



School Professional Development Plan (PDP) Template

Heywood Avenue School

District Name	School Name	Principal Name	Plan Begin/End Dates
Orange Township Public Schools	Heywood Avenue School	Dion Patterson, Ed.D.	September 1, 2024-June 30, 2025

1: Professional Learning Goals

No.	Goal	Identified Group	Rationale/Sources of Evidence
1	By June 2025, 60% of all self-contained students will have met their NWEA goals and 70% of all students in Grades K - 7 will be on or above grade level as measured by the IREADY Math Intervention Screener.	GE, SE, ESL	<ul style="list-style-type: none"> Analysis of teacher observation(s), and teacher walkthrough data revealed that teachers need to continue to improve instructional rigor in the learning environment using concrete and meaningful data. Analysis of local benchmarks have found that 53% of our students with disabilities Met or Expectations on the iReady Spring MATH diagnostic against a schoolwide rate of 72% Analysis of the school's CPT minutes revealed that K-7 teachers need to continue to strengthen conversations around meaningful data, the development of clear action plans and targeted high quality differentiated interventions. (i.e. Return back to Data Conferences for 24-25 SY) Review of Extended/ Short Constructed Response Questions <p>This goal aligns with the district's CORE FOCUS Area # 3 (Universal Student Supports) – Data tracking to ensure high-quality implementation and continuous improvement of student learning</p>



2	By June 2025, 60% of students in grades K - 7 will meet their Lexile Growth goals according to SRI goals set in September 2024	GE, SE, ESL	<ul style="list-style-type: none"> • Analysis of teacher observation(s), and teacher walkthrough data revealed that teachers need to continue to improve instructional rigor in the learning environment using concrete and meaningful data. • Analysis of local benchmarks have found that 42% of our students with disabilities Met or Expectations on the Performance Task (Cycle 4) in ELA against a schoolwide rate of 76% • Analysis of the school's CPT minutes revealed that K-7 teachers need to continue to strengthen conversations around meaningful data, the development of clear action plans and targeted high quality differentiated interventions. (i.e. Return back to Data Conferences for 24-25 SY) • Utilization of SIOP Strategies (i.e. Using CPT meetings to ensure alignment through Review of Lesson Plans) <p>This goal aligns with the district's CORE FOCUS Area # 3 (Universal Student Supports) – Data tracking to ensure high-quality implementation and continuous improvement of student learning</p> <p>This goal aligns with the district's CORE FOCUS Area # 4 (Rigorous & Relevant Curricula and Instruction)</p>
3	By June 2025, we will improve climate and culture throughout our school with emphasis on Grades K - 7 by implementing the Second Step curriculum, training staff and students on the essential components of SEL (social emotional learning) as measured by the results of our Spring 2024 student, parent and staff surveys.	GE, SE, ESL	<ul style="list-style-type: none"> • This goal aligns with the school's ASPS plan to ensure all subgroups are provided the appropriate interventions to ensure student mastery of the NJSLs. <p>Based on School Climate Survey</p> <ul style="list-style-type: none"> • An analysis of the school-wide culture and climate surveys, data revealed that students with disabilities and general education students had a 3% decrease in suspension but social media conflict increased <p>Create PBSIS initiative Building Level Program</p>



2: Professional Learning Activities

PL Goal No.	Initial Activities	Follow-up Activities (as appropriate)
1	<ul style="list-style-type: none"> • All teachers will participate in school and district sponsored learning activities. • Teachers will routinely bring artifact evidence to staff and common planning meetings, which must support the critical attributes for effective practice in this area. • District Departmental Professional Development. · Grade Level Teams/Content Level Team to present data monthly to administration and peers to raise the level of meaningful conversations around data. • Continued implementation of Illustrative Math in grades K - 7 to fidelity; monitor IREADY usage weekly to ensure student meet usage goals and to determine teacher effectiveness in utilizing data and intervention resources during small group instruction <p>(Math Coaching Cycles with District Math Coach)</p> <p>(Math Coaching Cycles with Bldg Principal & Asst. Principal)</p>	<ul style="list-style-type: none"> • Data will be analyzed after each CYCLE and modifications to PLC Activities will be made as appropriate. • Monitor instruction through weekly walkthroughs with a focus on small group instruction (at the level of the student) and its alignment to written lesson plans and student data. More support needed from content supervisors and coach to provide professional development in building students concrete, pictorial and abstract math skill development with the goal of strengthening their reasoning and modeling skills with rigorous learning tasks



2	<ul style="list-style-type: none"> • All teachers will participate in school and district sponsored learning activities. • Teachers will routinely bring artifact evidence to staff and common planning meetings, which must support the critical attributes for effective practice in this area. • District Departmental Professional Development. · Grade Level Teams/Content Level Team to present data monthly to administration and peers to raise the level of meaningful conversations around data. • Retrain teachers on how to fully understand and utilize all features of the HMH/Technology programs used and implement action plans in any classroom falling below expected usage rates; ensure teachers understand and utilize reporting features to assist in grouping students and providing intervention • All teachers will utilize SIOP training strategies 	<ul style="list-style-type: none"> • Data will be analyzed after each CYCLE and modifications to PLC Activities will be made as appropriate. • Conduct walkthroughs regularly every week with a focus on small group instruction ensuring planned interventions are in place and monitored for effectiveness; monitor implementation of LETRS strategies learned in K -3 classrooms; monitor implementation of Language Dives strategies learned in 4-7 classrooms
3	<ul style="list-style-type: none"> • Develop a school wide plan to provide all students opportunities to engage with students at other grade levels in academic, enrichment and social activities to learn from and appreciate each other; develop plan and structures to build upon the active engagement of parents directly involved in their child's learning • Provide targeted guidance lessons within the classroom as well as professional development on the core competencies of SEL (social emotional learning) using a research-based Second Step Curriculum 	<ul style="list-style-type: none"> • Revisit opportunities to provide professional development to staff on Restorative Practices and facilitating regular restorative circles in their classrooms.



3: Essential Resources

PL Goal No.	Resources	Other Implementation Considerations
1	<ul style="list-style-type: none">• Administration to provide training and follow-up support.• Staff meetings and District PD dedicated to training and alignment work.• Designated time for administrators to collaborate and share solutions to meet goals of PDP.	Feedback loop to inform training and ongoing refinement (e.g., surveys, conversations in teams).
2	<ul style="list-style-type: none">• Administration to provide training and follow-up support.• Staff meetings and District PD dedicated to training and alignment work.• Designated time for administrators to collaborate and share solutions to meet goals of PDP.	Feedback loop to inform training and ongoing refinement (e.g., surveys, conversations in teams).
3	<ul style="list-style-type: none">• SEL Curriculum and Resources	Feedback from upcoming Culture & Climate Surveys (Parent, Staff, Student)



4: Progress Summary

PL Goal No.	Notes on Plan Implementation	Notes on Goal Attainment
1		
2		
3		

Signature: Dion L. Patterson
Principal Signature

6/24/24
Date