and outcome of any complaint of harassment by, against or involving any participating student.
- B. GCU agrees to comply with all federal, state and local statutes and regulations applicable to the operation of the Agreement, including without limitations, laws relating to the confidentiality of student records.
- C. GCU requires that all students who must enter a FIELDWORK SITE provide us with a current and clear copy of a background check. Students will be prohibited to move forward until this document is received.
- D. GCU will maintain in full force and effect, at its sole expense and written by carriers acceptable to District:

i. Commercial General Liability (Minimum Requirements):

Limits of Liability:

- \$1,000,000 Combined Single Limit
- \$2,000,000 General Aggregate
- \$1,000,000 Products Aggregate
- \$1,000,000 Personal Injury
- \$5,000 Medical Payments

Coverage:

- Premises/Operation Liability
- Medical Payments Liability
- Contractual Liability
- Personal Injury Liability
- Independent Contractors

ii. Professional Liability, as related to Educational Services

Limits of Liability:

- \$1,000,000 each wrongful act
- \$1,000,000 aggregate

iii. Certificates of Insurance:

In witness whereof, the parties hereto have caused this Agreement to be duly executed and delivered by their respective officials thereunto duly authorized as of the date first above written.

Grand Canyon University

By: Dr. Kimberly LaPrade
(Signature)

Name: Dr. Kimberly LaPrade

Title: Dean, College of Education

Date: 3/1/2021

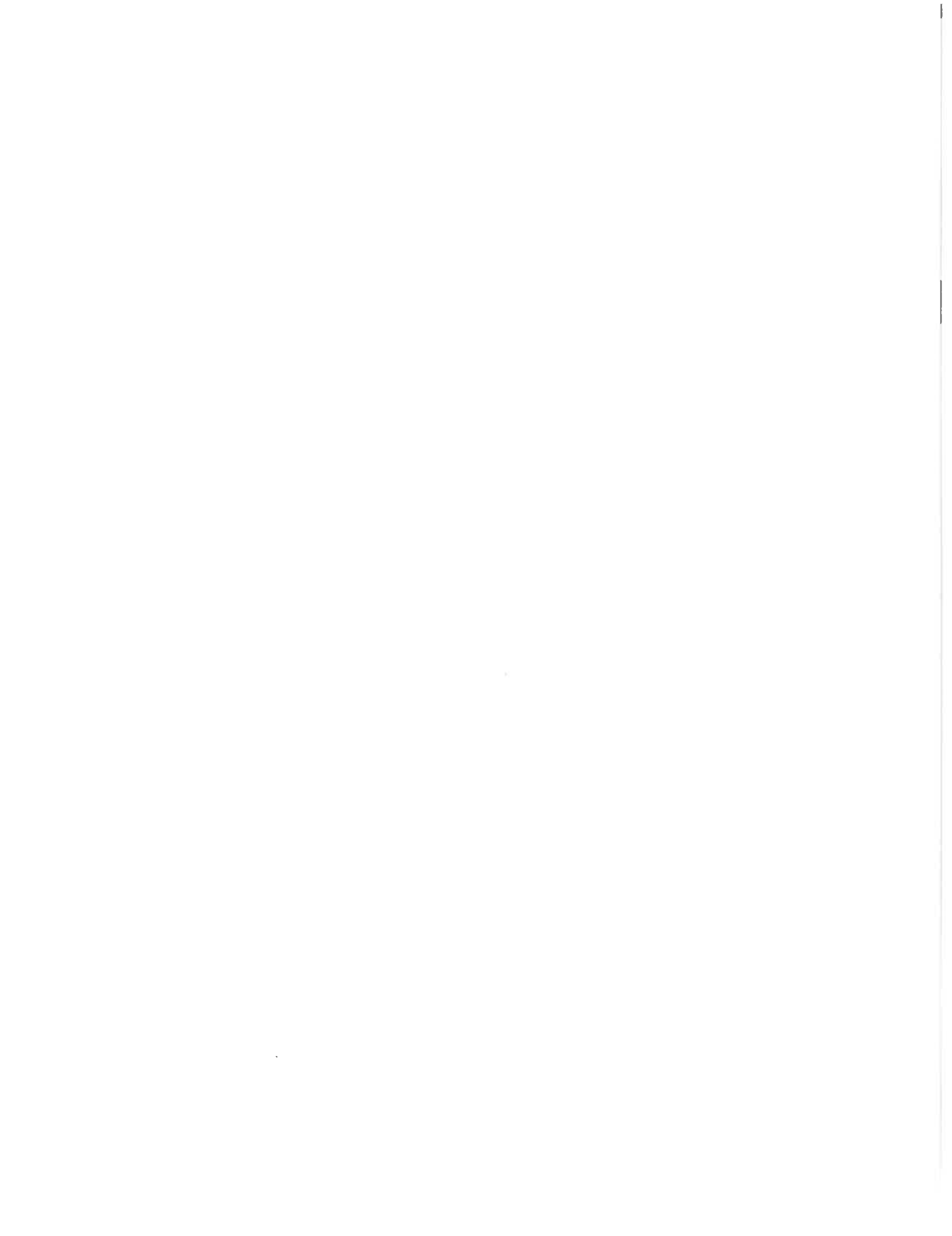
By: Carolyn Bernal
(Signature)

Name: Carolyn Bernal
(Please print or type)

Title: Assistant Superintendent
(Please print or type)

Date: 3.1.2021

12.12





Agenda Item Details

Meeting	Apr 21, 2021 - RSD Regular Board Meeting
Category	12. Consent
Subject	12.12 RSD and Cal Lutheran Teaching Internship Contract
Access	Public
Type	Action (Consent)
Recommended Action	It is recommended the Governing Board take action and approve the contract as presented.
Goals	Goal 5-Recruit, hire, train, and retain exemplary employees who are caring, committed, collaborative, creative and critical thinkers.

Public Content

Speaker: Carolyn Bernal

Rationale: The Rio School District and Cal Lutheran University have a long-standing partnership for services that support teaching and learning including student teaching and internship services. This contract will support internship services starting August 1, 2021, and will be valid for five years.

[RSD and Cal Lu Internship Contract.pdf \(366 KB\)](#)

Administrative Content

Executive Content

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California Lutheran

UNIVERSITY

TEACHING INTERNSHIP CONTRACT

This Agreement is made between California Lutheran University (CLU) and
Rio School District (AGENCY)

RECITALS

A. CLU has established an approved program of special training entitled the Intern Program, to provide clinical experience through supervised teaching to students enrolled in the Multiple Subject, Single Subject and Education Specialist (mild to moderate, moderate to severe and deaf and hard of hearing) initial teaching credential programs (the "Program").

B. Program requires supervision and facilities provided by the Rio School District (AGENCY) where students can obtain the clinical learning experience required in the curriculum; and

C. The Rio School District (AGENCY) provides the clinical setting, supervision, and equipment needed by Program Interns as part of their practical learning experience.

TERMS

In consideration of the mutual promises and conditions in this Agreement and for good and valuable consideration, CLU and the Rio School District (AGENCY) agree as follows:

1.0 Obligations of the Agency.

1.1 AGENCY will provide suitable clinical learning experience and supervision for the intern. The intern is recognized as an employee of the AGENCY.

1.2 AGENCY will permit, on reasonable request, the inspection of clinical and related facilities by agencies charged with responsibility for accreditation of CLU's program.

1.3 AGENCY agrees to not reduce an intern's salary by more than 1/8 of the intern's total salary to pay for support and mentoring personnel and that the salary not be less than the minimum base salary paid to a regularly certificated person.

1.4 AGENCY agrees to provide support personnel for the intern. Support personnel must have the following minimum qualifications:

a. Valid corresponding credential

- b. At least three full years of successful teaching experience
- c. EL authorization (if providing EL support)

1.5 AGENCY agrees that if the intern salary is reduced, no more than eight interns may be mentored by one qualified support person.

1.6 AGENCY agrees that no appropriately certificated employee will be displaced by the use of any intern and that the AGENCY is unable to fill the necessary position with a qualified certificated employee for which this internship credential is being implemented.

1.7 AGENCY agrees to have on file procedures for assignment and evidence of paying the support personnel assigned to intern.

1.8 The AGENCY agrees that the rationale for implementing and participating in the California Lutheran University Teaching Internship Credential Program is to provide appropriately trained personnel to meet the educational needs of the students within the Rio School District (AGENCY). This includes:

- a. providing sufficient resources for the intern to perform their job
- b. providing protected time for the AGENCY-provided support personnel to work with the intern within the school day
- c. Identify time and frequency of support and clearly define the expectations for support.
- d. Collaboratively developing an *Intern Support Plan (ISP)* prior to the intern beginning his/her teaching assignment. The ISP will detail how the intern will receive 144 hours of supports, and 45 additional hours of English Learner support during each year of assuming the role of "teacher of record." The ISP will be revised as needed in collaboration with all partners. The ISP will be kept jointly by the AGENCY and CLU.

1.9 The AGENCY has advised and consulted with the exclusive representative of the applicable employees in this area.

1.10 AGENCY shall provide all equipment and supplies needed for clinical instruction at Facility.

1.11 AGENCY shall arrange for emergency care in case of illness or accident to any participating intern including workers compensation insurance.

1.12 Terms of employment, including the evaluation process of site support is clearly defined for the intern.

1.13 AGENCY will identify an individual who is immediately available to assist the intern with planning lessons that are appropriately designed and differentiate for English learning students. This support person(s) will provide mentorship for assessing language needs and progress, and to support language accessible instruction through

in-classroom modeling and coaching as needed. (may be the same mentor as the support personnel providing the individual holds a credential with an EL authorization).

1.14 AGENCY will instruct the support personnel to assist the intern in maintaining an Intern Support Log (provided by the University) to document no fewer than 144 hours of general support and 45 hours of English learner support.

2.0 Obligations of CLU.

2.1 CLU will ensure that the intern meets all CTC pre-service requirements in order to qualify for an intern program.

2.2 CLU will work with the facility to develop a professional plan that includes:
a. provisions for ongoing evaluation of the AGENCY intern
b. description of the courses and other requirements to be completed by the intern

2.3 CLU will provide supervision of the intern according to a prescribed plan (ISP). University supervisor qualifications will include:
a. current knowledge of the content area being supervised
b. ability to model best professional practices in teaching and learning.
c. knowledgeable about diverse abilities, cultural, language, ethnic and gender diversity
d. thorough grasp of the academic standards, frameworks, and accountability systems that drive curriculum.

2.4 CLU will provide and maintain the records and reports necessary for conducting the students' internship experience.

2.5 CLU will prohibit the publication by the intern, faculty, and staff members of any material relative to their clinical learning experience that has not been approved for release for publication by both Facility and CLU.

2.6 CLU will provide the AGENCY with a description of the internship program, curriculum and objectives to be achieved.

2.7 Instructors and interns at CLU will abide by the rules and policies of AGENCY while using its facilities.

2.8 CLU will provide its University Supervisors with ongoing support and training regarding the mentoring process and the documentation process necessary for the intern program.

2.9 CLU will identify the time and frequency of observations and coaching to the intern and the AGENCY. Visits to the site by the University Supervisor will include in-classroom observations and in-classroom coaching.

2.10 CLU will support collaboration between the AGENCY appointed support provider and the university supervisor.

3.0 Term.

3.1 This agreement will commence on August 1, 2021, and is valid for five years. (or if changes are required for CTC regulations or standards)

4.0 Application of AGENCYs Rules.

The intern will be under the jurisdiction of the AGENCY for training purposes and will follow facility rules to the extent that such rules directly relate to the internship. CLU interns will be expected to conduct themselves in a professional manner such that their attire and their appearance conform to the accepted standards of Facility.

5.0 Reservation of Rights: Placement.

CLU and the AGENCY each reserve the right to withhold or withdraw the placement of Program students depending upon the availability of facilities and qualified support personnel to adequately provide a satisfactory field experience.

6.0 Insurance Hold Harmless.

6.1 CLU agrees to defend, indemnify, and hold harmless the AGENCY, its officers, agents, employees, and/or volunteers from any and all claims, demands, losses, damages and expenses, including legal fees and costs, or other obligations or claims arising out of any liability or damage to person or property, or any other loss, sustained or claimed to have been sustained arising out of activities of CLU or those of any of its officers, agents, employees, or students, but only in proportion to and to the extent that such claims, demands, losses, damages and expenses, legal fees and costs, other obligations or claims, or any subject of this Agreement. CLU is also held harmless for worker's compensation, AGENCY taxes and withholding, and any other financial costs related to employment of AGENCY employees.

AGENCY agrees that it will indemnify and hold harmless CLU, its servants, agents and employees, and any students acting as such, from any and all liability, damage, expense, causes of action, suits, claims, or judgments arising from injury to person(s) or personal property or otherwise which arises out of the act, failure to act, or negligence of AGENCY, its servants, agents, or employees, in connection with or arising out of the activity which is the subject of this Agreement. AGENCY is also held harmless for workers compensation, CLU taxes and withholding, and any other financial costs related to employment of CLU employees.

6.2 Each party to this Agreement shall provide and maintain Worker's Compensation including agency's Liability Insurance as required under the law of the State of California. In addition, each party shall provide and maintain at its own expense

a program of insurance covering its activities and operations, herunder, with respect to the acts and omissions of each respective party's employees, interns, agents, and/ or students, which shall include but limited to; (1) comprehensive general liability; and (2) professional liability. The general liability insurance shall have a minimum coverage of US \$1,000,000 per occurrence and US \$3,000,000 aggregate. The professional liability insurance shall carry a single limit of not less than US \$1,000,000 per occurrence and US \$3,000,000 aggregate.

7.0 Laws, Rules, and Regulations: Non-Discrimination.

7.1 AGENCY and CLU agree that neither will discriminate against any individual on the basis of age, sex, race, creed, color, sexual orientation, religious belief, national or ethnic origin, disability, marital status, status as a disabled veteran, or veteran of the Vietnam era, and that Facility agrees to comply with all nondiscriminatory laws and policies that CLU promulgates and to which CLU is subject.

7.2 AGENCY agrees that it will abide by all applicable executive orders, federal, state and local laws, rules and regulations in effect as of the date of this Agreement, and as they may change or be amended from time to time, including, but not limited to, compliance with the Americans with Disabilities Act.

7.3 CLU shall be responsible for ascertaining from the AGENCY all of the rules and regulations pertaining to safety, security, and driving on school grounds, particularly when children are present. The Intern is required to comply with Education Code section 45125.1, Fingerprint certification requirements. CLU must provide proof that fingerprint certification requirements have been fulfilled prior to commencing any services for the AGENCY under this Agreement. The Intern is required to comply with Education Code section 49406, Examination for tuberculosis requirements. CLU must cause to be on file with the AGENCY a certificate from the examining physician showing the Intern has been examined and found free from active tuberculosis.

8.0 Use of Name: Advertising.

Neither party shall use the other's name or any corporate or business name which is reasonably likely to suggest that the two parties are related, without first obtaining the written consent of the-other-party.

9.0 Termination

Either party may terminate this agreement upon 30 day's written notice to the other party except if CLU's termination of this agreement is based on lack of funding, or it is discovered that site supervision is not being provided in accordance with this agreement; the 30 days' notice shall not apply. The notice required under this clause shall be sent by registered mail.

10.0 Non-Assignment and Subcontracting.

Agency shall not assign, transfer, or contract for the furnishing of services to be performed under this Agreement without the written approval of CLU.

11.0 Entire Agreement; Modification.

This Agreement constitutes the entire understanding between the parties with respect to the subject matter hereof and may be modified only by a writing signed by both parties.

12.0 Governing Law.

This Agreement shall be governed by and construed under the laws of the State of California, which shall be the forum for any lawsuit arising from or incident to this Agreement.

13.0 Consideration.

Under the terms of this Agreement, neither party provides any compensation to the other party for services rendered under this agreement.

14.0 Severability.

In the event one or more clauses of this Agreement are declared illegal, void or unenforceable, that shall not affect the validity of the remaining portions of this Agreement.

15.0 Waiver.

The failure of either party to exercise any of its rights under this Agreement for a breach thereof shall not be deemed to be a waiver of such rights, and no waiver by either party, whether written or oral, express or implied, of any rights under or arising from the Agreement shall be binding on any subsequent occasion; and no concession by either party shall be treated as an implied modification of the Agreement unless specifically agreed in writing.

IN WITNESS WHEREOF, the authorized representatives of the parties have executed this Agreement on this 1st day of April, 2021

California Lutheran University:

By: 
(Signature)

Karen Davis
(Printed Name)

V.P. for Administration & Finance
(Title)

Rio School District

By: 
(Signature)

Carolyn Bernal
(Printed Name)

Assistant Superintendent
(Title)

12.13



Agenda Item Details

Meeting	Apr 21, 2021 - RSD Regular Board Meeting
Category	12. Consent
Subject	12.13 RSD and CSUN Student Teaching Agreement - Virtual Internship
Access	Public
Type	Action (Consent)
Recommended Action	It is recommended the Governing Board take action and approve the contract as presented.
Goals	Goal 5-Recruit, hire, train, and retain exemplary employees who are caring, committed, collaborative, creative and critical thinkers.

Public Content

Speaker: Carolyn Bernal

Rationale: The Rio School District and California State University, Northridge has a long-standing partnership for providing services for teaching and learning including student teaching placements and internship agreements. This agreement covers "virtual internships" to be inclusive of the guidelines we needed to adhere to during the COVID pandemic.

[RSD and CSUN Virtual Internship Student Teaching Agreement.pdf \(168 KB\)](#)

Administrative Content

Executive Content

Our adopted rules of Parliamentary Procedure, Robert's Rules, provide for a consent agenda listing several items for approval of the Board by a single motion. Most of the items listed under the consent agenda have gone through Board subcommittee review and recommendation. Documentation concerning these items has been provided to all Board members and the public in advance to assure an extensive and thorough review. Items may be removed from the consent agenda at the request of any board member.

STUDENT TEACHING AGREEMENT
VIRTUAL INTERNSHIP
ACADEMIC YEAR 2020 - 2021

THIS AGREEMENT entered into by and between the State of California through the Trustees of The California State University on behalf of the State University noted below, all of which are hereinafter called State or State University, and the School District/School, noted below, hereinafter called the District.

WITNESSETH

WHEREAS, The District is authorized to enter into agreements with the State, to provide teaching experience through practice teaching to students enrolled in teacher training curricula of the State University; and

WHEREAS, any such agreement may provide for the payment for the services rendered by the District of an amount not to exceed the actual costs to the District of the services rendered; and

WHEREAS, it has been determined between the parties hereto that the payments to be made to the District under this agreement do not exceed the actual cost to the District of the services rendered by the District; and

WHEREAS, the honorarium or payment provided herein is intended to be transmitted promptly by the District to the supervising teacher as compensation for and recognition to services performed for the student teacher in the supervisory teacher's charge.

NOW THEREFORE, it is mutually agreed between the State and the District as follows:

SPECIAL PROVISIONS

The State University and the District are as follows:

UNIVERSITY
California State University, Northridge

DISTRICT
Rio School District

This AGREEMENT shall become effective upon execution and shall continue in perpetuity until terminated by either party after giving the other party thirty (30) days' advance written notice of the intention to terminate, provided further, however, that any such termination of the agreement by the CP shall not be effective against any such STUDENT(S) who at the date of the mailing of notice of termination was participating in said program until such STUDENT(S) has completed the program as mutually agreed upon.

Payment for SERVICES for subsequent fiscal years is contingent upon approval of the State Budget.

The SERVICES to be provided by District to State shall not exceed 40 semester units of Practice Teaching per Fiscal Year (July 1-June 30).

The State shall pay District for such services at the RATE AND AMOUNT of \$25.00 per semester unit per Fiscal Year.

Invoices must be sent to:

**University Accounts Payable
California State University, Northridge
18111 Nordhoff Street
Northridge, CA 91330-8202**

GENERAL TERMS

1. The District shall provide to State University students teaching experience through practice teaching in schools and classes of the District not to exceed the units of practice teaching set forth in the Special Provisions. Such practice teaching shall be provided in such schools or classes of the District and under the direct supervision and instruction of such employees of the District, as the District and the State through their duly authorized representatives may agree upon.

The District may, for good cause, refuse to accept for practice teaching any student of the State University assigned to practice teaching in the District, and upon request of the District, made for good cause, the State shall terminate the assignment of any student of the State University to practice teaching in the District.

Practice teaching as used herein and elsewhere in this agreement means active participation in the duties and functions of classroom teaching under the direct supervision and instruction of employees of the District holding valid life diplomas or credentials issued by the State Board of Education, other than emergency or provisional credentials, authorizing them to serve as classroom teachers in the schools or classes in which the practice teaching is provided.

2. The State will pay the District for the performance by the District of all services required to be performed under this agreement at the rates set forth in the Special Provisions for each semester or quarter unit of practice teaching.

A semester unit of practice teaching for elementary and secondary schools is approximately twenty (20) minutes of practice teaching daily for five (5) days a week for eighteen (18) weeks. A quarter unit of practice teaching is two-thirds (2/3) of a semester unit. For community colleges and/or adult schools, a semester unit is approximately 20 minutes of practice teaching daily three (3) days a week for eighteen (18) weeks during regular session.

3. An assignment of a student of the State University to practice teaching in schools or classes of the District shall be, at the discretion of the State, either for approximately nine (9) weeks or for approximately eighteen (18) weeks, but a student may be given more than one assignment by the State University to

practice teaching in such schools or classes.

The assignment of a student of the State University to practice teaching in the District shall be deemed to be effective for purposes of this agreement as of the date the student presents to the proper authorities of the District the assignment card or other document given the student by the State University effecting such assignment, but not earlier than the date of such assignment as shown on such card or other document.

In the event the assignment of a student of the State University to practice teaching is terminated by the State University for any reason, the District shall receive payment on account of such student except that if such assignment is terminated before the end of the ninth week of the term of the assignment, the District shall receive payment for an assignment for nine (9) weeks only. If a student is assigned by the State University to another teacher of the District after an assignment has become effective, this shall be considered for payment purposes as an entirely new and separate assignment.

Absences of a student from assigned practice teaching shall not be counted as absences in computing the semester units of practice teaching provided the student by the District.

4. Within a reasonable time following the close of each semester or quarter of the State University, the District shall submit an invoice, in triplicate, to the State University for payment, at the rate provided herein, for all units of practice teaching provided by the District under and in accordance with this agreement during said semester or quarter. The District shall attach to the invoice a certificate, in triplicate, executed by a duly authorized representative of the District certifying that the District expended or became obligated to expend in providing such practice teaching an amount not less than the amount of the invoice. The State will pay the amount of such invoice from moneys made available for such purpose by or pursuant to the laws of the State. All invoices for services for each fiscal year must be received by University Accounts Payable no later than August 31 following the close of that fiscal year. Any invoices received after this date will be returned unprocessed.

5. Notwithstanding any other provisions of this agreement, the State shall not be obligated by this agreement to pay the District any amount in excess of the total sum set forth in the Special Provisions.

6. STUDENT(S) shall at no time throughout this agreement be considered officers, employees, agents or volunteers of the UNIVERSITY. The student shall be considered employees of the CP for the duration of the Internship/Service-Learning placement, or where this is not possible CP will sign up STUDENT(S) as an "official volunteer" of CP for purposes of Workers' Compensation and liability coverage.

7. For any virtual or in-person placements, the FACILITY is aware of and informed about the hazards currently known to be associated with the novel coronavirus referred to as "COVID-19". The FACILITY is familiar with and informed about the Centers for Disease Control and Prevention "CDC" current guidelines regarding COVID-19 as well as applicable federal, state, and local governmental directives regarding COVID-19. The FACILITY, to the best of its knowledge and belief, is in compliance with those current CDC guidelines and applicable governmental directives. If the current CDC guidelines or applicable government directives are modified, changed or updated, the FACILITY will take steps to comply with the modified, changed or updated guidelines or directives. If at any time the FACILITY becomes aware that it is not in compliance with CDC guidelines or an applicable governmental directive, it will notify UNIVERSITY of that fact.

STATE OF CALIFORNIA

SCHOOL DISTRICT

Trustees of the California State University

Rio School District

BY _____

BY Carole Bernal

TITLE Director, Purchasing & Contract Administration
California State University, Northridge
18111 Nordhoff Street
Northridge, CA 91330-8231
818/677-2301
818/677-6544 (fax)

TITLE Assistant Superintendent

SCHOOL DISTRICT CERTIFICATION

I, the duly appointed and acting Clerk or Secretary of the Governing Board of the School District listed below, do hereby certify that the following is a true and exact copy of a portion of the Minutes of the regular meeting of said Board held on _____, 20__.

It was moved, seconded and carried that the attached contract with the Trustees of The California State University, whereby the University may assign students to the schools in the School District for practice teaching, be approved; and the

_____ is hereby authorized to execute the same.≡

BY _____
Clerk, Secretary (strike one) of the Governing Board of
The School District

12.14



Agenda Item Details

Meeting	Apr 21, 2021 - RSD Regular Board Meeting
Category	12. Consent
Subject	12.14 RSD and Cal State Teach Memorandum of Understanding and Agreement to Provide Student Teacher Placements to University Students
Access	Public
Type	Action (Consent)
Recommended Action	It is recommended the Governing Board approve the agreement as presented.
Goals	Goal 5-Recruit, hire, train, and retain exemplary employees who are caring, committed, collaborative, creative and critical thinkers.

Public Content

Speaker: Carolyn Bernal

Rationale: The Rio School District and CalState Teach have a long-standing partnership for teaching and learning including placements for student teachers. This agreement is a three-year renewal and agreement to provide student teacher placement for university students.

[RSD and CalState Teach MOU Student Teacher Placements.pdf \(363 KB\)](#)

Administrative Content

Executive Content

Our adopted rules of Parliamentary Procedure, Robert's Rules, provide for a consent agenda listing several items for approval of the Board by a single motion. Most of the items listed under the consent agenda have gone through Board subcommittee review and recommendation. Documentation concerning these items has been provided to all Board members and the public in advance to assure an extensive and thorough review. Items may be removed from the consent agenda at the request of any board member.



California State University's CalStateTEACH Program

Memorandum of Understanding and Agreement to Provide Student Teacher Placements to University Students

This agreement is between the Rio School District ("District") and the California State University's CalStateTEACH Program ("University"), who may be referred to collectively as the parties. This Agreement describes and confirms the expectations and responsibilities of the Parties regarding the Student Teaching Program through which University students enrolled in a credentialing program ("Student Teachers") will gain experience in the public school setting.

TERM OF THE AGREEMENT

This Agreement shall remain in effect for three years beginning April 2021 and ending March 2024 unless terminated sooner. Either party may terminate this Agreement on 30 days' written notice to the other party; provided, however, that credential candidates shall be allowed to conclude any ongoing assignments. Performance under this Agreement shall be reviewed annually, and the parties may agree to annual extensions after expiration of the initial term.

DISTRICT AND SCHOOL ADMINISTRATOR RESPONSIBILITIES

1. The District will provide the Student Teachers with supervised clinical experience. The District's Designated Supervisor(s) will hold an appropriate degree, credential or license in the specified field, if any is required for that field, and at least five years' experience in that field. The Supervisor will provide the Student Teacher with at least two hours of face-to-face supervision per week for the duration of the student teaching. Supervision may be shared among more than one qualified District staff member.
2. The District will designate a member of its staff to participate with the University's designee in planning, implementing, and coordinating the student teaching program.
3. The District may, in its sole discretion, refuse to accept as a participant in the Student Teaching Program any University student assigned to participate, and, upon request of the District, University shall withdraw the assignment of any University student participant.
4. After the District accepts the assignment of a Student Teacher, the District may terminate the student teaching for "good cause." "Good cause" may include, but is not limited to failure to perform satisfactorily, refusal to follow District administrative policies, procedures, rules and regulations, or violation of any federal or state law. The District will immediately notify University in writing if it terminates an assignment. The District reserves the right to ban anyone from District facilities when the District finds, in its sole discretion that the presence of the person poses a threat or disrupts operations. University is responsible for informing its student participants of the provisions of this Section.



District will immediately notify University, if District knows or suspects any professional or ethical or legal violations. University will cooperate with District in any investigation concerning the reported violation.

5. District shall, on any day when a Student Teacher is receiving training at its facilities, arrange for the Student Teacher to receive any necessary emergency health care or first aid for accidents occurring in its facilities. Except as provided in this paragraph, District shall have no obligation to furnish medical care, surgical care or other health care to any Student Teacher.

UNIVERSITY RESPONSIBILITIES

1. University will work collaboratively with the District's HR department, school site administration, and staff in the assignment of the Student Teacher.
2. University will confer regularly with District and site administration and district-employed mentor/liaison through meetings, telephone calls, and/or e-mail.
3. University will immediately notify appropriate District and site administration if University administration has knowledge of or suspects any professional or ethical violations by a Student Teacher in the school. University and District agree they will cooperate in any investigation concerning the reported violation.
4. University will guarantee that Student Teachers and university supervisors have appropriate tuberculosis and fingerprinting clearance, including subsequent arrest notification service.
5. University will instruct Student Teachers in state laws regarding child abuse reporting, sexual harassment and professional conduct.
6. University supervisors will conduct systematic and regular observations of Student Teachers' performances in the District's classrooms.
7. University will be responsible for ensuring that Student Teachers have appropriate insurance coverage.

STUDENT TEACHER RESPONSIBILITIES

1. Provide the District with the following documentation:
 - a. a copy of the letter from the University assigning the student to the District.
 - b. a background check fingerprint clearance report.
 - c. a negative tuberculosis test result, and
2. Comply with all applicable terms and provisions of this Agreement while serving as a Student Teacher.
3. Comply with the District's policies and procedures, and applicable state and federal laws and regulations while serving as a Student Teacher.
4. Provide services to District pupils only under the direct supervision of District staff.
5. Maintain the confidentiality of pupil information. No Student Teacher will have access to or have the right to receive any District pupil records, except to the extent necessary in the regular course of assisting in providing services to pupils as part of the student teaching



program. The discussion, transmission, or narration in any form by Student Teachers of any individually identifiable pupil information, educational, medical or otherwise, which is obtained in the course of the student teaching program is forbidden except as a necessary part of the practical student teaching experience. Otherwise, Student Teachers shall use de-identified information only (and not personally identifiable pupil information) in any discussions about the student teaching experience with University, its employees, agents or others.

STATUS OF DISTRICT AND UNIVERSITY STUDENTS

The parties expressly understand and agree that all University students serving as Student Teachers in District schools pursuant to this Agreement are doing so for educational purposes only, and Student Teachers are not considered employees of the District for any purpose, including, but not limited to, compensation for services, welfare and pension benefits, or workers' compensation insurance. It is the responsibility of University to provide notice to its student participants of the provisions of this Section. The provisions of this Section shall survive the termination or expiration of this Agreement.

LIABILITY INSURANCE & WORKERS' COMPENSATION

The University shall take out and maintain a "claims-made" policy of general liability and professional liability insurance (including personal injury with limits not less than \$1 million per loss and damage to property of others up to \$5,000 per incident), with extended reporting period of three (3) years, covering Student Teachers, and naming District as an additional named insured under such insurance policy or policies. Further, University agrees to maintain professional and comprehensive general liability insurance, with no exclusion for molestation or abuse, at a minimum of Two Million Dollars (\$2,000,000) per occurrence and Four Million Dollars (\$4,000,000) in aggregate throughout the course of this Agreement.

Further, University shall provide written notice that should any of the above described policies be canceled before the expiration thereof, notice will be delivered in accordance with the policy provisions. University also agrees to maintain statutory Workers' Compensation coverage on Student Teachers, any individuals characterized as employees of University and instructors working at District pursuant to this Agreement at all times during the course of this Agreement.

University shall provide certificates evidencing all coverage referred to in this Section within thirty days of execution of this Agreement and thereafter, on an annual basis. If the coverage is on a claims-made basis, University hereby agrees that not less than thirty (30) days prior to the effective date of termination of University's current insurance coverage or termination of this Agreement, University shall either purchase three (3) year tail coverage per claim or provide proof of continuous coverage in the above stated amounts for all claims arising out of incidents occurring prior to termination of University's current coverage or prior to termination of this Agreement, as applicable, and provide District a certificate of insurance evidencing such coverage.



The University is permissibly self-insured through the State of California for automobile liability. The District shall be named as an additional insured or covered party on the liability coverages maintained by the University set forth above, and such coverages shall be primary to any coverages maintained by the District. Limits of liability for each type of liability coverage shall be at least \$1 million per claim per occurrence/ \$2 million aggregate.

NO WORKERS' COMPENSATION LIABILITY

The Parties agree that the District is not to assume, nor shall it assume by this Agreement any liability under the California Workers' Compensation Insurance and Safety Act for, by or on behalf of any Student Teacher or University employees while they are on the premises of the District or while performing any duty whatsoever under the terms of the Agreement or while going to or from any of the student teaching placement sites. University shall provide written notice to each Student Teacher regarding the lack of coverage of Workers' Compensation insurance by the District.

INDEMNIFICATION

University shall defend, indemnify and hold District and its officials, employees and agents, harmless from and against any and all liability, loss, expense, attorneys' fees, or claims for injury or damages arising out of the performance of this Agreement, but only in proportion to and to the extent such liability, loss, expense, attorneys' fees, or claims for injury or damages are caused by or result from the negligent or intentional acts or omissions of University, its officials, agents, or employees.

District shall defend, indemnify and hold University, its officials, employees and agents, harmless from and against any and all liability, loss, expense, attorneys' fees, or claims for injury or damage arising out of the performance of this Agreement but only in proportion to and to the extent such liability, loss, expense, attorneys' fees, or claims for injury or damages are caused by or result from the negligent or intentional acts or omissions of District, its officials, agents, or employees.

ADDITIONAL PROVISIONS

1. Nothing contained in this Agreement shall be deemed or construed to create a joint venture, partnership, principal-agent or employment relationship between the parties and neither party shall have the authority to bind the other party for any purpose. This Agreement and the rights and obligations of the parties shall be governed and construed by the laws of the State of California. Any lawsuit concerning or arising out of this Agreement shall be venued in the county in which the District is located.
2. This Agreement supersedes all prior and contemporaneous agreements and understandings between the parties, both oral and written, with respect to its subject matter and constitutes the complete agreement and understanding between the parties, unless modified in a writing executed by both parties.
3. In the event of a dispute between the parties arising from this Agreement, the parties agree



to mediate the dispute before initiating litigation. The Parties agree that with regard to any dispute or claim related to this Agreement, prior to the initiation of a lawsuit or other legal action, they shall and must, in good faith, submit the claim or dispute to mediation with any mutually agreeable neutral. The costs of the neutral will be split equally between the Parties. The prevailing party shall be entitled to recovery from the losing party the prevailing party's reasonable expenses (fees and costs) incurred in the lawsuit or legal action as allowed by law.

4. If any provision of this Agreement is determined to be invalid or unenforceable, that provision shall be amended to achieve as nearly as possible the same effect as the original provision, and the remainder of this Agreement shall remain in full force and effect.
5. No delay or failure by either party to act in the event of a breach or default hereunder shall be construed as a waiver of that or any succeeding breach or a waiver of the provision itself.
6. This Agreement may be executed in any number of counterparts, each of which shall be an original as against any party whose signature appears and all of which together shall constitute one and the same instrument.

Signed this 17th date of March

Carolyn Bernal
Rio School District Official

Dr. Kirk Kirkwood
Regional Director, CalStateTEACH

Carolyn Bernal
Signature

Kirkwood
Signature

12.15



Agenda Item Details

Meeting	Apr 21, 2021 - RSD Regular Board Meeting
Category	12. Consent
Subject	12.15 Approval of Resolution No. 20/21-56 for the Notice of Completion of Bid Package #9, Specialties, at Rio Del Sol.
Access	Public
Type	Action (Consent)
Recommended Action	It is recommended that the Board Approve Resolution No. 20/21-56 for the Notice of Completion of Bid Package #9, Specialties, at Rio Del Sol.

Public Content

Speaker:
Wael Saleh, Assistant Superintendent, Business Services

Rationale:

Rio School District Project #19-0068-015, Bid Package #9, Specialties at Rio Del Sol, has been completed. All contract installation requirements have been satisfied by Painting & Decor, and Balfour Beatty has determined that the Notice of Completion should be filed and the retention be paid.

[Resolution 20-21-56 NOC Painting and decor.pdf \(112 KB\)](#)

[Rio STEAM Bldg C - P&D Specialties - Recommendation NOC - 9-5-20 \(1\).pdf \(91 KB\)](#)

Administrative Content

Executive Content

Our adopted rules of Parliamentary Procedure, Robert's Rules, provide for a consent agenda listing several items for approval of the Board by a single motion. Most of the items listed under the consent agenda have gone through Board subcommittee review and recommendation. Documentation concerning these items has been provided to all Board members and the public in advance to assure an extensive and thorough review. Items may be removed from the consent agenda at the request of any board member.

RIO SCHOOL DISTRICT
RESOLUTION NO. 20/21-56

**NOTICE OF COMPLETION OF BID PACKAGE #9 FOR PROJECT 19-0068-015
FOR SPECIALTIES AT RIO DEL SOL BY PAINTING AND DÉCOR, INC. AT RIO DEL SOL**

WHEREAS, pursuant to RSD Project No.19-0068-015, the Rio School District (“District”) contracted with Painting & Decor, Inc. for Bid Package #9, Specialties, for work at Rio Del Sol STEAM School; and

WHEREAS, Contractor subsequently commenced the work on Project No. 19-068-015; and

WHEREAS, on April 6, 2021, the project construction manager confirmed that the work for Project has been closed and certified the job was complete in accordance with the plans and specifications; and

WHEREAS, District has now determined that a Notice of Completion can be filed, attached hereto as Exhibit A and incorporated herein by reference;

NOW, THEREFORE, be it hereby resolved that:

1. The foregoing recitals are true and correct.
2. The Board hereby accepts the Notice of Completion for Project No. 19-0056-015, Bid Package #9. The Board delegates authority to the Superintendent and the Assistant Superintendent of Business Services or their designee to ensure that the Notice of Completion is filed with the Office of the Ventura County Recorder.

PASSED AND ADOPTED by the Board of Education at a regular meeting held on the 21st day of April, 2021 by the following vote on roll call:

AYES:

NOES:

ABSENT:

ABSTAIN:

Cassandra Bautista, President of the
Board of Trustees

Balfour Beatty

Construction

Rio School District
1800 Solar Drive, 3rd Floor
Oxnard, CA 93030
Attn: Dr. Puglisi

April 6, 2021

Subject: Measure L Projects
Rio School District
Oxnard, CA

Re: Project #19-0068-015 Rio Del Sol, STEAM Academy, Building C
Recommendation to Request Board approval for issuance of Notice of Completion
Bid Package #9 Specialties

Dear Dr. Puglisi,

Please accept this letter as recommendation to request Board approval for issuance of the Notice of Completion for work related to RSD Project #19-0068-015 Rio Del Sol, STEAM Academy, Building C. All contract installation requirements have been satisfied by Painting & Décor, Inc. for Bid Package #9 Specialties. The final contract amount is as follows;

Painting & Décor, Inc. Base Agreement	\$ 497,300.00
Painting & Décor, Inc. Total Change Order Amount	\$ (2,500.00)
FINAL Cost	\$ 494,800.00

Should you have any questions, please contact me at any time.

Respectfully,



Jesus Muguerra Ibarra
Assistant Project Manager, Balfour Beatty

cc. Wael Saleh, Rio School District
Dennis Kuykendall, Balfour Beatty

12.16



Agenda Item Details

Meeting	Apr 21, 2021 - RSD Regular Board Meeting
Category	12. Consent
Subject	12.16 Approval of Resolution No. 20/21-57 for the Notice of Completion of the Tech Wall, Project #21-06L, Acoustical Treatment in Gym at Rio Vista.
Access	Public
Type	Action (Consent)
Recommended Action	It is recommended that the Board Approve Resolution No. 20/21-57 for the Notice of Completion of Project #21-06L, Acoustical Treatment in the gym at Rio Vista Middle School.

Public Content

Speaker:
Wael Saleh, Assistant Superintendent, Business Services

Rationale:

Rio School District Project #21-06L, Acoustical Treatment in gym at Rio Vista Middle School, has been completed. All contract installation requirements have been satisfied by Tech-Wall, and Balfour Beatty has determined that the Notice of Completion should be filed and the retention be paid.

[Resolution 20-21-57 NOCTech Wall.pdf \(106 KB\)](#)

[NOC RVMS Resolution 20-21-57.pdf \(1,529 KB\)](#)

Administrative Content

Executive Content

Our adopted rules of Parliamentary Procedure, Robert's Rules, provide for a consent agenda listing several items for approval of the Board by a single motion. Most of the items listed under the consent agenda have gone through Board subcommittee review and recommendation. Documentation concerning these items has been provided to all Board members and the public in advance to assure an extensive and thorough review. Items may be removed from the consent agenda at the request of any board member.

RIO SCHOOL DISTRICT
RESOLUTION NO. 20/21-57

NOTICE OF COMPLETION OF FOR PROJECT #21-06L
FOR THE COVID 19 ACOUSTICAL WALL TREATMENT AT THE RIO VISTA MIDDLE SCHOOL GYM.

WHEREAS, pursuant to RSD Project No.21-06L, the Rio School District (“District”) contracted with Tech-Wall for the installation of a COVID 19 Acoustical Wall Treatment in the Gym at Rio Vista Middle School; and

WHEREAS, Contractor subsequently commenced the work on Project No. 21-06L; and

WHEREAS, on April 6, 2021, the project construction manager confirmed that the work for Project has been closed and certified the job was complete in accordance with the plans and specifications; and

WHEREAS, District has now determined that a Notice of Completion can be filed, attached hereto as Exhibit A and incorporated herein by reference;

NOW, THEREFORE, be it hereby resolved that:

1. The foregoing recitals are true and correct.
2. The Board hereby accepts the Notice of Completion for Project No. 21-06L. The Board delegates authority to the Superintendent and the Assistant Superintendent of Business Services or their designee to ensure that the Notice of Completion is filed with the Office of the Ventura County Recorder.

PASSED AND ADOPTED by the Board of Education at a regular meeting held on the 21st day of April, 2021 by the following vote on roll call:

AYES:

NOES:

ABSENT:

ABSTAIN:

Cassandra Bautista, President of the
Board of Trustees

Balfour Beatty Construction

Rio School District
1800 Solar, 3rd Floor
Oxnard, CA 93030
Attn; Dr. Puglisi

April 07, 2021

Subject: Measure L Projects
Rio School District
Oxnard, CA

Re: Project #21-06L COVID 19 Acoustical Wall Treatment in Gym at Rio Vista Middle School.
Recommendation to Request Board approval for issuance of Notice of Completion
For Tech-Wall.

Dear Dr. Puglisi,

Please accept this letter as recommendation to request Board approval for issuance of the Notice of Completion for work related to RSD Project #21-06L Acoustical Treatment in Gym at Rio Vista Middle School. All contract installation requirements have been satisfied by Tech-Wall for Bid #21-06L. The final contract amount is as follows:

Tech-Wall	Base Agreement	\$ 76,163.00
Tech-Wall	Total Change Order Amount	\$ 0
FINAL Cost		\$ 76,163.00

Should you have any questions, please contact me at any time.

Respectfully,



Keith Henderson
Senior Project Manager, Balfour Beatty

cc. Wael Saleh, Rio School District
Jesus Muguerza Ibarra, Balfour Beatty

12.17



Agenda Item Details

Meeting	Apr 21, 2021 - RSD Regular Board Meeting
Category	12. Consent
Subject	12.17 Approval of Change Order #2 from Kiwitt General Contractor for the added scope of work at Rio Real for the Installation of Additional Flooring and Vision Light Windows and Painting
Access	Public
Type	Action (Consent)
Fiscal Impact	Yes
Dollar Amount	3,200.00
Budgeted	Yes
Budget Source	Measure L Funds
Recommended Action	It is recommended that the Board Approve Change Order #2 from Kiwitt General Contractor for added scope of work at Rio Real for additional Flooring and Vision Light Windows and additional Painting

Public Content

Speaker:
Wael Saleh, Assistant Superintendent, Business Services

Rationale:

(REASON FOR CHANGE ORDER) Upon removing the old glue down foamed back carpet in Classroom #12 AT Rio Real being changed in to a teachers work room, it was discovered that there is termite damage at various locations in the plywood sheathing subfloor and damage from removal of the old carpet due to the wrong glue being used.

(CORRECTION TO REPAIR ISSUE) Install 1/4" Haylex Subflooring Overlay Material over Existing Wooden Floor Surface

RSD Project #20-27L COR#2 FINAL KIWITT for April Board Approval 4 7 21 (1).pdf (170 KB)

Administrative Content

Executive Content

Our adopted rules of Parliamentary Procedure, Robert's Rules, provide for a consent agenda listing several items for approval of the Board by a single motion. Most of the items listed under the consent agenda have gone through Board subcommittee review and recommendation. Documentation concerning these items has been provided to all Board members and the public in advance to assure an extensive and thorough review. Items may be removed from the consent agenda at the request of any board member.

Balfour Beatty Construction

Rio School District
1800 Solar, 3rd Floor
Oxnard, CA 93030

April 7, 2021

Attn: Dr. Puglisi

Subject: Rio Real Elementary School
Rio School District
Oxnard, CA

Re: Project 20-27L COVID 19 Admin Bldg & Room #12 Renovations at Rio Real Elementary School
Kiwitt's General Building |
Recommendation to Approve CO #2 to Kiwitt's General Building |

Dear Dr. Puglisi,

Please accept this letter as recommendation to request approval for CO #2 to Kiwitt's General Building for Added & Deleted scope of work items at the above Project, and as amendment to their contract. Scope change to the project is as follows.

PCO No.2
GC: KIWITT

(REASON FOR CHANGE ORDER) Upon removing the old glue down foamed back carpet in Classroom #12 AT Rio Real being changed in to a teachers work room, it was discovered that there is termite damage at various locations in the plywood sheathing subfloor and damage from removal of the old carpet due to the wrong glue being used.

(CORRECTION TO REPAIR ISSUE) Install 1/4" Haylex Subflooring Overlay Material over Existing Wooden Floor Surface

(COST/CREDIT) \$3,200.00

Total CO #2	\$3,200.00
Previous Approved CO's	\$9,750.00
Original Contract	\$63,922.00
Revised Contract	\$76,872.00

Should you have any questions, please contact me at any time.

Respectfully,



Keith Henderson
Senior Project Manager, Balfour Beatty

cc. Wael Saleh, Rio School District
Dennis Kuykendall, Balfour Beatty
Jesus Muguerza Ibarra

**Rio School District
1800 Solar, 3rd Floor
Oxnard, Ca 93030**

**CO 2
4-07-2021**

PROJECT NO: RSD 20-27L

CO NO: 2

PROJECT NAME: COVID 19 Admin Bldg & Room #12 Renovations, Rio Real

CONTRACTOR: Kiwitt's General Building

SCOPE OF WORK: SEE ATTACHED

COST:

Original Contract Amount	\$ 63,922.00
Previous Approved Change Orders	\$ 9,750.00
This Change Order	\$ 3,200.00
Adjusted Contract Amount	\$ 76,872.00

TIME:

Original Contract Completion Date	May 2021
Previously Approved Completion Extension Days	0
Completion Days Extension this Change Order	0
Adjusted Contract Completion Date	May 2021

IT IS AGREED BY THE CONTRACTOR THAT THE AMMENDED CONTRACT AMOUNT AND/OR TIME, IF ANY, INCLUDES FULL AND COMPLETE EQUITABLE ADJUSTMENT AND COMPENSATION FOR ALL CONTRACT WORK AND EXTRA WORK PERFORMED ON THE PROJECT INCLUDING BUT NOT LIMITED TO CHANGES, DIFFERING SITE CONDITIONS, SUSPENSIONS, DELAYS, RESCHEDULING, ACCELERATION, IMPACT AND EXTENDED OVERHEAD AS IT RELATES SPECIFICALLY TO ITEMS OF THE ATTACHED LISTING. CONTRACTOR HEREBY WAIVES ANY AND ALL RIGHT TO ADDITIONAL COMPENSATION OR TIME ARISING OUT OF THE WORK SPECIFIC TO ITEMS OF THE ATTACHED LISTING, AND HEREBY ACKNOWLEDGES AND AGREES THAT THE AMOUNT SHOWN ABOVE CONSTITUTES PAYMENT IN FULL ACCORDING TO THE CONTRACT DOCUMENTS

EXCEPT TO THE EXTENT THE CONTRACT HAS BEEN MODIFIED BY PREVIOUSLY ISSUED DISTRICT CHANGE ORDERS, AND FURTHER MODIFIED BY THIS CHANGE ORDER, THE CONTRACT REMAINS IN FULL FORCE AND EFFECT.

RIO SCHOOL DISTRICT

Contractor: Kiwitt's General Building

By _____

By _____

Date _____

Date _____

District Architect; N/A

District PM/CM: Balfour Beatty Construction

By _____

By _____

Date _____

Date 4/7/21

PCO to Contract
Rio Bid RSD #20-27L

Rio School District

Project No RSD 20-27L

COVID 19 Admin Bldg & Room #12 Renovations
Rio Real Elementary School

CO #2

4/7/2021

Original Contract

\$ 63,922.00

PCO No.	GC No.	Description	Reason	Cost/Credit
2	KIWITT	Install 1/4" Haylex Subflooring Overlay Material over Existing Wooden Floor Surface	Upon removing the old glue down foamed back carpet in Classroom #12 being changed to a teachers work room, it was discovered that there is termite damage at various locations in the plywood sheathing subfloor and damage from removal of the old carpet due to the wrong glue being used.	\$ 3,200.00

Total CO #1	\$ 3,200.00
Previous Approved CO's	\$ 9,750.00
Original Contract	\$ 63,922.00
Revised Contract	\$ 76,872.00

change order #2

KIWITT'S GENERAL BUILDING CONTRACTOR
P.O. Box 1359
SOMIS, CA 93066-1359

(805) 986-4882 FAX (805) 531-0035
kiwittclan@aol.com
DIR# 1000004196 / LIC. # 431960

10 El Rio Scool district

PHONE	DATE 4/6/2021
JOB NAME / LOCATION Rio Real classroom #12	
JOB NUMBER CHANGE ORDER #2	JOB PHONE

We hereby submit specifications and estimates for:

**CLASSROOM #12 ADD 1/4 HAYLEX SUBFLOOR OVER DAMAGED EXISTING SUBFLOOR
APPROX 720 SQFT. BELOW IS THE BACKUP FOR THE SUBCONTRACTOR**

BOND IS INCLUDED IN THE PRICE

Accepted subject to any stated conditions, terms, and specifications, which apply to the contract in the possession of KIWITT'S GENERAL BUILDING CONTRACTOR. If not default the use hereof.

We Propose hereby to furnish material and labor according to an estimate with the above specifications, for the sum of,

dollars (\$ **3,200.00**)

Payment to be made as follows: **UPON COMPLETION**

All items of equipment shall be as specified and shall be in accordance with the specifications and drawings. Any alteration or modification to the above specifications may incur extra costs which will be executed only upon written orders and will be executed at the charge over and above the estimate. All items must be delivered upon the site or subject to delays beyond our control. Claims to carry fire, tornado, and other necessary insurance. This contract is fully covered by Warr's Construction Insurance.

Authorized Signature

Note: This proposal may be withdrawn by us if not accepted within

60

days

Acceptance of Proposal

Conditions are satisfactory and we accept the above specifications and estimate for the sum of \$3,200.00.

Date

Signature

Name of Acceptance

FLOOR TO CEILING®

Interior Design Showroom



- Draperies
- Blinds of All Kinds
- Vinyl Floors
- Wood Floors
- Ceramic Floors
- Upholstered Walls
- Wallpaper

- Kitchen & Bath Remodeling
- Carpeting
- Shutters
- Upholstery
- Bedding
- Carpet Cleaning
- Furniture



Drapery Affair

Drapery Affair / Floor to Ceiling Showroom

5109 Walker St. Ventura, CA 93003

(805) 339-0883 FAX (805) 339-0166 Lic.#579723

Kiwitt General Builders

Dustin

Date: 3/31/2021

Rio Real School Room # 12

Sold By: Gene

Oxnard

PO#:

specified to construct and / or Install and complete in a professional manner the following:

Change Order

- 1 Supply and Install 720 square feet of 1/4" haylex sub floor to correct compromised floor

1.) This offer, being based upon current price, is subject to termination by Drapery Affair/Floor to Ceiling at any time prior to the Customer's acceptance in writing. This offer terminates thirty days from the date of bid and is subject to Drapery Affair/Floor to Ceiling Store management approval. 90 days

Total	\$2,625.00
Deposit	\$ -
Balance	\$2,625.00

2) All extra work including but not limited to work necessary due to conditions concealed and not visible at time of bidding, or as required by any regulating agency or official, or has requested by the project owner, will be billed as Extra Work due and immediately payable by Change Order. Above price doesn't include any correction of moisture, concrete issue or any asbestos, no work will start until testing of the slab is performed and results are submitted to General contractor

Name: #REF!
(Contractor Representative)

Date: _____

State Registration No. 579723

Firm Name: _____

By: Gene Donald
(Representative's Signature)

12.18



Agenda Item Details

Meeting	Apr 21, 2021 - RSD Regular Board Meeting
Category	12. Consent
Subject	12.18 Approval of Proposals from Kenco for DSA Inspection at Rio Del Norte, and Rio Del Valle projects.
Access	Public
Type	Action (Consent)
Fiscal Impact	Yes
Dollar Amount	122,400.00
Budgeted	Yes
Budget Source	Measure L Funds
Recommended Action	It is recommended that the proposals from Kenco for DSA Inspections be approved for projects at Rio Del Valle and Rio Del Norte
Goals	Goal 3-Create welcoming and safe environments where students attend and are connected to their school

Public Content

Speaker:
Wael Saleh, Assistant Superintendent, Business Services

Rationale:
DSA Inspector is on site to provide continuous inspection of work for compliance with approved contract documents and California Building Codes. There are three separate projects going on that need a DSA Certified Inspector on site.

- 1. Rio Del Valle MS Project: Portable Relocation Proposal: \$28,800.00
- 2. Rio Del Norte Project: Alteration to 8 buildings, including ceilings Proposal: \$46,800.00
- 3. Rio Del Norte Project: HVAC Replacement Proposal: \$46,800.00

Total of Proposals: \$122,400.00

RDV Portable.pdf (99 KB)	RDN ceilings.pdf (168 KB)	RDN HVAC (1).pdf (169 KB)
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Administrative Content

Executive Content

Our adopted rules of Parliamentary Procedure, Robert's Rules, provide for a consent agenda listing several items for approval of the Board by a single motion. Most of the items listed under the consent agenda have gone through Board subcommittee review and recommendation. Documentation concerning these items has been provided to all Board members and the public in advance to assure an extensive and thorough review. Items may be removed from the consent agenda at the request of any board member.



DSA INSPECTIONS / MANAGEMENT
A Division of the State Architects

DSA Cert #4922 - Class 1.
EIN #27-2782038
SOS Corp. # 3245180

Project Proposal for DSA Inspection.

Date: 03-03-21

Project Client: Rio School District
2500 Vineyard Ave. #100
Oxnard, Ca. 93030

Proposed Projects: Rio Del Valle MS - 1 Portable Relocation
3100 N. Rose Ave. Oxnard, Ca. 93036

DSA App. Number: #03-120454 DSA File # 56-26

Scope of Work: One DSA Certified Inspector for the relocation of one 24'x60 Classroom Portable.
All associated work per the approved drawings is included.

Project Rate: Estimated project start date **APRIL 1st, 2021**
Estimated project completion date **June 30th, 2021**
\$80.00 per hour at (90 days @ 4 hrs. per day = 360 hrs)..... **\$ 28,800.00**

Total Project Estimate: \$ 28,800.00

NOTE: This proposal is estimated on a part time bases of 4 hrs. per day.
Be advised that all inspections are subject to contractor performance.
Therefore, the total cost proposal is an estimate and subject to increase or credit.
All "Over Time" must be approved by the District or the CM prior to OT inspections
OT is at a rate of \$120.00 per hour after 40 hrs per week, all holidays, and anything
over 8 hours a day.

Handwritten notes in a cloud shape:
#1
BOC
3/31/2021
21-02L
21-03L
21-04L
21-05L

Project Inspector Agency Agreement and Contract Duties:

KENCO Construction Services agrees to provide continuous inspection of work for compliance with approved contract documents and California Building Codes, including Title 24.. Project Inspector duties are outlined in Title 24, Part 1, Chapter 4, Section 4-333 thru 4-342 California Code of Regulations, including DSA Interpretation of Regulations A-6, A-7, A-8, and as incorporated in the following sections:

1. Represent the client under the guidance of the Architect, Construction Manager or designated agent.
2. Attend all planning, pre-con conferences, project meetings, or meetings as required by the client.

3. Monitor and observe all special inspections performed by the client-contracted testing laboratory as required by the Testing and Inspection Sheet and as outlined in the Project Specifications. Maintain and update a log specifying hours spent on the project by the special inspectors. Perform or monitor testing for Torque, Epoxy, and Pull Tests as required.
4. The client and the inspector shall each defend and hold harmless each other against any losses, liabilities, damages, injuries, claims, costs, or expenses arising out of, or connected with the provisions of this agreement and the contract documents.
5. This Agreement shall begin on or about April 1st, 2020, and remain in effect continuously until completed, or terminated in writing. This Contract is intended to be an agency agreement and may be terminated in 30 days by either party with, or without cause. This agency agreement shall be assignable to other schools within the District and shall apply to other inspectors as requested and approved by the District. The District shall not employ, contract, or engage in business or mutually beneficial relationship with any inspectors introduced to the District through KENCO Construction Services for a period of two (2) years after the dissolution of any contracts through KENCO Construction Services, unless written permission is granted prior to each relationship.
6. The Rio School District agrees to pay *KENCO Construction Services, Inc.* our monthly invoice for project services, billed at a rate of \$80.00 per hour for one DSA Project Inspector, within 15 working days of receipt of invoice. Each monthly billing shall separately identify hours and charges for each individual school, consistent with required site accounting. KENCO Construction Services shall provide all necessary cell phones, laptop computers, digital cameras, and any equipment necessary to maintain proper documentation and administration functions throughout the duration of the project. The District shall provide all office space, utility lines, and equipment necessary per the project specifications.
7. KENCO Construction Services shall provide to the District at the end of the project all documentation in a professional format, either in binders or on a computer CD.
8. KENCO Construction Services shall not bill the client for any time not directly paid to the project inspectors working directly on the project. A DSA certified project manager will be assigned to oversee the project inspector to ensure accurate reporting of all activities and DSA compliance. Should any emergency arise where the consultant/inspector becomes absent, on vacation, or is not able to be on site due to causes beyond his/her reasonable control, this DSA certified project manager will provide inspections until the IOR returns.

X Kenneth Hinge

X _____

Ken Hinge, President
 KENCO Construction Services, Inc.
 Date: 03-03-21

District Authorized Agent
 Rio School District
 Date:

Handwritten note in a cloud shape:
 KAC
 3/31/2021
 21-02L
 21-03L
 21-04L
 21-05L



DSA INSPECTIONS / MANAGEMENT
A Division of the State Architects

DSA Cert #4922 – Class 1.
EIN #27-2782038
SOS Corp. # 3245180

Project Proposal for DSA Inspection.

Date: 03-25-21

Project Client: Rio School District
2500 Vineyard Ave. #100
Oxnard, Ca. 93030

Proposed Projects: Rio Del Norte ES – HVAC Replacement
2500 Lobelia Dr. Oxnard, Ca. 93036

DSA App. Number: #03-120915 DSA File # 56-26

Scope of Work: One DSA Certified Inspector for the replacement of existing HVAC units in 4 bldgs.
All associated work per the approved drawings is included.

Project Rate: Estimated project start date April 1st, 2021
Estimated project completion date October 1st, 2021
\$90.00 per hour at (130 days @ 4 hrs. per day = 520 hrs.) \$ 46,800.00

Total Project Estimate: \$ 46,800.00

NOTE: This proposal is estimated on a part time bases of 4 hrs. per day.
Be advised that all inspections are subject to contractor performance.
Therefore, the total cost proposal is an estimate and subject to increase or credit.
All "Over 'time" must be approved by the District or the CM prior to OT inspections.
OT is at a rate of \$135.00 per hour after 40 hrs. per week, all holidays, and anything over 8 hours a day.

KA
BBC
3/31/2021
21-07L

Project Inspector Agency Agreement and Contract Duties:

KENCO Construction Services agrees to provide continuous inspection of work for compliance with approved contract documents and California Building Codes, including Title 24.. Project Inspector duties are outlined in Title 24, Part 1, Chapter 4, Section 4-333 thru 4-342 California Code of Regulations, including DSA Interpretation of Regulations A-6, A-7, A-8, and as incorporated in the following sections:

1. Represent the client under the guidance of the Architect, Construction Manager or designated agent.
2. Attend all planning, pre-con conferences, project meetings, or meetings as required by the client.

3. Monitor and observe all special inspections performed by the client-contracted testing laboratory as required by the Testing and Inspection Sheet and as outlined in the Project Specifications. Maintain and update a log specifying hours spent on the project by the special inspectors. Perform or monitor testing for Torque, Epoxy, and Pull Tests as required.
4. The client and the inspector shall each defend and hold harmless each other against any losses, liabilities, damages, injuries, claims, costs, or expenses arising out of, or connected with the provisions of this agreement and the contract documents.
5. This Agreement shall begin on or about **April 1st, 2021**, and remain in effect continuously until completed, or terminated in writing. This Contract is intended to be an agency agreement and may be terminated in 30 days by either party with, or without cause. This agency agreement shall be assignable to other schools within the District and shall apply to other inspectors as requested and approved by the District. The District shall not employ, contract, or engage in business or mutually beneficial relationship with any inspectors introduced to the District through KENCO Construction Services for a period of two (2) years after the dissolution of any contracts through KENCO Construction Services, unless written permission is granted prior to each relationship.
6. The Rio School District agrees to pay *KENCO Construction Services, Inc.* our monthly invoice for project services, billed at a rate of **\$90.00 per hour for one DSA Project Inspector**, within 15 working days of receipt of invoice. Each monthly billing shall separately identify hours and charges for each individual school, consistent with required site accounting. KENCO Construction Services shall provide all necessary cell phones, laptop computers, digital cameras, and any equipment necessary to maintain proper documentation and administration functions throughout the duration of the project. The District shall provide all office space, utility lines, and equipment necessary per the project specifications.
7. KENCO Construction Services shall provide to the District at the end of the project all documentation in a professional format, either in binders or on a computer CD.
8. KENCO Construction Services shall not bill the client for any time not directly paid to the project inspectors working directly on the project. A DSA certified project manager will be assigned to oversee the project inspector to ensure accurate reporting of all activities and DSA compliance. Should any emergency arise where the consultant/inspector becomes absent, on vacation, or is not able to be on site due to causes beyond his/her reasonable control, this DSA certified project manager will provide inspections until the IOR returns.

X Kenneth Hinge

Ken Hinge, President
 KENCO Construction Services, Inc.
 Date: 03-29-21

X [Signature]

District Authorized Agent
 Rio School District
 Date:

46A
 BBC
 3/31/2021
 21-074



DSA INSPECTIONS / MANAGEMENT
A Division of the State Architects

DSA Cert #4922 - Class 1.
EIN #27-2782038
SOS Corp. # 3245180

Project Proposal for DSA Inspection.

Date: 03-29-21

Project Client: Rio School District
2500 Vineyard Ave. #100
Oxnard, Ca. 93030

Proposed Projects: Rio Del Norte ES - Alteration to 8 bldgs. including ceilings.
2500 Lobelia Dr. Oxnard, Ca. 93036

DSA App. Number: #03-117635 DSA File # 56-26

Scope of Work: One DSA Certified Inspector for Alterations in 8 bldgs. Including ceilings.
All associated work per the approved drawings is included.

Project Rate: Estimated project start date April 1st, 2021
Estimated project completion date October 1st, 2021
\$90.00 per hour at (130 days @ 4 hrs. per day = 520 hrs.) **\$ 46,800.00**

Total Project Estimate: \$ 46,800.00

NOTE: This proposal is estimated on a part time bases of 4 hrs. per day.
Be advised that all inspections are subject to contractor performance.
Therefore, the total cost proposal is an estimate and subject to increase or credit.
All "Over Time" must be approved by the District or the CM prior to OT inspections.
OT is at a rate of \$135.00 per hour after 40 hrs. per week, all holidays, and anything
over 8 hours a day.

Handwritten note in a cloud shape:
ABC
3/31/2021
21-114

Project Inspector Agency Agreement and Contract Duties:

KENCO Construction Services agrees to provide continuous inspection of work for compliance with approved contract documents and California Building Codes, including Title 24. Project Inspector duties are outlined in Title 24, Part 1, Chapter 4, Section 4-333 thru 4-342 California Code of Regulations, including DSA Interpretation of Regulations A-6, A-7, A-8, and as incorporated in the following sections:

1. Represent the client under the guidance of the Architect, Construction Manager or designated agent.
2. Attend all planning, pre-con conferences, project meetings, or meetings as required by the client.

3. Monitor and observe all special inspections performed by the client-contracted testing laboratory as required by the Testing and Inspection Sheet and as outlined in the Project Specifications. Maintain and update a log specifying hours spent on the project by the special inspectors. Perform or monitor testing for Torque, Epoxy, and Pull Tests as required.
4. The client and the inspector shall each defend and hold harmless each other against any losses, liabilities, damages, injuries, claims, costs, or expenses arising out of, or connected with the provisions of this agreement and the contract documents.
5. This Agreement shall begin on or about April 1st, 2021, and remain in effect continuously until completed, or terminated in writing. This Contract is intended to be an agency agreement and may be terminated in 30 days by either party with, or without cause. This agency agreement shall be assignable to other schools within the District and shall apply to other inspectors as requested and approved by the District. The District shall not employ, contract, or engage in business or mutually beneficial relationship with any inspectors introduced to the District through KENCO Construction Services for a period of two (2) years after the dissolution of any contracts through KENCO Construction Services, unless written permission is granted prior to each relationship.
6. The Rio School District agrees to pay *KENCO Construction Services, Inc.* our monthly invoice for project services, billed at a rate of \$90.00 per hour for one DSA Project Inspector, within 15 working days of receipt of invoice. Each monthly billing shall separately identify hours and charges for each individual school, consistent with required site accounting. KENCO Construction Services shall provide all necessary cell phones, laptop computers, digital cameras, and any equipment necessary to maintain proper documentation and administration functions throughout the duration of the project. The District shall provide all office space, utility lines, and equipment necessary per the project specifications.
7. KENCO Construction Services shall provide to the District at the end of the project all documentation in a professional format, either in binders or on a computer CD.
8. KENCO Construction Services shall not bill the client for any time not directly paid to the project inspectors working directly on the project. A DSA certified project manager will be assigned to oversee the project inspector to ensure accurate reporting of all activities and DSA compliance. Should any emergency arise where the consultant/inspector becomes absent, on vacation, or is not able to be on site due to causes beyond his/her reasonable control, this DSA certified project manager will provide inspections until the IOR returns.

X Kenneth Hinge

Ken Hinge, President
 KENCO Construction Services, Inc.
 Date: 03-29-21

X _____

District Authorized Agent
 Rio School District
 Date:

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BBC
3/31/2021
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