

CURRICULUM DEVELOPMENT AND EVALUATION

The Board of Trustees accepts responsibility for establishing what students should learn. The Board shall adopt a district curriculum which reflects district philosophy, responds to student needs and abilities, and is consistent with the requirements of law. Insofar as possible, this curriculum shall also reflect the desires of the community and the needs of society as a whole.

The Board considers curriculum improvement to be a top priority for the district. Curriculum development and evaluation will therefore be an ongoing process in the district, routinely supported by planned allocations of resources and staff time.

The Board may establish a curriculum review cycle for comparing each area of the curriculum against state model curriculum standards and Board policy.

(cf. 6178 - Vocational Education)

The Superintendent or designee shall establish procedures which ensure that the curriculum development and evaluation process includes input from teachers, administrators, students and parents/guardians from all grade levels, disciplines, schools, special programs and categories of students. The selection and evaluation of instructional materials shall be coordinated with the curriculum development and evaluation process.

(cf. 6161.1 - Selection and Evaluation of Instructional Materials)

The Superintendent or designee shall keep the Board informed about student achievement in each area of the curriculum. The Superintendent or designee also shall facilitate the Board's efforts to discuss its findings with district staff and students before adopting the district curriculum.

Legal Reference: (see next page)

Instruction

BP 6141(b)

Legal Reference:

EDUCATION CODE

221.5 *Equal opportunity without regard to sex*
35160 *Authority of Board of Trustees*
35160.1 *Broad authority of school districts*
51050-51057 *Enforcement of courses of study*
51200-51263 *Required courses of study, especially*
51225.3 *Requirements for high school graduation*
51500-51540 *Prohibited instruction*
51720-51879.9 *Authorized classes and courses of instruction*
52160-52178 *Bilingual-Bicultural Act*
52200-52212 *Mentally gifted and talented pupil program*
52300-52414 *Vocational education*
54000-54041 *Programs for disadvantaged pupils*
54100-54145 *Miller-Unruh Act of 1965*
56000-56865 *Special education programs*

GOVERNMENT CODE

3543.2 *Scope of representation*

CODE OF REGULATIONS, TITLE 5

4000-4091 *School improvement programs*
4304-4320 *Bilingual education programs*
4400-4426 *Improvement of elementary and secondary education*

Management Resources:

CDE PROGRAM ADVISORIES

123.87 *Curriculum Review, Improvement and Implementation, CIL:87/8-9*

Policy Adopted: 12/13/06

ORCUTT UNION SCHOOL DISTRICT
Orcutt, California