APPENDIX

<This page is intentionally left blank.>

DEMOGRAPHICS STUDY

SVA
ARCHITECTS

500 Dyer Street

Orcutt, CA 93455

Ph: 805.938.8900

Deborah Blow, Ed.D.

Superintendent

ORCUTT UNION

SCHOOL DISTRICT

DEMOGRAPHIC STUDY 2015

April 2015

SchoolWorks, GIS

6815 Fair Oaks Blvd., #3

Carmichael, CA 95662

Phone: 916-733-0402
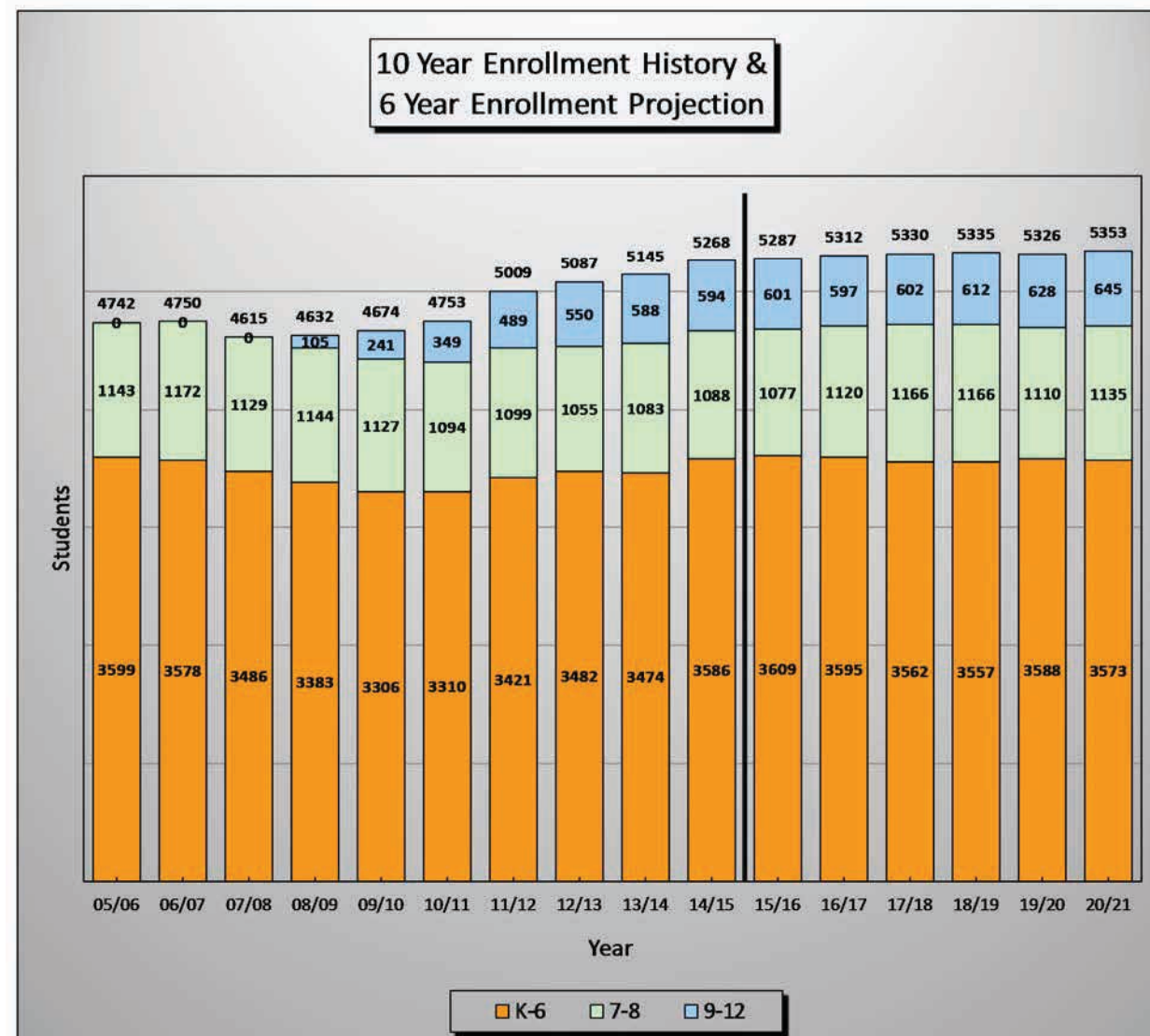
Fax: 916-733-0404

www.SchoolWorksGIS.com

Facility Problem Solvers

Demographic Study
2014-2015

Executive Summary

Orcutt Union School District is projected to grow in enrollment by 0.36% (or 19 students) for the 2015/16 school year. The District is projected to grow slightly over the next six years with a projected enrollment of 5,353 students in the 2020/21 school year. This is a total growth of 85 students, which is an increase of 1.61%.

The projections are predicated upon the continued development of 651 housing units over the next six years. If the building rates increase or decrease, then the timeline shown in this report will need to be modified accordingly. These projected new developments in the District's boundary are expected to generate 12 students next year, or a total of 230 students in the next six years.

The District has a total capacity of 6,232 students and a current enrollment of 5,268. This gives Orcutt Union School District a current utilization factor of 84.5%. The projected utilization factor in six years will be 85.9%. This assumes loading standards remain constant and no additional facilities are built or removed.

**Demographic Study
2014-2015**

Orcutt Union School District
Enrollment Projections
YEAR 15/16, 1 Year Proj.

School	T K	K	1	2	3	4	5	6	7	8	9	10	11	12	TOTAL
Dunlap Elem	3	75	72	80	93	96	115	112	0	0	0	0	0	0	646
Olga Reed	7	24	27	18	17	22	28	20	19	24	0	0	0	0	206
Nightingale Elem	105	82	112	102	90	115	108	115	0	0	0	0	0	0	829
Patterson Elem	1	83	67	101	93	89	113	96	0	0	0	0	0	0	643
Pine Grove Elem	1	80	84	83	68	90	86	74	0	0	0	0	0	0	566
Shaw Elem	0	81	84	89	90	91	88	105	0	0	0	0	0	0	628
Lakeview Jr High	0	0	0	0	0	0	0	0	245	235	0	0	0	0	480
Orcutt Jr High	0	0	0	0	0	0	0	0	265	256	0	0	0	0	521
Orcutt Academy	4	17	23	18	19	16	19	18	18	15	0	0	0	0	167
Orcutt Academy High	0	0	0	0	0	0	0	0	0	0	155	151	150	145	601
Totals	**121**	**442**	**469**	**491**	**470**	**519**	**557**	**540**	**547**	**530**	**155**	**151**	**150**	**145**	**5,287**
Current CBEDS	107	434	490	446	501	553	531	524	522	566	150	149	149	146	5,268
Net Change	14	8	-21	45	-31	-34	26	16	25	-36	5	2	1	-1	19
Cohort Change			35	1	24	18	4	9	23	8	-411	1	1	-4	

These projections assume the transfers between schools remain consistent. If changes in facilities, schedules, programs or policies are made then the patterns may be impacted. Of the total growth of 19 students projected next year, only 8 students are in the non-charter schools.

Orcutt Union School District
Enrollment Projection Summary by School

School	Current Enrollment 14/15	15/16	16/17	17/18	18/19	19/20	20/21
Dunlap Elem	635	646	645	629	626	624	620
Olga Reed	206	206	201	199	201	199	198
Nightingale Elem	807	829	837	841	846	866	864
Patterson Elem	647	643	644	621	616	603	574
Pine Grove Elem	568	566	567	575	586	617	634
Shaw Elem	635	628	606	606	597	588	588
Elementary Totals	**3,498**	**3,518**	**3,500**	**3,471**	**3,472**	**3,497**	**3,478**
Lakeview Jr High	498	480	498	502	491	480	478
Orcutt Jr High	515	521	551	592	600	562	592
Junior High Totals	**1,013**	**1,001**	**1,049**	**1,094**	**1,091**	**1,042**	**1,070**
Non-Charter Totals	**4,511**	**4,519**	**4,549**	**4,565**	**4,563**	**4,539**	**4,548**
Annual Change		8	30	16	-2	-24	9
Orcutt Academy	163	167	166	163	160	159	160
Orcutt Academy High	594	601	597	602	612	628	645
Charter Totals	**757**	**768**	**763**	**765**	**772**	**787**	**805**
District Totals	**5,268**	**5,287**	**5,312**	**5,330**	**5,335**	**5,326**	**5,353**
Annual Change		19	25	18	5	-9	27

**Demographic Study
2014-2015**

Introduction

This study has been prepared for the Orcutt Union School District using a state-of-the-art GIS (geographic information system) program. Several databases of information have been analyzed including; current and historic student enrollment records, birth rates over the past ten years, projected new housing developments, and school site facilities capacity and utilization. By taking advantage of multi-layered statistical data, this study will provide an accurate view of your Districts current environment and projected future trends.

Methodology

The enrollment projections for each school are generated using a State standard weighted cohort trend analysis. The basic projections are created by studying the individual geographic areas. Once the trends are analyzed for each area, the base projections are modified using the following procedures:

a) Birth rates are used to project future kindergarten enrollment. It is assumed if the births indicate there was an increase of 4% one year, then there will be a corresponding 4% increase in the kindergarten class five years later.

b) New Housing Development rates and yield factors are compared to the historical impact of development and if the future projections exceed the historical values, the projections are augmented accordingly.

c) Inter-District student counts are not included in the base geographic trend analysis since these students reside outside of the District. Therefore, the current number of students-per-school and students-per-grade are added to the base projections.

d) Intra-District students are those who transfer from one school to another. The number of students transferring into and out of each school are calculated and used to determine the difference between the projections for students living in each attendance area versus those that are projected to attend the school.

e) The projections for special education students and alternative programs are created by assuming those programs typically serve a percentage of the total District population. Therefore as the District grows or declines, the enrollment in those programs would increase or decrease accordingly.

The projections in this study are based on the current school boundaries and attendance patterns.

Demographic Study
2014-2015

District Map with Student Residential Locations
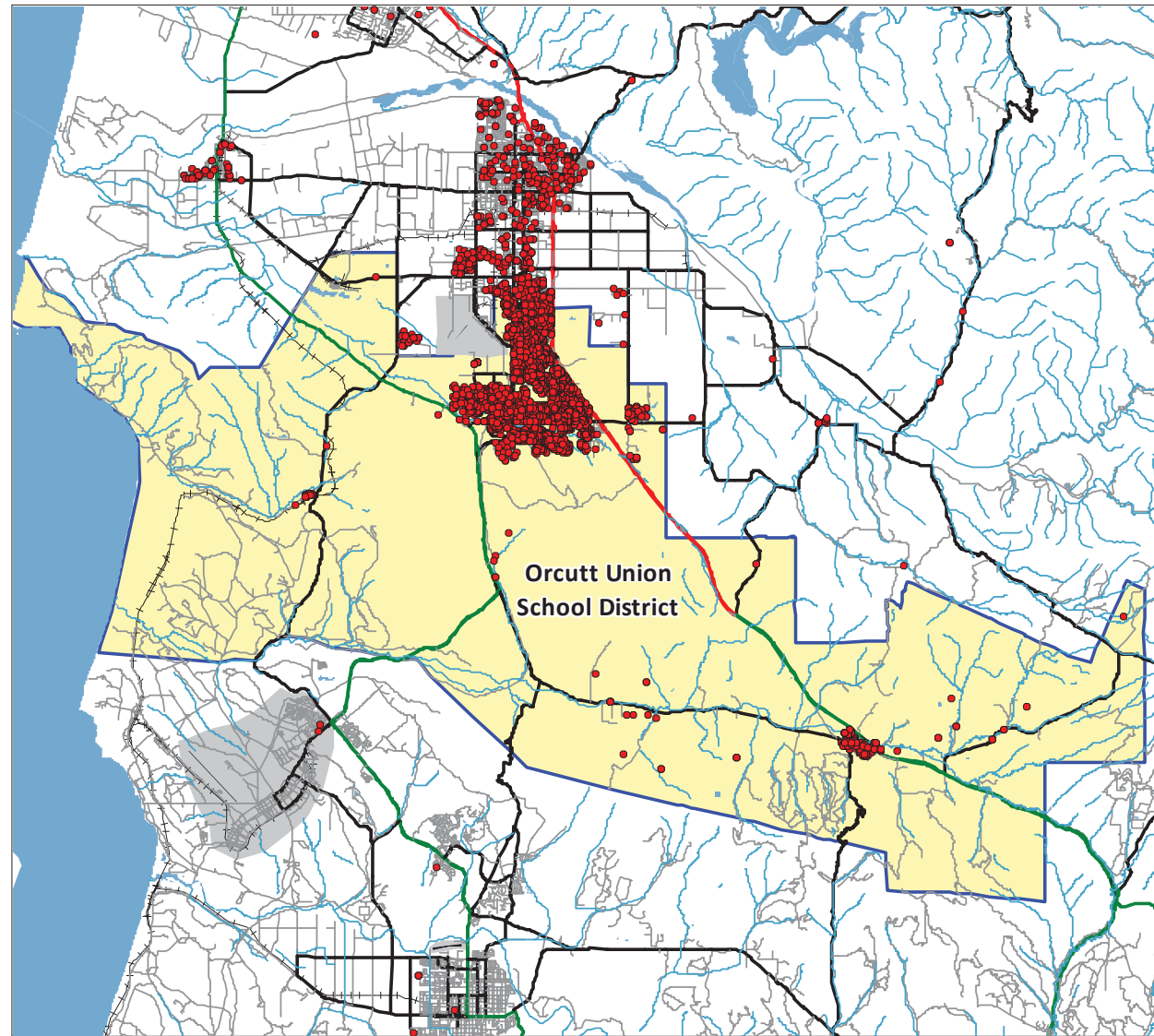
This map shows the District boundary along with the location of each student based on their residential address. This geographic data is the foundation for our demographic analysis. Any red dots outside the district boundary will represent students attending one of the District schools or programs but have a residence outside the District. This map also identifies different areas of student population density.

Demographic Study
## 2014-2015

Elementary Boundaries and School Locations
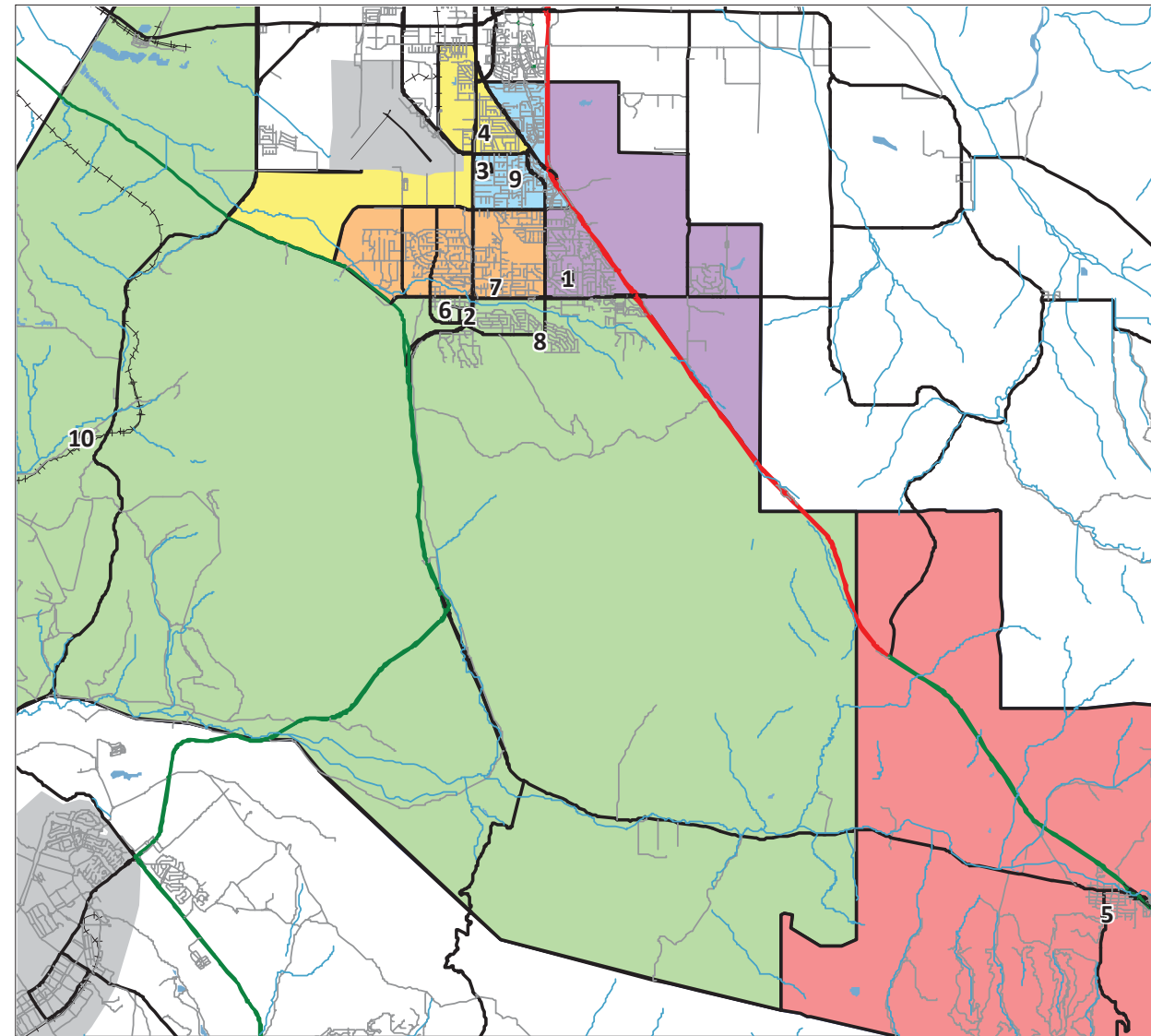
Id	School	Grades	Id	School	Grades
1	Dunlap Elementary	K-6	6	Orcutt Junior High	7-8
2	Orcutt Academy High	9-12	7	Patterson Elementary	K-6
3	Lakeview Junior High	7-8	8	Pine Grove Elementary	K-6
4	Nightingale Elementary	K-6	9	Shaw Elementary	K-6
5	Olga Reed	K-8	10	Winifred Wollam Academy	K-8

Demographic Study
2014-2015

Historic Birth Rates

The following section is an analysis of the number of births in the Orcutt Union School District. The number of births are compiled by zip code regions and provided by the Department of Health. The zip code areas do not exactly match the District boundaries and therefore the zip code 93455 which is in the District was used for this analysis.

**Kindergarten* Projections based on Births**
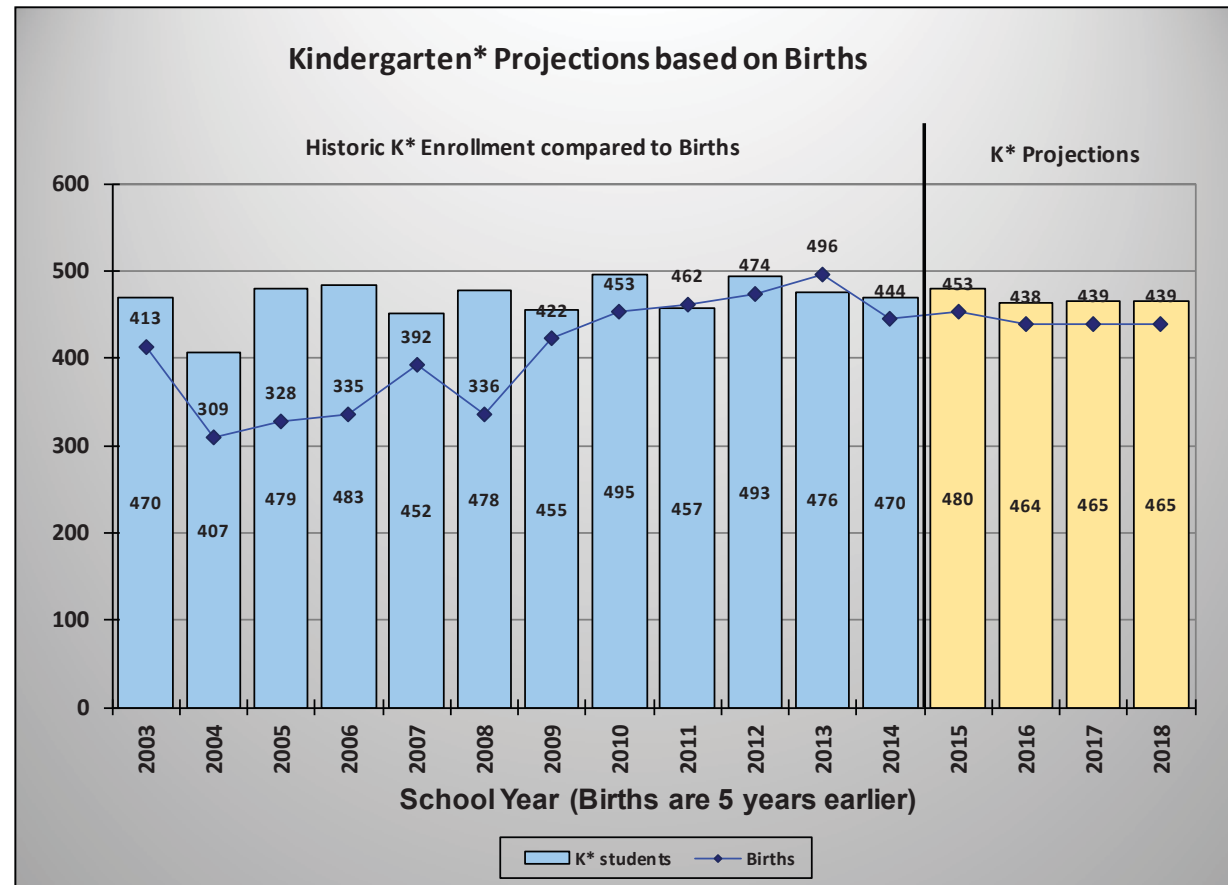
*Kindergarten Totals may include some Transitional Kindergarten students for the current as well as past two years to more accurately correlate a 12-month period of births to a 12-month period of enrollment.

The above figure illustrates the correlation between births in the District area and the number of kindergarten students attending Orcutt Union schools five years later. The number of births between 1998 and 2009 has averaged about 405 per year. The recent birth rates over the past four years (2010 to 2013) which will generate the kindergarten classes for the next four years (2015 to 2018) have been between 438 and 453. We have assumed that the current kindergarten capture rate of 105.86% will be maintained in the future. The kindergarten projections shown here do not account for the impact of any additional housing units.

Demographic Study
2014-2015

Historic Kindergarten Capture Rates
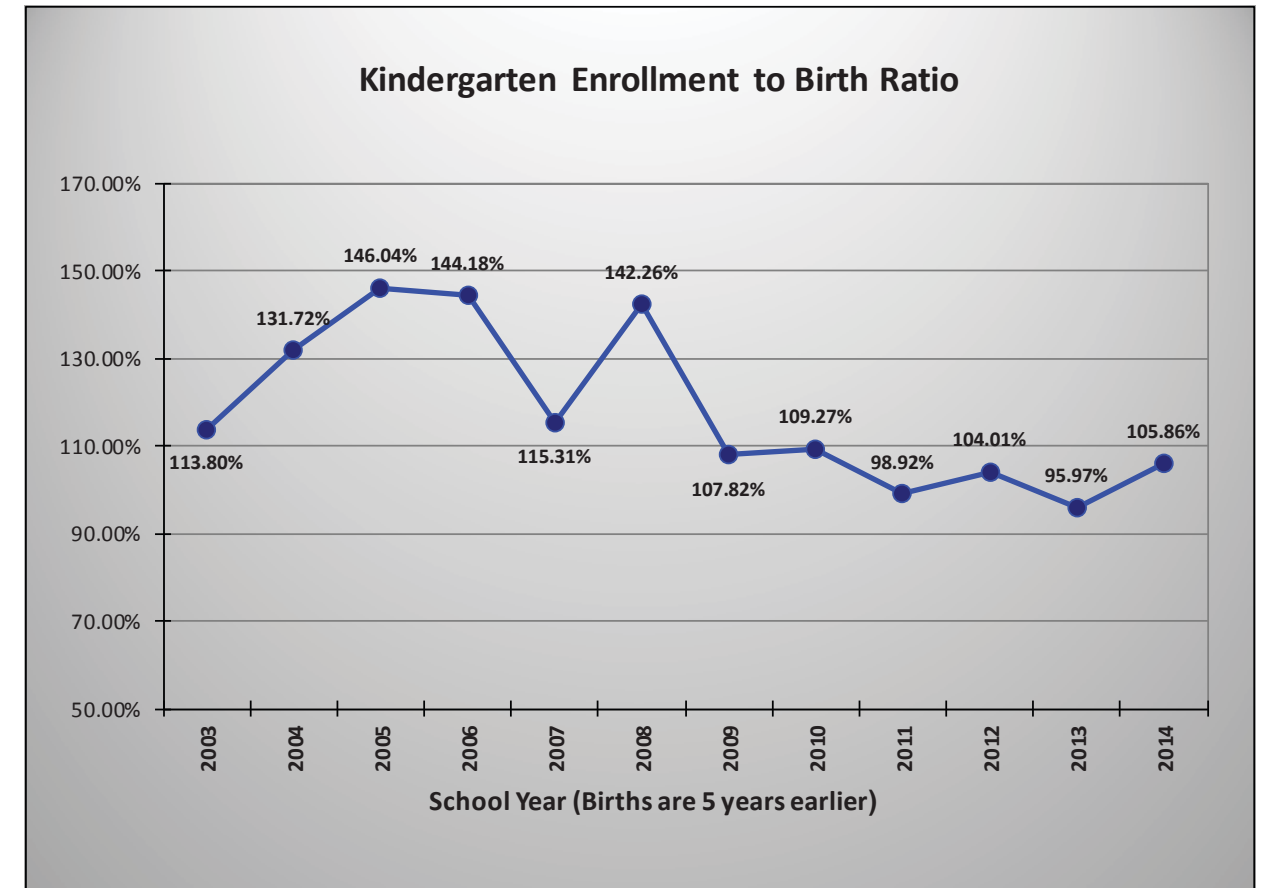
This figure shows the kindergarten capture rates for the past 12 years. Since the birth data is derived from zip code areas, which do not exactly match with the District boundaries, the capture rate also accounts for differences in the coverage areas. Low capture rates are common when a district serves only a portion of a large zip code area. A large capture rate is possible when families move into the area after the children were born, but before they showed up for kindergarten. Overall, the District has had a 12 year average capture rate of 117.93%.

Demographic Study
2014-2015

Retention Rates Since Kindergarten
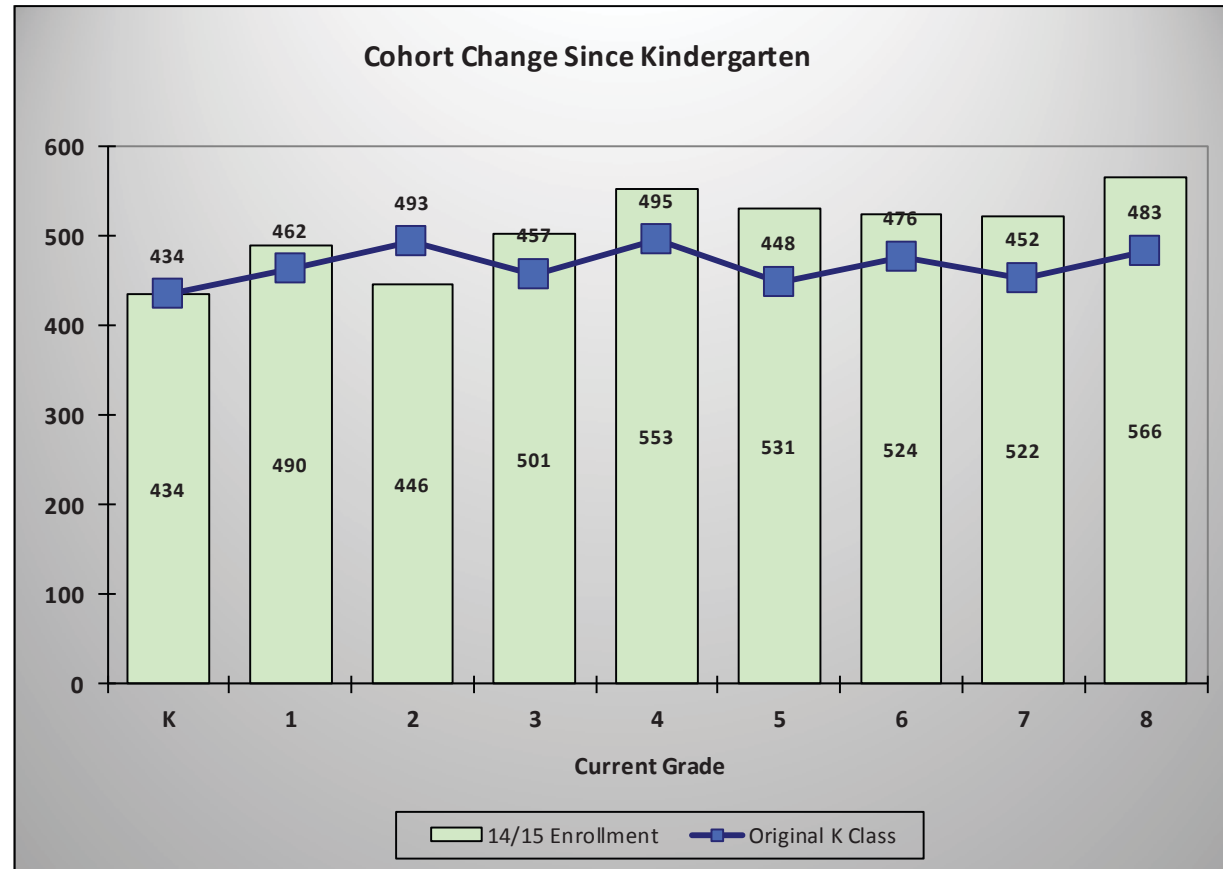
This chart compares the original kindergarten class size to the current enrollment for each grade. For example, the current 8th grade class has 566 students and eight years ago the kindergarten class had 483 students. Overall the class sizes have increased since kindergarten.
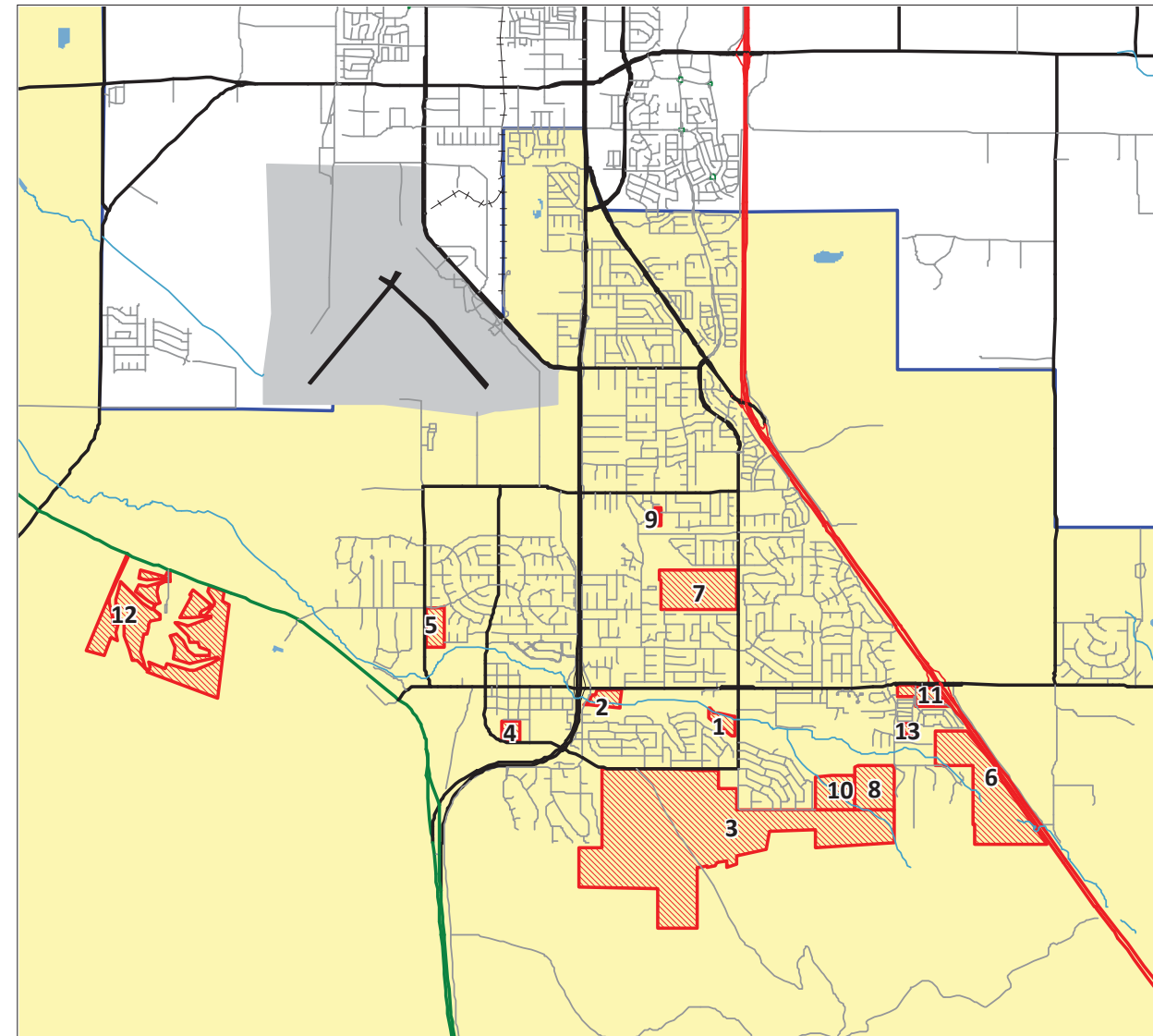
Demographic Study
2014-2015

New Housing Developments

This close up view of the District shows the location of the projected new development areas. The projections used in this report are based on the following number of units projected from these developments.

ID	Tract	Remaining Units	6 Year Projection	ID	Tract	Remaining Units	6 Year Projection
1	Fetyko Tract Map	18	18	8	Keysite 6 Mesa Verde	5	5
2	Keysite 11 English Joseph	30	30	9	Leo Evans-Northpointe	32	32
3	Keysite 12 Rice Ranch	645	220	10	Oak Glen	52	52
4	Keysite 17 GPA	257	85	11	Orcutt Gateway	66	0
5	Keysite 20 Old Mill Run	9	9	12	Rancho Maria	150	0
6	Keysite 3 SB Clark	125	115	13	Terrace Villas Tract Map	16	16
7	Keysite 30 Bradley	69	69		**Totals**	**1,474**	**651**

Demographic Study
2014-2015

Assuming that 651 of the 1,474 planned units are completed over a six year period, there would be an average of 109 new housing units per year. To determine the impact of the new housing development, each new housing unit is multiplied by the student yield rate. Currently the District student yield rate is 0.381 students per housing unit. This breaks down as follows:

Grade	District	State
K-6	0.265	0.40
7-8	0.088	0.10
9-12	0.028	0.20
Total	0.381	0.70

The yield rate used for new construction eligibility determination in the State building program is 0.70 students per home for K-12 districts. The yield rate in the Orcutt Union School District is significantly lower than the State average.

Orcutt Union School District							
New Development Construction							
Housing Units per Year							
	15/16	16/17	17/18	18/19	19/20	20/21	
School	**Year 1**	**Year 2**	**Year 3**	**Year 4**	**Year 5**	**Year 6**	**Totals**
Dunlap Elem	0	0	0	0	0	0	0
Olga Reed	0	0	0	0	0	0	0
Nightingale Elem	0	0	0	0	0	0	0
Patterson Elem	9	14	15	20	35	17	110
Pine Grove Elem	25	50	73	93	139	161	541
Shaw Elem	0	0	0	0	0	0	0
Elementary Totals	**34**	**64**	**88**	**113**	**174**	**178**	**651**
Lakeview Jr High	0	0	0	0	15	17	32
Orcutt Jr High	34	64	88	113	159	161	619
Junior High Totals	**34**	**64**	**88**	**113**	**174**	**178**	**651**

Based on these estimated construction rates, the development will generate 12 students next year and a total of 230 students in the next six years.

Demographic Study
2014-2015

Historic Enrollment and Trends

Orcutt Union School District								
Historic Enrollment and Cohorts								
		CBEDS Enrollment			Historic Cohorts			Weighted
Grade	**11/12**	**12/13**	**13/14**	**14/15**	**11 to 12**	**12 to 13**	**13 to 14**	**Average**
T K	0	59	63	107				
K	457	434	462	434	-23	28	-28	-8.5
1	521	469	429	490	12	-5	28	14.3
2	479	534	472	446	13	3	17	11.7
3	490	496	537	501	17	3	29	18.3
4	463	514	520	553	24	24	16	20.0
5	492	474	509	531	11	-5	11	5.7
6	519	502	482	524	10	8	15	11.8
7	524	530	546	522	11	44	40	36.5
8	575	525	537	566	1	7	20	12.5
9	141	148	149	150	-427	-376	-387	-390.0
10	138	143	149	149	2	1	0	0.7
11	118	142	143	149	4	0	0	0.7
12	92	117	147	146	-1	5	3	3.0
Totals	5,009	5,087	5,145	5,268	-26.6	-20.2	-18.2	-20.3
Annual Change:		78	58	123				

This chart shows the enrollment by grade level over the past 4 years. The cohort values were calculated for each grade and each year, along with the weighted average for each grade. A positive cohort value indicates that grade is expected to have more students than the previous grade last year. A negative value would mean that the grade has fewer students compared to the previous grade last year.

In general a positive cohort is representative of growth and a negative cohort indicates a decline in enrollment. There are some exceptions. First grade usually has a positive cohort as there are some students that do not attend kindergarten at public schools but show up in first grade.

Another important item to notice is the current breakdown by grade level of the student population. Comparing the number of students in the lower grades to the upper grades can indicate potential increases or decreases in future enrollments. Also, if there is a large class or a small class, it will slowly cause a ripple in the enrollments as it advances a grade each year.

Finally, the annual change at the bottom of this chart indicates the net impact of the changes in enrollment over the past few years.

Demographic Study
2014-2015

School Projections

After the boundary map for each school, there is a chart that shows the projected enrollment for the next six years. These charts indicate the actual enrollment at each school over the past four years along with the projected enrollment for the next six years. In addition, the number of students living in the boundary are shown for the same time period. If there are more students attending than live in the area, then there is a net inflow. If more students live in the boundary than attend the school, then there is a net outflow.

The current capacity is shown on these charts to identify if there will be classroom space available for the students. If space is not available then the attendance patterns will likely need to change if the additional facilities are not provided. The capacity for each school was determined by using the following loading standards for each classroom identified:

Grade	Loading Standard
K-Single Session	28
1-3	28
4-6	29.9
7-8	27
9-12	27

These loading standards are based on the current loading factors used this year and may change based on the level of funding for schools in the future.
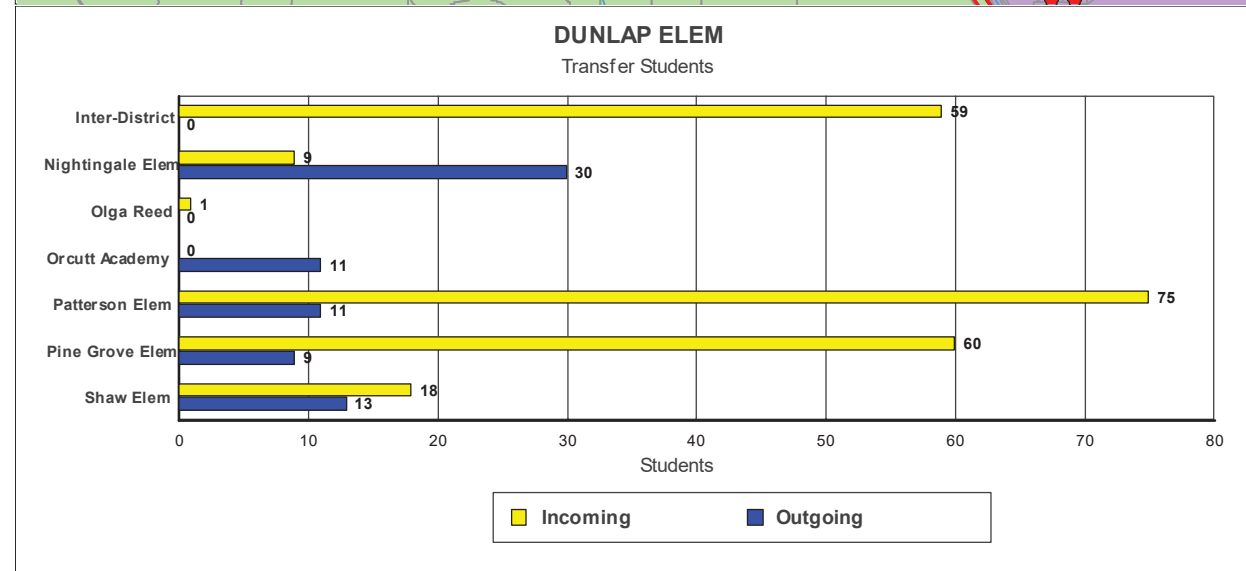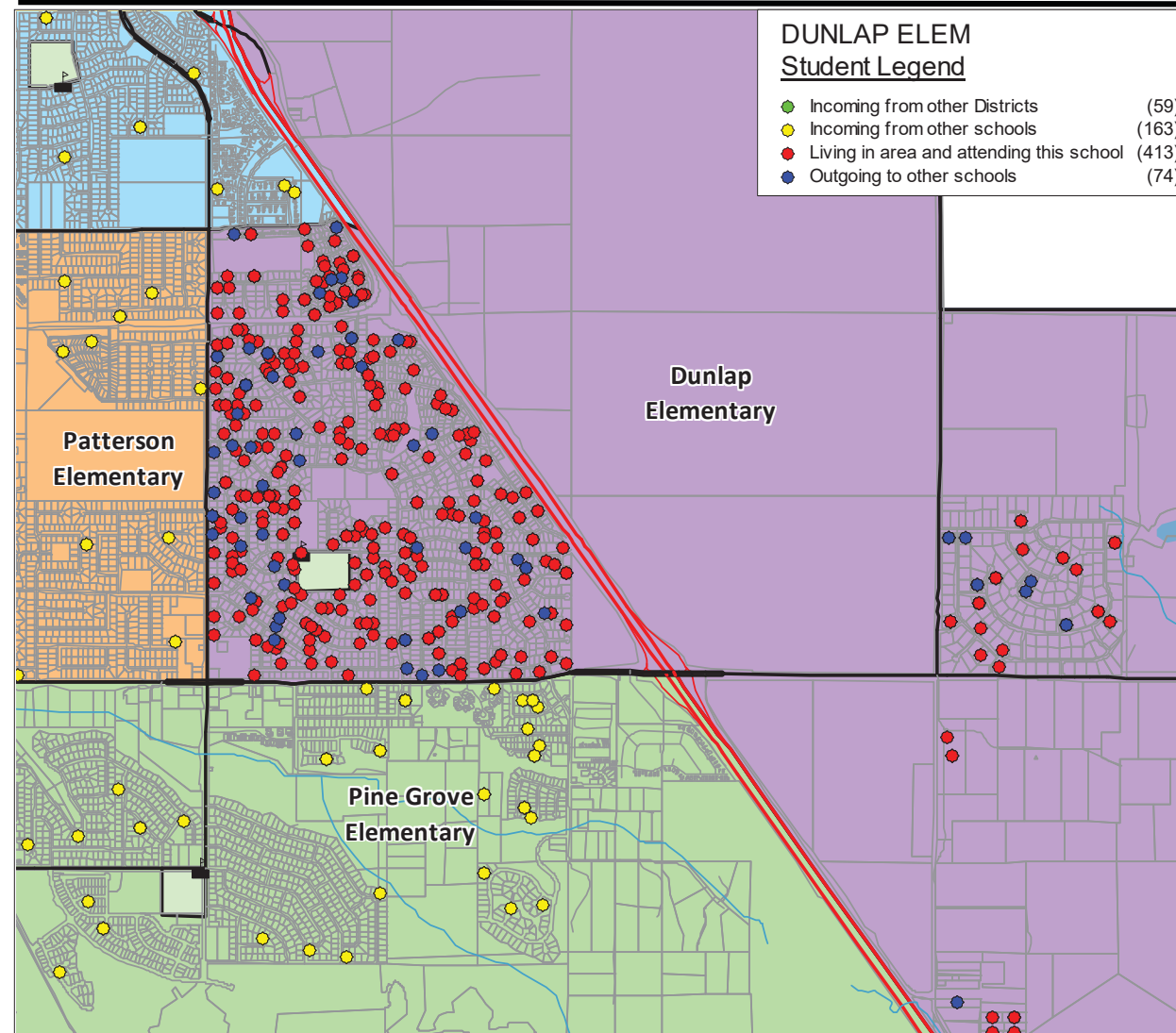
Backup data is provided below each projection chart that shows the calculations of the cohort factors used to determine the enrollment projections for each school.

The number of students living in the boundary are shown which are then used to generate the cohort factors. The weighted average of the 3 years was determined with the current year weighted 50%, the prior year 33.3% and the last year 16.7%. This gives the current trends more value in determining the projections. Those cohorts are then used to determine the students who will be residing in each attendance area for the following years. The kindergarten enrollment is projected using the birth data instead of the cohort factor shown here.

The "Attendance Factors" were determined by analyzing the current year of students to see how many Inter- and Intra-District transfers there are. Once the baseline projections are calculated for the residents in the attendance area, the Intra-District and Inter-District factors are applied to determine the projected enrollment for each school.

The last three columns in the chart "Current Enrollment", "15/16 Projection" and "Net Change" show the current enrollment, next year's projection and net change in enrollment for next year. These are compared by grade to show the details needed for staffing and classroom needs.

Demographic Study
2014-2015

DUNLAP ELEM
Student Legend
- Incoming from other Districts (59)
- Incoming from other schools (163)
- Living in area and attending this school (413)
- Outgoing to other schools (74)

DUNLAP ELEM
Transfer Students

Transfer	Incoming	Outgoing
Inter-District	59	0
Nightingale Elem	30	9
Olga Reed	1	0
Orcutt Academy	0	11
Patterson Elem	75	11
Pine Grove Elem	60	9
Shaw Elem	18	13

Demographic Study
2014-2015

Capacity & Projected Enrollment

Dunlap Elem

Values on chart: 580, 644, 618, 635, 646, 645, 629, 626, 624, 620

Years: 11/12, 12/13, 13/14, 14/15, 15/16, 16/17, 17/18, 18/19, 19/20, 20/21

Capacity

— Students attending(History = CBEDS) — Students living in attendance area — School Capacity = 707

District Loading Standards
Traditional School
All Portables Loaded
Classroom Count = 25
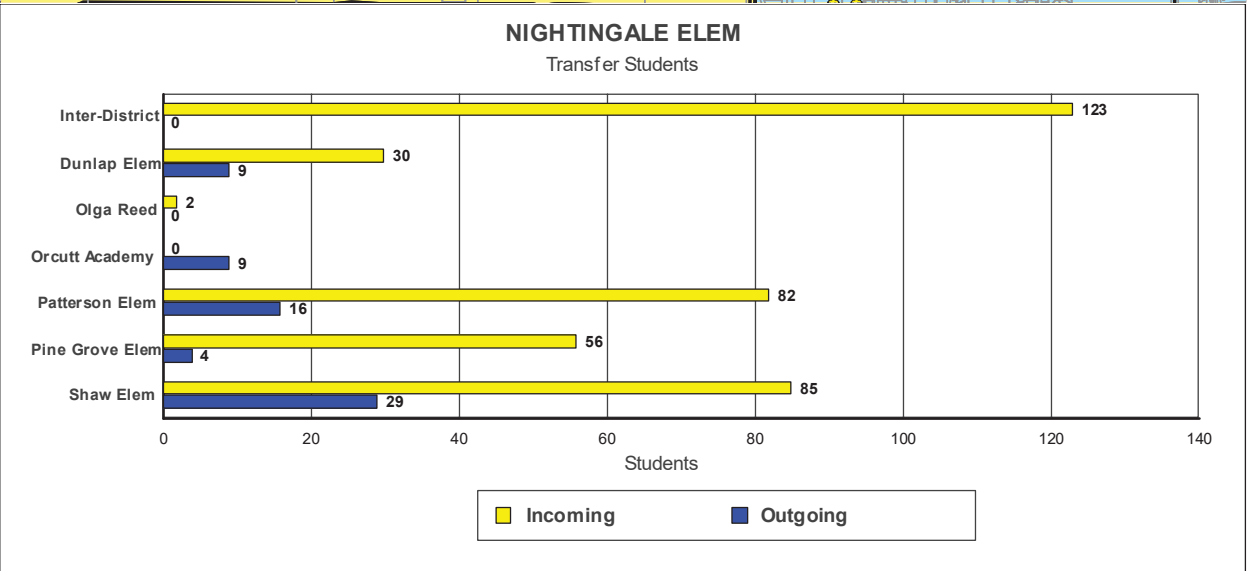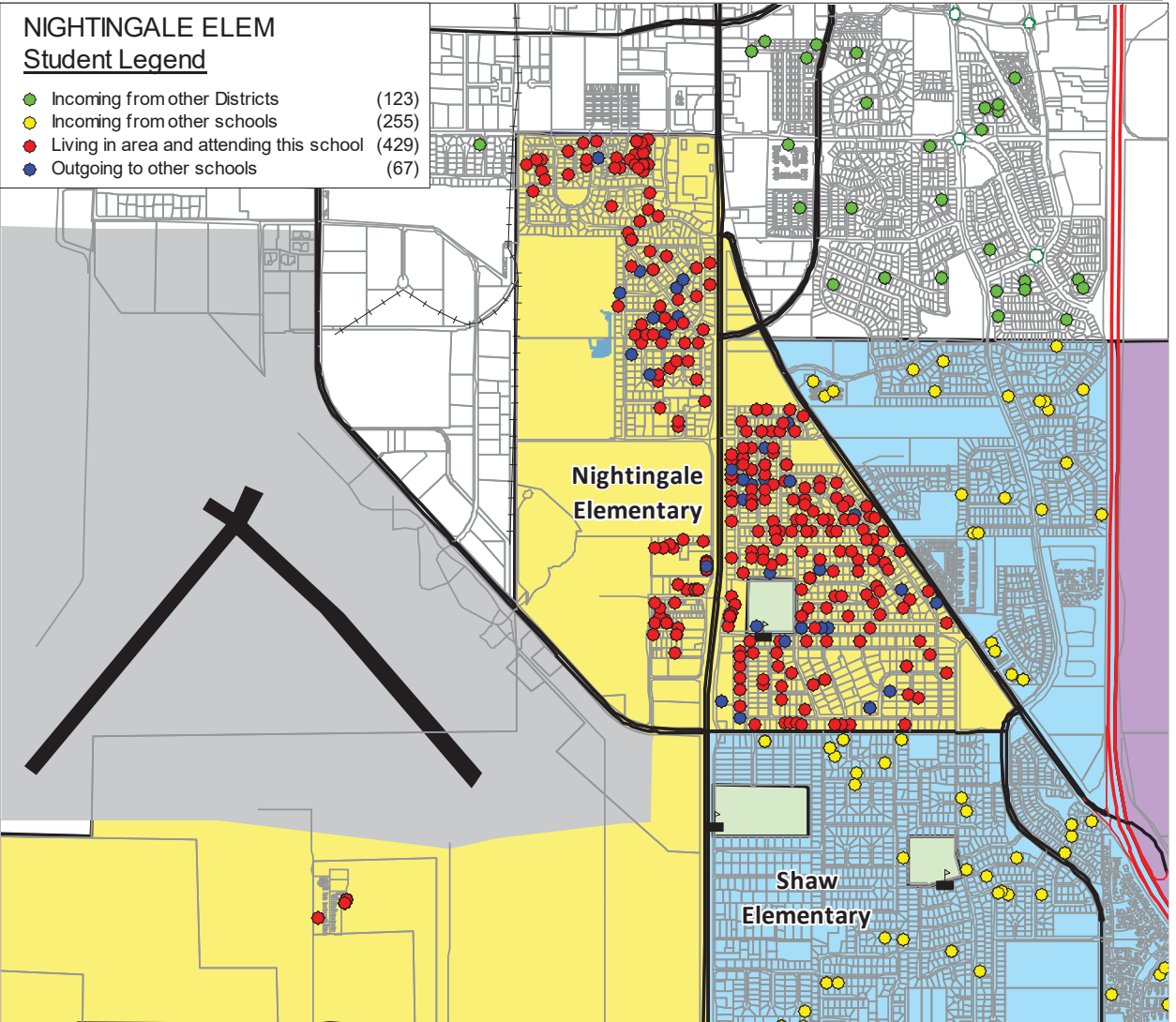**Grades Served = K - 6**

Classroom Needs Timeline

Year	Total Students*	Annual Change	Spec. Ed. Students	Facility Capacity	Unhoused Students	Annual CR Needed	Total CR's Needed	Available Seats	Projected Housing Units
14/15	635	17	0	707	0	0	-2	72	
15/16	646	11	0	707	0	0	-1	61	0
16/17	645	-1	0	707	0	0	-1	62	0
17/18	629	-16	0	707	0	0	-2	78	0
18/19	626	-3	0	707	0	0	-2	81	0
19/20	624	-2	0	707	0	0	-2	83	0
20/21	620	-4	0	707	0	0	-2	87	0

* Based on Students Attending (Squares on Graph)
Classroom Count = 25

Dunlap Elem

YEAR: Grade	Students in boundary				Historic Cohorts			Weighted	Attendance Factors		Current	15/16	Net
	11/12	12/13	13/14	14/15	11 to 12	12 to 13	13 to 14	Average	Intra	Inter	Enrollment	Projection	Change
T K	0	8	10	12							0	3	3
K	62	67	60	54	5	-7	-6	0	13.0%	13.0%	68	75	7
1	76	72	66	68	10	-1	8	5	10.3%	8.8%	81	72	-9
2	65	80	72	68	4	0	2	2	4.4%	10.3%	78	80	2
3	62	70	81	69	5	1	-3	0	21.7%	14.5%	94	93	-1
4	57	61	68	81	-1	-2	0	-1	24.7%	9.9%	109	96	-13
5	53	58	66	68	1	5	0	2	33.8%	13.2%	100	115	15
6	63	64	69	67	11	11	1	6	38.8%	17.9%	105	112	7
Totals	**438**	**480**	**492**	**487**	**5.0**	**1.0**	**0.3**	**2.0**	**21.0%**	**12.5%**	**635**	**646**	**11**

Demographic Study
2014-2015

NIGHTINGALE ELEM
Student Legend

- Incoming from other Districts (123)
- Incoming from other schools (255)
- Living in area and attending this school (429)
- Outgoing to other schools (67)

Nightingale Elementary

Shaw Elementary

NIGHTINGALE ELEM
Transfer Students

	Incoming	Outgoing
Inter-District	123	0
Dunlap Elem	30	9
Olga Reed	2	0
Orcutt Academy	0	9
Patterson Elem	82	16
Pine Grove Elem	56	4
Shaw Elem	85	29

■ Incoming ■ Outgoing

Demographic Study
2014-2015

Capacity & Projected Enrollment

Nightingale Elem

Values: 734, 734, 753, 807, 829, 837, 841, 846, 866, 864

Legend:
- Students attending(History = CBEDS)
- Students living in attendance area
- School Capacity = 851
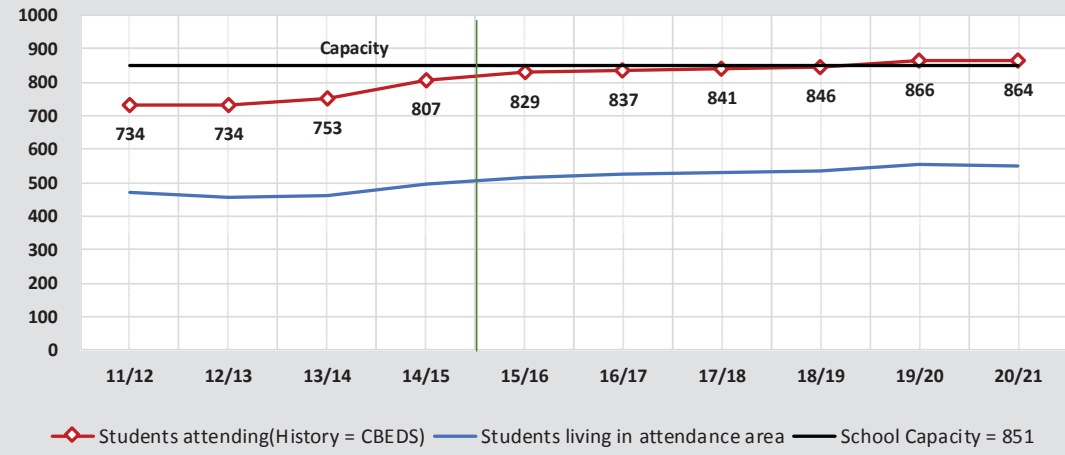
District Loading Standards
Traditional School
All Portables Loaded
Classroom Count = 32
Grades Served = K - 6

Classroom Needs Timeline

Year	Total Students*	Annual Change	Spec. Ed. Students	Facility Capacity	Unhoused Students	Annual CR Needed	Total CR's Needed	Available Seats	Projected Housing Units
14/15	807	54	0	851	0	0	0	44	
15/16	829	22	0	851	0	1	1	22	0
16/17	837	8	0	851	0	1	2	14	0
17/18	841	4	0	851	0	0	2	10	0
18/19	846	5	0	851	0	0	2	5	0
19/20	866	20	0	851	15	1	3	0	0
20/21	864	-2	0	851	13	0	3	0	0

* Based on Students Attending (Squares on Graph)
Classroom Count = 32

Nightingale Elem

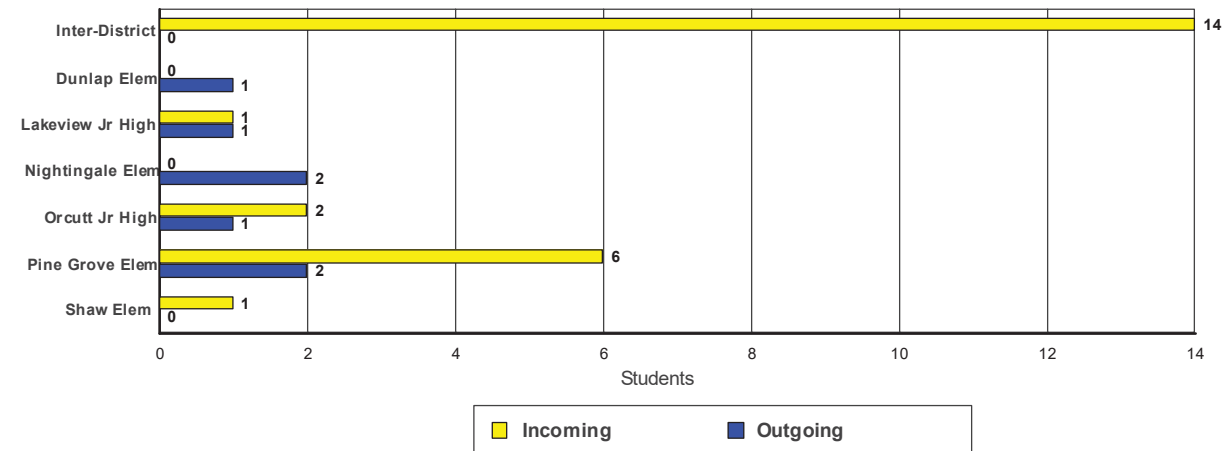| | Students in boundary | | | | Historic Cohorts | | | Weighted | Attendance Factors | | Current | 15/16 | Net |
YEAR:	11/12	12/13	13/14	14/15	11 to 12	12 to 13	13 to 14	Average	Intra	Inter	Enrollment	Projection	Change
Grade													
T K	0	8	19	11							99	105	6
K	62	51	64	87	-11	13	23	-1	-16.1%	29.9%	99	82	-17
1	65	64	50	71	2	-1	7	4	14.1%	15.5%	92	112	20
2	76	69	61	50	4	-3	0	0	38.0%	24.0%	81	102	21
3	68	71	70	71	-5	1	10	5	29.6%	19.7%	106	90	-16
4	58	73	69	75	5	-2	5	3	30.7%	24.0%	116	115	-1
5	62	62	63	68	4	-10	-1	-3	26.5%	26.5%	104	108	4
6	82	58	64	63	-4	2	0	0	36.5%	38.1%	110	115	5
Totals	473	456	460	496	-0.7	0.0	6.3	1.1	22.7%	25.4%	807	829	22

Demographic Study
2014-2015

OLGA REED
Student Legend

- Incoming from other Districts (14)
- Incoming from other schools (10)
- Living in area and attending this school (182)
- Outgoing to other schools (7)
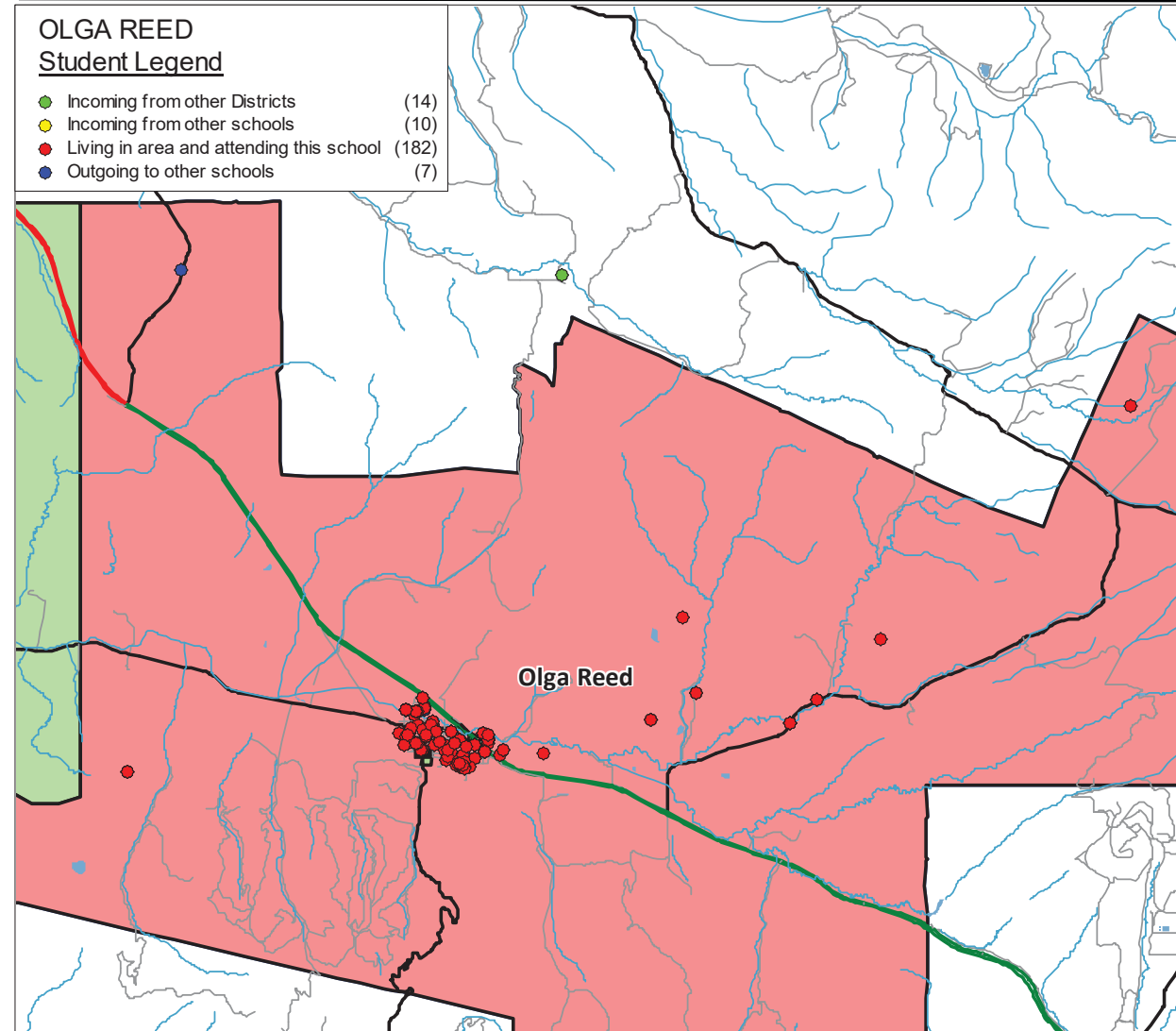
Olga Reed

OLGA REED
Transfer Students

	Incoming	Outgoing
Inter-District	14	0
Dunlap Elem	0	1
Lakeview Jr High	1	1
Nightingale Elem	0	2
Orcutt Jr High	1	2
Pine Grove Elem	6	2
Shaw Elem	1	0

Legend: Incoming, Outgoing

Demographic Study
2014-2015

Capacity & Projected Enrollment

Olga Reed

Capacity

	11/12	12/13	13/14	14/15	15/16	16/17	17/18	18/19	19/20	20/21
	190	195	199	206	206	201	199	201	199	198

—◇— Students attending(History = CBEDS) —— Students living in attendance area —— School Capacity = 381

District Loading Standards
Traditional School
All Portables Loaded
Classroom Count = 14
Grades Served = K - 8

Classroom Needs Timeline

Year	Total Students*	Annual Change	Spec. Ed. Students	Facility Capacity	Unhoused Students	Annual CR Needed	Total CR's Needed	Available Seats	Projected Housing Units
14/15	206	7	0	381	0	0	-6	175	
15/16	206	0	0	381	0	0	-6	175	0
16/17	201	-5	0	381	0	0	-7	180	0
17/18	199	-2	0	381	0	0	-6	182	0
18/19	201	2	0	381	0	0	-7	180	0
19/20	199	-2	0	381	0	0	-7	182	0
20/21	198	-1	0	381	0	0	-7	183	0

* Based on Students Attending (Squares on Graph)
Classroom Count = 14

Olga Reed

	Students in boundary				Historic Cohorts			Weighted	Attendance Factors		Current	15/16	Net
YEAR:	11/12	12/13	13/14	14/15	11 to 12	12 to 13	13 to 14	Average	Intra	Inter	Enrollment	Projection	Change
Grade													
T K	0	4	9	6							7	7	0
K	19	19	20	24	0	1	4	0	0.0%	4.2%	25	24	-1
1	21	23	19	18	4	0	-2	0	5.6%	11.1%	21	27	6
2	23	22	21	17	1	-2	-2	-2	5.9%	5.9%	19	18	-1
3	19	23	25	23	0	3	2	2	-13.0%	4.3%	21	17	-4
4	17	26	21	23	7	-2	-2	-1	0.0%	0.0%	23	22	-1
5	19	28	24	20	11	-2	-1	1	5.0%	15.0%	24	28	4
6	16	22	23	21	3	-5	-3	-3	4.8%	9.5%	24	20	-4
7	15	15	18	21	-1	-4	-2	-3	-9.5%	14.3%	22	19	-3
8	30	13	15	16	-2	0	-2	-1	18.8%	6.3%	20	24	4
Totals	179	195	195	189	2.6	-1.2	-0.9	-0.8	1.9%	7.8%	206	206	0

Demographic Study
2014-2015

PATTERSON ELEM
Student Legend

- ● Incoming from other Districts (55)
- ○ Incoming from other schools (79)
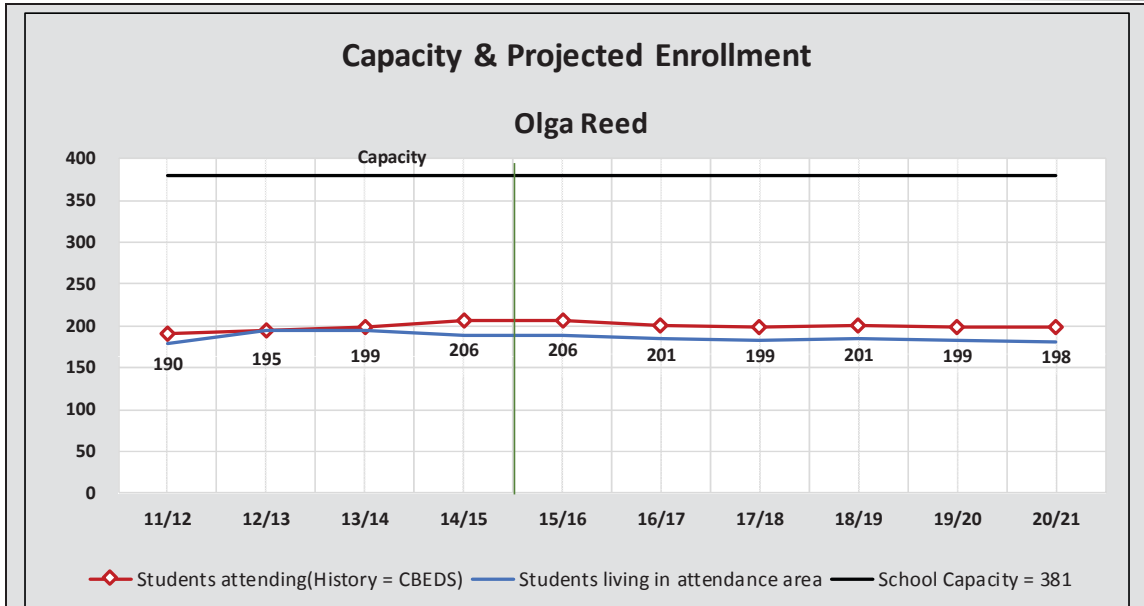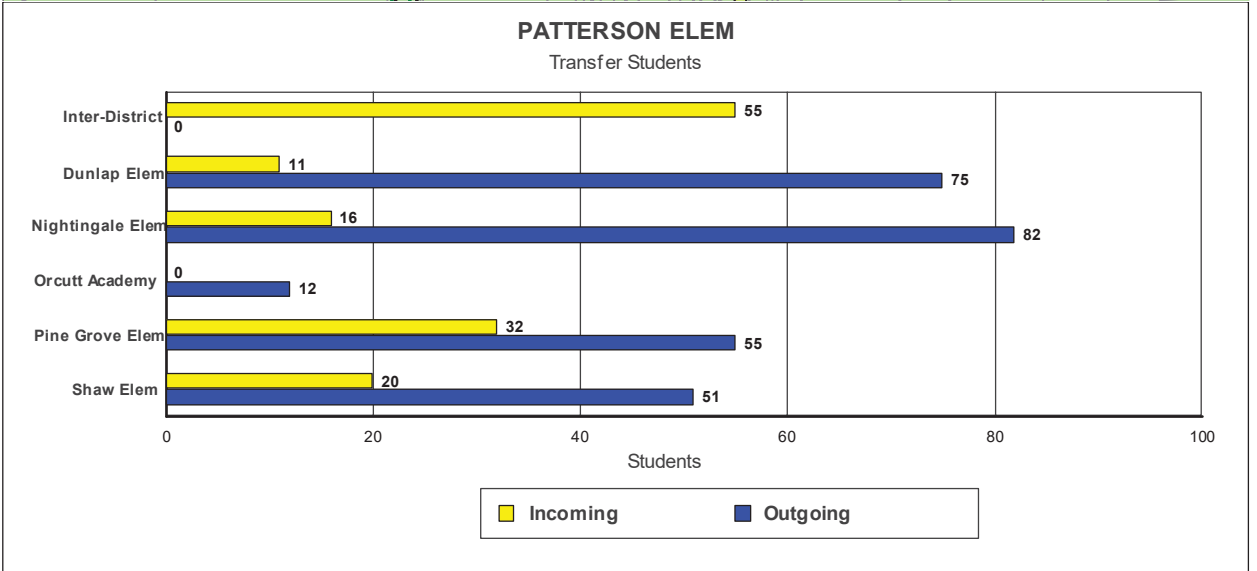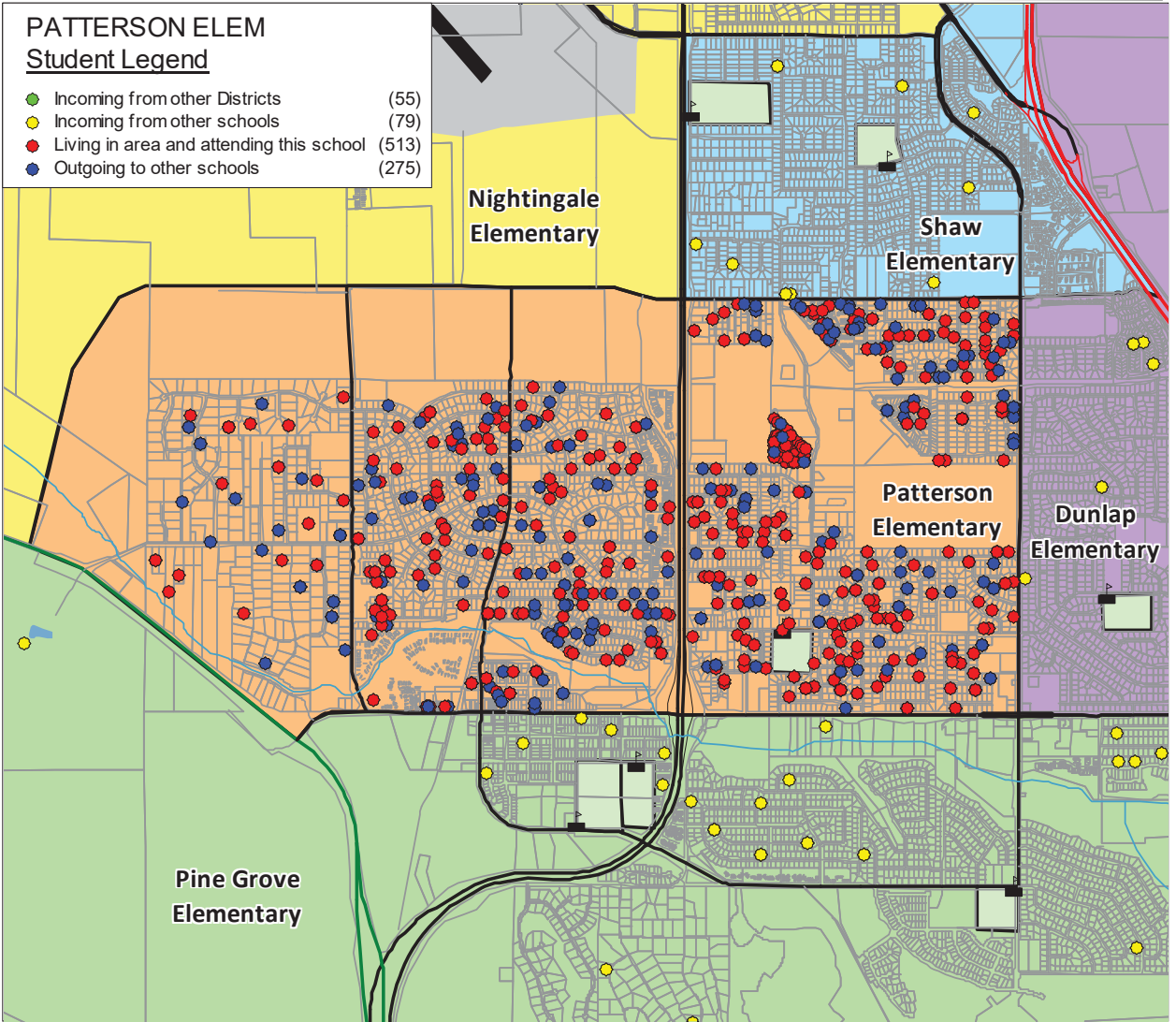- ● Living in area and attending this school (513)
- ● Outgoing to other schools (275)

PATTERSON ELEM
Transfer Students

	Incoming	Outgoing
Inter-District	55	0
Dunlap Elem	11	75
Nightingale Elem	16	82
Orcutt Academy	0	12
Pine Grove Elem	32	55
Shaw Elem	20	51

☐ Incoming ■ Outgoing

Demographic Study
2014-2015

Capacity & Projected Enrollment
Patterson Elem
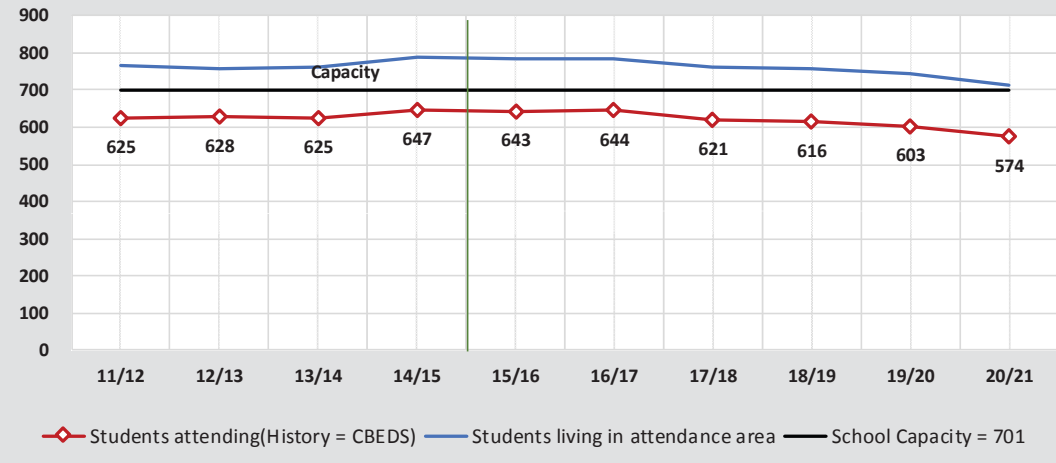
Data points (Students attending): 625, 628, 625, 647, 643, 644, 621, 616, 603, 574 across years 11/12 – 20/21

Legend:
- Students attending(History = CBEDS)
- Students living in attendance area
- School Capacity = 701

District Loading Standards
Traditional School
All Portables Loaded
Classroom Count = 26
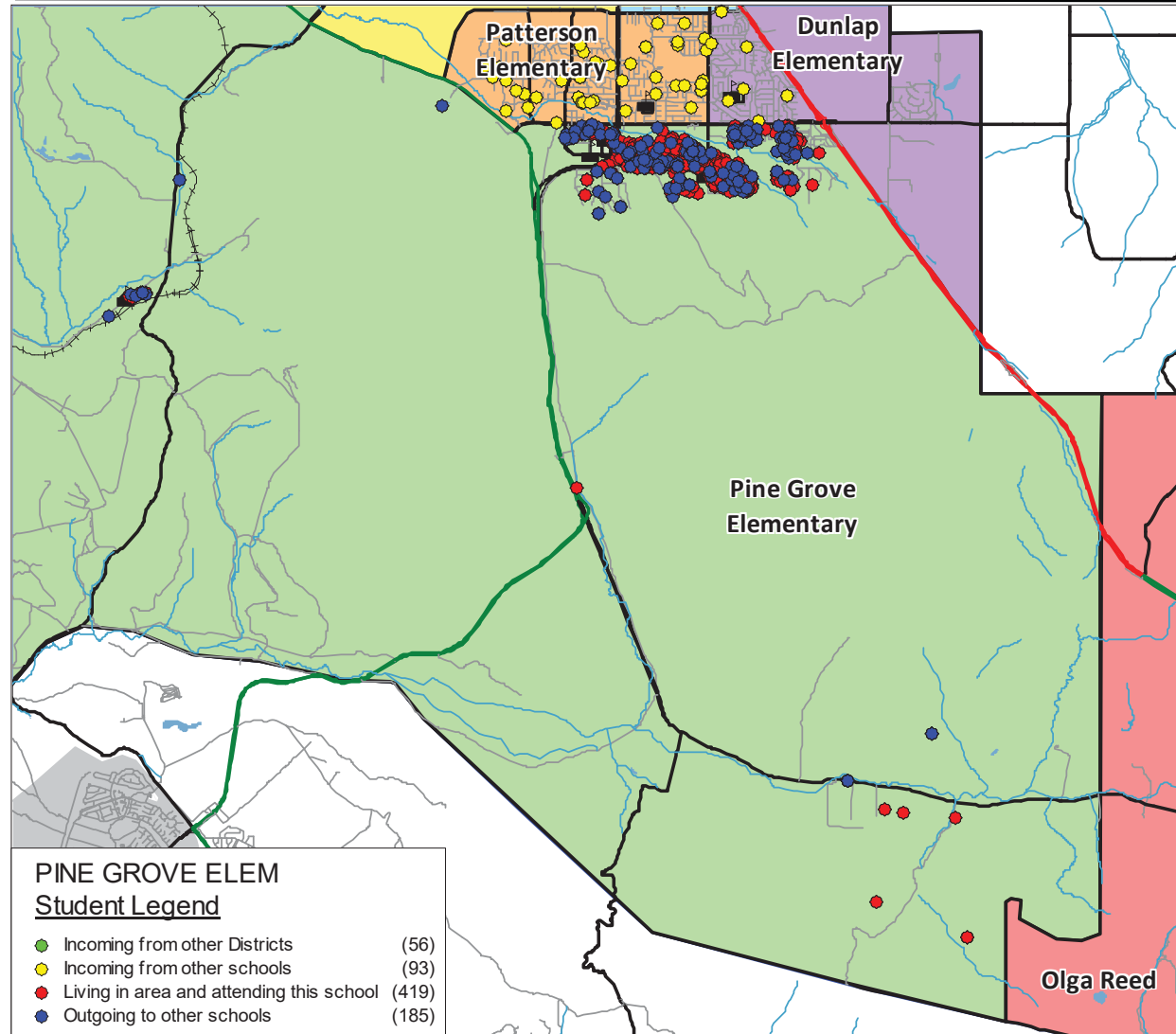Grades Served = K - 6

Classroom Needs Timeline

Year	Total Students*	Annual Change	Spec. Ed. Students	Facility Capacity	Unhoused Students	Annual CR Needed	Total CR's Needed	Available Seats	Projected Housing Units
14/15	647	22	0	701	0	0	-1	54	
15/16	643	-4	0	701	0	0	-1	58	9
16/17	644	1	0	701	0	0	-1	57	14
17/18	621	-23	0	701	0	0	-2	80	15
18/19	616	-5	0	701	0	0	-1	85	20
19/20	603	-13	0	701	0	0	-1	98	35
20/21	574	-29	0	701	0	0	-3	127	17

* Based on Students Attending (Squares on Graph)
Classroom Count = 26

Patterson Elem

	Students in boundary				Historic Cohorts			Weighted Average	Attendance Factors		Current Enrollment	15/16 Projection	Net Change
YEAR:	11/12	12/13	13/14	14/15	11 to 12	12 to 13	13 to 14		Intra	Inter			
Grade													
T K	0	16	15	23							0	1	1
K	101	92	111	77	-9	19	-34	-1	-24.7%	9.1%	65	83	18
1	127	101	94	117	0	2	6	4	-18.8%	8.5%	105	67	-38
2	95	123	93	106	-4	-8	12	3	-20.8%	4.7%	89	101	12
3	96	101	127	107	6	4	14	9	-26.2%	7.5%	87	93	6
4	101	109	105	131	13	4	4	6	-24.4%	7.6%	109	89	-20
5	120	100	118	113	-1	9	8	7	-25.7%	5.3%	90	113	23
6	127	115	99	114	-5	-1	-4	-3	-18.4%	7.9%	102	96	-6
Totals	767	757	762	788	0.0	4.1	0.9	3.6	-22.7%	7.2%	647	643	-4

Demographic Study
2014-2015

Patterson Elementary
Dunlap Elementary
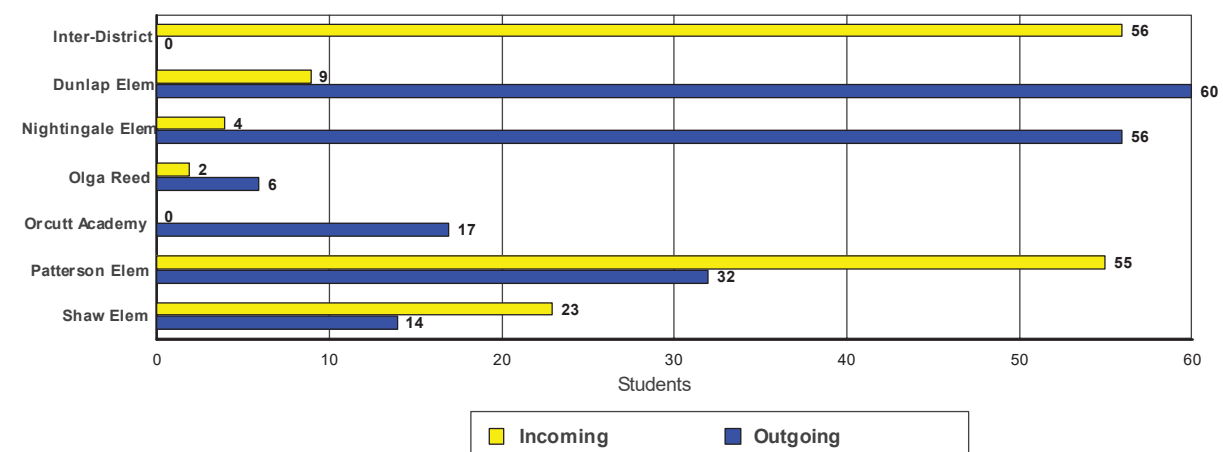Pine Grove Elementary
Olga Reed

PINE GROVE ELEM
Student Legend
- Incoming from other Districts (56)
- Incoming from other schools (93)
- Living in area and attending this school (419)
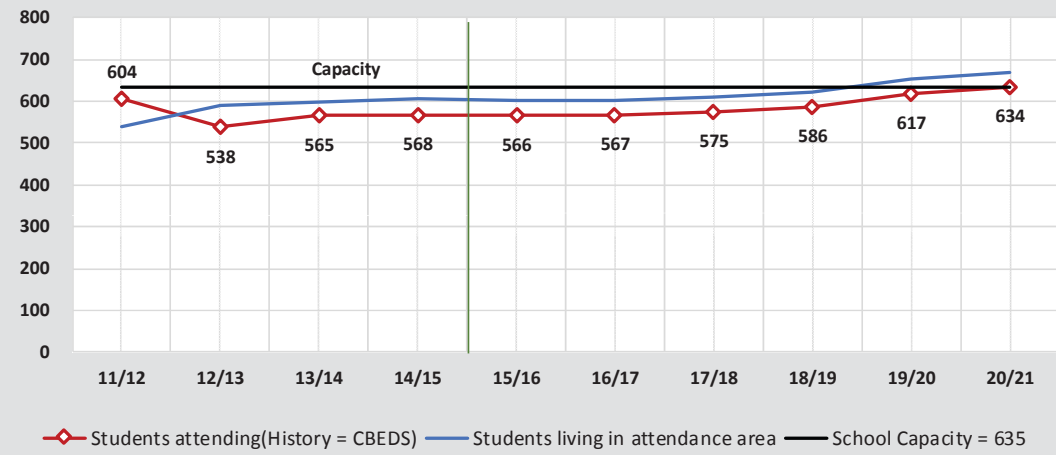- Outgoing to other schools (185)

PINE GROVE ELEM
Transfer Students

	Incoming	Outgoing
Inter-District	56	0
Dunlap Elem	9	60
Nightingale Elem	4	56
Olga Reed	2	6
Orcutt Academy	0	17
Patterson Elem	55	32
Shaw Elem	23	14

Demographic Study
2014-2015

Capacity & Projected Enrollment

Pine Grove Elem

Capacity: 604

Values: 538, 565, 568, 566, 567, 575, 586, 617, 634

Years: 11/12, 12/13, 13/14, 14/15, 15/16, 16/17, 17/18, 18/19, 19/20, 20/21

Legend: Students attending(History = CBEDS) — Students living in attendance area — School Capacity = 635

District Loading Standards
Traditional School
All Portables Loaded
Classroom Count = 22
Grades Served = K - 6

Classroom Needs Timeline

Year	Total Students*	Annual Change	Spec. Ed. Students	Facility Capacity	Unhoused Students	Annual CR Needed	Total CR's Needed	Available Seats	Projected Housing Units
14/15	568	3	0	635	0	0	-2	67	
15/16	566	-2	0	635	0	0	-3	69	25
16/17	567	1	0	635	0	0	-2	68	50
17/18	575	8	0	635	0	0	-2	60	73
18/19	586	11	0	635	0	0	-2	49	93
19/20	617	31	0	635	0	0	-1	18	139
20/21	634	17	0	635	0	0	0	1	161

* Based on Students Attending (Squares on Graph)
Classroom Count = 22

Pine Grove Elem

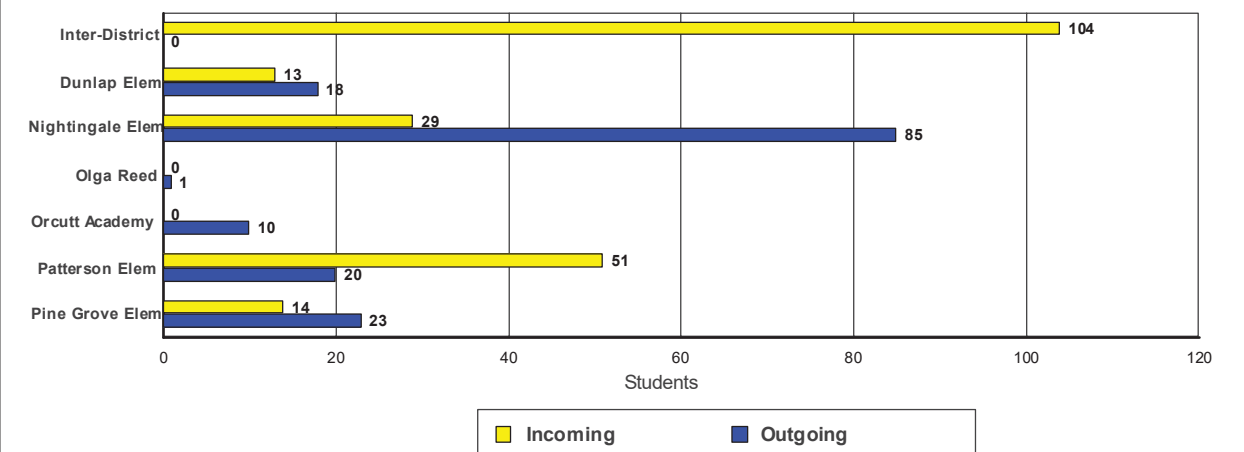| YEAR: Grade	Students in boundary 11/12	12/13	13/14	14/15	Historic Cohorts 11 to 12	12 to 13	13 to 14	Weighted Average	Attendance Factors Intra	Inter	Current Enrollment	15/16 Projection	Net Change
T K	0	17	14	19							0	1	1
K	70	62	80	77	-8	18	-3	-1	-5.2%	7.8%	79	80	1
1	84	73	63	79	3	1	-1	0	-7.6%	16.5%	86	84	-2
2	76	93	83	67	9	10	4	7	-11.9%	7.5%	64	83	19
3	89	87	92	82	11	-1	-1	1	-7.3%	7.3%	82	68	-14
4	65	91	96	93	2	9	1	4	-7.5%	11.8%	97	90	-7
5	84	83	88	91	18	-3	-5	-1	-16.5%	9.9%	85	86	1
6	69	84	83	96	0	0	8	4	-28.1%	6.3%	75	74	-1
Totals	537	590	599	604	5.0	4.9	0.4	2.0	-12.0%	9.6%	568	566	-2

Demographic Study
2014-2015

SHAW ELEM
Student Legend

- Incoming from other Districts (104)
- Incoming from other schools (107)
- Living in area and attending this school (424)
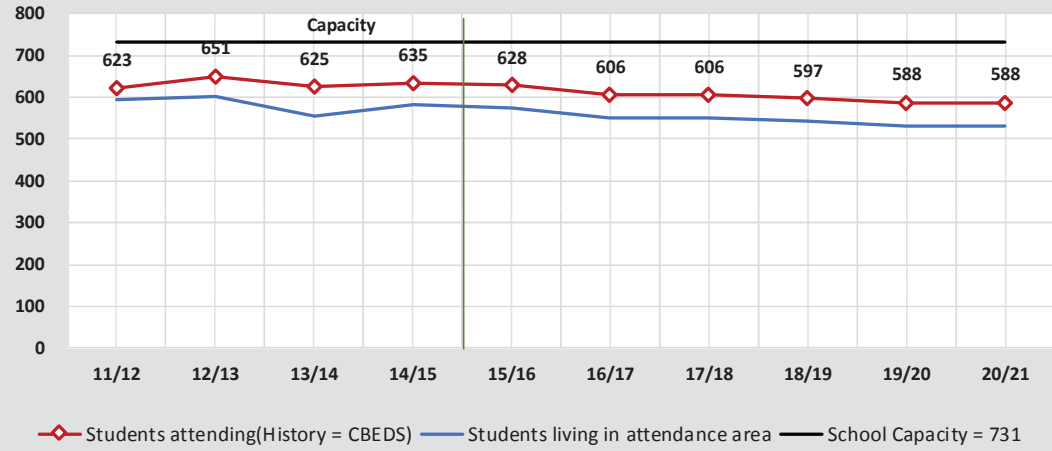- Outgoing to other schools (157)

Shaw Elementary
Nightingale Elementary

SHAW ELEM
Transfer Students

School	Incoming	Outgoing
Inter-District	104	0
Dunlap Elem	13	18
Nightingale Elem	85	29
Olga Reed	0	1
Orcutt Academy	0	10
Patterson Elem	51	20
Pine Grove Elem	14	23
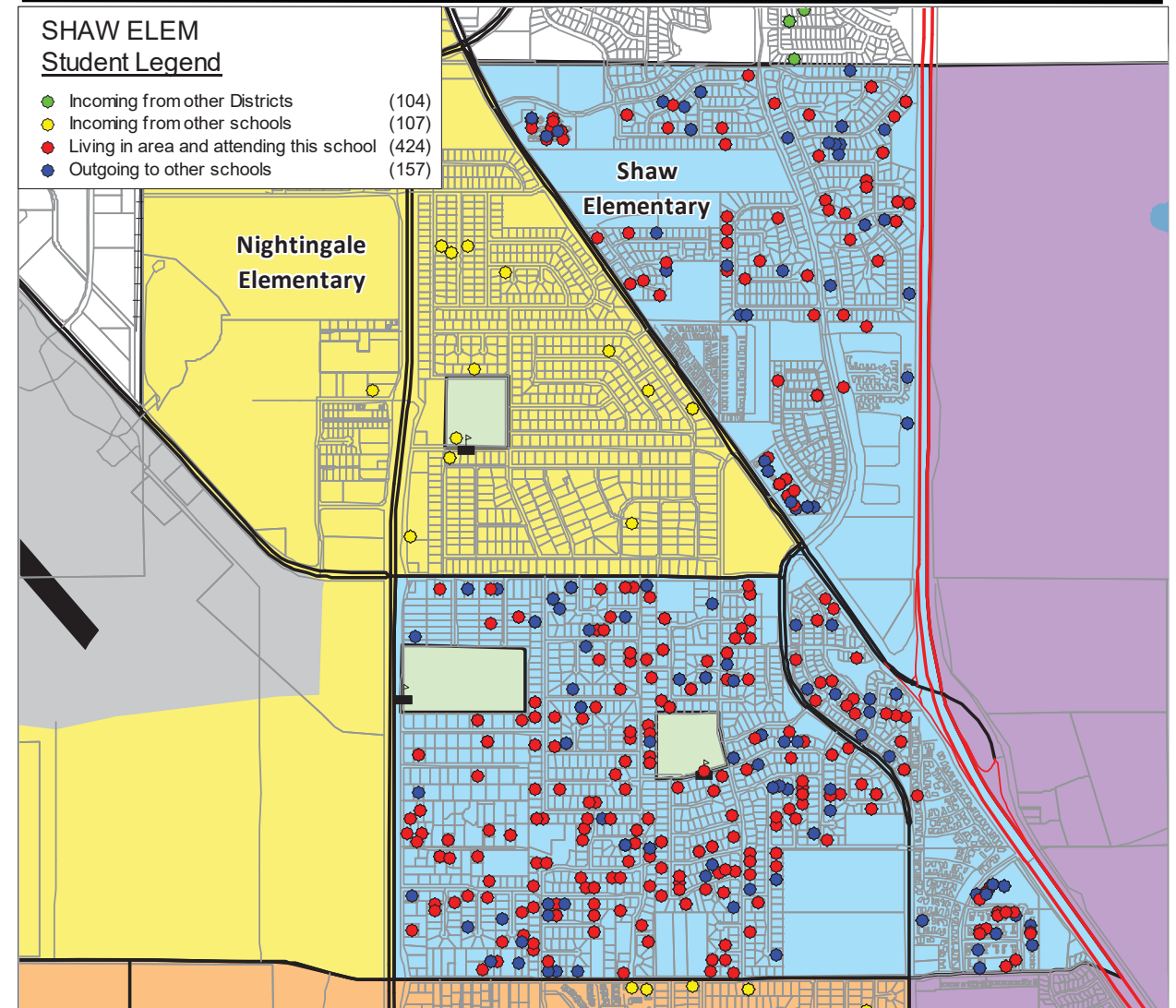
Demographic Study
2014-2015

Capacity & Projected Enrollment

Shaw Elem

Capacity

623 | 651 | 625 | 635 | 628 | 606 | 606 | 597 | 588 | 588

11/12 | 12/13 | 13/14 | 14/15 | 15/16 | 16/17 | 17/18 | 18/19 | 19/20 | 20/21

◇ Students attending(History = CBEDS) — Students living in attendance area — School Capacity = 731

District Loading Standards
Traditional School
All Portables Loaded
Classroom Count = 26
Grades Served = K - 6

Classroom Needs Timeline

Year	Total Students*	Annual Change	Spec. Ed. Students	Facility Capacity	Unhoused Students	Annual CR Needed	Total CR's Needed	Available Seats	Projected Housing Units
14/15	635	10	0	731	0	0	-3	96	
15/16	628	-7	0	731	0	0	-4	103	0
16/17	606	-22	0	731	0	0	-4	125	0
17/18	606	0	0	731	0	0	-4	125	0
18/19	597	-9	0	731	0	0	-4	134	0
19/20	588	-9	0	731	0	0	-5	143	0
20/21	588	0	0	731	0	0	-5	143	0

* Based on Students Attending (Squares on Graph)
Classroom Count = 26

Shaw Elem

	Students in boundary				Historic Cohorts			Weighted Average	Attendance Factors		Current	15/16	Net
YEAR:	11/12	12/13	13/14	14/15	11 to 12	12 to 13	13 to 14		Intra	Inter	Enrollment	Projection	Change
Grade													
T K	0	10	5	19							1	0	-1
K	81	86	57	67	5	-29	10	-1	3.0%	13.4%	78	81	3
1	83	80	86	74	-1	0	17	8	-2.7%	14.9%	83	84	1
2	80	81	82	82	-2	2	-4	-2	0.0%	20.7%	99	89	-10
3	88	84	79	85	4	-2	3	2	-11.8%	18.8%	91	90	-1
4	97	84	91	76	-4	7	-3	0	-10.5%	18.4%	82	91	9
5	92	81	80	96	-16	-4	5	-2	-3.1%	17.7%	110	88	-22
6	72	96	76	82	4	-5	2	0	-13.4%	24.4%	91	105	14
Totals	**593**	**602**	**556**	**581**	**-1.4**	**-4.4**	**4.3**	**0.7**	**-5.5%**	**18.3%**	**635**	**628**	**-7**

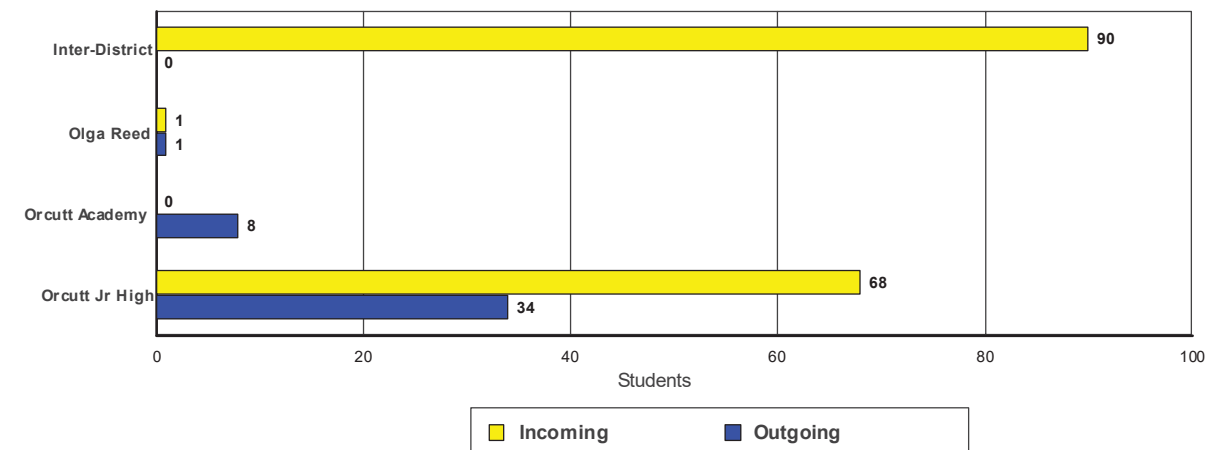## Demographic Study
2014-2015

LAKEVIEW JR HIGH
Student Legend

- ● Incoming from other Districts (90)
- ● Incoming from other schools (69)
- ● Living in area and attending this school (339)
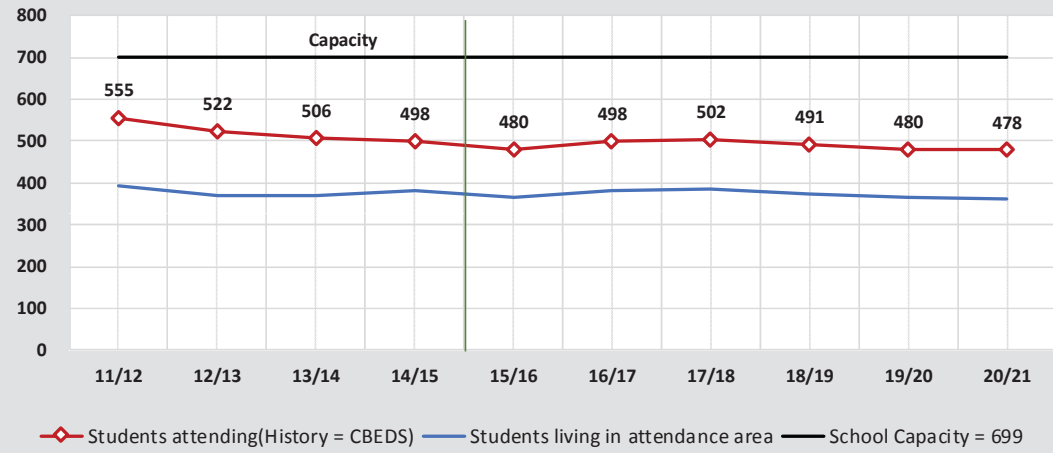- ● Outgoing to other schools (43)

Lakeview Jr High

Orcutt Jr High
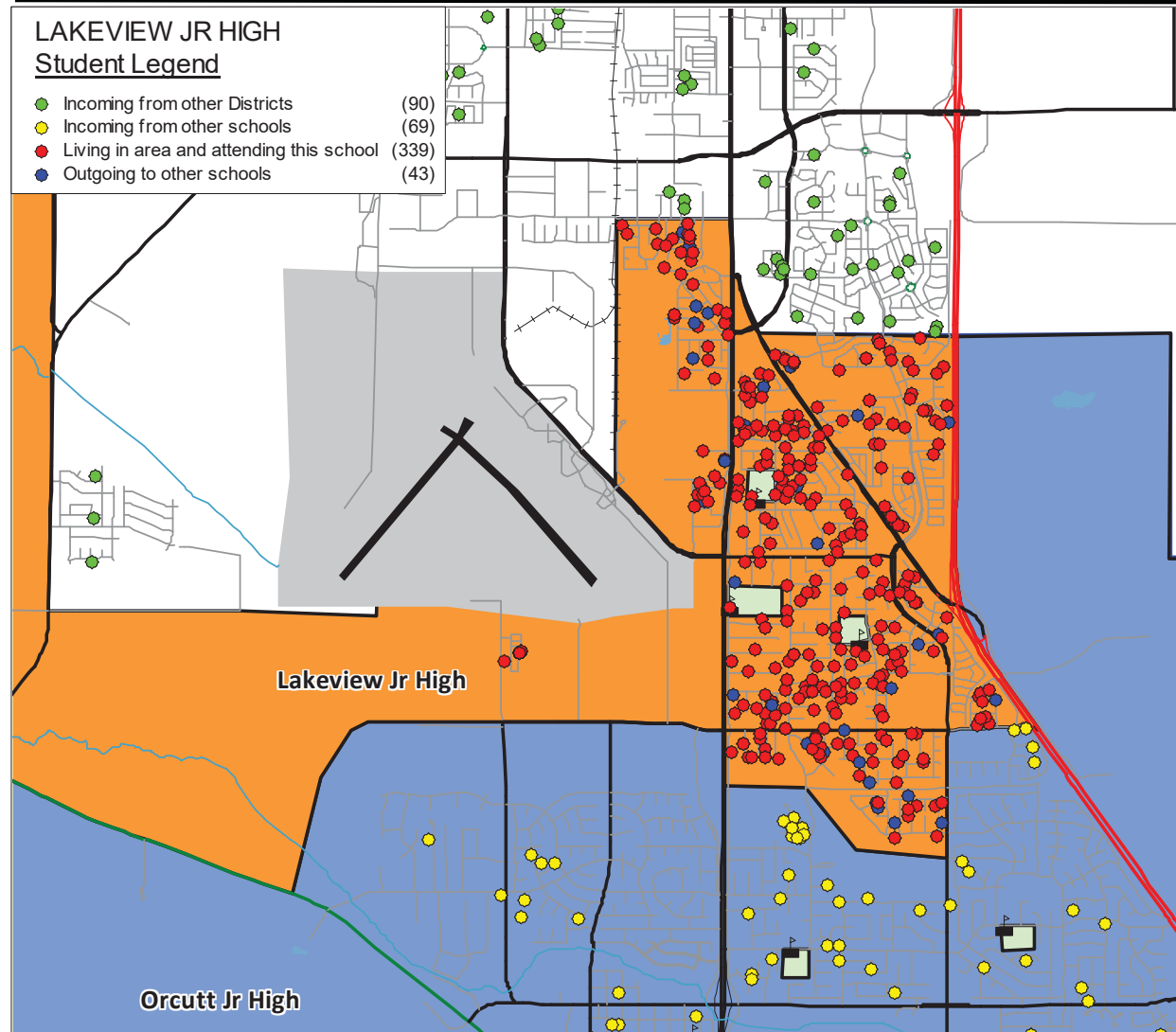
LAKEVIEW JR HIGH
Transfer Students

	Incoming	Outgoing
Inter-District	90	0
Olga Reed	1	1
Orcutt Academy	0	8
Orcutt Jr High	68	34

Students

■ Incoming ■ Outgoing

Demographic Study
2014-2015

Capacity & Projected Enrollment

Lakeview Jr High

Values along red line (Students attending): 555, 522, 506, 498, 480, 498, 502, 491, 480, 478

X-axis: 11/12, 12/13, 13/14, 14/15, 15/16, 16/17, 17/18, 18/19, 19/20, 20/21

Legend: Students attending(History = CBEDS) — Students living in attendance area — School Capacity = 699

District Loading Standards
Traditional School
All Portables Loaded
Classroom Count = 27
Grades Served = 7 - 8

Classroom Needs Timeline

Year	Total Students*	Annual Change	Spec. Ed. Students	Facility Capacity	Unhoused Students	Annual CR Needed	Total CR's Needed	Available Seats	Projected Housing Units
14/15	498	-8	0	699	0	0	-7	201	
15/16	480	-18	0	699	0	0	-7	219	0
16/17	498	18	0	699	0	0	-7	201	0
17/18	502	4	0	699	0	0	-6	197	0
18/19	491	-11	0	699	0	0	-7	208	0
19/20	480	-11	0	699	0	0	-7	219	15
20/21	478	-2	0	699	0	0	-7	221	17

* Based on Students Attending (Squares on Graph)
Classroom Count = 27

Lakeview Jr High

YEAR: Grade	Students in boundary				Historic Cohorts			Weighted Average	Attendance Factors		Current Enrollment	15/16 Projection	Net Change
	11/12	12/13	13/14	14/15	11 to 12	12 to 13	13 to 14		Intra	Inter			
T K	0	23	25	36							0	0	0
K	171	156	149	167	-15	-7	18	-1	-100.0%	0.0%	0	0	0
1	173	170	155	171	-1	-1	22	11	-100.0%	0.0%	0	0	0
2	182	176	164	156	3	-6	1	-1	-100.0%	0.0%	0	0	0
3	176	180	173	177	-2	-3	13	5	-100.0%	0.0%	0	0	0
4	175	179	183	175	3	3	2	3	-100.0%	0.0%	0	0	0
5	181	167	164	187	-8	-15	4	-4	-100.0%	0.0%	0	0	0
6	172	177	158	162	-4	-9	-2	-5	0.0%	0.0%	0	0	0
7	197	185	180	177	13	3	19	13	10.2%	29.4%	247	245	-2
8	195	185	188	205	-12	3	25	12	3.9%	18.5%	251	235	-16
Totals	1622	1598	1539	1613	-2.6	-3.6	11.3	3.7	-293.0%	24.0%	498	480	-18

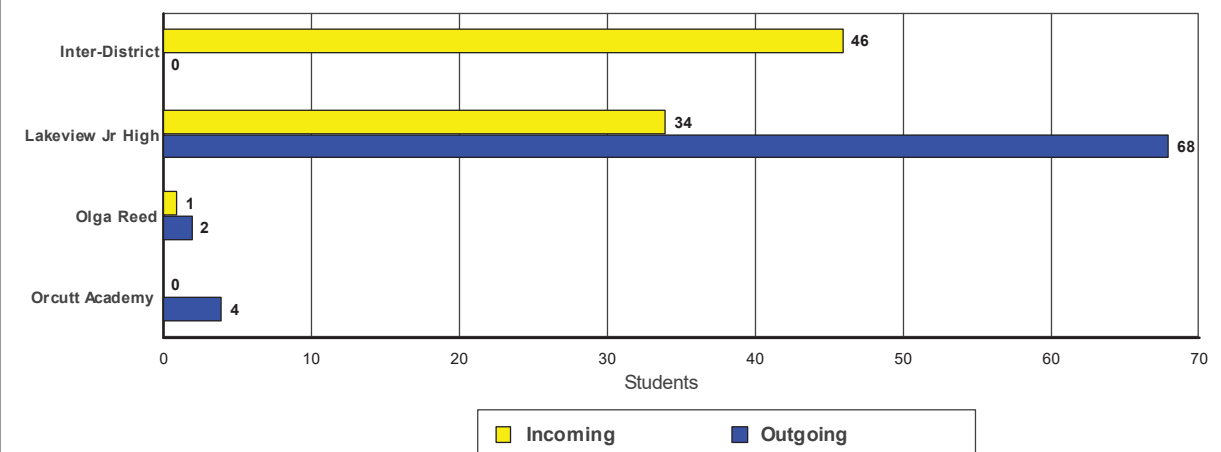## Demographic Study
2014-2015

ORCUTT JR HIGH
Student Legend

- 🟢 Incoming from other Districts (46)
- 🟡 Incoming from other schools (35)
- 🔴 Living in area and attending this school (434)
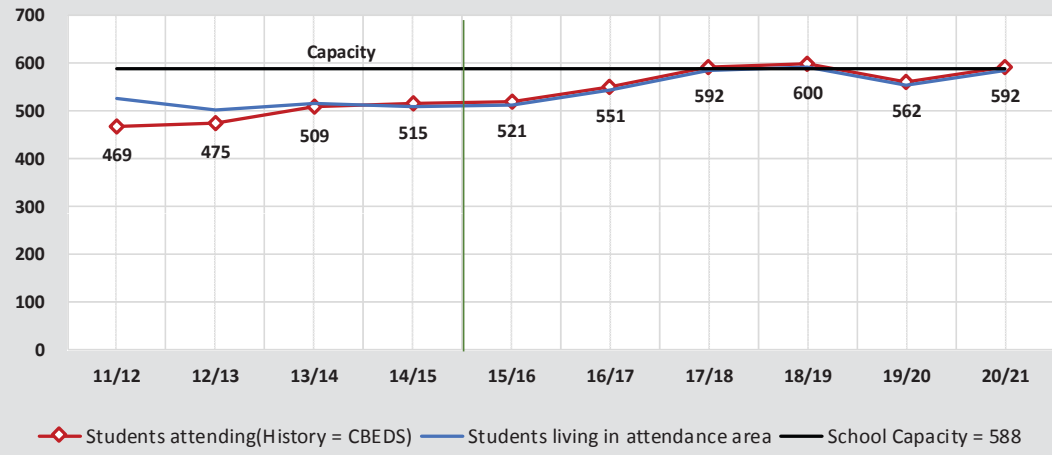- 🔵 Outgoing to other schools (74)
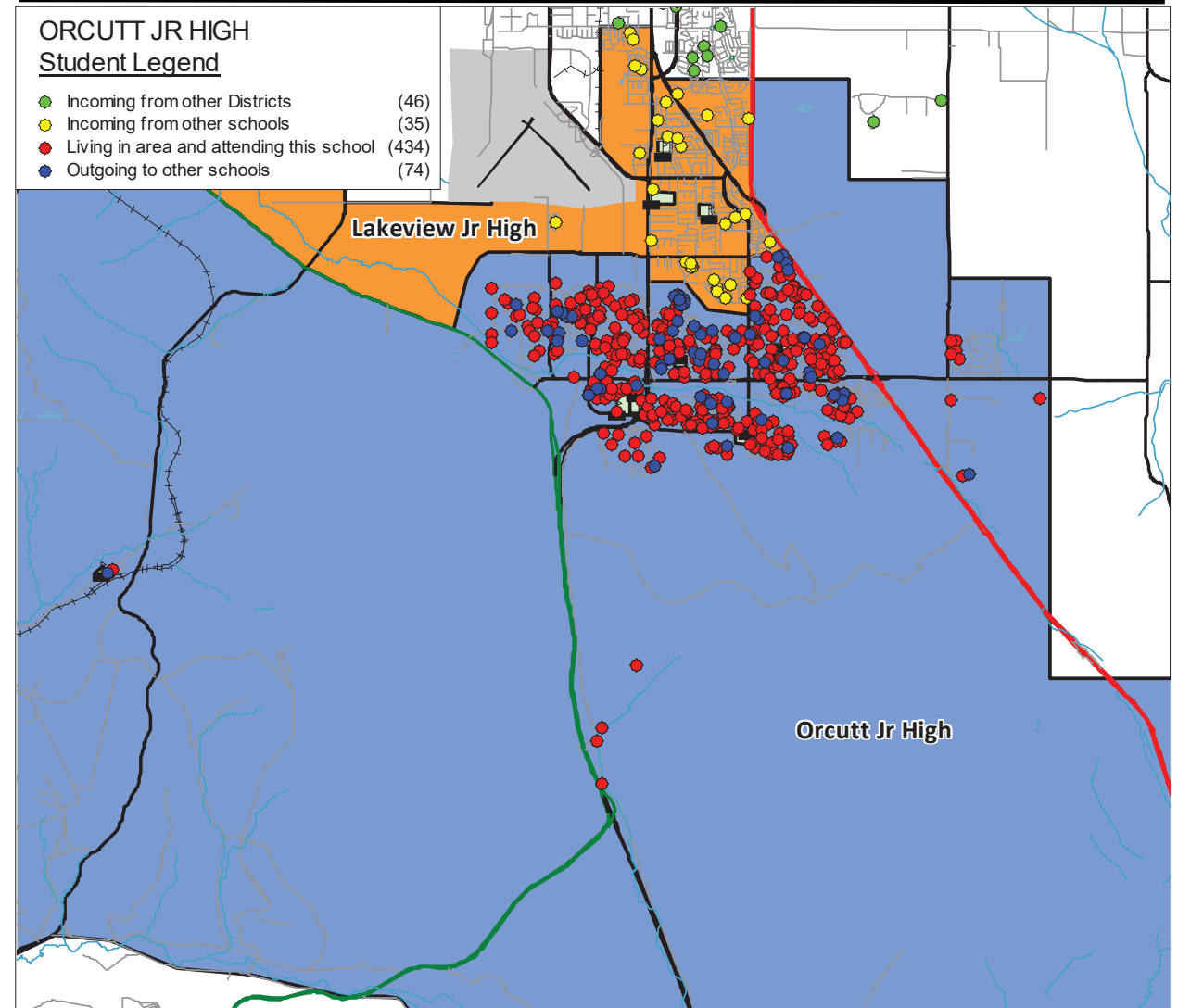
ORCUTT JR HIGH
Transfer Students

	Incoming	Outgoing
Inter-District	46	0
Lakeview Jr High	34	68
Olga Reed	1	2
Orcutt Academy	0	4

Demographic Study
2014-2015

Capacity & Projected Enrollment

Orcutt Jr High

Legend:
- Students attending(History = CBEDS)
- Students living in attendance area
- School Capacity = 588

District Loading Standards
Traditional School
All Portables Loaded
Classroom Count = 24
Grades Served = 7 - 8

Classroom Needs Timeline

Year	Total Students*	Annual Change	Spec. Ed. Students	Facility Capacity	Unhoused Students	Annual CR Needed	Total CR's Needed	Available Seats	Projected Housing Units
14/15	515	6	0	588	0	0	-1	73	
15/16	521	6	0	588	0	0	-1	67	34
16/17	551	30	0	588	0	0	0	37	64
17/18	592	41	0	588	4	2	2	0	88
18/19	600	8	0	588	12	0	2	0	113
19/20	562	-38	0	588	0	0	1	26	159
20/21	592	30	0	588	4	0	2	0	161

* Based on Students Attending (Squares on Graph)
Classroom Count = 24

Orcutt Jr High

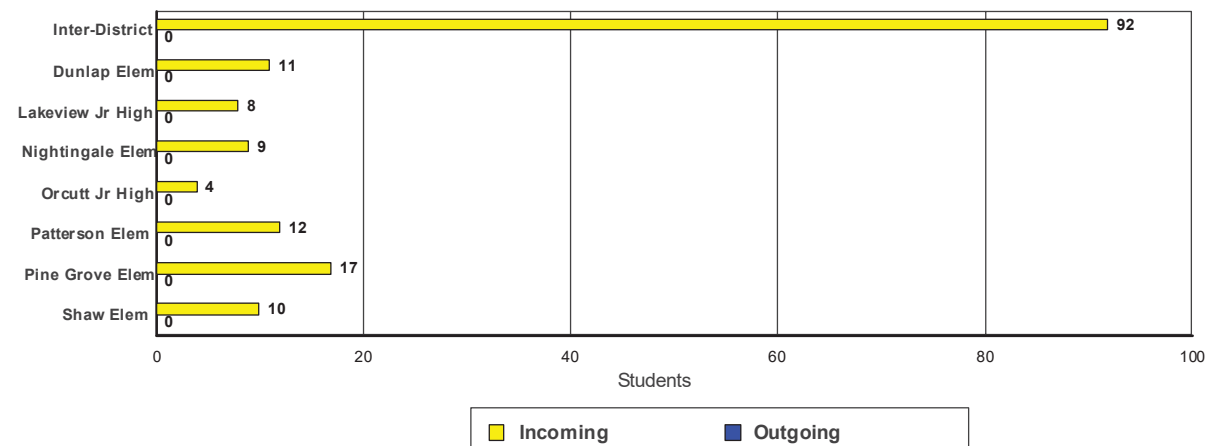| YEAR: Grade	Students in boundary 11/12	12/13	13/14	14/15	Historic Cohorts 11 to 12	12 to 13	13 to 14	Weighted Average	Attendance Factors Intra	Inter	Current Enrollment	15/16 Projection	Net Change
T K	0	36	38	48							0	0	0
K	205	202	223	195	-3	21	-28	-2	0.0%	0.0%	0	0	0
1	262	220	204	238	15	2	15	11	0.0%	0.0%	0	0	0
2	210	270	227	217	8	7	13	10	0.0%	0.0%	0	0	0
3	227	233	276	237	23	6	10	11	0.0%	0.0%	0	0	0
4	203	239	246	281	12	13	5	9	0.0%	0.0%	0	0	0
5	230	217	251	249	14	12	3	8	0.0%	0.0%	0	0	0
6	241	240	233	260	10	16	9	12	0.0%	0.0%	0	0	0
7	253	247	265	243	6	25	10	14	-9.5%	6.6%	236	265	29
8	275	254	250	265	1	3	0	1	-6.0%	11.3%	279	256	-23
Totals	2106	2158	2213	2233	9.6	11.7	4.1	8.2	-7.8%	9.0%	515	521	6

Demographic Study
2014-2015

ORCUTT ACADEMY
Student Legend
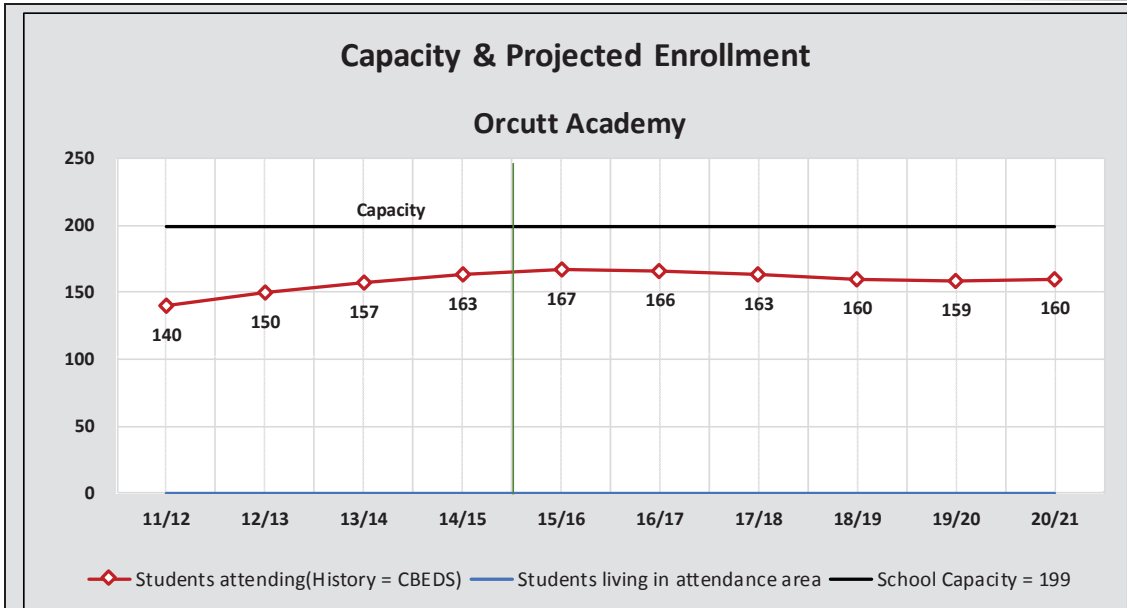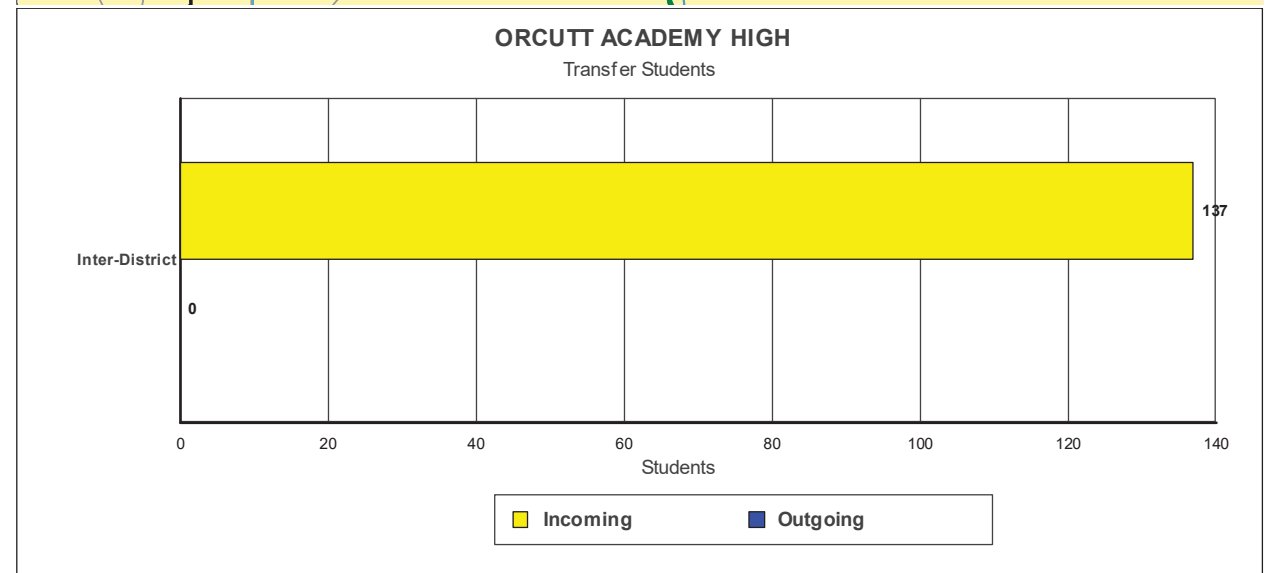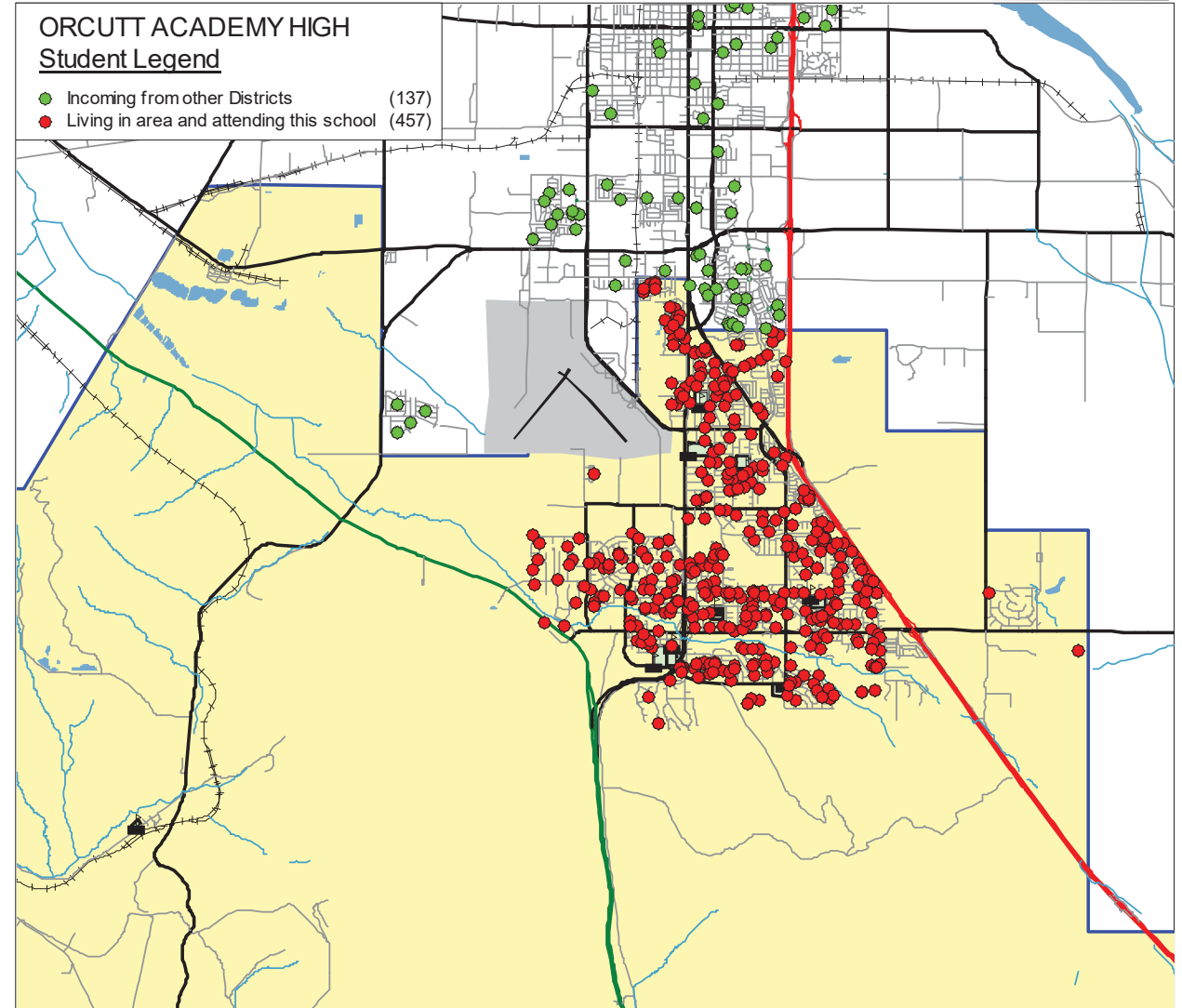- Incoming from other Districts (92)
- Incoming from other schools (71)
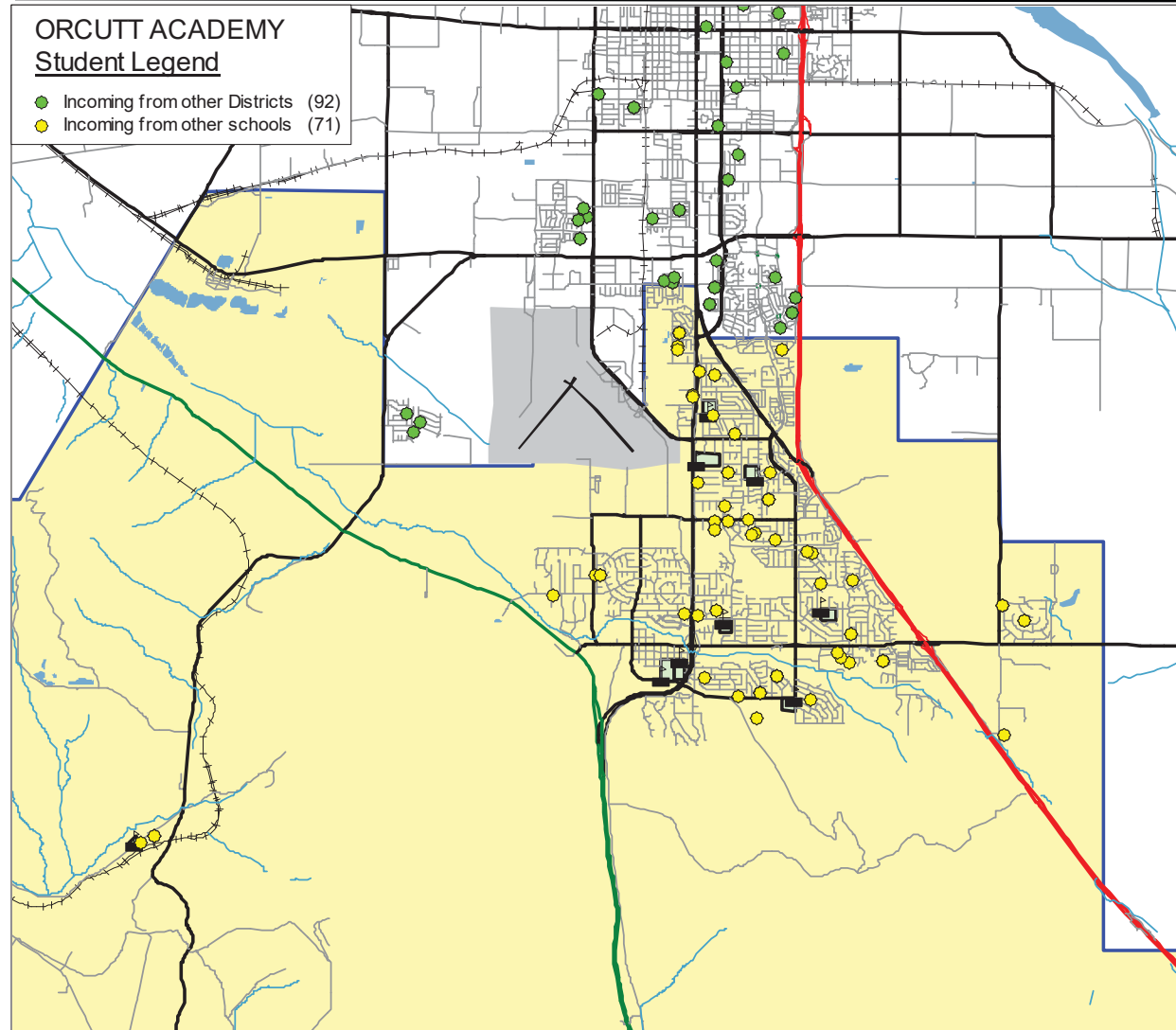
ORCUTT ACADEMY
Transfer Students

School	Incoming
Inter-District	92
Dunlap Elem	11
Lakeview Jr High	8
Nightingale Elem	9
Orcutt Jr High	4
Patterson Elem	12
Pine Grove Elem	17
Shaw Elem	10

Legend: Incoming, Outgoing

Demographic Study
2014-2015

Capacity & Projected Enrollment

Orcutt Academy

Legend:
- Students attending (History = CBEDS)
- Students living in attendance area
- School Capacity = 199

District Loading Standards
Traditional School
All Portables Loaded
Classroom Count = 7
Grades Served = K - 8

Classroom Needs Timeline

Year	Total Students*	Annual Change	Spec. Ed. Students	Facility Capacity	Unhoused Students	Annual CR Needed	Total CR's Needed	Available Seats	Projected Housing Units
14/15	163	6	0	199	0	0	-1	36	
15/16	167	4	0	199	0	0	-1	32	34
16/17	166	-1	0	199	0	0	-1	33	64
17/18	163	-3	0	199	0	0	-1	36	88
18/19	160	-3	0	199	0	0	-1	39	113
19/20	159	-1	0	199	0	0	-1	40	174
20/21	160	1	0	199	0	0	-1	39	178

* Based on Students Attending (Squares on Graph)
Classroom Count = 7

Orcutt Academy

YEAR: Grade	Students in boundary 11/12	12/13	13/14	14/15	Historic Cohorts 11 to 12	12 to 13	13 to 14	Weighted Average	Attendance Factors Intra	Inter	Current Enrollment	15/16 Projection	Net Change
T K	0	0	0	0							0	4	4
K	376	417	435	446	41	18	11	-4	0.0%	4.5%	20	17	-3
1	435	390	359	409	14	-58	-26	-15	0.0%	5.4%	22	23	1
2	392	446	391	373	11	1	14	9	0.0%	4.3%	16	18	2
3	403	413	449	414	21	3	23	16	0.0%	4.8%	20	19	-1
4	378	418	429	456	15	16	7	11	0.0%	3.7%	17	16	-1
5	411	384	415	436	6	-3	7	4	0.0%	4.1%	18	19	1
6	413	417	391	422	6	7	7	7	0.0%	4.0%	17	18	1
7	450	432	445	420	19	28	29	27	0.0%	4.0%	17	18	1
8	470	439	438	470	-11	6	25	13	0.0%	3.4%	16	15	-1
Totals	3728	3756	3752	3846	13.6	2.0	10.8	7.6	0.0%	4.3%	163	167	4

The non-independent study students are housed in 4 classrooms at Olga Reed. The independent study students use 3 classrooms at Casmalia.

Demographic Study
2014-2015

ORCUTT ACADEMY HIGH
Student Legend

- Incoming from other Districts (137)
- Living in area and attending this school (457)

ORCUTT ACADEMY HIGH
Transfer Students

	Students
Inter-District Incoming	137
Inter-District Outgoing	0

Legend: Incoming, Outgoing

Demographic Study
2014-2015

Capacity & Projected Enrollment

Orcutt Academy High

Values on chart: 489, 550, 588, 594, 601, 597, 602, 612, 628, 645 across years 11/12 through 20/21. Capacity line = 741.

Legend: ◆ Students attending(History = CBEDS) — Students living in attendance area — School Capacity = 741
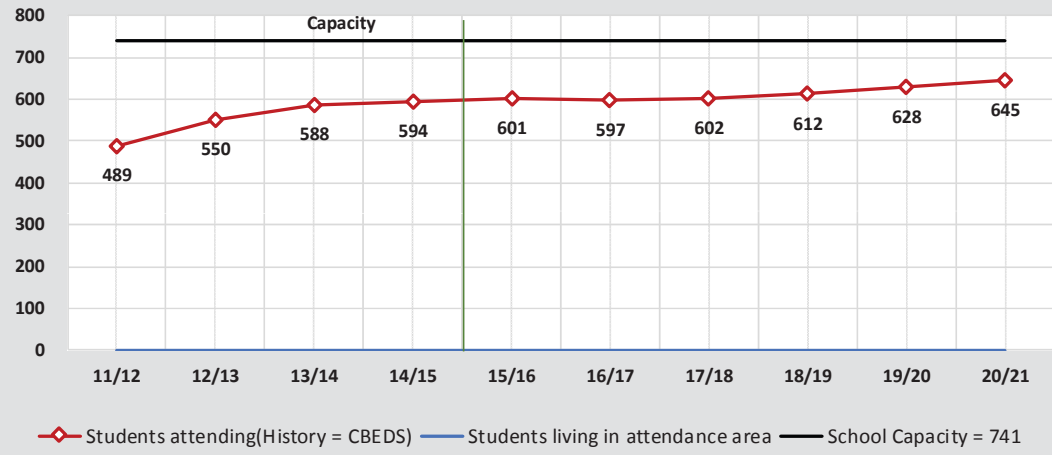
District Loading Standards
Traditional School
All Portables Loaded
Classroom Count = 28
Grades Served = 9 - 12

Classroom Needs Timeline

Year	Total Students*	Annual Change	Spec. Ed. Students	Facility Capacity	Unhoused Students	Annual CR Needed	Total CR's Needed	Available Seats	Projected Housing Units
14/15	594	6	0	741	0	0	-5	147	
15/16	601	7	0	741	0	0	-5	140	34
16/17	597	-4	0	741	0	0	-5	144	64
17/18	602	5	0	741	0	0	-5	139	88
18/19	612	10	0	741	0	0	-4	129	113
19/20	628	16	0	741	0	0	-4	113	174
20/21	645	17	0	741	0	0	-3	96	178

* Based on Students Attending (Squares on Graph)
Classroom Count = 28

Orcutt Academy High

YEAR: Grade	Students in boundary 11/12	12/13	13/14	14/15	Historic Cohorts 11 to 12	12 to 13	13 to 14	Weighted Average	Attendance Factors Intra	Inter	Current Enrollment	15/16 Projection	Net Change
K	376	417	435	446	41	18	11	-4	0.0%	0.0%	0	0	0
1	435	390	359	409	14	-58	-26	-15	0.0%	0.0%	0	0	0
2	392	446	391	373	11	1	14	9	0.0%	0.0%	0	0	0
3	403	413	449	414	21	3	23	16	0.0%	0.0%	0	0	0
4	378	418	429	456	15	16	7	11	0.0%	0.0%	0	0	0
5	411	384	415	436	6	-3	7	4	0.0%	0.0%	0	0	0
6	413	417	391	422	6	7	7	7	0.0%	0.0%	0	0	0
7	450	432	445	420	19	28	29	27	0.0%	0.0%	0	0	0
8	470	439	438	470	-11	6	25	13	0.0%	0.0%	0	0	0
9	436	418	422	437	-52	-17	-1	-15	0.0%	34.3%	150	155	5
10	442	427	424	437	-9	6	15	8	0.0%	34.1%	149	151	2
11	450	429	432	441	-13	5	17	8	0.0%	33.8%	149	150	1
12	450	428	429	446	-22	0	14	3	0.0%	32.7%	146	145	-1
Totals	5506	5458	5459	5607	2.0	0.9	10.9	5.5	0.0%	33.7%	594	601	7

Demographic Study
2014-2015

Student Attendance Matrix

ATTENDANCE MATRIX

SCHOOL: AREA	Dunlap Elem	Olga Reed	Nightingale Elem	Patterson Elem	Pine Grove Elem	Shaw Elem	Lakeview Jr High	Orcutt Jr High	Orcutt Academy	Orcutt Academy High	Total Residing
Inter-District	59	14	123	55	56	104	90	46	92	137	776
Dunlap Elem	413	0	30	11	9	13	0	0	11	0	487
Olga Reed	1	182	2	0	2	0	1	1	0	0	189
Nightingale Elem	9	0	429	16	4	29	0	0	9	0	496
Patterson Elem	75	0	82	513	55	51	0	0	12	0	788
Pine Grove Elem	60	6	56	32	419	14	0	0	17	0	604
Shaw Elem	18	1	85	20	23	424	0	0	10	0	581
Lakeview Jr High	0	1	0	0	0	0	339	34	8	0	382
Orcutt Jr High	0	2	0	0	0	0	0	434	4	0	508
Total Attending	635	206	807	647	568	635	498	515	163	137	4,811
Intra-Ins	163	10	255	79	93	107	69	35	71	0	882
Inter-Ins	59	14	123	55	56	104	90	46	92	137	776
Total In-Flow	222	24	378	134	149	211	159	81	163	137	1,658
Intra-Outs	74	7	67	275	185	157	43	74	0	0	882
% In Flow Students	35.0%	11.7%	46.8%	20.7%	26.2%	33.2%	31.9%	15.7%	100.0%	100.0%	34.5%
% Out Flow Students	15.2%	3.7%	13.5%	34.9%	30.6%	27.0%	11.3%	14.6%	0.0%	0.0%	18.3%

This chart summarizes the transfers in and out of each school as were seen by the yellow dots and blue dots on the school attendance maps. In addition, the data has been analyzed to determine the total in-flow and out-flow rates for each school. The school with the largest in-flow rate is Nightingale Elementary and the school with the largest out-flow rate is Patterson Elementary.

Demographic Study
2014-2015

Student Residency and Enrollment Comparison

**Elementary Schools
Student Residents & Enrollment**
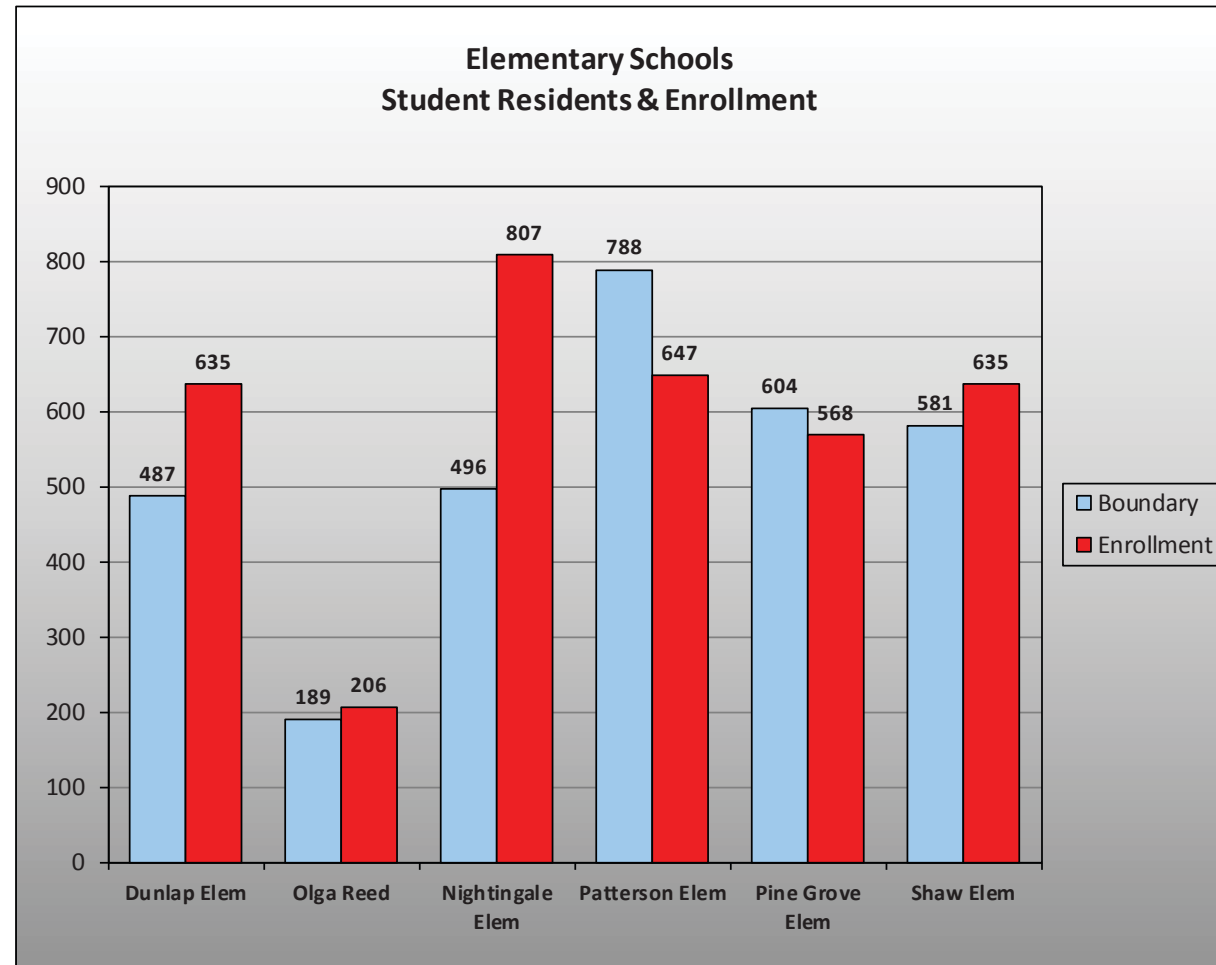
This chart compares each individual elementary school enrollment to the students that reside within the school attendance boundary. Utilizing this data helps make it easy to see which schools have the largest and smallest enrollments as well as which boundaries are most populated. Schools with more students enrolled than those living in the boundary have a net transfer into the school. This is typically found at schools with special programs such as Gate or Dual Immersion, schools housing students from overcrowded or PI schools, and schools with more capacity than the student population living in the boundary.

Demographic Study
2014-2015

District Projections

This graph shows a summary of the projections for the entire District. It shows the current enrollment for 2014/15, the historic enrollment for the past nine years, and the projected enrollment for the next six years. The end result is a total of 5,353 students in the District in six years.

10 Year Enrollment History &
6 Year Enrollment Projection
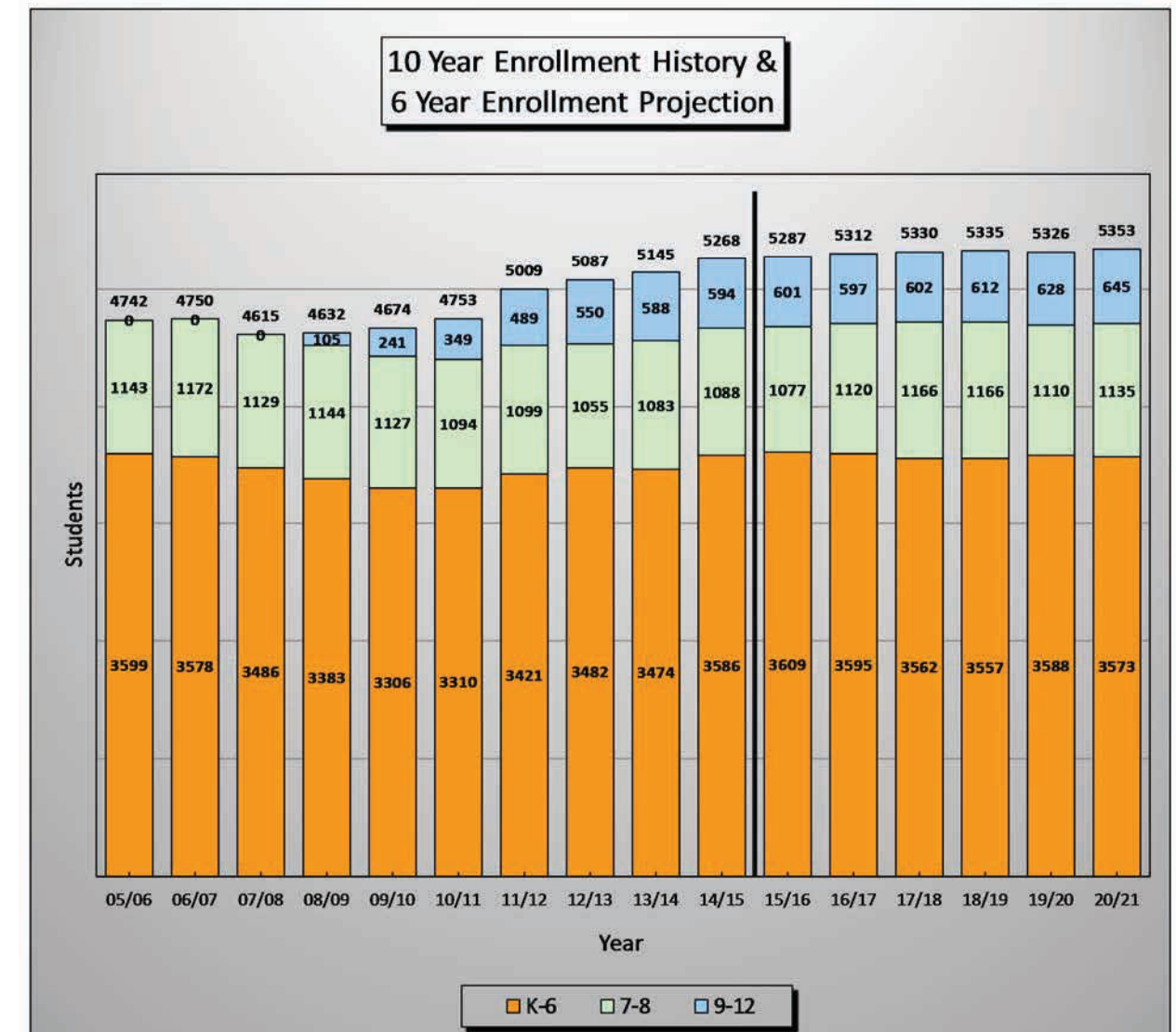
Demographic Study
2014-2015

One Year Enrollment Projection Summary

Orcutt Union School District
Enrollment Projections
YEAR 15/16, 1 Year Proj.

School	TK	K	1	2	3	4	5	6	7	8	9	10	11	12	TOTAL
Dunlap Elem	3	75	72	80	93	96	115	112	0	0	0	0	0	0	646
Olga Reed	7	24	27	18	17	22	28	20	19	24	0	0	0	0	206
Nightingale Elem	105	82	112	102	90	115	108	115	0	0	0	0	0	0	829
Patterson Elem	1	83	67	101	93	89	113	96	0	0	0	0	0	0	643
Pine Grove Elem	1	80	84	83	68	90	86	74	0	0	0	0	0	0	566
Shaw Elem	0	81	84	89	90	91	88	105	0	0	0	0	0	0	628
Lakeview Jr High	0	0	0	0	0	0	0	0	245	235	0	0	0	0	480
Orcutt Jr High	0	0	0	0	0	0	0	0	265	256	0	0	0	0	521
Orcutt Academy	4	17	23	18	19	16	19	18	18	15	0	0	0	0	167
Orcutt Academy High	0	0	0	0	0	0	0	0	0	0	155	151	150	145	601
Totals	**121**	**442**	**469**	**491**	**470**	**519**	**557**	**540**	**547**	**530**	**155**	**151**	**150**	**145**	**5,287**
Current CBEDS	107	434	490	446	501	553	531	524	522	566	150	149	149	146	5,268
Net Change	**14**	**8**	**-21**	**45**	**-31**	**-34**	**26**	**16**	**25**	**-36**	**5**	**2**	**1**	**-1**	**19**
Cohort Change			35	1	24	18	4	9	23	8					

The projection for next year (2015/16) shows an increase of 19 students. The largest declines will be seen at grades 3, 4 and 8. The largest increases are at grades 2, 5 and 7.

These projections assume the transfers between schools remain consistent. If changes in facilities, schedules, programs or policies are made then the patterns may be impacted.

Demographic Study
2014-2015

Enrollment Projection Summary by Grade

Orcutt Union School District
Enrollment Projection Summary by Grade

Grade	Current Enrollment 14/15	15/16	16/17	17/18	18/19	19/20	20/21
TK	107	121	119	120	120	120	120
K	434	442	427	427	428	425	423
1	490	469	478	465	465	466	464
2	446	491	471	482	469	468	471
3	501	470	517	498	508	496	496
4	553	519	490	537	517	531	520
5	531	557	525	497	543	526	540
6	524	540	568	536	507	556	539
7	522	547	564	593	562	536	585
8	566	530	556	573	604	574	550
9	150	155	142	152	159	168	158
10	149	151	157	144	154	162	170
11	149	150	152	158	145	156	164
12	146	145	146	148	154	142	153
Total K-6	**3,586**	**3,609**	**3,595**	**3,562**	**3,557**	**3,588**	**3,573**
Total 7-8	**1,088**	**1,077**	**1,120**	**1,166**	**1,166**	**1,110**	**1,135**
Total 9-12	**594**	**601**	**597**	**602**	**612**	**628**	**645**
District Totals	**5,268**	**5,287**	**5,312**	**5,330**	**5,335**	**5,326**	**5,353**

Demographic Study
2014-2015

Enrollment Projection Summary by School

School	14/15	15/16	16/17	17/18	18/19	19/20	20/21
	Current Enrollment						
Dunlap Elem	635	646	645	629	626	624	620
Olga Reed	206	206	201	199	201	199	198
Nightingale Elem	807	829	837	841	846	866	864
Patterson Elem	647	643	644	621	616	603	574
Pine Grove Elem	568	566	567	575	586	617	634
Shaw Elem	635	628	606	606	597	588	588
Elementary Totals	**3,498**	**3,518**	**3,500**	**3,471**	**3,472**	**3,497**	**3,478**
Lakeview Jr High	498	480	498	502	491	480	478
Orcutt Jr High	515	521	551	592	600	562	592
Junior High Totals	**1,013**	**1,001**	**1,049**	**1,094**	**1,091**	**1,042**	**1,070**
Non-Charter Totals	**4,511**	**4,519**	**4,549**	**4,565**	**4,563**	**4,539**	**4,548**
Annual Change		8	30	16	-2	-24	9
Orcutt Academy	163	167	166	163	160	159	160
Orcutt Academy High	594	601	597	602	612	628	645
Charter Totals	**757**	**768**	**763**	**765**	**772**	**787**	**805**
District Totals	**5,268**	**5,287**	**5,312**	**5,330**	**5,335**	**5,326**	**5,353**
Annual Change		19	25	18	5	-9	27

Orcutt Union School District — Enrollment Projection Summary by School

Demographic Study
2014-2015

School Facility Utilization

The following chart shows the current and projected utilization rates for each school. It has been color coded with blue representing schools with a utilization rate of under 70%, yellow representing a utilization rate of at least 70% but under 80% and red for the schools that have over 100% utilization.

School Facility Utilization

	Classrooms	District Capacity	2014/15 Current Enrollment	2020/21 Projected Enrollment	2014/15 Current Utilization	2020/21 Projected Utilization
Elementary Schools						
Dunlap Elem	25	707	635	620	89.8%	87.7%
Olga Reed	14	381	206	198	54.1%	52.0%
Nightingale Elem	32	851	807	864	94.8%	101.5%
Patterson Elem	26	701	647	574	92.3%	81.9%
Pine Grove Elem	22	635	568	634	89.4%	99.8%
Shaw Elem	26	731	635	588	86.9%	80.4%
Sub-Totals	**145**	**4,005**	**3,498**	**3,478**	**87.3%**	**86.8%**
Junior High Schools						
Lakeview Jr High	27	699	498	478	71.2%	68.4%
Orcutt Jr High	24	588	515	592	87.6%	100.7%
Sub-Totals	**51**	**1,287**	**1,013**	**1,070**	**78.7%**	**83.1%**
Non-Charter Sub-Totals	**196**	**5,292**	**4,511**	**4,548**	**85.2%**	**85.9%**
Charter Schools						
Orcutt Academy	7	199	163	160	82.0%	80.5%
Orcutt Academy High	28	741	594	645	80.2%	87.0%
Sub-Totals	**35**	**940**	**757**	**805**	**80.5%**	**85.7%**
District Totals	**231**	**6,232**	**5,268**	**5,353**	**84.5%**	**85.9%**

For 2014, the most under-utilized school is Olga Reed and the highest utilization is at Nightingale Elementary. The six year projections indicate both Nightingale and Orcutt Jr High will be over capacity.

Demographic Study
2014-2015

The color-coded map below shows the current utilization for the elementary schools.

Current Utilization Map Elementary Schools

Color	Range	Count
Red	> 100%	(0)
Green	80 - 100%	(5)
Yellow	70 - 80%	(0)
Blue	< 70%	(1)

Nightingale Elem (85.9%)
Shaw Elem (83.1%)
Patterson Elem (84.7%)
Dunlap Elem (86.2%)
Pine Grove Elem (80.6%)
Olga Reed (35.8%)
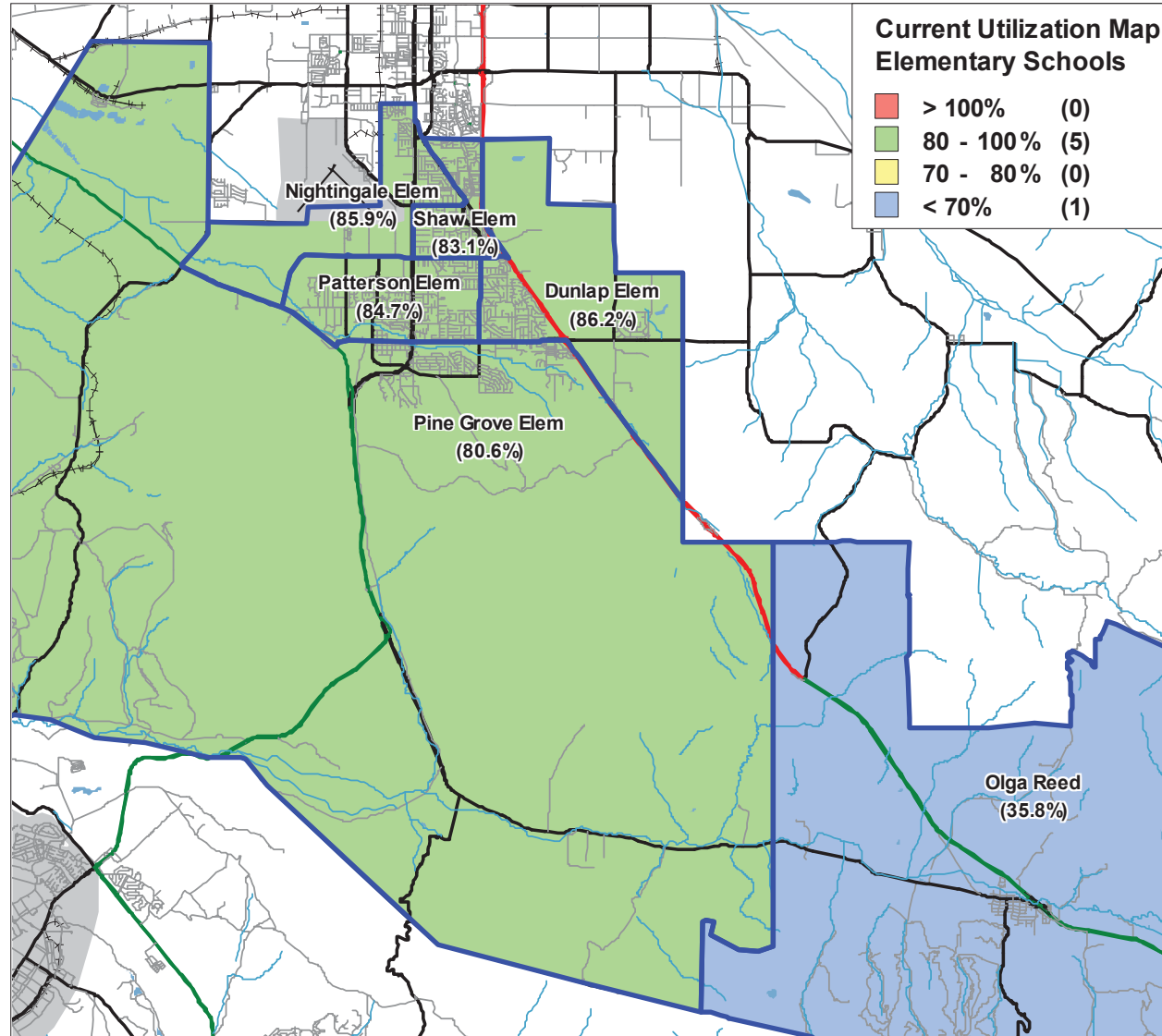
Demographic Study
2014-2015

The following chart shows the projected utilization rates assuming the District were to load its K-3 classes at 24:1.

School Facility Utilization

Elementary Schools	Classrooms	District Capacity	2014/15 Current Enrollment	2020/21 Projected Enrollment	2014/15 Current Utilization	2020/21 Projected Utilization
Dunlap Elem	25	653	635	620	97.3%	95.0%
Olga Reed	14	351	206	198	58.7%	56.5%
Nightingale Elem	32	773	807	864	104.4%	111.8%
Patterson Elem	26	641	647	574	100.9%	89.5%
Pine Grove Elem	22	581	568	634	97.7%	109.1%
Shaw Elem	26	671	635	588	94.6%	87.6%
Sub-Totals	**145**	**3,670**	**3,498**	**3,478**	**95.3%**	**94.8%**
Junior High Schools						
Lakeview Jr High	27	699	498	478	71.2%	68.4%
Orcutt Jr High	24	588	515	592	87.6%	100.7%
Sub-Totals	**51**	**1,287**	**1,013**	**1,070**	**78.7%**	**83.1%**
Non-Charter Sub-Totals	**196**	**4,957**	**4,511**	**4,548**	**91.0%**	**91.8%**
Charter Schools						
Orcutt Academy	7	183	163	160	89.2%	87.5%
Orcutt Academy High	28	741	594	645	80.2%	87.0%
Sub-Totals	**35**	**924**	**757**	**805**	**81.9%**	**87.1%**
District Totals	**231**	**5,881**	**5,268**	**5,353**	**89.6%**	**91.0%**

In this scenario, Nightingale, Pine Grove and Orcutt Jr high would be over capacity in six years.

FACILITIES INPUT SESSION

ORCUTT UNION SCHOOL DISTRICT

6/17/2015   **Profile summary of Facility Input from Internal 6takeholders**

Presented to the Superintendent and Board of Trustees

By: Robert A. Klempen

Orcutt Union School District

PROFILE SUMMARY OF FACILITY INPUT FROM INTERNAL STAKEHOLDERS

INTRODUCTION

A. Background:

As part of the EARLY Stakeholder engagement (feasibility phase for a potential bond measure) staff facilitated twelve (12) voluntary input sessions, from May 14, 2015 – May 28, 2015. There were a total of 245 participants, which included classified and certificated staff, parents representing the Superintendent Advisory Council and thirty (30) ASB students from Orcutt Academy Charter High School.

The key question asked at each input session was: *"As you work to achieve the OUSD mission for educational excellence what concerns do you have, currently, and in the future, regarding facilities and equipment?"*

B. Organization and Approach:

The individual input session profiles were organized into the following groups for consolidation purpose:

Group Profiles	**Individual Input Session Profiles**
K-6 Grade Level:	Alice Shaw, Joe Nightingale, Patterson Rd, Pine Grove, Ralph Dunlap, Olga Reed and Independent Study at Casmalia
7- 8 Grade Level:	Orcutt Jr. High, Lakeview Jr. High and Orcutt Academy Charter 7-8.
9-12 Grade Level:	Orcutt Academy High School Staff and ASB Students
	All Central Services
	Superintendents' Advisory Council

In order for a concern to progress from an "Individual Input Session Profile" to the "Group Profile" the following must occur:

- At the K-6 level the concern must have been recorded on four (4) of the seven (7) schools.
- At the 7-8 level the concern must have been recorded on two (2) of the three (3) schools.
- At the 9-12 level the concern must have been recorded by both staff and students.

It is important to note that none of the concerns, at any of the profile levels, have been eliminated. Also, all "None-Bond" concerns (not qualifying for a bond measure) have been separately recorded for consideration by the district through other funding sources. Note: A simple flow chart has been included (reference attachment A)

District-Wide Profile

For a concern to be recorded on the ultimate District-Wide Profile, it would have had to appear on all *three* (3) Grade Level Profiles (K-6, 7-8 and 9-12).

In order for a concern generated by Central Services and/or Superintendent's Advisory Council to qualify for the District-Wide Profile it had to appear on *one* of the Grade Level Profiles (K-6, 7-8 and 9-12).

C. Results and Next Steps:

Attachments:

- Group Profiles:

    K-6   Profile   page 3
    7-8   Profile   page 4
    9-12 Profile   page 5

- District Wide Profile   page 6

- Collection of Non-Bond items   pages 7 to 8

- Individual Input Session Profiles

    K-6 Input Session   pages 9 to 15
    7-8 Input Session   pages 16 to 18
    9-12 Input Session   pages 19 to 20
    Central Services   pages 21 to 22
    Superintendent's Advisory   page 23
    Council

The results of this internal input will be shared with the Superintendent and then with the Board of Trustees on Wednesday, June 17, 2015. Following this session, the results will be forwarded to Clifford Moss, the District's Political Advisory Firm and the EMC, Opinion and Marketing Research firm for their use in moving forward with the greater Orcutt Community.

K-6 Profile

A. Inadequate and decomposing portables (i.e. no sinks/water for fine arts, insufficient power, unsafe carpets "bubbling up", unsafe aging ceiling surfaces etc.)

B. Insufficient infrastructure to support current and emerging technology, (i.e. limited bandwidth, outdated prison computers, unequal access to computers, outdated projection systems etc.) to address the common core.

C. "Mismatched" outdated classroom furniture that does not allow for flexible grouping and 21st Century Learning.

D. Insufficient number of student and adult restrooms.

E. Lacking specialized gathering spaces for flexible grouping (i.e. R.T.I., science and the arts).

F. Lack of shade structures for learning (i.e. arts, agriculture, life sciences etc.).

G. Aging and insufficient playground structures (i.e. sometimes "caution tape" needs to be used for safety, unequal quantity per school size across the district etc.)

H. Unsafe and congested bus loading and unloading area, further complicated by limited parking.

I. Dangerous playgrounds and sport fields (i.e. gopher infestation, uneven surfaces, and erosion etc.) Unsafe for students and teachers just to walk on.

7-8 Profile

A. Inferior, dilapidated and insufficient number of portables (i.e. sub-flooring siding inside and outside etc.)

B. Insufficient and inadequate student chairs, desks and tables, limits flexible instruction.

C. Lack of and unhealthy student/adult restroom facilities (i.e. unsanitary, deteriorating plumbing, leaking water, disgusting tiling etc.)

D. Outdated computers and inadequate technology infrastructure (i.e. bandwidth does not support current and future needs, outdated electrical etc.)

E. Insufficient and inadequate indoor and outdoor athletic space (i.e. OAHS creates a scheduling nightmare as well as outside community groups competing with schools for time etc.)

F. Limited space and outdated technology to create modern functional library/media centers.

G. Unsafe athletic fields not even useable due to gopher holes and unevenness.

H. Unsafe bus loading and unloading areas, further complicated by limited parking for staff and parents.

I. Lack of shade structures for extended learning and lunch.

J. Unsecure facilities and grounds, (i.e. irregular lighting in parking lots, lack of campus fencing, non-operable video cameras etc.)

9-12 Profile

A. Inadequate facilities for large events and rehearsals (i.e. drama, band, choir and other high school needs).

B. Inferior outdoor environment (aesthetic) (i.e. ugly, poorly maintained and incompetent painting job).

C. Inadequate and unequal science lab facilities (i.e., robotics, STEM center etc.).

D. Insufficient space and unsecure facilities for office support, attendance personnel, business/financial administration and school counselors.

E. Inadequate technology infrastructure and insufficient number of working computers (old prison computers are used that have viruses and never get repaired) with limited access to these resources after school.

F. Inadequate and dangerous parking for students/staff and events.

G. Inferior and unsafe sports facilities both indoors and outdoors (2014-15 spent $20,000 to rent alternate locations). Also, not having a gym creates a lack of school spirit and is embarrassing because all the other schools have one.

H. Inadequate bathroom facilities (i.e. urinals/sinks made for elementary age students, locks don't work, no mirrors, hand dryers are broken, no trash dispenser for female products and lack of bathroom supplies, (i.e. such as soap, toilet paper, paper towels).

I. Insufficient lunch space/facilities for all students and teachers.

J. Inadequate and non-flexible furniture for students.

District-Wide Profile

A. Inferior, dilapidated and insufficient number of portables (i.e. sub-flooring, siding inside and outside etc.)

B. Insufficient and inadequate student chairs, desks and tables, limits flexible instruction.

C. Lack of and unhealthy student/adult restroom facilities (i.e. unsanitary, deteriorating plumbing, leaking water, disgusting tiling etc.)

D. Outdated computers and inadequate technology infrastructure (i.e. bandwidth does not support current and future needs, outdated electrical etc.)

E. Insufficient and inadequate indoor and outdoor athletic space (i.e. OAHS creates a scheduling nightmare as well as outside community groups competing with schools for time etc.)

F. Limited space and outdated technology to create modern functional library/media centers.

G. Unsafe athletic fields not even useable due to gopher holes and unevenness.

H. Unsafe bus loading and unloading areas, further complicated by limited parking for staff and parents.

I. Lack of shade structures for extended learning and lunch.

Orcutt Union School District
Profile Summary of Facility Input Sessions
May 14, 2015 to May 28, 2015

Attachment A

Central Services

9-12 Profile — OAHS Staff — OAHS ASB

Non- Bond Items

District Wide Profile

7-8 Profile

OJHS · Lakeview · OA 7-8

K-6 Profile

Supt's Parents Advisory

Alice Shaw · Joe Nightingale · Patterson · Pine Grove · Ralph Dunlap · Olga Reed · Independent Study
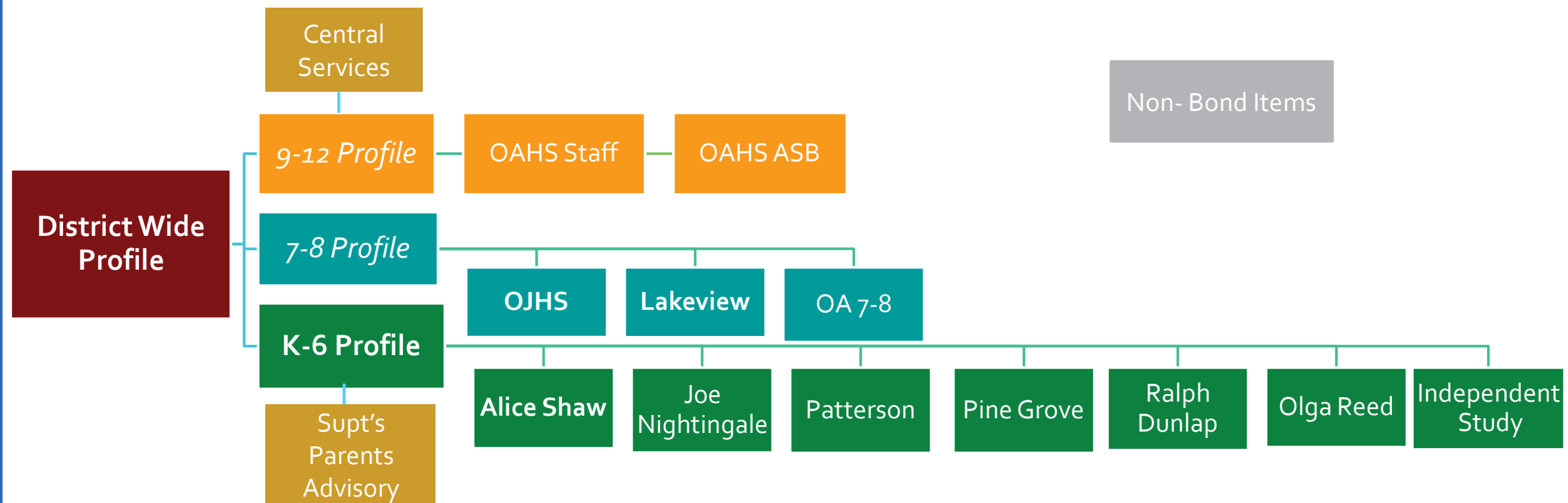
Non-Bond Items (NB)

- Inadequate staffing in the high school business office to facilitate student financials (1 adult working with all 600 students)
- Weak recycling system, biodegradable cafeteria items
- Inadequate supplies to support student learning
- Limited equipment to meet the Sensory needs of special education students
- Inadequate staffing and funding for increased numbers of special education students and mental health
- Shortages of buses and drivers for field trip and events
- Inadequate staffing and access with library (location is isolated)
- Lack of "human support" for tech breakdowns
- Unutilized school property at Olga Reed and OAK-8 (6.28 acres)
- Unfair rent assessed to Orcutt Academy from the District
- Inadequate on-line payment opportunities for parents to pay for activities
- Scheduling issues due to P.E. being only 1st and 6th period at the junior high schools
- Shortage of AP classes/academic opportunities
- Lack of recycling bins
- Lack of diversity of food (gluten-free options, vegetarian, allergies, fresh food)
- Lack of accountability by contractors for completing project/s properly and if they damage something, they need to fix it
- Inadequate levels of cleaning at school sites and D.O. leading to unsafe and unsanitary learning environment (i.e., because of having to clean classrooms, custodians are not able to do safety checks in the a.m., hypo-dermic needles and glass found in sandbox)
- Inadequate budget for making necessary repairs (i.e., ceiling tiles falling, not completing previous renovation from last modernization, smelling after rains, mold and unsafe
- Lack of sufficient faculty to support RTI and technology (can't get to the kids needing to be served)
- Difficult to keep current "White Boards" clean
- Not having access to a librarian
- Insufficient professional support for the growing number of student's behavior issues with special/mental needs (i.e. counselors, psychologists, bilingual, community support special

Continued – Non-Bond Items (NB)

- Inadequate health care (i.e. sharing of a nurse across district – increasing number of students with allergies, diabetics, etc.)
- Inferior quality of nutritional lunches lacking whole foods not processed
- Insufficient education for Parents and Students on healthy nutritional eating and preparation of foods at home.
- Lack of additional funding for P.E. teachers
- Deficit for high achieving students to grow to their potential (i.e. pulling of pre-algebra course, etc.)
- Inadequate funds for classroom supplies
- Limited music staff to adequately meet program needs
- Inadequate custodial staff (i.e. desks are cleaned/disinfected twice a year)

Alice Shaw Elementary School

- Insufficient space outside for students to eat lunch (i.e. tables, benches and covers)
- Limited flexible learning space
- Classroom furniture falling apart, not designed for 21st century learning
- Inadequate running surfaces on playground
- Inadequate perimeter security (i.e. fencing, cameras, etc., especially for the weekends. Kids going on roof)
- Insufficient water fountains for kids, not enough restrooms on campus for all grades (four restrooms on campus, total of 6 toilets, 6 urinals for both boys and girls with enrollment at 620)
- Lighting obsolete throughout school (i.e. using florescent bulbs)
- Lack of insulation in multi-purpose room (i.e. noise level too high)
- Lack of sufficient faculty to support RTI and technology (can't get to the kids needing to be served)
- Need for more engaging outdoor playground equipment (i.e. outdated equipment that sometimes needs caution tape because of safety issue)
- Insufficient office space and teacher work space (i.e. can't have confidential conversations no room for kids needing discipline etc.)
- Parking congestion, where parents drop and pick up kids
- Unclean, unsanitary carpeting in the primary grades
- No campus connection facility with bathrooms
- Weak recycling system, biodegradable cafeteria items
- Insufficient/Inadequate grass play areas that are useable
- Gutters, rainspouts leaking on walkways in corridors
- Insufficient office space
- Outdated kitchen area (i.e., inadequate windows and poor flooring etc.)
- Insufficient technology facilities and devices
- Insufficient electrical capacity

Note: yellow = site specific concerns; **NB** = Non-bond item

Joe Nightingale Elementary School

- Deteriorating and outdated, portables (i.e. marginal ramps, roofing issues, insufficient power, etc.)
- Deficit in number of classrooms (if class size reduction implemented)
- Outdated playground equipment and not commensurate with student population. Nightingale is the largest elementary and they have the least amount of equipment
- Dangerous grounds (gopher infestation creating unsafe walking for teachers and students)
- Classrooms, inadequate (i.e. kindergarten classroom has no bathrooms, small size, not adequate art area etc.)
- Inferior student chairs and desks that are age inappropriate
- Insufficient covered outdoor eating/work areas for kids (i.e. lack of tables, shade and space)
- Poor landscaping due to water restrictions
- **NB** Inadequate supplies to support student learning
- Inadequate space for specialized school programs during the day (i.e. ELD instruction, RTI after school programs and Campus Connection etc.)
- Uncovered walkways by portables and regular classrooms (when it rains, it is a problem)
- Inadequate parking spaces because bus unloads/loads in the same area
- Insufficient infrastructure to support technology, (i.e. limited bandwidth, not enough outlets etc.) and aging technology tools (i.e. refurbished prison computers, projection systems and carts etc.).
- **NB** Limited equipment to meet the Sensory needs of special education students
- Inadequate facilities for special education programs and TK and K
- Small cafeteria for a school of 800
- Insufficient storage for textbooks, supplies, band equipment, science equipment and art supplies.
- Insufficient space for large gatherings (i.e. lunch, assemblies, performances etc.)
- Outdated lighting
- **NB** Inadequate staffing and funding for increased numbers of special education students and mental health

Note: Yellow = site specific concerns; **NB** = Non bond item

Patterson Elementary School

- Insufficient shade structures for lunch and outdoor functions
- Lacking hand washing faucets and drinking fountains outside of classrooms (kindergarten rooms)
- Limiting classroom functionality (i.e. projectors are on a large table in front of room limiting visibility of students and the projectors, emit a large amount of heat, limited flexible grouping etc.)
- Lacking pod/gathering areas for flexile grouping
- Inferior quality of windows (i.e. don't open and tough for aging staff), creates insufficient ventilation
- Inadequate playground space for kindergarten
- Aging and insufficient playground structures
- Inappropriate drainage around classrooms (hallways are flooding even in drought creating a sewage problem)
- Sewer lines are old and not able to handle the volume of sewage
- Too many sandboxes, as a result, more sand accumulating on asphalt, creating an unsafe, dirty areas
- Inferior exterior and interior lighting creating a safety issue
- Insufficient bathrooms for students and staff (4 bathrooms for 659 students)
- Inequality of kindergarten rooms (i.e. no bathrooms, small, no tiled area etc.)
- High percentage of "ancient and groaning" classroom furniture (student and teachers furniture)
- Unsafe bussing area drop off and insufficient parking spaces for parents and staff
- Insufficient space in portables compared to classroom square footage
- Inadequate technology equipment (i.e. computers, headphones, printers, projectors, smart boards etc.)
- Unsafe/inferior playground area (uneven surface, gopher holes)
- Unsafe/aging ceiling surfaces (all portable rooms)
- Non-existent sink and water in the fine arts room which is really necessary for painting, crafts, etc.
- Inadequate space in hallways for number of students to walk and pass through

Note: yellow = site specific concerns

Pine Grove Elementary School

- Inadequate and not age appropriate playground equipment
- Inadequate technology infrastructure (electrical capacity for today and new technology for the future)
- Lacking technology equipment (i.e. computer stations for kids to access etc.)
- "Miss Match"/outdated furniture for meeting needs in the classroom
- Unfinished eroding hillside creating hazard for students and adults
- Parking/bus loading areas are inadequate and unsafe (land available to expand)
- Staff restrooms are deplorable (i.e. flooring, fixture, lighting etc.)
- Insufficient storage resulting in valuable classroom space being used as storage (i.e. fine arts room)
- Multiple use of facilities limiting educational options
- Insufficient size of walkways in getting from office to teacher workroom (which is an actual walkway), Inadequate teacher workroom, clerical space/nursing/staff space for student population
- Deplorable intercom system (possible safety issue)
- Insufficient classrooms to accommodate lower class sizes or future growth
- Noisy/air conditioning system in classrooms
- Lack of outside space and covering (shade) for lunches/student outdoor workspace
- Insufficient ventilation in the multi-purpose room
- Unsafe playground and grass area conditions (i.e. ground squirrels, not level etc.)

Note: yellow = site specific concerns

Ralph Dunlap Elementary School

- Lack of security, video cameras (i.e. especially back areas of school etc.)
- Inadequate/wasteful water faucets in bathrooms and throughout the school
- Ensure funding to support ongoing water problem and costs
- Inadequate bandwidth to support increased demands
- Old portables/modulars need updating
- Inadequate science STEM facility
- Inadequate classroom funds for supplies
- Old/crowded staff room that lacks privacy
- Inferior source of energy
- Insufficient support (personnel) to maintain technology
- Inadequate "cover" in outside eating area
- Ungroomed grounds (i.e., uncovered planter area, wind blows dirt etc.)
- Lack of rooms to comply with LCAP
- Difficult to keep current "whiteboards" clean
- Inadequate funds for arts programs (beyond teacher and PTA money/funds)
- Insufficient funding to hire professional quality art instructors
- Overcrowded classrooms
- Lack of ventilation in the cafeteria
- Classrooms are unhealthy and dirty (i.e. vents, windows, etc.)
- Unsatisfying classroom furniture (i.e. desk, single purpose, chairs old etc.)
- Inadequate space for growing Special Ed services (growing population)
- Unsafe grass area
- Inadequate storage (bookshelves and cabinets)
- Insufficient resources to deliver appropriate curriculum and meet behavior interventions
- Unsafe loading/unloading of bus area
- Inadequate sports facility (i.e. baseball fields, soccer, track etc.)

Note: yellow = site specific concerns; **NB** = Non-bond items

Olga Reed Elementary School

- Inadequate/deteriorating cafeteria, multipurpose room and kitchen (i.e. floors old and worn, "wall crumbling's" on the floor, looks ugly etc.)
- Disgusting tiling in bathrooms (could be great "Poster Restroom for Bond!")
- Insufficient bandwidth and wireless tech tools for students, (i.e. hardware, software, ipads, desktop, laptops etc.)
- Lack of "human support" for tech breakdowns
- Insufficient/inadequate air conditioning systems
- Not enough infrastructure (space, electricity, water, shade) to support garden program which is part of the agriculture curriculum at the Charter
- Lack of exterior curb appeal (i.e. painting, landscaping, gopher holes etc.)
- Shortage of buses and drivers for field trips and events
- Insufficient, inadequate and unsafe student chairs, desks and tables
- Lack of shade structures for extended learning and lunch (i.e. arts, agriculture, life sciences etc.)
- Lack of handicapped playground area and equipment
- Unsafe playground blacktop (cracked and uneven) along with adjacent sand area for playground equipment (extremely hard and overgrown with weeds)
- Unsatisfactory classroom facilities (i.e. electrical, carpets, seams of carpets taped, cabinets, baseboard etc.)
- Unsecure facilities and grounds (i.e. fencing, building alarms, outdoor lighting and communications etc.)
- Inferior siding and sub-flooring in and on portables
- Non-existent sound system for the arts
- Unutilized school property (6.28 acres)
- Vulnerable/Unsafe telephone/tech lineage (i.e. many of the telephone/tech connections are done via overhead lines instead of underground, pranksters pull lines to ground level etc.)

Note: yellow = Site specific concerns; **NB** = Non bond item

Independent Study – Casmalia

- Insufficient space outside for students to eat lunch (i.e. tables, benches and covers etc.)
- <mark>Insufficient/inadequate air conditioning systems</mark>
- <mark>Deficient/unsafe communication system for emergencies</mark>
- Deficient of an area for kids to exercise and play safely (i.e. a flat safe piece of ground – space is available already – just **not** **safe!** fitness runs are on the street)
- Inadequate/insufficient specialized learning areas (i.e. library, "hands-on" flexible work areas, the arts, etc.)
- <mark>Deficient learning environment – protection from elements and pests (i.e. windows don't function-real problem with yellow jackets – NO air/conditioning when hot etc.!)</mark>
- Insufficient, inadequate and unsafe student chairs, desks and tables
- Lack of shade structures for extended learning and lunch (i.e., arts, agriculture, life sciences etc.)
- Unsecure facilities and grounds (i.e. need fencing building alarms, outdoor lighting and communications etc.)
- Inadequate parking for a program that relies on parents for transportation
- Inferior siding and sub-flooring in and on portables
- Non-existent sound system for the arts

Note: <mark>yellow</mark> = site specific concerns

Orcutt Jr. High School

- No bathrooms in locker rooms (i.e. inconvenient, unsafe, unsupervised, unclean, inefficient etc.)
- Front office not visible, small, outdated, unprofessional and disorganized
- Pump house on campus is unsafe, dangerous, ready to fall down – not very aesthetic
- Non-existent outdoor garden space with kitchen
- Inferior and inequitable science labs (i.e. not balanced /equal with equipment to accommodate instruction, charging of laptops in lab not working because of limited outlets etc.)
- Non- working video network on campus
- Inadequate secure campus (wide-open)
- Inferior and unsafe student bathrooms (i.e. smell, leaking water etc.)
- Insufficient portables and dilapidated
- Non-existent "green energy" solar, water irrigation / drought tolerant landscaping
- Unsafe athletic fields (not even useable)
- Issue with the drop-off and pick-up of students (i.e. bus loading, safety, parents also creating safety concerns etc.)
- Insufficient space for fitness center/gym (safety and efficiently unsupervised)
- Non-existent sidewalks and crosswalks (safety issue) around and on the campus
- Unsafe walking areas (i.e. cracks, uneven surfaces, etc.)
- Inadequate staffing and access to library (location of library on campus is isolated)
- Insufficient bandwidth to support current and certainly in the future
- Outdated computers and computer labs
- Limited access to the computer labs (i.e., creating problems during testing etc.)
- Student work space outdated and classroom furniture is inflexible
- No appropriate fine arts space
- Health concern with road way used by high school students for parking
- Inadequate back-pack space in and out of classrooms (i.e. safety issue for students walking out of classroom etc.)
- Limited and not modernized library
- Building fascia dilapidated, dry rot and structural issues
- Insufficient/inadequate in-door athletic spaces. High school has created a scheduling nightmare, creating limited space for Jr. High. Equipment/fields/courts being destroyed. Wear and tear from high school

Note: yellow = Site specific concerns; **NB** = Non-bond item

Lakeview Jr. High School

- Inferior portable classrooms
- Outdated computers
- Not enough staff restrooms (distance from rooms is too far)
- Limited counselor/specialists space to meet the needs of kids (break out rooms)
- Lack of grass in the Quad area creating dirt and a mess
- Unsafe athletic fields due to unevenness and gopher holes
- Leaking old water gutters when it rains over all corridors
- Worn out stage facility (i.e. holes in curtains, old/poor lighting etc.)
- Some damaged furniture and limited in flexibility for instruction
- No HVAC filters, compromising ventilation effecting electronics, general cleanliness, air quality for students and staff
- Lack of ventilation in portables and regular building, classrooms due to no screens
- Unsanitary condition in rooms due to fly infestation
- Inadequate gym space due to OAHS and other outside community groups (i.e. Boys & Girls Club etc.)
- Inadequate and unprofessional administrative offices space (cannot find space for counselors and students)
- Inadequate covered eating space
- Inadequate technology infrastructure (i.e. electric outlets, mobile furniture with upgraded electrical etc.) Not enough bandwidth to support growing needs
- Uncontrolled bus loading/unloading (loading is in the middle of parking lot)
- Irregular lighting in parking lots, currently a "twist" timer and custodian only sets it
- Insufficient campus security; principal cannot monitor from office during school hours and after school hours (very open campus)
- Not being able to adjust the classroom thermostats to address changing weather conditions outside. Also – unequal in various parts of the room/zone.
- Outdated libraries
- Not having access to a librarian limiting students ability to use library
- Inadequate stage area and curtains need to be replaced
- Insufficient cooling in the MUR for performances. The room has no air conditioning and when there are plays or performances, the audiences/cast members are literally dripping by the end of the show. Some even became light headed, which is unhealthy and dangerous

Note: yellow = site specific concerns; **NB** = Non-bond item

OAK-8 Elementary School

- Inadequate/deteriorating cafeteria/multipurpose room/kitchen (i.e. floors old and worn, "wall crumbling's" on the floor and unsafe due to rodent issue)
- Insufficient and inadequate student/adult restroom facilities (i.e. unsanitary, deteriorating plumbing/piping, disgusting tiling could be great "Poster Restroom for Bond!"
- Not enough infrastructure (space, electricity, water, shade) to support garden program which is part of the agriculture program at the Charter)
- Lack of exterior curb appeal (i.e. painting, landscaping, gopher holes etc.)
- Unfinished entry to campus

B
- Shortage of buses and drivers for field trips and events
- Insufficient, inadequate and unsafe student chairs, desks and tables
- Lack of shade structures for extended learning and lunch (i.e. arts, agriculture, life sciences etc.)
- Unsafe playground blacktop (i.e. cracked, uneven) along with adjacent sand area for playground equipment, which is extremely hard, overgrown with weeds
- Unsatisfactory classroom facilities (i.e. electrical, carpets, seams of carpets taped, cabinets, baseboard etc.)
- Unsecure facilities and grounds (i.e. need fencing, building alarms, outdoor lighting and communications if electricity is lost etc.)
- Inferior siding and sub-flooring in and on portables
- Non-existent sound system for the arts
- Unutilized school property (6.28 acres)
- Vulnerable/Unsafe telephone/tech lineage (i.e. many of the telephone/tech connections are done via overhead lines instead of underground, pranksters pull lines to ground level

Note: yellow = site specific concerns; **NB** = Non-bond item

Orcutt Academy High School Staff

- Inadequate facilities for large events (i.e., drama, band, choir, rehearsal space etc.)
- Inferior outdoor environment. It is ugly and poorly maintained
- Limited number of classrooms/work areas
- Inadequate lab facilities, (i.e., science, robotics, STEM etc.)
- Insufficient space and unsecure facilities for office support, attendance personnel, business/financial administration and school counselor
- Unhealthy classrooms with possible mold
- Lack of sufficient storage for (i.e. arts, sciences sports etc.)
- Limited access to after school resources/technology for students
- Inadequate parking for students and events (dangerous)
- Inferior and unsafe sports facilities (indoors and outdoors, 2014-15 spent $20,000 to rent alternative locations)

B
- Unfair rent accessed to Orcutt Academy from the District
- Inferior tech infrastructure and denying possibilities for a 21st Century High School experience

B
- Inadequate on-line payment opportunities for parents to pay for activities

B
- Scheduling issues due to P.E. being only 1st and 6th period
- Insufficient space for library and research materials
- Existing facility has Ed Code limitations
- Inadequate high school restrooms
- Inadequate lunch space for students and teachers
- Inadequate conference space (i.e. club meetings, PTSA, etc.)
- Inadequate and age inappropriate furniture (i.e., chairs, tables etc.)

Note: yellow = Staff specific concerns; **NB** = Non-bond item

Orcutt Academy High School ASB

- Lack of sports funding which leads to insufficient facilities
- Inadequate bathroom facilities (urinals/sinks made for elementary, locks don't work, hand dryer broken, no trash dispenser for female products), often times lacking bathroom supplies (i.e. toile paper, soap, mirrors etc.)
- Insufficient number of working computers (prison computers are used and have viruses (they never get repaired)
- Insufficient budget for ink and printers with no place to print
- Inadequate multiuse room for high school needs
- Inadequate stage for drama and other performing arts
- Insufficient and unsafe student and staff parking area
- In the Business Office at the high school inadequate office personnel to facilitate student financial (currently 1 adult working with all 600 students)
- Inadequate student accommodations (i.e. lockers) students have back pain because they have to carry heavy backpacks
- Incomplete painting job
- Insufficient lunch facilities/space for all students
- Lack of STEM center for science facility
- Insufficient parking spaces and parking for after school programs/events, dangerous and congested
- Shortage of AP classes/academic opportunities
- Inadequate and uneven grounds for football/soccer fields
- Lack of recycling bins
- Lack of diversity of food (i.e. gluten-free options, vegetarian, allergies, fresh food etc.)
- Inadequate sports facilities to accommodate sports being offered
- Lack of school buses!! (have to use public transportation which costs money, which is dangerous and unreliable) Some students miss school because of lack of transportation
- Inadequate stage for drama and other performing arts (i.e. outdated, safety concerns, distracting not spacious, etc.)
- Lack of gym facility for the high school (lack of school spirit and embarrassment because all other high schools have one)

Central Services

- Lack of a professional welcoming appearance of D.O. from the street (outside curb appeal)
- Not adequate working space in accounting, payroll, special services, educational services (IMC), child nutrition etc., the whole D.O.
- Insufficient interior lighting at D.O. complex
- Lack of accountability by contractors for completing project properly and if they damage something, they need to fix it
- Inadequate "flexible-use" space and corresponding furniture for various meetings
- Accommodations for growing and changing special education population at school sites
- Lack of safety for students and staff at schools (i.e. open campuses, Joe Nightingale offices not facing campus entry, thus can't see if anyone is coming on campus etc.)
- Insufficient infrastructure at all locations to support technology, (now and in the future)
- Unsafe traffic conditions between D.O. and OAHS (Dyer St.)
- "End of Life" for HVAC across the district
- "Need to continue upgrading" security systems district wide
- Insufficient security during the summer at school sites
- Insufficient/not current sources of power
- Insufficient/lacking facilities for art, theatre, community programs
- Lacking of appropriate drought tolerant plants/landscaping
- Uninviting and insufficient space for staff lunch room, (compromised plumbing line from sewer to street)
- Inadequate campus at high school (from sport fields to classrooms)
- Insufficient/inadequate facilities for professional development and meetings
- Unsafe/inadequate grounds at school sites (i.e. gopher holes, lack of shade for eating areas etc.)
- Inadequate levels of cleaning at school sites and D.O. leading to unsafe and unsanitary learning environment (i.e. because of having to clean classrooms, custodians not able to do safety checks in the a.m., hypo-dermic needles and glass found in sandbox

Note: yellow = Central Services specific concerns; **NB** = non-bond item; ***** = Matched either K-6, 7-8, 9-12 or all three

Page 21

Cont. **Central Services**

- Inferior and deteriorating office space in general
- Unsafe work environment (i.e. earthquake, allergy prone, not compliant with disabilities act)
- Lacking and unsecure storage facilities for equipment and employment files (need bigger areas for the larger items and smaller areas for files)
- Inadequate and dangerous parking lot (too small to accommodate the "collaborative" work required in district goals and regular staff needs)
- Very "spread-out" within support facilities at D.O. (parents having to be directed through a "maze" to get to where they want to go!)
- Inadequate budget for making necessary repairs (i.e. ceiling tiles falling, not completing previous renovation from last modernization, smelling after rains, mold and unsafe etc.)
- Inadequate dry food and freezer storage in the warehouse (at one time they were going to enlarge and update the warehouse across the street, but that has still not been done)
- Lacking overhead/phone communication between departments at the D.O. (When meetings are changed, or emergency meetings scheduled, or during an emergency. Rely on someone calling on the phone different departments and sometimes forgetting someone. Instead of a system where everyone is contacted at the same time. We have the system, but who is in charge of it? Is it a supervisor or employee that is never in the office???)
- Outdated office furniture for the entry/receptionist area. The bench and school desk are nice artifacts, but not practical for seating of interview applicants, families or individuals waiting for appointments

Superintendents' Advisory Council

- Inferior and aging classroom furniture
- Insufficient and outdated technology equipment across the district
- Inadequate water fountains for our student population (too few and some not working) Also, no existing kindergarten fountains outside the classrooms
- B Insufficient professional support for the growing number of students behavior issues with special/mental needs (i.e. counselors, psychologists, bilingual, community support special education teachers, speech resource etc.)
- B Inadequate health care (i.e. sharing of a nurse across district – increasing number of students with allergies, diabetics etc.)
- Inferior quality of nutritional lunches lacking whole foods not processed
- Insufficient education for parents and students on healthy nutritional eating and preparation of foods at home
- Insufficient and deteriorating facilities at all the campuses (i.e. building unused and left that could endanger students or other buildings, not enough room in cafeteria for lunches, meetings, assemblies, lack of outside eating areas, covered areas etc.)
- B Lack of additional funding for PE teachers
- Inadequate computers in classrooms and computer labs
- B Deficit for high achieving students to grow to their potential (i.e. pulling of pre-algebra course etc.)
- Lack of programs for higher achieving students
- Inadequate parking for staff and families
- Unsafe and inadequate sport facilities and fields for sporting events
- Incomplete/unsatisfying high school campus
- B Inadequate funds for classroom supplies
- Inefficient and lacking facilities for fine arts
- B Limited music staff to adequately meet program needs
- Not enough facilities at Joe Nightingale to accommodate child care demand
- B Inadequate custodial staff (i.e. desks are cleaned/disinfected twice a year)
- Insufficient kindergarten storage at Alice Shaw for outdoor equipment, shortage of funds to provide educational programs currently being funded by PTA (i.e. P.E., art, field trips and educational assemblies etc.)

Note: yellow = parent specific concerns; **NB** = non-bond item; * = Matched either K-6; 7-8 or 9-12