



**SCHOOL**  

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**DISTRICT**

EDUCATING LEARNERS FOR THE 21ST CENTURY

**SPECIAL BOARD MEETING**

**August 26, 2020**

**Rio School District  
Conference Room  
1800 Solar Drive  
Oxnard, CA 93030**

**JOHN D. PUGLISI, Ph. D.  
Superintendent**

**Board of Education  
Linda Armas, President  
Eleanor Torres, Clerk  
Joe Esquivel  
Felix Eisenhower, DMA  
Edith Martinez-Cortes**



2.0





**Wednesday, August 26, 2020**  
**Rio School District Special Board Meeting**

**Rio School District**  
**Conference Room**  
**1800 Solar Drive**  
**Oxnard, CA 93030**  
**Closed Session: 5:00 p.m.**  
**Open Session 5:30 p.m.**

**1. Preliminary Business**

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- 1.1 Call to Order-5:00 p.m
- 1.2 Pledge of Allegiance
- 1.3 Roll Call

**2. Approval of the Agenda**

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- 2.1 Agenda corrections, additions, and modifications.
- 2.2 Approval of the Agenda

**3. Public Comments/Closed Session**

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3.1 Public Comment (Closed Session) The public may address the Board concerning items that are scheduled for discussion during the closed session only. These presentations are limited to three minutes each, or a total of fifteen minutes in all.

**4. Closed Session**

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- 4.1 Conference with legal counsel - anticipated litigation pursuant to Gov. Code 54956.9(d)(4). Number of cases: 1

**5. Open Session 5:30**

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- 5.1 Reconvene/Report of Closed Session
- 5.2 Public Comment Procedures for receiving communication from the public on topics that fall under the subject jurisdiction of the Governing Board. 1. Special Board Meeting - A member of the public may address the Governing Board on any item(s) on the agenda. (Each person speaking may not exceed a total of three minutes on each item). The speaker may choose to speak during public comment or at the time of the agenda item prior to board consideration. These presentations are limited to three minutes or a total of twenty minutes.

**6. Information/Action**

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- 6.1 Approval of the Contract with Diane DeLaurentis to Provide Performing Arts Services FY 2020/2021
- 6.2 Discussion/Authorization to Return to In Person Learning Pending Approval from Ventura County Public Health
- 6.3 Board Leadership Workshop

**7. Adjournment**

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- 7.1 Adjournment



4.1







**Agenda Item Details**

**Meeting** Aug 26, 2020 - Rio School District Special Board Meeting

**Category** 4. Closed Session

**Subject** 4.1 Conference with legal counsel - anticipated litigation pursuant to Gov. Code 54956.9(d) (4). Number of cases: 1

**Access** Public

**Type** Discussion

**Public Content**

Speaker:

Rationale:

**Administrative Content**

**Executive Content**



6.1





### Agenda Item Details

Meeting	Aug 26, 2020 - Rio School District Special Board Meeting
Category	6. Information/Action
Subject	6.1 Approval of the Contract with Diane DeLaurentis to Provide Performing Arts Services FY 2020/2021
Access	Public
Type	Action (Consent)
Fiscal Impact	Yes
Dollar Amount	55,400.00
Budgeted	Yes
Budget Source	LCFF
Recommended Action	Staff recommends approval of the Contract Renewal with Diane DeLaurentis for Performing Arts Services.

### Public Content

Speaker: John Puglisi, Ph.D, Superintendent

### Rationale:

Ms. DeLaurentis will continue to provide drama instruction and provide summer camps, the 5C's Play and the RSD Musical.

[DeLaurentisContract2021.pdf \(253 KB\)](#)

### Administrative Content

### Executive Content

*Our adopted rules of Parliamentary Procedure, Robert's Rules, provide for a consent agenda listing several items for approval of the Board by a single motion. Most of the items listed under the consent agenda have gone through Board subcommittee review and recommendation. Documentation concerning these items has been provided to all Board members and the public in advance to assure an extensive and thorough review. Items may be removed from the consent agenda at the request of any board member.*



5/13/2020

Dear Dr. Puglisi,

Below is my 2020-2021 Drama proposal for the Rio School District to present to the board. Teaching students this year I assume will be very different from prior years, therefore I am proposing some alternative methods of learning Drama through on-line classes if needed. All of workshops I am proposing to teach I have taught this past year in person, and they continue to prove successful. My weekly workshops, camps and daily classes improve students' self-confidence, bring a positive, can-do attitude and support the 5 C's. These Drama classes will also increase student enrollment for the Middle School Musical. I believe that all of these drama classes and plays will create an artistic, and dynamic environment that students will blossom in, taking the Rio District to yet another new level of artistic excellence. Thank you again for giving me the opportunity to work with all student's during this very difficult time.

Sincerely,

Diane DeLaurentis  
*Artist in Residence, Drama*

**DRAMA PROPOSAL**

**To: Rio District Board**

**From: Diane DeLaurentis, *Artist in Residence, Drama***

**Re: Drama instruction for students in the Rio School District**

**Date of Proposed Service: June 20, 2020 - June 20, 2021**

**1. SUMMER DRAMA CAMP**

***Shrek Jr. On-line Musical June 15<sup>th</sup> - July 31<sup>st</sup>***

**Students: 50**

**Where: On-line Google Meet**

**Days: Thursdays and Tuesdays**

**Time: 3:30-5:30**

**Description: Student's this year have worked very hard on Shrek Jr., and if we are not able to put this show in production in the near future, this is an innovative way to show that "the show must go on!". Depending on Ms. Regalado, students and Carlo's availability, I can meet up with the cast twice a week to create an on-line Shrek Jr. Musical Zoom production. If we are ever able to produce the show live that would be great, if not, this can be recorded as a performance as well. We can discuss this**

**Fee: \$2000**

**AND/OR**

**Session I: Comedy Improv for Klds! June 22<sup>nd</sup> - July 2<sup>nd</sup>**

**Students: 20**

**Where: On-line Google Meet**

**Days: Monday-Friday**

**Time: 10-11:00 (3<sup>rd</sup> & 4<sup>th</sup> grade)  
12:00-1:00 (5<sup>th</sup> & 6<sup>th</sup> grade)  
2:00 - 3:00 (7<sup>th</sup> & 8<sup>th</sup> grade)**

**Description- If you like fun and funny this class is for you! Students will learn the basic rules of comedy and improvisation, by playing group games and exercises. Instruction includes critical thinking, communication, creativity, collaboration and caring! Comedy show is on-line last day of class**



Fee: \$2500 (2 weeks)

**Session II: Singers Spotlight! July 8<sup>th</sup> – July 19<sup>th</sup>**

Students: 20  
 Where: On-line Google Meet  
 Days: Monday-Friday  
 Time: 10-11:00 (3<sup>rd</sup> & 4<sup>th</sup> grade)  
 12:00-1:00 (5<sup>th</sup> & 6<sup>th</sup> grade)  
 2:00 – 3:00 (7<sup>th</sup> & 8<sup>th</sup> grade)

DESCRIPTION– Sing the song of your dreams, while the rest of the class becomes your on-line back up dancers!! Fast-paced and FUN!! Performance is on-line on the last day of class.

Fee: \$2500 (2 weeks)

**Session III: Kids Acting Showcase! July 22<sup>nd</sup> – August 2<sup>nd</sup>**

Students: 20  
 Where: On-line Google Meet  
 Days: Monday-Friday  
 Time: 10-11:00 (3<sup>rd</sup> & 4<sup>th</sup> grade)  
 12:00-1:00 (5<sup>th</sup> & 6<sup>th</sup> grade)  
 2:00 – 3:00 (7<sup>th</sup> & 8<sup>th</sup> grade)

Description– Do you love to act? Learn the skills of acting from a real professional! You'll play games, work on scenes and monologues. Great for expressing emotion, learning public speaking skills, memorizing and listening! Student performances are on-line on the last day of class.

Fee: \$2500 (2 weeks)

**2. WEEKLY CLASSROOM WORKSHOPS DRAMA K-5<sup>th</sup> October 5<sup>th</sup> to June 4<sup>th</sup>**

Students: Approximately 1000 students a week.  
 Where: On-line Google Meet  
 Days: Monday, Tuesday, Wednesday & Thursday  
 Time: 10am-2pm

DESCRIPTION: These 30 minute dynamic, and innovative half-hour workshops are created by Diane DeLaurentis to introduce creative drama to students. Students will learn improvisation, stage presence, public speaking skills, exploring their imagination, positive thinking, working with others, problem solving, listening and responding with intent and so much more!! Class incorporates the 5 C's every week, and individual attention is given to each student. ALL RIO DISTRICT TEACHERS can

sign up on Google Docs and class meetings will be held on Google Meet at weekly scheduled time.

**Fee: \$25,600**

**3. RVMS MIDDLE SCHOOL MUSICAL *October 5<sup>th</sup> to May 30<sup>th</sup>***

**Students:** 50  
**Where:** On-line Google Meet.  
**Days:** Thursdays and Tuesdays  
**Time:** 3:30-6:00

**DESCRIPTION:** An essential experience for students interested in the Performing Arts. Rio Vista Middle School will present one (1) musical directed and choreographed by Diane DeLaurentis, for students to explore singing, dancing and acting abilities. Rio Vista Middle School students may audition for lead roles, and ensemble. Elementary students, from the district, may audition for the ensemble. Rio Vista Middle School students may also get involved in other aspects of the arts by playing in the orchestra or helping the Art Department with wardrobe, sets and props. Activity incorporates 5 C's too. Performance will be performed on Zoom platform.

**Fee: \$8800**

**4. RVMS ELECTIVE DRAMA CLASS (Musical Theater Prod.) *Sept. 6<sup>th</sup> - June 11<sup>th</sup>***

**Students:** 20  
**Where:** On-line Google Meet  
**Days:** M-F  
**Time:** 1<sup>st</sup> Period

**DESCRIPTION:** Teaching this Drama Elective via Google MEET Platform. Assignments will include, drama games, exercises, scene analysis, performances, drama history project, pantomime and movement project, auditioning technique and creating their own newscast, commercial, interview and acting scenes.

**Fee: \$9000**

**5. HHM PERFORMANCE *Jan. 4<sup>th</sup> - March 19<sup>th</sup>***

**Students:** 50  
**Where:** On-line Google Meet  
**Days:** Mondays  
**Time:** 3:30-6:30

**DESCRIPTION:** Working with HHM, directing 20 – 45 min. dance play, created specifically for the Rio School District, and directing film and lighting as well. Elementary, Middle School and High School students from Rio and Oxnard District cast in roles. Play will be performed on Zoom like platform.

Fee: \$1000

#### **6. RIO DRAMA VIDEO SERIES**

**DESCRIPTION:** A series of drama lessons addressing Anchor Standards and Core Curriculum, promoting dramatic performance and creative expression through the Arts. I will demonstrate exercises, games and activities. This video series created to introduce all students, (PreK -8<sup>th</sup> grade) to the world of drama. All students will be able to watch and participate in drama videos. Videos may be viewed in or out of sequence. *NOTE: District may post videos on Rio websites, but does not own video copyright.*

Video - \$1500/each

**TOTAL DRAMA FEE for 2020-2021:     \$55,400**

*Note: This proposal can be adjusted based on the Districts needs.*

Thank you so much for your consideration. It is an honor to teach RIO DISTRICT students.

Sincerely,

Diane DeLaurentis  
*Artist in Residence, Drama*



## **2019-2020 Diane DeLaurentis Drama Programs Review**

### **1. 2019 RIO DISTRICT DRAMA SUMMER CAMPS**

#### **Comedy Improvisation for Kids!**

2 week Camp (June-July)

1 week per grade level. (5<sup>th</sup> & 6<sup>th</sup>, 7<sup>th</sup> & 8<sup>th</sup>)

Days: Monday-Friday

Time: 9am-3pm

Students Attended: 23

**Description**—Students learned the basic rules of comedy and improvisation, by playing group games and exercises. Instruction included critical thinking, communication, creativity, collaboration and caring. Comedy Show performed in front of parent audience. Carlo filmed.

#### **Musical Showcase!**

2 week Camp (July)

1 week per grade level. (5<sup>th</sup> & 6<sup>th</sup>, 7<sup>th</sup> & 8<sup>th</sup>)

Days: Monday-Friday

Time: 9am-3pm

Students Attended: 25

**Description**— Very active class for singers and dancers. Each student sang solo while the rest of the class became their back up dancers. Fast-paced and FUN!! Performance is on the last day of class, on cafeteria stage. Students create sets. Costumes and props used in show. Musical performance performed on stage in front of parent audience. Carlo filmed.

#### **Kids Acting Showcase!**

2 week Camp (July-August)

1 week per grade level. (5<sup>th</sup> – 6<sup>th</sup> and 7<sup>th</sup> – 8<sup>th</sup>)

# of Students who Attended: 22

**Description**— Students play drama games, learned to breakdown scenes and worked on monologues. Great expression of emotion, learning of public speaking skills, memorizing and listening! Student performed are on the last day of class. Carlo filmed.

***(NOTE: These camps brought students to audition for "Shrek Jr." production.***

## **2. RIO DISTRICT CLASSROOM DRAMA K-5<sup>th</sup>**

October 1, 2019 to March 13, 2020

**Description:** Students in classes demonstrated understanding by playing games and doing drama exercises weekly, in half-hour workshops. Instruction built in sequence throughout the year introducing creative drama into the classroom. Students learned improvisation, pantomime, stage presence, public speaking skills, exploring imagination, positive thinking, working with others, problem solving, listening and responding with intent and so much more!! Class incorporates the 5 C's every week, with individual attention given to each student.

**Location:** Rio Lindo, Rio Del Mar, Rio Del Norte & Rio Del Sol

**Days:** Monday, Tuesday, Wednesday & Thursday

**Time:** 10:00am-2:00pm

**Students:** Over 1000 students a week

**Workshops:** 32 classes per week (Approximately 8 classes per school)

Here is a list of teachers that I have taught workshops to this year:

### **RIO DEL MAR**

Martinez

Spencer

Handley

Colvin

Frankoviak

Jarmaillo

Bautista

Dody

Messecar

Tenorio

Arreola

Jaramillo

Soto

Valdez

Gonzales

### **RIO LINDO**

King

Lapiad

LaMorena

Jaquez

Lorenzana

Ornelaz

Contreras

Avila

Walsh

### **RIO NORTE**

Alstrom

Cathcart

Patten

Espinoza

Casimiro

Araiza

Fennel

Casimiro

Visser

Auerbach

Fennel

Anderson

Nelson

Irvine

### **DEL SOL**

Ostrowsky

Kelman

Romano

Ibarra

Calderon

Konrad

Lam

Hamm

Connelly

Mendoza

Izvarin

Zarate

Koga

Burke

Soucy

Shaw-Linder

Husband

Quijano

## **3. RIO VISTA MIDDLE SCHOOL DRAMA MUSICAL : SHREK JR.**

October 1<sup>st</sup> to March, 13<sup>th</sup>

**Where:** RVM, room 13

**Days:** Thursdays and Tuesdays

**Time:** 3:30-6:00

**Students Participating:** 50 (5<sup>th</sup>-8<sup>th</sup> graders)

**Description:** Directed Rio Vista Middle School musical. Also, guided 4 RIO Alumni students to help with choreography and stage management. These High School students loved our musical production so much when they were at Rio, they volunteered to help in any way, just to be a part of it! They created dances, which were approved by me, and taught the students routines, including tap! Under my direction, the cast taught theater etiquette, stage rules, blocking, character exploration, allowed creative input, and reminded that their commitment and effort mattered. I worked with the Musical Director, Art Director, Technical Director and Orchestral Director to create a central idea, look and style for the show. I connected the message of play to the student's real lives. Although, the production had to be cancelled this spring, I hope to perform this play with students on stage if possible, if not at least do a virtual performance. Rio Vista Middle School students auditioned for lead roles, smaller roles and ensemble. Elementary students, from the RDM, RL, RN & RDS auditioned for the ensemble.

#### **4. HHM DANCE PERFORMANCE 2019**

January 1<sup>st</sup> - March 13<sup>th</sup>

Students: 40

Days: Mondays

Time: 3:30-6:30

**Description:** This year, with HHM, I directed a hip-hop ballet focusing on symbolizing human struggles. It was made up of several vignettes that in the end wrapped together to show the struggle of the principal dancer. It was done in the style of the GREATEST SHOWMAN, and was to be performed as if in a circus. Elementary students throughout the district were cast in the roles, along with High School students and adult dancers. Bright costumes, special effects, and graphics were also used to tell the story. My job was to bring a cohesive idea to the production, as well as instruct dancers in acting. Although this year we were not able to perform due to the corona virus, students were given a professional experience during practice. In addition, RVMS Choir was supposed to participate in performance as well. Hoping this show will be performed sometime in the future.

#### **5. RVMS DRAMA ELECTIVE ( Musical Theater Production)**

Students: 8 (Since this elective was offered late)

Days: M-F

Time: 8:50am-9:43am (Now WEDNESDAY Student Meeting (3pm-4pm)with additional hours M-F 1pm-2pm for questions, streaming, posting and assignments)

**Description:** (53 minutes) This year I instructed students to demonstrate drama skills everyday in class. Individual and group projects included: WORLD DRAMA PRESENTATION, STORY THROUGH PANTOMIME, DANCE OR MOVEMENT, MUSICAL SINGING PERFORMANCE, MUSICAL CHARACTER STUDY, AUDITIONING WITH A

**MONOLOGUE and a class performance of Act II of OUR TOWN. In addition, students were tested weekly on drama vocabulary and language, and practiced acting skills, movement, voice, staging, directing, lighting, stage combat, blocking, projection, auditioning technique, presentation technique, dance combinations, pantomime and learning professional etiquette. Presently, students are demonstrating Drama skills by sending in weekly video diaries pertaining to the Corona Virus epidemic. In addition, students are being asked to interview relatives, make a news presentation, and shoot a commercial, using technology, sets, camera angles, special effects, make-up and costume.**

#### **6. RIO DISTRICT DRAMA VIDEO SERIES**

**Video Length: 15 minutes videos. Pre K – 8<sup>th</sup> can view these drama tutorials and workshops. Videos may be viewed in sequence or independently. District may post videos on their website or any Rio School website, but does not own copyright. Video's include: writing, design, production prep, acting, filming, editing and transferring videos.**

**Description: A series of Drama lessons addressing Anchor Standards and Core Curriculum, promoting dramatic performance and creative expression through the Arts, through exercises, games and activities.**

#### **EDUCATIONAL DRAMATIC TOPICS:**

**Rio Promo 1 *(Completed)***

**Rio Promo 2 *(Completed)***

**Acting with Body and Voice (Level 1) *(Completed)***

**Acting with Body and Voice (Level 2) *(Completed)***

**Acting with Body and Voice (Level 3) *(Completed)***

**Drama Rules! – 4 Rules of Drama *(Completed)***

**Voice Rules! – 4 Rules of Voice *(Completed)***



**6.2**





**Agenda Item Details**

Meeting Aug 26, 2020 - Rio School District Special Board Meeting  
Category 6. Information/Action  
Subject 6.2 Discussion/Authorization to Return to In Person Learning Pending Approval from Ventura County Public Health  
Access Public  
Type Action

**Public Content**

Speaker: John Puglisi, Ph.D., Superintendent

**Rationale:**

The board will consider the timing of student return to campuses following Conference with legal counsel - anticipated litigation. Initiation of litigation, pursuant to Gov. Code 54956.9(d)(4). Number of cases: Ventura county meeting all state COVID indicators.

**Administrative Content**

**Executive Content**



6.3





**Agenda Item Details**

Meeting Aug 26, 2020 - Rio School District Special Board Meeting  
Category 6. Information/Action  
Subject 6.3 Board Leadership Workshop  
Access Public  
Type Discussion

**Public Content**

Speaker: John Puglisi, Ph.D., Superintendent

**Rationale:**

The Board will meet with the legal council and a consultant from Educational Support Services to conduct a Board Member workshop covering Board/ Superintendent relations and Board team building.

**Administrative Content**

**Executive Content**





**Board Workshop  
August 26, 2020  
Agenda**

1. What is going well with the Board?
  
2. As a Board, what would you like us to help you with in future meetings?
3. Who makes up the District's leadership team?
  
4. What is the Board's role, Superintendent's role and cabinet members' role?
  - Including roles within the Board
  
5. Discuss District's Proposed Aims/Goals:
  - a. Process to adopt Aims/Goals – Dr. Puglisi to discuss how goals were presented to stakeholders.
  
  - b. How do we measure success in these goal areas?
  
  - c. How were goals developed in past years?
  
  - d. How successful was the District in reaching these goals?
  
  - e. How do you envision the Board's role, Superintendent's role and cabinet members' role in achieving these goals?





