

**South Jefferson CSD  
Foundation Aid Increase Survey 2023-2024**

For the 2021-22, 2022-23 and 2023-24 school years, each school district receiving a foundation aid increase of more than: (i) ten percent; or (ii) ten million dollars in a school year shall, on or before July 1 of each school year, post to the district's website a plan by school year of how such funds will be used to address student performance and need.

South Jefferson CSD is slated to receive a Foundation Aid Increase of \$4,612,620. SJCS D held community forum for questions and comments on the foundation aid increase and budget development on March 8, March 22, April 4, and April 17, 2023. The planned expenses were also discussed at the District's Budget Hearing held on May 8, 2023.

**Increasing graduation rates and eliminating the achievement gap**

- SJCS D intends to hire a Secondary Technology Teacher, which will provide more opportunity for career-focused pathways leading to more tracks for graduation

**Reducing class size**

- SJCS D will retain 5 Teaching FTEs which were initially funded to address Learning Loss and will be funded through foundation aid once ARP federal funding is exhausted

**Providing supports for students who are not meeting, or at risk of not meeting, state learning standards in core academic subject areas;**

Recognizing increased need for student intervention in core subject areas SJCS D intends to hire and retain the following positions and curricular support products:

- 2 Elementary Math Specialists
- 2 Middle School FTEs for small group instruction or specialized instruction
- The purchase of and training/support with a new elementary math curriculum

**Addressing student social-emotional health;**

Recognizing increased need for the student social-emotional and mental health support, SJCS D intends to hire and retain:

- 1 Elementary School Counselor
- .5 PIVOT Counselor
- Social/Emotional Programming and support to implement with students in grades PreK-12

**Providing adequate resources to English language learners, students with disabilities; and students experiencing homelessness;**

- Add 1 Occupational Therapist
- Based on students' needs, SJCS D intends to increase some part time 1:1 aides to full time status
- Based on students' needs, SJCS D must plan for residential placement for students whose needs cannot be met in District

**Goals and ratios for pupil support**

- SJCSD intends to transition our school psychologists from ARP grants once federal funding is exhausted

**Other**

- SJCSD intends to transition the Human Resources and Grants Administrator once federal funding is exhausted
- Continue to support District operations
- Plan for and implement long-term District fiscal stabilization