

OUSD Strategic Framework

MISSION STATEMENT

Students at Orcutt Union School District come first. We partner with our families and the community to ensure that each student has the skills, resilience and drive to achieve their full potential.

VISION STATEMENT

Orcutt Union School District students experience a high quality education in a caring, inclusive, and safe environment that inspires them to discover their path, and pursue their goals and aspirations.

PILLARS AND LONG-TERM GOALS

Student Learning and Preparedness

1. Students will develop the foundational skills and the social-emotional strength to contribute, adapt and lead in an ever-changing world.
2. Orcutt Union School District will structure a learning experience that strives to meet the individual needs and expectations of students and families.

Outreach and Partnership

3. Orcutt Union School District will be deeply linked to partners and resources in the community that champion positive outcomes for students and families, from pre-kindergarten to high school and adulthood.
4. Serving as a cornerstone of the greater Orcutt community for generations, Orcutt schools will be a place where each family experiences equity and a sense of belonging and pride in their school.

District Development and Performance

5. Orcutt Union School District will be sought after by families due to its innovative approach to education, multiple pathways of learning, committed and highly competent District staff, and its caring, inclusive, and collaborative culture.
6. Orcutt Union School District will operate in a fiscally responsible manner with the resources, leadership and infrastructure needed to support evolving student needs, including innovative programs and services.

OUSD OPERATING VALUES

Students First. We believe that the best interests of our students must be at the center of all decision-making in the District.

Student Well-being. We believe that in order for students to learn, they must feel safe physically, socially, and emotionally.

The Power of Community. We believe that when families, District staff, and the community actively work together to realize a shared vision for education, our students can reach their highest potential.

Inclusiveness. We believe that engaging and appreciating diverse perspectives will make us stronger as a school community.

Mutual Respect. We believe that treating each other with dignity, respect and kindness is the foundation for positive and productive relationships between students, teachers, parents, District staff, the Board of Trustees and community members.

Parent and Family Engagement. We believe that parents and families are essential partners with the District in their child's education and development.

Student Potential. We believe that with clear goals, opportunity, support, and hard work, students can realize their potential.

Individualized Learning. We believe that students thrive when their individual learning needs are met.

Innovation. We believe that risk-taking, in a safe, supportive environment, is essential for the continuous improvement of our schools and of public education.

Leadership Opportunities. We believe that every student has the ability to lead and that it is our responsibility to help them develop the skills and provide them with the opportunities and experiences to do so.

OUSD 2024-2029 Strategic Plan

PILLAR: Student Learning and Preparedness

Strategic Opportunity: Curriculum

2029 Objective

- Provide curricula that result in students who have the academic and wellness skills needed for post-secondary success.

Strategic Opportunity: Learning Methods

2029 Objective

- Implement instructional models and options that stimulate and engage students.

Strategic Opportunity: Supports

2029 Objective

- Develop and implement a multi-tiered system of support that provides timely, targeted academic, and behavioral support for identified students.

Strategic Opportunity: Future Ready

2029 Objective

- Identify practices, skills, and tools every student should possess to better prepare them for success in life.

Strategic Opportunity: Enrollment and Attendance

2029 Objective

- Increase student enrollment and attendance.

PILLAR: Outreach and Partnership

Strategic Opportunity: Community Partnership

2029 Objectives

- Establish community connections to support student enrichment and career readiness.
- Improve student and family access to community resources.

Strategic Opportunity: Parent and Family Outreach, Engagement and Support

2029 Objective

- Increase parent participation in schools and engagement in their child’s education.

Strategic Opportunity: Inclusive Practices

2029 Objectives

- Continue to build a strong sense of community across the District where everyone feels welcome, safe, and valued.
- Ensure that inclusive practices, including Universal Design for Learning, are clearly evident across all school settings.

PILLAR: District Development and Performance

Strategic Opportunity: Staffing and Professional Development

2029 Objective

- Maintain a strong presence in the community and beyond to recruit and retain highly qualified staff.
- Develop a system of employee onboarding, training, and continued education specific to job category.

Strategic Opportunity: Financial Capacity

2029 Objectives

- Maintain financial stability and manage program costs.
- Continue to compensate employees competitively.

Strategic Opportunity: Facilities and Safety

2029 Objective

- Develop a long-term facilities plan to maintain safe and secure schools, accommodate student and program growth, and utilize our resources most efficiently.

Strategic Opportunity: Leadership Capacity

2029 Objective

- Build a system to identify and cultivate future leaders for the District.

Strategic Opportunity: Culture

2029 Objective

- Ensure all those we serve experience a caring, inclusive, collaborative culture across the District.

2024 Priorities

1. [Supports] Develop a system that provides timely, targeted academic and behavioral support for identified students.
2. [Enrollment and Attendance] Identify and implement strategies to increase student attendance.
3. [Learning Methods] Identify and test instructional models to engage students, meet student needs, and increase academic achievement.
4. [Parent and Family Outreach, Engagement and Support] Charge each school with developing a focus and strategy to improve parent participation in the school and in their child's education.
5. [Inclusive Practices] Implement and show progress on inclusive practices across all school settings.
6. [Financial Capacity] Adjust programs and staffing to transition away from the use of one-time funding.
7. [Staffing and Professional Development] Develop training targeted to job classifications.
8. [Facilities and Safety] Continue to implement site safety and training strategies.