

# **Education Workforce Housing Community Advisory Committee**

**April 21, 2025** 

### Welcome and Introductions

The committee's goal is to gather community input, gain insight, and provide comments to the board of trustees on any proposed Education Workforce Housing Development

#### Committee representation includes the following groups:

- Board Members
- Employees
  - Teachers
  - Support Staff
  - Administrators

- Parent Groups
- Nonprofit Organization
- Business Community

### Agenda

- Welcome and Introductions
- Approval of previous meeting minutes
- Public Comment
- Staging Plan Update
- SPFAC Committee Waiver Process
- Oak Hill Apartments
- Questions and Discussion
- Adjournment

### **Approval of Minutes**

Motion and second to approve the minutes of our last meeting

January 27, 2025

### Public Comment

# What is Education Workforce Housing

### **Education Workforce Housing**

- Attracts and retains high-quality educators and support staff
- Improves education consistency and student outcomes.
- Supports employee morale by reducing turnover & staffing shortages.
- Builds a sense of community, stability, and continuity.
- Attracts people from various backgrounds and perspectives.

### Multi-Year Process Where We Are Now

California School Board Association Recommended Stages and Timeline



### **Recap of Board Direction**

- Workforce housing is essential for maintaining quality and consistent public education in our community.
- Prioritize stronger sites, but all should remain available for consideration. Implement a site sequencing plan.
- The District should maximize the value of its assets by entitling sites instead of selling them off "As-is."
- The Board of Trustees would like to consider expanding the target range of 190 to 220 units.
- Provide additional research costs and financing options.

### Development Staging Plan

## Four Steps of the Development Staging Plan

- 1. Authorize engagement with neighboring and associated organizations to establish an information-sharing process to explore their potential involvement in NUSD EWH Projects.
- 2. Formation of EWH Development Team Subcommittees.
  - Pursue entitlement option with consultant starting April 18
- 3- Establish a Surplus Property Facilities Advisory Committee (SPFAC) to formally identify properties as "Exempt Surplus" and begin the application process for state-required waivers.

**Completed State Board of Education Response Due July 2025** 

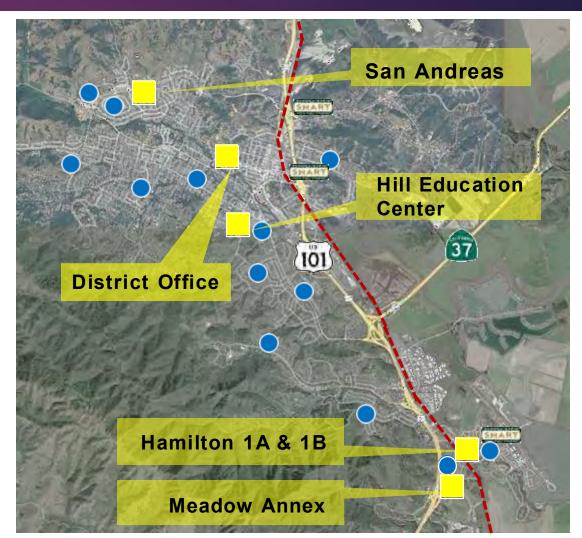
4. Develop an ongoing Communications Plan to provide updates to the Board and community.

### Feasibility Study Site List

#### NUSD properties under consideration\*

- San Andreas Property
- Hill Education Center
- District Office
- Hamilton Property
- Meadow Annex

\*FANS and Transportation Center removed from consideration by the Board of Trustees



### **SPFAC Sites Selected**



Development Area Size:	3.7 Acres
General Plan Designation:	Community Facilities, Public Utilities & Civic Uses
Zoning:	Community Facilities (CF)
Allowable Use:	Residential Mixed-Use (Use Permit Required)



Development Area Size:	21.6 & 4.4 Acres (26 total)  District & City-Owned Parcels
General Plan Designation:	Medium Density Detached Residential (Park for City)
Zoning:	Planned Development (PD)
Allowable Use:	4-7 Dwelling Units Per Acre

### **SPFAC State Waiver Process**

There are two process choices to follow for Sale or Development

#### 1. OFFER THE PROPERTY FOR SALE

#### 2. APPLY FOR A WAIVER WITH THE STATE BOARD OF EDUCATION

Required Notifications of Intent to Sell or Lease for both choices

- Local Planning Commission or Community Development Department
- Notice to Child Care Developmental Agencies

#### 1. OFFER THE PROPERTY FOR SALE & NOTICES TO PRIORITY ENTITIES (5-steps)

I. Naylor Act offers for recreational space: (Requirement limits the price at which the land may be sold)

#### If the property has been used for at least eight years as:

- Playgrounds
- Playing fields
- Other outdoor recreational purposes
- Or is open space particularly suited for recreation

#### Then it must first be offered to:

- The City
- Any park or recreation district
- Any regional park authority
- The county in which the land is located
- This requirement severely limits the amount for which the land may be sold.

### SPFAC State Waiver Process (Cont.)

#### II. Offer Local Public Entities per Gov. Code or a Housing Entity, for affordable housing

#### **Priority Public Entity List (at Fair Market Value)**

- Indian reservation or rancheria
- Tribally designated housing entity
- Housing Authority
- State agency
- Public district
- · Other political subdivisions of the state
- Any instrumentality of the above, authorized to develop or operate housing for low- or moderate-income families

#### III. Offer to the following Public Entities

#### Public Entity List (at Fair Market Value)

- Director of General Services
- UC Regents
- Trustees of California State University
- · City in which the property is located
- County in which the property is located
- The public housing authority in the county where the property is located
- Any other public entity, federal government, or specified nonprofit charitable organization that requested to be notified

### SPFAC State Waiver Process (Cont.)

- IV. Publish Notice of Intent to sell to a public agency, federal gov, or specified nonprofit For three weeks
- V. Public Bidding: Remains for Sale after the Priority Offer Process

Board adopts separate resolution of intent to sell surplus property by 2/3 vote (at Fair Market Value)

- Description of property
- Minimum sale price
- · Terms and conditions of sale
- Agent Commission or rate
- Public meeting time and place to open bids
- Take reasonable steps to notify the previous owner about the public hearing 60 days in advance
- Post resolution of intent in three public places within the District and publish in a newspaper for three weeks
- Bids opened at public meeting
- The highest bidder and the board enter an exclusive negotiation agreement to finalize the sale terms.

### SPFAC State Waiver Process (Cont.)

#### 2. APPLY FOR A WAIVER WITH THE STATE BOARD OF EDUCATION

A school district may request a waiver from the State Board of Education to bypass the Naylor Act and the Priority Public Entity List processes.

#### Before submitting an application, the district must:

- Conduct a Surplus Property Facilities Advisory Committee process
- Hold a properly noticed public hearing during a board meeting
- Engage with employee bargaining units Document on the waiver application. Outreach is required, but support isn't.

#### The District seeks a waiver to utilize a Request for Proposal (RFP) process:

- This approach provides greater flexibility to negotiate transactional terms that best serve the District's and the community's interests.
- The waiver application will include the rationale for each of the exemptions requested to be waived
- The District issues an RFP package describing the terms and conditions for the proposed purchase, lease, and use of the property
- Give the District more control over the final use of the land it sells or leases for development

A Waiver of Bidding Requirements is commonly sought and approved 99.9% of the time by either the original application of the appeal process.

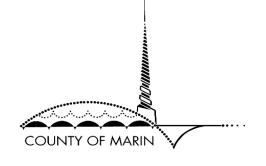
### Oak Hill Apartments

Affordable Workforce Housing Bond Guarantor Financing

**Program offered by the:** 

**Marin County Public Finance Authority (MCPFA)** 







#### Who is the Marin County Public Financing Authority (MCPFA)

- MCPFA was established in 2022 by the Marin County Board of Supervisors and the Marin County Office of Education (MCOE) to finance and manage the Oak Hill Workforce Housing project
- Single mission is to build and manage cost-covered, affordable rental housing for public schools and County employees
- The Board consists of five members: two from the Marin County Office of Education (MCOE), two from the Marin County Board of Supervisors, and one rotating seat alternating every two years.





HOUSING

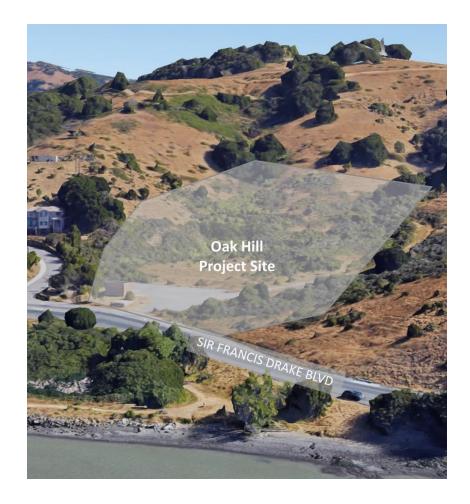
#### **Project Summary**

#### **Developers:**

### EDUCATION HOUSING PARTNERS EDEN



- +/- 8 Acres
- 100% Rental
- 250 Total Units
- Eden Housing: 115 units for lower-income families (30-60% AMI)
- Education Housing Partners: 135 total (50-120% AMI)
  - 101 units for Education Workforce
  - 34 units for County employees
- Shared infrastructure, parking garage, and amenity areas



#### **Budget Gap and Funding Solutions**

The Oak Hill Project Faces a \$11-\$16.4 Million Funding Shortfall.

To meet affordability goals, they are pursuing the following strategies:

- Seek additional funding and grants
- Explore low-cost loan options
- Consider modest rental rate increases to increase revenue
- Reduce borrowing costs through the Bond Guarantor Financing Program.

#### **Two-Phase Commitment Process:**

**Phase 1:** Adopt a resolution to conceptually join the program and commit to a number of units. MCPFA will finalize the budget, resolve program agreements, and seek additional funding.

Phase 2: Governing Boards approve final participation after a legal review of the agreement is completed

#### **Guarantor Financing – Structure and Benefits**

#### **How the Program Works:**

Participating districts commit to guaranteeing bond payments for their share of units (minimum 9), allowing MCPFA to secure significantly lower interest rates, and seek additional funding and grants

- Turn-key delivery: MCPFA oversees development, leasing, and property management
- Districts refer employees; MCPFA manages tenant selection and leasing
- A property manager handles maintenance, rent collection, and operations

#### **Key Benefits:**

- ~\$10M in savings from lower bond interest rates
- Access to dedicated affordable units without managing real estate
- Long-term affordability supports staff recruitment and retention
- Flexibility to scale up or down unit allocations (in blocks of 9)

### Unit Allocation Example (per 9-unit block):

Unit Description	Income Percent of AMI	One Section
1Br/1Ba - A	50% of AMI	1
1Br/1Ba - B	60% of AMI	2
1Br/1Ba - C	80%-120% of AMI	3
2Br/2Ba	80%-120% of AMI	2
3Br/2Ba	80%-120% of AMI	1
	Section Totals	9

Three Sections	Four Sections
3	4
6	8
9	12
6	8
3	4
27	36

#### **District Role and Risk Mitigation**

#### **District Responsibilities:**

- Refer eligible employees; MCPFA uses a lottery system if needed.
- Backstop year-end rental revenue shortfalls not covered by the Vacancy Reserve (annually).

#### **Risk Mitigation Measures:**

- Pre-leasing interest lists with district input.
- Vacancy reserves are used to protect against tenant turnover.
- Cross-agency flexibility, Districts can fill units with other agency employees to avoid underutilization.

### **Upcoming Dates**

May 6, 2025: Board Meeting

Staff Report: Update the board on the Staging Plan & Waiver Status

August 05, 2025: Board Meeting

Staff Report: State Board of Education Waiver Response and Staging Plan

**August 18, 2025: EWH Community Advisory Committee Meeting** 

Update on State Board of Education Waiver Response and Staging Plan



**Novato Unified School District** 

# Questions and Discussion