



**SCHOOL**  

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**DISTRICT**

EDUCATING LEARNERS FOR THE 21ST CENTURY

**REGULAR BOARD MEETING**

**June 22, 2016**

**Office of Student and Family Support Services  
3300 Cortez Street  
Oxnard**

**JOHN D. PUGLISI, Ph. D.  
Superintendent**

**Board of Education  
Eleanor Torres, President  
Joe Esquivel, Clerk  
Edith Martinez-Cortes  
Cassandra Bautista  
Ramon Rodriguez**



2.0





**Regular Board Meeting**

6/22/2016 5:00 PM

Office of Student and Family Support Services

3300 Cortez Street

Oxnard, CA 93036

**1. Preliminary Business**

1. Call to Order
2. Pledge of Allegiance
3. Roll Call

**2. Approval of the Agenda**

1. Agenda Corrections, Additions and Modifications
2. Approval of the Agenda

**3. Public Comment - Closed Session**

**4. Closed Session**

1. Public Employee Discipline/Dismissal/Release [Government Code 54957]
2. Conference with Labor Negotiators [Government Code 54957.6] Agency Designated Representatives: RSD Negotiating Team Employee Organization: RTA, CSEA, Certificated and Classified Management and other non-union represented groups.
3. Public Employee Performance Evaluation [Government Code 549587] Staffing 2015/2016 and 2016/2017
4. Conference with Real Property Negotiators, pursuant to Government Code § 54956.8 Property: the El Rio School site (2714 E. Vineyard Avenue, Oxnard, CA 93036) Agency negotiators: Dr. John Puglisi, District Superintendent, and Dr. Joel Kirschenstein, District consultant Negotiating parties: Aldersgate Investment, LLC, a Delaware limited liability company, and Pacific West Builders, Inc., an Arizona corporation Under negotiation: price and terms of payment

**5. Reconvene in Open Session**

1. Report of Closed Session

**6. Public Hearing**

1. Adoption of Math Program for the 2016-2017 School Year

Oscar Hernandez,  
Assistant  
Superintendent of  
Educational Services

**7. Communications**

1. Acknowledgement of Correspondence to the Board
2. Board Member Reports
3. Organizational Reports - RTA/CSEA/Other



- 4. Superintendent Reports
- 5. Public Comment

**8. Information/Action**

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| <p><b>1. Adoption of the Final Initial Study/Mitigated Negative Declaration Proposed Riverpark West K8 STEAM School and Resolution 1516/37 Rio School District Approving Adoption of the a Mitigated Negative Declaration and Mitigation Monitored and Report Program for the Proposed Riverpark West K-8 STEAM School</b></p> | <p><b>Superintendent Puglisi</b></p>                                                |
| <p><b>2. Approval of Assignment of Purchase and Sale Agreement for the El Rio School (2714 E. Vineyard Ave, Oxnard, CA) from Aldersgate Investment LLC to Pacific West Builders, Inc.</b></p>                                                                                                                                  | <p><b>Superintendent Puglisi</b></p>                                                |
| <p><b>3. Approval of the Revised Rio School District Draft Governance Handbook</b></p>                                                                                                                                                                                                                                         | <p><b>Superintendent Puglisi</b></p>                                                |
| <p><b>4. Approval of the 2016/2017 Final Academic Calendar</b></p>                                                                                                                                                                                                                                                             | <p><b>Carolyn Bernal,<br/>Director of Human Resources</b></p>                       |
| <p><b>5. Approval of the Rio School District and California School Employee's Association Tentative Agreement Consistent with the Agreements with Rio Teachers' Association and the California School Employee Association</b></p>                                                                                             | <p><b>Carolyn Bernal,<br/>Director of Human Resources</b></p>                       |
| <p><b>6. Approval of the Agreement for a 1% off Schedule Bonus - Superintendent, Management Team, Confidential Employees and other non-represented groups.</b></p>                                                                                                                                                             | <p><b>Carolyn Bernal,<br/>Director of Human Resources</b></p>                       |
| <p><b>7. Approval of the Job Description - Classified Management - District Programs Director</b></p>                                                                                                                                                                                                                          | <p><b>Carolyn Bernal,<br/>Director of Human Resources</b></p>                       |
| <p><b>8. Approval of the 2016/2017 Bell Schedules</b></p>                                                                                                                                                                                                                                                                      | <p><b>Carolyn Bernal,<br/>Director of Human Resources</b></p>                       |
| <p><b>9. Approval of the Math Adoption for Bridges K-5 Grade Materials</b></p>                                                                                                                                                                                                                                                 | <p><b>Oscar Hernandez,<br/>Assistant Superintendent of Educational Services</b></p> |
| <p><b>10. Approval of the Middle School Math Adoption Description for Pearson CMP3</b></p>                                                                                                                                                                                                                                     | <p><b>Oscar Hernandez,<br/>Assistant Superintendent of Educational Services</b></p> |
| <p><b>11. Approval of the 2015-2016 Consolidated Application for Categorical Funding</b></p>                                                                                                                                                                                                                                   | <p><b>Oscar Hernandez,<br/>Assistant Supt. of</b></p>                               |

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| 12. Approval of the Title III Addendum                                                                                                                                                                                                                                                         | Educational Services<br>Oscar Hernandez,<br>Assistant<br>Superintendent of<br>Educational Services |
| 13. Approval of Defined Learning one-Year Agreement                                                                                                                                                                                                                                            | Oscar Hernandez,<br>Assistant<br>Superintendent of<br>Educational Services                         |
| 14. Approval of Resolution 1516/36. The Rio Elementary School District acting as the legislative body of community facilities district No. 1 of the Rio Elementary School District Authorizing the Levy of Special Taxes within Community Facilities District No. 1 for Fiscal Year 2016/2017. | Kristen Pifko,<br>Assistant<br>Superintendent of<br>Business Services                              |
| 15. Approval of the Local Control Accountability Plan (LCAP)                                                                                                                                                                                                                                   | Oscar Hernandez,<br>Assistant<br>Superintendent of<br>Educational Services                         |
| 16. Budget Adoption 2016/2017.                                                                                                                                                                                                                                                                 | Kristen Pifko,<br>Assistant<br>Superintendent of<br>Business Services                              |
| <b>9. Consent Agenda</b>                                                                                                                                                                                                                                                                       |                                                                                                    |
| 1. Approval of the Minutes of the Special Board Meeting of May 26, 2016                                                                                                                                                                                                                        | Superintendent Puglisi                                                                             |
| 2. Approval of the Minutes of the Special Board Meeting of June 8, 2016                                                                                                                                                                                                                        | Superintendent Puglisi                                                                             |
| 3. Approval of the Minutes of the Regular Board Meeting of June 8, 2016                                                                                                                                                                                                                        | Superintendent Puglisi                                                                             |
| 4. Approval of the Donation Report                                                                                                                                                                                                                                                             | Superintendent Puglisi                                                                             |
| 5. Approval of the Personnel Report                                                                                                                                                                                                                                                            | Carolyn Bernal,<br>Director of Human<br>Resources                                                  |
| 6. Ratification of the Commercial Warrant Register                                                                                                                                                                                                                                             | Kristen Pifko,<br>Assistant<br>Superintendent of<br>Business Services                              |
| 7. Authorization of Teaching Assignment – Multiple Subject                                                                                                                                                                                                                                     | Carolyn Bernal,<br>Director of Human<br>Resources                                                  |
| 8. Approval of School Specialty Proposal for Board Room Tables and Chairs                                                                                                                                                                                                                      | Superintendent Puglisi                                                                             |
| 9. Approval of Child Development Resources Inc. (CDR) Contract Renewal FY 2016-17                                                                                                                                                                                                              | Oscar Hernandez                                                                                    |
| 10. Approval of STEM Scopes Service Agreement                                                                                                                                                                                                                                                  | Oscar Hernandez                                                                                    |

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| 11. BrightBytes Early Warning Software Renewal                                                                                                              | Oscar Hernandez,<br>Assistant<br>Superintendent of<br>Educational Services                           |
| 12. Approval of the Certification of Signatures FY 2016/2017                                                                                                |                                                                                                      |
| 13. Approval of Resolution 1516/34 for Authority for the Board of Education to Improve Compensation for Certain Categories of Employees after July 1, 2016. | Kristen Pifko,<br>Assistant<br>Superintendent of<br>Business Services                                |
| 14. Renaissance Learning Subscription Renewal                                                                                                               | Oscar Hernandez,<br>Assistant<br>Superintendent of<br>Educational Services<br>Superintendent Puglisi |
| 15. Approval of the Contract Renewal with Diane DeLaurentis, Artist in Residence FY 2016/2017                                                               |                                                                                                      |
| 16. Approval of Contract Renewal with Hekar Rivera FY 1617                                                                                                  | Superintendent Puglisi                                                                               |
| 17. Approval of Contract with Godoy Studios for Summer Work                                                                                                 | Superintendent Puglisi                                                                               |
| 18. Approval of Contract Renewal with Lawrence Media FY 2016/2017                                                                                           | Superintendent Puglisi                                                                               |
| 19. Approval of the Education Protection Account Spending (EPA) Plan 2016/2017.                                                                             | Kristen Pifko,<br>Assistant<br>Superintendent of<br>Business Services                                |
| 20. Approval of the Memorandum of Understanding with Ventura County Office of Education FY 2016/2017                                                        | Oscar Hernandez,<br>Assistant<br>Superintendent of<br>Educational Services                           |
| 21. Approval of the Minutes of the Parent English Learner Advisory Committee (PELAC)                                                                        | Oscar Hernandez                                                                                      |
| 22. Student Math Subscription license Renewals with Mind Research Institute (ST Math) for Rio Rosales, Rio Real and Rio del Norte                           | Oscar Hernandez,<br>Assistant<br>Superintendent of<br>Educational Services                           |
| 23. Proposal for Architect Services for Rio del Mar PreSchool Classroom Additions                                                                           | Kristen Pifko,<br>Assistant<br>Superintendent of<br>Business Services                                |
| 10. Organizational Business                                                                                                                                 |                                                                                                      |
| 1. Items for Future Board Meetings                                                                                                                          |                                                                                                      |
| 2. Future Meeting Dates: August 10, 2016                                                                                                                    |                                                                                                      |
| 11. Adjournment                                                                                                                                             |                                                                                                      |



4.1





Agenda Item: **4.1. Public Employee Discipline/Dismissal/Release [Government Code 54957]**

Speaker: Superintendent Puglisi

Attachments:



4.2





Agenda Item:

**4.2. Conference with Labor Negotiators [Government Code 54957.6] Agency Designated Representatives: RSD Negotiating Team Employee Organization: RTA, CSEA, Certificated and Classified Management and other non-union represented groups.**

Attachments:





4.3





**Agenda Item:** 4.3. Public Employee Performance Evaluation [Government Code 549587] Staffing 2015/2016 and 2016/2017

**Attachments:**



4.4





Agenda Item:

**4.4. Conference with Real Property Negotiators, pursuant to Government Code § 54956.8 Property: the El Rio School site (2714 E. Vineyard Avenue, Oxnard, CA 93036) Agency negotiators: Dr. John Puglisi, District Superintendent, and Dr. Joel Kirschenstein, District consultant Negotiating parties: Aldersgate Investment, LLC, a Delaware limited liability company, and Pacific West Builders, Inc., an Arizona corporation Under negotiation: price and terms of payment**

Attachments:





**6.1**





**Agenda Item: 6.1. Adoption of Math Program for the 2016-2017 School Year**

**Speaker: Oscar Hernandez**

**Rationale: To comply with the requirements of Education Code 60422 (a) and California Code of Regulation (CCR) Title 5, Section 9531 (a), the Governing Board hereby certifies at a public hearing to approve our math adoption on June 22, 2016, each pupil in the Rio School District, grades K-8 will be provided with a standards-aligned textbook and/or instructional materials in mathematics. The materials will be purchased from an approved standards-aligned state adoption list and will be distributed to students.**

**The public is invited to provide input regarding the adoption of K-8 grade mathematics program whereby the Rio School District has determined the need to purchase. Materials are available for viewing at the district office, 2500 Vineyard Avenue, Oxnard, CA 93036.**

**ADOPTION OF PEARSON EDUCATION CMP3 (6 - 8 grade MATHEMATICS PROGRAM) and**

**MATH LEARNING CENTER BRIDGES (K - 5 grade MATHEMATICS PROGRAM)**

**Recommended Motion: Staff recommends Board approval.**

**Attachments:  
Math Adoption Public Hearing Notice**



**PLEASE POST JUNE 13, 2016**

**RIO SCHOOL DISTRICT  
2500 VINEYARD AVENUE  
OXNARD, CALIFORNIA**

**NOTICE OF  
PUBLIC HEARING**

**ADOPTION OF PEARSON EDUCATION CMP3  
(6 - 8 grade MATHEMATICS PROGRAM) and  
MATH LEARNING CENTER BRIDGES  
(K - 5 grade MATHEMATICS PROGRAM)**

**JUNE 22, 2016**

The public is invited to provide input regarding the adoption of K-8 grade mathematics program whereby the Rio School District has determined the need to purchase. Materials are available for viewing at the district office, 2500 Vineyard Avenue, Oxnard, CA 93036

The public hearing will be held during the Governing Board meeting of the Rio School District to be held on Wednesday, June 22, 2016 at 6:00 p.m. at the Rio School District Board Room, 3300 Cortez Street, Oxnard.

**PLEASE POST JUNE 13, 2016**



7.4







**Agenda Item:** 7.4. Superintendent Reports

**Rationale:** Superintendent Puglisi will provide an update regarding:

- Master Plan Update
- STEAM School Update
- Student Achievement Data

**Attachments:**



7.5





**Agenda Item:** 7.5. Public Comment

**Quick Summary / Abstract:** Board meetings are meetings of the Governing Board held in public, not public forums, and will be held in a civil, orderly and respectful manner. All public comments or questions should be addressed to the board through the board president. To assure an orderly meeting and an equal opportunity for each speaker, persons wishing to address the Board must fill out a speaker card. Cards are available at the meeting and on the District website. Cards must be submitted to the Secretary or Clerk of the Board. The speaker may choose to speak during public comment or at the time of the agenda item prior to board consideration. The Governing Board may place limitations on the total time to be devoted to each topic if it finds that the number of speakers would impede the Board's ability to conduct its business in a timely manner.

Procedures for receiving communication from the public on topics that fall under the subject jurisdiction of the Governing Board.

- A member of the public may address the Governing Board on any item(s) on the agenda or non-agenda items. Each person speaking may not exceed a total of three minutes on each item. The speaker may choose to speak during public comment or at the time of the agenda item prior to board consideration. These presentations are limited to three minutes or a total of twenty minutes.

**Attachments:**



8.1







**Agenda Item:** **8.1. Adoption of the Final Initial Study/Mitigated Negative Declaration Proposed Riverpark West K8 STEAM School and Resolution 1516/37 Rio School District Approving Adoption of the a Mitigated Negative Declaration and Mitigation Monitored and Report Program for the Proposed Riverpark West K-8 STEAM School**

**Speaker:** Superintendent Puglisi

**Rationale:** The District, in conjunction with Tetra Tech and Sage Institute, prepared an Initial Study (IS) and Mitigated Negative Declaration (MND) for the proposed RiverPark West K-8 STEAM School Project. The findings within these documents state that the project as designed, and with incorporated mitigation measures, would not result in significant effects upon the environment. On May 13, 2016, the District released the Draft IS/MND for public review and comment. The District also held a public hearing to receive comments on the Draft IS/MND on June 8, 2016. The public review period ended on June 13, 2016. Based on all comments received, a Final IS/MND and Mitigation Monitoring and Reporting Program (MMRP) was prepared. At this time, the Board of Trustees is asked to consider a resolution approving the adoption of the Final IS/MND and MMRP for the proposed Riverpark West K-8 STEAM School based on the complete environmental record including public comments received.

The document is available upon request or on the district webpage at [www.rioschools.org](http://www.rioschools.org)

A copy will also be available at the meeting.

**Financial Impact:** Financial Impact: None

Funding Source: None

**Recommended Motion:** Staff recommends approval.

**Attachments:** Res151637



**RESOLUTION NO. 1516/37  
RESOLUTION OF THE BOARD OF TRUSTEES OF  
THE RIO SCHOOL DISTRICT  
APPROVING ADOPTION OF A  
MITIGATED NEGATIVE DECLARATION AND  
MITIGATION MONITORING AND REPORTING PROGRAM FOR THE PROPOSED  
RIVERPARK WEST K-8 STEAM SCHOOL**

**WHEREAS**, the District, in conjunction with Tetra Tech and Sage Institute, has prepared an Initial Study and a Mitigated Negative Declaration (“MND”) pursuant to CEQA to identify significant environmental impacts, if any, associated with District’s proposed RiverPark West K-8 STEAM School Project (the “Project”); and

**WHEREAS**, the MND was prepared pursuant to CEQA and the State CEQA Guidelines; and

**WHEREAS**, the District, as the lead agency for the Project, provided copies of the draft MND (“Draft MND”) and Initial Study to the public for review and comment pursuant to Public Resources Code Sections 21091 and 21092 for a period of 30 days from May 13, 2016 to June 13, 2016; and

**WHEREAS**, the Board has carefully reviewed the Final MND and all other relevant information contained in the record for the Project; and

**WHEREAS**, the Board has received and considered oral and written comments received from the public and other interested agencies regarding the Final MND; and

**WHEREAS**, all other legal prerequisites to the adoption of this Resolution have occurred.

**NOW, THEREFORE**, the Board of the District hereby finds, determines, declares, orders and resolves as follows:

**Section 1 - Recitals.** That all of the recitals set forth above are true and correct, and the Board so finds and determines.

**Section 2 - Compliance with CEQA.** That the Board reviewed and considered the information contained in the Final MND including without limitation, the Draft MND, Initial Study, comments from the public and interested agencies, and any comments made at the public meetings or contained in the administrative record for the Project. The Board hereby makes the following specific findings with respect to the Final MND:

- (a) That the Final MND prepared for the Project contains a complete and accurate reporting of the environmental impacts associated with the Project; and
- (b) That the Final MND has been completed in compliance with CEQA and the State CEQA Guidelines; and
- (c) That the Project as designed, and with incorporated mitigation measures, will not result in significant effects upon the environment; and
- (d) That there is no substantial evidence in the record supporting a fair argument that the Project may result in significant impacts to the environment; and
- (e) That the Final MND reflects the independent judgment and analysis of the District; and
- (f) The Board hereby adopts the Mitigation Monitoring and Reporting Plan, which includes the mitigation measures included in the Final MND that avoid or substantially lessen the

environmental effect to levels below significance and authorizes the implementation of the Mitigation Monitoring and Reporting Plan; and

(g) That any mitigation measures added to the Final MND subsequent to the circulation of the Draft MND, if any, are either minor changes to the Project and do not result in a fundamental reorganization of the MND, and/or the purpose of the mitigation measures are to reduce the effects on the environment that were already identified in the Draft MND as insignificant, and further that the mitigation measures do not have the potential to have a significant impact upon the environment; and

(h) That any mitigation measures which have been changed or substituted subsequent to the circulation of the Draft MND, if any, are equivalent or more effective in mitigating the environmental impacts than the prior mitigation measures, and that the change and/or substitution of such mitigation measures and not itself cause any potentially significant effect upon the environment; and

(i) That the Board has reviewed and considered the information in the Final MND before approving the Project.

**Section 3 - Location and Custodian of Records.** The location and custodian of records with respect to all of the relevant documents and any other material which constitutes the administrative record for the MND are as follows: Dr. John Puglisi, Rio School District, 2500 Vineyard Avenue, Suite 100, Oxnard, California 93036.

**Section 4 - Adoption of Final Mitigated Negative Declaration.** That the Board hereby adopts the Final MND in the form presented to the Board in conjunction with this resolution, including the Mitigation Monitoring and Reporting Plan.

**Section 5 - Notice of Determination.** That the Board hereby directs District staff to file a Notice of Determination with the Ventura County Clerk and Recorder and State Clearinghouse within five (5) working days after the Board's adoption of the Final MND.

**Section 6. Approval of Projects.** That the Project, as described and analyzed in the Final MND, is hereby approved.

**PASSED AND ADOPTED** by the Board of Education on Wednesday, June 22, 2016 by the following roll call:

AYES:  
NOES:  
ABSENT:  
ABSTAIN:

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Eleanor Torres

President of the Board of Trustees

8.2





- Agenda Item:** **8.2. Approval of Assignment of Purchase and Sale Agreement for the El Rio School (2714 E. Vineyard Ave, Oxnard, CA) from Aldersgate Investment LLC to Pacific West Builders, Inc.**
- Speaker:** Superintendent Puglisi
- Rationale:** On October 16, 2013, pursuant to Resolution No. 1314/03, the Board of Trustees declared the El Rio School property as surplus property (*i.e.*, property which is no longer needed for classroom purposes). On November 4, 2013, pursuant to Resolution No. 1314/04, the Board declared its intention to offer the El Rio School property to interested charter schools, certain public agencies, and qualifying nonprofit charitable and public benefit corporations (the “Public Sector”). In accordance with the Education Code and Government Code, the District notified the Public Sector of the District’s intent to sell the El Rio School site, but the District did not receive any responses from such entities within the timeframe required by law.
- On February 19, 2014, pursuant to Resolution No. 1314/06, the District declared its intent to sell the El Rio School to the private sector and authorized staff to prepare a Request for Proposals and Statements of Qualifications for the sale of the site to the private sector. At its regularly-held meeting on May 21, 2014, the District received written proposals from Aldersgate Investment, LLC (“Aldersgate”) and Pacific West Builders, Inc. (“Pacific West”) for the purchase of the El Rio School site. The Board then accepted oral bids for the property. At an adjourned meeting held on May 28, 2014, the District awarded the bid to Aldersgate, which had the highest oral bid in the amount of \$8,116,250.00.
- Subsequently, on August 4, 2014, the District and Aldersgate entered into a purchase and sale agreement (the “Purchase Agreement”) for the El Rio School property. The Purchase Agreement provides for a purchase price of \$8,116,250.00, deposits totaling \$150,000.00 and an outside closing date of August 13, 2016.
- Recently, Aldersgate elected to assign the Purchase Agreement to Pacific West. Under the terms of the Assignment of Purchase and Sale Agreement and Joint Escrow Instructions (the “Assignment”), Pacific West will become the new buyer of the El Rio School site under the existing Purchase Agreement. Aldersgate has already paid its \$150,000.00 in deposits into escrow. The Assignment states that Aldersgate will receive a reimbursement of \$135,000.00 in deposits and the District will retain \$15,000 in deposits to cover certain costs and fees associated with this transaction. The Assignment further provides that Pacific West will pay \$150,000.00 in deposits into escrow as follows: \$25,000.00 payable from Pacific West’s initial deposit (which was submitted with its bid on May 21, 2014), \$75,000.00 payable into escrow upon final execution of the Assignment, and \$50,000.00 in progress payments over the next several months. The outside closing date will be extended to August 13, 2017, in order to provide Pacific West sufficient time to process certain entitlements. Any assignment of the Purchase Agreement requires the consent of the District.



Alternatives

1. Approve the assignment, as submitted.
2. Approve the assignment, subject to specific modifications preferred by the Board.
3. Do not approve the assignment.

**Financial Impact:** Under the terms of the Assignment, Pacific West will pay the same purchase price of \$8,116,250.00 and the same deposits of \$150,000.00, as required under the Purchase Agreement. Aldersgate will receive a reimbursement of \$135,000.00 in deposits and the District will retain \$15,000.00 of Aldersgate's deposit to cover certain costs and fees associated with this transaction to date, including certain legal fees.

**Recommended Motion:** It is recommended that the Board approve the Assignment of Purchase and Sale Agreement between Aldersgate Investment, LLC and Pacific West Builders, Inc., as submitted.

**Attachments:**



**ASSIGNMENT OF  
PURCHASE AND SALE AGREEMENT AND JOINT ESCROW INSTRUCTIONS**

***THIS ASSIGNMENT OF PURCHASE AND SALE AGREEMENT AND JOINT ESCROW INSTRUCTIONS*** (this "Assignment") is made and entered into as of June 22, 2016 (the "Effective Date"), by and between Aldersgate Investment, LLC, a Delaware limited liability company (collectively, the "Buyer" and "Assignor"), and Pacific West Communities, Inc., an Idaho corporation (the "Assignee"), and with the consent of Rio School District, a political subdivision of the State of California (the "Seller"). Capitalized terms not otherwise defined herein shall have the meaning set forth in the Purchase Agreement, as defined below.

**RECITALS:**

A. Seller and Buyer entered that certain Purchase and Sale Agreement and Joint Escrow Instructions, dated August 6, 2014 (the "Purchase Agreement") for the sale of that certain parcel of real property located at 2714 E. Vineyard Avenue in the sphere of influence of the City of Oxnard, in the County of Ventura, State of California, together with all appurtenant improvements, rights, interests, easements, tenements and estates, which is identified by APN 145-0-231-015 and more fully described on Exhibit "A" (the "Property").

B. Pursuant to the Purchase Agreement, which is attached hereto as Exhibit "B," Seller and Buyer opened Escrow for the consummation of the Property's sale. The Escrow was opened through Lawyers Title Company, Oxnard, California, with Escrow No. OXL20639-LT155-SF.

C. Assignee has reviewed and examined the Property, including the Property Documents, all documents obtained by Assignor in the Feasibility Period and all documents relevant to Buyer's project, which Assignee intends to assume.

D. Buyer desires to assign all its right, title, and interest in and to the Purchase Agreement to Assignee; Assignee desires to accept the assignment; and in accordance with Section 19.1 of the Purchase Agreement, Seller approves of the assignment, on the terms and conditions contained in this Assignment.

***NOW, THEREFORE,*** in consideration of the foregoing recitals, the promises and covenants of the parties to this Assignment, and other good and valuable consideration, the receipt and sufficiency of which the parties acknowledge, the parties agree as follows:

1. **Assignment of Purchase Agreement.** Subject to the terms and conditions set forth in this Assignment, Assignor agrees to assign to Assignee all of Assignor's right, title, and interest in and to the Purchase Agreement that pertains to the Property. The Assignment includes, but is not necessarily limited to, any claim, right, demand, or remedy that Assignor may now or hereafter possess or be entitled to on account of the Purchase Agreement. Assignee agrees to assume all of Assignor's obligations under the Purchase Agreement first arising or accruing on or after the date of such Assignment and further agrees to be bound by the terms and conditions of the Purchase Agreement.

**2. Representations and Warranties.**

(a.) Assignor hereby represents and warrants to Assignee that: Assignor is a limited liability company duly organized, validly existing and in good standing under the laws of the State of Delaware, and authorized to conduct business in the State of California; the person executing this Assignment on behalf of Assignor has the right, power and authority to bind Assignor to this Assignment; this Assignment constitutes the legal, valid and binding obligation of Assignor enforceable against Assignor in accordance with its terms, except to the extent that such enforcement may be limited by applicable bankruptcy, insolvency, moratorium and other principles relating to or limiting the rights of contracting parties generally; this Assignment does not violate any provision of any material agreement or document to which Assignor is a party or by which Assignor is bound; attached hereto as Exhibit "B" is a true and correct copy of the Purchase Agreement; there are no written or oral modifications with respect to the Purchase Agreement; Assignor has not delivered to Seller, and Assignor has not received from Seller any written notice that has not been provided to Assignee; the Purchase Agreement is in full force and effect; and Assignor has no knowledge of any breach or default of the Purchase Agreement, has received no notice of default from Seller, has sent no notice of default to Seller, and has no knowledge of any default by Seller.

(b.) Assignee hereby represents and warrants to Assignor that: Assignee is a corporation duly organized, validly existing and in good standing under the laws of the State of Idaho, and authorized to conduct business in the State of California; the person executing this Assignment on behalf of Assignee has the right, power and authority to bind Assignee to this Assignment; this Assignment constitutes the legal, valid and binding obligation of Assignee enforceable against Assignee in accordance with its terms, except to the extent that such enforcement may be limited by applicable bankruptcy, insolvency, moratorium and other principles relating to or limiting the rights of contracting parties generally; this Assignment does not violate any provision of any material agreement or document to which Assignee is a party or by which Assignee is bound; there are no lawsuits, claims, suits or other proceedings pending, or to Assignee's knowledge, threatened against Assignee arising out of or concerning Assignee's prospective purchase of the Property; and Assignee has conducted or will conduct, at its discretion, an independent investigation with respect to the use and improvement of the Property.

**3. Interim Covenants.** Assignor shall not modify, amend, extend, or terminate the Purchase Agreement without Assignee's prior written consent. Assignor shall not deliver any notice under the Purchase Agreement without Assignee's prior written consent with the exception of notice of the Assignment. Assignor shall forward to Assignee copies of any and all notices by it from Seller or Escrow Holder. Assignor shall seek and secure any and all extension(s) required from Seller to facilitate the matters contemplated by the provisions of Paragraphs 4 and 5 herein and as otherwise necessary and sufficient to complete the Assignment.

**4. Assignee's Review of Property Documents and Assignor's Project.** Assignee is familiar with the Property due to the fact that Assignee submitted a bid on the Property

pursuant to certain statutory procedures set forth in California Education Code Sections 17455, *et seq.*, and California Government Code Sections 54220, *et seq.*, and, in connection with those procedures, was awarded a backup bid for the purchase of the Property. Assignee has received and reviewed the Property Documents which Assignor obtained during its Feasibility Period, including, but not limited to the Preliminary Title Report and Assignor's geotechnical and topographical studies; hydrology and drainage studies; any documents pertaining to utility requirements for development on the Property; the requirements for annexation of the Property into the City of Oxnard; and Assignor's project plans, which Assignee intends to adopt for its own uses. Assignee understands and acknowledges that Assignor has already approved all such Feasibility Matters, and as assignee of the Purchase Agreement, Assignee hereby approves all such Feasibility Matters.

5. **Access.** In the event that Assignee desires to conduct any further studies of the Property, Seller grants to Assignee and Assignee's agents, employees and consultants a nonexclusive license to enter at all reasonable times upon the Property, at their own cost and risk and so long as they do not unreasonably interfere with Seller's possession, for the purpose of allowing Assignee to conduct any additional soil and engineering tests, feasibility studies, surveys and other physical examinations of the Property that Assignee deems appropriate. Assignee shall indemnify, defend and hold Seller free and harmless from all loss and liability (including, without limitation, attorneys' fees and court costs) arising from such activities of Assignee and its agents, employees and consultants upon the Property, and from all mechanic's, material persons' and other liens resulting solely and directly from any such conduct of Assignee and its agents and employees; provided, however, that Assignee shall have no liability for any loss or damage attributable to the acts or omissions of Seller or Seller's agents, employees, invitees, or licensees (other than Assignee). Assignee shall repair and replace any damage to the Property caused by any entry on and/or examination of the Property by Assignee or Assignee's agents, employees and consultants. Assignee shall not permit or suffer the release or disposal of any Hazardous Substances on the Property. Assignee's obligations pursuant to this Section 5 shall survive for a period of three (3) years.

6. **Deposits.**

(a.) Per both the original Request for Proposals for the purchase of the Property and the executed Purchase Agreement, Assignor was required to pay into Escrow a total deposit of One Hundred Fifty Thousand Dollars (\$150,000.00), which represents the Initial Deposit of Twenty-Five Thousand Dollars (\$25,000.00), the Additional Deposit of Ten Thousand Dollars (\$10,000.00), the Feasibility Deposit of Sixty-Five Thousand Dollars (\$65,000.00) and certain Progress Deposits in the amount of Fifty Thousand Dollars (\$50,000.00). Assignee, Assignor and Seller acknowledge that Assignor has remitted a total of One Hundred Fifty Thousand Dollars (\$150,000.00) in deposits into Escrow.

(b.) The parties also acknowledge that Assignee, as backup bidder, remitted a cashier's check in the amount of Twenty-Five Thousand Dollars (\$25,000.00) to Seller, which cashier's check represents the Initial Deposit. Per Assignee's prior instructions, Seller has retained this Initial Deposit, in uncashed form.

(c.) In connection with this Assignment, Assignor, Assignee and Seller have agreed to the following with respect to the Deposit:

(i.) **Assignee's Deposit:** Upon final execution of this Assignment by all parties, including the approval and execution of this Assignment by Seller, Assignee's Initial Deposit of Twenty-Five Thousand Dollars (\$25,000.00) shall be deposited into Escrow by Seller together with a fully executed copy of this Assignment and Assignee shall within seventy-two (72) hours thereafter deposit an additional Seventy-Five Thousand Dollars (\$75,000.00) into Escrow. Assignee shall thereafter pay the first Progress Deposit of Twenty-Five Thousand Dollars (\$25,000.00) into Escrow by February 15, 2017, and shall pay the second Progress Deposit of Twenty-Five Thousand Dollars (\$25,000.00) into Escrow by May 15, 2017.

(ii.) **Assignor's Deposit:** Upon final execution of this Assignment by all parties, including the approval and execution of this Assignment by Seller, and the deposit into Escrow by Seller of a fully executed copy of this Assignment and Assignee's Initial Deposit (as set forth in subparagraph 6(c)(i), hereinabove), the parties shall execute any such escrow instructions prepared by Escrow Holder that acknowledge this Assignment and the Assignee's Initial Deposit deposited by Seller and provide for the reimbursement to Assignor of One Hundred Thirty-Five Thousand Dollars (\$135,000.00) of Assignor's Deposits currently in Escrow and disbursement to Seller of Fifteen Thousand Dollars (\$15,000.00) of Assignor's Deposits currently in Escrow. Any Escrow costs associated with the foregoing matters shall be shared equally between Seller and Assignee at Closing.

7. **Extension of Closing Date.** In order to provide Assignee sufficient time to process its project application with the applicable Authorities, the outside Closing Date set forth in the Purchase Agreement shall be extended one (1) additional year to August 13, 2017. The remaining terms and conditions set forth in the Purchase Agreement shall remain in full force and effect.

8. **Seller's Consent to Assignment; Mutual Release between Seller and Assignor.**

(a.) **Consent by Seller.** Seller acknowledges that its duly authorized representatives have read and clearly understand Assignment. They are aware that Buyer, as Assignor, agrees to transfer all of its right, title, and interest in the Purchase Agreement to Assignee. On behalf of the Seller, the undersigned representatives of Seller hereby expressly approve of and agree to the Assignment on the terms and conditions set forth herein. This consent shall serve the purposes of Section 19.1 of the Purchase Agreement, which requires Seller's prior written authorization to any assignment of the Purchase Agreement.

Initials of Seller: \_\_\_/\_\_\_

(b.) **Mutual Release.** The below mutual release provisions shall not be deemed or construed to be an admission of fault or liability to Assignor or Seller or any third party.

(i.) Assignor, on behalf of itself and its heirs, agents, officers,

employees, attorneys, predecessors, successors, assigns, and anyone else acting or purporting to act on its behalf, does hereby waive, relinquish, acquit, forever release and discharge Seller, and any of Seller's respective officers, agents, employees, attorneys, predecessors, successors, and assigns from any and all past, present, and future, fixed or contingent, matured or unmatured, liquidated or unliquidated, claims, actions, causes of action, cross-claims, liabilities, rights, remedies, demands, penalties, assessments, damages, requests, suits, lawsuits, costs (including attorneys' fees and expenses), administrative proceedings or orders of whatever nature, character, type or description, whenever and however occurring, whether at law or in equity, and whether sounding in tort or contract or any statutory or common law claim or remedy of any type with respect to the Property, including, without limitation, the Purchase Agreement and the purchase of the Property.

(ii.) Seller, on behalf of itself and its heirs, agents, officers, employees, attorneys, predecessors, successors, assigns, and anyone else acting or purporting to act on its behalf, does hereby waive, relinquish, acquit, forever release and discharge Assignor, and any of Assignor's respective officers, agents, employees, attorneys, predecessors, successors, and assigns from any and all past, present, and future, fixed or contingent, matured or unmatured, liquidated or unliquidated, claims, actions, causes of action, cross-claims, liabilities, rights, remedies, demands, penalties, assessments, damages, requests, suits, lawsuits, costs (including attorneys' fees and expenses), administrative proceedings or orders of whatever nature, character, type or description, whenever and however occurring, whether at law or in equity, and whether sounding in tort or contract or any statutory or common law claim or remedy of any type with respect to the Property, including, without limitation, the Purchase Agreement and the purchase of the Property.

(iii.) The releases set forth herein do not include any liability or obligation created by this Assignment or any claims arising in the future that are not specifically related to the Purchase Agreement and the purchase of the Property.

(c.) California Civil Code Section 1542. Except as otherwise provided herein, the mutual release provisions set forth herein are effective as a full and final accord and satisfaction between the Assignor and Seller, and a mutual general release of all claims, debts, damages, liabilities, demands, obligations, costs, expenses, disputes, actions or causes of action, known or unknown, suspected or unsuspected, that Assignor and Seller have or may have with respect to the subject matter of this Assignment. Assignor and Seller acknowledge that there is a risk that subsequent to the execution of this release, the Assignor and Seller may discover, incur, or suffer from claims that were unknown or unanticipated at the time the Assignment was executed, including, without limitation, unknown or unanticipated claims which, if known to the Assignor and Seller on the Effective Date, may have materially affected their decision to execute or consent to the Assignment. Assignor and Seller acknowledge that they are assuming the risk of such unknown or unanticipated claims and agree that this release applies to such claims. Assignor and Seller expressly waive the benefits of Civil Code Section 1542 which reads as follows:

A GENERAL RELEASE DOES NOT EXTEND TO CLAIMS WHICH THE CREDITOR DOES NOT KNOW OR SUSPECT TO EXIST IN HIS OR HER



FAVOR AT THE TIME OF EXECUTING THE RELEASE, WHICH IF KNOWN BY HIM OR HER MUST HAVE MATERIALLY AFFECTED HIS OR HER SETTLEMENT WITH THE DEBTOR.

Assignor and Seller represent and warrant that they have been represented by independent counsel of their own choosing in connection with the preparation and review of the release set forth herein; they have discussed with such counsel the meaning and effect of this release; and they carefully read and understood the scope and effect of each provision contained herein.

Initials of Assignor: \_\_\_\_ Initials of Seller: \_\_\_/\_\_\_

(d.) **Binding Effect of Releases.** This Consent and Mutual Release shall be binding on and inure to the benefit of the Assignor and Seller and their respective predecessors, successors, affiliates, related companies, heirs, assigns, agents, representatives, and partners.

9. **Indemnification.** Assignor shall indemnify and hold harmless Assignee for any liability incurred by Assignee under the Purchase Agreement arising or accruing as a result of (a) any breach by Assignor, as buyer, of the provisions of the Purchase Agreement, arising prior to the date of the Assignment, and (b) actions or omissions by Assignor of any provisions of the Purchase Agreement that occur prior to the date of the Assignment.

10. **Governing Law; Venue.** This Assignment shall be governed in all respects by the laws of the State of California and shall be binding upon and shall inure to the parties hereto and their respective successors and assigns. The venue for any action, lawsuit or proceeding related to this Assignment shall be Ventura County.

11. **Counterparts.** This Assignment may be executed in multiple counterparts, each of which shall be deemed an original, but all of which together shall constitute one and the same instrument. The signature page of any counterpart may be detached therefrom without impairing the legal effect of the signatures thereon provided such signature page is attached to any other counterpart identical thereto except having additional signature pages executed by the other party. Counterparts may be delivered by facsimile or electronic transmission (such as PDF transmitted by email) provided that original executed counterparts are delivered to the recipient on the next business day following the facsimile or electronic transmission.

12. **Notices.** Assignor and Assignee expressly acknowledge that Seller is an intended third party beneficiary of this Assignment. Therefore, Assignee must simultaneously notify Seller of Assignee's decision to terminate this Assignment, or alternatively, to execute a document memorializing the assignment, in accordance with paragraph 4, above. The parties further agree to provide notices of the foregoing actions to the Escrow Holder.

Any notice, consent, demand, or other communication or document required or permitted to be given under this Assignment or pursuant to any laws, shall be in writing; addressed to the intended recipient at its address set forth below (provided that each party may change its address for the giving of notices by giving notice thereof to the other party or parties); sent by fully prepaid registered or certified United States mail return receipt requested, or by reputable

independent contract delivery service furnishing a written record of attempted or actual delivery; and deemed to have been delivered when tendered for delivery to the addressee, whether or not actually accepted or received by the addressee.

(a) If to Seller: Rio School District  
2500 E. Vineyard Avenues Road  
Oxnard, California 93036  
Attention: Dr. John D. Puglisi, Superintendent  
Telephone: (805) 485-3111  
Facsimile: (805) 288-6612  
Email: jpuglisi@rioschools.org

With copies to: Myers, Widders, Gibson, Jones &  
Feingold, L.L.P.,  
5425 Everglades Street  
Ventura, California 93003  
Attention: Monte L. Widders, Esq. and  
Jacquelyn D. Ruffin, Esq.  
Telephone: (805) 644-7188  
Facsimile: (805) 644-7390  
Email: mwidders@mwgjlaw.com and  
jruffin@mwgjlaw.com

and to: Sage Realty Group, Inc.  
2945 Townsgate Road, Suite 200  
Westlake Village, California 91361  
Attention: Dr. Joel Kirschenstein  
Telephone: (805) 497-8557  
Facsimile: (805) 496-4939  
Email: joel@sagerealtygroup.com

(b) If to Assignor: Aldersgate Investment, LLC  
300 Esplanade Drive, Suite 1550  
Oxnard, California 93036  
Attention: Mr. Ernest T. Mansi  
Telephone: (805) 988-4114  
Facsimile: \_\_\_\_\_  
Email: e.etmansi@verizon.net

With a copy to: Nelson Comis Kettle & Kinney LLP  
300 E. Esplanade Drive, Suite 1170  
Oxnard, California 93036  
Attention: Stuart Comis, Esq.  
Telephone: (805) 604-4100  
Facsimile: (805)604-4150  
Email: scomis@calattys.com

- (c) If to Assignee: Pacific West Communities, Inc.  
430 E. State Street, Suite 100  
Eagle, Idaho 83616  
Telephone: (208) 461-0022, ext. 3015  
Facsimile: (208) 461-3267  
Email: calebr@tpchousing.com
- (d) If to Escrow Holder: Lawyers Title Company  
2751 Park View Court, Suite 241  
Oxnard, California 93036  
Attention: Shirley Franks  
Telephone: (805) 484-2701, ext. 275  
Facsimile: (818) 394-4820  
Email: sfranks@ltic.com

13. **Time of the Essence.** Time is of the essence of each and every provision of this Agreement. Unless business days are expressly provided for, all references to "days" herein shall refer to consecutive calendar days. If any date or time period provided for in this Assignment is or ends on a Saturday, Sunday or federal, state or legal holiday, such date shall automatically be extended to the next day which is not a Saturday, Sunday or federal, state or legal holiday.

14. **Further Assurances.** Assignor, Assignee and Seller shall execute and deliver any and all additional papers, documents, and other assurances, and shall do any and all acts and things reasonably necessary in connection with the performance of their obligations hereunder and to carry out the intent of this Assignment.

15. **Severability.** If any provision of this Assignment shall become illegal, null or void or against public policy, for any reason, or shall be held by any court of competent jurisdiction to be illegal, null or void or against public policy, the remaining provisions of this Assignment shall not be affected thereby and shall remain in force and effect to the full extent permissible by applicable law.

16. **Exhibits.** All exhibits to this Assignment are incorporated herein by this reference.

17. **Entire Agreement; Modifications.** This Agreement represents the entire agreement between the Parties hereto with respect to the matters herein. This Agreement may not be amended except in a writing signed by Assignor and Assignee, and approved in writing by Seller.



***IN WITNESS WHEREOF***, the parties have executed this Assignment as of the Effective Date.

**ALDERSGATE INVESTMENT, LLC,  
a Delaware limited liability company**

By: \_\_\_\_\_  
Ernest T. Mansi, Managing Partner

**“Assignor”**

**PACIFIC WEST COMMUNITIES, INC.,  
an Idaho corporation**

By: \_\_\_\_\_  
Caleb Roope, President/CEO

**“Assignee”**

**RIO SCHOOL DISTRICT, a political subdivision  
of the State of California**

By: \_\_\_\_\_  
Dr. John D. Puglisi, Superintendent

By: \_\_\_\_\_  
Kristen Pifko, Assistant Superintendent

**“Seller”**

**EXHIBIT A  
LEGAL DESCRIPTION**

All that certain real property situated in the County of Ventura, State of California, described as follows"

A PORTION OF LOT 90 OF THE RANCHO SANTA CLARA DEL NORTE, IN THE COUNTY OF VENTURA, STATE OF CALIFORNIA, AS PER MAP RECORDED IN BOOK 3, PAGE 26 OF MAPS, RECORDS OF SAID COUNTY, DESCRIBED AS FOLLOWS:

BEGINNING AT A POINT IN THE EASTERLY LINE OF THAT PUBLIC ROAD 50.00 FEET WIDE KNOWN AS VINEYARD AVENUE FROM WHICH A 4" X 4" POST COMMON TO LOTS 90 AND 91 BEARS NORTH 50° 20' 30" WEST A DISTANCE OF 10.09 FEET; THENCE

1<sup>ST</sup>: SOUTH 50° 20' 30" EAST ALONG THE LINE COMMON TO LOTS 90 AND 91 A DISTANCE OF 882.80 FEET TO A 4" X 4" POST SET AT THE NORTHWEST CORNER OF CLOVERDALE SUBDIVISION AS RECORDED IN BOOK 8, PAGE 38 OF MAPS; THENCE

2<sup>ND</sup>: SOUTH 39° 41' WEST ALONG THE WESTERLY LINE OF SAID CLOVERDALE SUBDIVISION A DISTANCE OF 492.55 FEET TO A POINT; THENCE

3<sup>RD</sup>: NORTH 57° 50' WEST A DISTANCE OF 810.77 FEET TO A POINT IN THE EASTERLY LINE OF VINEYARD AVENUE; THENCE

4<sup>TH</sup>: NORTH 32° 10' EAST A DISTANCE OF 603.38 FEET ALONG SAID EASTERLY LINE OF VINEYARD AVENUE TO THE POINT OF BEGINNING.

EXCEPT THAT PORTION CONVEYED TO THE STATE OF CALIFORNIA FOR THE WINDENING OF VINEYARD AVENUE AS DESCRIBED IN GRANT DEED RECORDED NOVEMBER 3, 1970, IN BOOK 3743, PAGE 290 OF OFFICIAL RECORDS.

APN 145-0-231-015

**EXHIBIT B**  
**PURCHASE AND SALE AGREEMENT**



**8.3**





**Agenda Item:** **8.3. Approval of the Revised Rio School District Draft Governance Handbook**

**Speaker:** Superintendent Puglisi

**Rationale:** The Rio School District Draft Governance Handbook was revised at the Special Board Meeting on May 26, 2016.

**Next steps include:**

- Adopting the Governance Handbook
- Add additional norms and protocols as needed
- Keep the lines of communication open and continue constructive governance conversations
- Develop a new Board Member Orientation and Information Packet

**Financial Impact:** Financial Impact: None

**Recommended Motion:** Staff recommends approval.

**Attachments:**  
RSDDraftHandbook







Rio School District  
*Draft Governance Handbook*

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May 26, 2016

Board of Trustees

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Eleanor Torres, *President*

Joe Esquivel, *Clerk*

Cassandra Bautista, *Trustee*

Edith Martinez-Cortes, *Trustee*

Ramon Rodriguez, *Trustee*

Superintendent

---

Dr. John Puglisi

**EFFECTIVE GOVERNANCE**

**Unity of Purpose, Roles, Responsibilities, Norms and Protocols**

*This document reflects the governance team's work on the creation of a framework for effective governance. This process involves **ongoing** discussions and agreements about unity of purpose, roles, norms and protocols that enable the governance team to continue to perform its responsibilities in a way that best benefits all children.*

*On May 26, 2016, Rio School District Board of Trustees and Superintendent participated in a workshop on Effective Governance with the California School Boards Association. This document reflects the governance team's discussion about developing and sustaining a framework for effective governance and includes highlights of their conversation about unity of purpose, roles, norms and protocols that enable the governance team to continue to perform its responsibilities in a way that best serves all students.*

## TABLE OF CONTENTS

### UNITY OF PURPOSE

---

Why We Chose to Become a Board Member or Superintendent .....	2
What We Are Proud of .....	2
What We Hope to Accomplish ( <i>not in priority order</i> ) .....	3
Vision and Mission .....	3
Goals .....	4

### ROLES AND RESPONSIBILITIES

---

A Discussion of Roles .....	4
The Board's Responsibilities .....	5
What the Board Needs from the Superintendent .....	6
What the Superintendent Needs from the Board .....	6

### POSITIVE GOVERNANCE TEAM CULTURE

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Norms .....	7
Meeting Guidelines.....	8

### SUPPORTIVE STRUCTURES AND PROCESSES (Protocols)

---

Protocols .....	9
-----------------	---

<u>GOVERNANCE AGREEMENTS SIGNATURE PAGE.....</u>	11
--------------------------------------------------	----

## UNITY OF PURPOSE

*Unity of purpose is the common focus, overarching goals, and the core values, beliefs and principles governing body members share in common about children, the district and public education*

## UNITY OF PURPOSE

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### **Why We Chose to Become a Board Member or Superintendent:**

- After a long career in education, I wanted to familiarize myself with this side of education and learn about laws and regulations.
- I wanted to serve my community and our kids.
- I have a good pulse on and insight about the district due to my years in the district.
- I wanted to serve as a politician and there was a need in the district.
- The opportunity came up. It was an opportunity for personal and professional growth and I have cousins and brothers attending district schools.
- I wanted to serve the community; people were looking for someone to serve who was not seeking personal benefit.
- I know that I can lead organizations and wanted to serve the community. I believe in public schools and I like kids a lot.
- I was disturbed by what I read about our district in the newspaper five years ago and decided to run; I thought that I could make a difference.

## UNITY OF PURPOSE

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### **What We Are Most Proud of About this District:**

- The children, the district and our employees
- The collaboration efforts that have taken place over the past year – people working together
- Initial technology integration efforts
- The new attitude
- Our Superintendent and the insights he has on where the district can and will go
- The Board and their ability to collaborate and set policies to make Rio a great district
- The growth that has taken place in the last four years
- The culture and direction of the district have changed.

- We are becoming a culturally proficient district.
- Our music program
- Our Dual Immersion program

## UNITY OF PURPOSE

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### What We Hope to Accomplish:

- Create world-class organizational practices, teaching and student achievement
- Get our schools out of *Program Improvement* and become *California Gold Ribbon Schools* and *National Blue Ribbon Schools*
- Continue the cultural shift within the district so that the perceptions of parents and the community continue to improve
- Maintain an environment where all employees feel that their work is appreciated
- Continue to strengthen trust and unity with staff and the community
- Create a college-going culture

## Vision Statement

***Our vision expresses what we aspire to be valued for and embodies our purpose.***

The Rio School District seeks to reflect a world and nation where society understands and values the interdependency between nation, state, community, family, the democratic process, and the role of public schools in educating for the future. Within this vision, students are at the center of our commitment to stimulate empowerment and achieve the greatest possible potential as part of living in a diverse and changing world.

## Mission Statement

***Our mission is what we do to achieve our vision.***

The Rio School District nurtures the increasingly challenging learning and development of children from our preschool through 8<sup>th</sup> grade utilizing the kind of curriculum and programs that can serve as a hub for community development as a whole.

## Goals:

- Develop levels of academic excellence accessible to all students
- Create a love for learning, engage in creativity, and value the process of inquiry and investigation.
- Provide world class learning opportunities for our entire educational community.
- Achieve and document achievement results based upon world class learning.
- Be a role model for 21<sup>st</sup> century education in California and nationally focusing on the 4 C's: Communication, Critical Thinking, Collaboration, and Creativity.
- Develop our STEAM Education Center in Ventura County linked to broader efforts across the country.
- Ensure the financial stability of the Rio School District.
- Develop and implement the Master Plan for facilities growth and maintenance.

## GAINING CLARITY ON ROLES AND RESPONSIBILITIES

### **The Role of the Board and Superintendent - CSBA:**

School board “trustees” are the representatives of the people, elected to ensure the district schools educate the children in consideration of the interests of the local community. The role of the School Board is to govern the school district.

The superintendent is hired by the school board to provide the professional expertise in the day-to-day operations of the district. The role of the Superintendent is:

1. To work with the school board to develop an effective governance leadership team.
2. To serve as the chief administrative officer for the school district.

## **Performing Board Responsibilities - CSBA:**

### **We Set the Direction for the Community's Schools by:**

- Focusing on student learning.
- Assessing district needs.
- Generating, reviewing and revising setting direction documents: (beliefs, vision, priorities, strategic goals, success indicators)
- Ensuring an appropriate inclusive process is used to develop these documents.
- Ensuring that these documents are the driving force for all district efforts.

### **We establish an effective and efficient Structure for the school district by:**

- Employing the superintendent.
- Setting policy for hiring of other personnel.
- Setting policies.
- Setting direction for and adopting the curriculum.
- Establishing budget priorities and adopting the budget.
- Overseeing facilities issues.
- Providing direction for and voting to accept collective bargaining agreements.

### **We Provide Support through our behavior and actions by:**

- Acting with a professional demeanor that models the district's beliefs and vision.
- Making decisions and providing resources that support mutually agreed upon priorities and goals.
- Upholding board approved district policies.
- Ensuring a positive personnel climate exists.
- Being knowledgeable about district efforts and able to explain them to the public.

### **We Ensure Accountability to the Public by:**

- Evaluating the superintendent
- Monitoring, reviewing and revising policies
- Serving as a judicial and appeals body
- Monitoring student achievement and program effectiveness and requiring program changes as indicated
- Monitoring and adjusting district finances
- Reviewing facilities issues
- Monitoring the collective bargaining process

**We Act as Community Leaders by:**

- Speaking with a common voice about district priorities, goals and issues.
- Engaging and involving the community in district schools and activities.
- Communicating clear information about policies, programs and fiscal conditions of the district.
- Educating the community and the media about issues facing the district and public education.
- Advocating for children, district programs and public education to the general public, community, and local, state and national leaders.

## **GAINING CLARITY ON ROLES AND RESPONSIBILITIES**

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### **What the Board needs from the Superintendent:**

**The superintendent will support trustees in fulfilling their responsibilities by:**

- Respecting divergent Board votes
- Giving the Board opportunities to learn; supporting their quest for knowledge
- Keeping the lines of communication open
- Continuing to meet with Board Members in order to keep them informed

### **What the Superintendent needs from the Board:**

**The trustees can support the superintendent in fulfilling his responsibilities by:**

- Taking responsibility for Board actions
- Remembering that we have the freedom to defend our individual positions, but everyone must support majority decisions.
- Becoming more informed; being willing to learn and utilize technology
- “Keeping the main thing, the main thing”
- Living within our area of the *Venn Diagram*
- Focusing on student learning – becoming involved with teaching and learning while staying at the helicopter level - being visible in the district

# Rio School District Governance Team

## AGREEMENTS TO FACILITATE GOVERNANCE LEADERSHIP

### Governance Team Norms and Protocols:

The Board of Education for the Rio School District is entrusted by the community to uphold the Constitutions of California and the United States, to protect the public's interest in the schools, and to ensure that a high quality education is provided to each student. To effectively meet district challenges, the Board and Superintendent must function together as a governance leadership team. Agreed upon behaviors or norms, and operating procedures or protocols, support consistent behavior and actions among team members. The purpose of the Rio SD governance team agreements is to ensure that a positive and productive working relationship exists among board members, the superintendent, district staff, students, and the community. Norms and protocols are developed for and by the members of the governance team, and may be modified over time as needed.

### *Our Agreements to Facilitate Governance Leadership:*

## Norms

**Our Governance Team wishes to create a culture that models ...**

- **Trust**
- **Transparency**
- **Respect**
- **High expectations for ourselves and others – intellectual rigor**
- **Hard work and hard thinking**
- **Being open-minded; being open to the perspectives and opinions of others**
- **Listening**
- **Being mindful of our roles and responsibilities and staying within them**



To this end, we have adopted the following meeting guidelines:

## **Meeting Guidelines**

- We will all work to make sure there are no hidden agendas and that all issues and concerns can be dealt with openly by all members.
- We will respect differences; we will show respect and never dismiss or devalue others.
- We will work toward the future – learning from the past.
- When we have a difference of opinion, we will debate the facts of the situation and avoid personalities. We will address process -- not personalities.
- We will be supportive rather than judgmental.
- We will keep our focus on the best interest of our students.
- We will keep our remarks brief and to the point so that all opinions can be expressed.
- We will stay focused on our goals and avoid getting sidetracked.

# Protocols

## STRUCTURE AND PROCESS

Effective governance teams discuss and agree upon the formal structures and processes, or protocols, used by the board and superintendent in their functioning as a team. These structures and processes guide the operations of the governance team and determine how they do business. Protocols are the agreements that ensure that all members of the team are operating within their agreed upon roles.

The following protocols were developed at our Governance Workshops.

### *Protocols to Facilitate Governance Leadership:*

#### TOPIC:

Site Visits

#### PROTOCOL:

**Rationale:** We believe that site visits are important; they provide us with the opportunity to stay informed about programs and student learning. They also give us the opportunity to see our students and let staff know that we care and are supportive.

When visiting schools, we need to remember the following:

- We need to be respectful to staff.
- Site visits should not be disruptive to teaching and learning.

To that end, we agree that when we wish to visit a school...

- When possible, we will contact the Superintendent's Executive Assistant so that she may set-up the visit.
- She will inform the principals about our requests and set-up the times for our visits.
- We will keep the Superintendent informed about our school visits.
- We will be escorted by the principal and/or another administrator, if possible.
- We will inform our escorts if we have any special interests.

**Responding to Staff or Community Concerns or Complaints**

**Rationale:** We are elected officials, elected by the community and are responsive to community's needs, but we recognize that individual Board Members do not have the authority to resolve issues and complaints. It is our responsibility to help guide our constituents through the system.

Therefore, when a Board Member is approached by a community or staff member with an issue or concern, he/she will:

- **Receive** – Listen without interruption and without preparing a response to the person's issues or concerns, except in the case of issues that might possibly come before us in our judicial role.
- **Repeat** – When appropriate, paraphrase or ask a clarifying question to ensure understanding of what has been said.
- **Request** – Ask what the person sees as the solution to the problem or concern. Ask what they would have us do with the information they have given us.
- **Review** – The conversation (and next steps, if any).
- **Redirect** – Put the person back into the system at the appropriate place.
- **Report** – Notify the Superintendent of the conversation so that he has the full picture and can follow through as appropriate and/or necessary.

**Giving Direction to the Superintendent**

**Rationale:** We recognize that individual Board Members do not have the authority to direct staff; therefore we believe that it is important that the Superintendent receive clear direction from the Board as a whole.

Therefore, we agree that we will give direction to the Superintendent only at publicly noticed and agendaized meetings, through a majority vote and not attempt to exercise individual authority by directing the Superintendent or district staff.

We have reviewed and agree to follow the aforementioned governance team norms and protocols in order to support a positive and productive working relationship among the Rio School District Board of Education, Superintendent, staff, students and the community. We shall renew this agreement at each Annual Organizational Meeting of the Board of Education.

Affirmed on this \_\_\_\_\_ day of \_\_\_\_\_, 2016

\_\_\_\_\_  
Eleanor Torres, Board President

\_\_\_\_\_  
Joe Esquivel, Clerk

\_\_\_\_\_  
Cassandra Bautista, Trustee

\_\_\_\_\_  
Edith Martinez Cortes, Trustee

\_\_\_\_\_  
Ramon Rodriguez, Trustee

\_\_\_\_\_  
Dr. John Puglisi, Superintendent







**Agenda Item:** 8.4. Approval of the 2016/2017 Final Academic Calendar

**Speaker:** Carolyn Bernal, Director of Human Resources

**Rationale:** The final 2016/2017 Academic Calendar is being presented for approval. This will replace the draft version that was presented at the board meeting on May 11, 2016.

The final calendar now reflects the minimum days, parent conferences and trimester end dates agreed upon with RTA during a meeting held on June 2, 2016.

A meeting was held with CSEA to ensure all contractual holidays were accounted for on May 17, 2016.

**Recommended Motion:** It is recommended the board take action to approve the final version of the 2016/2017 Academic Calendar so staff may move forward with communicating with families and staff.

**Attachments:**  
16/17 Academic Calendar - FINAL





# RIO SCHOOL DISTRICT ACADEMIC CALENDAR 2016/2017

2500 Vineyard Avenue, Oxnard, California 93036

(805) 485-3111 FAX (805)981-7746 www.rioschools.org

AUGUST					5
Mo	Tu	We	Th	Fr	
1	2	3	4	5	
8	9	10	11	12	
15	16	17	18	19	
22	23	24	25	26	
29	30	31			

22-24 - Teachers Return/Prof. Dev. Days

25 - First Day of School/K-8 Mini Day

JANUARY					20
Mo	Tu	We	Th	Fr	
2	3	4	5	6	
9	10	11	12	13	
16	17	18	19	20	
23	24	25	26	27	
30	31				

2 - Holiday/No School

3 - Students Return

16 - Holiday/No School

31 - K-5 Minimum Day

SEPTEMBER					21
Mo	Tu	We	Th	Fr	
			1	2	
5	6	7	8	9	
12	13	14	15	16	
19	20	21	22	23	
26	27	28	29	30	

5 - Holiday/No School

30 - K-5 Minimum Day

FEBRUARY					18
Mo	Tu	We	Th	Fr	
		1	2	3	
6	7	8	9	10	
13	14	15	16	17	
20	21	22	23	24	
27	28				

13 - Holiday/No School

20 - Holiday/No School

OCTOBER					21
Mo	Tu	We	Th	Fr	
3	4	5	6	7	
10	11	12	13	14	
17	18	19	20	21	
24	25	26	27	28	
31					

6, 7 - K-5 Minimum Day/Parent Conferences

31 - K-5 Minimum Day

MARCH					23
Mo	Tu	We	Th	Fr	
		1	2	3	
6	7	8	9	10	
13	14	15	16	17	
20	21	22	23	24	
27	28	29	30	31	

3 - End of Trimester 2

3 - K-5 Minimum Day

8 - 10 - K-5 Min. Days/Parent Confs.

NOVEMBER					16
Mo	Tu	We	Th	Fr	
	1	2	3	4	
7	8	9	10	11	
14	15	16	17	18	
21	22	23	24	25	
28	29	30			

10 - End of Trimester 1

11 - Holiday/No School

14 - 18 - K-5 Minimum Days/Parent Conferences

21 - 23 Non student days/No school

24, 25 - Holiday/No School

APRIL					12
Mo	Tu	We	Th	Fr	
3	4	5	6	7	
10	11	12	13	14	
17	18	19	20	21	
24	25	26	27	28	

10-13, 17, 18 Spring Break/No School

14 - Holiday/No School

19 - No School/Teacher Work Day

28 - K-5 Minimum Day

DECEMBER					12
Mo	Tu	We	Th	Fr	
			1	2	
5	6	7	8	9	
12	13	14	15	16	
19	20	21	22	23	
26	27	28	29	30	

19 - 21, 27-29 - Non student days/No School

22, 23, 26, 30 - Holiday/No School

MAY					22
Mo	Tu	We	Th	Fr	
1	2	3	4	5	
8	9	10	11	12	
15	16	17	18	19	
22	23	24	25	26	
29	30	31			

29 Holiday/No School

31 - K-5 Minimum Day

 Holiday-No School

 K-5 Minimum Days

 K-8 Minimum Day

 6-8 Minimum Day

 Non-Student Days

JUNE					10
Mo	Tu	We	Th	Fr	
			1	2	
5	6	7	8	9	
12	13	14	15	16	
19	20	21	22	23	
26	27	28	29	30	

14 - End of Trimester 3

14 - Last Day of School/K-8 Mini Day

15 - Teacher Prof. Dev. Day

Version 1 - Board Approved May 11, 2016

Version 2 - Pending Board Approval June 22, 2016



8.5





**Agenda Item:** **8.5. Approval of the Rio School District and California School Employee's Association Tentative Agreement Consistent with the Agreements with Rio Teachers' Association and the California School Employee Association**

**Speaker:** Carolyn Bernal

**Rationale:** On June 3rd, 2016, the Rio School District and CSEA and its' Chapter 329 came to an agreement to receive the 1% off schedule bonus. This completes the negotiations cycle with CSEA for the 2015/2016 school year.

**Recommended Motion:** It is recommended the board take action to approve this agreement.

**Attachments:**  
RSD and CSEA Agreement



**Tentative Agreement  
Between the  
California School Employees Association  
and its' Rio Chapter 329  
And the  
Rio School District**

The Rio School District and the California School Employees Association and its Rio Chapter 329 ("CSEA") agree as follows with regard to the limited 2015-2016 reopener contained in the 2015-2016 Tentative Agreement signed June 17, 2015:

1. The parties agree to 1% additional off schedule bonus for the 2015-2016 school year, based on the 2015-2016 salary schedule. Bonus to be paid to employees in paid status upon the signing of the tentative agreement. Partial years of service to be prorated.
2. This concludes 2015-2016 negotiations.
3. This Agreement is subject to approval/ratification by CSEA and the District Governing Board.

For the District:

Carolyn Bernal  
[Signature]  
Jose Alvarez  
Keith R.  
Victoria Sanchez  
\_\_\_\_\_  
\_\_\_\_\_

For CSEA:

[Signature]  
[Signature]  
Regina Camacho  
Christina Valencia  
Jessica Zarate  
[Signature]  
\_\_\_\_\_





**8.6**





- Agenda Item:** **8.6. Approval of the Agreement for a 1% off Schedule Bonus - Superintendent, Management Team, Confidential Employees and other non-represented groups.**
- Speaker:** Carolyn Bernal, Director of Human Resources
- Rationale:** In accordance with the recently approved salary agreements with both RTA and CSEA, the District negotiations team requests that the equivalent agreed upon off schedule bonus also be paid to the Superintendent, the Management team, the Confidential employees and other non-represented groups.
- The listed groups will receive the following that is equivalent to what the members of RTA and CSEA agreed to and will receive:
- A 1% additional off schedule bonus for the 2015-2016 school year based on the 2015-2016 salary schedules.
- Recommended Motion:** It is recommended the board take action to approve the request.
- Attachments:**



**8.7**





**Agenda Item:** 8.7. Approval of the Job Description - Classified Management - District Programs Director

**Speaker:** Carolyn Bernal, Director of Human Resources

**Rationale:** The District presents for approval a new job description. This is a Classified Management job description that takes existing job descriptions and their representative duties that have been morphed into one.

This job description covers the duties associated with Afterschool programs, NFL, GATE and Athletics and houses them together under a directorship.

**Financial Impact:** Salary Range: \$78,420 - \$95,328 plus H and W benefits

This job classification is funded by unrestricted General Fund Dollars.

**There is a cost savings to the District because of the combining of positions equivalent to approximately \$40,000.**

**Recommended Motion:** It is recommended the board approve the newly created job description.

**Attachments:**  
Job Description - Classified Management - District Programs Director





## **JOB DESCRIPTION**

### **DISTRICT PROGRAMS DIRECTOR**

**Classified Management Position**

**Salary Range: \$78,420 - \$95,328, 12 months**

#### **BASIC FUNCTION:**

Under the supervision of the Assistant Superintendent of Educational Services, the Programs Director is responsible for the overall supervision, administration, planning and implementation of the District's programming such as the Afterschool Program, NFL, GATE and afterschool athletics. The Director consults with the Assistant Superintendent of Educational Services and the Site Administrators on all aspects of planning and organizing of these programs with particular attention to the academic needs of English Learners, low-income and at-risk students.

#### **REPRESENTATIVE DUTIES:**

##### **Afterschool Program:**

1. Plan and organize the operation and administration of the after school program including the development of a safe and structured after school learning environment for students following established guidelines and District policy and procedures ;
2. Plan and coordinate with the site administrator the planning of quality academic and social and emotional supports including homework assistance for all students including English Learner, low-income and at-risk students and monitor student progress based on achievement and behavioral data;
3. Plan and coordinate enrichment activities and special events that promote STEAM (Science, Technology, Engineering, Arts and Mathematics) and the 5 C's (Critical Thinking, Creativity, Communication, Collaboration and Caring);
4. Plan and coordinate extra-curricular activities to include athletics, music, art, dance and theater;

##### **NFL Program:**

1. Plan, direct and administer the operation and activities of Rio NFL sites;
2. Act as a resource to staff in problem-solving; and provide feedback regarding potential problem situations;
3. Design strategies to encourage active participation by parents, the public and private providers to ensure an array of preventive and support services to all children;

##### **GATE (Gifted and Talented):**

1. Assist teachers in coordinating the instructional program and GATE instruction; shall ensure that there is at least one GATE activity per month;
2. Assist in developing in-service programs for classroom teachers;
3. Assist in creating an articulated instructional program from kindergarten through grade eight for GATE students
4. Participate in the GATE Parent Advisory Committee;

##### **Afterschool Athletics:**

1. Act as a liaison to the Site Athletic Directors;
2. Advise and give direction to Site Athletic Directors;
3. Assist with facilitation of communication between the school sites and District Office;

### **Other Duties related to supporting District programs:**

1. Conduct meetings and staff training sessions that directly affect the development, planning, coordination, and use of data as it relates to the implementation of District programs;
2. Monitor enrollment and attendance records of students in programs;
3. Participate in the selection, assignment, training and evaluation of personnel;
4. Prepare guides, manuals and bulletins for approval and distribution;
5. Coordinate ongoing planning and evaluation activities;
5. Plan, organize and schedule training programs to provide professional growth for staff personnel;
6. Coordinate with community agencies and develop public and community partnerships that support student learning;
7. Provide program staff with direction and supervision;
8. Compile information and prepare a variety of reports regarding the programs;
9. Oversee program budgets;
10. Identify, write and oversee grants that support programming needs and goals;
11. Communicate with a variety of District school personnel and departments regarding budgeting, purchase orders and other issues related to assigned programs;
12. Direct an effective and timely evaluation of all phases of the programs to ensure all goals and quality guidelines have been met;
13. Coordinate the maintenance, storage and care of program equipment and supplies;
14. Attend District staff meetings, read various publications and participate in professional development opportunities to continuously upgrade professional knowledge;
15. Prepare and provide reports as required by local, state and federal regulations;
16. Perform other duties as assigned.

### **KNOWLEDGE AND ABILITIES:**

#### **Knowledge Of:**

1. Federal and state laws and regulations as it pertains to federally funded, state administered programs
2. Provisions of the Education Code, Title 5 of the Administrative Code, and other statutes or regulations, policies and procedures related to the assignment
3. Operation and administration of School Law, Board Policy, and District rules and regulations
4. California Common Core State Adopted Academic Content Standards, English Language Development Standards and Pre-school Foundations
5. Budget development and management
6. Record keeping techniques
7. Oral and written communication skills
8. Operation of a computer and related software

#### **Ability To:**

1. Ability to interact effectively and promote good working relationships with administrators, teachers, classified employees, district office personnel, parents, students and other community members
2. Assure agreements, activities, and projects comply with applicable state and federal regulations, policies and timelines
3. Identify compliance issues and problems and assist school sites in their resolution
4. Interpret, apply and explain rules, regulations, requirements and restrictions
5. Communicate information with stakeholders regarding monitoring of programs and compliance
6. Conduct and facilitate group sessions
7. Prepare and deliver oral presentations
8. Plan, organize, prioritize and manage time
9. Train and provide work direction to others

10. Cope with high volume of work and multiple tasks
11. Travel to other sites and locations

**EDUCATION AND EXPERIENCE:**

1. A Bachelor's Degree or Master's Degree with a preference in fields related to Education, Early Childhood Education and/or Recreation and Sports;
2. Experience working with program development, grant writing and working with elementary and middle school aged children (at least two years of experience is preferred);
3. Experience in a supervisory role desirable;
4. Bilingual English/Spanish desirable.

**LICENSES AND OTHER REQUIREMENTS:**

1. Valid California driver's license

**WORKING CONDITIONS:**

1. District office environment.
2. Subject to many demands on time and constant interruptions.
3. Subject to sitting, bending or stooping, lifting and walking.
4. Subject to working in a school environment and exposure to sunlight and other outside conditions.
5. Subject to working at computer video work station(s), operating computer keyboards, looking at computer video screens.

**PHYSICAL ABILITIES:**

1. Seeing to inspect documents and to read fine print;
2. Depth perception to file;
3. Hearing and speaking to communicate with others in a normal voice in person and on telephone;
4. Speak clearly to communicate with parents; staff and others;
5. Sitting or standing alternately for extended periods of time;
6. Climbing stairs; dexterity of hands and fingers to operate office equipment;
7. Write legibly;
8. Bending and stooping; reaching overhead and above shoulders; lifting, carrying, pushing, or pulling objects weighing up to twenty-five (25) pounds.

**APPLICATION PROCEDURE:** All applicants must apply to the Rio School District by submitting a completed District application. You may obtain an application by contacting the District at (805) 485-3111. You may also download the application from our website at [www.rioschools.org](http://www.rioschools.org).

**RIO SCHOOL DISTRICT IS AN EQUAL OPPORTUNITY/AFFIRMATIVE ACTION EMPLOYER.  
RIO SCHOOL DISTRICT PROVIDES A TOBACCO FREE ENVIRONMENT.  
ALL PERSONS CHOSEN FOR EMPLOYMENT ARE FINGERPRINTED TO CHECK FOR  
AND/OR VERIFY CONVICTION RECORDS.  
A STATEMENT OF "FREEDOM FROM TUBERCULOSIS" IS REQUIRED**

**FINGERPRINTING:** State law requires that all employees be fingerprinted to check for or verify conviction records. AB1610 prohibits an employer from employing a person until the DOJ completes its obligation regarding the arrest and conviction information, and from employing a person who has been convicted of a violent or serious felony as defined.

***Pending Board Approval 06/22/2016***









Agenda Item: **8.8. Approval of the 2016/2017 Bell Schedules**

Speaker: Carolyn Bernal, Director of Human Resources

Rationale: **Summary:** The District has reviewed the instructional minutes worksheets for all schools for compliance with the California Department of Education instructional minutes requirements (Ed Code), collective bargaining agreements, transportation schedules, food services, fiscal services and educational services.

The attached bell schedules align with the approved Student Calendar for 2016/2017 school year. These bell schedules provide the following daily:

1. 260 instructional minutes daily in Kindergarten (through October 31, 2016); 302 instructional minutes (November 1 - June 14); 230 minutes on minimum days beginning November 1;
2. 302 instructional minutes in grades 1-3; 230 minutes on minimum days;
3. 318 instructional minutes in grades 4-5; 240 minutes on minimum days;
4. 331 instructional minutes in grades 6-8; 240 minutes on minimum days;

School start and end times are staggered in order to provide transportation services cost effectively. Bell schedules may be brought back in subsequent months for any adjustments necessary to recess or lunch times once school has begun and enough implementation time has passed to determine if any changes are warranted.

Recommended Motion: It is recommended the board take action to approve the 2016/2017 Bell Schedules as presented.

Attachments:  
1617 Bell Schedules







**Daily Schedule / Horario de Día Regular**

2131 Snow Avenue  
 Oxnard, CA 93036  
 P: 805.485.3113  
 F: 805.981.7738  
[www.rioschools.org](http://www.rioschools.org)

Breakfast served in the cafeteria every morning from 7:30 – 7:55 a.m.  
 El desayuno se sirve en la cafetería cada mañana de las 7:30 – 7:55 a.m.

**\*Warning bell for students 7:57 a.m. / Campana de advertencia para estudiantes 7:57 a.m.**

**Regular Schedule / Día Regular**

**Kindergarten** (302 Inst. Min.)

8:00-9:00 Inst. Min. (60)  
 9:00-9:20 Recess (20)  
 9:20-11:00 Inst. Min. (100)  
 11:00-11:40 Lunch (40)  
 11:40-1:15 Inst. Min. (95)  
 1:15-1:30 Recess (15)  
 1:30-2:17 Inst. Min. (47)

**Grade 1** (302 Inst. Min.)

8:00-9:10 Inst. Min. (70)  
 9:10-9:30 Recess (20)  
 9:30-11:20 Inst. Min. (110)  
 11:20-12:00 Lunch (40)  
 12:00-1:20 Inst. Min. (80)  
 1:20-1:35 Recess (15)  
 1:35-2:17 Inst. Min. (42)

**Grade 2** (302 Inst. Min.)

8:00-9:30 Inst. Min. (90)  
 9:30-9:50 Recess (20)  
 9:50-11:40 Inst. Min. (110)  
 11:40-12:20 Lunch (40)  
 12:20-1:20 Inst. Min. (60)  
 1:20-1:35 Recess (15)  
 1:35-2:17 Inst. Min. (42)

**Grade 3** (302 Inst. Min.)

8:00-9:50 Inst. Min. (110)  
 9:50-10:10 Recess (20)  
 10:10-11:55 Inst. Min. (105)  
 11:55-12:35 Lunch (40)  
 12:35-1:35 Inst. Min. (60)  
 1:35-1:50 Recess (15)  
 1:50-2:17 Inst. Min. (27)

**Grade 4** (318 Inst. Min.)

8:00-10:10 Inst. Min. (130)  
 10:10-10:29 Recess (19)  
 10:29-12:20 Inst. Min. (111)  
 12:20-1:00 Lunch (40)  
 1:00-2:17 Inst. Min. (77)

**Grade 5** (318 Inst. Min.)

8:00-10:29 Inst. Min. (149)  
 10:29-10:48 Recess (19)  
 10:48-12:40 Inst. Min. (112)  
 12:40-1:20 Lunch (40)  
 1:20-2:17 Inst. Min. (57)

**Supervision on the playground begins at 7:45 a.m.**  
**Supervisión en el campo empieza a las 7:45 a.m.**

**\*\*Kindergarten will be on a shortened day schedule (dismissal at 12:55) from August 25, 2016 – October 31, 2016. Regular Day schedule will commence on November 1, 2016.**

**\*\*Kindergarten estara en horario de día corto (salida a las 12:55) a partir de agosto 25, 2016 hasta el 31 de octubre 2016. Calendario de Día Regular comenzará el 1 de noviembre de 2016.**

2016-2017  
**Rio Lindo School**  
 Office Hours: 7:30-4:00 p.m.  
 School Begins / Escuela Comienza 8:00 a.m.



**Minimum Day Schedule / Horario de Día Minimo**

Breakfast served in the cafeteria every morning from 7:30 – 7:55 a.m.  
 El desayuno se sirve en la cafeteria cada mañana de las 7:30 – 7:55 a.m.

2131 Snow Avenue  
 Oxnard, CA 93036  
 P: 805.485.3113  
 F: 805.981.7738  
 www.rioschools.org

\*Warning bell for students 7:57 a.m. / Campana de advertencia par estudiantes 7:57 a.m.

**Minimum Day Schedule / Día Minimo**

**Kindergarten** (230 Inst. Min.)

8:00-9:00 Inst. Min. (60)  
 9:00-9:20 Recess (20)  
 9:20-10:45 Inst. Min. (85)  
 10:45-11:25 Lunch (40)  
 11:25-12:50 Inst. Min. (85)

**Grade 1** (230 Inst. Min.)

8:00-9:15 Inst. Min. (75)  
 9:15-9:35 Recess (20)  
 9:35-11:05 Inst. Min. (90)  
 11:05-11:45 Lunch (40)  
 11:45-12:50 Inst. Min (65)

**Grade 2** (230 Inst. Min.)

8:00-9:15 Inst. Min. (75)  
 9:15-9:35 Recess (20)  
 9:35-11:20 Inst. Min. (105)  
 11:20-12:00 Lunch (40)  
 12:00-12:50 Inst. Min. (50)

**Grade 3** (230 Inst. Min.)

8:00-9:40 Inst. Min. (100)  
 9:40-10:00 Recess (20)  
 10:00-11:35 Inst. Min. (95)  
 11:35-12:15 Lunch (40)  
 12:15-12:50 Inst. Min. (35)

**Grade 4** (240 Inst. Min.)

8:00-10:05 Inst. Min. (125)  
 10:05-10:20 Recess (15)  
 10:20-11:45 Inst. Min. (85)  
 11:45-12:20 Lunch (35)  
 12:20-12:50 Inst. Min (30)

**Grade 5** (240 Inst. Min.)

8:00-10:05 Inst. Min. (125)  
 10:05-10:20 Recess (15)  
 10:20-12:12 Inst. Min. (112)  
 12:12-12:47 Lunch (35)  
 12:47-12:50 Inst. Min. (3)

Supervision on the playground begins at 7:45 a.m.  
 Supervisión en el campo empieza a las 7:45 a.m.

**Rainy Day Lunch**

TK 10:30-11:00

**Kindergarten**

10:45-11:15

**Grade 1**

11:00-11:30

**Grade 2**

11:15-11:45

**Grade 3**

11:30-12:00

**Grade 4**

11:45-12:15

**Grade 5**

12:00-12:30

2016-2017  
Rio Lindo School  
Office Hours: 7:30-4:00 p.m.  
School Begins / Escuela Comienza 8:00 a.m.



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[www.rioschools.org](http://www.rioschools.org)

## Kindergarten Shortened Day August 25, 2016 – October 31, 2016

### Kindergarten (260 Inst. Min.)

8:00 -11:00	Inst. Min (180)
11:00-11:35	Lunch (35)
11:35-12:55	Inst. Min (80)

\*\*Kindergarten will be on a shortened day schedule (dismissal at 12:55) from August 25, 2016 – October 31, 2016. Regular Day schedule will commence on November 1, 2016.

\*\*Kindergarten estara en horario de día corto (salida a las 12:55) a partir de agosto 25, 2016 hasta el 31 de octubre 2016. Calendario de Día Regular comenzará el 1 de noviembre de 2016.

2016-2017  
Rio Lindo School  
Office Hours: 7:30-4:00 p.m.  
School Begins / Escuela Comienza 8:00 a.m.



## Transitional Kindergarten

2131 Snow Avenue  
Oxnard, CA 93036  
P: 805.485.3113  
F: 805.981.7738  
[www.rioschools.org](http://www.rioschools.org)

Breakfast served in the cafeteria every morning from 7:30 – 7:55 a.m.  
El desayuno se sirve en la cafetería cada mañana de las 7:30 – 7:55 a.m.

\*Warning bell for students 7:57 a.m. / Campana de advertencia par estudiantes 7:57 a.m.

### Daily Schedule / Horario de Día Regular

Transitional Kindergarten (230 Inst. Min. + 30 Inst. Min. Intervention)

8:00 - 8:45 Inst. Min. (45)

8:45 - 9:00 Recess (15)

9:00 -10:40 Inst. Min. (100)

10:40-11:20 Lunch (40)

11:20-12:45 Inst. Min. (85)

**\*Only Identified Students Remain**  
**Sólo los estudiantes identificados permanecen**  
Intervention will begin on November 1, 2016  
Comienza Intervención el 1 de noviembre 2016

\*12:50-1:20 Intervention Group / Grupo de Intervención Intervention (30)

**Supervision begins at 7:45 a.m.**  
**Supervisión empieza a las 7:45 a.m.**



# Rio del Norte School

2500 Lobelia Drive  
Oxnard, CA 93036

Telephone: (805) 604-1412 FAX: (805) 604-1792

## Bell Schedule 2016-2017



**Daily:** 7:15-7:35 a.m.-Breakfast Served / 7:30-7:45 a.m.-Gates Open / 7:40 a.m.-Warning Bell / 7:45a.m.- Tardy Bell  
**Inclement Weather:** (Lunch Schedules begin at same time for inclement weather, but are all 30 minutes in length.)

### Regular Schedule

**KINDERGARTEN:** (302 Instructional Minutes)  
Please find the attached kindergarten schedule

**FIRST GRADE:** (302 Instructional Minutes)

7:45 a.m. - 9:30 a.m.	(105)	Instruction
9:30 a.m. - 9:48 a.m.	(18)	Morning Recess
9:48 a.m. - 11:45 a.m.	(117)	Instruction
11:45 a.m. - 12:25 p.m.	(40)	Lunch/Recess
12:25 p.m. - 1:20 p.m.	(55)	Instruction
1:20 p.m. - 1:35 p.m.	(15)	Recess
1:35 p.m.-2:00 p.m.	(25)	Instruction

**SECOND GRADE:** (302 Instructional Minutes)

7:45 a.m. - 9:30 a.m.	(105)	Instruction
9:30 a.m. - 9:48 a.m.	(18)	Morning Recess
9:48 a.m. - 11:55 a.m.	(127)	Instruction
11:55 a.m. - 12:35 p.m.	(40)	Lunch/Recess
12:35 p.m. - 1:20 p.m.	(45)	Instruction
1:20 p.m. - 1:35 p.m.	(15)	Recess
1:35 p.m.-2:00 p.m.	(25)	Instruction

**THIRD GRADE:** (302 Instructional Minutes)

7:45 a.m.-10:00 a.m.	(135)	Instruction
10:00 a.m.- 10:18 a.m.	(18)	Morning Recess
10:18 a.m.-12:05 p.m.	(107)	Instruction
12:05 p.m.-12:45 p.m.	(40)	Lunch/Recess
12:45 p.m.-1:20 p.m.	(35)	Instruction
1:20 p.m. - 1:35 p.m.	(15)	Recess
1:35 p.m.-2:00 p.m.	(25)	Instruction

**FOURTH GRADE:** (318 Instructional Minutes)

7:45a.m. - 10:00 a.m.	(135)	Instruction
10:00 a.m. - 10:17 a.m.	(17)	Morning Recess
10:17 a.m. - 12:15 p.m.	(118)	Instruction
12:15 p.m. - 12:55 p.m.	(40)	Lunch/Recess
12:55 p.m. - 2:00 p.m.	(65)	Instruction

**FIFTH GRADE:** (318 Instructional Minutes)

7:45a.m. - 10:00 a.m.	(135)	Instruction
10:00 a.m. - 10:17 a.m.	(17)	Morning Recess
10:17 a.m. - 12:25 p.m.	(128)	Instruction
12:25 p.m. - 1:05 p.m.	(40)	Lunch/Recess
1:05 p.m. - 2:00 p.m.	(55)	Instruction

### MINIMUM DAY SCHEDULE

**FIRST GRADE:** (230 Instructional Minutes)

7:45 a.m. - 9:15 a.m.	(90)	Instruction
9:15 a.m. - 9:30 a.m.	(15)	Morning Recess
9:30 a.m. - 10:45 a.m.	(75)	Instruction
10:45 a.m. - 11:25 a.m.	(40)	Lunch/Recess
11:25 a.m. - 12:30 p.m.	(65)	Instruction

**SECOND GRADE:** (230 Instructional Minutes)

7:45 a.m. - 9:15 a.m.	(90)	Instruction
9:15 a.m. - 9:30 a.m.	(15)	Morning Recess
9:30 a.m. - 10:55 a.m.	(85)	Instruction
10:55 a.m. - 11:35 a.m.	(40)	Lunch/Recess
11:35 a.m. - 12:30 p.m.	(55)	Instruction

**THIRD GRADE:** (230 Instructional Minutes)

7:45 a.m.- 9:45 a.m.	(120)	Instruction
9:45 a.m.-10:00 a.m.	(15)	Morning Recess
10: 00 a.m.-11:05 a.m.	(65)	Instruction
11:05 a.m.-11:45 a.m.	(40)	Lunch/Recess
11:45 a.m.-12:30 p.m.	(45)	Instruction

**FOURTH GRADE:** (240 Instructional Minutes)

7:45 a.m. - 9:50 a.m.	(125)	Instruction
9:50 a.m.-10:00 a.m.	(10)	Morning Recess
10:00 a.m. - 11:15 a.m.	(75)	Instruction
11:15 a.m. - 11:50 p.m.	(35)	Lunch/Recess
11:50 a.m. - 12:30 p.m.	(40)	Instruction

**FIFTH GRADE:** (240 Instructional Minutes)

7:45 a.m. - 9:50 a.m.	(125)	Instruction
9:50 a.m. - 10:00 a.m.	(10)	Morning Recess
10:00 a.m. - 11:25 a.m.	(85)	Instruction
11:25 a.m. - 12:00 p.m.	(35)	Lunch/Recess
12:00 p.m.-12:30 p.m.	(30)	Instruction

*Note: Thursdays are now regular dismissal. Minimum days will be held on parent conference days, the first day of school, and select Fridays*

Breakfast is served in the cafeteria from 7:15-7:35 a.m.

Serving ends at 7:35 a.m.

Playground Supervision begins at 7:30 a.m.

Pending Board Approval 06/22/16





# Rio del Norte School

2500 Lobelia Drive

Oxnard, CA 93036

Telephone: (805) 604-1412 FAX: (805) 604-1792

Bell Schedule 2016-2017



## Kindergarten Shortened Day Schedule (8/28-10/31)

*From August 25, 2016, through October 31, 2016, kindergartners have a Shortened Day Schedule (below). The Regular Day Schedule will begin on November 1, 2016. Thursdays are now regular days. Please take a look at our yearly calendar for select minimum days.*

## Kindergarten Shortened Day Bell Schedule (8/25 – 10/31/16)

### **Shortened Day Kinder: (260 Instructional Minutes)**

7:45 a.m.-10:25 a.m. (160) Instruction  
10:25 a.m.-11:05 a.m. (40) Lunch  
11:05 a.m.-12:45 p.m. (100) Instruction

### **Minimum Day Schedule: (230 Instructional Minutes)**

7:45 a.m.-9:00 a.m. (75) Instruction  
9:00 a.m.-9:15 a.m. (15) Recess  
9:15 a.m.-10:25 a.m. (70) Instruction  
10:25 a.m.-11:00 a.m. (35) Lunch  
11:00 a.m.-12:25 p.m. (85) Instruction

### **Regular Day Schedule (302 Instructional Minutes)**

7:45 a.m.-9:00 a.m. (75) Instruction  
9:00 a.m.-9:15 a.m. (15) Recess  
9:15 a.m.-11:00 a.m. (105) Instruction  
11:00 a.m.-11:40 a.m. (40) Lunch  
11:40 a.m.-12:45 p.m. (65) Instruction  
12:45 p.m.-12:58 p.m. (13) Recess  
12:58 p.m.-1:55 p.m. (57) Instruction  
*\*1<sup>st</sup>-5<sup>th</sup> grade dismissal at 2:00 p.m.*

### **Transitional Kinder (230 Instructional Minutes)**

7:45 a.m.-10:30 a.m. (165) Instruction  
10:30 a.m.-11:10 a.m. (40) Lunch  
11:10 a.m.-12:15 p.m. (65) Instruction  
12:15 a.m.-12:45 p.m. (30) Intervention Time\*\*\*

*\*\*\*From August 25, 2016 through October 31, 2016, all TK students will attend for 230 instructional minutes per day and be released at 12:15pm. \*\*\*Beginning November 1st, students who are working below grade level will receive 30 minutes of additional instruction through small group intervention and be dismissed at 12:45pm.*

Breakfast is served in the cafeteria from 7:15-7:35 a.m.

Serving ends at 7:35 a.m.

Playground Supervision begins at 7:30 a.m.

*Pending Board Approval 06/22/16*



Rio Rosales Elementary School  
 1001 Kohala Street  
 Phone: (805) 983-0277 Fax: (805) 983-0617

## Bell Schedule 2016/2017

### KINDERGARTEN

*Kindergarten will be on a shortened day schedule everyday through October 31, 2016 attending 8:05- 1:10 daily (260 Instructional Minutes with a 40 minute lunch). The Regular Day Schedule will begin on November 1, 2016. Minimum Days are select other days throughout the year. Please refer to the District Calendar closely for a list of all other minimum days.*

#### SHORTENED DAY - K

**(260 Instructional Minutes)**

8:05	Warning Bell
8:10	Class Begins
<b>8:10-11:10</b>	<b>(180) Instruction</b>
11:10-11:50	(40) Lunch
<b>12:30-1:10</b>	<b>(40) Instruction</b>

#### REGULAR DAY - K

**(302 instructional Minutes)**

8:05	Warning Bell
8:10	Class Begins
<b>8:10-9:50</b>	<b>(100) Instruction</b>
9:50-10:05	(15) Recess
<b>10:05-11:10</b>	<b>(65) Instruction</b>
11:10-11:50	(40) Lunch
<b>11:50-1:30</b>	<b>(100) Instruction</b>
1:30-1:40	(10) Recess
<b>1:40-2:17</b>	<b>(37) Instruction</b>

#### MINIMUM DAY - K

**(230 Instructional Minutes)**

8:05	Warning Bell
8:10	Class Begins
<b>8:10-9:50</b>	<b>(100) Instruction</b>
9:50-10:05	(15) Recess
<b>10:05-11:10</b>	<b>(65) Instruction</b>
11:10-11:50	(40) Lunch
<b>11:50-12:55</b>	<b>(65) Instruction</b>

### TRANSITIONAL KINDERGARTEN

*From August 25, 2016 – October 31, 2016, all TK students will attend for 230 instructional minutes per day and be released at 12:40pm. \*\*\*Beginning November 1, 2016, students who are working below grade level will receive 30 minutes of additional instruction through small group intervention and be dismissed at 1:10pm.*

**(230 Instructional Minutes)**

8:00	Warning Bell
8:10	Class Begins
<b>8:10 – 11:10</b>	<b>(180) Instruction</b>
11:10 – 11:50	(40) Lunch
<b>11:50 – 12:40</b>	<b>(50) Instruction</b>
<b>12:40 – 1:10</b>	<b>(30) Intervention Support (***Beginning 10/31/2016 for identified students only)</b>

### FIRST GRADE

#### REGULAR DAY (302 Instructional minutes)

7:40-8:05	Breakfast
8:10	Class Begins
<b>8:10 – 10:10</b>	<b>(120) Instruction</b>
10:10 – 10:25	(15) Recess
<b>10:25 – 11:35</b>	<b>(70) Instruction</b>
11:35 – 12:15	(40) Lunch
<b>12:15 – 1:30</b>	<b>(75) Instruction</b>
1:30 – 1:40	(10) Recess
<b>1:40 – 2:77</b>	<b>(37) Instruction</b>

#### MINIMUM DAY (230 Instructional Minutes)

7:40-8:05	Breakfast
8:10	Class begins
<b>8:10 – 10:10</b>	<b>(120) Instruction</b>
10:10 – 10:25	(15) Recess
<b>10:25 – 11:35</b>	<b>(70) Instruction</b>
11:35 – 12:15	(40) Lunch
<b>12:15 – 12:55</b>	<b>(40) Instruction</b>

Supervision on the playground begins at 8:00 a.m.

Breakfast is served from 7:40-8:05 a.m.

*Pending board approval 06/22/16*



Rio Rosales Elementary School  
1001 Kohala Street  
Phone: (805) 983-0277 Fax: (805) 983-0617

### Bell Schedule 2016/2017

#### SECOND AND THIRD GRADE

##### REGULAR DAY (302 instructional Minutes)

7:40-8:05 Breakfast  
8:10 Class Begins  
8:10 - 10:20 (120) Instruction  
10:10 - 10:25 (15) Recess  
10:25 - 12:00 (95) Instruction  
12:00 - 12:40 (40) Lunch  
12:40 - 1:30 (50) Instruction  
1:30-1:40 (10) Recess  
1:40-2:17 (37) Instruction

##### MINIMUM DAY (230 instructional minutes)

7:40-8:05 Breakfast  
8:10 Class Begins  
8:10-10:10 (120) Instruction  
10:10-10:25 (15) Recess  
10:25-12:00 (95) Instruction  
12:00-12:40 (40) Lunch  
12:40-12:55 (15) Instruction

#### FOURTH AND FIFTH GRADE

##### REGULAR DAY (318 instructional Minutes)

7:40-8:05 Breakfast  
8:10 Class Begins  
8:10 - 10:30 (140) Instruction  
10:30 - 10:45 (15) Recess  
10:45 - 12:20 (95) Instruction  
12:20 - 1:00 (40) Lunch  
1:00 - 2:23 (83) Instruction

##### MINIMUM DAY (240 instructional minutes)

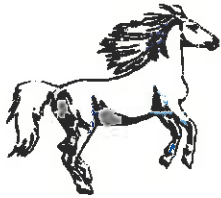
7:40-8:05 Breakfast  
8:10 Class Begins  
8:10-10:30 (140) Instruction  
10:30-10:45 (15) Recess  
10:45-12:00 (75) Instruction  
12:00-12:40 (40) Lunch  
12:40-1:05 (25) Instruction

Incident Weather Lunch Schedule  
Kindergarten 10:50-11:20 a.m. (30)  
1<sup>st</sup> Grade 11:20-11:50 a.m. (30)  
2<sup>nd</sup> & 3<sup>rd</sup> Grades 11:50-12:20 p.m. (30)  
4<sup>th</sup> & 5<sup>th</sup> Grades 12:20-12:50 p.m. (30)

Supervision on the playground begins at 8:00 a.m.  
Breakfast is served from 7:40-8:05 a.m.

*Pending board approval 06/22/16*





# Rio Plaza Elementary School Bell Schedule

## 2016-2017 TK to Grade 5

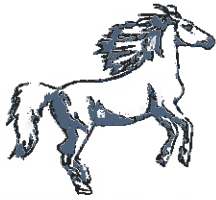
### Regular Day Schedule - Pending Board Approval 06/22/16

August 25 - October 31	November 1 - June 14		
<b>Kinder (260*)</b> 8:08 Warning Bell 8:10 Class Begins <b>8:10-10:55 (165*)</b> 10:55-11:37 (42) Lunch <b>11:37-1:12 (95*)</b>	<b>Kinder (302*)</b> 8:08 Warning Bell 8:10 Class Begins <b>8:10-9:10 (60*)</b> 9:10-9:25 (15) Recess <b>9:25-10:55 (90*)</b> 10:55-11:37 (42) Lunch <b>11:37-1:05 (88*)</b> 1:05-1:21 (16) Recess <b>1:21-2:25 (64*)</b>	<b>Grade 1 (302*)</b> 8:08 Warning Bell 8:10 Class Begins <b>8:10-9:28 (78*)</b> 9:28-9:44 (16) Recess <b>9:44-11:25 (101*)</b> 11:25-12:07 (42) Lunch <b>12:07-1:00 (53*)</b> 1:00-1:15 (15) Recess <b>1:15-2:25 (70*)</b>	<b>Grade 2 (302*)</b> 8:08 Warning Bell 8:10 Class Begins <b>8:10-9:44 (94*)</b> 9:44-10:00 (16) Recess <b>10:00-11:40 (100*)</b> 11:40-12:22 (42) Lunch <b>12:22-1:15 (53*)</b> 1:15-1:30 (15) Recess <b>1:30-2:25 (55*)</b>
<b>Grade 3 (302*)</b> 8:08 Warning Bell 8:10 Class Begins <b>8:10-10:00 (110*)</b> 10:00-10:16 (16) Recess <b>10:16-11:55 (99*)</b> 11:55-12:37 (42) Lunch <b>12:37-1:30 (53*)</b> 1:30-1:45 (15) Recess <b>1:45-2:25 (40*)</b>	<b>Grades 4 (318*)</b> 8:08 Warning Bell 8:10 Class Begins <b>8:10-10:16 (126*)</b> 10:16-10:33 (17) Recess <b>10:33-12:10 (97*)</b> 12:10-12:50 (40) Lunch <b>12:50-2:25 (95*)</b>	<b>Grades 5 (318*)</b> 8:08 Warning Bell 8:10 Class Begins <b>8:10-10:16 (126*)</b> 10:16-10:33 (17) Recess <b>10:33-12:25 (112*)</b> 12:25-1:05 (40) Lunch <b>1:05-2:25 (80*)</b>	Instructional Minutes are indicated in parentheses using the format (xxx*)

#### Rainy Day Lunch

Grades K	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5
10:45-11:15	11:20-11:50	11:35-12:05	11:50-12:20	12:05-12:35	12:25-12:55

Regular Day	Intervention	Notes:
August 25 - October 31	November 1 - June 14	
<b>TK (230*)</b> 8:08 Warning Bell 8:10 Class Begins <b>8:10-10:55 (165*)</b> 10:55-11:37 (42) Lunch <b>11:37-12:42 (65*)</b>	<b>TK (230*)</b> 8:08 Warning Bell 8:10 Class Begins <b>8:10-10:55 (165*)</b> 10:55-11:37 (42) Lunch <b>11:37-12:42 (65*)</b> <i>Intervention Support</i> <b>12:42-1:12 (30**)</b>	Rainy Day Lunch Schedule: 10:45-11:15  **Intervention Support: Students who are working below grade level will receive 30 minutes of additional instruction through small group intervention. Students working above grade level may receive extended support. These minutes are not included in the daily total.



## Rio Plaza Elementary School Bell Schedule 2016-2017 Kinder to Grade 5

<b>Minimum Day Schedule - Pending Board Approval 06/22/16</b>					
<b>Kinder (230*)</b> 8:13 Warning Bell 8:15 Class Begins <b>8:15-9:15 (60*)</b> 9:15-9:30 (15) Recess <b>9:30-10:45 (75*)</b> 10:45-11:30 (40) Lunch <b>11:30-1:05 (95*)</b>	<b>Grades 1 (230*)</b> 8:13 Warning Bell 8:15 Class Begins <b>8:15-9:30 (75*)</b> 9:30-9:45 (15) Recess <b>9:45-11:20 (95*)</b> 11:20-12:05 (45) Lunch <b>12:05-1:05 (60*)</b>	<b>Grades 2 (230*)</b> 8:13 Warning Bell 8:15 Class Begins <b>8:15-9:45 (90*)</b> 9:45-10:00 (15) Recess <b>10:00-11:35 (95*)</b> 11:35-12:20 (40) Lunch <b>12:20-1:05 (45*)</b>	<b>Grade 3 (230*)</b> 8:13 Warning Bell 8:15 Class Begins <b>8:15-10:00 (105*)</b> 10:00-10:15 (15) Recess <b>10:15-11:50 (95*)</b> 11:50-12:35 (40) Lunch <b>12:35-1:05 (30*)</b>		
<b>Grade 4 (240*)</b> 8:08 Warning Bell 8:10 Class Begins <b>8:10-10:15 (125*)</b> 10:15-10:30 (15) Recess <b>10:30-12:05 (95*)</b> 12:05-12:45 (40) Lunch <b>12:45-1:05 (20*)</b>	<b>Grade 5 (240*)</b> 8:08 Warning Bell 8:10 Class Begins <b>8:10-10:15 (125*)</b> 10:15-10:30 (15) Recess <b>10:30-12:25 (115*)</b> 12:25-1:05 (40) Lunch	<p style="text-align: center;">Minimum Days occur on the following dates:</p> <table style="width: 100%; border: none;"> <tr> <td style="text-align: center; width: 50%;"> <b>August 25, 2016</b>  <b>Back to School Night</b>  <b>September 30, 2016</b>  <b>October 6, 7 and 31, 2016</b>  <b>November 14 - 18, 2016</b>  <b>January 31, 2017</b> </td> <td style="text-align: center; width: 50%;"> <b>March 3, 8 - 10, 2017</b>  <b>April 28, 2017</b>  <b>May 31, 2017</b>  <b>June 15, 2017</b> </td> </tr> </table>		<b>August 25, 2016</b> <b>Back to School Night</b> <b>September 30, 2016</b> <b>October 6, 7 and 31, 2016</b> <b>November 14 - 18, 2016</b> <b>January 31, 2017</b>	<b>March 3, 8 - 10, 2017</b> <b>April 28, 2017</b> <b>May 31, 2017</b> <b>June 15, 2017</b>
<b>August 25, 2016</b> <b>Back to School Night</b> <b>September 30, 2016</b> <b>October 6, 7 and 31, 2016</b> <b>November 14 - 18, 2016</b> <b>January 31, 2017</b>	<b>March 3, 8 - 10, 2017</b> <b>April 28, 2017</b> <b>May 31, 2017</b> <b>June 15, 2017</b>				



Rio del Mar School  
3150 Thames River Drive  
Oxnard, CA 93036  
Telephone: (805) 485-0560



## Bell Schedule 2016-2017

Breakfast Served 7:45-8:05 am

Gates Open 8:00-8:15 am

Warning Bell 8:10 am

Tardy Bell 8:15 am

**Inclement Weather:** Lunch Schedules begin at same time for inclement weather, but are 30 minutes in length.

### REGULAR SCHEDULE

**KINDERGARTEN:** (302 Instructional Minutes)  
Please see opposite for kindergarten schedule

**FIRST GRADE:** (302 Instructional Minutes)  
8:15 a.m. - 9:55 a.m. (100) Instruction  
9:55 a.m. - 10:10 a.m. (15) Morning Recess  
10:10 a.m. - 11:30 a.m. (80) Instruction  
11:30 a.m. - 12:10 p.m. (40) Lunch/Recess  
12:10 p.m. - 1:30 p.m. (80) Instruction  
1:30 p.m. - 1:40 p.m. (10) Recess  
1:40 p.m. - 2:22 p.m. (42) Instruction

**SECOND GRADE:** (302 Instructional Minutes)  
8:15 a.m. - 9:55 a.m. (100) Instruction  
9:55 a.m. - 10:10 a.m. (15) Morning Recess  
10:10 a.m. - 11:45 a.m. (95) Instruction  
11:45 a.m. - 12:25 p.m. (40) Lunch/Recess  
12:25 p.m. - 1:30 p.m. (65) Instruction  
1:30 p.m. - 1:40 p.m. (10) Recess  
1:40 p.m. - 2:22 p.m. (42) Instruction

**THIRD GRADE:** (302 Instructional Minutes)  
8:15 a.m. - 9:55 a.m. (100) Instruction  
9:55 a.m. - 10:10 a.m. (15) Morning Recess  
10:10 a.m. - 12:00 p.m. (110) Instruction  
12:00 p.m. - 12:40 p.m. (40) Lunch/Recess  
12:40 p.m. - 1:30 p.m. (50) Instruction  
1:30 p.m. - 1:40 p.m. (10) Recess  
1:40 p.m. - 2:22 p.m. (42) Instruction

**FOURTH GRADE:** (318 Instructional Minutes)  
8:15 a.m. - 10:15 a.m. (120) Instruction  
10:15 a.m. - 10:30 a.m. (15) Morning Recess  
10:30 a.m. - 12:15 p.m. (105) Instruction  
12:15 p.m. - 12:55 p.m. (40) Lunch/Recess  
12:55 p.m. - 2:28 p.m. (93) Instruction

**FIFTH GRADE:** (318 Instructional Minutes)  
8:15 a.m. - 10:15 a.m. (120) Instruction  
10:15 a.m. - 10:30 a.m. (15) Morning Recess  
10:30 a.m. - 12:30 p.m. (120) Instruction  
12:30 p.m. - 1:10 p.m. (40) Lunch/Recess  
1:10 p.m. - 2:28 p.m. (78) Instruction

### MINIMUM DAY SCHEDULE

**FIRST GRADE:** (230 Instructional Minutes)  
8:15 a.m. - 9:30 a.m. (75) Instruction  
9:30 a.m. - 9:45 a.m. (15) Morning Recess  
9:45 a.m. - 11:00 a.m. (75) Instruction  
11:00 a.m. - 11:40 p.m. (40) Lunch/Recess  
11:40 p.m. - 1:00 p.m. (80) Instruction

**SECOND GRADE:** (230 Instructional Minutes)  
8:15 a.m. - 9:30 a.m. (75) Instruction  
9:30 a.m. - 9:45 a.m. (15) Morning Recess  
9:45 a.m. - 11:15 a.m. (90) Instruction  
11:15 a.m. - 11:55 p.m. (40) Lunch/Recess  
11:55 p.m. - 1:00 p.m. (65) Instruction

**THIRD GRADE:** (230 Instructional Minutes)  
8:15 a.m. - 9:30 a.m. (75) Instruction  
9:30 a.m. - 9:45 a.m. (15) Morning Recess  
9:45 a.m. - 11:30 a.m. (105) Instruction  
11:30 a.m. - 12:10 p.m. (40) Lunch/Recess  
12:10 p.m. - 1:00 p.m. (50) Instruction

**FOURTH GRADE:** (240 Instructional Minutes)  
8:15 a.m. - 10:00 a.m. (105) Instruction  
10:00 a.m. - 10:15 a.m. (15) Morning Recess  
10:15 a.m. - 11:45 a.m. (90) Instruction  
11:45 a.m. - 12:25 p.m. (40) Lunch/Recess  
12:25 p.m. - 1:10 p.m. (45) Instruction

**FIFTH GRADE:** (240 Instructional Minutes)  
8:15 a.m. - 10:00 a.m. (105) Instruction  
10:00 a.m. - 10:15 a.m. (15) Morning Recess  
10:15 a.m. - 12:00 p.m. (105) Instruction  
12:00 p.m. - 12:40 p.m. (40) Lunch/Recess  
12:40 p.m. - 1:10 p.m. (30) Instruction

Please refer to the District Calendar for a list of our 15 minimum days (which includes parent conference dates.)  
Pending board approval on 6/22/16



Rio del Mar School  
 3150 Thames River Drive  
 Oxnard, CA 93036  
 Telephone: (805) 485-0560



### Bell Schedule 2016-2017

#### Kindergarten Shortened Day Schedule (8/25-10/28)

From August 25, 2016, through October 31, 2016, kindergartners have a shortened day schedule everyday, except for minimum days. The regular and minimum day schedule will begin on November 1, 2016 (10/31 is a minimum day).

<b>Shortened Day Kinder: (260 Instructional Minutes)</b>	<b>8/25-10/31/16</b>
8:15 a.m.-10:15 a.m. (120) Instruction	
10:15 a.m.-10:30 a.m. (15) Recess	
10:30 a.m.-11:15 a.m. (45) Instruction	
11:15 a.m.-11:55 a.m. (40) Lunch	
11:55 a.m. - 1:30 p.m. (95) Instruction	
<b>Minimum Day Schedule Kinder: (230 Instr. Minutes)</b>	
8:15 a.m.-9:15 a.m. (60) Instruction	
9:15 a.m.-9:30 a.m. (15) Recess	
9:30 a.m.-10:45 a.m. (75) Instruction	
10:45 a.m.-11:25 a.m. (40) Lunch	
11:25 a.m.-1:00 p.m. (95) Instruction	
<b>Regular Day Schedule Kinder (302 Instr. Minutes)</b>	<b>11/1-6/14/16</b>
8:15 a.m.-10:15 a.m. (120) Instruction	
10:15 a.m.-10:30 a.m. (15) Recess	
10:30 a.m.-11:15 a.m. (45) Instruction	
11:15 a.m.-11:55 a.m. (40) Lunch	
11:55 a.m. - 1:45 p.m. (110) Instruction	
1:45 p.m.- 1:55 p.m. (10) Recess	
1:55 p.m.-2:22 p.m. (27) Instruction	
<b>Transitional Kindergarten (TK) (230 Instructional Minutes)</b>	<b>8/25-6/14/16</b>
8:15 a.m.-10:15 a.m. (120) Instruction	
10:15 a.m.-10:30 a.m. (15) Recess	
10:30 a.m.-11:15 a.m. (45) Instruction	
11:15 a.m.-11:55 a.m. (40) Lunch	
11:55 a.m. - 1:00 p.m. (65) Instruction	

Please refer to the District Calendar for a list of our 15 minimum days (which includes parent conference dates.)  
 Pending board approval on 6/22/16



Office Hours: 7:15 a.m. – 4:00 p.m.

Warning Bell rings at 7:45

**Regular Schedule / Día Regular**

**Kindergarten** (302 Inst. Min.)

7:20-7:46 Breakfast  
7:48-9:00 Inst. Min. (72)  
9:00-9:15 Recess (15)  
9:15-10:50 Inst. Min. (95)  
10:50-11:30 Lunch (40)  
11:30-12:51 Inst. Min (81)  
12:51-1:06 Recess (15)  
1:06-2:00 Inst. Min (54)

**Grade 1** (302 Inst. Min.)

7:25-7:46 Breakfast/Cafeteria  
7:48-9:10 Inst. Min. (82)  
9:10-9:30 Recess (20)  
9:30-11:10 Inst. Min. (100)  
11:10-11:50 Lunch (40)  
11:50-1:06 Inst. Min. (76)  
1:06-1:25 Recess (19)  
1:25-2:09 Inst. Min. (44)

**Grade 2** (302 Inst. Min.)

7:45 Warning Bell  
7:47-9:10 Inst. Min. (83)  
9:10-9:30 Recess (20)  
9:30-11:30 Inst. Min. (120)  
11:30-12:10 Lunch (40)  
12:10-1:05 Inst. Min. (55)  
1:05-1:25 Recess (20)  
1:25-2:09 Inst. Min. (44)

**Grade 3** (302 Inst. Min.)

7:47-9:30 Inst. Min. (103)  
9:30-9:50 Recess (20)  
9:50-11:50 Inst. Min (120)  
11:50-12:30 Lunch (40)  
12:30-1:25 Inst. Min (55)  
1:25-1:45 Recess (20)  
1:45-2:09 Inst. Min (24)

**Grade 4** (318 Inst Min)

7:47-9:55 Inst. Min (128)  
9:55-10:15 Recess (20)  
10:15-12:10 Inst. Min (115)  
12:10-12:50 Lunch (40)  
12:50-2:05 Inst. Min (75)

**Grade 5** (318 Inst. Min.)

7:47-9:55 Inst. Min. (128)  
9:55-10:15 Recess (20)  
10:15-12:30 Inst. Min. (135)  
12:30-1:10 Lunch (40)  
1:10-2:05 Inst. Min. (55)

Supervision on the playground begins at 7:30 a.m.  
Supervisión en el campo empieza a las 7:30 a.m.

**Regular Schedule Rainy Day Lunch/Horario de día de lluvia**

Kinder	10:30-11:00	3rd Gr	12:00-12:30	
1st Gr	11:00-11:30	4th-5th Gr	12:30-1:00	
2nd Gr	11:30-12:00	6th-8th Gr	11:30-12:00	MPR





**Minimum Day Schedule / Día Mínimo**

**Kindergarten** (230 Inst. Min.)

7:20	Breakfast
7:48-9:00	Inst. Min. (72)
9:00-9:15	Recess (15)
9:15-10:30	Inst. Min. (75)
10:30-11:10	Lunch (40)
11:10-12:33	Inst. Min (83)

**Grade 1** (230 Inst. Min.)

7:20	Breakfast/Cafeteria
7:48-9:17	Inst. Min. (89)
9:17-9:35	Recess (18)
9:35-10:50	Inst. Min. (75)
10:50-11:25	Lunch (35)
11:25-12:31	Inst. Min. (66)

**Grade 2** (230 Inst. Min.)

7:45	Warning Bell
7:47-9:16	Inst. Min. (89)
9:16-9:35	Recess (19)
9:35-11:10	Inst. Min. (95)
11:10-11:45	Lunch (35)
11:45-12:31	Inst. Min. (46)

**Grade 3** (230 Inst. Min.)

7:45	Warning
7:47-9:35	Inst. Min. (108)
9:35-9:55	Recess (20)
9:55-11:25	Inst. Min (90)
11:25-12:00	Lunch (35)
12:00-12:32	Inst. Min (32)

**Grade 4** (240 Inst Min)

7:45	Warning Bell
7:47-10:00	Inst. Min (133)
10:00-10:15	Recess (15)
10:15-11:45	Inst. Min (90)
11:45-12:20	Lunch (35)
12:20-12:37	Inst. Min (17)

**Grade 5** (240 Inst. Min.)

7:45	Warning Bell
7:47-10:00	Inst. Min. (133)
10:00-10:15	Recess (15)
10:15-12:00	Inst. Min. (105)
12:00-12:35	Lunch (35)
12:35-12:37	Inst. Min. (2)

**Supervision on the playground begins at 7:30 a.m.  
 Supervisión en el campo empieza a las 7:30 a.m.**

**Minimum Day Rainy Day Lunch**

Kinder	10:00-10:30	3rd Gr	11:30-12:00
1st Gr	10:30-11:00	4th-5th Gr	12:00-12:30
2nd Gr	11:00-11:30	6th-8th Gr	11:10-11:40 MPR

Rio Real School  
1140 Kenney Street Oxnard, CA 93036  
2016-2017



## Kindergarten Schedule August 25 – October 31, 2016

<b>Regular Day</b>	<b>(260 Inst. Min.)</b>	<b>Minimum Day</b>	<b>(260 Inst Min)</b>
7:45-10:50	Inst. Min (185)	7:45-10:30	Inst. Min (165)
10:50-11:30	Lunch (40)	10:30-11:10	Lunch (40)
11:30-12:45	Inst. Min (75)	11:10-12:45	Inst. Min (95)

**\*\*Kindergarten will be on a shortened day schedule - dismissal at 12:45 from August 25, 2016 – October 31, 2016.**

**Regular Day schedule will start on November 1, 2016.**

**\*\*Kindergarten estará en horario de día corto - salida a las 12:45 a partir del 25 de agosto hasta el 31 de octubre 2016.**

**Calendario de Día Regular comenzará el 1 de noviembre 2016.**



**Middle School Bell Schedule**  
**2016-2017**

**Regular Day Schedule**

<b>Grades 6-8</b>	Inst. Min	331
8:00-8:30	Advisory	30
8:30-9:13	Period 1	43
9:15-9:58	Period 2	43
9:58-10:05	Break (7)	
10:07-10:50	Period 3	43
10:52-11:35	Period 4	43
11:35-12:15	Lunch (40)	
12:17-1:00	Period 5	43
1:02-1:45	Period 6	43
1:47-2:30	Period 7	43

**Minimum Day Schedule**

<b>Grade 6-8</b>	Inst. Min	240
7:57	Warning Bell	
8:00-8:35	Period 1	35
8:37-9:11	Period 2	34
9:13-9:47	Period 3	34
9:47-9:52	Break (5)	
9:54-10:28	Period 4	34
10:30-11:04	Period 5	34
11:04-11:39	Lunch (35)	
11:41-12:15	Period 6	35
12:17-12:52	Period 7	35

**Supervision on the playground begins at 7:30 a.m.**  
**Supervisión en el campo empieza a las 7:30 a.m.**

**Regular Schedule Rainy Day Lunch**

Kinder	10:30-11:00	3rd Gr	12:00-12:30
1st Gr	11:00-11:30	4th-5th Gr	12:30-1:00
2nd Gr	11:30-12:00	6th-8th Gr	11:30-12:00 MPR

**Minimum Day Rainy Day Lunch**

Kinder	10:00-10:30	3rd Gr	11:30-12:00
1st Gr	10:30-11:00	4th-5th Gr	12:00-12:30
2nd Gr	11:00-11:30	6th-8th Gr	11:10-11:40 MPR





EDUCATING LEARNERS FOR THE 21ST CENTURY

# Rio del Valle Middle School

3100 Rose Avenue

Oxnard, California 93036

Telephone: (805) 485-3119

Fax: (805) 981-7737



*Joanne Davidson, Principal*

*Adeline Mendez, Asst. Principal*

*Andre Vasquez, Counselor*

## Rio Del Valle Bell Schedule 2016/17

Warning Bell	8:20 – 8:25	
Period 1	8:25 – 9:21	(56)
SSR	9:24 – 9:49	(25)
Period 2	9:52 – 10:42	(50)
Period 3	10:45 – 11:35	(50)
Period 4 (Grades 6/7)	11:38 – 12:28	(50)
Lunch A (Grades 7/8)	11:35 – 12:10	(35)
Period 4 (Grades 7/8)	12:13 – 1:03	(50)
Lunch B (Grades 6/7)	12:28 – 1:03	(35)
Period 5	1:06 – 1:56	(50)
Period 6	1:59 – 2:49	(50) 331 Instructional Minutes

## Minimum Day Schedule 2016/17

Warning Bell	8:00-8:25	
Period 1	8:25-9:10	(45)
Period 2	9:13-9:52	(39)
Period 3	9:55-10:34	(39)
Period 4 (Grades 6/7)	10:37-11:16	(39)
Lunch A (Grades 7/8)	10:34-11:13	(35)
Period 4 (Grades 7/8)	11:16-11:55	(39)
Lunch B (Grades 6/7)	11:16-11:55	(35)
Period 5	11:58-12:37	(39)
Period 6	12:40-1:19	(39) 240 Instructional Minutes

*Pending Board Approval 06/22/16*

**Rio Vista Middle School**  
 3050 Thames River Drive Oxnard, CA 93030  
 Telephone: 805 981-1507 Fax: 805 988-6791

**Rio Vista Middle School Bell Schedule 2016-2017**

<u>Regular Schedule</u>		
<b>Grade 6</b>		
Period 0	7:39 – 8:30	(51)
<i>Warning Bell</i>	8:47 – 8:50	
Period 1	8:50 – 9:41	(51)
Period 2	9:44 – 10:35	(51)
Period 3	10:38 – 11:29	(51)
<i>Lunch (6<sup>th</sup> Grade)</i>	11:29 – 12:05	(36)
Period 4	12:08 – 12:59	(51)
SSR	1:02 – 1:27	(25)
Period 5	1:27 – 2:18	(51)
Period 6	2:21 – 3:12	(51)
<b>Instructional Minutes</b>		<b>331</b>

<u>Regular Schedule</u>		
<b>Grades 7 and 8</b>		
Period 0	7:39 – 8:30	(51)
<i>Warning Bell</i>	8:47 – 8:50	
Period 1	8:50 – 9:41	(51)
Period 2	9:44 – 10:35	(51)
Period 3	10:38 – 11:29	(51)
Period 4	11:32 – 12:23	(51)
<i>Lunch (7<sup>th</sup>/8<sup>th</sup> Grades)</i>	12:23 – 12:59	(36)
SSR	1:02 – 1:27	(25)
Period 5	1:27 – 2:18	(51)
Period 6	2:21 – 3:12	(51)
<b>Instructional Minutes</b>		<b>331</b>

<u>Minimum Day Schedule</u>		
<b>Grade 6</b>		
Period 0	7:50 – 8:30	(40)
<i>Warning Bell</i>	8:42 – 8:47	
Period 1	8:47 – 9:27	(40)
Period 2	9:30 – 10:10	(40)
Period 3	10:13 – 10:53	(40)
<i>Lunch (6<sup>th</sup> Grade)</i>	10:53 – 11:36	(43)
Period 4	11:39 – 12:19	(40)
Period 5	12:22 – 1:02	(40)
Period 6	1:05 – 1:45	(40)
<b>Instructional Minutes</b>		<b>240</b>

<u>Minimum Day Schedule</u>		
<b>Grades 7 and 8</b>		
Period 0	7:50 – 8:30	(40)
<i>Warning Bell</i>	8:42 – 8:47	
Period 1	8:47 – 9:27	(40)
Period 2	9:30 – 10:10	(40)
Period 3	10:13 – 10:53	(40)
Period 4	10:56 – 11:36	(40)
<i>Lunch (7<sup>th</sup>/8<sup>th</sup> Grades)</i>	11:36 – 12:19	(43)
Period 5	12:22 – 1:02	(40)
Period 6	1:05 – 1:45	(40)
<b>Instructional Minutes</b>		<b>240</b>

<u>Supervision</u>	
8:15 – 8:40	Breakfast Served
8:30 – 8:42	Morning Supervision
3:07 – 3:22	Afternoon Supervision (Regular Schedule)
1:45 – 2:00	Afternoon Supervision (Minimum Day Schedule)





**Agenda Item:** 8.9. Approval of the Math Adoption for Bridges K-5 Grade Materials

**Speaker:** Oscar Hernandez, Assistant Superintendent of Educational Services

**Rationale:** This year approximately 30 teachers volunteered to be apart of the math adoption process. After viewing and examining multiple curriculum materials at VCOE, teachers selected 2 programs to pilot and evaluate. Teachers then utilized the programs with their students and provided feedback on their effectiveness of each. Teachers engaged in an analytical discussion that led to a final decision on the math program, Bridges in Mathematics.

**Description of program**

Bridges in Mathematics, second edition, is a comprehensive K–5 curriculum that equips teachers to fully implement the Common Core State Standards for Mathematics in a manner that is rigorous, coherent, engaging, and accessible to all learners.

The curriculum focuses on developing students’ deep understandings of mathematical concepts, proficiency with key skills, and ability to solve complex and novel problems. The curriculum provides teachers with the information they need to identify learning targets on a daily basis, while also understanding the development of each standard within and across grade levels. Bridges blends direct instruction, structured investigation, and open exploration. It taps into the intelligence and strengths of all students by presenting material that is as linguistically, visually, and kinaesthetically rich as it is mathematically powerful.

Printed Teacher's Guides are designed for classroom use. The flexible three-ring binder format allows teachers to add notes and other reference materials. (Color covers, black and white pages.) All guides are also available in electronic form on the Bridges Educator site, which includes additional support resources. Teachers Guides are divided into eight units, each of which includes a unit introduction, 20 lessons, and the ancillary pages needed to teach them. Support and Challenge suggestions are identified in Teachers Guides and in each Work Place Guide. The guides also offer adaptations for ELL students. At times, Teachers Guides also offer engaging ideas for extending particular mathematical investigations beyond the session in which they are introduced—these can present great opportunities for capable and motivated students to draw connections and immerse more deeply in their work. Each kit contains a variety of manipulatives, including one large demonstration number rack. There are an assortment of game boards and cards that students will use to play partner games.

**Financial Impact:** Fiscal Impact: \$429,540.00 includes the price for all six elementary schools, Bilingual books for Rio Real Dual Immersion Academy and district growth.

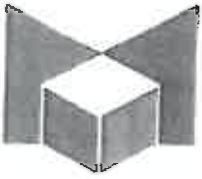
**Funding Source:** Restricted Lottery Funds

**Recommended Motion:** Staff recommends approval

**Attachments:**  
BridgesMath



## SALES ORDER QUOTE



THE MATH LEARNING CENTER  
 PO BOX 12929  
 Salem, OR 97309-0929  
 1-800-575-8130 Fax 503-370-7961  
<http://www.mathlearningcenter.org>

Order Number: 0266039  
 Order Date: 6/15/2016  
 Customer Number: 0027716

**Sold To:**  
 RIO ELEMENTARY SCHOOL DISTRICT  
 2500 E VINEYARD AVE  
 OXNARD, CA 93036-1239

**Ship To:**  
 RIO DEL MAR ELEMENTARY  
 3150 THAMES RIVER DR  
 OXNARD, CA 93036

**Confirm To:**

Customer P.O.	Ship VIA	F.O.B.	Terms	Unit	QTY	Price	Amount
PRICE QUOTE	UPS		NET 30 DAYS				
Item Code							
	KINDERGARTEN --- 4 CLASSROOMS / 97 STUDENTS						
2B0	BRIDGES 2ED GR K PACKAGE (4 BOXES)			EACH	4	\$1,500.00	\$6,000.00
2BES	BRIDGES EDUCATOR SITE ACCOUNT INCLUDES SUPPORT RESOURCES, ALL TEACHER AND STUDENT MATERIALS IN PDF FORMAT, AND ACCESS TO CURRICULUM SPECIALISTS. SIX-YEAR LICENSE.			EACH	4	\$0.00	\$0.00
2NC0SB5	NUMBER CORNER 2ED GR K STUDENT BOOK (QTY 5)			EACH	20	\$18.00	\$360.00
2B0SB5	BRIDGES 2ED GR K STUDENT BOOK (QTY 5)			EACH	20	\$18.00	\$360.00
2B0HC5	BRIDGES 2ED GR K HOME CONNECTIONS BOOK (QTY 5)			EACH	20	\$36.00	\$720.00
	REQUIRED ITEMS NOT INCLUDED IN KINDERGARTEN PACKAGE						
MBDE30	DRY MARKER BOARD COMBO PACK (QTY 30)			PKG	4	\$160.00	\$640.00
RUL10	CLEAR FLEXIBLE RULER CENTIMETERS AND INCHES (QTY10)			PKG	4	\$5.00	\$20.00
SPC	STANDARD POCKET CHART			EACH	4	\$21.00	\$84.00
PPBT	PLASTIC PATTERN BLOCKS (QTY 250)			SET	12	\$14.00	\$168.00
CLAY	MODELING CLAY (QTY 1 POUND)			PKG	8	\$3.50	\$28.00
BPP	PAN BALANCE SCALE			EACH	8	\$17.00	\$136.00
U1	UNIFIX CUBES (QTY 1,000)			PKG	4	\$115.00	\$460.00

Continued

## SALES ORDER QUOTE



THE MATH LEARNING CENTER  
 PO BOX 12929  
 Salem, OR 97309-0929  
 1-800-575-8130 Fax 503-370-7961  
<http://www.mathlearningcenter.org>

Order Number: 0266039  
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**Sold To:**  
 RIO ELEMENTARY SCHOOL DISTRICT  
 2500 E VINEYARD AVE  
 OXNARD, CA 93036-1239

**Ship To:**  
 RIO DEL MAR ELEMENTARY  
 3150 THAMES RIVER DR  
 OXNARD, CA 93036

**Confirm To:**

Customer P.O. PRICE QUOTE	Ship VIA UPS	F.O.B.	Terms NET 30 DAYS	Unit	QTY	Price	Amount
Item Code							
2B1	GRADE 1 -- 4 CLASSROOMS / 84 STUDENTS BRIDGES 2ED GR 1 PACKAGE (4 BOXES)			EACH	4	\$1,500.00	\$6,000.00
2BES	BRIDGES EDUCATOR SITE ACCOUNT INCLUDES SUPPORT RESOURCES, ALL TEACHER AND STUDENT MATERIALS IN PDF FORMAT, AND ACCESS TO CURRICULUM SPECIALISTS. SIX-YEAR LICENSE.			EACH	4	\$0.00	\$0.00
2NC1SB5	NUMBER CORNER 2ED GR 1 STUDENT BOOK 5/PKG			EACH	17	\$18.00	\$306.00
2B1SB5	BRIDGES 2ED GR 1 STUDENT BOOK 5/PKG			EACH	17	\$18.00	\$306.00
2B1HC5	BRIDGES 2ED GR 1 HOME CONNECTIONS BOOK 5/PKG			PKG	17	\$36.00	\$612.00
	REQUIRED ITEMS NOT INCLUDED IN GRADE 1 PACKAGE						
MBDE30	DRY MARKER BOARD COMBO PACK 30/PKG			PKG	4	\$160.00	\$640.00
RUL10	CLEAR FLEXIBLE RULER CENTIMETERS AND INCHES 10/PKG			PKG	9	\$5.00	\$45.00
SPC	STANDARD POCKET CHART			EACH	4	\$21.00	\$84.00
PPBT	PLASTIC PATTERN BLOCKS 250/SET			SET	12	\$14.00	\$168.00
U1	UNIFIX CUBES 1000/PKG			PKG	4	\$115.00	\$460.00

Continued



## SALES ORDER QUOTE



THE MATH LEARNING CENTER  
 PO BOX 12929  
 Salem, OR 97309-0929  
 1-800-575-8130 Fax 503-370-7961  
<http://www.mathlearningcenter.org>

Order Number: 0266039  
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 2500 E VINEYARD AVE  
 OXNARD, CA 93036-1239

**Ship To:**

RIO DEL MAR ELEMENTARY  
 3150 THAMES RIVER DR  
 OXNARD, CA 93036

**Confirm To:**

Customer P.O.  
 PRICE QUOTE

Ship VIA  
 UPS

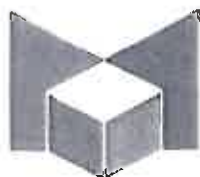
F.O.B.

Terms  
 NET 30 DAYS

Item Code		Unit	QTY	Price	Amount
	GRADE 2 --- 3 CLASSROOMS / 74 STUDENTS				
2B2	BRIDGES 2ED GR 2 PACKAGE (4 BOXES)	EACH	3	\$1,500.00	\$4,500.00
2BES	BRIDGES EDUCATOR SITE ACCOUNT INCLUDES SUPPORT RESOURCES, ALL TEACHER AND STUDENT MATERIALS IN PDF FORMAT, AND ACCESS TO CURRICULUM SPECIALISTS. SIX-YEAR LICENSE.	EACH	3	\$0.00	\$0.00
2NC2SB5	NUMBER CORNER 2ED GR 2 STUDENT BOOK 5/PKG	EACH	15	\$18.00	\$270.00
2B2SB5	BRIDGES 2ED GR 2 STUDENT BOOK 5/PKG	EACH	15	\$18.00	\$270.00
2B5HC5	BRIDGES 2ED GR 5 HOME CONNECTIONS BOOK 5/PKG	EACH	15	\$36.00	\$540.00
	REQUIRED ITEMS NOT INCLUDED IN GRADE 2 PACKAGE				
MBDE30	DRY MARKER BOARD COMBO PACK 30/PKG	PKG	3	\$160.00	\$480.00
RUL10	CLEAR FLEXIBLE RULER CENTIMETERS AND INCHES 10/PKG	PKG	8	\$5.00	\$40.00
SPC	STANDARD POCKET CHART	EACH	3	\$21.00	\$63.00
PPBT	PLASTIC PATTERN BLOCKS 250/SET	SET	9	\$14.00	\$126.00
U1	UNIFIX CUBES 1000/PKG	PKG	3	\$115.00	\$345.00

Continued

## SALES ORDER QUOTE



THE MATH LEARNING CENTER  
 PO BOX 12929  
 Salem, OR 97309-0929  
 1-800-575-8130 Fax 503-370-7961  
<http://www.mathlearningcenter.org>

Order Number: 0266039  
 Order Date: 6/15/2016  
 Customer Number: 0027716

**Sold To:**  
 RIO ELEMENTARY SCHOOL DISTRICT  
 2500 E VINEYARD AVE  
 OXNARD, CA 93036-1239

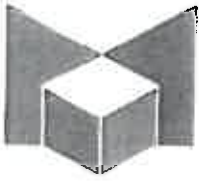
**Ship To:**  
 RIO DEL MAR ELEMENTARY  
 3150 THAMES RIVER DR  
 OXNARD, CA 93036

**Confirm To:**

Customer P.O. PRICE QUOTE	Ship VIA UPS	F.O.B.	Terms NET 30 DAYS	Unit	QTY	Price	Amount
Item Code	GRADE 3 — 4 CLASSROOMS / 87 STUDENTS						
2B3	BRIDGES 2ED GR 3 PACKAGE (4 BOXES)			EACH	4	\$1,500.00	\$6,000.00
2BES	BRIDGES EDUCATOR SITE ACCOUNT INCLUDES SUPPORT RESOURCES, ALL TEACHER AND STUDENT MATERIALS IN PDF FORMAT, AND ACCESS TO CURRICULUM SPECIALISTS. SIX-YEAR LICENSE.			EACH	4	\$0.00	\$0.00
2NC3SB5	NUMBER CORNER 2ED GR 3 STUDENT BOOK 5/PKG			EACH	18	\$18.00	\$324.00
2B3SB5	BRIDGES 2ED GR 3 STUDENT BOOK 5/PKG			EACH	18	\$36.00	\$648.00
2B3HC5	BRIDGES 2ED GR 3 HOME CONNECTIONS BOOK 5/PKG			EACH	18	\$36.00	\$648.00
REQUIRED ITEMS NOT INCLUDED IN GRADE 3 PACKAGE							
MBDE30	DRY MARKER BOARD COMBO PACK 30/PKG			PKG	4	\$160.00	\$640.00
RUL10	CLEAR FLEXIBLE RULER CENTIMETERS AND INCHES 10/PKG			PKG	9	\$5.00	\$45.00
SPC	STANDARD POCKET CHART			EACH	4	\$21.00	\$84.00
CLAY	MODELING CLAY RED YELLOW GREEN & BLUE 1 LB - NON HARDENING			EACH	40	\$3.50	\$140.00
TI02	TI-108 CALCULATOR 10/SET			SET	4	\$75.00	\$300.00
TI01	TI-108 CALCULATOR			EACH	4	\$7.75	\$31.00
U1	UNIFIX CUBES 1000/PKG			PKG	4	\$115.00	\$460.00
TP	FLAT TIP TOOTHPICKS (2,500), Flat tip			PKG	8	\$8.00	\$64.00
CPL	PLASTIC COINS 94/SET			SET	4	\$4.00	\$16.00

Continued

## SALES ORDER QUOTE



THE MATH LEARNING CENTER  
 PO BOX 12929  
 Salem, OR 97309-0929  
 1-800-575-8130 Fax 503-370-7961  
<http://www.mathlearningcenter.org>

Order Number: 0266039  
 Order Date: 6/15/2016  
 Customer Number: 0027716

**Sold To:**  
 RIO ELEMENTARY SCHOOL DISTRICT  
 2500 E VINEYARD AVE  
 OXNARD, CA 93036-1239

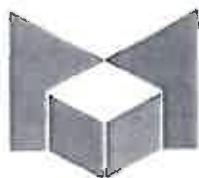
**Ship To:**  
 RIO DEL MAR ELEMENTARY  
 3150 THAMES RIVER DR  
 OXNARD, CA 93036

**Confirm To:**

Customer P.O.	Ship VIA	F.O.B.	Terms			
PRICE QUOTE	UPS		NET 30 DAYS			
Item Code			Unit	QTY	Price	Amount
GRADE 4---4 CLASSROOMS / 101 STUDENTS						
2B4	BRIDGES 2ED GR 4 PACKAGE (4 BOXES)		EACH	4	\$1,500.00	\$6,000.00
2BES	BRIDGES EDUCATOR SITE ACCOUNT INCLUDES SUPPORT RESOURCES, ALL TEACHER AND STUDENT MATERIALS IN PDF FORMAT, AND ACCESS TO CURRICULUM SPECIALISTS. SIX-YEAR LICENSE.		EACH	4	\$0.00	\$0.00
2NC4SB5	NUMBER CORNER 2ED GR 4 STUDENT BOOK 5/PKG		EACH	21	\$18.00	\$378.00
2B4SB5	BRIDGES 2ED GR 4 STUDENT BOOK 5/PKG		EACH	21	\$36.00	\$756.00
2B4HC5	BRIDGES 2ED GR 4 HOME CONNECTIONS BOOK 5/PKG		EACH	21	\$36.00	\$756.00
REQUIRED ITEMS NOT INCLUDED IN GRADE 4 PACKAGE						
MBDE30	DRY MARKER BOARD COMBO PACK 30/PKG		PKG	4	\$160.00	\$640.00
RUL10	CLEAR FLEXIBLE RULER CENTIMETERS AND INCHES 10/PKG		PKG	11	\$5.00	\$55.00
SPC	STANDARD POCKET CHART		EACH	4	\$21.00	\$84.00
CLAY	MODELING CLAY RED YELLOW GREEN & BLUE 1 LB - NON HARDENING		EACH	20	\$3.50	\$70.00
USM	LARGE BASE TEN AREA PIECES		SET	4	\$14.00	\$56.00
BPP	PAN BALANCE SCALE		EACH	4	\$17.00	\$68.00

Continued

## SALES ORDER QUOTE



THE MATH LEARNING CENTER  
 PO BOX 12929  
 Salem, OR 97309-0929  
 1-800-575-8130 Fax 503-370-7961  
<http://www.mathlearningcenter.org>

Order Number: 0266039  
 Order Date: 6/15/2016  
 Customer Number: 0027716

**Sold To:**  
 RIO ELEMENTARY SCHOOL DISTRICT  
 2500 E VINEYARD AVE  
 OXNARD, CA 93036-1239

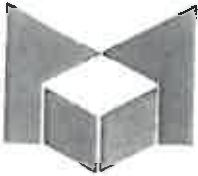
**Ship To:**  
 RIO DEL MAR ELEMENTARY  
 3150 THAMES RIVER DR  
 OXNARD, CA 93036

**Confirm To:**

Customer P.O.	Ship VIA	F.O.B.	Terms	Unit	QTY	Price	Amount
PRICE QUOTE	UPS		NET 30 DAYS				
Item Code							
2B5	GRADE 5 — 3 CLASSROOMS / 84 STUDENTS BRIDGES 2ED GR 5 PACKAGE (4 BOXES)			EACH	3	\$1,500.00	\$4,500.00
2BES	BRIDGES EDUCATOR SITE ACCOUNT INCLUDES SUPPORT RESOURCES, ALL TEACHER AND STUDENT MATERIALS IN PDF FORMAT, AND ACCESS TO CURRICULUM SPECIALISTS. SIX-YEAR LICENSE.			EACH	3	\$0.00	\$0.00
2NC5SB5	NUMBER CORNER 2ED GR 5 STUDENT BOOK 5/PKG			EACH	17	\$18.00	\$306.00
2B5SB5	BRIDGES 2ED GR 5 STUDENT BOOK 5/PKG			EACH	17	\$36.00	\$612.00
2B5HC5	BRIDGES 2ED GR 5 HOME CONNECTIONS BOOK 5/PKG			EACH	17	\$36.00	\$612.00
REQUIRED ITEMS NOT INCLUDED IN GRADE 5 PACKAGE							
MBDE30	DRY MARKER BOARD COMBO PACK 30/PKG			PKG	3	\$160.00	\$480.00
RUL10	CLEAR FLEXIBLE RULER CENTIMETERS AND INCHES 10/PKG			PKG	9	\$5.00	\$45.00
SPC	STANDARD POCKET CHART			EACH	3	\$21.00	\$63.00
TI10	CALCULATOR - ORDER OF OPERATIONS			EACH	42	\$16.00	\$672.00
M300	GAME MARKERS 300/PKG			PKG	3	\$4.00	\$12.00
U1	UNIFIX CUBES 1000/PKG			PKG	3	\$115.00	\$345.00

Continued

## SALES ORDER QUOTE



THE MATH LEARNING CENTER  
 PO BOX 12929  
 Salem, OR 97309-0929  
 1-800-575-8130 Fax 503-370-7961  
<http://www.mathlearningcenter.org>

Order Number: 0266039  
 Order Date: 6/15/2016  
 Customer Number: 0027716

**Sold To:**

RIO ELEMENTARY SCHOOL DISTRICT  
 2500 E VINEYARD AVE  
 OXNARD, CA 93036-1239

**Ship To:**

RIO DEL MAR ELEMENTARY  
 3150 THAMES RIVER DR  
 OXNARD, CA 93036

**Confirm To:**

Customer P.O.  
 PRICE QUOTE

Ship VIA  
 UPS

F.O.B.

Terms  
 NET 30 DAYS

Item Code	Unit	QTY	Price	Amount
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**STUDENT NUMBER RACKS**

- THE MATERIALS PROVIDED IN BRIDGES CLASSROOM PACKAGES TO BUILD STUDENT NUMBER RACKS ARE CONSIDERED CONSUMABLE.
- AFTER THE FIRST YEAR TEACHERS MAY PURCHASE ITEM RRNRS10 AS NEEDED OR ALTERNATIVELY MAY CHOOSE TO DISASSEMBLE AND REUSE THE MATERIALS.

**BRIDGES EDUCATOR SITE**

- ACCESS TO THE BRIDGES EDUCATOR SITE REQUIRES EACH USER TO COMPLETE A SUBSCRIBER AGREEMENT.
- THE PURCHASER IS RESPONSIBLE FOR ENSURING USERS ADHERE TO THE TERMS AND CONDITIONS OF THE SUBSCRIBER AGREEMENT.
- THE PURCHASER IS RESPONSIBLE FOR REASSIGNING AND/OR DEACTIVATING ACCOUNTS AS NEEDED TO ENSURE THE TOTAL DOES NOT EXCEED THE QUANTITY PURCHASED.

**STUDENT BOOKS**

- ALL STUDENT BOOKS ARE AVAILABLE IN PDF FORMAT ON THE BRIDGES EDUCATOR SITE. THESE FILES MAY BE PRINTED BY THE ACCOUNT OWNER AS AN ALTERNATIVE TO PURCHASING PREPRINTED STUDENT BOOKS.
- PURCHASES OF 2ND EDITION CLASSROOM PACKAGES MAY BE ELIGIBLE FOR A 50% DISCOUNT ON INITIAL STUDENT BOOK ORDERS. FULL PRICES QUOTED ABOVE.
- STUDENT BOOKS ARE PRINTED IN BLACK AND WHITE WITH COLOR COVERS.
- ALL TITLES ALSO AVAILABLE IN SPANISH.

**REQUIRED ITEMS NOT INCLUDED**

- THE LIST ABOVE DETAILS THOSE ITEMS AVAILABLE FROM THE MATH LEARNING CENTER.
- OUR INSTRUCTIONAL PROGRAMS ALSO CALL FOR COMMON CLASSROOM OR HOUSEHOLD ITEMS.
- DETAILED MATERIALS LISTS ARE INCLUDED IN OUR TEACHER GUIDES.

STANDARD SHIPPING/HANDLING FEE IS 10% OF THE ORDER'S TOTAL.

IF THE INVOICE WILL BE PAID BY CHECK OR CASH, THE FEE IS REDUCED TO 7%.

Sub Total:	\$50,141.00
Shipping & Handling:	\$5,014.10
Sales Tax:	\$4,011.40
<b>Order Total:</b>	<b>\$59,166.50</b>



8.10





**Agenda Item:** 8.10. Approval of the Middle School Math Adoption Description for Pearson CMP3

**Speaker:** Oscar Hernandez, Assistant Superintendent of Educational Services

**Rationale:** This year approximately 15 teachers volunteered to be part of the math adoption process. After viewing and examining multiple curriculum materials at VCOE, teachers selected 2 programs to pilot and evaluate. Teachers then utilized the programs with their students and provided feedback on their effectiveness. Teachers engaged in an analytical discussion that led to a final decision on the math program, Connected Mathematics Project 3.

#### Description of program

The Connected Mathematics Project (CMP) was funded by the [National Science Foundation](#) to develop a complete middle school mathematics curriculum, Connected Mathematics, for students and teachers. CMP is a problem-centered curriculum promoting an inquiry-based teaching-learning classroom environment. Mathematical ideas are identified and embedded in a sequenced set of tasks and explored in depth to allow students to develop rich mathematical understandings and meaningful skills. The Common Core State Standards for Mathematics (CCSSM) and the Standards for Mathematical Practice are embedded within each problem.

The overarching goal of CMP is to help students and teachers develop mathematical knowledge, understanding, and skill along with an awareness of and appreciation for the rich connections among mathematical strands and between mathematics and other disciplines. The CMP curriculum development has been guided by our single mathematical standard: All students should be able to reason and communicate proficiently in mathematics. They should have knowledge of and skill in the use of the vocabulary, forms of representation, materials, tools, techniques, and intellectual methods of the discipline of mathematics, including the ability to define and solve problems with reason, insight, inventiveness, and technical proficiency.

Teachers are an integral part of the learning process in Connected Mathematics (CMP). From the beginning, the authors have viewed CMP as a curriculum for both students and teachers. CMP provides teachers with ways to think about and enact problem-centered teaching and learning. The extensive field-testing of CMP has helped produce teacher materials that are rich with successful strategies, classroom dialogue and questions, and examples of student solutions and reasoning.

Each of the 23 student Units in CMP3 is accompanied by teacher support in the form of the Teacher Place or the printed Teacher Guides and Teacher Resources. The teacher support for each Unit includes a discussion of the mathematics underlying the Investigations, mathematical and problem-solving goals for each Investigation, planning charts, standards correlations, connections to other Units, in-depth teaching notes, answers, labsheets, teaching aids, parent letters, and an extensive assessment package.

The teacher support engages teachers in a conversation about what is possible in the



classroom around a particular lesson. Suggestions are made about how to engage the students in the mathematics task in the launch, how to promote student thinking and reasoning during the exploration of the Problem, and how to summarize with the students the important mathematics embedded in the Problem. Support for this Launch–Explore–Summarize sequence occurs for each Problem in the curriculum.

The student materials include print student editions and Student Place. Student Place includes an ACTIVE-book for each Unit, which is an online version of the student edition with digital tools for students to be able to write and type right in the book. Student Place also includes digital math tools and student activities, as well as a digital version of the glossary with audio support.

**Financial Impact:** Fiscal Impact: \$286,979.80 an additional 20% added for Real Dual Immersion Academy books and for growth for total of approximately \$340,775.76

**Funding Source:** Restricted Lottery Funds

**Attachments:**  
CMP3

## CMP3 8-Year

### CMP3 2014 with 8-Year Digital Access

Description	ISBN	Price	Quantity		Total	
			Frees	Charge	Frees	Charge
<b>Grade 6</b>						
<b>Student Edition Packages</b>						
1 Student Edition Package with Active ebook 8-Yr License	9780133299502	104.47			0.00	0.00
2 Student Edition Package with Active ebook 8-Yr License + MathXL 8-Yr Access	9780133310351	152.47		529	0.00	80,656.63
3 Single Bind Student Edition with Active ebook 8-Yr License	9780133299687	104.47			0.00	0.00
4 Single Bind Student Edition with Active ebook 8-Yr License + MathXL 8-Yr Access	9780133310306	152.47			0.00	0.00
<b>Teacher Resources</b>						
5 Teacher Bundle Lite	9780133280852	509.97			0.00	0.00
6 Teacher Place Digital Courseware 8-Yr License	9780133324617	539.97	16		8,639.52	0.00
<b>Additional Materials</b>						
7 Manipulative Kit	9780133278651	215.47		16	0.00	3,447.52
8 Student Activity Workbook (consumable)	9781269694599	8.97		529	0.00	4,745.13
<b>Spanish Student Edition Packages</b>						
9 Student Edition Package with Active ebook 8-Yr License	9780133299595	119.97			0.00	0.00
10 Student Edition Package with Active ebook 8-Yr License + MathXL 8-Yr Access	9780133310399	167.97			0.00	0.00
<b>Grade 7</b>						
<b>Student Edition Packages</b>						
1 Student Edition Package with Active ebook 8-Yr License	9780133299519	104.47			0.00	0.00
2 Student Edition Package with Active ebook 8-Yr License + MathXL 8-Yr Access	9780133310368	152.47		498	0.00	75,930.06
3 Single Bind Student Edition with Active ebook 8-Yr License	9780133299694	104.47			0.00	0.00
4 Single Bind Student Edition with Active ebook 8-Yr License + MathXL 8-Yr Access	9780133310313	152.47			0.00	0.00
<b>Teacher Resources</b>						
5 Teacher Bundle Lite	9780133280869	509.97			0.00	0.00
6 Teacher Place Digital Courseware 8-Yr License	9780133324631	539.97	13		7,019.61	0.00
<b>Additional Materials</b>						
7 Manipulative Kit Part 1	9780133278668	303.97		13	0.00	3,951.61
8 Manipulative Kit Part 2	9780133278682	238.97		13	0.00	3,106.61
9 Student Activity Workbook (consumable)	9781269694605	8.97		498	0.00	4,467.06
<b>Spanish Student Edition Packages</b>						
10 Student Edition Package with Active ebook 8-Yr License	9780133299601	119.97			0.00	0.00
11 Student Edition Package with Active ebook 8-Yr License + MathXL 8-Yr Access	9780133310405	167.97			0.00	0.00
<b>Grade 8</b>						
<b>Student Edition Packages</b>						
1 Student Edition Package with Active ebook 8-Yr License	9780133299526	102.47			0.00	0.00
2 Student Edition Package with Active ebook 8-Yr License + MathXL 8-Yr Access	9780133310375	150.47		525	0.00	78,996.75

3 Single Bind Student Edition with Active ebook 8-Yr License	9780133299700	102.47		0.00	0.00
4 Single Bind Student Edition with Active ebook 8-Yr License + MathXL 8-Yr Access	9780133310320	150.47		0.00	0.00

**Teacher Resources**

5 Teacher Bundle Lite	9780133280876	509.97		0.00	0.00
6 Teacher Place Digital Courseware 8-Yr License	9780133324648	537.97	12	6,455.64	0.00

**Additional Materials**

Manipulative Kit	9780133278699	244.47	12	0.00	2,933.64
Student Activity Workbook (consumable)	9781269694612	8.97	525	0.00	4,709.25

**Spanish Student Edition Packages**

9 Student Edition Package with Active ebook 8-Yr License	9780133299625	117.97		0.00	0.00
10 Student Edition Package with Active ebook 8-Yr License + MathXL 8-Yr Access	9780133310429	165.97		0.00	0.00

**Grade 8 with Algebra**

**Student Edition Packages**

1 Student Edition Package with Active ebook 8-Yr License	9780133299540	104.47		0.00	0.00
2 Student Edition Package with Active ebook 8-Yr License + MathXL 8-Yr Access	9780133310382	152.47		0.00	0.00
3 Single Bind Student Edition with Active ebook 8-Yr License	9780133299717	104.47		0.00	0.00
4 Single Bind Student Edition with Active ebook 8-Yr License + MathXL 8-Yr Access	9780133310344	152.47		0.00	0.00

**Spanish Student Edition Packages**

5 Student Edition Package with Active ebook 8-Yr License	9780133299632	119.97		0.00	0.00
6 Student Edition Package with Active ebook 8-Yr License + MathXL 8-Yr Access	9780133310436	167.97		0.00	0.00

Purchase Subtotal	\$22,114.77	\$262,944.26
Shipping & Handling		\$21,035.54
(enter tax in decimal format ex.: .08) Tax		\$0.00
<b>Proposal Total</b>	<b>\$0.00</b>	<b>\$283,979.80</b>

Districts/schools registering to use OASIS for the first time receive a promo code for 3% freight. This code is good for every K12 order shipped via ground purchased through OASIS for the first 30 days after an account is activated.

To register for OASIS: <http://k12oasis.pearson.com>  
For OASIS assistance: 1-800-850-9124

\* Prices effective through Sept. 30, 2015.  
\*\* Prices do not include applicable taxes.  
\*\*\* Titles are subject to change without notice.

Note: This is a cost proposal. It is not a formal contract.

Pearson Customer Support  
P.O. Box 6820  
Chandler, AZ 85246  
Email: [k12customerservice@pearson.com](mailto:k12customerservice@pearson.com)  
Phone: 1-800-848-9500 or Fax 1-877-260-2530  
Monday-Friday, 8am - 5pm EST; 8am - 6pm DST

**8.11**



**Agenda Item:** 8.11. Approval of the 2015-2016 Consolidated Application for Categorical Funding

**Speaker:** Oscar Hernandez, Assistant Supt. of Educational Services

**Rationale:** Board approval is needed in order the Consolidated Application for Categorical Funding. This application enables the District to receive federal funds through the following categorical programs.

Projected allocations for Title I and Title II are comparable to 2015-2016 funding levels and are listed in the chart below.

<b>Program</b>	<b>2014-2015</b>	<b>2015-2016</b>
Title I, Part A (Basic Grant)	\$651,205	\$789,143
Title II, Part A (Teacher Quality)	\$128,360	\$127,217
Title III, Part A (English Learners)	\$201,00	\$210,757

**Financial Impact:** Title I, Part A (Basic Grant) - Projected: \$789,143

Title II, Part A (Teacher Quality) - Projected: \$127,217

Title III, Part A (English Learners) - \$210,757

**Recommended Motion:** Staff recommends the Board of Trustees approve the 2015-2016 Consolidated Application for Categorical Funding (Part I) for submission to the California Department of Education; and further, that the Superintendent be authorized to submit subsequent amendments or revisions as may be necessary.

**Attachments:**





8.12



**Agenda Item:** 8.12. Approval of the Title III Addendum

**Speaker:** Oscar Hernandez

**Rationale:** The purpose of the Title III Limited English Proficient (LEP) Student Plan is to ensure that all LEP students, referred to as English Learners in California, attain English Proficiency, develop high levels of academic attainment in English, and meet the same challenging state academic standards as all other students.

Federal funds made available under this subpart shall be used so as to supplement the level of federal, state, and local public funds that in the absence of such availability would have been expended for programs for English Language (EL) Children.

Funds must be used as part of the language instructional program for EL Students:

- Supplemental English language development instruction
- Enhanced instruction in the core academic subjects
- High-quality professional development for teachers and other staff

Local Education Agencies who participated in Title III Limited English Proficient Grant are required to annually update its Title III Funding Plan Addendum. Attached is the District's 2016-2017 Title III Plan and projected budget in accordance with the Elementary and Secondary Education Act Title III, Section 3116.

Upon approval by the Board of Trustees, the plan will be submitted to the California Department of Education and reviewed according to the criteria set forth in the requirements of Federal Program Monitoring.

**Financial Impact:** Estimated costs and funding sources are identified in the plan. The total estimated cost of the plan for the 2016-17 school year is \$241,689

**Recommended Motion:** Staff recommends Board approval.

**Attachments:**







**Agenda Item:** 8.13. Approval of Defined Learning one-Year Agreement

**Speaker:** Oscar Hernandez, Assistant Superintendent of Educational Services

**Rationale:** Defined STEM

**Results of Teacher Surveys 2015/2016 Performance Tasks**

- About 3/4s of teachers felt that their students were NOT properly prepared for the performance tasks on the CAASPP test
- 97% of teachers grades 3-8 surveyed feel like their current curriculum does NOT provide adequate performance tasks
- 97% said that they would like to do more performance tasks in their classrooms
- Also 97% said that would be interested in a program that provides pre-made performance tasks

Defined STEM is a website for teachers and students with pre-made, customizable performance tasks available for grades kindergarten to eighth grade in the areas of math, language arts, science and social studies. Each performance task has several products for teachers to choose from. There are resources such as videos and articles that go along with them. Teachers can add or take away to make them fit their class. Students access the materials through a link given by the teacher.

Defined STEM also offers a performance task professional development component from Jay McTighe, well renowned performance task guru. Teachers complete three modules at their own pace to help them better understand and eventually create their own performance tasks.

Teachers in grades K-8 participated in a pilot lasting over a month. They completed at least one performance task with their students.

**Financial Impact:** \$30,760 out of LCFF funds.

**Recommended Motion:** Staff recommends Board approval.

**Attachments:**  
Defined Learning Agreement





**One-Year Option:**

**License Terms:** The "Term" shall be 7/1/16 through and including 6/30/17.

Quantity	Description	List Price per school	Discounted Price per school	Total Savings	Total Cost
8	Defined STEM building license through June 30, 2017	\$2,950	\$2,950	\$0	\$23,600
<b>Total</b>					<b>\$23,600</b>

**Jay McTighe PD:** The "Term" shall be 7/1/16 through and including 06/30/19.

Quantity	Description	List Price per school	Discounted Price per school	Total Savings	Total Cost
8	Defined STEM PD license through June 30, 2017	\$895	\$895	\$0	\$7,160
<b>Total</b>					<b>\$7,160</b>

**Jay McTighe Advanced Course:**

Quantity	Description	List Price per teacher	Discounted Price per teacher	Total Savings	Total Cost
1	Teachers work with Jay McTighes Team to be Certified Performance Task Experts	\$200	\$0	\$0	\$200 per teacher
<b>Total</b>					

\*\*\*With a signed agreement we can activate all schools now with payment noted for after July 1<sup>st</sup>, 2016

3. The offer set forth in this Agreement shall be open through 7/1/16
4. All other terms and conditions governing this license shall be as set forth in the Terms of Use. In the event of a direct conflict between the terms of this Agreement and the terms of the then-current Terms of Use, the terms of this Agreement shall control.
5. All provisions of this Agreement ("Confidential Information") shall be kept strictly confidential by the parties and may not be disclosed without prior written consent. In the event that School District receives a request for disclosure of Confidential Information under the Open Records Act applicable to School District (as applicable, the "Acts"), School District shall immediately notify Defined Learning Education of such request and forward a copy of such request to Defined Learning Education, attn: Legal Department. School District shall, upon receipt of any such request for disclosure of Confidential Information, use its best efforts to contest the disclosure of Confidential Information under all exceptions and/or exemptions, if any, that are applicable to such Confidential Information



**8.14**





**Agenda Item: 8.14. Approval of Resolution 1516/36. The Rio Elementary School District acting as the legislative body of community facilities district No. 1 of the Rio Elementary School District Authorizing the Levy of Special Taxes within Community Facilities District No. 1 for Fiscal Year 2016/2017.**

**Speaker: Kristen Pifko, Assistant Superintendent of Business Services**

**Rationale: The Board of Trustees must take action to adopt a resolution authorizing the levy of the special taxes of CFD No. 1 on the property within its boundaries to meet the obligations of CFD No. 1 for Fiscal Year 2016-17. This resolution will set the Annual Special Tax rates for CFD No. 1 for fiscal year 2016-2017. These special taxes will be used to i) Meet the debt service obligation of the Special Tax Bonds issued to fund the construction of School Facilities within the River Park project, ii) defray the costs incurred by the School District to administer the CFD and iii) set aside an amount to support the expansion of the support facilities of the School District.**

**Once adopted, this resolution will allow the Offices of David Tausig, the Special Tax Consultants for the District, to submit these taxes to the County for inclusion on the regular property tax bills for the properties within the CFD.**

**Financial Impact: Fiscal Impact: None**

**Funding Source: Special Taxes of CFD No. 1**

**Recommended Motion: Staff recommends approval of Resolution No. 1516/36.**

**Attachments:  
Resolution 1516/36**



**RESOLUTION NO. 1516/36**

**THE BOARD OF TRUSTEES OF  
THE RIO ELEMENTARY SCHOOL DISTRICT ACTING  
AS THE LEGISLATIVE BODY OF  
COMMUNITY FACILITIES DISTRICT NO. 1 OF  
THE RIO ELEMENTARY SCHOOL DISTRICT AUTHORIZING  
THE LEVY OF SPECIAL TAXES WITHIN  
COMMUNITY FACILITIES DISTRICT NO. 1  
FOR FISCAL YEAR 2016/2017**

**WHEREAS**, the Rio Elementary School District (the "District") previously established Community Facilities District No. 1 of the Rio Elementary School District ("CFD No. 1") all pursuant to the terms and provisions of the Mello-Roos Community Facilities Act of 1982, as amended, commencing with Government Code Section 53111 (the "Act"); and

**WHEREAS**, the Board of Trustees of the District acting as the legislative body of CFD No. 1 is authorized pursuant to Resolution No. 0405-25 approved on May 3, 2005 (the "Resolution of Formation") and the Ordinance Authorizing the Levy of Special Taxes, approved on June 7, 2005 (the "Ordinance") to levy a special tax on property in CFD No. 1 to pay principal, interest, and administrative expenses with respect to all bonds of CFD No. 1, and to pay for the construction, acquisition, and rehabilitation of certain public facilities authorized to be financed by the levy of special taxes of CFD No. 1 pursuant to the Resolutions of Formation and to pay all expenses incidental thereto; and

**WHEREAS**, it is now necessary and appropriate that this Board levy and collect the special taxes for Fiscal Year 2016-17 for the purpose specified in the Ordinance, by the adoption of a resolution as specified in the Act and the Ordinance; and

**WHEREAS**, the special taxes being levied hereunder are the same rate or at a lower rate than provided by the Ordinance; and

**NOW, THEREFORE**, THE BOARD OF EDUCATION OF THE RIO ELEMENTARY SCHOOL DISTRICT, ACTING IN ITS CAPACITY AS THE LEGISLATIVE BODY OF COMMUNITY FACILITIES DISTRICT NO. 1, DOES HEREBY RESOLVE, DETERMINE AND ORDER AS FOLLOWS:

**Section 1.** The above recitals are true and correct.

**Section 2.** The special tax ("Special Tax") is imposed without regard to property valuation and is levied in compliance with the Act and the Ordinance.

**Section 3.** In accordance with the Act and the Ordinance, there is hereby levied upon the parcels within the District, which are not otherwise exempt from taxation under the Act or the Ordinance of the special taxes for Fiscal Year 2016-17 at the tax rates set forth in the attachment prepared by David Taussig & Associates, Inc. for CFD No. 1 entitled "Maximum Annual Special Tax Levy for Fiscal Year 2016-17" (the "Levy") submitted herewith, which rates do not exceed the maximum rates set forth in the Ordinance. After adoption of this Resolution, the Superintendent of the District, or his designee, may make any necessary modifications to these special taxes to correct any errors, omissions or inconsistencies in the listing or categorization of parcels to be taxed or in the amount to be charged to any category of parcels; provided, however, that any such modifications shall not result in an increase in the tax applicable to any category of parcels and can only be made prior to the submission of the tax rolls to the Ventura County Auditor.

**Section 4.** All of the collections of the special tax shall be used only as provided for in the Act and Resolutions of Formation. The special tax shall be levied only so long as needed to accomplish the purposes described in Resolutions of Formations.

**Section 5.** The special tax shall be collected in the same manner as ordinary *ad valorem* taxes are collected and shall be subject to the same penalties and the same procedure and sale in cases of delinquency as provided for *ad valorem* taxes as such procedure may be modified by law or this Board from time to time.

**Section 6.** The actions of District staff heretofore taken in order to obtain consent from the Ventura County Auditor to a later filing date are hereby ratified and the Clerk is hereby authorized and directed to transmit a certified copy of this Resolution and the Levy to the Ventura County Auditor, together with other supporting documentation as may be required to place said special taxes on the secured property tax roll for Fiscal Year 2016-17 on or before July 5, 2016, and to perform all other acts which are required by the Act, the Ordinance, or by law in order to accomplish the purpose of this Resolution.



ADOPTED, SIGNED AND APPROVED this 22<sup>nd</sup> day of June, 2016.

BOARD OF TRUSTEES OF THE  
RIO ELEMENTARY SCHOOL  
DISTRICT ACTING AS THE  
LEGISLATIVE BODY OF  
COMMUNITY FACILITIES DISTRICT  
NO. 1 OF THE RIO ELEMENTARY  
SCHOOL DISTRICT

By: \_\_\_\_\_  
President of the Board of Trustees of  
the Rio Elementary School District

STATE OF CALIFORNIA )  
                                  ) ss.  
COUNTY OF VENTURA )

I, Joe Esquivel, Clerk of the Board of Trustees of the Rio Elementary School District, do hereby certify that the foregoing Resolution was duly passed, approved and adopted by the Board of Education of the Rio Elementary School District, at a special meeting of said Board held on the 22<sup>nd</sup> day of June, 2016.

\_\_\_\_\_  
Clerk of the Board of Trustees of the  
Rio Elementary School District,  
State of California

**MAXIMUM ANNUAL SPECIAL TAX RATES BY ZONE  
FOR FISCAL YEAR 2016-17 LEVY**

**ASSIGNED ANNUAL SPECIAL TAX  
FOR RESIDENTIAL PROPERTY IN ZONE 1  
FISCAL YEAR 2016-17**

<b>Unit Type</b>	<b>Building Square Footage</b>	<b>Assigned Annual Special Tax Per Unit</b>
Attached Unit	< 1,400	\$1,608.94
Attached Unit	1,400 - 1,699	\$1,668.40
Attached Unit	1,700 - 1,999	\$1,906.26
Attached Unit	2,000 - 2,199	\$2,221.42
Attached Unit	≥ 2,200	\$2,459.26
Detached Unit	< 1,750	\$2,084.04
Detached Unit	1,750 - 2,099	\$2,486.02
Detached Unit	2,100 - 2,299	\$2,729.22
Detached Unit	2,300 - 2,799	\$3,053.88
Detached Unit	≥ 2,800	\$3,535.52
Very Low Affordable Unit	NA	\$465.88
Affordable Unit	NA	\$808.50
High Density Unit A	NA	\$924.82
High Density Unit D/F	NA	\$1,070.14

**ASSIGNED ANNUAL SPECIAL TAX  
FOR RESIDENTIAL PROPERTY IN ZONE 2  
FISCAL YEAR 2016-17**

<b>Unit Type</b>	<b>Building Square Footage</b>	<b>Assigned Annual Special Tax Per Unit</b>
Attached Unit	< 1,400	\$1,975.64
Attached Unit	1,400 - 1,699	\$2,035.10
Attached Unit	1,700 - 1,999	\$2,272.88
Attached Unit	2,000 - 2,199	\$2,588.14
Attached Unit	≥ 2,200	\$2,826.00
Detached Unit	< 1,750	\$2,450.78
Detached Unit	1,750 - 2,099	\$2,852.74
Detached Unit	2,100 - 2,299	\$3,095.94
Detached Unit	2,300 - 2,799	\$3,420.62
Detached Unit	≥ 2,800	\$3,902.26
Very Low Affordable Unit	NA	\$671.04
Affordable Unit	NA	\$1,013.64
High Density Unit A	NA	\$1,129.96
High Density Unit D/F	NA	\$1,283.30

**ASSIGNED ANNUAL SPECIAL TAX  
FOR RESIDENTIAL PROPERTY IN ZONE 3  
FISCAL YEAR 2016-17**

<b>Unit Type</b>	<b>Building Square Footage</b>	<b>Assigned Annual Special Tax Per Unit/BSF</b>
Attached Unit	< 1,400	\$1,608.94
Attached Unit	1,400 - 1,699	\$1,668.40
Attached Unit	1,700 -1,999	\$1,906.26
Attached Unit	2,000 -2,199	\$2,221.42
Attached Unit	≥ 2,200	\$2,459.26
Detached Unit	< 1,750	\$2,084.04
Detached Unit	1,750 - 2,099	\$2,486.02
Detached Unit	2,100 - 2,299	\$2,729.22
Detached Unit	2,300 - 2,799	\$3,053.88
Detached Unit	≥ 2,800	\$3,536.52
Very Low Affordable Unit	NA	\$465.88
Affordable Unit	NA	\$808.50
High Density Unit A	NA	\$924.82
High Density Unit D/F	NA	\$1,078.14
Non-Residential	868,022	\$0.94

**ASSIGNED ANNUAL SPECIAL TAX  
FOR UNDEVELOPED PROPERTY  
FISCAL YEAR 2016-17**

<b>Zone</b>	<b>Assigned Annual Special Tax per Acre</b>
Zone 1	\$27,732.50
Zone 2	\$32,844.18
Zone 3	\$15,973.07

**BACKUP ANNUAL SPECIAL TAX  
FOR DEVELOPED PROPERTY  
FISCAL YEAR 2016-17**

<b>Zone</b>	<b>Backup Annual Special Tax per Sq. Ft. of Acreage</b>
Zone 1	\$0.63
Zone 2	\$0.76
Zone 3	\$0.36



**8.15**





**Agenda Item:** 8.15. Approval of the Local Control Accountability Plan (LCAP)

**Speaker:** Oscar Hernandez, Assistant Superintendent of Educational Services

**Rationale:** The District Local Control Accountability Plan (LCAP) Committee, Parents and English Learner Advisory Councils have assisted in the shaping of District goals, metrics to measure growth, action steps, services, and expenditures. The Rio School District has engaged community members, pupils, local bargaining units, and other stakeholders through a variety of venues during this process.

As part of the development process, the District also engaged other district-wide councils and leadership committees through meetings, surveys, and community forums. In addition, site administrators presented information regarding the LCAP and Local Control Funding Formula to their Parent-Teacher Associations, School Site and English Learner Advisory Councils. They encouraged stakeholders to participate in the development of the District's LCAP by providing feedback pertaining to the goals, actions, and services proposed in the plan.

Prior to adopting the LCAP, the Governing Board held a public hearing on June 8, 2016, to solicit recommendations and comments from the public regarding the specific actions and expenditures.

The Superintendent has satisfied all the statutory requirements and requests the Board of Trustees to approve the Rio School District Local Control Accountability Plan.

**Financial Impact:** \$45,939,784 Local Control Funding

**Recommended Motion:** Staff recommends Board approval.

**Attachments:**





**8.16**





**Agenda Item:** 8.16. Budget Adoption 2016/2017.

**Speaker:** Kristen Pifko, Assistant Superintendent of Business Services

**Rationale:** The Rio School District must adopt a budget by July 1 of every year to allow for payments of any liabilities and expenditures, such as salaries, supplies, and services. The attached documents represent the District's proposed 2016/2017 budget.

As required by law, a public hearing for the 2016/2017 budget was held on June 8, 2016. At that meeting, no public comment was given.

Staff will present a summary for all funds and discuss the assumptions used for projections. The following State Accounting Software forms are considered to be part of Rio School District's 2016/2017 budget.

**Financial Impact:** Financial Impact: Report Attached.

**Funding Source:** All District Funds.

**Recommended Motion:** Staff recommends approval of the Budget for 2016/2017.

**Attachments:**



9.1





Agenda Item: **9.1. Approval of the Minutes of the Special Board Meeting of May 26, 2016**

Attachments:  
MinSpec052616







**Rio School District  
Minutes  
Special Board Meeting  
May 26, 2016  
Office of Student and Family Services  
3300 Cortez Street  
Oxnard, CA 93036**

**Attendance Taken at 3:27 AM:**

**Present:**

Cassandra Bautista  
Joe Esquivel  
Edith Martinez-Cortes  
Ramon Rodriguez  
Eleanor Torres

**1. Preliminary Business**

**1. Call to Order**

**Minutes:**

President Torres called the meeting to order at 3:27 p.m.

**2. Pledge of Allegiance**

**Minutes:**

President Torres led the flag salute.

**3. Roll Call**

**Minutes:**

Trustee Esquivel called roll.

**2. Approval of the Agenda**

**1. Agenda Corrections, Additions and Modifications**

**2. Approval of the Agenda**

**Motion Passed:** Passed with a motion by Eleanor Torres and a second by Cassandra Bautista.

Yes Cassandra Bautista  
Yes Joe Esquivel  
Yes Edith Martinez-Cortes  
Yes Ramon Rodriguez  
Yes Eleanor Torres

### 3. Communications

**1. Public Comment-Public Comment Procedures for receiving communication from the public on topics that fall under the subject jurisdiction of the Governing Board. 1. Special Board Meeting - A member of the public may address the Governing Board on any item(s) on the agenda. (Each person speaking may not exceed a total of three minutes on each item).**

### 4. Information/Action

**1. California School Board Association Masters in Governance Workshop-The Board will participate in a governance workshop, facilitated by California School Boards Association Consultant, Luan Burman Rivera. This session will cover board/superintendent roles and responsibilities and governance practices, including, norms, protocols, unity of purpose and the Superintendent evaluation process.**

**Minutes:**

**Superintendent Puglisi introduced Luan Rivera, CSBA, who then led the board through the CSBA Governance Workshop.**

**2. Appointment of Two Board Members to serve as a Surplus Property Planning Subcommittee**

**Motion Passed: The Governing Board voted unanimously to appoint Trustee Esquivel and President Torres to serve on the Surplus Property Planning Subcommittee Passed with a motion by Ramon Rodriguez and a second by Edith Martinez-Cortes.**

**Yes Cassandra Bautista  
Yes Joe Esquivel  
Yes Edith Martinez-Cortes  
Yes Ramon Rodriguez  
Yes Eleanor Torres**

### 5. Adjournment

**Minutes:**

**President Torres adjourned the meeting at 9:26 p.m.**

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**John Puglisi, Ph.D. Secretary**

**Date**

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**Trustee Joe Esquivel, Clerk of the Board**

**Date**

9.2





**Agenda Item: 9.2. Approval of the Minutes of the Special Board Meeting of June 8, 2016**

**Attachments:  
MinSpec060816**





**Rio School District  
Minutes  
RSD Special Board Meeting  
June 08, 2016  
3300 Cortez Street  
Oxnard, CA 93036**

**Present:**

Cassandra Bautista  
Joe Esquivel  
Ramon Rodriguez  
Eleanor Torres

**Absent:**

Edith Martinez-Cortes

**1. Preliminary Business**

**1. Call to Order**

Minutes:

President Torres called the meeting order at 4:02 p.m.

**2. Pledge of Allegiance**

Minutes:

President Torres requested Patrick Radford lead the flag salute.

**3. Roll Call**

Minutes:

Trustee Esquivel called the roll.

**2. Approval of the Agenda**

**1. Agenda Corrections, Additions and Modifications**

**2. Approval of the Agenda**

**Motion Passed:** Passed with a motion by Cassandra Bautista and a second by Eleanor Torres.

Yes Cassandra Bautista

Yes Joe Esquivel

Absent Edith Martinez-Cortes

Yes Ramon Rodriguez

Yes Eleanor Torres

### **3. Communications**

**1. Public Comment-Public Comment Procedures for receiving communication from the public on topics that fall under the subject jurisdiction of the Governing Board. 1. Special Board Meeting - A member of the public may address the Governing Board on any item(s) on the agenda. (Each person speaking may not exceed a total of three minutes on each item).**

**Minutes:**

There were no public comments.

### **4. Presentations/Recognitions**

**1. Student Presentations-Spanish Spelling Bee/ Migrant Speech and Debate Team**

**Minutes:**

This item was tabled to another meeting as the students were not able to attend.

**2. Vista Band Recognition**

**Minutes:**

Mr. Oscar Hernandez, Assistant Superintendent of Educational Services, acknowledged the Rio Vista Band students.

**3. Recognitions on the River**

**Minutes:**

Superintendent Puglisi and Ms. Carolyn Bernal, Director of Human Resources, presented the recipients of the Recognition on the River awards.

**4. Years of Service and Retirement Recognitions**

**Minutes:**

Ms. Bernal and her assistant Ms. Michelle Duckett, presented the Awards of Years of Service and the Retirement Recognitions.

### **5. Adjournment**

**Minutes:**

President Torres adjourned the meeting at 5:00 p.m.

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John Puglisi, Ph.D., Secretary of the Board Date

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Joe Esquivel, Clerk of the Board Date



9.3





**Agenda Item: 9.3. Approval of the Minutes of the Regular Board Meeting of June 8, 2016**

**Attachments:  
MinReg060816**





**Rio School District  
Minutes  
Regular Board Meeting  
June 08, 2016  
Office of Student and Family Support Services  
3300 Cortez Street  
Oxnard, CA 93036**

**Present:**

**Cassandra Bautista  
Joe Esquivel  
Ramon Rodriguez  
Eleanor Torres**

**Absent:**

**Edith Martinez-Cortes**

**1. Preliminary Business**

**1. Call to Order**

**Minutes:**

**President Torres opened the meeting at 5:04 p.m.**

**2. Pledge of Allegiance**

**Minutes:**

**President Torres asked Patrick Radford to lead the flag salute.**

**3. Roll Call**

**Minutes:**

**Trustee Esquivel called the roll.**

**2. Approval of the Agenda**

**1. Agenda Corrections, Additions and Modifications**

**Minutes:**

**The following items were pulled from the consent agenda into the information/action items: 10.18 Renewal of STEM Scope/Accelerated Learning Service Agreement FY 16/17; 10.19 Renewal of Sokikom Service Agreement; 10.21 Approval of Child Development Resources Inc. (CDR) Contract Renewal FY 16/17; and 10.23 Approval of the Contract Agreement between RSD and Newsela FY 2016/2017.**

## **2. Approval of the Agenda**

**Motion Passed:** Passed with a motion by Cassandra Bautista and a second by Eleanor Torres.

**Yes** Cassandra Bautista

**Yes** Joe Esquivel

**Absent** Edith Martinez-Cortes

**Yes** Ramon Rodriguez

**Yes** Eleanor Torres

## **3. Public Comment - Closed Session**

**Minutes:**

There was no public comment on closed session items.

## **4. Closed Session**

**Minutes:**

President Torres adjourned the meeting into closed session at 5:08 p.m.

### **1. Conference with Legal Counsel Existing Litigation, pursuant to Government Code 54956.9**

**Name of Case and Case No.:** Rio School District v. Negele & Associates, Ventura County Superior Court Case No. 56-2016-00480450-CU-PN-VTA

**2. Conference with Labor Negotiators [Government Code 54957.6] Agency Designated Representatives: RSD Negotiating Team Employee Organization: RTA, CSEA, Certificated and Classified Management and other non-union represented groups.**

**3. Public Employee Performance Evaluation [Government Code 549587] Staffing 2015/2016 and 2016/2017**

**4. Public Employee Discipline/Dismissal/Release [Government Code 54957]**

## **5. Reconvene in Open Session**

**Minutes:**

President Torres reconvened the meeting at 6:11 p.m.

### **1. Report of Closed Session**

**Minutes:**

President Torres reported no action took place during closed session.

## **6. Public Hearing**

### **1. Public Hearing on the Local Control Accountability Plan**

**Minutes:**

President Torres opened the public hearing at 6:11 p.m. As there were no public comments the hearing was closed at 6:11 p.m.

## **2. 2016/2017 Budget**

Minutes:

President Torres opened the public hearing at 6:11 p.m. As there were not comments the hearing was closed at 6:12 p.m.

## **3. Proposed Riverpark West K-8 STEAM Project Notice of Availability/Notice of Intent to Adopt a Mitigated Negative Declaration**

Minutes:

President Torres opened the public hearing at 6:12 p.m. Randy Westhaus from Tetrattech presented a PowerPoint and stated they had received written comments from the Department of Transportation.

The public hearing was closed at 6:18 p.m.

## **7. Communications**

### **1. Acknowledgement of Correspondence to the Board**

Minutes:

There were no written acknowledgements to the board.

### **2. Board Member Reports**

Minutes:

Board member reports were given by Trustee Ramon Rodriguez.

### **3. Organizational Reports - RTA/CSEA/Other**

Minutes:

Organization reports were heard from Pattis Thompson, Rio Teachers' Association and Patrick Radford, President of CSEA.

### **4. Superintendent Reports**

Minutes:

None

### **5. Public Comment**

Minutes:

There were no public comments.

## **8. Information**

### **1. Educational Services Update**

Minutes:

Mr. Oscar Hernandez presented several reports:

- AVID Presenters: Debbie Phillips, Michelle Oropeza and Andre Vasquez
- MICOP Presenters: Andre Vasquez, Arsenio Lopez, Javier Martinez
- Plaza Engage 2 Learn Update: Robert Guynn, Sandra Voncannon-Legaspi, Jackie Coronado, and Nancy Ramos.

## **9. Information/Action**

### **1. Approval of the Final Study/Mitigated Negative Declaration Proposed Riverpark West K8 STEAM School**

Minutes:

Information only. Will bring back at the next regularly scheduled board meeting.

### **2. Approval of the Reading & Writing: Informational Text Course Description** **Motion Passed:** Staff recommends Board Approval. Passed with a motion by Joe Esquivel and a second by Eleanor Torres.

Yes Cassandra Bautista

Yes Joe Esquivel

Absent Edith Martinez-Cortes

Yes Ramon Rodriguez

Yes Eleanor Torres

### **3. Approval of Horticulture Course Description**

**Motion Passed:** Staff recommends board approval. Passed with a motion by Cassandra Bautista and a second by Eleanor Torres.

Yes Cassandra Bautista

Yes Joe Esquivel

Absent Edith Martinez-Cortes

Yes Ramon Rodriguez

Yes Eleanor Torres

### **4. Approval of the Mediated Proposal of the Complete Resolution for 2015/2016 Rio Teachers' Association Negotiations**

**Motion Passed:** It is recommended the board approve the mediated settlement between the RSD and RTA. Passed with a motion by Joe Esquivel and a second by Ramon Rodriguez.

Yes Cassandra Bautista

Yes Joe Esquivel

Absent Edith Martinez-Cortes

Yes Ramon Rodriguez

Yes Eleanor Torres

### **5. Approval of Award of Bid to Venco Electric, Inc. for the Transformer and Switchgear Replacement at Rio Lindo Elementary School.**

**Motion Passed:** Staff recommends the Board approve the Bid from Venco Electric, Inc. for the transformer and switchgear replacement at Rio Lindo Elementary School. Passed with a motion by Ramon Rodriguez and a second by Joe Esquivel.



Yes Cassandra Bautista  
Yes Joe Esquivel  
Absent Edith Martinez-Cortes  
Yes Ramon Rodriguez  
Yes Eleanor Torres

**6. Second and Final Reading of CSBA Board Policy Updates**

**Motion Passed:** Staff recommends approval of the revised CSBA Board Policies. Passed with a motion by Ramon Rodriguez and a second by Joe Esquivel.

Yes Cassandra Bautista  
Yes Joe Esquivel  
Absent Edith Martinez-Cortes  
Yes Ramon Rodriguez  
Yes Eleanor Torres

**7. Out of State Travel Approval for School Garden Certificate Training in Oregon**

**Motion Passed:** Staff recommends Board approval. Passed with a motion by Eleanor Torres and a second by Joe Esquivel.

Yes Cassandra Bautista  
Yes Joe Esquivel  
Absent Edith Martinez-Cortes  
Yes Ramon Rodriguez  
Yes Eleanor Torres

**8. Approval of Engage 2 Learn Agreement**

**Motion Passed:** Staff recommends Board approval. Passed with a motion by Joe Esquivel and a second by Eleanor Torres.

Yes Cassandra Bautista  
Yes Joe Esquivel  
Absent Edith Martinez-Cortes  
Yes Ramon Rodriguez  
Yes Eleanor Torres

**10. Consent Agenda**

**Motion Passed:** Passed as amended with a motion by Ramon Rodriguez and a second by Joe Esquivel.

Yes Cassandra Bautista  
Yes Joe Esquivel  
Absent Edith Martinez-Cortes  
Yes Ramon Rodriguez  
Yes Eleanor Torres

- 1. Approval of the Minutes of the Regular Board Meeting of May 11, 2016**
- 2. Approval of the Donation Report**
- 3. Ratification of the Commercial Warrant Register**
- 4. Approval of the Personnel Report**
- 5. Approval of the National University Internship Program Agreement**
- 6. Approval of Emerald Data Solutions BoardDocs Pro Formal Proposal**
- 7. Approval of Ongoing Professional Development Services FY1617**
- 8. Approval of the Service Agreement between Blaine Kutin and RSD to provide Data Analysis Services July 1 thru December 30, 2016**
- 9. Approval of the Service Agreement with Learning Priority Contract FY 1617**
- 10. Approval of Contract Renewal with Hank Wadsworth FY 2016/2017**
- 11. Approval of A-1 Truck & Equipment Estimate for the Painting of Bus Numbers 6, 7, and 12.**
- 12. Approval of Advancement Via Individual Determination (AVID) Contract Renewal for 2016-2017 School Year**
- 13. Approval of the Contract Renewal for Teaching for the Study of Educational Institutions (TSEI) FY 2016/2017**
- 14. Approval of National Spanish Spelling Bee Trip to San Antonio, Texas**
  
- 15. Approval of the Mixteco/Indigena Community Organizing Project (MICOP) Contract Renewal FY 16-17**
- 16. Approval of Contracts for Speech Pathologist Services**
- 17. Approval of System 44 and iRead Renewal FY 2016/2017**
- 18. Renewal of STEM Scope/Accelerate Learning Service Agreement FY 16/17**

**Motion Passed:** Staff recommends Board approval. Passed with a motion by Ramon Rodriguez and a second by Eleanor Torres.

Yes Cassandra Bautista  
Yes Joe Esquivel  
Absent Edith Martinez-Cortes  
Yes Ramon Rodriguez  
Yes Eleanor Torres

Minutes:

Public comments were heard by Pattis Thompson.

**19. Renewal of Sokikom Service Agreement**

**Motion Passed:** Staff recommends Board approval. Passed with a motion by Ramon Rodriguez and a second by Eleanor Torres.

No Cassandra Bautista  
Yes Joe Esquivel  
Absent Edith Martinez-Cortes  
Yes Ramon Rodriguez  
Yes Eleanor Torres

**20. NfL portion of the Mixteco/Indigena Community Organizing Project (MICOP) contract renewal FY 16-17**

**21. Approval of Child Development Resources Inc. (CDR) Contract Renewal FY 2016-17**

**Motion to Amend Passed:** To amend the motion from: "Staff recommends Board approval." to: "Table to move this item to the next board meeting of June 22, 2016." Passed with a motion by Eleanor Torres and a second by Joe Esquivel.

Yes Cassandra Bautista  
Yes Joe Esquivel  
Absent Edith Martinez-Cortes  
No Ramon Rodriguez  
Yes Eleanor Torres

**22. Approval of Child Development Inc. (CDI) Contract Renewal FY 1617**

**23. Approval of the Contract Agreement between RSD and Newsela FY 2016/2017**

**Motion Passed:** Staff recommends approval of District-wide license purchase for 2016-2017. Passed with a motion by Cassandra Bautista and a second by Eleanor Torres.

Yes Cassandra Bautista  
Yes Joe Esquivel  
Absent Edith Martinez-Cortes  
Yes Ramon Rodriguez  
Yes Eleanor Torres

**24. Approval of contract with Ventura County Sheriff's Office for a School Resource Officer at Rio Del Valle Middle School.**

- 25. Approval of Resolution 1516/33 Appropriation Transfers**
- 26. Approval of Resolution 1516/32 Temporary Loans Between District Funds**
- 27. Approve the Contract for the Annual Audits by Vavrinek, Trine, Day & Co., LLP. for years ending June 30, 2017, 2018, and 2019, Both the Financial Audit and the Audit of Bond Proceeds.**
- 28. Approval of Contracts with VCOE for ESCAPE Financial and Payroll/Personnel Software System**
- 29. Approve estimate from Ike's Pump & Drilling, Inc. to Replace the Well Pump at Rio Real School.**
- 30. Approval of Resolution No. 1516-32 for the Notice of Completion of the Exterior Repairs and Painting at Rio Del Valle Middle School by Color New Co.**
- 31. School Specialty has submitted a quote for trash receptacles and site furnishings at Rio Rosales Elementary School.**
- 32. Approval of bid from Fence Factory for the repair and replacement of current fence at Rio Rosales Elementary School.**
- 33. Approval of the invoice from Shade Structures for the replacement of the fabric shades at Rio Del Mar Elementary School.**
- 34. School Specialty has submitted a Quote for installing trash cans and benches around the Rio Del Valle Middle School campus.**
- 35. Change Order for Quiet Signs for additional costs at Rio Plaza School.**
- 36. Quote from Belson Outdoors for Victorian Series Round Planters at Rio Rosales Elementary School.**
- 37. Approval of proposal from KBZ Architects (Kruger Bensen Ziemer Architects, Inc.) for the installation of new ceilings at Rio Del Norte Elementary school.**
- 38. Approval of Contract with Julie Avnit, Facilities Bond Consultant, for Bond Financial Services**
- 39. Approval of Bid from John S. Bascom Inc, dba Precision Plumbing-Mechanical for the repair and replacement of drinking fountains and hydration stations at Rio Rosales Elementary School, Project #16-0055G-1.**
- 40. Approval of bid from MM Mechanical, Inc. for Project #16-0057G-1 for the repair and installation of five new drinking fountains and hydration stations at Rio Vista Middle School.**

**11. Organizational Business**

**1. Items for Future Board Meetings**

**2. Future Meeting Dates:**

**12. Adjournment**

**Minutes:**

President Torres adjourned the meeting at 8:42 p.m.

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John Puglisi, Ph.D. Secretary to the Board Date

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Joe Esquivel, Clerk of the Board Date



9.4







**Agenda Item:** 9.4. Approval of the Donation Report

**Speaker:** Superintendent Puglisi

**Rationale:** It is recommended the Governing Board accept the following donations:

Site	Donor	Use of Donation	Amount
Rio del Norte	United Way	Incentives	56.93
Rio Rosales	Target	Incentives	30.59
Rio del Valle	Take Charge of Ed	Incentives	14.01
Rio Vista	Target	Incentives	72.36
Rio Vista	Wells Fargo	Incentives	160.60

**Financial Impact:** Fiscal Impact: All monies applied towards sites

**Attachments:**



9.5





**Agenda Item:** 9.5. Approval of the Personnel Report

**Speaker:** Carolyn Bernal, Director of Human Resources

**Rationale:** The June 22, 2016 Personnel Report is presented for approval.

**Recommended Motion:** It is recommended the board approve the June 22, 2016 Personnel Report.

**Attachments:**  
62216 Personnel Report



**RIO SCHOOL DISTRICT**

**June 22, 2016**

**Certificated Personnel Report**

**Certificated Management Ratification of Employment:**

Guenther, Meagan, Psychologist, Pupil Personnel Services, (1.0) FTE, effective 8/15/2016

**Certificated Ratification of Employment:**

Husband, Rizza, English Teacher, Rio Vista, (1.0) FTE, Probationary 1, effective 8/22/2016

Lareva, Elizabeth, District Nurse, OSFS, (1.0) FTE, Probationary 1, effective 8/22/2016

Velez, Angel, Music Teacher, Rio Del Valle/Rio Real, (1.0) FTE, Probationary 1, effective 8/22/2016

**Certificated Resignation :**

Rocha, Bernardita, Elementary Teacher, (1.0) FTE, effective 6/30/2016

**Classified Personnel Report**

**Classified Ratification of Employment:**

Fino, Darlene, Library Clerk, Elementary, Rio Rosales (1.0) FTE, effective 8/25/2016

**Classified Ratification of Summer School Employment:**

Wiley, Margaret, Food Service Worker I, Rio Vista, (4) hours, effective 7/25/16 - 8/24/16





9.6





**Agenda Item: 9.6. Ratification of the Commercial Warrant Register**

**Speaker: Kristen Pifko, Assistant Superintendent of Business Services**

**Rationale:** Pursuant to Education Code Sections 42632 and 42633, all payments from the funds of the district shall be made by written order of the Governing Board. The district provides all detailed listings of all payments made to the Governing Board for ratification and details as necessary.

The District processed payment to vendors since the last meeting of the Governing Board for a total amount of \$285,972.11 which included processing payments for all funds of the District in the following amounts:

Fund 010 - General Fund	\$215,834.06
Fund 130 - Cafeteria Fund	\$ 3,428.79
Fund 211 - Building Fund	\$ 66,841.43
Fund 251 - CAPITAL FACILITIES – RESIDENT	-0-
Fund 490 - Capital Projects Fund	-0-
<b>Total:</b>	<b>\$286,104.28</b>
<b>Less Unpaid Sales Tax Liability:</b>	<b>-132.17</b>
<b>Net:</b>	<b>\$285,972.11</b>

**Financial Impact:** Financial Impact: \$285,972.11

**Funding Source:** Various funds as listed above.

**Recommended Motion:** Approve Warrant Register for May 28, 2016 through June 9, 2016.

**Attachments:**  
Commercial Warrant for June



Checks Dated 05/28/2016 through 06/09/2016

Check Number	Check Date	Pay to the Order of	Fund Object	Expensed Amount	Check Amount
5009022187	05/31/2016	Padmini Vasani	010-5200		15.00
5009022188	05/31/2016	Gertraud Tomlinson	010-4300		156.11
5009022189	05/31/2016	Big Ceramic Store	010-4300	294.73	
5009022190	05/31/2016	Realty Adventures, Inc. dba Lee & Associates	Unpaid Sales Tax 010-5800	20.20-	274.53 55,758.33
5009022191	05/31/2016	Myers, Widders, Gibson, Jones	010-5802		3,050.00
5009022192	05/31/2016	Rebecca Hiser	010-5800		10,900.00
5009022193	05/31/2016	STEVENSON'S RESTAURANT EQUIP	130-4400		927.18
5009022194	06/02/2016	John D. Puglisi	010-4300		32.85
5009022195	06/02/2016	Olga Alvarado	010-5200		25.49
5009022196	06/02/2016	Robert W. Guynn	010-5200		900.00
5009022197	06/02/2016	Acer American Corporation	010-4300		1,037.95
5009022198	06/02/2016	AMERICAN EXPRESS	010-4200	1,313.13	
			010-4300	857.13	
			130-4400	2,350.89	4,521.15
5009022199	06/02/2016	CANON BUSINESS SOLUTIONS, INC.	010-5612		549.21
5009022200	06/02/2016	SASS/MESTMAKER INSURANCE	010-5450		270.00
5009022201	06/02/2016	Henry Wadsworth	010-5800		1,800.00
5009022202	06/02/2016	KONICA MINOLTA PREMIER FINANCE	010-5612		918.91
5009022203	06/02/2016	West Coast Electric Motors	010-5610		802.93
5009022204	06/06/2016	Lawrence I. Kelman	010-5200		61.00
5009022205	06/06/2016	Josefina Carrillo	010-5200		44.04
5009022206	06/06/2016	Lionel Carrizales	010-4300		189.31
5009022207	06/06/2016	Ryan E. Delaway	010-4300		162.57
5009022208	06/06/2016	Leann M. Guzik	010-4300		91.76
5009022209	06/06/2016	Katherine A. Auerbach	010-5200		140.00
5009022210	06/06/2016	Scott R. Barlow	010-4300		194.82
5009022211	06/06/2016	Dana Mainzer	010-4300		39.89
5009022212	06/06/2016	APPLIED BACKFLOW TECHNOLOGIES	010-5540		448.00
5009022213	06/06/2016	Aswell Trophy	010-4300		1,780.34
5009022214	06/06/2016	CA DEPARTMENT OF EDUCATION	010-4300		1,337.14
5009022215	06/06/2016	CONTINUING DEVELOPMENT, INC.	010-5100	2,021.46	
			010-5800	5,229.69	7,251.15
5009022216	06/06/2016	CustomerInfo.com	010-5800		820.20
5009022217	06/06/2016	E J Harrison & Sons	010-5560		4,112.09
5009022218	06/06/2016	SOUTHERN CALIF. EDISON	010-5520		41,521.44
5009022219	06/06/2016	FOOD SHARE, INC.	010-4300		45.04
5009022220	06/06/2016	THE GAS COMPANY	010-5530		1,977.15
5009022221	06/06/2016	GREATAMERICA FINANCIAL SVCS	010-5610		287.23
5009022222	06/06/2016	HARRIS WATER CONDITIONING	010-5540		77.82
5009022223	06/06/2016	KBZ Architects	211-6175		850.00
5009022224	06/06/2016	Kruger, Bensen, Ziemer, Architects, Inc.	211-6101	3,360.00	
			211-6219	12,343.50	15,703.50
5009022225	06/06/2016	Laurel Rice	010-5800		600.00
5009022226	06/06/2016	MICOP	010-5100	3,221.43	
			010-5800	1,854.94	5,076.37

The preceding Checks have been issued in accordance with the District's Policy and authorization of the Board of Trustees. It is recommended that the preceding Checks be approved.

ESCAPL 06/09/2016  
Page 1 of 3

Checks Dated 05/28/2016 through 06/09/2016

Check Number	Check Date	Pay to the Order of	Fund Object	Expensed Amount	Check Amount
5009022227	06/06/2016	TeacherGaming LLC	010-4300		321.00
5009022228	06/06/2016	NASP C/O SUNTRUST BANK	010-5300		160.00
5009022229	06/06/2016	NYELAND ACRES WATER COMPANY	010-5540		258.89
5009022230	06/06/2016	Porfirio Gutierrez	010-5800		300.00
5009022231	06/06/2016	RIO PLAZA WATER COMPANY	010-5540		2,128.34
5009022232	06/06/2016	Spriego, Inc.	010-5800		595.00
5009022233	06/06/2016	TAFT ELECTRIC	211-5800		280.50
5009022234	06/06/2016	Tolman & Wiker	010-5450		2,230.00
5009022235	06/06/2016	UNITED WATER CONSERVATION DIST.	010-5540		2,094.55
5009022236	06/06/2016	U.S. Bank Corporate Payment Systems	010-4300	1,463.64	
			010-5200	1,280.68	
			010-5800	5.38	2,749.70
5009022237	06/07/2016	AT&T	010-5900	39.56	
			130-5900	5.45	45.01
5009022238	06/07/2016	AT&T	010-5900		104.82
5009022239	06/07/2016	CITY OF OXNARD	010-5540		9,529.22
5009022240	06/07/2016	Fence Factory	010-4300	10.69	
			010-5610	8.06	18.75
5009022241	06/07/2016	OFFICE DEPOT	010-4300		3,148.86
5009022242	06/07/2016	SC Fuels	010-4300	2,823.68	
			010-4360	116.01	
			130-4300	133.27	3,072.96
5009022243	06/08/2016	Shawn Reilly	010-4300		844.44
5009022244	06/08/2016	Veronica Rauschenberger	010-4300		19.31
5009022245	06/08/2016	Rosa E. Navarro-Herrejon	010-4300		52.92
5009022246	06/08/2016	Jisela Ramirez	010-5200		95.04
5009022247	06/08/2016	Nicole L. Flaherty	010-4300		600.03
5009022248	06/08/2016	Kylie M. Francis	010-4300		304.23
5009022249	06/08/2016	ACSA FOUNDATION FOR EDUCATIONAL ADMINISTRATION	010-5300		18,838.21
5009022250	06/08/2016	AlpenSpruce Software, Inc	010-5800		9,000.00
5009022251	06/08/2016	AT&T	010-5900	625.35	
			130-5900	12.00	637.35
5009022252	06/08/2016	Barnes & Noble Inc.	010-4200		471.91
5009022253	06/08/2016	BLICK ART MATERIALS	010-4300		1,656.12
5009022254	06/08/2016	Julie Avnit	211-5800		3,640.00
5009022255	06/08/2016	Laptop Screen International	010-4300	1,551.57	
			Unpaid Sales Tax	111.97-	1,439.60
5009022256	06/08/2016	Michael Lorimer	010-5800		8,114.96
5009022257	06/08/2016	Luners Production Services	010-4300	129.60	
			010-4400	730.08	859.68
5009022258	06/08/2016	M/M Mechanical Inc.	211-6175		39,667.43
5009022259	06/08/2016	MJP COMPUTERS	010-4300		383.16
5009022260	06/08/2016	Pacific Coast Locators, Inc	211-5800		1,600.00
5009022261	06/08/2016	TAFT ELECTRIC	211-6175		5,100.00
5009022262	06/08/2016	THE LIBRARY STORE	010-4300		862.62

The preceding Checks have been issued in accordance with the District's Policy and authorization of the Board of Trustees. It is recommended that the preceding Checks be approved.

BOARD APPROVED  
Page 2 of 3

Checks Dated 05/28/2016 through 06/09/2016					
Check Number	Check Date	Pay to the Order of	Fund Object	Expensed Amount	Check Amount
<b>Total Number of Checks</b>				<b>76</b>	<b><u>285,972.11</u></b>

**Fund Summary**

Fund	Description	Check Count	Expensed Amount
010	General Fund	68	215,834.06
130	Cafeteria Fund	5	3,428.79
211	Building Fund	7	66,841.43
Total Number of Checks		76	286,104.28
Less Unpaid Sales Tax Liability			132.17-
<b>Net (Check Amount)</b>			<b><u>285,972.11</u></b>





9.7





Agenda Item: 9.7. Authorization of Teaching Assignment – Multiple Subject

Speaker: Carolyn Bernal, Director of Human Resources

Rationale: Summary: Pursuant to Education Code Section 44256(b), the holder of a Multiple Subject Teaching Credential or a Standard Secondary Credential, who has completed 12 semester units, or 6 upper division or graduate units, of coursework at an accredited institution in each subject to be taught, is considered legally authorized to teach under this provision. The authorization shall be with the teacher's consent.

The following teacher has accepted an assignment which requires the Governing Board's authorization. It is requested that the Governing Board authorize this teaching assignment for the 2015-2016 school year.

Table with 3 columns: Teacher, Assignment, Credential. Rows include Mary Fleming (English, Clear Multiple Subject), DaNell Lagomarsino (English (Speech), Clear Multiple Subject), Beth Lindley (English ( Art of Writing), Clear Multiple Subject), and Stefanie Terrazas (Humanities, Clear Multiple Subject).

Recommended Motion: It is recommended that the Governing Board authorize the teaching assignment for the teacher listed.

Attachments:



9.8





**Agenda Item:** 9.8. Approval of School Specialty Proposal for Board Room Tables and Chairs

**Speaker:** Superintendent Puglisi

**Rationale:** This proposal will be to replace the old board room table setup and chairs.

**Financial Impact:** Financial Impact: 13592.50

**Funding Source:** General Fund

**Recommended Motion:** Staff recommends approval.

**Attachments:**  
SchoolSpecialty





# Proposal



Proposal #: 060616 BOARDROOM TABLE

Please refer to this number when ordering

Date: 6/7/2016

Bill To:

Ship To:

From:

SONIA CERVANTEZ / ASST TO THE SUPERINTENDENT

Account #: 236550  
 RIO SCHOOL DISTRICT  
 2500 VINEYARD AVE  
 OXNARD, CA 93036  
 Phone: 805-485-3111  
 Fax:  
 Email: scervantes@rioschools.org

Account #: 1569446  
 RIO CORTEZ OFFICES  
 3300 CORTEZ ST.  
 OXNARD, CA 93036  
 Phone: 805-485-3111 X2102  
 Attn: SONIA CERVANTEZ/BOARDR

SEAN QUINTAL  
 Phone: 805-312-0422  
 Fax: 805-830-0445  
 sean.quintal@schoolspecialty.com  
 Territory No: SOUTHERN CALIFORNIA/123

Item #	Qty	Page	Description	Valid for 30 Days		
				List Price	Your Price	Amount
LUI	1	GLOBAL	<b>BOARDROOM TABLES AND CHAIRS INSTALLED</b>  1 LOT - BOARDROOM TABLES CHAIRS PER ATTACHED 3D DRAWING QUARTERED MOHOGANY QTM COLORS TBD-VERIFIED SEE LINKS TO EXEC AND TASK CHAIRS BLACK MOCK LEATHER AND VINYL  <b>YOUR PRICE INCLUDES FREE SHIPPING AND INSTALLATION</b>  PLEASE ADD YOUR SALES TAX TO PO   You Saved:	\$22,382.00	\$13,592.50	\$13,592.50
Customer Service: Phone 1-888-388-3224 FAX: 1-888-388-6344				Page 1 TOTAL		\$13,592.50
orders@schoolspecialty.com				TOTAL All Pages		\$13,592.50

<b>PRICES FIRM TO:</b> 7/7/2016  <b>SHIP BY:</b> ASAP	<b>SHIPMENT BY:</b> Best Way  <b>INVOICE TERMS:</b> Net 30	<input checked="" type="checkbox"/> FREE Shipping! (Delv'd Price) Tailgate Delivery Only <input checked="" type="checkbox"/> Lift Gate Truck Required <input checked="" type="checkbox"/> Inside Delivery <input checked="" type="checkbox"/> One Location <input type="checkbox"/> Multiple Locations	<b>Installation:</b> by owner <input checked="" type="checkbox"/> by S.S. _ other
-------------------------------------------------------------------	------------------------------------------------------------------------	-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------	--------------------------------------------------------------------------------------------

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- THIS PROPOSAL AFFORDS SPECIAL ONE-TIME PRICING FOR THE PRODUCTS AND QUANTITIES LISTED
- TO GUARANTEE PRICE(S) PROPOSED THIS FORM MUST ACCOMPANY YOUR ORDER
- IF ANY QUANTITIES ARE CHANGED, PRICES WILL BE SUBJECT TO RENEGOTIATION
- PRICES PROPOSED ARE ONLY VALID UNTIL THE EXPIRATION DATE SHOWN

Proposed By: SEAN QUINTAL

Title: ACCOUNT MANAGER









**Agenda Item:** 9.9. Approval of Child Development Resources Inc. (CDR) Contract Renewal FY 2016-17

**Speaker:** Oscar Hernandez

**Rationale:** As part of the Preschool collaborative with the Rio Neighborhood for Learning (Rio NFL) CDR will provide preschool services at Rio Rosales, Rio Lindo and Rio Plaza Elementary schools as follows:

Rio Rosales – 17 AM, 23 PM and 20 extended day slots, funding: Federal Head Start and State Preschool

Rio Lindo 40 extended day slots, funding: Federal Head Start and State Preschool

Rio Plaza 34 AM/PM part day slots, funding: Federal Head Start

CDR will operate a total of 134 preschool slots in FY 1617. Services are free for students ranging in ages 3 and 4 years old and who meet federal, federal and/or state, or state only poverty income guidelines. Priority is given to 4 year olds and families who live within the Rio School District boundaries. Class sizes range from 1720 students, with a 10 to 1 student teacher ratio. CDR is invoiced \$284.00 per month per classroom to defer the District's facilities expenses for a total of \$13,916.00 annually.

**Financial Impact:** \$13,916.00 revenue CDR Funding

**Recommended Motion:** Staff recommends Board approval.

**Attachments:**  
CDR Agreement  
CDR MOU



# LEASE AGREEMENT

THIS LEASE AGREEMENT executed on the \_\_\_\_ day of \_\_\_\_\_, 2016 by and between Rio School District hereinafter called DISTRICT and Child Development Resources of Ventura County, Inc. hereinafter called CDR.

## OFFER TO RENT

DISTRICT hereby rents to CDR, subject to the following terms and conditions of this Agreement, the premises at the Rio Plaza Elementary School, Rio Rosales Elementary School and Rio Lindo Elementary School in Oxnard, CA to be occupied as Head Start/State Preschool classrooms and for no other purpose

## TERM

The term of this agreement shall be for eleven (11) months beginning August, 2016 and ending on June 30, 2017, and can be extended for two (2) additional periods running July through June, if parties mutually agree and classroom space is available.

## USE

CDR shall use the leased space for the purpose of a Head Start/State Preschool Program and uses incidental thereto. Such use shall be conducted in a manner that does not disrupt the DISTRICT's existing activities on the premises.

## TERMINATION OF LEASE

The lease runs for the full term as specified above. The only exception is in the event classroom space is no longer available. Either party shall notify the other in writing at least 30 days prior to vacating the premises, or in the case of the DISTRICT if the classroom is no longer available.

## RENT

CDR shall pay to the DISTRICT the total for rent for the lease term of **One dollar (\$1.00) per year payable annually on or before August 1, 2016.** The difference between the actual value of the property and the \$1.00 rent will be used as In Kind donation. The Rio School District will provide CDR with a value statement indicating the actual value of the classroom being utilized.

### **FACILITIES AND CUSTODIAL COST.**

DISTRICT will bill CDR for the usage of each classroom utilized at Rio Plaza Elementary School, Rio Rosales Elementary School and Rio Lindo Elementary School in the amount of two hundred eighty-four dollars (\$284.00) per month/per classroom to help cover facilities and custodial costs.

If District janitorial service does not meet lessee's standards as mandated by Community Care Licensing (CCL), subjecting lessee to a citation by CCL, Lessee will reserve the right to have the violation corrected immediately by outside vendor at lessee's discretion.

### **POSSESSION**

CDR has examined and knows the condition of the property and by taking possession acknowledges that they have received the same in good order and condition except as herein otherwise stated.

### **RIGHT OF ENTRY**

DISTRICT shall have the right to enter the classroom at any time in order to inspect the premises, make necessary repairs, alterations or improvements, to supply services as agreed or for any reasonable purpose.

### **MAINTENANCE, REPAIRS OR ALTERATIONS**

CDR may not make any alterations to the leased premises without the consent in writing of the DISTRICT. DISTRICT will provide custodial services five (5) days per week (Monday through Friday, excluding Rio School Board approved holidays and non-school days) and maintenance services when needed while the Head Start/State Preschool is operational at the school sites mentioned above.

When scheduling work to be completed on Lessor's campuses, especially during District vacation or non-school days, The Lessor must notify CDR of any possible interruption of calendar days for CDR's programs. CDR is required to provide services for an established number of days per year. Proper notice must be given to parents to find alternative care for their children.

### **OPERATION ON NON-SCHOOL DAYS**

CDR will incur the cost for facilities support that is requested on non Rio School District classified contract days, weekends and Rio School District Board approved holidays and non-school days. This will include special events or regulars services. Following are the 31 Rio School District Board approved holidays and non-school days. The Rio School District calendar is subject to change. District staff will inform CDR in a timely manner of any changes.



- July 4
- September 5
- November 11, 21, 22, 23, 24, 25
- December 19, 20, 21, 22, 23, 26, 27, 28, 29, 30
- January 2, 16
- February 13, 20
- April 10, 11, 12, 13, 14, 17, 18, 19
- May 29

### **INDEMNIFICATION**

DISTRICT shall not be liable for any damage or injury to CDR, or any other person, or to any property, occurring on the premises, or any part thereof, or in common areas thereof, and CDR agrees to hold DISTRICT harmless from any claims or damages unless caused solely by DISTRICT's negligence.

CDR shall not be liable for any damages or injury to DISTRICT, or any other person, or to any property, occurring on the premises, or any part thereof, or in common areas thereof, and DISTRICT agrees to hold CDR harmless from any claims or damages unless caused solely by CDR's negligence.

### **COVENANTS**

The covenants and conditions herein contained shall apply to and bind the legal representatives and assigns of the parties hereto, and all covenants are to be construed as conditions of the Agreement.

### **OCCUPANTS**

CDR agrees to provide qualified bilingual (Spanish/English) instructional staff to serve a minimum of 130 children in part-day program options. The facilities will be used Monday through Fridays, except Holidays.

### **NOTICES**

Any notice which either party may require to give may be given by mailing the same, by registered mail to the addresses set forth following the signatures.

### **SPECIAL PROVISIONS**

See the attached Memorandum of Understanding between CDR and the DISTRICT dated \_\_\_\_\_, 2016, which defines the terms and conditions of this agreement.

**ENTIRE AGREEMENT**

The terms and conditions of the Agreement, together with the MOU are the entire agreement and understanding of the parties. BOTH PARTIES acknowledge that they have read this Agreement and understand its provisions and agree to occupy said premises under the terms of the Agreement. In witness, the parties have executed this agreement on the day and year written below:

**Lessor:**

\_\_\_\_\_  
John D. Puglisi, Ph.D., Superintendent

\_\_\_\_\_  
Date

**Rio School District**

2500 Vineyard Ave.  
Oxnard, CA 93036

**Lessee:**

\_\_\_\_\_  
Don Henniger, Chief Executive Officer

\_\_\_\_\_  
Date

**Child Development Resources of Ventura County, Inc. Head  
Start/State Preschool Program**

221 Ventura Boulevard  
Oxnard, CA 93036-0277

# **Memorandum of Understanding**

**Rio School District**

**&**

**Child Development Resources of Ventura County, Inc. Head Start/State Preschool**

This Memorandum of Understanding (MOU) explains and confirms the agreement between Rio School District and Child Development Resources of Ventura County, Inc. Head Start/State Preschool program. These agencies agree to collaborate in the development and implementation of Head Start/State Preschool classes in the Rio School District.

## **Memorandum of Understanding Purpose:**

This Memorandum of Understanding is to confirm an effective and collaborative working relationship between the parties named above. The purpose of this collaborative partnership will be to provide preschool educational services to eligible children who reside within the boundaries of the Rio School District. The Rio School District and Child Development Resources of Ventura County, Inc. Head Start/State Preschool Program will work cooperatively to administer preschool age programs to serve children whose parents reside within the boundaries of these elementary schools.

## **Memorandum of Understanding Timeline:**

This Memorandum of Understanding will be in effect from August 1, 2016 through June 30, 2017, and can be extended for two (2) additional periods running July thru June, if parties mutually agree and classroom space is available for use by Child Development Resources of Ventura County, Inc. Head Start/State Preschool Program.

## **Memorandum of Understanding Agreement and Description of Services:**

The Rio School District agrees to:

1. Provide a classroom space at Rio Plaza Elementary School, (1), Rio Rosales Elementary School (2) and Rio Lindo Elementary School (2) to house a Head Start federally funded program and/or a State Preschool Funded Program, which will serve a minimum of 130 preschool age children in a 3 hour or a 3.5 hour or a 6 hour program option.
2. Provide custodial services five-days per week (Monday through Friday, excluding Rio School Board approved holidays and non-school days) and

## **Memorandum of Understanding**

### **Rio School District & Child Development Resources of Ventura County, Inc. Head Start/State Preschool**

- facility maintenance services as needed when the Head Start/State Preschool Programs are in operation at the above mentioned school sites.
3. Notify CDR when a facility is locked down for security purposes or if utilities need to be turned off, as a result of an emergency, so that our staff can contact families of our students in a timely manner.
  4. Provide space for evening monthly parent involvement activities such as parent meetings and educational workshops for parents.
  5. Provide Meals and/or Meal Supplements according to USDA National School Lunch Program (NSLP) and National School Breakfast Program (NSBP) Guidelines for preschool age students enrolled in the Head Start/State Preschool Programs at the school sites mentioned above.
  6. Participate in collaborative decisions with Child Development Resources of Ventura County, Inc. Head Start/State Preschool in the administration and implementation of the Head Start/State Preschool Program.
  7. In conjunction with the registration of preschool students in the student information system, the Rio School District will:
    - Provide any necessary training in the student information software
    - Enter basic student information in the district attendance data base
    - Keep all information collected confidential.
    - Provide School Identification numbers and State Identification numbers for each student.
    - Share outcome information for statistical purposes to CDR upon request.
    - Ensure that all classrooms are set up with the necessary phone lines and computer access to utilize the student information software as required by Rio School District.

**Child Development Resources of Ventura County, Inc. Head Start/State Preschool Program agree to:**

1. Operate and administer a Head Start federally funded and/or State Funded Preschool Program, which will serve a minimum of 130 preschool age children in a 3 hour or a 3.5 hour or a 6 hour program , at Rio Plaza

# **Memorandum of Understanding**

**Rio School District**

**&**

**Child Development Resources of Ventura County, Inc. Head Start/State Preschool**

Elementary School, Rio Rosales Elementary School and Rio Lindo Elementary School.

2. Partial cover the facilities and custodial cost by paying the amount of two hundred eighty-four dollars (\$284.00) per month per classroom.
3. Provide bilingual/bicultural teaching staff to provide preschool services to the children attending the Head Start/State Preschool Program offered at the above mentioned schools.
4. In good faith CDR will recruit enrollment from residents living in the Rio School District boundaries followed by residents living outside the district.
5. Provide children enrolled in the Head Start/State Preschool Program at the above mentioned schools with a learning environment and varied activities that will help them develop socially, emotionally, intellectually, and physically in a manner to their stage of development toward an overall goal of social competence and school readiness.
6. Work cooperatively with the staff at Rio School District and at each school site to ensure and enhance the continuity of children and address transition needs of families and children as they move from the Head Start/State Preschool Program to public education.
7. Participate with partnership agencies to collect, disseminate and share any necessary data and/or information for the administration and evaluation of the Head Start/State Preschool Program.
8. Participate in the registration, attendance and data collection of preschool students into the Rio School District's student information system by doing the following:
  - Facilitate the parent's completion of the "Authorization to Share Information"
  - Facilitate the parent's completion of the "Preschool Participation Packet" with demographic information including: child's first, middle and last name, gender, ethnicity, home language, primary language, home address and birth place: city, state and country.
  - Authenticate child's given name with a birth certificate
  - Maintain daily attendance in the on-line student information system
  - Update weekly names of new enrollees and children who have dropped

# **Memorandum of Understanding**

## **Rio School District & Child Development Resources of Ventura County, Inc. Head Start/State Preschool**

- Provide one page copies of the pre and post DRDP on all enrolled students. Results of additional assessment tools may be requested in the future.
  - Provide this enrollment and assessment data to the Rio Neighborhood for Learning in a timely manner
9. Coordinate the setting up of the classroom spaces at the above mentioned schools.
  10. Retains exclusive rights and responsibilities over CDR employees.

Either party, upon thirty (30) days written notice, and per the terms and conditions of the Subcontract Agreement between the Rio Elementary School District and Child Development Resources of Ventura County, Inc. Head Start/State Preschool Program, may cancel this Memorandum of Understanding.

Signed and executed this day of \_\_\_\_\_, 2016

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**John D. Puglisi, Ph.D.,  
Superintendent  
Rio School District  
2500 Vineyard Ave.  
Oxnard, CA 93036**

---

**Don Henniger, Chief Executive Officer  
Child Development Resources of  
Ventura County, Inc.  
Head Start/State Preschool Program  
221 Ventura Boulevard  
Oxnard, CA 93036-0277**

**9.10**







**Agenda Item:** 9.10. Approval of STEM Scopes Service Agreement

**Speaker:** Oscar Hernandez

**Rationale:** STEMscopes Next Generation State Standards provides teachers with rigorous, scaffolded, and differentiated lessons. Intensive hands-on activities, scientific investigations, Engineering Solutions, Project Based Learnings, and technology integrations coupled with step-by-step guides with embedded videos and numerous cross-curricular connections enable teachers to unwrap science standards in a manner that ensures a clear understanding of student performance.

Lesson planning is made simple through the use an intuitive “drag and drop” system that automatically triggers assignments and assessments as teachers move through a suggested scope and sequence. Underpinning all activities is a sophisticated analytics system that provides insight on how to group students, what objectives are strong or weak, and suggestions for how to adapt lessons to better reach under-served students.

STEMscopes Next Generation Science Standards helps students become tomorrow's STEM leaders and innovators by letting them authentically experience science. As students dive in, they learn to the standards with a program that was built from the ground up to NGSS Disciplinary Core Ideas, Performance Expectations, Cross Cutting Concepts, Science and Engineering Practices, and Common Core Math & ELA/Literacy standards. Through a custom built curriculum aligned to DCIs (vs. direct correlation to Performance Expectations) and the easy to use IDEA model, students are able to develop their own contexts and meanings for the scientific concepts they are learning.

**Financial Impact:** \$38, 727.10 LCFF Supplemental Grant

**Recommended Motion:** Staff recommends Board approval.

**Attachments:**  
STEM Scope Service Quote





## STEMscopes.com Quote

Quote/Invoice Number 00008077

Account Name RIO ELEMENTARY SCH DISTRICT  
Shipping Address 2500 E VINEYARD AVE  
OXNARD, California 93036  
United States  
Contact Name Oscar Hernandez  
Email ohernandez@rioschools.org  
Phone (805) 485-3111

### MAIL PO & CHECKS TO:

Company Address PO BOX 732464  
Dallas, TX 75373-2464  
Fax (281) 833-4510  
Phone (800) 531-0864

Created Date 6/1/2016

Start Date 6/10/2016

Prepared By Lloyd Martinez

Description This is for online access and PD

\*\*\*Note: The quantity below represents the total number of students for each grade level.

### Curriculum Licenses:

The online curriculum must be purchased for students in order to purchase supplemental print and hands-on kits.

### Permitted Use:

ALI grants the customer a non-exclusive, non-transferable and non-assignable license, during the term of this agreement to use the content solely for educational purposes and only with authorized users paid for by the customer. Customer may not sell, sublicense, disclose, assign, or transfer the online, print, or kit content.

### Copyright Protection:

ALI retains all rights, titles, and interests in and to its copyrighted materials.

### Product Returns/Exchanges:

No refunds or cancellations for online products. Print or kit materials damaged upon delivery may be returned for replacement product.

### Payment Terms:

Payment is due net 30 days after receipt of invoice.

### Freight Charges:

Standard freight charge is 8% of the price of the print or kit product purchased. There is no freight charges for online products.

### User Information:

ALI reserves the right to collect and store all user information for district reporting.

### Sales Tax:

All order are subject to applicable sales tax.

### CUSTOMER SERVICE

Phone: 281-833-4500

Fax: 281-833-4510

Email: [stemscopes@acceleratelearning.com](mailto:stemscopes@acceleratelearning.com)

Website: [www.acceleratelearning.com](http://www.acceleratelearning.com)



## STEMscopes.com Quote

Product	ISBN	Grade	Quantity	Unit Price	Total Price
NGSS - Hands on Kit Grade 1	978-1-63037-473-0	Grade 1	1.00	\$575.00	\$575.00
NGSS - Hands on Kit Grade 4	978-1-63037-464-8	Grade 4	1.00	\$935.00	\$935.00
STEMscopes NGSS Implementation 3 hr	TXPD3INGSS9		6.00	\$900.00	\$5,400.00
STEMscopes 2.0, Early Explorer, Online Only	978-1-63037-220-0	EE	114.00	\$5.25	\$598.50
STEMscopes CA NGSS Online Grade 1	978-1-63037-368-9	Grade 1	541.00	\$5.25	\$2,840.25
STEMscopes CA NGSS Online Grade 2	978-1-63037-369-6	Grade 2	577.00	\$5.25	\$3,029.25
STEMscopes CA NGSS Online Grade 3	978-1-63037-370-2	Grade 3	556.00	\$5.25	\$2,919.00
STEMscopes CA NGSS Online Grade 4	978-1-63037-371-9	Grade 4	598.00	\$5.25	\$3,139.50
STEMscopes CA NGSS Online Grade 5	978-1-63037-372-6	Grade 5	540.00	\$5.25	\$2,835.00
STEMscopes CA NGSS Online Kindergarten	978-1-63037-367-2	Grade K	549.00	\$5.25	\$2,882.25
STEMscopes CA NGSS Online Middle School	978-1-63037-373-3	MS	1,573.00	\$5.95	\$9,359.35
STEMscopes, NGSS, MS, Life Science, Hands On Kit	978-1-63037-361-0	MS	1.00	\$1,495.00	\$1,495.00
STEMscopes, NGSS, MS, Physical Science, Hands On Kit	978-1-63037-365-8	MS	1.00	\$2,295.00	\$2,295.00
	<b>Subtotal</b>			\$38,303.10	
	<b>Shipping</b>			\$424.00	
	<b>Order Total</b>			\$38,727.10	

### Curriculum License:

The online curriculum must be purchased for students in order to purchase supplemental print and hands-on kits.

### Permitted Use:

ALI grants the customer a non-exclusive, non-transferable and non-assignable license, during the term of this agreement to use the content solely for educational purposes and only with authorized users paid for by the customer. Customer may not sell, sublicense, disclose, assign, or transfer the online, print, or kit content.

### Copyright Protection:

ALI retains all rights, titles, and interests in and to its copyrighted materials.

### Product Returns/Exchanges:

No refunds or cancellations for online products. Print or kit materials damaged upon delivery may be returned for replacement product.

### Payment Terms:

Payment is due net 30 days after receipt of invoice.

### Freight Charges:

Standard freight charge is 8% of the price of the print or kit product purchased. There is no freight charges for online products.

### User Information:

ALI reserves the right to collect and store all user information for district reporting.

### Sales Tax:

All orders are subject to applicable sales tax.

### CUSTOMER SERVICE

Phone: 281-833-4500

Fax: 281-833-4510

Email: [stemscopes@acceleratelearning.com](mailto:stemscopes@acceleratelearning.com)

Website: [www.acceleratelearning.com](http://www.acceleratelearning.com)

9.11





**Agenda Item:** 9.11. BrightBytes Early Warning Software Renewal

**Speaker:** Oscar Hernandez, Assistant Superintendent of Educational Services

**Quick Summary /  
Abstract:**

**Rationale:** BrightBytes Early Warning software is a secure online platform through which educators can identify at-risk students, intervene early, identify appropriate intervention services on an individual basis, and drive the success rates of connecting students with beneficial programs and services. The software automatically receives information from the District's Student Information System each night. The algorithms used by the software then analyze each student's academic performance (grades, test scores, etc.), attendance, behavior, and other factors, and provides feedback in clear, easy to read formats to identify which students require specific supports and interventions to help them improve academically.

**Financial Impact:** Fiscal Impact: \$10,981.28 per year for three years.

**Funding Source:** LCFE Funds

**Recommended Motion:** Approve the renewal of BrightBytes Early Warning Software

**Attachments:**  
BrightBytes







## QUOTE

Organization Name: Rio School District  
Organization Contact: John Puglisi  
Billing Address: 2500 Vineyard Ave  
Oxnard, California 93036  
United States

Prepared By: Maren Botz-Zapp

The following are the applications and services that will be provided on the Clarity platform. Your term is for 36 months

YEAR 1			
Item	List Price	*Discount	Price
Early Warning	\$17,348.00	\$6,366.72	\$10,981.28
*Applied Discount(s): Multi-year, Early Adopter			
			<b>Total: \$10,981.28</b>



9.12





**Agenda Item: 9.12. Approval of the Certification of Signatures FY 2016/2017**

**Attachments:**



**RIO SCHOOL DISTRICT  
CERTIFICATION OF SIGNATURES**

I, John D. Puglisi, Ph.D., Secretary to the Board of Education of Rio School District of Ventura County, California hereby certify that the signatures shown below are the verified signatures of the members of the governing Board of the above-mentioned named school district (Part 1). Verified signatures of the person or persons authorized to sign orders drawn on the funds of the school district, Notice of Employment, Contracts, etc., appear in Part 2. These certifications are made in accordance with the provisions of Education Code Section indicated.\* If those authorized to sign orders shown in Part 2 are unable to do so, the law requires the signatures of the majority of the Governing Board.

The approved signatures will be considered valid for July 1, 2016 thru June 30, 2017

Date of Board Action: June 22, 2016

Signature: \_\_\_\_\_  
Secretary of the Board

**PART 1**

**Signatures of Members of the Board**

Signature: \_\_\_\_\_  
Print/Type: Eleanor Torres  
Title: President

Signature: \_\_\_\_\_  
Print/Type: Joe Esquivel  
Title: Clerk of the Board

Signature: \_\_\_\_\_  
Print/Type: Ramon Rodriguez  
Title: Trustee

Signature: \_\_\_\_\_  
Print/Type: Edith Martinez-Cortes  
Title: Trustee

Signature: \_\_\_\_\_  
Print/Type: Cassandra Bautista  
Title: Trustee

PART 2

Signatures of Personnel and/or Members of the Governing Board authorized to Sign Checks, Orders for Salary Payment, Notices of Employment, Contracts, etc. Please list after each name all items that a person is authorized to sign.

Signature \_\_\_\_\_  
Print/Type: John D. Puglisi, Ph. D  
Title: Superintendent  
Authorized to Sign: A-G, 1-5 inclusive

Signature \_\_\_\_\_  
Print/Type: Oscar Hernandez  
Title: Assistant Superintendent of Educational Services  
Authorized to Sign: A-G, 1-4 inclusive

Signature \_\_\_\_\_  
Print/Type: Kristen Pifko  
Title: Assistant Superintendent Business Services  
Authorized to Sign: A-G, 1-5 inclusive

Signature \_\_\_\_\_  
Print/Type: Carolyn Bernal  
Title: Director of Human Resources  
Authorized to Sign: A-G, 1-2 inclusive

Signature \_\_\_\_\_  
Print/Type: Cathleen Higa  
Title: Director of Fiscal Services  
Authorized to sign: B-G, 2-5 inclusive

Signature \_\_\_\_\_  
Print Type: Rebecca Rocha  
Title: Director of Pupil Support Services  
Authorized to Sign: G, 2 inclusive

Signature \_\_\_\_\_  
Print Type: Charles Fichtner  
Title: Director of Maintenance and Operations  
Authorized to Sign: G. 2-3 inclusive

Signature \_\_\_\_\_  
Print Type: Lacey Piper  
Title: Director of Child Nutrition and Wellness  
Authorized to Sign: G. 2-5 inclusive









**Agenda Item:** 9.13. Approval of Resolution 1516/34 for Authority for the Board of Education to Improve Compensation for Certain Categories of Employees after July 1, 2016.

**Speaker:** Kristen Pifko, Assistant Superintendent of Business Services

**Rationale:** Education Code Sections 45032/45162 provide that salaries can be set at any time during the year. This does not permit retroactively. California Constitution (Article XI, Section 10a) prohibits officers or employees from receiving additional compensation for services already rendered.

If the governing board declares in advance of the new fiscal year that compensation for management, confidential and/or other unrepresented employees is indefinite, whether subject to future review, negotiation, financial condition or other factors, such action will suffice to permit retroactive compensation payments back to the beginning of the new year. When retroactive payment is made, it will constitute payment of compensation which has been finally set by the governing board. Compensation in such circumstances can be acted upon by the governing board during the next year, to be effective retroactively to the start of the new year.

**Financial Impact:** Fiscal Impact: None

Funding Source: N/A

**Recommended Motion:** Staff recommends approving Resolution No. 1516/34.

**Attachments:**  
Resolution 1516/34



**RIO SCHOOL DISTRICT  
AUTHORITY FOR THE BOARD OF EDUCATION TO IMPROVE COMPENSATION  
FOR CERTAIN EMPLOYEES AFTER JULY 1, 2016  
RESOLUTION NO. 1516-34**

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The recommendation is that the Board of Education reserves the right to grant to those employees who are members of the confidential, supervisory, or management groups, and as such are not covered by labor contracts, the right to compensation improvements. This resolution would remove any doubt that the Board of Education has the right to improve compensation to non-represented employees on or after July 1, 2016, and to set the amounts and effective date of any such improvements.

**WHEREAS**, employees who in confidential, supervisory or management positions, whether certificated or classified, and as such, not members of collective bargaining units, and their compensation is not negotiated in labor contracts; and

**WHEREAS**, the Board of Education believes that compensation consideration should be given to employees in confidential, supervisory or management positions,

**THEREFORE BE IT RESOLVED** that the Board of Education of the Rio School District reserves the right to consider and to improve compensation of confidential, supervisory or management employees in Fiscal Year 2016/2017 and to make any such compensation improvements effective July 1, 2016, or at any date thereafter during Fiscal Year 2016/2017.

**PASSED AND ADOPTED** by the Board of Education at a special meeting held on the \_\_\_ day of \_\_\_, 201\_\_ by the following vote on roll call:

AYES:

NOES:

ABSENT:

ABSTAIN:

---

Eleanor Torres,  
President of the Board of Trustees



9.14







**Agenda Item:** 9.14. Renaissance Learning Subscription Renewal

**Speaker:** Oscar Hernandez, Assistant Superintendent of Educational Services

**Rationale:** Attached is the Renaissance Learning annual renewal and 2 days of professional development for your consideration. The proposal includes licensing for Accelerated Reader, STAR Reading and Math for each of district's eight schools.

1. Accelerated Reader Enterprise, which is used in about 30,000 schools worldwide, is a reading management software program that supports individualized reading practice by providing more than 145,000 multiple-choice quizzes for students in grades K to 12. Four types of quizzes -- reading practice, vocabulary practice, literacy skills and textbook quizzes -- assess students' daily progress, measuring how much they read ("quantity"), how well they read ("quality") and at what level of difficulty they are reading (using the Advantage TASA Open Standard (ATOS), a readability formula that provides reading levels based on the entire contents of books).
2. The STAR Reading Enterprise assessments include new skills-based test items, and new in-depth reports for screening, instructional planning, progress monitoring, standards benchmarking, as well as a Core Progress learning progression and Student Growth Percentile measurements.
3. The STAR Math Enterprise assessments include new skills-based test items, and new in-depth reports for screening, instructional planning, progress monitoring, standards benchmarking, as well as a Core Progress learning progression and Student Growth Percentile measurements.

**Financial Impact:** 2 days of professional development - \$6,600

Subscriptions renewal for all 8 schools - \$80,426.89

Both will be paid by using LCFF Supplemental Grant funds.

**Recommended Motion:** Staff recommends Board approval.



# RENAISSANCE LEARNING

Accelerating learning for all

PO Box 8036, Wis. Rapids, WI 54495-8036 - Phone:(800) 338-4204 Fax:(877) 280-7642 Federal I.D. 39-1559474

Quote #: 1574514

Rio Elementary School District - 274914

2500 E Vineyard Ave

Oxnard, CA 93036-1239

Contact: Oscar Hernandez - (805) 485-3111

Email: [ohernandez@rioschools.org](mailto:ohernandez@rioschools.org)

Reference ID: 146348

Created: 05/20/2016

Quote Summary	School Count : 1
Product & Services Total	\$7,400.00
Applied Discounts	(\$800.00)
Shipping and Processing	\$0.00
Sales Tax	\$0.00
<b>Grand Total</b>	<b>\$6,600.00</b>

To place an order, please submit your organization's required purchase order with reference to quote number 1574514. An invoice will be sent upon receipt of your purchase order. Payment is due net 30 days from the invoice date. If your organization does not require a purchase order, please contact our order services team at 877-444-3172 for assistance with placing your order.

Mall: PO Box 8036, Wis. Rapids, WI 54495-8036

Fax: (877)280-7642

Email: [electronicorders@renaissance.com](mailto:electronicorders@renaissance.com)

If changes are necessary, or additional information is required, please contact your account executive (s) Brandon Teske at (866)610-7976, Thank You.

Use your Prop 98 funding to lock in multi-year discounts on the programs you need.

This quote is valid for 30 days. All quotes and orders are subject to availability of merchandise. Professional development expires one year from purchase date. Alterations to this quote will not be honored without Renaissance Learning approval. Please note: Any pricing or discount indicated is subject to change with alterations to the quote. Tax has been estimated and is subject to change without notice. Unless you provide Renaissance Learning with a valid and correct tax exemption certificate applicable to your purchase of product and the product ship-to location, you are responsible for sales and other taxes associated with this order.

Renaissance Place is an advanced, web-based, software system. Renaissance Learning personnel are available to assist with each step of the detailed implementation to help you realize the multiple benefits that Renaissance Place provides. To ensure a successful implementation, please allow 30 to 90 days for the remote installation and setup.

# RENAISSANCE LEARNING™

Accelerating learning for all

Quote #: 1574514

PO Box 8036, Wis. Rapids, WI 54495-8036 - Phone:(800) 338-4204 Fax:(877) 280-7642 Federal ID: 38-1559474

<b>Rio Elementary School District - 274914</b>			
<b>Products &amp; Services</b>	<b>Quantity</b>	<b>Unit Price</b>	<b>Total</b>
Reading Prof Devel - 6 hour Onsite Day	1	\$3,000.00	\$3,000.00
STAR Prof Devel -6 hour Consecutive Onsite Day	2	\$2,200.00	\$4,400.00
<b>Rio Elementary School District Subtotal</b>			<b>\$7,400.00</b>
<b>Applied Discounts</b>			<b>(\$800.00)</b>
<b>Rio Elementary School District Total</b>			<b>\$6,600.00</b>

**Rio Elementary School District - 274914**  
**2500 E Vineyard Ave**  
**Oxnard, CA 93036-1239**  
**Contact: Mike Vollmert - (805) 485-3111**  
**Email: mvollmert@rioschools.org**

**Reference ID: 132485**  
**Created: 05/20/2016**

<b>Quote Summary</b>	<b>School Count : 9</b>
Product & Services Total	<b>\$85,941.05</b>
Applied Discounts	<b>(\$5,514.16)</b>
Shipping and Processing	<b>\$0.00</b>
Sales Tax	<b>\$0.00</b>
<b>Grand Total</b>	<b>\$80,426.89</b>

**To receive applicable discounts, all orders included on this quote must be received at the same time.**

**To place an order, please submit your organization's required purchase order with reference to quote number 1574505. An invoice will be sent upon receipt of your purchase order. Payment is due net 30 days from the invoice date. If your organization does not require a purchase order, please contact our order services team at 877-444-3172 for assistance with placing your order.**

**Mail: PO Box 8036, Wis. Rapids, WI 54495-8036**  
**Fax: (877)280-7642**  
**Email: electronicorders@renaissance.com**

**If changes are necessary, or additional information is required, please contact your account executive (s) Brandon Teske at (866)610-7976, Thank You.**

**Use your Prop 98 funding to lock in multi-year discounts on the programs you need.**

**This quote is valid for 30 days. All quotes and orders are subject to availability of merchandise. Professional development expires one year from purchase date. Alterations to this quote will not be honored without Renaissance Learning approval. Please note: Any pricing or discount indicated is subject to change with alterations to the quote. Tax has been estimated and is subject to change without notice. Unless you provide Renaissance Learning with a valid and correct tax exemption certificate applicable to your purchase of product and the product ship-to location, you are responsible for sales and other taxes associated with this order.**

**Renaissance Place is an advanced, web-based, software system. Renaissance Learning personnel are available to assist with each step of the detailed implementation to help you realize the multiple benefits that Renaissance Place provides. To ensure a successful implementation, please allow 30 to 90 days for the remote installation and setup.**

# RENAISSANCE LEARNING™

Accelerating learning for all

PO Box 8036, Wis. Rapids, WI 54495-8036 - Phone:(800) 338-4204 Fax:(877) 280-7642 Federal ID: 39-1559474

Quote #: 1574505

<b>Rio Elementary School District - 274914</b>				
Products & Services		Quantity	Unit Price	Total
Data Integration Maintenance Fee Level 3 (4001-8000 Students)	07/01/2016 - 06/30/2017	1	\$2,800.00	\$2,800.00
<b>Rio Elementary School District Subtotal</b>				<b>\$2,800.00</b>
<b>Applied Discounts</b>				<b>\$0.00</b>
<b>Rio Elementary School District Total</b>				<b>\$2,800.00</b>
<b>EI Rio Elementary School - 274907</b>				
Products & Services		Quantity	Unit Price	Total
AR Enterprise Real Time Subscription Renewal	07/01/2016 - 06/30/2017	35	\$6.20	\$217.00
STAR Math Enterprise Real Time Subscription Renewal	07/01/2016 - 06/30/2017	35	\$4.05	\$141.75
STAR Reading Enterprise Real Time Subscription Renewal	07/01/2016 - 06/30/2017	35	\$4.05	\$141.75
Annual All Product RP Hosting Fee Renewal	07/01/2016 - 06/30/2017	1	\$599.00	\$599.00
Annual Assessment Implementation & Data Coaching		1	\$799.00	\$799.00
<b>EI Rio Elementary School Subtotal</b>				<b>\$1,898.50</b>
<b>Applied Discounts</b>				<b>(\$40.04)</b>
<b>EI Rio Elementary School Total</b>				<b>\$1,858.46</b>
<b>Rio Del Mar Elementary School - 2227299</b>				
Products & Services		Quantity	Unit Price	Total
AR Enterprise Real Time Subscription Renewal	07/01/2016 - 06/30/2017	530	\$6.20	\$3,286.00
STAR Math Enterprise Real Time Subscription Renewal	07/01/2016 - 06/30/2017	500	\$4.05	\$2,025.00
STAR Reading Enterprise Real Time Subscription Renewal	07/01/2016 - 06/30/2017	500	\$4.05	\$2,025.00
Annual All Product RP Hosting Fee Renewal	07/01/2016 - 06/30/2017	1	\$599.00	\$599.00
Annual Assessment Implementation & Data Coaching		1	\$799.00	\$799.00
<b>Rio Del Mar Elementary School Subtotal</b>				<b>\$8,734.00</b>
<b>Applied Discounts</b>				<b>(\$586.88)</b>
<b>Rio Del Mar Elementary School Total</b>				<b>\$8,147.12</b>
<b>Rio Del Norte Elementary School - 1512536</b>				
Products & Services		Quantity	Unit Price	Total
AR Enterprise Real Time Subscription Renewal	07/01/2016 - 06/30/2017	600	\$6.20	\$3,720.00
STAR Math Enterprise Real Time Subscription Renewal	07/01/2016 - 06/30/2017	500	\$4.05	\$2,025.00
STAR Reading Enterprise Real Time Subscription Renewal	07/01/2016 - 06/30/2017	500	\$4.05	\$2,025.00

Annual All Product RP Hosting Fee Renewal	07/01/2016 - 06/30/2017	1	\$599.00	\$599.00
Annual Assessment Implementation & Data Coaching		1	\$799.00	\$799.00
<b>Rio Del Norte Elementary School Subtotal</b>				<b>\$9,168.00</b>
<b>Applied Discounts</b>				<b>(\$621.60)</b>
<b>Rio Del Norte Elementary School Total</b>				<b>\$8,546.40</b>

**Rio Del Valle Middle School - 274910**

Products & Services		Quantity	Unit Price	Total
AR Enterprise Real Time Subscription Renewal	07/01/2016 - 06/30/2017	748	\$6.20	\$4,637.60
STAR Math Enterprise Real Time Subscription Renewal	07/01/2016 - 06/30/2017	773	\$4.05	\$3,130.65
STAR Reading Enterprise Real Time Subscription Renewal	07/01/2016 - 06/30/2017	773	\$4.05	\$3,130.65
Annual All Product RP Hosting Fee Renewal	07/01/2016 - 06/30/2017	1	\$599.00	\$599.00
Annual Assessment Implementation & Data Coaching		1	\$799.00	\$799.00
<b>Rio Del Valle Middle School Subtotal</b>				<b>\$12,296.90</b>
<b>Applied Discounts</b>				<b>(\$871.91)</b>
<b>Rio Del Valle Middle School Total</b>				<b>\$11,424.99</b>

**Rio Lindo Elementary School - 371300**

Products & Services		Quantity	Unit Price	Total
AR Enterprise Real Time Subscription Renewal	07/01/2016 - 06/30/2017	500	\$6.20	\$3,100.00
STAR Math Enterprise Real Time Subscription Renewal	07/01/2016 - 06/30/2017	400	\$4.05	\$1,620.00
STAR Reading Enterprise Real Time Subscription Renewal	07/01/2016 - 06/30/2017	400	\$4.05	\$1,620.00
Annual All Product RP Hosting Fee Renewal	07/01/2016 - 06/30/2017	1	\$599.00	\$599.00
Annual Assessment Implementation & Data Coaching		1	\$799.00	\$799.00
<b>Rio Lindo Elementary School Subtotal</b>				<b>\$7,738.00</b>
<b>Applied Discounts</b>				<b>(\$507.20)</b>
<b>Rio Lindo Elementary School Total</b>				<b>\$7,230.80</b>

**Rio Plaza Elementary School - 274926**

Products & Services		Quantity	Unit Price	Total
AR Enterprise Real Time Subscription Renewal	07/01/2016 - 06/30/2017	456	\$6.20	\$2,827.20
STAR Math Enterprise Real Time Subscription Renewal	07/01/2016 - 06/30/2017	393	\$4.05	\$1,591.65
STAR Reading Enterprise Real Time Subscription Renewal	07/01/2016 - 06/30/2017	456	\$4.05	\$1,846.80
Annual All Product RP Hosting Fee Renewal	07/01/2016 - 06/30/2017	1	\$599.00	\$599.00

Annual Assessment Implementation & Data Coaching	1	\$799.00	\$799.00
<b>Rio Plaza Elementary School Subtotal</b>			<b>\$7,663.65</b>
<b>Applied Discounts</b>			<b>(\$501.25)</b>
<b>Rio Plaza Elementary School Total</b>			<b>\$7,162.40</b>

**Rio Real Elementary School - 274896**

Products & Services	Quantity	Unit Price	Total
AR Enterprise Real Time Subscription Renewal 07/01/2016 - 06/30/2017	800	\$6.20	\$4,960.00
EIAF Service Real Time Subscription Renewal 07/01/2016 - 06/30/2017	640	\$2.55	\$1,632.00
STAR Math Enterprise Real Time Subscription Renewal 07/01/2016 - 06/30/2017	700	\$4.05	\$2,835.00
STAR Reading Enterprise Real Time Subscription Renewal 07/01/2016 - 06/30/2017	700	\$4.05	\$2,835.00
Annual All Product RP Hosting Fee Renewal 07/01/2016 - 06/30/2017	1	\$599.00	\$599.00
Annual Assessment Implementation & Data Coaching	1	\$799.00	\$799.00
<b>Rio Real Elementary School Subtotal</b>			<b>\$13,660.00</b>
<b>Applied Discounts</b>			<b>(\$850.40)</b>
<b>Rio Real Elementary School Total</b>			<b>\$12,809.60</b>

**Rio Rosales School - 1512539**

Products & Services	Quantity	Unit Price	Total
AR Enterprise Real Time Subscription Renewal 07/01/2016 - 06/30/2017	600	\$6.20	\$3,720.00
STAR Math Enterprise Real Time Subscription Renewal 07/01/2016 - 06/30/2017	550	\$4.05	\$2,227.50
STAR Reading Enterprise Real Time Subscription Renewal 07/01/2016 - 06/30/2017	550	\$4.05	\$2,227.50
Annual All Product RP Hosting Fee Renewal 07/01/2016 - 06/30/2017	1	\$599.00	\$599.00
Annual Assessment Implementation & Data Coaching	1	\$799.00	\$799.00
<b>Rio Rosales School Subtotal</b>			<b>\$9,573.00</b>
<b>Applied Discounts</b>			<b>(\$654.00)</b>
<b>Rio Rosales School Total</b>			<b>\$8,919.00</b>

**Rio Vista Middle School - 2362880**

Products & Services	Quantity	Unit Price	Total
AR Enterprise Real Time Subscription Renewal 07/01/2016 - 06/30/2017	770	\$6.20	\$4,774.00
STAR Math Enterprise Real Time Subscription Renewal 07/01/2016 - 06/30/2017	770	\$4.05	\$3,118.50
STAR Reading Enterprise Real Time Subscription Renewal 07/01/2016 - 06/30/2017	770	\$4.05	\$3,118.50
Annual All Product RP Hosting Fee Renewal 07/01/2016 - 06/30/2017	1	\$599.00	\$599.00



Annual Assessment Implementation & Data Coaching	1	\$799.00	\$799.00
<b>Rio Vista Middle School Subtotal</b>			<b>\$12,409.00</b>
<b>Applied Discounts</b>			<b>(\$880.88)</b>
<b>Rio Vista Middle School Total</b>			<b>\$11,528.12</b>



9.15





**Agenda Item:** 9.15. Approval of the Contract Renewal with Diane DeLaurentis, Artist in Residence  
FY 2016/2017

**Speaker:** Superintendent Puglisi

**Rationale:** Ms. DeLaurentis will offer drama and public speaking instruction to all school Sites.

**Financial Impact:** Financial Impact: Not to exceed \$20,000.00

Funding Source: LCFE

**Recommended Motion:** Staff recommends approval.

**Attachments:**  
DianeDFY1617



May 3, 2015

To: Rio District

From: Diane DeLaurentis, Artist in Residence

TEACHING PROPOSAL

**PROPOSAL:** Artist in Residence, Diane DeLaurentis offers drama and public speaking instruction to all Rio District Schools, K-12.

**INSTRUCTOR:** Diane DeLaurentis, *Artist in Residence*

**MISSION:** Incorporating the 5 C's, students will learn public speaking, communication and performing skills using their body and voice through song, dance, acting and improvisation exercises and games.

**CONTENT:**

Comedy Improvisation: Body and voice warm-ups, acting exercises, improv games.

Musical Singing & Dance: Musical theater will be offered during school hours as a music elective. After school play may also be offered for all students to participate as well.

Acting & Public Speaking: Students will learn skills of public speaking through acting games and exercises. Students will learn tools to present debates, presentations, group projects, poetry and monologues.

**AGE:** K-12th grade

**CLASS SIZE:** unlimited as long as credentialed teacher is on site.

**DATE:** Sept. 1, 2016- June 9, 2017

**DAYS:** TBD

**TIME:** TBD

**FEE:** \$50.00/hr.

**TOTAL ESTIMATED FEE FOR SCHOOL 2016-2017 YEAR: \$20,000.00**





9.16





**Agenda Item:** 9.16. Approval of Contract Renewal with Hekar Rivera FY 1617

**Speaker:** Superintendent Puglisi

**Rationale:** The service agreement is a renewal for the 2016/2017 school year. Mr. Rivera will be the Artist in Resident providing a strings program and music instruction.

**Financial Impact:** Fiscal Impact: Not to exceed 5,000.00 per month  
Funding Source: LCFE

**Recommended Motion:** Staff recommends the approval of the contract renewal with Hekar Rivera FY 1617.

**Attachments:**  
Rivera1617



**AGREEMENT FOR CONTRACTOR/INDEPENDENT CONTRACTOR  
SERVICES**

THIS AGREEMENT, made and entered into this day of, by and between the **RIO SCHOOL DISTRICT, 2500 VINEYARD AVE., OXNARD, CA 93036**, hereinafter referred to as the DISTRICT and "Hekar Rivera, Creative Consulting & Music Instruction" hereinafter referred to as the CONTRACTOR.

**WITNESSTH :**

WHEREAS, the District is authorized by California Government Code, Section 530609 to contract with an independent contractor for the furnishing to the District special services to enhance curriculum in addition to and advice in financial, economic, legal, or administrative matters, if said contractor is specifically trained, experienced, and competent to render the special Contractor services set forth in this Agreement; and

WHEREAS, the District has determined that it is necessary that the services set forth herein be provided, and that such services will assist the governing board providing an enhanced instructional program and in discharging its legal obligations will supplement assistance by State and County authorities and not replace such assistance; and

WHEREAS, the Contractor has offered to provide to the District such special services;

NOW, THEREFORE, in consideration of their mutual promises, the parties hereto agree to enter into a fixed price contract, as follows :

1. **SCOPE OF WORK.** Artist in residence providing a strings program and music instruction.
  
2. **COMPENSATION AND TERM.** In consideration of the service to be rendered by the Contractor, the District agrees to pay at the rate of \$50 per hour, not to exceed \$5000 beginning on June 8, 2016 and ending on . These dates may be changed by an amendment to this agreement signed by both parties. Mileage will be reimbursed at the current District rate and other incidental expenses will be reimbursed up to **\$300.00** providing receipts are provided.
  
3. **INDEPENDENT CONTRACTOR.** While engaged in carrying out and complying with the terms of this Agreement, Contractor is an independent contractor and not an officer, agent, or employee of the District. The parties agree and understand that the Contractor is an independent contractor and not the agent or employee of the District and that no liability shall attach to the District by reason of entering into this Agreement.

4. **INSURANCE.** (If the contractor is a public school agency within Ventura County, participating in the VCSSFA liability program, this insurance section does not apply.) Contractor shall, at Contractor's sole cost and expense, provide for and maintain in force and effect, a policy or policies of insurance covering Contractor's services, including Comprehensive general liability and property damage insurance and comprehensive automobile liability insurance covering activities and operations of the Contractor.

The Contractor agrees to provide workers compensation insurance covering services to be provided by Contractor under this agreement, or to self-insure such services, and to provide a Certificate of Insurance to the District as proof of coverage if requested..

5. **INDEMNIFICATION/HOLD HARMLESS.** Contractor also agrees to hold harmless and indemnify the District, its officers, agents employees, and volunteers from any and all loss, costs, and expense, including legal fees, or other obligations or claims, arising out of any liability or claim of liability for personal injury, bodily injury to persons, contractual liability or damage to property or any other loss, sustained or claimed to have been sustained arising out of activities of the Contractor or those of any of its officers, agents or employees, whether such act is authorized by this Agreement or not; and Contractor shall pay for any and all damage to the property of the District, or loss or theft of such property, done or caused by such persons. District assumes no responsibility whatsoever for any property placed on the premises. Contractor further agrees to waive all right of subrogation against the District.

6. **SUBCONTRACTING.** None of the services covered by this contract shall be subcontracted without the prior written consent of the District. The Contractor shall be as fully responsible to the District for the acts and omissions of his subcontracts, and of person either directly or indirectly employed by him/her, as if the acts and omissions were performed by him/her directly.

7. **COPYRIGHT.** Contract hereby agrees that the District shall be the sole owner of the copyright for any publications, writing, materials or product developed by or as a result of this Agreement. Contractor shall maintain the confidentiality of any such material produced.

8. **ASSIGNMENT.** The parties agree that this Agreement may not be assigned in whole or in part, or any of its rights, obligations provisions, or conditions without the written consent of the District.

9. **COMPLIANCE WITH FINGERPRINT LAWS.** Certain entities that contract with a school district are required to comply with Education Code section 45125.1 regarding fingerprinting requirements unless the district determines that the contracting entity will have limited contact with pupils.

\_\_\_\_\_ Contractor need not comply with fingerprint certification requirement.

\_\_\_\_\_ Contractor is required to comply with fingerprint certification. (See Appendix A)

IN WITNESSETH WHEREOF, the parties hereto have set their hands on the day and year first above written.

**RIO SCHOOL DISTRICT**

\_\_\_\_\_  
Principal/Department Head  
Date

\_\_\_\_\_  
Director of Accounting  
Date

\_\_\_\_\_  
Superintendent or designee  
Date

**CONTRACTOR**

  
\_\_\_\_\_  
Authorized Signature

\_\_\_\_\_  
Date

JUNE 1st, 2016

Hekar Rivera

\_\_\_\_\_  
Print or Type Name

\_\_\_\_\_  
Tax ID # (required W-9 attachment)

\_\_\_\_\_  
Address

\_\_\_\_\_  
Phone

\_\_\_\_\_  
Fax #

\_\_\_\_\_  
e-mail address

## APPENDIX B - CERTIFICATION OF FINGERPRINTING

TO THE GOVERNING BOARD OF RIO SCHOOL DISTRICT AND THE DISTRICT ADMINISTRATORS IN CHARGE OF THIS AGREEMENT.

### I. Identification of the Parties:

I, Hekar Rivera, am an individual contractor, consultant. My entity is seeking to contract with the Rio Elementary School District to provide consultation on Pro-Audio and Acoustic treatment to the District, and I am aware of the requirements of Education Code section 45125.1.

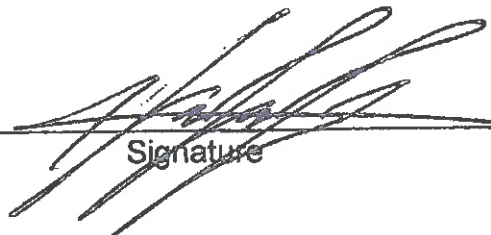
### II. Certifications

I make the following certifications under penalty of perjury:

- A. I shall not begin to provide services to the District nor shall I permit any of my employees or independent contractors to come in contact with pupils until the Department of Justice has ascertained that the person has not been convicted of a serious or violent felony as defined in Penal Code section 1192.7© and 667.5. (Education Code section 45125.1(e).)
- B. I certify that I have reviewed the results of the fingerprinting information ascertained by the Department of Justice, and I certify that none of my employees or independent contractors, including myself, who may come in contact with pupils have been convicted of a felony as noted in paragraph A above. (Education Code section 45125.1(e).)
- C. I have attached to this certification form a list of the names of my employees or independent contractors who may come in contact with pupil. (Education Code section 45125.1 (f).)

I declare under penalty of perjury under the laws of the State of California that the information provided above is true and correct.

Dated: 11/11/2020 at CA (Z-P) (City) California.

  
\_\_\_\_\_  
Signature



9.17





**Agenda Item:** 9.17. Approval of Contract with Godoy Studios for Summer Work

**Speaker:** Superintendent Puglisi

**Rationale:** Mr. Godoy will provide weekly consulting hours to include video production, video editing, website edits and other multimedia services during the summer programs.

**Financial Impact:** Financial Impact: 10,500.00

Funding Source: General Fund

**Recommended Motion:** Staff recommends approval of the Contract with Godoy Studios for Summer Work Services.

**Attachments:**  
GodoySummer



Godoy Studios  
619 Raft Lane  
OXNARD, CA 93035  
(805)338-0940  
godoystudios@gmail.com  
<http://www.GodoyStudios.com>



## ESTIMATE

### ADDRESS

Dr. John Puglisi  
Rio School District  
2500 E. Vineyard Ave #100  
Oxnard, CA 93036

ESTIMATE # 1015

DATE 05/31/2016

EXPIRATION DATE 06/30/2016

DESCRIPTION	HOURS	RATE	TOTAL
<b>Consulting</b> 7/1 - 7/9 Weekly consulting hours to include video production, video editing, website updates and other multimedia services	20	75.00	1,500.00
<b>Consulting</b> 7/10 - 7/16 Weekly consulting hours to include video production, video editing, website updates and other multimedia services	20	75.00	1,500.00
<b>Consulting</b> 7/17 - 7/23 Weekly consulting hours to include video production, video editing, website updates and other multimedia services	20	75.00	1,500.00
<b>Consulting</b> 7/24 - 7/30 Weekly consulting hours to include video production, video editing, website updates and other multimedia services	20	75.00	1,500.00
<b>Consulting</b> 7/31 - 8/6 Weekly consulting hours to include video production, video editing, website updates and other multimedia services	20	75.00	1,500.00
<b>Consulting</b> 8/7 - 8/13 Weekly consulting hours to include video production, video editing, website updates and other multimedia services	20	75.00	1,500.00
<b>Consulting</b> 8/14 - 8/20 Weekly consulting hours to include video production, video editing, website updates and other multimedia services	20	75.00	1,500.00
<b>TOTAL</b>			<b>\$10,500.00</b>



**9.18**







**Agenda Item:** 9.18. Approval of Contract Renewal with Lawrence Media FY 2016/2017

**Speaker:** Superintendent Puglisi

**Rationale:** Lawrence Media will provide website development maintenance and integration of all 9 websites including a new website build for the K8 STEAM School.

**Financial Impact:** Financial Impact: 37,770.00

Funding Source: LCFE

**Recommended Motion:** Staff recommends approval.

**Attachments:** LawMed



Lawrence Media Interactive  
 681 Delphinium Pl.  
 Oxnard CA 93036



Lawrence Media  
 INTERACTIVE

Rio School District  
 Sonia Cervantez  
 2500 E. Vineyard Avenue  
 Suite #100  
 Oxnard 93036

QUOTE # 00531  
 QUOTE Date June 6, 2016  
 QUOTE Total (USD) \$24,000.00

Item	Description	Unit Cost	Quantity	Line Total
Web Development	Website Development & Integration Contract (July 1, 2016 - Jun 30, 2017)	2,000.00	12	24,000.00
Notes	<p>Monthly agreement for website development and integration of all 9 websites of the Rio School District, including a new website build for the K-8 STEAM School.</p> <p>Provide monthly website work and development services including the following:</p> <hr/> <ul style="list-style-type: none"> <li>• New Integration - Working with schools to leverage social media, student projects, media, and learning systems into the website, to better showcase work and development at schools.</li> <li>• New STEAM Website - Build and roll out a new website to begin to showcase the new K-8 STEAM Campus.</li> <li>• Teacher Help - Provide regular training and development for teachers to build their own pages, hubs or portals to showcase student work and provide space for students and parents to access information.</li> <li>• Intranet Structure - Build a hub/pages for teachers, admins and staff to access information securely, separate from the public access areas of the site.</li> <li>• Calendar Integration - Help staff and schools better integration google calendar functions into their websites.</li> <li>• Other Projects - This includes other project that may come up and be approved by Rio Schools Superintendent, Board and staff.</li> </ul>	0.00	1	0.00

**QUOTE Total (USD) \$24,000.00**

**Terms**

Please accept this estimate as soon as possible, by clicking on the ACCEPT button on the top. This is an ANNUAL CONTRACT based on 2015 pricing. This is a NOT TO EXCEED contract, which will be invoiced monthly for work completed. Billing rate is \$85.00 / hr with a 15% education discount to be applied to invoices. Late charges of 1.5% of the amount due will be assessed on any balance past 30 days.

Lawrence Media Interactive  
 681 Delphinium Pl.  
 Oxnard CA 93036



Rio School District  
 Sonia Cervantez  
 2500 E. Vineyard Avenue  
 Suite #100  
 Oxnard 93036

QUOTE # 00532  
 QUOTE Date June 6, 2016  
 QUOTE Total (USD) \$13,770.00

Item	Description	Unit Cost	Quantity	Line Total
Monthly Maintenance	Website Maintenance, Security, & Monitoring Contract (July 1, 2016 - Jun 30, 2017)	1,350.00	12	16,200.00
Notes	<p>Monthly agreement to maintain and monitor the 9 websites of the Rio School District. * Provide monthly services including the following:</p> <hr/> <ul style="list-style-type: none"> <li>• Maintenance &amp; Compatibility - Fix issues that come up with compatibility, problems with menus, widgets, pages and posts.</li> <li>• Structural Updates - Monthly updates to WordPress software, WP Themes, and WP plugins</li> <li>• Security &amp; Monitoring - Monthly scans, monitoring, and security checks for breaches, and include fix and patches when needed.</li> <li>• Feedback &amp; Guidance - Provide regular feedback and suggestions for changes, upgrades and improvements to the sites.</li> </ul>	0.00	1	0.00
<b>Subtotal</b>				<b>16,200.00</b>
<b>Discount - 15%</b>				<b>-2,430.00</b>
<b>QUOTE Total (USD)</b>				<b>\$13,770.00</b>

**Terms**

Please accept this estimate as soon as possible, by clicking on the ACCEPT button on the top. By accepting this quote I understand that every job requires a 30% deposit for labor and full payment for hosting services, in order to begin. The remainder is billed in parts until complete. Final payment is due at the completion of the job, no more than 10 days after the final billing. Late charges of 1.5% of the amount due will be assessed, each month thereafter.

**Notes**

This is the annual MAINTENANCE, SECURITY and MONITORING CONTRACT. (\$150/per site/month). It is based on 2015 pricing and includes a 15% education discount.

**9.19**





**Agenda Item:** 9.19. Approval of the Education Protection Account Spending (EPA) Plan 2016/2017.

**Speaker:** Kristen Pifko, Assistant Superintendent of Business Services

**Rationale:** With the successful passage of Proposition 30 by the voters in California in November 2012, school districts across the state are receiving funds through the creation of the Education Protection Account (EPA). The EPA funding is a separate line item shown on the LCFF Calculator for each school district.

Although local school districts have latitude to determine how the EPA funds are spent, the creation of the EPA includes an accountability component that includes the following:

- The EPA spending plan must be approved by the governing board during a public meeting
- EPA funds cannot be used for administrative costs, including salaries or benefits for administrations
- Annually, the local school district must publish on its website an accounting of how much money was received from the EPA and how the funds were expended.

**Financial Impact:** Financial Impact:

Funding Source: General Fund

**Recommended Motion:** Staff recommends approval.

**Attachments:**  
EPA





**July 1 Budget  
2016-17 Adopted Budget  
Education Protection Account Revenue and Expenditure Report**

<b>Description</b>	<b>Object Codes</b>	<b>2016-17 Budget</b>
<b>Revenue</b>		
LCFF Sources	8010-8099	6,515,046
<b>Expenditures</b>		
Certificated Salaries	1000-1999	4,342,819
Classified Salaries	2000-2999	-
Employee Benefits	3000-3999	2,172,227
<b>Total Expenditures</b>		<u>6,515,046</u>



**9.20**





- Agenda Item:** 9.20. Approval of the Memorandum of Understanding with Ventura County Office of Education FY 2016/2017
- Speaker:** Oscar Hernandez, Assistant Superintendent of Educational Services
- Rationale:** The purpose is to support teachers in the implementation of the California Standards and the California English Language Development (ELD) Standards.
- This serves as a Memorandum of Understanding and Responsibility Agreement that "the District" and the Ventura County Office of Education will work together toward promoting systematic and coherent implementation of the CCSS and the California ELD Standards. Each agency, according to its defined role, agrees to participate in coordinating, providing and financing the following services for the purpose of this agreement.
- The District agrees to:
- a. Provide site and refreshments for each of the training sessions.
  - b. Provide presentation equipment set up as requested (LCD monitor).
  - c. Support professional learning through regular classroom visits by school administrator to monitor and support implementation of new learning.
  - d. Pay Ventura County Office of Education, \$37,950.00 for CI Staff for specified training sessions listed above, plus additional charges for handout materials and printing costs, not to exceed \$3,795.00, for a total of \$41,745.50
- The Ventura County Office of Education shall monitor this Agreement to oversee implementation of project activity. This Memorandum of Understanding and Responsibility Agreement shall be effective upon signature and implemented July 2016 until June 2017. Specific dates may be adjusted as mutually agreed upon. For the Rio School District Signature For the Ventura County
- Financial Impact:** \$41,745.50 out Title II funds.
- Recommended Motion:** Staff recommends Board Approval.
- Attachments:** VCOE MOU



**AGREEMENT BETWEEN  
VENTURA COUNTY OFFICE OF EDUCATION AND RIO SCHOOL DISTRICT  
FOR PROFESSIONAL LEARNING**

The scope of this document is to define the roles and responsibilities of Ventura County Office of Education Department of Curriculum and Instruction staff in training the Leadership team, K-8 teachers and additional certificated staff in the Rio School District, hereafter called "the District." The purpose is to support teachers in the implementation of the Common Core State Standards (CCSS), Next Generation Science Standards (NGSS) and the California English Language Development (ELD) Standards.

This serves as a Memorandum of Understanding and Responsibility Agreement that "the District" and the Ventura County Office of Education will work together toward promoting systematic and coherent implementation of the CCSS and the California ELD Standards. Each agency, according to its defined role, agrees to participate in coordinating, providing and financing the following services for the purpose of this agreement.

**1. Ventura County Office of Education agrees to:**

- a. Provide three full days of leadership professional development focused on building systematic programs to support English learners. The professional development will be presented by CI staff. The total cost of the three days and customized design is \$6,435.00.
- b. Provide twelve full days of ELD professional development for elementary teachers. The professional development will consist of one day per grades K-5 in the fall with a follow-up day in the winter. The professional development will be presented by a VCOE content specialist. The total cost of the sessions and customized design is \$10,890.00.
- c. California Standards, Integrated ELD professional development for middle school teachers and additional certificated staff in English Language Arts. Seven day professional development sessions will be presented by one VCOE content specialist. The total cost for the seven day sessions and customized design time is \$6,352.50.
- d. California Standards, Integrated ELD professional development for middle school teachers and additional certificated staff in History/Social Science. Two half-day professional development sessions will be presented by one VCOE content specialist. The total cost for the two half day sessions and customized design time is \$1,155.00.
- e. Provide twelve full-day Mathematics professional development sessions to K-8 teachers. The twelve days will be presented by one VCOE content specialist. The total cost for the twelve full-day sessions and customized design time is \$10,890.00.
- f. Next Generation Science Standards, California Standards and Integrated ELD professional development for middle school teachers and additional certificated staff in Science. Two half-day professional development sessions will be presented by one VCOE content specialist. The total cost for the two half day sessions and customized design time is \$1,155.00.
- g. Provide one half day of the ELD Standards overview for all new staff members. The professional development will be provided by one VCOE director. The total cost of the one-day professional development and customized design time is \$1,072.50.
- h. Maintain ownership of all documents and data produced in the training sessions.
- i. Provide handouts for each participant for above trainings. VCOE graphic charges to be paid by the District. Graphic handout charges, not to exceed \$4,174.50

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**2. The District agrees to:**

- a. Provide site and refreshments for each of the training sessions.
- b. Provide presentation equipment set up as requested (LCD monitor).
- c. Support professional learning through regular classroom visits by school administrator to monitor and support implementation of new learning.
- d. Pay Ventura County Office of Education, \$37,950.00 for CI Staff for specified training sessions listed above, plus additional charges for handout materials and printing costs, not to exceed \$3,795.00, for a total of \$41,745.50


The Ventura County Office of Education shall monitor this Agreement to oversee implementation of project activity. This Memorandum of Understanding and Responsibility Agreement shall be effective upon signature and implemented July 2016 until June 2017. Specific dates may be adjusted as mutually agreed upon.

**For the Rio School District**

\_\_\_\_\_  
Signature

\_\_\_\_\_  
Date

**For the Ventura County Office of Education**

  
\_\_\_\_\_  
Roger Rice, Ed.D., Deputy Superintendent

  
\_\_\_\_\_  
Date



9.21





**Agenda Item:** 9.21. Approval of the Minutes of the Parent English Learner Advisory Committee (PELAC)

**Speaker:** Oscar Hernandez

**Rationale:** The California Legislature believes that it is important for parents of English learners to become actively involved in their child's education. Therefore, each California public school district with 51 or more English learners must form a District-level English Learner Advisory Committee. Parents or guardians of English learners not employed by the district must constitute a majority membership (51 percent or more) of the committee.

Each school English Learner Advisory Committee (ELAC) must have the opportunity to elect at least one member of the Parent English Learner Advisory Committee (PELAC). The purpose of a PELAC is to advise the district's local governing board on programs and services for English learners. By requiring English Learner Advisory Committees (ELAC) and district Parent English Learner Advisory Committees, the legislature has emphasized its desire for parents of English learners to serve in leadership roles that promote positive relationships between schools and families.

Attached are copies of minutes for PELAC meetings for the period of October, 2015 through June, 2016. As part of the Federal Program Monitoring and Consolidated Application processes the Board of Trustees must review and approve the District-level English Learner Advisory Committee minutes.

**Financial Impact:** Not Applicable

**Recommended Motion:** Staff recommends Board approval.

**Attachments:**  
PELAC Minutes 2015-2016



Rio School District  
Parent English Language Advisory Committee  
(PELAC)  
October 8, 2015  
Minutes

Meeting called to order at 6:55.

Welcome and Introductions. In attendance: Gustavo Licea, Guadalupe Herrera, Claudia Naranjo, Angelica Zuniga, Maria Serratos, Veronica Rauschenberger, Cecilia Gutierrez, Irma Ramirez, Rebecca Rocha, Oscar Hernandez, Adeline Mendez, Adrienne Peralta, Wanda Kelly, Javier Cortez, Maria L. Vargas, Armando Vargas, Jeanette Smith, Maria M. Hernandez, Rose Alvarez, Erica Landeros, and Linda Aguilar.

Minutes were read. Mrs. Peralta reminded the group to bring back the minutes from February and April for approval at the next meeting. Ms. Irma Ramirez made a motion to approve the minutes and Mrs. Peralta seconded. All were in favor and the minutes were approved.

The purpose of PELAC was reviewed with parents. Officer positions were discussed. Mrs. Vargas was nominated as president, Mr. Vargas was nominated as Vice president, and Mrs. Rocha was nominated as secretary. All positions were approved.

The PELAC scheduled for the year was quickly reviewed.

Mr. Hernandez shared information about how the school district receives state funding. The Local Control Accountability Plan (LCAP) update was provided to the PELAC by Mr. Hernandez. Progress towards goals was discussed. The district is making progress in most areas and many of the goals were met. It was noted that the goals set by the district during the 2014-2015 school year are very high. The district will continue to engage parents in conversations to ensure reasonable goals are written and to ensure that Rio continues to make progress towards the LCAP goals that are set. Parent participation was discussed. Parents committed to bringing one additional parent each to the next meeting.

The three programs for English Learners that are offered by the district were shared with the PELAC. Currently, English Learners are able to participate in a Structured English Immersion Program district wide or a Dual Immersion Program at Rio Real. The district could also offer a Transitional Bilingual Education Program, but would need to receive 20 or more waivers from parents of English Learners at any given site prior to the beginning of the year to begin that program. Components of each program were discussed including a focus on academic success, focus on basic Reading and Math skills, and progress in English Language Development.

The home language survey was reviewed with the PELAC. It was explained that students are initially assessed for their English fluency based on the answers that parents give on the home language survey. Once a student is identified as an English Learner their English skills are reassessed every year until they are on par with their English only peers.

There will be a PELAC training on October 27, 2015 at 6:00 at the Office of Student and Family Services. Parents were provided with a flier and invited to attend.

Meeting adjourned at 8:02.



**Rio School District**  
**Parent Advisory Committee Meeting (PAC)**  
**Parent English Learner Advisory Committee Meeting (PELAC)**  
**Local Control Accountability Plan Meeting (LCAP)**  
**December 3, 2015**  
**Minutes**

The meeting began at 6:17

**1. Welcome and introductions.** In attendance: Oscar Hernandez, Sonya Mercado, Amy Mills, Rebecca Rocha, Maria Serratos, Celia De Garcia, Angelita Caranza, Kaylin Phillips, Cecilia Gutierrez, Job Matas, Magdalena Matas, Veronica Rauschenberger, Maria Hernandez, Jeanette Smith, Armando Vargas, Maria Luisa Vargas, Rebecca Barbetti, Joanne Davidson, Matt Klinefelter, Pattis Thompson, Rosa Balderama, Tanya Reyes, Robert Guynn, Linda Aguilar, and Claudia Naranjo.

**2. Presentation on Neighborhood for Learning (NfL) by Amy Mills:** Neighborhood for Learning serves students ages 0-5 at two centers in the district: The Office of Student and Family Support and The Nyeland Center. The following services were provided during the 2014-2015 school year and are continuing this year.

The NfL has a lending library for parents to check out books to read with their children, play and learn classes weekly, infant massage classes, and family literacy events twice throughout the year. Other areas of support include family strengthening classes, Triple P parenting workshops, Triple P one on one sessions with parents, service coordination, bimonthly food share giveaway, domestic abuse support, help finding medical and mental health support, community resources and referrals, and more.

Mixteco Services- Family strengthening classes, service coordination/Case Management, community resources and referrals, and community events.

A monthly calendar of events were provided to the participants that shows current events happening through the NfL.

The NfL also helps to coordinate preschool programs in the district. There are currently preschool programs at all 6 elementary schools in the district provided by Child Development Inc. at Rio del Mar, Rio del Norte, and Rio Real and Child Development Resources at Rio Rosales, Rio Lindo, and Rio Plaza. The data that the district has collected regarding the academic success of students shows that those students participating in preschool programs do much better in school. To increase student success even more preschool and kindergarten articulation happens on a regular basis both formally and informally. Currently, the dual immersion program at Rio Real is working with CDI staff to develop a dual immersion preschool to help students be prepared for a dual immersion kindergarten.

The NfL helps develop partnerships with community agencies including: Ventura Public Health, Health Care for Kids, Interface, Food Share, Micop, and Calfresh.

Parents requested that information about the classes as well as the calendar be sent to each student. In addition, both will be posted on the district website, posted at the school sites, and the district offices.

Parents also suggested adding a short description of each event so parents know what the classes are. It was recommended that parents are provided with information in a more timely manner so that they can plan to participate. Events provided by the NFL should be included on the school site calendars so that they are all on one calendar.

**3. Presentation on After School Education and Safety (ASES) by Dr. Sonya Mercado:** The after school program has two elements required by the grant which include educational literacy and educational enrichment. ASES provides a snack daily. Other components of the program include: homework time, literacy, physical fitness, project based learning, CHAMPS, and enrichment activities such as art, music, chess, debate, gardening, and more.

There is an application process to get into the after school program. The applications are available in June. Once applications are received by the deadline the staff reviews applications to look at targeted students needs. Parents are notified at the end of June or the beginning of July on whether their child will be accepted into the program.

In the future the ASES program is striving to make a greater connection between the regular school day and the after school program, making the program learning more intentional, increase partnerships with the community, and change the name so that it is particular to the district.

Parents were invited and encouraged to sign up to help build the after school program by providing ideas and suggestions on what they would like to see to improve what we do. Parents shared many ideas including: more time and help dedicated to helping students with homework and ensuring that it is done correctly, proper treatment of the students in the program, ensure a fair way to select students for the program, benefiting the students in the neighborhood and not just a babysitting service for families who are working. Mr. Guynn shared with parents that one of the requirements under education code requires that the district have a selection process that addressed students who may need intervention service. Other suggestions include: seeking out parent volunteers that might have something to offer our students and meeting the needs of students who may not need to attend regularly, internships/hiring college students, and thinking about a fee based after school program for some families.

Agenda items 4 and 5 will be continued at the next meeting on January 7<sup>th</sup>, 2016 at 6:00.

Meeting adjourned at 7:40.



**Rio School District**  
**Parent Advisory Committee Meeting (PAC)**  
**Parent English Learner Advisory Committee Meeting (PELAC)**  
**Local Control Accountability Plan Meeting (LCAP)**  
**January 7, 2016**  
**Minutes**

The meeting began at 6:23.

1. **Welcome.** In attendance: Oscar Hernandez, Amy Mills, Rebecca Rocha, Adeline Mendez, Veronica Rauschenberger, Jeanette Smith, Maria Hernandez, Matthew Klinefelter, Claudia Naranjo, Linda Aguilar, Cecilia Gutierrez, Maria Luisa Vargas, Armando Vargas, Kaylin Phillips, Angie Lomeli, and Joe Matas and Matas.

2. Mr. Hernandez presented on the LCAP plan for 2015-2016. There are five goals for the 2015-2016 school year. Details were provided about what actions/services are tied to each goal for the year, including the costs involved with each action item:

Goal 1:

⑩ Class size has been reduced from 31 two years ago in Kinder and First to 24 to one this school year.

⑩ There are now full time counselors at every single school site in the district. Mr. Hernandez spoke about the need to increase counseling services even more especially at our larger school sites of Rio Real, Rio Vista, and Rio del Valle. Additional counseling staff at the large sites would allow the counselors to better meet the needs of students and reduce the risk of students getting involved in things such as gangs. Principals gave several examples of activities that counselors are currently doing on campuses to support students. One area that is starting to be developed at many schools is restorative justice which is a way for students to learn to repair the harm that occurs when they make a mistake.

⑩ An additional school nurse has been hired for next year to meet the health needs of students. It was explained that school nurses are in short supply in the county and it has been very difficult to hire someone with the correct credentials so we have hired a nurse for next year that is working on completing prerequisites for the school nursing credential.

⑩ Hire 2 additional teachers for middle school electives. By hiring new teachers to increase electives schools are now able to offer Music and Art classes at all of the middle schools and art at the elementary schools. Dr. Hernandez shared that the most important thing about offering electives is that we are able to find out what students like and what they are good at at a younger age which helps them connect to school and stay connected to school throughout their years in Rio and beyond in the high school.

Action items and data will continue to be shared at the next meeting.

3. Minutes from the December 3, 2015 meeting were read. A motion was made by Veronica Rauschenberger to approve with a second by Jeanette Smith. All were in favor and the motion passed.

4. Other- Ms. Naranjas brought up a concern regarding parking lot safety at the schools. She feels that parents are not being careful and the schools need to be proactive in getting extra adult support and opening the schools earlier so that there are not as many people at the same time. It was explained that hiring additional staff at that time in the morning is very difficult to do and other suggestions included sending out a written notice, putting in speed bumps in the parking lot, calling on parent volunteers, and asking the school resource officer to be present during drop off times. Ms. Naranja would like this to continue to be discussed at the next meeting.

The next meeting will be held on February 11 at 6:00 here at the OSFS.

Meeting adjourned at 7:18.

**Rio School District**  
**Parent Advisory Committee Meeting (PAC)**  
**Parent English Learner Advisory Committee Meeting (PELAC)**  
**Local Control Accountability Plan Meeting (LCAP)**  
**February 11, 2016**  
**Minutes**

The meeting began at 6:02.

1. **Welcome.** In attendance: Kristen Pifco, Oscar Hernandez, Rebecca Rocha, Veronica Rauschenberger, Pattis Thompson, Rebecca Barbetti, Marisela Valdez, Adrienne Peralta, Adeline Mendez, Kaylin Phillips, Cecilia Gutierrez, Maria Luisa Vargas, Armando Vargas, Maria Hernandez, Clara Mendez, Linda Aguilar, Tanya Reyes, Joe Matas and Magdalena Matas.
2. Minutes were read and approved. Veronica Rauschenberger made a motion to approve the minutes from October through January. Mr. Matas seconded the motion. All were in favor.
3. LCFF Funding Snapshot what shared with the committee. Average daily attendance for Rio is 4,821.23. The unduplicated pupil percentage was explained. Unduplicated pupil fund means the percent of students that fall into more than one category. The LCFF funding formula was explained. The idea of the new funding formula is to equalize the playing field. Before districts in higher economic areas received higher levels of funding. The target was explained. Initially when this new funding formula was created the goal was to reach the funding levels that they were at in 2007-2008. Initially, when prop 39 was approved, there were not enough funds to fund districts at the full amount that they were receiving during 2007-2008 so the state has set that as the target amount to reach.

A state priorities snapshot of Rio was shared. There were questions about how EL proficiency was determined in the snapshot. Mr. Hernandez shared that they are looking at students who have been here less than five years do on the California English Language Proficiency Test. Mr. Hernandez shared that we are doing an analysis of the data to determine how we can improve what we are doing with our English Learners.

Ms. Valdez asked why the extra funds are provided to the district. There was discussion about how those funds can best be used to benefit the students for which they are meant including the new standards and state tests, adoptions of new textbooks, intervention teachers and support within the classroom including intervention materials.

There was a discussion about technology usage and how we are training teachers to be on the same level of technology as the students. Ms. Valdez shared many of the things that are being done to help teachers with technology. Educators from Finland will be coming to visit the district next week to see how we are making changes in how we teach to benefit students.

Parents shared how volunteering hours has made a difference in the lives of their students. The district will develop a form and a plan to get more parent volunteers in the schools. Ms. Aguilar suggested that we look at a complete volunteer program. Rebecca Barbetti suggested creating a district position to

coordinate parent involvement. Another parent suggested holding required meetings every three months or so and talk about what the school is doing for 30 minutes and 30 minutes in the classroom with the teachers sharing volunteer opportunities. Mr. Hernandez shared that when he was a principal it was important for him to have parenting classes at his school. He created a position at his site that was paid hourly to organize parent education classes, make phone calls, and send out fliers.

Mr. Hernandez shared that there are sports programs in the middle school. He is looking at coaching clinics so that the coaches can be more qualified.

4. Information about monitoring student progress and reclassification was given to the committee. Before students were reclassified based on a score of 4 or higher on the CELDT, benchmark scores in Language Arts and Math, and grades. However, recently there has been a discussion within the district about what criteria should be used to reclassify students and the district will be changing the criteria to not penalize English Learners and hold them back from reclassification based on grades. The teachers and the parents will have more input about the language skills of the student to make a decision about reclassification of the students. The committee discussed monitoring the students for two years once they have been reclassified to make sure that they are still getting support. The district is currently making bridges with the high school so that students are transitioning into the high schools smoothly.

The committee discussed the agreement that was made in June with Mr. Turner to reward schools with the most attendance. Mrs. Rocha will find a copy of the minutes from the meeting and share them with Mr. Hernandez and whatever was agreed upon will be honored.

PAC, PELAC, and LCAP meetings will continue to be combined for the remainder of the year. The next meeting will be held on March 10 at 6:00 here at the OSFS.

Meeting adjourned at 8:05.

**Rio School District**  
**Parent Advisory Committee Meeting (PAC)**  
**Parent English Learner Advisory Committee Meeting (PELAC)**  
**Local Control Accountability Plan Meeting (LCAP)**  
**April 14, 2016**  
**Minutes**

The meeting began at 6:37.

1. **Welcome.** In attendance: Oscar Hernandez, Rebecca Rocha, Adeliene Mendez, Marisela Valdez, Maria Luisa Vargas, Armando Vargas, Cecilia Gutierrez, Linda Aguilar, Maria Serratos, Maria Hernandez, Kaylin Phillips, Joe Matas, Magdalena Matas, Jeannette Smith, and Adrienne Peralta.

2. Minutes from previous meeting, February 11, 2016, were read and approved.

Mr. Hernandez provided some feedback regarding two of the items. The middle schools are developing a district-wide handbook for the athletic programs. Currently the district is providing \$5,000.00 to each middle school to fund costs such as uniforms. The district is going to increase the athletics budget by approximately \$1,000 for the 2016-2017 school year to increase engagement and participation in the after school sports program for the myriad benefits including: connectedness to school, gang prevention, decrease in discipline, physical fitness, motivation, parent involvement, and more. Simply put, sports programs save kids lives and the district wants to invest in these programs.

Rewards for parent attendance at meetings was discussed. Meetings will rotate to different schools in the future. Different schools will provide a five minute student showcase such as dance, art, music, etc... Each parent in attendance will earn the school a \$1.00 reward up to a maximum of \$200.00. School can use the money for supplies, field trips, assemblies, AR prizes, or anything else the school decides that is aligned to the LCAP. The school with the most participation throughout the school year will earn a \$500.00 reward.

Ms. Phillips made a motion to approve the minutes. Ms. Mendez seconded the motion. All were in favor.

3. **Data Review:** Mr. Hernandez reviewed the data on progress for goals in the Local Control Accountability Plan including local assessments in Language Arts and Math, SBAC results, AMAO results, # of English Learners being reclassified, Students identified for interventions. Adequate Yearly Progress was discussed. The state has not shared this data yet. The intervention progress team process was discussed and reviewed for both the elementary and middle school settings. The committee discussed how to reward, "Decrease the number of student who have been identified through the IPT to receive academic interventions," so that it can be clearly interpreted by all and measured appropriately. Mrs. Rocha will work with a subcommittee to define further and present at the next meeting.

4. LCAP survey information was shared with parents. There will be an online survey for students, parents, school level staff, and district level staff to gather demographics, evaluate growth in the school

culture position of the LCAP, and help plan updates being made to the LCAP for the next school years.

Mr. Matas shared information about an accident outside of the school where a parent was hit by a car on the corner of Miramonte and Rio Lindo Streets. There have been two parents hit in the past two years. Mr. Matas is asking for the district to advocate with the city for speed bumps to be installed to reduce speed and the possibility of students being hit in the future.

Mrs. Rocha and Mr. Hernandez will write letters to the city on behalf of the district to bring the concerns to the district. Mr. Hernandez also recommended that Mr. Matas write a letter and get signatures from parents in the neighborhood. Ms. Aguilar recommended having parents call the police to come and patrol the area more frequently.

The next meeting will be held on May 12 at 6:00 at Rio Real.

Meeting adjourned at 7:53.



**Rio School District**  
**Parent Advisory Committee Meeting (PAC)**  
**Parent English Learner Advisory Committee Meeting (PELAC)**  
**Local Control Accountability Plan Meeting (LCAP)**  
**June 7, 2016**  
**Minutes**

The meeting began at 6:09.

1. **Welcome.** In attendance: Oscar Hernandez, Rebecca Rocha, Adeliene Mendez, Marisela Valdez, Cecilia Gutierrez, Linda Aguilar, Kaylin Phillips, Joe Matas, Magdalena Matas, Francisco Dela Torre, Rebecca Barbetti, Rosa Balderama, and Jeannette Smith.

2. Incentives for schools to increase participation in PAC/PELAC/LCAP meetings were discussed. Mr. Hernandez proposed \$1500.00 per site to be spent on an assembly and anything else that the staff agrees to. A motion was made by Rosa Balderama to approve \$1500.00 per site. A second was made by Ms. Phillips. All in favor and the motion carried.

The committee discussed Math Challenge at Rio Vista and the desire to expand upon it for next year.

3. Minutes from previous meeting, May 25, 2016, were read and approved with amendment of names to be changed based on attendance rosters from the meeting.

4. Consolidated Application information was reviewed with the committee including funds for Title I, Part A; Title II, Part A (Teacher Quality); and Title III, Part A (Limited English Proficient). For the years 2013-2014 through 2015-2016 this money helps fund activities in the LCAP, but have restricted use. Mr. Matas asked about the funding for English Learners (ELs) as his son was designated EL and now does not get to take an elective. He feels that it is unfair that students who are not listed as EL get to learn something more than our students who are ELs. Mr. Hernandez explained that ELs have to take an extra class, English Language Development, when they get to the middle school. Some of these funds will be used to fund a zero period so that ELs can take an elective if they desire.

5. LCAP goals were discussed. Some of the expected outcomes are set too high to be achievable. The committee discussed the fact that we should be setting higher goals in the areas where we are focusing funding. Linda Aguilar stated that she feels that we are spending more money on ELLs and should have the goal be 10% even if that is very high considering the trend that we have seen in the last three years. Mrs. Rocha pointed out that the state/federal government has still not shared how the districts will be evaluated and what the consequences/interventions will be if districts are not meeting their goals. Mrs. Barbetti stated that we are not spending more money on ELs, we are just specifying the goals. The committee agreed to 1.5% growth for lines 7, 8 and 9 (AMAO 1,2 and 3) which is closer aligned to the trend and allows for some higher expectations.

Reclassification was discussed. The committee agrees to change the metric to be a 3% increase for students reclassified.

The committee reviewed baselines and goals for local assessments. There was a big percentage drop when the benchmarks were aligned to the new standards. The committee agreed to an increase of 10% to get to 30.9% on ELA benchmark and 10% to get to 36.5% on the Math benchmark.

Line 18, the # of students being suspended or expelled, was discussed. Wording was agreed upon to add "behaviors" to target and reduce the number of behaviors rather than to not suspend students when they do commit infractions for which they can be suspended per Ca. Ed. Code.

Attendance rates were discussed and changes made to increase attendance by .1% and decrease "chronic" absenteeism.

Dropout rates were discussed and will be changed to read "dropout rates to remain below .1%."

Classified and certificated personnel qualifications were reviewed. Mrs. Barbetti shared that it is an inaccurate statement to say that we are at 100% of staff meeting the qualifications in their job description. Mr. Hernandez will work with Ms. Bernal and bring back for discussion at the next meeting.

Lines 29 and 30 also need data that can be provided by Ms. Bernal.

The next meeting will be held on June 14 at 6:00 at OSFS.

Meeting adjourned at 7:42.



**Rio School District**  
**Parent Advisory Committee Meeting (PAC)**  
**Parent English Learner Advisory Committee Meeting (PELAC)**  
**Local Control Accountability Plan Meeting (LCAP)**  
**June 14, 2016**  
**Minutes**

The meeting began at 6:40.

**Welcome and introductions.** In attendance: Oscar Hernandez, Rebecca Rocha, Adrienne Peralta, Marisela Valdez, Maria Hernandez, Linda Aguilar, Kaylin Phillips, Kristen Pifco Claudia Naranjo, Magdalena Matas, Joe Matas, Maria Luisa Vargas, Armando Vargas, and Alma Alvarez-Rice.

Minutes were read from the June 7, 2016 meeting. Linda Aguilar made a motion to approve the minutes. Kaylin Phillips Seconded. All were in favor. Motion carried and minutes were approved.

The LCAP was discussed. Mr. Hernandez discussed line 28 in the Analysis Progress Worksheet. The qualifications that line 28 refers to are in the job description, not according to the guidelines for No Child Left Behind, "highly qualified" status. Credentialing needs were discussed. It is very difficult to find Math, Science, and Special Education Teachers. The district is considering hiring an extra science teacher to cover next year when one of our current science teachers is out on maternity leave. Currently 100% of our certificated and classified staff do meet the job descriptions.

Line 29, customer satisfaction was discussed. The committee agrees to change the metrics to read "Maintain customer satisfaction levels at or above 85 based on customer satisfaction surveys ratings of agree or strongly agree."

Line 30 add the word "staff" after district since the attendance rates referred to in this goal applies to district employees. The goal for the 2015-2016 school year is for 96%. However, the committee feels that a 1% growth is too high and not really achievable and agree to make 95.2% the goal for the 2016-2017 school year in order to align it to the 2014-2015 school year, make it closer to the trend line, and more achievable. The committee feels that an employee's long-term leave should not be calculated into the percentage.

Line 17 add the word "student" after the word average so that it is clear that goal 3 refers to students.

Ms. Aguilar shared that she feels that the data should be coming to the committee on a regular basis rather than waiting until the end of the year so we are making changes based on real time data. The district will add a column for mid-year progress analysis. Any language that is changed in the LCAP is changed for the 2016-2017 school year and anything written previously applies to the previous years. The process for approval was described. The board approves next Wednesday and then it goes to the county for approval. Changes can be made after board approval up until the moment the approves and locks the plan.

Line 31 was discussed. The current employee retention rate is approximately 97%. The goal for this year was a 5% increase. The committee agrees to change the metrics to read "The district will maintain

a district employee retention rate at or above 96.5% for certified and classified staff." Retirements or dismissal will not calculate into the percentage.

The next steps are for the district to make final changes. They will present one more time to the county for input tomorrow. On Wednesday of next week it will go to the Rio School Board for approval.

The committee agrees to hold the LCAP/PAC/PELAC meetings on the second Thursday nights and hold monthly meetings beginning on September 8th. Mr. Hernandez stated that we will continue to provide incentives to schools for attendance. We will discuss what the incentives for next year will be at the September meeting. Ideas were shared about how to get parents involved. Principals will sign up to host a meeting at the leadership meeting next week. There was discussion about the meeting to include more information about PELAC at meetings. At September the district will also provide a training on the LCAP. The committee discussed sending out a half sheet reminder to parents before each meeting which includes the date, time, and location of the meeting as well as the agenda.

Meeting adjourned at 8:03.

9.22





**Agenda Item:** 9.22. Student Math Subscription license Renewals with Mind Research Institute (ST Math) for Rio Rosales, Rio Real and Rio del Norte

**Speaker:** Oscar Hernandez, Assistant Superintendent of Educational Services

**Rationale:** The web-based ST Math instructional software program is designed to help all students reach math proficiency through self-paced, language-independent, mastery-based objectives. It is closely aligned to state and Common Core standards and builds the conceptual understanding and problem-solving skills needed for success in math. The ST Math software integrates with core instruction and is delivered in a variety of learning environments. Teachers and students access the software in the classroom, lab, or at home, to maximize productive teaching and learning. ST Math features embedded assessments and detailed reporting of student learning patterns.

Through a 1:1 learning environment, the ST Math software games incrementally increase in difficulty and provide immediate feedback. Through the software system, educators are able to access real-time student learning data, allowing for differentiation based on each student's level of understanding. ST Math uses a blended learning approach of 1:1 online learning through ST Math and teacher-guided group instruction integrating ST Math software games into their classroom lessons.

Rio School District would like to extend the current ST Math Pilot until the end of the 15/16 school year. This will allow students to continue making gains in math comprehension through the use of ST Math instructional software. Student progress and standards mastery data will continue to be collected in teacher/administrative reports. Upon completion of the 15/16 school year, Rio School District can use ST Math data to determine if ST Math should be implemented in Rio School district for the 16/17 school year.

1. New ST Math Single Student Subscription License New ST Math Student Subscription License:

**Rio Rosales Elementary School:** 2 grade levels (TBD) • ST Math Gen5 Software License for up to 145 students at the school site + ongoing minor software updates if any • Consultation with MIND Implementation Manager, generating a Project Plan for successful, timely Startup and Initial Training of teachers and principals (included) • Post-Startup Training and Professional Development modules, including video and scheduled live webinars, to improve program knowledge, use and outcomes • Ongoing Best Practices Consulting and Personalized Support through phone, email, Skype or webinar • Monthly summary Progress Reports at school or district level • Yearly Data Meeting to review the past year and set goals for next year \$4,200.

2. New ST Math Single Student Subscription License New ST Math Student





**Subscription License:**

**Rio Del Norte Elementary School:** 2 grade levels (TBD) • ST Math Gen5 Software License for up to 145 students at the school site + ongoing minor software updates if any • Consultation with MIND Implementation Manager, generating a Project Plan for successful, timely Startup and Initial Training of teachers and principals (included) • Post-Startup Training and Professional Development modules, including video and scheduled live webinars, to improve program knowledge, use and outcomes • Ongoing Best Practices Consulting and Personalized Support through phone, email, Skype or webinar • Monthly summary Progress Reports at school or district level • Yearly Data Meeting to review the past year and set goals for next year \$4,200.00.

**3. New ST Math Single Student Subscription License New ST Math Student Subscription License:**

**Rio Real School:** 3 grade levels 1st, 3rd, 6th • ST Math Gen5 Software License for 250 students at the school site + ongoing minor software updates if any • Consultation with MIND Implementation Manager, generating a Project Plan for successful, timely Startup and Initial Training of teachers and principals (included) • Post-Startup Training and Professional Development modules, including video and scheduled live webinars, to improve program knowledge, use and outcomes • Ongoing Best Practices Consulting and Personalized Support through phone, email, Skype or webinar •

Monthly summary Progress Reports at school or district level • Yearly Data Meeting to review the past year and set goals for next year \$7,250.00 Subtotal \$15,650.00 T

**Financial Impact:** \$15,650.00 using LCFF funds.

**Recommended Motion:** Staff recommends Board approval.

**Attachments:**  
Quote for ST Math







# Quote

111 Academy Drive, Suite 100  
 Irvine, CA 92617  
 949-345-8700  
 866-569-7014  
 www.mindresearch.org

Page 1 of 2  
 Date: 06/14/2016  
 Quote #: 1421175  
 Expires: 08/01/2016  
 Partnership Manager: Vaughn Meissenburg  
 E-mail: vmeissenburg@mindresearch.net  
 Phone: 949.332.0200

**Bill To**  
 ACCOUNTS PAYABLE  
 RIO ELEMENTARY SCH DISTRICT  
 2500 E VINEYARD AVE STE 100  
 OXNARD CA 93036-1309

**Ship To**  
 CURRICULUM & INSTRUCTION  
 RIO ELEMENTARY SCHOOL DISTRICT  
 2500 VINEYARD AVE STE 100  
 OXNARD CA 93036-1309

Qty	Item	Amount
1	<b>LNC001 New ST Math Single Student Subscription License</b> New ST Math Student Subscription License:  Rio Rosales Elementary Schools: 2 grade levels (TBD) <ul style="list-style-type: none"> <li>• ST Math Gen5 Software License for up to 145 students at the school site + ongoing minor software updates if any</li> <li>• Consultation with MIND Implementation Manager, generating a Project Plan for successful, timely Startup and Initial Training of teachers and principals (included)</li> <li>• Post-Startup Training and Professional Development modules, including video and scheduled live webinars, to improve program knowledge, use and outcomes</li> <li>• Ongoing Best Practices Consulting and Personalized Support through phone, email, Skype or webinar</li> <li>• Monthly summary Progress Reports at school or district level</li> <li>• Yearly Data Meeting to review the past year and set goals for next year</li> </ul>	\$4,200.00
1	<b>LNC001 New ST Math Single Student Subscription License</b> New ST Math Student Subscription License:  Rio Del Norte Elementary School: 2 grade levels (TBD) <ul style="list-style-type: none"> <li>• ST Math Gen5 Software License for up to 145 students at the school site + ongoing minor software updates if any</li> <li>• Consultation with MIND Implementation Manager, generating a Project Plan for successful, timely Startup and Initial Training of teachers and principals (included)</li> <li>• Post-Startup Training and Professional Development modules, including video and scheduled live webinars, to improve program knowledge, use and outcomes</li> <li>• Ongoing Best Practices Consulting and Personalized Support through phone, email, Skype or webinar</li> <li>• Monthly summary Progress Reports at school or district level</li> <li>• Yearly Data Meeting to review the past year and set goals for next year</li> </ul>	\$4,200.00

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 Thank you for being an ST Math partner!



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## Quote

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Page 2 of 2

Date

06/14/2016

Quote #

1421175

Expires

08/01/2016

Partnership Manager

Vaughn Meissenburg

E-mail:

vmelssenburg@mindresearch.net

Phone:

949.332.0200

Qty	Item	Amount
250	<p><b>LNC001 New ST Math Single Student Subscription License</b> New ST Math Student Subscription License:</p> <p>Rio Real School: 3 grade levels 1st, 3rd, 6th</p> <ul style="list-style-type: none"> <li>• ST Math Gen5 Software License for 250 students at the school site + ongoing minor software updates if any</li> <li>• Consultation with MIND Implementation Manager, generating a Project Plan for successful, timely Startup and Initial Training of teachers and principals (included)</li> <li>• Post-Startup Training and Professional Development modules, including video and scheduled live webinars, to improve program knowledge, use and outcomes</li> <li>• Ongoing Best Practices Consulting and Personalized Support through phone, email, Skype or webinar</li> <li>• Monthly summary Progress Reports at school or district level</li> <li>• Yearly Data Meeting to review the past year and set goals for next year</li> </ul>	\$7,250.00
	<b>Subtotal</b>	\$15,650.00
	<b>Tax Total (%)</b>	\$0.00
	<b>Total</b>	\$15,650.00

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You can view our technical requirements [here](#).

Thank you for being an ST Math partner!

**9.23**





**Agenda Item:** 9.23. Proposal for Architect Services for Rio del Mar PreSchool Classroom Additions

**Speaker:** Kristen Pifko, Assistant Superintendent of Business Services

**Rationale:** Due to space constraints, Rio del Mar elementary school is reclaiming the two classrooms currently used by the preschool program. If space is not created for the preschool program, the preschool slots will be lost by Rio School District and possibly Ventura County.

Rio School District already owns a double wide preschool building that can house two classrooms of students. The district proposes to move forward with design for installation of the portable buildings on the Rio del Mar school site.

Once the design is completed, the district will have an understanding of the total costs of the project.

**Financial Impact:** Financial Impact: Not to exceed \$36,000.00

**Funding source:** Routine Restricted Maintenance, Restricted General Fund

**Recommended Motion:** Approve staff to hire an architect to prepare plans for the installation of portable classrooms at Rio del Mar elementary school.

**Attachments:**











**Agenda Item: 11. Adjournment**

**Attachments:**

