



SCHOOL

DISTRICT

EDUCATING LEARNERS FOR THE 21ST CENTURY

REGULAR BOARD MEETING

March 21, 2018

**Office of Student and Family Services
3300 Cortez Street
Oxnard, CA 93036**

**JOHN D. PUGLISI, Ph. D.
Superintendent**

**Board of Education
Felix Eisenhauer, DMA, President
Eleanor Torres, Clerk
Joe Esquivel
Ramon Rodriguez
Edith Martinez-Cortes**

2.0



**Wednesday, March 21, 2018
RSD Regular Board Meeting**

**Office of Student and Family Services
3300 Cortez Street
Oxnard, CA 93036**

1. Open Session 5:00 p.m.

1.1 Call to Order

1.2 Pledge of Allegiance

1.3 Roll Call

2. Approval of the Agenda

2.1 Agenda Correction, Additions, Modifications

2.2 Approval of the Agenda

3. Public Comment-Closed Session

3.1 Public Comment (Closed Session) The public may address the Board concerning items that are scheduled for discussion during the closed session only. These presentations are limited to three minutes each, or a total of fifteen minutes in all.

4. Closed Session

4.1 Public Employee Performance Evaluation [Government Code 54957] Title: Staffing 2017/2018 and 2018/2019

4.2 Conference with Labor Negotiators [Government Code 54957.6] Agency designated representatives: RSD Negotiating Team; Employee Organization: California School Employee's Association and Rio Teachers' Association

5. Reconvene Open Session 6:00 p.m.

5.1 Report of Closed Session

6. Presentations/Recognitions

7. Communications

7.1 Acknowledgement of Correspondence to the Board

7.2 Board Member Reports

7.3 Organizational Reports-RTA/CSEA/Other

7.4 Superintendent Report

7.5 Public Comment-Board meetings are meetings of the Governing Board held in public, not public forums, and will be held in a civil, orderly and respectful manner. All public comments or questions should be addressed to the board through the board president. To assure an orderly meeting and an equal opportunity for each speaker, persons wishing to address the Board must fill out a speaker card. Cards are available at the meeting and on the District website. Cards must be submitted to the Secretary or Clerk of the Board. The speaker may choose to speak during public comment or at the time of the agenda item prior to board consideration. The Governing Board may place limitations on the total time to be devoted to each topic if it finds that the number of speakers would impede the Board's ability to conduct its

business in a timely manner. Procedures for receiving communication from the public on topics that fall under the subject jurisdiction of the Governing Board. A member of the public may address the Governing Board on any item(s) on the agenda or non-agenda items. Each person speaking may not exceed a total of three minutes on each item. The speaker may choose to speak during public comment or at the time of the agenda item prior to board consideration. These presentations are limited to three minutes or a total of twenty minutes.

8. Information

8.1 Educational Services Report

9. Discussion/Action

9.1 Recommendation from Board / Administration Approved School Naming Committee.

9.2 Approval of Change Order for Taft Electric to ensure the safest possible operation of the electrical system at the STEAM site.

9.3 Approval of Proposal from M/M Mechanical, Inc. for the installation of new water service at the Rio School District Maintenance Yard

9.4 Discussion/Review of the Memorandum of Understanding between the Rio School District and the City of Oxnard Riverpark Joint Use Agreement

9.5 Second/Final Reading of CSBA Board Policies

9.6 Approval of proposal from the Ventura County Schools Self-Funding Authority for Risk Management Assistance

9.7 Approval of Single Plan for Student Achievement for all Rio School District Schools

9.8 Approval of Classified Social Emotional Behavior Intervention Specialist and Occupational Therapist Job Descriptions

9.9 Approval of the Coordinator III, Special Programs Job Description

9.10 Approval of Budget Cuts for 2018/2019 and 2019/2020 Fiscal Years

9.11 Approval of the 2017/2018 Second Interim Budget

10. Consent

10.1 Approval of the Consent Agenda

10.2 Approval of the Minutes of the Regular Board Meeting February 21, 2018

10.3 Approval of Donation Report

10.4 March 2018 Personnel Report

10.5 Ratification of the Commercial Warrant

10.6 Approval for the Superintendent to Attend the Annual American Educational Research Association Meeting in New York, NY, April 14-17, 2018

10.7 Approval for RSD Staff to Attend the EdLeader 21 4cs Leadership Academy in Phoenix, AZ April 25-26, 2018

10.8 Proposal by BC Rincon Construction for resurfacing and restriping the play grounds at Rio Real and Rio Plaza.

11. Organizational Business

11.1 Future Items for Discussion

11.2 Future Meeting Dates: April 18, 2018

12. Adjournment

12.1 Adjournment

4.1



Agenda Item Details

Meeting Mar 21, 2018 - RSD Regular Board Meeting

Category 4. Closed Session

Subject 4.1 Public Employee Performance Evaluation [Government Code 54957] Title: Staffing 2017/2018 and 2018/2019

Access Public

Type Discussion

Public Content

Speaker:

Rationale:

Administrative Content

Executive Content

4.2



Agenda Item Details

Meeting Mar 21, 2018 - RSD Regular Board Meeting

Category 4. Closed Session

Subject 4.2 Conference with Labor Negotiators [Government Code 54957.6] Agency designated representatives: RSD Negotiating Team; Employee Organization: California School Employee's Association and Rio Teachers' Association

Access Public

Type

Public Content

Speaker:

Rationale:

Administrative Content

Executive Content

7.4



Agenda Item Details

Meeting Mar 21, 2018 - RSD Regular Board Meeting
Category 7. Communications
Subject 7.4 Superintendent Report
Access Public
Type Procedural

Public Content

Speaker: Superintendent Puglisi

Rationale:

Superintendent Puglisi will update the Governing Board on the following:

- 2018/2019 Organizational Planning Update

Administrative Content

Executive Content

8.1

**Agenda Item Details**

Meeting	Mar 21, 2018 - RSD Regular Board Meeting
Category	8. Information
Subject	8.1 Educational Services Report
Access	Public
Type	Information
Goals	Goal 1-Improved student achievement at every school and every grade in all content areas Goal 2-Engage parents and other District stakeholders in the development of meaningful partnerships to support student learning.

Public Content

Speaker: Educational Services Staff

Rationale: Educational Staff will provide the Governing Board with the following updates:

- English Language Learner and After School Program Report Update

Administrative Content**Executive Content**

9.1



Agenda Item Details

Meeting	Mar 21, 2018 - RSD Regular Board Meeting
Category	9. Discussion/Action
Subject	9.1 Recommendation from Board / Administration Approved School Naming Committee.
Access	Public
Type	Action

Public Content

Speaker: Superintendent Puglisi and Dr. Joel Kirschenstein

Rationale:

Approximately three months ago the district appointed a Committee charged with developing forth recommendations for the name for the new K-8 school currently under construction in the Riverpark area along the Santa Clara River as originally approved in the Riverpark Specific Plan.

The Committee was composed of representatives from the district:

Dr. Joel Kirschenstein, District Consultant
Oscar Hernandez, Assistant Superintendent
Jarkko Myllari, Director of Technology
Ramon Rodriguez, Board Member
Joe Esquivel, Board Member
Annie Graton, Teacher
Jessica Zarate-Martinez, Behavior Specialist
Rosie Rosales, Data Analyst
Nakia Rohde, PTA Rep.

The committee met on three separate occasions and the results of the Committee deliberations were posted on the district web page as prepared by Jarkko Myllari, Director of Technology.

The Committee received numerous comments each time the Committee minutes were posted on the web page as well as distributed by recipients of the minutes.

Upon conclusion of the committee deliberations and review of all comments, inclusive of a list of names presented by Ms. Annie Graton, the Committee is hereby recommending the following names:

Rio Santa Clara

Rio Alegre

Rio Nuevo

Rio del Sol

Administrative Content

Executive Content

9.2



Agenda Item Details

Meeting	Mar 21, 2018 - RSD Regular Board Meeting
Category	9. Discussion/Action
Subject	9.2 Approval of Change Order for Taft Electric to ensure the safest possible operation of the electrical system at the STEAM site.
Access	Public
Type	Action
Fiscal Impact	Yes
Dollar Amount	36,952.00
Budgeted	Yes
Budget Source	Measure G Funds
Recommended Action	It is recommended that the Change Order with Taft Electric be approved to ensure the safety of the electrical system at the STEAM site.
Goals	Goal 3-Create welcoming and safe environments where students attend and are connected to their school

Public Content

Speaker:
Kristen Pifko

Rationale:

As part of the electrical contractor's responsibilities, a coordination study of electrical plans was performed. The coordination study contained some recommendations to ensure the safest possible operation of the system. The cost of implementing these recommendations is \$14,097. Modifications to panels and wires were needed due to a missing neutral wire in the bid documents, cost \$21,926. Finally, design changes were made based on a request for information to the architect. Due to the magnitude of the required changes, an additional coordination study was required, cost \$929.

Ordering of these items are critical to the project timeline.

[18-0314 PCO20.5 review.pdf \(2,502 KB\)](#)

Administrative Content

Executive Content



GAYLAIRD CHRISTOPHER, FAIA
RACHEL ADAMS, AIA, LEED AP

March 14, 2018

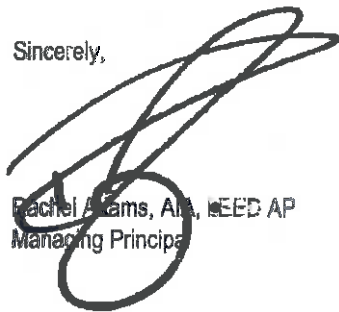
Rob Perks
Project Manager
Balfour Beatty Construction
300 East Esplanade, Suite 1120
Oxnard, CA 93036

RE: PCO #20.5 Electrical Distribution Changes

Dear Rob,

We have received PCO #20.5 on 3/8/18, reviewed it against recent electrical discussions, and can recommend approval of \$36,952 to the RSD board. Please forward finalized CO for approval and signature.

Sincerely,



Rachel Adams, AIA, LEED AP
Managing Principal

Balfour Beatty Construction

Architecture for Education
41 N Fair Oaks Ave
Pasadena, CA 91103

March 8, 2018

Attn: Rachel Adams

Subject: Rio STEAM K-8 Campus
Rio School District
Oxnard, CA

Re: Project 0045-015 Rio STEAM K-8 Campus
BP #20 Electrical and Elevator
Recommendation to Approve PCO #20.5 to Taft Electric

Dear Ms. Adams,
Please accept this letter as recommendation to request approval for PCO #20.5 Taft Electric for added or deleted scope items at the above Project. These issues are bundled together as they are interrelated to the challenges with the electrical distribution design. Scope change to the project is as follows;

Item 1.1 Short Circuit Studies Based on RFI 0194
Reason; Ensure Safest possible operation of the system

Item 1.2 RFI 195R5 Modifications to Panels and cabling on Single Line Diagram
Reason; Missing neutral wire in bid documents

Item 1.3 Cost for Additional Short Circuit Study after above Changes
Reason; Ensure design changes above are valid and did not create further unforeseen risk

Project Cost Update:

Taft Electric Base Agreement	\$4,462,000.00
Previous CO #20.1	<u>\$ 23,000.00</u>
PCO #20.5	<u>\$ 36,952.00</u>
Total Construction Cost to Date	\$4,521,952.00

Should you have any questions, please contact me at any time.

Respectfully,



Robert Perks
Project Manager, Balfour Beatty

cc. Kristen Pifko (Rio School District)
Jesus Muguerra Ibarra, Balfour Beatty
Dennis Kuykendall, Balfour Beatty



Taft Electric
1694 Eastman Avenue
Ventura, California 93003
Phone: (805) 642-0121

Project: 2257 - RIO STEAM K-8 Campus
2999 North Ventura Road
Oxnard, California 93036

Change Order Request #013: CE #022 - Short Circuit Coordination Study Recommendations

Table with 4 columns: TO, FROM, PCO NUMBER/REVISION, CONTRACT, REQUEST RECEIVED FROM, CREATED BY, STATUS, CREATED DATE, REFERENCE, FIELD CHANGE, SCHEDULE IMPACT, LOCATION, TOTAL AMOUNT.

POTENTIAL CHANGE ORDER TITLE: CE #022 - Short Circuit Coordination Study Recommendations

CHANGE REASON: Design Development

POTENTIAL CHANGE ORDER DESCRIPTION: (The Contract Is Changed As Follows)

CE #022 - Short Circuit Coordination Study Recommendations
Upgrade Panels D1H1, D2H1 and D2H2 and breaker sto 35kA.
Add disconnect to secondary side of T-K1.

This change proposal is based on the usual cost elements such as labor, materials, and markup and does not include any amounts for impacts such as interference, trade stacking, disruptions, rescheduling, changes in the sequence of work, delays, and/or associated acceleration costs.

This cost proposal supersedes all previously submitted cost proposals relating to this same work. The work of other trades which may be required to complete this change order is not part of this proposal.

This quote is valid for 30 calendar days from the above date. We reserve our right to re-quote this change proposal should the approval take longer than 30 days.

Qualifications/Exclusions:

- 1. All work to be done during normal working hours. No overtime or premium time is included.
2. Includes upgraded panel breakers per SCCS.
3. Includes disconnect at transformer T-K1.
4. Feeder changed from (1) 4" w/ (4) 500's to (2) 2-1/2" with (4) 4/0's each.

Please sign this proposal and provide a Contract Change Order for billing purposes if you agree as proposed.

ATTACHMENTS:

Table with 5 columns: #, Cost Code, Description, Type, Amount. Row 1: 1, SCCA RECOMMENDED CHANGES, Other, \$ 14,097.00. Subtotal: \$14,097.00. Grand Total: \$14,097.00.

Rio School District

PCO #20.5

Project No 0045-015

3/8/2018

Rio STEAM K-8 Campus

BP #20 Electric and Elevator

Taft Electric

Original Contract

\$4,462,000

Item No.	GC No.	Description	Reason	Cost/Credit
1.1	PCO 013	Short Circuit Study Recommendations Based on RFI 0194 and Submittal 262413.002	Recommendations based on contractor's study to ensure safest possible operation of the system	\$14,097
1.2	PCO 014	RFI 198R5 modifications to the panels and cabling on single line diagram	Modifications to panels and wires due to missing neutral wire in bid documents	\$21,926
1.3	PCO 015	Cost for additional Coordination Study after approval of RFI 198R5	Ensure that the design changes based on the RFI and recommendations from the previous coordination study validate	\$929

Total PCO #20.5

\$36,952

Previous CO 20.1

\$23,000

Original Contract

\$4,462,000

Revised Contract

\$4,521,952

Job ID: 2257 BGS
 Project: COR



Summary Cost Codes Report

21 Feb 2018 15:43:04

Vendor: COST

Labor Level: LABOR 1

Cost Code CC 21, FEEDER CONDUIT UG		1.39% of Job Total			3.51% of Job Total					
Item #	Size	Description	Quantity	U/M	Mat Unit	M-Fact	Mat Result	Lab Unit	L-Fact	Lab Result
10063	2 1/2	PVC SCH 40	100	FT	1.4515	1.000	145.15	0.0950	1.000	9.50
10066	4	PVC SCH 40	-50	FT	2.3704	1.000	-118.52	0.1600	1.000	-8.00
20006	2 1/2	PVC SCH 40 90-DEG ELBOW	4	EA				0.6000	1.000	2.40
20009	4	PVC SCH 40 90-DEG ELBOW	-2	EA				1.0000	1.000	-2.00
30262	2 1/2	PVC COUPLING	4	EA				0.4000	1.000	1.60
30265	4	PVC COUPLING	-2	EA				0.8000	1.000	-1.60
30304	2 1/2	PVC FEMALE ADAPTER	4	EA				0.4000	1.000	1.60
30307	4	PVC FEMALE ADAPTER	-2	EA				0.8000	1.000	-1.60
							\$26.62			1.90

Cost Code CC 21, FEEDER CONDUIT UG totals:

Cost Code CC 23, FEEDER CONDUIT OH		3.59% of Job Total			24.26% of Job Total					
Item #	Size	Description	Quantity	U/M	Mat Unit	M-Fact	Mat Result	Lab Unit	L-Fact	Lab Result
10006	2 1/2	GRC	20	FT	16.8659	1.000	337.32	0.1500	1.000	3.00
10009	4	GRC	-10	FT	26.8619	1.000	-268.62	0.3000	1.000	-3.00
10216	2 1/2	CONDUIT CUT & THREAD	4	EA	0.0000	1.000	0.00	0.8750	1.000	3.50
10219	4	CONDUIT CUT & THREAD	-2	EA	0.0000	1.000	0.00	1.4500	1.000	-2.90
40121	2 1/2	LOCKNUT	8	EA				0.5000	1.000	4.00
40124	4	LOCKNUT	-4	EA				0.8000	1.000	-3.20
40213	2 1/2	GRD BUSHING INSULATED	12	EA				0.7000	1.000	8.40
40216	4	GRD BUSHING INSULATED	-4	EA				1.1000	1.000	-4.40
40225	2 1/2	GROUNDING BUSHING	4	EA				0.7000	1.000	2.80
40228	4	GROUNDING BUSHING	-2	EA				1.1000	1.000	-2.20
50007	2 1/2	FLEXIBLE STEEL CONDUIT	20	FT				0.2500	1.000	5.00
50010	4	FLEXIBLE STEEL CONDUIT	-3	FT				0.5000	1.000	-1.50
50029	2 1/2	FLEX COND ANGLE CONN	4	EA				0.4800	1.000	1.92
50040	2 1/2	FLEX COND STRAIGHT CONN	4	EA				0.4000	1.000	1.60
50065	4	FLEX COND STRAIGHT CONN	-2	EA				0.7000	1.000	-1.40
60161	2 1/2 x12	GRS NIPPLE	2	EA				0.7500	1.000	1.50
							\$68.70			13.12

Cost Code CC 23, FEEDER CONDUIT OH totals:

Cost Code CC 24 MATL, FEEDER FITTINGS MATL		-0.73% of Job Total			0.00% of Job Total					
Item #	Size	Description	Quantity	U/M	Mat Unit	M-Fact	Mat Result	Lab Unit	L-Fact	Lab Result
20006	2 1/2	PVC SCH 40 90-DEG FLBOW	4	EA	4.5880	1.000	18.35			
20009	4	PVC SCH 40 90-DEG ELBOW	-2	EA	11.4089	1.000	-22.82			

Taft Electric Company
 1694 Eastman Avenue
 Ventura, CA 93003
 Phone: 805-642-0121
 Web: www.taftelectric.com

Cost Code CC 24 MATL, FEEDER FITTINGS MATL

Item #	Size	Description	Quantity	U/M	Mat Unit	M-Fact	Mat Result	Lab Unit	L-Fact	Lab Result
-0.73% of Job Total										
30262	2 1/2	PVC COUPLING	4	EA	0.9568	1.000	3.83			
30265	4	PVC FEMALE ADAPTER	-2	EA	2.2873	1.000	-4.57			
30304	2 1/2	PVC FEMALE ADAPTER	4	EA	1.6219	1.000	6.49			
30307	4	PVC FEMALE ADAPTER	-2	EA	2.8068	1.000	-5.61			
40121	2 1/2	LOCKNUT	8	EA	3.3522	1.000	26.82			
40124	4	LOCKNUT	-4	EA	19.2557	1.000	-77.02			
40213	2 1/2	GRD BUSHING INSULATED	12	EA	28.1754	1.000	338.10			
40216	4	GRD BUSHING INSULATED	-4	EA	48.5314	1.000	-194.13			
40225	2 1/2	GROUNDING BUSHING	4	EA	4.7450	1.000	18.98			
40228	4	GROUNDING BUSHING	-2	EA	8.3947	1.000	-16.79			
50007	2 1/2	FLEXIBLE STEEL CONDUIT	20	FT	4.5958	1.000	91.92			
50010	4	FLEXIBLE STEEL CONDUIT	-3	FT	10.2543	1.000	-30.76			
50029	2 1/2	FLEX COND ANGLE CONN	4	EA	69.4004	1.000	277.60			
50040	2 1/2	FLEX COND STRAIGHT CONN	4	EA	19.5421	1.000	78.17			
50065	4	FLEX COND STRAIGHT INS-THROAT CONN	-2	EA	294.3674	1.000	-588.73			
60161	2 1/2 x12	GRS NIPPLE	2	EA	33.0796	1.000	66.16			
Cost Code CC 24 MATL, FEEDER FITTINGS MATL totals: -\$14.03										

Cost Code CC 28, HANGERS/SUPPORT

Item #	Size	Description	Quantity	U/M	Mat Unit	M-Fact	Mat Result	Lab Unit	L-Fact	Lab Result
2.47% of Job Total										
160170	1/4"	FLAT WASHER (PLT)	8	EA	0.0252	1.000	0.20	0.0012	1.000	0.01
160179	1/4"	LOCK WASHER (PLT)	16	EA	0.0143	1.000	0.23	0.0012	1.000	0.02
160185	1/4 x 1"	FENDER WASHER (PLT)	8	EA	0.0419	1.000	0.34	0.0012	1.000	0.01
160308	1/4-20 x 1"	MACHINE SCREWS (PLT)	8	EA	0.0401	1.000	0.32	0.0700	1.000	0.56
160412	1/4-20	HEX NUTS (PLT)	8	EA	0.0332	1.000	0.27	0.0240	1.000	0.19
160612	.25 CAL	SHOT	8	EA	0.1640	1.000	1.31	0.0100	1.000	0.08
160620	1/4-20	PIN THREADED 1/2" STD	8	EA	0.3046	1.000	2.44	0.0700	1.000	0.56
240007	1 5/8" x 13/16"H	U-STRUT SGL-CHNL 1.6G STD GRN	20	FT	1.7609	1.000	35.22	0.1225	1.000	2.45
240198	1/4 -20EG	U-STRUT SPRING NUT (1 5/8H)	8	EA	0.8675	1.000	6.94	0.0720	1.000	0.58
Cost Code CC 28, HANGERS/SUPPORT totals: \$47.26										

Cost Code CC 41, FEEDER WIRE #6 >

Item #	Size	Description	Quantity	U/M	Mat Unit	M-Fact	Mat Result	Lab Unit	L-Fact	Lab Result
32.10% of Job Total										
70067	2	XHHW CU (STR)	154	FT	1.9867	1.000	305.96	0.0190	1.000	2.93
70069	1/0	XHHW CU (STR)	-66	FT	3.4310	1.000	-226.45	0.0240	1.000	-1.58
70072	4/0	XHHW CU (STR)	616	FT	6.7323	1.000	4,147.11	0.0330	1.000	20.33
70078	500	XHHW CU (STR)	-264	FT	13.6810	1.000	-3,611.77	0.0480	1.000	-12.67
Cost Code CC 41, FEEDER WIRE #6 > totals: \$614.85										

Cost Code CC 51, GEAR/XFMR/MCC/EXO

Item #	Size	Description	Quantity	U/M	Mat Unit	M-Fact	Mat Result	Lab Unit	L-Fact	Lab Result
60.35% of Job Total										
220057	600/3	F/HD/600V N-1 SAFETY-SW	1	EA	4,750.7910	0.000	0.00	15.0000	1.000	15.00
230060	450 AMP	K5 NON-CL 600V FUSE	3	EA	385.2463	1.000	1,155.74	0.2000	1.000	0.60
Cost Code CC 51, GEAR/XFMR/MCC/EXO totals: 28.85% of Job Total										

Taft Electric Company

1694 Eastman Avenue
Ventura, CA 93003

Phoner: 805-642-0121
Web: www.taftelectric.com

Cost Code CC 58, TERMINATION/SPLICE		Cost Code CC 51, GEAR/XFMR/MCC/EXO totals:				0.84% of Job Total		18.49% of Job Total		
Item #	Size	Description	Quantity	U/M	Mat Unit	M-Fact	Mat Result	Lab Unit	L-Fact	Lab Result
100158	2	WIRE TERMINATION	2	EA	0.0000	1.000	0.00	0.3000	1.000	0.60
100163	4/0	WIRE TERMINATION	8	EA	0.0000	1.000	0.00	0.5000	1.000	4.00
100199	14-2	MECHANICAL LUGS CU/AL 1-CONDUCTOR	2	EA	0.8858	1.000	1.77	0.5000	1.000	1.00
100202	250	MECHANICAL LUGS CU/AL 1-CONDUCTOR	4	EA	3.5578	1.000	14.23	1.1000	1.000	4.40
Cost Code CC 58, TERMINATION/SPLICE totals:							\$16.00			10.00
Job totals:							\$1,155.74			54.07

Taft Electric Company
 1694 Eastman Avenue
 Ventura, CA 93003
 Phone: 805-642-0121
 Web: www.taftelectric.com

Schneider Electric

John Lee
Square D by Schneider Electric
10805 Thornmint Rd, Suite 140
San Diego CA 92127
Tel: 858.385.5047

C0#2: QUOTATION FOR POWER STUDY CHANGES PER EMAIL REQUEST FROM B
STAMPER @TAFT ELECTRIC

Quotation

Q2C Number: 40122133

Quote Number: 1

Change Order Rev Number: 1

Project Name: RIO S.T.E.A.M K-8

Project Sub-Name:

Project Location: oxnard, CA

Quote Name: RFI CHANGES 10-19-17

Through Addenda Number: 0

Bid Date: 07/01/2017

Consultant / Specifier: TAFT ELECTRIC CO

Contractor / Installer: TAFT ELECTRIC CO

Sales Representative: ARA MAMIAN

Conditions of Sale

This Quotation is subject to Coordinated Project Terms.

Payment Terms: STANDARD

Billing Type(s):

Currency: US DOLLARS

Quote Markings

MARK: 223497

QUOTE 34803

Q2C Number: 40122133

Quote Number: 1

Change Order Rev Number: 1

Project Name: RIO S.T.E.A.M K-8

Quote Name: RFI CHANGES 10-19-17

010-00

Designation: D2H2
 NF ML PNLB (INT,BOX,FRT)
 NF Panelboard
Consisting of
 480Y/277V 3Ph 4W 60Hz SCCR: 35kA
 Fully Rated
 Main Lug Only: 250A
 Incoming Conductors: 1-#6- 350 kcmil
 Bus: Copper. Silvermn Plated
 CU Ground Bar
42 Circuit Interior
 Type 1,Box: 44H x 20W x 5.750
Incoming: Bottom Trim: Surface- Hinged
 Box Cat No: MH44 Front Cat No: NC44SHR
 Ref. Drawing: PBA550HR
Feeders:
 10-30A/3P EGB
 12-20A/1P EGB
Optional Features:
 Branch Circuit Power Metering
 42 circuit Power and Energy
 Ship Completely Assembled,Coppar Solid
 Neutral,Seismic Qualification-
 IBCIASCE7,Copper Ground Bar

028-00

Designation: D2H1
 NF MB PNLB (INT,BOX,FRT)
 NF Panelboard
Consisting of
 480Y/277V 3Ph 4W 60Hz SCCR: 35kA
 Fully Rated
 Single Main: 400A/3P LH Cin:u Breaker
 Incoming Conductors: 1-#1-600,(2)#1-250
 kcmil
 Bus: Copper: Silvermn Plated
 CU Ground Bar
30 Circuit Interior
 Type 1,
Incoming: Bottom Trim: Surface- Hinged
 Box Cat No: Special Front Cat No: Special
 Ref. Drawing: PBA554HR
Feeders:
 1-Sub-Feed One: 175A/3P JG
 1-100A/3P EGB
 24-20A/1P EGB
Optional Features:
 Ship Completely Assembled, Increase Top
 Gutter 6",Copper Solid Neutral,Seismic
 Qualification- IBC/ASCE7,Copper Ground
 Bar
Branch User Placement
 Special: BCPMA142S

029-00

Designation: D1H1
 NF MB PNLB (INT,BOX,FRT)
 NF Panelboard
Consisting of
 480Y/277V 3Ph 4W 60Hz SCCR: 35kA
 Fully Rated
 Single Main: 225A/3P JJ Cin:uit Breaker
 Incoming Conductors: 1-3/0- 350 kcmil
 Bus: Copper: Silvermn Plated
 CU Ground Bar
42 Circuit Interior
 Type 1,
Incoming: Bottom Trim: Surface- Hinged
 Box Cat No: Special Front Cat No: Special
 Ref. Drawing: PBA553HR
Feeders:
 1-Sub-Feed One: 150A/3P HG
 1-80A/3P EGB ST

Q2C Number: 40122133 **Quote Number:** 1 **Change Order Rev Number:** 1
Project Name: RIO S.T.E.A.M K-8 **Quote Name:** REICHANGES 10-19-17

23- 20A/1P EGB
1-100A/3P EGB
Optional Features:
Ship Completely Assembled, Increase Top
Gutter 6",Copper Solid Neutral,Seismic
Qualification- IBC/ASCE7,Copper Ground
Bar
Branch User Placement
Special: BCPMA142S

Change Order Cost: **\$3192.52 C/N**

**STEAM K8
STEAM K8**

Quote Number: Q-64639

Prepared By,
Armando Barreto
GRAYBAR ELECT CO 5818836

5360 Overpass Rd
Santa Barbara, CA
armando.barreto@graybar.com
D: 8059647771

Total C/N 1969.00

Seq #	Qty	Product Description
1	1	Designation : Item No. : 01586632 Safety Switches Product Details 1-H366-SWITCH FUSIBLE HD 600V 600A 3P NEMA1 Enclosure Type: Type 1 Interrupting Rating (AIR): 10kA Fuse Capability: Class H or K Max System Voltage: 600 VAC Switch Current Rating: 600 Amp Number of Switching Poles: 3 Pole No Neutral Are you running in Parallel? No (1 wire) Processed by ACE 2.0 - 07222017



Request For Information

Project [14817000] - Rio STEAM K-8 Campus	Date 12/13/2017
--	------------------------

Balfour Beatty Construction
Oxnard, CA 93036

RFI No. 0194

Primary Responder	Michael Shea Architecture for Education, Inc. 65 North Catalina Avenue Pasadena, CA 91106	Date	12/13/2017
CC	Rachel Adams (Architecture for Education, Inc.) Michael Shea (Architecture for Education, Inc.) Dennis Kuykendall (Balfour Beatty Construction, LLC.) Ray Purcell (Balfour Beatty Construction, LLC.) Jesus Muguerra (Balfour Beatty Construction) Robert Perks (Balfour Beatty Construction) Kenneth Hinge (Kenco Construction Services, Inc.)	Status	Open
From	Jesus Muguerra Balfour Beatty Construction	Resolved Date	
		Reason for Request	Other
		Action Requested	Confirmation
		Probable Cost Effect	Unknown
		Probable Time Effect	Unknown
		Priority	High
		Response Due	12/21/2017

Subject Recommendation from Short Circuit Study**Drawing No.** Refer to submittal 26 **Detail No./Paragraph**
2413 Short Circuit Study**CSI Code** 26 2413 - Electrical **Schedule Activity ID**
Switchboards**Information Requested**

Several recommendations were made as a part of the study which include the following:

-Panels D2H1, D2H2 and D1H1 EDB and HD type breakers should be upgraded to 35kA breakers and panels.

-A protective device is required on the secondary side of T-K1, (this was previously RFI'd in Taft RFI 34/BB RFI 102). Should a disconnect be added on the secondary side of T-K1, indicate size, fuses, ratings, etc?

To see all recommendations, see pages 5, 7-10 of 136 of the study.

These recommendations have cost impacts and require approval in order to be implemented.

Recommendation

Per the recommendations of the Short circuit study:

1. Upgrade the breakers and panels to 35ka for Panels D2H1, D2H2 and D1H1.
2. Provide a 600amp disconnect w/ 450amp fuses to the Secondary side of "T-K1".
Provide (2 sets) 2 1/2"C - 4#4/0 and 1#2 gnd (in each) from transformer T-K1'to Panel 'K1'.

T.Edmondson PBS Engineers Inc. 12-20-17

Posted to Drawings**Subcontractor Name** TEC

Subcontractor's RFI# 54

Response Information

Disclaimer

Please find attached to this email RFI 0194 Recommendation from Short Circuit Study for RSD project 0045-015 Rio STEAM K-8 Campus for your review, implementation and coordination.

Pursuant to the contract General Conditions (Refer to General Conditions Section 1.10 Bulletin and Section 18.5 Notice to Dispute Regarding Contract Price or Contract Time), in the event there is any additional costs, credits, and/or schedule impacts resulting from the response to the RFI, it is the responsibility of the Bid Package Trade Contractor to notify the Construction Manager of such within THREE (3) DAYS of the receipt of this notice. Notification stating the factual basis for the claim and citing in detail the Project Documents upon which the claim is based, including a detailed cost breakdown, is to be transmitted to our jobsite trailer.

*****NOTE: FAILURE TO RESPOND WITHIN THE REQUIRED TIME PERIOD OF THREE (3) DAYS WITH THE REQUIRED DOCUMENTATION, WILL EITHER RESULT IN BALFOUR BEATTY CONSTRUCTION NOTIFYING THE OWNER OF A NO COST CHANGE OR COMPILING THE COST CREDIT ON YOUR BEHALF*****

	Michael Shea (Architecture for Education, Inc.)	
Authorized Signature	Printed Name	Date



Taft Electric
1694 Eastman Avenue
Ventura, California 93003
Phone: (805) 642-0121

Project: 2257 - RIO STEAM K-8 Campus
2999 North Ventura Road
Oxnard, California 93036

Short Circuit Coordination Study Recommendations

TO:	Jesus Muguerza Ibarra (Balfour Beatty)	FROM:	Brian Stamper (Taft Electric Company) 1694 Eastman Avenue Ventura, California 93003
DATE INITIATED:	12/12/2017	STATUS:	Open
LOCATION:		DUE DATE:	12/23/2017
COST CODE:		REFERENCE:	
COST IMPACT:	Yes (Unknown)	SCHEDULE IMPACT:	Yes (Unknown)
DRAWING NUMBER:		SPEC SECTION:	26 2413 - Electrical Switchboards
LINKED DRAWINGS:			
RECEIVED FROM:	Brian Stamper (Taft Electric Company)		
COPIES TO:	Al Davis (Taft Electric Company), Jesse Mellon (Taft Electric Company)		

Question from Brian Stamper (Taft Electric Company) at 04:23 PM on 12/12/2017

Several recommendations were made as a part of the study which include the following:

- Panels D2H1, D2H2 and D1H1 EDB and HD type breakers should be upgraded to 35kA breakers and panels.
- A protective device is required on the secondary side of T-K1, (this was previously RFI'd in Taft RFI 34/BB RFI 102). Should a disconnect be added on the secondary side of T-K1, indicate size, fuses, ratings, etc?

To see all recommendations, see pages 5, 7-10 of 136 of the study.

These recommendations have cost impacts and require approval in order to be implemented.

Awaiting an Official Response

All Replies:

BY	DATE	COPIES TO
----	------	-----------



Request For Information

Project [14817000] - Rio STEAM K-8 Campus	Date 12/18/2017
--	------------------------

Balfour Beatty Construction
Oxnard, CA 93036

RFI No. 0198 **R5**

Primary Responder	Michael Shea Architecture for Education, Inc. 65 North Catalina Avenue Pasadena, CA 91106	Date	12/18/2017
CC	Rachel Adams (Architecture for Education, Inc.) Michael Shea (Architecture for Education, Inc.) Dennis Kuykendall (Balfour Beatty Construction, LLC.) Ray Purcell (Balfour Beatty Construction, LLC.) Jesus Muguerza (Balfour Beatty Construction) Robert Perks (Balfour Beatty Construction) Kenneth Hinge (Kenco Construction Services, Inc.)	Status	Open
From	Jesus Muguerza Balfour Beatty Construction	Resolved Date	
		Reason for Request	Confirming
		Action Requested	Confirmation
		Probable Cost Effect	Unknown
		Probable Time Effect	Unknown
		Priority	High
		Response Due	12/25/2017

Subject Electrical Feeder Schedule Issues**Drawing No.** E0.07**Detail No./Paragraph****CSI Code****Schedule Activity ID****Information Requested**

Electrical contractor has discovered and issue with the feeder schedule, sheet E0.07. Specifically the feed from A1L1 to A1L2. Panels are all 3 phase 4 wire, they do not have enough wires. They are showing 3 #2 and a ground. Missing a wire. If contractor is to check remaining feeders, this will be an additional cost to do so. Please advise.

Recommendation**Posted to Drawings****Subcontractor Name** BBC**Subcontractor's RFI#** 22

Response Information

See attached narrative and updated drawings.

Disclaimer

Please find attached to this email RFI 0198 Electrical Feeder Schedule Issues for RSD project 0045-015 Rio STEAM K-8 Campus for your review, implementation and coordination.

Pursuant to the contract General Conditions (Refer to General Conditions Section 1.10 Bulletin and Section 18.5 Notice to Dispute Regarding Contract Price or Contract Time), in the event there is any additional costs, credits, and/or schedule impacts resulting from the response to the RFI, it is the responsibility of the Bid Package Trade Contractor to notify the Construction Manager of such within THREE (3) DAYS of the receipt of this notice. Notification stating the factual basis for the claim and citing in detail the Project Documents upon which the claim is based, including a detailed cost breakdown, is to be transmitted to our jobsite trailer.

NOTE: FAILURE TO RESPOND WITHIN THE REQUIRED TIME PERIOD OF THREE (3) DAYS WITH THE REQUIRED DOCUMENTATION, WILL EITHER RESULT IN BALFOUR BEATTY CONSTRUCTION NOTIFYING THE OWNER OF A NO COST CHANGE OR COMPILING THE COST CREDIT ON YOUR BEHALF

	Michael Shea (Architecture for Education, Inc.)	
Authorized Signature	Printed Name	Date
	Michael Shea	25 JAN 2018

RIO S.T.E.A.M. K8 CAMPUS - REVISION NARRATIVE (RFI #198R4) - JAN. 22, 2018

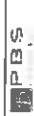
ITEM #	SHEET #	DESCRIPTION AND CHANGES	REASON/JUSTIFICATION	COST IMPACT	REMARKS
1	E0.7	<p>SINGLE LINE DIAGRAM:</p> <ol style="list-style-type: none"> Restore A1H1 & B1H1 Panels and Feeders to 400amps per bid documents. Restore transformer T-K1 to 150kva per bid documents. Restore transformer T-E1 to 75kva per RFI#102. 	Per Districts decision to maintain optimum power availability for future growth and VOID ASI #11 Value Engineering options.	Cost Increase	Change Order
2	E0.7	<p>MSB/480V Load Summary and Feeder Schedule:</p> <ol style="list-style-type: none"> Corrected Bus Specs Recalculation of Voltage drop and panel loads Omitted Feeders C1H1 & C2H1 from schedule. Upsized ground wires of feeders A1H1 & B1H1. 	<p>Corrected Typo error.</p> <p>Checked/updated calculations to make sure breaker sizes are correct and optimized. The resulting voltage drop is acceptable (under 2%)</p> <p>Bidg C - Omitted from project.</p> <p>It is required to upsize the ground wires if the feeders are upsized due to voltage drop. This was overlooked during design.</p>	None None	
3	E0.7	<p>208v Load summary and feeder schedule:</p> <ol style="list-style-type: none"> Corrected schedule header Recalculated connected load amps, KVA & Voltage drop Added 600amp disconnect switch w/ 450amp fuses to secondary side of transformer T-K1 as required by code and identified in RFI #194 Added neutral wire to (16) feeders 	<p>Corrected Typo error.</p> <p>There was an error in the load calculation formula which resulted in incorrect load amps and voltage drop.</p> <p>There was an error in the original design and the required disconnect was overlooked.</p> <p>Most of these feeders are 208V loads, that is why we used 3 wires (208V only- No 120V.) However, to add capability to add 120V. Loads in the future we are adding a neutral wire to allow for uniformity and 208/120V. This will add flexibility to the system. Considering these are short runs (5-15ft).</p>	None Cost Reduction	Change Order Credit Change Order
4	E0.08, E0.09, E0.10, E0.11, E0.12	<p>Panelboard schedules:</p> <ol style="list-style-type: none"> Upsized Main breakers to 400amps for Panel A1H1 & B1H1 Upsized subfeed circuit breakers for 75 Kva transformer from 100A to 125A on (5) panelboards. 	<p>Per Districts decision to maintain optimum power availability for future growth and VOID ASI #11 Value Engineering options.</p> <p>The 100A is good for connected load but the 125A will maximize for future use of the transformer.</p>	Cost Increase Minimal cost increase	Change Order Change Order



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 www.ame.com

RIO S.T.E.A.M. K-8 CAMPUS
 1000 S. GARDEN AVENUE
 ANAHEIM, CA 92805

RIO SCHOOL DISTRICT
 1000 S. GARDEN AVENUE
 ANAHEIM, CA 92805



P.B.S.
 1000 S. GARDEN AVENUE
 ANAHEIM, CA 92805



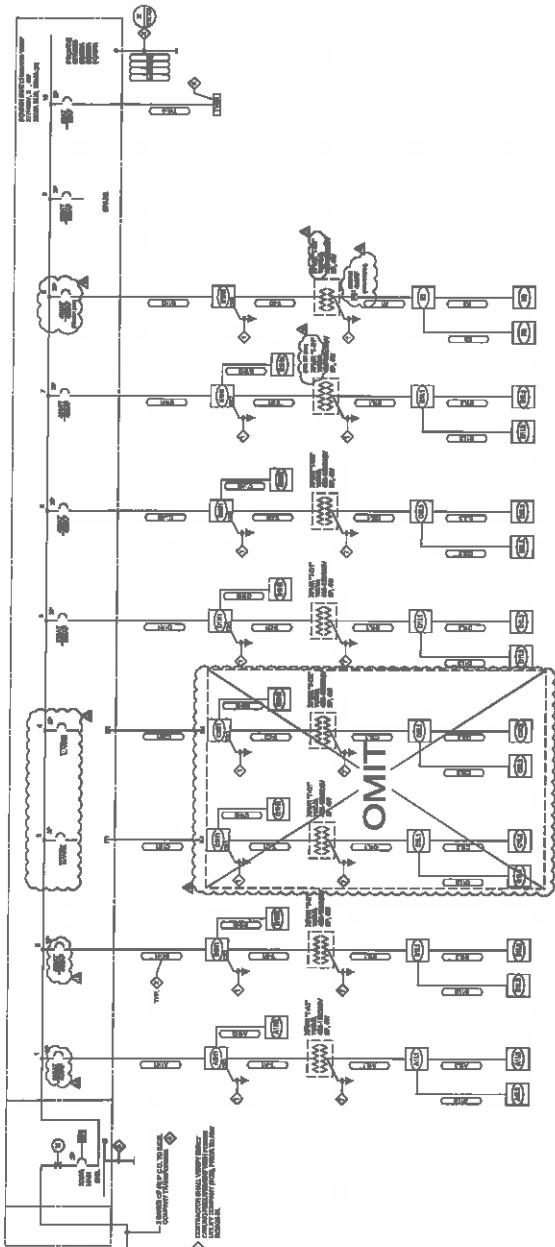
DATE: 01/20/18
 PROJECT: RIO S.T.E.A.M. K-8 CAMPUS
 DRAWING: ELECTRICAL SINGLE LINE DIAGRAM

GENERAL NOTES

1. REFER TO BLUEPRINTS FOR ELECTRICAL SCHEDULES.
2. REFER TO ALL OTHER ELECTRICAL, MECHANICAL, PLUMBING AND HVAC DRAWINGS.
3. ALL WORK SHALL BE IN ACCORDANCE WITH THE LATEST EDITIONS OF THE NATIONAL ELECTRICAL CODE (NEC), NATIONAL FIRE ALARM AND SIGNAL CODE (NFPA 72), NATIONAL ELECTRICAL SAFETY CODE (NFPA 70E), AND ALL OTHER APPLICABLE CODES AND REGULATIONS.
4. ALL WORK SHALL BE IN ACCORDANCE WITH THE LATEST EDITIONS OF THE NATIONAL ELECTRICAL CODE (NEC), NATIONAL FIRE ALARM AND SIGNAL CODE (NFPA 72), NATIONAL ELECTRICAL SAFETY CODE (NFPA 70E), AND ALL OTHER APPLICABLE CODES AND REGULATIONS.

REVISIONS

- 1. REVISED TO CORRECT BLDG. NO.
- 2. REVISED TO CORRECT BLDG. NO.
- 3. REVISED TO CORRECT BLDG. NO.
- 4. REVISED TO CORRECT BLDG. NO.
- 5. REVISED TO CORRECT BLDG. NO.
- 6. REVISED TO CORRECT BLDG. NO.
- 7. REVISED TO CORRECT BLDG. NO.
- 8. REVISED TO CORRECT BLDG. NO.
- 9. REVISED TO CORRECT BLDG. NO.
- 10. REVISED TO CORRECT BLDG. NO.



SINGLE LINE DIAGRAM
 SHEET 01/18

CIRCUIT	TO	LOAD TYPE	ELECTRICAL LOAD		CIRCUIT BREAKER	WIRE SIZE	CONDUIT SIZE	NOTES
			AMPERES	VOLTS				
BLK1	BLK1	120V 15A	15	120	15A	1/2"		
BLK2	BLK2	120V 15A	15	120	15A	1/2"		
BLK3	BLK3	120V 15A	15	120	15A	1/2"		
BLK4	BLK4	120V 15A	15	120	15A	1/2"		
BLK5	BLK5	120V 15A	15	120	15A	1/2"		
BLK6	BLK6	120V 15A	15	120	15A	1/2"		
BLK7	BLK7	120V 15A	15	120	15A	1/2"		
BLK8	BLK8	120V 15A	15	120	15A	1/2"		
BLK9	BLK9	120V 15A	15	120	15A	1/2"		
BLK10	BLK10	120V 15A	15	120	15A	1/2"		
BLK11	BLK11	120V 15A	15	120	15A	1/2"		
BLK12	BLK12	120V 15A	15	120	15A	1/2"		
BLK13	BLK13	120V 15A	15	120	15A	1/2"		
BLK14	BLK14	120V 15A	15	120	15A	1/2"		
BLK15	BLK15	120V 15A	15	120	15A	1/2"		
BLK16	BLK16	120V 15A	15	120	15A	1/2"		
BLK17	BLK17	120V 15A	15	120	15A	1/2"		
BLK18	BLK18	120V 15A	15	120	15A	1/2"		
BLK19	BLK19	120V 15A	15	120	15A	1/2"		
BLK20	BLK20	120V 15A	15	120	15A	1/2"		
BLK21	BLK21	120V 15A	15	120	15A	1/2"		
BLK22	BLK22	120V 15A	15	120	15A	1/2"		
BLK23	BLK23	120V 15A	15	120	15A	1/2"		
BLK24	BLK24	120V 15A	15	120	15A	1/2"		
BLK25	BLK25	120V 15A	15	120	15A	1/2"		
BLK26	BLK26	120V 15A	15	120	15A	1/2"		
BLK27	BLK27	120V 15A	15	120	15A	1/2"		
BLK28	BLK28	120V 15A	15	120	15A	1/2"		
BLK29	BLK29	120V 15A	15	120	15A	1/2"		
BLK30	BLK30	120V 15A	15	120	15A	1/2"		
BLK31	BLK31	120V 15A	15	120	15A	1/2"		
BLK32	BLK32	120V 15A	15	120	15A	1/2"		
BLK33	BLK33	120V 15A	15	120	15A	1/2"		
BLK34	BLK34	120V 15A	15	120	15A	1/2"		
BLK35	BLK35	120V 15A	15	120	15A	1/2"		
BLK36	BLK36	120V 15A	15	120	15A	1/2"		
BLK37	BLK37	120V 15A	15	120	15A	1/2"		
BLK38	BLK38	120V 15A	15	120	15A	1/2"		
BLK39	BLK39	120V 15A	15	120	15A	1/2"		
BLK40	BLK40	120V 15A	15	120	15A	1/2"		
BLK41	BLK41	120V 15A	15	120	15A	1/2"		
BLK42	BLK42	120V 15A	15	120	15A	1/2"		
BLK43	BLK43	120V 15A	15	120	15A	1/2"		
BLK44	BLK44	120V 15A	15	120	15A	1/2"		
BLK45	BLK45	120V 15A	15	120	15A	1/2"		
BLK46	BLK46	120V 15A	15	120	15A	1/2"		
BLK47	BLK47	120V 15A	15	120	15A	1/2"		
BLK48	BLK48	120V 15A	15	120	15A	1/2"		
BLK49	BLK49	120V 15A	15	120	15A	1/2"		
BLK50	BLK50	120V 15A	15	120	15A	1/2"		
BLK51	BLK51	120V 15A	15	120	15A	1/2"		
BLK52	BLK52	120V 15A	15	120	15A	1/2"		
BLK53	BLK53	120V 15A	15	120	15A	1/2"		
BLK54	BLK54	120V 15A	15	120	15A	1/2"		
BLK55	BLK55	120V 15A	15	120	15A	1/2"		
BLK56	BLK56	120V 15A	15	120	15A	1/2"		
BLK57	BLK57	120V 15A	15	120	15A	1/2"		
BLK58	BLK58	120V 15A	15	120	15A	1/2"		
BLK59	BLK59	120V 15A	15	120	15A	1/2"		
BLK60	BLK60	120V 15A	15	120	15A	1/2"		
BLK61	BLK61	120V 15A	15	120	15A	1/2"		
BLK62	BLK62	120V 15A	15	120	15A	1/2"		
BLK63	BLK63	120V 15A	15	120	15A	1/2"		
BLK64	BLK64	120V 15A	15	120	15A	1/2"		
BLK65	BLK65	120V 15A	15	120	15A	1/2"		
BLK66	BLK66	120V 15A	15	120	15A	1/2"		
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BLK71	BLK71	120V 15A	15	120	15A	1/2"		
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BLK73	BLK73	120V 15A	15	120	15A	1/2"		
BLK74	BLK74	120V 15A	15	120	15A	1/2"		
BLK75	BLK75	120V 15A	15	120	15A	1/2"		
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BLK77	BLK77	120V 15A	15	120	15A	1/2"		
BLK78	BLK78	120V 15A	15	120	15A	1/2"		
BLK79	BLK79	120V 15A	15	120	15A	1/2"		
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BLK83	BLK83	120V 15A	15	120	15A	1/2"		
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BLK86	BLK86	120V 15A	15	120	15A	1/2"		
BLK87	BLK87	120V 15A	15	120	15A	1/2"		
BLK88	BLK88	120V 15A	15	120	15A	1/2"		
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BLK91	BLK91	120V 15A	15	120	15A	1/2"		
BLK92	BLK92	120V 15A	15	120	15A	1/2"		
BLK93	BLK93	120V 15A	15	120	15A	1/2"		
BLK94	BLK94	120V 15A	15	120	15A	1/2"		
BLK95	BLK95	120V 15A	15	120	15A	1/2"		
BLK96	BLK96	120V 15A	15	120	15A	1/2"		
BLK97	BLK97	120V 15A	15	120	15A	1/2"		
BLK98	BLK98	120V 15A	15	120	15A	1/2"		
BLK99	BLK99	120V 15A	15	120	15A	1/2"		
BLK100	BLK100	120V 15A	15	120	15A	1/2"		

CIRCUIT	TO	LOAD TYPE	ELECTRICAL LOAD		CIRCUIT BREAKER	WIRE SIZE	CONDUIT SIZE	NOTES
			AMPERES	VOLTS				
BLK1	BLK1	120V 15A	15	120	15A	1/2"		
BLK2	BLK2	120V 15A	15	120	15A	1/2"		
BLK3	BLK3	120V 15A	15	120	15A	1/2"		
BLK4	BLK4	120V 15A	15	120	15A	1/2"		
BLK5	BLK5	120V 15A	15	120	15A	1/2"		
BLK6	BLK6	120V 15A	15	120	15A	1/2"		
BLK7	BLK7	120V 15A	15	120	15A	1/2"		
BLK8	BLK8	120V 15A	15	120	15A	1/2"		
BLK9	BLK9	120V 15A	15	120	15A	1/2"		
BLK10	BLK10	120V 15A	15	120	15A	1/2"		
BLK11	BLK11	120V 15A	15	120	15A	1/2"		
BLK12	BLK12	120V 15A	15	120	15A	1/2"		
BLK13	BLK13	120V 15A	15	120	15A	1/2"		
BLK14	BLK14	120V 15A	15	120	15A	1/2"		
BLK15	BLK15	120V 15A	15	120	15A	1/2"		
BLK16	BLK16	120V 15A	15	120	15A	1/2"		
BLK17	BLK17	120V 15A	15	120	15A	1/2"		
BLK18	BLK18	120V 15A	15	120	15A	1/2"		
BLK19	BLK19	120V 15A	15	120	15A	1/2"		
BLK20	BLK20	120V 15A	15	120	15A	1/2"		
BLK21	BLK21	120V 15A	15	120	15A	1/2"		
BLK22	BLK22	120V 15A	15	120	15A	1/2"		
BLK23	BLK23	120V 15A	15	120	15A	1/2"		
BLK24	BLK24	120V 15A	15	120	15A	1/2"		
BLK25	BLK25	120V 15A	15	120	15A	1/2"		
BLK26	BLK26	120V 15A	15	120	15A	1/2"		
BLK27	BLK27	120V 15A	15	120	15A	1/2"		
BLK28	BLK28	120V 15A	15	120	15A	1/2"		
BLK29	BLK29	120V 15A	15	120	15A	1/2"		
BLK30	BLK30	120V 15A	15	120	15A	1/2"		
BLK31	BLK31	120V 15A	15	120	15A	1/2"		
BLK32	BLK32	120V 15A	15	120	15A	1/2"		
BLK33	BLK33	120V 15A	15	120	15A	1/2"		
BLK34	BLK34	120V 15A	15	120	15A	1/2"		

AME

MECHANICAL ENGINEERING
 1000 W. UNIVERSITY BLVD., SUITE 100
 DENVER, CO 80202
 (303) 733-1100

**RIO S.T.E.A.M.
 K-8 CAMPUS**
 1000 W. UNIVERSITY BLVD., SUITE 100
 DENVER, CO 80202

RIO SCHOOL DISTRICT
 1000 W. UNIVERSITY BLVD., SUITE 100
 DENVER, CO 80202

PRS

PROFESSIONAL REGISTERED ELECTRICAL ENGINEER
 1000 W. UNIVERSITY BLVD., SUITE 100
 DENVER, CO 80202
 (303) 733-1100



DATE: 10/15/2014

1	PROJECT NO.	14-00000001
2	PROJECT NAME	RIO S.T.E.A.M. K-8 CAMPUS
3	PROJECT ADDRESS	1000 W. UNIVERSITY BLVD., SUITE 100, DENVER, CO 80202
4	PROJECT CONTACT	JOHN J. PETERSON
5	PROJECT PHONE	(303) 733-1100
6	PROJECT FAX	(303) 733-1100
7	PROJECT E-MAIL	JOHN.PETERSON@RSDDISTRICT.COM
8	PROJECT DATE	10/15/2014

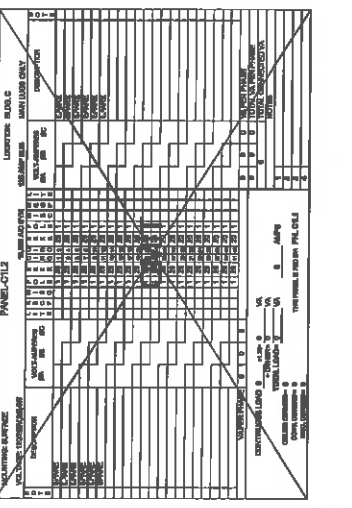
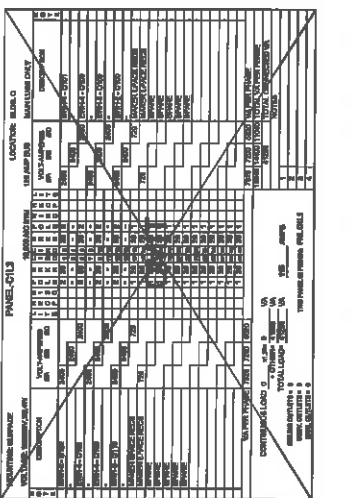
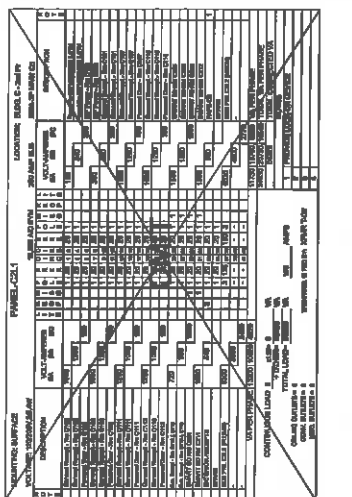
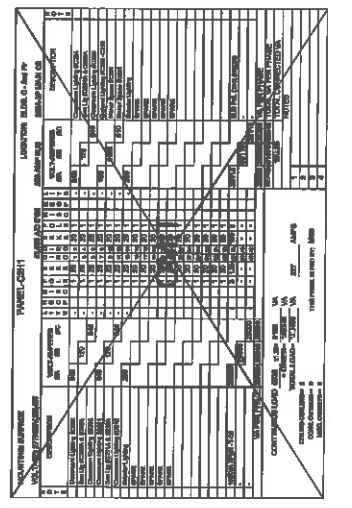
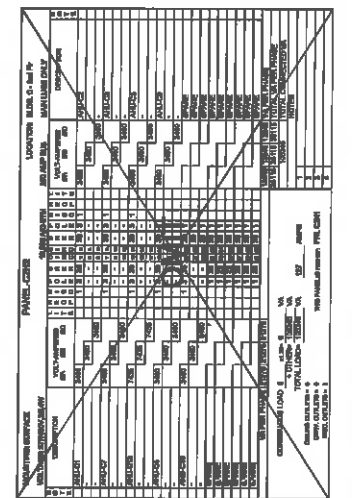
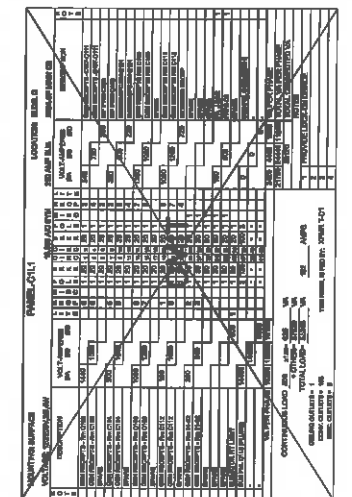
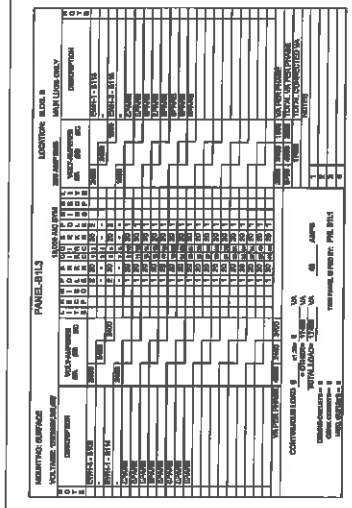
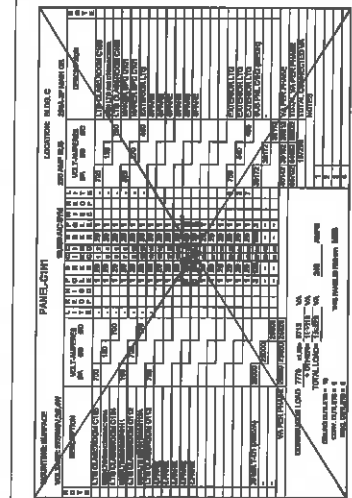
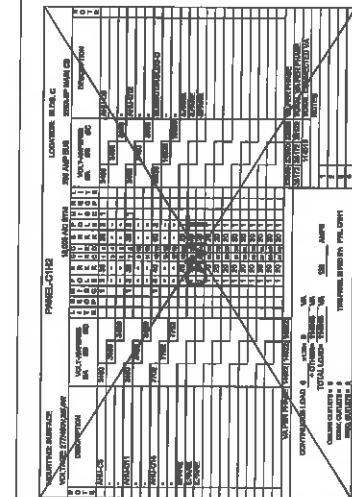
DATE	REVISION
10/15/2014	ISSUE FOR PERMIT
10/15/2014	ISSUE FOR CONSTRUCTION
10/15/2014	ISSUE FOR RECORD



DSAs SUBMITTED

PANEL SCHEDULES

E0.09



THESE PANEL SCHEDULES ARE THE PROPERTY OF AME. THEY ARE TO BE USED ONLY FOR THE PROJECT AND SITE SPECIFICALLY IDENTIFIED HEREIN. ANY REUSE OR MODIFICATION OF THESE PANEL SCHEDULES WITHOUT THE WRITTEN CONSENT OF AME IS PROHIBITED.

B1L3	C1H1	C1H2
C2H1	C2H2	C1L1
C1L2	C1L3	C2L1



AMERICAN MECHANICAL
ELECTRICAL & PLUMBING
CORPORATION
10525 EAST WASHINGTON AVE
DENVER, CO 80231

**RIO S.T.E.A.M.
K-8 CAMPUS**
3050 SOUTH HANCOCK AVENUE
DENVER, CO 80202

RIO SCHOOL DISTRICT
1001 SOUTH HANCOCK AVENUE
DENVER, CO 80202



RPS
3050 SOUTH HANCOCK AVENUE
DENVER, CO 80202



010000

PANEL-D2L3

DESCRIPTION	AMPS	FEED	TYPE	PHASE	WIRE	TERMINALS
CONTINUOUS LOAD	6	A	3	3		
SPARE CAPACITY	4					
TOTAL LOAD	10					

LOCATION: BLDG. D-10-01-10

PANEL-D2L2

DESCRIPTION	AMPS	FEED	TYPE	PHASE	WIRE	TERMINALS
CONTINUOUS LOAD	6	A	3	3		
SPARE CAPACITY	4					
TOTAL LOAD	10					

LOCATION: BLDG. D-10-01-09

PANEL-D2L1

DESCRIPTION	AMPS	FEED	TYPE	PHASE	WIRE	TERMINALS
CONTINUOUS LOAD	6	A	3	3		
SPARE CAPACITY	4					
TOTAL LOAD	10					

LOCATION: BLDG. D-10-01-08

PANEL-E1D3

DESCRIPTION	AMPS	FEED	TYPE	PHASE	WIRE	TERMINALS
CONTINUOUS LOAD	6	A	3	3		
SPARE CAPACITY	4					
TOTAL LOAD	10					

LOCATION: BLDG. E-10-01-10

PANEL-E1D2

DESCRIPTION	AMPS	FEED	TYPE	PHASE	WIRE	TERMINALS
CONTINUOUS LOAD	6	A	3	3		
SPARE CAPACITY	4					
TOTAL LOAD	10					

LOCATION: BLDG. E-10-01-09

PANEL-E1D1

DESCRIPTION	AMPS	FEED	TYPE	PHASE	WIRE	TERMINALS
CONTINUOUS LOAD	6	A	3	3		
SPARE CAPACITY	4					
TOTAL LOAD	10					

LOCATION: BLDG. E-10-01-08

PANEL-E1L3

DESCRIPTION	AMPS	FEED	TYPE	PHASE	WIRE	TERMINALS
CONTINUOUS LOAD	6	A	3	3		
SPARE CAPACITY	4					
TOTAL LOAD	10					

LOCATION: BLDG. E-10-01-10

PANEL-E1L2

DESCRIPTION	AMPS	FEED	TYPE	PHASE	WIRE	TERMINALS
CONTINUOUS LOAD	6	A	3	3		
SPARE CAPACITY	4					
TOTAL LOAD	10					

LOCATION: BLDG. E-10-01-09

PANEL-E1L1

DESCRIPTION	AMPS	FEED	TYPE	PHASE	WIRE	TERMINALS
CONTINUOUS LOAD	6	A	3	3		
SPARE CAPACITY	4					
TOTAL LOAD	10					

LOCATION: BLDG. E-10-01-08

THIS PANEL SCHEDULE IS A SUMMARY OF THE ELECTRICAL LOADS AND WIRING DATA FOR THIS PANEL. ALL WIRING SHALL BE IN ACCORDANCE WITH THE NATIONAL ELECTRICAL CODE (NEC) AND THE NATIONAL FIRE ALARMS CODE (NFPA).

D2L1	D2L2	D2L3
E1H1	E1H2	E1H3
E1L1	E1L2	E1L3

ISA SUBMITTAL

PANEL SCHEDULES

E0.11



Taft Electric
1694 Eastman Avenue
Ventura, California 93003
Phone: (805) 642-0121

Project: 2257 - RIO STEAM K-8 Campus
2999 North Ventura Road
Oxnard, California 93036

Change Order Request #014: CE #031 - RFI 198R5 - Single Line Changes & Corrections

Table with 4 columns: TO, FROM, PCO NUMBER/REVISION, CONTRACT, REQUEST RECEIVED FROM, CREATED BY, STATUS, CREATED DATE, REFERENCE, FIELD CHANGE, SCHEDULE IMPACT, LOCATION, TOTAL AMOUNT.

POTENTIAL CHANGE ORDER TITLE: CE #031 - RFI 198R5 - Single Line Changes & Corrections

CHANGE REASON: RFI Directive

POTENTIAL CHANGE ORDER DESCRIPTION: (The Contract Is Changed As Follows)

CE #031 - RFI 198R5 - Single Line Changes & Corrections
RFI 198R5 - Originated from Taft's question to BBC about missing neutrals to 120/208V panels.
Includes hours for PM and Foreman, approximately 80 hours.

This change proposal is based on the usual cost elements such as labor, materials, and markup and does not include any amounts for impacts such as interference, trade stacking, disruptions, rescheduling, changes in the sequence of work, delays, and/or associated acceleration costs. We expressly reserve our right to submit our request for any of these items should we be faced with performing work under any of these conditions. This cost proposal supersedes all previously submitted cost proposals relating to this same work. The work of other trades which may be required to complete this change order is not part of this proposal. This quote is valid for 30 calendar days from the above date. We reserve our right to re-quote this change proposal should the approval take longer than 30 days.

Qualifications/Exclusions:

Price includes changes to the following:

- 1. All work to be done during normal working hours. No overtime or premium time is included.
2. Proposal will need to be Approved or written direction to proceed by BBC PM will need to be received prior to this work commencing.
Please sign this proposal and provide a Contract Change Order for billing purposes if you agree as proposed.

ATTACHMENTS:

Table with 5 columns: #, Cost Code, Description, Type, Amount. Includes Subtotal and Grand Total rows.

TAFT ELECTRIC CHANGE ORDER REQUEST

PROJECT: RIO STEAM SCHOOL JOB# 2257

TEC COR#: 000

CUST PCO #: 0

COR DESCRIPTION: RFI 198R5 - SINGLE LINE CHANGES

DATE: 2/21/2018

CHANGE EVENT 31

DESCRIPTION	TAKE OFF MATERIAL	HOURS
Const See Attached	\$7,867.70	28.75
	\$0.00	0.00
	\$0.00	0.00
	\$0.00	0.00
FOREMAN	\$0.00	40.00
PROJECT MANAGER	\$0.00	40.00
	\$0.00	0.00
	\$0.00	0.00
	\$0.00	0.00
	\$0.00	0.00
	\$0.00	0.00
	\$0.00	0.00
	\$0.00	0.00
TOTAL	\$7,867.70	108.75

LABOR EXPENSES			
TYPE	HOURS	RATE	AMOUNT
STRAIGHT TIME CREW	108.75	\$91.98	\$10,002.83
Field Dwg Management	0.00	\$91.98	\$0.00
Detailer	0.00	\$98.83	\$0.00
CAD Operator	0.00	\$75.00	\$0.00
	0.00	\$0.00	\$0.00
	0.00	\$0.00	\$0.00
	0.00	\$0.00	\$0.00
	0.00	\$0.00	\$0.00
	0.00	\$0.00	\$0.00
	0.00	\$0.00	\$0.00
	0.00	\$0.00	\$0.00
	0.00	\$0.00	\$0.00
SUBTOTAL LABOR			\$10,002.83
			\$0.00
			\$0.00
			\$0.00
			\$0.00
			\$0.00
			\$0.00
			\$0.00
SUBTOTAL LABOR			\$10,002.83
			\$10,002.83

%	TAKEOFF MATERIAL DESCRIPTION	AMOUNT
0.00%	CONSUMABLES	\$0.00
0.00%	SALES TAX	\$0.00
0.00%	MATERIAL HANDLING	\$0.00
0.00%		\$0.00
	SUBTOTAL MATERIAL	\$7,867.70
15.00%	OVERHEAD & PROFIT	\$1,180.16
	TOTAL TAKEOFF MATERIAL	\$9,047.86

DIRECT JOB EXPENSES		
%	DESCRIPTION	AMOUNT
0.00%	AS BUILTS / O&M'S	\$0.00
0.00%	PERMIT FEES	\$0.00
0.00%	ESTIMATING	\$0.00
0.00%	CAD / DRAFTING	\$0.00
0.00%	REPRODUCTION COSTS	\$0.00
0.00%		\$0.00
0.00%	EQUIPMENT RENTAL	\$0.00
0.00%	CRANE / FORKLIFT	\$0.00
0.00%	JOB TRUCK	\$0.00
0.00%	MANLIFTS	\$0.00
0.00%		\$0.00
0.00%		\$0.00
0.00%		\$0.00
0.00%		\$0.00
0.00%		\$0.00
0.00%		\$0.00
0.00%		\$0.00
0.00%		\$0.00
0.00%	WARRANTY	\$0.00
0.00%		\$0.00
	SUBTOTAL DJE	\$0.00
15.00%	OVERHEAD & PROFIT	\$0.00
	TOTAL DJE	\$0.00

VENDOR	QUOTED MATERIAL DESCRIPTION	AMOUNT
GRAYBAR	RFI 198R5 PANEL CHANGES	\$1,898.84
		\$0.00
		\$0.00
		\$0.00
		\$0.00
		\$0.00
		\$0.00
	SUBTOTAL QUOTES	\$1,898.84
7.75%	SALES TAX	\$147.01
0.00%	MATERIAL HANDLING	\$0.00
0.00%		\$0.00
0.00%		\$0.00
	SUBTOTAL QUOTES	\$2,043.85
15.00%	OVERHEAD & PROFIT	\$308.58
	TOTAL QUOTES	\$2,350.42

VENDOR	SUBCONTRACTORS DESCRIPTION	AMOUNT
	ADDITIONAL TESTING	\$500.00
		\$0.00
		\$0.00
		\$0.00
		\$0.00
		\$0.00
	SUBTOTAL SUBCONTRACTS	\$500.00
5.00%	OVERHEAD & PROFIT	\$25.00
	TOTAL SUBCONTRACTS	\$525.00

CHANGE REQUEST SUMMARY	
	TAKEOFF MATERIAL \$9,047.86
	QUOTED MATERIAL \$2,350.42
	SUBCONTRACTORS \$525.00
	LABOR EXPENSES \$10,002.83
	DIRECT JOB EXPENSES \$0.00
	SUBTOTAL CHANGE REQUEST \$21,926.10
0.00%	\$0.00
0.00%	\$0.00
	No Bond Required
	CHANGE PROPOSAL TOTAL \$21,926

Job ID: 2257 BGS
Project: COR



Summary Cost Codes Report

21 Feb 2018 14:15:57

Vendor: COST

Labor Level: LABOR 1

Cost Code CC 41, FEEDER WIRE #6 >		99.92% of Job Total			74.16% of Job Total				
Item #	Description	Quantity	U/M	Mat Unit	M-Fact	Mat Result	Lab Unit	L-Fact	Lab Result
70065	XHHW CU (STR)	-131	FT	1.2877	1.000	-168.69	0.0150	1.000	-1.97
70067	XHHW CU (STR)	-2,250	FT	1.9867	1.000	-4,470.17	0.0190	1.000	-42.75
70068	XHHW CU (STR)	2,688	FT	2.7041	1.000	7,268.60	0.0210	1.000	56.45
70071	XHHW CU (STR)	132	FT	5.3679	1.000	708.56	0.0300	1.000	3.96
70072	XHHW CU (STR)	-280	FT	6.7323	1.000	-1,885.05	0.0330	1.000	-9.24
80059	XHHW COMPACT ALUM	-5,720	FT	2.9347	1.000	-16,786.61	0.0272	1.000	-155.58
80060	XHHW COMPACT ALUM	5,720	FT	4.0550	1.000	23,194.66	0.0298	1.000	170.46
				\$7,861.29			21.32		

Cost Code CC 43, BRANCH WIRE <#8		0.08% of Job Total			0.38% of Job Total				
Item #	Description	Quantity	U/M	Mat Unit	M-Fact	Mat Result	Lab Unit	L-Fact	Lab Result
70063	XHHW CU (STR)	11	FT	0.5825	1.000	6.41	0.0100	1.000	0.11
				\$6.41			0.11		

Cost Code CC 58, TERMINATION/SPLICE		0.00% of Job Total			25.46% of Job Total				
Item #	Description	Quantity	U/M	Mat Unit	M-Fact	Mat Result	Lab Unit	L-Fact	Lab Result
100158	WIRE TERMINATION	20	EA	0.0000	1.000	0.00	0.3000	1.000	6.00
100159	WIRE TERMINATION	4	EA	0.0000	1.000	0.00	0.3300	1.000	1.32
				\$0.00			7.32		

Job totals: **\$7,867.70** **28.75**

1594 Eastman Avenue
Ventura, CA 93003
Phone: 805-642-0121
Web: www.tafelectric.com

Taf Electric Company



John Lee
Square D by Schneider Electric
10805 Thornmint Rd, Suite 140
San Diego CA 92127
Tel: 858.385.5047

CO#3: QUOTATION FOR BOM CHANGES PER EMAIL FROM ARA DATED 2/1/18.

Quotation

Q2C Number: 40122133

Quote Number: 1

Change Order Rev Number: 3

Project Name: RIO S.T.E.A.M K-8

Project Sub-Name:

Project Location: oxnard, CA

Quote Name: 2/1/18 CHANGES

Through Addenda Number: 0

Bid Date: 07/01/2017

Consultant / Specifier: TAFT ELECTRIC CO

Contractor / Installer: TAFT ELECTRIC CO

Sales Representative: ARA MAMIAN

Conditions of Sale

This Quotation is subject to Coordinated Project Terms.

Payment Terms: STANDARD

Billing Type(s):

Currency: US DOLLARS

Quote Markings

MARK: 223497

QUOTE 34803

Q2C Number: 40122133

Quote Number: 1

Change Order Rev Number: 3

Project Name: RIO S.T.E.A.M K-8

Quote Name: 2/1/18 CHANGES

Item No.	Qty.	Catalog Number / Details
012-00	1	<p>Designation: E1L1 NQ MB PNLB (INT,BOX,FRT) NQ Panelboard Consisting of 208Y/120V 3Ph 4W 60Hz SCCR: 18kA Fully Rated Single Main: 200A/3P QD Circuit Breaker Incoming Conductors: 1 - #4 - 300 kcmil Bus: Copper: Silver/Tin Plated CU Ground Bar 42 Circuit Interior Type 1,Box: 56H x 20W x 5.75D Incoming: Bottom Trim: Surface - Hinged Box Cat No: MH50T6 Front Cat No: NC50SHR Ref. Drawing: PBA707HR Feeders: 2 - 100A/3P QOB-VH 1 - 20A/2P QOB-VH 30 - 20A/1P QOB-VH 2 - 20A/1P QOB-VH HPL 2 - 30A/1P QOB-VH Optional Features: Branch Circuit Power Metering 42 circuit Power and Energy Ship Completely Assembled,Increase Top Gutter 6",Copper Solid Neutral,Seismic Qualification - IBC/ASCE7,Copper Ground Bar Branch User Placement</p> <p>Shp Id: 01 Estimated On-site Dt: 12/31/2039</p>
018-00	1	<p>Designation: E1H3 NF ML PNLB (INT,BOX,FRT) NF Panelboard Consisting of 480Y/277V 3Ph 4W 60Hz SCCR: 22kA Fully Rated Main Lug Only: 400A Incoming Conductors: 1 - 1/0 - 750, (2) 1/0 - 350 kcmil Bus: Copper: Silver/Tin Plated CU Ground Bar 42 Circuit Interior Type 1, Incoming: Bottom Trim: Surface - Hinged Box Cat No: Special Front Cat No: Special Ref. Drawing: Special Feeders: 1 - Sub-Feed One: 175A/3P JG 1 - 100A/3P EGB 3 - 30A/3P EGB 4 - 15A/3P EGB 11 - 20A/1P EGB Optional Features: Ship Completely Assembled,Increase Top Gutter 6",Copper Solid Neutral,Seismic Qualification - IBC/ASCE7,Copper Ground Bar Branch User Placement Special: BCPMA142S</p>

Q2C Number: 40122133

Quote Number: 1

Change Order Rev Number: 3

Project Name: RIO S.T.E.A.M K-8

Quote Name: 2/1/18 CHANGES

Item No.	Qty.	Catalog Number / Details
		Ship Id: 01 Estimated On-site Dt: 12/31/2039
028-00	1	<p>Designation: D2H1 NF MB PNLB (INT,BOX,FRT) NF Panelboard Consisting of 480Y/277V 3Ph 4W 60Hz SCCR: 35kA Fully Rated Single Main: 400A/3P LH Circuit Breaker Incoming Conductors: 1 - #1 - 600,(2)#1 - 250 kcml Bus: Copper: Silver/Tin Plated CU Ground Bar 30 Circuit Interior Type 1, Incoming: Bottom Trim: Surface - Hinged Box Cat No: Special Front Cat No: Special Ref. Drawing: Special Feeders: 1 - Sub-Feed One: 175A/3P JG 1 - 125A/3P EGB 24 - 20A/1P EGB Optional Features: Ship Completely Assembled,Increase Top Gutter 6",Copper Solid Neutral,Seismic Qualification - IBC/ASCE7,Copper Ground Bar Branch User Placement Special: BCPMA142S</p>
		Ship Id: 01 Estimated On-site Dt: 12/31/2039
029-00	1	<p>Designation: D1H1 NF MB PNLB (INT,BOX,FRT) NF Panelboard Consisting of 480Y/277V 3Ph 4W 60Hz SCCR: 35kA Fully Rated Single Main: 225A/3P JJ Circuit Breaker Incoming Conductors: 1 - 3/0 - 350 kcml Bus: Copper: Silver/Tin Plated CU Ground Bar 42 Circuit Interior Type 1, Incoming: Bottom Trim: Surface - Hinged Box Cat No: Special Front Cat No: Special Ref. Drawing: Special Feeders: 1 - Sub-Feed One: 150A/3P HG 1 - 60A/3P EGB ST 23 - 20A/1P EGB 1 - 125A/3P EGB Optional Features: Ship Completely Assembled,Increase Top Gutter 6",Copper Solid Neutral,Seismic Qualification - IBC/ASCE7,Copper Ground Bar Branch User Placement Special: BCPMA142S</p>

Q2C Number: 40122133

Quote Number: 1

Change Order Rev Number: 3

Project Name: RIO S.T.E.A.M K-8

Quote Name: 2/1/18 CHANGES

Item No.	Qty.	Catalog Number / Details
		Ship Id: 01 Estimated On-site Dt: 12/31/2039
030-00	1	Designation: A1H1 NF MB PNLB (INT,BOX,FRT) NF Panelboard Consisting of 480Y/277V 3Ph 4W 60Hz SCCR: 18kA Fully Rated Single Main: 400A/3P LA Circuit Breaker Incoming Conductors: 1 - #1 - 600,(2)#1 - 250 kcmil Bus: Copper: Silver/Tin Plated CU Ground Bar 42 Circuit Interior Type 1, Incoming: Bottom Trim: Surface - Hinged Box Cat No: Special Front Cat No: Special Ref. Drawing: Special Feeders: 1 - Sub-Feed One: 150A/3P JD 36 - 20A/1P EDB 1 - 125A/3P EDB Optional Features: Ship Completely Assembled,Increase Top Gutter 6",Copper Solid Neutral,Seismic Qualification - IBC/ASCE7,Copper Ground Bar Branch User Placement Special: BCPMA142S
		Ship Id: 01 Estimated On-site Dt: 12/31/2039
031-00	1	Designation: B1H1 NF MB PNLB (INT,BOX,FRT) NF Panelboard Consisting of 480Y/277V 3Ph 4W 60Hz SCCR: 18kA Fully Rated Single Main: 400A/3P LA Circuit Breaker Incoming Conductors: 1 - #1 - 600,(2)#1 - 250 kcmil Bus: Copper: Silver/Tin Plated CU Ground Bar 42 Circuit Interior Type 1, Incoming: Bottom Trim: Surface - Hinged Box Cat No: Special Front Cat No: Special Ref. Drawing: Special Feeders: 1 - Sub-Feed One: 150A/3P JD 36 - 20A/1P EDB 1 - 125A/3P EDB Optional Features: Ship Completely Assembled,Increase Top Gutter 6",Copper Solid Neutral,Seismic Qualification - IBC/ASCE7,Copper Ground Bar Branch User Placement Special: BCPMA142S
		Ship Id: 01 Estimated On-site Dt: 12/31/2039

Q2C Number: 40122133

Quote Number: 1

Change Order Rev Number: 3

Project Name: RIO S.T.E.A.M K-8

Quote Name: 2/1/18 CHANGES

Item No.	Qty.	Catalog Number / Details
032-00	1	<p>Designation: E1H1 NF MB PNLB (INT,BOX,FRT) NF Panelboard Consisting of 480Y/277V 3Ph 4W 60Hz SCCR: 42kA Fully Rated Single Main: 400AS/400AT/3P LJ Circuit Breaker 80% Rated Main Trip Function: LJ Main Trip Unit: Standard Trip Unit Incoming Conductors: 1 - (2) 2/0 - 500 kcmil Bus: Copper: Silver/Tin Plated CU Ground Bar 42 Circuit Interior Type 1, Incoming: Bottom Trim: Surface - Hinged Box Cat No: Special Front Cat No: Special Ref. Drawing: Special Feeders: 1 - Sub-Feed One: 150A/3P HJ 27 - 20A/1P EJB 3 - 20A/3P EJB 1 - 125A/3P EJB Optional Features: Ship Completely Assembled,Increase Left Gutter 3",Increase Right Gutter 3",Increase Top Gutter 6",Copper Solid Neutral,Seismic Qualification - IBC/ASCE7,Copper Ground Bar Branch User Placement Special: BCPMA142S</p>

Ship Id: 01 Estimated On-site Dt: 12/31/2039

Change to Total Authorized: 1,896.84 C/N

Change to Warranty:

Change to FOB:

Change to Order Value: 1,896.84 C/N

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Taft Electric
1694 Eastman Avenue
Ventura, California 93003
Phone: (805) 642-0121

Project: 2257 - RIO STEAM K-8 Campus
2999 North Ventura Road
Oxnard, California 93036

Change Order Request #015: CE #033 - Additional Short Circuit Coordination Study

TO:	Balfour Beatty 300 East Esplanade Suite 1120 Oxnard California, 93036	FROM:	Taft Electric Company 1694 Eastman Avenue Ventura California, 93003
PCO NUMBER/REVISION:	015 / 0	CONTRACT:	1 - RIO STEAM K-8 Campus Prime Contract
REQUEST RECEIVED FROM:		CREATED BY:	Brian Stamper (Taft Electric Company)
STATUS:	Pending - Proceeding	CREATED DATE:	2/21 /2018
REFERENCE:		FIELD CHANGE:	No
SCHEDULE IMPACT:	15 days	LOCATION:	
		TOTAL AMOUNT:	\$929.00

POTENTIAL CHANGE ORDER TITLE: CE #033 - Additional Short Circuit Coordination Study

CHANGE REASON: Delay/Hindrance

POTENTIAL CHANGE ORDER DESCRIPTION: *(The Contract Is Changed As Follows)*

CE #033 - Additional Short Circuit Coordination Study

Additional Short Circuit Coordination Study required due RFI 198R5 Single Line changes.
Approval to Proceed with additional SCCS given at meeting dated 2/8/18.

ATTACHMENTS:

#	Cost Code	Description	Type	Amount
1		Coordination Study		\$ 929.00
Subtotal:				\$929.00
Grand Total:				\$929.00



Schneider Electric Engineering Services, LLC

Quotation Number ES194241

We are pleased to quote Arc Flash, Arc Flash Labels, Short Circuit, Time Current Coordination for RIO S.T.E.A. M. K-8 (Q2C #40122133) per BOM with the following exception(s)/clarification(s).

Clarification(s)

- No specification was submitted with the request for quotation. Therefore, this quotation is for a power system study performed in accordance with the attached specification (number 26 05 73.10), except as amended by this proposal.

The price (distr. net.) for performing the referenced analysis is given in the table below. This quote is subject to the services and billing agreement for Schneider Electric Engineering Services, LLC. **Please note that it is the responsibility of the Sales Engineer to enter this quotation into Salesforce.**

When you are ready to put this quote into Q2C/SE Advantage, please have Sales Ops enter all information in the table below into the corresponding Q2C/SE Advantage fields (**Bold Font**) on the Bill of Materials (BOM) screen. Each row in the table reflects a separate line item (Ln Nbr) on the BOM. Do not enter any data in the Line Code, category and subcategory fields as our administrative staff will take care of that when they review the converted order. Enter PDCat number **23190** for each line item in SE Advantage.

Customer Name: RIO S.T.E.A. M. K-8 Customer Location: Ventura , CA				
Catalog Number	Catalog Description	C/N or Est'd T&M Price	Shipping Location	Additional Cat. Desc. (Sub Line)
ES194241	AF, AF Lbl, SC, TCC	\$750.00	ENG SVCS - System Studies	

*****Note:** To enter an additional catalog description / sub line description in Q2C, select the line and right click on the line item, then choose Catalog Descriptions.

Have you tried the new **Q2C Product Selector Pricing Tool for studies?** Capable of pricing the majority of power system studies associated with new equipment sales, the Product Selector Pricing Tool will generate study quote line items on demand in a few minutes. **If you are unable to use the selector pricing tool, please use bFO to request a quote, via the Support Request function ("SC-US-PSE Quotes System Studies").**

If a short-circuit analysis is included in the study scope, our intent is to deliver a short-circuit evaluation table prior to the date of equipment release to manufacturing. The completion of the analysis and report will typically be targeted around the ship dates of switchboards/MCCs, at which time the study will be invoiced. Reports will be revised to reflect as-built conditions at no additional charge, provided the size and scope of the changes do not vary from the original design layout and the request is made within three months of commissioning.

Customer is responsible for supplying necessary data (refer to the summary below) in order to complete the study. When provided with customer and utility contact information, we can assist in obtaining this data. The Field Office is responsible for communicating any change orders that may impact the results of the analysis.

***** If specific data is not received, the short-circuit and time-current coordination analyses will be performed based on a conservative set of assumptions - other calculations such as: arc flash; harmonic; motor starting - voltage drop; motor starting; and load flow - voltage drop will be excluded.*****

Summary - intended for SC, TCC, & AF (not all-inclusive):

1. One-line diagram showing the scope of the system study.
2. All of the cable data - lengths, wire sizes, etc...
3. The available short-circuit current from the power company at the point of supply.
4. The main transformer information with primary fuse rating or breaker settings (ignore if Schneider Electric is supplying the transformer).
5. Generator electrical data and breaker(s) details if applicable.
6. Automatic transfer switch short-circuit current rating or catalog number if applicable.
7. Submittals for paralleling gear or equipment associated with the emergency or UPS system.
8. Description of starter type and location of any motors greater than 50HP.
9. Project study specifications (ignore if specifications were provided at the time we quoted this job).



Agenda Item Details

Meeting	Mar 21, 2018 - RSD Regular Board Meeting
Category	9. Discussion/Action
Subject	9.3 Approval of Proposal from M/M Mechanical, Inc. for the Installation of new water service at the Rio School District Maintenance Yard
Access	Public
Type	Action
Fiscal Impact	Yes
Dollar Amount	25,633.00
Budgeted	Yes
Budget Source	Maintenance
Recommended Action	It is recommended that the proposal for the installation of New Water Service at the Maintenance Yard from M/M Mechanical be approved.

Public Content

Speaker:
Kristen Pifko

Rationale:

The maintenance yard located across the street from the El Rio School is linked to the well at the El Rio School for its water service. The El Rio School was sold as of June 30, 2017 and the district will need to vacate the site in the next several months. As a result, the maintenance yard must be linked to the City of Oxnard water system.

The district contracted with Radfall civil engineers to draft plans for the water connection to the City of Oxnard. The plans were subsequently approved by the City of Oxnard.

The City of Oxnard approved plans were provided to the plumbing contractors from the district's CUPPCA list.

The Rio School District received bids from Precision Plumbing and M/M Mechanical, Inc. from the plumbing vendors on the district's CUPPCA list for the installation of a New Water Service at the Maintenance Yard. M/M Mechanical, Inc. came in as the lowest bidder for the work needed and should therefore be awarded the job.

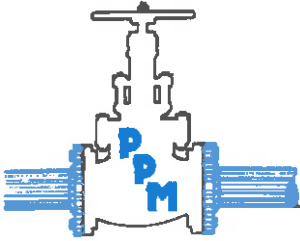
M/M Mechanical, Inc.	\$25,633.00
Precision Plumbing	\$30,755.00

[Precision Plumbing Proposal.pdf \(2,054 KB\)](#)

[MM Mechanical Proposal.pdf \(25 KB\)](#)

Administrative Content

Executive Content



PRECISION Plumbing-Mechanical

5350 Gabbert Road • Moorpark, CA 93021 • (805) 529-4748 • fax (805) 529-5433

Proposal

Page No. _____ of Pages _____

PROPOSAL SUBMITTED TO Rio School District – Charlie Fichtner		PHONE	DATE 3-9-18
STREET 2500 E. Vineyard Ave.		JOB NAME Rio School District M&O Building Domestic Water	
CITY, STATE AND ZIP CODE Oxnard, CA 93036		JOB LOCATION Service	
ARCHITECT	DATE OF PLANS	cfichtner@rioschools.org	JOB PHONE

We hereby propose to furnish in accordance with specifications below, or on attached pages, all labor and materials necessary to complete the following:

We propose to provide the labor and materials needed to install approximately 260'-0" of 1-1/4" PVC below grade domestic water piping with new backflow device, to tie into existing 1-1/4" steel domestic water piping at the above referenced location as shown on plan sheets 1-3 of plans dated January 15, 2018 and drawn by Radfall Comapny. We have received no addenda to date..

SEE ATTACHMENT "A" FOR ITEMS INCLUDED & EXCLUDED

PPM DIR #1000004502

WE PROPOSE hereby to furnish material and labor – complete in accordance with above specifications, for the sum of:

Thirty Thousand Seven Hundred Fifty Five Dollars & NO/100 dollars (\$ **30,755.00**)

Payment to be made as follows:

Monthly progress payments; Net 15 days invoice.

All material is guaranteed to be as specified. All work to be completed in a substantial workmanlike manner according to specifications submitted, per standard practices. Any alteration or deviation from above specifications involving extra costs will be executed only upon written orders, and will become an extra charge over and above the estimate. All agreements contingent upon strikes, accidents or delays beyond our control. Owner to carry fire, tornado and other necessary insurance. Our workers are fully covered by Workmen's Compensation Insurance.

Authorized Signature

Daniel Bascom Daniel Bascom

Note: This proposal may be withdrawn by us if not accepted within **15** days.

ACCEPTANCE OF PROPOSAL The above prices, specifications and conditions are satisfactory and are hereby accepted. You are authorized to do the work as specified. Payment will be made as outline above.

Signature _____

Date of Acceptance: _____

Signature _____

Attachment "A"
PROPOSAL #12430A

The following items are included in this proposal:

- Type K copper pipe with wrought copper solder type fittings with brazed joints for domestic water piping from meter to backflow and from the backflow to 5'-0" out.
- Schedule 40 PVC pipe with schedule 40 PVC solvent joint fittings for domestic water piping below grade.
- Sawcut, break and removal of (AC / concrete) as required for plumbing installation.
- Concrete or AC replacement of trenches downstream of new water meter.
- Safe off of plumbing piping as shown on plan sheets prior to existing water main crossing Vineyard Ave.
- Excavation backfill and compaction of plumbing trenches for piping downstream of new water meter.
- Chlorination of new domestic water piping with certificate.
- Haul off of excess spoils.
- Trench plates needed to cover open plumbing trenches.
- Line location required to find existing domestic water piping at front of property for POC.
- Provision and installation of new Wilkins #975XL-2-S backflow device.
- Certification of new backflow device.
- 1-1/2 sack slurry backfill of plumbing trench downstream of water meter.
- All work will be performed during regular hours from 7:00 AM to 3:30 PM Monday through Friday.

The following items are excluded from this proposal:

- Off hours, weekend or holiday work.
- Plumbing permits, plan check fees or plan check drawings.
- Meter relocation or upgrade fees.
- Any work (trenching, paving, piping, etc) upstream of new water meter.
- Installation of new water meter and meter box.
- Asbestos or lead abatement.
- Repairs to existing utilities or any underground piping not clearly identified prior to excavation.
- Delays in excavation caused by high water tables, rocky, or similar soil conditions.
- Storm water control plan or implementation.
- Any work at existing school site across Vineyard.



MECHANICAL, INC.

PLUMBING AND PIPING CONTRACTORS

CA DIR Public Works Registration #1000004518

Bid Proposal

Date: 3/9/18

Project: New Water Service

Bld To: El Rio Unified

Location: Rio School Maintenance Yard

Phone:

Bid Date: 3/9/18

Fax / e-mail:

Bid Time:

Attention: Charlie

Addenda Noted: None.

Scope: Cost to install new water service from rear alley to points of connections at buildings. New piping will be ran from meter all the way to building connections. Drawing shows connecting to portions of existing piping, however bid allows for new piping all the way to the building. Existing service will be potholed and capped. New building shut off valves will be provided at connections. One new pressure regulator will be required and is included in bid however it is not shown. No permit or coordination with city. No meter fees. New backflow will be installed at location picked by district and will be supplied with cage to prevent damage and theft. All backfill with native. Asphalt patch is included. Some district vehicles will need to be relocated. Open trenches will impede on parking during work days however MM will be accommodating to district operations. MM will use extreme caution while digging however we can not be held responsible for any accidental utility strikes. No work in the alley of any kind.

Total Base Bid \$25,633.00

This bid is good for 90 calendar days from 3/9/17.

Exclusions: Permits, Bond, Meters, Fees, Engineering, Engineering Fees, Parking and Parking Fees, Fire Protection, Foundation Drains, Coring, X-Ray, Cutting, Removal and Patching of Concrete or Asphalt, Demolition, Excavation of Rock or Other Unknown Material, Dumpster costs, Hazardous Materials Testing, Abatement or Removal, Painting, Temp. Water, Temp. Power, Temp Sanitary Facilities, Sheet Lead, Sheet Metal, Architectural Downspouts, Splash Blocks, Spoils Removal, Electrical, Controls and Control Valves, VFD's, Motor Starters, Cathodic Protection, Survey/Staking, Structural Straps, Secondary/Specialty Roof Flashings, Formed and Poured Concrete, Equipment Pads, Bathroom Accessories, Erosion Control, De-Watering, Boring, Electronic or Reproducible As-Built, BIM or 3-D Coordination Drawings, Additional insurance beyond our Standard Coverage and Incidental Damages/Costs arising from the presence of naturally occurring organisms (mold etc...)

Any contract initiated by this proposal shall include and be controlled by this proposal.

Acceptance of this proposal shall be only by signature below.

Accepted: _____ **Date:** _____

Bid Submitted by:
Steven Vior

Lic. #774231

1027 Cindy Lane • Carpinteria, CA 93013

PHONE: (805) 745-1126 • FAX: (805) 745-1116

Page 1 of 1

9.4

**Agenda Item Details**

Meeting	Mar 21, 2018 - RSD Regular Board Meeting
Category	9. Discussion/Action
Subject	9.4 Discussion/Review of the Memorandum of Understanding between the Rio School District and the City of Oxnard Riverpark Joint Use Agreement
Access	Public
Type	Discussion, Information

Public Content

Speaker: Superintendent Puglisi

Rationale:

The Superintendent seeks direction on discussion of the recent performance of the Memorandum of Understanding with the City of Oxnard as it pertains to the care and upkeep of facilities at Rio Vista and Rio del Mar schools.

[RPJointUse.pdf \(820 KB\)](#)

Administrative Content**Executive Content**

**JOINT SCHOOL/PARK USE AGREEMENT FOR THE MAINTENANCE,
OPERATION AND USE OF THE SCHOOL AND PARK FACILITIES IN THE
RIVER PARK SPECIFIC PLAN AREA**

THIS JOINT SCHOOL/PARK USE AGREEMENT FOR OPERATION AND USE OF THE SCHOOL AND PARK FACILITIES IN THE RIVERPARK SPECIFIC PLAN AREA ("Agreement") is entered into on this 27th day of September, 2005, by and between the City of Oxnard, a municipal corporation, hereinafter referred to as CITY, and the Rio School District of Ventura County, California, a political subdivision in the State of California, hereinafter referred to as DISTRICT. (CITY and DISTRICT are each a "Party" and are collectively the "Parties.")

RECITALS

A. RiverPark A, LLC and RiverPark B, LLC (jointly "RiverPark" or "Developer") are in the process of developing, *inter alia* 2,805 residential units in the City of Oxnard's RiverPark Specific Plan Area. In connection therewith, Developer has agreed to deed property for use as school and recreational facilities to the appropriate public entities. As part of this obligation, Developer will deed a parcel or parcels of land consisting of approximately 30 acres (the "Site"), the general location of which is shown on Exhibit A attached hereto and incorporated by this reference, to be developed for such facilities. The Site will be dedicated to DISTRICT, as described more fully below, with a portion of the Site subject to either a deed restriction or, at the option of CITY, an irrevocable easement in favor of the City, limiting the use of the Community Playfields (as that term is defined below) in perpetuity to recreational, park and public purposes. Such deed restriction or easement shall be in form and substance acceptable to CITY's City Attorney.

The Parties desire to coordinate the development, maintenance, operation and use of their respective parts of the Site and the facilities to be located thereon. It is to the mutual benefit of CITY and DISTRICT to contribute jointly to the establishment and maintenance of school and recreational facilities in the RiverPark Specific Plan Area which can serve the needs of the general public, CITY, and DISTRICT. NOW, THEREFORE, CITY and DISTRICT do mutually agree as follows:

AGREEMENT

1. **Property.** The real property covered by this Agreement shall consist of the Site, which consists of approximately 25.55 acres to be developed with recreational facilities and owned by the DISTRICT, appropriately restricted, and used jointly by the DISTRICT and CITY pursuant to the terms of this Agreement (the "Community Playfields"), and approximately 5.1 acres to be developed as an elementary school and a middle school and owned by DISTRICT (the "School Site"). The Community Playfields will consist of a community playfield associated with the elementary school site and adjacent to it (the "Elementary School Playfield") and a community playfield adjacent to and associated with the middle school site (the "Middle School Playfield"), as well as all the parking lot areas surrounding the Community Playfields which are located on the Site. DISTRICT will take all steps necessary and appropriate to cause the dedication or grant of easement to use the Community Playfields to CITY as provided in the RECITALS set forth above. No terms or conditions shall be regarded as a part of the grant of easement or dedication, other than that the Community Playfields be used as provided in this Agreement. Developer is obligated to construct or cause to be constructed

improvements on the Community Playfields, and school facilities on the School Site including an approximately 13,000 square foot gymnasium (the "Gymnasium") at the middle school site, the nature of which shall be determined by DISTRICT as provided herein. The Gymnasium may include a concession stand. A site plan generally designating the location of the Community Playfields, the School Site, and the Gymnasium is attached hereto as Exhibit A.

2. **Grant of Leasehold Interest in Gymnasium: Term.** DISTRICT hereby grants to CITY, on the terms herein described (i) a leasehold interest in the Gymnasium and (ii) a license to access the School Site for the sole purpose of accessing the Gymnasium for the uses permitted by this Agreement (hereafter deemed included within the word "Gymnasium"), for a term of fifty-five (55) years, or for as long as the School Site is operated by DISTRICT as an educational institution, whichever condition shall expire first (the "City Lease Term"). DISTRICT further grants CITY an option to extend the City Lease Term for successive additional lease terms of twenty (20) years each, or as long as the School Site is operated by DISTRICT as an educational institution or the Gymnasium is open to any persons, whichever condition shall expire first. Each option to extend the City Lease Term may be exercised up to one year before or one year after expiration of the Term then in effect by notice of the exercise of said option sent from CITY to DISTRICT, provided, however, that the option shall be deemed to have been exercised by CITY if DISTRICT continues to operate the School Site as an educational institution or the Gymnasium remains open to any persons. The date of commencement of the City Lease Term shall be date the Gymnasium is accepted as complete by DISTRICT. DISTRICT shall file written certification of the date of acceptance of the Gymnasium within thirty (30) days thereof with the City Clerk of CITY.

3. **Consideration.** Good, valuable, and adequate consideration exists in the mutual benefit enjoyed and the legal detriment incurred by CITY and DISTRICT as a result of their entering into and fulfilling this Agreement.

4. **Use of Property.** The Community Playfields and the Gymnasium shall be used by CITY exclusively for the purpose of constructing, maintaining, and operating facilities for general park and recreation purposes for the use of the general public and for no other purpose. The Community Playfields, the Gymnasium and the School Site shall be used by DISTRICT exclusively for the purpose of constructing, maintaining, and operating facilities for public education and recreation purposes and for no other purpose.

5. **Construction of Community Playfields and Gymnasium.** Pursuant to the terms of a School Facilities Mitigation Agreement between DISTRICT and Developer, Developer is responsible for construction of improvements on the Site. DISTRICT agrees that CITY is a third party beneficiary of such agreement to the extent it affects the Community Playfields and/or Gymnasium. DISTRICT and CITY shall cooperate in planning, design and construction of the Community Playfields and the Gymnasium. CITY and DISTRICT are each authorized to consult with Developer concerning the planning and design of the Community Playfields and the Gymnasium. DISTRICT shall have the final right and responsibility for approval of plans relating to the Gymnasium and the Community Playfields. The actions of DISTRICT with respect to plan approval shall be consistent with the RiverPark Specific Plan and the Development Agreement between CITY and Developer dated August 21, 2002, recorded as document no. 2002-0216450-00 in the Ventura County Recorder's Office.

6. **DISTRICT/CITY Use of Community Playfields and Gymnasium.** Notwithstanding the dedication or easement referenced in the Recital A above, DISTRICT shall have exclusive use of the Gymnasium and Community Playfields and all facilities therein, subject to the terms of this Agreement, Monday through Friday, from thirty (30) minutes before the beginning of the school day until 6:00 p.m. on each and every day that school is in session ("School Hours"). Notwithstanding the foregoing, DISTRICT may, (but shall not be required to) in writing, at an administrative level, authorize use by the CITY for particular purposes at particular times during School Hours; and City may (but shall not be required to) in writing, at an administrative level, authorize use by DISTRICT of the Community Playfields and the Gymnasium after 6:00 p.m. on school days. CITY shall have exclusive use, subject to the terms of this Agreement, of the Community Playfields and the Gymnasium, and shall have the right to make the Community Playfields and the Gymnasium available for use by the public, at all other times.

7. **Scheduling.** CITY and DISTRICT shall use the following procedures to schedule use of the Community Playfields and the Gymnasium:

a. Annually, two months before the start of each school year, DISTRICT and CITY shall meet (the "Annual Meeting") to schedule DISTRICT use of the Community Playfields and the Gymnasium at times other than School Hours for special DISTRICT events throughout the school year. In the event that it is determined at the annual meeting that there are conflicts between desired DISTRICT use and uses proposed by CITY, the Parties shall cooperate in rescheduling events to eliminate conflicts. In such scheduling, DISTRICT will have exclusive use after the close of the school day until 6:00 p.m., at which time the CITY shall have the exclusive right to program activities, unless CITY and DISTRICT otherwise agree.

b. For events other than those scheduled at the Annual Meeting, non-DISTRICT events scheduled by CITY for non-school hours shall have priority over DISTRICT events, provided, however, that if DISTRICT schedules with the CITY an event, no greater than 30 and no less than 21 days before the scheduled date, and the scheduled date is open, DISTRICT shall have priority. CITY shall also give priority in scheduling to El Rio youth sports leagues, consistent with the Memorandum of Understanding between the Parties that is attached hereto as Exhibit B, and incorporated by this reference.

c. For all non-DISTRICT events, CITY shall require of the event sponsor that the sponsor demonstrate insurance coverage in accordance with the CITY risk management policies and procedures, and that the DISTRICT be shown as an additional insured with respect to such coverage.

8. **Maintenance (Including Custodial) Responsibilities**

a. CITY shall maintain and pay the cost of maintaining the Community Playfields (including all parking lots) and repairing all equipment and apparatus used at the Community Playfields, including replacement costs. CITY and DISTRICT shall each pay 50% of the cost of maintenance of the Gymnasium. Maintenance, shall include providing custodial and cleaning service, repair, refinishing of floors, and replacement of all facility components and components necessary to support use of the facility as reasonably necessary. DISTRICT shall be responsible for actual

maintenance (including cleaning, repair, and replacement) and CITY shall pay to DISTRICT fifty percent (50%) of the actual reasonable cost of such maintenance. Maintenance of all facilities, including the Gymnasium shall be according to CITY maintenance standards. A copy of the current City maintenance standards for gymnasiums is attached hereto as Exhibit C.

b. CITY shall pay 100% of the cost of utilities used in maintaining the Community Playfields, including lighting of all fields, and water for all plants. CITY and DISTRICT shall each pay 50% of the cost of electric utilities used for operation of the Gymnasium. The Gymnasium shall be separately metered, so these costs may be readily established. DISTRICT will pay the cost of all other utilities associated with Gymnasium use.

c. CITY and DISTRICT shall each be responsible for costs associated with their own use of the gymnasium for events and programs. CITY shall be responsible for all litter and trash collection at the Community Playfields. DISTRICT shall be responsible for litter and trash collection at the Gymnasium, however, CITY shall be responsible for litter and trash collection caused by CITY's use of the Gymnasium.

d. CITY shall pay the cost of unlocking and relocking the Gymnasium (including but not limited to portions of the School Site required to access the Gymnasium) necessitated by CITY's use of the Gymnasium. CITY and DISTRICT shall each use a lock system which allows the person gaining access to be identified. All persons and organizations using the Community Playfields and Gymnasium may have access to and use parking lots on the Site. DISTRICT shall ensure that during the time that Community Playfields and Gymnasium are being used by CITY, parking lots on the Site are open and available for public parking use. The Parties understand that at times, demand for parking may exceed the capacity of the facilities and that at such times, use shall be on a first come, first served basis for all persons.

e. CITY represents that it uses integrated pest management techniques. CITY will cooperate with DISTRICT in implementing the California School IPM Guidebook and Model Program with respect to pest control at the Community Playfields. CITY and DISTRICT will work cooperatively to develop pest management timetables and notification procedures which will comply with such guidebook. DISTRICT, after receiving necessary information from CITY, will be responsible for actually providing notice to students, parents, and others to whom notices must be given, of activities requiring notice. CITY and DISTRICT will cooperate in complying with any future or other state, federal, or local standards concerning pesticide application.

9. Joint Review. CITY and DISTRICT shall meet annually prior to January 1 of each year to review the joint use of the Community Playfields and Gymnasium, insurance limits, maintenance responsibility, maintenance standards, and maintenance costs. As a result of this review, the use schedule, insurance limits, maintenance responsibility, maintenance standards, and maintenance cost allocations provided in this Agreement may be revised for the subsequent year upon the mutual consent of both CITY and DISTRICT, evidenced by a written amendment to this Agreement, executed by CITY's City Manager ("City Manager") and DISTRICT's Superintendent ("Superintendent"). CITY and DISTRICT may meet more often as needed pursuant to the request of either Party to the other. If any issue that arises during the joint review sessions cannot be resolved at the staff level, then the matter at issue shall be referred to Superintendent and City Manager who shall meet together and

resolve the matter. In the event the City Manager and the Superintendent are unable to resolve any issue that arises, the matter in dispute may be referred to the Mayor of Oxnard and the President of the Rio School District Board of Trustees, who shall meet together to resolve the dispute.

10. Neighborhood Cooperation and Involvement. CITY and DISTRICT shall both continuously cooperate and coordinate with the neighborhood in which the school/park is located. This coordination shall recognize that the neighborhood involvement is an integral element in the success and full acceptance of a joint use school/park facility.

11. California Environmental Quality Act Compliance. DISTRICT shall act as lead agency for compliance with the California Environmental Quality Act, Public Resources Code section 21000 *et seq.* ("CEQA"). CITY shall act as a responsible agency with regard to any and all issues related to or arising out of use of the Community Playfields and Gymnasium as a joint use school/park.

12. Change of Use. Upon completion of the improvements on the Community Playfields and of the Gymnasium, neither DISTRICT nor CITY shall change the type of use or place any structure upon the Community Playfields or the Gymnasium without consulting with and obtaining the written consent of the other party. This paragraph is not intended to prevent DISTRICT from conducting physical education programs deemed necessary in the sole discretion of DISTRICT to meet the educational and developmental needs of its students on the Community Playfields or in the Gymnasium and undertaking changes to the Community Playfields or the Gymnasium without consultation with CITY, so long as the activities and changes do not cause permanent changes to the Community Playfields or Gymnasium and so long as any equipment or apparatuses used may be removed after use.

13. Charge for Use. CITY may charge the adults and adult organizations that use the Community Playfields and Gymnasium during non-School Hours a user fee or charge for such use. The purpose of this fee is for CITY to recover the costs it incurs in scheduling the use of and maintaining the Community Playfields and Gymnasium. DISTRICT shall not be charged for its use of the Community Playfields or Gymnasium either for use during School Hours or for use during non-School Hours that has been properly scheduled, provided that CITY may charge DISTRICT for programs or services provided by CITY to DISTRICT in connection with such use. DISTRICT shall not charge the City or the public for the use of the Community Playfields or Gymnasium. CITY intends to fund maintenance of the Community Playfields and Gymnasium by forming a community facilities maintenance district or assessment district. DISTRICT shall not be required to contribute to any assessment imposed by such community facilities maintenance district or assessment district which is imposed for maintenance of the Community Playfields or the City's portion of the cost of maintaining the Gymnasium.

14. General Terms and Conditions. CITY and DISTRICT hereby agree to the following general terms and conditions:

GENERAL TERMS AND CONDITIONS

15. Quiet Possession. DISTRICT and CITY, subject to performing the covenants and agreements herein, shall at all times during the term of the Agreement peaceably and quietly have, hold, and enjoy

the Community Playfields and Gymnasium, respectively, during the time periods assigned to each for the Terms aforesaid, subject to the terms of this Agreement.

16. **Entry and Inspection.** CITY reserves, and shall always have the right, subject to reasonable notice during School Hours, to enter upon the Community Playfields and Gymnasium for the purpose of viewing and ascertaining the condition thereof, or of maintaining the property. Any person performing an inspection shall report first to the school office. CITY shall establish and provide to DISTRICT a routine weekly schedule for maintenance, so that DISTRICT will be aware of the times during which maintenance will occur. Routine maintenance shall be scheduled in such manner and such times that will not disrupt the ongoing educational activities of DISTRICT. CITY will cooperate with DISTRICT to establish protocol for identification of maintenance workers.

17. **Assignment.** Neither DISTRICT nor CITY shall assign this Agreement, or any interest herein, without the prior written consent of the other. Any such assignment without such consent shall be void.

18. **Compliance with Law.** Each Party, at its sole cost and expense, shall comply, and shall secure compliance by persons within the control and authority of each Party, with all the requirements of applicable state and federal authorities now in force, or which may hereafter be in force, pertaining to the said premises or the operations conducted thereon, and shall faithfully observe and secure observance of all state and federal statutes now in force or which may hereafter be in force in the use of the premises by persons within the control and authority of each.

19. **Assigns.** Time is of the essence of each and all of the terms and provisions of this Agreement, and this Agreement shall inure to the benefit of and be binding upon the Parties hereto and any successors thereof as fully and to the same extent as though specifically mentioned in each instance, and all covenants, stipulations, and agreements in the Agreement shall extend to and bind any successor or successors of the Parties.

20. **Waiver.** The waiver by either Party of any breach of any term, covenant, or condition herein contained shall not be deemed to be a waiver of any other term, covenant, or condition of this Agreement.

21. **Administration of Agreement: Notices.** Control and administration of this Agreement is under the jurisdiction of the Superintendent as to DISTRICT's interest herein and any communication relative to the terms or conditions or any changes thereto or any notice or notices provided for by this Agreement or by law required to be given or served upon DISTRICT may be given or served by certified letter deposited in the United States mail, postage prepaid, and addressed to the Rio School District, 3300 Cortez Street, Oxnard, California 93036, Attention: Superintendent, or may be personally served upon DISTRICT or any person hereafter authorized by DISTRICT to receive such notice. Control and administration of this Agreement is under the jurisdiction of the City Manager as to CITY's interest herein and any communication relative to the terms or conditions or any changes thereto or any notice or notices provided for by this Agreement or by law required to be given or served upon CITY may be given or served by certified letter deposited in the United States mail, postage prepaid, and addressed to the City Manager, City of Oxnard, 300 West Third Street, Fourth Floor, Oxnard, California 93030. Any notice or notices given or served as provided herein shall be

effective and binding for all purposes, upon the principals of the Parties so served upon personal service or five (5) days after mailing in the manner required herein.

22. **Remedies.** In the event that either Party shall default in the performance or fulfillment of any covenant or condition herein required to be performed or fulfilled by that Party and shall fail to cure said default within one hundred twenty (120) days after the service of written notice upon the defaulting Party as provided in paragraph 21, specifying the default complained of, then the Party that gave such written notice may, at its option, without further notice or demand upon the defaulting Party or upon any person claiming through the defaulting Party, immediately terminate this Agreement and all rights of the defaulting Party and of all persons claiming rights through the defaulting Party. Notwithstanding the above provisions, in the event that any default cannot be cured within one hundred twenty (120) days after the service of written notice upon the defaulting Party, the Party that gave notice shall not terminate this Agreement pursuant to said default if the defaulting Party immediately on receipt of notice commences to cure said default and diligently pursues such cure to completion.

23. Indemnity.

a. CITY agrees to indemnify and save DISTRICT, its agents and employees, harmless from any and all liability, claims, damages, or injuries to any person or property caused by the independent acts of the CITY, its agents or employees in connection with the performance of this Agreement and the use of the Community Playfields and Gymnasium. CITY shall also indemnify and defend DISTRICT from and against any and all claims against DISTRICT resulting from the use or occupancy of the Community Playfields and Gymnasium during the periods of CITY's possession of the Community Playfields and Gymnasium, including the use of the Community Playfields and Gymnasium by the general public, unless caused by the independent acts of DISTRICT.

b. DISTRICT agrees to indemnify and save CITY, its agents and employees, harmless from any and all liability, claims, damages, or injuries to any person caused by the independent acts of DISTRICT, its agents or employees in connection with the performance of this Agreement and the use of the Community Playfields and the Gymnasium. DISTRICT shall also indemnify and defend CITY from and against any and all claims against CITY resulting from the use or occupancy of the Community Playfields and Gymnasium during the periods of DISTRICT's possession of the Community Playfields and Gymnasium unless caused by the independent acts of CITY.

24. Insurance.

a. DISTRICT represents to CITY that DISTRICT is legally self-insured for its public liability and property damage risk through the Ventura County Schools Self Funding Authority (VCSSFA), a joint powers agreement (JPA), for one million dollars (\$1,000,000), and maintains qualified claims investigators for the purpose of administering its self-insured claims. DISTRICT's participation in VCSSFA shall protect against loss from liability imposed by law for damages to property or on account of bodily injury, including death therefrom, suffered or alleged to be suffered by any person or persons whomsoever, resulting directly or indirectly from any act or activities of DISTRICT in the Community Playfields and Gymnasium or any person acting for

DISTRICT or under DISTRICT's control or direction in the Community Playfields and Gymnasium. Public liability and property damage insurance JPA participation, or an alternative form of insurance coverage at DISTRICT'S sole discretion, shall be maintained in full force and effect during the entire term of this Agreement, in the amount of no less than one million dollars (\$1,000,000), combined single limit liability. DISTRICT shall submit proof of JPA participation, or alternative insurance coverage, to the Finance Director of the CITY on or before the commencement of the Playfields Lease Term indicating full coverage of the contractual liability imposed by this Agreement and stipulating that the insurance selected by DISTRICT shall not be subject to cancellation, any change in coverage, reduction in limits or non-renewal, except after written notice to CITY by certified mail, return receipt requested, not less than thirty (30) days prior to the effective date thereof.

b. CITY represents to DISTRICT that CITY is legally self-insured for its public liability risk for one million dollars (\$1,000,000), and maintains qualified claims investigators for the purpose of administering its self-insured claims. CITY shall protect against loss from liability imposed by law for damages to property or on account of bodily injury, including death there from, suffered or alleged to be suffered by any person or persons whomsoever, resulting directly or indirectly from any act or activities of CITY in the Community Playfields and Gymnasium or any person acting for CITY or under CITY's control or direction in the Community Playfields and Gymnasium. Such public liability and property damage self-insurance, or an alternative form of insurance coverage at CITY's sole discretion, shall be maintained in full force and effect during the entire term of this Agreement, in the amount of no less than one million dollars (\$1,000,000), combined single limit liability. CITY shall submit proof of self-insurance, or alternative insurance coverage, to DISTRICT on or before the commencement of this City Lease Term, indicating full coverage of the contractual liability imposed by this Agreement and stipulating that the insurance selected by CITY shall not be subject to cancellation, any change in coverage, reduction in limits or non-renewal, except after written notice to DISTRICT by certified mail, return receipt requested, not less than thirty (30) days prior to the effective date thereof.

c. Neither DISTRICT nor CITY shall use or permit the use of the Community Playfields and Gymnasium for any purpose other than those allowed by this Agreement. DISTRICT at its sole cost and expense shall secure compliance with all insurance requirements necessary for the maintenance of reasonable fire insurance covering the Gymnasium. CITY at its sole cost and expense shall secure compliance with all insurance requirements necessary for the maintenance of reasonable fire insurance covering the Community Playfields.

25. Legal Proceedings. The Parties agree that the law of the State of California shall be used in interpreting this Agreement and will govern all disputes and determine all rights hereunder.

26. Verbal Agreements. The Agreement contains the complete expression of the whole agreement between the Parties hereto and no promises, representations, agreements, warranties, or inducements will be given effect, except as are fully set forth herein. This Agreement cannot be renewed, enlarged, modified, or changed in any respect except by written agreement between the Parties.

27. **Severance.** If any part of the Agreement is found by a court to be void or voidable, that part shall be severed from the remainder hereof, the latter to remain in full force and effect.

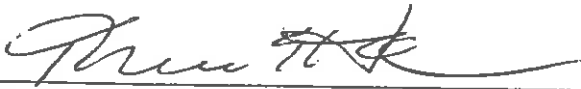
28. **Nondiscrimination.** DISTRICT, CITY, and all others who from time to time may use the property and recreational facilities described herein with the permission and on the terms and conditions specified by both Parties shall not discriminate in any manner against any person or persons on account of race, color, sex, religious creed, national origin, ancestry, age or mental or physical disability, medical condition, marital status or sexual orientation of any person, including, but not limited to, the providing of goods, services, facilities, privileges, advantages, and the holding and obtaining of employment.

29. **Amendments.** This Agreement may be amended, but only by written amendments, executed by both parties.

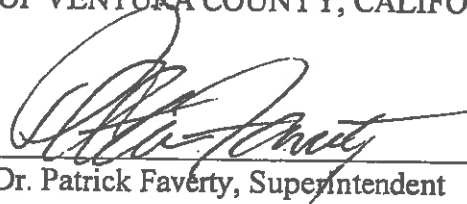
IN WITNESS WHEREOF, this Agreement is executed by the City of Oxnard by and through its Mayor upon approval of the City Council, authorizing such execution, and by the Rio School District acting by and through its Superintendent pursuant to a Resolution of its Board of Trustees.

THE CITY OF OXNARD

RIO SCHOOL DISTRICT
OF VENTURA COUNTY, CALIFORNIA:

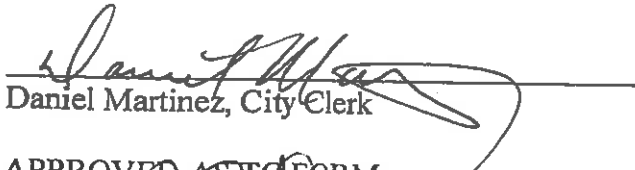


Dr. Thomas E. Holden, Mayor



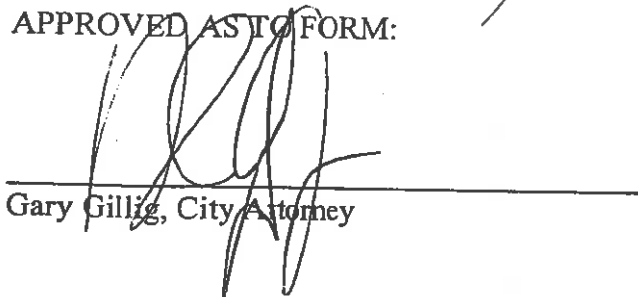
Dr. Patrick Faverty, Superintendent

ATTESTATION:



Daniel Martinez, City Clerk

APPROVED AS TO FORM:

















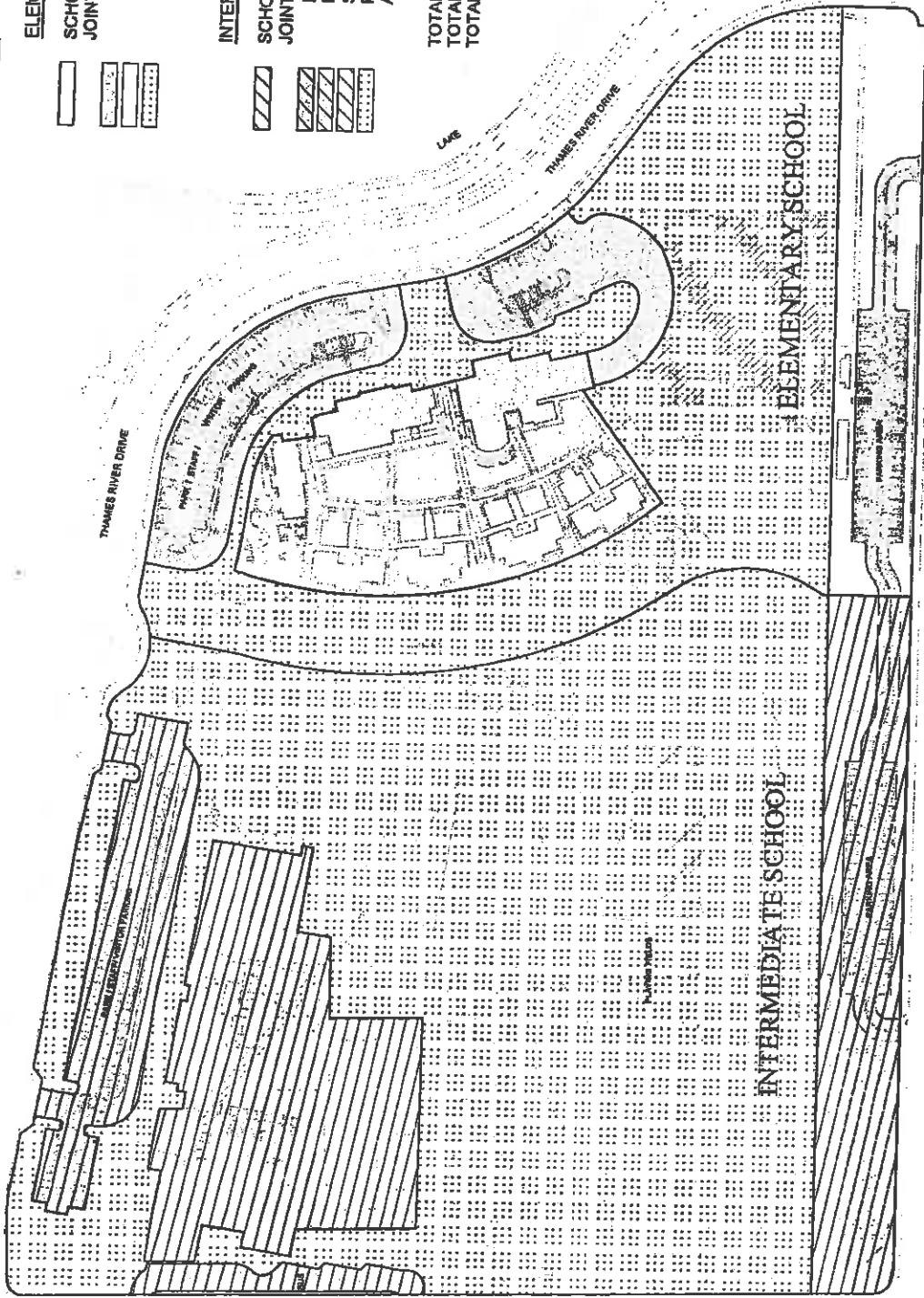
Gary Gillig, City Attorney

EXHIBIT "A"

RIVERPARK JOINT USE AREAS

Legend

	ELEMENTARY SCHOOL	11.55 AC
	SCHOOL	2.47 AC
	JOINT PARK USE AREA	9.08 AC
	PARKING	2.14 AC
	SET BACK	1.21 AC
	PLAYGROUND/ ACCESS AREAS	5.73 AC
		9.08 AC
	INTERMEDIATE SCHOOL	19.10 AC
	SCHOOL	2.63 AC
	JOINT PARK USE AREA	16.47 AC
	PARKING	1.82 AC
	BUS AREA	0.24 AC
	SET BACK	1.30 AC
	PLAYGROUND/ ACCESS AREAS	13.11 AC
		16.47 AC
	TOTAL JOINT USE AREAS	25.55 AC
	TOTAL SCHOOL AREAS	5.10 AC
	TOTAL SCHOOL PARCEL	30.65 AC



SCALE 1" = 200'

January 19, 2004

HUITT-ZOLLARS
 Huitt-Zollars, Inc.
 430 Eschbarth Way, Suite 100, San Bruno, CA 94062
 Phone: (415) 334-3100 FAX: (415) 334-3135



EXHIBIT "B"

MEMORANDUM OF UNDERSTANDING CONCERNING USE OF SCHOOL AND PARK FACILITIES

This Memorandum of Understanding is entered into by the City of Oxnard ("City") and the Rio School District of Ventura County, California ("District") and is dated effective April 20, 2004.

The City and the District have entered into an Agreement entitled "JOINT SCHOOL/PARK USE AGREEMENT FOR OPERATION AND USE OF THE SCHOOL AND PARK FACILITIES IN THE RIVERPARK SPECIFIC PLAN AREA" dated for reference purposes April 20, 2004 ("Use Agreement").

The Use Agreement governs the joint use of a school park facility of about 30 acres (the "Site") in the RiverPark Specific Plan Area of the City of Oxnard ("RPSPA"), in which area the City and the District anticipate that approximately 2800 homes will be developed. The homes will be in the District's boundaries. About 25.55 acres of the Site are to be devoted to recreational use, primarily organized youth baseball and softball activities (the "Park").

The Use Agreement, among other things, provides for use by the District of the Park during school hours and use by the City of the Park after school hours.

The parties to this Memorandum of Understanding recognize that the interests of the District and City are similar insofar as providing recreational opportunities to children.

The District presently provides the El Rio American Softball Association ("ASA") and El Rio Little League Baseball ("LLB"), with the use of playing fields at District facilities for use by District students and residents in the District area, and will continue to do so.

The District wishes to continue to help provide opportunities for children residing within the District's boundaries to participate in organized softball activities through the ASA, and organized baseball activities through LLB. The District anticipates that additional demand for fields will be created due to the development of the RPSPA and due to population increase in general.

The City is willing to cooperate in the creation of opportunities for use of the Park by ASA and LLB, provided that both the City and the District recognize that scheduling priority will be given to those organized youth leagues or teams that include the RPSPA in their service areas.

Based upon the foregoing, the District and the City agree the City will cooperate with the District and ASA and LLB, and will schedule ASA softball games and LLB baseball games at the Park with scheduling priorities equal to those implemented for other organized leagues seeking to use the Park provided that ASA and LLB give priority to youth residing within the RPSPA and offer opportunities to participate in ASA and LLB programs to all children and

youth within the District. The parties also agree that the City's cooperation in this request is based upon ASA and LLB continuing to use to the fullest extent the existing fields at Rio Plaza Elementary School and Rio Del Valle Junior High School.

CITY OF OXNARD

Date: _____

By: EXHIBIT
Dr. Thomas E. Holden, Mayor

ATTEST:

EXHIBIT
Daniel Martinez, Secretary

APPROVED AS TO FORM:

By: EXHIBIT
Gary L. Gillig, General Counsel

RIO SCHOOL DISTRICT OF VENTURA COUNTY

Date: _____

By: EXHIBIT
Its: _____

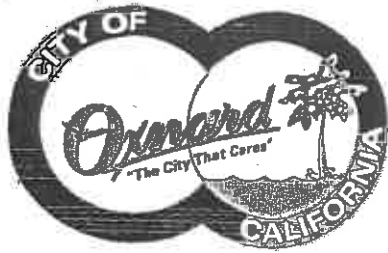


EXHIBIT "C"

Public Works • Parks and Facilities Division
1060 Pacific Ave, Bldg. 3 • Oxnard, CA 93030
(805) 385-7950 • (805) 385-8946 • Fax (805) 385-7962

October 16, 2003

City of Oxnard Maintenance Standards for Gymnasiums

Custodial Maintenance

1. All floors are to be mopped and swept daily.
2. Linoleum floors are to be stripped and waxed every six months.
3. Any carpet runners are to be vacuumed daily.
4. Restrooms are to be cleaned a minimum of once per day.
5. Trash is to be emptied daily.
6. All glass areas are to be cleaned daily.
7. Graffiti shall be removed immediately, as needed.
8. Water fountains are to be sanitized daily.

General Maintenance

1. HVAC- change filters once a month. Twice a year inspections and adjustments as needed
2. Floors- Stripped and resurfaced once per year. Every fifth year floors are to be stripped and sanded to bare wood and then resurfaced.
3. Re-pad backboards as needed.
4. Inspect backboard motors once per year.
5. Sand and refinish bleachers once per year.
6. Grease roller tracks on bleachers once per month.
7. Inspect volleyball standards and netting once per year.
8. Replace scoreboard lights as needed.
9. Paint all entry doors and roll-up doors once per year.
10. Paint interior walls once per year.
11. Rain gutters are to be inspected once a month.
12. Security systems (cameras) are to be inspected once per year.
13. Fire sprinklers are to be inspected once per year.
14. Light bulbs shall be replaced as needed
15. Outside lighting shall be replaced as needed

In addition to the above standards, the attached Preventive Maintenance List shall be followed.

MEMORANDUM OF UNDERSTANDING CONCERNING
USE OF SCHOOL AND PARK FACILITIES

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The District wishes to continue to help provide opportunities for children residing within the District's boundaries to participate in organized softball activities through the ASA, and organized baseball activities through LLB. The District anticipates that additional demand for fields will be created due to the development of the RPSPA and due to population increase in general.

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based upon ASA and LLB continuing to use to the fullest extent the existing fields at Rio Plaza Elementary School and Rio Del Valle Junior High School.

CITY OF OXNARD

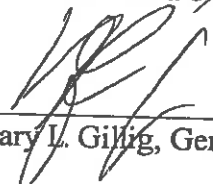
Date: September 27, 2005

By: 
Dr. Thomas E. Holden, Mayor

ATTEST:

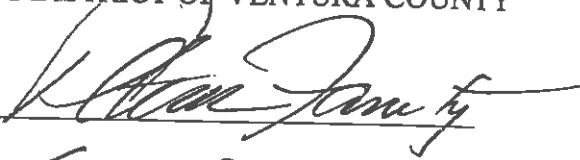


Daniel Martinez, Secretary

APPROVED AS TO FORM:

By: 
Gary L. Gillig, General Counsel

RIO SCHOOL DISTRICT OF VENTURA COUNTY

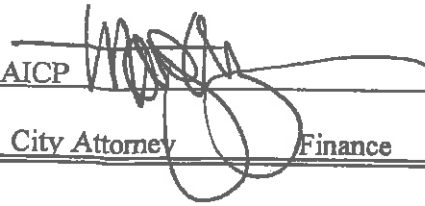
Date: 10/20/05

By: 
Its: 



Meeting Date: 09/27/05

ACTION	TYPE OF ITEM
<input type="checkbox"/> Approved Recommendation	<input checked="" type="checkbox"/> Info/Consent
<input type="checkbox"/> Ord. No(s). _____	<input type="checkbox"/> Report
<input type="checkbox"/> Res. No(s). _____	<input type="checkbox"/> Public Hearing (Info/consent)
<input type="checkbox"/> Other _____	<input type="checkbox"/> Other Study Session

Prepared By: Matthew G. Winegar, AICP  Agenda Item No. _____

Reviewed By: City Manager City Attorney Finance Other (Specify)

DATE: September 15, 2005

TO: City Council

FROM: Matthew G. Winegar 
Development Services Director

SUBJECT: Rio School District School/Park Joint Use Agreement and Memorandum of Understanding

RECOMMENDATION

That City Council approve the Joint Use Agreement and Memorandum of Understanding with the Rio School District for the use of the community playfields in the RiverPark Project.

DISCUSSION

A key recreational feature of the RiverPark Specific Plan is the community park to be developed in conjunction with the construction of a new elementary and a new middle school. The joint use facility would be located west of Vineyard Avenue between Thames River Drive and Forest Park Boulevard. The schools are in the Rio School District.

Staff from the District and City have drafted a Joint Use Agreement regarding the use of the shared components of the school/park facility. This agreement has been developed based on the City's and District's experience with similar shared use agreements.

The shared components of the school/park facility include playing fields, play courts, a gymnasium, restrooms, and a parking lot. Following are key elements of the agreement:

- All property is owned by the District.
- District would have exclusive use of shared facilities until 5:00 p.m. on school days.
- City shall program facilities at all other times.
- Parties would meet annually to agree on a master calendar.

- City and District shall cooperate regarding scheduling throughout the year.
- District and City shall split the cost of maintaining the gymnasium. City shall be solely responsible for maintenance of the community playfields.
- The proposed Memorandum of Understanding allows the District to continue to provide facilities to the existing softball and little league organizations in the El Rio area.

FINANCIAL IMPACT

The City's portion of the maintenance costs will be borne by the Maintenance Community Facilities District approved for the RiverPark development.

MGW:sae

Attachment #1 – Joint Use Agreement
#2 – Memorandum of Understanding

9.5

**Agenda Item Details**

Meeting	Mar 21, 2018 - RSD Regular Board Meeting
Category	9. Discussion/Action
Subject	9.5 Second/Final Reading of CSBA Board Policies
Access	Public
Type	Information

Public Content

Speaker: Superintendent Puglisi

Rationale:

CSBA provides updates to board policies as changes to the law occur. District personnel have reviewed the attached policies.

[FirstReading1017Pol022118.pdf \(5,499 KB\)](#)

Administrative Content**Executive Content**

9.6



Agenda Item Details

Meeting	Mar 21, 2018 - RSD Regular Board Meeting
Category	9. Discussion/Action
Subject	9.6 Approval of proposal from the Ventura County Schools Self-Funding Authority for Risk Management Assistance
Access	Public
Type	Action
Fiscal Impact	Yes
Budgeted	Yes
Budget Source	Safety Credits
Recommended Action	It is recommended that the Proposal from VCSSFA be approved for Risk Management Assistance to the District

Public Content

Speaker:
Kristen Pifko

Rationale:

In September 2017, Ventura County Schools Self-Funding Authority and Tolman & Wiker Insurance Services hired Michelle Kelly to be a multi district risk manager. Ms. Kelly is available to provide in-house risk management services to VCSSFA member districts on a part time basis. This service was provided in order to assist smaller districts like Rio School District, who do not have a full time risk manager.

The District safety program needs review and updating including the following:

- Compliance Program Review
 - Written Program Review
 - Program Implementation Review
- Safety Committee Review and Renewal
 - Safety Committee Attendance
 - Review of current procedures and recommendations to enhance
- Emergency Operations Plan Review and Update
 - Program Assessment and Development
 - Training
 - Drill/Exercise Development and Emergency Supplies

The risk management services will be billed on an hourly basis \$80 per hour as needed.

[VCSSFA Proposal.pdf \(196 KB\)](#)

Administrative Content

Executive Content



Date: February 27, 2018

To: Kristen Pifko
Assistant Superintendent of Business Services
Rio Elementary School District

From: Michelle Kelly, ARM-P
Risk Manager

Subject: Risk Management Assistance

Thank you for your time on February 21st with Charlie Fichtner and Olga Alvarado. At that meeting we discussed some of your concerns surrounding employee safety programs and disaster response as well as the role of the safety committee and how it might be better utilized. I am happy to be able to assist you in those areas. I noted at the time of the meeting that it might be easiest to start with the required compliance programs from an employee standpoint, review your written programs then we could work on ensuring implementation of those programs. At the same time I could attend a safety committee meeting and then we could work on updating the purpose and role of the committee and rolling out new expectations. Lastly we could work towards updating the District Emergency Operation Plan with an aim to roll out an updated plan for the 18-19 school year, and then work with the school sites to ensure the updates to their comprehensive school safety plan's are complete. As we move forward, many of the trainings for the compliance programs are provided free of charge from the JPA.

Attached is the proposal for these projects. Please let me know if you have any questions or concerns.

Risk Management Proposal

Compliance Program Review

Costs for Risk Management Services are \$80 per hour. Most written compliance programs will take approximately two hours to review. The primary programs for initial focus would be the Injury and Illness Prevention Program, Hazard Communication Program, Heat Illness Prevention Program, and Bloodborne Pathogens Program. Review of program implementation takes an additional 1-3 hours. Costs for program review and implementation will be on a not to exceed basis.

Written Program Review	<i>Estimated Cost</i>
Injury and illness Prevention Program	\$160.00
Hazard Communication Program	\$160.00
Heat Illness Prevention Program	\$160.00
Bloodborne Pathogens Program	\$160.00
Additional written programs (per each)	\$160.00
Program Implementation Review	<i>Cost Per Session</i>
Injury and Illness Prevention Program	\$240
Hazard Communication Program	\$240
Heat Illness Prevention Program	\$160
Bloodborne Pathogens Program	\$160

Safety Committee Review and Renewal

Review and recommendations for update of the safety committee will entail attendance at a meeting, review of recent minutes and current expectations of the committee in the Injury and Illness Prevention Program. It will be followed by recommendations for updates to the committee's roles and responsibilities as necessary.

Safety Committee Review and Renewal	<i>Estimated Cost</i>
Safety Committee Attendance	\$80.00 / hour
Review of current procedures and recommendations to enhance 5 hours	\$400.00

Emergency Operations Plan Review and Update

It is anticipated that the District needs its existing Emergency Operations Plan (EOP) and individual site EOPs Reviewed and updated. Program Review/Development services will be divided into four phases.

PHASE 1 – Program Assessment and Development

PHASE 2 – Training

PHASE 3 – Tabletop Drill/Exercise Development and Emergency Supplies

PHASE 1 – Program Assessment and Development

Starting by conducting an assessment of the District's current program, the Emergency Preparedness Assessment is based upon an overview of the written procedures and practices related to your organization's Emergency Preparedness Program. The findings will help to direct the focus of the rest of the program update.

Reviewing the districts fire and life safety systems, including manual pull alarms, fire extinguishers, smoke detectors, alarm monitoring, exit doors & stairwells and sprinklers. We will evaluate your current evacuation procedures, including maps and emergency exit routes, policies and procedures previously developed.

Developmental recommendations will be made upon review of the program for enhancements that can be made to the program.

PHASE 2 – Training

Staff training is essential for the execution of any established emergency preparedness protocol. It is crucial that all staff members receive the appropriate training and that they operate under these guidelines during emergencies. It is essential that all staff receive SEMS/NIMS training. During emergencies, all cities as well as the state will operate under SEMS/NIMS. This will allow cities and the state to better identify and meet the needs of each school site during a disaster.

Standardized Emergency Management System, National Incident Management System, Incident Command System (SEMS/NIMS/ICS combined course) – this 4-6 hour training course was designed by Homeland Security and is required in order to receive reimbursement from the state and federal governments in the case of a declared disaster. This training can also make you eligible for grants.

Emergency Operations Center (EOC) – this 6-8 hour training course supports the on-scene Incident Command Teams with information and coordination of resources. The EOC is a centralized facility (usually the District Office) that has information management and communication systems, and can support multiple Incident Command Posts (ICPs) at the same time.

Disaster Survival Skills (Light Search & Rescue, Disaster First Aid, Triage, Utility Control) - these are 6-8 hour no-nonsense workshops packed with valuable information that will prepare your employees to save lives. It is aimed at teaching the rescue teams the basics of dealing with a major disaster such as an earthquake. Included are the latest techniques and practices of professional rescuers focused on saving lives while providing everyone with real world solutions.

Section/Team Specific course – this 2-4 hour training provides the various teams that are incorporated in your Incident Command System (ICS) chart with their section-specific duties. These include, but are not limited to, the follow teams: Operations, Facilities, Security, Search & Rescue, Shelter, and Student Release.

Business Continuity – this process will help your organization prepare for disruptive events—whether those events might include a major earthquake, wildfire, power outage caused by a backhoe in the parking lot, or other threat that has the potential to interrupt business services.

PHASE 3 –Drill/Exercise Development and Emergency Supplies

After evaluation of your staff and student population, we can make recommendations on the types of supplies you should have on site.

- Evacuation Drills
- Lock Down Drills
- Shelter in Place
- Great Shake Out participation
- District-wide participation
- Table Top Exercises - a meeting to discuss a simulated emergency situation in an informal, low-stress environment.

The following price schedule was calculated by estimating the total time needed to complete the project. The actual costs will vary, dependent upon the program level of implementation. You may choose which phases are implemented, based on your timeline, budget, and priorities.

It is assumed the District has nine individual comprehensive school safety programs, one for each location and one District-wide program that require revision. The time estimated to assess, review, and revise the District-wide program is sixteen hours, while each individual site program is three hours. These numbers have been broken down by phase in the table below.

Phase 1 – Program Assessment and Development	<i>Estimated Cost</i>
District Program @ 16 hours	\$1,280.00
Individual Site Reviews @ 3 hours each	\$2,160.00
Phase 2 – Training	<i>Cost Per Session</i>
Incident Command System Overview – 2 hours (This can be combined in the class below)	\$160.00
SEMS/NIMS/ICS Combo Class – 6 hours	\$480.00
EOC Training Program – 8 hours	\$640.00
Fire Extingulsher Training – 1 hour	\$80.00
First Aid/CPR Training – 4 hours	TBD, outside Vendor Approx. \$60/pp
Section-Specific Team Training – 4 hours	\$240.00
All trainings require set up and breakdown of 30 minutes.	\$40.00
Phase 3 – Exercise/Drill Development	<i>Cost Per Drill</i>
Evacuation Drill – 3 hour length including set up and debrief	\$240.00
Lock Down/Shelter in Place Drill – 3 hour including set up and debrief	\$240.00
Tabletop Exercise – 2 hour length including set up and debrief	\$160.00

9.7



EDUCATING LEARNERS FOR THE 21ST CENTURY

Agenda Item Details

Meeting	Mar 21, 2018 - RSD Regular Board Meeting
Category	9. Discussion/Action
Subject	9.7 Approval of Single Plan for Student Achievement for all Rio School District Schools
Access	Public
Type	Action
Fiscal Impact	Yes
Budgeted	Yes
Budget Source	Federal and State Categorical Funds for each school
Recommended Action	Educational Services department recommends Board approval of the Single Plan for Student Achievement (SPSA) for all eight schools.
Goals	<p>Goal 5-Recruit, hire, train, and retain exemplary employees who are caring, committed, collaborative, creative and critical thinkers.</p> <p>Goal 3-Create welcoming and safe environments where students attend and are connected to their school</p> <p>Goal 2-Engage parents and other District stakeholders in the development of meaningful partnerships to support student learning.</p> <p>Goal 1-Improved student achievement at every school and every grade in all content areas</p>

Public Content

Speaker: Oscar Hernandez

Rationale:

A Single Plan for Student Achievement (SPSA) must be written and implemented at all schools to raise students' academic performance, improve the educational program, and create a cycle of continuous improvement for schools. It requires collection and analysis of student performance data, setting priorities for program improvement, rigorous use of effective solution strategies, and ongoing monitoring of results.

The legislation established the following five requirements for Single Plan for Student Achievement:

1. School districts must assure that school site councils have assisted with the development and approved of the plan, known as the Single Plan for Student Achievement. EC Section 64001(f)
2. The content of the plan must be aligned with school goals for improving student achievement. EC Section 64001(f)
3. School goals must be based upon "an analysis of verifiable state data, including the Academic Performance Index...and the English Language Development test...and may include any data voluntarily developed by districts to measure student achievement..." EC Section 64001(d)
4. The plan must be "reviewed annually and updated, including proposed expenditures of funds allocated to the school ..." EC Section 64001(g)
5. Plans must be reviewed and approved by the governing board of the local educational agency. EC Section 64001(d)

The Single Plan for Student Achievement also includes the following required components of a school-wide plan:

1. The plan must include a comprehensive needs assessment.
2. The plan must include school-wide reform strategies.
3. The plan must demonstrate instruction is delivered by Highly Qualified Teachers.
4. The plan must offer high-quality, ongoing professional development.

5. The plan must include strategies to increase parent involvement.
6. The plan must assist pre-school student's transition from early childhood program to kindergarten.
7. The plan must include teachers in decisions regarding the use of academic assessments.
8. The plan must ensure assistance for students not meeting the standards.
9. The plan must include the coordination and integration of federal, state, and local programs and services.

Educational Services will provide an overview of the Single Plan for Student Achievement/School- wide plan process. A binder of complete Single Plan for Student Achievement/School- wide plans are available at the District office for viewing.

Administrative Content

Executive Content

9.8



Agenda Item Details

Meeting	Mar 21, 2018 - RSD Regular Board Meeting
Category	9. Discussion/Action
Subject	9.8 Approval of Classified Social Emotional Behavior Intervention Specialist and Occupational Therapist Job Descriptions
Access	Public
Type	Action
Fiscal Impact	Yes
Budgeted	Yes
Budget Source	Special Education Programming-Budget Efficiency Process
Recommended Action	It is recommended the board take action and approve the two new Classified job descriptions.
Goals	<p>Goal 5-Recruit, hire, train, and retain exemplary employees who are caring, committed, collaborative, creative and critical thinkers.</p> <p>Goal 1-Improved student achievement at every school and every grade in all content areas</p>

Public Content

Speaker: Carolyn Bernal and Rebecca Rocha

Rationale: Currently the district contracts for occupational therapy services through the Ventura County SELPA. This service entails hiring two part time occupational therapists (OTs) to complete assessments, reports, and therapy as well as two part time certified occupational therapy assistants (COTAs) to work on therapy for a total of 86 students.

In the past, it made sense to contract through SELPA as Rio was considered a smaller district and did not have enough students with OT needs to justify one full time OT. However, as the district has steadily been growing, so have the student caseloads requiring these services.

The district is now at a point where it is actually more economical to hire our own in house staff for both Occupational Therapy Services and a full time Social and Emotional Behavior Intervention Specialist rather that contract out for these services.

The district has already secured agreement with CSEA on both of these job descriptions and would recommend the board take action to approve them so the district may move forward with hiring processes to fill these positions.

[New Classified Job Descriptions.pdf \(4,702 KB\)](#)

Administrative Content

Executive Content

For the District:

Carolyn Bernal

Chief Negotiator for RSD

2/23/18

Date

For CSEA:

[Signature]

Chapter President 329

[Signature]

Labor Relations Representative

2/23/18

Date



EDUCATING LEARNERS FOR THE 21ST CENTURY

2500 Vineyard Avenue, Oxnard CA 93036 – Telephone (805)485-3111- Fax
Number (805)604-7825 – www.rioschools.org

Carolyn Bernal 2/23/18
Heidi Green 2/23/18

JOB DESCRIPTION

SOCIAL EMOTIONAL & BEHAVIOR INTERVENTION SPECIALIST

11 month, Range 50

BASIC FUNCTIONS:

Under the direction of the Director of Pupil Services, works with students who require Positive Behavior Support (PBS) strategies and Social Skills Training (SST), administers PBS to students directly in the school setting, conducts Functional Behavior Analysis Assessments, conducts Special Circumstances Paraprofessional assessments under the guidance of the school psychologist, provides training to staff regarding the use of behavioral intervention techniques, evaluates student progress through data collection techniques and modifies behavioral plans and programs to achieve optimal behavioral outcomes that facilitate student learning.

REPRESENTATIVE DUTIES:

1. Receive referrals from school sites regarding students with behavioral concerns for both general and special education students; assesses behavior functioning, utilizing information from psychological evaluations, social work assessments, individual history, and direct observations in order to identify and recommend appropriate behavior intervention strategies.
2. Confer with teachers, administrators, and other District staff to develop effective behavior intervention plans and behavior contracts for individual students; assure plans and contracts reward performance of desired behaviors and completion of tasks with appropriate tangible, extrinsic or intrinsic reinforcement.
3. Conduct follow up observations of student interactions and learning environments; assist classroom teachers to assess the effectiveness of behavior support systems to promote student success; provide feedback to teachers and administrators.
4. Demonstrates application of instructional strategies for classroom management and positive behavior support (ex. CHAMPS, Social Narratives, visual supports, reinforcement, etc.)
5. Prepare and maintain detail case records, notes and reports related to assigned students and activities; monitor status of referrals from school sites; maintain confidentiality of sensitive and privileged information.
6. Provide training to staff in many areas, including, but not limited to: mandate reporting, behavior intervention techniques, social skills training, development of positive behavior support plans, and more; participate in the development of training materials; arrange for equipment and materials for trainings.
7. Conduct assessments in functional behavior analysis and special circumstances paraprofessional for students in or being considered for special education and provides written reports at the completion of the assessment.
8. Collaborates with a variety of service providers and agencies working within the District and SELPA.
9. Participate in the Individual Education Plan (IEP) process; attend IEP meetings as requested; provide recommendations and develop IEP goals related to behavior issues; serve on intervention progress teams as requested by school personnel.
10. Participate in the development of District policy regarding behavior intervention plans, physical restraint procedures and related forms and reports.
11. Support IEP teams when completing Behavior Incident Reports or manifestation determination meetings when related to behavior.

12. Attend a variety of meetings, workshops, and trainings to maintain current knowledge of developments in the field of behavioral intervention.
13. Assists Director of Pupil Services in monitoring use of Paraprofessionals.
14. Performs other job-related duties as assigned.

KNOWLEDGE AND ABILITIES:

Knowledge of:

1. Non-violent crisis intervention techniques and principles;
2. Behavior intervention strategies and techniques;
3. Basic Applied Behavior Analysis (ABA) techniques and services;
4. Classroom procedures and appropriate student conduct;
5. Child guidance and adolescent development principles and practices;
6. Applicable laws, codes, policies and regulations related to assigned activities;
7. Basic computer applications and programs;

Ability to:

1. Apply ABA principles and techniques in developing strategies and recommendation for management of maladaptive classroom behaviors, social skills development, and data collection;
2. Establish and maintain project schedules and balance responsibilities for multiple activities to ensure timely, high quality results;
3. Communicate clearly and effectively, both orally and in writing;
4. Assist Para Professionals and teachers in development and reinforcement of BIPs and CBIPs.
5. Present educational materials, lessons, programs, and projects to students with varying degrees of behavioral impairment;
6. Observe and administer drills, conduct probes, implement behavioral strategies and program modifications, and collect data in accordance with a student's IEP;
7. Prepare clear, concise and accurate proposals, reports, documentation, and other written materials;
8. Exercise sound independent judgment within general policy guidelines;
9. Use tact and diplomacy when dealing with sensitive, complex and/or confidential issues and situations;
10. Establish and maintain highly effective, customer-focused working relationships with all families, Rio School District Staff, representatives of other agencies, and others encountered in the course of work;
11. Maintain and appropriate work pace to accomplish an acceptable volume of work;
12. Drive a car.

EDUCATION AND EXPERIENCE:

1. Experience working in a classroom setting.
2. Experience working with students with special needs.
3. Completion of a BA in Education, Psychology, Educational Psychology, Behavioral Health, or related field.

LICENSES AND OTHER REQUIREMENTS:

Required:

1. Valid California Teaching Credential in General Education or Special Education
2. Driver's License
3. Positive Behavior Intervention (PBI) Certificate
4. Non Crisis Prevention Intervention (NCPI) Certificate
5. Three (3) years successful experience working with students with behavioral support needs

Desirable:

1. Experience working with students with Emotional Disturbance
2. Experience working with students with Autism
3. Master's degree in Psychology, Education, Educational Psychology, Social Work, Behavioral Health, or a related field.
4. Board Certified Behavioral Analysis (BCBA) or enrolled in a BCBA program.

WORKING CONDITIONS:

The work environment characteristics described here are representative of those an employee encounters while performing the essential duties of this job. Reasonable accommodations may be made to enable individuals with disabilities to perform the essential functions.

1. Classroom, office and outdoor work environment.
2. The noise level in the work environment is usually moderate.
3. Exposure to students who may become hostile or disorderly and who exhibit physical aggression.

Pending Board Approval: March 21, 2018

DRAFT



EDUCATING LEARNERS FOR THE 21ST CENTURY

2500 Vineyard Avenue, Oxnard CA 93036 – Telephone (805)485-3111- Fax
Number (805)604-7825 – www.rioschools.org

Carolyn Bernal 2/23/18
Helen Allen 2/23/18

JOB DESCRIPTION
OCCUPATIONAL THERAPIST
11 month, Range 49

BASIC FUNCTIONS:

Under the direction of the Director of Pupil Services, Special Education Program Specialist, or Principal, the Occupational Therapist is responsible for participating with an integrative collaborative team to provide assessment, consultation to parents and teachers,

REPRESENTATIVE DUTIES:

1. Prepare and conduct initial, triennial, and annual assessments and evaluations.
2. Evaluate students using standardized tests, observations, and/or clinically derived surveys to enhance sensory processing, perceptual-motor skills, motor coordination, self-care, muscle strength, range of motion, postural reflexes, and other functional abilities among identified students. Establish and maintain treatment, intervention and objectives to improve student functioning and enhance student learning. Provide occupational therapy services, intervention, and treatment and activities and assess need for adaptive devices and vocation skills based on child's educational needs.
3. Provide recommendations for occupational therapy interventions as appropriate.
4. Confer with teachers, administrators, and other District staff to develop effective IEPs for individual students; assure IEPs have appropriate goals, accommodations, and modifications to support student learning.
5. Provide occupational therapy services, interventions, treatment, and activities to meet specific IEP and therapeutic goals.
6. Assess need for adaptive devices and vocation skills based on child's educational needs.
7. Design and develop materials and specialized programs for individual student use in the classroom and at home to meet student IFSP or IEP goals; monitor and consult with paraprofessionals and teachers who use and carry out specialized programs.
8. Attend and participate in IFSP/IEP meetings and other assigned meetings and conferences concerning students with special needs and collaborate with staff and administrators in the formulation, development, and implementation of IFSP/IEPs, intervention plans and related services, goals and objectives.
9. Collect and record data for IFSP/IEPs and occupational therapy files.
10. Utilize and adapt a variety of intervention and treatment tools, equipment and materials during therapeutic activities; adjust and demonstrate the use of various therapeutic equipment as needed; evaluate and identify adaptive equipment needs and make adaptations to equipment as needed; confer and collaborate with equipment providers in meeting students' needs.
11. Prepare detailed and concise notes concerning daily therapy activities and student responses and progress; compile information and prepare and maintain various records and detailed written reports concerning students, goals, objectives, progress, assessments, interventions and assigned activities.
12. Supervise COTA or OT fieldwork students in accordance with local state, and national guidelines.
13. Communicate with students, staff, faculty, outside agencies, and others to exchange information and resolve issues or concerns.

14. Attend and participate in various in-services, professional development, committees and workshops as directed.
15. Operate a variety of office equipment.
16. Performs other job-related duties as assigned.

KNOWLEDGE AND ABILITIES:

Knowledge of:

1. Non-violent crisis intervention techniques and principles;
2. Principles, methods, equipment, and techniques of occupational therapy;
3. Applicable federal, state, and local laws, regulations, and legal mandates related to education, health, and safety codes;
4. Practices, procedures, and techniques involved in the development and implementation of treatment plans and interventions for individual students according to students' needs and disabilities;
4. Child growth and developmental disabilities, diagnosis and syndromes and applicable treatment, assessment, and techniques;
5. Developmental foundations and neurodevelopmental implications related to learning, behaviors, and educational success;
6. Motor and reflex development;
7. Skeletal anatomy, neuromuscular function and dysfunction;
8. Operation of a variety of office equipment, a computer and assigned software;
9. Proper selection, operation and adaptation of therapeutic equipment and assistive technology;
10. Oral and written communication skills; and
11. Record keeping and report writing techniques.

Ability to:

1. Perform a variety of professional activities involved in observation, assessment, and treatment of needs among identified students with special needs as they relate to occupational therapy;
2. Understand applicable federal, state, and local laws, regulations, and legal mandates related to education, health, and safety codes;
3. Establish and maintain project schedules and balance responsibilities for multiple activities to ensure timely, high quality results;
4. Provide occupational therapy services, intervention, treatment and activities to enhance motor, sensory processing and coordination, perceptual-motor skills, self-care, muscle strengths, range of motion, postural reflexes and other functional abilities among identified students;
5. Participate in the formulation, development and implementation of IFSP/ISPs, benchmark reviews, plans, and related services goals, objectives, and options;
6. Select and deliver appropriate interventions;
7. Conduct student assessments, quantify objectives, and provide recommendations for occupational therapy interventions;
8. Document and quantify objectives for OT intervention;
9. Operate therapeutic equipment and assistive technology;
10. Communicate clearly and effectively, both orally and in writing;
11. Prepare and maintain clear, concise and accurate proposals, reports, documentation, and other written materials;
12. Exercise sound independent judgment within general policy guidelines;
13. Use tact and diplomacy when dealing with sensitive, complex and/or confidential issues and situations;
14. Establish and maintain highly effective, customer-focused working relationships with all families, Rio School District Staff, representatives of other agencies, and others encountered in the course of work;
15. Plan, organize, and maintain an appropriate work pace to accomplish an acceptable volume of work;

16. Work independently with little direction; and
17. Drive a car.

EDUCATION AND EXPERIENCE:

1. BA/BS or MA/MS degree in Occupational Therapy
2. At least one year work experience providing occupational therapy services for children birth to 8th grade.
3. Experience working in a classroom setting.
4. Experience working with students with special needs is preferred.

LICENSES AND OTHER REQUIREMENTS:

Required:

1. Possession of Board Certification from the National Board for Certification in Occupational Therapy (NBCOT)
2. Valid California State Occupational Therapy License registered through the California Department of Consumer Affairs
3. Valid Driver's License

Desirable:

1. Experience working with students with Moderate to Severe Disabilities
2. Experience working with students with Autism

WORKING CONDITIONS:

The work environment characteristics described here are representative of those an employee encounters while performing the essential duties of this job. Reasonable accommodations may be made to enable individuals with disabilities to perform the essential functions.

Environment:

1. Classroom, office and outdoor work environment.
2. The noise level in the work environment is usually moderate.
3. Exposure to students who may become hostile or disorderly and who exhibit physical aggression.
4. Required to use personal vehicle in the course of employment.

Physical Abilities:

1. Hearing and speaking to exchange information.
2. Seeing to read a variety of materials.
3. Ability to walk long distances.
4. Bending at the waist, kneeling, or crouching to assist students.
5. Frequent lifting, pushing and/or pulling of objects which may approximate 50 pounds
6. Occasional lifting, pushing and/or pulling of objects which may weigh up to 75 pounds; and
7. Sitting or standing for extended periods of time.

Pending Board Approval: March 21, 2018



EDUCATING LEARNERS FOR THE 21ST CENTURY

2500 Vineyard Avenue, Oxnard CA 93036 -- Telephone (805)485-3111- Fax
Number (805)604-7825 - www.rioschools.org

Carolyne Bernal 2/23/18

Henry Bernal 2/23/18

JOB DESCRIPTION

SOCIAL EMOTIONAL & BEHAVIOR INTERVENTION SPECIALIST

11 month, Range 50

BASIC FUNCTIONS:

Under the direction of the Director of Pupil Services, works with students who require Positive Behavior Support (PBS) strategies and Social Skills Training (SST), administers PBS to students directly in the school setting, conducts Functional Behavior Analysis Assessments, conducts Special Circumstances Paraprofessional assessments under the guidance of the school psychologist, provides training to staff regarding the use of behavioral intervention techniques, evaluates student progress through data collection techniques and modifies behavioral plans and programs to achieve optimal behavioral outcomes that facilitate student learning.

REPRESENTATIVE DUTIES:

1. Receive referrals from school sites regarding students with behavioral concerns for both general and special education students; assesses behavior functioning, utilizing information from psychological evaluations, social work assessments, individual history, and direct observations in order to identify and recommend appropriate behavior intervention strategies.
2. Confer with teachers, administrators, and other District staff to develop effective behavior intervention plans and behavior contracts for individual students; assure plans and contracts reward performance of desired behaviors and completion of tasks with appropriate tangible, extrinsic or intrinsic reinforcement.
3. Conduct follow up observations of student interactions and learning environments; assist classroom teachers to assess the effectiveness of behavior support systems to promote student success; provide feedback to teachers and administrators.
4. Demonstrates application of instructional strategies for classroom management and positive behavior support (ex. CHAMPS, Social Narratives, visual supports, reinforcement, etc.)
5. Prepare and maintain detail case records, notes and reports related to assigned students and activities; monitor status of referrals from school sites; maintain confidentiality of sensitive and privileged information.
6. Provide training to staff in many areas, including, but not limited to: mandate reporting, behavior intervention techniques, social skills training, development of positive behavior support plans, and more; participate in the development of training materials; arrange for equipment and materials for trainings.
7. Conduct assessments in functional behavior analysis and special circumstances paraprofessional for students in or being considered for special education and provides written reports at the completion of the assessment.
8. Collaborates with a variety of service providers and agencies working within the District and SELPA.
9. Participate in the Individual Education Plan (IEP) process; attend IEP meetings as requested; provide recommendations and develop IEP goals related to behavior issues; serve on intervention progress teams as requested by school personnel.
10. Participate in the development of District policy regarding behavior intervention plans, physical restraint procedures and related forms and reports.
11. Support IEP teams when completing Behavior Incident Reports or manifestation determination meetings when related to behavior.

1. Experience working with students with Emotional Disturbance
2. Experience working with students with Autism
3. Master's degree in Psychology, Education, Educational Psychology, Social Work, Behavioral Health, or a related field.
4. Board Certified Behavioral Analysis (BCBA) or enrolled in a BCBA program.

WORKING CONDITIONS:

The work environment characteristics described here are representative of those an employee encounters while performing the essential duties of this job. Reasonable accommodations may be made to enable individuals with disabilities to perform the essential functions.

1. Classroom, office and outdoor work environment.
2. The noise level in the work environment is usually moderate.
3. Exposure to students who may become hostile or disorderly and who exhibit physical aggression.

Pending Board Approval: March 21, 2018



EDUCATING LEARNERS FOR THE 21ST CENTURY

2500 Vineyard Avenue, Oxnard CA 93036 – Telephone (805)485-3111- Fax
Number (805)604-7825 – www.rioschools.org

*Carolyn Bernal 2/23/18
Harris, Anna 2/23/18*

JOB DESCRIPTION
OCCUPATIONAL THERAPIST
11 month, Range 49

BASIC FUNCTIONS:

Under the direction of the Director of Pupil Services, Special Education Program Specialist, or Principal, the Occupational Therapist is responsible for participating with an integrative collaborative team to provide assessment, consultation to parents and teachers,

REPRESENTATIVE DUTIES:

1. Prepare and conduct initial, triennial, and annual assessments and evaluations.
2. Evaluate students using standardized tests, observations, and/or clinically derived surveys to enhance sensory processing, perceptual-motor skills, motor coordination, self-care, muscle strength, range of motion, postural reflexes, and other functional abilities among identified students. Establish and maintain treatment, intervention and objectives to improve student functioning and enhance student learning. Provide occupational therapy services, intervention, and treatment and activities and assess need for adaptive devices and vocation skills based on child's educational needs.
3. Provide recommendations for occupational therapy interventions as appropriate.
4. Confer with teachers, administrators, and other District staff to develop effective IEPs for individual students; assure IEPs have appropriate goals, accommodations, and modifications to support student learning.
5. Provide occupational therapy services, interventions, treatment, and activities to meet specific IEP and therapeutic goals.
6. Assess need for adaptive devices and vocation skills based on child's educational needs.
7. Design and develop materials and specialized programs for individual student use in the classroom and at home to meet student IFSP or IEP goals; monitor and consult with paraprofessionals and teachers who use and carry out specialized programs.
8. Attend and participate in IFSP/IEP meetings and other assigned meetings and conferences concerning students with special needs and collaborate with staff and administrators in the formulation, development, and implementation of IFSP/IEPs, intervention plans and related services, goals and objectives.
9. Collect and record data for IFSP/IEPs and occupational therapy files.
10. Utilize and adapt a variety of intervention and treatment tools, equipment and materials during therapeutic activities; adjust and demonstrate the use of various therapeutic equipment as needed; evaluate and identify adaptive equipment needs and make adaptations to equipment as needed; confer and collaborate with equipment providers in meeting students' needs.
11. Prepare detailed and concise notes concerning daily therapy activities and student responses and progress; compile information and prepare and maintain various records and detailed written reports concerning students, goals, objectives, progress, assessments, interventions and assigned activities.
12. Supervise COTA or OT fieldwork students in accordance with local state, and national guidelines.
13. Communicate with students, staff, faculty, outside agencies, and others to exchange information and resolve issues or concerns.

16. Work independently with little direction: and
17. Drive a car.

EDUCATION AND EXPERIENCE:

1. BA/BS or MA/MS degree in Occupational Therapy
2. At least one year work experience providing occupational therapy services for children birth to 8th grade.
3. Experience working in a classroom setting.
4. Experience working with students with special needs is preferred.

LICENSES AND OTHER REQUIREMENTS:

Required:

1. Possession of Board Certification from the National Board for Certification in Occupational Therapy (NBCOT)
2. Valid California State Occupational Therapy License registered through the California Department of Consumer Affairs
3. Valid Driver's License

Desirable:

1. Experience working with students with Moderate to Severe Disabilities
2. Experience working with students with Autism

WORKING CONDITIONS:

The work environment characteristics described here are representative of those an employee encounters while performing the essential duties of this job. Reasonable accommodations may be made to enable individuals with disabilities to perform the essential functions.

Environment:

1. Classroom, office and outdoor work environment.
2. The noise level in the work environment is usually moderate.
3. Exposure to students who may become hostile or disorderly and who exhibit physical aggression.
4. Required to use personal vehicle in the course of employment.

Physical Abilities:

1. Hearing and speaking to exchange information.
2. Seeing to read a variety of materials.
3. Ability to walk long distances.
4. Bending at the waist, kneeling, or crouching to assist students.
5. Frequent lifting, pushing and/or pulling of objects which may approximate 50 pounds
6. Occasional lifting, pushing and/or pulling of objects which may weigh up to 75 pounds; and
7. Sitting or standing for extended periods of time.

Pending Board Approval: March 21, 2018



Agenda Item Details

Meeting	Mar 21, 2018 - RSD Regular Board Meeting
Category	9. Discussion/Action
Subject	9.9 Approval of the Coordinator III, Special Programs Job Description
Access	Public
Type	Action
Fiscal Impact	Yes
Dollar Amount	97,220.00
Budgeted	Yes
Budget Source	Title III and Special Education Programming-Budget Efficiency Process
Recommended Action	The new job description for a Coordinator III, Special Programs is presented for approval.
Goals	<p>Goal 5-Recruit, hire, train, and retain exemplary employees who are caring, committed, collaborative, creative and critical thinkers.</p> <p>Goal 4-Prepare students to be college and career ready through technology and innovation that facilitates collaboration, creativity, critical thinking and communication.</p> <p>Goal 3-Create welcoming and safe environments where students attend and are connected to their school</p> <p>Goal 2-Engage parents and other District stakeholders in the development of meaningful partnerships to support student learning.</p> <p>Goal 1-Improved student achievement at every school and every grade in all content areas</p>

Public Content

Speaker: Carolyn Bernal

Rationale: With the district continuing to providing direct service to special education programs with a focus on improving academic learning trajectories for both our SPED and EL student populations, the District presents a new job description for a Coordinator III of Special Programs to support these goals.

This position reports to the Assistant Superintendent of Educational Services and the Director of Pupil Personnel Services, and would serve as a knowledgeable professional, providing leadership to programs designed to improve the academic learning trajectories and reduce the achievement gap between subgroups for RSD students.

This position would be multi-funded using District Title III funding and a portion of the savings from the Special Education Programming the District continues to bring back from the county.

[JD- Coordinator III, Special Programs.pdf \(142 KB\)](#)

Administrative Content

Executive Content



EDUCATING LEARNERS FOR THE 21ST CENTURY

2500 Vineyard Avenue, Oxnard CA 93036 – Telephone (805)485-3111- Fax
Number (805)604-7825 – www.rioschools.org

JOB DESCRIPTION
COORDINATOR III, SPECIAL PROGRAMS
206 Work Days, \$97,220 - \$112,305

BASIC FUNCTIONS:

Under the direction of the Assistant Superintendent of Educational Services and the Director of Pupil Personnel Services, the Coordinator III of Special Programs serves as a knowledgeable professional, providing leadership to programs designed to improve the academic learning trajectories and reduce the achievement gap between subgroups for RSD students.

REPRESENTATIVE DUTIES:

1. Collaborates with district staff regarding multi-tiered systems of support and the response to intervention process;
2. Provides assistance to special education staff in planning, organizing, and coordinating staff functions, facilities, materials, and equipment purchase and use;
3. Serves as a member of the support team to assist in the coordination of special education services including preschool through transition to high school and in the least restrictive environment;
4. Develops and/or coordinates effective practices in instruction;
5. Develops and/or coordinates the alignment and articulation of core curriculum between the district, county special education programs, and non-public schools;
6. Develops and/or coordinates the alignment and articulation of a planned curriculum for extended school year;
7. Serves as an administrator or member of an IEP team as directed by the Director of Pupil Personnel Services;
8. Assists in the planning and development of program evaluation;
9. Makes recommendations and coordinates special education student placements and services;
10. Assists with identification and support services for Foster and Homeless Youth;
11. Implements procedures and coordinates the process to identify English Learner students at all grade levels districtwide, including review of student data and testing of students;
12. Develops English Learner curricular documents and instructional support materials, providing resources and materials to staff in accomplishing program goals;
13. Consults with teachers to develop and provide English Learner students with appropriate course work through curriculum modification and acceleration;
14. Observes classroom instruction and provides feedback and assistance to classroom teachers to facilitate improvement and innovation, demonstrating teaching strategies and model lessons;
15. Plans and provides professional development aimed at improving the academic learning trajectories and reducing the achievement gap between RSD subgroups;
16. Ensures district compliance with all state and federal guidelines;
17. Collects and maintains data and prepares various reports as designated by the Director of Pupil

- Personnel Services and the Assistant Superintendent of Educational Services;
18. Serves as administrative designee at schools when principals are absent;
 19. Performs other job-related duties as assigned.

KNOWLEDGE AND ABILITIES:

Knowledge of:

1. Applicable federal, state, and local laws, regulations, and legal mandates related to education, health, and safety codes;
2. Federal and state laws pertaining to the education of individuals with exceptional needs and English Learner students;
3. Developmental foundations and neurodevelopmental implications related to learning, behaviors, and educational success;
4. Operation of a variety of office equipment, a computer and assigned software;
5. Oral and written communication skills; and
6. Record keeping and report writing techniques.

Ability to:

1. Has the ability to complete a full evaluation with assessments in all areas of suspected disability and complete a legally defensible report regarding the findings.
2. Understand applicable federal, state, and local laws, regulations, and legal mandates related to education, health, and safety codes;
3. Establish and maintain project schedules and balance responsibilities for multiple activities to ensure timely, high quality results;
4. Communicate clearly and effectively, both orally and in writing;
5. Prepare and maintain clear, concise and accurate proposals, reports, documentation, and other written materials;
6. Exercise sound independent judgment within general policy guidelines;
7. Use tact and diplomacy when dealing with sensitive, complex and/or confidential issues and situations;
8. Establish and maintain highly effective, customer-focused working relationships with all families, Rio School District Staff, representatives of other agencies, and others encountered in the course of work;
9. Plan, organize, and maintain an appropriate work pace to accomplish an acceptable volume of work;
10. Work independently with little direction; and
11. Drive a car.

EDUCATION AND EXPERIENCE:

1. At least five years' of teaching experience, preferably with English Learner students and/or students with exceptional needs.
2. Two or more years of experience working as a school administrator preferred.
3. Completion of a BA from a recognized college or university, MA preferred.

LICENSES AND OTHER REQUIREMENTS:

Required:

1. Holds a valid California teaching credential.
2. Holds a valid administrative credential or certificate of eligibility.
3. Valid Driver's License.

Desirable:

1. Experience working with students with Moderate to Severe Disabilities.
2. Experience working with students with Autism.

3. Experience working with English Learner students.

WORKING CONDITIONS:

The work environment characteristics described here are representative of those an employee encounters while performing the essential duties of this job. Reasonable accommodations may be made to enable individuals with disabilities to perform the essential functions.

Environment:

1. Classroom, office and outdoor work environment.
2. The noise level in the work environment is usually moderate.
3. Exposure to students who may become hostile or disorderly and who exhibit physical aggression.
4. Required to use personal vehicle in the course of employment.

Physical Abilities:

1. Hearing and speaking to exchange information.
2. Seeing to read a variety of materials.
3. Ability to walk long distances.
4. Bending at the waist, kneeling, or crouching to assist students, and
5. Sitting or standing for extended periods of time.

9.10

**Agenda Item Details**

Meeting	Mar 21, 2018 - RSD Regular Board Meeting
Category	9. Discussion/Action
Subject	9.10 Approval of Budget Reductions for 2018/2019 and 2019/2020 Fiscal Years
Access	Public
Type	Action
Fiscal Impact	Yes
Dollar Amount	-3,542,157.00
Budgeted	Yes
Budget Source	General Fund in 2018-19 and 2019-20
Recommended Action	It is recommended that the Budget Reductions attached be approved.

Public Content

Speaker:
Kristen Pifko

Rationale:

District executive cabinet has reviewed the district budget in detail and agreed to recommend the following reductions. As part of the district review, all ideas and suggestions were considered. Recommended reductions were prioritized to reduce the impact on classroom instruction and continue professional effectiveness development processes.

In an effort to maintain the district's fiscal solvency, it is recommended that the attached cuts be implemented for the 2018/2019 and 2019/2020 fiscal years.

[Second interim reductions - detailed \(1\).pdf \(73 KB\)](#)

Administrative Content**Executive Content**

Budget Reductions	Department Budgets Reduce 10%	Special Education Efficiencies	Computer programs for students and staff	Professional Development	Consultation Reduce 50%	Additional non-Positions basic employee compensation	Total 2018-19	2019-20 Reduce 10 teachers
Certificated Salaries						395,088	710,066	750,000
All day K suspend services - needs to be negotiated						185,816		
Reduce Summer Science Academy						56,250		
Certificated Extra time LGFF						28,000		
Certificated Extra time ASES match						300,000		
Teacher resignation no replacement - 4 teachers						15,000		750,000
Teacher retirement, replace						50,000		
Certificated substitutes						20,000		
Reading Task Force substitutes						183,750		
Classified Salaries						11,250	383,750	
Reduce Summer Science Academy						50,000		
Custodial & maintenance extra time						50,000		
Clerical extra time						20,000		
Technology extra time						52,500		
Transportation efficiencies (4 positions, part time)						104,439	209,439	250,000
Librarians from 8 to 6 hours						20,000		
Employee Benefits						61,839		
All day K suspend services - needs to be negotiated						20,000		
Reduce Summer Science Academy						100,000		260,000
Teacher resignation no replacement - 4 teachers						5,000		
Teacher retirement, replace						22,500		
Librarians from 8 to 6 hours						683,285	1,303,285	1,000,000
Employee Compensation	210,000		20,000				230,000	
Supplies	210,000							
Reduce all departments 10%			252,705	137,500	257,897			
Reduce Summer Science Academy				54,000				
Services								647,902
Travel and Conference								
Engage 2 Learn								
La Cosecha Dual Lang. Conf				10,000				
GUE Conference				16,000				
Reduce all consultants 50%					205,020			
STEAM training facilitator					11,000			
UCSB MESA 50%					15,000			
Discovery Education 50%					8,282			
McGraw Hill Redbird			40,000					
Reading Results Training				27,500				
Solidkom			60,000					
ST Math			15,600					
Stemscope			27,105					
Renaissance			60,000					
Legal fees			40,000					
VCOE ELD training				30,000				
Services from outside agencies		361,000					361,000	
Rebecca SPED plan - 3 classes back from county		361,000						
Non-employee costs	210,000	361,000	272,705	137,500	257,897		1,238,902	
Total Expenses	210,000	361,000	272,705	137,500	257,897	683,285	2,542,187	1,000,000

9.11



Agenda Item Details

Meeting	Mar 21, 2018 - RSD Regular Board Meeting
Category	9. Discussion/Action
Subject	9.11 Approval of the 2017/2018 Second Interim Budget
Access	Public
Type	Action
Fiscal Impact	Yes
Budgeted	Yes
Recommended Action	It is recommended that the Second Interim Budget be approved for 2017/2018.

Public Content

Speaker:
Kristen Pifko

Rationale:

AB 1200 requires that school district provide ongoing updates to their fiscal integrity no less than twice each school year following adoption of the budget. Commonly referred to as "interim budget reports," the primary purpose is to ensure that Boards of Education are kept abreast of the changing nature of the district finances and more importantly, to ensure that the district has sufficient financial reserves to complete the current fiscal year as well as two subsequent years.

The Second Interim Budget report includes updated LCFF revenue projections for assumptions from the Governor's 2018-19 budget proposal. The business department also updated revenues for 2017-18 to include one-time revenues from the MAA program that were received. Finally, the district made adjustments in expense forecasts based on experience through January 31, 2018.

Fiscal Years 2018-19 and 2019-20 were updated to include the proposed budget reductions presented for approval in the previous item. This budget is showing a positive budget certification, meaning that the district will be able to meet its fiscal obligations for the current year and the following two fiscal years.

The Report will be under separate cover.

Administrative Content

Executive Content

10.2

**Agenda Item Details**

Meeting	Mar 21, 2018 - RSD Regular Board Meeting
Category	10. Consent
Subject	10.2 Approval of the Minutes of the Regular Board Meeting February 21, 2018
Access	Public
Type	Action (Consent), Minutes
Recommended Action	Staff recommends approval of the Minutes of the Annual Organization Meeting December 7, 2016
Minutes	View Minutes for Feb 21, 2018 - RSD Regular Board Meeting

Public Content

Speaker:

Rationale:

Administrative Content**Executive Content**

Our adopted rules of Parliamentary Procedure, Robert's Rules, provide for a consent agenda listing several items for approval of the Board by a single motion. Most of the items listed under the consent agenda have gone through Board subcommittee review and recommendation. Documentation concerning these items has been provided to all Board members and the public in advance to assure an extensive and thorough review. Items may be removed from the consent agenda at the request of any board member.



**Rio School District
Minutes
Regular Board Meeting
February 21, 2018
Office of Student and Family Services
3300 Cortez Street
Oxnard, CA 93036
Closed Session: 5:00 p.m.
Open Session: 6:00 p.m.**

Members present

Eleanor Torres, Edith Martinez-Cortes, Ramon Rodriguez, Joe Esquivel, Felix Eisenhauer

1. Open Session 5:00 p.m.

1.1 Call to Order

President Eisenhauer called the meeting to order at 5:01 p.m.

1.2 Pledge of Allegiance

President Eisenhauer led the pledge of allegiance.

1.3 Roll Call

Trustee Torres called the roll. Trustee Martinez-Cortes was absent.

2. Approval of the Agenda

2.1 Agenda Correction, Additions, Modifications

2.2 Approval of the Agenda

Staff recommends approval as presented

Motion by Eleanor Torres, second by Joe Esquivel.

Final Resolution: Motion Carries

Yes: Eleanor Torres, Ramon Rodriguez, Joe Esquivel, Felix Eisenhauer

3. Public Comment-Closed Session

3.1 Public Comment (Closed Session) The public may address the Board concerning items that are scheduled for discussion during the closed session only. These presentations are limited to three minutes each, or a total of fifteen minutes in all.

Public comments were heard from Marisela Valdez, President of the Rio Teachers' Association.

President Eisenhower adjourned the meeting into closed session at 5:08 p.m.

4. Closed Session

4.1 Consideration of Student Discipline- Expulsion [Education Code 48918] Stipulated Expulsion of Students 6003727 and 6012929

4.2 Public Employee Performance Evaluation [Government Code 54957] Title: Staffing 2017/2018 and 2018/2019

4.3 Public Employee Discipline/Dismissal/Release [Government Code 54957]

4.4 Conference with Labor Negotiators [Government Code 54957.6] Agency designated representatives: RSD Negotiating Team; Employee Organization: California School Employee's Association and Rio Teachers' Association

4.5 Conference with Real Property Negotiators, pursuant to Government Code § 54956.8. Property: 117 Beedy St., 174 Beedy St., 185 Beedy St., 211 Beedy St., and 219 Beedy St., Oxnard, CA 93036 Agency negotiators: Dr. John Puglisi, District Superintendent, and Joel Kirschenstein, consultant Negotiating parties: Fred Ferro, NAI Capital for Beedy Street Properties, LLC Under negotiation: price and terms of payment

4.6 Conference with Real Property Negotiators, pursuant to Government Code § 54956.8. Property: 4431-4573 E. Vineyard Avenue, Oxnard, CA 93036 Agency negotiators: Dr. John Puglisi, District Superintendent, and Joel Kirschenstein, consultant Negotiating parties: Brent Weirick, JLL for Mario Antonini, Trustee of a Residuary Trust Under negotiation: price and terms of payment

4.7 Conference with Real Property Negotiators, pursuant to Government Code § 54956.8. Property: the El Rio School site, 2714 E. Vineyard Avenue, Oxnard, CA 93036 Agency negotiators: Dr. John Puglisi, District Superintendent, and Joel Kirschenstein, consultant Negotiating parties: David Basel of 2714 E. Vineyard Avenue, LLC, an Idaho limited liability company Under negotiation: price and terms of payment

4.8 Conference with Legal Counsel – Anticipated Litigation, Initiation of Litigation, pursuant to Government Code § 54956.9(d)(4). Number of potential cases: 1.

5. Reconvene Open Session 6:00 p.m.

5.1 Report of Closed Session

President Eisenhower reconvened the meeting at

**President Eisenhower reported the following actions took place during closed session:
By a vote of 5-0 the Governing Board took action to expel student #6012929.**

The Governing Board took action to release and provide notice to employee number 1527 that their services will not be needed for the 2018/2019 school year, pursuant Education Code 44929.21. Vote 4-0-1. President Eisenhower, and Trustee Rodriguez, Esquivel and Martinez-Cortes vote yes, Trustee Torres abstained.

6. Presentations/Recognitions

6.1 California STEAM Symposium Student Presentation

Oscar Hernandez, Assistant Superintendent of Educational Services; and Jarkko Myllari, Director of Technology; introduced Miguel Aguilar, Gerardo Ramirez, Ashley Tolteca and Aliyah Cantada, students at Rio Vista, Rio del Valle and Rio Real Middle Schools.

These students presented at the California STEAM Symposium in San Francisco in December. They will do a presentation for the Governing Board.

7. Communications

7.1 Acknowledgement of Correspondence to the Board

There were no written correspondence to the board.

7.2 Board Member Reports

Board member reports were heard from President Eisenhower.

7.3 Organizational Reports-RTA/CSEA/Other

Organizational reports were heard from Marisela Valdez, RTA President.

7.4 Superintendent Report

Superintendent Puglisi provided an update on the STEAM school and Master Plan.

Dr. Joel Kirschenstein, District Consultant and Mr. John Baracy, Stiffell rep. addressed the board and explained the process for the district moving forward to place a bond measure on the November ballot.

7.5 Public Comment-Board meetings are meetings of the Governing Board held in public, not public forums, and will be held in a civil, orderly and respectful manner. All public comments or questions should be addressed to the board through the board president. To assure an orderly meeting and an equal opportunity for each speaker, persons wishing to address the Board must fill out a speaker card. Cards are available at the meeting and on the District website. Cards must be submitted to the Secretary or Clerk of the Board. The speaker may choose to speak during public comment or at the time of the agenda item prior to board consideration. The Governing Board may place limitations on the total time to be devoted to each topic if it finds that the number of speakers would impede the Board's ability to conduct its business in a timely manner. Procedures for receiving communication from the public on topics that fall under the subject jurisdiction of the Governing Board. A member of the public may address the Governing Board on any item(s) on the agenda or non-agenda items. Each person speaking may not exceed a total of three minutes on each item. The speaker may choose to speak during public comment or at the time of the agenda item prior to board consideration. These presentations are limited to three minutes or a total of twenty minutes. There were no public comments.

8. Information

8.1 Business Services Report

Kristen Pifko, Assistant Superintendent of Business Services, provided a Budget Process Update.

8.2 Educational Services Report

Oscar Hernandez, Assistant Superintendent of Educational Services provided the Governing Board updates on the following topics:

Middle School Conferences, ELL Report and ASP Report.

8.3 First Reading of CSBA Board Policies

Superintendent Puglisi informed the Governing Board that CSBA continues to work on board policy revisions according with changes in the law. These policies have been reviewed by our district administrators and will be brought back at the next regularly scheduled board meeting for the second/final and approval.

9. Discussion/Action

9.1 Board Discussion and Direction Required regarding November 6, 2018 General Obligation Bond Election

The Governing Board motioned to bring back the project list and survey information to the next regularly scheduled meeting.

Motion by Eleanor Torres, second by Felix Eisenhauer.

Final Resolution: Motion Carries

Yes: Eleanor Torres, Edith Martinez-Cortes, Ramon Rodriguez, Joe Esquivel, Felix Eisenhauer

9.2 Contract awarding to CDW-G for the installation of new wireless access points in all classrooms at each site.

Staff recommends approval of the installation of Wireless Access Points through the use of eRate funding

Motion by Eleanor Torres, second by Felix Eisenhauer.

Final Resolution: Motion Carries

Yes: Eleanor Torres, Edith Martinez-Cortes, Ramon Rodriguez, Joe Esquivel, Felix Eisenhauer

9.3 Approval to purchase AVID EXCEL Program Course for Middle School English Language Learners

Staff recommends board approval of the AVID Excel program for middle school English Language Learners course with information brought back in March about looking into cost effective trainings.

Motion by Edith Martinez-Cortes, second by Felix Eisenhauer.

Final Resolution: Motion Carries

Yes: Eleanor Torres, Edith Martinez-Cortes, Ramon Rodriguez, Joe Esquivel, Felix Eisenhauer

9.4 Approving Resolution No. 1718-25 to Request Bids (#18-01) for Pupil Field Trip Transportation Services

It is recommended that Resolution No. 1718/25 be approved to request bids for transportation for pupil field trips.

Motion by Eleanor Torres, second by Ramon Rodriguez.

Final Resolution: Motion Carries

Yes: Eleanor Torres, Edith Martinez-Cortes, Ramon Rodriguez, Joe Esquivel, Felix Eisenhauer

9.5 Approval of Change Order Related to Electrical Systems.

It is recommended that the change order be approved with Taft Electric.

Motion by Joe Esquivel, second by Ramon Rodriguez.

Final Resolution: Motion Carries

Yes: Eleanor Torres, Edith Martinez-Cortes, Ramon Rodriguez, Joe Esquivel, Felix Eisenhauer

9.6 Approval of change order for additional plumbing services by Anderson Systems

It is recommended that the change order be approved for additional plumbing services by Anderson Systems at the STEAM site.

Motion by Joe Esquivel, second by Eleanor Torres.

Final Resolution: Motion Carries

Yes: Eleanor Torres, Edith Martinez-Cortes, Ramon Rodriguez, Joe Esquivel, Felix Eisenhauer

9.7 Approval of Change Order for a reduction in cost as part of the Value Engineering for Standard Drywall

It is recommended that Change Order #2 with Standard Drywall be approved for a credit to the base bid.

Motion by Ramon Rodriguez, second by Edith Martinez-Cortes.

Final Resolution: Motion Carries

Yes: Eleanor Torres, Edith Martinez-Cortes, Ramon Rodriguez, Joe Esquivel, Felix Eisenhauer

9.8 Award of Bid for Rio STEAM Academy Construction Bid Package No. 22 - Food Service.

It is recommended that the Bid for the Rio STEAM Academy for Construction - Food Service be approved.

Motion by Eleanor Torres, second by Edith Martinez-Cortes.

Final Resolution: Motion Carries

Yes: Eleanor Torres, Edith Martinez-Cortes, Ramon Rodriguez, Joe Esquivel, Felix Eisenhauer

9.9 Approval of proposal for services from Architecture for Education for the selection and layout of furniture for STEAM academy.

It is recommended that the proposal for services be approved to provide the necessary furniture layout/plan drawings, selection and finishes for the STEAM academy.

Amended cost is 30,000.00

Motion by Felix Eisenhauer, second by Edith Martinez-Cortes.

Final Resolution: Motion Carries

Yes: Eleanor Torres, Edith Martinez-Cortes, Ramon Rodriguez, Joe Esquivel, Felix Eisenhauer

10. Consent

10.1 Approval of the Consent Agenda

Motion by Eleanor Torres, second by Ramon Rodriguez.

Final Resolution: Motion Carries

Yes: Eleanor Torres, Edith Martinez-Cortes, Ramon Rodriguez, Joe Esquivel, Felix Eisenhauer

10.2 Approval of the Minutes of the Regular Board Meeting January 17, 2018

10.3 Approval of Donation Report

10.4 Ratification of the Commercial Warrant

10.5 February 2018 Personnel Report

10.6 Williams Quarterly Complaint Report

10.7 Approval to Attend Out of State International Society for Technology in Education (ISTE) Conference, June 24-27, 2018 in Chicago

10.8 Approval of Rio del Valle and Rio Vista Middle School Field Trip to Washington, D.C.

11. Organizational Business

11.1 Future Items for Discussion

Future items for discussion are Safety Plan update.

11.2 Future Meeting Dates: March 21, 2018

12. Adjournment

12.1 Adjournment

President Eisenhower adjourned the meeting at 9:22 p.m.

Approved on this 21st day of March, 2018.

John Puglisi, Ph.D., Secretary

Date

Eleanor Torres, Clerk of the Board

Date

10.3



Agenda Item Details

Meeting	Mar 21, 2018 - RSD Regular Board Meeting
Category	10. Consent
Subject	10.3 Approval of Donation Report
Access	Public
Type	Action (Consent)
Fiscal Impact	No
Budgeted	No
Recommended Action	Staff recommends approval of the Donation Report

Public Content

Speaker: Superintendent Puglisi

Rationale:

It is recommended the Governing Board accept the following donations:

Site	Donor	Use of Donation	Amount
Rio Real	Your Cause	Incentives	6.00
Rio Real	Lifetouch	Incentives	476.00
Rio Vista	Lifetouch	Incentives	270.00
Rio Rosales	Lifetouch	Incentives	332.00
Rio del Valle	Custom Sports Photography	Incentives	124.80
Rio del Norte	Great Lakes Coca Cola	Incentives	46.57
Rio del Norte	Lifetouch	Incentives	395.00

Administrative Content

Executive Content

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10.4

**Agenda Item Details**

Meeting	Mar 21, 2018 - RSD Regular Board Meeting
Category	10. Consent
Subject	10.4 March 2018 Personnel Report
Access	Public
Type	Action (Consent)
Recommended Action	It is recommended the board take action and approve the March 2018 personnel report.
Goals	Goal 5-Recruit, hire, train, and retain exemplary employees who are caring, committed, collaborative, creative and critical thinkers.

Public Content

Speaker: Carolyn Bernal

Rationale: The March 2018 personnel report is presented for approval.

[PERS Report - March 21, 2018.pdf \(65 KB\)](#)

Administrative Content**Executive Content**

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RIO SCHOOL DISTRICT

March 21, 2018

Certificated Personnel Report

Certificated Resignation:

Ramirez, Ana, Resource Specialist, Rio Rosales, (1.0) FTE, effective 6/15/2018

Classified Personnel Report

Classified Leave of Absence:

Fernandez, Luisa, Library Clerk, Elementary, Rio Real, effective 8/21/18 - 3/22/19

Classified Promotion:

Gomez, Abigail, from Food Service Worker I, (4.25) hours, Rio Del Valle, to Food Service Worker II, 5.5 hours, Rio Del Mar, effective 3/2/18

Classified Resignation:

Fonseca, Jacquelyn, Instructional Behavior Specialist, PPS, effective 4/27/18

Classified Voluntary Transfer:

Flores, Xochitl, from Food Service Worker I, (3.25)hrs & Food Service Worker I, (2)hrs, Rio Del Valle to Food Service Worker I, (4.25)hrs, Rio Del Valle, effective 3/6/18

10.5



Agenda Item Details

Meeting	Mar 21, 2018 - RSD Regular Board Meeting
Category	10. Consent
Subject	10.5 Ratification of the Commercial Warrant
Access	Public
Type	Action (Consent)
Fiscal Impact	Yes
Dollar Amount	2,829,194.61
Budgeted	Yes
Budget Source	Various Funds as listed below.
Recommended Action	It is recommended that the Commercial Warrant be approved for the period February 12, 2018 through March 9, 2018.

Public Content

Speaker:
Kristen Pifko

Rationale:
Rationale:

The District processed payments to vendors since the last meeting of the Governing Board for a total amount of \$2,829,194.61 which include processing payments for all funds of the District in the following amounts:

Fund 010 General Fund	\$1,471,039.87
Fund 130 Cafeteria Fund	\$ 205,829.14
Fund 211 Building Fund	\$ 1,112,923.42
Fund 251 Capital Facilities - Residential	\$ 13,664.54
Fund 252 Capital Facilities Commercial	\$ -0-
Fund 490 Capital Project Funds for Blen	\$ 26,464.26
Less Unpaid Tax Liability	<u>\$(- 726.62)</u>
Total	\$2,829,194.61

[Commercial Warrant for February - March.pdf \(645 KB\)](#)

Administrative Content

Executive Content

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ReqPay12a

Board Report

Checks Dated 02/12/2018 through 03/09/2018

Check Number	Check Date	Pay to the Order of	Fund-Object	Expensed Amount	Check Amount
5009028828	02/12/2018	Josefina Carrillo	010-5200		44.15
5009028829	02/12/2018	Amy M. Murphy	010-4300		166.45
5009028830	02/12/2018	Wanda Kelly	010-4300		31.98
5009028831	02/12/2018	Augustina Garcia	010-4300		41.73
5009028832	02/12/2018	Lisa Martinez-Casta	010-4300		12.82
5009028833	02/12/2018	Robert W. Guynn	010-4300		279.93
5009028834	02/12/2018	Jeannette D. Smith	010-4300		99.74
5009028835	02/12/2018	Jorge Napoles	010-4300		48.49
5009028836	02/12/2018	Agriculturesolutions.com	010-4300	2,721.95	
			010-4400	3,236.45	
			Unpaid Tax	428.58-	5,529.84
5009028837	02/12/2018	Assistance League School	010-5100	11,480.96	
			010-5800	2,139.04	13,600.00
5009028838	02/12/2018	Julie Avnit	211-5800		4,200.00
5009028839	02/12/2018	BALFOUR BEATTY CONSTRUCTION	211-8272		124,898.00
5009028840	02/12/2018	MRS FIGS BOOKWORM	010-4300		212.52
5009028841	02/12/2018	CDE/CASHIER'S OFFICE	130-4300		52.00
5009028842	02/12/2018	Environmental Health Division	010-5800		2,911.00
5009028843	02/12/2018	Fry's Electronics customer #70893	010-4300		1,564.37
5009028844	02/12/2018	THE GAS COMPANY	010-5530		632.34
5009028845	02/12/2018	John Gosnell DBA Gforce Printing	010-5800		53.88
5009028846	02/12/2018	GREATAMERICA FINANCIAL SVCS	010-5610		286.57
5009028847	02/12/2018	William Venegas Hip Hop Mindset	010-5800		3,780.00
5009028848	02/12/2018	KENCO CONSTRUCTION SERVICES	211-5800		14,980.00
5009028849	02/12/2018	Michael Lorimer	010-5800		1,773.51
5009028850	02/12/2018	M/M Mechanical Inc.	010-5610		17,354.00
5009028851	02/12/2018	Ford Crdit Dept 67-434	130-7438	115.99	
			130-7439	530.95	646.94
5009028852	02/12/2018	Professional Security Guard	211-5800		18,060.00
5009028853	02/12/2018	Radfall Company	010-5800	2,173.35	
			211-5800	678.62	2,851.97
5009028854	02/12/2018	SC FUELS	010-4300	854.39	
			010-4360	174.32	1,028.71
5009028855	02/12/2018	Teachers for the Study of Educational Institutions	010-5800		2,925.00
5009028856	02/12/2018	TRASSIG, The Playground People	010-4300	2,402.83	
			Unpaid Tax	172.83-	2,230.00
5009028857	02/12/2018	United Site Services	211-5800		14,772.48
5009028858	02/12/2018	Wonder Media, LLC	010-5800		7,000.00
5009028859	02/12/2018	XEROX CORPORATION	010-5612		8.63
5009028860	02/13/2018	Gena Mathwin	010-4300		155.21
5009028861	02/13/2018	Marla M. Hernandez	010-4300		83.81
5009028862	02/13/2018	Margarita C. Jimenez	010-5800		23.99
5009028863	02/13/2018	Dana Meinzer	010-4300		694.35
5009028864	02/13/2018	Arel G. Cruz	010-5200		8.61
5009028865	02/13/2018	Bus West	010-6500		164,989.46
5009028866	02/13/2018	CITY OF OXNARD	010-5540		886.88

The preceding Checks have been issued in accordance with the District's Policy and authorization of the Board of Trustees. It is recommended that the preceding Checks be approved.

ESCAPE ONLINE

Page 1 of 11

Checks Dated 02/12/2018 through 03/09/2018

Check Number	Check Date	Pay to the Order of	Fund-Object	Expensed Amount	Check Amount
5009028867	02/13/2018	E J Harrison & Sons	010-5560		105.32
5009028868	02/13/2018	EBS HEALTHCARE	010-5100	4,093.46	
			010-5800	658.54	4,752.00
5009028869	02/13/2018	SOUTHERN CALIF. EDISON	010-5520		16,057.82
5009028870	02/13/2018	Fry's Electronics customer #70893	010-4300		74.35
5009028871	02/13/2018	Green Thumb Nursery	010-4380		75.96
5009028872	02/13/2018	JOHNSTONE SUPPLY	010-4300		165.05
5009028873	02/13/2018	KONICA MINOLTA BUSINESS SOLUTIONS USA, INC.	010-5812		1,286.71
5009028874	02/13/2018	OFFICE DEPOT	010-4300		2,136.24
5009028875	02/13/2018	Samz School of Music	010-5800		1,000.00
5009028876	02/13/2018	SC FUELS	010-4300	931.13	
			010-4360	50.29	981.42
5009028877	02/13/2018	UNITED WATER CONSERVATION DIST.	010-5540		2,513.71
5009028878	02/13/2018	Ventura County Office of Education	010-5800		424.00
5009028879	02/13/2018	Employment Dev Dept	010-3501	1,780.55	
			010-3502	626.50	2,417.05
5009028880	02/13/2018	SISC FINANCE	010-9516	7,579.28	
			010-9534	541,557.80	
			010-9537	24,688.22	573,825.30
5009028881	02/20/2018	Lucia Arceo	010-5200		28.88
5009028882	02/20/2018	Patricia Howell-Avila	010-5200		188.56
5009028883	02/20/2018	Ruth V. Sales	010-4300		134.25
5009028884	02/20/2018	Jasela Ramirez	010-4300	117.22	
			010-5200	107.91	225.13
5009028885	02/20/2018	Sheryl Preclado	010-4300		95.07
5009028886	02/20/2018	Samantha Vega-Flynn	010-5200		57.77
5009028887	02/20/2018	Yesenia Viera	010-5200		15.45
5009028888	02/20/2018	Marissa Ruelas	010-5200		16.62
5009028889	02/20/2018	Robert W. Guynn	010-4300		385.68
5009028890	02/20/2018	Stephanie Castro	010-5200		512.72
5009028891	02/20/2018	Robert J. Guynn Jr.	010-5200		16.62
5009028892	02/20/2018	Sonya B. Lopez Mercado	010-4300		111.29
5009028893	02/20/2018	Max Martinez	010-5200		21.81
5009028894	02/20/2018	Felix Eisenhauer	010-5200		422.07
5009028895	02/20/2018	ALL-PHASE ELECTRIC SUPPLY	010-4300		466.22
5009028896	02/20/2018	AMAZON.COM CORPORATE CREDIT	010-4200	29.05	
			010-4300	8,895.53	
			Unpaid Tax	1.54	8,893.04
5009028897	02/20/2018	APPLIED BACKFLOW TECHNOLOGIES	010-5540		452.50
5009028898	02/20/2018	BARON INDUSTRIES	010-4300		1,094.76
5009028899	02/20/2018	Bonner and Carpenter Inc.	211-8102		5,201.25
5009028900	02/20/2018	California Lutheran University CRLP	010-5200		5,800.00
5009028901	02/20/2018	CONTINUING DEVELOPMENT INC.	010-5100	3,184.58	
			010-5800	1,230.95	4,415.53

The preceding Checks have been issued in accordance with the District's Policy and authorization of the Board of Trustees. It is recommended that the preceding Checks be approved.

ESCAPE ONLINE

ReqPay12a

Board Report

Checks Dated 02/12/2018 through 03/09/2018

Check Number	Check Date	Pay to the Order of	Fund-Object	Expensed Amount	Check Amount
5009028902	02/20/2018	C D W GOVERNMENT, INC.	010-4300		369.50
5009028903	02/20/2018	CITY OF OXNARD RECREATION SERVICES	010-5800		180.00
5009028904	02/20/2018	CITY OF OXNARD RECREATION SERVICES	010-5800		120.00
5009028905	02/20/2018	COASTAL OCCUPATIONAL MEDICAL GROUP	010-5800		945.00
5009028906	02/20/2018	COGGS TIRE SERVICE	010-5610		101.16
5009028907	02/20/2018	La Cosecha DLeNM	010-6200		585.00
5009028908	02/20/2018	Diane DeLaurantis	010-5800		425.00
5009028909	02/20/2018	Ewing Irrigation Products Inc	010-4360		912.97
5009028910	02/20/2018	Fence Factory	010-4300	24.20	
			010-5630	523.88	548.18
5009028911	02/20/2018	FGL Environmental	010-5800		924.00
5009028912	02/20/2018	FOLLETT SCHOOL SOLUTIONS, INC.	010-4300	26.53	
			010-9510	612.80	639.33
5009028913	02/20/2018	FOUNDATION BUILDING MATERIALS	010-4300		77.10
5009028914	02/20/2018	GIBBS INTERNATIONAL	010-5610		1,161.11
5009028915	02/20/2018	Golden State Alarms, Inc.	010-5800		400.78
5009028916	02/20/2018	Grainger	010-4300	277.90	
			010-4360	135.93	413.83
5009028917	02/20/2018	Green Thumb Nursery	010-4360		656.16
5009028918	02/20/2018	Hillyard	010-4325		2,698.12
5009028919	02/20/2018	HOME DEPOT CREDIT SERVICES	010-4300	4,173.46	
			010-4360	711.56	
			010-5630	66.30	4,953.32
5009028920	02/20/2018	Junior Steel Co.	211-6201		334,694.50
5009028921	02/20/2018	Kimball Midwest	010-4300		1,776.47
5009028922	02/20/2018	Blaine Kutin	010-5800		721.35
5009028923	02/20/2018	Lawrence Media	010-5800		1,445.00
5009028924	02/20/2018	Lawson Products	010-4300		1,902.51
5009028925	02/20/2018	LAZEL	010-5800		109.85
5009028926	02/20/2018	LittleBits Electronics, Inc.	010-4300		2,582.95
5009028927	02/20/2018	Paul Macias	010-4300		253.50
5009028928	02/20/2018	MWG MESTMAKER & ASSOCIATES	010-5450		320.00
5009028929	02/20/2018	MJP COMPUTERS	010-5610		156.13
5009028930	02/20/2018	Myers, Widders, Gibson, Jones	010-5802	2,794.76	
			211-5802	2,187.11	4,981.87
5009028931	02/20/2018	NuWay, Inc.	211-6201		23,227.62
5009028932	02/20/2018	O'Reilly Auto Parts	010-4300		3,152.49
5009028933	02/20/2018	Pacific Earth Resources DBA Pacific Sod	010-4360		46.65
5009028934	02/20/2018	PARKHOUSE TIRE, INC.	010-4300		663.92
5009028935	02/20/2018	PEARSON EDUCATION	010-4300		162.50
5009028936	02/20/2018	PERMA BOUND	010-4200		3,999.29
5009028937	02/20/2018	PRAXAIR DISTRIBUTION INC	010-4300		50.41

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5009028938	02/20/2018	QUALITY WINDOWS	010-4300		154.87
5009028939	02/20/2018	Ran Enterprises, Inc.	211-8201		110,295.00
5009028940	02/20/2018	REPUBLIC ELEVATOR COMPNAY	010-5620		283.42
5009028941	02/20/2018	Sam's Club Direct	010-4300	337.54	
			130-4300	63.74	
			130-4710	357.90	749.18
5009028942	02/20/2018	SC FUELS	010-4300	1,220.23	
			010-4360	209.33	
			130-4300	48.91	1,478.37
5009028943	02/20/2018	SCHOOL SPECIALTY	010-4300	218.29	
			010-4400	277.98	59.69
5009028944	02/20/2018	STARFALL EDUC. PRODUCTS	010-5900		270.00
5009028945	02/20/2018	TUBBS BROTHERS PLUMBING DBA HAROLD'S FAST ROOTER & PLUMB	010-5810		3,240.00
5009028946	02/20/2018	U.S. School Supply	010-4300	1,174.21	
			Unpaid Tax	84.48	1,089.75
5009028947	02/20/2018	U.S. Bank Corporate Payment Systems	010-4300	572.66	
			010-5800	208.00	
			130-4710	80.72	862.38
5009028948	02/20/2018	Ventura County Office of Education	010-5200		70.00
5009028949	02/20/2018	VENTURA REFRIGERATION SALES & SERVICE	130-5800		3,464.65
5009028950	02/20/2018	STEVE ZOLOTAS DBA WEST OAKS PEST CONTROL	010-5800		612.00
5009028951	02/20/2018	WINZER	010-4300		699.45
5009028952	02/20/2018	XEROX CORPORATION	010-5612		1,238.83
5009028953	02/20/2018	YAMA LAWMOWER REPAIR	010-4360	111.26	
			010-5810	59.55	170.81
5009028954	02/22/2018	Lawrence I. Kalman	010-5200		85.00
5009028955	02/22/2018	Jenise A. Buckenberger	130-4300		223.03
5009028956	02/22/2018	Michelle Duckett	010-5200		207.90
5009028957	02/22/2018	Robert W. Guyret	010-4300		126.18
5009028958	02/22/2018	David R. Romano	010-5200		801.27
5009028959	02/22/2018	AVID CENTER	Cancelled		4,318.00 *
	Cancelled on 03/02/2018				
5009028960	02/22/2018	Brandon Lewis	010-4300	905.48	
			Unpaid Tax	39.23	866.25
5009028961	02/22/2018	CALIFORNIA CHAMBER OF COMMERCE	010-4300		51.89
5009028962	02/22/2018	CANON BUSINESS SOLUTIONS, INC.	010-5612		55.11
5009028963	02/22/2018	C D W GOVERNMENT, INC.	010-4300	357.22	
			010-4400	163.80	521.02
5009028964	02/22/2018	Common Vision	010-5800		300.00
5009028965	02/22/2018	Environmental Health Division	211-5800		1,217.00
5009028966	02/22/2018	Diane DeLaurantis	010-5800		1,200.00

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5009028967	02/22/2018	DELL MARKETING L.P. C/O DELL USA LP	010-4400		2,344.38
5009028968	02/22/2018	Dominos Pizza	130-4710		2,148.95
5009028969	02/22/2018	FERGUSON FACILITIES SUPPLY	010-4300		252.07
5009028970	02/22/2018	GOPHER SPORTS	010-4300		160.12
5009028971	02/22/2018	William Venegas Hip Hop Mindset	010-5800		4,080.00
5009028972	02/22/2018	McCARTY & SON'S TOWING	010-5800		280.00
5009028973	02/22/2018	Myers, Widders, Gibson, Jones	010-5802	878.58	
			211-5802	3,306.01	
			251-5802	18.50	4,203.09
5009028974	02/22/2018	OXNARD ELEM SCHOOL DISTRICT	010-5800		2,195.57
5009028975	02/22/2018	Parker & Covert Attn: Maryann Aniversario	010-5802		3,483.60
5009028978	02/22/2018	PASSAGEWAY, INC.	010-5100	207.83	
			010-5800	96.93	304.78
5009028977	02/22/2018	PEARSON EDUCATION	010-4300		502.67
5009028978	02/22/2018	Pierre Landscapes, Inc	211-8201		13,933.65
5009028979	02/22/2018	Tri County Breed Service	130-4710		5,310.68
5009028980	02/22/2018	Hekar Rivera	010-5800		2,060.00
5009028981	02/22/2018	S & S WORLDWIDE, INC.	010-4300		188.57
5009028982	02/22/2018	Santa Barbara Zoological Gardens	010-5800		778.00
5009028983	02/22/2018	School Datebooks, Inc.	010-4300		40.22
5009028984	02/22/2018	School Outfitters	251-4300		1,646.04
5009028985	02/22/2018	SCHOOL SPECIALTY	010-4300		28.31
5009028986	02/22/2018	Skidpath Seminars	010-5800		149.00
5009028987	02/22/2018	Southwest School & Office Supply	010-4300		46.28
5009028988	02/22/2018	Tetra Tech Divisions	211-6101	32.05	
			211-6135	2,731.78	
			211-6147	2,338.99	5,102.82
5009028989	02/22/2018	THE BERRY MAN, INC.	130-4710		53,782.96
5009028990	02/22/2018	Underwood Family Farms	010-5800		522.00
5009028991	02/22/2018	VC Metals Inc	010-4300		45.69
5009028992	02/22/2018	Ventura County Office of Education	010-5200	1,200.00	
			010-5800	9,020.00	10,220.00
5009028993	02/22/2018	STEVE ZOLOTAS DBA WEST OAKS PEST CONTROL	010-5800		1,534.00
5009028994	02/22/2018	Dr. Elizabeth Yeager	010-5800		2,512.90
5009028995	02/22/2018	Zumbini LLC	010-5800		300.00
5009028996	02/26/2018	Sonia G. Lopez	010-1103		125.00
5009028997	02/26/2018	Lisa Martinez-Casta	010-1103		206.53
5009028998	02/26/2018	Josh Steiner	010-4300		12.89
5009028999	02/26/2018	John D. Pugliesi	010-5200		16.00
5009029000	02/26/2018	Kylie M. Francis	010-1103		125.00
5009029001	02/26/2018	Lourdes Sepulveda-Gallegos	010-5200		418.05
5009029002	02/26/2018	Amy M Davis	010-5800		300.00
5009029003	02/26/2018	ARC	211-5800		853.54
5009029004	02/26/2018	ASCD	010-5300		239.00

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5009029005	02/26/2018	AT&T	010-5900	5,756.87	
			130-5900	41.76	5,798.63
5009029006	02/26/2018	AVID CENTER	010-5200		8,745.00
5009029007	02/26/2018	Bruce C. Hunter	010-5800		100.00
5009029008	02/26/2018	CDE/CASHIER'S OFFICE	130-9320		871.00
5009029009	02/26/2018	C D W GOVERNMENT, INC.	010-4400		811.98
5009029010	02/26/2018	Copy Court	010-9320		2,867.85
5009029011	02/26/2018	Diane DeLaurentis	010-5800		850.00
5009029012	02/26/2018	Driftwood Dairy	130-4710		24,349.58
5009029013	02/26/2018	E J Harrison & Sons	010-5560		6,033.32
5009029014	02/26/2018	EBS HEALTHCARE	010-5100	7,907.83	
			010-5800	1,272.17	9,180.00
5009029015	02/26/2018	THE GAS COMPANY	010-5630		1,432.03
5009029016	02/26/2018	George John Nougles IV	010-5800		100.00
5009029017	02/26/2018	HARRIS WATER CONDITIONING	010-5540		67.50
5009029018	02/26/2018	Holly Wright	010-5800		200.00
5009029019	02/26/2018	NICKY'S COMMUNICATOR	010-4300		690.00
5009029020	02/26/2018	Nina G Danza	010-5800		240.00
5009029021	02/26/2018	CITY OF OXNARD	010-5540		3,728.44
5009029022	02/26/2018	Professional Security Guard	211-5800		4,080.00
5009029023	02/26/2018	SC FUELS	010-4300	2,070.29	
			130-4300	140.63	2,210.92
5009029024	02/26/2018	Shelley M Littleton	010-5800		200.00
5009029025	02/26/2018	SYSCO VENTURA	130-4710		72,900.27
5009029026	02/26/2018	U.S. School Supply	010-4300		68.40
5009029027	02/26/2018	U.S. Bank Corporate Payment Systems	010-4300	1,355.36	
			010-5800	253.11	1,808.47
5009029028	02/26/2018	Ventura County Office of Education	010-5800		60,485.88
5009029029	02/26/2018	Manuel M. Munoz DBA VIDA NEWSPAPER	010-5800		1,050.00
5009029030	02/27/2018	Beth Lindley	010-4300		67.56
5009029031	02/27/2018	María M. Hernandez	010-4300		52.33
5009029032	02/27/2018	Kristen Plifko	010-5200		92.77
5009029033	02/27/2018	CA. ASSOC. OF SCHOOL BUSINESS OFFICIALS	010-5200		255.00
5009029034	02/27/2018	Dominos Pizza	130-4710		34.00
5009029035	02/27/2018	Driftwood Dairy	130-4710		2,553.89
5009029036	02/27/2018	Fry's Electronics customer #70693	010-4300		250.32
5009029037	02/27/2018	THE GAS COMPANY	010-5530		1,071.97
5009029038	02/27/2018	Luis Gerardo Gullen	010-5800		620.00
5009029039	02/27/2018	KONICA MINOLTA PREMIER FINANCE	010-5612		848.16
5009029040	02/27/2018	M/M Mechanical Inc.	010-5610		5,496.00
5009029041	02/27/2018	OFFICE DEPOT	010-4300		2,014.19
5009029042	02/27/2018	Tri County Bread Service	130-4710		531.52
5009029043	02/27/2018	Sam's Club Direct	010-4300		47.84

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Check Number	Check Date	Pay to the Order of	Fund-Object	Expensed Amount	Check Amount
5009029044	02/27/2018	SC FUELS	010-4300	1,448.49	
			010-4360	93.48	1,542.98
5009029045	02/27/2018	Ventura County SELPA	010-5200		40.00
5009029046	02/27/2018	SYSCO VENTURA	130-4710		8,184.15
5009029047	02/27/2018	THE BERRY MAN, INC.	130-4710		8,535.28
5009029048	02/27/2018	Tax Deferred Services Corporate Office Sulta 209	010-8539		84,563.00
5009029049	03/01/2018	Sandra Morales	010-5200		100.87
5009029050	03/01/2018	Martha Neary	010-1103		179.51
5009029051	03/01/2018	Annie Graton	010-5200		151.84
5009029052	03/01/2018	Nicole F. Quijano	010-5200		175.00
5009029053	03/01/2018	Jessica Zarate-Martinez	010-5200		66.49
5009029054	03/01/2018	Pamela Wellmann	010-5200		14.35
5009029055	03/01/2018	Katy Young	010-5200		100.00
5009029056	03/01/2018	Courtney A. Downing	010-5200		100.00
5009029057	03/01/2018	Aleph Objects INC	010-4300		285.35
5009029058	03/01/2018	Asistentes League School	010-5100	11,480.98	
			010-5800	2,139.04	13,600.00
5009029059	03/01/2018	Aswell Trophy	010-4300		32.22
5009029060	03/01/2018	Atkinson, Anderson, Loya, Ruud & Romo	010-5902		2,476.04
5009029061	03/01/2018	CANON BUSINESS SOLUTIONS, INC.	010-5612		547.94
5009029062	03/01/2018	Collaborative Classroom	010-4300		277.80
5009029063	03/01/2018	Deluxe	130-4300		43.79
5009029064	03/01/2018	Discount School Supply	010-4300		204.80
5009029065	03/01/2018	Driftwood Dairy	130-4710		684.42
5009029066	03/01/2018	Durham School Services	010-4300	448.10	
			010-5200	993.72	
			010-5800	763.12	2,144.94
5009029067	03/01/2018	EBS HEALTHCARE	010-5100	10,109.61	
			010-5800	1,028.39	11,738.00
5009029068	03/01/2018	Home Science Tools	010-4300		1,375.50
5009029069	03/01/2018	Houghton Mifflin Harcourt/Inte rvention Solutions Group	010-5800		1,560.00
5009029070	03/01/2018	KI	010-4300		188.29
5009029071	03/01/2018	Lakeshore	010-4300		61.26
5009029072	03/01/2018	Mark It Place	010-4300		461.07
5009029073	03/01/2018	MJP COMPUTERS	010-4300		7,249.43
5009029074	03/01/2018	OTC BRANDS, INC.	010-4300		362.92
5009029075	03/01/2018	OXNARD ELEM SCHOOL DISTRICT	010-5800		2,195.57
5009029076	03/01/2018	Pacific West Communities, Inc	490-5600		7,500.00
5009029077	03/01/2018	Patriot Online Stores	010-4300		1,118.45
5009029078	03/01/2018	PEARSON	010-4300		1,118.74
5009029079	03/01/2018	PEARSON EDUCATION	010-4300		286.28
5009029080	03/01/2018	Tri County Bread Service	130-4710		2,282.05
5009029081	03/01/2018	Quiet Signs	010-5800		1,140.00

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5009029082	03/01/2018	Rotary Club	010-5300		280.00
5009029083	03/01/2018	Sam's Club Direct	010-4300	742.90	
			130-4710	133.82	876.82
5009029084	03/01/2018	SCHOLASTIC BOOK CLUBS, INC.	010-4300		846.25
5009029085	03/01/2018	SCHOOL NURSE SUPPLY, INC.	010-4300		777.38
5009029086	03/01/2018	Ventura County SELPA	010-5100	6,888.06	
			010-5800	2,188.63	9,076.69
5009029087	03/01/2018	SCHOOL SPECIALTY	010-4300		368.66
5009029088	03/01/2018	SYSCO VENTURA	130-4710		2,211.90
5009029089	03/01/2018	THE BERRY MAN, INC.	130-4710		12,738.70
5009029090	03/01/2018	Ventura County Office of Education	010-5200		100.00
5009029091	03/01/2018	WESTERN PSYCHOLOGICAL SERVICES	010-4300		356.16
5009029092	03/01/2018	XEROX CORPORATION	010-5612		224.23
5009029093	03/06/2018	Eve Acosta	010-5200		5.45
5009029094	03/06/2018	Jacquelyn Fonseca	010-5200		56.03
5009029095	03/06/2018	Alejandra Serrano	010-5200		100.00
5009029096	03/06/2018	2500 Vineyard Ave, LLC	490-5800		18,964.26
5009029097	03/06/2018	State of California Accounting Office	130-4300		1,220.40
5009029098	03/06/2018	Agromim Premium Soil Products	010-4300		160.85
5009029099	03/06/2018	Common Vision	010-4300		300.00
5009029100	03/06/2018	La Cosecha DLeNM	010-5200		1,910.00
5009029101	03/06/2018	SOUTHERN CALIF. EDISON	010-5520		646.07
5009029102	03/06/2018	Ewing Irrigation Products Inc	010-4360		77.35
5009029103	03/06/2018	Famoon Pipe & Supply	010-4360		193.05
5009029104	03/06/2018	FEDEX	010-5900		252.00
5009029105	03/06/2018	FOUNDATION BUILDING MATERIALS	010-4300		146.11
5009029106	03/06/2018	Fry's Electronics customer #70893	010-4300		1,221.44
5009029107	03/06/2018	Global Equity Communications	010-5800		1,857.50
5009029108	03/06/2018	Hoffman, Vance and Worthington	211-6120		7,000.00
5009029109	03/06/2018	KONICA MINOLTA PREMIER FINANCE	010-5612		1,484.07
5009029110	03/06/2018	Blaine Kutin	010-5800		824.40
5009029111	03/06/2018	Laura Walter	010-5800		250.00
5009029112	03/06/2018	Learning Priority, Inc	010-5800		4,500.00
5009029113	03/06/2018	Michael Lorimer	010-5800		886.76
5009029114	03/06/2018	Maria Laura Hendrix	010-5800		1,887.50
5009029115	03/06/2018	Mod, The Wolf museum of Exploration + Innovation	010-5800		350.00
5009029116	03/06/2018	Nee Quaison Sackey	010-5800		1,748.91
5009029117	03/06/2018	P & R Paper Supply Co., Inc.	130-6320		1,110.34
5009029118	03/06/2018	The Predictive Index	010-5800		475.00
5009029119	03/06/2018	Hakar Rivera	010-5900		2,250.00
5009029120	03/06/2018	Sage Institute	251-5800		12,000.00
5009029121	03/06/2018	SC FUELS	010-4300	516.34	
			010-4360	174.44	
			130-4300	47.95	738.73

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5009029122	03/08/2018	Skillpath Seminars	010-5200		149.00
5009029123	03/08/2018	Southwest School & Office Supply	010-4300		101.41
5009029124	03/06/2018	Standard Drywall, Inc.	211-6201		341,059.50
5009029125	03/08/2018	Steve Sunnarborg	010-5800		4,990.92
5009029126	03/08/2018	United Site Services	211-5800		5,081.20
5009029127	03/08/2018	U.S. Bank Corporate Payment Systems	010-4300	1,537.89	
			010-5200	5,406.78	6,944.87
5009029128	03/08/2018	Ventura County Office of Education	010-5800		122,557.20
5009029129	03/08/2018	VENTURA REFRIGERATION SALES & SERVICE	130-5600		394.84
5009029130	03/08/2018	Abbey Shaw Linder	010-5200		50.00
5009029131	03/08/2018	Elena Ramirez	010-5200		24.42
5009029132	03/08/2018	María M. Hernandez	010-4300		132.61
5009029133	03/08/2018	Lisa Martinez-Casta	010-4300		248.39
5009029134	03/08/2018	Jiesia Ramirez	010-4300	67.04	
			010-5200	639.41	706.45
5009029135	03/08/2018	María G. Pilecencia	010-4300		29.00
5009029136	03/08/2018	Nora Alfaro	010-5200		130.28
5009029137	03/08/2018	Rebecca Rocha	010-4300		127.21
5009029138	03/08/2018	Yessenia Viera	010-4300		8.14
5009029139	03/08/2018	Adam L. Erickson	010-5200		787.89
5009029140	03/08/2018	Dana Mairzer	010-5200		342.69
5009029141	03/08/2018	ACADEMIC THERAPY PUBLICATIONS	010-4300		86.32
5009029142	03/08/2018	AMAZON.COM CORPORATE CREDIT	010-4300		822.63
5009029143	03/08/2018	American Integrated Resources	211-6102		57,144.92
5009029144	03/08/2018	Apple Inc.	010-4400		919.80
5009029145	03/08/2018	Julie Avnit	211-5800		3,990.00
5009029146	03/08/2018	BARON INDUSTRIES	010-4300		344.72
5009029147	03/08/2018	Broadview Networks	010-5800		7,124.22
5009029148	03/08/2018	Bus West	010-4300		180.17
5009029149	03/08/2018	C & M AUTO TRUCK ELECTRIC	010-4300		1,399.83
5009029150	03/08/2018	JOHN DEERE FINANCIAL	010-4360		294.80
5009029151	03/08/2018	CANON BUSINESS SOLUTIONS, INC.	010-5812		318.03
5009029152	03/08/2018	CCP Industries	010-4300		658.89
5009029153	03/08/2018	Challenge Day	010-5800		3,425.00
5009029154	03/08/2018	Diane DeLaurantis	010-5800		1,300.00
5009029155	03/08/2018	SOUTHERN CALIF. EDISON	010-5520		25,120.79
5009029156	03/08/2018	Ewing Irrigation Products Inc	010-4380		2,588.50
5009029157	03/08/2018	FEDEX	010-5900		93.96
5009029158	03/08/2018	FOX CANYON GROUNDWATER MANAGEMENT AGENCY	010-5540		189.08
5009029159	03/08/2018	FRANKLIN TRUCK PARTS, INC.	010-4300		191.31
5009029160	03/08/2018	GIBBS INTERNATIONAL	010-4300		1,497.43
5009029161	03/08/2018	GOPHER SPORTS	010-4300	5,939.65	

The preceding Checks have been issued in accordance with the District's Policy and authorization of the Board of Trustees. It is recommended that the preceding Checks be approved.

ESCAPE ONLINE

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Checks Dated 02/12/2018 through 03/09/2018

Check Number	Check Date	Pay to the Order of	Fund-Object	Expensed Amount	Check Amount
5009029161	03/08/2018	GOPHER SPORTS	010-4400	926.75	6,866.40
5009029162	03/08/2018	Grainger	010-4300		378.08
5009029163	03/08/2018	GREATAMERICA FINANCIAL SVCS	010-5610		286.57
5009029164	03/08/2018	Green Thumb Nursery	010-4360		112.37
5009029165	03/08/2018	HOME DEPOT CREDIT SERVICES	010-4300	1,715.59	
			010-4360	1,536.87	
			010-5630	67.30	3,321.76
5009029166	03/08/2018	KENCO CONSTRUCTION SERVICES	211-5800		13,600.00
5009029167	03/08/2018	Kimball Midwest	010-4300		2,983.71
5009029168	03/08/2018	Magnetag Visible System	010-4300		8.82
5009029169	03/08/2018	MHS	010-4300		1,057.89
5009029170	03/08/2018	MIXTECOMINDIGENA COMMUNITY ORGANIZING PROJECT	010-5800		5,032.35
5009029171	03/08/2018	MJP COMPUTERS	010-4400		1,430.01
5009029172	03/08/2018	O'Reilly Auto Parts	010-4300		1,785.12
5009029173	03/08/2018	Omni Cheer	010-4300		1,521.47
5009029174	03/08/2018	CITY OF OJAIARD	010-5540		7,330.43
5009029175	03/08/2018	Pacific Earth Resources DBA Pacific Sod	010-4360		121.98
5009029176	03/08/2018	PARADIGM HEALTHCARE SERVICES	010-5800		476.33
5009029177	03/08/2018	PARADISE CHEVROLET	010-4300		108.03
5009029178	03/08/2018	PASSAGEWAY, INC.	010-5100	4,151.60	
			010-5800	1,936.17	6,087.77
5009029179	03/08/2018	PRAXAIR DISTRIBUTION INC	010-4300		171.79
5009029180	03/08/2018	Professional Security Guard	211-5800		3,600.00
5009029181	03/08/2018	REPUBLIC ELEVATOR COMPANY	010-5620		283.42
5009029182	03/08/2018	RIO PLAZA WATER COMPANY #518	010-5540		3,269.27
5009029183	03/08/2018	SC FUELS	010-4300	1,095.42	
			010-4360	64.88	1,160.30
5009029184	03/08/2018	Smith Pipe & Supply	010-4360		131.28
5009029185	03/08/2018	Southwest School & Office Supply	010-4300		536.42
5009029186	03/08/2018	SYSCO VENTURA	130-4710		37.72
5009029187	03/08/2018	Teachers for the Study of Educational Institutions	010-5800		2,925.00
5009029188	03/08/2018	THE BERRY MAN, INC.	130-4710		480.45
5009029189	03/08/2018	Traffic Technologies, LLC	010-4300		48.49
5009029190	03/08/2018	TUBBS BROTHERS PLUMBING DBA HAROLD'S FAST ROOTER & PLUMB	010-5610		1,405.00
5009029191	03/08/2018	Turf Star, Inc.	010-4360		152.83
5009029192	03/08/2018	VG Metals Inc	010-4300		77.91
5009029193	03/08/2018	XEROX CORPORATION	010-5612		5,835.54
ACH-10043003	02/28/2018	Donaciano M. Moreno	Cancelled		1,501.68 *

Cancelled on 02/26/2018

Total Number of Checks

367

2,835,014.28

The preceding Checks have been issued in accordance with the District's Policy and authorization of the Board of Trustees. It is recommended that the preceding Checks be approved.

ESCAPE ONLINE

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ReqPay12a

Board Report

Checks Dated 02/12/2018 through 03/09/2018					
Check Number	Check Date	Pay to the Order of	Fund-Object	Expensed Amount	Check Amount
	Count	Amount			
Cancel	2	5,819.68			
Net Issue		<u>2,829,194.61</u>			

Fund Recap

Fund	Description	Check Count	Expensed Amount
010	General Fund	315	1,471,039.87
130	Cafeteria Fund	32	205,829.14
211	Building Fund	24	1,112,923.42
251	CAPITAL FACILITIES - RESIDENTI	3	13,664.54
490	Capital Projects Fund for Blen	2	26,484.26
	Total Number of Checks	365	2,829,921.23
	Less Unpaid Tax Liability		726.62
	Net (Check Amount)		<u>2,829,194.61</u>

The preceding Checks have been issued in accordance with the District's Policy and authorization of the Board of Trustees. It is recommended that the preceding Checks be approved.

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10.6



Agenda Item Details

Meeting	Mar 21, 2018 - RSD Regular Board Meeting
Category	10. Consent
Subject	10.6 Approval for the Superintendent to Attend the Annual American Educational Research Association Meeting in New York, NY, April 14-17, 2018
Access	Public
Type	Action (Consent)
Fiscal Impact	Yes
Dollar Amount	2,000.00
Budget Source	Superintendents Budget
Recommended Action	Staff recommends approval for the Superintendent to attend the AERA Annual Conference in New York, NY April 14-17, 2018.

Public Content

Speaker: Superintendent Puglisi

Rationale:

Superintendent Puglisi will be presenting research findings at the conference at a round table discussion on New Methods for Rethinking Research, Design and Activism.

Administrative Content

Executive Content

Our adopted rules of Parliamentary Procedure, Robert's Rules, provide for a consent agenda listing several items for approval of the Board by a single motion. Most of the items listed under the consent agenda have gone through Board subcommittee review and recommendation. Documentation concerning these items has been provided to all Board members and the public in advance to assure an extensive and thorough review. Items may be removed from the consent agenda at the request of any board member.

10.7



Agenda Item Details

Meeting	Mar 21, 2018 - RSD Regular Board Meeting
Category	10. Consent
Subject	10.7 Approval for RSD Staff to Attend the EdLeader 21 4cs Leadership Academy in Phoenix, AZ April 25-26, 2018
Access	Public
Type	Action
Fiscal Impact	Yes
Dollar Amount	5,000.00
Budgeted	Yes
Budget Source	LCFF
Recommended Action	Staff recommends approval of sending 4 District Staff to attend the EdLeader 21 4cs Leadership Academy April 25-26, 2018 in Phoenix, AZ
Goals	<p>Goal 4-Prepare students to be college and career ready through technology and innovation that facilitates collaboration, creativity, critical thinking and communication.</p> <p>Goal 3-Create welcoming and safe environments where students attend and are connected to their school</p> <p>Goal 1-Improved student achievement at every school and every grade in all content areas</p> <p>Goal 2-Engage parents and other District stakeholders in the development of meaningful partnerships to support student learning.</p>

Public Content

Speaker: Oscar Hernandez, Assistant Superintendent of Educational Services

Rationale:

The Academy deepens the capacity of the 21st century district and school leaders to make changes required for all students to demonstrate the 5cs. The team will engage in collaborative project based learning experiences to help design and implement solutions to address the district's specific 5s problems of practice; learn best practices in 21st century education leadership; and understand how to use EdLeader 21 implementation tools.

This is an ongoing annual trip.

Administrative Content

Executive Content

10.8



Agenda Item Details

Meeting	Mar 21, 2018 - RSD Regular Board Meeting
Category	10. Consent
Subject	10.8 Proposal by BC Rincon Construction for resurfacing and restriping the play grounds at Rio Real and Rio Plaza.
Access	Public
Type	Action (Consent)
Fiscal Impact	Yes
Dollar Amount	20,688.25
Budgeted	Yes
Budget Source	Maintenance Funds - Restricted General Fund
Recommended Action	It is recommended that the proposal from BC Rincon to resurface the playgrounds at Rio Real and Rio Plaza be approved.
Goals	Goal 3-Create welcoming and safe environments where students attend and are connected to their school

Public Content

Speaker: Kristen Pifko

Rationale:

The playgrounds at Rio Real and Rio Plaza were in desperate need of repair. Due to the poor condition of the blacktop surfaces which represented a safety hazard, Rio School District requested a proposal from BC Rincon. The work included filling cracks and sealing the cracks followed up with restriping the playground to ensure the safety of the students when using the area.

[BC Rincon Proposal.pdf \(34 KB\)](#)

Administrative Content

Executive Content

Our adopted rules of Parliamentary Procedure, Robert's Rules, provide for a consent agenda listing several items for approval of the Board by a single motion. Most of the items listed under the consent agenda have gone through Board subcommittee review and recommendation. Documentation concerning these items has been provided to all Board

members and the public in advance to assure an extensive and thorough review. Items may be removed from the consent agenda at the request of any board member.

BC Rincon Construction, Inc.
 67 E. La Loma Avenue
 Somis, CA 93066

(805) 981-0690

Bill to
 Rio School District
 2500 E. Vineyard Ave., #100
 Oxnard, CA 93036

Job Site
 Rio Real E.S. Playground Area
 1140 Kenny Street
 Oxnard, CA 93036

<u>Account</u> RIOS01	<u>P.O. Num</u> 18-62A	<u>Ship Via</u>	<u>Ship Date</u>	<u>Terms</u> Net 30	<u>Invoice Date</u> 1/7/18	<u>Page</u> 1
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<u>Item</u>	<u>Description</u>	<u>Quantity</u>	<u>Unit Price</u>	<u>Extended Price</u>
-	Clean and Fill Cracks from 1/4" to 3/4" with Hot Pour Rubber Asphalt.	1	3,280.00	3,280.00
-	Clean and Seal with one (1) Coat of Ace Seal HD Polymer Modified Asphalt Sealer	41,972	0.12	5,036.64
-	Restripe Playgroud	1	2,550.00	2,550.00

Reviewed & Approved

Date

Thank you for your business.

Subtotal 10,866.64

Total \$10,866.64

BC Rincon Construction, Inc.
67 E. La Loma Avenue
Somis, CA 93066

(805) 981-0690

Bill to
Rio School District
2500 E. Vineyard Ave., #100
Oxnard, CA 93036

Job Site
Rio Plaza E.S. Playground Area
600 Simon Way
Oxnard, CA 93036

<u>Account</u> RIOS01	<u>P.O. Num</u> 18-62B	<u>Ship Via</u>	<u>Ship Date</u>	<u>Terms</u> Net 30	<u>Invoice Date</u> 1/7/18	<u>Page</u> 1
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<u>Item</u>	<u>Description</u>	<u>Quantity</u>	<u>Unit Price</u>	<u>Extended Price</u>
-	Clean and Fill Cracks from 1/4" to 3/4" with Hot Pour Rubber Asphalt.	1	3,050.00	3,050.00
-	Clean and Seal with one (1) Coat of Ace Seal HD Polymer Modified Asphalt Sealer.	38,123	0.135	5,146.61
-	Restripe Playground	1	1,625.00	1,625.00

Reviewed & Approved

Date

Subtotal 9,821.61

Thank you for your business.

Total \$9,821.61

