

South Jefferson CSD

Strategic Plan 2023-2026

Committee Members: Christina Chamberlain, Superintendent
Scott Slater, Lisa Parsons, Cora Harvey, Pam Thomas, Joe Eberle, James Juczak, Jeff Stevenson, Jim Pelton, Tony Gianfagna, Shannon VanCoughnett, Jon Christopher, Chris Hanson, Sarah OYong, Rebecca Dalrymple, Shelbie Pelton, Jay Wiley, Lou Ann Gleason, Michelle Jaques, Amy Monroe, Abby Stone, Heidi Edgar, Jessica Bibbins, Julia Rolando, Lindsey Whitmore, Melissa Roberts, Meghan Spaulding, Michele Washburn, Nicky Sech, Sarah Morris, Elizabeth Newton

South Jefferson Central School District Strategic Plan 2023-2026

Vision: Our vision is to cultivate a dynamic and inclusive learning community that empowers every student to reach their full potential. We strive to provide a stimulating educational environment that fosters curiosity, critical thinking, and creativity. Through personalized instruction, innovative teaching practices, and meaningful partnerships with families and the community, we aim to inspire a lifelong love of learning and equip our students with the knowledge, skills, and values needed to enhance student safety, wellness and keep students engaged in a lifetime of learning in a rapidly changing world. Together, we are building a future where every student becomes a compassionate, responsible, and engaged citizen, prepared to make positive contributions to society.

District Mission: The SJCS D is committed to providing a safe, positive learning environment that engages, nurtures, and challenges each student as they grow academically, physically, socially, and emotionally.

South Jefferson Central School District Strategic Plan 2023-2026

Purpose: The South Jefferson Central School District Strategic Plan is an outline of a set of goals, objectives, and strategies that guide the direction and decision-making of the District over a three year period. The Plan serves as a roadmap which will help us align our resources, prioritize initiatives, and make progress toward desired outcomes.

Process: Members of the SJ Strategic Planning Committee came together in January 2023 to review stakeholder priorities as we moved beyond the pandemic, based on priorities that were initially identified pre-pandemic. Following the prioritization, the committee focused in on creating clear and concise targets for the staff, students and community to address in all district decision-making, knowing that in three years time, the Strategic Plan would once again be under review in an effort to be forward-thinking and always working toward growth.

South Jefferson Central School District Organizational Chart

NYSED

School Attorney

Ferrara Firm
Jeff-Lewis BOCES

BOARD OF EDUCATION

P. Thomas, T. Matteson, J. Eberle,
C. Mangino, J. VanCoughnett,
S. Widrick, J. Juczak

Clerk

M. Jaques

Treasurer

C. Harvey

Audit Functions

Internal & External
Auditors

SUPERINTENDENT of SCHOOLS

Christina Chamberlain

Business Administrator

C. Harvey

Account Clerk

K. Dandrow

Payroll Clerk

A. Desormo

**Health Ins.
Clerk/Tax Collector**

T. Sholett

**Director of
Facilities**

TBD

**School Food
Service Director**

B. Mackey

**Transportation
Supervisor**

J. Valentin

Sr. Custodian
Custodians
Cleaners
Maintenance
Mechanics
Food Service Driver

Satellite Managers
Cooks
Food Service Helpers

Head Mechanic
Mechanics
Drivers
Bus Aides

**CSE Chairperson/Coordinator
of Student Services**

S. OYong

Special Education &
Student Services

CSE/CPSE

Assistant Superintendent

L. Parsons

**HR/Grants
Administrator**

R. Dalrymple

**Athletic
Coordinator**

J. Wiley

Adult Ed.

Coaches

Principals/Asst.
Principals

Teachers

Instructional Support
Staff

PST

MTSS/AIS

**Instructional Technology
Administrator**

S. Pelton

Sr. Micro-Comp Tech
Micro-Comp Tech
Micro-Comp Repair Tech
Inst. Data Hand/Registrar

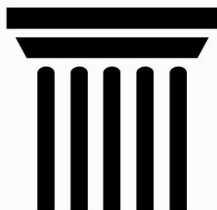
Spartan Pride Pillars

- **Pillar 1: Safe and welcoming environment**
 - SJCS D provides a safe, secure and welcoming environment.
- **Pillar 2: Respectful citizens**
 - SJCS D nurtures self-respect and respect for others.
- **Pillar 3: Staff and Community Partnerships**
 - SJCS D staff are positive influences for students within the South Jeff community.
- **Pillar 4: Authentic learning opportunities**
 - SJCS D will engage students at appropriate levels of instruction and challenge students to meet their potential.
- **Pillar 5: Comprehensive student supports**
 - SJCS D provides comprehensive supports that meet individual student needs.



Spartan Pride Pillars

COMMITTED TO PROVIDING A SAFE, POSITIVE LEARNING ENVIRONMENT THAT ENGAGES, NURTURES, AND CHALLENGES EACH STUDENT AS THEY GROW ACADEMICALLY, SOCIALLY, AND EMOTIONALLY



Safe & Welcoming Environment

SJCSD provides a safe, secure and welcoming environment.



Respectful Citizens

SJCSD nurtures self-respect and respect for others.



Staff & Community Partnerships

SJCSD staff are positive influences for students within the South Jeff community.



Authentic Learning Opportunities

SJCSD will engage students at appropriate levels of instruction and challenge students to meet their potential.



Comprehensive Student Supports

SJCSD provides comprehensive supports to meet the individual needs of children.

Pillar 1: SJCS D provides a safe, secure and welcoming environment

- SJCS D will provide a physical and secure environment by implementing effective security measures, conducting regular safety drills and emergency preparedness training for students and staff. The district will implement robust internet filtering and monitoring systems to restrict access to inappropriate content and promote appropriate use of technology in the school setting.
- SJCS D will ensure that our facilities are well-maintained and promote a culture of respect and inclusion within the school community.
- SJCS D will establish clear protocols and reporting mechanisms for staff to address safety concerns, including incidents of bullying, harassment, or suspicious activities and foster a supportive environment where staff members feel comfortable reporting safety issues and receive appropriate guidance and support.

Pillar 2: SJCSD nurtures self-respect and respect for others

- SJCSD will implement the core structure of PBIS & Responsive Classroom at all appropriate grade levels in order to promote character education and how to be a good citizen.
- SJCSD will facilitate and promote opportunities along with engagement in service activities at the building and district level which are inclusive of all students, families and our school community.

Pillar 3: SJCSD staff are positive influences for students within the South Jeff community

- SJCSD will facilitate and promote community partnerships through real world opportunities that enhance diversity, the academic, social, employment and civic experiences of students and staff.
- SJCSD will facilitate and promote staff and administrative partnership through the promotion of shared decision making when and to the extent possible.
- SJCSD will promote and support staff involvement in the extracurricular lives of all students.

Pillar 4: SJCSD will engage students at appropriate levels of instruction and challenge students to meet their potential.

- SJCSD will assess and revise curriculum based on the needs of the individual learners using NYSED standards
- SJCSD will facilitate and promote student civic engagement and service by creating staff-led opportunities for students at all grade levels
- SJCSD will provide opportunities for students to engage in enrichment and remediation activities after school for students at all grade levels

Pillar 5: SJCSD provides comprehensive supports to meet the individual needs of children.

- SJCSD will partner with educationally focused community partners and agencies to provide education and support for students in developing the skills and knowledge needed to make lifelong choices.
- SJCSD will provide and evaluate an engaging instructional environment for the school community. This encompasses safe, diversified learning opportunities in order to make smart/healthy life choices and to develop leadership and life skills.

Appendix

Appendix A	District Demographic Information
Appendix B	Strategic Plan - Placemat Reference Quick Card Tool
Appendix C	Building & Team Accountability Form (Option 1)
Appendix D	Building & Team Accountability Form (Option 2)

South Jefferson Central School District Strategic Plan 2023-2026

District Overview: South Jefferson CSD is made up of three campuses. Wilson Elementary is the most northern school, located in Adams Center and Mannsville Manor Elementary is farthest south in Mannsville. The Clarke building contains Middle and High school and is located in the center of the district in Adams. SJCS D encompasses the towns of Adams, Lorraine, Rodman, Worth, Ellisburg, Watertown, Rutland and the villages of Adams, Adams Center, and Mannsville.

Geography: SJCS D district is made up of 221.2 square miles in Southern Jefferson County and borders the edge of Watertown on the North and the village of Sandy Creek to the South. Winona State Forest into parts of the Tug Hill Plateau are to the East and the district skims areas of the Lake Ontario region to the West.

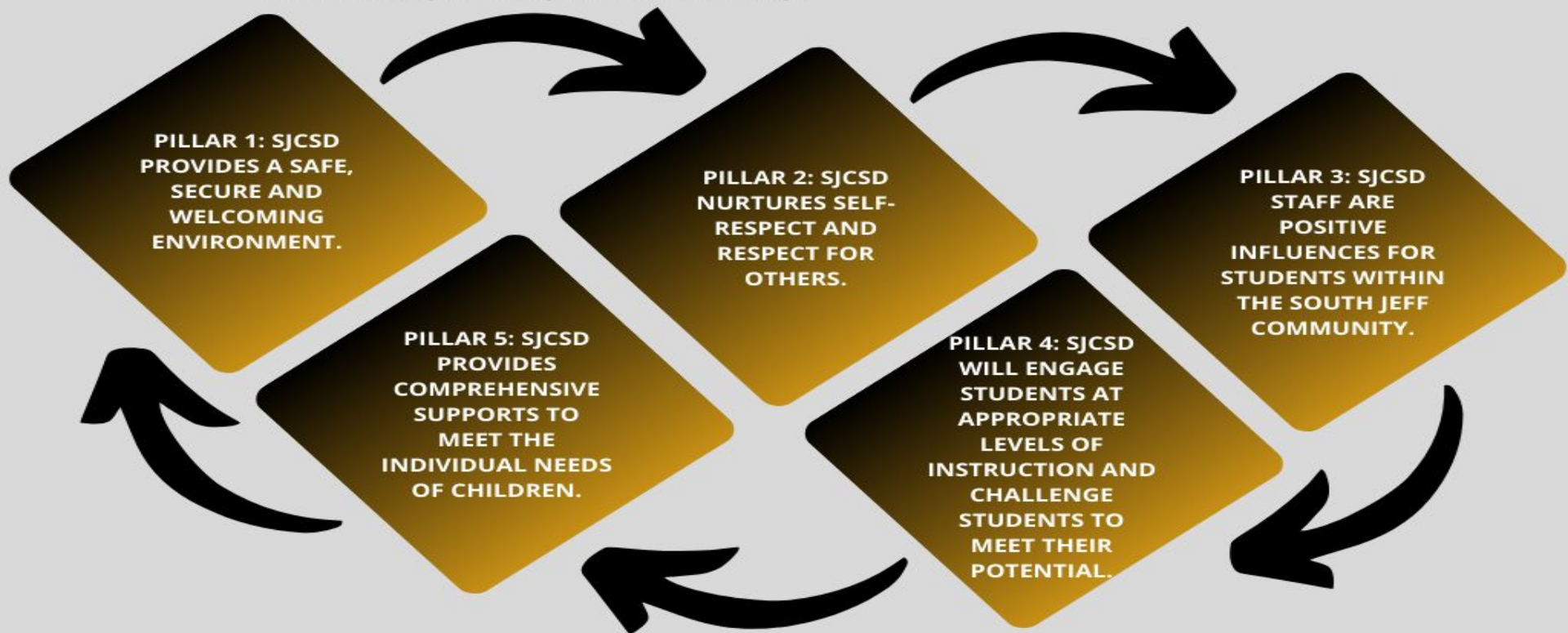
South Jefferson Central School District Strategic Plan 2023-2026

District History: The first public school began in the town of Adams in 1880. At that time the population was only 3,302, however, 682 became students in one of the first schools in Jefferson County. As 19 teachers educated the future leaders of Adams, the local Boards decided to renamed the school Adams High school in 1899. In 1961, the decision was made to combine both Adams and Adams Center buildings into one district which was then named South Jefferson Central School District. The final merger came when Mannsville Manor joined the district which would then include all three buildings. Today the district's enrollment as of July 2023 is over 1,800, South Jefferson Central school District continues to be a strong, supportive community with an educational system that continues to grow.

SJCSD Strategic Plan 23-26

The South Jefferson Central School District Strategic Plan is an outline of a set of goals, objectives, and strategies that guide the direction and decision-making of the District over a three year period. The plan serves as a roadmap which will help us align our resources, prioritize initiatives, and make progress toward desired outcomes.

The SJCSD is committed to providing a safe, positive learning environment that engages, nurtures, and challenges each student as they grow academically, socially, and emotionally.



Pillar 1: Safe & Welcoming Environment

Goal:	
Action Steps Description	Date Completed

Pillar 2: Respectful Citizens

Goal:	
Action Steps Description	Date Completed

Pillar 3: Staff & Community Partnerships

Goal:	
Action Steps Description	Date Completed

Pillar 4: Authentic Learning Opportunities

Goal:	
Action Steps Description	Date Completed

Pillar 5: Comprehensive Student Supports

Goal:	
Action Steps Description	Date Completed

Building/Group: _____ Date: _____

Accountability should be completed at least annually.

Accountability Tool 2

Pillar 1: Safe & Welcoming Environment		
<p>SJCSD provides a safe, secure and welcoming environment.</p> <ul style="list-style-type: none"> SJCSD will provide a physical and secure environment by implementing effective security measures, conducting regular safety drills and emergency preparedness training for students and staff. The district will implement robust internet filtering and monitoring systems to restrict access to inappropriate content and promote appropriate use of technology in the school setting. SJCSD will ensure that our facilities are well-maintained and promote a culture of respect and inclusion within the school community. SJCSD will establish clear protocols and reporting mechanisms for staff to address safety concerns, including incidents of bullying, harassment, or suspicious activities and Foster a supportive environment where staff members feel comfortable reporting safety issues and receive appropriate guidance and support. 		
Action Steps	Measurable Results	Focus for Next Year
Pillar 2: Respectful Citizens		
<p>SJCSD nurtures self-respect and respect for others.</p> <ul style="list-style-type: none"> SJCSD will implement the core structure of PBIS & Responsive Classroom at all appropriate grade levels in order to promote character education and how to be a good citizen. SJCSD will facilitate and promote opportunities and engagement in service activities at the building and district level which are inclusive of all students, families and our school community. 		
Action Steps	Measurable Results	Focus for Next Year
Pillar 3: Staff & Community Partnerships		
<p>SJCSD staff are positive influences for students within the South Jeff community.</p> <ul style="list-style-type: none"> SJCSD will facilitate and promote community partnerships through real world opportunities that enhance diversity, the academic, social, employment and civic experiences of students and staff. SJCSD will facilitate and promote staff and administrative partnership through the promotion of shared decision making when and to the extent possible. SJCSD will promote and support staff involvement in the extracurricular lives of all students. 		

Building/Group: _____ Date: _____

Accountability should be completed at least annually.

Action Steps	Measurable Results	Focus for Next Year
Pillar 4: Authentic Learning Opportunities		
<p style="text-align: center;">SJCS D will engage students at appropriate levels of instruction and challenge students to meet their potential.</p> <ul style="list-style-type: none"> • SJCS D will assess and revise curriculum based on the needs of the individual learners using NYSED standards • SJCS D will facilitate and promote student civic engagement and service by creating staff-led opportunities for students at all grade levels • SJCS D will provide opportunities for students to engage in enrichment and remediation activities after school for students at all grade levels 		
Action Steps	Measurable Results	Focus for Next Year
Pillar 5: Comprehensive Student Supports		
<p style="text-align: center;">SJCS D provides comprehensive supports to meet the individual needs of children.</p> <ul style="list-style-type: none"> • SJCS D will partner with educationally focused community partners and agencies to provide education and support for students in developing the skills and knowledge needed to make lifelong choices. • SJCS D will provide and evaluate an engaging instructional environment for the school community. This encompasses safe, diversified learning opportunities in order to make smart/healthy life choices and to develop leadership and life skills. 		
Action Steps	Measurable Results	Focus for Next Year