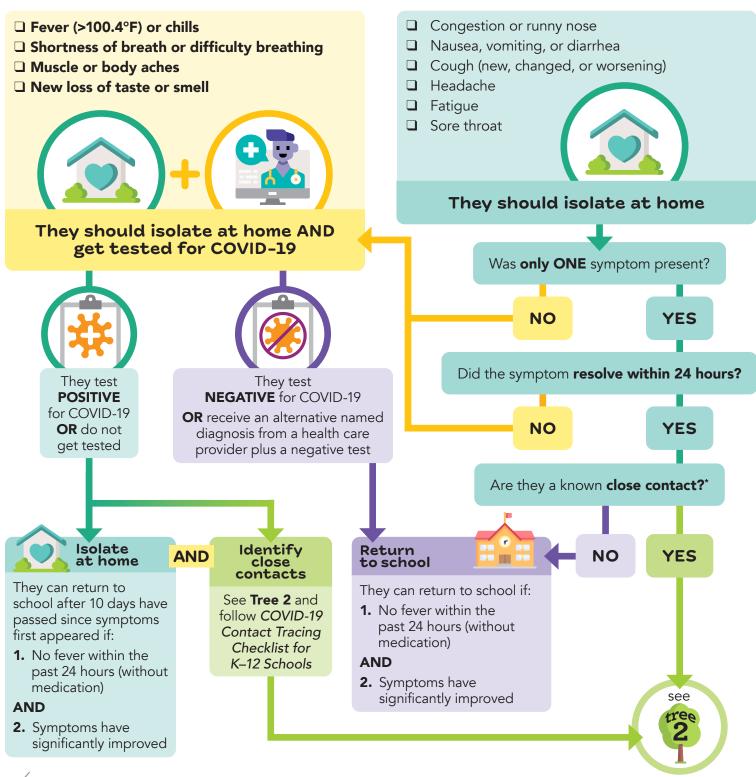
What to do if a Person is Symptomatic at School



If a person has one or more of these symptoms:





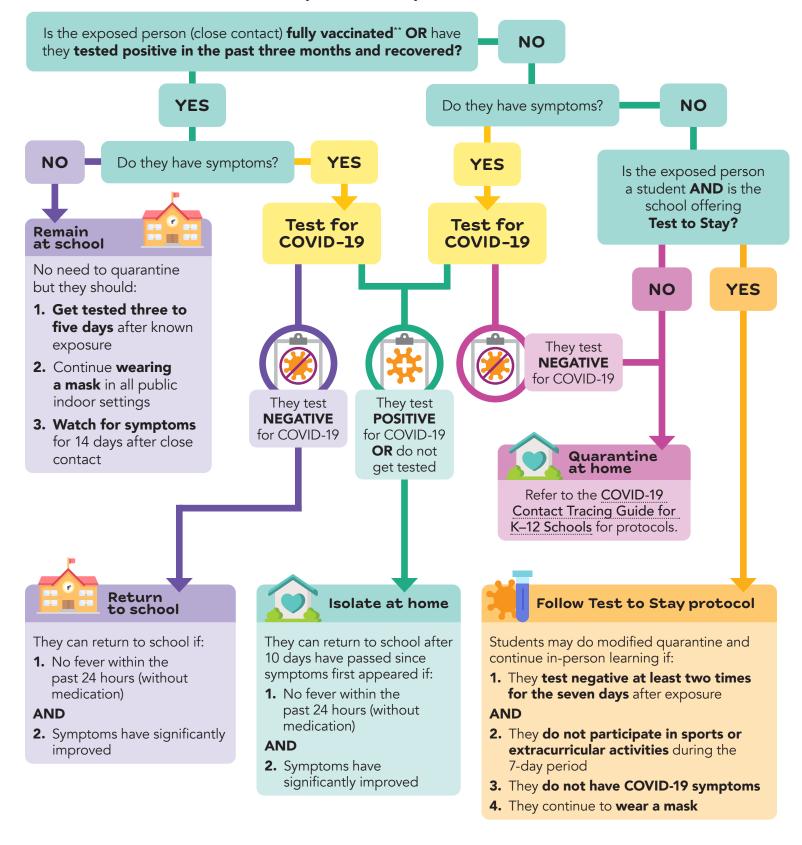


To request this document in another format, call 1-800-525-0127. Deaf or hard of hearing customers, please call 711 (Washington Relay) or email civil.rights@doh.wa.gov. *Close contact: Someone who was within 6 feet of a COVID-19 positive person for a total of 15 minutes or more within 24 hours during the case's contagious period. In a K-12 indoor/outdoor classroom, the close contact definition excludes students who were at least three feet away from an infectious student when both students were consistently and correctly wearing masks. Please see the COVID-19 Contact Tracing Guide for K-12 Schools for additional information. The definition of a close contact may vary in some situations. The local health department makes the ultimate determination of a close contact during its investigation, but may delegate this decision if appropriate.

Identify and Care for Close Contacts at School



If there is a COVID-19 positive person at school:



[&]quot;A person is **fully vaccinated** against COVID-19 when they've had two doses of the Moderna or Pfizer vaccine or one dose of the Johnson & Johnson vaccine and at least two weeks have passed since the last dose.

COVID-19 Contact Tracing Checklist for K-12 Schools



Use this checklist, along with the K-12 Isolation and Quarantine Decision Trees in this document and the supplemental document COVID-19 Contact Tracing Guide for K-12 Schools to conduct contact tracing for schools. For more detailed information about contact tracing, reporting cases, isolation, and quarantine, please see the K-12 Supplemental Considerations and K-12 Requirements documents.

| Contact the COVID-19 case or their parent/guardian if the case is a minor. O Provide instructions for how long the case needs to isolate at home from school & other activities. See the COVID-19 Contact Tracing Guide for K-12 Schools for information on how long isolation should last. |
|--|
| Notify your LHJ about any cases. If needed, use the <u>School Case and Close Contact Reporting Line List Template.</u> |
| Determine contagious period for the case. O Confirm the dates the case attended school during contagious period and go over their schedule, including classes and other school-associated activities. See the COVID-19 Contact Tracing Guide for K-12 Schools for information on identifying the contagious period. |
| Identify all close contacts in school and school-associated activities during the case's contagious period. Some of this information may come from the case but can be supplemented using attendance records and seating charts. Consider the following settings: |
| Classroom – Student close contacts O Any students who were less than three feet away from the case for a total of 15 minutes or more within 24 hours during the case's contagious period. |
| O Any students who were between three to six feet away from the case for a total of 15 minutes or more within 24 hours during the case's contagious period if masks were not consistently worn correctly. |
| Classroom – Teacher and staff close contacts O Any teacher or staff who was less than 6 feet from the case for a total of 15 minutes or more within 24 hours during the case's contagious period. |
| Close contacts in all the settings below include any students or teachers/staff who were less than six feet away from the case for a total of 15 minutes or more within 24 hours during the case's contagious period. O Lunchroom, breaks, recess |
| O Sports, performance arts, or other extracurricular activities O Transportation |
| O For staff, consider interactions with colleagues or additional meetings (e.g. staff meetings, parent-teacher conferences, break rooms) |
| Use the decision trees to determine the appropriate quarantine option for all close contacts. See the <u>COVID-19</u> Contact Tracing Guide for K–12 Schools for additional information on quarantine. |
| Notify all close contacts and parents/guardians of all close contacts. Consider using the phone call or letter notification templates in the K-12 Schools Contact Tracing and Case Investigation Toolkit. Notifications should include: O Whether and how long a close contact needs to quarantine at home, or if they are eligible for a modified quarantine through Test to Stay. |
| O When close contacts should be tested for COVID-19, what type of test they should receive, and information about accessing testing. |
| O What COVID-19-like symptoms to look for, and how long to watch for symptoms. |
| Notify all students, parents/guardians, and staff who were in the same classroom or school as the case(s), if agreed upon with your LHJ. Consider using the phone call or letter notification templates in the K–12 Schools Contact Tracing and Case Investigation Toolkit. |