Orcutt Union School District REPORT TO PARENTS - TRANSITIONAL KINDERGARTEN

Student: Student Name School: Joe Nightingale Elementary Year: 2021-2022

Teacher: Principal: Kate McInerney Grade: $\frac{TK}{Stu \ ID}$: 03/08/2021 - 06/04/2021 Promoted to grade: $\frac{0}{Stu \ ID}$

Pinth date.

Birthdate: EXPLANATION OF MARKS

| Classroom Performance/Effort | Progress with TK Skills |
|------------------------------|---|
| O Outstanding | 4 Meeting/Exceeding Trimester Expectations |
| S Satisfactory | 3 Progressing Toward Trimester Expectations |
| N Needs Improvement | 2 Skill Emerging |
| U Unsatisfactory | 1 Skill Not Exhibited |
| NA Not Applicable | X Skill Not Addressed in Class Yet |

Language Fluency Information

Language Fluency

CELDT 2020-2021 Proficiency

| Reporting Period | 1 | 2 | 3 | Reporting Period | 1 | 2 | |
|--|---|---|--------|--|--------|---|---|
| CLASSROOM PERFORMANCE GRADES | | | | CALIFORNIA COMMON CORE STATE STANDARDS | | | |
| | | | | | | | |
| SOCIAL/EMOTIONAL GROWTH | | | | PRE READING/LANGUAGE | | | |
| Works and plays well with others | | | \Box | Follows directions | \top | | Τ |
| Follows classroom rules/procedures | | | | Labels objects | | | T |
| Listens without interrupting | | | | Understands position words | | | |
| Displays age-appropriate attention span | | | | Identifies same/different words | | | T |
| Takes responsibility for own actions | | | | Names upper case letters | | | T |
| Exhibits impulse control and self regulation | | | | Names lower case letters | | | T |
| Participates in all activities | | | | Names letter sounds | | | T |
| | • | • | | Differentiates numbers and letters | | | T |
| | | | | Understands concepts of print | | | T |
| Checkmark = meets expectation Blank = does not yet meet expectation | | | | | | | |
| Blank = does not yet meet expectation | | | | | | | |
| Demonstrates general coordination | | | | Counts orally 1-20 | | | |
| Holds pencil correctly | | | | Counts using one-to-one correspondence | | | |
| Writes first name | | | | Recognizes and names written numerals 1-10 | | | |
| Cuts a straight line | | | | Identifies the number of objects to 10 | | | |
| | | | | Recognizes basic shapes | | | |
| | | | | Completes and extends patterns | | | |
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| | | | | (Additional information on the back) | | | |
| | | | | (/ taditional information off the back) | | | |

Student: <u>Student Name</u> Teacher: Grade: <u>TK</u>

Reporting Period 1 2 3

| ATTENDANCE | 1 | 2 | 3 |
|------------------|---|---|---|
| Days Enrolled | | | |
| Days Absent | | | |
| Days Tardy | | | |
| TEACHER COMMENTS | | | |
| 1st Trimester: | | | |
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| 2nd Trimester: | | | |
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| 3rd Trimester: | | | |
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