

## Personnel

BP 4112.21(a)

### INTERNS

The Board of Trustees may employ interns to fulfill the district's need for additional instructional resources and to assist future teachers in meeting state credentialing requirements by linking teaching theory with practice. The Superintendent or designee shall ensure that such persons possess appropriate internship credentials from the Commission on Teacher Credentialing (CTC).

(cf. 4112.2 - Certification)

The Superintendent or designee may enter into an agreement with an accredited college or university to provide supervised teaching experiences within the district as part of a teacher preparation program. He/she shall ensure that the district collaborates with a college or university in the selection, placement, support, and performance assessment of interns.

Interns shall not be assigned to teach any classes outside the subject area, grade levels, or classes authorized by their credentials.

(cf. 4113 - Assignment)

Any intern hired to teach core academic subjects, as defined in law, shall be required to meet the definition of a "highly qualified" teacher adopted by the State Board of Education. (20 USC 6319, 7801; 5 CCR 6100-6112)

(cf. 4112.24 - Teacher Qualifications Under the No Child Left Behind Act)

Terms of employment for interns shall be consistent with law and the district's collective bargaining agreement, as applicable.

(cf. 4116 - Probationary/Permanent Status)

Interns shall be provided with ongoing feedback regarding their performance and shall be formally evaluated at least once every year in accordance with Board policy and the district's collective bargaining agreement.

(cf. 4115 - Evaluation/Supervision)

#### *Legal Reference:*

##### EDUCATION CODE

300-340 English language education for immigrant children

44253.3-44253.4 Certificate to provide services to limited-English-proficient students

44253.10 Qualifications to provide specially designed academic instruction in English to limited-English-proficient students

## INTERNS

BP 4112.21(b)

44259 Minimum requirements for teaching credential  
44279.1-44279.7 Beginning Teacher Support and Assessment System  
44314 Diversified or liberal arts program  
44321 CTC approval of internship programs  
44325-44329 District interns  
44339-44341 Teacher fitness  
44380-44386 Alternative certification  
44387 Increased funding for internship programs  
44450-44468 Teacher Education Internship Act of 1967 (university interns)  
44560-44562 Certificated Staff Mentoring Program  
44830.3 Employing district interns  
44885.5 District interns classified as probationary employees  
52055.605 Identification of high priority schools, High Priority Schools Grant Program  
CODE OF REGULATIONS, TITLE 5  
6100-6126 No Child Left Behind teacher requirements  
13000-13017 New Careers Program  
80021.1 Provisional internship permit  
80055 Internship credential  
UNITED STATES CODE, TITLE 20  
6319 Highly qualified teachers  
7801 Definitions, highly qualified teacher

### *Management Resources:*

COMMISSION ON TEACHER CREDENTIALING CORRESPONDENCE  
Implementation of SB 57, Early Completion Internship Option (March 10, 2003)  
COMMISSION ON TEACHER CREDENTIALING PUBLICATIONS  
CTC Credential Handbook, revised 1997  
California Standards for the Teaching Profession, 1997  
Standards of Program Quality and Effectiveness for District Intern Programs, revised 1996  
U.S. DEPARTMENT OF EDUCATION GUIDANCE  
Improving Teacher Quality State Grants, revised January 16, 2004  
WEB SITES  
CSBA: <http://www.csba.org>  
Commission on Teacher Credentialing: <http://www.ctc.ca.gov>

Policy Adopted: 10/15/08

ORCUTT UNION SCHOOL DISTRICT  
Orcutt, California