

10.13.22 Budget Advisory Meeting Notes:

Lois Standring (staff) kicked off the meeting by reviewing questions submitted to the question box at BAC 9.14.22 meeting. A Covid relief funding spreadsheet was supplied to the committee and Lois went through in detail. The 3 groups broke out into small group discussion to continue the work of developing possible solutions to bring to board. Groups reported out topics discussed:

GROUP 1: Attendance/Programs/New Revenue Streams

- Supporting teachers and changing systems
 - a. Interns and new teachers – support for them to come back and grow
 - b. More Professional development for all teachers
 - c. What teachers need is time-time to collaborate
 - i. Strong teachers = improvement
 - ii. During art, music, PE - grade level prep

GROUP 2: School Configuration/System Efficiencies/Staffing Ratios

- Unified bell schedule
- After school enrichment programs – unify them instead of PTAs/outside groups funding each site
- How do you get sites more efficient?
 - a. Elementary schools go to 6th - the two middle schools combine to one middle school with 7-8th grades

GROUP 3: Creativity with One-Time Money

- Use state funding to pilot an expanded learning opportunity Program (ELO)
 - a. Students (before or after school) have the opportunity to participate in additional subjects
 - i. Teachers would get paid 1.2 fte
 - ii. Could be a concrete rationale for the Parcel Tax
 - iii. Offering families an opportunity for enrichment
 - iv. Program needs to make sense for each school site it would be at
 - v. TK-6 grades to start (state funded)
 - vi. San Jose MS started this year and already has 121 students taking advantage – after school (6TH grade is state funded-covid funds are covering 7-8th grades)
 - b. Ongoing State funded money (not one-time)
 - c. Next step-what else needs to be known if this were to be implemented tomorrow?
- Organize some funds to use as a revenue stream to pay teachers to be mentors to new teachers coming into the District.
 - a. Induction program – for new teachers in NUSD (Lois touched on this-similar to idea?)
 - b. More of a mentorship as a colleague-not someone judging/critiquing the new teacher
 - c. A model of care at NUSD