

# PIONEER MIDDLE SCHOOL



## WELCOME TO PIONEER MIDDLE SCHOOL

Welcome to Pioneer Middle School, home of the Eagles. Our school and staff are focused on growing and improving to provide the most positive and successful experience for our students and families. As we return to in-person learning, our building and district are implementing Character Strong Curriculum to meet the social and emotional needs of our students and to strengthen our school and district culture by creating a warm and accepting environment where all students will thrive as we begin the new school year.

Every staff member has a strong view that the education we offer is vital to your success in whatever future you have. To help you with the skills you need in life we offer the following academic programs:

- A full range of comprehensive Science, Math, History, and ELA courses.
- Elective classes such as General Music, PE, and Health/ Nutrition.
- Exploratory opportunities including offerings in STEM courses, Fine Arts, and Fitness.
- Intervention programs to meet the learning needs of every student.
- Consistent screening of student achievement of academic skills.

In addition to these academic programs we are focused on improving the culture of our school with the following:

- Character Strong SEL and Leadership Curriculum.
- PBIS program throughout the school to support our SOAR expectations.
- Restorative Justice program that works in conjunction with our discipline matrix.
- Advisory program to support the social and emotional development of each student.

Welcome to Pioneer Middle School and let's have a great year.

**Mrs. Tricia Van Marter, Principal**  
**Pioneer Middle School**

## ABOUT PIONEER MIDDLE SCHOOL

All Pioneer Middle School students will work toward demonstrating the individual character qualities, emotional strength and social skills to succeed. They will learn to understand the importance of work and how performance, effort, and decisions directly affect their future educational and career opportunities. They are encouraged to contribute to the betterment of school and community and understand their responsibility to contribute to both family and society. They are taught to demonstrate knowledge and skills that reflect responsible citizenship in a democratic society.

**SOAR EXPECTATIONS** – All Pioneer School District students are individuals of good character.

- **Safe:** Pioneer students will demonstrate and understand and apply safe actions and behavior as part of their learning process and educational experience.
- **Organized:** Pioneer students will develop an understanding and application of organizational skills such as methodical study habits, planning and prioritization, engaging in mental preparation and goal setting, and taking responsibility for one's own learning.
- **Accountable:** Pioneer students will engage in the understanding and application of knowledge and skills of taking account for one's own educational and social experience to persevere as part of the learning process.
- **Respectful:** Pioneer students will engage in and demonstrate respect for themselves, other people, and property.

## PIONEER MIDDLE SCHOOL PRACTICES AND PROCEDURES

### ADVISORY

Advisory is a Tier 1 system built into the master schedule that allows staff and students to meet regularly in small groups with a teacher or academic advisor to provide strong benefits including:

- Supporting strong academics.
- Help students navigate the social and emotional issues unique to middle school.
- Create a positive school culture.
- Facilitate easier communication.

Advisory is designed to create a strong support system that students need to develop academically, socially, and emotionally.

### ASB GOVERNING BODY AND SOCIAL ACTIVITIES

ASB officers (president, vice-president, secretary, and treasurer) are elected in the spring for the following school year. Advisory representatives are elected at the beginning of the school year.

The ASB Council sponsors a number of events during the school year. These typically include dances, socials, fundraisers, and assemblies. An assembly may be scheduled for things like school spirit, student recognition, holidays, and/or community service. Grade-level students may conduct fundraising activities to help sponsor special class trips, pending the prior approval of the administration and school

board.

School dances are a part of Pioneer Middle School social activities. Pioneer dances run from **3:00 p.m. to 5:00 p.m., usually on Fridays. Our dances have a closed-door policy; once a student enters, s/he may not leave. Students must make arrangements to attend activities prior to the day of the event.** Only current Pioneer students are allowed to attend - no high school students or students from other schools will be admitted.

ASB social events maintain an academic and behavioral expectation for participation and participation can be restricted. Some of the reasons participation may be restricted include, but are not limited to:

- **Students who were suspended within the previous two weeks prior to the dance or do not meet the behavior requirements communicated by ASB and/or administration.**
- **Students who did not attend at least half of the school day (or 4 periods) or do not meet attendance expectations requirements communicated by ASB and/or administration.**
- **Students who were not picked up at the designated time and contact with guardians with an agreed upon plan of improvement in place.**
- **Students of behavioral and/or academic concern (formally evaluated by staff prior to the dance).**

SCHOOL DANCE NOTE - Your child must be picked up by 5:15 p.m. following a school dance, or the student may not be allowed to attend the next dance event. Also, if your child is to be picked up by someone other than his or her own parents, the student must have prior permission arranged in writing or through confirmation with the office and/or administration by the parent/guardian in order for the student to leave the dance with another adult. The prior permission notification notice must specify with whom your child may leave and the person picking up the child must be included in Skyward Family Access. Students without prearranged permission from the school from a parent/guardian will NOT be released from the school to go with another adult.

### **ATHLETICS AND ELIGIBILITY**

Students are able to participate in athletics through the middle school and our participating TCAA athletic league with middle schools in Mason and Thurston County. Our athletic league philosophy is to create/individuals who display positive behavior at all times throughout the social areas, whether they are in the classroom, on the field, on the court, or in the community. Student-athletes must maintain athletic eligibility in two separate areas of both academic and behavioral as well as sign the athletic code contract and all supporting requirements. Further questions or inquiries can be made to the Athletic Director, Tonya Youngquist.

**1st season (Fall):** Boys' Flag Football and Girls' Volleyball

**2nd season (early Winter):** Boys' Basketball

**3rd season (late Winter):** Girls' Basketball

**4th season (Spring):** Boys' and Girls' Track

Coaches make an attempt to allow all members of the team to participate in competitions. Pioneer maintains a "no-cut" philosophy to allow all students who turn out to be part of a team. A sports physical is required for each student to participate in a sport. The physical is good for a period of 2 years (24 months). There is a fee per Sport chosen and a one-time yearly fee for ASB.

### **ATHLETIC AND EXTRACURRICULAR EVENTS**

Students are encouraged to attend extracurricular events and support their peers. There is no school supervision for student spectators at after school events, therefore students must attend with their parent or legal guardian.

- If students are with adults other than their parents or guardians, they must have **written or emailed** permission from parents turned in to the front office. Students are to remain with their parents during the entirety of the event.
- Students who are working at the event (ie: ASB concessions, team managers, or yearbook photographers) must have visible ID and must be under the supervision of the advisor.
- Any student with behavioral concerns may be excluded from the event if administration deems it necessary for student safety.

### **BATHROOM PASSES**

Students will use an electronic pass to use the bathrooms. This pass allows staff to monitor where students are at all times and for what length of time. The number of bathroom passes per class varies per teacher.

### **BELL AND CLASS SCHEDULES**

Pioneer Middle School operates on a seven-period day with transition periods. Every Wednesday, the entire district participates in an early release day where students are sent home unless supervised for after-school athletics for staff to participate in a variety of trainings, meetings, and other essential activities.

Students will receive a bell schedule developed to meet the comprehensive academic and behavioral needs of each student which does allow for some flexibility in regards to enrichment and RTI (response to intervention) courses. This schedule will be developed in conjunction with the school counselor and grade-level teams to meet these needs.

Schedules will not be changed based on the desire of students or parents, but on the communicated, academic and behavioral needs identified for students and their overall success. Any schedule change request must follow the process for schedule changes identified below unless it is an administrative change with regard to compliance with an IEP or 504 plan.

1. Request is submitted by the teacher team or parent to the counselor.
2. The request is reviewed and communicated to impacted teachers and administration.
3. If the change is approved, the school counselor will communicate with the student and parent/guardian within two school days of the request unless a safety issue is identified.
4. A printed schedule will be provided to the student and the start date will be communicated to staff.

**Note: changes in this process may occur due to the need for particulate situations of student health and safety.**

### Monday, Tuesday, Thursday, Friday Schedule

Period	Time
1	9:00-9:50 (50)
BATB/ Break	9:50-10:02 (12)
2	10:02-10:52 (50)
3	10:55-11:45 (50)
4 Advisory	<b>Class (B) 11:48-12:18 (30)    A Lunch 11:48-12:18 (30)</b> <b>Class (A) 12:21-12:51 (30)    B Lunch 12:21-12:51 (30)</b>
5	12:54-1:44 (50)
6	1:47-2:37 (50)
7	2:40-3:30 (50)

### Wellness Wednesday/ Assembly Schedule

Period	Time
1	9:00-9:30 (30)
BATB/ Break	9:30-9:42 (12)
2	9:42-10:12 (30)
3	10:15-10:45 (30)
4 Advisory	<b>Class (B) 10:48-11:18 (30)    A Lunch 10:48-11:18 (30)</b> <b>Class (A) 11:21-11:51 (30)    B Lunch 11:21-11:51 (30)</b>
5	11:54-12:24 (30)
6	12:27-12:57 (30)
7	1:00-1:30 (30)
8 (Wellness)	1:33-2:30 (57)

### Late Arrival Schedule

Period	Time				
1	11:00-11:30 (30)				
4 Advisory	<table style="width: 100%; border: none;"> <tr> <td style="width: 50%; border: none;"><b>Class (B)</b> 11:33-12:03 (30)</td> <td style="width: 50%; border: none;"><b>A Lunch</b> 11:33-12:03 (30)</td> </tr> <tr> <td style="border: none;"><b>Class (A)</b> 12:06-12:36 (30)</td> <td style="border: none;"><b>B Lunch</b> 12:06-12:36 (30)</td> </tr> </table>	<b>Class (B)</b> 11:33-12:03 (30)	<b>A Lunch</b> 11:33-12:03 (30)	<b>Class (A)</b> 12:06-12:36 (30)	<b>B Lunch</b> 12:06-12:36 (30)
<b>Class (B)</b> 11:33-12:03 (30)	<b>A Lunch</b> 11:33-12:03 (30)				
<b>Class (A)</b> 12:06-12:36 (30)	<b>B Lunch</b> 12:06-12:36 (30)				
2	12:39-1:09 (30)				
3	1:12-1:42 (30)				
5	1:45-2:15 (30)				
Break	2:15-2:24 (9)				
6	2:27-2:57 (30)				
7	3:00-3:30 (30)				

### Early Release Schedule (AM/ PM)

Period	Time				
1/5	9:00-9:36 (36)				
2/6	9:39-10:15 (36)				
3/7	10:18-10:54 (36)				
4 Advisory	<table style="width: 100%; border: none;"> <tr> <td style="width: 50%; border: none;"><b>Class (B)</b> 10:57-11:27 (30)</td> <td style="width: 50%; border: none;"><b>A Lunch</b> 10:57-11:27 (30)</td> </tr> <tr> <td style="border: none;"><b>Class (A)</b> 11:30-12:00 (30)</td> <td style="border: none;"><b>B Lunch</b> 11:30-12:00 (30)</td> </tr> </table>	<b>Class (B)</b> 10:57-11:27 (30)	<b>A Lunch</b> 10:57-11:27 (30)	<b>Class (A)</b> 11:30-12:00 (30)	<b>B Lunch</b> 11:30-12:00 (30)
<b>Class (B)</b> 10:57-11:27 (30)	<b>A Lunch</b> 10:57-11:27 (30)				
<b>Class (A)</b> 11:30-12:00 (30)	<b>B Lunch</b> 11:30-12:00 (30)				

Early Release AM Days	Early Release PM Days
Oct 23, Oct 25, Oct 27, Dec 20, Mar 12, Mar 14, May 24	Oct 24, Oct 26, Nov 22, Mar 11, Mar 13, Mar 15, June 14

### **BUS NOTES**

Students that need to go to a bus stop that is different from their normal routed stop must provide a written or emailed bus note to the front office by 2:00pm the same day of travel. Notes given to the bus driver will not be accepted.

### **CAFETERIA**

All students receive a free hot breakfast and lunch. Students are welcome to bring additional lunch from home, but are encouraged to take advantage of the many nutritious items available. The Pioneer breakfast program provides two choices for breakfast including a fruit, granola and yogurt bar. Breakfast after the Bell follows first period and is available to any student who did not get or want breakfast prior to school starting. The lunch program offers two to three choices including a hot entree, a meal salad (with meat and cheese) and a kids choice quick meal.

The cooperation of all students in keeping the cafeteria clean and orderly is essential. Leaving a mess on tables or floors will result in school cleaning assignments and/or fewer cafeteria privileges. Various behavioral interventions and activities will be utilized in order to maintain a safe and productive cafeteria environment.

**CELL PHONES** All cell phones will be turned off and put away as they enter the school building. Failure to comply with this expectation will result in disciplinary actions. We encourage students to come to the office if the need arises to call a parent. If a parent needs to contact their child, office staff will call the student out of class to speak with the parent.

Students will not use telecommunication devices in a manner that poses a threat to academic integrity, disrupts the learning environment, or violates the privacy rights of others.

### **Electronic Devices and Toys**

Toys and electronic devices such as gaming devices, tablets, etc. are not allowed at school and should remain at home. Students are also not allowed to connect to their personal devices via earbuds or airpods. The school does provide headphones for every student as well as cleansing wipes for disinfecting. The school district is not responsible for the loss or damage to items brought to school. Repeated inappropriate use can result in disciplinary action.

If your child requires the use of devices or accommodations that require specific items on a regular basis such as, but not limited to listening devices, anxiety mitigating items, etc. will be written into their IEP or 504 plan.

### **COUNSELOR**

Students may make an appointment to see the counselor for coping strategies, social emotional regulation, and scheduling options. All appointments may be made through the front office.

### **DRESS CODE:**

The dress code enforces clothing and appearance which does not endanger health and safety and is not disruptive or detrimental to the educational process. The dress code is gender neutral.



All Garments - See through garments and clothing conveying messages (writing, pictures, symbols, or logos) that are: crude, vulgar, profane, violent, death-oriented, sexually suggestive, gang affiliated or promote firearms/ weapons, alcohol, drugs and tobacco are not permitted. Spiked accessories and safety pins worn as decoration are not allowed.

Headwear - Hoods are not allowed INDOORS at school.

Footwear - Tennis shoes are required for PE. Flip flops and slides are discouraged due to safety and risk of injuries.

### **EIGHTH GRADE PROMOTION**

Participation in the Promotion Celebration is a privilege given to all 8th-grade students who have successfully met academic requirements. These requirements include having a minimum 1.5 GPA, and no student may fail a course twice.

In addition, all fines (including previous years), for such items as lunch charges, library books or textbooks, Chromebooks, etc., must be paid before 8th-grade students will receive promotion tickets.

Promotion Attire and Behavior: Parent support of the Promotion Ceremony is essential to its success. This event is not a formal event, therefore tuxedos, limos, formal gowns, etc., are not appropriate. **All regular school rules and dress code standards apply.** We encourage dress that is casual, neat, and clean. Students who choose to violate the dress code will be given the option to change or not participate in the official ceremony.

Suspensions/Behavior: Students who are suspended on the day of the ceremony will not be permitted to attend. Students who exhibit extreme behavior concerns and those who have excessive truancies and or suspensions from school may be excluded from the ceremony. The administrator or administrative designee shall have the option of removing any student from participation in the ceremony because of



unacceptable behavior on campus before or during the ceremony.

### **EXTRACURRICULAR ACTIVITIES**

Opportunities for students to participate in extracurricular activities may occur. The school activities are here to make the school experience even better. All students are to understand and follow all academic and behavioral expectations that would occur during the normal school day at any school extracurricular or experience.

### **FIELD TRIPS AND OUTDOOR SCHOOL**

Please reference "*FIELD TRIP, EXCURSIONS & OUTDOOR EDUCATION*" under the district section of students' rights and responsibilities.

Note: Yearly expectations of behavioral expectations will be communicated and expected to meet. Failure to meet communicated parameters may result in loss of opportunity to participate in any middle school field trip.

### **GRADES AND GRADING PERIODS**

Pioneer Middle School operates on a three-term grading period. During this time a mid-term report will occur in the middle of each grading term as well as a final report grading at the end of each grading team. The parent/guardian is asked to review the interim report with the students and to consult with his/her teachers. Please feel free to contact the school to make an appointment. Reports are mailed home to parents, but it is encouraged that parents log into Qmlativ to periodically check their child's academic progress and communicate any needs or concerns at any time. Parents are encouraged to email their child's teacher with any questions or concerns.

### **HOMEWORK**

Homework contributes toward building responsibility, self-discipline, and lifelong learning habits. It is the intention of Pioneer Middle School to assign homework in a way that is meaningful and is used to reinforce classroom learning objectives, to see whether students understand the lesson, and to find/use more information on the subject. Homework can also serve as a communication link between school and home that shows what children are studying. Homework will be utilized with professional judgment with an understanding of the overall child and balance time and resources that are equitable and understanding of life outside of school.

#### **Responsibility of the Student**

It is the responsibility of the student to:

- Track homework and other assignments and their due dates.
- Clarify with the teacher any instructions not understood.
- Turn in homework on the due date and understand late work expectations.
- Complete homework to the best of your ability and as directed.
- Arrange a proper study area, either at home or in school and manage time to accomplish homework assignments.
- Establish a regular weekly study schedule that is relatively free from distraction (television, telephone calls, etc.).
- For preplanned absences (family vacations, school activities, sports, etc.) students should approach the teacher prior to the absence for assignments so work is completed upon their

return.

### Responsibility of the Parent/Guardian

It is the responsibility of the parent to:

- Follow up with your child and teachers in regards to assigned homework practices
- Assume your student will have to study to do every night.
- Set up a comfortable location for doing homework. This does not have to be a “special” room but should have good lighting and be free of distractions. Allow your student(s) to study in the way each of them learns best.
- Make sure your student has the necessary supplies.
- Work with your student’s outside activity schedule and preferences when setting up regular homework time.
- Help your student get organized.
- Ask and understand your child’s teachers and school homework policy.
- Show interest in your student’s schoolwork and discuss what your student is learning.
- Watch for signs of failure or frustration.
- Discuss with your student and then, if necessary, contact the teacher to clear up any misunderstandings, troubleshoot problems, discuss time management, and be informed about your student’s learning progress.
- Check progress on homework through Family Access.
- Coordinate homework efforts with the teacher in special cases.

### Responsibility of the Teacher

It is the responsibility of the teacher to:

- State clearly the purpose of the assignment.
- Explain how the assignment is related to the topic under study.
- Ensure that the child has the skills to complete the homework assignment by providing demonstration of skills during guided practice in the classroom.
- Explain how the assignment might best be carried out.
- Explain what the student needs to do to demonstrate the assignment has been completed.
- Provide a specific written explanations of long-range assignments so that the requirements and expectations are clearly understood by the students and their parents.
- Review the assignment before giving it to students and anticipate difficulties.
- Define “late” for assignments and consequences for lateness, and clearly communicate both to students. Repeat periodically.
- Have students write down assignments or hand out written assignments rather than relying only on communicating assignments orally.
- Give special consideration to limiting weekend assignments (review, voluntary projects, or make-up work).
- Provide feedback in a timely manner.
- Use the results of homework to plan future instructional activities.

### **HONOR ROLL**

Students will be recognized for honor roll based on their GPA and term grades. The academic requirements will be reviewed and set yearly and will be recognized each year based on meeting those set

levels.

- Honors is defined as a GPA between 3.5 - 3.74
- High Honors is defined as a GPA between 3.75 - 3.99
- Highest Honors is defined as a GPA of 4.0

### **LEAVING SCHOOL EARLY**

A family needing to pick up their student early in the day must follow the school process:

1. The student must have a note signed by a parent or guardian. The note should state the time and the reason for the release.
2. If a student forgets his/her note, the school must speak directly to a parent/guardian. They must give verbal permission for the student's release.
3. When a student is being picked up, he/she must attend class until the attendance office calls him/her for check out. The parent/guardian must come to the office and request that the student is released.

There are no exceptions to the above requirements.

### **LIBRARY**

Library services will be limited due the District Office currently using the Library space. Students are encouraged to use the Timberland Regional Library which provides online access and services to students until school libraries are able to fully open. There are no fines for overdue books, but students are required to pay for lost or damaged books.

### **LOSS/DAMAGE OF STUDENT BELONGINGS**

The school district continually strives to make our schools a safe place, both for students and their personal belongings. Unfortunately, incidents sometimes occur which can result in damage or loss of personal property owned by or in the possession of students. Accordingly, parents are reminded that the school district cannot be responsible for loss or damage to personal property brought to school by students. Thus, any personal belongings brought to school are at the student's own risk. If the value of an item is such that you cannot afford its loss, please make certain that your child does not bring the item to school.

### **LOST AND FOUND**

Many children buy similar-looking coats and clothes. Be sure to write your child's name inside their coats, sweaters, sweatshirts, gloves, backpacks, lunch pails, etc. Students who find lost articles are asked to take them to the office. Unclaimed items will be distributed to charity during winter break and at the end of June.

### **MAKE-UP WORK**

Following an absence or suspension, students have the right to and **MUST** make up missed assignments along with requesting reasonable assistance from their teachers. **Responsibility for obtaining assignments for make-up work rests with the student.** **Arrangements are to be made with the teacher immediately upon returning to school.**

### **PARKING**

For those parents who simply need to come inside the building, spaces are generally available in the

parking lot provided. Please do not park along any of the curbs or the blue marked zone.

### **PBIS**

Pioneer Middle School utilizes a PBIS framework and restorative justice to support school-wide discipline as noted in “discipline” in the district section of students’ rights and responsibilities.

**Positive Behavior Interventions and Supports (PBIS)** is a proactive approach to establishing the behavioral supports and social culture needed for all students in a school to achieve social, emotional, and academic success.

**Eagle cards** are a token system used by individual staff members and school volunteers to recognize students for engaging in positive behavior. Staff members can award eagle cards to students across all school settings, whether they teach the student or not. When handing out eagle cards we should always clearly identify the specific positive behavior the student is being recognized for and match it with one of the school expectations of “**SOAR- Safety, Organization, Accountability, Respectful**”. School-wide drawings will occur several times per month to recognize eagle card winners for their positive behavior. Classroom and School-wide celebrations may also occur when students have turned in a certain number of eagle cards as a class or school.

### **PE LOCKERS**

Middle School students are allowed to have their own PE locker. Lockers are the property of the school. We reserve the right to check lockers randomly to assure that there is no illegal or questionable paraphernalia at school.

### **RESPONSE TO INTERVENTION/ EAGLE ACHIEVEMENT**

**RtI:** Response to Intervention (RtI) is a set of interventions that schools use to help each student, including struggling learners. In the pyramid of intervention, **students are not tiers!** **Tiers are interventions!** Our philosophy to RtI is:

- Failure does not define our school or our students
- All students can learn at high levels
- All educators accept responsibility for ensuring high levels of learning for EACH student
- There is always an entry AND a clear exit to every intervention

Possible interventions at each tier might include:

- **Tier 1:** HW lunch, short-cycle skill-based interventions, additional HW help, peer mentoring, conference with the student, modified assignments, additional time
- **Tier 2:** Achievement Specialist, after-school help, Recovery Academy during Wellness Wednesday, Student/ parent plans, SEL support
- **Tier 3:** Student plans, summer programs, IEP/ 504s, CST referral, forced elective

**Eagle Achievement**, which is a specific time focused upon interventions, will be held three days a week, for 30 minutes opposite lunch. For the 2023-2024 school year, Eagle Achievement will be held every Tuesday, Wednesday, and Thursday. All students will be assigned to their advisory class, which meets during this period, for attendance purposes. On these specific days, staff and students will participate in several activities.

## **SCHOLARSHIPS**

Pioneer community civic groups offer several scholarships to eighth graders. The scholarships are redeemed upon enrollment in any higher education institution, including vocational schools. Following is a list of scholarships available to eighth graders.

Tom Terjeson: These awards (\$1000 each) are given to students who have the highest academic achievement and citizenship in the following disciplines:

- Math - for outstanding achievement in math and citizenship.
- Technology/Engineering- for outstanding achievement in technology, engineering skills, and citizenship.
- Social Studies - for outstanding achievement in Social Studies and citizenship.
- Language Arts - for outstanding achievement in Language Arts and citizenship.
- Science - for outstanding achievement in Science and citizenship
- Citizenship - for outstanding achievement in leadership, citizenship, involvement in extracurricular activities, and high academic achievement.
- Arts: for high achievement in either (both/and) the fine arts or performing arts plus good citizenship. (Started 2016 due to Jeffrey A. Kent Memorial Scholarship being discontinued.)
- Community Service: given to students who have submitted written essays informing the Foundation of their voluntary community involvement

Pioneer School Merit Award: This award (\$300) is given anonymously by a member of the Pioneer community to a student who is of good academic standing (3.0 or higher), puts forth outstanding effort, has good citizenship and will pursue education after high school.

Peg Stock Scholarship: This award (\$300) is given for whatever the current principal deems is scholarship worthy: for a significant change/improvement in academics, behavior, or citizenship; for overcoming personal obstacles and/or challenges to achieve success; for being a student who is exemplary in his/her treatment of others. This scholarship is in honor of Peg Stock who worked in the Pioneer School District for 25 years, 14 years as a teacher, and her last 11 years as principal.

Pioneer Education Association Nancy Edwards Memorial Scholarship: Two awards (\$250 each) are given for outstanding effort toward academic excellence and citizenship. Each recipient must have been enrolled in the district for a minimum of 4 years. The recipients of this scholarship are determined by the voting members of PEA with input or suggestions from the middle school faculty.

Joe and Rachel Iko Memorial Scholarship: This scholarship (\$500) was started in 2004 by Pioneer teacher Karen Everett and her family to honor her parents. Karen was nine years old and her sister Miriam was six years old when the Ikos adopted them from Croatia where they were living in poverty. They were wonderful, loving, and supportive parents. Caring for and giving to others was a special gift that the Ikos possessed. Joe died in 1981 and Rachel in 1985. Their family wants to pass on their legacy of giving by sponsoring this scholarship for one of Pioneer's students.

## **SECURITY VIDEO CAMERAS**

Pioneer Middle School utilizes security cameras on campus and on the bus to help maintain a secure and safe learning environment. Unsafe, inappropriate conduct viewed and/or recorded on video cameras will

result in disciplinary action.

### **SKYWARD/QMLATIV**

Pioneer the school information system “Qmlativ” for all student data profiles. It is advised to log in to Qmlativ regularly to check student attendance and grades. A QR code has been provided for you:



### **STUDENT USE AGREEMENT**

Pioneer School District recognizes that having access to technology is becoming more of a necessity and less of a luxury. All devices will be filtered through the school district’s content filtering system and violations of acceptable use will result in the suspension of the student's account and the immediate return of the device to the school district. Below is the student acceptable use agreement. All students who attend Pioneer School District and use devices and accounts owned by the District are expected to comply with these guidelines. There are no exceptions.

By attending Pioneer Schools students and parents understand and agree to the terms and expectations listed.

- I understand that I am responsible for all of my actions while using a Pioneer School District issued device and account(s) and that I will be held responsible for any misuse or abuse of that privilege. Additionally, I acknowledge that I understand that my parents will be held financially responsible for any damage to the device.
- I am responsible for my Google Workspace account and all other accounts associated with my school. I understand that passwords are private and that I shall not share my password with anyone. I understand that I am responsible for all activities done through my account. I will not allow others to use my account name and password, or try to use that of others. I understand that I will be in violation of the law if I attempt to electronically capture another person’s password. I understand that it is important to log off the computer at the end of every session so another user cannot use my password.

- I am responsible for my language. I will use appropriate language in my email messages, online postings, and other digital communications. I will not use profanity, vulgarities, or any other inappropriate language as determined by school administrators.
- I am responsible for how I treat other people. I will use email and other means of communication (e.g. blogs, wikis, chat, instant messaging, discussion boards, etc.) responsibly. I will not send or post hate or harassing mail, make discriminatory or derogatory remarks about others or engage in bullying, harassment, or other antisocial behaviors while in school or out of school.
- I am responsible for my use of the Pioneer School District network and devices. I will use Pioneer School District technology resources responsibly. I will not search, retrieve, save, circulate, or display hate-based, offensive, or sexually explicit material. I will not search, retrieve, save, or circulate images or information about weapons using any Pioneer School District technology resources unless authorized by the school administrator/teacher as part of a school assignment.
- I am responsible for my conduct on all online sites. I understand that what I do online (social networking, websites, email, etc.) should not negatively impact the school learning environment and/or my fellow students, teachers, and administrators.
- I am responsible for being honest while I am online. I understand that masquerading, spoofing, or pretending to be someone else is forbidden. This includes but is not limited to, sending out emails, creating accounts, or posting messages or other online content (e.g. text, images, audio, or video) in someone else's name.
- I am responsible for protecting the security of the Pioneer School District network. I will not attempt to bypass security settings or Internet filters or interfere with the operation of the network by installing illegal software, including file sharing, shareware, or freeware, on school computers.
- I am responsible for protecting school property. I understand that vandalism is prohibited. This includes but is not limited to accessing, modifying, or destroying equipment, programs, files, or settings on any computer or technology resource. I also understand that neglect of a school-issued device including avoidable accidents, damage due to pets or siblings, loss of device or charger, and intentional damage of a device will result in me and my family being held responsible for paying a fine or the cost of replacing the device at fair market value.
- I am responsible for respecting other people's property online. I will obey copyright laws. I will not plagiarize or use others' work without proper citation and permission. I will not illegally download materials protected by copyright, including but not limited to music and movies.
- I am responsible for following school rules whenever I publish anything online. I will follow all guidelines set forth by the Pioneer School District and/or my teachers when publishing schoolwork online (e.g. to a website, blog, wiki, discussion board, podcasting, or video server). I understand that it is unsafe to post any personal information about myself, including but not limited to my name, address, phone number, or school. I will not post photos of students with

their first and last names on any online site, including but not limited to websites, social networks, blogs, wikis, and discussion forums.

- **Chromebook Loan Agreement**

The term of this Chromebook Loan Agreement is from the date upon which a student receives the device to the end of the school year, or until transfer to another school, or withdrawal from the District, whichever is earlier. Pioneer School District may terminate this agreement at any time without the consent of the Student or Parents. Students/Parents may terminate this agreement only after returning all loaned equipment to Pioneer School District.

- The student/parent will not alter, disfigure, or cover up any numbering, lettering, or insignia displayed on the equipment. The student will not alter or remove District software, security software, antivirus software, or add unauthorized images and/or unlicensed applications. The student will not damage or change the case, display, keyboard, touchpad, or other parts of the device.
- Pioneer School District retains ownership rights to the device until otherwise indicated, and will expect the device to be returned in working order and normal signs of use. Broken screens, missing keys, deep scratches, and other severe damage will result in possible fines of up to the replacement cost of the device which is \$270. Students/parents who do not return the device or damage or destroy the device will be held liable for any additional criminal fines and liability.

### **TELEPHONE**

The office phone will be available only on an emergency basis. Students will be given phone messages before school, at lunch, or after school, unless it is an emergency.



I HAVE REVIEWED THIS STUDENT HANDBOOK AND AGREE TO ABIDE BY THE SYSTEMS AND PROCEDURES SET IN PLACE BY PIONEER MIDDLE SCHOOL.

STUDENT \_\_\_\_\_

PARENT \_\_\_\_\_

DATE \_\_\_\_\_

ADVISORY TEACHER \_\_\_\_\_