

Students

GRADES/EVALUATION OF STUDENT ACHIEVEMENT

The Superintendent or designee shall inform teachers of the district’s policy regarding grading, including expectations that grades shall be based on factors that directly measure students’ knowledge and skills in the content area and shall not include nonacademic factors.

Report cards displaying students’ grades in each subject or course shall be distributed to parents/guardians at the end of each grading period. Parents/guardians shall be offered an opportunity to meet with their child’s teacher(s) to discuss the grades and strategies to improve their child’s performance.

(cf. 6020 – Parent Involvement)

Whenever it becomes evident to a teacher that a student is in danger of failing a course, the teacher shall arrange a conference with the student's parent/guardian or send the parent/guardian a written report. (Education Code 49067)

(cf. 5123 - Promotion/Acceleration/Retention)

For each student in grades 9-12, the Superintendent or designee shall maintain a transcript recording the courses taken, the term that each course was taken, credits earned, final grades, and date of graduation.

(cf. 5125 – Student Records)

(cf. 6146.1 – High School Graduation Requirements)

Grades for Academic Performance

For grades TK-3, students’ classroom performance and effort grades shall be reported as follows:

- O Outstanding
- S Satisfactory
- N Needs Improvement
- U Unsatisfactory

Students’ level of progress toward mastery on identified essential standards or “Standards-based Grades” will be reported as follows:

- 4 82-100%
- 3 64-81%
- 2 51-63%
- 1 0-50%
- N/A Not Assessed

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For grades 4-12, grades for achievement shall be reported for each grading period as follows:

A	(90-100%)	Outstanding Achievement	4.0 grade points
B	(80-89%)	Above Average Achievement	3.0 grade points
C	(70-79%)	Average Achievement	2.0 grade points
D	(60-69%)	Below Average Achievement	1.0 grade points
F	(0-59%)	Little or No Achievement	0 grade points
I		Incomplete	0 grade points

An Incomplete is given only when a student's work is not finished by the end of the grading period because of illness or other excused absence. If not made up within six weeks, the Incomplete shall become an F.

Because of the more rigorous nature of advanced mathematics courses in Junior High in accelerated courses shall receive extra grade weighting as follows:

Grade	Assignment Minimum %	Unweighted Grade Value	Honors/Advanced Placement Weighted Grade
A	90-100%	4.0	5.00
B	80-89%	3.0	4.00
C	70-79%	2.0	3.00
D	60-69%	1.0	1.00
F	0-59%	0	0.00

Because of the more rigorous nature of Advanced Placement and honors courses (grades 10-12), students in those courses shall receive extra grade weighting as follows:

Grade	Assignment Minimum %	Unweighted Grade Value	Honors/Advanced Placement Weighted Grade
A+	97%	4.0	5.00
A	93%	4.0	5.00
A-	90%	4.0	4.75
B+	87%	3.0	4.25
B	83%	3.0	4.00
B-	80%	3.0	3.75
C+	77%	2.0	3.25
C	73%	2.0	3.00
C-	70%	2.0	2.75
D+	67%	1.0	1.00
D	63%	1.0	1.00
D-	60%	1.0	1.00
F	0%	0	1.00
Incomplete	N/A		

(cf. 6141.5 – Advanced Placement)

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Grades for Physical Education

No grade of a student participating in a physical education class may be adversely affected due to the fact that the student, because of circumstances beyond his/her control, does not wear standardized physical education apparel. (Education Code 49066)

Student performance in high school physical education courses shall be based upon evaluation of the student's individual progress, attainment of goals in each instructional area, tests designed to determine skill and knowledge, and physical performance tests (5 CCR 10060).

Grades for College Courses

When the district has approved a student to receive district credit for coursework completed at a community college or four-year college, he/she shall receive the same letter grade as is granted by the college.

Grades for Citizenship and Effort

Grades for citizenship or work habits, such as effort or study skills, shall be reported each marking period as follows:

O	(93%-100%)	Outstanding
O-	(88%-92%)	
S+	(80%-87%)	
S	(70%-79%)	Satisfactory
S-	(60%-69%)	
N	(50%-59%)	Needs Improvement
U	(0%-49%)	Unsatisfactory

Grades for citizenship and work habits in grades 4-12 shall be reported each marking period as follows:

O	Outstanding
S	Satisfactory
N	Needs Improvement
U	Unsatisfactory

Pass/Fail Grading

The Superintendent or designee may identify courses or programs for which students may, with parent/guardian permission, elect to earn a Pass or Fail grade instead of an A-F grade.

The Superintendent or designee may direct teachers to implement pass/fail or credit/no credit grades in the event of a school-wide closure or other extenuating circumstances.

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Peer Grading

Students who receive a Pass grade shall acquire the appropriate semester units of credit for the course. The grade shall not be counted in determining class rank, honors list, or membership in the California Scholarship Federation. Students who receive an F grade shall not receive credit for taking the course.

At their discretion, teachers may use peer grading of student tests, papers and assignments as appropriate to reinforce lessons.

(cf. 5125 - Student Records)

Effect of Absences on Grades

Teachers who withhold class credit because of excessive unexcused absences shall so inform students and parents/guardians of such a possibility at the beginning of the school year or semester. When a student reaches the number of unexcused absences defined as excessive in Board policy, the student and parent/guardian shall again be notified of the district's policy regarding excessive unexcused absences.

(cf. 5113 – Absences and Excuses)

(cf. 5113.1 – Chronic Absence and Truancy)

The student and parent/guardian shall have a reasonable opportunity to explain the absences. (Education Code 49067)

If a student receives a failing grade because of excessive unexcused absences, the student's record shall specify that the grade was assigned because of excessive unexcused absences. (Education Code 49067)

Grades for a student in foster care shall not be lowered if the student is absent for any reason specified in Education Code 49069.5

(cf. 6173.1 – Education for Foster Youth)

Each academic year, the Superintendent or designee shall provide to the Student Aid Commission the GPA of all district students in grade 12, except for students who have opted out or are permitted by the rules of the Student Aid Commission to provide test scores in lieu of the GPA. (Education Code 69432.9)