

South Jefferson Central School District



2024-2025 Budget Book

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South Jefferson 2024-25

CENTRAL SCHOOL DISTRICT BUDGET NEWSLETTER

At a glance:

Proposed Budget:
\$44,147,572

Spending Increase:
\$1,664,264 / 3.92%

Tax Levy Increase:
\$171,000 / 2.00%

Vote:

Tuesday,
May 21, 2024
Noon-8 p.m.

AT THE GENERAL BRUCE C. CLARKE BUILDING, ADAMS, NEW YORK

Also on the ballot:

- **PROPOSITION II:**
Capital Project Changes
(See pages 2 and 3)
- **PROPOSITION III:**
Transportation
(See pages 2 and 3)
- **PROPOSITION IV:**
Library Appropriation
(See page 3)
- **Board of Education Election**
(See pages 3 and 4)

Message from the Superintendent

Dear South Jefferson Community Members,

The South Jefferson Central School District works to cultivate a dynamic and inclusive learning community that empowers all students to reach their full potential. Through personalized instruction, innovative teaching practices and meaningful partnerships with our families and the community, we aim to inspire a lifelong love of learning and equip our students with the knowledge, skills and values needed to enhance student safety and wellness, as well as keep students engaged in a lifetime of learning in a rapidly changing world. Together, we are building a future where every student becomes a compassionate, responsible and engaged citizen, prepared to make positive contributions to society.

As we plan for the 2024-2025 school year, we consider how to make the greatest impact on student learning, growth and opportunities while maintaining fiscal responsibility. Next school year, we plan to provide an additional social worker and registered nurse at the secondary level, and as we continue working toward building back our elective programs, we plan to offer family and consumer science. Additionally, we will be further enhancing remedial support services for students by adding a learning center and instructional coach. We plan to maintain current staffing numbers at each elementary school.

Our district capital project is underway. Over the next several months, many improvements and enhancements will begin to take place in each building location. With much excitement, the Mannsville Elementary playground is anticipated to be completed in just a few weeks from now, followed by the beginnings of the sitework for our new softball/baseball complex at the Clarke building. The second proposition on the budget vote includes approval for additional funding to complete the capital project. The project bids for the Clarke building HVAC systems were higher than initially anticipated due to inflation and increased labor costs. This additional funding will have no financial impact to our taxpayers. Through our capital outlay project, we plan to address some much needed physical maintenance at the Mannsville bus garage including gutter replacement and replacing an overhead door.

As Spartans, we are committed to providing a safe and positive learning environment that engages, nurtures and challenges all students as they grow, and we are confident that our 2024-2025 school budget would help us to meet these goals. I believe that our proposed budget reflects our mindful planning and focuses on both proactive and reactive measures based on student need. If you have any questions about the proposal, please feel free to call me at 315-583-6104.

Christina Chamberlain, *Superintendent of Schools*

Spartan Pride

The South Jefferson Central School Music Department presented Rodgers & Hammerstein's "The Sound of Music" in March, and it was a tremendous success. The musical tells a tuneful, heartwarming tale based on the real-life story of the Von Trapp family singers in the years preceding World War II. Mia Mouikel played the role of Maria, a postulant sent from an Austrian abbey by Mother Abbess, played by Arianna Dyer, to become a governess in the home of a widowed naval captain with seven children. Captain Von Trapp, played by Grant Mullin, is engaged to Baroness Schraeder, played by Emma Heflin, but that fails when he falls in love with Maria, who has brought a new love of life and music into the home. Uncle Max, played by Jacob Janz, arranges for the family to sing at a festival before escaping from the German soldiers, who have arrived to escort Captain to serve in the war. Playing the roles of the children were Fiora Ackley (Liesl), Jack Bickel (Frederick), Julianne Goodenbery (Louisa), Ryan Sprole (Kurt), Aria Sperry (Brigitta), Colie Burt (Marta) and Jovienne Larsen (Gretl). They sang some favorite songs you may recognize, "Do Re Mi" and "So Long, Farewell." This was another fantastic production presented by our SJ students. Congratulations to all of our cast and crew!



2024-25 Budget Summary

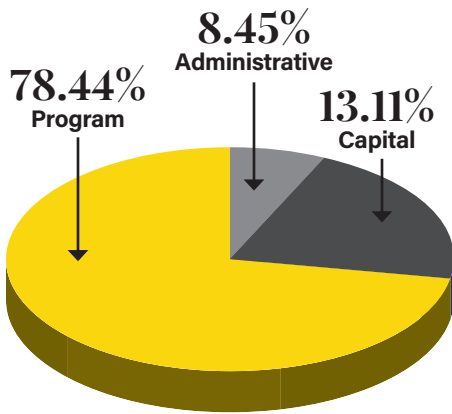
REVENUES:

WHERE THE MONEY COMES FROM

CATEGORY	2023-24 BUDGETED	2024-25 PROJECTED
Property Taxes	\$8,550,000	\$8,721,000
State Aid	\$32,331,808	\$33,773,572
Fund Balance	\$1,500,000	\$1,500,000
Other Revenue	\$101,500	\$153,000
TOTAL	\$42,483,308	\$44,147,572 3.92% INCREASE

THREE-PART BUDGET:

New York law requires school districts to present their budgets divided into three expenditure categories—program, administrative and capital—and compare them to the previous year’s costs. South Jefferson’s three-part budget is as follows:



EXPENDITURES:

WHERE THE MONEY GOES

CATEGORY	2023-24 BUDGETED	2024-25 PROJECTED
General Support	\$577,410	\$626,868
BOCES	\$3,382,763	\$3,724,196
Instruction	\$16,422,607	\$17,333,117
Pupil Transportation	\$2,766,843	\$2,642,245
Operations & Maintenance	\$3,077,285	\$3,292,725
Employee Benefits	\$11,578,331	\$11,873,305
Debt Service	\$1,044,507	\$1,118,155
Interfund Transfers	\$3,633,562	\$3,536,961
TOTAL	\$42,483,308	\$44,147,572 3.92% INCREASE

CATEGORY

Program

Includes salaries and benefits of all teachers and staff who deliver pupil services (guidance, health, library/media, etc.), textbooks, co-curricular activities, athletics, and transportation costs (excludes bus purchases).

2023-24 BUDGETED	2024-25 PROJECTED
\$30,852,193 72.62% OF BUDGET	\$34,627,439 78.44% OF BUDGET

Administrative

Includes salaries and benefits of administrators, supervisors, and administrative clerical staff, public information, printing, curriculum and staff development, school board costs, general insurance and professional fees.

2023-24 BUDGETED	2024-25 PROJECTED
\$3,109,501 7.32% OF BUDGET	\$3,732,456 8.45% OF BUDGET

Capital

Includes salaries and benefits of maintenance and custodial staff, debt service on buildings and school bus purchases, utilities, equipment, and court-ordered costs.

2023-24 BUDGETED	2024-25 PROJECTED
\$8,521,614 20.06% OF BUDGET	\$5,787,677 13.11% OF BUDGET

TOTAL

2023-24 BUDGETED	2024-25 PROJECTED
\$42,483,308	\$44,147,572

Capital Project:

For Proposition II on the ballot, district residents will decide whether to increase the cost of the \$17,100,000 capital project that voters previously approved on Dec. 13, 2022, by \$1,575,000. This additional funding would have no financial impact to district taxpayers. The cost increase is because the project bids for the Clarke building HVAC systems were higher than initially anticipated due to increased inflation and labor costs. The overall capital project includes alterations and improvements to the buildings, playgrounds, athletic fields and courts and parking areas at the Mannsville Manor Elementary School, the Maynard P. Wilson Elementary School, the Bus Garage at Maynard P. Wilson Elementary School, the Middle/ High School and the Maintenance Building. This increase would be funded using \$200,000 of available district funds and \$1,375,000 from the tax levy but would result in no additional tax impact for residents.

Transportation

For Proposition III on the ballot, district residents will decide whether to authorize the purchase of six student transportation vehicles – including necessary furnishings, fixtures, equipment and all other incidental costs – at a total cost of up to \$1,137,424. The transportation proposition would allow the district to maintain its seven-year bus replacement cycle that helps ensure our fleet is well-maintained, prevents costly maintenance and repairs, and most importantly, allows our team of drivers to safely and efficiently transport children to and from school. The proposal aims to keep our kids safe, while leveraging our aid and fiscal resources. State Transportation Aid covers about 90% of the cost of new buses, leaving the district to pay about 10% for this expense. Our transportation fleet travels roughly a half-million miles each year, covering over 200 square miles daily to pick up our students and make sure they get home safely. The Transportation Department is a critical department, and our amazing drivers are most often the first district staff that greet our students and say goodbye at the end of the day.

2024-25 Required School District Budget Notice

OVERALL BUDGET PROPOSAL

	Budget Adopted for the 2023-24 School Year	Budget Proposed for the 2024-25 School Year	Contingency Budget for the 2024-25 School Year*
Total Budgeted Amount, Not Including Separate Propositions	\$42,483,308	\$44,147,572	\$43,976,572
Increase/Decrease for the 2024-25 School Year		\$1,664,264	\$1,493,264
Percentage Increase/Decrease in Proposed Budget		3.92%	3.51%
Change in the Consumer Price Index		4.12%	
A. Proposed Levy to Support the Total Budgeted Amount	\$8,550,000	\$8,721,000	
B. Levy to Support Library Debt, if Applicable	\$0	\$0	
C. Levy for Non-Excludable Propositions, if Applicable**	\$0	\$0	
D. Total Tax Cap Reserve Amount Used to Reduce Current Year Levy	\$0	\$0	
E. Total Proposed School Year Tax Levy (A + B + C - D)	\$8,550,000	\$8,721,000	\$8,550,000
F. Total Permissible Exclusions	\$70,735	\$61,254	
G. School Tax Levy Limit, Excluding Levy for Permissible Exclusions	\$8,480,514	\$8,706,536	
H. Total Proposed School Year Tax Levy, Excluding Levy to Support Library Debt and/or Permissible Exclusions (E - B - F + D)	\$8,479,265	\$8,659,746	
I. Difference: G - H (Negative Value Requires 60.0% Voter Approval - See Note Below Regarding Separate Propositions)**	\$1,249	\$46,790	
Administrative Component	\$3,109,501	\$3,732,456	\$3,506,779
Program Component	\$30,852,193	\$34,627,439	\$34,679,099
Capital Component	\$8,521,614	\$5,787,677	\$5,790,694

*Should the proposed budget be defeated pursuant to Section 2023 of the Education Law, the Board of Education may re-vote or adopt a contingency budget. A contingency budget would require a reduction of \$171,000 from the proposed 2024-25 budget. Items considered for removal include: expenses attributed to additional staffing, equipment, supplies, services, the \$100,000 capital outlay project for needed facility improvements and the transfer to capital fund.

** Separate Propositions that are not included in the Total Budgeted Amount: (Tax Levy associated with educational or transportation services propositions are not eligible for exclusion and may affect voter approval requirements)

Description	Amount
Proposition II: Capital proposition to complete original scope of work with alternates included	\$1,575,000
Proposition III: School bus proposition for the purchase of 6 student transportation vehicles	\$1,137,424

Under the Budget Proposed for the 2024-25 School Year

Estimated Basic STAR Exemption Savings ¹	\$330
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The annual budget vote for the fiscal year 2024-25 by the qualified voters of the South Jefferson Central School District, Jefferson County, New York, will be held at General Bruce C. Clarke Building, Adams, New York in said district on Tuesday, May 21, 2024 between the hours of 12:00 pm and 8:00 pm. The polls will be opened to vote by paper voting ballot for the school district budget, two Board of Education members, school bus proposition, capital proposition, and the library proposition. Completed absentee ballots must be received by the District Clerk not later than 5 p.m. on Tuesday, May 21, 2024.

¹ The basic school tax relief (STAR) exemption is authorized by section 425 of the Real Property Tax Law.

On the ballot

Proposition II: Capital Project

Voters will decide whether to authorize the district to increase the cost of the capital project previously approved by district residents on Dec. 13, 2022, by \$1,575,000. This increase would be funded using \$200,000 of available district funds and \$1,375,000 from the tax levy but would result in no additional tax impact for residents.

Proposition III: Transportation

Voters will decide whether to authorize the district to purchase and finance six student transport vehicles – including necessary furnishings, fixtures, equipment and all other incidental costs – at a total cost of up to \$1,137,424.

Proposition IV: Library Appropriation

Voters will decide whether to authorize the district to levy and collect an annual tax, separate from the annual school district budget, for the additional amount of \$5,000 (above the current amount of \$30,000 for a new total amount of \$35,000) to be paid to the Mannsville Free Library for the support of maintenance of the libraries, with this appropriated amount to be the annual appropriation until modified by a future vote.

Board of Education Election

Voters will elect two members to the Board of Education as follows: one five-year term to succeed current member Stephanie Widrick, commencing on July 1, 2024, and expiring June 30, 2029, and one term of one-year and 40 days commencing on May 22, 2024, through June 30, 2025, to succeed current member James Juczak, who was appointed to fill the vacancy left by Kenneth Bibbins.

Voter Information

Who may vote?

To vote, you must be at least 18 years old, a U.S. citizen and a resident of the district for at least 30 days prior to the vote. You do not need to be registered to vote in the general election to vote on the school budget.

Early voting and absentee ballots

Absentee ballot applications are available from the district clerk and will be issued upon request to residents who will be out of town or unable to vote at the polls due to illness or disability. The new Early Mail Voter Act effective Jan. 1, 2024, also allows for early voting via mail without any reasons needed. You must fill out an application to vote by early voting or absentee ballot. There are separate applications for voting by early voting or absentee ballot, but the application process and deadlines are the same for both.

To obtain an application or for more information, call the district office at 315-583-6104. If you would like a ballot mailed to you, your application must be received by 5 p.m. on May 14, 2024. If you plan to pick up your ballot, your application must be received by 5 p.m. on May 20, 2024. The completed ballot must be received by 5 p.m. on May 21, 2024.

South Jefferson

CENTRAL SCHOOL DISTRICT

PO Box 10
Adams, NY 13605

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ADAMS, NY

Board of Education

Pamela Donoghue, *President*
Troy Matteson, *Vice President*
Joseph Eberle II
James Juczak
Carrie Mangino
Justin VanCoughnett
Stephanie Widrick

Christina Chamberlain, *Superintendent of Schools*

ECRWSS

SOUTH JEFFERSON CENTRAL SCHOOL DISTRICT RESIDENT

Produced in cooperation with the Capital Region BOCES
Engagement & Development Service, Bryon Ackerman,
Editor.

South Jefferson 2024-25

CENTRAL SCHOOL DISTRICT BUDGET NEWSLETTER

Vote:

Tuesday, May 21, 2024
Noon-8 p.m.



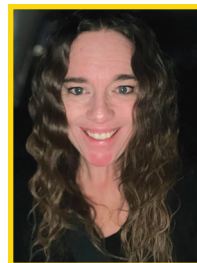
Meet the Board of Education candidates



Kathryn (Kate) Mangan

Kate Mangan resides in the village of Adams with her husband, Rich, and their three children. She grew up in Rodman and attended South Jefferson Central School, graduating in 1989. She subsequently attended the University of Texas/ Austin and Clarkson University, receiving a

Bachelor of Science in civil and environmental engineering. Upon graduating, Kate co-operated a heavy civil construction firm, Tug Hill Construction Inc. with her brother. They grew the business, which had been created by their parents, to focus on large-scale environmental remediation projects for public and private owners and the construction of tank training ranges for the Army Corps of Engineers. They performed these projects throughout the United States. She received her contracting licenses in Kentucky, Virginia and Texas. After 20 years of involvement in the business, Kate and Rich started a family, and Kate then moved into a consulting role at Tug Hill, before starting an interior design and construction management company, 6th Floor Interiors. Eventually, they moved from their home in Henderson back into the district to ensure their children could attend SJCS. They have twins in eighth grade and a son, who will graduate this year. Throughout the years at South Jefferson, they have been involved in academic, music and sports endeavors to encourage growth in each area.



Erin Gaffney

Erin Gaffney, a resident of the district, currently resides in Adams Center with her two children, Max and Mollie. She graduated from South Jefferson in 1997. Erin holds a bachelor's degree in therapeutic recreation from Utica College, a master's degree in adult education from the University of Phoenix

and a master's degree in education and special education from SUNY Potsdam. Currently, Erin works as a high school special education teacher at Sandy Creek Central School. Erin also holds a position at the Sackets Harbor American Legion, and she tutors students of all ages. Previously, Erin served on the South Jefferson Board of Education and has completed numerous trainings for school board members, along with attending various conferences and seminars to enhance her understanding of her role. Additionally, Erin coached Eastern Shore Soccer for eight years and served as an assistant coach for the Jefferson Community College women's basketball and soccer teams. She also serves as a board member for the In Bloom Foundation.

2024-25 Three Part Popular Budget

	Proposed 24-25 Three Part Budget			Total Proposed 24-25 Budget	23-24 Budget	YoY Variance	V1 to V2 Variance
	Administration	Capital	Program				
General Support							
Board of Education	\$ 36,650	\$ -	\$ -	\$ 36,650	\$ 34,146	\$ 2,504	\$ -
District Clerk	\$ 8,958	\$ -	\$ -	\$ 8,958	\$ 8,498	\$ 460	\$ -
District Meetings	\$ 1,200	\$ -	\$ -	\$ 1,200	\$ 1,200	\$ -	\$ -
Chief School Administrator	\$ 229,452	\$ -	\$ -	\$ 229,452	\$ 214,488	\$ 14,964	\$ -
Business Administration	\$ 399,912	\$ -	\$ -	\$ 399,912	\$ 378,719	\$ 21,193	\$ -
Auditing	\$ 26,500	\$ -	\$ -	\$ 26,500	\$ 25,665	\$ 835	\$ -
Treasurer	\$ 5,151	\$ -	\$ -	\$ 5,151	\$ 4,673	\$ 478	\$ -
Tax Collection	\$ 9,664	\$ -	\$ -	\$ 9,664	\$ 9,125	\$ 539	\$ -
Purchasing	\$ 4,457	\$ -	\$ -	\$ 4,457	\$ 4,147	\$ 310	\$ -
Legal Services	\$ 45,505	\$ -	\$ -	\$ 45,505	\$ 45,003	\$ 502	\$ -
Personnel	\$ 189,361	\$ -	\$ -	\$ 189,361	\$ 150,033	\$ 39,328	\$ -
Public Information	\$ 2,850	\$ -	\$ -	\$ 2,850	\$ 2,826	\$ 24	\$ -
Central Data Processing	\$ 6,500	\$ -	\$ -	\$ 6,500	\$ 13,000	\$ (6,500)	\$ -
Operation of Plant	\$ -	\$ 2,169,775	\$ -	\$ 2,169,775	\$ 2,228,902	\$ (59,127)	\$ -
Maintenance of Plant	\$ -	\$ 913,604	\$ -	\$ 913,604	\$ 653,411	\$ 260,193	\$ -
Security of Plant	\$ 43,263	\$ -	\$ -	\$ 43,263	\$ 40,660	\$ 2,603	\$ -
Insurance	\$ 155,673	\$ -	\$ -	\$ 155,673	\$ 132,012	\$ 23,661	\$ -
School Association Dues	\$ 15,000	\$ -	\$ -	\$ 15,000	\$ 14,800	\$ 200	\$ -
Judgments and Claims	\$ -	\$ 2,500	\$ -	\$ 2,500	\$ 5,000	\$ (2,500)	\$ -
Refund on Real Property Taxes	\$ -	\$ 2,500	\$ -	\$ 2,500	\$ 2,500	\$ -	\$ -
BOCES Administrative Costs	\$ 455,267	\$ -	\$ -	\$ 455,267	\$ 442,855	\$ 12,412	\$ -
Total General Support	\$ 1,635,363	\$ 3,088,379	\$ -	\$ 4,723,742	\$ 4,411,663	\$ 312,079	\$ -

Instruction							
Curriculum Development and Supervision	\$ 138,956	\$ -	\$ -	\$ 138,956	\$ 130,783	\$ 8,173	\$ -
Supervision - Regular School	\$ 900,503	\$ -	\$ -	\$ 900,503	\$ 869,478	\$ 31,025	\$ 11,776
Research, Evaluation, & Planning	\$ 35,500	\$ -	\$ -	\$ 35,500	\$ 33,175	\$ 2,325	\$ 6,000
InService Training	\$ 102,952	\$ -	\$ -	\$ 102,952	\$ 110,975	\$ (8,023)	\$ 30,000
Instruction - Regular School	\$ -	\$ -	\$ 11,296,038	\$ 11,296,038	\$ 10,428,570	\$ 867,468	\$ 22,288
Programs for Students with Disabilities	\$ -	\$ -	\$ 3,505,503	\$ 3,505,503	\$ 3,780,697	\$ (275,194)	\$ (78,075)
Occupational Education	\$ -	\$ -	\$ 1,209,663	\$ 1,209,663	\$ 1,055,802	\$ 153,861	\$ -
Instruction - Special School	\$ -	\$ -	\$ 21,350	\$ 21,350	\$ 13,677	\$ 7,673	\$ -
School Library and Audiovisual	\$ -	\$ -	\$ 255,558	\$ 255,558	\$ 209,431	\$ 46,127	\$ -
Computer Assisted Instruction	\$ -	\$ -	\$ 546,783	\$ 546,783	\$ 482,360	\$ 64,423	\$ -
Guidance	\$ -	\$ -	\$ 644,780	\$ 644,780	\$ 635,579	\$ 9,201	\$ (60,739)
Health Services	\$ -	\$ -	\$ 425,407	\$ 425,407	\$ 318,285	\$ 107,122	\$ (79,240)
Psychological Services	\$ -	\$ -	\$ 238,032	\$ 238,032	\$ 225,426	\$ 12,606	\$ -
Social Work	\$ -	\$ -	\$ 102,826	\$ 102,826	\$ 42,401	\$ 60,425	\$ -
Co-Curricular Activities	\$ -	\$ -	\$ 155,177	\$ 155,177	\$ 133,877	\$ 21,300	\$ -
Interscholastic Athletics	\$ -	\$ -	\$ 598,424	\$ 598,424	\$ 495,869	\$ 102,555	\$ -
Total Instruction	\$ 1,177,911	\$ -	\$ 18,999,541	\$ 20,177,452	\$ 18,966,385	\$ 1,211,067	\$ (147,990)

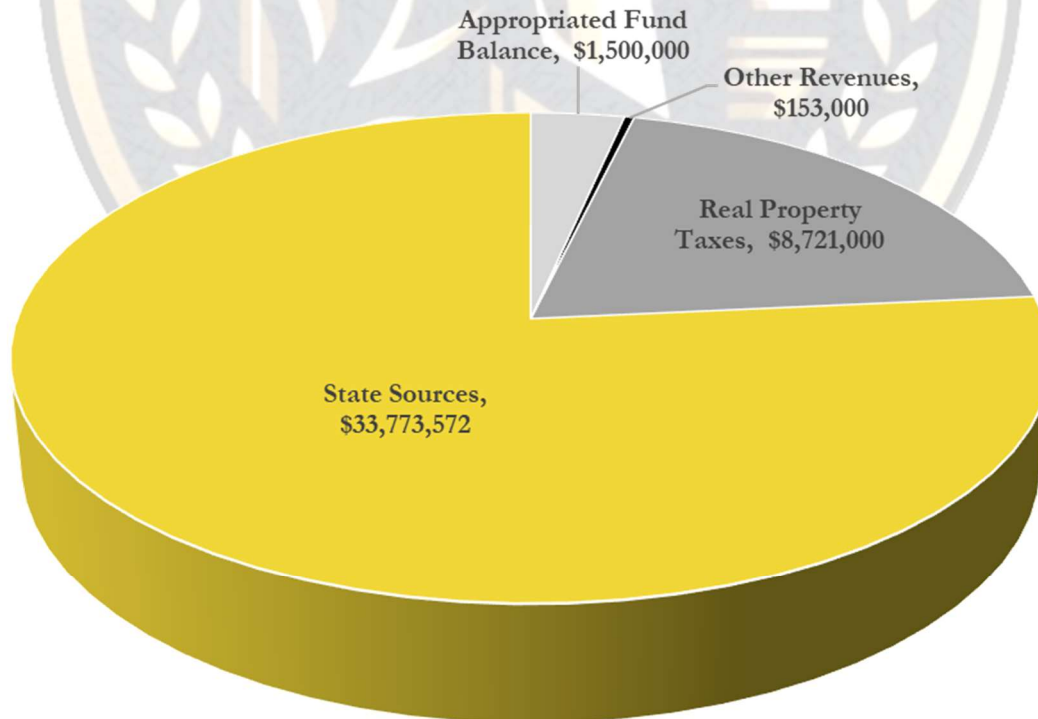
Pupil Transportation							
Pupil Transportation	\$ -	\$ -	\$ 2,649,177	\$ 2,649,177	\$ 2,810,737	\$ (161,560)	\$ (378,500)
Total Pupil Transportation	\$ -	\$ -	\$ 2,649,177	\$ 2,649,177	\$ 2,810,737	\$ (161,560)	\$ (378,500)

Undistributed							
Employee Benefits	\$ 919,182	\$ 776,057	\$ 10,246,846	\$ 11,942,085	\$ 11,616,454	\$ 325,631	\$ -
Debt Service	\$ -	\$ 1,118,155	\$ -	\$ 1,118,155	\$ 1,044,507	\$ 73,648	\$ -
Transfers	\$ -	\$ 805,086	\$ 2,731,875	\$ 3,536,961	\$ 3,633,562	\$ (96,601)	\$ 526,490
Total Undistributed	\$ 919,182	\$ 2,699,298	\$ 12,978,721	\$ 16,597,201	\$ 16,294,523	\$ 302,678	\$ 526,490

Total Budget	\$ 3,732,456	\$ 5,787,677	\$ 34,627,439	\$ 44,147,572	\$ 42,483,308	\$ 1,664,264	\$ -
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2024-25 Revenues

Formatted Account	Description	24-25 Budget	23-24 Budget	YoY Var \$	YoY Var %	Category
1 1000.00.000.000	Appropriated Fund Balance	\$ 1,500,000	\$ 1,500,000	\$ -	0.00%	Appropriated Fund Balance
1 1001.00.000.000	Real Property Taxes	\$ 8,721,000	\$ 8,550,000	\$ 171,000	2.00%	Real Property Taxes
1 1081.00.000.000	Pilot	\$ 45,000	\$ 45,000	\$ -	0.00%	Other Revenues
1 1090.00.000.000	Penalties	\$ 13,500	\$ 13,500	\$ -	0.00%	Other Revenues
1 1315.00.000.000	Adult Ed Tuition	\$ 4,500	\$ 4,500	\$ -	0.00%	Other Revenues
1 1410.00.000.000	Admissions	\$ 1,500	\$ 4,500	\$ (3,000)	-66.67%	Other Revenues
1 1489.00.000.000	Other Charges - Ind	\$ 35,000	\$ 20,000	\$ 15,000	75.00%	Other Revenues
1 2401.00.000.000	Interest	\$ 5,000	\$ 2,500	\$ 2,500	100.00%	Other Revenues
1 2650.00.000.000	Sale Of Scrap	\$ 1,000	\$ -	\$ 1,000	N/A	Other Revenues
1 2665.00.000.000	Sale Of Equipment	\$ 1,000	\$ -	\$ 1,000	N/A	Other Revenues
1 2666.00.000.000	Sale Of Transprt Eq	\$ 35,000	\$ -	\$ 35,000	N/A	Other Revenues
1 2701.00.000.000	Refund Prior Year Exp	\$ 2,500	\$ 2,500	\$ -	0.00%	Other Revenues
1 2702.00.000.000	Boces Refund	\$ 155,000	\$ 160,000	\$ (5,000)	-3.13%	State Sources
1 2770.00.000.000	Unclassified	\$ 9,000	\$ 9,000	\$ -	0.00%	Other Revenues
1 3101.00.000.000	Basic State Aid	\$ 31,374,710	\$ 30,250,673	\$ 1,124,037	3.72%	State Sources
1 3103.00.000.000	Boces Aid	\$ 2,066,036	\$ 1,743,308	\$ 322,728	18.51%	State Sources
1 3260.00.000.000	Textbook Aid	\$ 105,724	\$ 105,258	\$ 466	0.44%	State Sources
1 3262.00.000.000	Computer Software Aid	\$ 26,515	\$ 26,545	\$ (30)	-0.11%	State Sources
1 3263.00.000.000	Library Materials Aid	\$ 11,063	\$ 11,075	\$ (12)	-0.11%	State Sources
1 3264.00.000.000	Hardware Aid	\$ 34,524	\$ 34,949	\$ (425)	-1.22%	State Sources
		\$ 44,147,572	\$ 42,483,308	\$ 1,664,264	3.92%	



2024-25 Appropriations

Description	24-25 Budget	23-24 Budget
Auditing	\$ 26,500	\$ 25,665
AUDITING	\$ 26,500	\$ 25,665
Board of Education	\$ 36,650	\$ 34,146
B OF ED OTHER EXPENSES	\$ 30,950	\$ 30,851
B OF ED SUPPLIES	\$ 3,250	\$ 3,295
BOARD OF ED BOCES	\$ 2,450	\$ -
BOCES Administrative Costs	\$ 455,267	\$ 442,855
ADMINISTRATION BOCES	\$ 455,267	\$ 442,855
BOCES CAPITAL EXPENSE	\$ -	\$ -
Business Administration	\$ 399,912	\$ 378,719
FINANCE BOCES	\$ 36,244	\$ 56,514
FINANCE EQUIPMENT	\$ -	\$ -
FINANCE OTHER EXPENSE	\$ 56,250	\$ 54,895
FINANCE SALARIES	\$ 298,668	\$ 259,048
FINANCE SUPPLIES	\$ 8,750	\$ 8,262
Central Data Processing	\$ 6,500	\$ 13,000
DATA PROCESSING - BOCES	\$ 6,500	\$ 13,000
Chief School Administrator	\$ 229,452	\$ 214,488
CSA EQUIPMENT	\$ 1,500	\$ -
CSA OTHER EXPENSE	\$ 10,100	\$ 10,100
CSA SALARY	\$ 164,020	\$ 158,000
CSA SUPPLIES	\$ 525	\$ 510
DISTRICT CLERK SALARY	\$ 53,307	\$ 45,878
Civic Activities	\$ -	\$ -
COMMUNITY SERVICE OTH EXP	\$ -	\$ -
Co-Curricular Activities	\$ 155,177	\$ 133,877
CO-CURRICULAR OTHER EXP	\$ 1,250	\$ -
CO-CURRICULAR OTHER EXP CLARKE	\$ 5,000	\$ 4,950
CO-CURRICULAR OTHER EXP MANNSVILLE	\$ -	\$ -
CO-CURRICULAR OTHER EXP MIDDLE	\$ -	\$ -
CO-CURRICULAR OTHER EXP WILSON	\$ -	\$ -
CO-CURRICULAR SALARIES	\$ 15,500	\$ -
CO-CURRICULAR SALARIES CLARKE	\$ 133,427	\$ 128,927
CO-CURRICULAR SALARIES MANNSVILLE	\$ -	\$ -
CO-CURRICULAR SALARIES MIDDLE	\$ -	\$ -
CO-CURRICULAR SALARIES WILSON	\$ -	\$ -
CO-CURRICULAR SUPPLIES EXP MIDDLE	\$ -	\$ -
CO-CURRICULAR SUPPLIES EXP WILSON	\$ -	\$ -
Computer Assisted Instruction	\$ 546,783	\$ 482,360
Computer Assist Support Staff	\$ 292,596	\$ 280,614
COMPUTER ASSISTED NON INSTRUCTIONAL BOCES	\$ -	\$ -

COMPUTER HARDWARE	\$	105,074	\$	54,665
COMPUTER INSTRUCTIONAL SALARIES	\$	99,359	\$	96,345
COMPUTER OTHER EXPENSES REPAIR	\$	9,750	\$	5,000
COMPUTER SOFTWARE	\$	40,004	\$	38,596
COMPUTER SUPPLIES	\$	-	\$	7,140
Curriculum Development and Supervision	\$	138,956	\$	130,783
C & I BOCES	\$	-	\$	-
C & I EQUIPMENT	\$	-	\$	-
C & I OTHER EXPENSE	\$	425	\$	400
C & I SALARIES	\$	136,031	\$	126,991
C & I SUPPLIES	\$	2,500	\$	3,392
C & I SUPPORT SALARIES	\$	-	\$	-
Debt Service	\$	1,118,155	\$	1,044,507
BAN CONSTRUCTION INTEREST	\$	-	\$	-
BAN CONSTRUCTION PRINCIP	\$	-	\$	-
BAN FOR BUSES - INTEREST	\$	92,063	\$	88,456
BAN FOR BUSES - PRINCIPAL	\$	740,600	\$	751,200
LEASES - INTEREST	\$	12,294	\$	8,574
LEASES - PRINCIPAL	\$	273,198	\$	196,277
OTHER DEBT	\$	-	\$	-
OTHER DEBT - INTEREST	\$	-	\$	-
OTHER DEBT - PRINCIPAL	\$	-	\$	-
OTHER FINANCING SOURCE	\$	-	\$	-
RAN INTEREST	\$	-	\$	-
District Clerk	\$	8,958	\$	8,498
DISTRICT CLERK OTHER EXP	\$	150	\$	135
DISTRICT CLERK SALARY	\$	8,533	\$	8,088
DISTRICT CLERK SUPPLIES	\$	275	\$	275
District Meetings	\$	1,200	\$	1,200
DISTRICT MTG OTHER EXP	\$	1,200	\$	1,200
DISTRICT MTG SUPPLIES	\$	-	\$	-
Educational Television	\$	-	\$	-
ETV BOCES SERVICES	\$	-	\$	-
ETV EQUIPMENT	\$	-	\$	-
ETV OTHER EXPENSE	\$	-	\$	-
ETV SUPPLIES	\$	-	\$	-
Employee Benefits	\$	11,942,085	\$	11,616,454
EMPLOYEE ASSISTANCE PLAN	\$	-	\$	-
EMPLOYEE ASSISTANCE PLAN BOCES	\$	39,789	\$	11,592
EMPLOYEE BENEFIT COORDINATION	\$	28,991	\$	26,531
EMPLOYEE BENEFITS - OTHER	\$	49,221	\$	46,366
EMPLOYEES RETIREMENT	\$	606,416	\$	842,381
ERS COSTS FOR SUMMER REC	\$	-	\$	-
HEALTH/DENTAL INSURANCE	\$	4,404,274	\$	4,068,772
HEALTH/DENTAL INSURANCE RETIRED	\$	3,730,369	\$	3,444,786
MEDICARE	\$	-	\$	-

SOC SEC FOR SUMMER REC	\$	-	\$	-
SOC SEC SUMR FDG PROGRAM	\$	-	\$	-
SOCIAL SECURITY	\$	1,476,476	\$	1,504,429
SUMMER REC TRS EXP	\$	-	\$	-
SUMMER REC WORKER COMP	\$	-	\$	-
TEACHERS RETIREMENT	\$	1,351,876	\$	1,439,482
UNEMPLOY INSURANCE	\$	7,250	\$	7,200
WORKERS COMP	\$	247,423	\$	224,915
Guidance	\$	644,780	\$	635,579
GUIDANCE BOCES	\$	-	\$	-
GUIDANCE OTHER EXPENSE	\$	-	\$	35,000
GUIDANCE OTHER EXPENSE CLARKE	\$	425	\$	373
GUIDANCE OTHER EXPENSE MANNSVILLE	\$	-	\$	-
GUIDANCE OTHER EXPENSE MIDDLE SCHOOL	\$	-	\$	-
GUIDANCE OTHER EXPENSE WILSON	\$	-	\$	-
GUIDANCE SALARIES	\$	-	\$	-
GUIDANCE SALARIES CLARKE	\$	167,424	\$	165,504
GUIDANCE SALARIES MANNSVILLE	\$	91,212	\$	85,720
GUIDANCE SALARIES MIDDLE SCHOOL	\$	173,824	\$	162,286
GUIDANCE SALARIES SUPPORT	\$	-	\$	-
GUIDANCE SALARIES WILSON	\$	155,307	\$	136,501
GUIDANCE SUPPLIES	\$	-	\$	-
GUIDANCE SUPPLIES CLARKE	\$	1,875	\$	1,648
GUIDANCE SUPPLIES MANNSVILLE	\$	-	\$	-
GUIDANCE SUPPLIES MIDDLE SCHOOL	\$	-	\$	-
GUIDANCE SUPPLIES WILSON	\$	-	\$	-
GUIDANCE SUPPORT SALARIES CLARKE	\$	54,713	\$	48,547
GUIDANCE SUPPORT SALARIES MANNSVILLE	\$	-	\$	-
GUIDANCE SUPPORT SALARIES MIDDLE SCHOOL	\$	-	\$	-
GUIDANCE SUPPORT SALARIES WILSON	\$	-	\$	-
Health Services	\$	425,407	\$	318,285
DENTAL HYG SUPPLIES	\$	-	\$	-
HEALTH EQUIPMENT	\$	-	\$	-
HEALTH EQUIPMENT CLARKE	\$	-	\$	-
HEALTH EQUIPMENT MANNSVILLE	\$	-	\$	-
HEALTH EQUIPMENT MIDDLE SCHOOL	\$	1,250	\$	-
HEALTH EQUIPMENT WILSON	\$	6,000	\$	-
HEALTH OTHER EXP CLARKE	\$	2,147	\$	1,987
HEALTH OTHER EXP MANNS	\$	833	\$	712
HEALTH OTHER EXP MIDDLE SCHOOL	\$	350	\$	-
HEALTH OTHER EXP PAROCHAI	\$	18,950	\$	18,000
HEALTH OTHER EXP WILSON	\$	1,180	\$	1,049
HEALTH SALARIES SUPPORT	\$	-	\$	-
HEALTH SALARIES SUPPORT CLARKE	\$	97,583	\$	81,408
HEALTH SALARIES SUPPORT MANNSVILLE	\$	92,419	\$	78,273
HEALTH SALARIES SUPPORT MIDDLE SCHOOL	\$	45,541	\$	37,286

HEALTH SALARIES SUPPORT WILSON	\$	124,768	\$	69,115
HEALTH SERVICES DISTRICT	\$	14,673	\$	13,200
HEALTH SERVICES DISTRICT - STEPS	\$	-	\$	-
HEALTH SUPPLIES CLARKE	\$	13,128	\$	12,240
HEALTH SUPPLIES MANNSVILL	\$	2,769	\$	2,210
HEALTH SUPPLIES MIDDLE SCHOOL	\$	-	\$	-
HEALTH SUPPLIES WILSON	\$	3,816	\$	2,805
SALE TO STUDENTS	\$	-	\$	-
InService Training	\$	102,952	\$	110,975
IN SERVICE BOCES	\$	87,367	\$	90,736
IN SERVICE OTHER EXPENSE	\$	13,250	\$	3,435
IN SERVICE SALARIES PD	\$	1,585	\$	15,855
IN SERVICE SUPPLIES	\$	750	\$	949
Instruction - Regular School	\$	11,296,038	\$	10,428,570
4-6 SALARIES MANNSVILLE	\$	460,650	\$	464,325
4-6 SALARIES MIDDLE SCHOOL	\$	983,776	\$	734,940
4-6 SALARIES WILSON	\$	733,708	\$	726,127
6TH GRADE SUPPLY CODE	\$	-	\$	-
7-12 SALARIES	\$	-	\$	-
7-12 SALARIES CLARKE	\$	2,497,354	\$	2,478,618
7-12 SALARIES MIDDLE SCHOOL	\$	1,158,990	\$	1,158,922
ANCILLIARY SERVICES BOCES	\$	-	\$	-
ART MIDDLE SCHOOL	\$	5,500	\$	-
CONFERENCE EXPENSES	\$	-	\$	-
CONFERENCE EXPENSES - CLARKE	\$	3,251	\$	2,938
CONFERENCE EXPENSES - MANNSVILLE	\$	2,246	\$	1,938
CONFERENCE EXPENSES - MIDDLE SCHOOL	\$	2,782	\$	2,313
CONFERENCE EXPENSES - WILSON	\$	2,997	\$	2,813
ENGLISH	\$	4,656	\$	-
GEN INSTRUCT SUPP MID	\$	22,102	\$	20,474
HOME AND CARREERS MIDDLE	\$	-	\$	-
INSTRUCT BOCES SER	\$	1,045,387	\$	934,197
INSTRUCT EQUIP MANNS	\$	15,000	\$	-
INSTRUCT EQUIP MIDDL	\$	16,500	\$	-
INSTRUCT EQUIP WILSON	\$	22,250	\$	-
INSTRUCT EQUIPMENT	\$	-	\$	-
INSTRUCT OTHER EXP	\$	1,500	\$	-
INSTRUCT OTHER EXP CLARKE	\$	2,750	\$	3,271
INSTRUCT OTHER EXP MANNS	\$	5,750	\$	2,575
INSTRUCT OTHER EXP MIDDLE	\$	2,750	\$	2,158
INSTRUCT OTHER EXP MUSIC	\$	-	\$	-
INSTRUCT OTHER EXP MUSIC CLARKE	\$	1,675	\$	1,529
INSTRUCT OTHER EXP MUSIC MANNSVILLE	\$	1,289	\$	1,009
INSTRUCT OTHER EXP MUSIC MIDDLE	\$	1,440	\$	1,204
INSTRUCT OTHER EXP MUSIC WILSON	\$	1,508	\$	1,464
INSTRUCT OTHER EXP PHYS ED	\$	-	\$	-

INSTRUCT OTHER EXP PHYS ED CLARKE	\$	571	\$	457
INSTRUCT OTHER EXP PHYS ED MANNSVILLE	\$	511	\$	302
INSTRUCT OTHER EXP PHYS ED MIDDLE	\$	571	\$	360
INSTRUCT OTHER EXP PHYS ED WILSON	\$	551	\$	438
INSTRUCT OTHER EXP READING	\$	-	\$	-
INSTRUCT OTHER EXP SCIENCE	\$	-	\$	-
INSTRUCT OTHER EXP WILSON	\$	5,000	\$	3,132
INSTRUCT SUPPLIES	\$	19,750	\$	14,282
INSTRUCT SUPPLIES MANNS	\$	22,380	\$	15,049
INTRUCT EQUIP CLARKE	\$	1,500	\$	-
K - 3 SALARIES	\$	-	\$	-
K - 6 SALARIES	\$	-	\$	-
K-3 SALARIES MANNSVILLE	\$	1,058,650	\$	947,159
K-3 SALARIES WILSON	\$	1,595,828	\$	1,353,630
LOTE AT MIDDLE SCHOOL	\$	-	\$	-
MATH SUPPLIES MIDDLE	\$	951	\$	-
MIDDLE SCHOOL READING	\$	-	\$	-
MUSIC EQUIPMENT	\$	-	\$	-
OTHER EXP CLARKE AG	\$	3,000	\$	-
OTHER EXP CLARKE ART	\$	-	\$	-
OTHER EXP CLARKE BUS	\$	-	\$	-
OTHER EXP CLARKE ENGLISH	\$	-	\$	-
OTHER EXP CLARKE FORENSIC	\$	-	\$	-
OTHER EXP CLARKE FRENCH	\$	-	\$	-
OTHER EXP CLARKE GENERAL	\$	-	\$	-
OTHER EXP CLARKE HEALTH	\$	-	\$	-
OTHER EXP CLARKE HOME EC	\$	-	\$	-
OTHER EXP CLARKE MATH	\$	-	\$	-
OTHER EXP CLARKE PEER TUT	\$	-	\$	-
OTHER EXP CLARKE SOC STU	\$	-	\$	-
OTHER EXP CLARKE TECH	\$	-	\$	-
OTHER EXP CLARKLE SCIENCE	\$	-	\$	-
OTHER EXP DANCE	\$	-	\$	-
OTHER EXP FIELD TRIPS-MAN	\$	-	\$	-
OTHER EXP FIELD TRIPS-WIL	\$	-	\$	-
OTHER EXP PROJECT ADV	\$	-	\$	-
PHYSED ED EQUIPMENT	\$	-	\$	-
SCIENCE AT MIDDLE SCH	\$	657	\$	-
SOC STUDIES AT MIDDLE SCH	\$	-	\$	-
SPECIAL PROJECT TECH MID	\$	-	\$	-
SUPPLIES - READING - MANNSVILLE	\$	2,500	\$	5,000
SUPPLIES - READING - WILSON	\$	5,000	\$	5,000
SUPPLIES CLARKE AG	\$	5,776	\$	-
SUPPLIES CLARKE ALTER ED	\$	-	\$	-
SUPPLIES CLARKE ART	\$	2,908	\$	-
SUPPLIES CLARKE BUSINESS	\$	525	\$	-

SUPPLIES CLARKE ENGLISH	\$	3,066	\$	-
SUPPLIES CLARKE FORENSICS	\$	-	\$	-
SUPPLIES CLARKE GENERAL	\$	27,635	\$	26,135
SUPPLIES CLARKE GERMAN	\$	-	\$	-
SUPPLIES CLARKE HEALTH	\$	-	\$	-
SUPPLIES CLARKE HOME EC	\$	-	\$	-
SUPPLIES CLARKE HUMANITIE	\$	-	\$	-
SUPPLIES CLARKE LOTE	\$	-	\$	-
SUPPLIES CLARKE MATH	\$	4,750	\$	-
SUPPLIES CLARKE READING	\$	-	\$	-
SUPPLIES CLARKE SALE STU	\$	-	\$	-
SUPPLIES CLARKE SCIENCE	\$	13,524	\$	-
SUPPLIES CLARKE SOC STU	\$	-	\$	-
SUPPLIES CLARKE SPANISH	\$	500	\$	-
SUPPLIES CLARKE S-T-W	\$	-	\$	-
SUPPLIES CLARKE TECH	\$	4,750	\$	-
SUPPLIES DIST WIDE MUSIC	\$	12,500	\$	-
SUPPLIES DIST WIDE PHYS ED	\$	1,250	\$	-
SUPPLIES DIST WIDE READING	\$	-	\$	-
SUPPLIES DIST WIDE SCIENCE	\$	-	\$	-
SUPPLIES HS ALTERNATIVE E	\$	-	\$	-
SUPPLIES MUSIC CLARKE	\$	4,500	\$	4,436
SUPPLIES MUSIC MANNSVILLE	\$	4,500	\$	2,554
SUPPLIES MUSIC MIDDLE SCHOOL	\$	4,500	\$	3,475
SUPPLIES MUSIC WILSON	\$	4,500	\$	4,163
SUPPLIES PAROCHAIL CARES ACT	\$	-	\$	-
SUPPLIES PHYS ED CLARKE	\$	1,500	\$	1,311
SUPPLIES PHYS ED MANNSVILLE	\$	955	\$	755
SUPPLIES PHYS ED MIDDLE	\$	1,250	\$	1,027
SUPPLIES PHYS ED WILSON	\$	1,281	\$	1,231
SUPPLIES PROJECT ADV	\$	-	\$	-
SUPPLIES WILSON	\$	31,649	\$	24,531
SUPPORT STAFF SALARIES CLARKE	\$	162,088	\$	193,120
SUPPORT STAFF SALARIES MANNSVILLE	\$	167,242	\$	224,294
SUPPORT STAFF SALARIES MIDDLE SCHOOL	\$	181,804	\$	202,883
SUPPORT STAFF SALARIES SUBSTITUTES	\$	112,656	\$	-
SUPPORT STAFF SALARIES WILSON	\$	310,163	\$	344,625
TEACHER SUBSTITUTES	\$	1,500	\$	-
TEACHER SUBSTITUTES CLARKE	\$	124,332	\$	99,889
TEACHER SUBSTITUTES MANNSVILLE	\$	63,002	\$	65,884
TEACHER SUBSTITUTES MIDDLE	\$	73,990	\$	78,636
TEACHER SUBSTITUTES WILSON	\$	125,968	\$	95,639
TECHNOLOGY AT MIDDLE SCHO	\$	6,200	\$	-
TECHNOLOGY PROJECT	\$	-	\$	-
TEXTBOOKS AT MIDDLE SCHOO	\$	25,000	\$	11,345
TEXTBOOKS CLARKE	\$	39,394	\$	14,482

TEXTBOOKS DISTRICT WIDE	\$	-	\$	-
TEXTBOOKS MANNSVILLE	\$	25,000	\$	53,579
TEXTBOOKS PAROCHIAL	\$	7,500	\$	7,500
TEXTBOOKS WILSON	\$	25,149	\$	81,453
TUITION TO OTHER DISTRICT	\$	-	\$	-
WILSON SUPPLIES - SALE TO	\$	-	\$	-
Instruction - Special School	\$	21,350	\$	13,677
ADULT ED OTHER EXPENSE	\$	-	\$	-
ADULT ED SALARIES	\$	3,550	\$	3,574
ADULT ED SUPPLIES	\$	-	\$	-
COUNSELORS SALARIES	\$	-	\$	-
DRIVER ED SALARIES	\$	9,550	\$	9,698
DRIVER ED SUPPLIES	\$	-	\$	-
DRIVER EDUCATION OTHER EX	\$	-	\$	-
OTHER EXP SUMMER	\$	8,250	\$	405
SUPERVISION SALARIES	\$	-	\$	-
SUPPLIES SUMMER RECREAT	\$	-	\$	-
TRANSPRT OTHER DIST	\$	-	\$	-
Insurance	\$	155,673	\$	132,012
UNALLOCATED INSURANCE	\$	155,673	\$	132,012
Interscholastic Athletics	\$	598,424	\$	495,869
ATH EQUIPMENT	\$	54,814	\$	34,068
ATH EQUIPMENT CLARKE	\$	2,500	\$	-
ATH OTHER EXP BASEBALL	\$	-	\$	-
ATH OTHER EXP BOYS BBAL	\$	-	\$	-
ATH OTHER EXP BOYS LAX	\$	-	\$	-
ATH OTHER EXP BOYS SOC	\$	-	\$	-
ATH OTHER EXP BOYS SWIM	\$	-	\$	-
ATH OTHER EXP BOYS TRACK	\$	-	\$	-
ATH OTHER EXP CHEERLEAD	\$	-	\$	-
ATH OTHER EXP FOOTBALL	\$	-	\$	-
ATH OTHER EXP GENERAL	\$	100,904	\$	90,093
ATH OTHER EXP GIRLS BBAL	\$	-	\$	-
ATH OTHER EXP GIRLS LAX	\$	-	\$	-
ATH OTHER EXP GIRLS SOC	\$	-	\$	-
ATH OTHER EXP GIRLS SWIM	\$	-	\$	-
ATH OTHER EXP GIRLS TRK	\$	-	\$	-
ATH OTHER EXP GOLF	\$	-	\$	-
ATH OTHER EXP HOCKEY	\$	-	\$	-
ATH OTHER EXP SOFTBALL	\$	-	\$	-
ATH OTHER EXP TENNIS	\$	-	\$	-
ATH OTHER EXP VOLLEYBALL	\$	-	\$	-
ATH OTHER EXP WRESTLING	\$	-	\$	-
ATH OTHER EXP XCOUNTRY	\$	-	\$	-
ATH SALARIES	\$	-	\$	-
ATH SALARIES CLARKE	\$	229,182	\$	203,802

ATH SALARIES MIDDLE	\$	71,769	\$	63,426
ATH SALARIES SUPPORT STF	\$	70,761	\$	62,510
ATH SALARIES SUPPORT STF CLARKE	\$	23,289	\$	-
ATH SALARIES SUPPORT STF MIDDLE	\$	-	\$	-
ATH SUPPLIES BASEBALL	\$	-	\$	-
ATH SUPPLIES BOYS BBALL	\$	-	\$	-
ATH SUPPLIES BOYS LAX	\$	-	\$	-
ATH SUPPLIES BOYS SOC	\$	-	\$	-
ATH SUPPLIES BOYS SWIM	\$	-	\$	-
ATH SUPPLIES BOYS TRACK	\$	-	\$	-
ATH SUPPLIES CHEERLEAD	\$	-	\$	-
ATH SUPPLIES FOOTBALL	\$	-	\$	-
ATH SUPPLIES GENERAL	\$	35,250	\$	29,580
ATH SUPPLIES GIRLS BBALL	\$	-	\$	-
ATH SUPPLIES GIRLS LAX	\$	-	\$	-
ATH SUPPLIES GIRLS SOC	\$	-	\$	-
ATH SUPPLIES GIRLS SWIM	\$	-	\$	-
ATH SUPPLIES GIRLS TRK	\$	-	\$	-
ATH SUPPLIES GOLF	\$	-	\$	-
ATH SUPPLIES HOCKEY	\$	-	\$	-
ATH SUPPLIES SOFTBALL	\$	-	\$	-
ATH SUPPLIES TENNIS	\$	-	\$	-
ATH SUPPLIES VOLLEYBALL	\$	-	\$	-
ATH SUPPLIES WRESTLING	\$	-	\$	-
ATH SUPPLIES XCOUNTRY	\$	-	\$	-
ATHLETICS BOCES SERVICES	\$	9,955	\$	12,390
Judgments and Claims	\$	2,500	\$	5,000
CLAIMS	\$	2,500	\$	5,000
Legal Services	\$	45,505	\$	45,003
LEGAL BOCES	\$	-	\$	-
LEGAL OTHER EXPENSE	\$	45,505	\$	45,003
Maintenance of Plant	\$	913,604	\$	653,411
MAINT EQUIPMENT	\$	175,000	\$	99,900
MAINT OF PLANT BOCES	\$	9,590	\$	-
MAINT OF VEHICLES	\$	-	\$	-
MAINT OTHER EXPENSE	\$	417,065	\$	208,400
MAINT SALARIES	\$	247,078	\$	241,987
MAINT SUPPLIES	\$	64,871	\$	103,124
Occupational Education	\$	1,209,663	\$	1,055,802
OCC ED BOCES SERVICES	\$	1,209,663	\$	1,055,802
OCC ED OTHER EXPENSE	\$	-	\$	-
Operation of Plant	\$	2,169,775	\$	2,228,902
CUSTODIAL EQUIPMENT	\$	8,500	\$	7,000
CUSTODIAL OTHER EXPENSE	\$	130,522	\$	50,000
CUSTODIAL SALARIES	\$	1,047,400	\$	1,096,473
CUSTODIAL SALARIES SUBS	\$	77,870	\$	-

CUSTODIAL SALARIES SUMMER	\$	65,561	\$	-
CUSTODIAL SUPPLIES	\$	166,523	\$	132,600
OLD SCHOOL HOUSE PROJECT	\$	-	\$	-
UTILITIES - ELECTRIC	\$	384,113	\$	389,596
UTILITIES - FUEL OIL	\$	-	\$	-
UTILITIES - NATURAL GAS	\$	199,764	\$	464,930
UTILITIES - TELEPHONE	\$	49,990	\$	49,699
UTILITIES - WATER/SEWER	\$	39,532	\$	38,604
Personnel	\$	189,361	\$	150,033
PERSONELL SALARIES	\$	128,172	\$	122,569
PERSONNEL BOCES	\$	60,189	\$	25,964
PERSONNEL OTHER EXPENSE	\$	1,000	\$	1,500
Programs for Students with Disabilities	\$	3,505,503	\$	3,780,697
CSA OTHER EXP WILSON	\$	11,900	\$	11,553
CSE BOCES SERVICES	\$	656,265	\$	605,784
CSE EQUIPMENT	\$	-	\$	-
CSE OTHER EXP DIST WIDE	\$	2,250	\$	-
CSE TUITION JRC	\$	255,000	\$	452,656
SPECIAL ED OTHER EXP CLKE	\$	13,025	\$	12,645
SPECIAL ED OTHER EXP MANN	\$	7,411	\$	7,098
SPECIAL ED OTHER EXP MIDDLE	\$	9,863	\$	9,478
SPECIAL ED SALARIES TEACHING	\$	106,020	\$	87,861
SPECIAL ED SALARIES TEACHING CLARKE	\$	281,726	\$	332,746
SPECIAL ED SALARIES TEACHING MANNSVILLE	\$	291,062	\$	239,659
SPECIAL ED SALARIES TEACHING MIDDLE SCHOOL	\$	216,673	\$	223,098
SPECIAL ED SALARIES TEACHING WILSON	\$	526,441	\$	616,736
SPECIAL ED SUPPLIES - EPPLEY	\$	-	\$	-
SPECIAL ED SUPPLIES DISTR	\$	-	\$	-
SPECIAL ED SUPPLIES MANNS	\$	5,150	\$	4,801
SPECIAL ED SUPPLIES MIDDLE	\$	6,821	\$	6,531
SPECIAL ED SUPPLY CLARKE	\$	8,489	\$	8,337
SPECIAL ED SUPPLY WILSON	\$	9,384	\$	7,825
SPECIAL ED SUPPORT STAF	\$	114,457	\$	50,668
SPECIAL ED SUPPORT STAFF CLARKE	\$	183,574	\$	128,980
SPECIAL ED SUPPORT STAFF MANNSVILLE	\$	144,983	\$	103,229
SPECIAL ED SUPPORT STAFF MIDDLE SCHOOL	\$	173,085	\$	198,948
SPECIAL ED SUPPORT STAFF WILSON	\$	481,924	\$	672,063
Property Loss	\$	-	\$	-
PROPERTY LOSS EQUIPMENT	\$	-	\$	-
PROPERTY LOSS OTHER EXP	\$	-	\$	-
Psychological Services	\$	238,032	\$	225,426
PSYCHOLOGY OTHER EXP	\$	15,500	\$	15,000
PSYCHOLOGY OTHER EXP CLARKE	\$	-	\$	-
PSYCHOLOGY OTHER EXP MANNSVILLE	\$	-	\$	-
PSYCHOLOGY OTHER EXP MIDDLE SCHOOL	\$	150	\$	-
PSYCHOLOGY OTHER EXP WILSON	\$	-	\$	-

PSYCHOLOGY SALARIES	\$	146,689	\$	-
PSYCHOLOGY SALARIES CLARKE	\$	67,893	\$	40,289
PSYCHOLOGY SALARIES MANNSVILLE	\$	-	\$	29,639
PSYCHOLOGY SALARIES MIDDLE SCHOOL	\$	-	\$	92,710
PSYCHOLOGY SALARIES WILSON	\$	-	\$	40,289
PSYCHOLOGY SUPPLIES	\$	-	\$	-
PSYCHOLOGY SUPPLIES CLARKE	\$	-	\$	-
PSYCHOLOGY SUPPLIES MANNSVILLE	\$	300	\$	-
PSYCHOLOGY SUPPLIES MIDDLE SCHOOL	\$	-	\$	-
PSYCHOLOGY SUPPLIES WILSON	\$	7,500	\$	7,500
Public Information	\$	2,850	\$	2,826
PUBLIC INFO SUPPLIES	\$	2,850	\$	2,826
Pupil Personnel Services Special Schools	\$	-	\$	-
PUPIL PERSONNEL SERVICES	\$	-	\$	-
Pupil Transportation	\$	2,649,177	\$	2,810,737
CONTRACT BOCES	\$	-	\$	-
GARAGE EQUIPMENT	\$	-	\$	-
GARAGE OTHER EXPENSE	\$	5,000	\$	-
GARAGE SUPPLIES	\$	22,221	\$	16,000
GARAGE UTILITIES ELECTRIC	\$	29,244	\$	25,843
GARAGE UTILITIES NAT GAS	\$	23,414	\$	20,727
GARAGE UTILITIES TELEPHON	\$	3,684	\$	3,200
GARAGE UTILITIES WAT/SEWE	\$	1,902	\$	1,609
PRIVATE CARRIER	\$	7,000	\$	7,000
TRANS FIRE INS	\$	-	\$	-
TRANSPRT EQUIPMENT	\$	-	\$	-
TRANSPRT FLEET INS	\$	25,915	\$	-
TRANSPRT FUEL	\$	503,647	\$	448,770
TRANSPRT GREASE/LUB	\$	16,750	\$	15,000
TRANSPRT OTHER EXP	\$	172,044	\$	165,260
TRANSPRT PURCHASE OF BUSES	\$	-	\$	353,493
TRANSPRT SALARIES - DRIVERS/AIDS	\$	1,426,733	\$	1,321,049
TRANSPRT SALARIES - MECHANICS	\$	192,405	\$	204,374
TRANSPRT SALARIES - SUMMER REC	\$	7,000	\$	-
TRANSPRT SALARIES - SUPERVISOR	\$	80,059	\$	74,518
TRANSPRT SUMMER REC	\$	-	\$	-
TRANSPRT SUPPLIES	\$	101,750	\$	95,000
TRANSPRT TIRES/CHAI	\$	23,477	\$	15,000
TRANSPRT WRKS COMP	\$	-	\$	-
TRASNPRT BOCES	\$	6,932	\$	43,894
Purchasing	\$	4,457	\$	4,147
CO-OPERATIVE PURCHASING - BOCES	\$	4,457	\$	4,147
Refund on Real Property Taxes	\$	2,500	\$	2,500
REFUND OF TAXES	\$	2,500	\$	2,500
Research, Evaluation, & Planning	\$	35,500	\$	33,175
IN SERVICE BOCES	\$	-	\$	-

RESEARCH, PLANNING, EVALUATION SALARIES	\$	35,500	\$	33,175
School Association Dues	\$	15,000	\$	14,800
SPECIAL ITEMS - DUES	\$	15,000	\$	14,800
School Library and Audiovisual	\$	255,558	\$	209,431
AUDIO VISUAL EQUIPMENT	\$	-	\$	-
AUDIO VISUAL OTHER EXPENS	\$	-	\$	-
AUDIO VISUAL SUPPLIES	\$	-	\$	-
LIBRARIANS SALARIES CLARKE	\$	23,502	\$	20,560
LIBRARIANS SALARIES MANNSVILLE	\$	36,705	\$	31,779
LIBRARIANS SALARIES MIDDLE	\$	-	\$	-
LIBRARIANS SALARIES SUPP	\$	-	\$	-
LIBRARIANS SALARIES TCHER	\$	-	\$	-
LIBRARIANS SALARIES TCHER CLARKE	\$	18,890	\$	17,862
LIBRARIANS SALARIES TCHR MANNSVILLE	\$	32,747	\$	9,202
LIBRARIANS SALARIES TCHR MIDDLE	\$	18,890	\$	17,862
LIBRARIANS SALARIES TCHR WILSON	\$	9,877	\$	9,202
LIBRARIANS SALARIES WILSON	\$	33,317	\$	28,081
LIBRARY BOCES SERVICES	\$	65,150	\$	59,357
LIBRARY OTHER EXP CLARKE	\$	350	\$	336
LIBRARY OTHER EXP MANNS	\$	225	\$	108
LIBRARY OTHER EXP MIDD	\$	-	\$	-
LIBRARY OTHER EXP WILSON	\$	225	\$	175
LIBRARY SUPPLIES	\$	-	\$	-
LIBRARY SUPPLIES CLARKE	\$	8,250	\$	8,061
LIBRARY SUPPLIES MANNS	\$	2,850	\$	2,603
LIBRARY SUPPLIES MIDDLE	\$	-	\$	-
LIBRARY SUPPLIES WILSON	\$	4,580	\$	4,243
Security of Plant	\$	43,263	\$	40,660
SECURITY OF PLANT CONTRACTUAL	\$	1,000	\$	1,020
SECURITY OF PLANT SALARIES	\$	42,263	\$	39,640
Social Work	\$	102,826	\$	42,401
SOCIAL WORKER SALARIES	\$	102,826	\$	42,401
SOCIAL WORKER SALARIES MIDDLE SCHOOL	\$	-	\$	-
Supervision - Regular School	\$	900,503	\$	869,478
SUPERVISION SALARIES	\$	-	\$	-
SUPERVISION SALARIES CLARKE	\$	205,280	\$	186,683
SUPERVISION SALARIES MANNSVILLE	\$	107,331	\$	102,529
SUPERVISION SALARIES MIDDLE SCHOOL	\$	122,241	\$	116,866
SUPERVISION SALARIES WILSON	\$	105,067	\$	98,602
SUPERVISION SUPPORT SAL	\$	-	\$	-
SUPERVISION SUPPORT SALARIES CLARKE	\$	177,486	\$	169,232
SUPERVISION SUPPORT SALARIES MANNSVILLE	\$	38,157	\$	31,523
SUPERVISION SUPPORT SALARIES MIDDLE SCHOOL	\$	33,920	\$	30,083
SUPERVISION SUPPORT SALARIES WILSON	\$	36,920	\$	69,590
SUPV EQUIP CLARKE	\$	-	\$	-
SUPV EQUIP MANNSVIL	\$	-	\$	-

SUPV EQUIP MIDDLE	\$	-	\$	-
SUPV EQUIP SCHOLTZ	\$	-	\$	-
SUPV EQUIP WILSON	\$	-	\$	-
SUPV OTHER EXP CLARKE	\$	6,908	\$	6,707
SUPV OTHER EXP DIST WIDE	\$	500	\$	-
SUPV OTHER EXP MANN'S	\$	4,556	\$	4,424
SUPV OTHER EXP MIDDLE	\$	5,438	\$	5,280
SUPV OTHER EXP SCHOLTZ	\$	-	\$	-
SUPV OTHER EXP WILSON	\$	6,614	\$	6,422
SUPV SUPPLIES CLARKE	\$	13,685	\$	12,202
SUPV SUPPLIES DIST WIDE	\$	5,000	\$	-
SUPV SUPPLIES MANN'S	\$	8,750	\$	8,048
SUPV SUPPLIES MIDDLE	\$	10,650	\$	9,606
SUPV SUPPLIES SCHOLTZ	\$	-	\$	-
SUPV SUPPLIES WILSON	\$	12,000	\$	11,682
Tax Collection	\$	9,664	\$	9,125
TAX COLLECTOR EQUIPMENT	\$	-	\$	-
TAX COLLECTOR OTHER EXP	\$	5,050	\$	4,925
TAX COLLECTOR SALARY	\$	4,389	\$	3,970
TAX COLLECTOR SUPPLIES	\$	225	\$	230
Transfers	\$	3,536,961	\$	3,633,562
INTERFUND TRANSFER DEBT	\$	-	\$	-
TRANSFER TO CAPITAL FUND	\$	805,086	\$	830,000
TRANSFER TO DEBT SERVICE	\$	2,648,875	\$	2,752,562
TRANSFER TO OTHER FUNDS	\$	45,500	\$	15,000
TRANSFER TO SPECIAL AID	\$	37,500	\$	36,000
Treasurer	\$	5,151	\$	4,673
DIST TREASURER OTHER EXP	\$	400	\$	400
DIST TREASURER SALARY	\$	4,226	\$	3,763
DIST TREASURER SUPPLIES	\$	525	\$	510
Grand Total	\$	44,147,572	\$	42,483,308

Property Tax Report Card
220101 - SOUTH JEFFERSON CSD

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Official - as of 04/02/2024 03:52 PM

****Please use Chrome or Firefox browsers when entering the Business Portal to complete the PTRC. Internet Explorer is NOT recommended.****

Note: Some data elements of the Property Tax Report Card have been revised or renamed to more closely follow the Property Tax Cap calculations districts complete on the Office of the State Comptroller website. Please see the Help text above for definitions. Additional guidance on the Property Tax Levy Limit is available on the Office of Educational Management Services website:
<http://www.p12.nysed.gov/mgtserv/propertytax/taxcap/>.

Please also submit an electronic version (PDF or Word) of your school district's 2024-25 Budget Notice to: emscmgt@nysed.gov. This will enable us to help correct any formula or data entry discrepancy quickly.

Notice: The Enacted Budget allows school districts to establish a reserve fund for NYS Teachers' Retirement System Contributions, effective immediately. This reserve, if applicable, should be reported in the Schedule of Reserves under 'Other Reserve' and with a description that says: "To fund employer retirement contributions to the New York State Teachers' Retirement System (TRS)."

Form Due - April 29, 2024

Form Preparer Name: JOSHUA HARTSHORNE
 Preparer's Telephone Number: 315-583-6107

Shaded Fields Will Calculate	Budgeted 2023-24 (A)	Proposed Budget 2024-25 (B)	Percent Change (C)
Total Budgeted Amount, not including Separate Propositions	42,483,308	44,147,572	3.92 %
A. Proposed Tax Levy to Support the Total Budgeted Amount ¹	8,550,000	8,721,000	
B. Tax Levy to Support Library Debt, if Applicable			
C. Tax Levy for Non-Excludable Propositions, if Applicable ²			
D. Total Tax Cap Reserve Amount Used to Reduce Current Year Levy, if Applicable			
E. Total Proposed School Year Tax Levy (A+B+C-D)	8,550,000	8,721,000	2.00 %
F. Permissible Exclusions to the School Tax Levy Limit	70,735	61,254	
G. School Tax Levy Limit, <u>Excluding</u> Levy for Permissible Exclusions ³	8,480,514	8,706,536	
H. Total Proposed Tax Levy for School Purposes, <u>Excluding</u> Permissible Exclusions and Levy for Library Debt, Plus Prior Year Tax Cap Reserve (E-B-F+D)	8,479,265	8,659,746	
I. Difference: (G-H);(negative value requires 60.0% voter approval) ²	1,249	46,790	
Public School Enrollment	1,827	1,867	2.19 %
Consumer Price Index			4.12 %

¹ Include any prior year reserve for excess tax levy, including interest.
² Tax levy associated with educational or transportation services propositions are not eligible for exclusion under the School Tax Levy Limit and may affect voter approval requirements.
³ For 2024-25, includes any carryover from 2023-24 and excludes any tax levy for library debt or prior year reserve for

excess tax levy, including interest.

	Actual 2023-24 (D)	Estimated 2024-25 (E)
Adjusted Restricted Fund Balance	3,552,199	3,578,842
Assigned Appropriated Fund Balance	1,629,269	1,687,707
Adjusted Unrestricted Fund Balance	4,739,659	2,869,592
Adjusted Unrestricted Fund Balance as a Percent of the Total Budget	11.16 %	6.50 %

Schedule of Reserve Funds

Reserve Type	Reserve Name	Reserve Description *	3/31/24 Actual Balance	6/30/24 Estimated Ending Balance	Intended Use of the Reserve in the 2024-25 School Year (Limit 200 Characters)**
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Note: Be sure to click on the Save button at the bottom after each additional Reserve you add under Capital, Property Loss, Liability, or Other Reserve.

Capital	CAPITAL	For the cost of any object or purpose for which bonds may be issued.	1,200,000	1,209,000	-
Repair		For the cost of repairs to capital improvements or equipment.			
Workers Compensation	WORKERS COMPENSATION	For self-insured Workers Compensation and benefits.	550,311	554,438	-
Unemployment Insurance	UNEMPLOYMENT	For reimbursement to the State Unemployment Insurance Fund.	70,238	70,765	-
Reserve for Tax Reduction		For the gradual use of the proceeds of the sale of school district real property.			
Mandatory Reserve for Debt Service		For proceeds from the sale of district capital assets or improvement, restricted to debt service.			
Insurance		For liability, casualty, and other types of uninsured losses.			
Property Loss	PROPERTY LOSS	To cover property loss.	50,059	50,435	-
Liability + (add)	LIABILITY	To cover incurred liability claims.	50,504	50,883	-

Tax Certiorari		For tax certiorari settlements.	<input type="text"/>	<input type="text"/>
Reserve for Insurance Recoveries		For unexpended proceeds of insurance recoveries at fiscal year end.	<input type="text"/>	<input type="text"/>
Employee Benefit Accrued Liability		For accrued 'employee benefits' due to employees upon termination of service.	<input type="text"/>	<input type="text"/>
Retirement Contribution	ERS	For employer retirement contributions to the State and Local Employees' Retirement System.	750,505	756,134
Reserve for Uncollected Taxes	TRS	For unpaid taxes due certain city school districts not reimbursed by their city/county until the following fiscal year.	880,582	887,187
Single Other Reserve			<input type="text"/>	<input type="text"/>

* **NYSED Reserve Guidance:**
http://www.p12.nysed.gov/mgtserv/accounting/docs/reserve_funds.pdf

OSC Reserve Guidance: <http://osc.state.ny.us/localgov/pubs/listacctg.htm#reservefunds>

****Provide a brief, but specific, statement of the planned use and appropriation for the reserve in SY 2024-25. Mention any capital expenditures that will need to be voted upon in the upcoming Budget Vote.**

Save	Reset	Save & Ready
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SOUTH JEFFERSON CSD - NEW YORK STATE REPORT CARD [2022 - 23]

The New York State Report Card is an important part of the Board of Regents' effort to create educational equity and raise learning standards for all students. Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students. The report card provides information to the public on school/district staff, students, and measures of school and district performance as required by the Every Student Succeeds Act (ESSA). Fundamentally, ESSA is about creating a set of interlocking strategies to promote educational equity by providing support to districts and schools as they work to ensure that every student succeeds. New York State is committed to ensuring that all students succeed and thrive in school no matter who they are, where they live, where they go to school, or where they come from.

2023-24 ACCOUNTABILITY STATUS AND SUPPORT MODEL BASED ON 2022-23 DATA

Due to COVID-19 and changes to New York State accountability and federal reporting requirements, 2023-24 accountability statuses and support models were determined using a modified methodology. For more information, see Understanding the New York State Accountability System under the Every Student Succeeds Act (ESSA) for 2023-24 Accountability Statuses Based on 2022-23 Results.

LOCAL SUPPORT AND IMPROVEMENT

MADE PROGRESS

NA

SECTION 1003 SCHOOL IMPROVEMENT FUNDS (2022-23)

The link below provides a list of all Local Education Agencies and public schools that received section 1003 school improvement funds, including the amount of funds each school received and the types of strategies implemented in each school with such funds.

Section 1003 School Improvement Funds Data (72.97 kilobytes)

For information on the use of Title I School Improvement funds, see:

- 2022-23 Title I SIG 1003 (Basic)
- 2022-23 Title I School Improvement Grant 1003 Coaching for Excellence Grant
- 2022-23 Title I School Improvement Grant 1003 High School Redesign Grant
- 2020-23 NYSIP-PLC Phase III
- 2022-23 Title 1 School Improvement Grant 1003 – Targeted Support for Long-term Identified Schools Grant
- 2023 Title 1 School Improvement Grant 1003 (Planning)

ELEMENTARY/MIDDLE STATUSES AND SUPPORT MODELS BY SUBGROUP

Subgroup	Status And Support Model	Made Progress
All Students	Local Support and Improvement	NA
Hispanic or Latino	Local Support and Improvement	NA
Multiracial	Local Support and Improvement	NA
White	Local Support and Improvement	NA
Students with Disabilities	Local Support and Improvement	NA
Economically Disadvantaged	Local Support and Improvement	NA

ELEMENTARY/MIDDLE INDICATOR LEVELS

Subgroup	Core Subject Performance	Weighted Average Performance	English Language Proficiency (ELP)	Chronic Absenteeism
All Students	2	3	—	3
American Indian or Alaska Native	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	—	—	—	—
Black or African American	—	—	—	—
Hispanic or Latino	2	3	—	—
Multiracial	2	3	—	—
White	2	3	—	3
English Language Learner	—	—	—	—
Students with Disabilities	2	2	—	3
Economically Disadvantaged	2	3	—	4

ELEMENTARY/MIDDLE CORE SUBJECT PERFORMANCE

Subgroup	Subject	Cohort	Index	Level
All Students	ELA	777	122.1	2
	Math	756	120.9	
	Combined	1,533	121.5	
American Indian or Alaska Native	ELA	1	–	–
	Math	1	–	
	Combined	2	–	
Asian or Native Hawaiian/Other Pacific Islander	ELA	5	130	–
	Math	5	140	
	Combined	10	–	
Black or African American	ELA	2	–	–
	Math	2	–	
	Combined	4	–	
Hispanic or Latino	ELA	20	122.5	2
	Math	19	102.6	
	Combined	39	112.8	
Multiracial	ELA	15	143.3	2
	Math	15	110	
	Combined	30	126.7	
White	ELA	734	121.5	2
	Math	714	121.6	
	Combined	1,448	121.5	
Students with Disabilities	ELA	140	45.4	2
	Math	135	43.3	
	Combined	275	44.4	
Economically Disadvantaged	ELA	362	105.2	2
	Math	345	107.4	
	Combined	707	106.3	

ELEMENTARY/MIDDLE WEIGHTED AVERAGE PERFORMANCE

Subgroup	Subject	Cohort	Index	Level
All Students	ELA	777	122.1	3
	Math	756	120.9	
	Combined	1,533	121.5	
American Indian or Alaska Native	ELA	1	–	–
	Math	1	–	
	Combined	2	–	
Asian or Native Hawaiian/Other Pacific Islander	ELA	5	130	–
	Math	5	140	
	Combined	10	–	
Black or African American	ELA	2	–	–
	Math	2	–	
	Combined	4	–	
Hispanic or Latino	ELA	20	122.5	3
	Math	19	102.6	
	Combined	39	112.8	
Multiracial	ELA	15	143.3	3
	Math	15	110	
	Combined	30	126.7	
White	ELA	734	121.5	3
	Math	715	121.4	
	Combined	1,449	121.5	
Students with Disabilities	ELA	140	45.4	2
	Math	139	42.1	
	Combined	279	43.7	
Economically Disadvantaged	ELA	362	105.2	3
	Math	351	105.6	
	Combined	713	105.4	

ELEMENTARY/MIDDLE CHRONIC ABSENTEEISM

Subgroup	Students Enrolled	Students Chronically Absent	Chronic Absenteeism Rate	Level
All Students	1,092	199	18.2%	3
American Indian or Alaska Native	1	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	6	–	–	–
Black or African American	4	–	–	–
Hispanic or Latino	28	–	–	–
Multiracial	21	–	–	–
White	1,032	188	18.2%	3
English Language Learner	–	–	–	–
Students with Disabilities	205	46	22.4%	3
Economically Disadvantaged	529	117	22.1%	4

ELEMENTARY/MIDDLE ELA PARTICIPATION RATE

Subgroup	Tested 95% In Current Year	Current Year Enrollment	Current Year Participation Rate
All Students	✓	812	97.5%
American Indian or Alaska Native	–	1	–
Asian or Native Hawaiian/Other Pacific Islander	–	5	–
Black or African American	–	2	–
Hispanic or Latino	–	20	–
Multiracial	–	16	–
White	✓	768	97.4%
English Language Learner	–	0	–
Students with Disabilities	✓	152	95.4%
Economically Disadvantaged	✓	384	97.9%

ELEMENTARY/MIDDLE MATHEMATICS PARTICIPATION RATE

Subgroup	Tested 95% In Current Year	Current Year Enrollment	Current Year Participation Rate
All Students	✓	811	94.8%
American Indian or Alaska Native	–	1	–
Asian or Native Hawaiian/Other Pacific Islander	–	5	–
Black or African American	–	2	–
Hispanic or Latino	–	20	–
Multiracial	–	16	–
White	✓	767	94.7%
English Language Learner	–	0	–
Students with Disabilities	✗	151	92.1%
Economically Disadvantaged	✗	383	93.2%

SECONDARY STATUSES AND SUPPORT MODELS BY SUBGROUP

Subgroup	Status And Support Model	Made Progress
All Students	Local Support and Improvement	NA
White	Local Support and Improvement	NA
Students with Disabilities	Local Support and Improvement	NA
Economically Disadvantaged	Local Support and Improvement	NA

SECONDARY INDICATOR LEVELS

Subgroup	Core Subject Performance	Weighted Average Performance	Graduation Rate	English Language Proficiency (ELP)	Chronic Absenteeism
All Students	4	3	2	–	3
American Indian or Alaska Native	–	–	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	–	–	–	–	–
Black or African American	–	–	–	–	–
Hispanic or Latino	–	–	–	–	–
Multiracial	–	–	–	–	–
White	4	3	3	–	3
English Language Learner	–	–	–	–	–
Students with Disabilities	–	2	3	–	3
Economically Disadvantaged	4	3	2	–	3

SECONDARY CORE SUBJECT PERFORMANCE

Subgroup	Subject	Cohort	Index	Combined Index	Level
All Students	ELA	110	196.8	167.8	4
	Math	52	107.7		
	Science	69	214.5		
American Indian or Alaska Native	ELA	1	–	–	–
	Math	1	–		
	Science	1	–		
Multiracial	ELA	1	–	–	–
	Math	1	–		
	Science	1	–		
White	ELA	108	197.2	169.3	4
	Math	50	110		
	Science	67	216.4		
Students with Disabilities	ELA	18	83.3	–	–
	Math	–	–		
	Science	3	–		
Economically Disadvantaged	ELA	43	161.6	141.5	4
	Math	17	82.4		
	Science	19	200		

SECONDARY WEIGHTED AVERAGE PERFORMANCE

Subgroup	Subject	Cohort	Index	Combined Index	Level
All Students	ELA	112	193.3	125.9	3
	Math	103	54.4		
	Science	112	132.1		
American Indian or Alaska Native	ELA	1	—	—	—
	Math	1	—		
	Science	1	—		
Multiracial	ELA	1	—	—	—
	Math	1	—		
	Science	1	—		
White	ELA	110	193.6	126	3
	Math	101	54.5		
	Science	110	131.8		
Students with Disabilities	ELA	20	75	33.8	2
	Math	18	0		
	Science	20	22.5		
Economically Disadvantaged	ELA	44	158	95	3
	Math	37	37.8		
	Science	44	86.4		

SECONDARY GRADUATION RATE

Subgroup	Cohort	Number In Cohort	Number Graduated	Grad Rate	Average Grad Rate	Level
All Students	4-year	151	143	94.7%	91.3%	2
	5-year	134	120	89.6%		
	6-year	135	121	89.6%		
American Indian or Alaska Native	4-year	0	–	–	–	–
	5-year	1	–	–		
	6-year	1	–	–		
Asian or Native Hawaiian/Other Pacific Islander	4-year	1	–	–	–	–
	5-year	2	–	–		
	6-year	1	–	–		
Black or African American	4-year	1	–	–	–	–
	5-year	2	–	–		
	6-year	1	–	–		
Hispanic or Latino	4-year	3	–	–	–	–
	5-year	3	–	–		
	6-year	5	–	–		
Multiracial	4-year	2	–	–	–	–
	5-year	2	–	–		
	6-year	1	–	–		
White	4-year	144	136	94.4%	91.5%	3
	5-year	124	111	89.5%		
	6-year	126	114	90.5%		
English Language Learner	4-year	0	–	–	–	–
	5-year	1	–	–		
	6-year	0	–	–		
Students with Disabilities	4-year	32	28	87.5%	80.1%	3
	5-year	33	24	72.7%		
	6-year	23	–	–		
Economically Disadvantaged	4-year	72	66	91.7%	85.9%	2
	5-year	65	53	81.5%		
	6-year	65	55	84.6%		

SECONDARY ELP

Subgroup	Number Of ELLs	Benchmark	Progress Rate	Success Ratio	Level
All Students	1	–	–	–	–
American Indian or Alaska Native	1	–	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	0	–	–	–	–
Black or African American	0	–	–	–	–
Hispanic or Latino	0	–	–	–	–
Multiracial	0	–	–	–	–
White	0	–	–	–	–
English Language Learner	1	–	–	–	–
Students with Disabilities	0	–	–	–	–
Economically Disadvantaged	1	–	–	–	–

SECONDARY CHRONIC ABSENTEEISM

Subgroup	Students Enrolled	Students Chronically Absent	Chronic Absenteeism Rate	Level
All Students	566	130	23%	3
American Indian or Alaska Native	3	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	2	–	–	–
Black or African American	1	–	–	–
Hispanic or Latino	10	–	–	–
Multiracial	11	–	–	–
White	539	124	23%	3
English Language Learner	2	–	–	–
Students with Disabilities	110	37	33.6%	3
Economically Disadvantaged	275	89	32.4%	3

SECONDARY ELA PARTICIPATION RATE

Subgroup	Tested 95% In Current Year	Current Year 12th Grade Enrollment	Current Year Participation Rate
All Students	✓	106	100%
American Indian or Alaska Native	–	1	–
Asian or Native Hawaiian/Other Pacific Islander	–	0	–
Black or African American	–	0	–
Hispanic or Latino	–	0	–
Multiracial	–	1	–
White	✓	104	100%
English Language Learner	–	0	–
Students with Disabilities	–	13	–
Economically Disadvantaged	–	39	–

SECONDARY MATHEMATICS PARTICIPATION RATE

Subgroup	Tested 95% In Current Year	Current Year 12th Grade Enrollment	Current Year Participation Rate
All Students	✗	97	54.6%
American Indian or Alaska Native	–	1	–
Asian or Native Hawaiian/Other Pacific Islander	–	0	–
Black or African American	–	0	–
Hispanic or Latino	–	0	–
Multiracial	–	1	–
White	✗	95	53.7%
English Language Learner	–	0	–
Students with Disabilities	–	11	–
Economically Disadvantaged	–	32	–

GRADES 3-8 ENGLISH LANGUAGE ARTS RESULTS (2022-23)

The results of the 2022-23 Grades 3-8 English Language Arts represent student achievement on the new Next Generation Learning Standards. Because the tests measure different learning standards, the results are not comparable to those from prior years.

SUMMARY RESULTS



Grade	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 3	131	4	3%	127	97%	29	23%	36	28%	38	30%	24	19%	62	49%
Grade 4	124	6	5%	118	95%	30	25%	48	41%	33	28%	7	6%	40	34%
Grade 5	131	5	4%	126	96%	53	42%	49	39%	21	17%	3	2%	24	19%
Grade 6	137	1	1%	136	99%	42	31%	42	31%	37	27%	15	11%	52	38%
Grade 7	135	6	4%	129	96%	26	20%	49	38%	35	27%	19	15%	54	42%
Grade 8	158	8	5%	150	95%	26	17%	41	27%	60	40%	23	15%	83	55%
Grades 3-8	816	30	4%	786	96%	206	26%	265	34%	224	28%	91	12%	315	40%

GRADE 3 ELA RESULTS

The results of the 2022-23 Grades 3-8 English Language Arts represent student achievement on the new Next Generation Learning Standards. Because the tests measure different learning standards, the results are not comparable to those from prior years.



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	131	4	3%	127	97%	29	23%	36	28%	38	30%	24	19%	62	49%
Female	73	4	5%	69	95%	10	14%	20	29%	23	33%	16	23%	39	57%
Male	58	0	0%	58	100%	19	33%	16	28%	15	26%	8	14%	23	40%
General Education Students	101	3	3%	98	97%	11	11%	27	28%	36	37%	24	24%	60	61%
Students with Disabilities	30	1	3%	29	97%	18	62%	9	31%	2	7%	0	0%	2	7%
Asian or Native Hawaiian/Other Pacific Islander	1	0	0%	1	100%	-	-	-	-	-	-	-	-	-	-
Hispanic or Latino	4	0	0%	4	100%	-	-	-	-	-	-	-	-	-	-
White	123	4	3%	119	97%	28	24%	33	28%	36	30%	22	18%	58	49%
Multiracial	3	0	0%	3	100%	-	-	-	-	-	-	-	-	-	-
Small Group Total: Race & Ethnicity	8	0	0%	8	100%	1	13%	3	38%	2	25%	2	25%	4	50%
Economically Disadvantaged	66	1	2%	65	98%	22	34%	19	29%	15	23%	9	14%	24	37%
Not Economically Disadvantaged	65	3	5%	62	95%	7	11%	17	27%	23	37%	15	24%	38	61%
Non-English Language Learner	131	4	3%	127	97%	29	23%	36	28%	38	30%	24	19%	62	49%
In Foster Care	1	0	0%	1	100%	-	-	-	-	-	-	-	-	-	-
Not in Foster Care	130	4	3%	126	97%	-	-	-	-	-	-	-	-	-	-
Homeless	3	0	0%	3	100%	-	-	-	-	-	-	-	-	-	-
Not Homeless	128	4	3%	124	97%	-	-	-	-	-	-	-	-	-	-
Not Migrant	131	4	3%	127	97%	29	23%	36	28%	38	30%	24	19%	62	49%
Parent in Armed Forces	5	0	0%	5	100%	0	0%	1	20%	3	60%	1	20%	4	80%
Parent Not in Armed Forces	126	4	3%	122	97%	29	24%	35	29%	35	29%	23	19%	58	48%

GRADE 4 ELA RESULTS

The results of the 2022-23 Grades 3-8 English Language Arts represent student achievement on the new Next Generation Learning Standards. Because the tests measure different learning standards, the results are not comparable to those from prior years.



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	124	6	5%	118	95%	30	25%	48	41%	33	28%	7	6%	40	34%
Female	64	5	8%	59	92%	12	20%	28	47%	15	25%	4	7%	19	32%
Male	60	1	2%	59	98%	18	31%	20	34%	18	31%	3	5%	21	36%
General Education Students	100	1	1%	99	99%	15	15%	44	44%	33	33%	7	7%	40	40%
Students with Disabilities	24	5	21%	19	79%	15	79%	4	21%	0	0%	0	0%	0	0%
Black or African American	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Hispanic or Latino	2	0	0%	2	100%	-	-	-	-	-	-	-	-	-	-
White	120	5	4%	115	96%	-	-	-	-	-	-	-	-	-	-
Multiracial	1	0	0%	1	100%	-	-	-	-	-	-	-	-	-	-
Small Group Total: Race & Ethnicity	123	5	4%	118	96%	30	25%	48	41%	33	28%	7	6%	40	34%
Economically Disadvantaged	59	2	3%	57	97%	19	33%	24	42%	12	21%	2	4%	14	25%
Not Economically Disadvantaged	65	4	6%	61	94%	11	18%	24	39%	21	34%	5	8%	26	43%
Non-English Language Learner	124	6	5%	118	95%	30	25%	48	41%	33	28%	7	6%	40	34%
In Foster Care	2	1	50%	1	50%	-	-	-	-	-	-	-	-	-	-
Not in Foster Care	122	5	4%	117	96%	-	-	-	-	-	-	-	-	-	-
Homeless	1	0	0%	1	100%	-	-	-	-	-	-	-	-	-	-
Not Homeless	123	6	5%	117	95%	-	-	-	-	-	-	-	-	-	-
Migrant	1	0	0%	1	100%	-	-	-	-	-	-	-	-	-	-
Not Migrant	123	6	5%	117	95%	-	-	-	-	-	-	-	-	-	-
Parent in Armed Forces	4	0	0%	4	100%	-	-	-	-	-	-	-	-	-	-
Parent Not in Armed Forces	120	6	5%	114	95%	-	-	-	-	-	-	-	-	-	-

GRADE 5 ELA RESULTS

The results of the 2022-23 Grades 3-8 English Language Arts represent student achievement on the new Next Generation Learning Standards. Because the tests measure different learning standards, the results are not comparable to those from prior years.



Subgroup	Total		Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	131	4%	5		126	96%	53	42%	49	39%	21	17%	3	2%	24	19%
Female	75	5%	4		71	95%	25	35%	31	44%	12	17%	3	4%	15	21%
Male	56	2%	1		55	98%	28	51%	18	33%	9	16%	0	0%	9	16%
General Education Students	104	3%	3		101	97%	31	31%	46	46%	21	21%	3	3%	24	24%
Students with Disabilities	27	7%	2		25	93%	22	88%	3	12%	0	0%	0	0%	0	0%
Hispanic or Latino	3	0%	0		3	100%	-	-	-	-	-	-	-	-	-	-
White	127	4%	5		122	96%	-	-	-	-	-	-	-	-	-	-
Multiracial	1	0%	0		1	100%	-	-	-	-	-	-	-	-	-	-
Small Group Total: Race & Ethnicity	131	4%	5		126	96%	53	42%	49	39%	21	17%	3	2%	24	19%
Economically Disadvantaged	70	1%	1		69	99%	36	52%	21	30%	12	17%	0	0%	12	17%
Not Economically Disadvantaged	61	7%	4		57	93%	17	30%	28	49%	9	16%	3	5%	12	21%
Non-English Language Learner	131	4%	5		126	96%	53	42%	49	39%	21	17%	3	2%	24	19%
Not in Foster Care	131	4%	5		126	96%	53	42%	49	39%	21	17%	3	2%	24	19%
Homeless	1	0%	0		1	100%	-	-	-	-	-	-	-	-	-	-
Not Homeless	130	4%	5		125	96%	-	-	-	-	-	-	-	-	-	-
Migrant	2	0%	0		2	100%	-	-	-	-	-	-	-	-	-	-
Not Migrant	129	4%	5		124	96%	-	-	-	-	-	-	-	-	-	-
Parent in Armed Forces	2	0%	0		2	100%	-	-	-	-	-	-	-	-	-	-
Parent Not in Armed Forces	129	4%	5		124	96%	-	-	-	-	-	-	-	-	-	-

GRADE 6 ELA RESULTS

The results of the 2022-23 Grades 3-8 English Language Arts represent student achievement on the new Next Generation Learning Standards. Because the tests measure different learning standards, the results are not comparable to those from prior years.



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	137	1	1%	136	99%	42	31%	42	31%	37	27%	15	11%	52	38%
Female	61	1	2%	60	98%	13	22%	16	27%	22	37%	9	15%	31	52%
Male	76	0	0%	76	100%	29	38%	26	34%	15	20%	6	8%	21	28%
General Education Students	114	0	0%	114	100%	23	20%	39	34%	37	32%	15	13%	52	46%
Students with Disabilities	23	1	4%	22	96%	19	86%	3	14%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	1	0	0%	1	100%	-	-	-	-	-	-	-	-	-	-
Hispanic or Latino	2	0	0%	2	100%	-	-	-	-	-	-	-	-	-	-
White	130	1	1%	129	99%	38	29%	40	31%	36	28%	15	12%	51	40%
Multiracial	4	0	0%	4	100%	-	-	-	-	-	-	-	-	-	-
Small Group Total: Race & Ethnicity	7	0	0%	7	100%	4	57%	2	29%	1	14%	0	0%	1	14%
Economically Disadvantaged	61	0	0%	61	100%	25	41%	18	30%	14	23%	4	7%	18	30%
Not Economically Disadvantaged	76	1	1%	75	99%	17	23%	24	32%	23	31%	11	15%	34	45%
Non-English Language Learner	137	1	1%	136	99%	42	31%	42	31%	37	27%	15	11%	52	38%
Not in Foster Care	137	1	1%	136	99%	42	31%	42	31%	37	27%	15	11%	52	38%
Not Homeless	137	1	1%	136	99%	42	31%	42	31%	37	27%	15	11%	52	38%
Not Migrant	137	1	1%	136	99%	42	31%	42	31%	37	27%	15	11%	52	38%
Parent in Armed Forces	8	0	0%	8	100%	2	25%	2	25%	3	38%	1	13%	4	50%
Parent Not in Armed Forces	129	1	1%	128	99%	40	31%	40	31%	34	27%	14	11%	48	38%

GRADE 7 ELA RESULTS

The results of the 2022-23 Grades 3-8 English Language Arts represent student achievement on the new Next Generation Learning Standards. Because the tests measure different learning standards, the results are not comparable to those from prior years.



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	135	6	4%	129	96%	26	20%	49	38%	35	27%	19	15%	54	42%
Female	65	2	3%	63	97%	9	14%	20	32%	19	30%	15	24%	34	54%
Male	70	4	6%	66	94%	17	26%	29	44%	16	24%	4	6%	20	30%
General Education Students	110	2	2%	108	98%	11	10%	46	43%	33	31%	18	17%	51	47%
Students with Disabilities	25	4	16%	21	84%	15	71%	3	14%	2	10%	1	5%	3	14%
Asian or Native Hawaiian/Other Pacific Islander	2	1	50%	1	50%	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	5	0	0%	5	100%	–	–	–	–	–	–	–	–	–	–
White	125	5	4%	120	96%	25	21%	45	38%	33	28%	17	14%	50	42%
Multiracial	3	0	0%	3	100%	–	–	–	–	–	–	–	–	–	–
Small Group Total: Race & Ethnicity	10	1	10%	9	90%	1	11%	4	44%	2	22%	2	22%	4	44%
Economically Disadvantaged	62	5	8%	57	92%	14	25%	22	39%	16	28%	5	9%	21	37%
Not Economically Disadvantaged	73	1	1%	72	99%	12	17%	27	38%	19	26%	14	19%	33	46%
Non-English Language Learner	135	6	4%	129	96%	26	20%	49	38%	35	27%	19	15%	54	42%
In Foster Care	1	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
Not in Foster Care	134	6	4%	128	96%	–	–	–	–	–	–	–	–	–	–
Not Homeless	135	6	4%	129	96%	26	20%	49	38%	35	27%	19	15%	54	42%
Not Migrant	135	6	4%	129	96%	26	20%	49	38%	35	27%	19	15%	54	42%
Parent in Armed Forces	7	0	0%	7	100%	1	14%	4	57%	1	14%	1	14%	2	29%
Parent Not in Armed Forces	128	6	5%	122	95%	25	20%	45	37%	34	28%	18	15%	52	43%

GRADE 8 ELA RESULTS

The results of the 2022-23 Grades 3-8 English Language Arts represent student achievement on the new Next Generation Learning Standards. Because the tests measure different learning standards, the results are not comparable to those from prior years.



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	158	8	5%	150	95%	26	17%	41	27%	60	40%	23	15%	83	55%
Female	82	6	7%	76	93%	12	16%	17	22%	35	46%	12	16%	47	62%
Male	76	2	3%	74	97%	14	19%	24	32%	25	34%	11	15%	36	49%
General Education Students	132	5	4%	127	96%	16	13%	33	26%	55	43%	23	18%	78	61%
Students with Disabilities	26	3	12%	23	88%	10	43%	8	35%	5	22%	0	0%	5	22%
American Indian or Alaska Native	1	0	0%	1	100%	-	-	-	-	-	-	-	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	1	0	0%	1	100%	-	-	-	-	-	-	-	-	-	-
Black or African American	1	0	0%	1	100%	-	-	-	-	-	-	-	-	-	-
Hispanic or Latino	4	0	0%	4	100%	-	-	-	-	-	-	-	-	-	-
White	147	8	5%	139	95%	26	19%	37	27%	54	39%	22	16%	76	55%
Multiracial	4	0	0%	4	100%	-	-	-	-	-	-	-	-	-	-
Small Group Total: Race & Ethnicity	11	0	0%	11	100%	0	0%	4	36%	6	55%	1	9%	7	64%
Economically Disadvantaged	68	5	7%	63	93%	12	19%	22	35%	21	33%	8	13%	29	46%
Not Economically Disadvantaged	90	3	3%	87	97%	14	16%	19	22%	39	45%	15	17%	54	62%
Non-English Language Learner	158	8	5%	150	95%	26	17%	41	27%	60	40%	23	15%	83	55%
Not in Foster Care	158	8	5%	150	95%	26	17%	41	27%	60	40%	23	15%	83	55%
Homeless	1	0	0%	1	100%	-	-	-	-	-	-	-	-	-	-
Not Homeless	157	8	5%	149	95%	-	-	-	-	-	-	-	-	-	-
Not Migrant	158	8	5%	150	95%	26	17%	41	27%	60	40%	23	15%	83	55%
Parent in Armed Forces	5	0	0%	5	100%	0	0%	2	40%	2	40%	1	20%	3	60%
Parent Not in Armed Forces	153	8	5%	145	95%	26	18%	39	27%	58	40%	22	15%	80	55%

GRADES 3-8 MATHEMATICS RESULTS (2022-23)

The results of the 2022-23 Grades 3-8 Mathematics Tests represent student achievement on the new Next Generation Learning Standards. Because the tests measure different learning standards, the results are not comparable to those from prior years.

SUMMARY RESULTS



Grade	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 3	131	3	2%	128	98%	19	15%	32	25%	53	41%	24	19%	77	60%
Grade 4	124	8	6%	116	94%	27	23%	30	26%	51	44%	8	7%	59	51%
Grade 5	131	5	4%	126	96%	57	45%	45	36%	20	16%	4	3%	24	19%
Grade 6	137	4	3%	133	97%	30	23%	49	37%	43	32%	11	8%	54	41%
Combined 6	137	4	3%	133	97%	30	23%	49	37%	43	32%	11	8%	54	41%
Grade 7	135	7	5%	128	95%	29	23%	49	38%	41	32%	9	7%	50	39%
Combined 7	135	7	5%	128	95%	29	23%	49	38%	41	32%	9	7%	50	39%
Grade 8	158	43	27%	115	73%	50	43%	27	23%	36	31%	2	2%	38	33%
Regents 8	—	—	—	17	11%	0	0%	0	0%	0	0%	17	100%	17	100%
Combined 8	158	26	16%	132	84%	50	38%	27	20%	36	27%	19	14%	55	42%
Grades 3-8	816	53	6%	763	94%	212	28%	232	30%	244	32%	75	10%	319	42%

See report card Glossary and Guide for criteria used to include students in this table.

GRADE 3 MATH RESULTS

The results of the 2022-23 Grades 3-8 Mathematics Tests represent student achievement on the new Next Generation Learning Standards. Because the tests measure different learning standards, the results are not comparable to those from prior years.



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	131	3	2%	128	98%	19	15%	32	25%	53	41%	24	19%	77	60%
Female	73	3	4%	70	96%	6	9%	19	27%	31	44%	14	20%	45	64%
Male	58	0	0%	58	100%	13	22%	13	22%	22	38%	10	17%	32	55%
General Education Students	101	2	2%	99	98%	2	2%	24	24%	51	52%	22	22%	73	74%
Students with Disabilities	30	1	3%	29	97%	17	59%	8	28%	2	7%	2	7%	4	14%
Asian or Native Hawaiian/Other Pacific Islander	1	0	0%	1	100%	-	-	-	-	-	-	-	-	-	-
Hispanic or Latino	4	0	0%	4	100%	-	-	-	-	-	-	-	-	-	-
White	123	3	2%	120	98%	18	15%	29	24%	50	42%	23	19%	73	61%
Multiracial	3	0	0%	3	100%	-	-	-	-	-	-	-	-	-	-
Small Group Total: Race & Ethnicity	8	0	0%	8	100%	1	13%	3	38%	3	38%	1	13%	4	50%
Economically Disadvantaged	66	1	2%	65	98%	14	22%	22	34%	22	34%	7	11%	29	45%
Not Economically Disadvantaged	65	2	3%	63	97%	5	8%	10	16%	31	49%	17	27%	48	76%
Non-English Language Learner	131	3	2%	128	98%	19	15%	32	25%	53	41%	24	19%	77	60%
In Foster Care	1	0	0%	1	100%	-	-	-	-	-	-	-	-	-	-
Not in Foster Care	130	3	2%	127	98%	-	-	-	-	-	-	-	-	-	-
Homeless	3	0	0%	3	100%	-	-	-	-	-	-	-	-	-	-
Not Homeless	128	3	2%	125	98%	-	-	-	-	-	-	-	-	-	-
Not Migrant	131	3	2%	128	98%	19	15%	32	25%	53	41%	24	19%	77	60%
Parent in Armed Forces	5	0	0%	5	100%	1	20%	1	20%	3	60%	0	0%	3	60%
Parent Not in Armed Forces	126	3	2%	123	98%	18	15%	31	25%	50	41%	24	20%	74	60%

GRADE 4 MATH RESULTS

The results of the 2022-23 Grades 3-8 Mathematics Tests represent student achievement on the new Next Generation Learning Standards. Because the tests measure different learning standards, the results are not comparable to those from prior years.



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	124	8	6%	116	94%	27	23%	30	26%	51	44%	8	7%	59	51%
Female	64	5	8%	59	92%	13	22%	18	31%	24	41%	4	7%	28	47%
Male	60	3	5%	57	95%	14	25%	12	21%	27	47%	4	7%	31	54%
General Education Students	100	3	3%	97	97%	15	15%	26	27%	48	49%	8	8%	56	58%
Students with Disabilities	24	5	21%	19	79%	12	63%	4	21%	3	16%	0	0%	3	16%
Black or African American	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Hispanic or Latino	2	0	0%	2	100%	-	-	-	-	-	-	-	-	-	-
White	120	7	6%	113	94%	-	-	-	-	-	-	-	-	-	-
Multiracial	1	0	0%	1	100%	-	-	-	-	-	-	-	-	-	-
Small Group Total: Race & Ethnicity	123	7	6%	116	94%	27	23%	30	26%	51	44%	8	7%	59	51%
Economically Disadvantaged	59	4	7%	55	93%	15	27%	16	29%	22	40%	2	4%	24	44%
Not Economically Disadvantaged	65	4	6%	61	94%	12	20%	14	23%	29	48%	6	10%	35	57%
Non-English Language Learner	124	8	6%	116	94%	27	23%	30	26%	51	44%	8	7%	59	51%
In Foster Care	2	1	50%	1	50%	-	-	-	-	-	-	-	-	-	-
Not in Foster Care	122	7	6%	115	94%	-	-	-	-	-	-	-	-	-	-
Homeless	1	0	0%	1	100%	-	-	-	-	-	-	-	-	-	-
Not Homeless	123	8	7%	115	93%	-	-	-	-	-	-	-	-	-	-
Migrant	1	0	0%	1	100%	-	-	-	-	-	-	-	-	-	-
Not Migrant	123	8	7%	115	93%	-	-	-	-	-	-	-	-	-	-
Parent in Armed Forces	4	0	0%	4	100%	-	-	-	-	-	-	-	-	-	-
Parent Not in Armed Forces	120	8	7%	112	93%	-	-	-	-	-	-	-	-	-	-

GRADE 5 MATH RESULTS

The results of the 2022-23 Grades 3-8 Mathematics Tests represent student achievement on the new Next Generation Learning Standards. Because the tests measure different learning standards, the results are not comparable to those from prior years.



Subgroup	Total		Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	131	4%	5		126	96%	57	45%	45	36%	20	16%	4	3%	24	19%
Female	75	5%	4		71	95%	31	44%	28	39%	11	15%	1	1%	12	17%
Male	56	2%	1		55	98%	26	47%	17	31%	9	16%	3	5%	12	22%
General Education Students	104	3%	3		101	97%	36	36%	41	41%	20	20%	4	4%	24	24%
Students with Disabilities	27	7%	2		25	93%	21	84%	4	16%	0	0%	0	0%	0	0%
Hispanic or Latino	3	0%	0		3	100%	-	-	-	-	-	-	-	-	-	-
White	127	4%	5		122	96%	-	-	-	-	-	-	-	-	-	-
Multiracial	1	0%	0		1	100%	-	-	-	-	-	-	-	-	-	-
Small Group Total: Race & Ethnicity	131	4%	5		126	96%	57	45%	45	36%	20	16%	4	3%	24	19%
Economically Disadvantaged	70	1%	1		69	99%	38	55%	19	28%	10	14%	2	3%	12	17%
Not Economically Disadvantaged	61	7%	4		57	93%	19	33%	26	46%	10	18%	2	4%	12	21%
Non-English Language Learner	131	4%	5		126	96%	57	45%	45	36%	20	16%	4	3%	24	19%
Not in Foster Care	131	4%	5		126	96%	57	45%	45	36%	20	16%	4	3%	24	19%
Homeless	1	0%	0		1	100%	-	-	-	-	-	-	-	-	-	-
Not Homeless	130	4%	5		125	96%	-	-	-	-	-	-	-	-	-	-
Migrant	2	0%	0		2	100%	-	-	-	-	-	-	-	-	-	-
Not Migrant	129	4%	5		124	96%	-	-	-	-	-	-	-	-	-	-
Parent in Armed Forces	2	0%	0		2	100%	-	-	-	-	-	-	-	-	-	-
Parent Not in Armed Forces	129	4%	5		124	96%	-	-	-	-	-	-	-	-	-	-

GRADE 6 MATH RESULTS

The results of the 2022-23 Grades 3-8 Mathematics Tests represent student achievement on the new Next Generation Learning Standards. Because the tests measure different learning standards, the results are not comparable to those from prior years.



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	137	4	3%	133	97%	30	23%	49	37%	43	32%	11	8%	54	41%
Female	61	3	5%	58	95%	12	21%	17	29%	23	40%	6	10%	29	50%
Male	76	1	1%	75	99%	18	24%	32	43%	20	27%	5	7%	25	33%
General Education Students	114	3	3%	111	97%	11	10%	46	41%	43	39%	11	10%	54	49%
Students with Disabilities	23	1	4%	22	96%	19	86%	3	14%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	1	0	0%	1	100%	-	-	-	-	-	-	-	-	-	-
Hispanic or Latino	2	0	0%	2	100%	-	-	-	-	-	-	-	-	-	-
White	130	4	3%	126	97%	27	21%	46	37%	42	33%	11	9%	53	42%
Multiracial	4	0	0%	4	100%	-	-	-	-	-	-	-	-	-	-
Small Group Total: Race & Ethnicity	7	0	0%	7	100%	3	43%	3	43%	1	14%	0	0%	1	14%
Economically Disadvantaged	61	3	5%	58	95%	21	36%	20	34%	15	26%	2	3%	17	29%
Not Economically Disadvantaged	76	1	1%	75	99%	9	12%	29	39%	28	37%	9	12%	37	49%
Non-English Language Learner	137	4	3%	133	97%	30	23%	49	37%	43	32%	11	8%	54	41%
Not in Foster Care	137	4	3%	133	97%	30	23%	49	37%	43	32%	11	8%	54	41%
Not Homeless	137	4	3%	133	97%	30	23%	49	37%	43	32%	11	8%	54	41%
Not Migrant	137	4	3%	133	97%	30	23%	49	37%	43	32%	11	8%	54	41%
Parent in Armed Forces	8	0	0%	8	100%	1	13%	2	25%	4	50%	1	13%	5	63%
Parent Not in Armed Forces	129	4	3%	125	97%	29	23%	47	38%	39	31%	10	8%	49	39%

GRADE 7 MATH RESULTS

The results of the 2022-23 Grades 3-8 Mathematics Tests represent student achievement on the new Next Generation Learning Standards. Because the tests measure different learning standards, the results are not comparable to those from prior years.



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	135	7	5%	128	95%	29	23%	49	38%	41	32%	9	7%	50	39%
Female	65	2	3%	63	97%	16	25%	25	40%	17	27%	5	8%	22	35%
Male	70	5	7%	65	93%	13	20%	24	37%	24	37%	4	6%	28	43%
General Education Students	110	3	3%	107	97%	15	14%	42	39%	41	38%	9	8%	50	47%
Students with Disabilities	25	4	16%	21	84%	14	67%	7	33%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	2	1	50%	1	50%	-	-	-	-	-	-	-	-	-	-
Hispanic or Latino	5	0	0%	5	100%	-	-	-	-	-	-	-	-	-	-
White	125	6	5%	119	95%	26	22%	45	38%	39	33%	9	8%	48	40%
Multiracial	3	0	0%	3	100%	-	-	-	-	-	-	-	-	-	-
Small Group Total: Race & Ethnicity	10	1	10%	9	90%	3	33%	4	44%	2	22%	0	0%	2	22%
Economically Disadvantaged	62	6	10%	56	90%	15	27%	18	32%	19	34%	4	7%	23	41%
Not Economically Disadvantaged	73	1	1%	72	99%	14	19%	31	43%	22	31%	5	7%	27	38%
Non-English Language Learner	135	7	5%	128	95%	29	23%	49	38%	41	32%	9	7%	50	39%
In Foster Care	1	0	0%	1	100%	-	-	-	-	-	-	-	-	-	-
Not in Foster Care	134	7	5%	127	95%	-	-	-	-	-	-	-	-	-	-
Not Homeless	135	7	5%	128	95%	29	23%	49	38%	41	32%	9	7%	50	39%
Not Migrant	135	7	5%	128	95%	29	23%	49	38%	41	32%	9	7%	50	39%
Parent in Armed Forces	7	0	0%	7	100%	4	57%	2	29%	1	14%	0	0%	1	14%
Parent Not in Armed Forces	128	7	5%	121	95%	25	21%	47	39%	40	33%	9	7%	49	40%

GRADE 8 MATH RESULTS

The results of the 2022-23 Grades 3-8 Mathematics Tests represent student achievement on the new Next Generation Learning Standards. Because the tests measure different learning standards, the results are not comparable to those from prior years.



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	158	43	27%	115	73%	50	43%	27	23%	36	31%	2	2%	38	33%
Female	82	28	34%	54	66%	22	41%	11	20%	19	35%	2	4%	21	39%
Male	76	15	20%	61	80%	28	46%	16	26%	17	28%	0	0%	17	28%
General Education Students	132	34	26%	98	74%	36	37%	25	26%	35	36%	2	2%	37	38%
Students with Disabilities	26	9	35%	17	65%	14	82%	2	12%	1	6%	0	0%	1	6%
American Indian or Alaska Native	1	0	0%	1	100%	-	-	-	-	-	-	-	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	1	0	0%	1	100%	-	-	-	-	-	-	-	-	-	-
Black or African American	1	0	0%	1	100%	-	-	-	-	-	-	-	-	-	-
Hispanic or Latino	4	1	25%	3	75%	-	-	-	-	-	-	-	-	-	-
White	147	41	28%	106	72%	47	44%	24	23%	33	31%	2	2%	35	33%
Multiracial	4	1	25%	3	75%	-	-	-	-	-	-	-	-	-	-
Small Group Total: Race & Ethnicity	11	2	18%	9	82%	3	33%	3	33%	3	33%	0	0%	3	33%
Economically Disadvantaged	68	23	34%	45	66%	21	47%	9	20%	14	31%	1	2%	15	33%
Not Economically Disadvantaged	90	20	22%	70	78%	29	41%	18	26%	22	31%	1	1%	23	33%
Non-English Language Learner	158	43	27%	115	73%	50	43%	27	23%	36	31%	2	2%	38	33%
Not in Foster Care	158	43	27%	115	73%	50	43%	27	23%	36	31%	2	2%	38	33%
Homeless	1	0	0%	1	100%	-	-	-	-	-	-	-	-	-	-
Not Homeless	157	43	27%	114	73%	-	-	-	-	-	-	-	-	-	-
Not Migrant	158	43	27%	115	73%	50	43%	27	23%	36	31%	2	2%	38	33%
Parent in Armed Forces	5	0	0%	5	100%	1	20%	1	20%	3	60%	0	0%	3	60%
Parent Not in Armed Forces	153	43	28%	110	72%	49	45%	26	24%	33	30%	2	2%	35	32%

GRADE 8 SCIENCE RESULTS (2022-23)

Grade 4 Science was not administered in 2022-23.

SUMMARY RESULTS

Grade	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 8	158	35	22%	123	78%	7	6%	36	29%	61	50%	19	15%	80	65%
Regents 8	—	—	—	17	11%	0	0%	0	0%	3	18%	14	82%	17	100%
Combined 8	158	18	11%	140	89%	7	5%	36	26%	64	46%	33	24%	97	69%

See report card Glossary and Guide for criteria used to include students in this table.

GRADE 8 SCIENCE RESULTS



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	158	35	22%	123	78%	7	6%	36	29%	61	50%	19	15%	80	65%
Female	82	21	26%	61	74%	3	5%	18	30%	31	51%	9	15%	40	66%
Male	76	14	18%	62	82%	4	6%	18	29%	30	48%	10	16%	40	65%
General Education Students	132	29	22%	103	78%	2	2%	26	25%	56	54%	19	18%	75	73%
Students with Disabilities	26	6	23%	20	77%	5	25%	10	50%	5	25%	0	0%	5	25%
American Indian or Alaska Native	1	0	0%	1	100%	-	-	-	-	-	-	-	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	1	0	0%	1	100%	-	-	-	-	-	-	-	-	-	-
Black or African American	1	0	0%	1	100%	-	-	-	-	-	-	-	-	-	-
Hispanic or Latino	4	1	25%	3	75%	-	-	-	-	-	-	-	-	-	-
White	147	33	22%	114	78%	7	6%	33	29%	56	49%	18	16%	74	65%
Multiracial	4	1	25%	3	75%	-	-	-	-	-	-	-	-	-	-
Small Group Total: Race & Ethnicity	11	2	18%	9	82%	0	0%	3	33%	5	56%	1	11%	6	67%
Economically Disadvantaged	68	18	26%	50	74%	3	6%	15	30%	25	50%	7	14%	32	64%
Not Economically Disadvantaged	90	17	19%	73	81%	4	5%	21	29%	36	49%	12	16%	48	66%
Non-English Language Learner	158	35	22%	123	78%	7	6%	36	29%	61	50%	19	15%	80	65%
Not in Foster Care	158	35	22%	123	78%	7	6%	36	29%	61	50%	19	15%	80	65%
Homeless	1	0	0%	1	100%	-	-	-	-	-	-	-	-	-	-
Not Homeless	157	35	22%	122	78%	-	-	-	-	-	-	-	-	-	-
Not Migrant	158	35	22%	123	78%	7	6%	36	29%	61	50%	19	15%	80	65%
Parent in Armed Forces	5	0	0%	5	100%	0	0%	2	40%	1	20%	2	40%	3	60%
Parent Not in Armed Forces	153	35	23%	118	77%	7	6%	34	29%	60	51%	17	14%	77	65%

ANNUAL REGENTS EXAMINATIONS (2022 - 23)

Annual Regents examination results are those administered in August, January, and June of the reporting year. All Regents examinations were administered in 2022-23, except the August 2022 and January 2023 Regents examination in U.S. History and Government (Framework).

ANNUAL REGENTS EXAMINATION IN ELA (2022-23)



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	142	16	11%	7	5%	36	25%	18	13%	65	46%	119	84%
Female	65	4	6%	4	6%	12	18%	5	8%	40	62%	57	88%
Male	77	12	16%	3	4%	24	31%	13	17%	25	32%	62	81%
General Education Students	105	3	3%	2	2%	23	22%	14	13%	63	60%	100	95%
Students with Disabilities	37	13	35%	5	14%	13	35%	4	11%	2	5%	19	51%
American Indian or Alaska Native	1	–	–	–	–	–	–	–	–	–	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	1	–	–	–	–	–	–	–	–	–	–	–	–
Black or African American	1	–	–	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	3	–	–	–	–	–	–	–	–	–	–	–	–
White	130	15	12%	7	5%	33	25%	17	13%	58	45%	108	83%
Multiracial	6	1	17%	0	0%	1	17%	0	0%	4	67%	5	83%
Small Group Total: Race & Ethnicity	6	0	0%	0	0%	2	33%	1	17%	3	50%	6	100%
Economically Disadvantaged	68	12	18%	6	9%	20	29%	8	12%	22	32%	50	74%
Not Economically Disadvantaged	74	4	5%	1	1%	16	22%	10	14%	43	58%	69	93%
English Language Learner	1	–	–	–	–	–	–	–	–	–	–	–	–
Non-English Language Learner	141	–	–	–	–	–	–	–	–	–	–	–	–
Not in Foster Care	142	16	11%	7	5%	36	25%	18	13%	65	46%	119	84%
Not Homeless	142	16	11%	7	5%	36	25%	18	13%	65	46%	119	84%
Not Migrant	142	16	11%	7	5%	36	25%	18	13%	65	46%	119	84%
Parent in Armed Forces	3	–	–	–	–	–	–	–	–	–	–	–	–
Parent Not in Armed Forces	139	–	–	–	–	–	–	–	–	–	–	–	–

ANNUAL REGENTS EXAMINATION IN ALGEBRA I (2022-23)



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	181	18	10%	34	19%	71	39%	30	17%	28	15%	129	71%
Female	75	5	7%	14	19%	27	36%	17	23%	12	16%	56	75%
Male	106	13	12%	20	19%	44	42%	13	12%	16	15%	73	69%
General Education Students	148	13	9%	21	14%	57	39%	29	20%	28	19%	114	77%
Students with Disabilities	33	5	15%	13	39%	14	42%	1	3%	0	0%	15	45%
American Indian or Alaska Native	1	–	–	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	5	–	–	–	–	–	–	–	–	–	–	–	–
White	173	16	9%	34	20%	68	39%	28	16%	27	16%	123	71%
Multiracial	2	–	–	–	–	–	–	–	–	–	–	–	–
Small Group Total: Race & Ethnicity	8	2	25%	0	0%	3	38%	2	25%	1	13%	6	75%
Economically Disadvantaged	106	15	14%	27	25%	44	42%	13	12%	7	7%	64	60%
Not Economically Disadvantaged	75	3	4%	7	9%	27	36%	17	23%	21	28%	65	87%
English Language Learner	1	–	–	–	–	–	–	–	–	–	–	–	–
Non-English Language Learner	180	–	–	–	–	–	–	–	–	–	–	–	–
Not in Foster Care	181	18	10%	34	19%	71	39%	30	17%	28	15%	129	71%
Not Homeless	181	18	10%	34	19%	71	39%	30	17%	28	15%	129	71%
Not Migrant	181	18	10%	34	19%	71	39%	30	17%	28	15%	129	71%
Parent in Armed Forces	3	–	–	–	–	–	–	–	–	–	–	–	–
Parent Not in Armed Forces	178	–	–	–	–	–	–	–	–	–	–	–	–

ANNUAL REGENTS EXAMINATION IN GEOMETRY (2022-23)



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	92	15	16%	17	18%	42	46%	9	10%	9	10%	60	65%
Female	50	9	18%	8	16%	26	52%	2	4%	5	10%	33	66%
Male	42	6	14%	9	21%	16	38%	7	17%	4	10%	27	64%
General Education Students	88	-	-	-	-	-	-	-	-	-	-	-	-
Students with Disabilities	4	-	-	-	-	-	-	-	-	-	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	1	-	-	-	-	-	-	-	-	-	-	-	-
Hispanic or Latino	2	-	-	-	-	-	-	-	-	-	-	-	-
White	86	15	17%	15	17%	38	44%	9	10%	9	10%	56	65%
Multiracial	3	-	-	-	-	-	-	-	-	-	-	-	-
Small Group Total: Race & Ethnicity	6	0	0%	2	33%	4	67%	0	0%	0	0%	4	67%
Economically Disadvantaged	18	6	33%	4	22%	7	39%	0	0%	1	6%	8	44%
Not Economically Disadvantaged	74	9	12%	13	18%	35	47%	9	12%	8	11%	52	70%
Non-English Language Learner	92	15	16%	17	18%	42	46%	9	10%	9	10%	60	65%
Not in Foster Care	92	15	16%	17	18%	42	46%	9	10%	9	10%	60	65%
Not Homeless	92	15	16%	17	18%	42	46%	9	10%	9	10%	60	65%
Not Migrant	92	15	16%	17	18%	42	46%	9	10%	9	10%	60	65%
Parent in Armed Forces	4	-	-	-	-	-	-	-	-	-	-	-	-
Parent Not in Armed Forces	88	-	-	-	-	-	-	-	-	-	-	-	-

ANNUAL REGENTS EXAMINATION IN ALGEBRA II (2022-23)



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	63	7	11%	16	25%	21	33%	14	22%	5	8%	40	63%
Female	44	6	14%	10	23%	17	39%	9	20%	2	5%	28	64%
Male	19	1	5%	6	32%	4	21%	5	26%	3	16%	12	63%
General Education Students	61	–	–	–	–	–	–	–	–	–	–	–	–
Students with Disabilities	2	–	–	–	–	–	–	–	–	–	–	–	–
American Indian or Alaska Native	2	–	–	–	–	–	–	–	–	–	–	–	–
White	58	7	12%	14	24%	20	34%	13	22%	4	7%	37	64%
Multiracial	3	–	–	–	–	–	–	–	–	–	–	–	–
Small Group Total: Race & Ethnicity	5	0	0%	2	40%	1	20%	1	20%	1	20%	3	60%
Economically Disadvantaged	18	5	28%	4	22%	7	39%	2	11%	0	0%	9	50%
Not Economically Disadvantaged	45	2	4%	12	27%	14	31%	12	27%	5	11%	31	69%
Non-English Language Learner	63	7	11%	16	25%	21	33%	14	22%	5	8%	40	63%
Not in Foster Care	63	7	11%	16	25%	21	33%	14	22%	5	8%	40	63%
Not Homeless	63	7	11%	16	25%	21	33%	14	22%	5	8%	40	63%
Not Migrant	63	7	11%	16	25%	21	33%	14	22%	5	8%	40	63%
Parent in Armed Forces	1	–	–	–	–	–	–	–	–	–	–	–	–
Parent Not in Armed Forces	62	–	–	–	–	–	–	–	–	–	–	–	–

ANNUAL REGENTS EXAMINATION IN LIVING ENVIRONMENT (2022-23)



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	149	11	7%	16	11%	64	43%	58	39%	122	82%
Female	68	3	4%	9	13%	25	37%	31	46%	56	82%
Male	81	8	10%	7	9%	39	48%	27	33%	66	81%
General Education Students	129	6	5%	12	9%	54	42%	57	44%	111	86%
Students with Disabilities	20	5	25%	4	20%	10	50%	1	5%	11	55%
American Indian or Alaska Native	1	–	–	–	–	–	–	–	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	1	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	4	–	–	–	–	–	–	–	–	–	–
White	138	10	7%	13	9%	60	43%	55	40%	115	83%
Multiracial	5	1	20%	1	20%	1	20%	2	40%	3	60%
Small Group Total: Race & Ethnicity	6	0	0%	2	33%	3	50%	1	17%	4	67%
Economically Disadvantaged	65	9	14%	11	17%	30	46%	15	23%	45	69%
Not Economically Disadvantaged	84	2	2%	5	6%	34	40%	43	51%	77	92%
English Language Learner	1	–	–	–	–	–	–	–	–	–	–
Non-English Language Learner	148	–	–	–	–	–	–	–	–	–	–
Not in Foster Care	149	11	7%	16	11%	64	43%	58	39%	122	82%
Not Homeless	149	11	7%	16	11%	64	43%	58	39%	122	82%
Not Migrant	149	11	7%	16	11%	64	43%	58	39%	122	82%
Parent in Armed Forces	4	–	–	–	–	–	–	–	–	–	–
Parent Not in Armed Forces	145	–	–	–	–	–	–	–	–	–	–

ANNUAL REGENTS EXAMINATION IN PHYSICAL SETTING/EARTH SCIENCE (2022-23)



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	137	15	11%	14	10%	40	29%	68	50%	108	79%
Female	58	6	10%	7	12%	13	22%	32	55%	45	78%
Male	79	9	11%	7	9%	27	34%	36	46%	63	80%
General Education Students	122	9	7%	11	9%	35	29%	67	55%	102	84%
Students with Disabilities	15	6	40%	3	20%	5	33%	1	7%	6	40%
Hispanic or Latino	3	—	—	—	—	—	—	—	—	—	—
White	133	—	—	—	—	—	—	—	—	—	—
Multiracial	1	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	137	15	11%	14	10%	40	29%	68	50%	108	79%
Economically Disadvantaged	66	12	18%	9	14%	24	36%	21	32%	45	68%
Not Economically Disadvantaged	71	3	4%	5	7%	16	23%	47	66%	63	89%
Non-English Language Learner	137	15	11%	14	10%	40	29%	68	50%	108	79%
Not in Foster Care	137	15	11%	14	10%	40	29%	68	50%	108	79%
Not Homeless	137	15	11%	14	10%	40	29%	68	50%	108	79%
Not Migrant	137	15	11%	14	10%	40	29%	68	50%	108	79%
Parent in Armed Forces	4	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	133	—	—	—	—	—	—	—	—	—	—

ANNUAL REGENTS EXAMINATION IN PHYSICAL SETTING/CHEMISTRY (2022-23)



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	45	1	2%	9	20%	29	64%	6	13%	35	78%
Female	29	1	3%	4	14%	20	69%	4	14%	24	83%
Male	16	0	0%	5	31%	9	56%	2	13%	11	69%
General Education Students	44	–	–	–	–	–	–	–	–	–	–
Students with Disabilities	1	–	–	–	–	–	–	–	–	–	–
American Indian or Alaska Native	1	–	–	–	–	–	–	–	–	–	–
White	40	1	3%	7	18%	28	70%	4	10%	32	80%
Multiracial	4	–	–	–	–	–	–	–	–	–	–
Small Group Total: Race & Ethnicity	5	0	0%	2	40%	1	20%	2	40%	3	60%
Economically Disadvantaged	10	0	0%	2	20%	6	60%	2	20%	8	80%
Not Economically Disadvantaged	35	1	3%	7	20%	23	66%	4	11%	27	77%
Non-English Language Learner	45	1	2%	9	20%	29	64%	6	13%	35	78%
Not in Foster Care	45	1	2%	9	20%	29	64%	6	13%	35	78%
Not Homeless	45	1	2%	9	20%	29	64%	6	13%	35	78%
Not Migrant	45	1	2%	9	20%	29	64%	6	13%	35	78%
Parent in Armed Forces	1	–	–	–	–	–	–	–	–	–	–
Parent Not in Armed Forces	44	–	–	–	–	–	–	–	–	–	–

ANNUAL REGENTS EXAMINATION IN PHYSICAL SETTING/PHYSICS (2022-23)



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	38	6	16%	5	13%	14	37%	13	34%	27	71%
Female	18	5	28%	4	22%	6	33%	3	17%	9	50%
Male	20	1	5%	1	5%	8	40%	10	50%	18	90%
General Education Students	38	6	16%	5	13%	14	37%	13	34%	27	71%
Asian or Native Hawaiian/Other Pacific Islander	1	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	1	–	–	–	–	–	–	–	–	–	–
White	35	–	–	–	–	–	–	–	–	–	–
Multiracial	1	–	–	–	–	–	–	–	–	–	–
Small Group Total: Race & Ethnicity	38	6	16%	5	13%	14	37%	13	34%	27	71%
Economically Disadvantaged	9	2	22%	4	44%	1	11%	2	22%	3	33%
Not Economically Disadvantaged	29	4	14%	1	3%	13	45%	11	38%	24	83%
Non-English Language Learner	38	6	16%	5	13%	14	37%	13	34%	27	71%
Not in Foster Care	38	6	16%	5	13%	14	37%	13	34%	27	71%
Not Homeless	38	6	16%	5	13%	14	37%	13	34%	27	71%
Not Migrant	38	6	16%	5	13%	14	37%	13	34%	27	71%
Parent in Armed Forces	1	–	–	–	–	–	–	–	–	–	–
Parent Not in Armed Forces	37	–	–	–	–	–	–	–	–	–	–

ANNUAL REGENTS EXAMINATION IN GLOBAL HISTORY & GEOGRAPHY II (2022-23)



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	145	27	19%	23	16%	55	38%	19	13%	21	14%	95	66%
Female	67	11	16%	12	18%	20	30%	10	15%	14	21%	44	66%
Male	78	16	21%	11	14%	35	45%	9	12%	7	9%	51	65%
General Education Students	120	18	15%	14	12%	48	40%	19	16%	21	18%	88	73%
Students with Disabilities	25	9	36%	9	36%	7	28%	0	0%	0	0%	7	28%
American Indian or Alaska Native	1	-	-	-	-	-	-	-	-	-	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	1	-	-	-	-	-	-	-	-	-	-	-	-
Hispanic or Latino	4	-	-	-	-	-	-	-	-	-	-	-	-
White	137	25	18%	21	15%	53	39%	19	14%	19	14%	91	66%
Multiracial	2	-	-	-	-	-	-	-	-	-	-	-	-
Small Group Total: Race & Ethnicity	8	2	25%	2	25%	2	25%	0	0%	2	25%	4	50%
Economically Disadvantaged	66	21	32%	14	21%	22	33%	5	8%	4	6%	31	47%
Not Economically Disadvantaged	79	6	8%	9	11%	33	42%	14	18%	17	22%	64	81%
English Language Learner	1	-	-	-	-	-	-	-	-	-	-	-	-
Non-English Language Learner	144	-	-	-	-	-	-	-	-	-	-	-	-
Not in Foster Care	145	27	19%	23	16%	55	38%	19	13%	21	14%	95	66%
Not Homeless	145	27	19%	23	16%	55	38%	19	13%	21	14%	95	66%
Not Migrant	145	27	19%	23	16%	55	38%	19	13%	21	14%	95	66%
Parent in Armed Forces	5	1	20%	0	0%	3	60%	1	20%	0	0%	4	80%
Parent Not in Armed Forces	140	26	19%	23	16%	52	37%	18	13%	21	15%	91	65%

ANNUAL REGENTS EXAMINATION IN U.S. HISTORY & GOVERNMENT (FRAMEWORK) (2022-23)



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	136	6	4%	20	15%	39	29%	47	35%	24	18%	110	81%
Female	61	4	7%	8	13%	14	23%	23	38%	12	20%	49	80%
Male	75	2	3%	12	16%	25	33%	24	32%	12	16%	61	81%
General Education Students	105	2	2%	10	10%	30	29%	41	39%	22	21%	93	89%
Students with Disabilities	31	4	13%	10	32%	9	29%	6	19%	2	6%	17	55%
American Indian or Alaska Native	1	-	-	-	-	-	-	-	-	-	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	1	-	-	-	-	-	-	-	-	-	-	-	-
Black or African American	1	-	-	-	-	-	-	-	-	-	-	-	-
Hispanic or Latino	3	-	-	-	-	-	-	-	-	-	-	-	-
White	124	6	5%	19	15%	37	30%	41	33%	21	17%	99	80%
Multiracial	6	0	0%	1	17%	1	17%	3	50%	1	17%	5	83%
Small Group Total: Race & Ethnicity	6	0	0%	0	0%	1	17%	3	50%	2	33%	6	100%
Economically Disadvantaged	61	2	3%	11	18%	23	38%	24	39%	1	2%	48	79%
Not Economically Disadvantaged	75	4	5%	9	12%	16	21%	23	31%	23	31%	62	83%
English Language Learner	1	-	-	-	-	-	-	-	-	-	-	-	-
Non-English Language Learner	135	-	-	-	-	-	-	-	-	-	-	-	-
Not in Foster Care	136	6	4%	20	15%	39	29%	47	35%	24	18%	110	81%
Not Homeless	136	6	4%	20	15%	39	29%	47	35%	24	18%	110	81%
Not Migrant	136	6	4%	20	15%	39	29%	47	35%	24	18%	110	81%
Parent in Armed Forces	3	-	-	-	-	-	-	-	-	-	-	-	-
Parent Not in Armed Forces	133	-	-	-	-	-	-	-	-	-	-	-	-

TOTAL COHORT REGENTS EXAMINATION RESULTS

A High School Cohort consists of all students who first enter grade 9 anywhere or, in the case of ungraded students with disabilities, reach their seventeenth birthday in a particular school year (July 1 - June 30). The "year" used to identify the cohort is the year in which the July 1 - December 31 dates fall. Results are reported four years after these students first enter grade 9.

Due to COVID-19 and changes to New York State testing requirements, Regents examinations in June 2020 through January 2022 were canceled, with the exception of the June 2021 Regents Examinations in ELA, Algebra I, Living Environment, and Physical Setting/Earth Science. The U.S. History & Government examination from June 2022 through January 2023 was also canceled.

2019 TOTAL COHORT REGENTS IN ELA



Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	119	6	5%	113	95%	6	5%	3	3%	21	18%	83	70%	104	87%
Female	57	2	4%	55	96%	2	4%	1	2%	12	21%	40	70%	52	91%
Male	62	4	6%	58	94%	4	6%	2	3%	9	15%	43	69%	52	84%
General Education Students	98	3	3%	95	97%	1	1%	1	1%	13	13%	80	82%	93	95%
Students with Disabilities	21	3	14%	18	86%	5	24%	2	10%	8	38%	3	14%	11	52%
American Indian or Alaska Native	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
White	116	6	—	110	—	—	—	—	—	—	—	—	—	—	—
Multiracial	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	119	6	5%	113	95%	6	5%	3	3%	21	18%	83	70%	104	87%
Economically Disadvantaged	49	4	8%	45	92%	5	10%	2	4%	12	24%	26	53%	38	78%
Not Economically Disadvantaged	70	2	3%	68	97%	1	1%	1	1%	9	13%	57	81%	66	94%
Non-English Language Learner	119	6	5%	113	95%	6	5%	3	3%	21	18%	83	70%	104	87%
Not in Foster Care	119	6	5%	113	95%	6	5%	3	3%	21	18%	83	70%	104	87%
Not Homeless	119	6	5%	113	95%	6	5%	3	3%	21	18%	83	70%	104	87%
Not Migrant	119	6	5%	113	95%	6	5%	3	3%	21	18%	83	70%	104	87%
Parent in Armed Forces	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	118	6	—	112	—	—	—	—	—	—	—	—	—	—	—

2019 TOTAL COHORT REGENTS IN MATH



Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	119	48	40%	71	60%	6	5%	7	6%	25	21%	33	28%	58	49%
Female	57	23	40%	34	60%	3	5%	7	12%	13	23%	11	19%	24	42%
Male	62	25	40%	37	60%	3	5%	0	0%	12	19%	22	35%	34	55%
General Education Students	98	27	28%	71	72%	6	6%	7	7%	25	26%	33	34%	58	59%
Students with Disabilities	21	21	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
American Indian or Alaska Native	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	1	1	—	0	—	—	—	—	—	—	—	—	—	—	—
White	116	47	—	69	—	—	—	—	—	—	—	—	—	—	—
Multiracial	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	119	48	40%	71	60%	6	5%	7	6%	25	21%	33	28%	58	49%
Economically Disadvantaged	49	28	57%	21	43%	3	6%	4	8%	6	12%	8	16%	14	29%
Not Economically Disadvantaged	70	20	29%	50	71%	3	4%	3	4%	19	27%	25	36%	44	63%
Non-English Language Learner	119	48	40%	71	60%	6	5%	7	6%	25	21%	33	28%	58	49%
Not in Foster Care	119	48	40%	71	60%	6	5%	7	6%	25	21%	33	28%	58	49%
Not Homeless	119	48	40%	71	60%	6	5%	7	6%	25	21%	33	28%	58	49%
Not Migrant	119	48	40%	71	60%	6	5%	7	6%	25	21%	33	28%	58	49%
Parent in Armed Forces	1	1	—	0	—	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	118	47	—	71	—	—	—	—	—	—	—	—	—	—	—

2019 TOTAL COHORT EXEMPTIONS IN MATH

The Regents examination was not administered in August 2022 and January 2023. Students were exempt from taking those administrations of the Regents exam to fulfill graduation requirements if they passed the course leading to the exam.

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	115	45	39	70	61
Female	56	22	39	34	61
Male	59	23	39	36	61
General Education Students	96	26	27	70	73
Students with Disabilities	19	19	100	0	0
American Indian or Alaska Native	1	0	0	1	100
Asian or Native Hawaiian/Other Pacific Islander	1	1	100	0	0
White	112	44	39	68	61
Multiracial	1	0	0	1	100
Economically Disadvantaged	46	26	57	20	43
Not Economically Disadvantaged	69	19	28	50	72
Non-English Language Learner	115	45	39	70	61
Not in Foster Care	115	45	39	70	61
Not Homeless	115	45	39	70	61
Not Migrant	115	45	39	70	61
Parent in Armed Forces	1	1	100	0	0
Parent Not in Armed Forces	114	44	39	70	61

See report card Glossary and Guide for criteria used to include students in this table.

2019 TOTAL COHORT REGENTS IN SCIENCE



Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	119	46	39%	73	61%	2	2%	4	3%	29	24%	38	32%	67	56%
Female	57	22	39%	35	61%	1	2%	4	7%	15	26%	15	26%	30	53%
Male	62	24	39%	38	61%	1	2%	0	0%	14	23%	23	37%	37	60%
General Education Students	98	29	30%	69	70%	0	0%	4	4%	28	29%	37	38%	65	66%
Students with Disabilities	21	17	81%	4	19%	2	10%	0	0%	1	5%	1	5%	2	10%
American Indian or Alaska Native	1	0	–	1	–	–	–	–	–	–	–	–	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	1	0	–	1	–	–	–	–	–	–	–	–	–	–	–
White	116	46	–	70	–	–	–	–	–	–	–	–	–	–	–
Multiracial	1	0	–	1	–	–	–	–	–	–	–	–	–	–	–
Small Group Total: Race & Ethnicity	119	46	39%	73	61%	2	2%	4	3%	29	24%	38	32%	67	56%
Economically Disadvantaged	49	26	53%	23	47%	1	2%	2	4%	10	20%	10	20%	20	41%
Not Economically Disadvantaged	70	20	29%	50	71%	1	1%	2	3%	19	27%	28	40%	47	67%
Non-English Language Learner	119	46	39%	73	61%	2	2%	4	3%	29	24%	38	32%	67	56%
Not in Foster Care	119	46	39%	73	61%	2	2%	4	3%	29	24%	38	32%	67	56%
Not Homeless	119	46	39%	73	61%	2	2%	4	3%	29	24%	38	32%	67	56%
Not Migrant	119	46	39%	73	61%	2	2%	4	3%	29	24%	38	32%	67	56%
Parent in Armed Forces	1	1	–	0	–	–	–	–	–	–	–	–	–	–	–
Parent Not in Armed Forces	118	45	–	73	–	–	–	–	–	–	–	–	–	–	–

2019 TOTAL COHORT EXEMPTIONS IN SCIENCE

The Regents examination was not administered in August 2022 and January 2023. Students were exempt from taking those administrations of the Regents exam to fulfill graduation requirements if they passed the course leading to the exam.

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	115	42	37	73	63
Female	56	21	38	35	63
Male	59	21	36	38	64
General Education Students	95	26	27	69	73
Students with Disabilities	20	16	80	4	20
American Indian or Alaska Native	1	0	0	1	100
Asian or Native Hawaiian/Other Pacific Islander	1	0	0	1	100
White	112	42	38	70	63
Multiracial	1	0	0	1	100
Economically Disadvantaged	47	24	51	23	49
Not Economically Disadvantaged	68	18	26	50	74
Non-English Language Learner	115	42	37	73	63
Not in Foster Care	115	42	37	73	63
Not Homeless	115	42	37	73	63
Not Migrant	115	42	37	73	63
Parent Not in Armed Forces	115	42	37	73	63

See report card Glossary and Guide for criteria used to include students in this table.

2019 TOTAL COHORT REGENTS IN GLOBAL HISTORY & GEOGRAPHY



Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	119	119	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Female	57	57	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Male	62	62	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
General Education Students	98	98	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Students with Disabilities	21	21	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
American Indian or Alaska Native	1	1	–	0	–	–	–	–	–	–	–	–	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	1	1	–	0	–	–	–	–	–	–	–	–	–	–	–
White	116	116	–	0	–	–	–	–	–	–	–	–	–	–	–
Multiracial	1	1	–	0	–	–	–	–	–	–	–	–	–	–	–
Small Group Total: Race & Ethnicity	119	119	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Economically Disadvantaged	49	49	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Economically Disadvantaged	70	70	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Non-English Language Learner	119	119	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not in Foster Care	119	119	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Homeless	119	119	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Migrant	119	119	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Parent in Armed Forces	1	1	–	0	–	–	–	–	–	–	–	–	–	–	–
Parent Not in Armed Forces	118	118	–	0	–	–	–	–	–	–	–	–	–	–	–

2019 TOTAL COHORT EXEMPTIONS IN GLOBAL HISTORY & GEOGRAPHY

The Regents examination was not administered in August 2022 and January 2023. Students were exempt from taking those administrations of the Regents exam to fulfill graduation requirements if they passed the course leading to the exam.

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	114	114	100	0	0
Female	56	56	100	0	0
Male	58	58	100	0	0
General Education Students	95	95	100	0	0
Students with Disabilities	19	19	100	0	0
American Indian or Alaska Native	1	1	100	0	0
Asian or Native Hawaiian/Other Pacific Islander	1	1	100	0	0
White	111	111	100	0	0
Multiracial	1	1	100	0	0
Economically Disadvantaged	46	46	100	0	0
Not Economically Disadvantaged	68	68	100	0	0
Non-English Language Learner	114	114	100	0	0
Not in Foster Care	114	114	100	0	0
Not Homeless	114	114	100	0	0
Not Migrant	114	114	100	0	0
Parent Not in Armed Forces	114	114	100	0	0

See report card Glossary and Guide for criteria used to include students in this table.

2019 TOTAL COHORT REGENTS IN U.S. HISTORY & GOVERNMENT



Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	119	118	99%	1	1%	0	0%	0	0%	0	0%	1	1%	1	1%
Female	57	57	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Male	62	61	98%	1	2%	0	0%	0	0%	0	0%	1	2%	1	2%
General Education Students	98	97	99%	1	1%	0	0%	0	0%	0	0%	1	1%	1	1%
Students with Disabilities	21	21	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
American Indian or Alaska Native	1	1	—	0	—	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	1	1	—	0	—	—	—	—	—	—	—	—	—	—	—
White	116	115	—	1	—	—	—	—	—	—	—	—	—	—	—
Multiracial	1	1	—	0	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	119	118	99%	1	1%	0	0%	0	0%	0	0%	1	1%	1	1%
Economically Disadvantaged	49	48	98%	1	2%	0	0%	0	0%	0	0%	1	2%	1	2%
Not Economically Disadvantaged	70	70	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Non-English Language Learner	119	118	99%	1	1%	0	0%	0	0%	0	0%	1	1%	1	1%
Not in Foster Care	119	118	99%	1	1%	0	0%	0	0%	0	0%	1	1%	1	1%
Not Homeless	119	118	99%	1	1%	0	0%	0	0%	0	0%	1	1%	1	1%
Not Migrant	119	118	99%	1	1%	0	0%	0	0%	0	0%	1	1%	1	1%
Parent in Armed Forces	1	1	—	0	—	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	118	117	—	1	—	—	—	—	—	—	—	—	—	—	—

2019 TOTAL COHORT EXEMPTIONS IN U.S. HISTORY & GOVERNMENT

The Regents examination was not administered in August 2022 and January 2023. Students were exempt from taking those administrations of the Regents exam to fulfill graduation requirements if they passed the course leading to the exam.

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	63	63	100	0	0
Female	33	33	100	0	0
Male	30	30	100	0	0
General Education Students	49	49	100	0	0
Students with Disabilities	14	14	100	0	0
American Indian or Alaska Native	1	1	100	0	0
White	62	62	100	0	0
Economically Disadvantaged	27	27	100	0	0
Not Economically Disadvantaged	36	36	100	0	0
Non-English Language Learner	63	63	100	0	0
Not in Foster Care	63	63	100	0	0
Not Homeless	63	63	100	0	0
Not Migrant	63	63	100	0	0
Parent in Armed Forces	1	1	100	0	0
Parent Not in Armed Forces	62	62	100	0	0

See report card Glossary and Guide for criteria used to include students in this table.

NEW YORK STATE ENGLISH AS A SECOND LANGUAGE ACHIEVEMENT TEST (2022-23)

New York State English as a Second Language Achievement Tests (NYSESLAT) are administered in grades K through 12 to all English Language Learners (ELLs). ELLs are students who, by reason of foreign birth or ancestry, speak or understand a language other than English and speak or understand little or no English, and require support to become proficient in English and are identified pursuant to Section 154.3 of Commissioner's Regulations.

Grade	Total	Not Tested		Tested		Entering		Emerging		Transitioning		Expanding		Commanding (Proficient)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 10	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Grade 11	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%

NEW YORK STATE ALTERNATE ASSESSMENT (2022-23)

New York State Alternate Assessments (NYSAA) are administered to ungraded students with severe cognitive disabilities whose ages are equivalent to graded students in grades 3 through 8 and high school level.

Grade/Subject	Total		Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 3 ELA	1	100%	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Grade 3 Math	1	100%	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Grade 4 ELA	2	100%	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Grade 4 Math	2	100%	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Grade 7 ELA	3	100%	0	0%	3	100%	—	—	—	—	—	—	—	—	—	—
Grade 7 Math	3	100%	0	0%	3	100%	—	—	—	—	—	—	—	—	—	—
Grade 8 ELA	1	0%	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Grade 8 Math	1	0%	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Grade 8 Science	1	0%	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Secondary-Level ELA	13	23%	10	77%	3	23%	—	—	—	—	—	—	—	—	—	—
Secondary-Level Math	13	23%	10	77%	3	23%	—	—	—	—	—	—	—	—	—	—
Secondary-Level Science	13	23%	10	77%	3	23%	—	—	—	—	—	—	—	—	—	—

See report card Glossary and Guide for criteria used to include students in this table.

NATIONAL ASSESSMENT OF EDUCATION PROGRESS (NAEP) RESULTS (2022)

National Assessment of Education Progress (NAEP) are reported for statewide (New York State) and national results only. District- and school-level results are not reported for NAEP.

NEW YORK STATE NAEP GRADE 4

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	42%	29%	21%	8%	34%	38%	23%	5%
Students with Disabilities	75%	19%	6%	1%	66%	24%	9%	1%
American Indian/Alaska Native	*	*	*	*	*	*	*	*
Asian/Pacific Islander	25%	28%	28%	20%	11%	35%	39%	16%
Black	59%	26%	13%	2%	50%	36%	13%	1%
Hispanic	51%	29%	17%	4%	47%	38%	13%	2%
White	32%	30%	26%	11%	23%	39%	32%	7%
Two or more races	*	*	*	*	41%	35%	20%	3%
English Language Learners	69%	22%	8%	1%	63%	29%	7%	1%
Economically Disadvantaged	53%	27%	16%	4%	44%	38%	15%	3%

NEW YORK STATE NAEP GRADE 8

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	30%	38%	28%	5%	40%	32%	19%	9%
Students with Disabilities	61%	28%	9%	1%	71%	21%	7%	1%
American Indian/Alaska Native	*	*	*	*	*	*	*	*
Asian/Pacific Islander	16%	34%	41%	8%	18%	23%	35%	24%
Black	44%	40%	15%	1%	64%	26%	8%	1%
Hispanic	42%	39%	17%	2%	53%	33%	12%	3%
White	19%	37%	36%	8%	27%	36%	25%	12%
Two or more races	*	*	*	*	*	*	*	*
English Language Learners	83%	17%	0%	0%	85%	13%	1%	0%
Economically Disadvantaged	40%	39%	19%	2%	52%	30%	13%	5%

*There are not sufficient data for this subgroup.

NEW YORK STATE NAEP PARTICIPATION RATES

	Grade 4 Participation Rate		Grade 8 Participation Rate	
	READING	MATH	READING	MATH
All Students	87%	86%	82%	81%
Students with Disabilities	92%	96%	91%	93%
English Language Learners	92%	95%	92%	94%

NATIONAL NAEP GRADE 4

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	39%	29%	24%	8%	26%	39%	28%	7%
Students with Disabilities	71%	19%	9%	2%	54%	31%	13%	2%
American Indian/Alaska Native	57%	25%	15%	3%	42%	40%	16%	3%
Asian/Pacific Islander	20%	25%	33%	23%	11%	28%	38%	24%
Black	57%	27%	14%	2%	46%	39%	13%	1%
Hispanic	51%	28%	17%	4%	37%	42%	19%	2%
White	28%	31%	30%	11%	15%	38%	37%	10%
Two or more races	33%	31%	27%	9%	23%	39%	29%	9%
English Language Learners	67%	23%	9%	1%	48%	38%	12%	1%
Economically Disadvantaged	52%	28%	16%	3%	38%	41%	18%	2%

NATIONAL NAEP GRADE 8

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	32%	39%	26%	3%	40%	35%	19%	7%
Students with Disabilities	65%	26%	8%	1%	73%	20%	6%	1%
American Indian/Alaska Native	45%	37%	17%	1%	56%	33%	10%	1%
Asian/Pacific Islander	15%	30%	43%	12%	16%	28%	30%	26%
Black	48%	37%	14%	1%	62%	29%	8%	1%
Hispanic	40%	40%	19%	1%	52%	34%	12%	2%
White	23%	40%	32%	4%	28%	38%	26%	9%
Two or more races	29%	38%	28%	5%	37%	36%	21%	6%
English Language Learners	69%	26%	5%	0%	76%	20%	4%	0%
Economically Disadvantaged	42%	39%	17%	1%	54%	33%	11%	2%

*There are not sufficient data for this subgroup.

NATIONAL NAEP PARTICIPATION RATES

	Grade 4 Participation Rate		Grade 8 Participation Rate	
	READING	MATH	READING	MATH
All Students	92%	92%	89%	89%
Students with Disabilities	91%	91%	91%	92%
English Language Learners	95%	95%	93%	94%

STAFF QUALIFICATIONS (2022-23)**INEXPERIENCED TEACHERS AND PRINCIPALS**

	TEACHERS			PRINCIPALS		
	Total	# Inexperienced	% Inexperienced	Total	# Inexperienced	% Inexperienced
THIS DISTRICT	138	18	13%	3	1	33%
STATEWIDE	214,159	51,376	24%	4,438	1,059	24%
STATEWIDE HIGH-POVERTY SCHOOLS	48,028	18,375	38%	948	170	18%
STATEWIDE LOW-POVERTY SCHOOLS	62,734	8,756	14%	1,202	279	23%

TEACHERS TEACHING OUT OF THEIR SUBJECT OR FIELD OF CERTIFICATION

	Total	TEACHERS TEACHING OUT OF THEIR SUBJECT/FIELD OF CERTIFICATION	
		#	%
THIS DISTRICT	138	13	9%
STATEWIDE	203,958	18,302	9%
STATEWIDE HIGH-POVERTY SCHOOLS	43,397	8,936	21%
STATEWIDE LOW-POVERTY SCHOOLS	60,417	1,216	2%

TOTAL COHORT GRADUATION RATE (2022-23)

Graduation Rate data are for students who first entered grade 9, four years prior to this reporting year. Graduates are as of August following the close of the reporting year. Click on High School Graduation Rate Data report to see district and state comparisons and to filter on gender, ethnicity, and other student subgroups or by 5- and 6-year graduation rates.

Subgroup	Total Enrolled	GRAD RATE		REGENTS WITH ADVANCED DESIGNATION		REGENTS DIPLOMA		LOCAL DIPLOMA		NON DIPLOMA CRED		STILL ENROLLED		GED TRANSFER		DROPOUT	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	119	106	89%	65	55%	41	34%	0	0%	4	3%	1	1%	0	0%	8	7%
Female	57	53	93%	31	54%	22	39%	0	0%	1	2%	1	2%	0	0%	2	4%
Male	62	53	85%	34	55%	19	31%	0	0%	3	5%	0	0%	0	0%	6	10%
Non-binary	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
General Education Students	98	93	95%	65	66%	28	29%	0	0%	0	0%	0	0%	0	0%	5	5%
Students with Disabilities	21	13	62%	0	0%	13	62%	0	0%	4	19%	1	5%	0	0%	3	14%
American Indian or Alaska Native	1	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	1	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Black or African American	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Hispanic or Latino	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
White	116	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Multiracial	1	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	49	39	80%	17	35%	22	45%	0	0%	4	8%	1	2%	0	0%	5	10%
Not Economically Disadvantaged	70	67	96%	48	69%	19	27%	0	0%	0	0%	0	0%	0	0%	3	4%
English Language Learner	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Non-English Language Learner	119	106	89%	65	55%	41	34%	0	0%	4	3%	1	1%	0	0%	8	7%
In Foster Care	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not in Foster Care	119	106	89%	65	55%	41	34%	0	0%	4	3%	1	1%	0	0%	8	7%

Subgroup	Total Enrolled	GRAD RATE		REGENTS WITH ADVANCED DESIGNATION		REGENTS DIPLOMA		LOCAL DIPLOMA		NON DIPLOMA CRED		STILL ENROLLED		GED TRANSFER		DROPOUT	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Homeless	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Homeless	119	106	89%	65	55%	41	34%	0	0%	4	3%	1	1%	0	0%	8	7%
Migrant	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Migrant	119	106	89%	65	55%	41	34%	0	0%	4	3%	1	1%	0	0%	8	7%
Parent in Armed Forces	1	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Parent Not in Armed Forces	118	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-

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ESSA Financial Transparency Report - District Level Actual Expenditures 2022-2023

for SOUTH JEFFERSON CSD

(Bedcode: 220101040000)

ESSA Financial Transparency Report - District Level Actual Expenditures 2022/2023

This form has been successfully submitted.

School-Level Spending

Completion of each school-level form and one district-level form will satisfy the Federal Every Student Succeeds Act Financial Transparency reporting requirement. Complete guidance on these requirements, including a crosswalk from ST-3 codes to items on this report, is available at this website:

<http://www.nysed.gov/essa/financial-transparency> (<http://www.nysed.gov/essa/financial-transparency>)

School form data will be automatically aggregated to this district-level form within a few minutes once **all** school-level forms are completed, saved, **and** submitted. To make changes to entries A-D, J-K, or O-T, please return to the school forms, edit, save, **and** submit.

	Amount Spent
Instruction	
A1. Classroom Salaries	10,288,278.00
A2. Other Instructional Salaries	637,850.00
A3. Instructional Benefits	4,170,898.00
A4. Professional Development	0.00
A. Instruction Total	15,097,026.00
Administration	
B1. School Administrative Salaries	587,729.00
B2. School Administrative Benefits	224,357.00
B3. Other School Administrative Expenditures	44,689.00
B. Administration Total	856,775.00
All Other Spending	
C1. All Other Salaries	1,617,067.00
C2. All Other Benefits	617,294.00
C3. All Other Non-Personnel Expenditures	853,556.00
C. Total of All Other Spending	3,087,917.00
Total	

	Amount Spent
D. Total School Level	<i>19,041,718.00</i>

District Level Spending

	* Amount Spent
Instruction	
E1. Classroom Salaries	<i>154,661</i>
E2. Other Instructional Salaries	<i>711,981</i>
E3. Instructional Benefits	<i>330,829</i>
E4. Professional Development	<i>0</i>
E. Instruction Total	<i>1,197,471</i>
Administration	
F1. Central Administrative Salaries	<i>1,884,484</i>
F2. Central Administrative Benefits	<i>719,376</i>
F3. Other Central Administrative Expenditures	<i>797</i>
F. Administration Total	<i>2,604,657</i>
All Other Spending	
G1. All Other Salaries	<i>157,439</i>
G2. All Other Benefits	<i>3,441,065</i>
G3. All Other Non-Personnel Expenditures	<i>4,569,651</i>
G. Total of All Other Spending	<i>8,168,155</i>
Total	
H. Total District Level	<i>11,970,283</i>

Total District and School Spending

	Amount Spent
I. Total District and School Level Spending	<i>31,012,001</i>

School Level Local/State Spending

	Amount Spent
Local/State Spending	
J. Total Local/State	<i>16,449,827.00</i>
Federal Spending	
K1. Federal Title I Part A	<i>383,121.00</i>
K2. Federal Title II Part A	<i>51,415.00</i>
K3. Federal Title III Part A	<i>0.00</i>
K4. Federal Title IV Part A	<i>36,578.00</i>
K5. IDEA	<i>448,321.00</i>
K6. All Other Federal	<i>336,065.00</i>
K7. Federal CARES/CRRSA/ARP	<i>1,336,391.00</i>
K. Total Federal Spending	<i>2,591,891.00</i>
Total	
Total School Level	<i>19,041,718.00</i>

District Level Local/State Spending

	Amount Spent
L. Total Local/State	11,081,167
M. Total Federal Spending	889,116
Total	
Total District Level	11,970,283

Total District and School Local/State Spending

	Amount Spent
N. Total District and School Level Spending	31,012,001

School-Level Program Detail Areas

School-Level Costs

	Amount Spent
O. Special Education	3,566,894.00
P. ELL/MLL Services	0.00
Q. Pupil Services	1,194,006.00
R. Community Schools Programs	0.00
S. BOCES Services	0.00
T. Prekindergarten	143,729.00

District-Level Program Detail Areas

Central District Costs

	* Amount Spent
U. Special Education	214,707
V. ELL/MLL Services	0
W. Pupil Services	421,414
X. Community Schools Programs	0
Y. BOCES Services	2,947,717
Z. Prekindergarten	0

Total District Expenditures and Exclusions

	* Amount Spent
Exclusions	
1. Transportation	2,308,610
2. Charter School Tuition	0
3. Other Tuition	207,370
4. Debt Service	2,243,926
5. Other	6,520,179
Total Exclusions	11,280,085
Expenditures	
Total Expenditures 	42,292,086

Reported ST-3 Value

The ST-3 value is updated from SAMS on the first weekday after the 1st and 15th of each month until November 15. From December through the close of the form, the ST-3 value is only updated on the first weekday after the 1st of the month.

Most recent ST-3

42292086

If total expenditures does not closely align to the ST-3 value, please provide a brief explanation here. For details on the account codes included in the ST-3, please see the guidance for this year.

No response provided.

ESSA Financial Transparency Report - School Level Actual Expenditures 2022-2023

for SOUTH JEFFERSON HIGH SCHOOL

(Bedcode: 220101040002)

ESSA Financial Transparency Report - School Level Actual Expenditures 2022/2023

This form has been successfully submitted.

School-Level Spending

Completion of each school-level form and one district form will satisfy the Federal Every Student Succeeds Act (ESSA) Financial Transparency reporting requirement. Complete guidance on these requirements, including a crosswalk from ST-3 codes to items on this report, is available at this website: <http://www.nysed.gov/essa/financial-transparency> (<http://www.nysed.gov/essa/financial-transparency>)

School form data will be automatically aggregated to the district-level form within a few minutes once **all** school-level forms are completed, saved, and submitted.

	* Amount Spent
Instruction	
A1. Classroom Salaries	3,301,413
A2. Other Instructional Salaries	365,516
A3. Instructional Benefits	1,399,799
A4. Professional Development	0
A. Instruction Total	5,066,728
Administration	
B1. School Administrative Salaries	244,180
B2. School Administrative Benefits	93,212
B3. Other School Administrative Expenditures	14,918
B. Administration Total	352,310
All Other Spending	
C1. All Other Salaries	297,116
C2. All Other Benefits	113,420
C3. All Other Non-Personnel Expenditures	322,849
C. Total of All Other Spending	733,385
Total	
D. Total School Level	6,152,423

Local/State Spending - Report View Two

	* Amount Spent
Local/State Spending	
J. Total Local/State	5,264,598
Federal Spending	
K1. Federal Title I Part A	98,270
K2. Federal Title II Part A	0
K3. Federal Title III Part A	0
K4. Federal Title IV Part A	36,578
K5. IDEA	227,120
K6. All Other Federal	0
K7. Federal CARES/CRRSA/ARP	525,857
K. Total Federal Spending	887,825
Total	
Total School Level	6,152,423

School-Level Program Detail Areas

	* Amount Spent
O. Special Education	855,239
P. ELL/MLL Services	0
Q. Pupil Services	737,175
R. Community Schools Programs	0
S. BOCES Services	0
T. Prekindergarten	0

Webpage

You may provide a link to a webpage on your school or district website that provides additional contextual information for this school. Please see the Guidance for a sample contextual page. No need to submit general links to a school or district webpage.

Webpage Link:

No response provided.

ESSA Financial Transparency Report - School Level Actual Expenditures 2022-2023

for CLARKE MIDDLE SCHOOL

(Bedcode: 220101040006)

ESSA Financial Transparency Report - School Level Actual Expenditures 2022/2023

This form has been successfully submitted.

School-Level Spending

Completion of each school-level form and one district form will satisfy the Federal Every Student Succeeds Act (ESSA) Financial Transparency reporting requirement. Complete guidance on these requirements, including a crosswalk from ST-3 codes to items on this report, is available at this website: <http://www.nysed.gov/essa/financial-transparency> (<http://www.nysed.gov/essa/financial-transparency>)

School form data will be automatically aggregated to the district-level form within a few minutes once **all** school-level forms are completed, saved, and submitted.

	* Amount Spent
Instruction	
A1. Classroom Salaries	2,275,115
A2. Other Instructional Salaries	100,104
A3. Instructional Benefits	906,707
A4. Professional Development	0
A. Instruction Total	3,281,926
Administration	
B1. School Administrative Salaries	115,416
B2. School Administrative Benefits	44,058
B3. Other School Administrative Expenditures	9,156
B. Administration Total	168,630
All Other Spending	
C1. All Other Salaries	302,983
C2. All Other Benefits	115,660
C3. All Other Non-Personnel Expenditures	67,753
C. Total of All Other Spending	486,396
Total	
D. Total School Level	3,936,952

Local/State Spending - Report View Two

	* Amount Spent
Local/State Spending	
J. Total Local/State	3,536,256
Federal Spending	
K1. Federal Title I Part A	80,853
K2. Federal Title II Part A	0
K3. Federal Title III Part A	0
K4. Federal Title IV Part A	0
K5. IDEA	196,502
K6. All Other Federal	0
K7. Federal CARES/CRRSA/ARP	123,341
K. Total Federal Spending	400,696
Total	
Total School Level	3,936,952

School-Level Program Detail Areas

	* Amount Spent
O. Special Education	767,925
P. ELL/MLL Services	0
Q. Pupil Services	139,051
R. Community Schools Programs	0
S. BOCES Services	0
T. Prekindergarten	0

Webpage

You may provide a link to a webpage on your school or district website that provides additional contextual information for this school. Please see the Guidance for a sample contextual page. No need to submit general links to a school or district webpage.

Webpage Link:

No response provided.

ESSA Financial Transparency Report - School Level Actual Expenditures 2022-2023

for MANNVILLE MANOR ELEMENTARY

(Bedcode: 220101040004)

ESSA Financial Transparency Report - School Level Actual Expenditures 2022/2023

This form has been successfully submitted.

School-Level Spending

Completion of each school-level form and one district form will satisfy the Federal Every Student Succeeds Act (ESSA) Financial Transparency reporting requirement. Complete guidance on these requirements, including a crosswalk from ST-3 codes to items on this report, is available at this website: <http://www.nysed.gov/essa/financial-transparency> (<http://www.nysed.gov/essa/financial-transparency>)

School form data will be automatically aggregated to the district-level form within a few minutes once **all** school-level forms are completed, saved, and submitted.

	* Amount Spent
Instruction	
A1. Classroom Salaries	1,796,551
A2. Other Instructional Salaries	93,810
A3. Instructional Benefits	721,619
A4. Professional Development	0
A. Instruction Total	2,611,980
Administration	
B1. School Administrative Salaries	113,377
B2. School Administrative Benefits	43,280
B3. Other School Administrative Expenditures	9,920
B. Administration Total	166,577
All Other Spending	
C1. All Other Salaries	272,827
C2. All Other Benefits	104,148
C3. All Other Non-Personnel Expenditures	224,594
C. Total of All Other Spending	601,569
Total	
D. Total School Level	3,380,126

Local/State Spending - Report View Two

	* Amount Spent
Local/State Spending	
J. Total Local/State	2,813,323
Federal Spending	
K1. Federal Title I Part A	99,109
K2. Federal Title II Part A	51,415
K3. Federal Title III Part A	0
K4. Federal Title IV Part A	0
K5. IDEA	19,994
K6. All Other Federal	196,982
K7. Federal CARES/CRRSA/ARP	199,303
K. Total Federal Spending	566,803
Total	
Total School Level	3,380,126

School-Level Program Detail Areas

	* Amount Spent
O. Special Education	457,732
P. ELL/MLL Services	0
Q. Pupil Services	161,228
R. Community Schools Programs	0
S. BOCES Services	0
T. Prekindergarten	0

Webpage

You may provide a link to a webpage on your school or district website that provides additional contextual information for this school. Please see the Guidance for a sample contextual page. No need to submit general links to a school or district webpage.

Webpage Link:

No response provided.

ESSA Financial Transparency Report - School Level Actual Expenditures 2022-2023

for MAYNARD P WILSON ELEMENTARY SCHOOL

(Bedcode: 220101040003)

ESSA Financial Transparency Report - School Level Actual Expenditures 2022/2023

This form has been successfully submitted.

School-Level Spending

Completion of each school-level form and one district form will satisfy the Federal Every Student Succeeds Act (ESSA) Financial Transparency reporting requirement. Complete guidance on these requirements, including a crosswalk from ST-3 codes to items on this report, is available at this website: <http://www.nysed.gov/essa/financial-transparency> (<http://www.nysed.gov/essa/financial-transparency>)

School form data will be automatically aggregated to the district-level form within a few minutes once **all** school-level forms are completed, saved, and submitted.

	* Amount Spent
Instruction	
A1. Classroom Salaries	2,915,199
A2. Other Instructional Salaries	78,420
A3. Instructional Benefits	1,142,773
A4. Professional Development	0
A. Instruction Total	4,136,392
Administration	
B1. School Administrative Salaries	114,756
B2. School Administrative Benefits	43,807
B3. Other School Administrative Expenditures	10,695
B. Administration Total	169,258
All Other Spending	
C1. All Other Salaries	744,141
C2. All Other Benefits	284,066
C3. All Other Non-Personnel Expenditures	238,360
C. Total of All Other Spending	1,266,567
Total	
D. Total School Level	5,572,217

Local/State Spending - Report View Two

	* Amount Spent
Local/State Spending	
J. Total Local/State	4,835,650
Federal Spending	
K1. Federal Title I Part A	104,889
K2. Federal Title II Part A	0
K3. Federal Title III Part A	0
K4. Federal Title IV Part A	0
K5. IDEA	4,705
K6. All Other Federal	139,083
K7. Federal CARES/CRRSA/ARP	487,890
K. Total Federal Spending	736,567
Total	
Total School Level	5,572,217

School-Level Program Detail Areas

	* Amount Spent
O. Special Education	1,485,998
P. ELL/MLL Services	0
Q. Pupil Services	156,552
R. Community Schools Programs	0
S. BOCES Services	0
T. Prekindergarten	143,729

Webpage

You may provide a link to a webpage on your school or district website that provides additional contextual information for this school. Please see the Guidance for a sample contextual page. No need to submit general links to a school or district webpage.

Webpage Link:

No response provided.

**South Jefferson Central District
Administration Compensation Disclosure for
2024-25**

Superintendent

School District Profile

Christina Chamberlain, Superintendent of Schools, is the Chief Executive Officer of the South Jefferson Central School District. The current superintendent was hired full time effective January 1, 2023.

In short, the Superintendent is the CEO of a business which can be described as follows:

- 2024-25 Proposed General Fund base budget of \$44,147,572
- 369 FT staff
- 1,827 students are enrolled in grades K-12 and are attending one of our four schools or through the Jefferson-Lewis BOCES special education classes.
- 4 instructional facilities totaling more than 629,881 sq. ft.

Each Board of Education seat serves a 5-year term.

Superintendent's Qualifications

Pursuant to NYS Education law §3003, a superintendent must hold a certificate from the NYS Commissioner of Education certifying his qualifications which must include at least 60 credit hours of post-graduate work and 3 years of teaching experience. The replacement superintendent's qualifications:

Education

- 2016 SUNY Oswego Certificate of Advanced Study Educational Administration, School District Leader, & School Building Leader
- 2008 LeMoyne College Master of Science in Education & Professional Certification: Students with Disabilities 7-12, English Language Arts 7-12
- 2004 Syracuse University Bachelor of Arts: English & Textual Studies

Previous Experience

Administration

- 2021-2022 Assistant Superintendent for Curriculum and Instruction, Indian River Central School District
- 2019-2021 PreK- 12 Curriculum Director, Indian River Central School District
- 2016-2019 Assistant Supervisor of Special Education and Federal Programs, Indian River Central School District

Teaching

- 2011-2016 Special Education Teacher, Indian River High School
- 2010-2010 English Teacher, Long-Term Substitute, South Jefferson Central High School
- 2007-2010 Special Education Teacher, South Jefferson Central High School

Superintendent's Responsibilities

The NYS Education law charges the Superintendent with the following duties:

1711. Appointment of Superintendent of Schools. Subdivision 5:
- a) "To be the chief executive officer of the school district and the educational system, and to have the right to speak on all matters before the board, but not to vote.
 - b) To enforce all provisions of law and all rules and regulations relating to the management of the school and other educational, social and recreational activities under the direction of the board of education.
 - c) To prepare the content of each course of study authorized by the board of education...
 - d) To recommend suitable lists of textbooks to be used in the schools.
 - e) To have supervision and direction of associate, assistant and other superintendent's directors, supervisors, principals, teachers, lecturers, medical inspectors, nurses, auditor, attendance officer, janitors and other persons employed in the management of the school or the other educational activities of the district authorized by NYS Education Law and under the direction and management of the board of education.
 - i) to transfer teachers from one school to another or from one grade of course of study to another grade of such course...

- ii) to report to such board any violations and regulations and cases of insubordination, and to suspend an associate, assistant or other superintendent, director, supervisor, expert, principal, teacher or other employee until the next regular meeting of such board...
- f) To have supervision and direction over the enforcement and observance of the courses of study, the examination and promotion of pupils and over all other matters pertaining to playgrounds, medical inspection, recreation, and social center work, libraries, lectures, and all other education activities under the management direction and control of the board of education.”

§3012. The Superintendent has the power to recommend teachers and supervisors to the board for tenure.

The superintendency does not fit the traditional work week. In addition to office responsibilities, the Superintendent is expected to attend every board meeting, parent and teacher meetings, community functions, student activities and athletic events that are often held in the evenings.

Compensation for 2023-24

Chapter 474 of the NYS Laws of 1996 includes a provision for the publication of the superintendent’s salary as part of the annual school district budget process. This disclosure requirement must include the 3 components of salary, benefits and other in-kind compensation for the superintendent.

\$163,020 **Estimated Annual Salary of Superintendent-** Wages as defined by the Internal Revenue Code. *Salary has not yet been finalized as of this printing.*

\$53,489 **Annualized Cost of Benefits:**
The superintendent receives the same fringe benefits provided to all other employees.
 \$16,335 Teachers Retirement System contribution @ 9.76% of salary;
 \$12,471 Required Federal Social Security Contribution;
 \$23,083 Contribution to Employee Health & Dental plan;

Additional benefit to superintendent- The Superintendent’s employment contract includes:
 \$0 Employer contribution to a TSA
 \$1,600 Reimbursement for payment on premium for Life Insurance or Dental/ Vision/ Medical Care Expenses

\$ 0 **Other Compensation:** Receives no additional compensation that can be considered as income under IRS Code and therefore is not considered remuneration.

Other School Administration

Employee	Position	Estimated Annual Salary	Teachers Retirement System	Social Security	Health Insurance	Total Benefits	Total Compensation
Parsons, Lisa	Assistant Superintendent	\$ 131,031	\$ 13,129	\$ 10,024	\$ 8,164	\$ 31,317	\$ 162,348