REPRODUCIBLE

Step One: Focus on the Key Words			
Step Two: Map It Out			
What Will Students <u>Do</u> ? (Skills)	With What <u>Knowledge</u> or <u>Concepts</u> ?	In What <u>Context</u> ?	Step Three: Analyze the Target
			Level of Thinking
Step Four: Determine the Big Ideas			
Step Five: Establish Guiding Questions to Be Answered in Your Instruction			

Figure 4.1: Example of the five-step process for unwrapping standards.