



Agenda Item Details

Meeting	Feb 17, 2021 - RSD Regular Board Meeting
Category	9. Discussion/Action
Subject	9.9 Discuss potential Request for Proposals (RFP) from private law firms to provide legal services to the District (Board Bylaw 9124), and information an RFP should include
Access	Public
Type	Action, Discussion
Goals	<p>Goal 5-Recruit, hire, train, and retain exemplary employees who are caring, committed, collaborative, creative and critical thinkers.</p> <p>Goal 4-Prepare students to be college and career ready through technology and innovation that facilitates collaboration, creativity, critical thinking and communication.</p> <p>Goal 3-Create welcoming and safe environments where students attend and are connected to their school</p> <p>Goal 2-Engage parents and other District stakeholders in the development of meaningful partnerships to support student learning.</p> <p>Goal 1-Improved student achievement at every school and every grade in all content areas</p>

Public Content

Speaker: John Puglisi, Ph.D., Superintendent

Rationale:

The Governing Board will discuss the process for a Request for Proposals for legal counsel.

BB9124.rtf (38 KB)

Administrative Content

Executive Content

Rio SD

Board Bylaw

Attorney

BB 9124
Board Bylaws

The Board of Trustees recognizes the complex legal environment in which districts operate and desires reliable, high-quality legal advice at reasonable rates. In order to meet the district's legal needs, the Board may contract with county counsel, attorneys in private practice, or appoint legal counsel as a district employee or independent contractor. The Board also supports pursuing collaborative legal efforts with other agencies and districts as appropriate.

(cf. 3320 - Claims and Actions Against the District)
(cf. 3400 - Management of District Assets/Accounts)
(cf. 4312.1 - Contracts)
(cf. 9000 - Role of the Board)
(cf. 9260 - Legal Protection)

Duties of Legal Counsel

The district's legal counsel may: (Education Code 35041.5)

1. Render legal advice to the Board and the Superintendent or designee
2. Serve the Board and the Superintendent or designee in the preparation and conduct of district litigation and administrative proceedings
3. Render advice on school bond and tax increase measures and prepare the necessary forms for the voting of these measures
4. Perform other administrative duties as assigned by the Board and Superintendent or designee

Retaining Legal Counsel

When the district is seeking legal advice or representation, the Superintendent or designee shall initiate a Request for Proposals (RFP) to advertise and solicit proposals for legal services. In evaluating the proposals, the Board and Superintendent shall consider the firm's or attorney's background, experience, and reputation in education law; experience advising or representing school districts in California; fees; and experience of attorneys at the firm who will provide legal services.

The Board and Superintendent shall annually evaluate the performance of the firm and/or

attorneys providing legal services in such areas as efficiency and adequacy of advice; results obtained for the district; reasonableness of fees; and responsiveness to and interactions with the Board, administration, and community. Upon a successful evaluation, the Board may renew the agreement with legal counsel without initiating an RFP.

The Board may also contract for temporary, specialized legal services without initiating an RFP when a majority of the Board determines that the unique demands of a particular issue or emergency situation so requires.

(cf. 2121 - Superintendent's Contract)

Contacting Legal Counsel

At his/her discretion, the Board president or Superintendent may confer with district legal counsel subject to any limits or parameters established by the Board. In addition, the Superintendent or Board president may contact district legal counsel to provide the Board with legal information or advice when so directed by a majority of the Board.

Individual Board members other than the Board president may not seek advice from district legal counsel on matters of district business unless so authorized by a majority of the Board.

(cf. 9200 - Limits of Board Member Authority)

(cf. 9321 - Closed Session Purposes and Agendas)

Legal Reference:

EDUCATION CODE

35041 Administrative adviser

35041.5 Legal counsel

35161 Powers and duties of governing board

35200-35214 Liabilities, especially:

35204 Contract with attorney in private practice

35205 Contract for legal services

GOVERNMENT CODE

814-895.8 Liability of public entities and public employees

995-996.6 Defense of public employees

26520 Legal services to school districts

53060 Special services and advice

Management Resources:

CSBA PUBLICATIONS

The Brown Act: School Boards and Open Meeting Laws, rev. 2007

Maximizing School Board Leadership: Boardmanship, 1996

NATIONAL SCHOOL BOARDS ASSOCIATION PUBLICATIONS

Selecting and Working with a School Attorney: A Guide for School Boards, 1997

WEB SITES

CSBA: <http://www.csba.org>

California Council of School Attorneys:

<http://www.csba.org/LegislationAndLegal/Legal/CaliforniaCouncilOfSchoolAttorneys.aspx>

National School Boards Association: <http://www.nsba.org>

State Bar of California: <http://www.calbar.ca.gov>

Bylaw RIO ELEMENTARY SCHOOL DISTRICT

adopted: June 7, 2007 Oxnard, California

revised: December 11, 2008

10.2



Agenda Item Details

Meeting	Feb 17, 2021 - RSD Regular Board Meeting
Category	10. Consent
Subject	10.2 Approval of the Minutes of the Regular Board Meeting of January 20, 2021
Access	Public
Type	Minutes
Minutes	View Minutes for Jan 20, 2021 - RSD Regular Board Meeting

Public Content

Speaker:

Rationale:

Min012021.pdf (64 KB)

Administrative Content

Executive Content



**Rio School District
Minutes
Regular Board Meeting
January 20, 2021
Rio School District
1800 Solar Drive
Oxnard, CA 93030
Closed Session: 5:00 p.m.
Open Session: 6:00 p.m.**

Members present

Eleanor Torres, Edith Martinez-Cortes, Linda Armas, Cassandra Bautista, Kristine Anderson

1. Open Session 5:00 p.m.

1.1 Call to Order

President Bautista called the meeting to order at 5:02 p.m.

1.2 Pledge of Allegiance

President Bautista led the Pledge of Allegiance.

1.3 Roll Call

Trustee Torres called the roll, all present.

2. Approval of the Agenda

2.1 Agenda Correction, Additions, Modifications

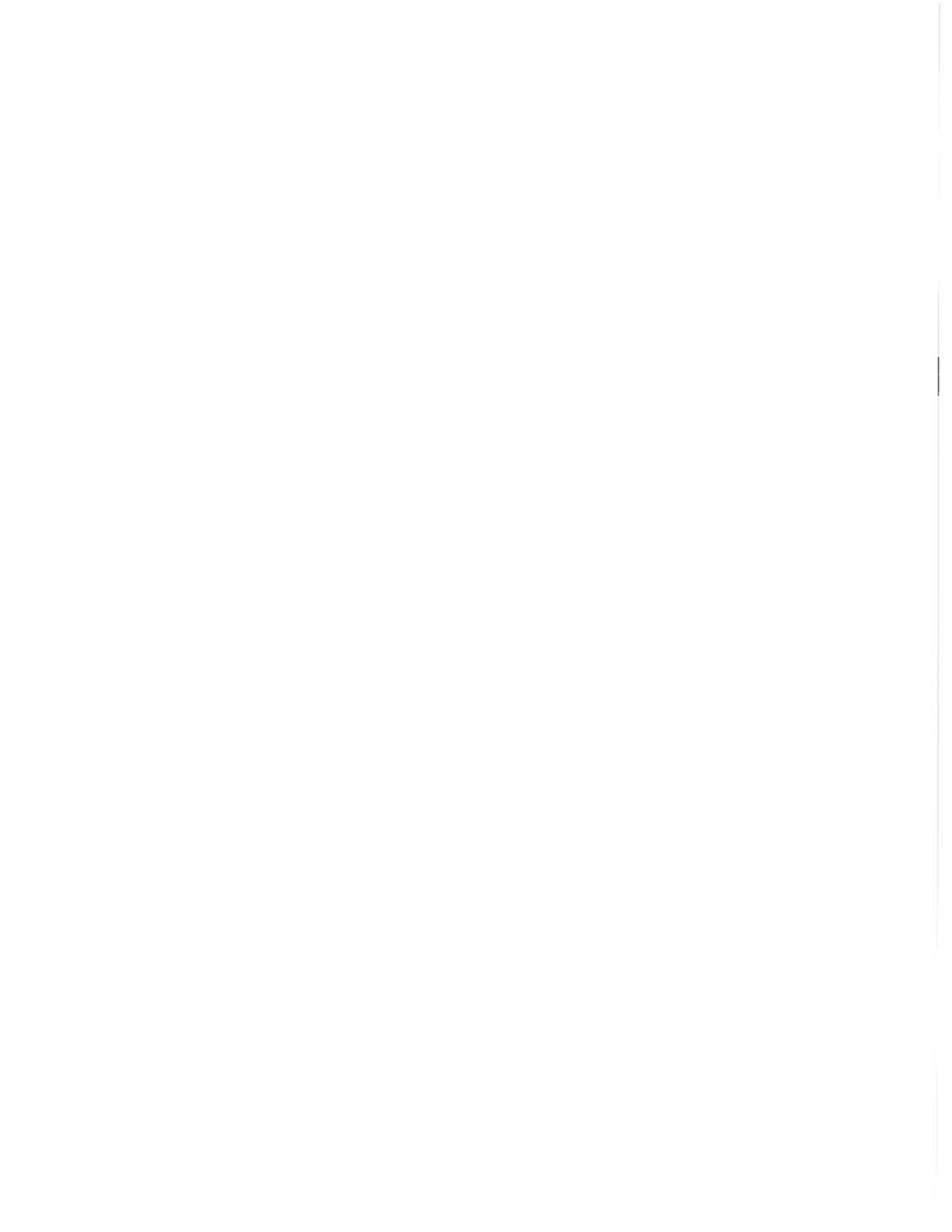
President Bautista table Items 8.4 RSD and RTA COVID MOU-Return to In-Person Instruction and 8.5 RSD and CSEA COVID MOU-Return to In-Person Instruction to the next regularly scheduled meeting. Trustee Torres pulled items 9.8 Awarding the bid for the 5Gb internet connection for the District Office, 9.14 Approval of Resolution 20-21/42 for the Notice of Completion for Project #20-11L for the COVID 19 HVAC and Filter Upgrades at Rio Real, Rio Del Valle, Rio Rosales, and Rio Del Norte by Reed Mechanical Systems and 9.15 Approval of Resolution 20-21/43 for the Notice of Completion for Project #20-17L for the COVID 19 HVAC and Filter Upgrades at Rio Vista and Rio Del Mar by Reed Mechanical Systems for discussion and action. Trustee Anderson pulled item 9.7 Awarding the bid for the 10 GB internet connection for the 9 school sites.

Trustee Armas requested item 4.3 be modified and remove the Superintendent's Evaluation because there were no seconds the motion dies.

2.2 Approval of the Agenda

Staff recommends approval as amended

Motion by Eleanor Torres, second by Cassandra Bautista.



Final Resolution: Motion Carries

Yes: Eleanor Torres, Edith Martinez-Cortes, Linda Armas, Cassandra Bautista, Kristine Anderson

3. Public Comment-Closed Session

3.1 Public Comment (Closed Session) The public may address the Board concerning items that are scheduled for discussion during the closed session only. These presentations are limited to three minutes each, or a total of fifteen minutes in all.

There were no public comments for closed session.

4. Closed Session

4.1 Conference Legal Counsel Re Potential Litigation: Student No. 6013860

4.2 Conference with Labor Negotiators [Government Code 54957.6] Agency designated representatives: RSD Negotiating Team; Employee Organization: California School Employee's Association and Rio Teachers' Association

4.3 Public Employee Performance Evaluation [Government Code 54957] Title: Staffing 2020/2021 and Superintendents Evaluation

5. Reconvene Open Session 6:00 p.m.

5.1 Report of Closed Session

President Bautista reconvened the meeting at 6:19 p.m.

President Bautista reported the following action was taken:

The Governing Board voted unanimously to approve/not approve a settlement agreement regarding Student No. 6012860.

6. Communications

6.1 Acknowledgement of Correspondence to the Board

There were no correspondence to the board.

6.2 Board Member Reports

Board member reports were heard from Trustee Torres and President Bautista.

6.3 Organizational Reports-RTA/CSEA/Other

Organizational reports were heard from Beth Lindley, Rio Teachers' Association.

6.4 Superintendent Report

Superintendent Puglisi presented information to the board regarding Common Formative Assessments (CFA) and Trimester 1 Learning and Trimester 2/3 Adaptations.

6.5 Public Comment-Board meetings are meetings of the Governing Board held in public, not public forums, and will be held in a civil, orderly and respectful manner. All public comments or questions should be addressed to the board through the board president. To assure an orderly meeting and an equal opportunity for each speaker, persons wishing to address the Board must fill out a speaker card. Cards are available at the meeting and on the

District website. Cards must be submitted to the Secretary or Clerk of the Board. The speaker may choose to speak during public comment or at the time of the agenda item prior to board consideration. The Governing Board may place limitations on the total time to be devoted to each topic if it finds that the number of speakers would impede the Board's ability to conduct its business in a timely manner. Procedures for receiving communication from the public on topics that fall under the subject jurisdiction of the Governing Board. A member of the public may address the Governing Board on any item(s) on the agenda or non-agenda items. Each person speaking may not exceed a total of three minutes on each item. The speaker may choose to speak during public comment or at the time of the agenda item prior to board consideration. These presentations are limited to three minutes or a total of twenty minutes.

Public comments were heard from Rizza Husband.

7. Information

7.1 Business Services Report

Wael Saleh, Assistant Superintendent of Business Services, presented information regarding the 15 day letter for Rio del Sol School. Mr. Saleh described the timeline for the process in order to receive state matching funds for the site.

Mr. Saleh also presented updated information the Governor's January Proposed budget.

7.2 Educational Services Report

Oscar Hernandez, Assistant Superintendent of Educational Services, provided an update on the Federal Monitoring Review that the district just completed. Mr. Hernandez provided a summary of the report and the findings.

7.3 School and Systems Improvement Updates

Carolyn Bernal, Ed.D., Assistant Superintendent of School and Systems Improvement, provided an update on the current enrollment and variances. Dr. Bernal also provided information on the numbers of confirmed number of close contact to a person who tested positive for COVID and persons who have tested positive.

Any positive cases were related to community transmission.

7.4 First Reading of Trimester 2 and 3 2020/2021 Grading Policy

Superintendent Puglisi introduced the first reading of the Trimester 2 and 3 2020/2021 Grading Policy. Discussion followed. The Governing Board requested a committee be organized to include district administrators, certificated staff, parents and a board member.

8. Discussion/Action

8.1 Second and Final Reading of the California School Board Association Board Policy Revisions

Staff recommends approval of the CSBA Board Policy Revisions.

Motion by Eleanor Torres, second by Cassandra Bautista.

Final Resolution: Motion Carries

Yes: Eleanor Torres, Edith Martinez-Cortes, Linda Armas, Cassandra Bautista, Kristine Anderson

8.2 Approval of Revised Board Policy and Administrative Regulation 6174 Education for English Learners
Staff recommends board approval of Revised BP/AR 6174 Education for English Learners board policy and administrative regulation.

Motion by Eleanor Torres, second by Cassandra Bautista.

Final Resolution: Motion Carries

Yes: Eleanor Torres, Edith Martinez-Cortes, Linda Armas, Cassandra Bautista, Kristine Anderson

8.3 Approval of Open Enrollment for 2021/2022

Staff recommends approval of the Open Enrollment Dates for 2020/2021

Motion by Eleanor Torres, second by Edith Martinez-Cortes.

Final Resolution: Motion Carries

Yes: Eleanor Torres, Edith Martinez-Cortes, Linda Armas, Cassandra Bautista, Kristine Anderson

8.4 RSD and RTA COVID MOU - Return to In-Person Instruction

This item was tabled to the next regularly scheduled meeting.

8.5 RSD and CSEA COVID MOU - Return to In Person Instruction

This item was tabled to the next regularly scheduled meeting.

9. Consent

9.1 Approval of the Consent Agenda

Staff recommends approval of the consent agenda as amended.

Motion by Eleanor Torres, second by Cassandra Bautista.

Final Resolution: Motion Carries

Yes: Eleanor Torres, Edith Martinez-Cortes, Linda Armas, Cassandra Bautista, Kristine Anderson

9.2 Approval of the Minutes of the Annual Organizational Board Meeting of December 15, 2020

9.3 January 2021 Personnel Report

9.4 Ratification of the Commercial Warrant for December 3, 2020 through January 4, 2021

9.5 Williams Quarterly Complaint Report for January 2021

9.6 MOU Between Ventura County Office of Education and Rio School District for Mental Health Services Grant

9.7 Awarding the bid for the 10 GB internet connection for the 9 school sites
Staff recommends awarding the 10 GB internet connection bid to VCEdNet for 2021-2024

Motion by Eleanor Torres, second by Kristine Anderson.

Final Resolution: Motion Carries

Yes: Eleanor Torres, Edith Martinez-Cortes, Linda Armas, Cassandra Bautista, Kristine Anderson

9.8 Awarding the bid for the 5 GB internet connection for the District Office
Staff recommends awarding the 5 GB internet connection bid to Spectrum for 2021-2024

Motion by Eleanor Torres, second by Cassandra Bautista.

Final Resolution: Motion Carries

Yes: Eleanor Torres, Edith Martinez-Cortes, Linda Armas, Cassandra Bautista, Kristine Anderson

9.9 Approval of Resolution 20/21-39 for the Notice of Completion for Project #20-07L, for COVID 19 HVAC Service and Filter Upgrades by Reed Mechanical at Rio Lindo.

9.10 Approval of Resolution 20/21-27 for the Notice of Completion (Revised) for Project #20-12L, for the COVID 19 Touchless Plumbing Fixture Replacements at Rio Real, Rio Del Valle, and Rio Rosales by MM Mechanical.

9.11 Approval of Resolution 20-21/41 for the Notice of Completion for Project #20-14L for the COVID 19 Touchless Plumbing Fixture Replacements by MM Mechanical, Inc. at Rio Del Norte, Rio Vista, and Rio Del Mar.

9.12 Approval of Ratification of Change Order from Reed Mechanical Systems, Inc. to replace the fire damper actuators that have failed at Rio Vista Middle School, Project 20-17L

9.13 Approval of Change Order #2 from Reed Mechanical for the COVID 19 upgrade and equipment repairs at Rio Del Valle, Rio Del Norte, Rio Real, and Rio Rosales, Project No. 20-11L

9.14 Approval of Resolution 20-21/42 for the Notice of Completion for Project #20-11L for the COVID 19 HVAC and Filter Upgrades at Rio Real, Rio Del Valle, Rio Rosales, and Rio Del Norte by Reed Mechanical Systems.

It is recommended that the Board Approve Resolution 20-21/42 for the Notice of Completion for Project #20-11L for the COVID 19 HVAC and Filter Upgrades at Rio Real, Rio Del Valle, Rio Rosales, and Rio Del Norte by Reed Mechanical Systems.

Motion by Eleanor Torres, second by Kristine Anderson.

Final Resolution: Motion Carries

Yes: Eleanor Torres, Edith Martinez-Cortes, Linda Armas, Cassandra Bautista, Kristine Anderson

9.15 Approval of Resolution 20-21/43 for the Notice of Completion for Project #20-17L for the COVID 19 HVAC and Filter Upgrades at Rio Vista and Rio Del Mar by Reed Mechanical Systems.

It is recommended that the Board Approve Resolution 20-21/43 for the Notice of Completion for Project #20-17L for the COVID 19 HVAC and Filter Upgrades at Rio Vista and Rio Del Mar by Reed Mechanical Systems.

Motion by Eleanor Torres, second by Cassandra Bautista.

Final Resolution: Motion Carries

Yes: Eleanor Torres, Edith Martinez-Cortes, Linda Armas, Cassandra Bautista, Kristine Anderson

10. Organizational Business

10.1 Future Items for Discussion

The Governing Board requested the following topics for future discussion.

Credit Card Policies

Legal Counsel

An update on the LST team

An update on the Curriculum Council.

10.2 Future Meeting Dates: Special Board Meeting February 3, 2021 and February 9-10, 2021; and RSD Regular Board Meeting February 17, 2021

11. Adjournment

11.1 Adjournment

President Bautista adjourned the meeting at 9:03 p.m.

Approved on this 17th day of February, 2021.

John Puglisi, Ph.D., Secretary

Date

Eleanor Torres, Clerk of the Board

Date

10.3



Agenda Item Details

Meeting	Feb 17, 2021 - RSD Regular Board Meeting
Category	10. Consent
Subject	10.3 Approval of the Donation Report
Access	Public
Type	Action (Consent)
Recommended Action	Staff recommends approval of the Donation Report.

Public Content

Speaker: Superintendent Puglisi

Rationale:

It is recommended the Governing Board accepts the following donations:

Site	Donor	Use of Donation	Amount
RV	Santa Barbara Axxess LLC	Teacher Incentives	\$24.70
RRE	Lifetouch National School	Teacher Incentives	\$130.00
RRE	The Blackboard Giving Fund	Teacher Incentives	\$280.00

Administrative Content

Executive Content

Our adopted rules of Parliamentary Procedure, Robert's Rules, provide for a consent agenda listing several items for approval of the Board by a single motion. Most of the items listed under the consent agenda have gone through Board subcommittee review and recommendation. Documentation concerning these items has been provided to all Board members and the public in advance to assure an extensive and thorough review. Items may be removed from the consent agenda at the request of any board member.

10.4



Agenda Item Details

Meeting	Feb 17, 2021 - RSD Regular Board Meeting
Category	10. Consent
Subject	10.4 February 2021 Personnel Report
Access	Public
Type	Action (Consent)
Recommended Action	It is recommended the board take action and approve the February 17, 2021 Personnel Report as presented.
Goals	Goal 5-Recruit, hire, train, and retain exemplary employees who are caring, committed, collaborative, creative and critical thinkers.

Public Content

Speaker: Carolyn Bernal

Rationale:

The February 2021 personnel report is presented for approval.

PERS Report - February 17, 2021.pdf (54 KB)

Administrative Content

Executive Content

Our adopted rules of Parliamentary Procedure, Robert's Rules, provide for a consent agenda listing several items for approval of the Board by a single motion. Most of the items listed under the consent agenda have gone through Board subcommittee review and recommendation. Documentation concerning these items has been provided to all Board members and the public in advance to assure an extensive and thorough review. Items may be removed from the consent agenda at the request of any board member.

RIO SCHOOL DISTRICT
February 17, 2021

Classified Personnel Report

Classified Leave of Absence:

Fernandez, Melissa, Campus Supervision Assistant, (3.5) hours, Rio Rosales, effective 2/2/21 - 5/1/21.

Gonzales, Myrna, Campus Supervision Assistant, (4.33) hours, Rio Del Mar, effective 2/2/21 - 2/26/21.

Classified Promotion:

Mendez, Candalaria, from Food Service Worker II, (5.5) hours, Rio Lindo to Food Service Manager, (8) hours, Rio Lindo, effective, 1/21/21.

Classified Ratification of Employment:

Ramos, Leticia, Student & Family Support Specialist, (5.75) hours, Rio Vista, effective 2/9/21.

Classified Resignation:

Nunez Jr., Oscar, from Campus Supervision Assistant, (3.25) hours, Rio Del Mar, effective 2/12/21.

Vega, Nestor, from Campus Supervision Assistant, (5.75) hours, Rio Del Sol, effective 2/12/21.

Classified Voluntary Transfer:

Silva, Alexandra, from Instructional Assistant/SPED, (5.75) hours, Rio Plaza to Instructional Assistant/SPED, (5.75) hours, Rio Del Norte, effective 2/17/21.

10.5



Agenda Item Details

Meeting	Feb 17, 2021 - RSD Regular Board Meeting
Category	10. Consent
Subject	10.5 Authorization of Teaching Assignment - Multiple Subject
Access	Public
Type	Action (Consent)
Fiscal Impact	No
Recommended Action	It is recommended that the Governing Board authorize the teaching assignment for the teacher listed.
Goals	Goal 5-Recruit, hire, train, and retain exemplary employees who are caring, committed, collaborative, creative and critical thinkers.

Public Content

Speaker: Carolyn Bernal

Rationale:

Rio Real School has necessitated a mid-year change in their master schedule that has prompted a need for a board authorization.

Pursuant to Education Code Section 44256(b), the holder of a Multiple Subject Teaching Credential or a Standard Secondary Credential, who has completed 12 semester units, or 6 upper division or graduate units, of coursework at an accredited institution in each subject to be taught, is considered legally authorized to teach under this provision. The authorization shall be with the teacher's consent.

The following teacher has accepted an assignment which requires the Governing Board's authorization. It is requested that the Governing Board authorize this teaching assignment for the 2020-2021 school year.

<u>Teacher</u>	<u>Assignment</u>	<u>Credential</u>
Melchor, Rosalinda	Reading Language Arts	Preliminary Multiple Subject
Melchor, Rosalinda	Social Science	Preliminary Multiple Subject

Administrative Content

Executive Content

Our adopted rules of Parliamentary Procedure, Robert's Rules, provide for a consent agenda listing several items for approval of the Board by a single motion. Most of the items listed under the consent agenda have gone through Board subcommittee review and recommendation. Documentation concerning these items has been provided to all Board members and the public in advance to assure an extensive and thorough review. Items may be removed from the consent agenda at the request of any board member.

10.6



Agenda Item Details

Meeting	Feb 17, 2021 - RSD Regular Board Meeting
Category	10. Consent
Subject	10.6 Ratification of the Commercial Warrant for January 4, 2021 through February 3, 2021
Access	Public
Type	Action
Fiscal Impact	Yes
Dollar Amount	4,275,455.08
Budgeted	Yes
Budget Source	Various Funds as listed below.
Recommended Action	It is recommended that the Ratification of the Commercial Warrant be approved for the period January 4, 2021 through February 3, 2021.

Public Content

Speaker:

Wael Saleh, Assistant Superintendent, Business Services

Rationale:

The District processed payments to vendors since the last meeting of the Governing Board for a total amount of \$4,275,455.08 which includes processing payments for all funds of the District for the period January 4, 2021 through February 3, 2021 in the following amounts:

Fund 010 General Fund	\$3,287,253.46
Fund 130 Cafeteria Fund	\$486,923.74
Fund 212 Building Fund, Measure L	\$445,560.77
Fund 251 Capital Facilities - Residential	\$47,523.62
Fund 490 Capital Projects Fund for Blen	\$9,585.00
Less Unpaid Tax Liability	<u>(\$1,391.51)</u>
Total:	\$4,275,455.08

[Board Report 1-4 to 2-3-21.pdf \(110 KB\)](#)

Administrative Content

Executive Content

Checks Dated 01/04/2021 through 02/03/2021

Check Number	Check Date	Pay to the Order of	Fund	Expensed Amount	Check Amount
5009039570	01/04/2021	Airgas West	010	65.11	
5009039571	01/04/2021	AMAZON CAPITAL SERVICES	010	503.90	
5009039572	01/04/2021	Barnes & Noble Inc.	010	196.37	
5009039573	01/04/2021	California Lutheran University CRLP	010	2,800.00	
5009039574	01/04/2021	COGGS TIRE SERVICE	010	178.99	
5009039575	01/04/2021	DE SOTO SALES	010	158.39	
5009039576	01/04/2021	Diane DeLaurantis	010	350.00	
5009039577	01/04/2021	Fence Factory	010	96.98	
5009039578	01/04/2021	FGL Environmental	010	168.00	
5009039579	01/04/2021	GREEN TREE CARE	010	4,800.00	
5009039580	01/04/2021	Lawrence A. Wolf	010	4,590.00	
5009039581	01/04/2021	Learning Priority, Inc	010	4,950.00	
5009039582	01/04/2021	Maxim Healthcare Staffing	010	5,520.00	
5009039583	01/04/2021	PRAXAIR DISTRIBUTION INC	010	159.01	
5009039585	01/04/2021	Dr. Elizabeth Yeager	010	793.50	
5009039586	01/06/2021	Live Scan Ventura	010	156.00	
5009039587	01/06/2021	MJP COMPUTERS	010	111.65	
5009039588	01/06/2021	United of Omaha Life Ins. Co.	010	736.92	
5009039590	01/06/2021	Rally Dog Outfitters	010	1,131.38	
5009039591	01/06/2021	Hekar Rivera	010	2,700.00	
5009039592	01/06/2021	SISC FINANCE	010	634,793.40	
5009039593	01/07/2021	Beckman, Janelle	010	25.59	
5009039595	01/07/2021	EBS HEALTHCARE	010	6,375.00	
5009039596	01/07/2021	Frontier Communications	010	56.18	
5009039597	01/07/2021	GIBBS INTERNATIONAL	010	884.63	
5009039598	01/07/2021	Global Equity Communications	010	5,512.50	
5009039599	01/07/2021	Golden State Alarms, Inc.	010	3,315.00	
5009039600	01/07/2021	Grainger	010	540.87	
5009039601	01/07/2021	GREATAMERICA FINANCIAL SVCS	010	279.09	
5009039602	01/07/2021	House Sanitary Supply	010	4,661.91	
5009039603	01/07/2021	JOHN DEERE FINANCIAL	010	3,451.78	
5009039606	01/07/2021	Kimball Midwest	010	2,862.88	
5009039607	01/07/2021	KONICA MINOLTA PREMIER FINANCE	010	2,054.11	
5009039609	01/07/2021	Marcus Lopez	010	175.00	
5009039610	01/07/2021	McCARTY & SON'S TOWING	010	187.50	
5009039612	01/07/2021	MONTGOMERY HARDWARE CO.	010	876.02	
5009039613	01/07/2021	O'Reilly Auto Parts	010	205.32	
5009039614	01/07/2021	PARADISE CHEVROLET	010	532.45	
5009039615	01/07/2021	PARKHOUSE TIRE, INC.	010	1,360.34	
5009039616	01/07/2021	Pioneer Chemical Co	010	4,895.63	
5009039617	01/07/2021	PRAXAIR DISTRIBUTION INC	010	150.44	
5009039619	01/07/2021	REPUBLIC ELEVATOR COMPNAY	010	385.00	
5009039620	01/07/2021	SC FUELS	010	1,482.79	
5009039621	01/07/2021	SERVICE PRO-FIRE PROTECTION	010	14,486.50	
5009039622	01/07/2021	Smith Pipe & Supply	010	167.28	

The preceding Checks have been issued in accordance with the District's Policy and authorization of the Board of Trustees. It is recommended that the preceding Checks be approved.

ESCAPE ONLINE

Page 1 of 7

Checks Dated 01/04/2021 through 02/03/2021

Check Number	Check Date	Pay to the Order of	Fund	Expensed Amount	Check Amount
5009039623	01/07/2021	Sonitrol	010	178.00	
5009039624	01/07/2021	Southwest School & Office Supply	010	8,112.72	
5009039625	01/07/2021	Sunbelt Rentals	010	371.28	
5009039628	01/07/2021	U.S. Bank Corporate Payment Systems	010	24,743.21	
5009039629	01/07/2021	Wireless CCTV LLC	010	3,000.00	
5009039630	01/11/2021	Mandujano Diaz, Veronica	010	11.90	
5009039631	01/11/2021	AT&T	010	7,607.00	
5009039632	01/11/2021	AT&T	010	68.54	
5009039633	01/11/2021	AT&T	010	236.66	
5009039634	01/11/2021	Boot Barn	010	392.43	
5009039635	01/11/2021	CITY OF OXNARD	010	13,843.53	
5009039636	01/11/2021	Diane DeLaurantis	010	1,000.00	
5009039637	01/11/2021	SOUTHERN CALIF. EDISON	010	18,690.18	
5009039638	01/11/2021	HARRIS WATER CONDITIONING	010	142.83	
5009039640	01/11/2021	Lynne M Slidders	010	850.00	
5009039641	01/11/2021	OFFICE DEPOT	010	582.25	
5009039642	01/11/2021	Pioneer Chemical Co	010	1,027.83	
5009039643	01/11/2021	Professional Security Guard	010	1,800.00	
5009039645	01/11/2021	Smith Pipe & Supply	010	145.40	
5009039646	01/11/2021	Crown Castle	010	2,105.43	
5009039647	01/11/2021	Traffic Safety Warehouse	010	1,939.50	
5009039648	01/12/2021	AMAZON CAPITAL SERVICES	010	356.27	
5009039649	01/12/2021	Boot Barn	010	150.00	
5009039650	01/12/2021	Clover Host	010	4,320.00	
5009039651	01/12/2021	Golden State Alarms, Inc.	010	5,093.00	
5009039653	01/12/2021	SETON IDENTIFICATION PRODUCTS	010	5,644.79	
5009039655	01/12/2021	UNITED WATER CONSERVATION DIST	010	3,798.08	
5009039656	01/12/2021	VC Metals Inc	010	150.85	
5009039657	01/12/2021	STEVE ZOLOTAS DBA WEST OAKS PEST CONTROL	010	2,288.00	
5009039658	01/14/2021	C D W GOVERNMENT, INC.	010	11,031.94	
5009039659	01/14/2021	Stephen Clark	010	200.00	
5009039661	01/14/2021	Pioneer Chemical Co	010	13,366.39	
5009039662	01/14/2021	Print Xpress	010	265.00	
5009039664	01/14/2021	Riverside Insights	010	216.25	
5009039665	01/14/2021	SERVICE PRO-FIRE PROTECTION	010	3,443.00	
5009039666	01/15/2021	Francisco Casmali Lopez	010	560.00	
5009039667	01/15/2021	OFFICE DEPOT	010	757.19	
5009039669	01/15/2021	Ventura County Watershed Protection District	010	9,120.00	
5009039671	01/15/2021	Steve Sunnarborg	010	1,250.00	
5009039672	01/15/2021	Super Nature Adventures, LLC	010	8,000.00	
5009039673	01/15/2021	UNITED WATER CONSERVATION DIST	010	2,369.49	

The preceding Checks have been issued in accordance with the District's Policy and authorization of the Board of Trustees. It is recommended that the preceding Checks be approved.

ESCAPE ONLINE

Page 2 of 7

Checks Dated 01/04/2021 through 02/03/2021

Check Number	Check Date	Pay to the Order of	Fund	Expensed Amount	Check Amount
5009039674	01/15/2021	VERIZON WIRELESS	010	274.51	
5009039675	01/15/2021	XEROX CORPORATION	010	3,681.69	
5009039676	01/19/2021	AMERICAN BUILDING COMFORT	010	6,230.00	
5009039677	01/19/2021	Assistance League School	010	11,500.00	
5009039678	01/19/2021	CDTF	010	5,309.32	
5009039679	01/19/2021	Diane DeLaurantis	010	1,000.00	
5009039683	01/19/2021	MWG MESTMAKER & ASSOCIATES	010	160.00	
5009039684	01/19/2021	Nee Quaison Sackey	010	1,250.00	
5009039685	01/19/2021	Print Xpress	010	241.05	
5009039687	01/21/2021	Vazquez, Sarah E	010	105.59	
5009039688	01/21/2021	Gray, Ethan T	010	25.83	
5009039689	01/21/2021	360 Degree Customer Inc.	010	94,386.90	
5009039690	01/21/2021	AMERICAN BUILDING COMFORT	010	1,091.34	
5009039691	01/21/2021	AT&T	010	2,166.58	
5009039692	01/21/2021	Atkinson, Andelson, Loya, Ruud & Romo	010	400.00	
5009039693	01/21/2021	Bertrands Music (Pedersens)	010	207.76	
5009039694	01/21/2021	California Lutheran University CRLP	010	7,000.00	
5009039695	01/21/2021	CDTF	010	6.00	
5009039698	01/21/2021	CITY OF OXNARD	010	8,548.89	
5009039699	01/21/2021	SOUTHERN CALIF. EDISON	010	16,105.93	
5009039700	01/21/2021	Frontier Communications	010	245.85	
5009039701	01/21/2021	THE GAS COMPANY	010	2,355.46	
5009039702	01/21/2021	IXL Learning	010	120.00	
5009039703	01/21/2021	Maxim Healthcare Staffing	010	4,344.00	
5009039704	01/21/2021	Myers, Widders, Gibson, Jones	010	130.94	
5009039705	01/21/2021	PARADIGM HEALTHCARE SERVICES	010	1,600.00	
5009039707	01/21/2021	Ventura County Watershed Protection District	010	10,032.00	
5009039709	01/21/2021	Riverside Insights	010	1,011.80	
5009039710	01/21/2021	Ventura County SELPA	010	21,095.57	
5009039712	01/21/2021	Ventura County Office of Education	010	3,770.00	
5009039713	01/21/2021	STEVE ZOLOTAS DBA WEST OAKS PEST CONTROL	010	2,476.00	
5009039714	01/21/2021	XEROX CORPORATION	010	1,252.95	
5009039717	01/25/2021	Atkinson, Andelson, Loya, Ruud & Romo	010	18,967.50	
5009039720	01/25/2021	Center for Community Ed. XITO	010	300.00	
5009039721	01/25/2021	De Lage Landen Financial Services, Inc.	010	203.65	
5009039722	01/25/2021	Diane DeLaurantis	010	850.00	
5009039724	01/25/2021	Golden State Alarms, Inc.	010	4,575.00	
5009039725	01/25/2021	MIXTECO/INDIGENA COMMUNITY ORGANIZING PROJECT	010	240.00	
5009039726	01/25/2021	MJP COMPUTERS	010	44,459.25	
5009039727	01/25/2021	Ventura County SELPA	010	30,369.99	
5009039728	01/25/2021	Sonitrol	010	22,328.43	

The preceding Checks have been issued in accordance with the District's Policy and authorization of the Board of Trustees. It is recommended that the preceding Checks be approved.

ESCAPE ONLINE

Page 3 of 7

Checks Dated 01/04/2021 through 02/03/2021

Check Number	Check Date	Pay to the Order of	Fund	Expensed Amount	Check Amount
5009039729	01/25/2021	STEVE ZOLOTAS DBA WEST OAKS PEST CONTROL	010	612.00	
5009039730	01/25/2021	YAMA LAWNMOWER REPAIR	010	777.34	
5009039731	01/26/2021	360 Degree Customer Inc.	010	55,232.70	
5009039732	01/26/2021	C & M AUTO TRUCK ELECTRIC	010	326.47	
5009039733	01/26/2021	COASTAL OCCUPATIONAL MEDICAL GROUP	010	110.00	
5009039734	01/26/2021	DISCOVERY EDUCATION, INC,	010	2,600.00	
5009039735	01/26/2021	FEDEX	010	29.70	
5009039736	01/26/2021	Kimball Midwest	010	1,536.65	
5009039737	01/26/2021	Nearpod Contact	010	24,960.00	
5009039738	01/26/2021	Oxnard Union High School Distr ict	010	6,279.11	
5009039739	01/26/2021	PERMA BOUND	010	1,416.70	
5009039740	01/26/2021	REPUBLIC ELEVATOR COMPNAY	010	385.00	
5009039741	01/26/2021	Virginia Swickard	010	2,279.10	
5009039743	01/28/2021	Apple Inc.	010	1,511.42	
5009039744	01/28/2021	Aswell Trophy	010	1,031.64	
5009039745	01/28/2021	BARRETT ENGINEERED PUMPS	010	2,068.55	
5009039746	01/28/2021	Center Glass Co	010	1,293.00	
5009039747	01/28/2021	COASTAL OCCUPATIONAL MEDICAL GROUP	010	25.00	
5009039748	01/28/2021	DON JOHNSTON, INC.	010	324.00	
5009039749	01/28/2021	E J Harrison & Sons	010	8,299.46	
5009039750	01/28/2021	FOX CANYON GROUNDWATER MANAGEMENT AGENCY	010	240.23	
5009039751	01/28/2021	Frontier Communications	010	229.21	
5009039752	01/28/2021	THE GAS COMPANY	010	572.63	
5009039753	01/28/2021	Luis Gerardo Guillen	010	5,560.00	
5009039754	01/28/2021	Learning Without Tears	010	543.63	
5009039755	01/28/2021	HARRIS WATER CONDITIONING	010	106.75	
5009039756	01/28/2021	Haynes Education Center (NPS) Star Academy	010	765.00	
5009039757	01/28/2021	Jonathan Brendefur DBA DMTA	010	30,000.00	
5009039758	01/28/2021	KONICA MINOLTA BUSINESS SOLUTIONS USA, INC.	010	1,091.70	
5009039759	01/28/2021	Marcus Lopez	010	550.00	
5009039760	01/28/2021	NASP	010	249.00	
5009039761	01/28/2021	OFFICE DEPOT	010	8,636.09	
5009039763	01/28/2021	PERMA BOUND	010	10,552.61	
5009039765	01/28/2021	SWRCB ACCOUNTING OFFICE ATTN WATER QUALITY FEES	010	1,474.00	
5009039766	01/28/2021	T-Mobile	010	173.70	
5009039767	01/28/2021	Tax Deferred Services Corporate Office Suite 209	010	91,450.00	
5009039768	01/28/2021	Teacher Synergy, LLC	010	101.99	
5009039769	01/28/2021	U.S. Bank Corporate Payment Systems	010	4,819.80	
5009039770	01/28/2021	VCOE Business	010	20,689.67	

The preceding Checks have been issued in accordance with the District's Policy and authorization of the Board of Trustees. It is recommended that the preceding Checks be approved.

ESCAPE ONLINE

Page 4 of 7

Checks Dated 01/04/2021 through 02/03/2021

Check Number	Check Date	Pay to the Order of	Fund	Expensed Amount	Check Amount
5009039771	01/28/2021	VENTURA COUNTY SELF-FUNDING AUTHORITY	010	266,519.00	
5009039772	01/28/2021	Ventura County Office of Education	010	470,406.02	
5009039774	01/28/2021	XEROX CORPORATION	010	551.80	
5009039775	02/01/2021	Guenther, Meagan	010	199.00	
5009039777	02/01/2021	Diane DeLaurantis	010	1,200.00	
5009039778	02/01/2021	THE GAS COMPANY	010	7,260.86	
5009039779	02/01/2021	Maria Laura Hendrix	010	2,087.50	
5009039780	02/01/2021	Melinda Zapata Kalainoff	010	1,181.25	
5009039782	02/01/2021	Learning Priority, Inc	010	4,950.00	
5009039783	02/01/2021	United of Omaha Life Ins. Co.	010	745.20	
5009039784	02/01/2021	Nee Quaison Sackey	010	1,800.00	
5009039787	02/01/2021	Dr. Elizabeth Yeager	010	1,575.00	
5009039788	02/02/2021	CT Book Holdings dba Bulk Bookstore	010	2,569.95	
5009039789	02/02/2021	Global Equity Communications	010	2,550.00	
5009039792	02/02/2021	Ventura County SELPA	010	127,100.00	
5009039793	02/02/2021	SISC FINANCE	010	649,537.90	
5009039794	02/02/2021	Ventura County Office of Education	010	248,584.00	
5009039660	01/14/2021	Francisco Camali Lopez	Cancelled		560.00 *
Cancel	1	560.00	Total Number of Checks	184	3,287,253.46
5009039594	01/07/2021	Driftwood Dairy, Inc.	130	52,894.38	
5009039608	01/07/2021	Laubacher Farms, inc	130	474.00	
5009039618	01/07/2021	Tri County Bread Service	130	11,463.46	
5009039620	01/07/2021	SC FUELS	130	276.83	
5009039626	01/07/2021	SYSCO VENTURA, INC.	130	159,438.93	
5009039627	01/07/2021	THE BERRY MAN, INC.	130	54,144.67	
5009039652	01/12/2021	Puretec Industrial Water	130	90.00	
5009039663	01/14/2021	Puretec Industrial Water	130	190.50	
5009039670	01/15/2021	Tri County Bread Service	130	779.45	
5009039675	01/15/2021	XEROX CORPORATION	130	157.22	
5009039678	01/19/2021	CDTF	130	432.00	
5009039686	01/19/2021	Puretec Industrial Water	130	95.25	
5009039696	01/21/2021	CDE/CASHIER'S OFFICE	130	1,895.25	
5009039708	01/21/2021	Puretec Industrial Water	130	101.25	
5009039715	01/25/2021	Gutierrez, Rosaizela M	130	43.04	
5009039716	01/25/2021	Allied Avocados & Citrus Inc	130	1,541.00	
5009039742	01/28/2021	Allied Avocados & Citrus Inc	130	1,610.00	
5009039762	01/28/2021	P & R Paper Supply Co., Inc.	130	7,270.69	
5009039764	01/28/2021	Puretec Industrial Water	130	190.50	
5009039773	01/28/2021	VENTURA REFRIGERATION SALES & SERVICE	130	2,937.67	
5009039776	02/01/2021	Allied Avocados & Citrus Inc	130	3,220.00	
5009039781	02/01/2021	Laubacher Farms, inc	130	13,934.00	
5009039785	02/01/2021	Tri County Bread Service	130	8,257.92	

The preceding Checks have been issued in accordance with the District's Policy and authorization of the Board of Trustees. It is recommended that the preceding Checks be approved.

ESCAPE ONLINE

Page 5 of 7

Checks Dated 01/04/2021 through 02/03/2021

Check Number	Check Date	Pay to the Order of	Fund	Expensed Amount	Check Amount
5009039786	02/01/2021	SYSCO VENTURA, INC.	130	165,390.48	
5009039791	02/02/2021	Puretec Industrial Water	130	95.25	
Total Number of Checks			25	486,923.74	
5009039569	01/04/2021	ACH Mechanical Contractors	212	3,309.68	
5009039571	01/04/2021	AMAZON CAPITAL SERVICES	212	2,905.20	
5009039584	01/04/2021	Reed Mechanical Systems Inc.	212	606.70	
5009039589	01/06/2021	N/V/5 West, Inc.	212	2,850.00	
5009039604	01/07/2021	KBZ Architects	212	24,850.00	
5009039611	01/07/2021	MJP COMPUTERS	212	2,030.93	
5009039639	01/11/2021	Kiwitt General Building	212	84,550.00	
5009039654	01/12/2021	TAFT ELECTRIC	212	8,900.00	
5009039658	01/14/2021	C D W GOVERNMENT, INC.	212	26,700.42	
5009039678	01/19/2021	CDTF	212	927.68	
5009039682	01/19/2021	Innovative Technologies by Design, Inc.	212	19,806.51	
5009039697	01/21/2021	C D W GOVERNMENT, INC.	212	6,461.75	
5009039711	01/21/2021	United Site Services	212	504.00	
5009039718	01/25/2021	BALFOUR BEATTY CONSTRUCTION	212	31,016.00	
5009039719	01/25/2021	Benner and Carpenter Inc.	212	4,000.00	
5009039723	01/25/2021	DSA-LA Regional Office	212	5,175.00	
5009039726	01/25/2021	MJP COMPUTERS	212	183,175.90	
5009039790	02/02/2021	KBZ Architects	212	37,791.00	
5009039680	01/19/2021	DSA-LA Regional Office	Cancelled		7,425.00 *
5009039681	01/19/2021	DSA-LA Regional Office	Cancelled		7,425.00 *
Cancel	2	14,850.00	Total Number of Checks	20	445,560.77
5009039644	01/11/2021	Sage Realty Group	251	15,000.00	
5009039706	01/21/2021	PK Architecture	251	28,676.12	
5009039717	01/25/2021	Atkinson, Andelson, Loya, Ruud & Romo	251	3,847.50	
Total Number of Checks			3	47,523.62	
5009039605	01/07/2021	KENCO CONSTRUCTION SERVICES	490	1,800.00	
5009039668	01/15/2021	Pacific West Communities, Inc	490	7,500.00	
5009039717	01/25/2021	Atkinson, Andelson, Loya, Ruud & Romo	490	285.00	
Total Number of Checks			3	9,585.00	

Fund Recap

Fund	Description	Check Count	Expensed Amount
010	General Fund	183	3,287,253.46
130	Cafeteria Fund	25	486,923.74
212	Building Fund Measure L	18	445,560.77
251	CAPITAL FACILITIES - RESIDENTI	3	47,523.62

The preceding Checks have been issued in accordance with the District's Policy and authorization of the Board of Trustees. It is recommended that the preceding Checks be approved.

ESCAPE ONLINE

Page 6 of 7

Checks Dated 01/04/2021 through 02/03/2021

Check Number	Check Date	Pay to the Order of	Fund	Expensed Amount	Check Amount
--------------	------------	---------------------	------	-----------------	--------------

Fund Recap

Fund	Description	Check Count	Expensed Amount
490	Capital Projects Fund for Blen	3	9,585.00
	Total Number of Checks	223	4,276,846.59
	Less Unpaid Tax Liability		1,391.51-
	Net (Check Amount)		4,275,455.08

The preceding Checks have been issued in accordance with the District's Policy and authorization of the Board of Trustees. It is recommended that the preceding Checks be approved.

ESCAPE ONLINE

Page 7 of 7

10.7



Agenda Item Details

Meeting	Feb 17, 2021 - RSD Regular Board Meeting
Category	10. Consent
Subject	10.7 2nd Quarter Williams Ventura County Office of Education Activity Report
Access	Public
Type	Action (Consent)
Fiscal Impact	No
Budgeted	No
Budget Source	Not applicable
Recommended Action	Staff recommends board approval of the Williams Activity Report for the 2nd quarter.
Goals	Goal 3-Create welcoming and safe environments where students attend and are connected to their school

Public Content

Speaker: Oscar Hernandez

Rationale:

Education Code Section 1240(c)(2)(C) requires that the County Superintendent report the results of any Williams Lawsuit Settlement visits, on a quarterly basis, to the Governing Board of districts with schools ranked in deciles 1 to 3 of the 2012 Academic Performance Index.

The purpose of the visit is to ensure that all students have access to sufficient textbooks or instructional materials, to assess the condition of the facilities and identify any emergency or urgent threats to the health or safety of pupils or staff, and to determine if the school has provided accurate data for the annual school accountability report card (SARC) related to instructional materials and facilities conditions.

[Williams Activity Report 2nd quarter.pdf \(674 KB\)](#)

Administrative Content

Executive Content

Our adopted rules of Parliamentary Procedure, Robert's Rules, provide for a consent agenda listing several items for approval of the Board by a single motion. Most of the items listed under the consent agenda have gone through Board



Date: February 3, 2021

To: District Superintendents

From: Danni Brook, Executive Director
School Business and Advisory Services

Subject: 2020-21 Quarter 2 - Williams COE Activity Report

Education Code Section 1240(c)(2)(C) requires that the County Superintendent report the results of any Williams Lawsuit Settlement visits, on a quarterly basis, to the Governing Board of districts with deciles 1 to 3 schools. The attached report should be presented to the Governing Board of your District at a regularly scheduled meeting held in accordance with public notification requirements.

The attached report reflects our Williams related visits and activities completed during Quarter 2 of the fiscal year 2020-21. In summary, we are continuing the annual review of teacher assignments and vacancies in deciles 1 to 3 schools as required under Education Code Section 44258.9. The findings of that review will be available sometime prior to July 1, 2021 and reported in the annual Williams Report. In addition, this quarterly report does not comment on our review of the annual school accountability report cards. That review will conclude later in the school year and will be reported on at that time.

If you have any questions or comments about the Williams Settlement or the attached report, please contact me at 805-383-1981.

cc: Dr. Cesar Morales, VCOE Deputy Superintendent
Misty Key, VCOE Associate Superintendent
District Williams Coordinator

Attachment

Ventura County Office of Education
Williams Activity Report for Quarter 2
Fiscal Year 2020-21

California Education Code Section 1240 requires that the County Superintendent annually visit the 54 schools in Ventura County that were ranked in deciles 1 to 3 of the 2012 Academic Performance Index. The purpose of the visit is to ensure that all students have access to sufficient textbooks or instructional materials, to assess the condition of the facilities and identify any emergency or urgent threats to the health or safety of pupils or staff, and to determine if the school has provided accurate data for the annual school accountability report card (SARC) related to instructional materials and facilities conditions.

During the first four weeks of the 2020-21 school year, County Office of Education inspectors visited all “Williams” schools to determine if sufficient textbooks or instructional materials were available, and to assess the condition of school facilities. The findings of these visits were summarized on the Quarter 1 Activity Report for your District issued in November of 2020.

While much of the specific Williams related activities occur during the Quarter 1, several activities take place throughout the fiscal year. These activities include:

The annual review of teacher assignments and vacancies in deciles 1 to 3 schools, as required by Education Code Section 44258.

The annual review of the prior fiscal year audit reports to identify any audit findings relating to Williams issues and determine how those findings will be corrected.

The annual review of each school’s school accountability report card to verify that known Williams related issues are correctly reported.

The results of these reviews will be published in our annual Williams report in November of 2021.

If you have any questions about the Williams Settlement process or the information contained in this Quarter 2 Activity Report for your District, please call Danni Brook, Executive Director of School Business Advisory Services, at 805-383-1981.

10.8



Agenda Item Details

Meeting	Feb 17, 2021 - RSD Regular Board Meeting
Category	10. Consent
Subject	10.8 Approval of Annual Parent Engagement Policies for all Nine Rio Schools
Access	Public
Type	Action (Consent)
Fiscal Impact	No
Budgeted	No
Budget Source	Not applicable
Recommended Action	Staff recommends board approval of the annual parent engagement policy for all nine schools.
Goals	<p>Goal 4-Prepare students to be college and career ready through technology and innovation that facilitates collaboration, creativity, critical thinking and communication.</p> <p>Goal 3-Create welcoming and safe environments where students attend and are connected to their school</p> <p>Goal 2-Engage parents and other District stakeholders in the development of meaningful partnerships to support student learning.</p> <p>Goal 1-Improved student achievement at every school and every grade in all content areas</p>

Public Content

Speaker: Oscar Hernandez

Rationale:

As a component of the school-level parent and family engagement policy developed under ESSA Section 1116(b), each school served under Title I, Part A shall jointly develop with parents for all children served under Title I, Part A, a school-parent compact that outlines how parents, the entire school staff, and students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership to help children achieve the State's high standards (ESSA Section 1116[d]).

The governing board of each school district and county office of education shall establish and adopt a written parent and family engagement policy and program for each school in the district that receives funds under Title I, Part A of the ESEA, as amended by the ESSA. Each school served under this part shall jointly develop with, and distribute to, parents and family members of participating children a written parent and family engagement policy, agreed upon by such parents, and updated periodically to meet the changing needs of parents and the school. (EC Section 11503; 20 U.S.C. Section 6318[b][1-4])

Administrative Content



Rio Del Sol STEAM School K-8

Title I School-Level Parent and Family Engagement Policy

January 9, 2021

With approval from the local governing board, Rio Del Sol STEAM School has jointly developed with, and distributed to, parents and family members of participating children a written parent and family engagement policy, agreed upon by such parents, and updated periodically to meet the changing needs of parents and the school. (EC Section 11503; 20 United States Code [U.S.C.] Section [§] 6318[b][1-4]).

Rio Del Sol School develops a written Title I parental involvement policy with input from Title I parents.

- Parents are given the opportunity to provide input during the following meetings with teachers and administration: School Site Council, ELAC, PTA and Coffee with the Principal.
- Parent / Guardian feedback is also obtained through: YouthTruth and ThoughtExchange Surveys.

Rio Del Sol School distributes the policy to parents of Title I students:

- At our Annual Title I Meeting at the beginning of every school year.
- On our school website
- In our Parent / Student handbook
- At School Site Council, ELAC and Coffee with the Principal meetings.

Involvement of Parents in the Title I Program

The policy describes the means for carrying out Title I parent and family engagement requirements. (20 U.S.C. § 6318[b][1])

To involve parents and family members in the Title I program at **Rio Del Sol School**, the following practices have been established:

- a) **The school** convenes an annual meeting, at a convenient time, to which all parents of participating children shall be invited to attend and encouraged to attend, to inform parents and family members of their school's participation in the Title I program and to explain the requirements, and the right of the parents to be involved. (20 U.S.C. § 6318[c][1])

Rio Del Sol School holds an annual meeting to inform parents of Title I students about Title I requirements and about the right of parents to be involved in the Title I program.

- An annual Title I meeting is held within the first trimester of each year.
 - Parents are reminded of the meeting through a telephone message to the home, our parent communication platform (ParentSquare), the monthly calendar and via school newsletter.
 - The annual Title I meeting may be held in conjunction with another regularly scheduled parent meeting such as Back to School Night, Coffee with the Principal etc.
- b) The school offers a flexible number of meetings, such as meetings in the morning or evening, and may provide, with Title I funds, transportation, child care, or home visits, as such services relate to parental involvement. (20 U.S.C. § 6318[c][2])

Rio Del Sol School offers a flexible number of meetings for Title I parents.

- Parents can be involved through PTA meetings, School Site Council meetings, Coffee with the Principal, ELAC, parent conferences, parent education nights and parent workshops.
- c) The school involves parents in an organized, ongoing, and timely way, in the planning, review, and improvement of the school's Title I program, including the planning, review, and improvement of the school parent and family engagement policy and the joint development of the schoolwide program plan. (20 U.S.C. § 6318[c][3])

In order to obtain the greatest amount of joint collaboration on the parent involvement policy, **Rio Del Sol School** will:

- Provide parents with the opportunity to provide input as to how we can improve our program and policy. We provide this opportunity at the following meetings: PTA, SSC, ELAC in which the parents/guardians are encouraged to actively participate and advocate for the learning needs of their child, as well as share ideas on increasing and improving parent participation
- Collect survey information throughout the school year, at appropriate intervals as to maximize participation
- Share survey information with parent groups to gain additional feedback
- Review annually the Parental Involvement Policy and the School-Parent Compact by the School Site Council, English Language Advisory Committee and the School Instructional Leadership Team

- Conduct an annual review of the Title I program is reviewed as part of the development and of the SPSA.
- d) The school provides parents of participating children with the following:
1. Timely information about the Title I program. (20 U.S.C. § 6318[c][4][A])
 - Through School Site Council, ELAC, and Title 1, and Back to School meetings.
 - School Site Council, ELAC, and Title I meeting date information will be sent to parents via Parent Square communication system
 - Agendas for all meetings will be posted on the school website and entrance to the school at least 72 hours prior to the meetings.
 2. A description and explanation of the curriculum in use at the school, the forms of academic assessment used to measure student progress, and the achievement levels of the challenging state academic standards. (20 U.S.C. § 6318[c][4][B])
 - Information is provided at our annual Title I meeting.
 - All parents receive information about the curriculum and programs at Back to School Night.
 - Parents are informed of programs during fall parent-teacher conferences.
 - At parent-teacher conferences, assessment information on student academic progress and grade level standards are shared with parents. Student progress in relation to state and local standards will be explained to parents including the curriculum being used, grade-level expectations for proficiency, data reporting for state and local assessments and available interventions in reading, ELA and mathematics for students needing assistance
 3. If requested by parents, opportunities for regular meetings to formulate suggestions and to participate, as appropriate, in decisions relating to the education of their children, and respond to any such suggestions as soon as practicably possible. (20 U.S.C. § 6318[c][4][C])
 - Through formal parent-teacher conferences, informal requests by parent meetings, Back to School Nights, SSC, ELAC and PTA, monthly parent meetings led by the counselor.
 - Parents are provided with parent rights at IEP meetings and reminded that they have the right to call a meeting at any time to discuss their child's education.
 - Rio Del Sol School holds 6 parent meetings a year to which parents are invited and provided with a translator in their own dialect (Mixteco).

- e) If the schoolwide program plan is not satisfactory to the parents of participating children, the school submits any parent comments on the plan when the school makes the plan available to the local educational agency. (20 U.S.C. § 6318[c][5])
 - o Rio Del Sol School will submit all written documentation of parent comments that reflect that the program is not satisfactory to LEA

Building Capacity for Involvement

To ensure effective involvement of parents and to support a partnership among the school involved, parents, and the community to improve student academic achievement, each school and local educational agency assisted with Title I, Part A funds establishes the practices listed below. (20 U.S.C. § 6318[e])

- a) The school provides parents with assistance in understanding such topics as the challenging state academic standards, state and local academic assessments, the requirements of Title I, Part A, and how to monitor a child's progress and work with educators to improve the achievement of their children. (20 U.S.C. § 6318[e][1])
 - o During Back to School Night
 - o During parent-student-teacher conferences
 - o During Title 1, SSC, and ELAC
 - o Monthly parent meetings focusing on student achievement, learning, and parent support.
 - o School communication regarding State Assessment results and student progress
- b) The school provides parents with materials and training to help parents work with their children to improve their children's achievement. (20 U.S.C. § 6318[e][2])
 - o During Coffee with the Principal, ELAC, SSC and PAC meetings, the principal conducts Powerpoint presentations and holds discussions to educate parents about the Common Core State Standards, assessments, and monitoring their child's progress or lack thereof.
- c) The school educates teachers, specialized instructional support personnel, principals, and other school leaders, and other staff, with the assistance of parents, in the value and utility of contributions of parents, and in how to reach out to, communicate with, and work with parents as equal partners, implement and coordinate parent programs, and build ties between parents and the school. (20 U.S.C. § 6318[e][3])
 - o **Rio Del Sol School** provides Title I parents with materials and training to help them work with their children to improve their child's achievement.

- i. Parent Education Nights take place 3 times a year during which time teachers offer parents tips and strategies to help their child in Language Arts and Math. Teachers provide handouts with directions, provide free books with reading guides for parents to use when reading as well as modeling for parents how to use the materials provided.
 - ii. At staff meetings, parent survey results are reviewed and strategies for parent engagement and partnerships are discussed and integrated in SPSA.
 - o With the assistance of Title I parents, the school educates staff members about the value of parent contributions, and in how to work with parents as equal partners.
 - i. The principal provides teachers with feedback and comments from parent discussions held during Coffee with the Principal meetings.
 - ii. A panel of parents and community members are invited in to a staff/professional development meeting to present information about their indigenous culture.
- d) The school, to the extent feasible and appropriate, coordinates and integrates parent involvement programs and activities with other federal, state, and local programs, including public preschool programs, and conducts other activities, such as parent resource centers, to encourage and support parents in more fully participating in the education of their children. (20 U.S.C. § 6318[e][4])
 - o Promotoras and Family Development workers conduct outreach to families who might not otherwise be able to connect with the school by conducting home visits and providing translation services.
 - o Evening parenting classes are offered to families struggling with students who are considered at risk or participate in high risk behaviors in or out of school.
 - o The school will develop and foster networking opportunities that involve and support parents in engaging in their student's education
 - o Through parent newsletters, orientations, and referral to viable parent resources
 - o Appropriate roles for community organizations will be developed and may include: supporting academic excellence through awards recognition assemblies, supplying the school with needed materials, equipment, career information, and role modeling
- e) The school ensures that information related to school and parent programs, meetings, and other activities is sent to parents of participating children in a format and, to the extent practicable, in a language the parents can understand. (20 U.S.C. § 6318[e][5])
 - o All written information is sent out to parents in Spanish and English.

- Automated telephone messages are programmed to be sent out in both Spanish and English, depending on the language preference indicated by parents.
- f) The school provides such other reasonable support for parental involvement activities under this section as parents may request. (20 U.S.C. § 6318[e][14])
 - Parents are provided support in translation during parent conferences, as well as support in filling out school related forms in the office through a dedicated Family Support Specialist.
 - Parent involvement strategies within the SPSA are integrated based on parent input through survey data.
 - Parents may submit comments through the Principal and/or the SSC if they are not satisfied with the school plan activities.

Accessibility

Rio Del Sol School, to the extent practicable, provides opportunities for the informed participation of parents and family members (including parents and family members who have limited English proficiency, parents and family members with disabilities, and parents and family members of migratory children) including providing information and school reports required under section 1111 of the ESEA (20 U.S.C. § 6311), as amended by ESSA, in a format and, to the extent practicable, in a language such parents understand. (20 U.S.C. § 6318[f])

- Meetings are scheduled during evening hours and on Saturdays for the parents of Migrant students who would otherwise be unable to attend meetings held during the day.
- All school buildings and classrooms are accessible to parents who are physically disabled to allow them to participate fully in all school parent meetings and activities.
- All notices and fliers sent home are both in English and Spanish.
- All school meetings are held bilingually when required by the attendance of both Spanish and English speakers.

2.4 School-Parent Compact

As a component of the school-level parent and family engagement policy, each school served under this part shall jointly develop with parents for all children served under this part a school-parent compact that outlines how parents, the entire school staff, and students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership to help children achieve the state's high standards. The school-parent compact shall carry out the requirements listed below. (20 U.S.C. § 6318[d])

- a) Describe the school's responsibility to provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the children served under Title I, Part A to meet the challenging state academic standards, and the ways in which each parent will be responsible for supporting their children's learning; volunteering in their child's classroom; and participating,

as appropriate, in decisions relating to the education of their children and positive use of extracurricular time. (20 U.S.C. § 6318[d][1])

- b) Address the importance of communication between teachers and parents on an ongoing basis through, at a minimum, the requirements listed below. (20 U.S.C. § 6318[d][2])
1. Parent-teacher conferences in elementary schools, at least annually, during which the compact shall be discussed as the compact relates to the individual child's achievement. (20 U.S.C. § 6318[d][2][A])
 - a. Parent-Teacher conferences will be held formally twice per year. Once during the first trimester, and again during the second trimester.
 - b. Informal conferences can be held throughout the school year.
 2. Frequent reports to parents on their children's progress. (20 U.S.C. § 6318[d][2][B])
 - a. Progress reports will be provided at the trimester mid-point.
 - b. Report cards will be sent at the end of each trimester.
 - c. Parents will have access to grades via the Parent Portal.
 3. Reasonable access to staff, opportunities to volunteer and participate in their child's class, and observation of classroom activities. (20 U.S.C. § 6318[d][2][C])
 - a. Parents will have access to teachers through email, Parent Square communications software, and conferences.
 - b. Parents will have the opportunity to participate in committees such as SSC, ELAC, and PTA.
 - c. Board policy will be followed regarding parent classroom visits and participation.
 4. Ensuring regular two-way, meaningful communication between family members and school staff, and, to the extent practicable, in a language that family members can understand. (20 U.S.C. § 6318[d][2][D])
 - a. School information, including communication about the Title I, Part A program, will be distributed in all the major languages spoken by the families of the students at the school.
 - b. Translators will be available for parent meetings and activities.



Rio Del Valle Middle School

Title I School-Level Parent and Family Engagement Policy

December 3, 2020

2.0 With approval from the local governing board, **Rio Del Valle Middle School** has jointly developed with, and distributed to, parents and family members of participating children a written parent and family engagement policy, agreed upon by such parents, and updated periodically to meet the changing needs of parents and the school. (*EC* Section 11503; 20 United States Code [U.S.C.] Section [§] 6318[b][1-4]). The school jointly developed, distributes to, parents and family members of Title I students a written parent and family engagement policy using the following systems:

Development Process:

The RDV community which includes parents, students, RDV Staff, and administration have engaged in the following activities that have contributed to the development of this Parent and Family Engagement Plan.

- School Site Council & ELAC meetings in which the plan is presented to the committee for feedback
- Parent/Guardian feedback is also obtained through:
 - Parent Monthly Workshops
 - Youth Truth Surveys
 - Thought Exchange surveys
 - MICOP Mixteco Liaison

Distribution Process:

- The parent engagement policy shall be part of the school handbook, and will be distributed with the 1st Day Information Packet
- Parent Engagement Policy document will be available on our school website
- The document will be shared, reviewed, and updated through the School Site Council and ELAC meetings

2.1 Involvement of Parents in the Title I Program

The policy describes the means for carrying out Title I parent and family engagement requirements. (20 U.S.C. § 6318[b][1])

To involve parents and family members in the Title I program at **Rio del Valle Middle School**, the following practices have been established:

- a) The school convenes an annual meeting, at a convenient time, to which all parents of participating children shall be invited to attend and encouraged to attend, to inform parents and family members of their school's participation in the Title I

program and to explain the requirements, and the right of the parents to be involved. (20 U.S.C. § 6318[c][1])

Title 1 information is shared with parents and the community in the following manner:

- Title 1 information is provided parents/guardians during one of the workshops held monthly from 6:30-8:00pm
 - School Site Council Meeting, held on the 3rd Wednesday of the month held from 3:30-5:00pm
 - ELAC meetings held once per month from 5:30-6:30
 - Scheduled Title 1 meeting held at a convenient time in the month of October
- b) The school offers a flexible number of meetings, such as meetings in the morning or evening, and may provide, with Title I funds, transportation, child care, or home visits, as such services relate to parental involvement. (20 U.S.C. § 6318[c][2])
- The school will provide:
- i. Child care during meetings
 - ii. Refreshments for attendees
 - iii. Home visits by the counselor(s) and MICOP Mixteco liaison
 - iv. Flexibility in meeting times
- c) The school involves parents in an organized, ongoing, and timely way, in the planning, review, and improvement of the school's Title I program, including the planning, review, and improvement of the school parent and family engagement policy and the joint development of the schoolwide program plan. (20 U.S.C. § 6318[c][3])
- In order to obtain the greatest amount of joint collaboration on the parent involvement policy, the school will:
- i. Monthly meetings in which the parents/guardians are encouraged to actively participate and advocate for the learning needs of their child, as well as share ideas on increasing and improving parent participation
 - ii. Survey information will be collected throughout the school year, at appropriate intervals as to maximize participation
 - iii. Survey information will be shared with parent groups to gain additional feedback
 - iv. Parental Involvement Policy and the School-Parent Compact are reviewed annually by the School Site Council, English Language Advisory Committee and the School Instructional Leadership Team
 - v. The Title I program is reviewed as part of annual review of the SPSA.
- d) The school provides parents of participating children with the following:
1. Timely information about the Title I program. (20 U.S.C. § 6318[c][4][A])
 - a. Through School Site Council, ELAC, and Title 1, and Back to School meetings.

- b. School Site Council, ELAC, and Title one meeting date information will be sent to parents via Parent Square communication system
 - c. Agendas for all meetings will be posted on the school website and entrance to the school at least 72 hours prior to the meetings.
- 2. A description and explanation of the curriculum in use at the school, the forms of academic assessment used to measure student progress, and the achievement levels of the challenging state academic standards. (20 U.S.C. § 6318[c][4][B])
 - a. At parent-teacher conferences, assessment information on student academic progress and grade level standards are shared with parents. Student progress in relation to state and local standards will be explained to parents including the curriculum being used, grade-level expectations for proficiency, data reporting for state and local assessments and available interventions in reading, ELA and mathematics for students needing assistance
- 3. If requested by parents, opportunities for regular meetings to formulate suggestions and to participate, as appropriate, in decisions relating to the education of their children, and respond to any such suggestions as soon as practicably possible. (20 U.S.C. § 6318[c][4][C])
 - a. Through formal parent-teacher conferences, informal requests by parent meetings, Back to School Nights, SSC, ELAC and PTA, monthly parent meetings led by the counselor
- e) If the schoolwide program plan is not satisfactory to the parents of participating children, the school submits any parent comments on the plan when the school makes the plan available to the local educational agency. (20 U.S.C. § 6318[c][5])
 - a. Rio del Valle will submit all written documentation of parent comments that reflect that the program is not satisfactory to LEA

2.2 Building Capacity for Involvement

To ensure effective involvement of parents and to support a partnership among the school involved, parents, and the community to improve student academic achievement, each school and local educational agency assisted with Title I, Part A funds establishes the practices listed below. (20 U.S.C. § 6318[e])

- a) The school provides parents with assistance in understanding such topics as the challenging state academic standards, state and local academic assessments, the

requirements of Title I, Part A, and how to monitor a child's progress and work with educators to improve the achievement of their children. (20 U.S.C. § 6318[e][1])

- a. During parent-student-teacher conferences
 - b. During Title 1, SSC, and ELAC
 - c. Monthly parent meetings focusing on student achievement, learning, and parent support - AVID nights, History Nights, Music Concerts, Art Shows, Robotics Competitions, etc...
 - d. School communication regarding State Assessment results and student progress
- b) The school provides parents with materials and training to help parents work with their children to improve their children's achievement. (20 U.S.C. § 6318[e][2])
- a. Training to enhance parents' abilities to support and assist their children's education. This may include activities such as: AVID & AVID Excel Family Night, History Night, 6th Grade Parent & Student Orientation, monthly parent nights/workshops
 - b. 8th Grade Transition workshops for parents
 - c. District wide parent workshops led by district counselors
 - d. Home visits by counselors to support parents and students, especially during COVID-19 Distance Learning
- c) The school educates teachers, specialized instructional support personnel, principals, and other school leaders, and other staff, with the assistance of parents, in the value and utility of contributions of parents, and in how to reach out to, communicate with, and work with parents as equal partners, implement and coordinate parent programs, and build ties between parents and the school. (20 U.S.C. § 6318[e][3])
- a. At staff meetings and grade-level teacher meetings, strategies to enhance parent involvement are discussed and integrated into our educational program
 - b. Implementing the districts customer service protocols
 - c. Offering professional development opportunities around the school-parent engagement paradigm
 - d. At staff meetings, parent survey results are reviewed and strategies for parent engagement and partnerships are discussed and integrated in SPSA.
- d) The school, to the extent feasible and appropriate, coordinates and integrates parent involvement programs and activities with other federal, state, and local programs, including public preschool programs, and conducts other activities, such

as parent resource centers, to encourage and support parents in more fully participating in the education of their children. (20 U.S.C. § 6318[e][4])

- a. The school will develop and foster networking opportunities that involve and support parents in engaging in their student's education
 - b. Coordination of parent involvement activities at the site are done by a parent volunteer, PTA, an employee, a staff committee, the leadership team, and/or the SSC.
 - c. Through parent newsletters, 6th grade orientations, and referral to viable parent resources
 - d. Appropriate roles for community organizations will be developed and may include: supporting academic excellence through awards recognition assemblies, supplying the school with needed materials, equipment, career information, and role modeling
- e) The school ensures that information related to school and parent programs, meetings, and other activities is sent to parents of participating children in a format and, to the extent practicable, in a language the parents can understand. (20 U.S.C. § 6318[e][5])
- a. School information, including communication about the Title I, Part A program, will be distributed in all the major languages spoken by the families of the students at the school
- f) The school provides such other reasonable support for parental involvement activities under this section as parents may request. (20 U.S.C. § 6318[e][14])
- a. Parent involvement strategies within the SPSA are integrated based on parent input through survey data.
 - b. Parents may submit comments through the Principal and/or the SSC if they are not satisfied with the school plan activities.

2.3 Accessibility

Rio del Valle Middle School, to the extent practicable, provides opportunities for the informed participation of parents and family members (including parents and family members who have limited English proficiency, parents and family members with disabilities, and parents and family members of migratory children) including providing information and school reports required under section 1111 of the ESEA (20 U.S.C. § 6311), as amended by ESSA, in a format and, to the extent practicable, in a language such parents understand. (20 U.S.C. § 6318[f])

- a. All parents, including parents with limited English proficiency are provided information and school reports in a format and language through the use of translation of parent materials and interpreters for parents at meetings.
- b. Access to all facilities and parking are provided to parents with disabilities.

2.4 School-Parent Compact

As a component of the school-level parent and family engagement policy, each school served under this part shall jointly develop with parents for all children served under this part a school-parent compact that outlines how parents, the entire school staff, and students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership to help children achieve the state's high standards. The school-parent compact shall carry out the requirements listed below. (20 U.S.C. § 6318[d])

- a) Describe the school's responsibility to provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the children served under Title I, Part A to meet the challenging state academic standards, and the ways in which each parent will be responsible for supporting their children's learning; volunteering in their child's classroom; and participating, as appropriate, in decisions relating to the education of their children and positive use of extracurricular time. (20 U.S.C. § 6318[d][1])

The attached Student-Teacher-Parent Compact is attached and reviewed annually by Rio del Valle Middle School community stakeholders.

- b) Address the importance of communication between teachers and parents on an ongoing basis through, at a minimum, the requirements listed below. (20 U.S.C. § 6318[d][2])

1. Parent-teacher conferences in elementary schools, at least annually, during which the compact shall be discussed as the compact relates to the individual child's achievement. (20 U.S.C. § 6318[d][2][A])
 - a. Parent-Teacher conferences will be held formally twice per year. Once during the first trimester, and again during the second trimester.
 - b. Informal conferences can be held throughout the school year
2. Frequent reports to parents on their children's progress. (20 U.S.C. § 6318[d][2][B])
 - a. Progress reports will be provided at the trimester mid-point
 - b. Report cards will be sent at the end of each trimester
 - c. Parents will have access to grades via Parent Portal
3. Reasonable access to staff, opportunities to volunteer and participate in their child's class, and observation of classroom activities. (20 U.S.C. § 6318[d][2][C])
 - a. Parents will have access to teachers through email, Parent Square communications software, and conferences
 - b. Parents will have the opportunity to participate in committees such as SSC, ELAC, PTA
 - c. Parents will have the opportunity to participate in activities such as AVID parent nights,
 - d. Board policy will be followed regarding parent classroom visits and participation

4. Ensuring regular two-way, meaningful communication between family members and school staff, and, to the extent practicable, in a language that family members can understand. (20 U.S.C. § 6318[d][2][D])
 - a. School information, including communication about the Title I, Part A program, will be distributed in all the major languages spoken by the families of the students at the school
 - b. Translators will be available for parent meeting and activities

**It may be helpful to include the parent and family engagement policy review in the annual review of the Single Plan for Student Achievement.*

***The policy must be updated periodically to meet changing needs of parents and family members and the school. If the school has a process in place for involving parents and family members in planning and designing the school's programs, the school may use that process if it includes adequate representation of parents and family members of children receiving Title I, Part A services.*

<https://www.cde.ca.gov/sp/sw/t1/parentfamilyinvolve.asp>

Title I, Part A School-Parent Compact

The Rio Del Valle Middle School, and the parents of the students participating in activities, services and programs funded by Title I, Part A, agree that the School-Parent Compact outlines how the parents, the entire school staff, and the students will share in the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership that will help children achieve the State high academic standards (ESSA Section 1116[d]).

Describe how the school's responsibility to provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the children served under Title I, Part A to meet the challenging State academic standards, and the ways in which each parent will be responsible for supporting their children's learning; and participating, as appropriate, in decisions relating to the education of their children and positive use of extra-curricular time (ESSA Section 1116[d][1]):

Rio Del Valle Middle School understands the importance of the school experience for every student. The school agrees to carry out the following responsibilities to the best of their ability:

Instruction

- Provide high-quality curriculum and instruction in a supportive and effective learning environment which allows the children served under Title 1, A to meet the challenging state standards,
- Utilize research based intervention programs such as: Imagine Learning, Moby Max, and other programs that support student learning
- Provide support in targeted areas as identified by formative and summative assessments such as the State Exams, district CFA Benchmark exams in Math and ELA, unit formative assessments, and/or based on teacher input.
- Utilize district support staff to implement engaging instructional strategies.
- Provide highly qualified teachers and instructional aides to deliver instruction and Multiple Tiered System of Support (MTSS) strategies.

Communication

- Acknowledge that parents are a vital to the success of the child and school
- Communication will be established through Parent Square, EdConnect, use of communication apps such as Remind, email, Session 1, 2, and 3 Progress reports & Report cards, parent-teacher conferences, Parent Portal, & Google Classroom
- Hold Intervention Progress Team Meetings.
- Personal phone calls.

Parent Involvement

- Parents will provide a quiet place for their child to study nightly, ensure homework is complete, frequently monitor their child's progress by reviewing progress reports from both classroom teacher and Title 1 program,

- Parents are encouraged to participate in school committees such as PTSA, ELAC (English Language Advisory Committee), and School Site Council (SST)
- Volunteering in their child's school
- Participating, as appropriate, in decisions relating to the education of their child and positive use of extracurricular time
- Send the student to school on-time, well-fed, and well-rested on a regular basis
- Attend school functions and conferences

Describe how the importance of communication between teachers and parents on an ongoing basis through, at a minimum the following means (ESSA sections 1116[d][2][A-D]):

- Parent-teacher conferences twice annually, during which the compact shall be discussed as the compact relates to the individual child's achievement;
- frequent reports to parents on their children's progress;
- reasonable access to staff, opportunities to volunteer and participate in their child's class, and observation of classroom activities; and
- ensuring regular two-way, meaningful communication between family members and school staff, and to the extent practicable, in a language that the family members can understand.

Conferences:

- Parents will have the opportunity to participate in conferences twice per year in Trimester 1 and Trimester 2, student progress toward grade level standards or IEP goals will be shared,
- Parents and teachers will work together to find ways in which to support student learning
- Parents may request a conference throughout the year,
- The ELD coordinator will provide information on progress of RFEPs and reclassified students annually

Student Progress:

- Progress reports will be mailed half-way through each of the trimesters, Report cards will be mailed at the end of each trimester
- Parents are encouraged to sign up for Parent Portal to access progress, and partner with their student and discuss/view Student Portal

Parent Involvement Opportunities:

- Attend parent meetings such as Back to School Night, Title 1 Parent Meeting, History Night, AVID Parent Night, Music Concerts, Art Shows, sporting events, 6th Grade Welcome Day, and the overall involvement in their child's education is encouraged.
- Parent Workshops
- High School information nights
- Extra-curricular activities such as sports events, Trunk or Treat, volunteer in school events,

Communication Accessibility:

- To the extent possible communication will be made in a language that is understandable to our parents/guardians,
- Translator will be available for conferences,
- To the extent possible events will be held in a language that provides access, or a translator will be present

This Compact was established by Rio Del Valle Middle School on December 9, 2020, and will be in effect for the period of the 2020-2021 school year. The school will distribute the Compact annually to all parents and family members of students participating in the Title I, Part A program on, or before: December 18, 2020.

Signature Page

Dr. Adrienne Peralta, Rio del Valle Principal

Name and Title of Authorized Official

Dr. Adrienne Peralta, RDV Principal

Signature of Authorized Official

December 9, 2020

Date

California Department of Education
April 2020



Rio Del Mar School
Title I School-Level Parent and Family Engagement Policy
January 13, 2021

With approval from the local governing board, **Rio Del Mar School** has jointly developed with, and distributed to, parents and family members of participating children a written parent and family engagement policy, agreed upon by such parents, and updated periodically to meet the changing needs of parents and the school. (*EC* Section 11503; 20 United States Code [U.S.C.] Section [§] 6318[b][1-4]). The school jointly developed, distributes to, parents and family members of Title I students a written parent and family engagement policy using the following systems:

Development Process:

The RDM community which includes parents, students, RDM Staff, and administration have engaged in the following activities that have contributed to the development of this Parent and Family Engagement Plan.

- School Site Council & ELAC meetings in which the plan is presented to the committee for feedback
- Parent/Guardian feedback is also obtained through:
 - Youth Truth Surveys
 - Parent Meetings

Distribution Process:

- The parent engagement policy shall be part of the school handbook, and will be distributed with the 1st Day Information Packet
- Parent Engagement Policy document will be available on our school website
- The document will be shared, reviewed, and updated through the School Site Council and ELAC meetings annually

Involvement of Parents in the Title I Program

The policy describes the means for carrying out Title I parent and family engagement requirements. (20 U.S.C. § 6318[b][1])

To involve parents and family members in the Title I program at **Rio Del Mar School**, the following practices have been established:

- a) The school convenes an annual meeting, at a convenient time, to which all parents of participating children shall be invited to attend and encouraged to attend, to inform parents and family members of their school's participation in the Title I program and to explain the requirements, and the right of the parents to be involved. (20 U.S.C. § 6318[c][1])

Title 1 information is shared with parents and the community in the following manner:

- School Site Council Meeting
- ELAC meeting
- Scheduled General Title 1 meeting

- b) **The school offers a flexible number of meetings**, such as meetings in the morning or evening, and may provide, with Title I funds, transportation, child care, or home visits, as such services relate to parental involvement. (20 U.S.C. § 6318[c][2])

The school will provide:

- i. Child care during meetings as needed
- ii. Refreshments for attendees
- iii. Flexibility in meeting times as requested by the school community

- c) **The school involves parents** in an organized, ongoing, and timely way, in the planning, review, and improvement of the school's Title I program, including the planning, review, and improvement of the school parent and family engagement policy and the joint development of the schoolwide program plan. (20 U.S.C. § 6318[c][3])

In order to obtain the greatest amount of joint collaboration on the parent involvement policy, the school will:

- i. Periodic meetings in which the parents/guardians are encouraged to actively participate and advocate for the learning needs of their child, as well as share ideas on increasing and improving parent participation
- ii. Survey information will be collected throughout the school year, at appropriate intervals as to maximize participation
- iii. Survey information will be shared with parent groups to gain additional feedback
- iv. Parental Involvement Policy and the School-Parent Compact are reviewed annually by the School Site Council, English Language Advisory Committee and the School Instructional Leadership Team
- v. The Title I program is reviewed as part of the annual review of the SPSA.

- d) **The school provides parents** of participating children with the following:

1. **Timely information** about the Title I program. (20 U.S.C. § 6318[c][4][A])

- a. Through School Site Council, ELAC, and Title 1, and Back to School meetings.
- b. School Site Council, ELAC, and Title I meeting date information will be sent to parents via Parent Square communication system
- c. Agendas for all meetings will be posted on Parent Square and entrance to the school at least 72 hours prior to the meetings.

2. **A description and explanation of the curriculum** in use at the school, the forms of academic assessment used to measure student progress, and the achievement levels of the challenging state academic standards. (20 U.S.C. § 6318[c][4][B])

- a. At parent-teacher conferences, assessment information on student academic progress and grade level standards are shared with parents. Student progress in relation to state and local standards will be explained to parents including the curriculum

being used, grade-level expectations for proficiency, data reporting for state and local assessments and available interventions in reading, ELA and mathematics for students needing assistance

3. **If requested by parents, opportunities for regular meetings to formulate suggestions and to participate**, as appropriate, in decisions relating to the education of their children, and respond to any such suggestions as soon as practicably possible. (20 U.S.C. § 6318[c][4][C])
 - a. Through formal parent-teacher conferences, informal requests by parent meetings, Back to School Nights, SSC, ELAC and PTA, monthly parent meetings led by the counselor
- e) **If the schoolwide program plan is not satisfactory to the parents** of participating children, the school submits any parent comments on the plan when the school makes the plan available to the local educational agency. (20 U.S.C. § 6318[c][5])
 - a. **Rio del Mar** will submit all written documentation of parent comments that reflect that the program is not satisfactory to LEA

Building Capacity for Involvement

To ensure effective involvement of parents and to support a partnership among the school involved, parents, and the community to improve student academic achievement, each school and local educational agency assisted with Title I, Part A funds establishes the practices listed below. (20 U.S.C. § 6318[e])

- a) **The school provides parents with assistance in understanding** such topics as the challenging state academic standards, state and local academic assessments, the requirements of Title I, Part A, and how to monitor a child's progress and work with educators to improve the achievement of their children. (20 U.S.C. § 6318[e][1])
 - a. During parent-student-teacher conferences
 - b. During Title 1, SSC, and ELAC
 - c. Parent meetings focusing on student achievement, learning, and parent support
 - d. School communication regarding State Assessment results and student progress
- b) **The school provides parents with materials and training** to help parents work with their children to improve their children's achievement. (20 U.S.C. § 6318[e][2])
 - a. Informal parent-teacher meetings to discuss student progress
 - b. IPT meetings to discuss strategies for increased academic achievement
 - c. District wide parent workshops led by district counselors
 - d. Home visits by counselors to support parents and students, especially during COVID-19 Distance Learning
- c) **The school educates teachers, specialized instructional support personnel, principals, and other school leaders, and other staff, with the assistance of parents, in the value and utility of contributions of parents**, and in how to reach out to, communicate with, and work with parents as equal partners,

implement and coordinate parent programs, and build ties between parents and the school. (20 U.S.C. § 6318[e][3])

- a. At staff meetings and grade-level teacher meetings, strategies to enhance parent involvement are discussed and integrated into our educational program
 - b. Implementing the districts customer service protocols
 - c. Offering professional development opportunities around the school-parent engagement paradigm
 - d. At staff meetings, parent survey results are reviewed and strategies for parent engagement and partnerships are discussed and integrated in SPSA.
- d) **The school, to the extent feasible and appropriate, coordinates and integrates parent involvement programs and activities with other federal, state, and local programs**, including public preschool programs, and conducts other activities, such as parent resource centers, to encourage and support parents in more fully participating in the education of their children. (20 U.S.C. § 6318[e][4])
- a. The school will develop and foster networking opportunities that involve and support parents in engaging in their student's education
 - b. Coordination of parent involvement activities at the site are done by a parent volunteer, PTA, an employee, a staff committee, the leadership team, and/or the SSC.
 - c. Through referrals to viable parent resources
 - d. Appropriate roles for community organizations will be developed and may include: supporting academic excellence through awards recognition assemblies, supplying the school with needed materials, equipment, and role modeling
- e) **The school ensures that information** related to school and parent programs, meetings, and other activities is sent to parents of participating children in a format and, to the extent practicable, **in a language the parents can understand**. (20 U.S.C. § 6318[e][5])
- a. School information, including communication about the Title I, Part A program, will be distributed in all the major languages spoken by the families of the students at the school
- f) **The school provides such other reasonable support** for parental involvement activities under this section as parents may request. (20 U.S.C. § 6318[e][14])
- a. Parent involvement strategies within the SPSA are integrated based on parent input through survey data.
 - b. Parents may submit comments through the Principal and/or the SSC if they are not satisfied with the school plan activities.

Accessibility

Rio Del Mar School, to the extent practicable, provides opportunities for the informed participation of parents and family members (including parents and family members who have limited English proficiency, parents and family members with disabilities, and parents and family members of migratory children) including providing information and school reports required under section 1111 of the ESEA (20 U.S.C. § 6311), as amended by ESSA, in a format and, to the extent practicable, in a language such parents understand. (20 U.S.C. § 6318[f])

- a. All parents, including parents with limited English proficiency are provided information and school reports in a format and language through the use of translation of parent materials and interpreters for parents at meetings.
- b. Access to all facilities and parking are provided to parents with disabilities.

School-Parent Compact

As a component of the school-level parent and family engagement policy, each school served under this part shall jointly develop with parents for all children served under this part a school-parent compact that outlines how parents, the entire school staff, and students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership to help children achieve the state's high standards. The school-parent compact shall carry out the requirements listed below. (20 U.S.C. § 6318[d])

- a) **Describe the school's responsibility to provide high-quality curriculum and instruction in a supportive and effective learning environment** that enables the children served under Title I, Part A to meet the challenging state academic standards, and the ways in which each parent will be responsible for supporting their children's learning; volunteering in their child's classroom; and participating, as appropriate, in decisions relating to the education of their children and positive use of extracurricular time. (20 U.S.C. § 6318[d][1])
 1. The attached Student-Teacher-Parent Compact is reviewed annually by Rio Del Mar School community stakeholders.
- b) **Address the importance of communication between teachers and parents** on an ongoing basis through, at a minimum, the requirements listed below. (20 U.S.C. § 6318[d][2])
 1. Parent-teacher conferences in elementary schools, at least annually, during which the compact shall be discussed as the compact relates to the individual child's achievement. (20 U.S.C. § 6318[d][2][A])
 - a. Parent-Teacher conferences will be held once per trimester
 - b. Informal conferences can be held throughout the school year
 2. Frequent reports to parents on their children's progress. (20 U.S.C. § 6318[d][2][B])
 - a. Progress reports will be provided
 - b. Report cards will be sent at the end of each trimester
 3. Reasonable access to staff, opportunities to volunteer and participate in their child's class, and observation of classroom activities. (20 U.S.C. § 6318[d][2][C])
 - a. Parents will have access to teachers through email, Parent Square communications software, and conferences
 - b. Parents will have the opportunity to participate in committees such as SSC, ELAC, PTA
 - c. Board policy will be followed regarding parent classroom visits and participation

4. Ensuring regular two-way, meaningful communication between family members and school staff, and, to the extent practicable, in a language that family members can understand. (20 U.S.C. § 6318[d][2][D])
 - a. School information, including communication about the Title I, Part A program, will be distributed in all the major languages spoken by the families of the students at the school
 - b. Translators will be available for parent meeting and activities



Title I, Part A School-Parent Compact

The Rio del Mar Elementary School, and the parents of the students participating in activities, services, and programs funded by Title I, Part A, agree that the School-Parent Compact outlines how the parents, the entire school staff, and the students will share in the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership that will help children achieve the State high academic standards (ESSA Section 1116[d]).

Describe how the school's responsibility to provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the children served under Title I, Part A to meet the challenging State academic standards, and the ways in which each parent will be responsible for supporting their children's learning; and participating, as appropriate, in decisions relating to the education of their children and positive use of extra-curricular time (ESSA Section 1116[d][1]):

Rio Del Mar Elementary School understands the importance of the school experience for every student. The school agrees to carry out the following responsibilities to the best of our ability:

Instruction

- **Provide high-quality curriculum and instruction in a supportive and effective learning environment** that allows the children served under Title 1, Part A to meet the challenging state standards;
- **utilize research-based intervention programs** such as Imagine Learning Language and Literacy, Imagine Math, and other programs to support student learning;
- **provide support in targeted areas as identified by formative and summative assessments** such as the district Common Formative Assessments (CFA) Benchmark exams in Math and English language arts, unit formative assessments, and/or based on teacher input;
- **utilize district support staff** to implement engaging instructional strategies; and
- **provide highly qualified teachers and instructional aides** to deliver high-quality first instruction and Multiple Tiered System of Support (MTSS) strategies.

Communication

- **Acknowledge that parents are vital** to the success of the child and school;
- **communicate with parents through a variety of means** to include but not limited to Parent Square, EdConnect, the school website, email, text, and personal phone calls; and
- **conduct Intervention Progress Team meetings with parents of at-risk students.**

Parent Involvement

- **Parents will provide a quiet place for their child** to study nightly to ensure homework is complete;
- **frequently monitor their child's progress** by reviewing progress reports from their child's classroom teacher;
- **have the opportunity to participate in school committees** such as the Parent-Teacher Association (PTA), English Language Advisory Committee (ELAC), and School Site Council (SSC);
- **have the opportunity to volunteer** in their child's classroom;
- **participate, as appropriate, in decisions** relating to the education of their child and positive use of extracurricular time;
- **send their student to school on-time, every day, and have them complete the entire school day;** and
- **attend school functions and conferences.**

Describe how the importance of communication between teachers and parents on an ongoing basis through, at a minimum the following means (ESSA sections 1116[d][2][A-D]):

- Parent-teacher conferences twice annually, during which the compact shall be discussed as the compact relates to the individual child's achievement;
- frequent reports to parents on their children's progress;
- reasonable access to staff, opportunities to volunteer and participate in their child's class, and observation of classroom activities; and
- ensuring regular two-way, meaningful communication between family members and school staff, and to the extent practicable, in a language that the family members can understand.

Conferences:

- Parents have the opportunity to participate in conferences three **times per year, October, November, and March**; twice per year where student progress toward grade-level standards progress toward acquiring English (for EL students) and/or IEP goals will be shared;
- **parents may request an informal conference** to discuss their child's progress at any time during the school year; and
- **parents and teachers will work together** to find ways in which to support student learning.

Student Progress:

- **Progress reports for regular classroom instruction** will be communicated to parents before the half-way point through each of the trimester's report card periods;
- **for students with Individual Education Plans (IEP's), progress toward IEP goals will be mailed with report cards;** and
- **The English Language Development Coordinator will provide information on the progress of Redesignated Fluent English Proficient (RFEP) and reclassified students annually**

Parent Involvement Opportunities:

- **Parents are invited to attend meetings/events** such as Back to School Night, PTA sponsored activities, field trips, winter performances, the Title 1 parent meeting, music events conducted through our regular education program; and
- **parent outreach activities** such as Trunk or Treat conducted through our after school program.

Communication Accessibility:

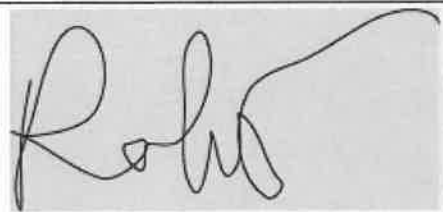
- **To the extent possible, we will communicate orally in a language that is understandable to our parents/guardians** using interpreters with interpreters available for all parent-teacher conferences; and
- **written communication will be sent home in English and Spanish where practicable.**

This Compact was established by Rio del Mar Elementary School on December 9, 2020, and will be in effect for the period of the 2020-2021 school year. The school will distribute the Compact annually to all parents and family members of students participating in the Title I, Part A program on, or before: February 1, 2021.

Signature Page

Robert Guynn, Principal, Rio del Mar

Name and Title of Authorized Official



Signature of Authorized Official

January 13, 2021

Date



Rio Del Norte Elementary

Title I School-Level Parent and Family Engagement Policy

January 13th, 2021

2.0 With approval from the local governing board, **Rio Del Norte Elementary** has jointly developed with, and distributed to, parents and family members of participating children a written parent and family engagement policy, agreed upon by such parents, and updated periodically to meet the changing needs of parents and the school. (EC Section 11503; 20 United States Code [U.S.C.] Section [§] 6318[b][1-4]). The school jointly developed, distributes to, parents and family members of Title I students a written parent and family engagement policy using the following systems:

Development Process:

The RDN community which includes parents, students, RDN Staff, and administration have engaged in the following activities that have contributed to the development of this Parent and Family Engagement Plan.

- School Site Council & ELAC meetings in which the plan is presented to the committee for feedback
- Parent/Guardian feedback is also obtained through:
 - Parent Monthly Workshops
 - Youth Truth Surveys
 - Thought Exchange surveys
 - MICOP Mixteco Liaison

Distribution Process:

- The parent engagement policy shall be part of the school handbook, and will be distributed with the 1st Day Information Packet
- Parent Engagement Policy document will be available on our school website
- The document will be shared, reviewed, and updated through the School Site Council and ELAC meetings

2.1 Involvement of Parents in the Title I Program

The policy describes the means for carrying out Title I parent and family engagement requirements. (20 U.S.C. § 6318[b][1])

To involve parents and family members in the Title I program at **Rio del Norte School**, the following practices have been established:

- a) The school convenes an annual meeting, at a convenient time, to which all parents of participating children shall be invited to attend and encouraged to attend, to inform parents and family members of their school's participation in the Title I program and to explain the requirements, and the right of the parents to be involved. (20 U.S.C. § 6318[c][1])

Title 1 information is shared with parents and the community in the following manner:

- Title 1 information is provided parents/guardians during one of the workshops held monthly from 6:30-8:00pm
 - School Site Council Meeting, held Monthly
 - ELAC meetings held once per month from 5:00-6:00pm
 - Scheduled Title 1 meeting held at a convenient time in the month of October
- b) The school offers a flexible number of meetings, such as meetings in the morning or evening, and may provide, with Title I funds, transportation, child care, or home visits, as such services relate to parental involvement. (20 U.S.C. § 6318[c][2])
The school will provide:
- i. Child care during meetings
 - ii. Refreshments for attendees
 - iii. Home visits by the counselor(s) and MICOP Mixteco liaison
 - iv. Flexibility in meeting times
- c) The school involves parents in an organized, ongoing, and timely way, in the planning, review, and improvement of the school's Title I program, including the planning, review, and improvement of the school parent and family engagement policy and the joint development of the schoolwide program plan. (20 U.S.C. § 6318[c][3])

In order to obtain the greatest amount of joint collaboration on the parent involvement policy, the school will:

- i. Monthly meetings in which the parents/guardians are encouraged to actively participate and advocate for the learning needs of their child, as well as share ideas on increasing and improving parent participation
 - ii. Survey information will be collected throughout the school year, at appropriate intervals as to maximize participation
 - iii. Survey information will be shared with parent groups to gain additional feedback
 - iv. Parental Involvement Policy and the School-Parent Compact are reviewed annually by the School Site Council, English Language Advisory Committee and the School Instructional Leadership Team
 - v. The Title I program is reviewed as part of annual review of the SPSA.
- d) The school provides parents of participating children with the following:
1. Timely information about the Title I program. (20 U.S.C. § 6318[c][4][A])
 - a. Through School Site Council, ELAC, and Title 1, and Back to School meetings.
 - b. School Site Council, ELAC, and Title one meeting date information will be sent to parents via Parent Square communication system

- c. Agendas for all meetings will be posted on the school website and entrance to the school at least 72 hours prior to the meetings.
- 2. A description and explanation of the curriculum in use at the school, the forms of academic assessment used to measure student progress, and the achievement levels of the challenging state academic standards. (20 U.S.C. § 6318[c][4][B])
 - a. At parent-teacher conferences, assessment information on student academic progress and grade level standards are shared with parents. Student progress in relation to state and local standards will be explained to parents including the curriculum being used, grade-level expectations for proficiency, data reporting for state and local assessments and available interventions in reading, ELA and mathematics for students needing assistance
- 3. If requested by parents, opportunities for regular meetings to formulate suggestions and to participate, as appropriate, in decisions relating to the education of their children, and respond to any such suggestions as soon as practicably possible. (20 U.S.C. § 6318[c][4][C])
 - a. Through formal parent-teacher conferences, informal requests by parent meetings, Back to School Nights, SSC, ELAC and PTA, monthly parent meetings led by the counselor
- e) If the schoolwide program plan is not satisfactory to the parents of participating children, the school submits any parent comments on the plan when the school makes the plan available to the local educational agency. (20 U.S.C. § 6318[c][5])
 - a. Rio del Valle will submit all written documentation of parent comments that reflect that the program is not satisfactory to LEA

2.2 Building Capacity for Involvement

To ensure effective involvement of parents and to support a partnership among the school involved, parents, and the community to improve student academic achievement, each school and local educational agency assisted with Title I, Part A funds establishes the practices listed below. (20 U.S.C. § 6318[e])

- a) The school provides parents with assistance in understanding such topics as the challenging state academic standards, state and local academic assessments, the requirements of Title I, Part A, and how to monitor a child's progress and work with educators to improve the achievement of their children. (20 U.S.C. § 6318[e][1])
 - a. During parent-student-teacher conferences

- b. During Title 1, SSC, and ELAC
 - c. Monthly parent meetings focusing on student achievement, learning, and parent support
 - d. School communication regarding State Assessment results and student progress
- b) The school provides parents with materials and training to help parents work with their children to improve their children's achievement. (20 U.S.C. § 6318[e][2])
- a. Training to enhance parents' abilities to support and assist their children's education.
 - b. Kindergarten Transition workshops for parents
 - c. District wide parent workshops led by district counselors
 - d. Home visits by counselors to support parents and students, especially during COVID-19 Distance Learning
- c) The school educates teachers, specialized instructional support personnel, principals, and other school leaders, and other staff, with the assistance of parents, in the value and utility of contributions of parents, and in how to reach out to, communicate with, and work with parents as equal partners, implement and coordinate parent programs, and build ties between parents and the school. (20 U.S.C. § 6318[e][3])
- a. At staff meetings and grade-level teacher meetings, strategies to enhance parent involvement are discussed and integrated into our educational program
 - b. Implementing the districts customer service protocols
 - c. Offering professional development opportunities around the school-parent engagement paradigm
 - d. At staff meetings, parent survey results are reviewed and strategies for parent engagement and partnerships are discussed and integrated in SPSA.
- d) The school, to the extent feasible and appropriate, coordinates and integrates parent involvement programs and activities with other federal, state, and local programs, including public preschool programs, and conducts other activities, such as parent resource centers, to encourage and support parents in more fully participating in the education of their children. (20 U.S.C. § 6318[e][4])
- a. The school will develop and foster networking opportunities that involve and support parents in engaging in their student's education
 - b. Coordination of parent involvement activities at the site are done by a parent volunteer, PTA, an employee, a staff committee, the leadership team, and/or the SSC.

- c. Through parent newsletters, Kindergarten orientations, and referral to viable parent resources
- d. Appropriate roles for community organizations will be developed and may include: supporting academic excellence through awards recognition assemblies, supplying the school with needed materials, equipment, career information, and role modeling
- e) The school ensures that information related to school and parent programs, meetings, and other activities is sent to parents of participating children in a format and, to the extent practicable, in a language the parents can understand. (20 U.S.C. § 6318[e][5])
 - a. School information, including communication about the Title I, Part A program, will be distributed in all the major languages spoken by the families of the students at the school
- f) The school provides such other reasonable support for parental involvement activities under this section as parents may request. (20 U.S.C. § 6318[e][14])
 - a. Parent involvement strategies within the SPSA are integrated based on parent input through survey data.
 - b. Parents may submit comments through the Principal and/or the SSC if they are not satisfied with the school plan activities.

2.3 Accessibility

Rio Del Norte Elementary School, to the extent practicable, provides opportunities for the informed participation of parents and family members (including parents and family members who have limited English proficiency, parents and family members with disabilities, and parents and family members of migratory children) including providing information and school reports required under section 1111 of the ESEA (20 U.S.C. § 6311), as amended by ESSA, in a format and, to the extent practicable, in a language such parents understand. (20 U.S.C. § 6318[f])

- a. All parents, including parents with limited English proficiency are provided information and school reports in a format and language through the use of translation of parent materials and interpreters for parents at meetings.
- b. Access to all facilities and parking are provided to parents with disabilities.

2.4 School-Parent Compact

As a component of the school-level parent and family engagement policy, each school served under this part shall jointly develop with parents for all children served under this part a school-parent compact that outlines how parents, the entire school staff, and students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership to help children achieve the state's high standards. The school-parent compact shall carry out the requirements listed below. (20 U.S.C. § 6318[d])

- a) Describe the school's responsibility to provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the children served under Title I, Part A to meet the challenging state academic standards, and the ways in which each parent will be responsible for supporting their children's learning; volunteering in their child's classroom; and participating, as appropriate, in decisions relating to the education of their children and positive use of extracurricular time. (20 U.S.C. § 6318[d][1])

The attached Student-Teacher-Parent Compact is attached and reviewed annually by Rio Del Norte Elementary School community stakeholders.

- b) Address the importance of communication between teachers and parents on an ongoing basis through, at a minimum, the requirements listed below. (20 U.S.C. § 6318[d][2])
1. Parent-teacher conferences in elementary schools, at least annually, during which the compact shall be discussed as the compact relates to the individual child's achievement. (20 U.S.C. § 6318[d][2][A])
 - a. Parent-Teacher conferences held three times per year
 - b. Informal conferences can be held throughout the school year
 2. Frequent reports to parents on their children's progress. (20 U.S.C. § 6318[d][2][B])
 - a. Report cards will be sent at the end of each trimester
 - b. Parents will have access to child grades
 3. Reasonable access to staff, opportunities to volunteer and participate in their child's class, and observation of classroom activities. (20 U.S.C. § 6318[d][2][C])
 - a. Parents will have access to teachers through email, Parent Square communications software, and conferences
 - b. Parents will have the opportunity to participate in committees such as SSC, ELAC, PTA
 - c. Parents will have the opportunity to participate in activities such as parent nights
 - d. Board policy will be followed regarding parent classroom visits and participation
 4. Ensuring regular two-way, meaningful communication between family members and school staff, and, to the extent practicable, in a language that family members can understand. (20 U.S.C. § 6318[d][2][D])
 - a. School information, including communication about the Title I, Part A program, will be distributed in all the major languages spoken by the families of the students at the school
 - b. Translators will be available for parent meeting and activities

**It may be helpful to include the parent and family engagement policy review in the annual review of the Single Plan for Student Achievement.*

***The policy must be updated periodically to meet changing needs of parents and family members and the school. If the school has a process in place for involving parents and family members in planning and designing*

the school's programs, the school may use that process if it includes adequate representation of parents and family members of children receiving Title I, Part A services.

<https://www.cde.ca.gov/sp/sw/t1/parentfamilyinvolve.asp>

Title I, Part A School-Parent Compact

The Rio Del Norte Elementary School, and the parents of the students participating in activities, services and programs funded by Title I, Part A, agree that the School-Parent Compact outlines how the parents, the entire school staff, and the students will share in the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership that will help children achieve the State high academic standards (ESSA Section 1116[d]).

Describe how the school's responsibility to provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the children served under Title I, Part A to meet the challenging State academic standards, and the ways in which each parent will be responsible for supporting their children's learning; and participating, as appropriate, in decisions relating to the education of their children and positive use of extra-curricular time (ESSA Section 1116[d][1]):

Rio Del Norte Elementary School understands the importance of the school experience for every student. The school agrees to carry out the following responsibilities to the best of their ability:

Instruction

- Provide high-quality curriculum and instruction in a supportive and effective learning environment which allows the children served under Title 1, A to meet the challenging state standards,
- Utilize research based intervention programs such as: Reading A - Z, Math IXL, and other programs that support student learning
- Provide support in targeted areas as identified by formative and summative assessments such as the State Exams, district CFA Benchmark exams in Math and ELA, unit formative assessments, and/or based on teacher input.
- Utilize district support staff to implement engaging instructional strategies.
- Provide highly qualified teachers and instructional aides to deliver instruction and Multiple Tiered System of Support (MTSS) strategies.

Communication

- Acknowledge that parents are a vital to the success of the child and school
- Communication will be established through Parent Square, email, Session 1, 2, and 3 Progress reports & Report cards, parent-teacher conferences, Parent Portal, & Google Classroom
- Hold Intervention Progress Team Meetings.
- Personal phone calls.

Parent Involvement

- Parents will provide a quiet place for their child to study nightly, ensure homework is complete, frequently monitor their child's progress by reviewing progress reports from both classroom teacher and Title 1 program,
- Parents are encouraged to participate in school committees such as PTSA, ELAC (English Language Advisory Committee), and School Site Council (SST)
- Volunteering in their child's school

- Participating, as appropriate, in decisions relating to the education of their child and positive use of extracurricular time
- Send the student to school on-time, well-fed, and well-rested on a regular basis
- Attend school functions and conferences

Describe how the importance of communication between teachers and parents on an ongoing basis through, at a minimum the following means (ESSA sections 1116[d][2][A-D]):

- Parent-teacher conferences three times annually, during which the compact shall be discussed as the compact relates to the individual child's achievement;
- frequent reports to parents on their children's progress;
- reasonable access to staff, opportunities to volunteer and participate in their child's class, and observation of classroom activities; and
- ensuring regular two-way, meaningful communication between family members and school staff, and to the extent practicable, in a language that the family members can understand.

Conferences:

- Parents will have the opportunity to participate in conferences three times per year. Student progress toward grade level standards or IEP goals will be shared,
- Parents and teachers will work together to find ways in which to support student learning
- Parents may request a conference throughout the year,
- The ELD coordinator will provide information on progress of RFEPs and reclassified students annually

Student Progress:

- Trimester report cards
- Parents are encouraged to sign up for Parent Square

Parent Involvement Opportunities:

- Attend parent meetings such as Back to School Night, Title 1 Parent Meeting, Parent Nights, Literacy Night, Math Night, etc..
- Parent Workshops
- Information Nights
- Extra-curricular activities such as sports events, Trunk or Treat, volunteer in school events,

Communication Accessibility:

- To the extent possible communication will be made in a language that is understandable to our parents/guardians,
- Translator will be available for conferences,
- To the extent possible events will be held in a language that provides access, or a translator will be present

This Compact was established by Rio Del Norte Elementary on January 13th, 2021, and will be in effect for the period of the 2020-2021 school year. The school will distribute the Compact annually to all parents and family members of students participating in the Title I, Part A program on, or before: January 31st, 2021.

Signature Page

Dr. Ryan Emery, Principal

Name and Title of Authorized Official

Signature of Authorized Official

January 13th, 2021

Date

California Department of Education
April 2020



Rio Real K-8 Dual Immersion Academy

Title I School-Level Parent and Family Engagement Policy

December 9, 2020

2.0 With approval from the local governing board, **Rio Real K-8 Dual Immersion Academy** has jointly developed with, and distributed to, parents and family members of participating children a written parent and family engagement policy, agreed upon by such parents, and updated periodically to meet the changing needs of parents and the school. (*EC* Section 11503; 20 United States Code [U.S.C.] Section [§] 6318[b][1-4]).

Rio Real School developed a written Title I parental involvement policy with input from Title I parents.

- Parents are given the opportunity to provide input during the following meetings with teachers and administration: School Site Council, ELAC, PTA and Coffee with the Principal.
- Parent / Guardian feedback is also obtained through: YouthTruth and ThoughtExchange Surveys.

Rio Real School distributes the policy to parents of Title I students:

- At our Annual Title I Meeting at the beginning of every school year.
- On our school website
- In our Parent / Student handbook
- At School Site Council, ELAC and Coffee with the Principal meetings.

2.1 Involvement of Parents in the Title I Program

The policy describes the means for carrying out Title I parent and family engagement requirements. (20 U.S.C. § 6318[b][1])

To involve parents and family members in the Title I program at **Rio Real K-8 Dual Immersion Academy**, the following practices have been established:

- a) **The school** convenes an annual meeting, at a convenient time, to which all parents of participating children shall be invited to attend and encouraged to attend, to inform parents and family members of their school's participation in the

Title I program and to explain the requirements, and the right of the parents to be involved. (20 U.S.C. § 6318[c][1])

Rio Real School holds an annual meeting to inform parents of Title I students about Title I requirements and about the right of parents to be involved in the Title I program.

- An annual Title I meeting is held within the first trimester of each year.
 - Parents are reminded of the meeting through a telephone message to the home, our parent communication platform (ParentSquare), the monthly calendar and via school newsletter.
 - The annual Title I meeting may be held in conjunction with another regularly scheduled parent meeting such as Back to School Night, Coffee with the Principal etc.
- b) The school offers a flexible number of meetings, such as meetings in the morning or evening, and may provide, with Title I funds, transportation, child care, or home visits, as such services relate to parental involvement. (20 U.S.C. § 6318[c][2])

Rio Real School offers a flexible number of meetings for Title I parents.

- Parents can be involved through PTA meetings, School Site Council meetings, Coffee with the Principal, ELAC, parent conferences, parent education nights and parent workshops.
- c) The school involves parents in an organized, ongoing, and timely way, in the planning, review, and improvement of the school's Title I program, including the planning, review, and improvement of the school parent and family engagement policy and the joint development of the schoolwide program plan. (20 U.S.C. § 6318[c][3])

In order to obtain the greatest amount of joint collaboration on the parent involvement policy, **Rio Real School** will:

- Provide parents with the opportunity to provide input as to how we can improve our program and policy. We provide this opportunity at the following meetings: PTA, SSC, ELAC in which the parents/guardians are encouraged to actively participate and advocate for the learning needs of their child, as well as share ideas on increasing and improving parent participation
 - Collect survey information throughout the school year, at appropriate intervals as to maximize participation
 - Share survey information with parent groups to gain additional feedback
 - Review annually the Parental Involvement Policy and the School-Parent Compact by the School Site Council, English Language Advisory Committee and the School Instructional Leadership Team
 - Conduct an annual review of the Title I program is reviewed as part of the development and of the SPSA.
- d) The school provides parents of participating children with the following:

1. Timely information about the Title I program. (20 U.S.C. § 6318[c][4][A])
 - Through School Site Council, ELAC, and Title 1, and Back to School meetings.
 - School Site Council, ELAC, and Title I meeting date information will be sent to parents via Parent Square communication system
 - Agendas for all meetings will be posted on the school website and entrance to the school at least 72 hours prior to the meetings.
 2. A description and explanation of the curriculum in use at the school, the forms of academic assessment used to measure student progress, and the achievement levels of the challenging state academic standards. (20 U.S.C. § 6318[c][4][B])
 - Information is provided at our annual Title I meeting.
 - All parents receive information about the curriculum and programs at Back to School Night.
 - Parents are informed of programs during fall parent-teacher conferences.
 - At parent-teacher conferences, assessment information on student academic progress and grade level standards are shared with parents. Student progress in relation to state and local standards will be explained to parents including the curriculum being used, grade-level expectations for proficiency, data reporting for state and local assessments and available interventions in reading, ELA and mathematics for students needing assistance
 3. If requested by parents, opportunities for regular meetings to formulate suggestions and to participate, as appropriate, in decisions relating to the education of their children, and respond to any such suggestions as soon as practicably possible. (20 U.S.C. § 6318[c][4][C])
 - Through formal parent-teacher conferences, informal requests by parent meetings, Back to School Nights, SSC, ELAC and PTA, monthly parent meetings led by the counselor.
 - Parents are provided with parent rights at IEP meetings and reminded that they have the right to call a meeting at any time to discuss their child's education.
 - Rio Real holds 6 parent meetings a year to which parents are invited and provided with a translator in their own dialect (Mixteco).
- e) If the schoolwide program plan is not satisfactory to the parents of participating children, the school submits any parent comments on the plan when the school makes the plan available to the local educational agency. (20 U.S.C. § 6318[c][5])

- Rio Real School will submit all written documentation of parent comments that reflect that the program is not satisfactory to LEA

2.2 Building Capacity for Involvement

To ensure effective involvement of parents and to support a partnership among the school involved, parents, and the community to improve student academic achievement, each school and local educational agency assisted with Title I, Part A funds establishes the practices listed below. (20 U.S.C. § 6318[e])

- a) The school provides parents with assistance in understanding such topics as the challenging state academic standards, state and local academic assessments, the requirements of Title I, Part A, and how to monitor a child's progress and work with educators to improve the achievement of their children. (20 U.S.C. § 6318[e][1])
 - During Back to School Night
 - During parent-student-teacher conferences
 - During Title 1, SSC, and ELAC
 - Monthly parent meetings focusing on student achievement, learning, and parent support.
 - School communication regarding State Assessment results and student progress
- b) The school provides parents with materials and training to help parents work with their children to improve their children's achievement. (20 U.S.C. § 6318[e][2])
 - During Coffee with the Principal, ELAC, SSC and PAC meetings, the principal conducts Powerpoint presentations and holds discussions to educate parents about the Common Core State Standards, assessments, and monitoring their child's progress or lack thereof.
- c) The school educates teachers, specialized instructional support personnel, principals, and other school leaders, and other staff, with the assistance of parents, in the value and utility of contributions of parents, and in how to reach out to, communicate with, and work with parents as equal partners, implement and coordinate parent programs, and build ties between parents and the school. (20 U.S.C. § 6318[e][3])
 - **Rio Real** provides Title I parents with materials and training to help them work with their children to improve their child's achievement.
 - i. Parent Education Nights take place 3 times a year during which time teachers offer parents tips and strategies to help their child in Language Arts and Math. Teachers provide handouts with directions, provide free books with reading guides for parents to use when

- reading as well as modeling for parents how to use the materials provided.
- ii. At staff meetings, parent survey results are reviewed and strategies for parent engagement and partnerships are discussed and integrated in SPSA.
- o With the assistance of Title I parents, the school educates staff members about the value of parent contributions, and in how to work with parents as equal partners.
 - i. The principal provides teachers with feedback and comments from parent discussions held during Coffee with the Principal meetings.
 - ii. A panel of parents and community members are invited in to a staff/professional development meeting to present information about their indigenous culture.
- d) The school, to the extent feasible and appropriate, coordinates and integrates parent involvement programs and activities with other federal, state, and local programs, including public preschool programs, and conducts other activities, such as parent resource centers, to encourage and support parents in more fully participating in the education of their children. (20 U.S.C. § 6318[e][4])
- o Promotoras and Family Development workers conduct outreach to families who might not otherwise be able to connect with the school by conducting home visits and providing translation services.
 - o Evening parenting classes are offered to families struggling with students who are considered at risk or participate in high risk behaviors in or out of school.
 - o The school will develop and foster networking opportunities that involve and support parents in engaging in their student's education
 - o Through parent newsletters, orientations, and referral to viable parent resources
 - o Appropriate roles for community organizations will be developed and may include: supporting academic excellence through awards recognition assemblies, supplying the school with needed materials, equipment, career information, and role modeling
- e) The school ensures that information related to school and parent programs, meetings, and other activities is sent to parents of participating children in a format and, to the extent practicable, in a language the parents can understand. (20 U.S.C. § 6318[e][5])
- o All written information is sent out to parents in Spanish and English.
 - o A Mixteco translator holds office hours during various times of the day for parents who speak Mixteco.

- Automated telephone messages are programmed to be sent out in both Spanish and English, depending on the language preference indicated by parents.
-
- f) The school provides such other reasonable support for parental involvement activities under this section as parents may request. (20 U.S.C. § 6318[e][14])
 - Parents are provided support in translation during parent conferences, as well as support in filling out school related forms in the office through a dedicated Family Support Specialist.
 - Parent involvement strategies within the SPSA are integrated based on parent input through survey data.
 - Parents may submit comments through the Principal and/or the SSC if they are not satisfied with the school plan activities.

2.3 Accessibility

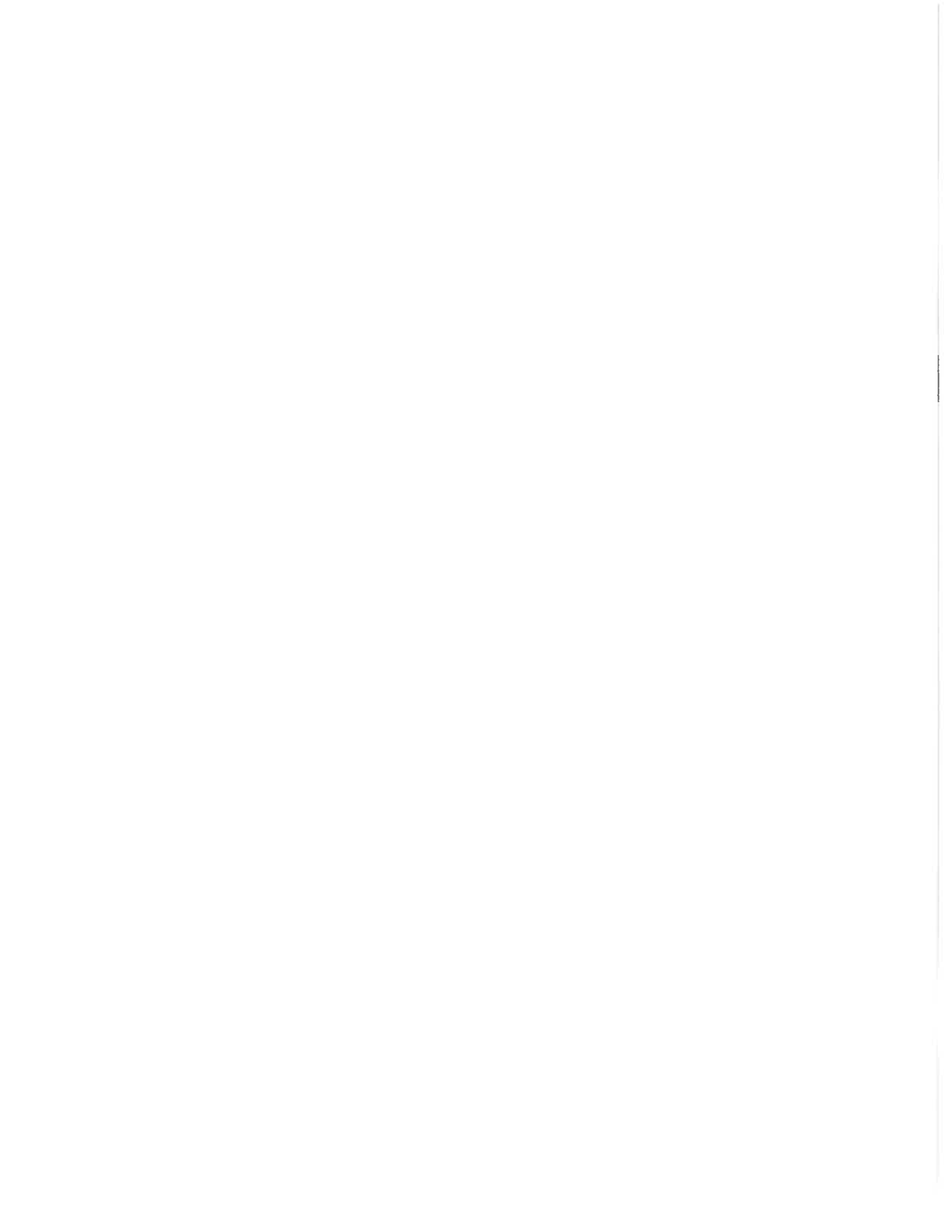
Rio Real School, to the extent practicable, provides opportunities for the informed participation of parents and family members (including parents and family members who have limited English proficiency, parents and family members with disabilities, and parents and family members of migratory children) including providing information and school reports required under section 1111 of the ESEA (20 U.S.C. § 6311), as amended by ESSA, in a format and, to the extent practicable, in a language such parents understand. (20 U.S.C. § 6318[f])

- Meetings are scheduled during evening hours and on Saturdays for the parents of Migrant students who would otherwise be unable to attend meetings held during the day.
- All school buildings and classrooms are accessible to parents who are physically disabled to allow them to participate fully in all school parent meetings and activities.
- All notices and fliers sent home are both in English and Spanish.
- All school meetings are held bilingually when required by the attendance of both Spanish and English speakers.

2.4 School-Parent Compact- UPDATED 12/9/2020

As a component of the school-level parent and family engagement policy, each school served under this part shall jointly develop with parents for all children served under this part a school-parent compact that outlines how parents, the entire school staff, and students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership to help children achieve the state's high standards. The school-parent compact shall carry out the requirements listed below. (20 U.S.C. § 6318[d])

- a) Describe the school's responsibility to provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the children served under Title I, Part A to meet the challenging state academic standards, and the ways in which each parent will be responsible for supporting



their children's learning; volunteering in their child's classroom; and participating, as appropriate, in decisions relating to the education of their children and positive use of extracurricular time. (20 U.S.C. § 6318[d][1])

Student-Teacher-Parent Compact which is attached below and is reviewed annually by Rio Real Dual Immersion Academy community stakeholders.

- b) Address the importance of communication between teachers and parents on an ongoing basis through, at a minimum, the requirements listed below. (20 U.S.C. § 6318[d][2])
 1. Parent-teacher conferences in elementary schools, at least annually, during which the compact shall be discussed as the compact relates to the individual child's achievement. (20 U.S.C. § 6318[d][2][A])
 - a. Parent-Teacher conferences will be held formally twice per year. Once during the first trimester, and again during the second trimester.
 - b. Informal conferences can be held throughout the school year.
 2. Frequent reports to parents on their children's progress. (20 U.S.C. § 6318[d][2][B])
 - a. Progress reports will be provided at the trimester mid-point.
 - b. Report cards will be sent at the end of each trimester.
 - c. Parents will have access to grades via the Parent Portal.
 3. Reasonable access to staff, opportunities to volunteer and participate in their child's class, and observation of classroom activities. (20 U.S.C. § 6318[d][2][C])
 - a. Parents will have access to teachers through email, Parent Square communications software, and conferences.
 - b. Parents will have the opportunity to participate in committees such as SSC, ELAC, and PTA.
 - c. Board policy will be followed regarding parent classroom visits and participation.
 4. Ensuring regular two-way, meaningful communication between family members and school staff, and, to the extent practicable, in a language that family members can understand. (20 U.S.C. § 6318[d][2][D])
 - a. School information, including communication about the Title I, Part A program, will be distributed in all the major languages spoken by the families of the students at the school.
 - b. Translators will be available for parent meetings and activities.

Río Real Elementary K-8 Dual Immersion Academy

Title I, Part A School-Parent Compact

The Río Real Elementary School, and the parents of the students participating in activities, services and programs funded by Title I, Part A, agree that the School-Parent Compact outlines how the parents, the entire school staff, and the students will share in the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership that will help children achieve the State high academic standards (ESSA Section 1116[d]).

Describe how the school's responsibility to provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the children served under Title I, Part A to meet the challenging State academic standards, and the ways in which each parent will be responsible for supporting their children's learning; and participating, as appropriate, in decisions relating to the education of their children and positive use of extra-curricular time (ESSA Section 1116[d][1]):

Río Real Elementary School understands the importance of the school experience for every student. The school agrees to carry out the following responsibilities to the best of their ability:

Instruction

- Provide high-quality curriculum and instruction in a supportive and effective learning environment which allows the children served under Title 1, A to meet the challenging state standards,
- Utilize research based intervention programs such as: Dual Immersion, Imagine Learning, ST Math, Desmos, and other programs that support student learning
- Provide support in targeted areas as identified by formative and summative assessments such as the district CFA Benchmark exams in Math and ELA, unit formative assessments, and/or based on teacher input.
- Utilize district support staff to implement engaging instructional strategies.
- Provide highly quality teachers and instructional aides to deliver instruction and Multiple Tiered System of Support (MTSS) strategies.

Communication

- Acknowledge that parents are a vital to the success of the child and school
- Communication will be established through Parent Square, EdConnect, use of communication apps such as Remind, email, Session 1, 2, and 3 Progress reports, parent-teacher conferences, and personal phone calls.
- Hold Intervention Progress Team Meetings.
- Personal phone calls.

Parent Involvement

- Parents will provide a quiet place for their child to study nightly, ensure homework is complete, frequently monitor their child's progress by reviewing progress reports from both classroom teacher and Title 1 program,
- Parents are encouraged to participate in school committees such as PTSA, ELAC (English Language Advisory Committee), and School Site Council (SST)
- Volunteering in their child's school

- Participating, as appropriate, in decisions relating to the education of their child and positive use of extracurricular time
- Send the student to school on-time, well-fed, and well-rested on a regular basis
- Attend school functions and conferences

Describe how the importance of communication between teachers and parents on an ongoing basis through, at a minimum the following means (ESSA sections 1116[d][2][A-D]):

- Parent-teacher conferences twice annually, during which the compact shall be discussed as the compact relates to the individual child's achievement;
- frequent reports to parents on their children's progress;
- reasonable access to staff, opportunities to volunteer and participate in their child's class, and observation of classroom activities; and
- ensuring regular two-way, meaningful communication between family members and school staff, and to the extent practicable, in a language that the family members can understand.

Conferences:

- Parents will have the opportunity to participate in conference twice per year in Trimester 1 and Trimester 2, student progress toward grade level standards or IEP goals will be shared,
- Parents and teachers will work together to find ways in which to support student learning. Parents may request a conference throughout the year,
- The ELD coordinator will provide information on progress of RFEPs and reclassified students annually

Student Progress:

- Middle School progress reports will be mailed half-way through each of the trimesters and K-8 Report cards will be mailed home at the end of each trimester
- Parents are encouraged to sign up for Parent Portal to access progress

Parent Involvement Opportunities:

- Attend parent meetings such as Back to School Night, Math & Literacy Nights, Title 1 Parent Meeting, History/Science Night, and the overall involvement in their child's education is encouraged.
- Coffee with the Principal and Parent Workshops
- High School information nights
- Extra-curricular activities such as sports events, cultural celebrations, volunteer in school events,

Communication Accessibility:

- To the extent possible communication will be made possible in a language that is understandable to our parents/guardians,
- Translator will be available for conferences,
- To the extent possible events will be held in a language that provides access, or a translator will be present

This Compact was established by Rio Real Elementary School on December 9, 2020, and will be in effect for the period of the 2020-2021 school year. The school will distribute the Compact annually to all parents and family members of students participating in the Title I, Part A program on, or before: December 18, 2020.

Signature Page

Enter Name and Title of Authorized Official

Dr. Maria M. Hernandez, EdD

Enter Signature of Authorized Official

Dr. Maria M. Hernandez

Enter Date

December 9, 2020

California Department of Education
April 2020

<https://www.cde.ca.gov/sp/sw/t1/parentfamilyinvolve.asp>



Rio Lindo Elementary School

Title I School-Level Parent and Family Engagement Policy

December 6, 2020

2.0 With approval from the local governing board, **Rio Lindo Elementary School** has jointly developed with, and distributed to, parents and family members of participating children a written parent and family engagement policy, agreed upon by such parents, and updated periodically to meet the changing needs of parents and the school. (*EC* Section 11503; 20 United States Code [U.S.C.] Section [§] 6318[b][1-4]). The school jointly developed, distributes to, parents and family members of Title I students a written parent and family engagement policy using the following systems:

Development Process:

The Rio Lindo community which includes parents, students, Rio Lindo Staff, and administration have engaged in the following activities that have contributed to the development of this Parent and Family Engagement Plan.

- School Site Council & ELAC meetings in which the plan is presented to the committee for feedback
- Parent/Guardian feedback is also obtained through:
 - Parent Workshops
 - Youth Truth Surveys
 - Thought Exchange surveys

Distribution Process:

- The parent engagement policy shall be part of the school handbook, and will be distributed with the 1st Day Information Packet
- Parent Engagement Policy document will be available on our school website
- The document will be shared, reviewed, and updated through the School Site Council and ELAC meetings

2.1 Involvement of Parents in the Title I Program

The policy describes the means for carrying out Title I parent and family engagement requirements. (20 U.S.C. § 6318[b][1])

To involve parents and family members in the Title I program at **Rio Lindo Elementary School**, the following practices have been established:

- a) The school convenes an annual meeting, at a convenient time, to which all parents of participating children shall be invited to attend and encouraged to attend, to

inform parents and family members of their school's participation in the Title I program and to explain the requirements, and the right of the parents to be involved. (20 U.S.C. § 6318[c][1])

Title 1 information is shared with parents and the community in the following manner:

- Title 1 information is provided parents/guardians during one of the workshops held monthly from 4:00-5:00pm
 - School Site Council Meeting, held monthly held from 4:00-5:00pm
 - ELAC meetings held once per month from 4:00-5:00
 - Scheduled Title 1 meeting held at a convenient time in the month of October
- b) The school offers a flexible number of meetings, such as meetings in the morning or evening, and may provide, with Title I funds, transportation, child care, or home visits, as such services relate to parental involvement. (20 U.S.C. § 6318[c][2])
The school will provide:
- i. Child care during meetings
 - ii. Refreshments for attendees
 - iii. Home visits by the counselor(s) and MICOP Mixteco liaison
 - iv. Flexibility in meeting times
- c) The school involves parents in an organized, ongoing, and timely way, in the planning, review, and improvement of the school's Title I program, including the planning, review, and improvement of the school parent and family engagement policy and the joint development of the schoolwide program plan. (20 U.S.C. § 6318[c][3])
In order to obtain the greatest amount of joint collaboration on the parent involvement policy, the school will:
- i. Monthly meetings in which the parents/guardians are encouraged to actively participate and advocate for the learning needs of their child, as well as share ideas on increasing and improving parent participation
 - ii. Survey information will be collected throughout the school year, at appropriate intervals as to maximize participation
 - iii. Survey information will be shared with parent groups to gain additional feedback
 - iv. Parental Involvement Policy and the School-Parent Compact are reviewed annually by the School Site Council, English Language Advisory Committee and the School Instructional Leadership Team
 - v. The Title I program is reviewed as part of annual review of the SPSA.
- d) The school provides parents of participating children with the following:
1. Timely information about the Title I program. (20 U.S.C. § 6318[c][4][A])
 - a. Through School Site Council, ELAC, and Title 1, and Back to School meetings.

- b. School Site Council, ELAC, and Title one meeting date information will be sent to parents via Parent Square communication system
 - c. Agendas for all meetings will be posted on the school website and entrance to the school at least 72 hours prior to the meetings.
- 2. A description and explanation of the curriculum in use at the school, the forms of academic assessment used to measure student progress, and the achievement levels of the challenging state academic standards. (20 U.S.C. § 6318[c][4][B])
 - a. At parent-teacher conferences, assessment information on student academic progress and grade level standards are shared with parents. Student progress in relation to state and local standards will be explained to parents including the curriculum being used, grade-level expectations for proficiency, data reporting for state and local assessments and available interventions in reading, ELA and mathematics for students needing assistance
- 3. If requested by parents, opportunities for regular meetings to formulate suggestions and to participate, as appropriate, in decisions relating to the education of their children, and respond to any such suggestions as soon as practicably possible. (20 U.S.C. § 6318[c][4][C])
 - a. Through formal parent-teacher conferences, informal requests by parent meetings, Back to School Nights, SSC, ELAC and PTA, and other parent meetings led by the counselor
- e) If the schoolwide program plan is not satisfactory to the parents of participating children, the school submits any parent comments on the plan when the school makes the plan available to the local educational agency. (20 U.S.C. § 6318[c][5])
 - a. Rio Lindo will submit all written documentation of parent comments that reflect that the program is not satisfactory to LEA

2.2 Building Capacity for Involvement

To ensure effective involvement of parents and to support a partnership among the school involved, parents, and the community to improve student academic achievement, each school and local educational agency assisted with Title I, Part A funds establishes the practices listed below. (20 U.S.C. § 6318[e])

- a) The school provides parents with assistance in understanding such topics as the challenging state academic standards, state and local academic assessments, the

requirements of Title I, Part A, and how to monitor a child's progress and work with educators to improve the achievement of their children. (20 U.S.C. § 6318[e][1])

- a. During parent-student-teacher conferences
 - b. During Title 1, SSC, and ELAC
 - c. Parent meetings focusing on student achievement, learning, and parent support - Back to School Night, Literacy Nights, Math Nights, Holiday Performances, Spelling Bee, etc.
 - d. School communication regarding State Assessment results and student progress
- b) The school provides parents with materials and training to help parents work with their children to improve their children's achievement. (20 U.S.C. § 6318[e][2])
- a. Training to enhance parents' abilities to support and assist their children's education. This may include activities such as: Back to School Night, Literacy Night, Math Night, Kindergarten orientation, etc.
 - b. 5th Grade Transition workshops for parents
 - c. District wide parent workshops led by district counselors
 - d. Home visits by counselors to support parents and students, especially during COVID-19 Distance Learning
- c) The school educates teachers, specialized instructional support personnel, principals, and other school leaders, and other staff, with the assistance of parents, in the value and utility of contributions of parents, and in how to reach out to, communicate with, and work with parents as equal partners, implement and coordinate parent programs, and build ties between parents and the school. (20 U.S.C. § 6318[e][3])
- a. At staff meetings and grade-level teacher meetings, strategies to enhance parent involvement are discussed and integrated into our educational program
 - b. Implementing the districts customer service protocols
 - c. Offering professional development opportunities around the school-parent engagement paradigm
 - d. At staff meetings, parent survey results are reviewed and strategies for parent engagement and partnerships are discussed and integrated in SPSA.
- d) The school, to the extent feasible and appropriate, coordinates and integrates parent involvement programs and activities with other federal, state, and local programs, including public preschool programs, and conducts other activities, such as parent resource centers, to encourage and support parents in more fully participating in the education of their children. (20 U.S.C. § 6318[e][4])

- a. The school will develop and foster networking opportunities that involve and support parents in engaging in their student's education
 - b. Coordination of parent involvement activities at the site are done by a parent volunteer, PTA, an employee, a staff committee, the leadership team, and/or the SSC.
 - c. Through monthly calendars, kindergarten orientations, and referral to viable parent resources
 - d. Appropriate roles for community organizations will be developed and may include: supporting academic excellence through awards recognition assemblies, supplying the school with needed materials, equipment, career information, and role modeling
- e) The school ensures that information related to school and parent programs, meetings, and other activities is sent to parents of participating children in a format and, to the extent practicable, in a language the parents can understand. (20 U.S.C. § 6318[e][5])
- a. School information, including communication about the Title I, Part A program, will be distributed in all the major languages spoken by the families of the students at the school
- f) The school provides such other reasonable support for parental involvement activities under this section as parents may request. (20 U.S.C. § 6318[e][14])
- a. Parent involvement strategies within the SPSA are integrated based on parent input through survey data.
 - b. Parents may submit comments through the Principal and/or the SSC if they are not satisfied with the school plan activities.

2.3 Accessibility

Rio Lindo Elementary School, to the extent practicable, provides opportunities for the informed participation of parents and family members (including parents and family members who have limited English proficiency, parents and family members with disabilities, and parents and family members of migratory children) including providing information and school reports required under section 1111 of the ESEA (20 U.S.C. § 6311), as amended by ESSA, in a format and, to the extent practicable, in a language such parents understand. (20 U.S.C. § 6318[f])

- a. All parents, including parents with limited English proficiency are provided information and school reports in a format and language through the use of translation of parent materials and interpreters for parents at meetings.
- b. Access to all facilities and parking are provided to parents with disabilities.

2.4 School-Parent Compact

As a component of the school-level parent and family engagement policy, each school served under this part shall jointly develop with parents for all children served under this

part a school-parent compact that outlines how parents, the entire school staff, and students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership to help children achieve the state's high standards. The school-parent compact shall carry out the requirements listed below. (20 U.S.C. § 6318[d])

- a) Describe the school's responsibility to provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the children served under Title I, Part A to meet the challenging state academic standards, and the ways in which each parent will be responsible for supporting their children's learning; volunteering in their child's classroom; and participating, as appropriate, in decisions relating to the education of their children and positive use of extracurricular time. (20 U.S.C. § 6318[d][1])

The attached Student-Teacher-Parent Compact is attached and reviewed annually by Rio Lindo Elementary School community stakeholders.

- b) Address the importance of communication between teachers and parents on an ongoing basis through, at a minimum, the requirements listed below. (20 U.S.C. § 6318[d][2])
 1. Parent-teacher conferences in elementary schools, at least annually, during which the compact shall be discussed as the compact relates to the individual child's achievement. (20 U.S.C. § 6318[d][2][A])
 - a. Parent-Teacher conferences will be held formally twice per year. Once during the first trimester, and again during the second trimester.
 - b. Informal conferences can be held throughout the school year
 2. Frequent reports to parents on their children's progress. (20 U.S.C. § 6318[d][2][B])
 - a. Parent conferences will be provided at the at the beginning of year, first and second trimester
 - b. Report cards will be sent at the end of each trimester
 3. Reasonable access to staff, opportunities to volunteer and participate in their child's class, and observation of classroom activities. (20 U.S.C. § 6318[d][2][C])
 - a. Parents will have access to teachers through email, Parent Square communications software, and conferences
 - b. Parents will have the opportunity to participate in committees such as SSC, ELAC, PTA
 - c. Parents will have the opportunity to participate in activities such as AVID parent nights,
 - d. Board policy will be followed regarding parent classroom visits and participation
 4. Ensuring regular two-way, meaningful communication between family members and school staff, and, to the extent practicable, in a language that family members can understand. (20 U.S.C. § 6318[d][2][D])

- a. School information, including communication about the Title I, Part A program, will be distributed in all the major languages spoken by the families of the students at the school
- b. Translators will be available for parent meeting and activities

**It may be helpful to include the parent and family engagement policy review in the annual review of the Single Plan for Student Achievement.*

***The policy must be updated periodically to meet changing needs of parents and family members and the school. If the school has a process in place for involving parents and family members in planning and designing the school's programs, the school may use that process if it includes adequate representation of parents and family members of children receiving Title I, Part A services.*

<https://www.cde.ca.gov/sp/sw/t1/parentfamilyinvolve.asp>

Title I, Part A School-Parent Compact

The Rio Lindo Elementary School, and the parents of the students participating in activities, services and programs funded by Title I, Part A, agree that the School-Parent Compact outlines how the parents, the entire school staff, and the students will share in the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership that will help children achieve the State high academic standards (ESSA Section 1116[d]).

Describe how the school's responsibility to provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the children served under Title I, Part A to meet the challenging State academic standards, and the ways in which each parent will be responsible for supporting their children's learning; and participating, as appropriate, in decisions relating to the education of their children and positive use of extra-curricular time (ESSA Section 1116[d][1]):

Rio Lindo Elementary School understands the importance of the school experience for every student. The school agrees to carry out the following responsibilities to the best of their ability:

Instruction

- Provide high-quality curriculum and instruction in a supportive and effective learning environment which allows the children served under Title 1, A to meet the challenging state standards,
- Utilize research based intervention programs such as: Reading A-Z, IXL Math/ELA, and other programs that support student learning
- Provide support in targeted areas as identified by formative and summative assessments such as the district CFA Benchmark exams in Math and ELA, unit formative assessments, and/or based on teacher input.
- Utilize district support staff to implement engaging instructional strategies.
- Provide highly quality teachers and instructional aides to deliver instruction and Multiple Tiered System of Support (MTSS) strategies.

Communication

- Acknowledge that parents are a vital to the success of the child and school
- Communication will be established through Parent Square, EdConnect, use of communication apps such as Remind, Seesaw, email, Trimester 1, 2, and 3 report cards, parent-teacher conferences, and personal phone calls.
- Hold Intervention Progress Team Meetings.
- Personal phone calls.

Parent Involvement

- Parents will provide a quiet place for their child to study nightly, ensure homework is complete, frequently monitor their child's progress by reviewing progress reports from both classroom teacher and Title 1 program,
- Parents are encouraged to participate in school committees such as PTSA, ELAC (English Language Advisory Committee), and School Site Council (SST)
- Volunteering in their child's school

- Participating, as appropriate, in decisions relating to the education of their child and positive use of extracurricular time
- Send the student to school on-time, well-fed, and well-rested on a regular basis
- Attend school functions and conferences

Describe how the importance of communication between teachers and parents on an ongoing basis through, at a minimum the following means (ESSA sections 1116[d][2][A-D]):

- Parent-teacher conferences twice annually, during which the compact shall be discussed as the compact relates to the individual child's achievement;
- frequent reports to parents on their children's progress;
- reasonable access to staff, opportunities to volunteer and participate in their child's class, and observation of classroom activities; and
- ensuring regular two-way, meaningful communication between family members and school staff, and to the extent practicable, in a language that the family members can understand.

Conferences:

- Parents will have the opportunity to participate in conference twice per year in Trimester 1 and Trimester 2, student progress toward grade level standards or IEP goals will be shared,
- Parents and teachers will work together to find ways in which to support student learning Parents may request a conference throughout the year,
- The ELD coordinator will provide information on progress of RFEPs and reclassified students annually

Student Progress:

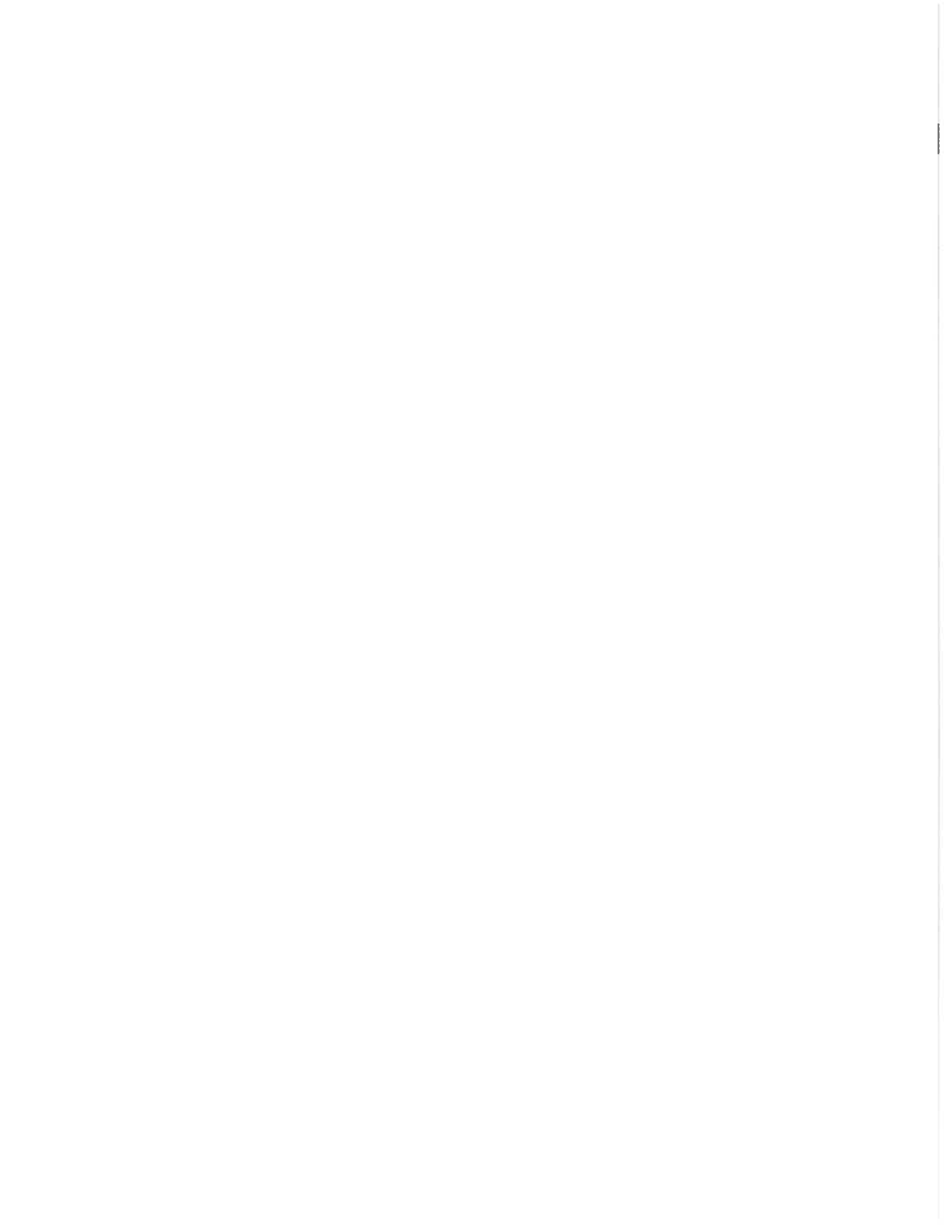
- Progress reports will be mailed half-way through each of the trimesters Report cards will be mailed at the end of each trimester
- Parents are encouraged to sign up for Parent Portal to access progress

Parent Involvement Opportunities:

- Attend parent meetings such as Back to School Night, Open House, Title 1 Parent Meeting, Family Nights, Parent/Teacher Conferences, End of Trimester Awards and the overall involvement in their child's education is encouraged.
- Parent Workshops
- Parent information nights
- Extra-curricular activities such as school events, Fall Festival, volunteer in school events and/or activities.

Communication Accessibility:

- To the extent possible communication will be made possible in a language that is understandable to our parents/guardians,
- Translator will be available for conferences,
- To the extent possible events will be held in a language that provides access, or a translator will be present



This Compact was established by Rio Lindo Elementary School on January 6th, 2021, and will be in effect for the period of the 2020-2021 school year. The school will distribute the Compact annually to all parents and family members of students participating in the Title I, Part A program on, or before: January 6th, 2021.

Signature Page

Adeline Mendez, Principal

Mike Pham, Chairperson

Date

California Department of Education
April 2020

Date

California Department of Education
April 2020

Rio Rosales Elementary



Title I School-Level Parent and Family Engagement Policy

February 4, 2021

2.0 With approval from the local governing board, **Rio Rosales Elementary** has jointly developed with, and distributed to, parents and family members of participating children a written parent and family engagement policy, agreed upon by such parents, and updated periodically to meet the changing needs of parents and the school. (EC Section 11503; 20 United States Code [U.S.C.] Section [§] 6318[b][1-4]). The school jointly developed, distributes to, parents and family members of Title I students a written parent and family engagement policy using the following systems:

Development Process:

The Rio Rosales community which includes parents, students, Rio Rosales Staff, and administration have engaged in the following activities that have contributed to the development of this Parent and Family Engagement Plan.

- School Site Council & ELAC meetings in which the plan is presented to the committee for feedback
- Parent/Guardian feedback is also obtained through:
 - Parent Workshops
 - Youth Truth Surveys
 - Thought Exchange surveys
 - Parent Interviews

Distribution Process:

- The parent engagement policy shall be part of the school handbook, and will be distributed with the 1st Day Information Packet
- Parent Engagement Policy document will be available on our school website
- The document will be shared, reviewed, and updated through the School Site Council and ELAC meetings

2.1 Involvement of Parents in the Title I Program

The policy describes the means for carrying out Title I parent and family engagement requirements. (20 U.S.C. § 6318[b][1])

To involve parents and family members in the Title I program at **Rio Rosales School**, the following practices have been established:

- a) The school convenes an annual meeting, at a convenient time, to which all parents of participating children shall be invited to attend and encouraged to attend, to inform parents and family members of their school's participation in the Title I program and to explain the requirements, and the right of the parents to be involved. (20 U.S.C. § 6318[c][1])

Title 1 information is shared with parents and the community in the following manner:

- Title 1 information is provided to parents/guardians during workshops.
 - School Site Council Meeting
 - ELAC meetings
 - Scheduled Title 1 meeting held at a convenient time (or times if needed) for all families
- b) The school offers a flexible number of meetings, such as meetings in the morning or evening, and may provide, with Title I funds, transportation, child care, or home visits, as such services relate to parental involvement. (20 U.S.C. § 6318[c][2])
The school will provide:
- i. Child care during meetings
 - ii. Refreshments for attendees
 - iii. Home visits by the counselor(s)
 - iv. Flexibility in meeting times
- c) The school involves parents in an organized, ongoing, and timely way, in the planning, review, and improvement of the school's Title I program, including the planning, review, and improvement of the school parent and family engagement policy and the joint development of the schoolwide program plan. (20 U.S.C. § 6318[c][3])
In order to obtain the greatest amount of joint collaboration on the parent involvement policy, the school will:
- i. Meetings in which the parents/guardians are encouraged to actively participate and advocate for the learning needs of their child, as well as share ideas on increasing and improving parent participation
 - ii. Survey information will be collected throughout the school year, at appropriate intervals as to maximize participation
 - iii. Survey information will be shared with parent groups to gain additional feedback
 - iv. Parental Involvement Policy and the School-Parent Compact are reviewed annually by the School Site Council, English Language Advisory Committee and the School Instructional Leadership Team
- v. The Title I program is reviewed as part of the annual review of the SPSA. d) The school provides parents of participating children with the following: 1. Timely information about the Title I program. (20 U.S.C. § 6318[c][4][A])
- a. Through School Site Council, ELAC, and Title 1, and Back to School meetings.
 - b. School Site Council, ELAC, and Title one meeting date

information will be sent to parents via Parent Square communication system

2

- c. Agendas for all meetings will be posted on the school website and entrance to the school at least 72 hours prior to the meetings.
- 2. A description and explanation of the curriculum in use at the school, the forms of academic assessment used to measure student progress, and the achievement levels of the challenging state academic standards. (20 U.S.C. § 6318[c][4][B])
 - a. At parent-teacher conferences, assessment information on student academic progress and grade level standards are shared with parents. Student progress in relation to state and local standards will be explained to parents including the curriculum being used, grade-level expectations for proficiency, data reporting for state and local assessments and available interventions in reading, ELA and mathematics for students needing assistance
- 3. If requested by parents, opportunities for regular meetings to formulate suggestions and to participate, as appropriate, in decisions relating to the education of their children, and respond to any such suggestions as soon as practicably possible. (20 U.S.C. § 6318[c][4][C])
 - a. Through formal parent-teacher conferences, informal requests by parent meetings, Back to School Nights, SSC, ELAC and PTA, monthly parent meetings led by the counselor
- e) If the schoolwide program plan is not satisfactory to the parents of participating children, the school submits any parent comments on the plan when the school makes the plan available to the local educational agency. (20 U.S.C. § 6318[c][5])
 - a. Rio del Valle will submit all written documentation of parent comments that reflect that the program is not satisfactory to LEA

2.2 Building Capacity for Involvement

To ensure effective involvement of parents and to support a partnership among the school involved, parents, and the community to improve student academic achievement, each school and local educational agency assisted with Title I, Part A funds establishes the practices listed below. (20 U.S.C. § 6318[e])

- a) The school provides parents with assistance in understanding such topics as the

challenging state academic standards, state and local academic assessments, the requirements of Title I, Part A, and how to monitor a child's progress and work with educators to improve the achievement of their children. (20 U.S.C. § 6318[e][1])

- a. During parent-student-teacher conferences
 - b. During Title 1, SSC, and ELAC
 - c. Monthly parent meetings focusing on student achievement, learning, and parent support
 - d. School communication regarding State Assessment results and student progress
- b) The school provides parents with materials and training to help parents work with their children to improve their children's achievement. (20 U.S.C. § 6318[e][2])
- a. Training to enhance parents' abilities to support and assist their children's education.
 - b. Kindergarten Transition workshops for parents
 - c. District wide parent workshops led by district counselors
 - d. Home visits by counselors to support parents and students, especially during COVID-19 Distance Learning
- c) The school educates teachers, specialized instructional support personnel, principals, and other school leaders, and other staff, with the assistance of parents, in the value and utility of contributions of parents, and in how to reach out to, communicate with, and work with parents as equal partners, implement and coordinate parent programs, and build ties between parents and the school. (20 U.S.C. § 6318[e][3])
- a. At staff meetings and grade-level teacher meetings, strategies to enhance parent involvement are discussed and integrated into our educational program
 - b. Implementing the districts customer service protocols
 - c. Offering professional development opportunities around the school-parent engagement paradigm
 - d. At staff meetings, parent survey results are reviewed and strategies for parent engagement and partnerships are discussed and integrated in SPSA.
- d) The school, to the extent feasible and appropriate, coordinates and integrates parent involvement programs and activities with other federal, state, and local programs, including public preschool programs, and conducts other activities, such as parent resource centers, to encourage and support parents in more fully

participating in the education of their children. (20 U.S.C. § 6318[e][4])

- a. The school will develop and foster networking opportunities that involve and support parents in engaging in their student's education
- b. Coordination of parent involvement activities at the site are done by a parent volunteer, PTA, an employee, a staff committee, the leadership team, and/or the SSC.
- c. Through parent newsletters, Kindergarten orientations, and referral to viable parent resources
- d. Appropriate roles for community organizations will be developed and may include: supporting academic excellence through awards recognition assemblies, supplying the school with needed materials, equipment, career information, and role modeling
- e) The school ensures that information related to school and parent programs, meetings, and other activities is sent to parents of participating children in a format and, to the extent practicable, in a language the parents can understand. (20 U.S.C. § 6318[e][5])
 - a. School information, including communication about the Title I, Part A program, will be distributed in all the major languages spoken by the families of the students at the school
- f) The school provides such other reasonable support for parental involvement activities under this section as parents may request. (20 U.S.C. § 6318[e][14])
 - a. Parent involvement strategies within the SPSA are integrated based on parent input through survey data.
 - b. Parents may submit comments through the Principal and/or the SSC if they are not satisfied with the school plan activities.

2.3 Accessibility

Rio Rosales Elementary School, to the extent practicable, provides opportunities for the informed participation of parents and family members (including parents and family members who have limited English proficiency, parents and family members with disabilities, and parents and family members of migratory children) including providing information and school reports required under section 1111 of the ESEA (20 U.S.C. § 6311), as amended by ESSA, in a format and, to the extent practicable, in a language such parents understand. (20 U.S.C. § 6318[f])

- a. All parents, including parents with limited English proficiency are provided information and school reports in a format and language through the use of translation of parent materials and interpreters for parents at meetings.
- b. Access to all facilities and parking are provided to parents with

disabilities.

2.4 School-Parent Compact

As a component of the school-level parent and family engagement policy, each school served under this part shall jointly develop with parents for all children served under this part a school-parent compact that outlines how parents, the entire school staff, and students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership to help children achieve the state's high standards. The school-parent compact shall carry out the requirements listed below. (20 U.S.C. § 6318[d])

- a) Describe the school's responsibility to provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the children served under Title I, Part A to meet the challenging state academic standards, and the ways in which each parent will be responsible for supporting their children's learning; volunteering in their child's classroom; and participating, as appropriate, in decisions relating to the education of their children and positive use of extracurricular time. (20 U.S.C. § 6318[d][1])

The attached Student-Teacher-Parent Compact is attached and reviewed annually by Rio Rosales Elementary School community stakeholders. b) Address the importance of communication between teachers and parents on an ongoing basis through, at a minimum, the requirements listed below. (20 U.S.C. § 6318[d][2])

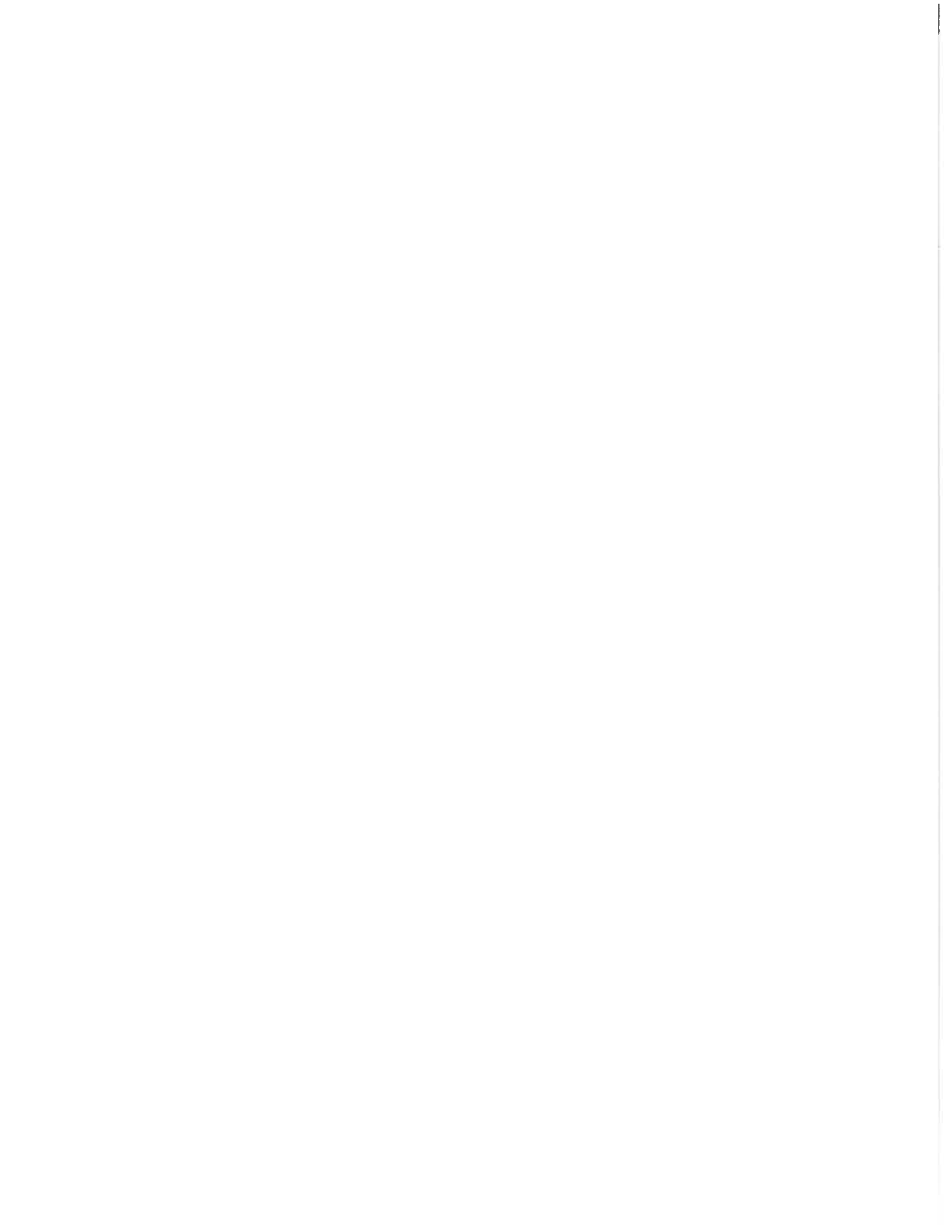
1. Parent-teacher conferences in elementary schools, at least annually, during which the compact shall be discussed as the compact relates to the individual child's achievement. (20 U.S.C. § 6318[d][2][A])
 - a. Parent-Teacher conferences held three times per year
 - b. Informal conferences can be held throughout the school year
2. Frequent reports to parents on their children's progress. (20 U.S.C. § 6318[d][2][B])
 - a. Report cards will be sent at the end of each trimester
 - b. Parents will have access to child grades
3. Reasonable access to staff, opportunities to volunteer and participate in their child's class, and observation of classroom activities. (20 U.S.C. § 6318[d][2][C])
 - a. Parents will have access to teachers through email, Parent Square communications software, and conferences
 - b. Parents will have the opportunity to participate in committees such as SSC, ELAC, PTA
 - c. Parents will have the opportunity to participate in activities such as parent nights
 - d. Board policy will be followed regarding parent classroom visits and participation
4. Ensuring regular two-way, meaningful communication between family members and school staff, and, to the extent practicable, in a language that family members can understand. (20 U.S.C. § 6318[d][2][D])

- a. School information, including communication about the Title I, Part A program, will be distributed in all the major languages spoken by the families of the students at the school
- b. Translators will be available for parent meeting and activities

**It may be helpful to include the parent and family engagement policy review in the annual review of the Single Plan for Student Achievement.*

***The policy must be updated periodically to meet changing needs of parents and family members and the school. If the school has a process in place for involving parents and family members in planning and designing*

the school's programs, the school may use that process if it includes adequate representation of parents and family members of children receiving Title I, Part A services.



Title I, Part A School-Parent Compact

The Rio Rosales Elementary School, and the parents of the students participating in activities, services and programs funded by Title I, Part A, agree that the School-Parent Compact outlines how the parents, the entire school staff, and the students will share in the

responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership that will help children achieve the State high academic standards (ESSA Section 1116[d]).

Describe how the school's responsibility to provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the children served under Title I, Part A to meet the challenging State academic standards, and the ways in which each parent will be responsible for supporting their children's learning; and participating, as appropriate, in decisions relating to the education of their children and positive use of extra-curricular time (ESSA Section 1116[d][1]):

Rio Rosales Elementary School understands the importance of the school experience for every student. The school agrees to carry out the following responsibilities to the best of their ability:

Instruction

- Provide high-quality curriculum and instruction in a supportive and effective learning environment which allows the children served under Title 1, A to meet the challenging state standards,
- Utilize research based intervention programs such as: Reading A - Z, Math IXL, and other programs that support student learning
- Provide support in targeted areas as identified by formative and summative assessments such as the State Exams, district CFA Benchmark exams in Math and ELA, unit formative assessments, and/or based on teacher input.
- Utilize district support staff to implement engaging instructional strategies. ● Provide highly qualified teachers and instructional aides to deliver instruction and Multiple Tiered System of Support (MTSS) strategies.

Communication

- Acknowledge that parents are a vital to the success of the child and school ● Communication will be established through Parent Square, email, Session 1, 2, and 3 Progress reports & Report cards, parent-teacher conferences, Parent Portal, & Google Classroom
- Hold Intervention Progress Team Meetings.
- Personal phone calls.

Parent Involvement

- Parents will provide a quiet place for their child to study nightly, ensure homework is complete, frequently monitor their child's progress by reviewing progress reports from both classroom teacher and Title 1 program,
- Parents are encouraged to participate in school committees such as PTSA, ELAC (English Language Advisory Committee), and School Site Council (SST) ● Volunteering in their child's school

- Participating, as appropriate, in decisions relating to the education of their child and positive use of extracurricular time
- Send the student to school on-time, well-fed, and well-rested on a regular basis ● Attend school functions and conferences

Describe how the importance of communication between teachers and parents on an ongoing basis through, at a minimum the following means (ESSA sections 1116[d][2][A D]):

- Parent-teacher conferences three times annually, during which the compact shall be discussed as the compact relates to the individual child's achievement; ● frequent reports to parents on their children's progress;
- reasonable access to staff, opportunities to volunteer and participate in their child's class, and observation of classroom activities; and
- ensuring regular two-way, meaningful communication between family members and school staff, and to the extent practicable, in a language that the family members can understand.

Conferences:

- Parents will have the opportunity to participate in conferences three times per year. Student progress toward grade level standards or IEP goals will be shared, ● Parents and teachers will work together to find ways in which to support student learning
- Parents may request a conference throughout the year,
- The ELD coordinator will provide information on progress of RFEPs and reclassified students annually

Student Progress:

- Trimester report cards
- Parents are encouraged to sign up for Parent Square

Parent Involvement Opportunities:

- Attend parent meetings such as Back to School Night, Title 1 Parent Meeting, Parent Nights, Literacy Night, Math Night, etc..
- Parent Workshops
- Information Nights
- Extra-curricular activities such as sports events, Trunk or Treat, volunteer in school events,

Communication Accessibility:

- To the extent possible communication will be made in a language that is understandable to our parents/guardians,
- Translator will be available for conferences,
- To the extent possible events will be held in a language that provides access, or a translator will be present

and will be in effect for the period of the 2020-2021 school year. The school will distribute the Compact annually to all parents and family members of students participating in the Title I, Part A program on, or before: January 31st, 2021.

Signature Page

Dr. Ryan Emery, Principal

Name and Title of Authorized Official

Signature of Authorized Official

January 13th, 2021

Date

California Department of Education
April 2020



Rio Plaza Elementary School

Title I School-Level Parent and Family Engagement Policy

January 6, 2021

2.0 With approval from the local governing board, **Rio Plaza Elementary School** has jointly developed with, and distributed to, parents and family members of participating children a written parent and family engagement policy, agreed upon by such parents, and updated periodically to meet the changing needs of parents and the school. (EC Section 11503; 20 United States Code [U.S.C.] Section [§] 6318[b][1-4]). The school jointly developed, distributes to, parents and family members of Title I students a written parent and family engagement policy using the following systems:

Development Process:

The RP community which includes parents, students, RP Staff, and administration have engaged in the following activities that have contributed to the development of this Parent and Family Engagement Plan.

- School Site Council & ELAC meetings in which the plan is presented to the committee for feedback
- Parent/Guardian feedback is also obtained through:
 - Parent Monthly Workshops
 - Youth Truth Surveys
 - Thought Exchange surveys
 - MICOP Mixteco Liaison

Distribution Process:

- The parent engagement policy shall be part of the school handbook, and will be distributed with the 1st Day Information Packet
- Parent Engagement Policy document will be available on our school website
- The document will be shared, reviewed, and updated through the School Site Council and ELAC meetings

2.1 Involvement of Parents in the Title I Program

The policy describes the means for carrying out Title I parent and family engagement requirements. (20 U.S.C. § 6318[b][1])

To involve parents and family members in the Title I program at **Rio Plaza Elementary School**, the following practices have been established:

- a) The school convenes an annual meeting, at a convenient time, to which all parents of participating children shall be invited to attend and encouraged to attend, to inform parents and family members of their school's participation in the Title I

program and to explain the requirements, and the right of the parents to be involved. (20 U.S.C. § 6318[c][1])

Title 1 information is shared with parents and the community in the following manner:

- Title 1 information is provided parents/guardians during one of the workshops held monthly in the morning and in the evening
 - School Site Council Meeting, held in the evening
 - ELAC meetings held once per month in the morning
 - Scheduled Title 1 meeting held at a convenient time in the month of October
- b) The school offers a flexible number of meetings, such as meetings in the morning or evening, and may provide, with Title I funds, transportation, child care, or home visits, as such services relate to parental involvement. (20 U.S.C. § 6318[c][2])

The school will provide:

- i. Child care during meetings
 - ii. Refreshments for attendees
 - iii. Home visits by the counselor(s) and MICOP Mixteco liaison
 - iv. Flexibility in meeting times
- c) The school involves parents in an organized, ongoing, and timely way, in the planning, review, and improvement of the school's Title I program, including the planning, review, and improvement of the school parent and family engagement policy and the joint development of the schoolwide program plan. (20 U.S.C. § 6318[c][3])

In order to obtain the greatest amount of joint collaboration on the parent involvement policy, the school will:

- i. Monthly meetings in which the parents/guardians are encouraged to actively participate and advocate for the learning needs of their child, as well as share ideas on increasing and improving parent participation
 - ii. Survey information will be collected throughout the school year, at appropriate intervals as to maximize participation
 - iii. Survey information will be shared with parent groups to gain additional feedback
 - iv. Parental Involvement Policy and the School-Parent Compact are reviewed annually by the School Site Council, English Language Advisory Committee and the School Instructional Leadership Team
 - v. The Title I program is reviewed as part of the annual review of the SPSA.
- d) The school provides parents of participating children with the following:
1. Timely information about the Title I program. (20 U.S.C. § 6318[c][4][A])
 - a. Through School Site Council, ELAC, and Title 1, and Back to School meetings.
 - b. School Site Council, ELAC, and Title one meeting date information will be sent to parents via Parent Square communication system

- c. Agendas for all meetings will be posted on the school website and entrance to the school at least 72 hours prior to the meetings.
- 2. A description and explanation of the curriculum in use at the school, the forms of academic assessment used to measure student progress, and the achievement levels of the challenging state academic standards. (20 U.S.C. § 6318[c][4][B])
 - a. At parent-teacher conferences, assessment information on student academic progress and grade level standards are shared with parents. Student progress in relation to state and local standards will be explained to parents including the curriculum being used, grade-level expectations for proficiency, data reporting for state and local assessments and available interventions in reading, ELA and mathematics for students needing assistance
- 3. If requested by parents, opportunities for regular meetings to formulate suggestions and to participate, as appropriate, in decisions relating to the education of their children, and respond to any such suggestions as soon as practicably possible. (20 U.S.C. § 6318[c][4][C])
 - a. Through formal parent-teacher conferences, informal requests by parent meetings, Back to School Nights, SSC, ELAC and PTA, monthly parent meetings led by the counselor
- e) If the schoolwide program plan is not satisfactory to the parents of participating children, the school submits any parent comments on the plan when the school makes the plan available to the local educational agency. (20 U.S.C. § 6318[c][5])
 - a. Rio Plaza will submit all written documentation of parent comments that reflect that the program is not satisfactory to LEA

2.2 Building Capacity for Involvement

To ensure effective involvement of parents and to support a partnership among the school involved, parents, and the community to improve student academic achievement, each school and local educational agency assisted with Title I, Part A funds establishes the practices listed below. (20 U.S.C. § 6318[e])

- a) The school provides parents with assistance in understanding such topics as the challenging state academic standards, state and local academic assessments, the requirements of Title I, Part A, and how to monitor a child's progress and work with educators to improve the achievement of their children. (20 U.S.C. § 6318[e][1])
 - a. During parent-student-teacher conferences

- b. During Title 1, SSC, and ELAC
 - c. Monthly parent meetings focusing on student achievement, learning, and parent support - Reading nights, Math Nights, Music Concerts, Art Shows, etc...
 - d. School communication regarding State Assessment results and student progress
- b) The school provides parents with materials and training to help parents work with their children to improve their children's achievement. (20 U.S.C. § 6318[e][2])
- a. Training to enhance parents' abilities to support and assist their children's education. This may include activities such as: Reading nights, Math Nights, Music Concerts, Art Shows, etc...
 - b. District wide parent workshops led by district counselors
 - c. Home visits by counselors to support parents and students, especially during COVID-19 Distance Learning
- c) The school educates teachers, specialized instructional support personnel, principals, and other school leaders, and other staff, with the assistance of parents, in the value and utility of contributions of parents, and in how to reach out to, communicate with, and work with parents as equal partners, implement and coordinate parent programs, and build ties between parents and the school. (20 U.S.C. § 6318[e][3])
- a. At staff meetings and grade-level teacher meetings, strategies to enhance parent involvement are discussed and integrated into our educational program
 - b. Implementing the districts customer service protocols
 - c. Offering professional development opportunities around the school-parent engagement paradigm
 - d. At staff meetings, parent survey results are reviewed and strategies for parent engagement and partnerships are discussed and integrated in SPSA.
- d) The school, to the extent feasible and appropriate, coordinates and integrates parent involvement programs and activities with other federal, state, and local programs, including public preschool programs, and conducts other activities, such as parent resource centers, to encourage and support parents in more fully participating in the education of their children. (20 U.S.C. § 6318[e][4])
- a. The school will develop and foster networking opportunities that involve and support parents in engaging in their student's education
 - b. Coordination of parent involvement activities at the site are done by a parent volunteer, PTA, an employee, a staff committee, the leadership team, and/or the SSC.

- c. Through parent newsletters, Kinder orientations, and referral to viable parent resources
- d. Appropriate roles for community organizations will be developed and may include: supporting academic excellence through awards recognition assemblies, supplying the school with needed materials, equipment, career information, and role modeling
- e) The school ensures that information related to school and parent programs, meetings, and other activities is sent to parents of participating children in a format and, to the extent practicable, in a language the parents can understand. (20 U.S.C. § 6318[e][5])
 - a. School information, including communication about the Title I, Part A program, will be distributed in all the major languages spoken by the families of the students at the school
- f) The school provides such other reasonable support for parental involvement activities under this section as parents may request. (20 U.S.C. § 6318[e][14])
 - a. Parent involvement strategies within the SPSA are integrated based on parent input through survey data.
 - b. Parents may submit comments through the Principal and/or the SSC if they are not satisfied with the school plan activities.

2.3 Accessibility

Rio Plaza Elementary School, to the extent practicable, provides opportunities for the informed participation of parents and family members (including parents and family members who have limited English proficiency, parents and family members with disabilities, and parents and family members of migratory children) including providing information and school reports required under section 1111 of the ESEA (20 U.S.C. § 6311), as amended by ESSA, in a format and, to the extent practicable, in a language such parents understand. (20 U.S.C. § 6318[f])

- a. All parents, including parents with limited English proficiency are provided information and school reports in a format and language through the use of translation of parent materials and interpreters for parents at meetings.
- b. Access to all facilities and parking are provided to parents with disabilities.

2.4 School-Parent Compact

As a component of the school-level parent and family engagement policy, each school served under this part shall jointly develop with parents for all children served under this part a school-parent compact that outlines how parents, the entire school staff, and students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership to help children achieve the state's high standards. The school-parent compact shall carry out the requirements listed below. (20 U.S.C. § 6318[d])

- a) Describe the school's responsibility to provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the children served under Title I, Part A to meet the challenging state academic standards, and the ways in which each parent will be responsible for supporting their children's learning; volunteering in their child's classroom; and participating, as appropriate, in decisions relating to the education of their children and positive use of extracurricular time. (20 U.S.C. § 6318[d][1])

The attached Student-Teacher-Parent Compact is attached and reviewed annually by Rio del Valle Middle School community stakeholders.

- b) Address the importance of communication between teachers and parents on an ongoing basis through, at a minimum, the requirements listed below. (20 U.S.C. § 6318[d][2])
 1. Parent-teacher conferences in elementary schools, at least annually, during which the compact shall be discussed as the compact relates to the individual child's achievement. (20 U.S.C. § 6318[d][2][A])
 - a. Parent-Teacher conferences will be held formally twice per year. Once during the first trimester, and again during the second trimester.
 - b. Informal conferences can be held throughout the school year
 2. Frequent reports to parents on their children's progress. (20 U.S.C. § 6318[d][2][B])
 - a. Report cards will be sent at the end of each trimester
 - b. Parents will have access to grades via Parent Portal
 3. Reasonable access to staff, opportunities to volunteer and participate in their child's class, and observation of classroom activities. (20 U.S.C. § 6318[d][2][C])
 - a. Parents will have access to teachers through email, Parent Square communications software, and conferences
 - b. Parents will have the opportunity to participate in committees such as SSC, ELAC, PTA
 - c. Parents will have the opportunity to participate in activities such as parent nights
 - d. Board policy will be followed regarding parent classroom visits and participation
 4. Ensuring regular two-way, meaningful communication between family members and school staff, and, to the extent practicable, in a language that family members can understand. (20 U.S.C. § 6318[d][2][D])
 - a. School information, including communication about the Title I, Part A program, will be distributed in all the major languages spoken by the families of the students at the school
 - b. Translators will be available for parent meeting and activities

**It may be helpful to include the parent and family engagement policy review in the annual review of the Single Plan for Student Achievement.*

***The policy must be updated periodically to meet changing needs of parents and family members and the school. If the school has a process in place for involving parents and family members in planning and designing the school's programs, the school may use that process if it includes adequate representation of parents and family members of children receiving Title I, Part A services.*

<https://www.cde.ca.gov/sp/sw/t1/parentfamilyinvolve.asp>

Title I, Part A School-Parent Compact

Rio Plaza Elementary School, and the parents of the students participating in activities, services and programs funded by Title I, Part A, agree that the School-Parent Compact outlines how the parents, the entire school staff, and the students will share in the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership that will help children achieve the State high academic standards (ESSA Section 1116[d]).

Describe how the school's responsibility to provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the children served under Title I, Part A to meet the challenging State academic standards, and the ways in which each parent will be responsible for supporting their children's learning; and participating, as appropriate, in decisions relating to the education of their children and positive use of extra-curricular time (ESSA Section 1116[d][1]):

Rio Plaza Elementary School understands the importance of the school experience for every student. The school agrees to carry out the following responsibilities to the best of their ability:

Instruction

- Provide high-quality curriculum and instruction in a supportive and effective learning environment which allows the children served under Title 1, A to meet the challenging state standards,
- Utilize research based intervention programs such as: Imagine Learning, and other programs that support student learning
- Provide support in targeted areas as identified by formative and summative assessments such as the district CFA Benchmark exams in Math and ELA, unit formative assessments, and/or based on teacher input.
- Utilize district support staff to implement engaging instructional strategies.
- Provide highly quality teachers and instructional aides to deliver instruction and Multiple Tiered System of Support (MTSS) strategies.

Communication

- Acknowledge that parents are a vital to the success of the child and school
- Communication will be established through Parent Square, EdConnect, use of communication apps such as Remind, email, Trimester 1, 2, and 3 Report Cards, parent-teacher conferences, and personal phone calls.
- Hold Intervention Progress Team Meetings.
- Personal phone calls.

Parent Involvement

- Parents will provide a quiet place for their child to study nightly, ensure homework is complete, frequently monitor their child's progress by reviewing progress reports from both classroom teacher and Title 1 program,
- Parents are encouraged to participate in school committees such as PTA, ELAC (English Language Advisory Committee), and School Site Council (SSC)
- Volunteering in their child's school
- Participating, as appropriate, in decisions relating to the education of their child and positive use of extracurricular time
- Send the student to school on-time, well-fed, and well-rested on a regular basis

- Attend school functions and conferences

Describe how the importance of communication between teachers and parents on an ongoing basis through, at a minimum the following means (ESSA sections 1116[d][2][A-D]):

- Parent-teacher conferences twice annually, during which the compact shall be discussed as the compact relates to the individual child's achievement;
- frequent reports to parents on their children's progress;
- reasonable access to staff, opportunities to volunteer and participate in their child's class, and observation of classroom activities; and
- ensuring regular two-way, meaningful communication between family members and school staff, and to the extent practicable, in a language that the family members can understand.

Conferences:

- Parents will have the opportunity to participate in conference twice per year in Trimester 1 and Trimester 2, student progress toward grade level standards or IEP goals will be shared,
- Parents and teachers will work together to find ways in which to support student learning Parents may request a conference throughout the year,
- The ELD coordinator will provide information on progress of RFEPs and reclassified students annually

Student Progress:

- Progress reports will be mailed half-way through each of the trimesters Report cards will be mailed at the end of each trimester
- Parents are encouraged to sign up for Parent Portal to access progress

Parent Involvement Opportunities:

- Attend parent meetings such as Back to School Night, Open House, Title 1 Parent Meeting, Family Nights, parent/teacher conferences, award ceremonies and the overall involvement in their child's education is encouraged.
- Parent Workshops
- Parent Information Nights
- Extra-curricular activities such as school events, Trunk or Treat, volunteer in school events

Communication Accessibility:

- To the extent possible communication will be made possible in a language that is understandable to our parents/guardians,
- Translator will be available for conferences,
- To the extent possible events will be held in a language that provides access, or a translator will be present

This Compact was established by Rio Plaza on January 6, 2021, and will be in effect for the period of the 2020-2021 school year. The school will distribute the Compact annually to all parents and family members of students participating in the Title I, Part A program on, or before: January 6, 2021.

Signature Page

Brenda Bravo, Principal of Rio Plaza

Name and Title of Authorized Official

Martin Perez, Rio Plaza SSC Chairperson

Signature of Authorized Official

January 6, 2021

Date

California Department of Education
April 2020

10.9



Agenda Item Details

Meeting	Feb 17, 2021 - RSD Regular Board Meeting
Category	10. Consent
Subject	10.9 Approval of the Bond Counsel Agreement with Parker & Covert legal services for the upcoming CFD 1 Refunding.
Access	Public
Type	Action (Consent)
Fiscal Impact	Yes
Dollar Amount	36,800.00
Budgeted	Yes
Budget Source	General Fund
Recommended Action	It is recommended that the Board approve the Agreement for Bond Counseling from Parker & Covert for the upcoming CFD 1 Refunding.

Public Content

Speaker:

Wael Saleh, Assistant Superintendent, Business Services

Rationale:

The District would like to retain Parker & Covert ("Bond Counsel") under the attached Agreement to provide Bond Counsel services relating to the possible authorization, issuance, and sale of the 2021 CFD No. 1 special tax refunding bonds ("Bonds").

Services will, among others, include:

- Confer with District's representatives and other consultants as necessary regarding the structure, authorization, issuance and sale of the Bonds
- Prepare a calendar of events that sets forth the actions required for the authorization, sale and issuance of the Bonds
- Prepare and review any documents prepared by other parties in the proceedings for compliance with applicable law
- Prepare for and attend such meetings of District's governing board as deemed necessary for the proper conduct of the proceedings
- Prepare a paying agent agreement and all other legal documents necessary for the authorization, issuance, and sale fo the Bonds
- Assist the District in obtaining any necessary governmental approvals for the authorization, issuance and sale fo the Bonds
- Prepare Bond Purchase Contract, deliver to each participant a complete transcript of the proceedings

\$36,000 for counseling services

NTE: \$800.00 for associated expenses

[Rio LSA 2.2021.pdf \(185 KB\)](#)

AGREEMENT FOR BOND COUNSEL SERVICES

THIS AGREEMENT (“Agreement”) for Bond Services is made and entered into this 1st day of February 2021 by and between Parker & Covert LLP (hereinafter “Counsel”), and the Rio School District (hereinafter “District”). Counsel and District are collectively referred to herein as the “Parties.”

WITNESSETH

WHEREAS, the District is evaluating the issuance refunding special tax bonds previously issued through its Community Facilities District No. 1 (“CFD No. 1”);

WHEREAS, the District seeks to retain the law firm of Parker & Covert for various services relating to the potential issuance of such CFD No. 1 special tax refunding bonds.

NOW THEREFORE, the Parties hereby agree as follows:

1. Scope of Services. District retains Parker & Covert (“Bond Counsel”) under this Agreement to provide Bond Counsel services relating to the possible authorization, issuance, and sale of the 2021 CFD No. 1 special tax refunding bonds (“Bonds”). In particular, Parker & Covert shall:

(a) Confer with District’s representatives and other consultants (including, but not limited to, District’s additional legal counsel, financing advisor(s), and underwriter(s)) as necessary regarding the structure, authorization, issuance and sale of the Bonds; and any other related issues;

(b) Prepare a calendar of events that sets forth the actions required for the authorization, sale, and issuance of the Bonds;

(c) Prepare or review any documents prepared by other parties in the proceedings for compliance with applicable law;

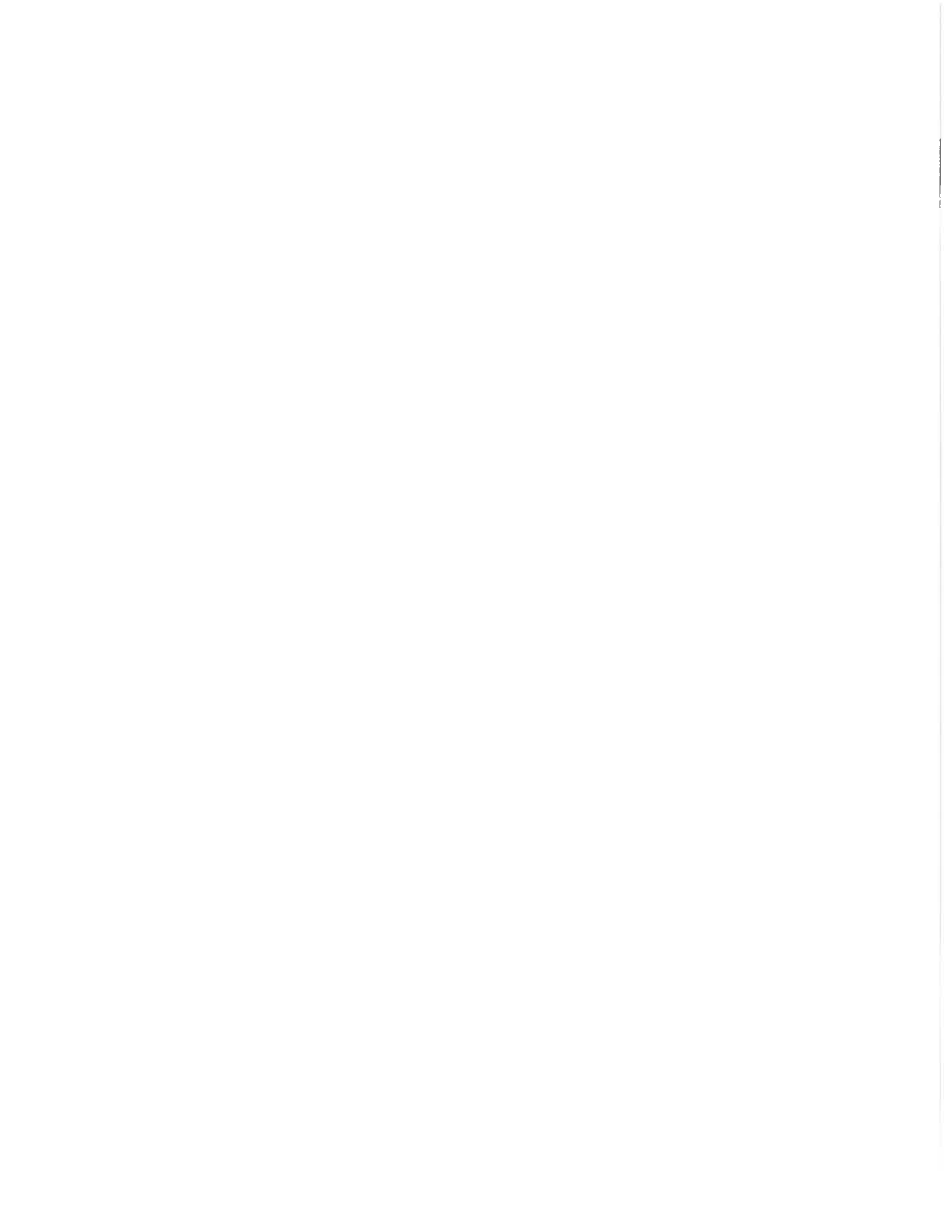
(d) Prepare for and attend such meetings of District’s governing board as deemed necessary for the proper conduct of the proceedings;

(e) Prepare a paying agent agreement (or similar issuance document) and all other legal documents necessary for the authorization, issuance, and sale of the Bonds;

(f) Assist the District in obtaining any necessary governmental approvals for the authorization, issuance and sale of the Bonds;

(g) Assist the District in securing investment ratings for the Bonds;

(h) Prepare typewritten Bond documents;



(i) Prepare the bond purchase contract pursuant to which the Bonds will be sold to the underwriter and the requisite continuing disclosure certificate of District in order to facilitate the underwriter's compliance with SEC Rule 15c2-12;

(j) Prepare and deliver to each participant in the financing a complete transcript of the proceedings for the authorization, issuance, and sale of the Bonds;

(k) Prepare a comprehensive closing memorandum and prepare and arrange the execution and delivery of a receipt for the Bonds, a receipt for the proceeds of the Bonds, signature certificates, an arbitrage/rebate certificate and associated certificates of underwriter and insurer (if any), Form 8038-G, DTC Letter of Representations, CDIAAC report of final sale, forms of opinions of other counsel, and all other necessary closing certificates and documents;

(l) Upon due and proper completion of the proceedings to satisfaction of Parker & Covert, deliver a final approving opinion confirming the validity of the Bonds and opinions that interest on the Bonds is excludable from gross income for federal income tax purposes and is exempt from State of California personal income taxes, under existing statutes, regulations, rulings, and court decisions;

(m) Assuming completion of the preliminary and final official statements in form acceptable to Parker & Covert, deliver a letter addressed to District with respect to the Bonds to the effect that, in the course of Parker & Covert's participation in the preparation of the official statement for the financing, nothing came to the attention of those attorneys rendering legal services to District that caused Parker & Covert to believe that such official statements as of its date and as of the date of the letter (except for financial data or forecasts, estimates, assumptions, or expressions of opinion, or any information regarding The Depository Trust Company or any credit enhancer) contained any untrue statement of a material fact or omitted to state a material fact required to be stated therein or necessary to make the statement therein, in the light of the circumstances under which they were made, not misleading; and

(n) Any services incidental to the Bond Counsel services.

2. Services Outside the Scope of this Agreement. Parker & Covert's duties in this Agreement are limited to those set forth in Paragraph 1. Among other things, Parker & Covert has not undertaken to do any of the following under this Agreement:

(a) Perform an independent investigation to determine the accuracy, completeness, or sufficiency of the official statement or other disclosure document;

(b) Conduct any investigation regarding the qualification for sale of Bonds in any jurisdiction, provided that Parker & Covert will coordinate with the underwriter regarding any statements requested to be added to the official statements so that the Bonds may be sold in particular jurisdictions;

(c) Render services in connection with compliance by District after the closing with the covenants contained in the bond documents, including without limitation, the calculation of any arbitrage rebate liability District may have and preparation of any annual

reports or material events notices required pursuant to District's continuing disclosure undertaking;

(d) Render services in connection with the establishment of a citizens' oversight committee; or

(e) Render services with respect to any litigation concerning the financing of the Bonds.

If District requests Parker & Covert to provide any such services, compensation therefor shall be agreed upon in advance by the Parties and may be made and calculated at Parker & Covert's hourly rate schedule for the type of services requested (either public finance or litigation) in effect at the time such services are rendered.

3. **Commencement of Services.** Parker & Covert's obligation to provide legal services under this Agreement shall commence upon Parker & Covert's receipt of a copy of this Agreement signed and dated by District.

4. **Completion of Services.** Parker & Covert's representation of District with respect to a series of Bonds will be concluded upon issuance of such series. Nevertheless, subsequent to issuance of a series of Bonds, Parker & Covert will file the Internal Revenue Service Form 8038-G and will prepare and distribute to the participants in the transaction a transcript of the proceedings.

5. **Duties of Parker & Covert and District.**

(a) **Duties of Parker & Covert.** Parker & Covert shall provide those legal services reasonably required to represent District in the matters described in Paragraph 1 of this Agreement. Parker & Covert shall also take reasonable steps to keep District informed of significant developments and to respond to District's inquiries. While one attorney at Parker & Covert may be primarily responsible for completing the work that is within the scope of this Agreement, that attorney may also delegate work to other attorneys, paralegals, law clerks, and office personnel within Parker & Covert when it is determined that such delegation is appropriate in representation of District's interests. If District so requests, District will be notified prior to any delegation and a decision will be made in consultation with District.

(b) **Duties of District.** District shall timely communicate with Parker & Covert; make all reasonable efforts to cooperate with Parker & Covert (including making all reasonable efforts to timely provide any information that Parker & Covert requests in order to carry out its duties under this Agreement); keep Parker & Covert informed of developments pertaining to the Bonds; perform the obligations District has agreed to perform under this Agreement; and pay all monies due to Parker & Covert in a timely manner.

6. **Disclaimer of Guarantee.** By signing this Agreement, District acknowledges that Parker & Covert has made no promises or guarantees to District about the outcome of District's matter, and nothing in this Agreement shall be construed as such a promise or guarantee.

7. Fees and Expenses.

(a) **CFD 1 Bonds.** Parker & Covert's fees for the bond counsel services described above in Paragraph 1 for the Bonds shall be in the amount of thirty six thousand dollars (\$36,000). Parker & Covert shall be entitled to be compensated for its expenses associated with the financing in an amount not to exceed eight hundred dollars (\$800).

(b) **Payment of Compensation.** The compensation provided for under subparagraph (a) shall be contingent upon the issuance and delivery of the Bonds, and shall be payable solely from the proceeds of Bonds at the time of issuance of the Bonds.

8. Legal Action Upon Default. If District does not pay the balance when due or breaches any other terms of this Agreement, Parker & Covert may commence any legal action for collection of the balance due. District and Parker & Covert agree that all legal proceedings related to the subject matter of this Agreement shall be maintained in courts sitting within the State of California. District and Parker & Covert agree that the jurisdiction and venue for such proceedings shall lie exclusively with such courts. Further, the prevailing party in any such dispute shall be entitled to reasonable costs, including attorneys' fees.

9. Arbitration of Fee Dispute. If a dispute arises between Parker & Covert and District regarding Parker & Covert's fees or costs under this Agreement and Parker & Covert files suit in any court, or begins an arbitration proceeding other than through the State Bar or the local bar association within the jurisdiction of the District under Business and Professions Code sections 6200-6206, District will have the right to stay that suit or arbitration proceeding by timely electing to arbitrate the dispute through the State Bar or a local bar association within the jurisdiction of the District under Business and Professions Code sections 6200-6206, in which event Parker & Covert must submit the matter to that arbitrator.

10. Notices. All notices, letters, and other communications authorized or required by this Agreement shall be considered transmitted, served, and effective for all purposes on the date that they are reduced to writing, deposited in the United States first class mail, postage prepaid, and addressed as follows:

To District:

Rio School District
1800 Solar Drive
Oxnard, California 93030
Attention: Superintendent

To Parker & Covert:

Parker & Covert LLP
2520 Venture Oaks Way, Suite 190
Sacramento, California 95833
Attention: Addison Covert

11. **District Files.** At District's request, upon the termination of services under this Agreement, Parker & Covert will promptly release all of District's papers and property to District (subject to any applicable protective orders or non-disclosure agreements).

12. **Destruction of District File.** If District does not request the return of its papers and property upon the termination of services under this Agreement, Parker & Covert will retain District's file for seven (7) years from the date of issuance of the most recently issued series of Bonds, after which time Parker & Covert may have District's file destroyed. District acknowledges that it will not be notified prior to destruction of its papers and property, and consents to the same. The District must make separate arrangements with Parker & Covert in order to have its file maintained beyond seven (7) years after District's matter is concluded.

13. **Termination.** This Agreement may be terminated by District or Parker & Covert, or modified by mutual consent, at any time upon thirty (30) days' written notice. If District terminates this Agreement prior to the issuance of any series of Bonds, other than for reasonable cause, Parker & Covert shall be compensated in accordance with Paragraph 7(c) above. Parker & Covert and District each agree to sign any documents reasonably necessary to complete Parker & Covert's discharge or withdrawal in an amount that recognizes the level of work completed to the date of termination.

14. **Assignment.** This Agreement is not assignable by Parker & Covert without the prior written consent of District.

15. **Modification by Subsequent Agreement.** This Agreement may be modified only by a written instrument signed by both Parties.

[signature page follows]

IN WITNESS WHEREOF, the Parties have executed this Agreement as of the day, month, and year first written above.

District:

RIO SCHOOL DISTRICT
a political subdivision of the State of California

By: _____

Parker & Covert:

PARKER & COVERT LLP

By: *Parker & Covert*

10.10



Agenda Item Details

Meeting	Feb 17, 2021 - RSD Regular Board Meeting
Category	10. Consent
Subject	10.10 Approval of COVID 19 Facilities Preparation Work at Rio Real that includes Administrative Office Repairs and Teacher's Workroom #12 Upgrades
Access	Public
Type	Action (Consent)
Fiscal Impact	Yes
Dollar Amount	73,637.00
Budgeted	Yes
Budget Source	Measure L Funds
Recommended Action	It is recommended that the Board approve the COVID 19 Facilities Preparation Work at Rio Real in the Administrative Offices and Teacher's Workroom #12
Goals	Goal 3-Create welcoming and safe environments where students attend and are connected to their school

Public Content

Speaker:
Wael Saleh, Assistant Superintendent, Business Services

Rationale:

- A. The Work being proposed to be completed in the Administration Building in the old teachers workroom consists of demolition of old casework, cabinets, doors and asbestos flooring to make way for the construction of 2 new offices for the Assistant Principle and a holding Office/Area for potential COVID 19 patients should a student or staff member be found to have signs of COVID 19. The work in the Administration Building to create the offices will have new walls, doors, paint, flooring, lighting and a sink & faucet for use as needed to manage a COVID 19 situation at Rio Real.

The Cost for this Portion of Work per the attached Kiwitt proposal is \$36,650.00 for the renovation and \$9,987.00 for the Abatement of the Asbestos Flooring by Precision Environmental. There is also a 3rd party cost for observation of the asbestos removal by Environmental Testing Associates, a hazardous materials testing lab at around \$2,300.00 plus or minus. Total Cost to renovate the Admin Building into two offices is \$48,937.00 plus 3% for Bond Costs

- B. Work proposed to be performed in Modular Classroom #12/New Teachers Work Room consists of: Remove 60% of old flooring, relocate existing furnishings for new work, install new upper & lower cabinets/casework, install new flooring.

Total Cost to renovate Classroom #12 into Teachers Work Room/Breakroom from the attached proposal by Kiwitt is \$24,700.00 plus 3% for Bond Costs

C. The total cost to complete all work in both the admin building and Classroom #12 at Rio Real is \$73,637.00 plus 3% Bond Costs.

After reviewing the proposals received and the work to be performed, Balfour Beatty Construction finds the proposals to be fair and reasonable and recommends to the Rio Board that these proposals be approved to move forward with making changes at Rio Real Elementary School to combat the ongoing threats and issues related to managing COVID 19.

PROPOSAL 232-2020.pdf (388 KB)

PROPOSAL 233-2020.pdf (388 KB)

quote_3200.pdf (47 KB)

Administrative Content

Executive Content

Our adopted rules of Parliamentary Procedure, Robert's Rules, provide for a consent agenda listing several items for approval of the Board by a single motion. Most of the items listed under the consent agenda have gone through Board subcommittee review and recommendation. Documentation concerning these items has been provided to all Board members and the public in advance to assure an extensive and thorough review. Items may be removed from the consent agenda at the request of any board member.

PROPOSAL

KIWITT'S GENERAL BUILDING CONTRACTOR

P.O. Box 1359
SOMIS, CA 93066-1359

(805) 986-4882 FAX (805) 531-0035
kiwittclan@aol.com
DIR#1000004196 / LIC. # 431960

TO: **KEITH HENDERSON**

PHONE	DATE 11/10/2020
JOB NAME / LOCATION RIO REAL ELEMENTARY SCHOOL RM 12	
JOB NUMBER 232-2020	JOB PHONE

We hereby submit specifications and estimates for:

PER JOB WALK WITH KEITH HENDERSON AND ASSOCIATED PAPERWORK

1. DEMO APPROX 60% OF THE EXISTING CARPET FLOORING AND PREPARE FOR NEW LUXURY VINYL (DISTRICT TO SELECT COLOR)
2. INSTALL NEW UPPER AND LOWER CABINETS ACROSS BACK WALL WITH A SINK BASE CABINET INSTALLED IN CORNER. (PLUMBING TO BE PERFORMED BY OTHERS) INSTALL WORK HEIGHT COUNTERS WITH OPEN CUBBIES BELOW ALL COUNTERS.
3. INSTALL (64) MAILBOXES AND (12) CSA MAILBOXES ALONG THE OFFICE WALL.
4. INSTALL NEW LUXURY VINYL TILE AND RUBBER WALL BASE.

EXCLUDES PLUMBING AND ELECTRICAL .

Acceptor agrees to pay all court costs, attorney fees or other expenses incurred in the collection of the above payments upon default thereof by acceptor.

We Propose hereby to furnish material and labor – complete in accordance with the above specifications, for the sum of: **dollars (\$ 24,700.00)**.

Payment to be made as follows: **UPON COMPLETION**

All material is guaranteed to be as specified. All work to be completed in a professional manner according to standard practices. Any alteration or deviation from above specifications involving extra costs will be executed only upon written orders, and will become an extra charge over and above the estimate. All agreements contingent upon strikes, accidents or delays beyond our control. Owner to carry fire, tornado, and other necessary insurance. Our workers are fully covered by Worker's Compensation insurance.

Authorized Signature

Note: This proposal may be withdrawn by us if not accepted within

60 days.

Acceptance of Proposal — The above prices, specifications and conditions are satisfactory and are hereby accepted. You are authorized to do the work as specified. Payment will be made as outlined above.

Signature _____

Signature _____

Date of Acceptance: _____

PROPOSAL

KIWITT'S GENERAL BUILDING CONTRACTOR
P.O. Box 1359
SOMIS, CA 93066-1359

(805) 986-4882 FAX (805) 531-0035
kiwittclan@aol.com
DIR#1000004196 / LIC. # 431960

TO: **KEITH HENDERSON**

PHONE	DATE 11/10/2020
JOB NAME / LOCATION RIO REAL ELEMENTARY SCHOOL EXISTING WORK ROOM	
JOB NUMBER 233-2020	JOB PHONE

We hereby submit specifications and estimates for:

PER JOB WALK WITH KEITH HENDERSON

1. DEMO EXISTING ISLAND, COUNTERTOPS AND MAILBOXES.
2. FRAME A WALL DOWN THE MIDDLE OF THE ROOM (6" THICK WITH INSULATION) INSTALL A 3/0 X 7/0 TIMELY FRAME AND A 4/0 X 3/0 TIMELY WINDOW IN WALL. DOOR TO INCLUDE VISION LIGHT.
3. FINISH DRYWALL TO MATCH EXISTING.
4. INSTALL (2) VISION LIGHTS ON EXISTING HALLWAY DOORS.
5. INSTALL (2) NEW 3/0 X 7/0 DOORS AND TIMELY FRAMES AT EXISTING SMALL LOUNGE AND DOOR TO FRONT OFFICE.
6. INSTALL NEW BASE SINK CABINET AND SINK (PLUMBING TO BE HOOKED UP BY OTHERS).
7. PAINT ALL WALLS AND NEW DOORS (DISTRICT TO CHOOSE COLORS)

EXCLUDES PLUMBING, ELECTRICAL, AND DOOR FINISH HARDWARE.

Acceptor agrees to pay all court costs, attorney fees or other expenses incurred in the collection of the above payments upon default thereof by acceptor.

We Propose hereby to furnish material and labor – complete in accordance with the above specifications, for the sum of: **\$35,650.00** dollars (\$ _____).

Payment to be made as follows: **UPON COMPLETION**

All material is guaranteed to be as specified. All work to be completed in a professional manner according to standard practices. Any alteration or deviation from above specifications involving extra costs will be executed only upon written orders, and will become an extra charge over and above the estimate. All agreements contingent upon strikes, accidents or delays beyond our control. Owner to carry fire, tornado, and other necessary insurance. Our workers are fully covered by Worker's Compensation insurance.

Authorized Signature

Note: This proposal may be withdrawn by us if not accepted within

60 days.

Acceptance of Proposal — The above prices, specifications and conditions are satisfactory and are hereby accepted. You are authorized to do the work as specified. Payment will be made as outlined above.

Signature _____

Signature _____

Date of Acceptance: _____



2945 Townsgate Road, Suite 200 | Westlake Village, CA 91361
 800-375-7786 | info@precisionenv.com | www.precisionenv.com

RECIPIENT:

Rio School District

1140 Kenney Street
 Rio Real School
 Oxnard, CA 93036
 Phone: 805-947-6977

Quote #3200

Sent on 08/27/2020

Total \$9,987.00

PRODUCT / SERVICE	DESCRIPTION	QTY.	UNIT COST	TOTAL
Asbestos Abatement - Commercial	Floor Tile and Mastic - Staff Lounge, Workroom and Hall	1	\$9,987.00	\$9,987.00*
Optional				
<input type="checkbox"/> Lead Abatement	All Windows in Staff Lounge and Workroom	1	\$2,985.00	\$2,985.00*

Total \$9,987.00

* Non-taxable

By clicking the button labeled "Approve", you agree to the terms and conditions of this agreement and acknowledge that you have read and understand all of the disclosures provided therein.

If you choose to manually sign the contract please email to ktellou@precisionenv.com or fax to 805-648-6999, Thank you!

10.11



Agenda Item Details

Meeting	Feb 17, 2021 - RSD Regular Board Meeting
Category	10. Consent
Subject	10.11 Approval of Resolution 20/21-38 for the Notice of Completion for Project #20-05L, New Staff Parking Lot at Rio Lindo by Civic Construction Associates
Access	Public
Type	Action (Consent)
Recommended Action	It is recommended that the Board Approve Resolution 20/21-38 for the Notice of Completion for the New Staff Parking Lot at Rio Lindo, Project #20-05L by Civic Construction Associates.

Public Content

Speaker:
Wael Saleh, Assistant Superintendent, Business Services

Rationale:

On January 6, 2021, Civic Construction Associates completed the Rio School District Project 20-05L, at Rio Lindo for the New Staff Parking Lot Approval of the Notice of Completion, Resolution No. 20/21-38, is now requested from the Board. The Project Manager has confirmed that all contract installation requirements have been satisfied by Civic Construction Associates and the project can now be closed.

[20-05L CIVIC Notice of Completion Recommendation Letter January 2021 \(2\).pdf \(27 KB\)](#)

[Resolution 20-21-38 NOC for Civic Construction.pdf \(104 KB\)](#)

Administrative Content

Executive Content

Our adopted rules of Parliamentary Procedure, Robert's Rules, provide for a consent agenda listing several items for approval of the Board by a single motion. Most of the items listed under the consent agenda have gone through Board subcommittee review and recommendation. Documentation concerning these items has been provided to all Board members and the public in advance to assure an extensive and thorough review. Items may be removed from the consent agenda at the request of any board member.

Balfour Beatty

Construction

Rio School District
1800 Solar, 3rd Floor
Oxnard, CA 93030
Attn: Dr. Puglisi

January 6, 2021

Subject: Measure L Projects
Rio School District
Oxnard, CA

Re: Project #20-05L New Staff Parking Lot at Rio Lindo Elementary School.
Recommendation to Request Board approval for issuance of Notice of Completion
For Civic Construction Associates.

Dear Dr. Puglisi,

Please accept this letter as recommendation to request Board approval for issuance of the Notice of Completion for work related to RSD Project #20-05L New Staff Parking Lot at Rio Lindo Elementary School. All contract installation requirements have been satisfied by Civic Construction Associates for Bid #20-05L. The final contract amount is as follows;

Civic Construction Associates Base Agreement	\$ 335,000.00
Civic Construction Associates Total Change Order Amount	\$ 25,640.47
FINAL Cost	\$ 360,640.47

Should you have any questions, please contact me at any time.

Respectfully,

KH
1/6/2021

Keith Henderson
Senior Project Manager, Balfour Beatty

cc. Wael Saleh, Rio School District
Jesus Muguerza Ibarra, Balfour Beatty

RIO SCHOOL DISTRICT
RESOLUTION NO. 20/21-38

NOTICE OF COMPLETION OF THE RIO LINDO STAFF PARKING LOT
BY CIVIC CONSTRUCTION ASSOCIATES

WHEREAS, pursuant to RSD Project No. 20-05L, the Rio School District (“District”) contracted with Civic Construction Associates for the New Staff Parking Lot at Rio Lindo Elementary School; and

WHEREAS, Contractor subsequently commenced the work on Project No. 20-05L; and

WHEREAS, on January 6, 2021, the project construction manager confirmed that the work for Project has been closed and certified the job was complete in accordance with the plans and specifications; and

WHEREAS, District has now determined that a Notice of Completion can be filed, attached hereto as Exhibit A and incorporated herein by reference;

NOW, THEREFORE, be it hereby resolved that:

1. The foregoing recitals are true and correct.
2. The Board hereby accepts the Notice of Completion for Project No. 20-05L. The Board delegates authority to the Superintendent and the Assistant Superintendent of Business Services or their designee to ensure that the Notice of Completion is filed with the Office of the Ventura County Recorder.

PASSED AND ADOPTED by the Board of Education at a regular meeting held on the 17th day of February, 2021 by the following vote on roll call:

AYES:

NOES:

ABSENT:

ABSTAIN:

Cassandra Bautista,
President of the Board of Trustees

10.12



Agenda Item Details

Meeting	Feb 17, 2021 - RSD Regular Board Meeting
Category	10. Consent
Subject	10.12 Approval of Resolution No. 20/21-44 for the Notice of Completion of the Kiln Enclosure by Hughes General Engineering at Rio Del Sol.
Access	Public
Type	Action (Consent)
Recommended Action	It is recommended that the Board Approve Resolution No. 20/21-44 for the Notice of Completion of the Kiln Enclosure by Hughes General Engineering at Rio Del Sol.

Public Content

Speaker:
Wael Saleh, Assistant Superintendent, Business Services

Rationale:

On February 3, 2021, Hughes General Engineering completed the Rio School District Project 20-015L, at Rio Del Sol for the Kiln Enclosure. Approval of the Notice of Completion, Resolution No. 20/21-44, is now requested from the Board. The Project Manager has confirmed that all contract installation requirements have been satisfied by Hughes General Engineering and the project can now be closed.

Rio STEAM Kiln - HGE - Recommendation NOC - 2-3-21 (3).pdf (91 KB)

Resolution 20-21-44 NOC RDS Hughes.pdf (104 KB)

Administrative Content

Executive Content

Our adopted rules of Parliamentary Procedure, Robert's Rules, provide for a consent agenda listing several items for approval of the Board by a single motion. Most of the items listed under the consent agenda have gone through Board subcommittee review and recommendation. Documentation concerning these items has been provided to all Board members and the public in advance to assure an extensive and thorough review. Items may be removed from the consent agenda at the request of any board member.

Balfour Beatty

Construction

Rio School District
1800 Solar Drive, 3rd Floor
Oxnard, CA 93030
Attn: Dr. Puglisi

February 3, 2021

Subject: Measure L Projects
Rio School District
Oxnard, CA

Re: Project #20-0041-015 Kiln Enclosure at Rio Del Sol STEAM Academy
Recommendation to Request Board approval for issuance of Notice of Completion

Dear Dr. Puglisi,

Please accept this letter as recommendation to request Board approval for issuance of the Notice of Completion for work related to RSD Project #20-0041-015 Kiln Enclosure at Rio Del Sol STEAM Academy. All contract installation requirements have been satisfied by Hughes General Engineering, Inc. The final contract amount is as follows;

Hughes General Engineering, Inc. Base Agreement	\$	186,750.00
Hughes General Engineering, Inc. Total Change Order Amount	\$	0.00
FINAL Cost	\$	186,750.00

Should you have any questions, please contact me at any time.

Respectfully,



Jesus Muguerza Ibarra
Assistant Project Manager, Balfour Beatty

cc. Wael Saleh, Rio School District
Dennis Kuykendall, Balfour Beatty

RIO SCHOOL DISTRICT
RESOLUTION NO. 20/21-44

NOTICE OF COMPLETION OF THE RIO DEL SOL KILN ENCLOSURE, PROJECT #20-015I

WHEREAS, pursuant to RSD Project No. 20-15L, the Rio School District (“District”) contracted with Hughes General Engineering for Enclosure of the Kiln at Rio Del Sol STEAM School; and

WHEREAS, Contractor subsequently commenced the work on Project No. 20-15L; and

WHEREAS, on February 3, 2021, the project construction manager confirmed that the work for Project has been closed and certified the job was complete in accordance with the plans and specifications; and

WHEREAS, District has now determined that a Notice of Completion can be filed, attached hereto as Exhibit A and incorporated herein by reference;

NOW, THEREFORE, be it hereby resolved that:

1. The foregoing recitals are true and correct.
2. The Board hereby accepts the Notice of Completion for Project No. 20-15L. The Board delegates authority to the Superintendent and the Assistant Superintendent of Business Services or their designee to ensure that the Notice of Completion is filed with the Office of the Ventura County Recorder.

PASSED AND ADOPTED by the Board of Education at a regular meeting held on the 17th day of February, 2021 by the following vote on roll call:

AYES:

NOES:

ABSENT:

ABSTAIN:

Cassandra Bautista, President of the
Board of Trustees

10.13



Agenda Item Details

Meeting	Feb 17, 2021 - RSD Regular Board Meeting
Category	10. Consent
Subject	10.13 Approval of Resolution No. 20/21-45 for the Notice of Completion of Bid Package #1 Site Earthwork, Concrete and CMU, RSD Project #19-0068-015 Rio Del Sol, STEAM Academy, Building C, by MVC Enterprises, Inc. dba Moreno Valley Construction
Access	Public
Type	Action (Consent)
Recommended Action	It is recommended that the Board Approve Resolution No. 20/21-45 for the Notice of Completion of Bid Package #1, Site Earthwork, Concrete and CMU at Rio Del Sol by MVC Enterprises, Inc. dba Moreno Valley Construction.

Public Content

Speaker:

Wael Saleh, Assistant Superintendent, Business Services

Rationale:

On February 3, 2021, MVC Enterprises, Inc. dba Moreno Valley Construction, completed the Rio School District Project 19-0068-015, at Rio Del Sol for Bid Package #1, Site Earthwork, Concrete and CMU. Approval of the Notice of Completion, Resolution No. 20/21-45, is now requested from the Board. The Project Manager has confirmed that all contract installation requirements have been satisfied by MVC and the project can now be closed.

Rio STEAM Bldg C - MVC - Recommendation NOC - 2-3-21.pdf (91 KB)

Resolution 20-21-45 NOC RDS MVC.pdf (110 KB)

Administrative Content

Executive Content

Our adopted rules of Parliamentary Procedure, Robert's Rules, provide for a consent agenda listing several items for approval of the Board by a single motion. Most of the items listed under the consent agenda have gone through Board subcommittee review and recommendation. Documentation concerning these items has been provided to all Board members and the public in advance to assure an extensive and thorough review. Items may be removed from the consent agenda at the request of any board member.

Balfour Beatty Construction

Rio School District
1800 Solar Drive, 3rd Floor
Oxnard, CA 93030
Attn; Dr. Puglisi

February 3, 2021

Subject: Measure L Projects
Rio School District
Oxnard, CA

Re: Project #19-0068-015 Rio Del Sol, STEAM Academy, Building C
Recommendation to Request Board Approval for Issuance of Notice of Completion
Bid Package #1 Site Earthwork, Concrete and CMU

Dear Dr. Puglisi,

Please accept this letter as recommendation to request Board approval for issuance of the Notice of Completion for work related to RSD Project #19-0068-015 Rio Del Sol, STEAM Academy, Building C. All contract installation requirements have been satisfied by MVC Enterprises, Inc. dba Moreno Valley Construction for Bid Package #1 Site Earthwork, Concrete and CMU. The final contract amount is as follows;

MVC Enterprises, Inc. dba Moreno Valley Construction Base Agreement	\$ 1,925,000.00
MVC Enterprises, Inc. dba Moreno Valley Construction Total Change Order Amount	\$ 0.00
FINAL Cost	\$ 1,925,000.00

Should you have any questions, please contact me at any time.

Respectfully,



Jesus Muguerza Ibarra
Assistant Project Manager, Balfour Beatty

cc. Wael Saleh, Rio School District
Dennis Kuykendall, Balfour Beatty

RIO SCHOOL DISTRICT
RESOLUTION NO. 20/21-45

NOTICE OF COMPLETION OF BID PACKAGE #1 FOR SITE EARTHWORK, CONCRETE AND CMU
AT RIO DEL SOL BY MVC ENTERPRISES DBA MORENO VALLEY CONSTRUCTION

WHEREAS, pursuant to RSD Project No.19-0068-015, the Rio School District (“District”) contracted with MVC Enterprises dba Moreno Valley Construction for Bid Package #1 for the site earthwork, concrete, and CMU at Rio Del Sol STEAM School; and

WHEREAS, Contractor subsequently commenced the work on Project No. 19-068-015; and

WHEREAS, on February 3, 2021, the project construction manager confirmed that the work for Project has been closed and certified the job was complete in accordance with the plans and specifications; and

WHEREAS, District has now determined that a Notice of Completion can be filed, attached hereto as Exhibit A and incorporated herein by reference;

NOW, THEREFORE, be it hereby resolved that:

1. The foregoing recitals are true and correct.
2. The Board hereby accepts the Notice of Completion for Project No. 19-0056-015. The Board delegates authority to the Superintendent and the Assistant Superintendent of Business Services or their designee to ensure that the Notice of Completion is filed with the Office of the Ventura County Recorder.

PASSED AND ADOPTED by the Board of Education at a regular meeting held on the 17th day of February, 2021 by the following vote on roll call:

AYES:

NOES:

ABSENT:

ABSTAIN:

Cassandra Bautista, President of the
Board of Trustees

10.14



Agenda Item Details

Meeting	Feb 17, 2021 - RSD Regular Board Meeting
Category	10. Consent
Subject	10.14 Approval of Resolution No. 20/21-46 for the Notice of Completion of Bid Package #14 Electrical, Low Voltage Systems, Lighting, Fire and Intrusion Detection Systems, Intercommunication Systems, Computer Networking Systems and Elevator at Rio Del Sol by Venco Electric, Inc.
Access	Public
Type	Action (Consent)
Recommended Action	It is recommended that the Board Approve Resolution No. 20/21-46 for the Notice of Completion of Bid Package #14 Electrical, Low Voltage Systems, Lighting, Fire and Intrusion Detection Systems, Intercommunication Systems, Computer Networking Systems and Elevator at Rio Del Sol by Venco Electric, Inc.

Public Content

Speaker:
Wael Saleh, Assistant Superintendent, Business Services

Rationale:

On February 3, 2021, Venco Electric, Inc. completed the Rio School District Project 19-0068-015, at Rio Del Sol for Bid Package #14 Electrical, Low Voltage Systems, Lighting, Fire and Intrusion Detection Systems, Intercommunication Systems, Computer Networking Systems and Elevator. Approval of the Notice of Completion, Resolution No. 20/21-46, is now requested from the Board. The Project Manager has confirmed that all contract installation requirements have been satisfied by Venco Electric, Inc. and the project can now be closed.

Rio STEAM Bldg C - VE - Recommendation NOC - 2-3-21 (1).pdf (92 KB)

Resolution 20-21-46 NOC RDS VENCO.pdf (112 KB)

Administrative Content

Executive Content

Our adopted rules of Parliamentary Procedure, Robert's Rules, provide for a consent agenda listing several items for approval of the Board by a single motion. Most of the items listed under the consent agenda have gone through Board subcommittee review and recommendation. Documentation concerning these items has been provided to all Board

Balfour Beatty Construction

Rio School District
1800 Solar Drive, 3rd Floor
Oxnard, CA 93030
Attn; Dr. Puglisi

February 3, 2021

Subject: Measure L Projects
Rio School District
Oxnard, CA

Re: Project #19-0068-015 Rio Del Sol, STEAM Academy, Building C
Recommendation to Request Board approval for issuance of Notice of Completion
Bid Package #14 Electrical, Low Voltage Systems, Lighting, Fire and Intrusion Detection
Systems, Intercommunication Systems, Computer Networking Systems and Elevator

Dear Dr. Puglisi,

Please accept this letter as recommendation to request Board approval for issuance of the Notice of Completion for work related to RSD Project #19-0068-015 Rio Del Sol, STEAM Academy, Building C. All contract installation requirements have been satisfied by Venco Electric, Inc. for Bid Package #14 Electrical, Low Voltage Systems, Lighting, Fire and Intrusion Detection Systems, Intercommunication Systems, Computer Networking Systems and Elevator. The final contract amount is as follows;

Venco Electric, Inc. Base Agreement	\$ 1,497,000.00
Venco Electric, Inc. Total Change Order Amount	\$ (5,694.02)
FINAL Cost	\$ 1,491,305.98

Should you have any questions, please contact me at any time.

Respectfully,



Jesus Mugerza Ibarra
Assistant Project Manager, Balfour Beatty

cc. Wael Saleh, Rio School District
Dennis Kuykendall, Balfour Beatty

RIO SCHOOL DISTRICT
RESOLUTION NO. 20/21-46

**NOTICE OF COMPLETION OF BID PACKAGE #14 FOR ELECTRICAL,
LOW VOLTAGE SYSTEMS, LIGHTING, FIRE AND INTRUSION DETECTION SYSTEMS,
INTERCOMMUNICATION SYSTEMS, COMPUTER NETWORKING SYSTEMS AND ELEVATOR AT
RIO DEL SOL BY VENCO ELECTRIC, INC.**

WHEREAS, pursuant to RSD Project No.19-0068-015, the Rio School District ("District") contracted with Venco, Inc. for Bid Package #14 for electrical, low voltage systems, lighting, fire, and intrusion detection systems, intercommunication systems, computer networking systems, and elevator at Rio Del Sol STEAM School; and

WHEREAS, Contractor subsequently commenced the work on Project No. 19-068-015; and

WHEREAS, on February 3, 2021, the project construction manager confirmed that the work for Project has been closed and certified the job was complete in accordance with the plans and specifications; and

WHEREAS, District has now determined that a Notice of Completion can be filed, attached hereto as Exhibit A and incorporated herein by reference;

NOW, THEREFORE, be it hereby resolved that:

1. The foregoing recitals are true and correct.
2. The Board hereby accepts the Notice of Completion for Project No. 19-0056-015. The Board delegates authority to the Superintendent and the Assistant Superintendent of Business Services or their designee to ensure that the Notice of Completion is filed with the Office of the Ventura County Recorder.

PASSED AND ADOPTED by the Board of Education at a regular meeting held on the 17th day of February, 2021 by the following vote on roll call:

AYES:

NOES:

ABSENT:

ABSTAIN:

Cassandra Bautista, President of the
Board of Trustees

