

Novato Unified School District

2016 Facilities Master Plan *Appendix* *Volume I*

07/27/2016





Hamilton Meadow Park School



Lynwood Elementary



San Jose Intermediate



Novato High

Knowledge will bring you the
opportunity to make a difference...

-CLARE FAGIN



Pleasant Valley Elementary



RANCHO
ELEMENTARY SCHOOL



Sinaloa Middle



San Marin High



Hill Education Center

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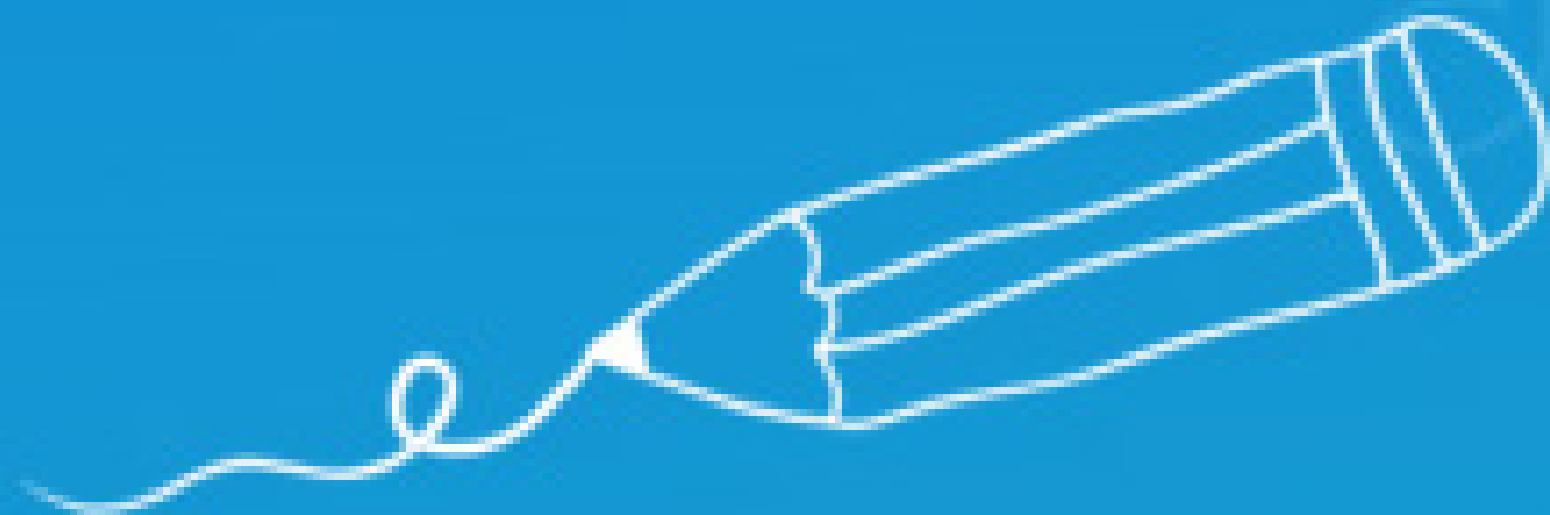
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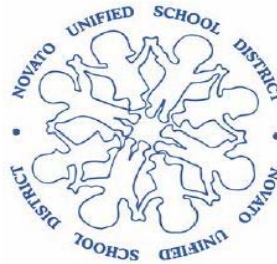
EDUCATION FACILITIES ASSESSMENT REPORTS



EDUCATION FACILITIES ASSESSMENT REPORT

For

Novato Unified School District



Prepared By:

WLC Architects, Inc.

June 16, 2016

Project Number:
1523100.61

ARCHITECTS
WLC

EDUCATION FACILITIES ASSESSMENT REPORT

Novato Unified School District

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 Lu Sutton Elementary
 Lynwood Elementary School
 Olive Elementary
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 Rancho Elementary School
 San Ramon Elementary

Middle School Facilities

San Jose Intermediate School
 Sinaloa Middle School

High School Facilities

Novato High School
 San Marin High School
 Hill Education Center



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EDUCATION FACILITIES ASSESSMENT REPORT

Novato Unified School District

Executive Summary

General Comments:

1. Explanation of Notes Used:
 - a. "No comments", indicates either the item is not applicable or there is nothing out of the ordinary to report.
 - b. "New" is a point total between 98 and 100.
 - c. "Good" is a point total between 90 - 98.
 - d. "Fair" is a point total between 60 - 90.
 - e. "Poor" is a point total between 30 - 60.
 - f. "Unsat" is unsatisfactory and is a point total between 0 - 30.

OVERALL SUMMARY

Description	Points	Rating	%
Elementary School Grand Total Assessment Value	69.93	Fair	69.9%
Middle School Grand Total Assessment Value	65.69	Fair	65.7%
High School Grand Total Assessment Value	70.52	Fair	70.5%
District Overall Total Assessment Value	68.71	Fair	68.7%



EDUCATION FACILITIES ASSESSMENT REPORT

Novato Unified School District

INDIVIDUAL SCHOOLS SUMMARY

Description	Points	Rating	%
Elementary School Total Assessment Values			
Hamilton K-8 School	71.78	Fair	71.8%
Loma Verde Elementary	63.34	Fair	63.3%
Lu Sutton Elementary	70.53	Fair	70.5%
Lynwood Elementary School	63.07	Fair	63.1%
Olive Elementary	81.49	Fair	81.5%
Pleasant Valley Elementary	70.68	Fair	70.7%
Rancho Elementary School	63.83	Fair	63.8%
San Ramon Elementary	74.75	Fair	74.8%
Middle School Total Assessment Values			
San Jose Intermediate School	61.52	Fair	61.5%
Sinaloa Middle School	69.87	Fair	69.9%
High School Total Assessment Values			
Novato High School	70.43	Fair	70.4%
San Marin High School	73.53	Fair	73.5%
Hill Education Center	67.60	Fair	67.6%

EDUCATION FACILITIES ASSESSMENT REPORT

Novato Unified School District

SCHOOL SUMMARY BY CATEGORY

Description	Points	Rating	%
Elementary School Assessments			
Technology Readiness	74.03	Fair	74.0%
Educational Suitability	65.83	Fair	65.8%
Middle School Assessments			
Technology Readiness	67.75	Fair	67.8%
Educational Suitability	63.63	Fair	63.6%
High School Assessments			
Technology Readiness	70.25	Fair	70.3%
Educational Suitability	70.79	Fair	70.8%



EDUCATION FACILITIES ASSESSMENT REPORT**WLC Architects, Inc.**

June 16, 2016

Project Name: Comprehensive Master Plan
 District Name: Novato Unified School District
 Project Number: 1523100.61

School Site: Hamilton K-8 School
 5530 Nave Dr.
 Novato, CA 94949

Grade Configuration: K-8
 Current Student Enrollment: 658
 Site Acreage: 19.1

Assessment Date: February 9, 2016
 Weather: Sunny 67 Degrees

District Staff Consulted: Steve Hospodar, Principal

Description	Designation	SF	Cov. Walk SF	Year Built	Modernized	A-No's	Notes
Administration	Admin			2007		A-01-108506	
Gymnasium	Gym			2007		A-01-108506	
Kindergarten	A	3,252	572	1965	2007	A-26838, A-01-108506	
Classrooms	B	7,323	609	1965	2005	A-26838, A-01-106788	
Classrooms	C	7,328	609	1965	2005	A-26838, A-01-106788	
Classrooms	D	7,328	609	1965	2005	A-26838, A-01-106788	
Kindergarten	E	2,842	336	1965	2005	A-26838, A-01-106788	
Classrooms	F	4,544	851	1960	2007	A-18398, A-01-108506	
Library	G	4,473	535	1960	2007	A-18398, A-01-108506	
Classrooms	H	4,522	901	1960	2007	A-18398, A-01-108506	
Classrooms	J	5,096	845	1960	2007	A-18398, A-01-108506	
Total Square Footage		52,575	46,708	5,867			

COMPONENT SUMMARY			
Description	Points Avg.	Rating	%
Technology Assessment Total	74.3	Fair	74.3%
Educational Suitability Total	69.3	Fair	69.3%
Grand Total Assessment Value	71.8	Fair	71.8%



EDUCATION FACILITIES ASSESSMENT



NOTES:

1. Desire to create student center to house parent and student programs (which are currently scattered throughout campus).
2. Kindergartens need to be consolidated into one area, ideally close to administration.
3. Security issues throughout campus.
4. Create outdoor learning environments.
5. Reorganize campus so that administration is closer to kindergarten or place an administrative office on lower campus near kindergartens.
6. Need better science facilities for Middle School.
7. This campus has air conditioning throughout.

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EDUCATION FACILITIES ASSESSMENT REPORT

Hamilton K-8 School

Elementary School Executive Summary

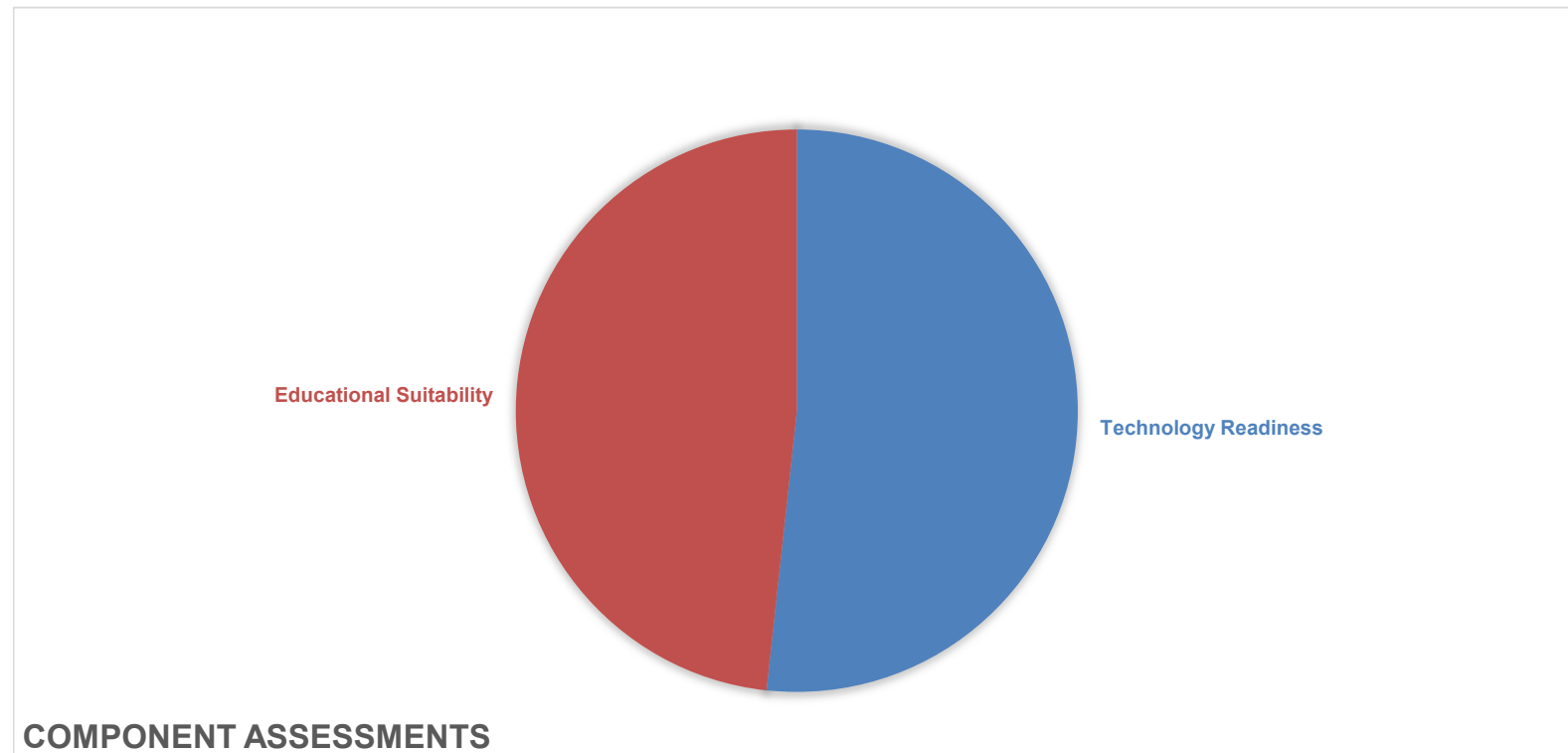
General Comments:

1. Explanation of Notes Used:
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 - b. "New" is a point total between 98 and 100.
 - c. "Good" is a point total between 90 - 98.
 - d. "Fair" is a point total between 60 - 90.
 - e. "Poor" is a point total between 30 - 60.
 - f. "Unsat" is unsatisfactory and is a point total between 0 - 30.

OVERALL SUMMARY

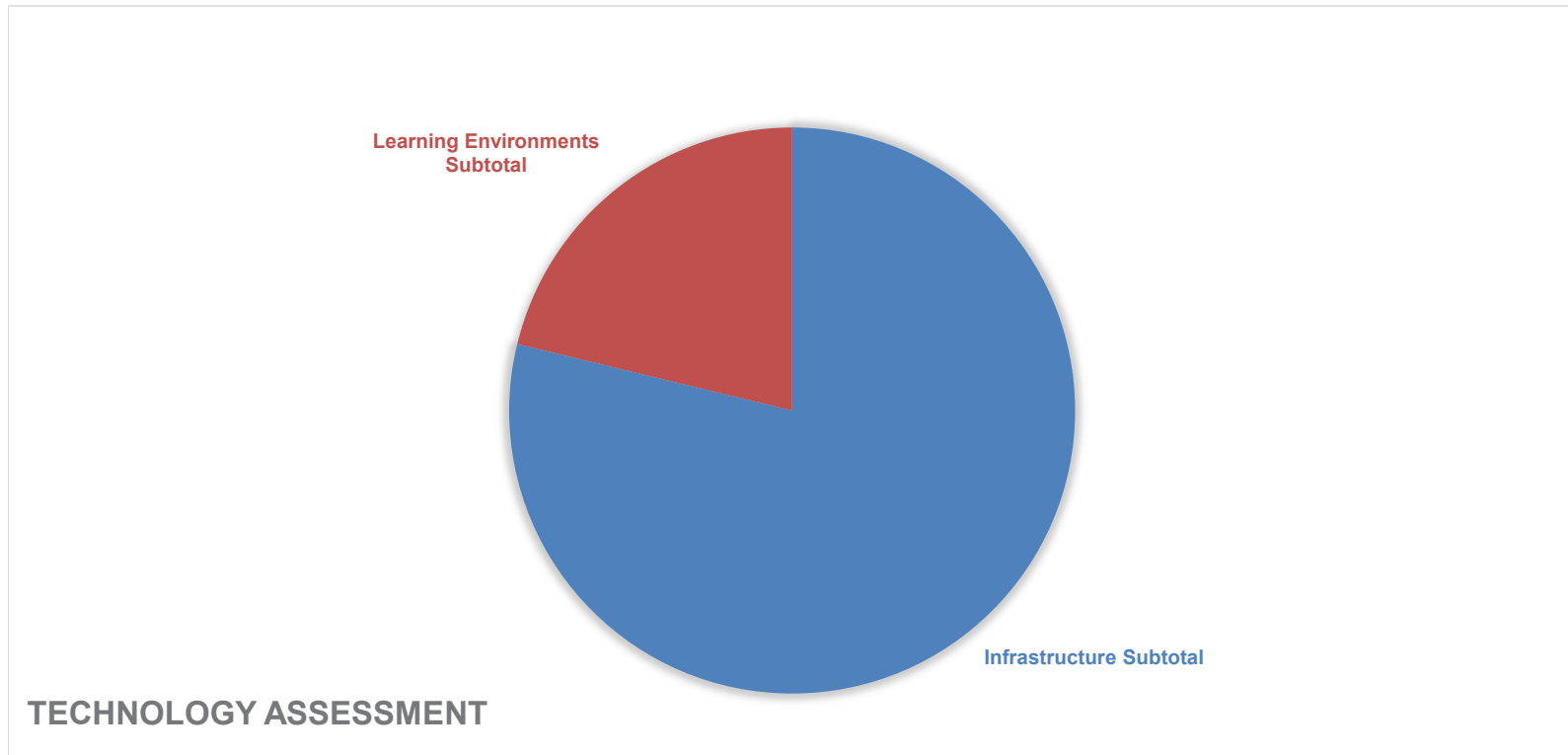
Description	Possible	Points	Rating	%
Elementary School Grand Total Assessment Value	100	72	Fair	71.8%

SCHOOL SUMMARY BY CATEGORY				
Description	Possible	Points	Rating	%
Elementary School Component Assessments				
Technology Readiness	100.00	74	Fair	74.3%
Educational Suitability	100.00	69	Fair	69.3%



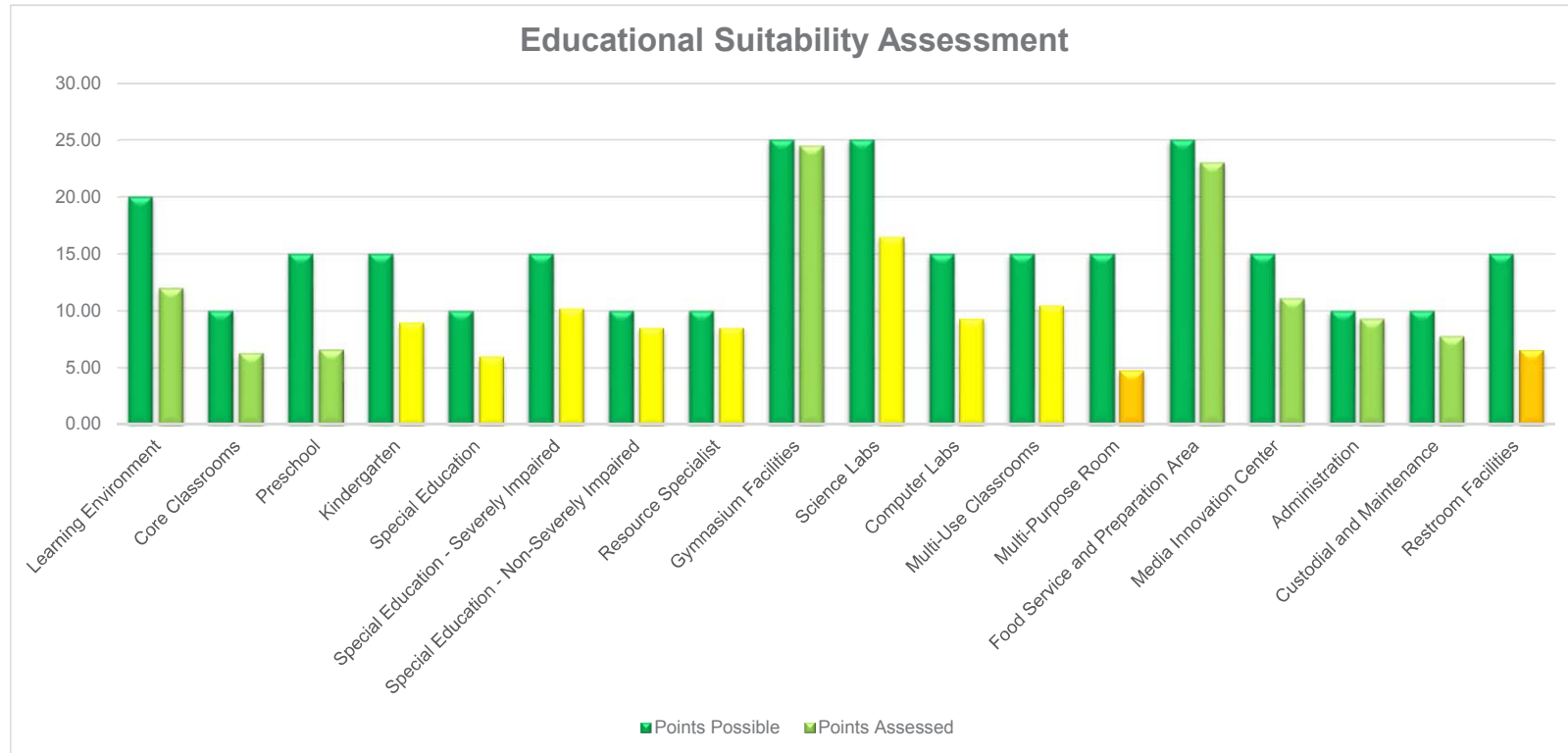
SCHOOL SUMMARY BY SUBCATEGORY

Description	Possible	Points	Rating	%
Technology Assessment	100.00	74.25	Fair	74.3%
Infrastructure Subtotal	65.00	58.50	Good	90.0%
Learning Environments Subtotal	35.00	15.75	Poor	45.0%



SCHOOL SUMMARY BY SUBCATEGORY				
Description	Possible	Points	Rating	%
Elementary School Educational Suitability Assessment	275.00	190.60	Fair	69.3%
Learning Environment	20.00	12.00	Fair	60.0%
Core Classrooms	10.00	6.30	Fair	63.0%
Preschool	15.00	6.60	Poor	44.0%
Kindergarten	15.00	9.00	Fair	60.0%
Special Education	10.00	6.00	Fair	60.0%
Special Education - Severely Impaired	15.00	10.20	Fair	68.0%
Special Education - Non-Severely Impaired	10.00	8.55	Fair	85.5%
Resource Specialist	10.00	8.55	Fair	85.5%
Gymnasium Facilities	25.00	24.50	Good	98.0%
Science Labs	25.00	16.50	Fair	66.0%
Computer Labs	15.00	9.30	Fair	62.0%
Multi-Use Classrooms	15.00	10.50	Fair	70.0%
Multi-Purpose Room	15.00	4.80	Poor	32.0%
Food Service and Preparation Area	25.00	23.00	Good	92.0%
Media Innovation Center	15.00	11.10	Fair	74.0%
Administration	10.00	9.30	Good	93.0%
Custodial and Maintenance	10.00	7.80	Fair	78.0%
Restroom Facilities	15.00	6.60	Poor	44.0%





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EDUCATION FACILITIES ASSESSMENT REPORT**WLC Architects, Inc.**

6/16/2016

Project Name:

District Name:

Project Number:

Comprehensive Master Plan

Novato Unified School District

1523100.61

School Site:

Grade Configuration:

Hamilton K-8 School

K-8

General Comments:

1. "No comments" indicates either the item is not applicable or there is nothing out of the ordinary to report.

TECHNOLOGY ASSESSMENT MATRIX

Item Name	Possible Points	Rating		%
21st Century Technology Readiness	100.00			
Infrastructure	65.00			
Communication / IT Equipment Environment	10.00			
NEW: System is less than three years old and in good condition, no repairs are needed. Preventative maintenance is sufficient.		New	☐	100%
ROUTINE MAINTENANCE: System is in good condition and only requires routine maintenance.	9.00	Good	☒	90%
MINOR REPAIR: Minor repairs required not exceeding 30% of value.		Fair	☐	60%
MAJOR REPAIR: Significant repairs needed to as much as 60% of value.		Poor	☐	30%
REPLACEMENT: All or majority of system does not exist or should be replaced.		Unsat	☐	0%
Comments:				
1. No comments.				
IT Electrical Power	5.00			
NEW: System is less than three years old and in good condition, no repairs are needed. Preventative maintenance is sufficient.		New	☐	100%
ROUTINE MAINTENANCE: System is in good condition and only requires routine maintenance.	4.50	Good	☒	90%
MINOR REPAIR: Minor repairs required not exceeding 30% of value.		Fair	☐	60%
MAJOR REPAIR: Significant repairs needed to as much as 60% of value.		Poor	☐	30%
REPLACEMENT: All or majority of system does not exist or should be replaced.		Unsat	☐	0%
Comments:				
1. No comments.				

TECHNOLOGY ASSESSMENT MATRIX				
Item Name	Possible Points	Rating		%
IT Cooling	5.00			
NEW: System is less than three years old and in good condition, no repairs are needed. Preventative maintenance is sufficient.		New	☐	100%
ROUTINE MAINTENANCE: System is in good condition and only requires routine maintenance.	4.50	Good	☒	90%
MINOR REPAIR: Minor repairs required not exceeding 30% of value.		Fair	☐	60%
MAJOR REPAIR: Significant repairs needed to as much as 60% of value.		Poor	☐	30%
REPLACEMENT: All or majority of system does not exist or should be replaced.		Unsat	☐	0%
Comments:				
1. No comments.				
IT Equity of Access	5.00			
NEW: System is less than three years old and in good condition, no repairs are needed. Preventative maintenance is sufficient.		New	☐	100%
ROUTINE MAINTENANCE: System is in good condition and only requires routine maintenance.	4.50	Good	☒	90%
MINOR REPAIR: Minor repairs required not exceeding 30% of value.		Fair	☐	60%
MAJOR REPAIR: Significant repairs needed to as much as 60% of value.		Poor	☐	30%
REPLACEMENT: All or majority of system does not exist or should be replaced.		Unsat	☐	0%
Comments:				
1. No comments.				
LAN Connectivity	5.00			
NEW: System is less than three years old and in good condition, no repairs are needed. Preventative maintenance is sufficient.		New	☐	100%
ROUTINE MAINTENANCE: System is in good condition and only requires routine maintenance.	4.50	Good	☒	90%
MINOR REPAIR: Minor repairs required not exceeding 30% of value.		Fair	☐	60%
MAJOR REPAIR: Significant repairs needed to as much as 60% of value.		Poor	☐	30%
REPLACEMENT: All or majority of system does not exist or should be replaced.		Unsat	☐	0%
Comments:				
1. No comments.				
WAN Backbone	10.00			
NEW: System is less than three years old and in good condition, no repairs are needed. Preventative maintenance is sufficient.		New	☐	100%
ROUTINE MAINTENANCE: System is in good condition and only requires routine maintenance.	9.00	Good	☒	90%
MINOR REPAIR: Minor repairs required not exceeding 30% of value.		Fair	☐	60%
MAJOR REPAIR: Significant repairs needed to as much as 60% of value.		Poor	☐	30%
REPLACEMENT: All or majority of system does not exist or should be replaced.		Unsat	☐	0%
Comments:				
1. No comments.				



TECHNOLOGY ASSESSMENT MATRIX				
Item Name	Possible Points	Rating		%
LAN-WAN Performance	5.00			
NEW: System is less than three years old and in good condition, no repairs are needed. Preventative maintenance is sufficient.		New	☐	100%
ROUTINE MAINTENANCE: System is in good condition and only requires routine maintenance.	4.50	Good	☒	90%
MINOR REPAIR: Minor repairs required not exceeding 30% of value.		Fair	☐	60%
MAJOR REPAIR: Significant repairs needed to as much as 60% of value.		Poor	☐	30%
REPLACEMENT: All or majority of system does not exist or should be replaced.		Unsat	☐	0%
Comments:				
1. No comments.				
Video Distribution	5.00			
NEW: System is less than three years old and in good condition, no repairs are needed. Preventative maintenance is sufficient.		New	☐	100%
ROUTINE MAINTENANCE: System is in good condition and only requires routine maintenance.	4.50	Good	☒	90%
MINOR REPAIR: Minor repairs required not exceeding 30% of value.		Fair	☐	60%
MAJOR REPAIR: Significant repairs needed to as much as 60% of value.		Poor	☐	30%
REPLACEMENT: All or majority of system does not exist or should be replaced.		Unsat	☐	0%
Comments:				
1. No comments.				
Voice Distribution (Telephone / Clock / Bells / Intercom)	5.00			
NEW: System is less than three years old and in good condition, no repairs are needed. Preventative maintenance is sufficient.		New	☐	100%
ROUTINE MAINTENANCE: System is in good condition and only requires routine maintenance.	4.50	Good	☒	90%
MINOR REPAIR: Minor repairs required not exceeding 30% of value.		Fair	☐	60%
MAJOR REPAIR: Significant repairs needed to as much as 60% of value.		Poor	☐	30%
REPLACEMENT: All or majority of system does not exist or should be replaced.		Unsat	☐	0%
Comments:				
1. No comments.				
Faculty & Staff Technology	10.00			
NEW: System is less than three years old and in good condition, no repairs are needed. Preventative maintenance is sufficient.		New	☐	100%
ROUTINE MAINTENANCE: System is in good condition and only requires routine maintenance.	9.00	Good	☒	90%
MINOR REPAIR: Minor repairs required not exceeding 30% of value.		Fair	☐	60%
MAJOR REPAIR: Significant repairs needed to as much as 60% of value.		Poor	☐	30%
REPLACEMENT: All or majority of system does not exist or should be replaced.		Unsat	☐	0%
Comments:				
1. No comments.				
Infrastructure Subtotal	58.50	Good		90%

TECHNOLOGY ASSESSMENT MATRIX				
Item Name	Possible Points	Rating		%
Learning Environments	35.00			
Instructional Technology	10.00			
NEW: System is less than three years old and in good condition, no repairs are needed. Preventative maintenance is sufficient.		New	☐	100%
ROUTINE MAINTENANCE: System is in good condition and only requires routine maintenance.		Good	☐	90%
MINOR REPAIR: Minor repairs required not exceeding 30% of value.		Fair	☐	60%
MAJOR REPAIR: Significant repairs needed to as much as 60% of value.	3.00	Poor	☒	30%
REPLACEMENT: All or majority of system does not exist or should be replaced.		Unsat	☐	0%
Comments:				
1. No comments.				
Electronic Display Options (Projector / Flat Panel Display / Interactive Display)	5.00			
NEW: System is less than three years old and in good condition, no repairs are needed. Preventative maintenance is sufficient.		New	☐	100%
ROUTINE MAINTENANCE: System is in good condition and only requires routine maintenance.		Good	☐	90%
MINOR REPAIR: Minor repairs required not exceeding 30% of value.		Fair	☐	60%
MAJOR REPAIR: Significant repairs needed to as much as 60% of value.	1.50	Poor	☒	30%
REPLACEMENT: All or majority of system does not exist or should be replaced.		Unsat	☐	0%
Comments:				
1. No comments.				
Document Camera	2.50			
NEW: System is less than three years old and in good condition, no repairs are needed. Preventative maintenance is sufficient.		New	☐	100%
ROUTINE MAINTENANCE: System is in good condition and only requires routine maintenance.	2.25	Good	☒	90%
MINOR REPAIR: Minor repairs required not exceeding 30% of value.		Fair	☐	60%
MAJOR REPAIR: Significant repairs needed to as much as 60% of value.		Poor	☐	30%
REPLACEMENT: All or majority of system does not exist or should be replaced.		Unsat	☐	0%
Comments:				
1. No comments.				
Voice Enhancement System	2.50			
NEW: System is less than three years old and in good condition, no repairs are needed. Preventative maintenance is sufficient.		New	☐	100%
ROUTINE MAINTENANCE: System is in good condition and only requires routine maintenance.		Good	☐	90%
MINOR REPAIR: Minor repairs are required not exceeding 30% of value.		Fair	☐	60%
MAJOR REPAIR: Significant repairs needed to as much as 60% of value.		Poor	☐	30%
REPLACEMENT: All or majority of system does not exist or should be replaced.	0	Unsat	☒	0%
Comments:				
1. No comments.				



TECHNOLOGY ASSESSMENT MATRIX				
Item Name	Possible Points	Rating		%
A/V System Integration	5.00			
NEW: System is less than three years old and in good condition, no repairs are needed. Preventative maintenance is sufficient.		New	☐	100%
ROUTINE MAINTENANCE: System is in good condition and only requires routine maintenance.		Good	☐	90%
MINOR REPAIR: Minor repairs are required not exceeding 30% of value.		Fair	☐	60%
MAJOR REPAIR: Significant repairs needed to as much as 60% of value.	1.50	Poor	☒	30%
REPLACEMENT: All or majority of system does not exist or should be replaced.		Unsat	☐	0%
Comments: 1. No comments.				
Daylight Control	5.00			
NEW: System is less than three years old and in good condition, no repairs are needed. Preventative maintenance is sufficient.		New	☐	100%
ROUTINE MAINTENANCE: System is in good condition and only requires routine maintenance.		Good	☐	90%
MINOR REPAIR: Minor repairs are required not exceeding 30% of value.	3.00	Fair	☒	60%
MAJOR REPAIR: Significant repairs needed to as much as 60% of value.		Poor	☐	30%
REPLACEMENT: All or majority of system does not exist or should be replaced.		Unsat	☐	0%
Comments: 1. No comments.				
Wi-Fi	5.00			
NEW: System is less than three years old and in good condition, no repairs are needed. Preventative maintenance is sufficient.		New	☐	100%
ROUTINE MAINTENANCE: System is in good condition and only requires routine maintenance.	4.50	Good	☒	90%
MINOR REPAIR: Minor repairs are required not exceeding 30% of value.		Fair	☐	60%
MAJOR REPAIR: Significant repairs needed to as much as 60% of value.		Poor	☐	30%
REPLACEMENT: All or majority of system does not exist or should be replaced.		Unsat	☐	0%
Comments: 1. No comments.				
Learning Environments Subtotal	15.75	Poor		45%
21st Century Technology Readiness Total	74.25	Fair		74.3%

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EDUCATION FACILITIES ASSESSMENT REPORT**WLC Architects, Inc.**

6/16/2016

Project Name:

District Name:

Project Number:

Comprehensive Master Plan

Novato Unified School District

1523100.61

School Site:

Grade Configuration:

Hamilton K-8 School

K-8

General Comments:

1. "No comments" indicates either the item is not applicable or there is nothing out of the ordinary to report.
2. If the room(s) does not exist, the check box has been marked to remove it from the point score.

EDUCATIONAL SUITABILITY ASSESSMENT MATRIX

Item Name	Possible Points	Rating		%
Elementary School Educational Suitability	275.00			
Learning Environment	20.00			
Learning Style Variety	10.00			
NEW: The Learning Environments are new or have been updated within the last 18 months and are configured in a manner that is conducive to multiple learning styles and teaching modalities and are consistent with District Education Specification requirements.		New	☐	100%
AGREE: The Learning Environments are configured in a manner that is conducive to multiple learning styles and teaching modalities and are consistent with District Education Specification requirements.		Good	☐	90%
MOST: The Learning Environments are mostly configured in a manner that is conducive to multiple learning styles and teaching modalities and are consistent with District Education Specification requirements.	6.00	Fair	☒	60%
SOME: The Learning Environments are somewhat configured in a manner that is conducive to multiple learning styles and teaching modalities and are consistent with District Education Specification requirements.		Poor	☐	30%
DISAGREE: The Learning Environments are not configured in a manner that is conducive to multiple learning styles and teaching modalities and are not consistent with District Education Specification requirements.		Unsat	☐	0%
Comments:				
1. Basic classroom, adequate instructional technology, standard desks.				

EDUCATIONAL SUITABILITY ASSESSMENT MATRIX				
Item Name	Possible Points	Rating		%
Interior Environment	5.00			
NEW: The interior Learning Environment is less than three years old and in new condition, no changes are needed and is consistent with District Education Specification requirements for spaces, equipment and furniture.		New	○	100%
MINOR IMPROVEMENTS: The interior Learning Environment is in good condition and mostly meets the District Education Specification requirements for the program necessitating only minor modifications to spaces, equipment and furniture.		Good	○	90%
MINOR MODERNIZATION: The interior Learning Environment is in fair condition and generally meets the District Education Specification requirements for the program necessitating modifications to spaces, equipment and furniture.	3.00	Fair	●	60%
MAJOR MODERNIZATION: The interior Learning Environment is in poor condition and minimally meets the District Education Specification requirements for the program necessitating significant modifications to spaces, equipment and furniture.		Poor	○	30%
REPLACEMENT OR RECONSTRUCTION: The interior Learning Environment is in unsatisfactory condition and does not meet the District Education Specification requirements for the program necessitating total replacement or complete reconstruction of spaces, equipment and furniture.		Unsat	○	0%
Comments: 1. Classrooms are old, but generally in good shape with lots of natural daylight. 2. Finger style classroom arrangement, tall sloped ceilings with north facing clerestory windows. 3. Evidence of 9x9 ACT tile flooring, single pane windows, glue up ceiling tiles and window mastic potentially hot. 4. Campus not modernized recently. 5. No air-conditioning in room, furnace closets and poor envelope construction causes wide variation in classroom temperature.				
Exterior Environment	5.00			
NEW: The exterior Learning Environment is less than three years old and in new condition, no changes are needed and is consistent with District Education Specification requirements for hardscape, playfields, equipment size and configuration.		New	○	100%
MINOR IMPROVEMENTS: The exterior Learning Environment is in good condition and mostly meets the District Education Specification requirements for the program necessitating only minor modifications to hardscape, playfields, equipment size and configuration.		Good	○	90%
MINOR MODERNIZATION: The exterior Learning Environment is in fair condition and generally meets the District Education Specification requirements for the program necessitating modifications to hardscape, playfields, equipment size and configuration.	3.00	Fair	●	60%
MAJOR MODERNIZATION: The exterior Learning Environment is in poor condition and minimally meets the District Education Specification requirements for the program necessitating significant modifications to hardscape, playfields, equipment size and configuration.		Poor	○	30%
REPLACEMENT: The exterior Learning Environment is in unsatisfactory condition and does not meet the District Education Specification requirements for the program necessitating total replacement of hardscape, playfields, equipment size and configuration.		Unsat	○	0%
Comments: 1. Serious ADA issues from the multiple levels of this site. 2. Adequate hardscape but inadequate fields areas. 3. Inadequate parking. 4. No obvious main entry to the school.				
Learning Environment Subtotal	12.00	Fair		60%



EDUCATIONAL SUITABILITY ASSESSMENT MATRIX				
Item Name	Possible Points	Rating		%
Core Classrooms	10.00		☐	
Environment	3.00			
NEW: The classroom learning environment is less than three years old and in new condition, no changes are needed and is consistent with District Education Specification requirements.		New	☐	100%
MINOR IMPROVEMENTS: The classroom learning environment is in good condition and mostly meets the District Education Specification requirements for the program necessitating only minor modifications.		Good	☐	90%
MINOR MODERNIZATION: The classroom learning environment is in fair condition and generally meets the District Education Specification requirements for the program necessitating modifications.	1.80	Fair	☒	60%
MAJOR MODERNIZATION: The classroom learning environment is in poor condition and minimally meets the District Education Specification requirements for the program necessitating significant modifications.		Poor	☐	30%
REPLACEMENT OR RECONSTRUCTION: The classroom learning environment is in unsatisfactory condition and does not meet the District Education Specification requirements for the program necessitating total replacement or complete reconstruction.		Unsat	☐	0%
Comments: 1. Original 9x9" ceiling tiles.				
Size	2.50			
NEW / APPROPRIATELY SIZED: Classroom size is consistent with District Education Specification requirements and is a minimum of 960 square feet net usable space.		New	☐	100%
SLIGHTLY UNDERSIZED: Classroom is within 10% of the District Education Specification requirements for the program.	2.25	Good	☒	90%
MODERATELY UNDERSIZED: Classroom is undersized by 30% of the District Education Specification requirements and the program would benefit from a larger classroom.		Fair	☐	60%
SIGNIFICANTLY UNDERSIZED: Classroom is undersized by 50% and minimally meets the District Education Specification requirements for the program necessitating relocation or additional space(s).		Poor	☐	30%
REPLACEMENT OR RECONSTRUCTION: Classroom size is unsatisfactory and does not meet the District Education Specification requirements for the program necessitating total replacement or complete reconstruction.		Unsat	☐	0%
Comments: 1. No comments.				
Location And Adjacencies	1.50			
NEW: The classrooms are located optimally next to similar grade levels, departments/programs, support spaces and campus access, no changes are needed and they are consistent with District Education Specification requirements.		New	☐	100%
AGREE: The classrooms are located appropriately next to similar grade levels, departments/programs, support spaces and campus access, are consistent with District Education Specification requirements for the program necessitating only minor adjustments.		Good	☐	90%
MOST: The classrooms are mostly located next to similar grade levels, departments/programs, support spaces and campus access, are consistent with District Education Specification requirements for the program but would benefit from reorganization.		Fair	☐	60%
SOME: The classrooms are somewhat located next to similar grade levels, departments/ programs, support spaces and campus access, are partially consistent with District Education Specification requirements for the program but requires reorganization for maximum efficiency.	0.45	Poor	☒	30%
DISAGREE: The classrooms are not located next to similar grade levels, departments/ programs, support spaces or campus access, are not consistent with District Education Specification requirements for the program and requires total reorganization for maximum efficiency.		Unsat	☐	0%
Comments: 1. Kindergarten and lower grades separated from Administration which is in the middle of the campus.				

EDUCATIONAL SUITABILITY ASSESSMENT MATRIX				
Item Name	Possible Points	Rating		%
Storage	1.50			
NEW: Storage size is consistent with District Education Specification requirements.		New	☐	100%
SLIGHTLY UNDERSIZED: Storage space is within 10% of the District Education Specification requirements for the program.	1.35	Good	☒	90%
MODERATELY UNDERSIZED: Storage space is undersized by 30% of the District Education Specification requirements and the program would benefit from additional casework or store room(s).		Fair	☐	60%
SIGNIFICANTLY UNDERSIZED: Storage space is undersized by 50% and minimally meets the District Education Specification requirements for the program necessitating significant additional casework or store room(s).		Poor	☐	30%
REPLACEMENT OR RECONSTRUCTION: Storage space is unsatisfactory and does not meet the District Education Specification requirements for the program necessitating additional, total replacement or complete reconstruction of casework or store room(s).		Unsat	☐	0%
Comments:				
1. No comments.				
Fixed Educational Equipment	1.50			
NEW: Equipment is less than three years old and in good condition, no repairs are needed. Preventative maintenance is sufficient.		New	☐	100%
ROUTINE MAINTENANCE: Equipment is in good condition and only requires routine maintenance.		Good	☐	90%
MINOR REPAIR: Equipment requires minor repairs not exceeding 30% of value.		Fair	☐	60%
MAJOR REPAIR: Equipment requires significant repairs to as much as 60% of value.	0.45	Poor	☒	30%
REPLACEMENT: All or majority of required equipment does not exist or should be replaced.		Unsat	☐	0%
Comments:				
1. Learning walls appear in good shape. 2. Old TV in learning wall. 3. No voice/sound/AV enhancement. 4. WAP installed. 5. No document camera.				
Core Classrooms Subtotal	6.30	Fair		63%



EDUCATIONAL SUITABILITY ASSESSMENT MATRIX				
Item Name	Possible Points	Rating		%
Preschool	15.00		☐	
Environment	5.00			
NEW: The classroom learning environment is less than three years old and in new condition, no changes are needed and is consistent with District Education Specification requirements.		New	☐	100%
MINOR IMPROVEMENTS: The classroom learning environment is in good condition and mostly meets the District Education Specification requirements for the program necessitating only minor modifications.		Good	☐	90%
MINOR MODERNIZATION: The classroom learning environment is in fair condition and generally meets the District Education Specification requirements for the program necessitating modifications.		Fair	☐	60%
MAJOR MODERNIZATION: The classroom learning environment is in poor condition and minimally meets the District Education Specification requirements for the program necessitating significant modifications.	1.50	Poor	☒	30%
REPLACEMENT OR RECONSTRUCTION: The classroom learning environment is in unsatisfactory condition and does not meet the District Education Specification requirements for the program necessitating total replacement or complete reconstruction.		Unsat	☐	0%
Comments: 1. Preschool in B-5 in regular classroom. 2. No restrooms. 3. No access to preschool playground.				
Size	3.00			
NEW / APPROPRIATELY SIZED: Classroom size is consistent with District Education Specification requirements and is a minimum of 1440 net usable square feet including restroom(s), workroom and storage room.		New	☐	100%
SLIGHTLY UNDERSIZED: Classroom is within 10% of the District Education Specification requirements for the program.		Good	☐	90%
MODERATELY UNDERSIZED: Classroom is undersized by 30% of the District Education Specification requirements and the program would benefit from a larger classroom.	1.80	Fair	☒	60%
SIGNIFICANTLY UNDERSIZED: Classroom is undersized by 50% and minimally meets the District Education Specification requirements for the program necessitating relocation or additional space(s).		Poor	☐	30%
REPLACEMENT OR RECONSTRUCTION: Classroom size is unsatisfactory and does not meet the District Education Specification requirements for the program necessitating total replacement or complete reconstruction.		Unsat	☐	0%
Comments: 1. Preschool in B-5 in regular classroom.				
Location And Adjacencies	2.00			
NEW: The classrooms are located optimally next to similar grade levels, departments/programs, support spaces and campus access, no changes are needed and they are consistent with District Education Specification requirements.		New	☐	100%
AGREE: The classrooms are located appropriately next to similar grade levels, departments/programs, support spaces and campus access, are consistent with District Education Specification requirements for the program necessitating only minor adjustments.		Good	☐	90%
MOST: The classrooms are mostly located next to similar grade levels, departments/programs, support spaces and campus access, are consistent with District Education Specification requirements for the program but would benefit from reorganization.		Fair	☐	60%
SOME: The classrooms are somewhat located next to similar grade levels, departments/ programs, support spaces and campus access, are partially consistent with District Education Specification requirements for the program but requires reorganization for maximum efficiency.	0.60	Poor	☒	30%
DISAGREE: The classrooms are not located next to similar grade levels, departments/ programs, support spaces or campus access, are not consistent with District Education Specification requirements for the program and requires total reorganization for maximum efficiency.		Unsat	☐	0%
Comments: 1. Kindergarten and lower grades separated from Administration which is in the middle of the campus.				

EDUCATIONAL SUITABILITY ASSESSMENT MATRIX				
Item Name	Possible Points	Rating		%
Storage	2.00			
NEW: Storage size is consistent with District Education Specification requirements.		New	☐	100%
SLIGHTLY UNDERSIZED: Storage space is within 10% of the District Education Specification requirements for the program.	1.80	Good	☒	90%
MODERATELY UNDERSIZED: Storage space is undersized by 30% of the District Education Specification requirements and the program would benefit from additional casework or store room(s).		Fair	☐	60%
SIGNIFICANTLY UNDERSIZED: Storage space is undersized by 50% and minimally meets the District Education Specification requirements for the program necessitating significant additional casework or store room(s).		Poor	☐	30%
REPLACEMENT OR RECONSTRUCTION: Storage space is unsatisfactory and does not meet the District Education Specification requirements for the program necessitating additional, total replacement or complete reconstruction of casework or store room(s).		Unsat	☐	0%
Comments:				
1. No comments.				
Fixed Educational Equipment	3.00			
NEW: Equipment is less than three years old and in good condition, no repairs are needed. Preventative maintenance is sufficient.		New	☐	100%
ROUTINE MAINTENANCE: Equipment is in good condition and only requires routine maintenance.		Good	☐	90%
MINOR REPAIR: Equipment requires minor repairs not exceeding 30% of value.		Fair	☐	60%
MAJOR REPAIR: Equipment requires significant repairs to as much as 60% of value.	0.90	Poor	☒	30%
REPLACEMENT: All or majority of required equipment does not exist or should be replaced.		Unsat	☐	0%
Comments:				
1. Learning walls appear in good shape. 2. Old TV in learning wall. 3. No voice/sound/AV enhancement. 4. WAP installed. 5. No document camera.				
Preschool Subtotal	6.60	Poor		44%



EDUCATIONAL SUITABILITY ASSESSMENT MATRIX				
Item Name	Possible Points	Rating		%
Transitional Kindergarten	0	N/A	☒	0%
Environment	5.00			
NEW: The classroom learning environment is less than three years old and in new condition, no changes are needed and is consistent with District Education Specification requirements.		New	☐	100%
MINOR IMPROVEMENTS: The classroom learning environment is in good condition and mostly meets the District Education Specification requirements for the program necessitating only minor modifications.	4.50	Good	☒	90%
MINOR MODERNIZATION: The classroom learning environment is in fair condition and generally meets the District Education Specification requirements for the program necessitating modifications.		Fair	☐	60%
MAJOR MODERNIZATION: The classroom learning environment is in poor condition and minimally meets the District Education Specification requirements for the program necessitating significant modifications.		Poor	☐	30%
REPLACEMENT OR RECONSTRUCTION: The classroom learning environment is in unsatisfactory condition and does not meet the District Education Specification requirements for the program necessitating total replacement or complete reconstruction.		Unsat	☐	0%
Comments: 1. No comments.				
Size	3.00			
NEW / APPROPRIATELY SIZED: Classroom size is consistent with District Education Specification requirements and is a minimum of 1440 net usable square feet including restroom(s), workroom and storage room.		New	☐	100%
SLIGHTLY UNDERSIZED: Classroom is within 10% of the District Education Specification requirements for the program.	2.70	Good	☒	90%
MODERATELY UNDERSIZED: Classroom is undersized by 30% of the District Education Specification requirements and the program would benefit from a larger classroom.		Fair	☐	60%
SIGNIFICANTLY UNDERSIZED: Classroom is undersized by 50% and minimally meets the District Education Specification requirements for the program necessitating relocation or additional space(s).		Poor	☐	30%
REPLACEMENT OR RECONSTRUCTION: Classroom size is unsatisfactory and does not meet the District Education Specification requirements for the program necessitating total replacement or complete reconstruction.		Unsat	☐	0%
Comments: 1. No comments.				
Location And Adjacencies	2.00			
NEW: The classrooms are located optimally next to similar grade levels, departments/programs, support spaces and campus access, no changes are needed and they are consistent with District Education Specification requirements.		New	☐	100%
AGREE: The classrooms are located appropriately next to similar grade levels, departments/programs, support spaces and campus access, are consistent with District Education Specification requirements for the program necessitating only minor adjustments.	1.80	Good	☒	90%
MOST: The classrooms are mostly located next to similar grade levels, departments/programs, support spaces and campus access, are consistent with District Education Specification requirements for the program but would benefit from reorganization.		Fair	☐	60%
SOME: The classrooms are somewhat located next to similar grade levels, departments/ programs, support spaces and campus access, are partially consistent with District Education Specification requirements for the program but requires reorganization for maximum efficiency.		Poor	☐	30%
DISAGREE: The classrooms are not located next to similar grade levels, departments/ programs, support spaces or campus access, are not consistent with District Education Specification requirements for the program and requires total reorganization for maximum efficiency.		Unsat	☐	0%
Comments: 1. No comments.				

EDUCATIONAL SUITABILITY ASSESSMENT MATRIX				
Item Name	Possible Points	Rating		%
Storage	2.00			
NEW: Storage size is consistent with District Education Specification requirements.		New	☐	100%
SLIGHTLY UNDERSIZED: Storage space is within 10% of the District Education Specification requirements for the program.	1.80	Good	☒	90%
MODERATELY UNDERSIZED: Storage space is undersized by 30% of the District Education Specification requirements and the program would benefit from additional casework or store room(s).		Fair	☐	60%
SIGNIFICANTLY UNDERSIZED: Storage space is undersized by 50% and minimally meets the District Education Specification requirements for the program necessitating significant additional casework or store room(s).		Poor	☐	30%
REPLACEMENT OR RECONSTRUCTION: Storage space is unsatisfactory and does not meet the District Education Specification requirements for the program necessitating additional, total replacement or complete reconstruction of casework or store room(s).		Unsat	☐	0%
Comments:				
1. No comments.				
Fixed Educational Equipment	3.00			
NEW: Equipment is less than three years old and in good condition, no repairs are needed. Preventative maintenance is sufficient.		New	☐	100%
ROUTINE MAINTENANCE: Equipment is in good condition and only requires routine maintenance.	2.70	Good	☒	90%
MINOR REPAIR: Equipment requires minor repairs not exceeding 30% of value.		Fair	☐	60%
MAJOR REPAIR: Equipment requires significant repairs to as much as 60% of value.		Poor	☐	30%
REPLACEMENT: All or majority of required equipment does not exist or should be replaced.		Unsat	☐	0%
Comments:				
1. No comments.				
Transitional Kindergarten Subtotal	0	N/A		0%



EDUCATIONAL SUITABILITY ASSESSMENT MATRIX				
Item Name	Possible Points	Rating		%
Kindergarten	15.00		☐	
Environment	5.00			
NEW: The classroom learning environment is less than three years old and in new condition, no changes are needed and is consistent with District Education Specification requirements.		New	☐	100%
MINOR IMPROVEMENTS: The classroom learning environment is in good condition and mostly meets the District Education Specification requirements for the program necessitating only minor modifications.		Good	☐	90%
MINOR MODERNIZATION: The classroom learning environment is in fair condition and generally meets the District Education Specification requirements for the program necessitating modifications.	3.00	Fair	☒	60%
MAJOR MODERNIZATION: The classroom learning environment is in poor condition and minimally meets the District Education Specification requirements for the program necessitating significant modifications.		Poor	☐	30%
REPLACEMENT OR RECONSTRUCTION: The classroom learning environment is in unsatisfactory condition and does not meet the District Education Specification requirements for the program necessitating total replacement or complete reconstruction.		Unsat	☐	0%
Comments: 1. No overhang between buildings. 2. No door between classrooms. 3. Restrooms and sink not kindergarten sized.				
Size	3.00			
NEW / APPROPRIATELY SIZED: Classroom size is consistent with District Education Specification requirements and is a minimum of 1440 square feet net usable square feet including restroom(s), workroom and storage room.		New	☐	100%
SLIGHTLY UNDERSIZED: Classroom is within 10% of the District Education Specification requirements for the program.	2.70	Good	☒	90%
MODERATELY UNDERSIZED: Classroom is undersized by 30% of the District Education Specification requirements and the program would benefit from a larger classroom.		Fair	☐	60%
SIGNIFICANTLY UNDERSIZED: Classroom is undersized by 50% and minimally meets the District Education Specification requirements for the program necessitating relocation or additional space(s).		Poor	☐	30%
REPLACEMENT OR RECONSTRUCTION: Classroom size is unsatisfactory and does not meet the District Education Specification requirements for the program necessitating total replacement or complete reconstruction.		Unsat	☐	0%
Comments: 1. No comments.				
Location And Adjacencies	2.00			
NEW: The classrooms are located optimally next to similar grade levels, departments/programs, support spaces and campus access, no changes are needed and they are consistent with District Education Specification requirements.		New	☐	100%
AGREE: The classrooms are located appropriately next to similar grade levels, departments/programs, support spaces and campus access, are consistent with District Education Specification requirements for the program necessitating only minor adjustments.		Good	☐	90%
MOST: The classrooms are mostly located next to similar grade levels, departments/programs, support spaces and campus access, are consistent with District Education Specification requirements for the program but would benefit from reorganization.		Fair	☐	60%
SOME: The classrooms are somewhat located next to similar grade levels, departments/ programs, support spaces and campus access, are partially consistent with District Education Specification requirements for the program but requires reorganization for maximum efficiency.	0.60	Poor	☒	30%
DISAGREE: The classrooms are not located next to similar grade levels, departments/ programs, support spaces or campus access, are not consistent with District Education Specification requirements for the program and requires total reorganization for maximum efficiency.		Unsat	☐	0%
Comments: 1. KA and KB classrooms are adjacent to K-Play area and are near offices. 2. Drainage issues with the K-Play area. 3. Concerns about the safety of the raised bench area around the play structure. 4. Kindergarten and lower grades separated from Administration which is in the middle of the campus.				

EDUCATIONAL SUITABILITY ASSESSMENT MATRIX				
Item Name	Possible Points	Rating		%
Storage	2.00			
NEW: Storage size is consistent with District Education Specification requirements.		New	☐	100%
SLIGHTLY UNDERSIZED: Storage space is within 10% of the District Education Specification requirements for the program.	1.80	Good	☒	90%
MODERATELY UNDERSIZED: Storage space is undersized by 30% of the District Education Specification requirements and the program would benefit from additional casework or store room(s).		Fair	☐	60%
SIGNIFICANTLY UNDERSIZED: Storage space is undersized by 50% and minimally meets the District Education Specification requirements for the program necessitating significant additional casework or store room(s).		Poor	☐	30%
REPLACEMENT OR RECONSTRUCTION: Storage space is unsatisfactory and does not meet the District Education Specification requirements for the program necessitating additional, total replacement or complete reconstruction of casework or store room(s).		Unsat	☐	0%
Comments:				
1. No comments.				
Fixed Educational Equipment	3.00			
NEW: Equipment is less than three years old and in good condition, no repairs are needed. Preventative maintenance is sufficient.		New	☐	100%
ROUTINE MAINTENANCE: Equipment is in good condition and only requires routine maintenance.		Good	☐	90%
MINOR REPAIR: Equipment requires minor repairs not exceeding 30% of value.		Fair	☐	60%
MAJOR REPAIR: Equipment requires significant repairs to as much as 60% of value.	0.90	Poor	☒	30%
REPLACEMENT: All or majority of required equipment does not exist or should be replaced.		Unsat	☐	0%
Comments:				
1. Learning walls appear in good shape. 2. Old TV in learning wall. 3. No voice/sound/AV enhancement. 4. WAP installed. 5. No document camera.				
Kindergarten Subtotal	9.00	Fair		60%



EDUCATIONAL SUITABILITY ASSESSMENT MATRIX				
Item Name	Possible Points	Rating		%
Special Education	10.00		☐	
Environment	3.00			
NEW: The classroom learning environment is less than three years old and in new condition, no changes are needed and is consistent with District Education Specification requirements.		New	☐	100%
MINOR IMPROVEMENTS: The classroom learning environment is in good condition and mostly meets the District Education Specification requirements for the program necessitating only minor modifications.		Good	☐	90%
MINOR MODERNIZATION: The classroom learning environment is in fair condition and generally meets the District Education Specification requirements for the program necessitating modifications.	1.80	Fair	☒	60%
MAJOR MODERNIZATION: The classroom learning environment is in poor condition and minimally meets the District Education Specification requirements for the program necessitating significant modifications.		Poor	☐	30%
REPLACEMENT OR RECONSTRUCTION: The classroom learning environment is in unsatisfactory condition and does not meet the District Education Specification requirements for the program necessitating total replacement or complete reconstruction.		Unsat	☐	0%
Comments: 1. No comments.				
Size	2.50			
NEW / APPROPRIATELY SIZED: Classroom size is consistent with District Education Specification requirements and is a minimum of 960 square feet net usable space.		New	☐	100%
SLIGHTLY UNDERSIZED: Classroom is within 10% of the District Education Specification requirements for the program.		Good	☐	90%
MODERATELY UNDERSIZED: Classroom is undersized by 30% of the District Education Specification requirements and the program would benefit from a larger classroom.	1.50	Fair	☒	60%
SIGNIFICANTLY UNDERSIZED: Classroom is undersized by 50% and minimally meets the District Education Specification requirements for the program necessitating relocation or additional space(s).		Poor	☐	30%
REPLACEMENT OR RECONSTRUCTION: Classroom size is unsatisfactory and does not meet the District Education Specification requirements for the program necessitating total replacement or complete reconstruction.		Unsat	☐	0%
Comments: 1. No comments.				
Location And Adjacencies	1.50			
NEW: The classrooms are located optimally next to similar grade levels, departments/programs, support spaces and campus access, no changes are needed and they are consistent with District Education Specification requirements.		New	☐	100%
AGREE: The classrooms are located appropriately next to similar grade levels, departments/programs, support spaces and campus access, are consistent with District Education Specification requirements for the program necessitating only minor adjustments.	1.35	Good	☒	90%
MOST: The classrooms are mostly located next to similar grade levels, departments/programs, support spaces and campus access, are consistent with District Education Specification requirements for the program but would benefit from reorganization.		Fair	☐	60%
SOME: The classrooms are somewhat located next to similar grade levels, departments/ programs, support spaces and campus access, are partially consistent with District Education Specification requirements for the program but requires reorganization for maximum efficiency.		Poor	☐	30%
DISAGREE: The classrooms are not located next to similar grade levels, departments/ programs, support spaces or campus access, are not consistent with District Education Specification requirements for the program and requires total reorganization for maximum efficiency.		Unsat	☐	0%
Comments: 1. No comments.				

EDUCATIONAL SUITABILITY ASSESSMENT MATRIX				
Item Name	Possible Points	Rating		%
Storage	1.50			
NEW: Storage size is consistent with District Education Specification requirements.		New	☐	100%
SLIGHTLY UNDERSIZED: Storage space is within 10% of the District Education Specification requirements for the program.		Good	☐	90%
MODERATELY UNDERSIZED: Storage space is undersized by 30% of the District Education Specification requirements and the program would benefit from additional casework or store room(s).	0.90	Fair	☒	60%
SIGNIFICANTLY UNDERSIZED: Storage space is undersized by 50% and minimally meets the District Education Specification requirements for the program necessitating significant additional casework or store room(s).		Poor	☐	30%
REPLACEMENT OR RECONSTRUCTION: Storage space is unsatisfactory and does not meet the District Education Specification requirements for the program necessitating additional, total replacement or complete reconstruction of casework or store room(s).		Unsat	☐	0%
Comments:				
1. No comments.				
Fixed Educational Equipment	1.50			
NEW: Equipment is less than three years old and in good condition, no repairs are needed. Preventative maintenance is sufficient.		New	☐	100%
ROUTINE MAINTENANCE: Equipment is in good condition and only requires routine maintenance.		Good	☐	90%
MINOR REPAIR: Equipment requires minor repairs not exceeding 30% of value.		Fair	☐	60%
MAJOR REPAIR: Equipment requires significant repairs to as much as 60% of value.	0.45	Poor	☒	30%
REPLACEMENT: All or majority of required equipment does not exist or should be replaced.		Unsat	☐	0%
Comments:				
1. Learning walls appear in good shape. 2. Old TV in learning wall. 3. No voice/sound/AV enhancement. 4. WAP installed. 5. No document camera.				
Special Education Subtotal	6.00	Fair		60%



EDUCATIONAL SUITABILITY ASSESSMENT MATRIX				
Item Name	Possible Points	Rating		%
Special Education - Severely Impaired	15.00		☐	
Environment	5.00			
NEW: The classroom learning environment is less than three years old and in new condition, no changes are needed and is consistent with District Education Specification requirements.		New	☐	100%
MINOR IMPROVEMENTS: The classroom learning environment is in good condition and mostly meets the District Education Specification requirements for the program necessitating only minor modifications.	4.50	Good	☒	90%
MINOR MODERNIZATION: The classroom learning environment is in fair condition and generally meets the District Education Specification requirements for the program necessitating modifications.		Fair	☐	60%
MAJOR MODERNIZATION: The classroom learning environment is in poor condition and minimally meets the District Education Specification requirements for the program necessitating significant modifications.		Poor	☐	30%
REPLACEMENT OR RECONSTRUCTION: The classroom learning environment is in unsatisfactory condition and does not meet the District Education Specification requirements for the program necessitating total replacement or complete reconstruction.		Unsat	☐	0%
Comments:				
1. No comments.				
Size	3.00			
NEW / APPROPRIATELY SIZED: Classroom size is consistent with District Education Specification requirements and is a minimum of 1440 square feet net usable square feet including restroom(s), workroom and storage room.		New	☐	100%
SLIGHTLY UNDERSIZED: Classroom is within 10% of the District Education Specification requirements for the program.		Good	☐	90%
MODERATELY UNDERSIZED: Classroom is undersized by 30% of the District Education Specification requirements and the program would benefit from a larger classroom.		Fair	☐	60%
SIGNIFICANTLY UNDERSIZED: Classroom is undersized by 50% and minimally meets the District Education Specification requirements for the program necessitating relocation or additional space(s).	0.90	Poor	☒	30%
REPLACEMENT OR RECONSTRUCTION: Classroom size is unsatisfactory and does not meet the District Education Specification requirements for the program necessitating total replacement or complete reconstruction.		Unsat	☐	0%
Comments:				
1. In normal sized classrooms without adequate support space for storage, workroom, changing rooms and restrooms. 2. Do not meet state standards.				
Location And Adjacencies	2.00			
NEW: The classrooms are located optimally next to similar grade levels, departments/programs, support spaces and campus access, no changes are needed and they are consistent with District Education Specification requirements.		New	☐	100%
AGREE: The classrooms are located appropriately next to similar grade levels, departments/programs, support spaces and campus access, are consistent with District Education Specification requirements for the program necessitating only minor adjustments.	1.80	Good	☒	90%
MOST: The classrooms are mostly located next to similar grade levels, departments/programs, support spaces and campus access, are consistent with District Education Specification requirements for the program but would benefit from reorganization.		Fair	☐	60%
SOME: The classrooms are somewhat located next to similar grade levels, departments/ programs, support spaces and campus access, are partially consistent with District Education Specification requirements for the program but requires reorganization for maximum efficiency.		Poor	☐	30%
DISAGREE: The classrooms are not located next to similar grade levels, departments/ programs, support spaces or campus access, are not consistent with District Education Specification requirements for the program and requires total reorganization for maximum efficiency.		Unsat	☐	0%
Comments:				
1. No comments.				

EDUCATIONAL SUITABILITY ASSESSMENT MATRIX				
Item Name	Possible Points	Rating		%
Storage	2.00			
NEW: Storage size is consistent with District Education Specification requirements.		New	☐	100%
SLIGHTLY UNDERSIZED: Storage space is within 10% of the District Education Specification requirements for the program.		Good	☐	90%
MODERATELY UNDERSIZED: Storage space is undersized by 30% of the District Education Specification requirements and the program would benefit from additional casework or store room(s).	1.20	Fair	☒	60%
SIGNIFICANTLY UNDERSIZED: Storage space is undersized by 50% and minimally meets the District Education Specification requirements for the program necessitating significant additional casework or store room(s).		Poor	☐	30%
REPLACEMENT OR RECONSTRUCTION: Storage space is unsatisfactory and does not meet the District Education Specification requirements for the program necessitating additional, total replacement or complete reconstruction of casework or store room(s).		Unsat	☐	0%
Comments:				
1. No comments.				
Fixed Educational Equipment	3.00			
NEW: Equipment is less than three years old and in good condition, no repairs are needed. Preventative maintenance is sufficient.		New	☐	100%
ROUTINE MAINTENANCE: Equipment is in good condition and only requires routine maintenance.		Good	☐	90%
MINOR REPAIR: Equipment requires minor repairs not exceeding 30% of value.	1.80	Fair	☒	60%
MAJOR REPAIR: Equipment requires significant repairs to as much as 60% of value.		Poor	☐	30%
REPLACEMENT: All or majority of required equipment does not exist or should be replaced.		Unsat	☐	0%
Comments:				
1. Learning walls appear in good shape. 2. 60" flat screen mounted in learning wall and document camera typical. 3. No voice/sound/AV enhancement. 4. WAP installed.				
Special Education - Severely Impaired Subtotal	10.20	Fair		68%



EDUCATIONAL SUITABILITY ASSESSMENT MATRIX				
Item Name	Possible Points	Rating		%
Special Education - Non-Severely Impaired	10.00		☐	
Environment	3.00			
NEW: The classroom learning environment is less than three years old and in new condition, no changes are needed and is consistent with District Education Specification requirements.		New	☐	100%
MINOR IMPROVEMENTS: The classroom learning environment is in good condition and mostly meets the District Education Specification requirements for the program necessitating only minor modifications.	2.70	Good	☒	90%
MINOR MODERNIZATION: The classroom learning environment is in fair condition and generally meets the District Education Specification requirements for the program necessitating modifications.		Fair	☐	60%
MAJOR MODERNIZATION: The classroom learning environment is in poor condition and minimally meets the District Education Specification requirements for the program necessitating significant modifications.		Poor	☐	30%
REPLACEMENT OR RECONSTRUCTION: The classroom learning environment is in unsatisfactory condition and does not meet the District Education Specification requirements for the program necessitating total replacement or complete reconstruction.		Unsat	☐	0%
Comments: 1. No comments.				
Size	2.50			
NEW / APPROPRIATELY SIZED: Classroom size is consistent with District Education Specification requirements and is a minimum of 960 square feet net usable space.		New	☐	100%
SLIGHTLY UNDERSIZED: Classroom is within 10% of the District Education Specification requirements for the program.	2.25	Good	☒	90%
MODERATELY UNDERSIZED: Classroom is undersized by 30% of the District Education Specification requirements and the program would benefit from a larger classroom.		Fair	☐	60%
SIGNIFICANTLY UNDERSIZED: Classroom is undersized by 50% and minimally meets the District Education Specification requirements for the program necessitating relocation or additional space(s).		Poor	☐	30%
REPLACEMENT OR RECONSTRUCTION: Classroom size is unsatisfactory and does not meet the District Education Specification requirements for the program necessitating total replacement or complete reconstruction.		Unsat	☐	0%
Comments: 1. No comments.				
Location And Adjacencies	1.50			
NEW: The classrooms are located optimally next to similar grade levels, departments/programs, support spaces and campus access, no changes are needed and they are consistent with District Education Specification requirements.		New	☐	100%
AGREE: The classrooms are located appropriately next to similar grade levels, departments/programs, support spaces and campus access, are consistent with District Education Specification requirements for the program necessitating only minor adjustments.	1.35	Good	☒	90%
MOST: The classrooms are mostly located next to similar grade levels, departments/programs, support spaces and campus access, are consistent with District Education Specification requirements for the program but would benefit from reorganization.		Fair	☐	60%
SOME: The classrooms are somewhat located next to similar grade levels, departments/ programs, support spaces and campus access, are partially consistent with District Education Specification requirements for the program but requires reorganization for maximum efficiency.		Poor	☐	30%
DISAGREE: The classrooms are not located next to similar grade levels, departments/ programs, support spaces or campus access, are not consistent with District Education Specification requirements for the program and requires total reorganization for maximum efficiency.		Unsat	☐	0%
Comments: 1. No comments.				

EDUCATIONAL SUITABILITY ASSESSMENT MATRIX				
Item Name	Possible Points	Rating		%
Storage	1.50			
NEW: Storage size is consistent with District Education Specification requirements.		New	☐	100%
SLIGHTLY UNDERSIZED: Storage space is within 10% of the District Education Specification requirements for the program.	1.35	Good	☒	90%
MODERATELY UNDERSIZED: Storage space is undersized by 30% of the District Education Specification requirements and the program would benefit from additional casework or store room(s).		Fair	☐	60%
SIGNIFICANTLY UNDERSIZED: Storage space is undersized by 50% and minimally meets the District Education Specification requirements for the program necessitating significant additional casework or store room(s).		Poor	☐	30%
REPLACEMENT OR RECONSTRUCTION: Storage space is unsatisfactory and does not meet the District Education Specification requirements for the program necessitating additional, total replacement or complete reconstruction of casework or store room(s).		Unsat	☐	0%
Comments:				
1. No comments.				
Fixed Educational Equipment	1.50			
NEW: Equipment is less than three years old and in good condition, no repairs are needed. Preventative maintenance is sufficient.		New	☐	100%
ROUTINE MAINTENANCE: Equipment is in good condition and only requires routine maintenance.		Good	☐	90%
MINOR REPAIR: Equipment requires minor repairs not exceeding 30% of value.	0.90	Fair	☒	60%
MAJOR REPAIR: Equipment requires significant repairs to as much as 60% of value.		Poor	☐	30%
REPLACEMENT: All or majority of required equipment does not exist or should be replaced.		Unsat	☐	0%
Comments:				
1. Learning walls appear in good shape. 2. 60" flat screen mounted in learning wall and document camera typical. 3. No voice/sound/AV enhancement. 4. WAP installed.				
Special Education - Non-Severely Impaired Subtotal	8.55	Fair		86%



EDUCATIONAL SUITABILITY ASSESSMENT MATRIX				
Item Name	Possible Points	Rating		%
Resource Specialist	10.00		☐	
Environment	3.00			
NEW: The learning environment is less than three years old and in new condition, no changes are needed and is consistent with District Education Specification requirements.		New	☐	100%
MINOR IMPROVEMENTS: The learning environment is in good condition and mostly meets the District Education Specification requirements for the program necessitating only minor modifications.	2.70	Good	☒	90%
MINOR MODERNIZATION: The learning environment is in fair condition and generally meets the District Education Specification requirements for the program necessitating modifications.		Fair	☐	60%
MAJOR MODERNIZATION: The learning environment is in poor condition and minimally meets the District Education Specification requirements for the program necessitating significant modifications.		Poor	☐	30%
REPLACEMENT OR RECONSTRUCTION: The learning environment is in unsatisfactory condition and does not meet the District Education Specification requirements for the program necessitating total replacement or complete reconstruction.		Unsat	☐	0%
Comments:				
1. In relocatable Room 19.				
Size	2.50			
NEW / APPROPRIATELY SIZED: Room size is consistent with District Education Specification requirements and is a minimum of 480 square feet net usable space.		New	☐	100%
SLIGHTLY UNDERSIZED: Room size is within 10% of the District Education Specification requirements for the program.	2.25	Good	☒	90%
MODERATELY UNDERSIZED: Room is undersized by 30% of the District Education Specification requirements and the program would benefit from a larger classroom.		Fair	☐	60%
SIGNIFICANTLY UNDERSIZED: Room is undersized by 50% and minimally meets the District Education Specification requirements for the program necessitating relocation or additional space(s).		Poor	☐	30%
REPLACEMENT OR RECONSTRUCTION: Room size is unsatisfactory and does not meet the District Education Specification requirements for the program necessitating total replacement or complete reconstruction.		Unsat	☐	0%
Comments:				
1. No comments.				
Location And Adjacencies	1.50			
NEW: The rooms are located optimally next to similar grade levels, departments/programs, support spaces and campus access, no changes are needed and they are consistent with District Education Specification requirements.		New	☐	100%
AGREE: The rooms are located appropriately next to similar grade levels, departments/programs, support spaces and campus access, are consistent with District Education Specification requirements for the program necessitating only minor adjustments.	1.35	Good	☒	90%
MOST: The rooms are mostly located next to similar grade levels, departments/programs, support spaces and campus access, are consistent with District Education Specification requirements for the program but would benefit from reorganization.		Fair	☐	60%
SOME: The rooms are somewhat located next to similar grade levels, departments/ programs, support spaces and campus access, are partially consistent with District Education Specification requirements for the program but requires reorganization for maximum efficiency.		Poor	☐	30%
DISAGREE: The rooms are not located next to similar grade levels, departments/ programs, support spaces or campus access, are not consistent with District Education Specification requirements for the program and requires total reorganization for maximum efficiency.		Unsat	☐	0%
Comments:				
1. No comments.				

EDUCATIONAL SUITABILITY ASSESSMENT MATRIX				
Item Name	Possible Points	Rating		%
Storage	1.50			
NEW: Storage size is consistent with District Education Specification requirements.		New	☐	100%
SLIGHTLY UNDERSIZED: Storage space is within 10% of the District Education Specification requirements for the program.	1.35	Good	☒	90%
MODERATELY UNDERSIZED: Storage space is undersized by 30% of the District Education Specification requirements and the program would benefit from additional casework or store room(s).		Fair	☐	60%
SIGNIFICANTLY UNDERSIZED: Storage space is undersized by 50% and minimally meets the District Education Specification requirements for the program necessitating significant additional casework or store room(s).		Poor	☐	30%
REPLACEMENT OR RECONSTRUCTION: Storage space is unsatisfactory and does not meet the District Education Specification requirements for the program necessitating additional, total replacement or complete reconstruction of casework or store room(s).		Unsat	☐	0%
Comments:				
1. No comments.				
Fixed Educational Equipment	1.50			
NEW: Equipment is less than three years old and in good condition, no repairs are needed. Preventative maintenance is sufficient.		New	☐	100%
ROUTINE MAINTENANCE: Equipment is in good condition and only requires routine maintenance.		Good	☐	90%
MINOR REPAIR: Equipment requires minor repairs not exceeding 30% of value.	0.90	Fair	☒	60%
MAJOR REPAIR: Equipment requires significant repairs to as much as 60% of value.		Poor	☐	30%
REPLACEMENT: All or majority of required equipment does not exist or should be replaced.		Unsat	☐	0%
Comments:				
1. No learning wall 2. Portable projector and document camera typical. 3. No voice/sound/AV enhancement. 4. WAP installed.				
Resource Specialist Subtotal	8.55	Fair		86%



EDUCATIONAL SUITABILITY ASSESSMENT MATRIX				
Item Name	Possible Points	Rating		%
Gymnasium Facilities	25.00			
Environment	5.00			
NEW: The learning environment is less than three years old and in new condition, no changes are needed and is consistent with District Education Specification requirements.	5.00	New		100%
MINOR IMPROVEMENTS: The learning environment is in good condition and mostly meets the District Education Specification requirements for the program necessitating only minor modifications.		Good		90%
MINOR MODERNIZATION: The learning environment is in fair condition and generally meets the District Education Specification requirements for the program necessitating modifications.		Fair		60%
MAJOR MODERNIZATION: The learning environment is in poor condition and minimally meets the District Education Specification requirements for the program necessitating significant modifications.		Poor		30%
REPLACEMENT OR RECONSTRUCTION: The learning environment is in unsatisfactory condition and does not meet the District Education Specification requirements for the program necessitating total replacement or complete reconstruction.		Unsat		0%
Comments: 1. No comments.				
Size	10.00			
NEW / APPROPRIATELY SIZED: The learning environment size is consistent with District Education Specification requirements and is of a minimum square footage to accommodate student enrollment and intended usage.	10.00	New		100%
SLIGHTLY UNDERSIZED: The learning environment is within 10% of the District Education Specification requirements for the program.		Good		90%
MODERATELY UNDERSIZED: The learning environment is undersized by 30% of the District Education Specification requirements and the program would benefit from a larger classroom.		Fair		60%
SIGNIFICANTLY UNDERSIZED: The learning environment is undersized by 50% and minimally meets the District Education Specification requirements for the program necessitating relocation or additional space(s).		Poor		30%
REPLACEMENT OR RECONSTRUCTION: The learning environment size is unsatisfactory and does not meet the District Education Specification requirements for the program necessitating total replacement or complete reconstruction.		Unsat		0%
Comments: 1. No comments.				
Location And Adjacencies	2.00			
NEW: The learning environments are located optimally next to similar grade levels, departments/programs, support spaces and campus access, no changes are needed and they are consistent with District Education Specification requirements.	2.00	New		100%
AGREE: The learning environments are located appropriately next to similar grade levels, departments/programs, support spaces and campus access, are consistent with District Education Specification requirements for the program necessitating only minor adjustments.		Good		90%
MOST: The learning environments are mostly located next to similar grade levels, departments/programs, support spaces and campus access, are consistent with District Education Specification requirements for the program but would benefit from reorganization.		Fair		60%
SOME: The learning environments are somewhat located next to similar grade levels, departments/ programs, support spaces and campus access, are partially consistent with District Education Specification requirements for the program but requires reorganization for maximum efficiency.		Poor		30%
DISAGREE: The learning environments are not located next to similar grade levels, departments/ programs, support spaces or campus access, are not consistent with District Education Specification requirements for the program and requires total reorganization for maximum efficiency.		Unsat		0%
Comments: 1. No comments.				

EDUCATIONAL SUITABILITY ASSESSMENT MATRIX				
Item Name	Possible Points	Rating		%
Storage	3.00			
NEW: Storage size is consistent with District Education Specification requirements.	3.00	New	☒	100%
SLIGHTLY UNDERSIZED: Storage space is within 10% of the District Education Specification requirements for the program.		Good	☐	90%
MODERATELY UNDERSIZED: Storage space is undersized by 30% of the District Education Specification requirements and the program would benefit from additional casework or store room(s).		Fair	☐	60%
SIGNIFICANTLY UNDERSIZED: Storage space is undersized by 50% and minimally meets the District Education Specification requirements for the program necessitating significant additional casework or store room(s).		Poor	☐	30%
REPLACEMENT OR RECONSTRUCTION: Storage space is unsatisfactory and does not meet the District Education Specification requirements for the program necessitating additional, total replacement or complete reconstruction of casework or store room(s).		Unsat	☐	0%
Comments:				
1. No comments.				
Fixed Educational Equipment	5.00			
NEW: Equipment is less than three years old and in good condition, no repairs are needed. Preventative maintenance is sufficient.		New	☐	100%
ROUTINE MAINTENANCE: Equipment is in good condition and only requires routine maintenance.	4.50	Good	☒	90%
MINOR REPAIR: Equipment requires minor repairs not exceeding 30% of value.		Fair	☐	60%
MAJOR REPAIR: Equipment requires significant repairs to as much as 60% of value.		Poor	☐	30%
REPLACEMENT: All or majority of required equipment does not exist or should be replaced.		Unsat	☐	0%
Comments:				
1. No comments.				
Gymnasium Facilities Subtotal	24.50	Good		98%



EDUCATIONAL SUITABILITY ASSESSMENT MATRIX				
Item Name	Possible Points	Rating		%
Visual Arts Classrooms	0	N/A	☒	0%
Environment	5.00			
NEW: The visual arts learning environment is less than three years old and in new condition, no changes are needed and is consistent with District Education Specification requirements.		New	☐	100%
MINOR IMPROVEMENTS: The visual arts learning environment is in good condition and mostly meets the District Education Specification requirements for the program necessitating only minor modifications.	4.50	Good	☒	90%
MINOR MODERNIZATION: The visual arts learning environment is in fair condition and generally meets the District Education Specification requirements for the program necessitating modifications.		Fair	☐	60%
MAJOR MODERNIZATION: The visual arts learning environment is in poor condition and minimally meets the District Education Specification requirements for the program necessitating significant modifications.		Poor	☐	30%
REPLACEMENT OR RECONSTRUCTION: The visual arts learning environment is in unsatisfactory condition and does not meet the District Education Specification requirements for the program necessitating total replacement or complete reconstruction.		Unsat	☐	0%
Comments:				
1. No comments.				
Size	3.00			
NEW / APPROPRIATELY SIZED: The visual arts learning environment size is consistent with District Education Specification requirements and is a minimum of 1250 net usable square feet including storage room.		New	☐	100%
SLIGHTLY UNDERSIZED: The visual arts learning environment is within 10% of the District Education Specification requirements for the program.	2.70	Good	☒	90%
MODERATELY UNDERSIZED: The visual arts learning environment is undersized by 30% of the District Education Specification requirements and the program would benefit from a larger classroom.		Fair	☐	60%
SIGNIFICANTLY UNDERSIZED: The visual arts learning environment is undersized by 50% and minimally meets the District Education Specification requirements for the program necessitating relocation or additional space(s).		Poor	☐	30%
REPLACEMENT OR RECONSTRUCTION: The visual arts learning environment size is unsatisfactory and does not meet the District Education Specification requirements for the program necessitating total replacement or complete reconstruction.		Unsat	☐	0%
Comments:				
1. No comments.				
Location And Adjacencies	2.00			
NEW: The visual arts learning environments are located optimally next to similar grade levels, departments/programs, support spaces and campus access, no changes are needed and they are consistent with District Education Specification requirements.		New	☐	100%
AGREE: The visual arts learning environments are located appropriately next to similar grade levels, departments/programs, support spaces and campus access, are consistent with District Education Specification requirements for the program necessitating only minor adjustments.	1.80	Good	☒	90%
MOST: The visual arts learning environments are mostly located next to similar grade levels, departments/programs, support spaces and campus access, are consistent with District Education Specification requirements for the program but would benefit from reorganization.		Fair	☐	60%
SOME: The visual arts learning environments are somewhat located next to similar grade levels, departments/ programs, support spaces and campus access, are partially consistent with District Education Specification requirements for the program but requires reorganization for maximum efficiency.		Poor	☐	30%
DISAGREE: The visual arts learning environments are not located next to similar grade levels, departments/ programs, support spaces or campus access, are not consistent with District Education Specification requirements for the program and requires total reorganization for maximum efficiency.		Unsat	☐	0%
Comments:				
1. No comments.				

EDUCATIONAL SUITABILITY ASSESSMENT MATRIX				
Item Name	Possible Points	Rating		%
Storage	2.00			
NEW: Storage size is consistent with District Education Specification requirements.		New	☐	100%
SLIGHTLY UNDERSIZED: Storage space is within 10% of the District Education Specification requirements for the program.	1.80	Good	☒	90%
MODERATELY UNDERSIZED: Storage space is undersized by 30% of the District Education Specification requirements and the program would benefit from additional casework or store room(s).		Fair	☐	60%
SIGNIFICANTLY UNDERSIZED: Storage space is undersized by 50% and minimally meets the District Education Specification requirements for the program necessitating significant additional casework or store room(s).		Poor	☐	30%
REPLACEMENT OR RECONSTRUCTION: Storage space is unsatisfactory and does not meet the District Education Specification requirements for the program necessitating additional, total replacement or complete reconstruction of casework or store room(s).		Unsat	☐	0%
Comments:				
1. No comments.				
Fixed Educational Equipment	3.00			
NEW: Equipment is less than three years old and in good condition, no repairs are needed. Preventative maintenance is sufficient.		New	☐	100%
ROUTINE MAINTENANCE: Equipment is in good condition and only requires routine maintenance.	2.70	Good	☒	90%
MINOR REPAIR: Equipment requires minor repairs not exceeding 30% of value.		Fair	☐	60%
MAJOR REPAIR: Equipment requires significant repairs to as much as 60% of value.		Poor	☐	30%
REPLACEMENT: All or majority of required equipment does not exist or should be replaced.		Unsat	☐	0%
Comments:				
1. No comments.				
Visual Arts Classrooms Subtotal	0	N/A		0%



EDUCATIONAL SUITABILITY ASSESSMENT MATRIX				
Item Name	Possible Points	Rating		%
Performing Arts Facilities	0	N/A	☒	0%
Environment	5.00			
NEW: The learning environment is less than three years old and in new condition, no changes are needed and is consistent with District Education Specification requirements.		New	☐	100%
MINOR IMPROVEMENTS: The learning environment is in good condition and mostly meets the District Education Specification requirements for the program necessitating only minor modifications.	4.50	Good	☒	90%
MINOR MODERNIZATION: The learning environment is in fair condition and generally meets the District Education Specification requirements for the program necessitating modifications.		Fair	☐	60%
MAJOR MODERNIZATION: The learning environment is in poor condition and minimally meets the District Education Specification requirements for the program necessitating significant modifications.		Poor	☐	30%
REPLACEMENT OR RECONSTRUCTION: The learning environment is in unsatisfactory condition and does not meet the District Education Specification requirements for the program necessitating total replacement or complete reconstruction.		Unsat	☐	0%
Comments:				
1. The stage is inside the new gymnasium.				
Size	10.00			
NEW / APPROPRIATELY SIZED: The learning environment size is consistent with District Education Specification requirements and is of a minimum square footage to accommodate student enrollment and intended usage.		New	☐	100%
SLIGHTLY UNDERSIZED: The learning environment is within 10% of the District Education Specification requirements for the program.	9.00	Good	☒	90%
MODERATELY UNDERSIZED: The learning environment is undersized by 30% of the District Education Specification requirements and the program would benefit from a larger classroom.		Fair	☐	60%
SIGNIFICANTLY UNDERSIZED: The learning environment is undersized by 50% and minimally meets the District Education Specification requirements for the program necessitating relocation or additional space(s).		Poor	☐	30%
REPLACEMENT OR RECONSTRUCTION: The learning environment size is unsatisfactory and does not meet the District Education Specification requirements for the program necessitating total replacement or complete reconstruction.		Unsat	☐	0%
Comments:				
1. No comments.				
Location And Adjacencies	2.00			
NEW: The learning environments are located optimally next to similar grade levels, departments/programs, support spaces and campus access, no changes are needed and they are consistent with District Education Specification requirements.		New	☐	100%
AGREE: The learning environments are located appropriately next to similar grade levels, departments/programs, support spaces and campus access, are consistent with District Education Specification requirements for the program necessitating only minor adjustments.	1.80	Good	☒	90%
MOST: The learning environments are mostly located next to similar grade levels, departments/programs, support spaces and campus access, are consistent with District Education Specification requirements for the program but would benefit from reorganization.		Fair	☐	60%
SOME: The learning environments are somewhat located next to similar grade levels, departments/ programs, support spaces and campus access, are partially consistent with District Education Specification requirements for the program but requires reorganization for maximum efficiency.		Poor	☐	30%
DISAGREE: The learning environments are not located next to similar grade levels, departments/ programs, support spaces or campus access, are not consistent with District Education Specification requirements for the program and requires total reorganization for maximum efficiency.		Unsat	☐	0%
Comments:				
1. No comments.				

EDUCATIONAL SUITABILITY ASSESSMENT MATRIX				
Item Name	Possible Points	Rating		%
Storage	3.00			
NEW: Storage size is consistent with District Education Specification requirements.		New	☐	100%
SLIGHTLY UNDERSIZED: Storage space is within 10% of the District Education Specification requirements for the program.	2.70	Good	☒	90%
MODERATELY UNDERSIZED: Storage space is undersized by 30% of the District Education Specification requirements and the program would benefit from additional casework or store room(s).		Fair	☐	60%
SIGNIFICANTLY UNDERSIZED: Storage space is undersized by 50% and minimally meets the District Education Specification requirements for the program necessitating significant additional casework or store room(s).		Poor	☐	30%
REPLACEMENT OR RECONSTRUCTION: Storage space is unsatisfactory and does not meet the District Education Specification requirements for the program necessitating additional, total replacement or complete reconstruction of casework or store room(s).		Unsat	☐	0%
Comments:				
1. No comments.				
Fixed Educational Equipment	5.00			
NEW: Equipment is less than three years old and in good condition, no repairs are needed. Preventative maintenance is sufficient.		New	☐	100%
ROUTINE MAINTENANCE: Equipment is in good condition and only requires routine maintenance.		Good	☐	90%
MINOR REPAIR: Equipment requires minor repairs not exceeding 30% of value.		Fair	☐	60%
MAJOR REPAIR: Equipment requires significant repairs to as much as 60% of value.	1.50	Poor	☒	30%
REPLACEMENT: All or majority of required equipment does not exist or should be replaced.		Unsat	☐	0%
Comments:				
1. Stage operable walls are damaged and not functioning well.				
Performing Arts Facilities Subtotal	0	N/A		0%



EDUCATIONAL SUITABILITY ASSESSMENT MATRIX				
Item Name	Possible Points	Rating		%
Industrial Arts Facilities	0	N/A	☒	0%
Environment	5.00			
NEW: The industrial arts learning environment is less than three years old and in new condition, no changes are needed and is consistent with District Education Specification requirements.		New	☐	100%
MINOR IMPROVEMENTS: The industrial arts learning environment is in good condition and mostly meets the District Education Specification requirements for the program necessitating only minor modifications.	4.50	Good	☒	90%
MINOR MODERNIZATION: The industrial arts learning environment is in fair condition and generally meets the District Education Specification requirements for the program necessitating modifications.		Fair	☐	60%
MAJOR MODERNIZATION: The industrial arts learning environment is in poor condition and minimally meets the District Education Specification requirements for the program necessitating significant modifications.		Poor	☐	30%
REPLACEMENT OR RECONSTRUCTION: The industrial arts learning environment is in unsatisfactory condition and does not meet the District Education Specification requirements for the program necessitating total replacement or complete reconstruction.		Unsat	☐	0%
Comments: 1. No comments.				
Size	10.00			
NEW / APPROPRIATELY SIZED: The industrial arts learning environment size is consistent with District Education Specification requirements and is a minimum of 1250 net usable square feet including workroom and storage room(s).		New	☐	100%
SLIGHTLY UNDERSIZED: The industrial arts learning environment is within 10% of the District Education Specification requirements for the program.	9.00	Good	☒	90%
MODERATELY UNDERSIZED: The industrial arts learning environment is undersized by 30% of the District Education Specification requirements and the program would benefit from a larger classroom.		Fair	☐	60%
SIGNIFICANTLY UNDERSIZED: The industrial arts learning environment is undersized by 50% and minimally meets the District Education Specification requirements for the program necessitating relocation or additional space(s).		Poor	☐	30%
REPLACEMENT OR RECONSTRUCTION: The industrial arts learning environment size is unsatisfactory and does not meet the District Education Specification requirements for the program necessitating total replacement or complete reconstruction.		Unsat	☐	0%
Comments: 1. No comments.				
Location And Adjacencies	2.00			
NEW: The industrial arts learning environments are located optimally next to similar grade levels, departments/programs, support spaces and campus access, no changes are needed and they are consistent with District Education Specification requirements.		New	☐	100%
AGREE: The industrial arts learning environments are located appropriately next to similar grade levels, departments/programs, support spaces and campus access, are consistent with District Education Specification requirements for the program necessitating only minor adjustments.	1.80	Good	☒	90%
MOST: The industrial arts learning environments are mostly located next to similar grade levels, departments/programs, support spaces and campus access, are consistent with District Education Specification requirements for the program but would benefit from reorganization.		Fair	☐	60%
SOME: The industrial arts learning environments are somewhat located next to similar grade levels, departments/ programs, support spaces and campus access, are partially consistent with District Education Specification requirements for the program but requires reorganization for maximum efficiency.		Poor	☐	30%
DISAGREE: The industrial arts learning environments are not located next to similar grade levels, departments/ programs, support spaces or campus access, are not consistent with District Education Specification requirements for the program and requires total reorganization for maximum efficiency.		Unsat	☐	0%
Comments: 1. No comments.				

EDUCATIONAL SUITABILITY ASSESSMENT MATRIX				
Item Name	Possible Points	Rating		%
Storage	3.00			
NEW: Storage size is consistent with District Education Specification requirements.		New	☐	100%
SLIGHTLY UNDERSIZED: Storage space is within 10% of the District Education Specification requirements for the program.	2.70	Good	☒	90%
MODERATELY UNDERSIZED: Storage space is undersized by 30% of the District Education Specification requirements and the program would benefit from additional casework or store room(s).		Fair	☐	60%
SIGNIFICANTLY UNDERSIZED: Storage space is undersized by 50% and minimally meets the District Education Specification requirements for the program necessitating significant additional casework or store room(s).		Poor	☐	30%
REPLACEMENT OR RECONSTRUCTION: Storage space is unsatisfactory and does not meet the District Education Specification requirements for the program necessitating additional, total replacement or complete reconstruction of casework or store room(s).		Unsat	☐	0%
Comments:				
1. No comments.				
Fixed Educational Equipment	5.00			
NEW: Equipment is less than three years old and in good condition, no repairs are needed. Preventative maintenance is sufficient.		New	☐	100%
ROUTINE MAINTENANCE: Equipment is in good condition and only requires routine maintenance.	4.50	Good	☒	90%
MINOR REPAIR: Equipment requires minor repairs not exceeding 30% of value.		Fair	☐	60%
MAJOR REPAIR: Equipment requires significant repairs to as much as 60% of value.		Poor	☐	30%
REPLACEMENT: All or majority of required equipment does not exist or should be replaced.		Unsat	☐	0%
Comments:				
1. No comments.				
Industrial Arts Facilities Subtotal	0	N/A		0%



EDUCATIONAL SUITABILITY ASSESSMENT MATRIX				
Item Name	Possible Points	Rating		%
Student Services (Counseling, RSP, Etc.)	0	N/A	☒	0%
Environment	3.00			
NEW: The Student Services environment is less than three years old and in new condition, no changes are needed and is consistent with District Education Specification requirements.		New	☐	100%
MINOR IMPROVEMENTS: The Student Services environment is in good condition and mostly meets the District Education Specification requirements for the program necessitating only minor modifications.	2.70	Good	☒	90%
MINOR MODERNIZATION: The Student Services environment is in fair condition and generally meets the District Education Specification requirements for the program necessitating modifications.		Fair	☐	60%
MAJOR MODERNIZATION: The Student Services environment is in poor condition and minimally meets the District Education Specification requirements for the program necessitating significant modifications.		Poor	☐	30%
REPLACEMENT OR RECONSTRUCTION: The Student Services environment is in unsatisfactory condition and does not meet the District Education Specification requirements for the program necessitating total replacement or complete reconstruction.		Unsat	☐	0%
Comments: 1. No comments.				
Size	2.50			
NEW / APPROPRIATELY SIZED: Student Services size is consistent with District Education Specification requirements and has adequate counseling offices and support space and minimum of 480 square feet net usable RSP space.		New	☐	100%
SLIGHTLY UNDERSIZED: Student Services is within 10% of the District Education Specification requirements for the program.	2.25	Good	☒	90%
MODERATELY UNDERSIZED: Student Services is undersized by 30% of the District Education Specification requirements and the program would benefit from a larger Student Services area.		Fair	☐	60%
SIGNIFICANTLY UNDERSIZED: Student Services is undersized by 50% and minimally meets the District Education Specification requirements for the program necessitating relocation or additional space(s).		Poor	☐	30%
REPLACEMENT OR RECONSTRUCTION: Student Services size is unsatisfactory and does not meet the District Education Specification requirements for the program necessitating total replacement or complete reconstruction.		Unsat	☐	0%
Comments: 1. No comments.				
Location And Adjacencies	1.50			
NEW: The Student Services spaces are located optimally next to appropriate departments/programs, support spaces and campus access, no changes are needed and they are consistent with District Education Specification requirements.		New	☐	100%
AGREE: The Student Services spaces are located appropriately next to appropriate departments/programs, support spaces and campus access, are consistent with District Education Specification requirements for the program necessitating only minor adjustments.	1.35	Good	☒	90%
MOST: The Student Services spaces are mostly located next to appropriate departments/programs, support spaces and campus access, are consistent with District Education Specification requirements for the program but would benefit from reorganization.		Fair	☐	60%
SOME: The Student Services spaces are somewhat located next to appropriate departments/ programs, support spaces and campus access, are partially consistent with District Education Specification requirements for the program but requires reorganization for maximum efficiency.		Poor	☐	30%
DISAGREE: The Student Services spaces are not located next to appropriate departments/ programs, support spaces or campus access, are not consistent with District Education Specification requirements for the program and requires total reorganization for maximum efficiency.		Unsat	☐	0%
Comments: 1. No comments.				

EDUCATIONAL SUITABILITY ASSESSMENT MATRIX				
Item Name	Possible Points	Rating		%
Storage	1.50			
NEW: Storage size is consistent with District Education Specification requirements.		New	☐	100%
SLIGHTLY UNDERSIZED: Storage space is within 10% of the District Education Specification requirements for the program.	1.35	Good	☒	90%
MODERATELY UNDERSIZED: Storage space is undersized by 30% of the District Education Specification requirements and the program would benefit from additional casework or store room(s).		Fair	☐	60%
SIGNIFICANTLY UNDERSIZED: Storage space is undersized by 50% and minimally meets the District Education Specification requirements for the program necessitating significant additional casework or store room(s).		Poor	☐	30%
REPLACEMENT OR RECONSTRUCTION: Storage space is unsatisfactory and does not meet the District Education Specification requirements for the program necessitating additional, total replacement or complete reconstruction of casework or store room(s).		Unsat	☐	0%
Comments:				
1. No comments.				
Fixed Educational Equipment	1.50			
NEW: Equipment is less than three years old and in good condition, no repairs are needed. Preventative maintenance is sufficient.		New	☐	100%
ROUTINE MAINTENANCE: Equipment is in good condition and only requires routine maintenance.	1.35	Good	☒	90%
MINOR REPAIR: Equipment requires minor repairs not exceeding 30% of value.		Fair	☐	60%
MAJOR REPAIR: Equipment requires significant repairs to as much as 60% of value.		Poor	☐	30%
REPLACEMENT: All or majority of required equipment does not exist or should be replaced.		Unsat	☐	0%
Comments:				
1. No comments.				
Student Services Subtotal	0	N/A		0%



EDUCATIONAL SUITABILITY ASSESSMENT MATRIX				
Item Name	Possible Points	Rating		%
Science Labs	25.00		☐	
Environment	5.00			
NEW: The lab learning environment is less than three years old and in new condition, no changes are needed and is consistent with District Education Specification requirements.		New	☐	100%
MINOR IMPROVEMENTS: The lab learning environment is in good condition and mostly meets the District Education Specification requirements for the program necessitating only minor modifications.		Good	☐	90%
MINOR MODERNIZATION: The lab learning environment is in fair condition and generally meets the District Education Specification requirements for the program necessitating modifications.	3.00	Fair	☒	60%
MAJOR MODERNIZATION: The lab learning environment is in poor condition and minimally meets the District Education Specification requirements for the program necessitating significant modifications.		Poor	☐	30%
REPLACEMENT OR RECONSTRUCTION: The lab learning environment is in unsatisfactory condition and does not meet the District Education Specification requirements for the program necessitating total replacement or complete reconstruction.		Unsat	☐	0%
Comments: 1. Modernized 4 years ago. 2. No gas. 3. Missing eye wash station. 4. Need more outlets in front of classroom.				
Size	10.00			
NEW / APPROPRIATELY SIZED: Lab size is consistent with District Education Specification requirements and is a minimum of 1250 net usable square feet plus prep room and chemical storage room.		New	☐	100%
SLIGHTLY UNDERSIZED: Lab is within 10% of the District Education Specification requirements for the program.		Good	☐	90%
MODERATELY UNDERSIZED: Lab is undersized by 30% of the District Education Specification requirements and the program would benefit from a larger space.	6.00	Fair	☒	60%
SIGNIFICANTLY UNDERSIZED: Lab is undersized by 50% and minimally meets the District Education Specification requirements for the program necessitating relocation or additional space(s).		Poor	☐	30%
REPLACEMENT OR RECONSTRUCTION: Lab size is unsatisfactory and does not meet the District Education Specification requirements for the program necessitating total replacement or complete reconstruction.		Unsat	☐	0%
Comments: 1. No comments.				
Location And Adjacencies	2.00			
NEW: The labs are located optimally next to similar grade levels, departments/programs, support spaces and campus access, no changes are needed and they are consistent with District Education Specification requirements.		New	☐	100%
AGREE: The labs are located appropriately next to similar grade levels, departments/programs, support spaces and campus access, are consistent with District Education Specification requirements for the program necessitating only minor adjustments.	1.80	Good	☒	90%
MOST: The labs are mostly located next to similar grade levels, departments/programs, support spaces and campus access, are consistent with District Education Specification requirements for the program but would benefit from reorganization.		Fair	☐	60%
SOME: The labs are somewhat located next to similar grade levels, departments/ programs, support spaces and campus access, are partially consistent with District Education Specification requirements for the program but requires reorganization for maximum efficiency.		Poor	☐	30%
DISAGREE: The labs are not located next to similar grade levels, departments/ programs, support spaces or campus access, are not consistent with District Education Specification requirements for the program and requires total reorganization for maximum efficiency.		Unsat	☐	0%
Comments: 1. No comments.				

EDUCATIONAL SUITABILITY ASSESSMENT MATRIX				
Item Name	Possible Points	Rating		%
Storage	3.00			
NEW: Storage size is consistent with District Education Specification requirements.		New	☐	100%
SLIGHTLY UNDERSIZED: Storage space is within 10% of the District Education Specification requirements for the program.	2.70	Good	☒	90%
MODERATELY UNDERSIZED: Storage space is undersized by 30% of the District Education Specification requirements and the program would benefit from additional casework or store room(s).		Fair	☐	60%
SIGNIFICANTLY UNDERSIZED: Storage space is undersized by 50% and minimally meets the District Education Specification requirements for the program necessitating significant additional casework or store room(s).		Poor	☐	30%
REPLACEMENT OR RECONSTRUCTION: Storage space is unsatisfactory and does not meet the District Education Specification requirements for the program necessitating additional, total replacement or complete reconstruction of casework or store room(s).		Unsat	☐	0%
Comments:				
1. No comments.				
Fixed Educational Equipment	5.00			
NEW: Equipment is less than three years old and in good condition, no repairs are needed. Preventative maintenance is sufficient.		New	☐	100%
ROUTINE MAINTENANCE: Equipment is in good condition and only requires routine maintenance.		Good	☐	90%
MINOR REPAIR: Equipment requires minor repairs not exceeding 30% of value.	3.00	Fair	☒	60%
MAJOR REPAIR: Equipment requires significant repairs to as much as 60% of value.		Poor	☐	30%
REPLACEMENT: All or majority of required equipment does not exist or should be replaced.		Unsat	☐	0%
Comments:				
1. Learning walls appear in good shape. 2. Ceiling mounted projector. 3. No voice/sound/AV enhancement. 4. WAP installed. 5. No document camera.				
Science Labs Subtotal	16.50	Fair		66%



EDUCATIONAL SUITABILITY ASSESSMENT MATRIX				
Item Name	Possible Points	Rating		%
Computer Labs	15.00		☐	
Environment	5.00			
NEW: The lab learning environment is less than three years old and in new condition, no changes are needed and is consistent with District Education Specification requirements.		New	☐	100%
MINOR IMPROVEMENTS: The lab learning environment is in good condition and mostly meets the District Education Specification requirements for the program necessitating only minor modifications.		Good	☐	90%
MINOR MODERNIZATION: The lab learning environment is in fair condition and generally meets the District Education Specification requirements for the program necessitating significant modifications.	3.00	Fair	☒	60%
MAJOR MODERNIZATION: The lab learning environment is in poor condition and minimally meets the District Education Specification requirements for the program necessitating significant modifications.		Poor	☐	30%
REPLACEMENT OR RECONSTRUCTION: The lab learning environment is in unsatisfactory condition and does not meet the District Education Specification requirements for the program necessitating total replacement or complete reconstruction.		Unsat	☐	0%
Comments:				
1. No comments.				
Size	3.00			
NEW / APPROPRIATELY SIZED: Lab size is consistent with District Education Specification requirements and is a minimum of 960 net usable square feet (may also have an office and server room).		New	☐	100%
SLIGHTLY UNDERSIZED: Lab is within 10% of the District Education Specification requirements for the program.		Good	☐	90%
MODERATELY UNDERSIZED: Lab is undersized by 30% of the District Education Specification requirements and the program would benefit from a larger space.		Fair	☐	60%
SIGNIFICANTLY UNDERSIZED: Lab is undersized by 50% and minimally meets the District Education Specification requirements for the program necessitating relocation or additional space(s).	0.90	Poor	☒	30%
REPLACEMENT OR RECONSTRUCTION: Lab size is unsatisfactory and does not meet the District Education Specification requirements for the program necessitating total replacement or complete reconstruction.		Unsat	☐	0%
Comments:				
1. No comments.				
Location And Adjacencies	2.00			
NEW: The labs are located optimally next to similar grade levels, departments/programs, support spaces and campus access, no changes are needed and they are consistent with District Education Specification requirements.		New	☐	100%
AGREE: The labs are located appropriately next to similar grade levels, departments/programs, support spaces and campus access, are consistent with District Education Specification requirements for the program necessitating only minor adjustments.	1.80	Good	☒	90%
MOST: The labs are mostly located next to similar grade levels, departments/programs, support spaces and campus access, are consistent with District Education Specification requirements for the program but would benefit from reorganization.		Fair	☐	60%
SOME: The labs are somewhat located next to similar grade levels, departments/ programs, support spaces and campus access, are partially consistent with District Education Specification requirements for the program but requires reorganization for maximum efficiency.		Poor	☐	30%
DISAGREE: The labs are not located next to similar grade levels, departments/ programs, support spaces or campus access, are not consistent with District Education Specification requirements for the program and requires total reorganization for maximum efficiency.		Unsat	☐	0%
Comments:				
1. No comments.				

EDUCATIONAL SUITABILITY ASSESSMENT MATRIX				
Item Name	Possible Points	Rating		%
Storage	2.00			
NEW: Storage size is consistent with District Education Specification requirements.		New	☐	100%
SLIGHTLY UNDERSIZED: Storage space is within 10% of the District Education Specification requirements for the program.	1.80	Good	☒	90%
MODERATELY UNDERSIZED: Storage space is undersized by 30% of the District Education Specification requirements and the program would benefit from additional casework or store room(s).		Fair	☐	60%
SIGNIFICANTLY UNDERSIZED: Storage space is undersized by 50% and minimally meets the District Education Specification requirements for the program necessitating significant additional casework or store room(s).		Poor	☐	30%
REPLACEMENT OR RECONSTRUCTION: Storage space is unsatisfactory and does not meet the District Education Specification requirements for the program necessitating additional, total replacement or complete reconstruction of casework or store room(s).		Unsat	☐	0%
Comments:				
1. No comments.				
Fixed Educational Equipment	3.00			
NEW: Equipment is less than three years old and in good condition, no repairs are needed. Preventative maintenance is sufficient.		New	☐	100%
ROUTINE MAINTENANCE: Equipment is in good condition and only requires routine maintenance.		Good	☐	90%
MINOR REPAIR: Equipment requires minor repairs not exceeding 30% of value.	1.80	Fair	☒	60%
MAJOR REPAIR: Equipment requires significant repairs to as much as 60% of value.		Poor	☐	30%
REPLACEMENT: All or majority of required equipment does not exist or should be replaced.		Unsat	☐	0%
Comments:				
1. Learning walls appear in good shape. 2. 60" flat screen mounted in learning wall and document camera typical. 3. No voice/sound/AV enhancement. 4. WAP installed.				
Computer Labs Subtotal	9.30	Fair		62%



EDUCATIONAL SUITABILITY ASSESSMENT MATRIX				
Item Name	Possible Points	Rating		%
Multi-Use Classrooms	15.00		☐	
Environment	5.00			
NEW: The multi-use learning environment is less than three years old and in new condition, no changes are needed and is consistent with District Education Specification requirements.		New	☐	100%
MINOR IMPROVEMENTS: The multi-use learning environment is in good condition and mostly meets the District Education Specification requirements for the program necessitating only minor modifications.	4.50	Good	☒	90%
MINOR MODERNIZATION: The multi-use learning environment is in fair condition and generally meets the District Education Specification requirements for the program necessitating modifications.		Fair	☐	60%
MAJOR MODERNIZATION: The multi-use learning environment is in poor condition and minimally meets the District Education Specification requirements for the program necessitating significant modifications.		Poor	☐	30%
REPLACEMENT OR RECONSTRUCTION: The multi-use learning environment is in unsatisfactory condition and does not meet the District Education Specification requirements for the program necessitating total replacement or complete reconstruction.		Unsat	☐	0%
Comments: 1. Music room. 2. Remodeled 4 years ago.				
Size	3.00			
NEW / APPROPRIATELY SIZED: The multi-use learning environment size is consistent with District Education Specification requirements and is a minimum of 960 net usable square feet.		New	☐	100%
SLIGHTLY UNDERSIZED: The multi-use learning environment is within 10% of the District Education Specification requirements for the program.		Good	☐	90%
MODERATELY UNDERSIZED: The multi-use learning environment is undersized by 30% of the District Education Specification requirements and the program would benefit from a larger classroom.	1.80	Fair	☒	60%
SIGNIFICANTLY UNDERSIZED: The multi-use learning environment is undersized by 50% and minimally meets the District Education Specification requirements for the program necessitating relocation or additional space(s).		Poor	☐	30%
REPLACEMENT OR RECONSTRUCTION: The multi-use learning environment size is unsatisfactory and does not meet the District Education Specification requirements for the program necessitating total replacement or complete reconstruction.		Unsat	☐	0%
Comments: 1. No comments.				
Location And Adjacencies	2.00			
NEW: The multi-use learning environments are located optimally next to similar grade levels, departments/programs, support spaces and campus access, no changes are needed and they are consistent with District Education Specification requirements.		New	☐	100%
AGREE: The multi-use learning environments are located appropriately next to similar grade levels, departments/programs, support spaces and campus access, are consistent with District Education Specification requirements for the program necessitating only minor adjustments.		Good	☐	90%
MOST: The multi-use learning environments are mostly located next to similar grade levels, departments/programs, support spaces and campus access, are consistent with District Education Specification requirements for the program but would benefit from reorganization.	1.20	Fair	☒	60%
SOME: The multi-use learning environments are somewhat located next to similar grade levels, departments/ programs, support spaces and campus access, are partially consistent with District Education Specification requirements for the program but requires reorganization for maximum efficiency.		Poor	☐	30%
DISAGREE: The multi-use learning environments are not located next to similar grade levels, departments/ programs, support spaces or campus access, are not consistent with District Education Specification requirements for the program and requires total reorganization for maximum efficiency.		Unsat	☐	0%
Comments: 1. No comments.				

EDUCATIONAL SUITABILITY ASSESSMENT MATRIX				
Item Name	Possible Points	Rating		%
Storage	2.00			
NEW: Storage size is consistent with District Education Specification requirements.		New	☐	100%
SLIGHTLY UNDERSIZED: Storage space is within 10% of the District Education Specification requirements for the program.		Good	☐	90%
MODERATELY UNDERSIZED: Storage space is undersized by 30% of the District Education Specification requirements and the program would benefit from additional casework or store room(s).	1.20	Fair	☒	60%
SIGNIFICANTLY UNDERSIZED: Storage space is undersized by 50% and minimally meets the District Education Specification requirements for the program necessitating significant additional casework or store room(s).		Poor	☐	30%
REPLACEMENT OR RECONSTRUCTION: Storage space is unsatisfactory and does not meet the District Education Specification requirements for the program necessitating additional, total replacement or complete reconstruction of casework or store room(s).		Unsat	☐	0%
Comments:				
1. No comments.				
Fixed Educational Equipment	3.00			
NEW: Equipment is less than three years old and in good condition, no repairs are needed. Preventative maintenance is sufficient.		New	☐	100%
ROUTINE MAINTENANCE: Equipment is in good condition and only requires routine maintenance.		Good	☐	90%
MINOR REPAIR: Equipment requires minor repairs not exceeding 30% of value.	1.80	Fair	☒	60%
MAJOR REPAIR: Equipment requires significant repairs to as much as 60% of value.		Poor	☐	30%
REPLACEMENT: All or majority of required equipment does not exist or should be replaced.		Unsat	☐	0%
Comments:				
1. No learning wall 2. Portable projector and document camera typical. 3. No voice/sound/AV enhancement. 4. WAP installed.				
Multi-Use Classrooms Subtotal	10.50	Fair		70%



EDUCATIONAL SUITABILITY ASSESSMENT MATRIX				
Item Name	Possible Points	Rating		%
Multi-Purpose Room	15.00		☐	
Environment	5.00			
NEW: The Multi-Purpose Room environment is less than three years old and in new condition, no changes are needed and is consistent with District Education Specification requirements.		New	☐	100%
MINOR IMPROVEMENTS: The Multi-Purpose Room environment is in good condition and mostly meets the District Education Specification requirements for the program necessitating only minor modifications.		Good	☐	90%
MINOR MODERNIZATION: The Multi-Purpose Room environment is in fair condition and generally meets the District Education Specification requirements for the program necessitating modifications.		Fair	☐	60%
MAJOR MODERNIZATION: The Multi-Purpose Room environment is in poor condition and minimally meets the District Education Specification requirements for the program necessitating significant modifications.	1.50	Poor	☒	30%
REPLACEMENT OR RECONSTRUCTION: The Multi-Purpose Room environment is in unsatisfactory condition and does not meet the District Education Specification requirements for the program necessitating total replacement or complete reconstruction.		Unsat	☐	0%
Comments: 1. No way to control daylighting.				
Size	3.00			
NEW / APPROPRIATELY SIZED: Multi-Purpose Room size is consistent with District Education Specification requirements and has a minimum square feet net usable space appropriate for the student enrollment.		New	☐	100%
SLIGHTLY UNDERSIZED: Multi-Purpose Room is within 10% of the District Education Specification requirements for the program.		Good	☐	90%
MODERATELY UNDERSIZED: Multi-Purpose Room is undersized by 30% of the District Education Specification requirements and the program would benefit from a larger space.		Fair	☐	60%
SIGNIFICANTLY UNDERSIZED: Multi-Purpose Room is undersized by 50% and minimally meets the District Education Specification requirements for the program necessitating relocation or additional space(s).	0.90	Poor	☒	30%
REPLACEMENT OR RECONSTRUCTION: Multi-Purpose Room size is unsatisfactory and does not meet the District Education Specification requirements for the program necessitating total replacement or complete reconstruction.		Unsat	☐	0%
Comments: 1. Very small for a campus this size.				
Location And Adjacencies	2.00			
NEW: The Multi-Purpose Room is located optimally on the campus next to support spaces and for easy after hours campus access, no changes are needed and it is consistent with District Education Specification requirements.		New	☐	100%
AGREE: The Multi-Purpose Room is located appropriately on the campus next to support spaces and for easy after hours campus access, is consistent with District Education Specification requirements for the program necessitating only minor adjustments.	1.80	Good	☒	90%
MOST: The Multi-Purpose Room is mostly located on the campus next to support spaces and for easy after hours campus access, is consistent with District Education Specification requirements for the program but would benefit from reorganization.		Fair	☐	60%
SOME: The Multi-Purpose Room is located on the campus next to support spaces and for campus easy after hours access, is partially consistent with District Education Specification requirements for the program but requires reorganization for maximum efficiency.		Poor	☐	30%
DISAGREE: The Multi-Purpose Room is not located on the campus next to support spaces and for easy after hours campus access, is not consistent with District Education Specification requirements for the program and requires total reorganization for maximum efficiency.		Unsat	☐	0%
Comments: 1. No comments.				

EDUCATIONAL SUITABILITY ASSESSMENT MATRIX				
Item Name	Possible Points	Rating		%
Storage	2.00			
NEW: Storage size is consistent with District Education Specification requirements.		New	☐	100%
SLIGHTLY UNDERSIZED: Storage space is within 10% of the District Education Specification requirements for the program.		Good	☐	90%
MODERATELY UNDERSIZED: Storage space is undersized by 30% of the District Education Specification requirements and the program would benefit from additional casework or store room(s).		Fair	☐	60%
SIGNIFICANTLY UNDERSIZED: Storage space is undersized by 50% and minimally meets the District Education Specification requirements for the program necessitating significant additional casework or store room(s).	0.60	Poor	☒	30%
REPLACEMENT OR RECONSTRUCTION: Storage space is unsatisfactory and does not meet the District Education Specification requirements for the program necessitating additional, total replacement or complete reconstruction of casework or store room(s).		Unsat	☐	0%
Comments:				
1. No comments.				
Fixed Educational Equipment	3.00			
NEW: Equipment is less than three years old and in good condition, no repairs are needed. Preventative maintenance is sufficient.		New	☐	100%
ROUTINE MAINTENANCE: Equipment is in good condition and only requires routine maintenance.		Good	☐	90%
MINOR REPAIR: Equipment requires minor repairs not exceeding 30% of value.		Fair	☐	60%
MAJOR REPAIR: Equipment requires significant repairs to as much as 60% of value.		Poor	☐	30%
REPLACEMENT: All or majority of required equipment does not exist or should be replaced.	0.0	Unsat	☒	0%
Comments:				
1. No instructional technology.				
Multi-Purpose Room Subtotal	4.80	Poor		32%



EDUCATIONAL SUITABILITY ASSESSMENT MATRIX				
Item Name	Possible Points	Rating		%
Food Service and Preparation Area	25.00		☐	
Environment	5.00			
NEW: The Food Service environment is less than three years old and in new condition, no changes are needed and is consistent with District Education Specification requirements.	5.00	New	☒	100%
MINOR IMPROVEMENTS: Food Service environment is in good condition and mostly meets the District Education Specification requirements for the program necessitating only minor modifications.		Good	☐	90%
MINOR MODERNIZATION: The Food Service environment is in fair condition and generally meets the District Education Specification requirements for the program necessitating modifications.		Fair	☐	60%
MAJOR MODERNIZATION: The Food Service environment is in poor condition and minimally meets the District Education Specification requirements for the program necessitating significant modifications.		Poor	☐	30%
REPLACEMENT OR RECONSTRUCTION: The Food Service environment is in unsatisfactory condition and does not meet the District Education Specification requirements for the program necessitating total replacement or complete reconstruction.		Unsat	☐	0%
Comments:				
1. Warming kitchen.				
Size	5.00			
NEW / APPROPRIATELY SIZED: Food Service size is consistent with District Education Specification requirements and has a minimum square feet net usable space appropriate for the student enrollment.	5.00	New	☒	100%
SLIGHTLY UNDERSIZED: Multi-Purpose Room is within 10% of the District Education Specification requirements for the program.		Good	☐	90%
MODERATELY UNDERSIZED: Food Service is undersized by 30% of the District Education Specification requirements and the program would benefit from a larger space.		Fair	☐	60%
SIGNIFICANTLY UNDERSIZED: Food Service is undersized by 50% and minimally meets the District Education Specification requirements for the program necessitating relocation or additional space(s).		Poor	☐	30%
REPLACEMENT OR RECONSTRUCTION: Food Service size is unsatisfactory and does not meet the District Education Specification requirements for the program necessitating total replacement or complete reconstruction.		Unsat	☐	0%
Comments:				
1. No comments.				
Location And Adjacencies	2.00			
NEW: The Food Service is located optimally on the campus next to support spaces and for easy after hours campus access, no changes are needed and it is consistent with District Education Specification requirements.		New	☐	100%
AGREE: The Food Service is located appropriately on the campus next to support spaces and for easy after hours campus access, is consistent with District Education Specification requirements for the program necessitating only minor adjustments.		Good	☐	90%
MOST: The Food Service is mostly located on the campus next to support spaces and for easy after hours campus access, is consistent with District Education Specification requirements for the program but would benefit from reorganization.	1.20	Fair	☒	60%
SOME: The Food Service is located on the campus next to support spaces and for campus easy after hours access, is partially consistent with District Education Specification requirements for the program but requires reorganization for maximum efficiency.		Poor	☐	30%
DISAGREE: The Food Service is not located on the campus next to support spaces and for easy after hours campus access, is not consistent with District Education Specification requirements for the program and requires total reorganization for maximum efficiency.		Unsat	☐	0%
Comments:				
1. The speed line must be wheeled into the gym to serve food and gets hit by basketballs.				

EDUCATIONAL SUITABILITY ASSESSMENT MATRIX				
Item Name	Possible Points	Rating		%
Storage	3.00			
NEW: Storage size is consistent with District Education Specification requirements.		New	○	100%
SLIGHTLY UNDERSIZED: Storage space is within 10% of the District Education Specification requirements for the program.		Good	○	90%
MODERATELY UNDERSIZED: Storage space is undersized by 30% of the District Education Specification requirements and the program would benefit from additional casework or store room(s).	1.80	Fair	●	60%
SIGNIFICANTLY UNDERSIZED: Storage space is undersized by 50% and minimally meets the District Education Specification requirements for the program necessitating significant additional casework or store room(s).		Poor	○	30%
REPLACEMENT OR RECONSTRUCTION: Storage space is unsatisfactory and does not meet the District Education Specification requirements for the program necessitating additional, total replacement or complete reconstruction of casework or store room(s).		Unsat	○	0%
Comments:				
1. No storage for lunch tables.				
Fixed Food Service and Prep Equipment	10.00			
NEW: Equipment is less than three years old and in good condition, no repairs are needed. Preventative maintenance is sufficient.	10.00	New	●	100%
ROUTINE MAINTENANCE: Equipment is in good condition and only requires routine maintenance.		Good	○	90%
MINOR REPAIR: Equipment requires minor repairs not exceeding 30% of value.		Fair	○	60%
MAJOR REPAIR: Equipment requires significant repairs to as much as 60% of value.		Poor	○	30%
REPLACEMENT: All or majority of required equipment does not exist or should be replaced.		Unsat	○	0%
Comments:				
1. No comments.				
Food Service and Preparation Area Subtotal	23.00	Good		92%



EDUCATIONAL SUITABILITY ASSESSMENT MATRIX				
Item Name	Possible Points	Rating		%
Media Innovation Center	15.00		☐	
Environment	5.00			
NEW: The Media Innovation Center environment is less than three years old and in new condition, no changes are needed and is consistent with District Education Specification requirements.		New	☐	100%
MINOR IMPROVEMENTS: The Media Innovation Center environment is in good condition and mostly meets the District Education Specification requirements for the program necessitating only minor modifications.		Good	☐	90%
MINOR MODERNIZATION: The Media Innovation Center environment is in fair condition and generally meets the District Education Specification requirements for the program necessitating modifications.	3.00	Fair	☒	60%
MAJOR MODERNIZATION: The Media Innovation Center environment is in poor condition and minimally meets the District Education Specification requirements for the program necessitating significant modifications.		Poor	☐	30%
REPLACEMENT OR RECONSTRUCTION: The Media Innovation Center environment is in unsatisfactory condition and does not meet the District Education Specification requirements for the program necessitating total replacement or complete reconstruction.		Unsat	☐	0%
Comments: 1. Adequate daylight. 2. Feels more like a traditional library, rather than an innovation center.				
Size	3.00			
NEW / APPROPRIATELY SIZED: Media Innovation Center size is consistent with District Education Specification requirements and is a minimum of 960 square feet net usable space and is appropriate for the student enrollment.		New	☐	100%
SLIGHTLY UNDERSIZED: Media Innovation Center is within 10% of the District Education Specification requirements for the program.	2.70	Good	☒	90%
MODERATELY UNDERSIZED: Media Innovation Center is undersized by 30% of the District Education Specification requirements and the program would benefit from a larger space.		Fair	☐	60%
SIGNIFICANTLY UNDERSIZED: Media Innovation Center is undersized by 50% and minimally meets the District Education Specification requirements for the program necessitating relocation or additional space(s).		Poor	☐	30%
REPLACEMENT OR RECONSTRUCTION: Media Innovation Center size is unsatisfactory and does not meet the District Education Specification requirements for the program necessitating total replacement or complete reconstruction.		Unsat	☐	0%
Comments: 1. No comments.				
Location And Adjacencies	2.00			
NEW: The Media Innovation Center is located optimally on the campus next to support spaces and for easy after hours campus access, no changes are needed and it is consistent with District Education Specification requirements.		New	☐	100%
AGREE: The Media Innovation Center is located appropriately on the campus next to support spaces and for easy after hours campus access, is consistent with District Education Specification requirements for the program necessitating only minor adjustments.	1.80	Good	☒	90%
MOST: The Media Innovation Center is mostly located on the campus next to support spaces and for easy after hours campus access, is consistent with District Education Specification requirements for the program but would benefit from reorganization.		Fair	☐	60%
SOME: The Media Innovation Center is located on the campus next to support spaces and for easy after hours campus access, is partially consistent with District Education Specification requirements for the program but requires reorganization for maximum efficiency.		Poor	☐	30%
DISAGREE: The Media Innovation Center is not located on the campus next to support spaces and for easy after hours campus access, is not consistent with District Education Specification requirements for the program and requires total reorganization for maximum efficiency.		Unsat	☐	0%
Comments: 1. Centrally located on campus (especially for the middle school).				

EDUCATIONAL SUITABILITY ASSESSMENT MATRIX				
Item Name	Possible Points	Rating		%
Storage	2.00			
NEW: Storage size is consistent with District Education Specification requirements.		New	☐	100%
SLIGHTLY UNDERSIZED: Storage space is within 10% of the District Education Specification requirements for the program.	1.80	Good	☒	90%
MODERATELY UNDERSIZED: Storage space is undersized by 30% of the District Education Specification requirements and the program would benefit from additional casework or store room(s).		Fair	☐	60%
SIGNIFICANTLY UNDERSIZED: Storage space is undersized by 50% and minimally meets the District Education Specification requirements for the program necessitating significant additional casework or store room(s).		Poor	☐	30%
REPLACEMENT OR RECONSTRUCTION: Storage space is unsatisfactory and does not meet the District Education Specification requirements for the program necessitating additional, total replacement or complete reconstruction of casework or store room(s).		Unsat	☐	0%
Comments:				
1. No comments.				
Fixed Educational Equipment	3.00			
NEW: Equipment is less than three years old and in good condition, no repairs are needed. Preventative maintenance is sufficient.		New	☐	100%
ROUTINE MAINTENANCE: Equipment is in good condition and only requires routine maintenance.		Good	☐	90%
MINOR REPAIR: Equipment requires minor repairs not exceeding 30% of value.	1.80	Fair	☒	60%
MAJOR REPAIR: Equipment requires significant repairs to as much as 60% of value.		Poor	☐	30%
REPLACEMENT: All or majority of required equipment does not exist or should be replaced.		Unsat	☐	0%
Comments:				
1. Portable projector and screen. 2. WAP in room. 3. Standard tables and chairs all of the same size. 4. No voice enhancement or fixed A/V equipment.				
Media Innovation Center Subtotal	11.10	Fair		74%



EDUCATIONAL SUITABILITY ASSESSMENT MATRIX				
Item Name	Possible Points	Rating		%
Administration	10.00		☐	
Environment	3.00			
NEW: The Administration environment is less than three years old and in new condition, no changes are needed and is consistent with District Education Specification requirements.	3.00	New	☒	100%
MINOR IMPROVEMENTS: The Administration environment is in good condition and mostly meets the District Education Specification requirements for the program necessitating only minor modifications.		Good	☐	90%
MINOR MODERNIZATION: The Administration environment is in fair condition and generally meets the District Education Specification requirements for the program necessitating modifications.		Fair	☐	60%
MAJOR MODERNIZATION: The Administration environment is in poor condition and minimally meets the District Education Specification requirements for the program necessitating significant modifications.		Poor	☐	30%
REPLACEMENT OR RECONSTRUCTION: The Administration environment is in unsatisfactory condition and does not meet the District Education Specification requirements for the program necessitating total replacement or complete reconstruction.		Unsat	☐	0%
Comments:				
1. No comments.				
Size	3.00			
NEW / APPROPRIATELY SIZED: Administration size is consistent with District Education Specification requirements and has the square feet net usable space appropriate for the student enrollment.		New	☐	100%
SLIGHTLY UNDERSIZED: Administration is within 10% of the District Education Specification requirements for the program.	2.70	Good	☒	90%
MODERATELY UNDERSIZED: Administration is undersized by 30% of the District Education Specification requirements and the program would benefit from a larger area.		Fair	☐	60%
SIGNIFICANTLY UNDERSIZED: Administration is undersized by 50% and minimally meets the District Education Specification requirements for the program necessitating relocation or additional space(s).		Poor	☐	30%
REPLACEMENT OR RECONSTRUCTION: Administration size is unsatisfactory and does not meet the District Education Specification requirements for the program necessitating total replacement or complete reconstruction.		Unsat	☐	0%
Comments:				
1. Inadequate office, conference, storage, lobby and staff space.				
Location And Adjacencies	2.00			
NEW: The Administration is located optimally on the campus next to support spaces and for easy after hours campus access, no changes are needed and it is consistent with District Education Specification requirements.		New	☐	100%
AGREE: The Administration is located appropriately on the campus next to support spaces and for easy after hours campus access, is consistent with District Education Specification requirements for the program necessitating only minor adjustments.	1.80	Good	☒	90%
MOST: The Administration is mostly located on the campus next to support spaces and for easy after hours campus access, is consistent with District Education Specification requirements for the program but would benefit from reorganization.		Fair	☐	60%
SOME: The Administration is located on the campus next to support spaces and for campus easy after hours access, is partially consistent with District Education Specification requirements for the program but requires reorganization for maximum efficiency.		Poor	☐	30%
DISAGREE: The Administration is not located on the campus next to support spaces and for easy after hours campus access, is not consistent with District Education Specification requirements for the program and requires total reorganization for maximum efficiency.		Unsat	☐	0%
Comments:				
1. Because the new larger parking lot is off of Olive Ave, it is difficult to find the office which is off of Plum Street.				

EDUCATIONAL SUITABILITY ASSESSMENT MATRIX				
Item Name	Possible Points	Rating		%
Storage	2.00			
NEW: Storage size is consistent with District Education Specification requirements.		New	☐	100%
SLIGHTLY UNDERSIZED: Storage space is within 10% of the District Education Specification requirements for the program.	1.80	Good	☒	90%
MODERATELY UNDERSIZED: Storage space is undersized by 30% of the District Education Specification requirements and the program would benefit from additional casework or store room(s).		Fair	☐	60%
SIGNIFICANTLY UNDERSIZED: Storage space is undersized by 50% and minimally meets the District Education Specification requirements for the program necessitating significant additional casework or store room(s).		Poor	☐	30%
REPLACEMENT OR RECONSTRUCTION: Storage space is unsatisfactory and does not meet the District Education Specification requirements for the program necessitating additional, total replacement or complete reconstruction of casework or store room(s).		Unsat	☐	0%
Comments:				
1. No comments.				
Administration Subtotal	9.30	Good		93%



EDUCATIONAL SUITABILITY ASSESSMENT MATRIX				
Item Name	Possible Points	Rating		%
Custodial and Maintenance	10.00		☐	
Environment	3.00			
NEW: The Custodial and Maintenance facilities are less than three years old and in new condition, no changes are needed and are consistent with District Education Specification requirements.		New	☐	100%
MINOR IMPROVEMENTS: The Custodial and Maintenance facilities are in good condition and mostly meet the District Education Specification requirements for the program necessitating only minor modifications.	2.70	Good	☒	90%
MINOR MODERNIZATION: The Custodial and Maintenance facilities are in fair condition and generally meet the District Education Specification requirements for the program necessitating modifications.		Fair	☐	60%
MAJOR MODERNIZATION: The Custodial and Maintenance facilities are in poor condition and minimally meet the District Education Specification requirements for the program necessitating significant modifications.		Poor	☐	30%
REPLACEMENT OR RECONSTRUCTION: The Custodial and Maintenance facilities are in unsatisfactory condition and do not meet the District Education Specification requirements for the program necessitating total replacement or complete reconstruction.		Unsat	☐	0%
Comments: 1. No comments.				
Size	2.50			
NEW / APPROPRIATELY SIZED: The Custodial and Maintenance facilities are consistent with District Education Specification requirements and have net usable space appropriate for the size of the campus.		New	☐	100%
SLIGHTLY UNDERSIZED: The Custodial and Maintenance facilities are within 10% of the District Education Specification requirements for the campus.		Good	☐	90%
MODERATELY UNDERSIZED: The Custodial and Maintenance facilities are undersized by 30% of the District Education Specification requirements and the campus would benefit from larger facilities.	1.50	Fair	☒	60%
SIGNIFICANTLY UNDERSIZED: The Custodial and Maintenance facilities are undersized by 50% and minimally meet the District Education Specification requirements for the campus necessitating relocation or additional space(s).		Poor	☐	30%
REPLACEMENT OR RECONSTRUCTION: The Custodial and Maintenance facilities size is unsatisfactory and does not meet the District Education Specification requirements for the program necessitating total replacement or complete reconstruction.		Unsat	☐	0%
Comments: 1. No comments.				
Location And Adjacencies	1.50			
NEW: The Custodial and Maintenance facilities are located optimally on the campus next to appropriate spaces and for easy access, no changes are needed and they are consistent with District Education Specification requirements.		New	☐	100%
AGREE: The Custodial and Maintenance facilities are located appropriately on the campus next to appropriate spaces and for easy access, are consistent with District Education Specification requirements for the program necessitating only minor adjustments.	1.35	Good	☒	90%
MOST: The Custodial and Maintenance facilities are mostly located on the campus next to appropriate spaces and for easy access, are consistent with District Education Specification requirements for the program but would benefit from reorganization.		Fair	☐	60%
SOME: The Custodial and Maintenance facilities are located on the campus next to appropriate spaces and for easy access, are partially consistent with District Education Specification requirements for the program but requires reorganization for maximum efficiency.		Poor	☐	30%
DISAGREE: The Custodial and Maintenance facilities are not located on the campus next to appropriate spaces and for easy access, are not consistent with District Education Specification requirements for the program and requires total reorganization for maximum efficiency.		Unsat	☐	0%
Comments: 1. No comments.				

EDUCATIONAL SUITABILITY ASSESSMENT MATRIX				
Item Name	Possible Points	Rating		%
Storage	1.50			
NEW: Storage size is consistent with District Education Specification requirements.		New	☐	100%
SLIGHTLY UNDERSIZED: Storage space is within 10% of the District Education Specification requirements for the program.		Good	☐	90%
MODERATELY UNDERSIZED: Storage space is undersized by 30% of the District Education Specification requirements and the program would benefit from additional casework or store room(s).	0.90	Fair	☒	60%
SIGNIFICANTLY UNDERSIZED: Storage space is undersized by 50% and minimally meets the District Education Specification requirements for the program necessitating significant additional casework or store room(s).		Poor	☐	30%
REPLACEMENT OR RECONSTRUCTION: Storage space is unsatisfactory and does not meet the District Education Specification requirements for the program necessitating additional, total replacement or complete reconstruction of casework or store room(s).		Unsat	☐	0%
Comments:				
1. No comments.				
Fixed Equipment	1.50			
NEW: Equipment is less than three years old and in good condition, no repairs are needed. Preventative maintenance is sufficient.		New	☐	100%
ROUTINE MAINTENANCE: Equipment is in good condition and only requires routine maintenance.	1.35	Good	☒	90%
MINOR REPAIR: Equipment requires minor repairs not exceeding 30% of value.		Fair	☐	60%
MAJOR REPAIR: Equipment requires significant repairs to as much as 60% of value.		Poor	☐	30%
REPLACEMENT: All or majority of required equipment does not exist or should be replaced.		Unsat	☐	0%
Comments:				
1. No comments.				
Custodial and Maintenance Subtotal	7.80	Fair		78%



EDUCATIONAL SUITABILITY ASSESSMENT MATRIX				
Item Name	Possible Points	Rating		%
Restroom Facilities	15.00		☐	
Environment	5.00			
NEW: The restroom facilities are less than three years old and in new condition, no changes are needed and are consistent with District Education Specification requirements.		New	☐	100%
MINOR IMPROVEMENTS: The restroom facilities are in good condition and mostly meet the District Education Specification requirements for the program necessitating only minor modifications.		Good	☐	90%
MINOR MODERNIZATION: The restroom facilities are in fair condition and generally meet the District Education Specification requirements for the program necessitating modifications.		Fair	☐	60%
MAJOR MODERNIZATION: The restroom facilities are in poor condition and minimally meet the District Education Specification requirements for the program necessitating significant modifications.	1.50	Poor	☒	30%
REPLACEMENT OR RECONSTRUCTION: The restroom facilities are in unsatisfactory condition and do not meet the District Education Specification requirements for the program necessitating total replacement or complete reconstruction.		Unsat	☐	0%
Comments: 1. No comments.				
Size and Quantity	3.00			
NEW / APPROPRIATELY SIZED: Restroom facilities are consistent with District Education Specification requirements and have net usable space appropriate for the size of the campus and student enrollment.		New	☐	100%
SLIGHTLY UNDERSIZED: Restroom facilities are within 10% of the District Education Specification requirements for the campus.		Good	☐	90%
MODERATELY UNDERSIZED: Restroom facilities are undersized by 30% of the District Education Specification requirements and the campus would benefit from larger facilities.	1.80	Fair	☒	60%
SIGNIFICANTLY UNDERSIZED: Restroom facilities are undersized by 50% and minimally meet the District Education Specification requirements for the campus necessitating relocation or additional space(s).		Poor	☐	30%
REPLACEMENT OR RECONSTRUCTION: Restroom facilities size are unsatisfactory and do not meet the District Education Specification requirements for the program necessitating total replacement or complete reconstruction.		Unsat	☐	0%
Comments: 1. No comments.				
Location And Adjacencies	2.00			
NEW: The restroom facilities are located optimally on the campus next to appropriate spaces and for easy access, no changes are needed and they are consistent with District Education Specification requirements.		New	☐	100%
AGREE: The restroom facilities are located appropriately on the campus next to appropriate spaces and for easy access, are consistent with District Education Specification requirements for the program necessitating only minor adjustments.	1.80	Good	☒	90%
MOST: The restroom facilities are mostly located on the campus next to appropriate spaces and for easy access, are consistent with District Education Specification requirements for the program but would benefit from reorganization.		Fair	☐	60%
SOME: The restroom facilities are located on the campus next to appropriate spaces and for easy access, are partially consistent with District Education Specification requirements for the program but requires reorganization for maximum efficiency.		Poor	☐	30%
DISAGREE: The restroom facilities are not located on the campus next to appropriate spaces and for easy access, are not consistent with District Education Specification requirements for the program and requires total reorganization for maximum efficiency.		Unsat	☐	0%
Comments: 1. No comments.				

EDUCATIONAL SUITABILITY ASSESSMENT MATRIX				
Item Name	Possible Points	Rating		%
Fixtures and Accessories	5.00			
NEW: Fixtures and accessories are less than three years old and in good condition, no repairs are needed. Preventative maintenance is sufficient.		New	☐	100%
ROUTINE MAINTENANCE: Fixtures and accessories are in good condition and only require routine maintenance.		Good	☐	90%
MINOR REPAIR: Fixtures and accessories require minor repairs not exceeding 30% of value.		Fair	☐	60%
MAJOR REPAIR: Fixtures and accessories require significant repairs to as much as 60% of value.	1.50	Poor	☒	30%
REPLACEMENT: All or majority of required fixtures and accessories required do not exist or should be replaced.		Unsat	☐	0%
Comments:				
1. Metal partitions need to be replaced.				
Restroom Facilities Subtotal	6.60	Poor		44%



EDUCATIONAL SUITABILITY ASSESSMENT MATRIX				
Item Name	Possible Points	Rating		%
Undefined Space	0	N/A	☒	0%
Environment	3.00			
NEW: The classroom learning environment is less than three years old and in new condition, no changes are needed and is consistent with District Education Specification requirements.		New	☐	100%
MINOR IMPROVEMENTS: The classroom learning environment is in good condition and mostly meets the District Education Specification requirements for the program necessitating only minor modifications.	2.70	Good	☒	90%
MINOR MODERNIZATION: The classroom learning environment is in fair condition and generally meets the District Education Specification requirements for the program necessitating modifications.		Fair	☐	60%
MAJOR MODERNIZATION: The classroom learning environment is in poor condition and minimally meets the District Education Specification requirements for the program necessitating significant modifications.		Poor	☐	30%
REPLACEMENT OR RECONSTRUCTION: The classroom learning environment is in unsatisfactory condition and does not meet the District Education Specification requirements for the program necessitating total replacement or complete reconstruction.		Unsat	☐	0%
Comments: 1. No comments.				
Size	2.50			
NEW / APPROPRIATELY SIZED: Classroom size is consistent with District Education Specification requirements and is a minimum of 960 square feet net usable space.		New	☐	100%
SLIGHTLY UNDERSIZED: Classroom is within 10% of the District Education Specification requirements for the program.	2.25	Good	☒	90%
MODERATELY UNDERSIZED: Classroom is undersized by 30% of the District Education Specification requirements and the program would benefit from a larger classroom.		Fair	☐	60%
SIGNIFICANTLY UNDERSIZED: Classroom is undersized by 50% and minimally meets the District Education Specification requirements for the program necessitating relocation or additional space(s).		Poor	☐	30%
REPLACEMENT OR RECONSTRUCTION: Classroom size is unsatisfactory and does not meet the District Education Specification requirements for the program necessitating total replacement or complete reconstruction.		Unsat	☐	0%
Comments: 1. No comments.				
Location And Adjacencies	1.50			
NEW: The classrooms are located optimally next to similar grade levels, departments/programs, support spaces and campus access, no changes are needed and they are consistent with District Education Specification requirements.		New	☐	100%
AGREE: The classrooms are located appropriately next to similar grade levels, departments/programs, support spaces and campus access, are consistent with District Education Specification requirements for the program necessitating only minor adjustments.	1.35	Good	☒	90%
MOST: The classrooms are mostly located next to similar grade levels, departments/programs, support spaces and campus access, are consistent with District Education Specification requirements for the program but would benefit from reorganization.		Fair	☐	60%
SOME: The classrooms are somewhat located next to similar grade levels, departments/ programs, support spaces and campus access, are partially consistent with District Education Specification requirements for the program but requires reorganization for maximum efficiency.		Poor	☐	30%
DISAGREE: The classrooms are not located next to similar grade levels, departments/ programs, support spaces or campus access, are not consistent with District Education Specification requirements for the program and requires total reorganization for maximum efficiency.		Unsat	☐	0%
Comments: 1. No comments.				

EDUCATIONAL SUITABILITY ASSESSMENT MATRIX				
Item Name	Possible Points	Rating		%
Storage	1.50			
NEW: Storage size is consistent with District Education Specification requirements.		New	☐	100%
SLIGHTLY UNDERSIZED: Storage space is within 10% of the District Education Specification requirements for the program.	1.35	Good	☒	90%
MODERATELY UNDERSIZED: Storage space is undersized by 30% of the District Education Specification requirements and the program would benefit from additional casework or store room(s).		Fair	☐	60%
SIGNIFICANTLY UNDERSIZED: Storage space is undersized by 50% and minimally meets the District Education Specification requirements for the program necessitating significant additional casework or store room(s).		Poor	☐	30%
REPLACEMENT OR RECONSTRUCTION: Storage space is unsatisfactory and does not meet the District Education Specification requirements for the program necessitating additional, total replacement or complete reconstruction of casework or store room(s).		Unsat	☐	0%
Comments:				
1. No comments.				
Fixed Educational Equipment	1.50			
NEW: Equipment is less than three years old and in good condition, no repairs are needed. Preventative maintenance is sufficient.		New	☐	100%
ROUTINE MAINTENANCE: Equipment is in good condition and only requires routine maintenance.	1.35	Good	☒	90%
MINOR REPAIR: Equipment requires minor repairs not exceeding 30% of value.		Fair	☐	60%
MAJOR REPAIR: Equipment requires significant repairs to as much as 60% of value.		Poor	☐	30%
REPLACEMENT: All or majority of required equipment does not exist or should be replaced.		Unsat	☐	0%
Comments:				
1. No comments.				
Undefined Space Subtotal	0	N/A		0%
Educational Suitability Total	190.6	Fair		69.3%
Total Normalized to a Scale of 100 Points		69.3		



EDUCATION FACILITIES ASSESSMENT REPORT**WLC Architects, Inc.**

June 16, 2016

Project Name: Comprehensive Master Plan
 District Name: Novato Unified School District
 Project Number: 1523100.61

School Site: Loma Verde Elementary
 399 Alameda De La Loma
 Novato, CA 94949

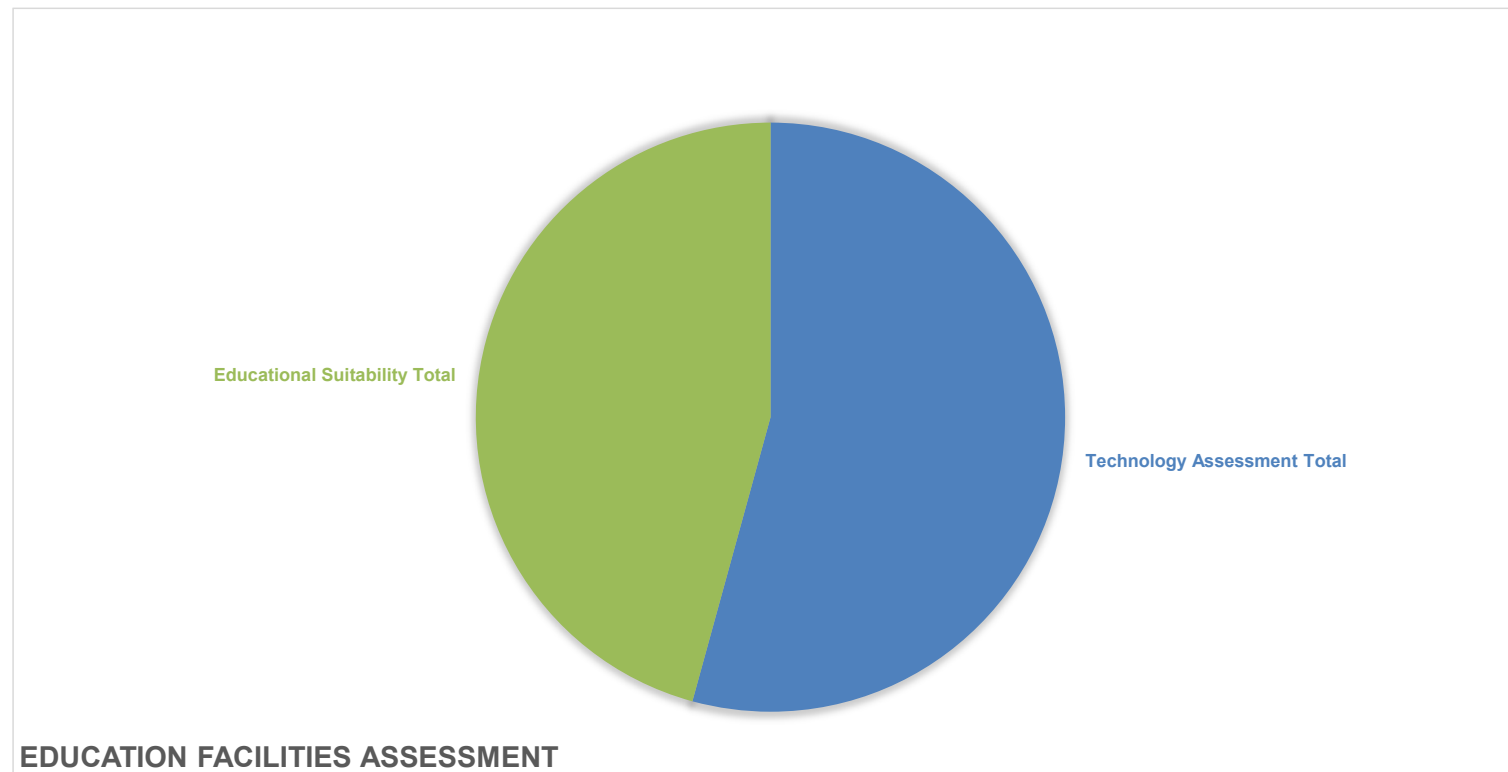
Grade Configuration: TK-5
 Current Student Enrollment: 396
 Site Acreage: 12

Assessment Date: February 5, 2016
 Weather: Cloudy 59 degrees

District Staff Consulted: Tehniat Cheema, Principal

Description	Designation	SF	Cov. Walk SF	Year Built	Modernized	A-No's	Notes
Administration	A	2,374	625	1965	2004	A-14887, A01-102810, A01-105804	
Classrooms	B	6,298	1,053	1965	2004	A-14887, A01-105804, A01-105584	
Library	C	1,320	330	1965	2004	A-23499, A01-105804, A01-105584	
Classrooms	D	6,001	3,283	1965		A-23499, A01-105805	
Classrooms	E	6,290	1,118	1965	2005	A-23499, A01-105805, A01-106605	
Multi-Use	F	4,330	511	1965		A-24595	
Kindergarten	G	2,680	451	1965	2004	A-14887, A01-105804, A01-105584	
Relocatable Classroom	R1	960	40	1998		01-100681	
Relocatable Classroom	R2	960	40	1999		01-101811	
Relocatable Classroom	R3	960	40	2000		01-102905, A01-102965	
Relocatable Classroom	R4	960	40	2007		01-109198	
Daycare	DC	960	40			01-104756	
Total Square Footage		41,664	34,093	7,571			

COMPONENT SUMMARY			
Description	Points Avg.	Rating	%
Technology Assessment Total	68.8	Fair	68.8%
Educational Suitability Total	57.9	Poor	57.9%
Grand Total Assessment Value	63.3	Fair	63.3%



EDUCATION FACILITIES ASSESSMENT



NOTES:

1. Enlarge or rebuild two kindergarten rooms.
2. Administration needs to be enlarged or modernized to meet standards.
3. MPR is very dark space, undersized and with no permanent stage.
4. Consider turning MPR into innovation lab/library.
5. Build new MPR with permanent stage and kitchen.
6. Improve existing outdoor learning areas.
7. Parking/dropoff are an issue. Single point of entry to parking lot.
8. Envelope of building in poor condition and not energy efficient.
9. Replace all single pane windows.
10. Install air conditioning.
11. YMCA on site- 2 portables.
12. Library is small but very nice. Explore how to create innovation center that accommodates more classes and technology. Maybe combine with computer lab. Expand, use MPR, or rebuild.
13. Overall site ADA accessibility to upper levels of campus and portables.
14. Expand administration towards parking lot to increase size and create better sense of entry.
15. Explore expanding existing kindergarten classrooms and connecting them to kindergarten play area, or build new.
16. Explore converting existing kindergarten into library/media center.

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EDUCATION FACILITIES ASSESSMENT REPORT

Loma Verde Elementary

Elementary School Executive Summary

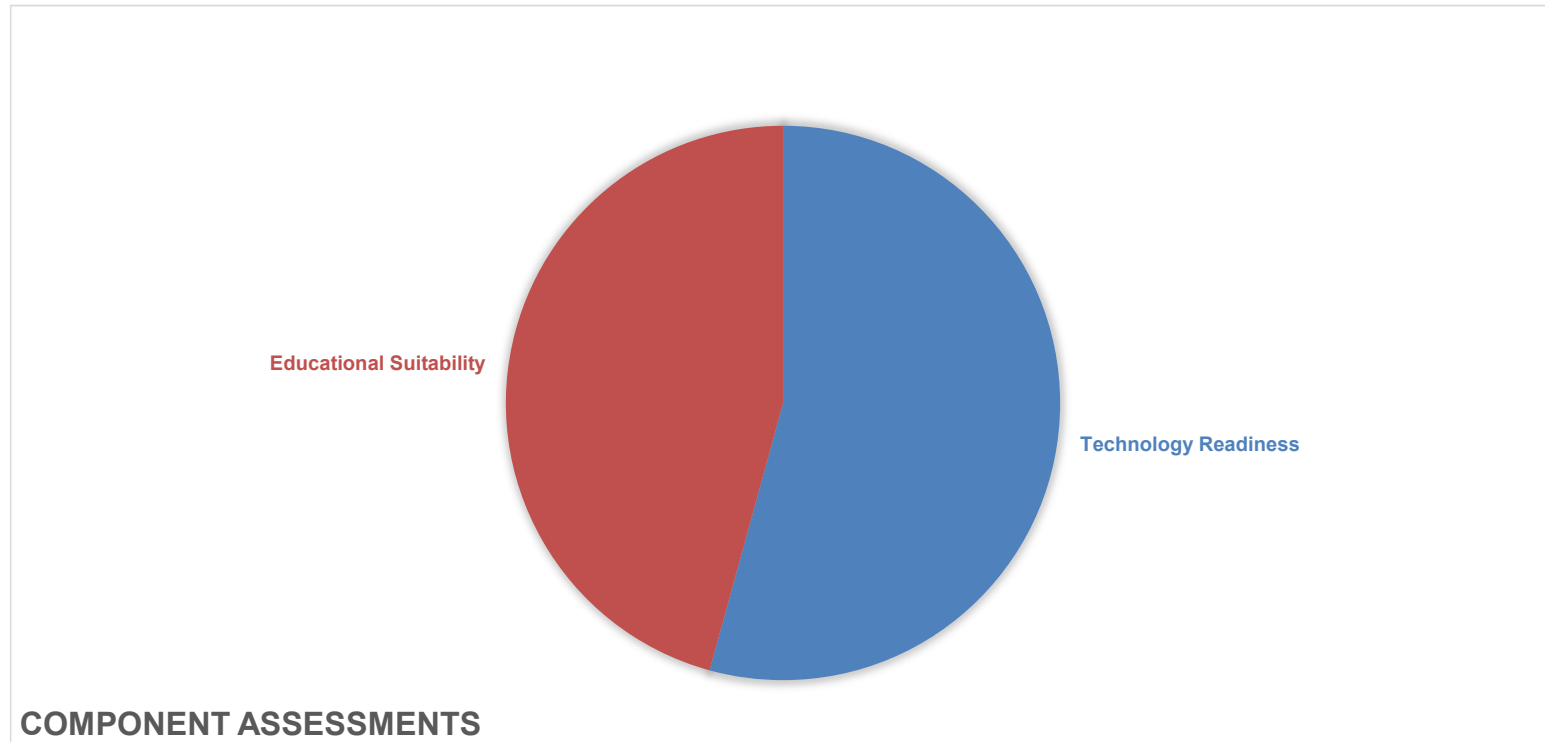
General Comments:

1. Explanation of Notes Used:
 - a. "No comments", indicates either the item is not applicable or there is nothing out of the ordinary to report.
 - b. "New" is a point total between 98 and 100.
 - c. "Good" is a point total between 90 - 98.
 - d. "Fair" is a point total between 60 - 90.
 - e. "Poor" is a point total between 30 - 60.
 - f. "Unsat" is unsatisfactory and is a point total between 0 - 30.
2. Reorient the entry and administration to Plum Street.
3. Instructional Technology is good.
4. Multi-purpose room is inadequate, either repurpose to an innnovation center or tear down and rebuild (near the Plum Street parking lot).
5. Demo (E) library and build new MPR and kitchen.
6. Significant Site ADA issues to resolve.
7. If the school transitions to a K-8, additional instructional spaces required.
8. Northeast grassy area is unused.
9. Play area drainage an issue.

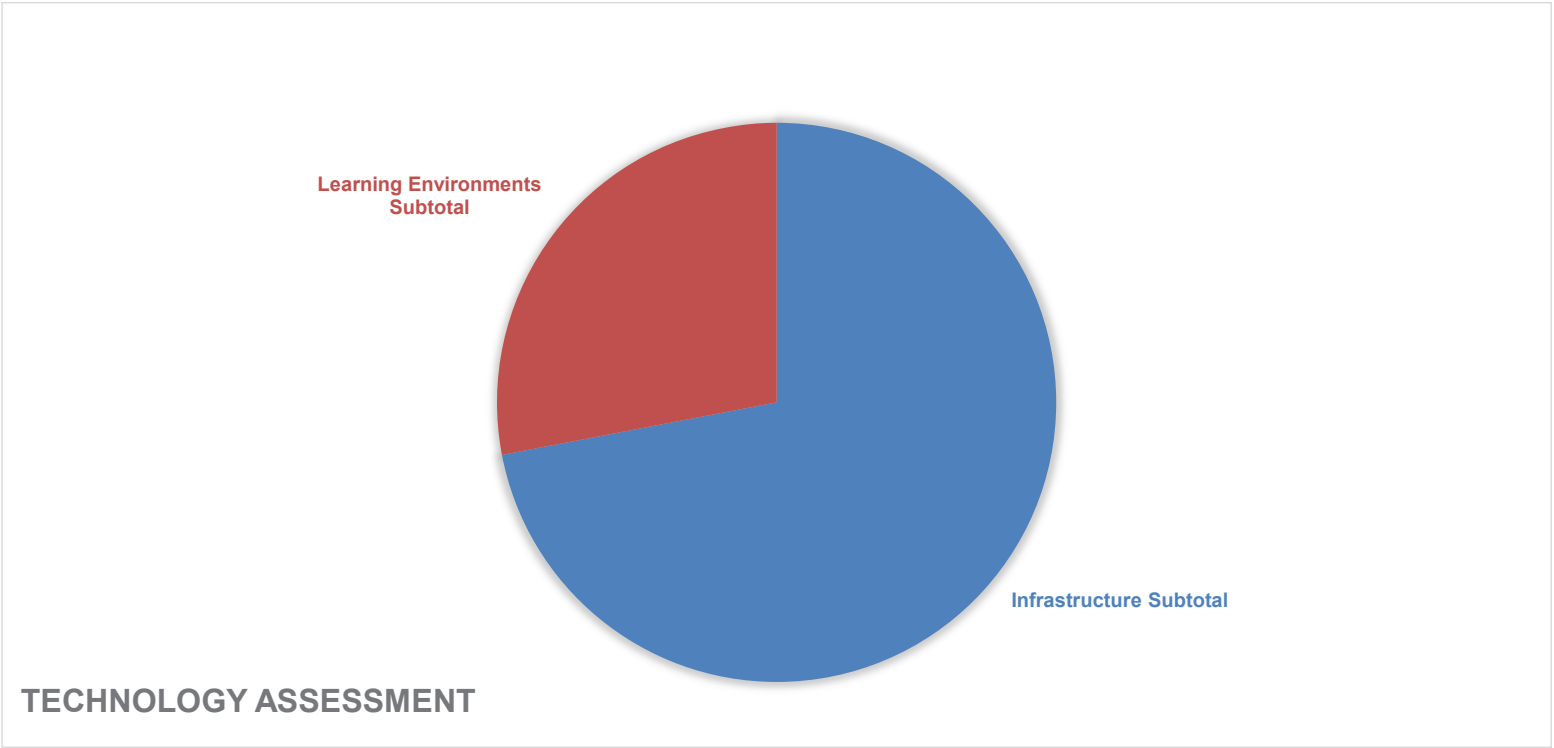
OVERALL SUMMARY

Description	Possible	Points	Rating	%
Elementary School Grand Total Assessment Value	100	63	Fair	63.3%

SCHOOL SUMMARY BY CATEGORY				
Description	Possible	Points	Rating	%
Elementary School Component Assessments				
Technology Readiness	100.00	69	Fair	68.8%
Educational Suitability	100.00	58	Poor	57.9%

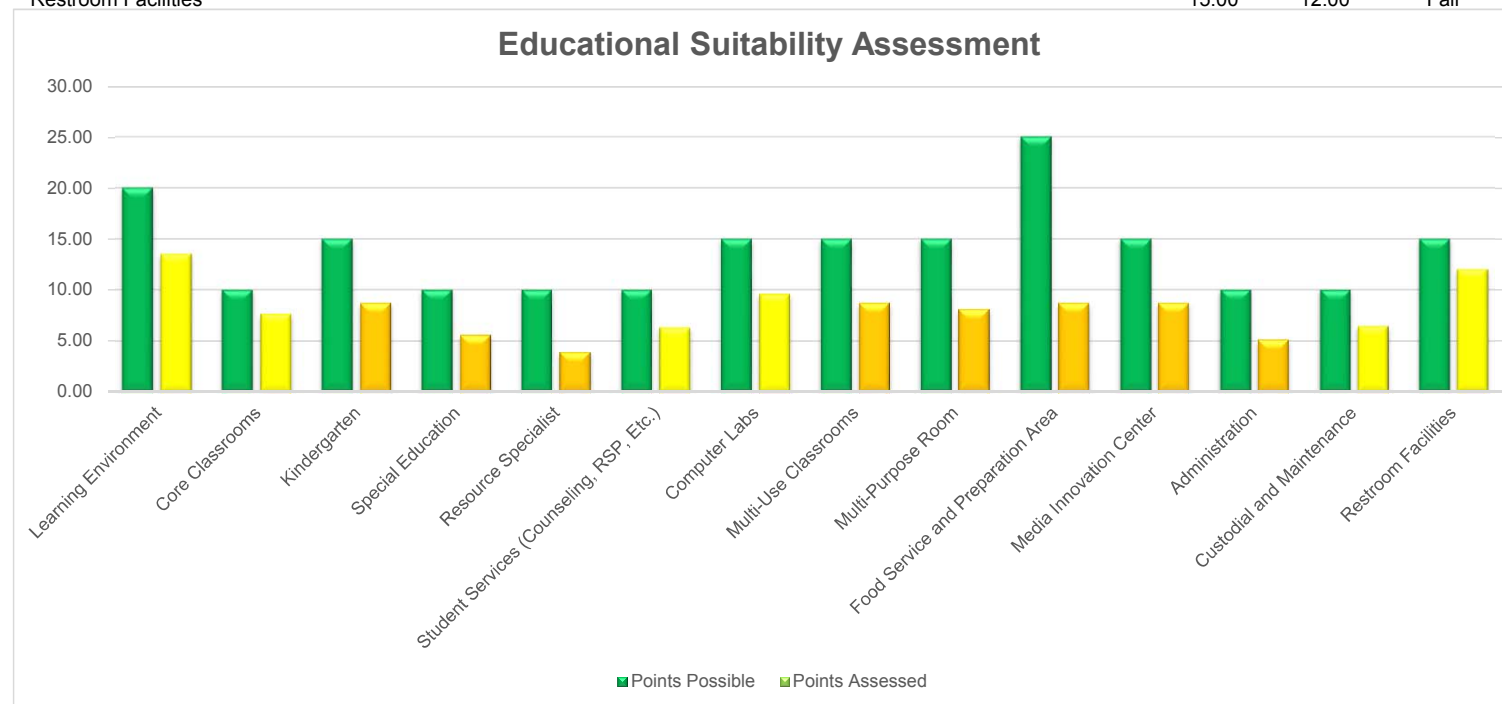


SCHOOL SUMMARY BY SUBCATEGORY				
Description	Possible	Points	Rating	%
Technology Assessment	100.00	68.75	Fair	68.8%
Infrastructure Subtotal	65.00	49.50	Fair	76.2%
Learning Environments Subtotal	35.00	19.25	Poor	55.0%



SCHOOL SUMMARY BY SUBCATEGORY

Description	Possible	Points	Rating	%
Elementary School Educational Suitability Assessment	195.00	112.95	Poor	57.9%
Learning Environment	20.00	13.50	Fair	67.5%
Core Classrooms	10.00	7.65	Fair	76.5%
Kindergarten	15.00	8.70	Poor	58.0%
Special Education	10.00	5.55	Poor	55.5%
Resource Specialist	10.00	3.90	Poor	39.0%
Student Services (Counseling, RSP, Etc.)	10.00	6.30	Fair	63.0%
Computer Labs	15.00	9.60	Fair	64.0%
Multi-Use Classrooms	15.00	8.70	Poor	58.0%
Multi-Purpose Room	15.00	8.10	Poor	54.0%
Food Service and Preparation Area	25.00	8.70	Poor	34.8%
Media Innovation Center	15.00	8.70	Poor	58.0%
Administration	10.00	5.10	Poor	51.0%
Custodial and Maintenance	10.00	6.45	Fair	64.5%
Restroom Facilities	15.00	12.00	Fair	80.0%



EDUCATION FACILITIES ASSESSMENT REPORT**WLC Architects, Inc.**

6/16/2016

Project Name:

District Name:

Project Number:

Comprehensive Master Plan

Novato Unified School District

1523100.61

School Site:

Grade Configuration:

Loma Verde Elementary

TK-5

General Comments:

1. "No comments" indicates either the item is not applicable or there is nothing out of the ordinary to report.

TECHNOLOGY ASSESSMENT MATRIX

Item Name	Possible Points	Rating		%
21st Century Technology Readiness	100.00			
Infrastructure	65.00			
Communication / IT Equipment Environment	10.00			
NEW: System is less than three years old and in good condition, no repairs are needed. Preventative maintenance is sufficient.		New	☐	100%
ROUTINE MAINTENANCE: System is in good condition and only requires routine maintenance.	9.00	Good	☒	90%
MINOR REPAIR: Minor repairs required not exceeding 30% of value.		Fair	☐	60%
MAJOR REPAIR: Significant repairs needed to as much as 60% of value.		Poor	☐	30%
REPLACEMENT: All or majority of system does not exist or should be replaced.		Unsat	☐	0%
Comments:				
1. No comments.				
IT Electrical Power	5.00			
NEW: System is less than three years old and in good condition, no repairs are needed. Preventative maintenance is sufficient.		New	☐	100%
ROUTINE MAINTENANCE: System is in good condition and only requires routine maintenance.	4.50	Good	☒	90%
MINOR REPAIR: Minor repairs required not exceeding 30% of value.		Fair	☐	60%
MAJOR REPAIR: Significant repairs needed to as much as 60% of value.		Poor	☐	30%
REPLACEMENT: All or majority of system does not exist or should be replaced.		Unsat	☐	0%
Comments:				
1. No comments.				

TECHNOLOGY ASSESSMENT MATRIX				
Item Name	Possible Points	Rating		%
IT Cooling	5.00			
NEW: System is less than three years old and in good condition, no repairs are needed. Preventative maintenance is sufficient.		New	☐	100%
ROUTINE MAINTENANCE: System is in good condition and only requires routine maintenance.		Good	☐	90%
MINOR REPAIR: Minor repairs required not exceeding 30% of value.		Fair	☐	60%
MAJOR REPAIR: Significant repairs needed to as much as 60% of value.	1.50	Poor	☒	30%
REPLACEMENT: All or majority of system does not exist or should be replaced.		Unsat	☐	0%
Comments: 1. The MDF and IDF's are in the custodial and storage closets and in some classrooms which are not air conditioned.				
IT Equity of Access	5.00			
NEW: System is less than three years old and in good condition, no repairs are needed. Preventative maintenance is sufficient.		New	☐	100%
ROUTINE MAINTENANCE: System is in good condition and only requires routine maintenance.	4.50	Good	☒	90%
MINOR REPAIR: Minor repairs required not exceeding 30% of value.		Fair	☐	60%
MAJOR REPAIR: Significant repairs needed to as much as 60% of value.		Poor	☐	30%
REPLACEMENT: All or majority of system does not exist or should be replaced.		Unsat	☐	0%
Comments: 1. No comments.				
LAN Connectivity	5.00			
NEW: System is less than three years old and in good condition, no repairs are needed. Preventative maintenance is sufficient.		New	☐	100%
ROUTINE MAINTENANCE: System is in good condition and only requires routine maintenance.	4.50	Good	☒	90%
MINOR REPAIR: Minor repairs required not exceeding 30% of value.		Fair	☐	60%
MAJOR REPAIR: Significant repairs needed to as much as 60% of value.		Poor	☐	30%
REPLACEMENT: All or majority of system does not exist or should be replaced.		Unsat	☐	0%
Comments: 1. No comments.				
WAN Backbone	10.00			
NEW: System is less than three years old and in good condition, no repairs are needed. Preventative maintenance is sufficient.		New	☐	100%
ROUTINE MAINTENANCE: System is in good condition and only requires routine maintenance.	9.00	Good	☒	90%
MINOR REPAIR: Minor repairs required not exceeding 30% of value.		Fair	☐	60%
MAJOR REPAIR: Significant repairs needed to as much as 60% of value.		Poor	☐	30%
REPLACEMENT: All or majority of system does not exist or should be replaced.		Unsat	☐	0%
Comments: 1. No comments.				



TECHNOLOGY ASSESSMENT MATRIX				
Item Name	Possible Points	Rating		%
LAN-WAN Performance	5.00			
NEW: System is less than three years old and in good condition, no repairs are needed. Preventative maintenance is sufficient.		New	☐	100%
ROUTINE MAINTENANCE: System is in good condition and only requires routine maintenance.	4.50	Good	☒	90%
MINOR REPAIR: Minor repairs required not exceeding 30% of value.		Fair	☐	60%
MAJOR REPAIR: Significant repairs needed to as much as 60% of value.		Poor	☐	30%
REPLACEMENT: All or majority of system does not exist or should be replaced.		Unsat	☐	0%
Comments:				
1. No comments.				
Video Distribution	5.00			
NEW: System is less than three years old and in good condition, no repairs are needed. Preventative maintenance is sufficient.		New	☐	100%
ROUTINE MAINTENANCE: System is in good condition and only requires routine maintenance.	4.50	Good	☒	90%
MINOR REPAIR: Minor repairs required not exceeding 30% of value.		Fair	☐	60%
MAJOR REPAIR: Significant repairs needed to as much as 60% of value.		Poor	☐	30%
REPLACEMENT: All or majority of system does not exist or should be replaced.		Unsat	☐	0%
Comments:				
1. Over the network.				
Voice Distribution (Telephone / Clock / Bells / Intercom)	5.00			
NEW: System is less than three years old and in good condition, no repairs are needed. Preventative maintenance is sufficient.		New	☐	100%
ROUTINE MAINTENANCE: System is in good condition and only requires routine maintenance.		Good	☐	90%
MINOR REPAIR: Minor repairs required not exceeding 30% of value.		Fair	☐	60%
MAJOR REPAIR: Significant repairs needed to as much as 60% of value.	1.50	Poor	☒	30%
REPLACEMENT: All or majority of system does not exist or should be replaced.		Unsat	☐	0%
Comments:				
1. No integrated clock/bell PA speaker system.				
Faculty & Staff Technology	10.00			
NEW: System is less than three years old and in good condition, no repairs are needed. Preventative maintenance is sufficient.		New	☐	100%
ROUTINE MAINTENANCE: System is in good condition and only requires routine maintenance.		Good	☐	90%
MINOR REPAIR: Minor repairs required not exceeding 30% of value.	6.00	Fair	☒	60%
MAJOR REPAIR: Significant repairs needed to as much as 60% of value.		Poor	☐	30%
REPLACEMENT: All or majority of system does not exist or should be replaced.		Unsat	☐	0%
Comments:				
1. No comments.				
Infrastructure Subtotal	49.50	Fair		76%

TECHNOLOGY ASSESSMENT MATRIX				
Item Name	Possible Points	Rating		%
Learning Environments	35.00			
Instructional Technology	10.00			
NEW: System is less than three years old and in good condition, no repairs are needed. Preventative maintenance is sufficient.		New	☐	100%
ROUTINE MAINTENANCE: System is in good condition and only requires routine maintenance.		Good	☐	90%
MINOR REPAIR: Minor repairs required not exceeding 30% of value.	6.00	Fair	☒	60%
MAJOR REPAIR: Significant repairs needed to as much as 60% of value.		Poor	☐	30%
REPLACEMENT: All or majority of system does not exist or should be replaced.		Unsat	☐	0%
Comments:				
1. No comments.				
Electronic Display Options (Projector / Flat Panel Display / Interactive Display)	5.00			
NEW: System is less than three years old and in good condition, no repairs are needed. Preventative maintenance is sufficient.		New	☐	100%
ROUTINE MAINTENANCE: System is in good condition and only requires routine maintenance.		Good	☐	90%
MINOR REPAIR: Minor repairs required not exceeding 30% of value.	3.00	Fair	☒	60%
MAJOR REPAIR: Significant repairs needed to as much as 60% of value.		Poor	☐	30%
REPLACEMENT: All or majority of system does not exist or should be replaced.		Unsat	☐	0%
Comments:				
1. Shared mobile projectors.				
Document Camera	2.50			
NEW: System is less than three years old and in good condition, no repairs are needed. Preventative maintenance is sufficient.		New	☐	100%
ROUTINE MAINTENANCE: System is in good condition and only requires routine maintenance.	2.25	Good	☒	90%
MINOR REPAIR: Minor repairs required not exceeding 30% of value.		Fair	☐	60%
MAJOR REPAIR: Significant repairs needed to as much as 60% of value.		Poor	☐	30%
REPLACEMENT: All or majority of system does not exist or should be replaced.		Unsat	☐	0%
Comments:				
1. No comments.				
Voice Enhancement System	2.50			
NEW: System is less than three years old and in good condition, no repairs are needed. Preventative maintenance is sufficient.		New	☐	100%
ROUTINE MAINTENANCE: System is in good condition and only requires routine maintenance.		Good	☐	90%
MINOR REPAIR: Minor repairs are required not exceeding 30% of value.		Fair	☐	60%
MAJOR REPAIR: Significant repairs needed to as much as 60% of value.		Poor	☐	30%
REPLACEMENT: All or majority of system does not exist or should be replaced.	0	Unsat	☒	0%
Comments:				
1. None apparent.				



TECHNOLOGY ASSESSMENT MATRIX				
Item Name	Possible Points	Rating		%
A/V System Integration	5.00			
NEW: System is less than three years old and in good condition, no repairs are needed. Preventative maintenance is sufficient.		New	☐	100%
ROUTINE MAINTENANCE: System is in good condition and only requires routine maintenance.		Good	☐	90%
MINOR REPAIR: Minor repairs are required not exceeding 30% of value.		Fair	☐	60%
MAJOR REPAIR: Significant repairs needed to as much as 60% of value.		Poor	☐	30%
REPLACEMENT: All or majority of system does not exist or should be replaced.	0	Unsat	☒	0%
Comments: 1. None apparent.				
Daylight Control	5.00			
NEW: System is less than three years old and in good condition, no repairs are needed. Preventative maintenance is sufficient.		New	☐	100%
ROUTINE MAINTENANCE: System is in good condition and only requires routine maintenance.		Good	☐	90%
MINOR REPAIR: Minor repairs are required not exceeding 30% of value.	3.00	Fair	☒	60%
MAJOR REPAIR: Significant repairs needed to as much as 60% of value.		Poor	☐	30%
REPLACEMENT: All or majority of system does not exist or should be replaced.		Unsat	☐	0%
Comments: 1. Basic horizontal blinds; recommend installation of MechoShade type product. 2. Consider electrically operated shades for clerestories and skylights.				
Wi-Fi	5.00			
NEW: System is less than three years old and in good condition, no repairs are needed. Preventative maintenance is sufficient.	5.00	New	☒	100%
ROUTINE MAINTENANCE: System is in good condition and only requires routine maintenance.		Good	☐	90%
MINOR REPAIR: Minor repairs are required not exceeding 30% of value.		Fair	☐	60%
MAJOR REPAIR: Significant repairs needed to as much as 60% of value.		Poor	☐	30%
REPLACEMENT: All or majority of system does not exist or should be replaced.		Unsat	☐	0%
Comments: 1. No comments.				
Learning Environments Subtotal	19.25	Poor		55%
21st Century Technology Readiness Total	68.75	Fair		68.8%

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EDUCATION FACILITIES ASSESSMENT REPORT**WLC Architects, Inc.**

6/16/2016

Project Name:

District Name:

Project Number:

Comprehensive Master Plan
Novato Unified School District
1523100.61

School Site:

Grade Configuration:

Loma Verde Elementary
TK-5**General Comments:**

1. "No comments" indicates either the item is not applicable or there is nothing out of the ordinary to report.
2. If the room(s) does not exist, the check box has been marked to remove it from the point score.

EDUCATIONAL SUITABILITY ASSESSMENT MATRIX

Item Name	Possible Points	Rating		%
Elementary School Educational Suitability	195.00			
Learning Environment	20.00			
Learning Style Variety	10.00			
NEW: The Learning Environments are new or have been updated within the last 18 months and are configured in a manner that is conducive to multiple learning styles and teaching modalities and are consistent with District Education Specification requirements.		New	☐	100%
AGREE: The Learning Environments are configured in a manner that is conducive to multiple learning styles and teaching modalities and are consistent with District Education Specification requirements.		Good	☐	90%
MOST: The Learning Environments are mostly configured in a manner that is conducive to multiple learning styles and teaching modalities and are consistent with District Education Specification requirements.	6.00	Fair	☒	60%
SOME: The Learning Environments are somewhat configured in a manner that is conducive to multiple learning styles and teaching modalities and are consistent with District Education Specification requirements.		Poor	☐	30%
DISAGREE: The Learning Environments are not configured in a manner that is conducive to multiple learning styles and teaching modalities and are not consistent with District Education Specification requirements.		Unsat	☐	0%
Comments:				
1. Basic classroom, basic instructional technology, standard desks.				

EDUCATIONAL SUITABILITY ASSESSMENT MATRIX				
Item Name	Possible Points	Rating		%
Interior Environment	5.00			
NEW: The interior Learning Environment is less than three years old and in new condition, no changes are needed and is consistent with District Education Specification requirements for spaces, equipment and furniture.		New	○	100%
MINOR IMPROVEMENTS: The interior Learning Environment is in good condition and mostly meets the District Education Specification requirements for the program necessitating only minor modifications to spaces, equipment and furniture.	4.50	Good	●	90%
MINOR MODERNIZATION: The interior Learning Environment is in fair condition and generally meets the District Education Specification requirements for the program necessitating modifications to spaces, equipment and furniture.		Fair	○	60%
MAJOR MODERNIZATION: The interior Learning Environment is in poor condition and minimally meets the District Education Specification requirements for the program necessitating significant modifications to spaces, equipment and furniture.		Poor	○	30%
REPLACEMENT OR RECONSTRUCTION: The interior Learning Environment is in unsatisfactory condition and does not meet the District Education Specification requirements for the program necessitating total replacement or complete reconstruction of spaces, equipment and furniture.		Unsat	○	0%
Comments: 1. Classrooms are old, but generally in good shape with lots of natural daylight. 2. Learning walls in good shape.				
Exterior Environment	5.00			
NEW: The exterior Learning Environment is less than three years old and in new condition, no changes are needed and is consistent with District Education Specification requirements for hardscape, playfields, equipment size and configuration.		New	○	100%
MINOR IMPROVEMENTS: The exterior Learning Environment is in good condition and mostly meets the District Education Specification requirements for the program necessitating only minor modifications to hardscape, playfields, equipment size and configuration.		Good	○	90%
MINOR MODERNIZATION: The exterior Learning Environment is in fair condition and generally meets the District Education Specification requirements for the program necessitating modifications to hardscape, playfields, equipment size and configuration.	3.00	Fair	●	60%
MAJOR MODERNIZATION: The exterior Learning Environment is in poor condition and minimally meets the District Education Specification requirements for the program necessitating significant modifications to hardscape, playfields, equipment size and configuration.		Poor	○	30%
REPLACEMENT: The exterior Learning Environment is in unsatisfactory condition and does not meet the District Education Specification requirements for the program necessitating total replacement of hardscape, playfields, equipment size and configuration.		Unsat	○	0%
Comments: 1. Improvement needed in outdoor learning areas. 2. Adequate hardscape and fields areas. 3. Adequate parking. 4. No obvious main entry to the school.				
Learning Environment Subtotal	13.50	Fair		68%



EDUCATIONAL SUITABILITY ASSESSMENT MATRIX				
Item Name	Possible Points	Rating		%
Core Classrooms	10.00		☐	
Environment	3.00			
NEW: The classroom learning environment is less than three years old and in new condition, no changes are needed and is consistent with District Education Specification requirements.		New	☐	100%
MINOR IMPROVEMENTS: The classroom learning environment is in good condition and mostly meets the District Education Specification requirements for the program necessitating only minor modifications.		Good	☐	90%
MINOR MODERNIZATION: The classroom learning environment is in fair condition and generally meets the District Education Specification requirements for the program necessitating modifications.	1.80	Fair	☒	60%
MAJOR MODERNIZATION: The classroom learning environment is in poor condition and minimally meets the District Education Specification requirements for the program necessitating significant modifications.		Poor	☐	30%
REPLACEMENT OR RECONSTRUCTION: The classroom learning environment is in unsatisfactory condition and does not meet the District Education Specification requirements for the program necessitating total replacement or complete reconstruction.		Unsat	☐	0%
Comments: 1. Good natural daylight. 2. Need daylight control for skylights. 3. No air conditioning.				
Size	2.50			
NEW / APPROPRIATELY SIZED: Classroom size is consistent with District Education Specification requirements and is a minimum of 960 square feet net usable space.		New	☐	100%
SLIGHTLY UNDERSIZED: Classroom is within 10% of the District Education Specification requirements for the program.	2.25	Good	☒	90%
MODERATELY UNDERSIZED: Classroom is undersized by 30% of the District Education Specification requirements and the program would benefit from a larger classroom.		Fair	☐	60%
SIGNIFICANTLY UNDERSIZED: Classroom is undersized by 50% and minimally meets the District Education Specification requirements for the program necessitating relocation or additional space(s).		Poor	☐	30%
REPLACEMENT OR RECONSTRUCTION: Classroom size is unsatisfactory and does not meet the District Education Specification requirements for the program necessitating total replacement or complete reconstruction.		Unsat	☐	0%
Comments: 1. No comments.				
Location And Adjacencies	1.50			
NEW: The classrooms are located optimally next to similar grade levels, departments/programs, support spaces and campus access, no changes are needed and they are consistent with District Education Specification requirements.		New	☐	100%
AGREE: The classrooms are located appropriately next to similar grade levels, departments/programs, support spaces and campus access, are consistent with District Education Specification requirements for the program necessitating only minor adjustments.	1.35	Good	☒	90%
MOST: The classrooms are mostly located next to similar grade levels, departments/programs, support spaces and campus access, are consistent with District Education Specification requirements for the program but would benefit from reorganization.		Fair	☐	60%
SOME: The classrooms are somewhat located next to similar grade levels, departments/ programs, support spaces and campus access, are partially consistent with District Education Specification requirements for the program but requires reorganization for maximum efficiency.		Poor	☐	30%
DISAGREE: The classrooms are not located next to similar grade levels, departments/ programs, support spaces or campus access, are not consistent with District Education Specification requirements for the program and requires total reorganization for maximum efficiency.		Unsat	☐	0%
Comments: 1. No comments.				

EDUCATIONAL SUITABILITY ASSESSMENT MATRIX				
Item Name	Possible Points	Rating		%
Storage	1.50			
NEW: Storage size is consistent with District Education Specification requirements.		New	☐	100%
SLIGHTLY UNDERSIZED: Storage space is within 10% of the District Education Specification requirements for the program.	1.35	Good	☒	90%
MODERATELY UNDERSIZED: Storage space is undersized by 30% of the District Education Specification requirements and the program would benefit from additional casework or store room(s).		Fair	☐	60%
SIGNIFICANTLY UNDERSIZED: Storage space is undersized by 50% and minimally meets the District Education Specification requirements for the program necessitating significant additional casework or store room(s).		Poor	☐	30%
REPLACEMENT OR RECONSTRUCTION: Storage space is unsatisfactory and does not meet the District Education Specification requirements for the program necessitating additional, total replacement or complete reconstruction of casework or store room(s).		Unsat	☐	0%
Comments:				
1. No comments.				
Fixed Educational Equipment	1.50			
NEW: Equipment is less than three years old and in good condition, no repairs are needed. Preventative maintenance is sufficient.		New	☐	100%
ROUTINE MAINTENANCE: Equipment is in good condition and only requires routine maintenance.		Good	☐	90%
MINOR REPAIR: Equipment requires minor repairs not exceeding 30% of value.	0.90	Fair	☒	60%
MAJOR REPAIR: Equipment requires significant repairs to as much as 60% of value.		Poor	☐	30%
REPLACEMENT: All or majority of required equipment does not exist or should be replaced.		Unsat	☐	0%
Comments:				
1. Ceiling mounted short throw projector. 2. No fixed AV. 3. No voice enhancement. 4. WAP in place.				
Core Classrooms Subtotal	7.65	Fair		77%



EDUCATIONAL SUITABILITY ASSESSMENT MATRIX				
Item Name	Possible Points	Rating		%
Preschool	0	N/A	☒	0%
Environment	5.00			
NEW: The classroom learning environment is less than three years old and in new condition, no changes are needed and is consistent with District Education Specification requirements.		New	☐	100%
MINOR IMPROVEMENTS: The classroom learning environment is in good condition and mostly meets the District Education Specification requirements for the program necessitating only minor modifications.		Good	☐	90%
MINOR MODERNIZATION: The classroom learning environment is in fair condition and generally meets the District Education Specification requirements for the program necessitating modifications.	3.00	Fair	☒	60%
MAJOR MODERNIZATION: The classroom learning environment is in poor condition and minimally meets the District Education Specification requirements for the program necessitating significant modifications.		Poor	☐	30%
REPLACEMENT OR RECONSTRUCTION: The classroom learning environment is in unsatisfactory condition and does not meet the District Education Specification requirements for the program necessitating total replacement or complete reconstruction.		Unsat	☐	0%
Comments: 1. Non ADA compliant. 2. Playground not accessible.				
Size	3.00			
NEW / APPROPRIATELY SIZED: Classroom size is consistent with District Education Specification requirements and is a minimum of 1440 net usable square feet including restroom(s), workroom and storage room.		New	☐	100%
SLIGHTLY UNDERSIZED: Classroom is within 10% of the District Education Specification requirements for the program.		Good	☐	90%
MODERATELY UNDERSIZED: Classroom is undersized by 30% of the District Education Specification requirements and the program would benefit from a larger classroom.		Fair	☐	60%
SIGNIFICANTLY UNDERSIZED: Classroom is undersized by 50% and minimally meets the District Education Specification requirements for the program necessitating relocation or additional space(s).	0.90	Poor	☒	30%
REPLACEMENT OR RECONSTRUCTION: Classroom size is unsatisfactory and does not meet the District Education Specification requirements for the program necessitating total replacement or complete reconstruction.		Unsat	☐	0%
Comments: 1. In 960 sq ft portable.				
Location And Adjacencies	2.00			
NEW: The classrooms are located optimally next to similar grade levels, departments/programs, support spaces and campus access, no changes are needed and they are consistent with District Education Specification requirements.		New	☐	100%
AGREE: The classrooms are located appropriately next to similar grade levels, departments/programs, support spaces and campus access, are consistent with District Education Specification requirements for the program necessitating only minor adjustments.		Good	☐	90%
MOST: The classrooms are mostly located next to similar grade levels, departments/programs, support spaces and campus access, are consistent with District Education Specification requirements for the program but would benefit from reorganization.	1.20	Fair	☒	60%
SOME: The classrooms are somewhat located next to similar grade levels, departments/ programs, support spaces and campus access, are partially consistent with District Education Specification requirements for the program but requires reorganization for maximum efficiency.		Poor	☐	30%
DISAGREE: The classrooms are not located next to similar grade levels, departments/ programs, support spaces or campus access, are not consistent with District Education Specification requirements for the program and requires total reorganization for maximum efficiency.		Unsat	☐	0%
Comments: 1. No comments.				

EDUCATIONAL SUITABILITY ASSESSMENT MATRIX				
Item Name	Possible Points	Rating		%
Storage	2.00			
NEW: Storage size is consistent with District Education Specification requirements.		New	☐	100%
SLIGHTLY UNDERSIZED: Storage space is within 10% of the District Education Specification requirements for the program.		Good	☐	90%
MODERATELY UNDERSIZED: Storage space is undersized by 30% of the District Education Specification requirements and the program would benefit from additional casework or store room(s).		Fair	☐	60%
SIGNIFICANTLY UNDERSIZED: Storage space is undersized by 50% and minimally meets the District Education Specification requirements for the program necessitating significant additional casework or store room(s).	0.60	Poor	☒	30%
REPLACEMENT OR RECONSTRUCTION: Storage space is unsatisfactory and does not meet the District Education Specification requirements for the program necessitating additional, total replacement or complete reconstruction of casework or store room(s).		Unsat	☐	0%
Comments:				
1. No comments.				
Fixed Educational Equipment	3.00			
NEW: Equipment is less than three years old and in good condition, no repairs are needed. Preventative maintenance is sufficient.		New	☐	100%
ROUTINE MAINTENANCE: Equipment is in good condition and only requires routine maintenance.		Good	☐	90%
MINOR REPAIR: Equipment requires minor repairs not exceeding 30% of value.		Fair	☐	60%
MAJOR REPAIR: Equipment requires significant repairs to as much as 60% of value.	0.90	Poor	☒	30%
REPLACEMENT: All or majority of required equipment does not exist or should be replaced.		Unsat	☐	0%
Comments:				
1. No instructional technology.				
Preschool Subtotal	0	N/A		0%



EDUCATIONAL SUITABILITY ASSESSMENT MATRIX				
Item Name	Possible Points	Rating		%
Transitional Kindergarten	0	N/A	☒	0%
Environment	5.00			
NEW: The classroom learning environment is less than three years old and in new condition, no changes are needed and is consistent with District Education Specification requirements.		New	☐	100%
MINOR IMPROVEMENTS: The classroom learning environment is in good condition and mostly meets the District Education Specification requirements for the program necessitating only minor modifications.	4.50	Good	☒	90%
MINOR MODERNIZATION: The classroom learning environment is in fair condition and generally meets the District Education Specification requirements for the program necessitating modifications.		Fair	☐	60%
MAJOR MODERNIZATION: The classroom learning environment is in poor condition and minimally meets the District Education Specification requirements for the program necessitating significant modifications.		Poor	☐	30%
REPLACEMENT OR RECONSTRUCTION: The classroom learning environment is in unsatisfactory condition and does not meet the District Education Specification requirements for the program necessitating total replacement or complete reconstruction.		Unsat	☐	0%
Comments:				
1. No comments.				
Size	3.00			
NEW / APPROPRIATELY SIZED: Classroom size is consistent with District Education Specification requirements and is a minimum of 1440 net usable square feet including restroom(s), workroom and storage room.		New	☐	100%
SLIGHTLY UNDERSIZED: Classroom is within 10% of the District Education Specification requirements for the program.	2.70	Good	☒	90%
MODERATELY UNDERSIZED: Classroom is undersized by 30% of the District Education Specification requirements and the program would benefit from a larger classroom.		Fair	☐	60%
SIGNIFICANTLY UNDERSIZED: Classroom is undersized by 50% and minimally meets the District Education Specification requirements for the program necessitating relocation or additional space(s).		Poor	☐	30%
REPLACEMENT OR RECONSTRUCTION: Classroom size is unsatisfactory and does not meet the District Education Specification requirements for the program necessitating total replacement or complete reconstruction.		Unsat	☐	0%
Comments:				
1. No comments.				
Location And Adjacencies	2.00			
NEW: The classrooms are located optimally next to similar grade levels, departments/programs, support spaces and campus access, no changes are needed and they are consistent with District Education Specification requirements.		New	☐	100%
AGREE: The classrooms are located appropriately next to similar grade levels, departments/programs, support spaces and campus access, are consistent with District Education Specification requirements for the program necessitating only minor adjustments.	1.80	Good	☒	90%
MOST: The classrooms are mostly located next to similar grade levels, departments/programs, support spaces and campus access, are consistent with District Education Specification requirements for the program but would benefit from reorganization.		Fair	☐	60%
SOME: The classrooms are somewhat located next to similar grade levels, departments/ programs, support spaces and campus access, are partially consistent with District Education Specification requirements for the program but requires reorganization for maximum efficiency.		Poor	☐	30%
DISAGREE: The classrooms are not located next to similar grade levels, departments/ programs, support spaces or campus access, are not consistent with District Education Specification requirements for the program and requires total reorganization for maximum efficiency.		Unsat	☐	0%
Comments:				
1. No comments.				

EDUCATIONAL SUITABILITY ASSESSMENT MATRIX				
Item Name	Possible Points	Rating		%
Storage	2.00			
NEW: Storage size is consistent with District Education Specification requirements.		New	☐	100%
SLIGHTLY UNDERSIZED: Storage space is within 10% of the District Education Specification requirements for the program.	1.80	Good	☒	90%
MODERATELY UNDERSIZED: Storage space is undersized by 30% of the District Education Specification requirements and the program would benefit from additional casework or store room(s).		Fair	☐	60%
SIGNIFICANTLY UNDERSIZED: Storage space is undersized by 50% and minimally meets the District Education Specification requirements for the program necessitating significant additional casework or store room(s).		Poor	☐	30%
REPLACEMENT OR RECONSTRUCTION: Storage space is unsatisfactory and does not meet the District Education Specification requirements for the program necessitating additional, total replacement or complete reconstruction of casework or store room(s).		Unsat	☐	0%
Comments:				
1. No comments.				
Fixed Educational Equipment	3.00			
NEW: Equipment is less than three years old and in good condition, no repairs are needed. Preventative maintenance is sufficient.		New	☐	100%
ROUTINE MAINTENANCE: Equipment is in good condition and only requires routine maintenance.	2.70	Good	☒	90%
MINOR REPAIR: Equipment requires minor repairs not exceeding 30% of value.		Fair	☐	60%
MAJOR REPAIR: Equipment requires significant repairs to as much as 60% of value.		Poor	☐	30%
REPLACEMENT: All or majority of required equipment does not exist or should be replaced.		Unsat	☐	0%
Comments:				
1. No comments.				
Transitional Kindergarten Subtotal	0	N/A		0%



EDUCATIONAL SUITABILITY ASSESSMENT MATRIX				
Item Name	Possible Points	Rating		%
Kindergarten	15.00		☐	
Environment	5.00			
NEW: The classroom learning environment is less than three years old and in new condition, no changes are needed and is consistent with District Education Specification requirements.		New	☐	100%
MINOR IMPROVEMENTS: The classroom learning environment is in good condition and mostly meets the District Education Specification requirements for the program necessitating only minor modifications.		Good	☐	90%
MINOR MODERNIZATION: The classroom learning environment is in fair condition and generally meets the District Education Specification requirements for the program necessitating significant modifications.	3.00	Fair	☒	60%
MAJOR MODERNIZATION: The classroom learning environment is in poor condition and minimally meets the District Education Specification requirements for the program necessitating significant modifications.		Poor	☐	30%
REPLACEMENT OR RECONSTRUCTION: The classroom learning environment is in unsatisfactory condition and does not meet the District Education Specification requirements for the program necessitating total replacement or complete reconstruction.		Unsat	☐	0%
Comments:				
1. No comments.				
Size	3.00			
NEW / APPROPRIATELY SIZED: Classroom size is consistent with District Education Specification requirements and is a minimum of 1440 square feet net usable square feet including restroom(s), workroom and storage room.		New	☐	100%
SLIGHTLY UNDERSIZED: Classroom is within 10% of the District Education Specification requirements for the program.		Good	☐	90%
MODERATELY UNDERSIZED: Classroom is undersized by 30% of the District Education Specification requirements and the program would benefit from a larger classroom.		Fair	☐	60%
SIGNIFICANTLY UNDERSIZED: Classroom is undersized by 50% and minimally meets the District Education Specification requirements for the program necessitating relocation or additional space(s).	0.90	Poor	☒	30%
REPLACEMENT OR RECONSTRUCTION: Classroom size is unsatisfactory and does not meet the District Education Specification requirements for the program necessitating total replacement or complete reconstruction.		Unsat	☐	0%
Comments:				
1. Room 23 and 24 inadequately sized.				
Location And Adjacencies	2.00			
NEW: The classrooms are located optimally next to similar grade levels, departments/programs, support spaces and campus access, no changes are needed and they are consistent with District Education Specification requirements.		New	☐	100%
AGREE: The classrooms are located appropriately next to similar grade levels, departments/programs, support spaces and campus access, are consistent with District Education Specification requirements for the program necessitating only minor adjustments.	1.80	Good	☒	90%
MOST: The classrooms are mostly located next to similar grade levels, departments/programs, support spaces and campus access, are consistent with District Education Specification requirements for the program but would benefit from reorganization.		Fair	☐	60%
SOME: The classrooms are somewhat located next to similar grade levels, departments/ programs, support spaces and campus access, are partially consistent with District Education Specification requirements for the program but requires reorganization for maximum efficiency.		Poor	☐	30%
DISAGREE: The classrooms are not located next to similar grade levels, departments/ programs, support spaces or campus access, are not consistent with District Education Specification requirements for the program and requires total reorganization for maximum efficiency.		Unsat	☐	0%
Comments:				
1. No comments.				

EDUCATIONAL SUITABILITY ASSESSMENT MATRIX				
Item Name	Possible Points	Rating		%
Storage	2.00			
NEW: Storage size is consistent with District Education Specification requirements.		New	☐	100%
SLIGHTLY UNDERSIZED: Storage space is within 10% of the District Education Specification requirements for the program.		Good	☐	90%
MODERATELY UNDERSIZED: Storage space is undersized by 30% of the District Education Specification requirements and the program would benefit from additional casework or store room(s).	1.20	Fair	☒	60%
SIGNIFICANTLY UNDERSIZED: Storage space is undersized by 50% and minimally meets the District Education Specification requirements for the program necessitating significant additional casework or store room(s).		Poor	☐	30%
REPLACEMENT OR RECONSTRUCTION: Storage space is unsatisfactory and does not meet the District Education Specification requirements for the program necessitating additional, total replacement or complete reconstruction of casework or store room(s).		Unsat	☐	0%
Comments:				
1. No comments.				
Fixed Educational Equipment	3.00			
NEW: Equipment is less than three years old and in good condition, no repairs are needed. Preventative maintenance is sufficient.		New	☐	100%
ROUTINE MAINTENANCE: Equipment is in good condition and only requires routine maintenance.		Good	☐	90%
MINOR REPAIR: Equipment requires minor repairs not exceeding 30% of value.	1.80	Fair	☒	60%
MAJOR REPAIR: Equipment requires significant repairs to as much as 60% of value.		Poor	☐	30%
REPLACEMENT: All or majority of required equipment does not exist or should be replaced.		Unsat	☐	0%
Comments:				
1. Mobile projector. 2. No fixed AV. 3. No voice enhancement. 4. WAP in place.				
Kindergarten Subtotal	8.70	Poor		58%



EDUCATIONAL SUITABILITY ASSESSMENT MATRIX				
Item Name	Possible Points	Rating		%
Special Education	10.00		☐	
Environment	3.00			
NEW: The classroom learning environment is less than three years old and in new condition, no changes are needed and is consistent with District Education Specification requirements.		New	☐	100%
MINOR IMPROVEMENTS: The classroom learning environment is in good condition and mostly meets the District Education Specification requirements for the program necessitating only minor modifications.		Good	☐	90%
MINOR MODERNIZATION: The classroom learning environment is in fair condition and generally meets the District Education Specification requirements for the program necessitating modifications.	1.80	Fair	☒	60%
MAJOR MODERNIZATION: The classroom learning environment is in poor condition and minimally meets the District Education Specification requirements for the program necessitating significant modifications.		Poor	☐	30%
REPLACEMENT OR RECONSTRUCTION: The classroom learning environment is in unsatisfactory condition and does not meet the District Education Specification requirements for the program necessitating total replacement or complete reconstruction.		Unsat	☐	0%
Comments: 1. Small OT room, special education currently mainstreamed.				
Size	2.50			
NEW / APPROPRIATELY SIZED: Classroom size is consistent with District Education Specification requirements and is a minimum of 960 square feet net usable space.		New	☐	100%
SLIGHTLY UNDERSIZED: Classroom is within 10% of the District Education Specification requirements for the program.		Good	☐	90%
MODERATELY UNDERSIZED: Classroom is undersized by 30% of the District Education Specification requirements and the program would benefit from a larger classroom.	1.50	Fair	☒	60%
SIGNIFICANTLY UNDERSIZED: Classroom is undersized by 50% and minimally meets the District Education Specification requirements for the program necessitating relocation or additional space(s).		Poor	☐	30%
REPLACEMENT OR RECONSTRUCTION: Classroom size is unsatisfactory and does not meet the District Education Specification requirements for the program necessitating total replacement or complete reconstruction.		Unsat	☐	0%
Comments: 1. No comments.				
Location And Adjacencies	1.50			
NEW: The classrooms are located optimally next to similar grade levels, departments/programs, support spaces and campus access, no changes are needed and they are consistent with District Education Specification requirements.		New	☐	100%
AGREE: The classrooms are located appropriately next to similar grade levels, departments/programs, support spaces and campus access, are consistent with District Education Specification requirements for the program necessitating only minor adjustments.	1.35	Good	☒	90%
MOST: The classrooms are mostly located next to similar grade levels, departments/programs, support spaces and campus access, are consistent with District Education Specification requirements for the program but would benefit from reorganization.		Fair	☐	60%
SOME: The classrooms are somewhat located next to similar grade levels, departments/ programs, support spaces and campus access, are partially consistent with District Education Specification requirements for the program but requires reorganization for maximum efficiency.		Poor	☐	30%
DISAGREE: The classrooms are not located next to similar grade levels, departments/ programs, support spaces or campus access, are not consistent with District Education Specification requirements for the program and requires total reorganization for maximum efficiency.		Unsat	☐	0%
Comments: 1. No comments.				

EDUCATIONAL SUITABILITY ASSESSMENT MATRIX				
Item Name	Possible Points	Rating		%
Storage	1.50			
NEW: Storage size is consistent with District Education Specification requirements.		New	☐	100%
SLIGHTLY UNDERSIZED: Storage space is within 10% of the District Education Specification requirements for the program.		Good	☐	90%
MODERATELY UNDERSIZED: Storage space is undersized by 30% of the District Education Specification requirements and the program would benefit from additional casework or store room(s).	0.90	Fair	☒	60%
SIGNIFICANTLY UNDERSIZED: Storage space is undersized by 50% and minimally meets the District Education Specification requirements for the program necessitating significant additional casework or store room(s).		Poor	☐	30%
REPLACEMENT OR RECONSTRUCTION: Storage space is unsatisfactory and does not meet the District Education Specification requirements for the program necessitating additional, total replacement or complete reconstruction of casework or store room(s).		Unsat	☐	0%
Comments:				
1. No comments.				
Fixed Educational Equipment	1.50			
NEW: Equipment is less than three years old and in good condition, no repairs are needed. Preventative maintenance is sufficient.		New	☐	100%
ROUTINE MAINTENANCE: Equipment is in good condition and only requires routine maintenance.		Good	☐	90%
MINOR REPAIR: Equipment requires minor repairs not exceeding 30% of value.		Fair	☐	60%
MAJOR REPAIR: Equipment requires significant repairs to as much as 60% of value.		Poor	☐	30%
REPLACEMENT: All or majority of required equipment does not exist or should be replaced.	0.0	Unsat	☒	0%
Comments:				
1. None apparent.				
Special Education Subtotal	5.55	Poor		56%



EDUCATIONAL SUITABILITY ASSESSMENT MATRIX				
Item Name	Possible Points	Rating		%
Special Education - Severely Impaired	0	N/A	☒	0%
Environment	5.00			
NEW: The classroom learning environment is less than three years old and in new condition, no changes are needed and is consistent with District Education Specification requirements.		New	☐	100%
MINOR IMPROVEMENTS: The classroom learning environment is in good condition and mostly meets the District Education Specification requirements for the program necessitating only minor modifications.		Good	☐	90%
MINOR MODERNIZATION: The classroom learning environment is in fair condition and generally meets the District Education Specification requirements for the program necessitating modifications.		Fair	☐	60%
MAJOR MODERNIZATION: The classroom learning environment is in poor condition and minimally meets the District Education Specification requirements for the program necessitating significant modifications.	1.50	Poor	☒	30%
REPLACEMENT OR RECONSTRUCTION: The classroom learning environment is in unsatisfactory condition and does not meet the District Education Specification requirements for the program necessitating total replacement or complete reconstruction.		Unsat	☐	0%
Comments:				
1. No comments.				
Size	3.00			
NEW / APPROPRIATELY SIZED: Classroom size is consistent with District Education Specification requirements and is a minimum of 1440 square feet net usable square feet including restroom(s), workroom and storage room.		New	☐	100%
SLIGHTLY UNDERSIZED: Classroom is within 10% of the District Education Specification requirements for the program.		Good	☐	90%
MODERATELY UNDERSIZED: Classroom is undersized by 30% of the District Education Specification requirements and the program would benefit from a larger classroom.		Fair	☐	60%
SIGNIFICANTLY UNDERSIZED: Classroom is undersized by 50% and minimally meets the District Education Specification requirements for the program necessitating relocation or additional space(s).	0.90	Poor	☒	30%
REPLACEMENT OR RECONSTRUCTION: Classroom size is unsatisfactory and does not meet the District Education Specification requirements for the program necessitating total replacement or complete reconstruction.		Unsat	☐	0%
Comments:				
1. In normal sized classrooms without adequate support space for storage, workroom, changing rooms and restrooms. 2. Does not meet state standards.				
Location And Adjacencies	2.00			
NEW: The classrooms are located optimally next to similar grade levels, departments/programs, support spaces and campus access, no changes are needed and they are consistent with District Education Specification requirements.		New	☐	100%
AGREE: The classrooms are located appropriately next to similar grade levels, departments/programs, support spaces and campus access, are consistent with District Education Specification requirements for the program necessitating only minor adjustments.		Good	☐	90%
MOST: The classrooms are mostly located next to similar grade levels, departments/programs, support spaces and campus access, are consistent with District Education Specification requirements for the program but would benefit from reorganization.		Fair	☐	60%
SOME: The classrooms are somewhat located next to similar grade levels, departments/ programs, support spaces and campus access, are partially consistent with District Education Specification requirements for the program but requires reorganization for maximum efficiency.	0.60	Poor	☒	30%
DISAGREE: The classrooms are not located next to similar grade levels, departments/ programs, support spaces or campus access, are not consistent with District Education Specification requirements for the program and requires total reorganization for maximum efficiency.		Unsat	☐	0%
Comments:				
1. No comments.				

EDUCATIONAL SUITABILITY ASSESSMENT MATRIX				
Item Name	Possible Points	Rating		%
Storage	2.00			
NEW: Storage size is consistent with District Education Specification requirements.		New	☐	100%
SLIGHTLY UNDERSIZED: Storage space is within 10% of the District Education Specification requirements for the program.		Good	☐	90%
MODERATELY UNDERSIZED: Storage space is undersized by 30% of the District Education Specification requirements and the program would benefit from additional casework or store room(s).		Fair	☐	60%
SIGNIFICANTLY UNDERSIZED: Storage space is undersized by 50% and minimally meets the District Education Specification requirements for the program necessitating significant additional casework or store room(s).	0.60	Poor	☒	30%
REPLACEMENT OR RECONSTRUCTION: Storage space is unsatisfactory and does not meet the District Education Specification requirements for the program necessitating additional, total replacement or complete reconstruction of casework or store room(s).		Unsat	☐	0%
Comments:				
1. No comments.				
Fixed Educational Equipment	3.00			
NEW: Equipment is less than three years old and in good condition, no repairs are needed. Preventative maintenance is sufficient.		New	☐	100%
ROUTINE MAINTENANCE: Equipment is in good condition and only requires routine maintenance.		Good	☐	90%
MINOR REPAIR: Equipment requires minor repairs not exceeding 30% of value.		Fair	☐	60%
MAJOR REPAIR: Equipment requires significant repairs to as much as 60% of value.	0.90	Poor	☒	30%
REPLACEMENT: All or majority of required equipment does not exist or should be replaced.		Unsat	☐	0%
Comments:				
1. Ceiling mounted short throw projector. 2. No fixed AV. 3. No voice enhancement. 4. WAP in place.				
Special Education - Severely Impaired Subtotal	0	N/A		0%



EDUCATIONAL SUITABILITY ASSESSMENT MATRIX				
Item Name	Possible Points	Rating		%
Special Education - Non-Severely Impaired	0	N/A	☒	0%
Environment	3.00			
NEW: The classroom learning environment is less than three years old and in new condition, no changes are needed and is consistent with District Education Specification requirements.		New	☐	100%
MINOR IMPROVEMENTS: The classroom learning environment is in good condition and mostly meets the District Education Specification requirements for the program necessitating only minor modifications.	2.70	Good	☒	90%
MINOR MODERNIZATION: The classroom learning environment is in fair condition and generally meets the District Education Specification requirements for the program necessitating modifications.		Fair	☐	60%
MAJOR MODERNIZATION: The classroom learning environment is in poor condition and minimally meets the District Education Specification requirements for the program necessitating significant modifications.		Poor	☐	30%
REPLACEMENT OR RECONSTRUCTION: The classroom learning environment is in unsatisfactory condition and does not meet the District Education Specification requirements for the program necessitating total replacement or complete reconstruction.		Unsat	☐	0%
Comments: 1. No comments.				
Size	2.50			
NEW / APPROPRIATELY SIZED: Classroom size is consistent with District Education Specification requirements and is a minimum of 960 square feet net usable space.		New	☐	100%
SLIGHTLY UNDERSIZED: Classroom is within 10% of the District Education Specification requirements for the program.	2.25	Good	☒	90%
MODERATELY UNDERSIZED: Classroom is undersized by 30% of the District Education Specification requirements and the program would benefit from a larger classroom.		Fair	☐	60%
SIGNIFICANTLY UNDERSIZED: Classroom is undersized by 50% and minimally meets the District Education Specification requirements for the program necessitating relocation or additional space(s).		Poor	☐	30%
REPLACEMENT OR RECONSTRUCTION: Classroom size is unsatisfactory and does not meet the District Education Specification requirements for the program necessitating total replacement or complete reconstruction.		Unsat	☐	0%
Comments: 1. No comments.				
Location And Adjacencies	1.50			
NEW: The classrooms are located optimally next to similar grade levels, departments/programs, support spaces and campus access, no changes are needed and they are consistent with District Education Specification requirements.		New	☐	100%
AGREE: The classrooms are located appropriately next to similar grade levels, departments/programs, support spaces and campus access, are consistent with District Education Specification requirements for the program necessitating only minor adjustments.	1.35	Good	☒	90%
MOST: The classrooms are mostly located next to similar grade levels, departments/programs, support spaces and campus access, are consistent with District Education Specification requirements for the program but would benefit from reorganization.		Fair	☐	60%
SOME: The classrooms are somewhat located next to similar grade levels, departments/ programs, support spaces and campus access, are partially consistent with District Education Specification requirements for the program but requires reorganization for maximum efficiency.		Poor	☐	30%
DISAGREE: The classrooms are not located next to similar grade levels, departments/ programs, support spaces or campus access, are not consistent with District Education Specification requirements for the program and requires total reorganization for maximum efficiency.		Unsat	☐	0%
Comments: 1. No comments.				

EDUCATIONAL SUITABILITY ASSESSMENT MATRIX				
Item Name	Possible Points	Rating		%
Storage	1.50			
NEW: Storage size is consistent with District Education Specification requirements.		New	☐	100%
SLIGHTLY UNDERSIZED: Storage space is within 10% of the District Education Specification requirements for the program.	1.35	Good	☒	90%
MODERATELY UNDERSIZED: Storage space is undersized by 30% of the District Education Specification requirements and the program would benefit from additional casework or store room(s).		Fair	☐	60%
SIGNIFICANTLY UNDERSIZED: Storage space is undersized by 50% and minimally meets the District Education Specification requirements for the program necessitating significant additional casework or store room(s).		Poor	☐	30%
REPLACEMENT OR RECONSTRUCTION: Storage space is unsatisfactory and does not meet the District Education Specification requirements for the program necessitating additional, total replacement or complete reconstruction of casework or store room(s).		Unsat	☐	0%
Comments: 1. No comments.				
Fixed Educational Equipment	1.50			
NEW: Equipment is less than three years old and in good condition, no repairs are needed. Preventative maintenance is sufficient.		New	☐	100%
ROUTINE MAINTENANCE: Equipment is in good condition and only requires routine maintenance.	1.35	Good	☒	90%
MINOR REPAIR: Equipment requires minor repairs not exceeding 30% of value.		Fair	☐	60%
MAJOR REPAIR: Equipment requires significant repairs to as much as 60% of value.		Poor	☐	30%
REPLACEMENT: All or majority of required equipment does not exist or should be replaced.		Unsat	☐	0%
Comments: 1. Learning walls appear in good shape. 2. 60" flat screen mounted in learning wall and document camera typical. 3. No voice/sound/AV enhancement. 4. WAP installed.				
Special Education - Non-Severely Impaired Subtotal	0	N/A		0%



EDUCATIONAL SUITABILITY ASSESSMENT MATRIX				
Item Name	Possible Points	Rating		%
Resource Specialist	10.00		☐	
Environment	3.00			
NEW: The learning environment is less than three years old and in new condition, no changes are needed and is consistent with District Education Specification requirements.		New	☐	100%
MINOR IMPROVEMENTS: The learning environment is in good condition and mostly meets the District Education Specification requirements for the program necessitating only minor modifications.		Good	☐	90%
MINOR MODERNIZATION: The learning environment is in fair condition and generally meets the District Education Specification requirements for the program necessitating modifications.	1.80	Fair	☒	60%
MAJOR MODERNIZATION: The learning environment is in poor condition and minimally meets the District Education Specification requirements for the program necessitating significant modifications.		Poor	☐	30%
REPLACEMENT OR RECONSTRUCTION: The learning environment is in unsatisfactory condition and does not meet the District Education Specification requirements for the program necessitating total replacement or complete reconstruction.		Unsat	☐	0%
Comments:				
1. Converted storage room located in MPR building.				
Size	2.50			
NEW / APPROPRIATELY SIZED: Room size is consistent with District Education Specification requirements and is a minimum of 480 square feet net usable space.		New	☐	100%
SLIGHTLY UNDERSIZED: Room size is within 10% of the District Education Specification requirements for the program.		Good	☐	90%
MODERATELY UNDERSIZED: Room is undersized by 30% of the District Education Specification requirements and the program would benefit from a larger classroom.		Fair	☐	60%
SIGNIFICANTLY UNDERSIZED: Room is undersized by 50% and minimally meets the District Education Specification requirements for the program necessitating relocation or additional space(s).	0.75	Poor	☒	30%
REPLACEMENT OR RECONSTRUCTION: Room size is unsatisfactory and does not meet the District Education Specification requirements for the program necessitating total replacement or complete reconstruction.		Unsat	☐	0%
Comments:				
1. No comments.				
Location And Adjacencies	1.50			
NEW: The rooms are located optimally next to similar grade levels, departments/programs, support spaces and campus access, no changes are needed and they are consistent with District Education Specification requirements.		New	☐	100%
AGREE: The rooms are located appropriately next to similar grade levels, departments/programs, support spaces and campus access, are consistent with District Education Specification requirements for the program necessitating only minor adjustments.		Good	☐	90%
MOST: The rooms are mostly located next to similar grade levels, departments/programs, support spaces and campus access, are consistent with District Education Specification requirements for the program but would benefit from reorganization.		Fair	☐	60%
SOME: The rooms are somewhat located next to similar grade levels, departments/ programs, support spaces and campus access, are partially consistent with District Education Specification requirements for the program but requires reorganization for maximum efficiency.	0.45	Poor	☒	30%
DISAGREE: The rooms are not located next to similar grade levels, departments/ programs, support spaces or campus access, are not consistent with District Education Specification requirements for the program and requires total reorganization for maximum efficiency.		Unsat	☐	0%
Comments:				
1. Converted storage room located in MPR building.				

EDUCATIONAL SUITABILITY ASSESSMENT MATRIX				
Item Name	Possible Points	Rating		%
Storage	1.50			
NEW: Storage size is consistent with District Education Specification requirements.		New	☐	100%
SLIGHTLY UNDERSIZED: Storage space is within 10% of the District Education Specification requirements for the program.		Good	☐	90%
MODERATELY UNDERSIZED: Storage space is undersized by 30% of the District Education Specification requirements and the program would benefit from additional casework or store room(s).		Fair	☐	60%
SIGNIFICANTLY UNDERSIZED: Storage space is undersized by 50% and minimally meets the District Education Specification requirements for the program necessitating significant additional casework or store room(s).	0.45	Poor	☒	30%
REPLACEMENT OR RECONSTRUCTION: Storage space is unsatisfactory and does not meet the District Education Specification requirements for the program necessitating additional, total replacement or complete reconstruction of casework or store room(s).		Unsat	☐	0%
Comments:				
1. No comments.				
Fixed Educational Equipment	1.50			
NEW: Equipment is less than three years old and in good condition, no repairs are needed. Preventative maintenance is sufficient.		New	☐	100%
ROUTINE MAINTENANCE: Equipment is in good condition and only requires routine maintenance.		Good	☐	90%
MINOR REPAIR: Equipment requires minor repairs not exceeding 30% of value.		Fair	☐	60%
MAJOR REPAIR: Equipment requires significant repairs to as much as 60% of value.	0.45	Poor	☒	30%
REPLACEMENT: All or majority of required equipment does not exist or should be replaced.		Unsat	☐	0%
Comments:				
1. None apparent.				
Resource Specialist Subtotal	3.90	Poor		39%



EDUCATIONAL SUITABILITY ASSESSMENT MATRIX				
Item Name	Possible Points	Rating		%
Gymnasium Facilities	0	N/A	☒	0%
Environment	5.00			
NEW: The learning environment is less than three years old and in new condition, no changes are needed and is consistent with District Education Specification requirements.		New	☐	100%
MINOR IMPROVEMENTS: The learning environment is in good condition and mostly meets the District Education Specification requirements for the program necessitating only minor modifications.	4.50	Good	☒	90%
MINOR MODERNIZATION: The learning environment is in fair condition and generally meets the District Education Specification requirements for the program necessitating modifications.		Fair	☐	60%
MAJOR MODERNIZATION: The learning environment is in poor condition and minimally meets the District Education Specification requirements for the program necessitating significant modifications.		Poor	☐	30%
REPLACEMENT OR RECONSTRUCTION: The learning environment is in unsatisfactory condition and does not meet the District Education Specification requirements for the program necessitating total replacement or complete reconstruction.		Unsat	☐	0%
Comments:				
1. No comments.				
Size	10.00			
NEW / APPROPRIATELY SIZED: The learning environment size is consistent with District Education Specification requirements and is of a minimum square footage to accommodate student enrollment and intended usage.		New	☐	100%
SLIGHTLY UNDERSIZED: The learning environment is within 10% of the District Education Specification requirements for the program.	9.00	Good	☒	90%
MODERATELY UNDERSIZED: The learning environment is undersized by 30% of the District Education Specification requirements and the program would benefit from a larger classroom.		Fair	☐	60%
SIGNIFICANTLY UNDERSIZED: The learning environment is undersized by 50% and minimally meets the District Education Specification requirements for the program necessitating relocation or additional space(s).		Poor	☐	30%
REPLACEMENT OR RECONSTRUCTION: The learning environment size is unsatisfactory and does not meet the District Education Specification requirements for the program necessitating total replacement or complete reconstruction.		Unsat	☐	0%
Comments:				
1. No comments.				
Location And Adjacencies	2.00			
NEW: The learning environments are located optimally next to similar grade levels, departments/programs, support spaces and campus access, no changes are needed and they are consistent with District Education Specification requirements.		New	☐	100%
AGREE: The learning environments are located appropriately next to similar grade levels, departments/programs, support spaces and campus access, are consistent with District Education Specification requirements for the program necessitating only minor adjustments.	1.80	Good	☒	90%
MOST: The learning environments are mostly located next to similar grade levels, departments/programs, support spaces and campus access, are consistent with District Education Specification requirements for the program but would benefit from reorganization.		Fair	☐	60%
SOME: The learning environments are somewhat located next to similar grade levels, departments/ programs, support spaces and campus access, are partially consistent with District Education Specification requirements for the program but requires reorganization for maximum efficiency.		Poor	☐	30%
DISAGREE: The learning environments are not located next to similar grade levels, departments/ programs, support spaces or campus access, are not consistent with District Education Specification requirements for the program and requires total reorganization for maximum efficiency.		Unsat	☐	0%
Comments:				
1. No comments.				

EDUCATIONAL SUITABILITY ASSESSMENT MATRIX				
Item Name	Possible Points	Rating		%
Storage	3.00			
NEW: Storage size is consistent with District Education Specification requirements.		New	☐	100%
SLIGHTLY UNDERSIZED: Storage space is within 10% of the District Education Specification requirements for the program.	2.70	Good	☒	90%
MODERATELY UNDERSIZED: Storage space is undersized by 30% of the District Education Specification requirements and the program would benefit from additional casework or store room(s).		Fair	☐	60%
SIGNIFICANTLY UNDERSIZED: Storage space is undersized by 50% and minimally meets the District Education Specification requirements for the program necessitating significant additional casework or store room(s).		Poor	☐	30%
REPLACEMENT OR RECONSTRUCTION: Storage space is unsatisfactory and does not meet the District Education Specification requirements for the program necessitating additional, total replacement or complete reconstruction of casework or store room(s).		Unsat	☐	0%
Comments:				
1. No comments.				
Fixed Educational Equipment	5.00			
NEW: Equipment is less than three years old and in good condition, no repairs are needed. Preventative maintenance is sufficient.		New	☐	100%
ROUTINE MAINTENANCE: Equipment is in good condition and only requires routine maintenance.	4.50	Good	☒	90%
MINOR REPAIR: Equipment requires minor repairs not exceeding 30% of value.		Fair	☐	60%
MAJOR REPAIR: Equipment requires significant repairs to as much as 60% of value.		Poor	☐	30%
REPLACEMENT: All or majority of required equipment does not exist or should be replaced.		Unsat	☐	0%
Comments:				
1. No comments.				
Gymnasium Facilities Subtotal	0	N/A		0%



EDUCATIONAL SUITABILITY ASSESSMENT MATRIX				
Item Name	Possible Points	Rating		%
Visual Arts Classrooms	0	N/A	☒	0%
Environment	5.00			
NEW: The visual arts learning environment is less than three years old and in new condition, no changes are needed and is consistent with District Education Specification requirements.		New	☐	100%
MINOR IMPROVEMENTS: The visual arts learning environment is in good condition and mostly meets the District Education Specification requirements for the program necessitating only minor modifications.	4.50	Good	☒	90%
MINOR MODERNIZATION: The visual arts learning environment is in fair condition and generally meets the District Education Specification requirements for the program necessitating modifications.		Fair	☐	60%
MAJOR MODERNIZATION: The visual arts learning environment is in poor condition and minimally meets the District Education Specification requirements for the program necessitating significant modifications.		Poor	☐	30%
REPLACEMENT OR RECONSTRUCTION: The visual arts learning environment is in unsatisfactory condition and does not meet the District Education Specification requirements for the program necessitating total replacement or complete reconstruction.		Unsat	☐	0%
Comments:				
1. No comments.				
Size	3.00			
NEW / APPROPRIATELY SIZED: The visual arts learning environment size is consistent with District Education Specification requirements and is a minimum of 1250 net usable square feet including storage room.		New	☐	100%
SLIGHTLY UNDERSIZED: The visual arts learning environment is within 10% of the District Education Specification requirements for the program.	2.70	Good	☒	90%
MODERATELY UNDERSIZED: The visual arts learning environment is undersized by 30% of the District Education Specification requirements and the program would benefit from a larger classroom.		Fair	☐	60%
SIGNIFICANTLY UNDERSIZED: The visual arts learning environment is undersized by 50% and minimally meets the District Education Specification requirements for the program necessitating relocation or additional space(s).		Poor	☐	30%
REPLACEMENT OR RECONSTRUCTION: The visual arts learning environment size is unsatisfactory and does not meet the District Education Specification requirements for the program necessitating total replacement or complete reconstruction.		Unsat	☐	0%
Comments:				
1. No comments.				
Location And Adjacencies	2.00			
NEW: The visual arts learning environments are located optimally next to similar grade levels, departments/programs, support spaces and campus access, no changes are needed and they are consistent with District Education Specification requirements.		New	☐	100%
AGREE: The visual arts learning environments are located appropriately next to similar grade levels, departments/programs, support spaces and campus access, are consistent with District Education Specification requirements for the program necessitating only minor adjustments.	1.80	Good	☒	90%
MOST: The visual arts learning environments are mostly located next to similar grade levels, departments/programs, support spaces and campus access, are consistent with District Education Specification requirements for the program but would benefit from reorganization.		Fair	☐	60%
SOME: The visual arts learning environments are somewhat located next to similar grade levels, departments/ programs, support spaces and campus access, are partially consistent with District Education Specification requirements for the program but requires reorganization for maximum efficiency.		Poor	☐	30%
DISAGREE: The visual arts learning environments are not located next to similar grade levels, departments/ programs, support spaces or campus access, are not consistent with District Education Specification requirements for the program and requires total reorganization for maximum efficiency.		Unsat	☐	0%
Comments:				
1. No comments.				

EDUCATIONAL SUITABILITY ASSESSMENT MATRIX				
Item Name	Possible Points	Rating		%
Storage	2.00			
NEW: Storage size is consistent with District Education Specification requirements.		New	☐	100%
SLIGHTLY UNDERSIZED: Storage space is within 10% of the District Education Specification requirements for the program.	1.80	Good	☒	90%
MODERATELY UNDERSIZED: Storage space is undersized by 30% of the District Education Specification requirements and the program would benefit from additional casework or store room(s).		Fair	☐	60%
SIGNIFICANTLY UNDERSIZED: Storage space is undersized by 50% and minimally meets the District Education Specification requirements for the program necessitating significant additional casework or store room(s).		Poor	☐	30%
REPLACEMENT OR RECONSTRUCTION: Storage space is unsatisfactory and does not meet the District Education Specification requirements for the program necessitating additional, total replacement or complete reconstruction of casework or store room(s).		Unsat	☐	0%
Comments:				
1. No comments.				
Fixed Educational Equipment	3.00			
NEW: Equipment is less than three years old and in good condition, no repairs are needed. Preventative maintenance is sufficient.		New	☐	100%
ROUTINE MAINTENANCE: Equipment is in good condition and only requires routine maintenance.	2.70	Good	☒	90%
MINOR REPAIR: Equipment requires minor repairs not exceeding 30% of value.		Fair	☐	60%
MAJOR REPAIR: Equipment requires significant repairs to as much as 60% of value.		Poor	☐	30%
REPLACEMENT: All or majority of required equipment does not exist or should be replaced.		Unsat	☐	0%
Comments:				
1. No comments.				
Visual Arts Classrooms Subtotal	0	N/A		0%



EDUCATIONAL SUITABILITY ASSESSMENT MATRIX				
Item Name	Possible Points	Rating		%
Performing Arts Facilities	0	N/A	☒	0%
Environment	5.00			
NEW: The learning environment is less than three years old and in new condition, no changes are needed and is consistent with District Education Specification requirements.		New	☐	100%
MINOR IMPROVEMENTS: The learning environment is in good condition and mostly meets the District Education Specification requirements for the program necessitating only minor modifications.	4.50	Good	☒	90%
MINOR MODERNIZATION: The learning environment is in fair condition and generally meets the District Education Specification requirements for the program necessitating modifications.		Fair	☐	60%
MAJOR MODERNIZATION: The learning environment is in poor condition and minimally meets the District Education Specification requirements for the program necessitating significant modifications.		Poor	☐	30%
REPLACEMENT OR RECONSTRUCTION: The learning environment is in unsatisfactory condition and does not meet the District Education Specification requirements for the program necessitating total replacement or complete reconstruction.		Unsat	☐	0%
Comments:				
1. No comments.				
Size	10.00			
NEW / APPROPRIATELY SIZED: The learning environment size is consistent with District Education Specification requirements and is of a minimum square footage to accommodate student enrollment and intended usage.		New	☐	100%
SLIGHTLY UNDERSIZED: The learning environment is within 10% of the District Education Specification requirements for the program.	9.00	Good	☒	90%
MODERATELY UNDERSIZED: The learning environment is undersized by 30% of the District Education Specification requirements and the program would benefit from a larger classroom.		Fair	☐	60%
SIGNIFICANTLY UNDERSIZED: The learning environment is undersized by 50% and minimally meets the District Education Specification requirements for the program necessitating relocation or additional space(s).		Poor	☐	30%
REPLACEMENT OR RECONSTRUCTION: The learning environment size is unsatisfactory and does not meet the District Education Specification requirements for the program necessitating total replacement or complete reconstruction.		Unsat	☐	0%
Comments:				
1. No comments.				
Location And Adjacencies	2.00			
NEW: The learning environments are located optimally next to similar grade levels, departments/programs, support spaces and campus access, no changes are needed and they are consistent with District Education Specification requirements.		New	☐	100%
AGREE: The learning environments are located appropriately next to similar grade levels, departments/programs, support spaces and campus access, are consistent with District Education Specification requirements for the program necessitating only minor adjustments.	1.80	Good	☒	90%
MOST: The learning environments are mostly located next to similar grade levels, departments/programs, support spaces and campus access, are consistent with District Education Specification requirements for the program but would benefit from reorganization.		Fair	☐	60%
SOME: The learning environments are somewhat located next to similar grade levels, departments/ programs, support spaces and campus access, are partially consistent with District Education Specification requirements for the program but requires reorganization for maximum efficiency.		Poor	☐	30%
DISAGREE: The learning environments are not located next to similar grade levels, departments/ programs, support spaces or campus access, are not consistent with District Education Specification requirements for the program and requires total reorganization for maximum efficiency.		Unsat	☐	0%
Comments:				
1. No comments.				

EDUCATIONAL SUITABILITY ASSESSMENT MATRIX				
Item Name	Possible Points	Rating		%
Storage	3.00			
NEW: Storage size is consistent with District Education Specification requirements.		New	☐	100%
SLIGHTLY UNDERSIZED: Storage space is within 10% of the District Education Specification requirements for the program.	2.70	Good	☒	90%
MODERATELY UNDERSIZED: Storage space is undersized by 30% of the District Education Specification requirements and the program would benefit from additional casework or store room(s).		Fair	☐	60%
SIGNIFICANTLY UNDERSIZED: Storage space is undersized by 50% and minimally meets the District Education Specification requirements for the program necessitating significant additional casework or store room(s).		Poor	☐	30%
REPLACEMENT OR RECONSTRUCTION: Storage space is unsatisfactory and does not meet the District Education Specification requirements for the program necessitating additional, total replacement or complete reconstruction of casework or store room(s).		Unsat	☐	0%
Comments:				
1. No comments.				
Fixed Educational Equipment	5.00			
NEW: Equipment is less than three years old and in good condition, no repairs are needed. Preventative maintenance is sufficient.		New	☐	100%
ROUTINE MAINTENANCE: Equipment is in good condition and only requires routine maintenance.	4.50	Good	☒	90%
MINOR REPAIR: Equipment requires minor repairs not exceeding 30% of value.		Fair	☐	60%
MAJOR REPAIR: Equipment requires significant repairs to as much as 60% of value.		Poor	☐	30%
REPLACEMENT: All or majority of required equipment does not exist or should be replaced.		Unsat	☐	0%
Comments:				
1. No comments.				
Performing Arts Facilities Subtotal	0	N/A		0%



EDUCATIONAL SUITABILITY ASSESSMENT MATRIX				
Item Name	Possible Points	Rating		%
Industrial Arts Facilities	0	N/A	☒	0%
Environment	5.00			
NEW: The industrial arts learning environment is less than three years old and in new condition, no changes are needed and is consistent with District Education Specification requirements.		New	☐	100%
MINOR IMPROVEMENTS: The industrial arts learning environment is in good condition and mostly meets the District Education Specification requirements for the program necessitating only minor modifications.	4.50	Good	☒	90%
MINOR MODERNIZATION: The industrial arts learning environment is in fair condition and generally meets the District Education Specification requirements for the program necessitating modifications.		Fair	☐	60%
MAJOR MODERNIZATION: The industrial arts learning environment is in poor condition and minimally meets the District Education Specification requirements for the program necessitating significant modifications.		Poor	☐	30%
REPLACEMENT OR RECONSTRUCTION: The industrial arts learning environment is in unsatisfactory condition and does not meet the District Education Specification requirements for the program necessitating total replacement or complete reconstruction.		Unsat	☐	0%
Comments:				
1. No comments.				
Size	10.00			
NEW / APPROPRIATELY SIZED: The industrial arts learning environment size is consistent with District Education Specification requirements and is a minimum of 1250 net usable square feet including workroom and storage room(s).		New	☐	100%
SLIGHTLY UNDERSIZED: The industrial arts learning environment is within 10% of the District Education Specification requirements for the program.	9.00	Good	☒	90%
MODERATELY UNDERSIZED: The industrial arts learning environment is undersized by 30% of the District Education Specification requirements and the program would benefit from a larger classroom.		Fair	☐	60%
SIGNIFICANTLY UNDERSIZED: The industrial arts learning environment is undersized by 50% and minimally meets the District Education Specification requirements for the program necessitating relocation or additional space(s).		Poor	☐	30%
REPLACEMENT OR RECONSTRUCTION: The industrial arts learning environment size is unsatisfactory and does not meet the District Education Specification requirements for the program necessitating total replacement or complete reconstruction.		Unsat	☐	0%
Comments:				
1. No comments.				
Location And Adjacencies	2.00			
NEW: The industrial arts learning environments are located optimally next to similar grade levels, departments/programs, support spaces and campus access, no changes are needed and they are consistent with District Education Specification requirements.		New	☐	100%
AGREE: The industrial arts learning environments are located appropriately next to similar grade levels, departments/programs, support spaces and campus access, are consistent with District Education Specification requirements for the program necessitating only minor adjustments.	1.80	Good	☒	90%
MOST: The industrial arts learning environments are mostly located next to similar grade levels, departments/programs, support spaces and campus access, are consistent with District Education Specification requirements for the program but would benefit from reorganization.		Fair	☐	60%
SOME: The industrial arts learning environments are somewhat located next to similar grade levels, departments/ programs, support spaces and campus access, are partially consistent with District Education Specification requirements for the program but requires reorganization for maximum efficiency.		Poor	☐	30%
DISAGREE: The industrial arts learning environments are not located next to similar grade levels, departments/ programs, support spaces or campus access, are not consistent with District Education Specification requirements for the program and requires total reorganization for maximum efficiency.		Unsat	☐	0%
Comments:				
1. No comments.				

EDUCATIONAL SUITABILITY ASSESSMENT MATRIX				
Item Name	Possible Points	Rating		%
Storage	3.00			
NEW: Storage size is consistent with District Education Specification requirements.		New	☐	100%
SLIGHTLY UNDERSIZED: Storage space is within 10% of the District Education Specification requirements for the program.	2.70	Good	☒	90%
MODERATELY UNDERSIZED: Storage space is undersized by 30% of the District Education Specification requirements and the program would benefit from additional casework or store room(s).		Fair	☐	60%
SIGNIFICANTLY UNDERSIZED: Storage space is undersized by 50% and minimally meets the District Education Specification requirements for the program necessitating significant additional casework or store room(s).		Poor	☐	30%
REPLACEMENT OR RECONSTRUCTION: Storage space is unsatisfactory and does not meet the District Education Specification requirements for the program necessitating additional, total replacement or complete reconstruction of casework or store room(s).		Unsat	☐	0%
Comments:				
1. No comments.				
Fixed Educational Equipment	5.00			
NEW: Equipment is less than three years old and in good condition, no repairs are needed. Preventative maintenance is sufficient.		New	☐	100%
ROUTINE MAINTENANCE: Equipment is in good condition and only requires routine maintenance.	4.50	Good	☒	90%
MINOR REPAIR: Equipment requires minor repairs not exceeding 30% of value.		Fair	☐	60%
MAJOR REPAIR: Equipment requires significant repairs to as much as 60% of value.		Poor	☐	30%
REPLACEMENT: All or majority of required equipment does not exist or should be replaced.		Unsat	☐	0%
Comments:				
1. No comments.				
Industrial Arts Facilities Subtotal	0	N/A		0%



EDUCATIONAL SUITABILITY ASSESSMENT MATRIX				
Item Name	Possible Points	Rating		%
Student Services (Counseling, RSP, Etc.)	10.00		☐	
Environment	3.00			
NEW: The Student Services environment is less than three years old and in new condition, no changes are needed and is consistent with District Education Specification requirements.		New	☐	100%
MINOR IMPROVEMENTS: The Student Services environment is in good condition and mostly meets the District Education Specification requirements for the program necessitating only minor modifications.		Good	☐	90%
MINOR MODERNIZATION: The Student Services environment is in fair condition and generally meets the District Education Specification requirements for the program necessitating modifications.	1.80	Fair	☒	60%
MAJOR MODERNIZATION: The Student Services environment is in poor condition and minimally meets the District Education Specification requirements for the program necessitating significant modifications.		Poor	☐	30%
REPLACEMENT OR RECONSTRUCTION: The Student Services environment is in unsatisfactory condition and does not meet the District Education Specification requirements for the program necessitating total replacement or complete reconstruction.		Unsat	☐	0%
Comments: 1. Family literacy center Room 51. 2. In portable so needs additional daylight. 3. Counseling in room with electrical panel.				
Size	2.50			
NEW / APPROPRIATELY SIZED: Student Services size is consistent with District Education Specification requirements and has adequate counseling offices and support space and minimum of 480 square feet net usable RSP space.		New	☐	100%
SLIGHTLY UNDERSIZED: Student Services is within 10% of the District Education Specification requirements for the program.	2.25	Good	☒	90%
MODERATELY UNDERSIZED: Student Services is undersized by 30% of the District Education Specification requirements and the program would benefit from a larger Student Services area.		Fair	☐	60%
SIGNIFICANTLY UNDERSIZED: Student Services is undersized by 50% and minimally meets the District Education Specification requirements for the program necessitating relocation or additional space(s).		Poor	☐	30%
REPLACEMENT OR RECONSTRUCTION: Student Services size is unsatisfactory and does not meet the District Education Specification requirements for the program necessitating total replacement or complete reconstruction.		Unsat	☐	0%
Comments: 1. No comments.				
Location And Adjacencies	1.50			
NEW: The Student Services spaces are located optimally next to appropriate departments/programs, support spaces and campus access, no changes are needed and they are consistent with District Education Specification requirements.		New	☐	100%
AGREE: The Student Services spaces are located appropriately next to appropriate departments/programs, support spaces and campus access, are consistent with District Education Specification requirements for the program necessitating only minor adjustments.		Good	☐	90%
MOST: The Student Services spaces are mostly located next to appropriate departments/programs, support spaces and campus access, are consistent with District Education Specification requirements for the program but would benefit from reorganization.	0.90	Fair	☒	60%
SOME: The Student Services spaces are somewhat located next to appropriate departments/ programs, support spaces and campus access, are partially consistent with District Education Specification requirements for the program but requires reorganization for maximum efficiency.		Poor	☐	30%
DISAGREE: The Student Services spaces are not located next to appropriate departments/ programs, support spaces or campus access, are not consistent with District Education Specification requirements for the program and requires total reorganization for maximum efficiency.		Unsat	☐	0%
Comments: 1. No comments.				

EDUCATIONAL SUITABILITY ASSESSMENT MATRIX				
Item Name	Possible Points	Rating		%
Storage	1.50			
NEW: Storage size is consistent with District Education Specification requirements.		New	☐	100%
SLIGHTLY UNDERSIZED: Storage space is within 10% of the District Education Specification requirements for the program.		Good	☐	90%
MODERATELY UNDERSIZED: Storage space is undersized by 30% of the District Education Specification requirements and the program would benefit from additional casework or store room(s).	0.90	Fair	☒	60%
SIGNIFICANTLY UNDERSIZED: Storage space is undersized by 50% and minimally meets the District Education Specification requirements for the program necessitating significant additional casework or store room(s).		Poor	☐	30%
REPLACEMENT OR RECONSTRUCTION: Storage space is unsatisfactory and does not meet the District Education Specification requirements for the program necessitating additional, total replacement or complete reconstruction of casework or store room(s).		Unsat	☐	0%
Comments:				
1. No comments.				
Fixed Educational Equipment	1.50			
NEW: Equipment is less than three years old and in good condition, no repairs are needed. Preventative maintenance is sufficient.		New	☐	100%
ROUTINE MAINTENANCE: Equipment is in good condition and only requires routine maintenance.		Good	☐	90%
MINOR REPAIR: Equipment requires minor repairs not exceeding 30% of value.		Fair	☐	60%
MAJOR REPAIR: Equipment requires significant repairs to as much as 60% of value.	0.45	Poor	☒	30%
REPLACEMENT: All or majority of required equipment does not exist or should be replaced.		Unsat	☐	0%
Comments:				
1. None apparent.				
Student Services Subtotal	6.30	Fair		63%



EDUCATIONAL SUITABILITY ASSESSMENT MATRIX				
Item Name	Possible Points	Rating		%
Science Labs	0	N/A	☒	0%
Environment	5.00			
NEW: The lab learning environment is less than three years old and in new condition, no changes are needed and is consistent with District Education Specification requirements.		New	☐	100%
MINOR IMPROVEMENTS: The lab learning environment is in good condition and mostly meets the District Education Specification requirements for the program necessitating only minor modifications.	4.50	Good	☒	90%
MINOR MODERNIZATION: The lab learning environment is in fair condition and generally meets the District Education Specification requirements for the program necessitating modifications.		Fair	☐	60%
MAJOR MODERNIZATION: The lab learning environment is in poor condition and minimally meets the District Education Specification requirements for the program necessitating significant modifications.		Poor	☐	30%
REPLACEMENT OR RECONSTRUCTION: The lab learning environment is in unsatisfactory condition and does not meet the District Education Specification requirements for the program necessitating total replacement or complete reconstruction.		Unsat	☐	0%
Comments:				
1. No comments.				
Size	10.00			
NEW / APPROPRIATELY SIZED: Lab size is consistent with District Education Specification requirements and is a minimum of 1250 net usable square feet plus prep room and chemical storage room.		New	☐	100%
SLIGHTLY UNDERSIZED: Lab is within 10% of the District Education Specification requirements for the program.	9.00	Good	☒	90%
MODERATELY UNDERSIZED: Lab is undersized by 30% of the District Education Specification requirements and the program would benefit from a larger space.		Fair	☐	60%
SIGNIFICANTLY UNDERSIZED: Lab is undersized by 50% and minimally meets the District Education Specification requirements for the program necessitating relocation or additional space(s).		Poor	☐	30%
REPLACEMENT OR RECONSTRUCTION: Lab size is unsatisfactory and does not meet the District Education Specification requirements for the program necessitating total replacement or complete reconstruction.		Unsat	☐	0%
Comments:				
1. No comments.				
Location And Adjacencies	2.00			
NEW: The labs are located optimally next to similar grade levels, departments/programs, support spaces and campus access, no changes are needed and they are consistent with District Education Specification requirements.		New	☐	100%
AGREE: The labs are located appropriately next to similar grade levels, departments/programs, support spaces and campus access, are consistent with District Education Specification requirements for the program necessitating only minor adjustments.	1.80	Good	☒	90%
MOST: The labs are mostly located next to similar grade levels, departments/programs, support spaces and campus access, are consistent with District Education Specification requirements for the program but would benefit from reorganization.		Fair	☐	60%
SOME: The labs are somewhat located next to similar grade levels, departments/ programs, support spaces and campus access, are partially consistent with District Education Specification requirements for the program but requires reorganization for maximum efficiency.		Poor	☐	30%
DISAGREE: The labs are not located next to similar grade levels, departments/ programs, support spaces or campus access, are not consistent with District Education Specification requirements for the program and requires total reorganization for maximum efficiency.		Unsat	☐	0%
Comments:				
1. No comments.				

EDUCATIONAL SUITABILITY ASSESSMENT MATRIX				
Item Name	Possible Points	Rating		%
Storage	3.00			
NEW: Storage size is consistent with District Education Specification requirements.		New	☐	100%
SLIGHTLY UNDERSIZED: Storage space is within 10% of the District Education Specification requirements for the program.	2.70	Good	☒	90%
MODERATELY UNDERSIZED: Storage space is undersized by 30% of the District Education Specification requirements and the program would benefit from additional casework or store room(s).		Fair	☐	60%
SIGNIFICANTLY UNDERSIZED: Storage space is undersized by 50% and minimally meets the District Education Specification requirements for the program necessitating significant additional casework or store room(s).		Poor	☐	30%
REPLACEMENT OR RECONSTRUCTION: Storage space is unsatisfactory and does not meet the District Education Specification requirements for the program necessitating additional, total replacement or complete reconstruction of casework or store room(s).		Unsat	☐	0%
Comments:				
1. No comments.				
Fixed Educational Equipment	5.00			
NEW: Equipment is less than three years old and in good condition, no repairs are needed. Preventative maintenance is sufficient.		New	☐	100%
ROUTINE MAINTENANCE: Equipment is in good condition and only requires routine maintenance.	4.50	Good	☒	90%
MINOR REPAIR: Equipment requires minor repairs not exceeding 30% of value.		Fair	☐	60%
MAJOR REPAIR: Equipment requires significant repairs to as much as 60% of value.		Poor	☐	30%
REPLACEMENT: All or majority of required equipment does not exist or should be replaced.		Unsat	☐	0%
Comments:				
1. No comments.				
Science Labs Subtotal	0	N/A		0%



EDUCATIONAL SUITABILITY ASSESSMENT MATRIX				
Item Name	Possible Points	Rating		%
Computer Labs	15.00		☐	
Environment	5.00			
NEW: The lab learning environment is less than three years old and in new condition, no changes are needed and is consistent with District Education Specification requirements.		New	☐	100%
MINOR IMPROVEMENTS: The lab learning environment is in good condition and mostly meets the District Education Specification requirements for the program necessitating only minor modifications.		Good	☐	90%
MINOR MODERNIZATION: The lab learning environment is in fair condition and generally meets the District Education Specification requirements for the program necessitating modifications.	3.00	Fair	☒	60%
MAJOR MODERNIZATION: The lab learning environment is in poor condition and minimally meets the District Education Specification requirements for the program necessitating significant modifications.		Poor	☐	30%
REPLACEMENT OR RECONSTRUCTION: The lab learning environment is in unsatisfactory condition and does not meet the District Education Specification requirements for the program necessitating total replacement or complete reconstruction.		Unsat	☐	0%
Comments:				
1. No comments.				
Size	3.00			
NEW / APPROPRIATELY SIZED: Lab size is consistent with District Education Specification requirements and is a minimum of 960 net usable square feet (may also have an office and server room).		New	☐	100%
SLIGHTLY UNDERSIZED: Lab is within 10% of the District Education Specification requirements for the program.		Good	☐	90%
MODERATELY UNDERSIZED: Lab is undersized by 30% of the District Education Specification requirements and the program would benefit from a larger space.	1.80	Fair	☒	60%
SIGNIFICANTLY UNDERSIZED: Lab is undersized by 50% and minimally meets the District Education Specification requirements for the program necessitating relocation or additional space(s).		Poor	☐	30%
REPLACEMENT OR RECONSTRUCTION: Lab size is unsatisfactory and does not meet the District Education Specification requirements for the program necessitating total replacement or complete reconstruction.		Unsat	☐	0%
Comments:				
1. In 960 sq ft portable.				
Location And Adjacencies	2.00			
NEW: The labs are located optimally next to similar grade levels, departments/programs, support spaces and campus access, no changes are needed and they are consistent with District Education Specification requirements.		New	☐	100%
AGREE: The labs are located appropriately next to similar grade levels, departments/programs, support spaces and campus access, are consistent with District Education Specification requirements for the program necessitating only minor adjustments.		Good	☐	90%
MOST: The labs are mostly located next to similar grade levels, departments/programs, support spaces and campus access, are consistent with District Education Specification requirements for the program but would benefit from reorganization.	1.20	Fair	☒	60%
SOME: The labs are somewhat located next to similar grade levels, departments/ programs, support spaces and campus access, are partially consistent with District Education Specification requirements for the program but requires reorganization for maximum efficiency.		Poor	☐	30%
DISAGREE: The labs are not located next to similar grade levels, departments/ programs, support spaces or campus access, are not consistent with District Education Specification requirements for the program and requires total reorganization for maximum efficiency.		Unsat	☐	0%
Comments:				
1. No comments.				

EDUCATIONAL SUITABILITY ASSESSMENT MATRIX				
Item Name	Possible Points	Rating		%
Storage	2.00			
NEW: Storage size is consistent with District Education Specification requirements.		New	☐	100%
SLIGHTLY UNDERSIZED: Storage space is within 10% of the District Education Specification requirements for the program.	1.80	Good	☒	90%
MODERATELY UNDERSIZED: Storage space is undersized by 30% of the District Education Specification requirements and the program would benefit from additional casework or store room(s).		Fair	☐	60%
SIGNIFICANTLY UNDERSIZED: Storage space is undersized by 50% and minimally meets the District Education Specification requirements for the program necessitating significant additional casework or store room(s).		Poor	☐	30%
REPLACEMENT OR RECONSTRUCTION: Storage space is unsatisfactory and does not meet the District Education Specification requirements for the program necessitating additional, total replacement or complete reconstruction of casework or store room(s).		Unsat	☐	0%
Comments:				
1. No comments.				
Fixed Educational Equipment	3.00			
NEW: Equipment is less than three years old and in good condition, no repairs are needed. Preventative maintenance is sufficient.		New	☐	100%
ROUTINE MAINTENANCE: Equipment is in good condition and only requires routine maintenance.		Good	☐	90%
MINOR REPAIR: Equipment requires minor repairs not exceeding 30% of value.	1.80	Fair	☒	60%
MAJOR REPAIR: Equipment requires significant repairs to as much as 60% of value.		Poor	☐	30%
REPLACEMENT: All or majority of required equipment does not exist or should be replaced.		Unsat	☐	0%
Comments:				
1. Mobile projector. 2. No fixed AV. 3. No voice enhancement. 4. WAP in place.				
Computer Labs Subtotal	9.60	Fair		64%



EDUCATIONAL SUITABILITY ASSESSMENT MATRIX				
Item Name	Possible Points	Rating		%
Multi-Use Classrooms	15.00		☐	
Environment	5.00			
NEW: The multi-use learning environment is less than three years old and in new condition, no changes are needed and is consistent with District Education Specification requirements.		New	☐	100%
MINOR IMPROVEMENTS: The multi-use learning environment is in good condition and mostly meets the District Education Specification requirements for the program necessitating only minor modifications.		Good	☐	90%
MINOR MODERNIZATION: The multi-use learning environment is in fair condition and generally meets the District Education Specification requirements for the program necessitating modifications.	3.00	Fair	☒	60%
MAJOR MODERNIZATION: The multi-use learning environment is in poor condition and minimally meets the District Education Specification requirements for the program necessitating significant modifications.		Poor	☐	30%
REPLACEMENT OR RECONSTRUCTION: The multi-use learning environment is in unsatisfactory condition and does not meet the District Education Specification requirements for the program necessitating total replacement or complete reconstruction.		Unsat	☐	0%
Comments: 1. Room 53 music in 24x40 portable. 2. Significant water intrusion in windows.				
Size	3.00			
NEW / APPROPRIATELY SIZED: The multi-use learning environment size is consistent with District Education Specification requirements and is a minimum of 960 net usable square feet.		New	☐	100%
SLIGHTLY UNDERSIZED: The multi-use learning environment is within 10% of the District Education Specification requirements for the program.		Good	☐	90%
MODERATELY UNDERSIZED: The multi-use learning environment is undersized by 30% of the District Education Specification requirements and the program would benefit from a larger classroom.	1.80	Fair	☒	60%
SIGNIFICANTLY UNDERSIZED: The multi-use learning environment is undersized by 50% and minimally meets the District Education Specification requirements for the program necessitating relocation or additional space(s).		Poor	☐	30%
REPLACEMENT OR RECONSTRUCTION: The multi-use learning environment size is unsatisfactory and does not meet the District Education Specification requirements for the program necessitating total replacement or complete reconstruction.		Unsat	☐	0%
Comments: 1. No comments.				
Location And Adjacencies	2.00			
NEW: The multi-use learning environments are located optimally next to similar grade levels, departments/programs, support spaces and campus access, no changes are needed and they are consistent with District Education Specification requirements.		New	☐	100%
AGREE: The multi-use learning environments are located appropriately next to similar grade levels, departments/programs, support spaces and campus access, are consistent with District Education Specification requirements for the program necessitating only minor adjustments.	1.80	Good	☒	90%
MOST: The multi-use learning environments are mostly located next to similar grade levels, departments/programs, support spaces and campus access, are consistent with District Education Specification requirements for the program but would benefit from reorganization.		Fair	☐	60%
SOME: The multi-use learning environments are somewhat located next to similar grade levels, departments/ programs, support spaces and campus access, are partially consistent with District Education Specification requirements for the program but requires reorganization for maximum efficiency.		Poor	☐	30%
DISAGREE: The multi-use learning environments are not located next to similar grade levels, departments/ programs, support spaces or campus access, are not consistent with District Education Specification requirements for the program and requires total reorganization for maximum efficiency.		Unsat	☐	0%
Comments: 1. No comments.				

EDUCATIONAL SUITABILITY ASSESSMENT MATRIX				
Item Name	Possible Points	Rating		%
Storage	2.00			
NEW: Storage size is consistent with District Education Specification requirements.		New	☐	100%
SLIGHTLY UNDERSIZED: Storage space is within 10% of the District Education Specification requirements for the program.		Good	☐	90%
MODERATELY UNDERSIZED: Storage space is undersized by 30% of the District Education Specification requirements and the program would benefit from additional casework or store room(s).	1.20	Fair	☒	60%
SIGNIFICANTLY UNDERSIZED: Storage space is undersized by 50% and minimally meets the District Education Specification requirements for the program necessitating significant additional casework or store room(s).		Poor	☐	30%
REPLACEMENT OR RECONSTRUCTION: Storage space is unsatisfactory and does not meet the District Education Specification requirements for the program necessitating additional, total replacement or complete reconstruction of casework or store room(s).		Unsat	☐	0%
Comments:				
1. No comments.				
Fixed Educational Equipment	3.00			
NEW: Equipment is less than three years old and in good condition, no repairs are needed. Preventative maintenance is sufficient.		New	☐	100%
ROUTINE MAINTENANCE: Equipment is in good condition and only requires routine maintenance.		Good	☐	90%
MINOR REPAIR: Equipment requires minor repairs not exceeding 30% of value.		Fair	☐	60%
MAJOR REPAIR: Equipment requires significant repairs to as much as 60% of value.	0.90	Poor	☒	30%
REPLACEMENT: All or majority of required equipment does not exist or should be replaced.		Unsat	☐	0%
Comments:				
1. None apparent.				
Multi-Use Classrooms Subtotal	8.70	Poor		58%



EDUCATIONAL SUITABILITY ASSESSMENT MATRIX				
Item Name	Possible Points	Rating		%
Multi-Purpose Room	15.00		☐	
Environment	5.00			
NEW: The Multi-Purpose Room environment is less than three years old and in new condition, no changes are needed and is consistent with District Education Specification requirements.		New	☐	100%
MINOR IMPROVEMENTS: The Multi-Purpose Room environment is in good condition and mostly meets the District Education Specification requirements for the program necessitating only minor modifications.		Good	☐	90%
MINOR MODERNIZATION: The Multi-Purpose Room environment is in fair condition and generally meets the District Education Specification requirements for the program necessitating modifications.	3.00	Fair	☒	60%
MAJOR MODERNIZATION: The Multi-Purpose Room environment is in poor condition and minimally meets the District Education Specification requirements for the program necessitating significant modifications.		Poor	☐	30%
REPLACEMENT OR RECONSTRUCTION: The Multi-Purpose Room environment is in unsatisfactory condition and does not meet the District Education Specification requirements for the program necessitating total replacement or complete reconstruction.		Unsat	☐	0%
Comments: 1. Dark. 2. No permanent stage. 3. Issues with tables.				
Size	3.00			
NEW / APPROPRIATELY SIZED: Multi-Purpose Room size is consistent with District Education Specification requirements and has a minimum square feet net usable space appropriate for the student enrollment.		New	☐	100%
SLIGHTLY UNDERSIZED: Multi-Purpose Room is within 10% of the District Education Specification requirements for the program.		Good	☐	90%
MODERATELY UNDERSIZED: Multi-Purpose Room is undersized by 30% of the District Education Specification requirements and the program would benefit from a larger space.	1.80	Fair	☒	60%
SIGNIFICANTLY UNDERSIZED: Multi-Purpose Room is undersized by 50% and minimally meets the District Education Specification requirements for the program necessitating relocation or additional space(s).		Poor	☐	30%
REPLACEMENT OR RECONSTRUCTION: Multi-Purpose Room size is unsatisfactory and does not meet the District Education Specification requirements for the program necessitating total replacement or complete reconstruction.		Unsat	☐	0%
Comments: 1. No comments.				
Location And Adjacencies	2.00			
NEW: The Multi-Purpose Room is located optimally on the campus next to support spaces and for easy after hours campus access, no changes are needed and it is consistent with District Education Specification requirements.		New	☐	100%
AGREE: The Multi-Purpose Room is located appropriately on the campus next to support spaces and for easy after hours campus access, is consistent with District Education Specification requirements for the program necessitating only minor adjustments.	1.80	Good	☒	90%
MOST: The Multi-Purpose Room is mostly located on the campus next to support spaces and for easy after hours campus access, is consistent with District Education Specification requirements for the program but would benefit from reorganization.		Fair	☐	60%
SOME: The Multi-Purpose Room is located on the campus next to support spaces and for campus easy after hours access, is partially consistent with District Education Specification requirements for the program but requires reorganization for maximum efficiency.		Poor	☐	30%
DISAGREE: The Multi-Purpose Room is not located on the campus next to support spaces and for easy after hours campus access, is not consistent with District Education Specification requirements for the program and requires total reorganization for maximum efficiency.		Unsat	☐	0%
Comments: 1. No comments.				

EDUCATIONAL SUITABILITY ASSESSMENT MATRIX				
Item Name	Possible Points	Rating		%
Storage	2.00			
NEW: Storage size is consistent with District Education Specification requirements.		New	☐	100%
SLIGHTLY UNDERSIZED: Storage space is within 10% of the District Education Specification requirements for the program.		Good	☐	90%
MODERATELY UNDERSIZED: Storage space is undersized by 30% of the District Education Specification requirements and the program would benefit from additional casework or store room(s).		Fair	☐	60%
SIGNIFICANTLY UNDERSIZED: Storage space is undersized by 50% and minimally meets the District Education Specification requirements for the program necessitating significant additional casework or store room(s).	0.60	Poor	☒	30%
REPLACEMENT OR RECONSTRUCTION: Storage space is unsatisfactory and does not meet the District Education Specification requirements for the program necessitating additional, total replacement or complete reconstruction of casework or store room(s).		Unsat	☐	0%
Comments:				
1. No comments.				
Fixed Educational Equipment	3.00			
NEW: Equipment is less than three years old and in good condition, no repairs are needed. Preventative maintenance is sufficient.		New	☐	100%
ROUTINE MAINTENANCE: Equipment is in good condition and only requires routine maintenance.		Good	☐	90%
MINOR REPAIR: Equipment requires minor repairs not exceeding 30% of value.		Fair	☐	60%
MAJOR REPAIR: Equipment requires significant repairs to as much as 60% of value.	0.90	Poor	☒	30%
REPLACEMENT: All or majority of required equipment does not exist or should be replaced.		Unsat	☐	0%
Comments:				
1. No instructional technology.				
Multi-Purpose Room Subtotal	8.10	Poor		54%



EDUCATIONAL SUITABILITY ASSESSMENT MATRIX				
Item Name	Possible Points	Rating		%
Food Service and Preparation Area	25.00		☐	
Environment	5.00			
NEW: The Food Service environment is less than three years old and in new condition, no changes are needed and is consistent with District Education Specification requirements.		New	☐	100%
MINOR IMPROVEMENTS: Food Service environment is in good condition and mostly meets the District Education Specification requirements for the program necessitating only minor modifications.		Good	☐	90%
MINOR MODERNIZATION: The Food Service environment is in fair condition and generally meets the District Education Specification requirements for the program necessitating modifications.		Fair	☐	60%
MAJOR MODERNIZATION: The Food Service environment is in poor condition and minimally meets the District Education Specification requirements for the program necessitating significant modifications.	1.50	Poor	☒	30%
REPLACEMENT OR RECONSTRUCTION: The Food Service environment is in unsatisfactory condition and does not meet the District Education Specification requirements for the program necessitating total replacement or complete reconstruction.		Unsat	☐	0%
Comments: 1. Needs modernization.				
Size	5.00			
NEW / APPROPRIATELY SIZED: Food Service size is consistent with District Education Specification requirements and has a minimum square feet net usable space appropriate for the student enrollment.		New	☐	100%
SLIGHTLY UNDERSIZED: Multi-Purpose Room is within 10% of the District Education Specification requirements for the program.		Good	☐	90%
MODERATELY UNDERSIZED: Food Service is undersized by 30% of the District Education Specification requirements and the program would benefit from a larger space.		Fair	☐	60%
SIGNIFICANTLY UNDERSIZED: Food Service is undersized by 50% and minimally meets the District Education Specification requirements for the program necessitating relocation or additional space(s).	1.50	Poor	☒	30%
REPLACEMENT OR RECONSTRUCTION: Food Service size is unsatisfactory and does not meet the District Education Specification requirements for the program necessitating total replacement or complete reconstruction.		Unsat	☐	0%
Comments: 1. No comments.				
Location And Adjacencies	2.00			
NEW: The Food Service is located optimally on the campus next to support spaces and for easy after hours campus access, no changes are needed and it is consistent with District Education Specification requirements.		New	☐	100%
AGREE: The Food Service is located appropriately on the campus next to support spaces and for easy after hours campus access, is consistent with District Education Specification requirements for the program necessitating only minor adjustments.	1.80	Good	☒	90%
MOST: The Food Service is mostly located on the campus next to support spaces and for easy after hours campus access, is consistent with District Education Specification requirements for the program but would benefit from reorganization.		Fair	☐	60%
SOME: The Food Service is located on the campus next to support spaces and for campus easy after hours access, is partially consistent with District Education Specification requirements for the program but requires reorganization for maximum efficiency.		Poor	☐	30%
DISAGREE: The Food Service is not located on the campus next to support spaces and for easy after hours campus access, is not consistent with District Education Specification requirements for the program and requires total reorganization for maximum efficiency.		Unsat	☐	0%
Comments: 1. No comments.				

EDUCATIONAL SUITABILITY ASSESSMENT MATRIX				
Item Name	Possible Points	Rating		%
Storage	3.00			
NEW: Storage size is consistent with District Education Specification requirements.		New	☐	100%
SLIGHTLY UNDERSIZED: Storage space is within 10% of the District Education Specification requirements for the program.		Good	☐	90%
MODERATELY UNDERSIZED: Storage space is undersized by 30% of the District Education Specification requirements and the program would benefit from additional casework or store room(s).		Fair	☐	60%
SIGNIFICANTLY UNDERSIZED: Storage space is undersized by 50% and minimally meets the District Education Specification requirements for the program necessitating significant additional casework or store room(s).	0.90	Poor	☒	30%
REPLACEMENT OR RECONSTRUCTION: Storage space is unsatisfactory and does not meet the District Education Specification requirements for the program necessitating additional, total replacement or complete reconstruction of casework or store room(s).		Unsat	☐	0%
Comments:				
1. No comments.				
Fixed Food Service and Prep Equipment	10.00			
NEW: Equipment is less than three years old and in good condition, no repairs are needed. Preventative maintenance is sufficient.		New	☐	100%
ROUTINE MAINTENANCE: Equipment is in good condition and only requires routine maintenance.		Good	☐	90%
MINOR REPAIR: Equipment requires minor repairs not exceeding 30% of value.		Fair	☐	60%
MAJOR REPAIR: Equipment requires significant repairs to as much as 60% of value.	3.00	Poor	☒	30%
REPLACEMENT: All or majority of required equipment does not exist or should be replaced.		Unsat	☐	0%
Comments:				
1. No comments.				
Food Service and Preparation Area Subtotal	8.70	Poor		35%



EDUCATIONAL SUITABILITY ASSESSMENT MATRIX				
Item Name	Possible Points	Rating		%
Media Innovation Center	15.00		☐	
Environment	5.00			
NEW: The Media Innovation Center environment is less than three years old and in new condition, no changes are needed and is consistent with District Education Specification requirements.		New	☐	100%
MINOR IMPROVEMENTS: The Media Innovation Center environment is in good condition and mostly meets the District Education Specification requirements for the program necessitating only minor modifications.	4.50	Good	☒	90%
MINOR MODERNIZATION: The Media Innovation Center environment is in fair condition and generally meets the District Education Specification requirements for the program necessitating modifications.		Fair	☐	60%
MAJOR MODERNIZATION: The Media Innovation Center environment is in poor condition and minimally meets the District Education Specification requirements for the program necessitating significant modifications.		Poor	☐	30%
REPLACEMENT OR RECONSTRUCTION: The Media Innovation Center environment is in unsatisfactory condition and does not meet the District Education Specification requirements for the program necessitating total replacement or complete reconstruction.		Unsat	☐	0%
Comments: 1. 1,300 sq ft. 2. Feels more like a traditional library, rather than an innovation center.				
Size	3.00			
NEW / APPROPRIATELY SIZED: Media Innovation Center size is consistent with District Education Specification requirements and is a minimum of 960 square feet net usable space and is appropriate for the student enrollment.		New	☐	100%
SLIGHTLY UNDERSIZED: Media Innovation Center is within 10% of the District Education Specification requirements for the program.		Good	☐	90%
MODERATELY UNDERSIZED: Media Innovation Center is undersized by 30% of the District Education Specification requirements and the program would benefit from a larger space.		Fair	☐	60%
SIGNIFICANTLY UNDERSIZED: Media Innovation Center is undersized by 50% and minimally meets the District Education Specification requirements for the program necessitating relocation or additional space(s).	0.90	Poor	☒	30%
REPLACEMENT OR RECONSTRUCTION: Media Innovation Center size is unsatisfactory and does not meet the District Education Specification requirements for the program necessitating total replacement or complete reconstruction.		Unsat	☐	0%
Comments: 1. No comments.				
Location And Adjacencies	2.00			
NEW: The Media Innovation Center is located optimally on the campus next to support spaces and for easy after hours campus access, no changes are needed and it is consistent with District Education Specification requirements.		New	☐	100%
AGREE: The Media Innovation Center is located appropriately on the campus next to support spaces and for easy after hours campus access, is consistent with District Education Specification requirements for the program necessitating only minor adjustments.		Good	☐	90%
MOST: The Media Innovation Center is mostly located on the campus next to support spaces and for easy after hours campus access, is consistent with District Education Specification requirements for the program but would benefit from reorganization.	1.20	Fair	☒	60%
SOME: The Media Innovation Center is located on the campus next to support spaces and for easy after hours campus access, is partially consistent with District Education Specification requirements for the program but requires reorganization for maximum efficiency.		Poor	☐	30%
DISAGREE: The Media Innovation Center is not located on the campus next to support spaces and for easy after hours campus access, is not consistent with District Education Specification requirements for the program and requires total reorganization for maximum efficiency.		Unsat	☐	0%
Comments: 1. Located at back of campus.				

EDUCATIONAL SUITABILITY ASSESSMENT MATRIX				
Item Name	Possible Points	Rating		%
Storage	2.00			
NEW: Storage size is consistent with District Education Specification requirements.		New	☐	100%
SLIGHTLY UNDERSIZED: Storage space is within 10% of the District Education Specification requirements for the program.		Good	☐	90%
MODERATELY UNDERSIZED: Storage space is undersized by 30% of the District Education Specification requirements and the program would benefit from additional casework or store room(s).	1.20	Fair	☒	60%
SIGNIFICANTLY UNDERSIZED: Storage space is undersized by 50% and minimally meets the District Education Specification requirements for the program necessitating significant additional casework or store room(s).		Poor	☐	30%
REPLACEMENT OR RECONSTRUCTION: Storage space is unsatisfactory and does not meet the District Education Specification requirements for the program necessitating additional, total replacement or complete reconstruction of casework or store room(s).		Unsat	☐	0%
Comments:				
1. No comments.				
Fixed Educational Equipment	3.00			
NEW: Equipment is less than three years old and in good condition, no repairs are needed. Preventative maintenance is sufficient.		New	☐	100%
ROUTINE MAINTENANCE: Equipment is in good condition and only requires routine maintenance.		Good	☐	90%
MINOR REPAIR: Equipment requires minor repairs not exceeding 30% of value.		Fair	☐	60%
MAJOR REPAIR: Equipment requires significant repairs to as much as 60% of value.	0.90	Poor	☒	30%
REPLACEMENT: All or majority of required equipment does not exist or should be replaced.		Unsat	☐	0%
Comments:				
1. None apparent.				
Media Innovation Center Subtotal	8.70	Poor		58%



EDUCATIONAL SUITABILITY ASSESSMENT MATRIX				
Item Name	Possible Points	Rating		%
Administration	10.00		☐	
Environment	3.00			
NEW: The Administration environment is less than three years old and in new condition, no changes are needed and is consistent with District Education Specification requirements.		New	☐	100%
MINOR IMPROVEMENTS: The Administration environment is in good condition and mostly meets the District Education Specification requirements for the program necessitating only minor modifications.		Good	☐	90%
MINOR MODERNIZATION: The Administration environment is in fair condition and generally meets the District Education Specification requirements for the program necessitating modifications.	1.80	Fair	☒	60%
MAJOR MODERNIZATION: The Administration environment is in poor condition and minimally meets the District Education Specification requirements for the program necessitating significant modifications.		Poor	☐	30%
REPLACEMENT OR RECONSTRUCTION: The Administration environment is in unsatisfactory condition and does not meet the District Education Specification requirements for the program necessitating total replacement or complete reconstruction.		Unsat	☐	0%
Comments: 1. Needs formal reception desk area. 2. Original ceiling tiles. 3. Non ADA compliant throughout. 4. Good daylight through clerestory windows, but single pane windows. 5. Electrical room being used as a conference room.				
Size	3.00			
NEW / APPROPRIATELY SIZED: Administration size is consistent with District Education Specification requirements and has the square feet net usable space appropriate for the student enrollment.		New	☐	100%
SLIGHTLY UNDERSIZED: Administration is within 10% of the District Education Specification requirements for the program.		Good	☐	90%
MODERATELY UNDERSIZED: Administration is undersized by 30% of the District Education Specification requirements and the program would benefit from a larger area.		Fair	☐	60%
SIGNIFICANTLY UNDERSIZED: Administration is undersized by 50% and minimally meets the District Education Specification requirements for the program necessitating relocation or additional space(s).	0.90	Poor	☒	30%
REPLACEMENT OR RECONSTRUCTION: Administration size is unsatisfactory and does not meet the District Education Specification requirements for the program necessitating total replacement or complete reconstruction.		Unsat	☐	0%
Comments: 1. Inadequate office, conference, storage, lobby and staff space.				
Location And Adjacencies	2.00			
NEW: The Administration is located optimally on the campus next to support spaces and for easy after hours campus access, no changes are needed and it is consistent with District Education Specification requirements.		New	☐	100%
AGREE: The Administration is located appropriately on the campus next to support spaces and for easy after hours campus access, is consistent with District Education Specification requirements for the program necessitating only minor adjustments.	1.80	Good	☒	90%
MOST: The Administration is mostly located on the campus next to support spaces and for easy after hours campus access, is consistent with District Education Specification requirements for the program but would benefit from reorganization.		Fair	☐	60%
SOME: The Administration is located on the campus next to support spaces and for campus easy after hours access, is partially consistent with District Education Specification requirements for the program but requires reorganization for maximum efficiency.		Poor	☐	30%
DISAGREE: The Administration is not located on the campus next to support spaces and for easy after hours campus access, is not consistent with District Education Specification requirements for the program and requires total reorganization for maximum efficiency.		Unsat	☐	0%
Comments: 1. Entry to office is not readily apparent.				

EDUCATIONAL SUITABILITY ASSESSMENT MATRIX				
Item Name	Possible Points	Rating		%
Storage	2.00			
NEW: Storage size is consistent with District Education Specification requirements.		New	☐	100%
SLIGHTLY UNDERSIZED: Storage space is within 10% of the District Education Specification requirements for the program.		Good	☐	90%
MODERATELY UNDERSIZED: Storage space is undersized by 30% of the District Education Specification requirements and the program would benefit from additional casework or store room(s).		Fair	☐	60%
SIGNIFICANTLY UNDERSIZED: Storage space is undersized by 50% and minimally meets the District Education Specification requirements for the program necessitating significant additional casework or store room(s).	0.60	Poor	☒	30%
REPLACEMENT OR RECONSTRUCTION: Storage space is unsatisfactory and does not meet the District Education Specification requirements for the program necessitating additional, total replacement or complete reconstruction of casework or store room(s).		Unsat	☐	0%
Comments:				
1. No comments.				
Administration Subtotal	5.10	Poor		51%



EDUCATIONAL SUITABILITY ASSESSMENT MATRIX				
Item Name	Possible Points	Rating		%
Custodial and Maintenance	10.00		☐	
Environment	3.00			
NEW: The Custodial and Maintenance facilities are less than three years old and in new condition, no changes are needed and are consistent with District Education Specification requirements.		New	☐	100%
MINOR IMPROVEMENTS: The Custodial and Maintenance facilities are in good condition and mostly meet the District Education Specification requirements for the program necessitating only minor modifications.		Good	☐	90%
MINOR MODERNIZATION: The Custodial and Maintenance facilities are in fair condition and generally meet the District Education Specification requirements for the program necessitating modifications.	1.80	Fair	☒	60%
MAJOR MODERNIZATION: The Custodial and Maintenance facilities are in poor condition and minimally meet the District Education Specification requirements for the program necessitating significant modifications.		Poor	☐	30%
REPLACEMENT OR RECONSTRUCTION: The Custodial and Maintenance facilities are in unsatisfactory condition and do not meet the District Education Specification requirements for the program necessitating total replacement or complete reconstruction.		Unsat	☐	0%
Comments:				
1. No comments.				
Size	2.50			
NEW / APPROPRIATELY SIZED: The Custodial and Maintenance facilities are consistent with District Education Specification requirements and have net usable space appropriate for the size of the campus.		New	☐	100%
SLIGHTLY UNDERSIZED: The Custodial and Maintenance facilities are within 10% of the District Education Specification requirements for the campus.		Good	☐	90%
MODERATELY UNDERSIZED: The Custodial and Maintenance facilities are undersized by 30% of the District Education Specification requirements and the campus would benefit from larger facilities.	1.50	Fair	☒	60%
SIGNIFICANTLY UNDERSIZED: The Custodial and Maintenance facilities are undersized by 50% and minimally meet the District Education Specification requirements for the campus necessitating relocation or additional space(s).		Poor	☐	30%
REPLACEMENT OR RECONSTRUCTION: The Custodial and Maintenance facilities size is unsatisfactory and does not meet the District Education Specification requirements for the program necessitating total replacement or complete reconstruction.		Unsat	☐	0%
Comments:				
1. No comments.				
Location And Adjacencies	1.50			
NEW: The Custodial and Maintenance facilities are located optimally on the campus next to appropriate spaces and for easy access, no changes are needed and they are consistent with District Education Specification requirements.		New	☐	100%
AGREE: The Custodial and Maintenance facilities are located appropriately on the campus next to appropriate spaces and for easy access, are consistent with District Education Specification requirements for the program necessitating only minor adjustments.	1.35	Good	☒	90%
MOST: The Custodial and Maintenance facilities are mostly located on the campus next to appropriate spaces and for easy access, are consistent with District Education Specification requirements for the program but would benefit from reorganization.		Fair	☐	60%
SOME: The Custodial and Maintenance facilities are located on the campus next to appropriate spaces and for easy access, are partially consistent with District Education Specification requirements for the program but requires reorganization for maximum efficiency.		Poor	☐	30%
DISAGREE: The Custodial and Maintenance facilities are not located on the campus next to appropriate spaces and for easy access, are not consistent with District Education Specification requirements for the program and requires total reorganization for maximum efficiency.		Unsat	☐	0%
Comments:				
1. No comments.				

EDUCATIONAL SUITABILITY ASSESSMENT MATRIX				
Item Name	Possible Points	Rating		%
Storage	1.50			
NEW: Storage size is consistent with District Education Specification requirements.		New	☐	100%
SLIGHTLY UNDERSIZED: Storage space is within 10% of the District Education Specification requirements for the program.		Good	☐	90%
MODERATELY UNDERSIZED: Storage space is undersized by 30% of the District Education Specification requirements and the program would benefit from additional casework or store room(s).	0.90	Fair	☒	60%
SIGNIFICANTLY UNDERSIZED: Storage space is undersized by 50% and minimally meets the District Education Specification requirements for the program necessitating significant additional casework or store room(s).		Poor	☐	30%
REPLACEMENT OR RECONSTRUCTION: Storage space is unsatisfactory and does not meet the District Education Specification requirements for the program necessitating additional, total replacement or complete reconstruction of casework or store room(s).		Unsat	☐	0%
Comments:				
1. No comments.				
Fixed Equipment	1.50			
NEW: Equipment is less than three years old and in good condition, no repairs are needed. Preventative maintenance is sufficient.		New	☐	100%
ROUTINE MAINTENANCE: Equipment is in good condition and only requires routine maintenance.		Good	☐	90%
MINOR REPAIR: Equipment requires minor repairs not exceeding 30% of value.	0.90	Fair	☒	60%
MAJOR REPAIR: Equipment requires significant repairs to as much as 60% of value.		Poor	☐	30%
REPLACEMENT: All or majority of required equipment does not exist or should be replaced.		Unsat	☐	0%
Comments:				
1. No comments.				
Custodial and Maintenance Subtotal	6.45	Fair		65%



EDUCATIONAL SUITABILITY ASSESSMENT MATRIX				
Item Name	Possible Points	Rating		%
Restroom Facilities	15.00		☐	
Environment	5.00			
NEW: The restroom facilities are less than three years old and in new condition, no changes are needed and are consistent with District Education Specification requirements.		New	☐	100%
MINOR IMPROVEMENTS: The restroom facilities are in good condition and mostly meet the District Education Specification requirements for the program necessitating only minor modifications.		Good	☐	90%
MINOR MODERNIZATION: The restroom facilities are in fair condition and generally meet the District Education Specification requirements for the program necessitating modifications.	3.00	Fair	☒	60%
MAJOR MODERNIZATION: The restroom facilities are in poor condition and minimally meet the District Education Specification requirements for the program necessitating significant modifications.		Poor	☐	30%
REPLACEMENT OR RECONSTRUCTION: The restroom facilities are in unsatisfactory condition and do not meet the District Education Specification requirements for the program necessitating total replacement or complete reconstruction.		Unsat	☐	0%
Comments: 1. Metal partitions need to be replaced. 2. ADA issues.				
Size and Quantity	3.00			
NEW / APPROPRIATELY SIZED: Restroom facilities are consistent with District Education Specification requirements and have net usable space appropriate for the size of the campus and student enrollment.		New	☐	100%
SLIGHTLY UNDERSIZED: Restroom facilities are within 10% of the District Education Specification requirements for the campus.	2.70	Good	☒	90%
MODERATELY UNDERSIZED: Restroom facilities are undersized by 30% of the District Education Specification requirements and the campus would benefit from larger facilities.		Fair	☐	60%
SIGNIFICANTLY UNDERSIZED: Restroom facilities are undersized by 50% and minimally meet the District Education Specification requirements for the campus necessitating relocation or additional space(s).		Poor	☐	30%
REPLACEMENT OR RECONSTRUCTION: Restroom facilities size are unsatisfactory and do not meet the District Education Specification requirements for the program necessitating total replacement or complete reconstruction.		Unsat	☐	0%
Comments: 1. No comments.				
Location And Adjacencies	2.00			
NEW: The restroom facilities are located optimally on the campus next to appropriate spaces and for easy access, no changes are needed and they are consistent with District Education Specification requirements.		New	☐	100%
AGREE: The restroom facilities are located appropriately on the campus next to appropriate spaces and for easy access, are consistent with District Education Specification requirements for the program necessitating only minor adjustments.	1.80	Good	☒	90%
MOST: The restroom facilities are mostly located on the campus next to appropriate spaces and for easy access, are consistent with District Education Specification requirements for the program but would benefit from reorganization.		Fair	☐	60%
SOME: The restroom facilities are located on the campus next to appropriate spaces and for easy access, are partially consistent with District Education Specification requirements for the program but requires reorganization for maximum efficiency.		Poor	☐	30%
DISAGREE: The restroom facilities are not located on the campus next to appropriate spaces and for easy access, are not consistent with District Education Specification requirements for the program and requires total reorganization for maximum efficiency.		Unsat	☐	0%
Comments: 1. No comments.				

EDUCATIONAL SUITABILITY ASSESSMENT MATRIX				
Item Name	Possible Points	Rating		%
Fixtures and Accessories	5.00			
NEW: Fixtures and accessories are less than three years old and in good condition, no repairs are needed. Preventative maintenance is sufficient.		New	☐	100%
ROUTINE MAINTENANCE: Fixtures and accessories are in good condition and only require routine maintenance.	4.50	Good	☒	90%
MINOR REPAIR: Fixtures and accessories require minor repairs not exceeding 30% of value.		Fair	☐	60%
MAJOR REPAIR: Fixtures and accessories require significant repairs to as much as 60% of value.		Poor	☐	30%
REPLACEMENT: All or majority of required fixtures and accessories required do not exist or should be replaced.		Unsat	☐	0%
Comments:				
1. No comments.				
Restroom Facilities Subtotal	12.00	Fair		80%



EDUCATIONAL SUITABILITY ASSESSMENT MATRIX				
Item Name	Possible Points	Rating		%
Undefined Space	0	N/A	☒	0%
Environment	3.00			
NEW: The classroom learning environment is less than three years old and in new condition, no changes are needed and is consistent with District Education Specification requirements.		New	☐	100%
MINOR IMPROVEMENTS: The classroom learning environment is in good condition and mostly meets the District Education Specification requirements for the program necessitating only minor modifications.	2.70	Good	☒	90%
MINOR MODERNIZATION: The classroom learning environment is in fair condition and generally meets the District Education Specification requirements for the program necessitating modifications.		Fair	☐	60%
MAJOR MODERNIZATION: The classroom learning environment is in poor condition and minimally meets the District Education Specification requirements for the program necessitating significant modifications.		Poor	☐	30%
REPLACEMENT OR RECONSTRUCTION: The classroom learning environment is in unsatisfactory condition and does not meet the District Education Specification requirements for the program necessitating total replacement or complete reconstruction.		Unsat	☐	0%
Comments: 1. No comments.				
Size	2.50			
NEW / APPROPRIATELY SIZED: Classroom size is consistent with District Education Specification requirements and is a minimum of 960 square feet net usable space.		New	☐	100%
SLIGHTLY UNDERSIZED: Classroom is within 10% of the District Education Specification requirements for the program.	2.25	Good	☒	90%
MODERATELY UNDERSIZED: Classroom is undersized by 30% of the District Education Specification requirements and the program would benefit from a larger classroom.		Fair	☐	60%
SIGNIFICANTLY UNDERSIZED: Classroom is undersized by 50% and minimally meets the District Education Specification requirements for the program necessitating relocation or additional space(s).		Poor	☐	30%
REPLACEMENT OR RECONSTRUCTION: Classroom size is unsatisfactory and does not meet the District Education Specification requirements for the program necessitating total replacement or complete reconstruction.		Unsat	☐	0%
Comments: 1. No comments.				
Location And Adjacencies	1.50			
NEW: The classrooms are located optimally next to similar grade levels, departments/programs, support spaces and campus access, no changes are needed and they are consistent with District Education Specification requirements.		New	☐	100%
AGREE: The classrooms are located appropriately next to similar grade levels, departments/programs, support spaces and campus access, are consistent with District Education Specification requirements for the program necessitating only minor adjustments.	1.35	Good	☒	90%
MOST: The classrooms are mostly located next to similar grade levels, departments/programs, support spaces and campus access, are consistent with District Education Specification requirements for the program but would benefit from reorganization.		Fair	☐	60%
SOME: The classrooms are somewhat located next to similar grade levels, departments/ programs, support spaces and campus access, are partially consistent with District Education Specification requirements for the program but requires reorganization for maximum efficiency.		Poor	☐	30%
DISAGREE: The classrooms are not located next to similar grade levels, departments/ programs, support spaces or campus access, are not consistent with District Education Specification requirements for the program and requires total reorganization for maximum efficiency.		Unsat	☐	0%
Comments: 1. No comments.				

EDUCATIONAL SUITABILITY ASSESSMENT MATRIX				
Item Name	Possible Points	Rating		%
Storage	1.50			
NEW: Storage size is consistent with District Education Specification requirements.		New	☐	100%
SLIGHTLY UNDERSIZED: Storage space is within 10% of the District Education Specification requirements for the program.	1.35	Good	☒	90%
MODERATELY UNDERSIZED: Storage space is undersized by 30% of the District Education Specification requirements and the program would benefit from additional casework or store room(s).		Fair	☐	60%
SIGNIFICANTLY UNDERSIZED: Storage space is undersized by 50% and minimally meets the District Education Specification requirements for the program necessitating significant additional casework or store room(s).		Poor	☐	30%
REPLACEMENT OR RECONSTRUCTION: Storage space is unsatisfactory and does not meet the District Education Specification requirements for the program necessitating additional, total replacement or complete reconstruction of casework or store room(s).		Unsat	☐	0%
Comments:				
1. No comments.				
Fixed Educational Equipment	1.50			
NEW: Equipment is less than three years old and in good condition, no repairs are needed. Preventative maintenance is sufficient.		New	☐	100%
ROUTINE MAINTENANCE: Equipment is in good condition and only requires routine maintenance.	1.35	Good	☒	90%
MINOR REPAIR: Equipment requires minor repairs not exceeding 30% of value.		Fair	☐	60%
MAJOR REPAIR: Equipment requires significant repairs to as much as 60% of value.		Poor	☐	30%
REPLACEMENT: All or majority of required equipment does not exist or should be replaced.		Unsat	☐	0%
Comments:				
1. No comments.				
Undefined Space Subtotal	0	N/A		0%
Educational Suitability Total	113.0	Poor		57.9%
Total Normalized to a Scale of 100 Points		57.9		



EDUCATION FACILITIES ASSESSMENT REPORT**WLC Architects, Inc.**

June 16, 2016

Project Name: Comprehensive Master Plan
 District Name: Novato Unified School District
 Project Number: 1523100.61

School Site: Lu Sutton Elementary
 1800 Center Road
 Novato, CA 94947

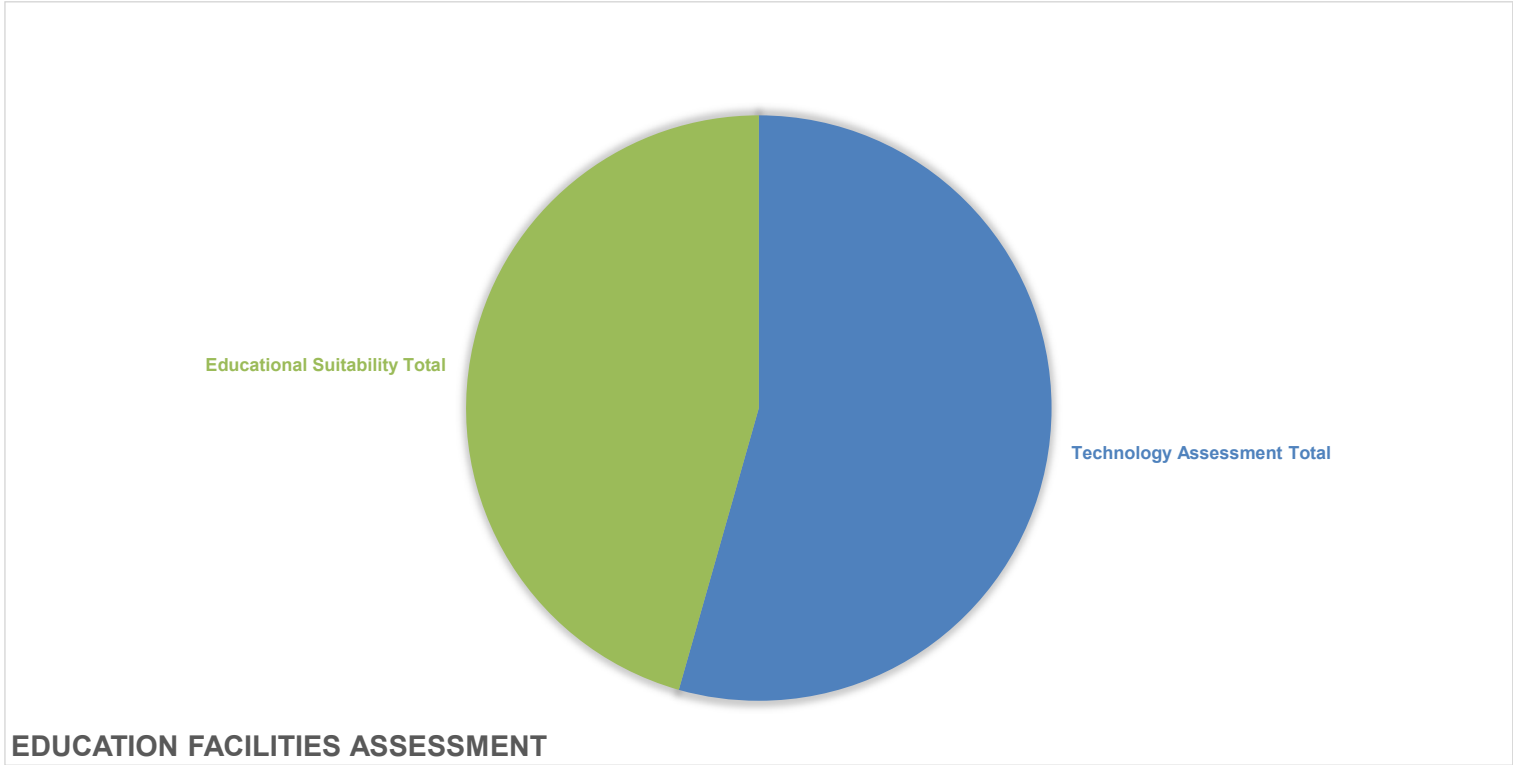
Grade Configuration: T-K, K-5
 Current Student Enrollment: 351
 Site Acreage: 10

Assessment Date: February 3, 2016
 Weather: Partly Sunny, 52 Degrees

District Staff Consulted: Cindy Testa, Office Manager

Description	Designation	SF	Cov. Walk SF	Year Built	Modernized	A-No's	Notes
Administration	A	1,680	470	1963	1998	A17948, A01-100602	
Classrooms / Library	B	5,436	917	1963	2006	A17948, A01-106918	
Classrooms	C	5,032	715	1963	2006	A17948, A01-106918	
Classrooms	D	4,592	774	1963	2005	A17948, A67951 A17948, A26967,	
Kindergarten	E	4,930	902	1963	2005	A01-106918	
Classrooms	F	4,624	664	1963	2005	A26967, A01-106918	
Multi-Use	G	3,904	465	1963		A2296	
Relocatable Daycare	H	1,440	120			A54986	
Relocatable Daycare	I	960	40			A62074	
Relocatable Classroom	J	960	40		1997	A67951	
Relocatable Classroom	K	960	40		1997	A67951	
Relocatable Classroom	L	960	40		2007	A01-109193	
Total Square Footage		40,665	35,478	5,187			

COMPONENT SUMMARY			
Description	Points Avg.	Rating	%
Technology Assessment Total	76.8	Fair	76.8%
Educational Suitability Total	64.3	Fair	64.3%
Grand Total Assessment Value	70.5	Fair	70.5%



EDUCATION FACILITIES ASSESSMENT



NOTES:

1. Site wide sewer issues.
2. This campus has good instructional technology with flat screens in the learning wall.
3. Multi-purpose room is inadequate requiring multiple lunch periods and assemblies, either repurpose to an innovation center or tear down and rebuild.
4. Demo (E) library and build new MPR and kitchen.
5. Some Site ADA issues to resolve.
6. In general the envelope of the buildings is in poor condition and not energy efficient.
7. The lack of air conditioning makes the classrooms too hot in early spring and late summer.
8. Single pane windows throughout need to be replaced.
9. The City maintains the Lu Sutton Child Care on site in portable buildings which were not a part of this assessment.

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EDUCATION FACILITIES ASSESSMENT REPORT

Lu Sutton Elementary

Elementary School Executive Summary

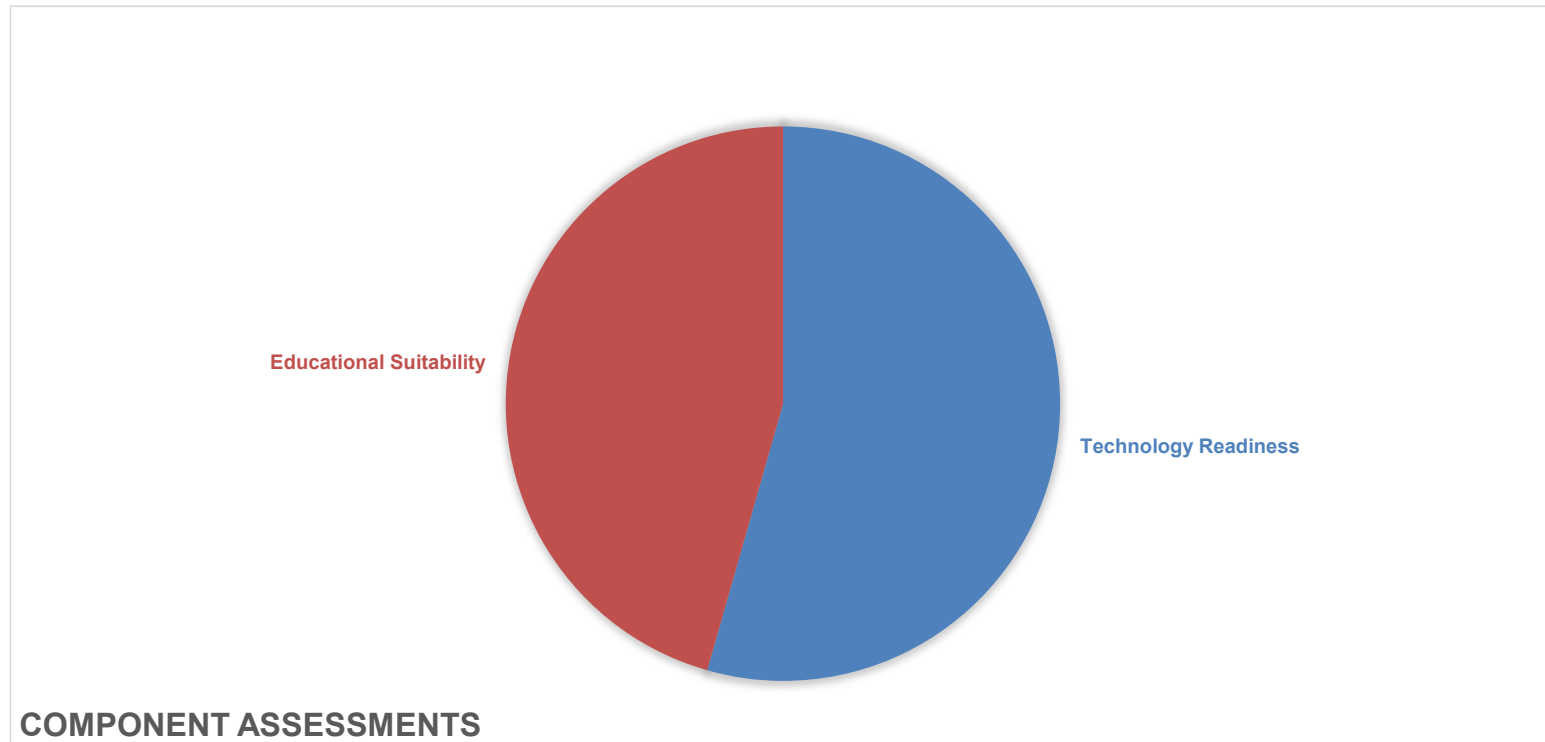
General Comments:

1. Explanation of Notes Used:
 - a. "No comments", indicates either the item is not applicable or there is nothing out of the ordinary to report.
 - b. "New" is a point total between 98 and 100.
 - c. "Good" is a point total between 90 - 98.
 - d. "Fair" is a point total between 60 - 90.
 - e. "Poor" is a point total between 30 - 60.
 - f. "Unsat" is unsatisfactory and is a point total between 0 - 30.

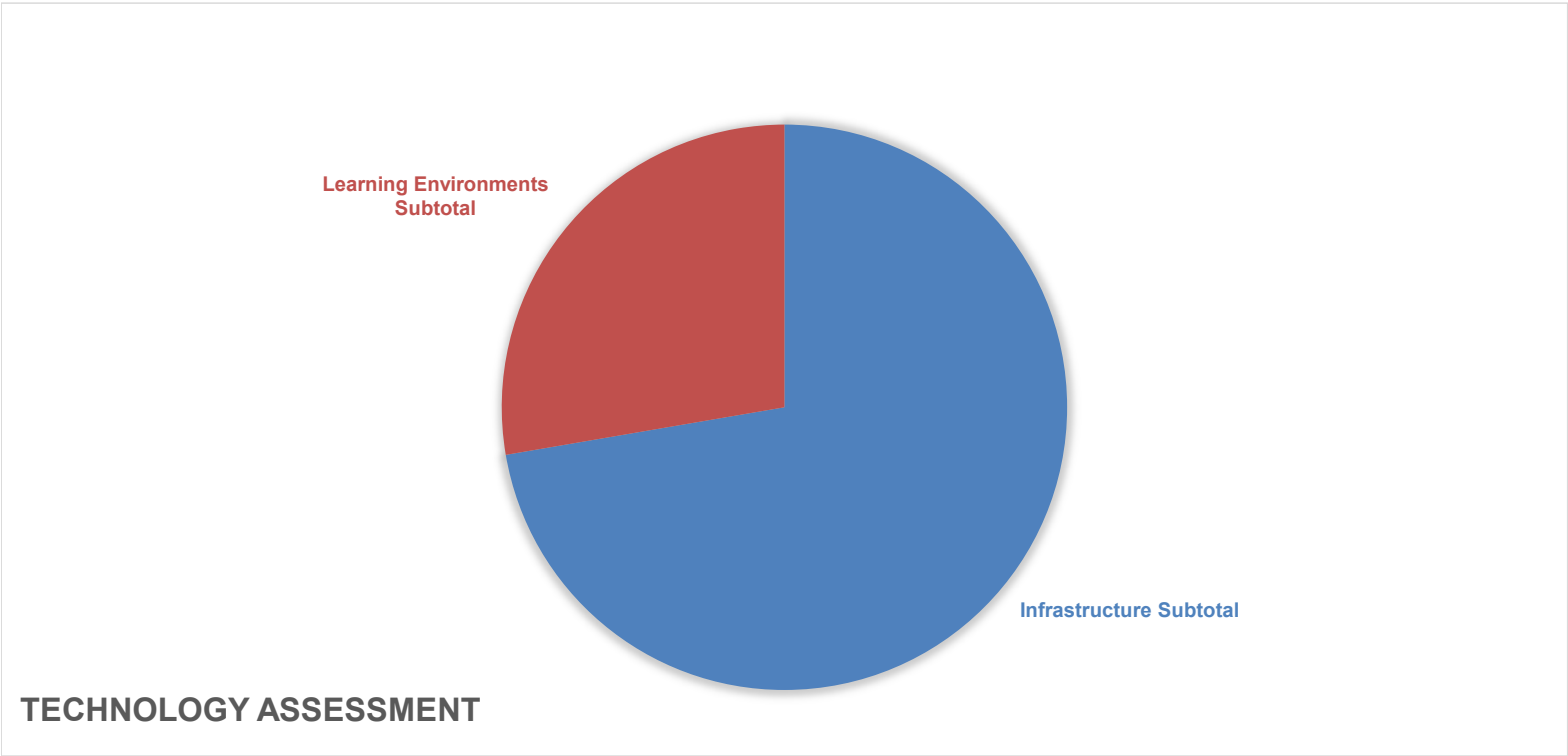
OVERALL SUMMARY

Description	Possible	Points	Rating	%
Elementary School Grand Total Assessment Value	100	71	Fair	70.5%

SCHOOL SUMMARY BY CATEGORY				
Description	Possible	Points	Rating	%
Elementary School Component Assessments				
Technology Readiness	100.00	77	Fair	76.8%
Educational Suitability	100.00	64	Fair	64.3%

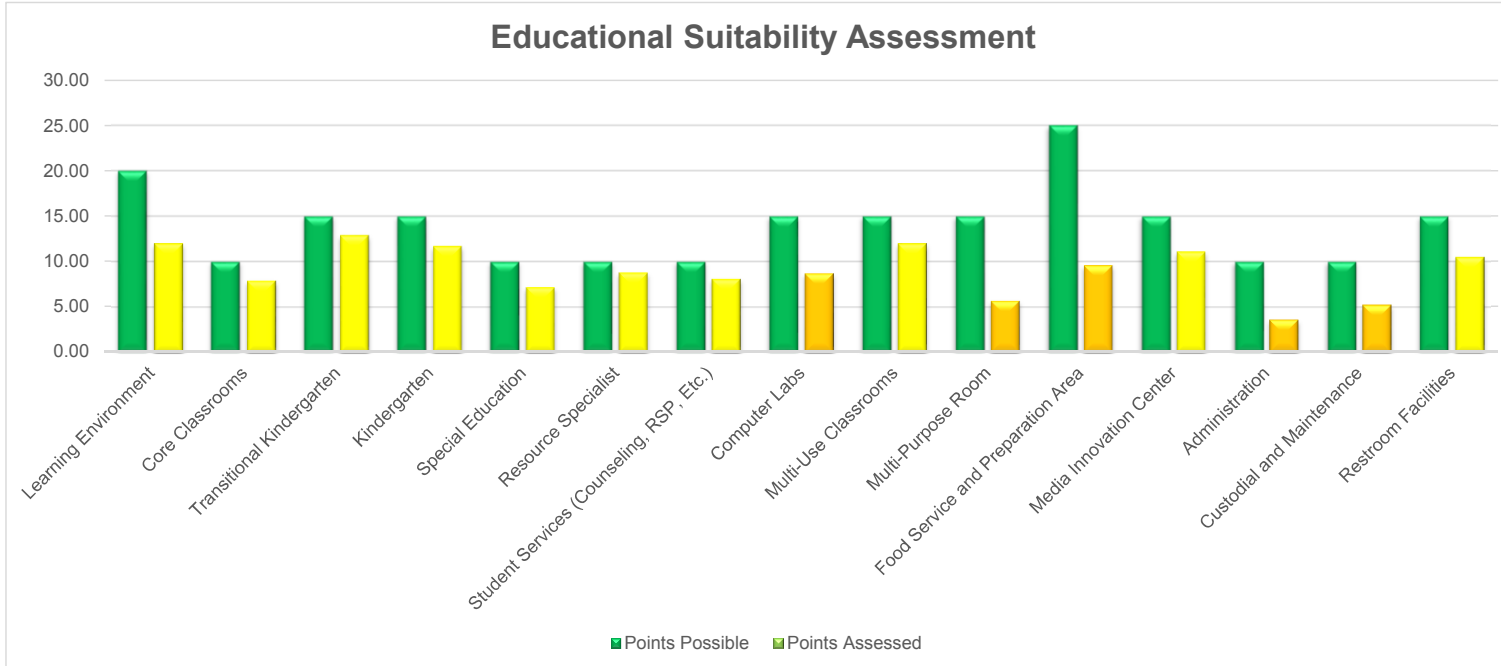


SCHOOL SUMMARY BY SUBCATEGORY				
Description	Possible	Points	Rating	%
Technology Assessment	100.00	76.75	Fair	76.8%
Infrastructure Subtotal	65.00	55.50	Fair	85.4%
Learning Environments Subtotal	35.00	21.25	Fair	60.7%



SCHOOL SUMMARY BY SUBCATEGORY

Description	Possible	Points	Rating	%
Elementary School Educational Suitability Assessment	210.00	135.05	Fair	64.3%
Learning Environment	20.00	12.00	Fair	60.0%
Core Classrooms	10.00	7.90	Fair	79.0%
Transitional Kindergarten	15.00	12.90	Fair	86.0%
Kindergarten	15.00	11.70	Fair	78.0%
Special Education	10.00	7.20	Fair	72.0%
Resource Specialist	10.00	8.80	Fair	88.0%
Student Services (Counseling, RSP, Etc.)	10.00	8.10	Fair	81.0%
Computer Labs	15.00	8.70	Poor	58.0%
Multi-Use Classrooms	15.00	12.00	Fair	80.0%
Multi-Purpose Room	15.00	5.70	Poor	38.0%
Food Service and Preparation Area	25.00	9.60	Poor	38.4%
Media Innovation Center	15.00	11.10	Fair	74.0%
Administration	10.00	3.60	Poor	36.0%
Custodial and Maintenance	10.00	5.25	Poor	52.5%
Restroom Facilities	15.00	10.50	Fair	70.0%



EDUCATION FACILITIES ASSESSMENT REPORT**WLC Architects, Inc.**

6/16/2016

Project Name:

District Name:

Project Number:

Comprehensive Master Plan
Novato Unified School District
1523100.61

School Site:

Grade Configuration:

Lu Sutton Elementary
T-K, K-5**General Comments:**

1. "No comments" indicates either the item is not applicable or there is nothing out of the ordinary to report.

TECHNOLOGY ASSESSMENT MATRIX

Item Name	Possible Points	Rating		%
21st Century Technology Readiness	100.00			
Infrastructure	65.00			
Communication / IT Equipment Environment	10.00			
NEW: System is less than three years old and in good condition, no repairs are needed. Preventative maintenance is sufficient.		New	☐	100%
ROUTINE MAINTENANCE: System is in good condition and only requires routine maintenance.	9.00	Good	☒	90%
MINOR REPAIR: Minor repairs required not exceeding 30% of value.		Fair	☐	60%
MAJOR REPAIR: Significant repairs needed to as much as 60% of value.		Poor	☐	30%
REPLACEMENT: All or majority of system does not exist or should be replaced.		Unsat	☐	0%
Comments: 1. No comments.				
IT Electrical Power	5.00			
NEW: System is less than three years old and in good condition, no repairs are needed. Preventative maintenance is sufficient.		New	☐	100%
ROUTINE MAINTENANCE: System is in good condition and only requires routine maintenance.	4.50	Good	☒	90%
MINOR REPAIR: Minor repairs required not exceeding 30% of value.		Fair	☐	60%
MAJOR REPAIR: Significant repairs needed to as much as 60% of value.		Poor	☐	30%
REPLACEMENT: All or majority of system does not exist or should be replaced.		Unsat	☐	0%
Comments: 1. No comments.				

TECHNOLOGY ASSESSMENT MATRIX				
Item Name	Possible Points	Rating		%
IT Cooling	5.00			
NEW: System is less than three years old and in good condition, no repairs are needed. Preventative maintenance is sufficient.		New	☐	100%
ROUTINE MAINTENANCE: System is in good condition and only requires routine maintenance.		Good	☐	90%
MINOR REPAIR: Minor repairs required not exceeding 30% of value.		Fair	☐	60%
MAJOR REPAIR: Significant repairs needed to as much as 60% of value.	1.50	Poor	☒	30%
REPLACEMENT: All or majority of system does not exist or should be replaced.		Unsat	☐	0%
Comments:				
1. The MDF and IDF's are in the custodial and storage closets and in some classrooms which are not air conditioned.				
IT Equity of Access	5.00			
NEW: System is less than three years old and in good condition, no repairs are needed. Preventative maintenance is sufficient.		New	☐	100%
ROUTINE MAINTENANCE: System is in good condition and only requires routine maintenance.	4.50	Good	☒	90%
MINOR REPAIR: Minor repairs required not exceeding 30% of value.		Fair	☐	60%
MAJOR REPAIR: Significant repairs needed to as much as 60% of value.		Poor	☐	30%
REPLACEMENT: All or majority of system does not exist or should be replaced.		Unsat	☐	0%
Comments:				
1. No comments.				
LAN Connectivity	5.00			
NEW: System is less than three years old and in good condition, no repairs are needed. Preventative maintenance is sufficient.		New	☐	100%
ROUTINE MAINTENANCE: System is in good condition and only requires routine maintenance.	4.50	Good	☒	90%
MINOR REPAIR: Minor repairs required not exceeding 30% of value.		Fair	☐	60%
MAJOR REPAIR: Significant repairs needed to as much as 60% of value.		Poor	☐	30%
REPLACEMENT: All or majority of system does not exist or should be replaced.		Unsat	☐	0%
Comments:				
1. No comments.				
WAN Backbone	10.00			
NEW: System is less than three years old and in good condition, no repairs are needed. Preventative maintenance is sufficient.		New	☐	100%
ROUTINE MAINTENANCE: System is in good condition and only requires routine maintenance.	9.00	Good	☒	90%
MINOR REPAIR: Minor repairs required not exceeding 30% of value.		Fair	☐	60%
MAJOR REPAIR: Significant repairs needed to as much as 60% of value.		Poor	☐	30%
REPLACEMENT: All or majority of system does not exist or should be replaced.		Unsat	☐	0%
Comments:				
1. No comments.				



TECHNOLOGY ASSESSMENT MATRIX				
Item Name	Possible Points	Rating		%
LAN-WAN Performance	5.00			
NEW: System is less than three years old and in good condition, no repairs are needed. Preventative maintenance is sufficient.		New	☐	100%
ROUTINE MAINTENANCE: System is in good condition and only requires routine maintenance.	4.50	Good	☒	90%
MINOR REPAIR: Minor repairs required not exceeding 30% of value.		Fair	☐	60%
MAJOR REPAIR: Significant repairs needed to as much as 60% of value.		Poor	☐	30%
REPLACEMENT: All or majority of system does not exist or should be replaced.		Unsat	☐	0%
Comments: 1. No comments.				
Video Distribution	5.00			
NEW: System is less than three years old and in good condition, no repairs are needed. Preventative maintenance is sufficient.		New	☐	100%
ROUTINE MAINTENANCE: System is in good condition and only requires routine maintenance.	4.50	Good	☒	90%
MINOR REPAIR: Minor repairs required not exceeding 30% of value.		Fair	☐	60%
MAJOR REPAIR: Significant repairs needed to as much as 60% of value.		Poor	☐	30%
REPLACEMENT: All or majority of system does not exist or should be replaced.		Unsat	☐	0%
Comments: 1. Over the network.				
Voice Distribution (Telephone / Clock / Bells / Intercom)	5.00			
NEW: System is less than three years old and in good condition, no repairs are needed. Preventative maintenance is sufficient.		New	☐	100%
ROUTINE MAINTENANCE: System is in good condition and only requires routine maintenance.	4.50	Good	☒	90%
MINOR REPAIR: Minor repairs required not exceeding 30% of value.		Fair	☐	60%
MAJOR REPAIR: Significant repairs needed to as much as 60% of value.		Poor	☐	30%
REPLACEMENT: All or majority of system does not exist or should be replaced.		Unsat	☐	0%
Comments: 1. No comments.				
Faculty & Staff Technology	10.00			
NEW: System is less than three years old and in good condition, no repairs are needed. Preventative maintenance is sufficient.		New	☐	100%
ROUTINE MAINTENANCE: System is in good condition and only requires routine maintenance.	9.00	Good	☒	90%
MINOR REPAIR: Minor repairs required not exceeding 30% of value.		Fair	☐	60%
MAJOR REPAIR: Significant repairs needed to as much as 60% of value.		Poor	☐	30%
REPLACEMENT: All or majority of system does not exist or should be replaced.		Unsat	☐	0%
Comments: 1. No comments.				
Infrastructure Subtotal	55.50	Fair		85%

TECHNOLOGY ASSESSMENT MATRIX				
Item Name	Possible Points	Rating		%
Learning Environments	35.00			
Instructional Technology	10.00			
NEW: System is less than three years old and in good condition, no repairs are needed. Preventative maintenance is sufficient.		New	☐	100%
ROUTINE MAINTENANCE: System is in good condition and only requires routine maintenance.		Good	☐	90%
MINOR REPAIR: Minor repairs required not exceeding 30% of value.	6.00	Fair	☒	60%
MAJOR REPAIR: Significant repairs needed to as much as 60% of value.		Poor	☐	30%
REPLACEMENT: All or majority of system does not exist or should be replaced.		Unsat	☐	0%
Comments:				
1. No comments.				
Electronic Display Options (Projector / Flat Panel Display / Interactive Display)	5.00			
NEW: System is less than three years old and in good condition, no repairs are needed. Preventative maintenance is sufficient.	5.00	New	☒	100%
ROUTINE MAINTENANCE: System is in good condition and only requires routine maintenance.		Good	☐	90%
MINOR REPAIR: Minor repairs required not exceeding 30% of value.		Fair	☐	60%
MAJOR REPAIR: Significant repairs needed to as much as 60% of value.		Poor	☐	30%
REPLACEMENT: All or majority of system does not exist or should be replaced.		Unsat	☐	0%
Comments:				
1. Recently installed 60" flat screen monitors in the learning walls in the majority of the teaching spaces.				
Document Camera	2.50			
NEW: System is less than three years old and in good condition, no repairs are needed. Preventative maintenance is sufficient.		New	☐	100%
ROUTINE MAINTENANCE: System is in good condition and only requires routine maintenance.	2.25	Good	☒	90%
MINOR REPAIR: Minor repairs required not exceeding 30% of value.		Fair	☐	60%
MAJOR REPAIR: Significant repairs needed to as much as 60% of value.		Poor	☐	30%
REPLACEMENT: All or majority of system does not exist or should be replaced.		Unsat	☐	0%
Comments:				
1. No comments.				
Voice Enhancement System	2.50			
NEW: System is less than three years old and in good condition, no repairs are needed. Preventative maintenance is sufficient.		New	☐	100%
ROUTINE MAINTENANCE: System is in good condition and only requires routine maintenance.		Good	☐	90%
MINOR REPAIR: Minor repairs are required not exceeding 30% of value.		Fair	☐	60%
MAJOR REPAIR: Significant repairs needed to as much as 60% of value.		Poor	☐	30%
REPLACEMENT: All or majority of system does not exist or should be replaced.	0	Unsat	☒	0%
Comments:				
1. None apparent.				



TECHNOLOGY ASSESSMENT MATRIX				
Item Name	Possible Points	Rating		%
A/V System Integration	5.00			
NEW: System is less than three years old and in good condition, no repairs are needed. Preventative maintenance is sufficient.		New	☐	100%
ROUTINE MAINTENANCE: System is in good condition and only requires routine maintenance.		Good	☐	90%
MINOR REPAIR: Minor repairs are required not exceeding 30% of value.		Fair	☐	60%
MAJOR REPAIR: Significant repairs needed to as much as 60% of value.		Poor	☐	30%
REPLACEMENT: All or majority of system does not exist or should be replaced.	0	Unsat	☒	0%
Comments:				
1. None apparent.				
Daylight Control	5.00			
NEW: System is less than three years old and in good condition, no repairs are needed. Preventative maintenance is sufficient.		New	☐	100%
ROUTINE MAINTENANCE: System is in good condition and only requires routine maintenance.		Good	☐	90%
MINOR REPAIR: Minor repairs are required not exceeding 30% of value.	3.00	Fair	☒	60%
MAJOR REPAIR: Significant repairs needed to as much as 60% of value.		Poor	☐	30%
REPLACEMENT: All or majority of system does not exist or should be replaced.		Unsat	☐	0%
Comments:				
1. Basic horizontal blinds, recommend installation of a MechoShade type product.				
Wi-Fi	5.00			
NEW: System is less than three years old and in good condition, no repairs are needed. Preventative maintenance is sufficient.	5.00	New	☒	100%
ROUTINE MAINTENANCE: System is in good condition and only requires routine maintenance.		Good	☐	90%
MINOR REPAIR: Minor repairs are required not exceeding 30% of value.		Fair	☐	60%
MAJOR REPAIR: Significant repairs needed to as much as 60% of value.		Poor	☐	30%
REPLACEMENT: All or majority of system does not exist or should be replaced.		Unsat	☐	0%
Comments:				
1. No comments.				
Learning Environments Subtotal	21.25	Fair		61%
21st Century Technology Readiness Total	76.75	Fair		76.8%

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EDUCATION FACILITIES ASSESSMENT REPORT**WLC Architects, Inc.**

6/16/2016

Project Name:

District Name:

Project Number:

Comprehensive Master Plan

Novato Unified School District

1523100.61

School Site:

Grade Configuration:

Lu Sutton Elementary

T-K, K-5

General Comments:

1. "No comments" indicates either the item is not applicable or there is nothing out of the ordinary to report.
2. If the room(s) does not exist, the check box has been marked to remove it from the point score.

EDUCATIONAL SUITABILITY ASSESSMENT MATRIX

Item Name	Possible Points	Rating		%
Elementary School Educational Suitability	210.00			
Learning Environment	20.00			
Learning Style Variety	10.00			
NEW: The Learning Environments are new or have been updated within the last 18 months and are configured in a manner that is conducive to multiple learning styles and teaching modalities and are consistent with District Education Specification requirements.		New	☐	100%
AGREE: The Learning Environments are configured in a manner that is conducive to multiple learning styles and teaching modalities and are consistent with District Education Specification requirements.		Good	☐	90%
MOST: The Learning Environments are mostly configured in a manner that is conducive to multiple learning styles and teaching modalities and are consistent with District Education Specification requirements.	6.00	Fair	☒	60%
SOME: The Learning Environments are somewhat configured in a manner that is conducive to multiple learning styles and teaching modalities and are consistent with District Education Specification requirements.		Poor	☐	30%
DISAGREE: The Learning Environments are not configured in a manner that is conducive to multiple learning styles and teaching modalities and are not consistent with District Education Specification requirements.		Unsat	☐	0%
Comments:				
1. Basic classrooms, adequate instructional technology, standard desks with some flexible capabilities				

EDUCATIONAL SUITABILITY ASSESSMENT MATRIX				
Item Name	Possible Points	Rating		%
Interior Environment	5.00			
NEW: The interior Learning Environment is less than three years old and in new condition, no changes are needed and is consistent with District Education Specification requirements for spaces, equipment and furniture.		New	○	100%
MINOR IMPROVEMENTS: The interior Learning Environment is in good condition and mostly meets the District Education Specification requirements for the program necessitating only minor modifications to spaces, equipment and furniture.		Good	○	90%
MINOR MODERNIZATION: The interior Learning Environment is in fair condition and generally meets the District Education Specification requirements for the program necessitating modifications to spaces, equipment and furniture.	3.00	Fair	●	60%
MAJOR MODERNIZATION: The interior Learning Environment is in poor condition and minimally meets the District Education Specification requirements for the program necessitating significant modifications to spaces, equipment and furniture.		Poor	○	30%
REPLACEMENT OR RECONSTRUCTION: The interior Learning Environment is in unsatisfactory condition and does not meet the District Education Specification requirements for the program necessitating total replacement or complete reconstruction of spaces, equipment and furniture.		Unsat	○	0%
Comments: 1. Classrooms are old, but generally in good shape with adequate natural daylight. 2. Finger style classroom arrangement, flat ceilings. 3. Campus modernized about 10 years ago. 4. No air conditioning. In room furnace closets and poor envelop construction causes wide variation in classroom temperature.				
Exterior Environment	5.00			
NEW: The exterior Learning Environment is less than three years old and in new condition, no changes are needed and is consistent with District Education Specification requirements for hardscape, playfields, equipment size and configuration.		New	○	100%
MINOR IMPROVEMENTS: The exterior Learning Environment is in good condition and mostly meets the District Education Specification requirements for the program necessitating only minor modifications to hardscape, playfields, equipment size and configuration.		Good	○	90%
MINOR MODERNIZATION: The exterior Learning Environment is in fair condition and generally meets the District Education Specification requirements for the program necessitating modifications to hardscape, playfields, equipment size and configuration.	3.00	Fair	●	60%
MAJOR MODERNIZATION: The exterior Learning Environment is in poor condition and minimally meets the District Education Specification requirements for the program necessitating significant modifications to hardscape, playfields, equipment size and configuration.		Poor	○	30%
REPLACEMENT: The exterior Learning Environment is in unsatisfactory condition and does not meet the District Education Specification requirements for the program necessitating total replacement of hardscape, playfields, equipment size and configuration.		Unsat	○	0%
Comments: 1. Some ADA issues with sloping pavement near portables. 2. Inadequate hardscape areas. 3. Inadequate parking. 4. No obvious main entry to the school or where the office is. 5. Office doesn't have full supervision of the front entry to the school.				
Learning Environment Subtotal	12.00	Fair		60%



EDUCATIONAL SUITABILITY ASSESSMENT MATRIX				
Item Name	Possible Points	Rating		%
Core Classrooms	10.00		☐	
Environment	3.00			
NEW: The classroom learning environment is less than three years old and in new condition, no changes are needed and is consistent with District Education Specification requirements.		New	☐	100%
MINOR IMPROVEMENTS: The classroom learning environment is in good condition and mostly meets the District Education Specification requirements for the program necessitating only minor modifications.		Good	☐	90%
MINOR MODERNIZATION: The classroom learning environment is in fair condition and generally meets the District Education Specification requirements for the program necessitating modifications.	1.80	Fair	☒	60%
MAJOR MODERNIZATION: The classroom learning environment is in poor condition and minimally meets the District Education Specification requirements for the program necessitating significant modifications.		Poor	☐	30%
REPLACEMENT OR RECONSTRUCTION: The classroom learning environment is in unsatisfactory condition and does not meet the District Education Specification requirements for the program necessitating total replacement or complete reconstruction.		Unsat	☐	0%
Comments: 1. No operable walls between classrooms, limits team teaching opportunities. 2. Lack of pull out spaces for differentiated instruction.				
Size	2.50			
NEW / APPROPRIATELY SIZED: Classroom size is consistent with District Education Specification requirements and is a minimum of 960 square feet net usable space.	2.50	New	☒	100%
SLIGHTLY UNDERSIZED: Classroom is within 10% of the District Education Specification requirements for the program.		Good	☐	90%
MODERATELY UNDERSIZED: Classroom is undersized by 30% of the District Education Specification requirements and the program would benefit from a larger classroom.		Fair	☐	60%
SIGNIFICANTLY UNDERSIZED: Classroom is undersized by 50% and minimally meets the District Education Specification requirements for the program necessitating relocation or additional space(s).		Poor	☐	30%
REPLACEMENT OR RECONSTRUCTION: Classroom size is unsatisfactory and does not meet the District Education Specification requirements for the program necessitating total replacement or complete reconstruction.		Unsat	☐	0%
Comments: 1. No comments.				
Location And Adjacencies	1.50			
NEW: The classrooms are located optimally next to similar grade levels, departments/programs, support spaces and campus access, no changes are needed and they are consistent with District Education Specification requirements.		New	☐	100%
AGREE: The classrooms are located appropriately next to similar grade levels, departments/programs, support spaces and campus access, are consistent with District Education Specification requirements for the program necessitating only minor adjustments.	1.35	Good	☒	90%
MOST: The classrooms are mostly located next to similar grade levels, departments/programs, support spaces and campus access, are consistent with District Education Specification requirements for the program but would benefit from reorganization.		Fair	☐	60%
SOME: The classrooms are somewhat located next to similar grade levels, departments/ programs, support spaces and campus access, are partially consistent with District Education Specification requirements for the program but requires reorganization for maximum efficiency.		Poor	☐	30%
DISAGREE: The classrooms are not located next to similar grade levels, departments/ programs, support spaces or campus access, are not consistent with District Education Specification requirements for the program and requires total reorganization for maximum efficiency.		Unsat	☐	0%
Comments: 1. No comments.				

EDUCATIONAL SUITABILITY ASSESSMENT MATRIX				
Item Name	Possible Points	Rating		%
Storage	1.50			
NEW: Storage size is consistent with District Education Specification requirements.		New	☐	100%
SLIGHTLY UNDERSIZED: Storage space is within 10% of the District Education Specification requirements for the program.	1.35	Good	☒	90%
MODERATELY UNDERSIZED: Storage space is undersized by 30% of the District Education Specification requirements and the program would benefit from additional casework or store room(s).		Fair	☐	60%
SIGNIFICANTLY UNDERSIZED: Storage space is undersized by 50% and minimally meets the District Education Specification requirements for the program necessitating significant additional casework or store room(s).		Poor	☐	30%
REPLACEMENT OR RECONSTRUCTION: Storage space is unsatisfactory and does not meet the District Education Specification requirements for the program necessitating additional, total replacement or complete reconstruction of casework or store room(s).		Unsat	☐	0%
Comments:				
1. No comments.				
Fixed Educational Equipment	1.50			
NEW: Equipment is less than three years old and in good condition, no repairs are needed. Preventative maintenance is sufficient.		New	☐	100%
ROUTINE MAINTENANCE: Equipment is in good condition and only requires routine maintenance.		Good	☐	90%
MINOR REPAIR: Equipment requires minor repairs not exceeding 30% of value.	0.90	Fair	☒	60%
MAJOR REPAIR: Equipment requires significant repairs to as much as 60% of value.		Poor	☐	30%
REPLACEMENT: All or majority of required equipment does not exist or should be replaced.		Unsat	☐	0%
Comments:				
1. Learning walls appear in good shape. 2. 60" flat screen mounted in learning wall and document camera typical. 3. No voice/sound/AV enhancement. 4. WAP installed.				
Core Classrooms Subtotal	7.90	Fair		79%



EDUCATIONAL SUITABILITY ASSESSMENT MATRIX				
Item Name	Possible Points	Rating		%
Preschool	0	N/A	☒	0%
Environment	5.00			
NEW: The classroom learning environment is less than three years old and in new condition, no changes are needed and is consistent with District Education Specification requirements.		New	☐	100%
MINOR IMPROVEMENTS: The classroom learning environment is in good condition and mostly meets the District Education Specification requirements for the program necessitating only minor modifications.	4.50	Good	☒	90%
MINOR MODERNIZATION: The classroom learning environment is in fair condition and generally meets the District Education Specification requirements for the program necessitating modifications.		Fair	☐	60%
MAJOR MODERNIZATION: The classroom learning environment is in poor condition and minimally meets the District Education Specification requirements for the program necessitating significant modifications.		Poor	☐	30%
REPLACEMENT OR RECONSTRUCTION: The classroom learning environment is in unsatisfactory condition and does not meet the District Education Specification requirements for the program necessitating total replacement or complete reconstruction.		Unsat	☐	0%
Comments: 1. No comments.				
Size	3.00			
NEW / APPROPRIATELY SIZED: Classroom size is consistent with District Education Specification requirements and is a minimum of 1440 net usable square feet including restroom(s), workroom and storage room.		New	☐	100%
SLIGHTLY UNDERSIZED: Classroom is within 10% of the District Education Specification requirements for the program.	2.70	Good	☒	90%
MODERATELY UNDERSIZED: Classroom is undersized by 30% of the District Education Specification requirements and the program would benefit from a larger classroom.		Fair	☐	60%
SIGNIFICANTLY UNDERSIZED: Classroom is undersized by 50% and minimally meets the District Education Specification requirements for the program necessitating relocation or additional space(s).		Poor	☐	30%
REPLACEMENT OR RECONSTRUCTION: Classroom size is unsatisfactory and does not meet the District Education Specification requirements for the program necessitating total replacement or complete reconstruction.		Unsat	☐	0%
Comments: 1. No comments.				
Location And Adjacencies	2.00			
NEW: The classrooms are located optimally next to similar grade levels, departments/programs, support spaces and campus access, no changes are needed and they are consistent with District Education Specification requirements.		New	☐	100%
AGREE: The classrooms are located appropriately next to similar grade levels, departments/programs, support spaces and campus access, are consistent with District Education Specification requirements for the program necessitating only minor adjustments.	1.80	Good	☒	90%
MOST: The classrooms are mostly located next to similar grade levels, departments/programs, support spaces and campus access, are consistent with District Education Specification requirements for the program but would benefit from reorganization.		Fair	☐	60%
SOME: The classrooms are somewhat located next to similar grade levels, departments/ programs, support spaces and campus access, are partially consistent with District Education Specification requirements for the program but requires reorganization for maximum efficiency.		Poor	☐	30%
DISAGREE: The classrooms are not located next to similar grade levels, departments/ programs, support spaces or campus access, are not consistent with District Education Specification requirements for the program and requires total reorganization for maximum efficiency.		Unsat	☐	0%
Comments: 1. No comments.				

EDUCATIONAL SUITABILITY ASSESSMENT MATRIX				
Item Name	Possible Points	Rating		%
Storage	2.00			
NEW: Storage size is consistent with District Education Specification requirements.		New	☐	100%
SLIGHTLY UNDERSIZED: Storage space is within 10% of the District Education Specification requirements for the program.	1.80	Good	☒	90%
MODERATELY UNDERSIZED: Storage space is undersized by 30% of the District Education Specification requirements and the program would benefit from additional casework or store room(s).		Fair	☐	60%
SIGNIFICANTLY UNDERSIZED: Storage space is undersized by 50% and minimally meets the District Education Specification requirements for the program necessitating significant additional casework or store room(s).		Poor	☐	30%
REPLACEMENT OR RECONSTRUCTION: Storage space is unsatisfactory and does not meet the District Education Specification requirements for the program necessitating additional, total replacement or complete reconstruction of casework or store room(s).		Unsat	☐	0%
Comments:				
1. No comments.				
Fixed Educational Equipment	3.00			
NEW: Equipment is less than three years old and in good condition, no repairs are needed. Preventative maintenance is sufficient.		New	☐	100%
ROUTINE MAINTENANCE: Equipment is in good condition and only requires routine maintenance.	2.70	Good	☒	90%
MINOR REPAIR: Equipment requires minor repairs not exceeding 30% of value.		Fair	☐	60%
MAJOR REPAIR: Equipment requires significant repairs to as much as 60% of value.		Poor	☐	30%
REPLACEMENT: All or majority of required equipment does not exist or should be replaced.		Unsat	☐	0%
Comments:				
1. No comments.				
Preschool Subtotal	0	N/A		0%



EDUCATIONAL SUITABILITY ASSESSMENT MATRIX				
Item Name	Possible Points	Rating		%
Transitional Kindergarten	15.00		☐	
Environment	5.00			
NEW: The classroom learning environment is less than three years old and in new condition, no changes are needed and is consistent with District Education Specification requirements.		New	☐	100%
MINOR IMPROVEMENTS: The classroom learning environment is in good condition and mostly meets the District Education Specification requirements for the program necessitating only minor modifications.	4.50	Good	☒	90%
MINOR MODERNIZATION: The classroom learning environment is in fair condition and generally meets the District Education Specification requirements for the program necessitating modifications.		Fair	☐	60%
MAJOR MODERNIZATION: The classroom learning environment is in poor condition and minimally meets the District Education Specification requirements for the program necessitating significant modifications.		Poor	☐	30%
REPLACEMENT OR RECONSTRUCTION: The classroom learning environment is in unsatisfactory condition and does not meet the District Education Specification requirements for the program necessitating total replacement or complete reconstruction.		Unsat	☐	0%
Comments:				
1. T-K is combined with Kindergarten in Rooms 14 and 15.				
Size	3.00			
NEW / APPROPRIATELY SIZED: Classroom size is consistent with District Education Specification requirements and is a minimum of 1440 net usable square feet including restroom(s), workroom and storage room.	3.00	New	☒	100%
SLIGHTLY UNDERSIZED: Classroom is within 10% of the District Education Specification requirements for the program.		Good	☐	90%
MODERATELY UNDERSIZED: Classroom is undersized by 30% of the District Education Specification requirements and the program would benefit from a larger classroom.		Fair	☐	60%
SIGNIFICANTLY UNDERSIZED: Classroom is undersized by 50% and minimally meets the District Education Specification requirements for the program necessitating relocation or additional space(s).		Poor	☐	30%
REPLACEMENT OR RECONSTRUCTION: Classroom size is unsatisfactory and does not meet the District Education Specification requirements for the program necessitating total replacement or complete reconstruction.		Unsat	☐	0%
Comments:				
1. No comments.				
Location And Adjacencies	2.00			
NEW: The classrooms are located optimally next to similar grade levels, departments/programs, support spaces and campus access, no changes are needed and they are consistent with District Education Specification requirements.		New	☐	100%
AGREE: The classrooms are located appropriately next to similar grade levels, departments/programs, support spaces and campus access, are consistent with District Education Specification requirements for the program necessitating only minor adjustments.	1.80	Good	☒	90%
MOST: The classrooms are mostly located next to similar grade levels, departments/programs, support spaces and campus access, are consistent with District Education Specification requirements for the program but would benefit from reorganization.		Fair	☐	60%
SOME: The classrooms are somewhat located next to similar grade levels, departments/ programs, support spaces and campus access, are partially consistent with District Education Specification requirements for the program but requires reorganization for maximum efficiency.		Poor	☐	30%
DISAGREE: The classrooms are not located next to similar grade levels, departments/ programs, support spaces or campus access, are not consistent with District Education Specification requirements for the program and requires total reorganization for maximum efficiency.		Unsat	☐	0%
Comments:				
1. The T-K/Kindergarten building has its own student drop off with parking for walk in.				

EDUCATIONAL SUITABILITY ASSESSMENT MATRIX				
Item Name	Possible Points	Rating		%
Storage	2.00			
NEW: Storage size is consistent with District Education Specification requirements.		New	☐	100%
SLIGHTLY UNDERSIZED: Storage space is within 10% of the District Education Specification requirements for the program.	1.80	Good	☒	90%
MODERATELY UNDERSIZED: Storage space is undersized by 30% of the District Education Specification requirements and the program would benefit from additional casework or store room(s).		Fair	☐	60%
SIGNIFICANTLY UNDERSIZED: Storage space is undersized by 50% and minimally meets the District Education Specification requirements for the program necessitating significant additional casework or store room(s).		Poor	☐	30%
REPLACEMENT OR RECONSTRUCTION: Storage space is unsatisfactory and does not meet the District Education Specification requirements for the program necessitating additional, total replacement or complete reconstruction of casework or store room(s).		Unsat	☐	0%
Comments:				
1. No comments.				
Fixed Educational Equipment	3.00			
NEW: Equipment is less than three years old and in good condition, no repairs are needed. Preventative maintenance is sufficient.		New	☐	100%
ROUTINE MAINTENANCE: Equipment is in good condition and only requires routine maintenance.		Good	☐	90%
MINOR REPAIR: Equipment requires minor repairs not exceeding 30% of value.	1.80	Fair	☒	60%
MAJOR REPAIR: Equipment requires significant repairs to as much as 60% of value.		Poor	☐	30%
REPLACEMENT: All or majority of required equipment does not exist or should be replaced.		Unsat	☐	0%
Comments:				
1. Learning walls appear in good shape. 2. 60" flat screen mounted in learning wall and document camera typical. 3. No voice/sound/AV enhancement. 4. WAP installed.				
Transitional Kindergarten Subtotal	12.90	Fair		86%



EDUCATIONAL SUITABILITY ASSESSMENT MATRIX				
Item Name	Possible Points	Rating		%
Kindergarten	15.00			
Environment	5.00			
NEW: The classroom learning environment is less than three years old and in new condition, no changes are needed and is consistent with District Education Specification requirements.		New	☐	100%
MINOR IMPROVEMENTS: The classroom learning environment is in good condition and mostly meets the District Education Specification requirements for the program necessitating only minor modifications.	4.50	Good	☒	90%
MINOR MODERNIZATION: The classroom learning environment is in fair condition and generally meets the District Education Specification requirements for the program necessitating modifications.		Fair	☐	60%
MAJOR MODERNIZATION: The classroom learning environment is in poor condition and minimally meets the District Education Specification requirements for the program necessitating significant modifications.		Poor	☐	30%
REPLACEMENT OR RECONSTRUCTION: The classroom learning environment is in unsatisfactory condition and does not meet the District Education Specification requirements for the program necessitating total replacement or complete reconstruction.		Unsat	☐	0%
Comments:				
1. No comments.				
Size	3.00			
NEW / APPROPRIATELY SIZED: Classroom size is consistent with District Education Specification requirements and is a minimum of 1440 square feet net usable square feet including restroom(s), workroom and storage room.		New	☐	100%
SLIGHTLY UNDERSIZED: Classroom is within 10% of the District Education Specification requirements for the program.		Good	☐	90%
MODERATELY UNDERSIZED: Classroom is undersized by 30% of the District Education Specification requirements and the program would benefit from a larger classroom.	1.80	Fair	☒	60%
SIGNIFICANTLY UNDERSIZED: Classroom is undersized by 50% and minimally meets the District Education Specification requirements for the program necessitating relocation or additional space(s).		Poor	☐	30%
REPLACEMENT OR RECONSTRUCTION: Classroom size is unsatisfactory and does not meet the District Education Specification requirements for the program necessitating total replacement or complete reconstruction.		Unsat	☐	0%
Comments:				
1. Classrooms 14 and 15 are appropriately sized with restrooms and storage.				
2. Classrooms 16 and 17 are typical 960 sf classrooms with Kindergarten programs.				
	2.00			
NEW: The classrooms are located optimally next to similar grade levels, departments/programs, support spaces and campus access, no changes are needed and they are consistent with District Education Specification requirements.		New	☐	100%
AGREE: The classrooms are located appropriately next to similar grade levels, departments/programs, support spaces and campus access, are consistent with District Education Specification requirements for the program necessitating only minor adjustments.	1.80	Good	☒	90%
MOST: The classrooms are mostly located next to similar grade levels, departments/programs, support spaces and campus access, are consistent with District Education Specification requirements for the program but would benefit from reorganization.		Fair	☐	60%
SOME: The classrooms are somewhat located next to similar grade levels, departments/ programs, support spaces and campus access, are partially consistent with District Education Specification requirements for the program but requires reorganization for maximum efficiency.		Poor	☐	30%
DISAGREE: The classrooms are not located next to similar grade levels, departments/ programs, support spaces or campus access, are not consistent with District Education Specification requirements for the program and requires total reorganization for maximum efficiency.		Unsat	☐	0%
Comments:				
1. All kindergarten classrooms are adjacent to K-Play area and are near offices.				
2. K-play has recently installed age appropriate play structures.				

EDUCATIONAL SUITABILITY ASSESSMENT MATRIX				
Item Name	Possible Points	Rating		%
Storage	2.00			
NEW: Storage size is consistent with District Education Specification requirements.		New	☐	100%
SLIGHTLY UNDERSIZED: Storage space is within 10% of the District Education Specification requirements for the program.	1.80	Good	☒	90%
MODERATELY UNDERSIZED: Storage space is undersized by 30% of the District Education Specification requirements and the program would benefit from additional casework or store room(s).		Fair	☐	60%
SIGNIFICANTLY UNDERSIZED: Storage space is undersized by 50% and minimally meets the District Education Specification requirements for the program necessitating significant additional casework or store room(s).		Poor	☐	30%
REPLACEMENT OR RECONSTRUCTION: Storage space is unsatisfactory and does not meet the District Education Specification requirements for the program necessitating additional, total replacement or complete reconstruction of casework or store room(s).		Unsat	☐	0%
Comments:				
1. No comments.				
Fixed Educational Equipment	3.00			
NEW: Equipment is less than three years old and in good condition, no repairs are needed. Preventative maintenance is sufficient.		New	☐	100%
ROUTINE MAINTENANCE: Equipment is in good condition and only requires routine maintenance.		Good	☐	90%
MINOR REPAIR: Equipment requires minor repairs not exceeding 30% of value.	1.80	Fair	☒	60%
MAJOR REPAIR: Equipment requires significant repairs to as much as 60% of value.		Poor	☐	30%
REPLACEMENT: All or majority of required equipment does not exist or should be replaced.		Unsat	☐	0%
Comments:				
1. Learning walls appear in good shape. 2. 60" flat screen mounted in learning wall and document camera typical. 3. No voice/sound/AV enhancement. 4. WAP installed.				
Kindergarten Subtotal	11.70	Fair		78%



EDUCATIONAL SUITABILITY ASSESSMENT MATRIX				
Item Name	Possible Points	Rating		%
Special Education	10.00		☐	
Environment	3.00			
NEW: The classroom learning environment is less than three years old and in new condition, no changes are needed and is consistent with District Education Specification requirements.		New	☐	100%
MINOR IMPROVEMENTS: The classroom learning environment is in good condition and mostly meets the District Education Specification requirements for the program necessitating only minor modifications.		Good	☐	90%
MINOR MODERNIZATION: The classroom learning environment is in fair condition and generally meets the District Education Specification requirements for the program necessitating modifications.	1.80	Fair	☒	60%
MAJOR MODERNIZATION: The classroom learning environment is in poor condition and minimally meets the District Education Specification requirements for the program necessitating significant modifications.		Poor	☐	30%
REPLACEMENT OR RECONSTRUCTION: The classroom learning environment is in unsatisfactory condition and does not meet the District Education Specification requirements for the program necessitating total replacement or complete reconstruction.		Unsat	☐	0%
Comments: 1. Marin County Office of Education operates a Special Education Autism program in portable classroom No. 22. 2. OT is in Room 5A, small and no space for equipment usage or storage.				
Size	2.50			
NEW / APPROPRIATELY SIZED: Classroom size is consistent with District Education Specification requirements and is a minimum of 960 square feet net usable space.		New	☐	100%
SLIGHTLY UNDERSIZED: Classroom is within 10% of the District Education Specification requirements for the program.	2.25	Good	☒	90%
MODERATELY UNDERSIZED: Classroom is undersized by 30% of the District Education Specification requirements and the program would benefit from a larger classroom.		Fair	☐	60%
SIGNIFICANTLY UNDERSIZED: Classroom is undersized by 50% and minimally meets the District Education Specification requirements for the program necessitating relocation or additional space(s).		Poor	☐	30%
REPLACEMENT OR RECONSTRUCTION: Classroom size is unsatisfactory and does not meet the District Education Specification requirements for the program necessitating total replacement or complete reconstruction.		Unsat	☐	0%
Comments: 1. No comments.				
Location And Adjacencies	1.50			
NEW: The classrooms are located optimally next to similar grade levels, departments/programs, support spaces and campus access, no changes are needed and they are consistent with District Education Specification requirements.		New	☐	100%
AGREE: The classrooms are located appropriately next to similar grade levels, departments/programs, support spaces and campus access, are consistent with District Education Specification requirements for the program necessitating only minor adjustments.		Good	☐	90%
MOST: The classrooms are mostly located next to similar grade levels, departments/programs, support spaces and campus access, are consistent with District Education Specification requirements for the program but would benefit from reorganization.	0.90	Fair	☒	60%
SOME: The classrooms are somewhat located next to similar grade levels, departments/ programs, support spaces and campus access, are partially consistent with District Education Specification requirements for the program but requires reorganization for maximum efficiency.		Poor	☐	30%
DISAGREE: The classrooms are not located next to similar grade levels, departments/ programs, support spaces or campus access, are not consistent with District Education Specification requirements for the program and requires total reorganization for maximum efficiency.		Unsat	☐	0%
Comments: 1. Located at the back of the site, may be more appropriately located near the kindergarten classrooms.				

EDUCATIONAL SUITABILITY ASSESSMENT MATRIX				
Item Name	Possible Points	Rating		%
Storage	1.50			
NEW: Storage size is consistent with District Education Specification requirements.		New	☐	100%
SLIGHTLY UNDERSIZED: Storage space is within 10% of the District Education Specification requirements for the program.	1.35	Good	☒	90%
MODERATELY UNDERSIZED: Storage space is undersized by 30% of the District Education Specification requirements and the program would benefit from additional casework or store room(s).		Fair	☐	60%
SIGNIFICANTLY UNDERSIZED: Storage space is undersized by 50% and minimally meets the District Education Specification requirements for the program necessitating significant additional casework or store room(s).		Poor	☐	30%
REPLACEMENT OR RECONSTRUCTION: Storage space is unsatisfactory and does not meet the District Education Specification requirements for the program necessitating additional, total replacement or complete reconstruction of casework or store room(s).		Unsat	☐	0%
Comments:				
1. No comments.				
Fixed Educational Equipment	1.50			
NEW: Equipment is less than three years old and in good condition, no repairs are needed. Preventative maintenance is sufficient.		New	☐	100%
ROUTINE MAINTENANCE: Equipment is in good condition and only requires routine maintenance.		Good	☐	90%
MINOR REPAIR: Equipment requires minor repairs not exceeding 30% of value.	0.90	Fair	☒	60%
MAJOR REPAIR: Equipment requires significant repairs to as much as 60% of value.		Poor	☐	30%
REPLACEMENT: All or majority of required equipment does not exist or should be replaced.		Unsat	☐	0%
Comments:				
1. No learning wall. 2. Instructional technology - mobile flat screen. 3. No voice/sound/AV enhancement. 4. WAP installed.				
Special Education Subtotal	7.20	Fair		72%



EDUCATIONAL SUITABILITY ASSESSMENT MATRIX				
Item Name	Possible Points	Rating		%
Special Education - Severely Impaired	0	N/A	☒	0%
Environment	5.00			
NEW: The classroom learning environment is less than three years old and in new condition, no changes are needed and is consistent with District Education Specification requirements.		New	☐	100%
MINOR IMPROVEMENTS: The classroom learning environment is in good condition and mostly meets the District Education Specification requirements for the program necessitating only minor modifications.	4.50	Good	☒	90%
MINOR MODERNIZATION: The classroom learning environment is in fair condition and generally meets the District Education Specification requirements for the program necessitating modifications.		Fair	☐	60%
MAJOR MODERNIZATION: The classroom learning environment is in poor condition and minimally meets the District Education Specification requirements for the program necessitating significant modifications.		Poor	☐	30%
REPLACEMENT OR RECONSTRUCTION: The classroom learning environment is in unsatisfactory condition and does not meet the District Education Specification requirements for the program necessitating total replacement or complete reconstruction.		Unsat	☐	0%
Comments: 1. No comments.				
Size	3.00			
NEW / APPROPRIATELY SIZED: Classroom size is consistent with District Education Specification requirements and is a minimum of 1440 square feet net usable square feet including restroom(s), workroom and storage room.		New	☐	100%
SLIGHTLY UNDERSIZED: Classroom is within 10% of the District Education Specification requirements for the program.		Good	☐	90%
MODERATELY UNDERSIZED: Classroom is undersized by 30% of the District Education Specification requirements and the program would benefit from a larger classroom.		Fair	☐	60%
SIGNIFICANTLY UNDERSIZED: Classroom is undersized by 50% and minimally meets the District Education Specification requirements for the program necessitating relocation or additional space(s).	0.90	Poor	☒	30%
REPLACEMENT OR RECONSTRUCTION: Classroom size is unsatisfactory and does not meet the District Education Specification requirements for the program necessitating total replacement or complete reconstruction.		Unsat	☐	0%
Comments: 1. No comments.				
Location And Adjacencies	2.00			
NEW: The classrooms are located optimally next to similar grade levels, departments/programs, support spaces and campus access, no changes are needed and they are consistent with District Education Specification requirements.		New	☐	100%
AGREE: The classrooms are located appropriately next to similar grade levels, departments/programs, support spaces and campus access, are consistent with District Education Specification requirements for the program necessitating only minor adjustments.	1.80	Good	☒	90%
MOST: The classrooms are mostly located next to similar grade levels, departments/programs, support spaces and campus access, are consistent with District Education Specification requirements for the program but would benefit from reorganization.		Fair	☐	60%
SOME: The classrooms are somewhat located next to similar grade levels, departments/ programs, support spaces and campus access, are partially consistent with District Education Specification requirements for the program but requires reorganization for maximum efficiency.		Poor	☐	30%
DISAGREE: The classrooms are not located next to similar grade levels, departments/ programs, support spaces or campus access, are not consistent with District Education Specification requirements for the program and requires total reorganization for maximum efficiency.		Unsat	☐	0%
Comments: 1. No comments.				

EDUCATIONAL SUITABILITY ASSESSMENT MATRIX				
Item Name	Possible Points	Rating		%
Storage	2.00			
NEW: Storage size is consistent with District Education Specification requirements.		New	☐	100%
SLIGHTLY UNDERSIZED: Storage space is within 10% of the District Education Specification requirements for the program.	1.80	Good	☒	90%
MODERATELY UNDERSIZED: Storage space is undersized by 30% of the District Education Specification requirements and the program would benefit from additional casework or store room(s).		Fair	☐	60%
SIGNIFICANTLY UNDERSIZED: Storage space is undersized by 50% and minimally meets the District Education Specification requirements for the program necessitating significant additional casework or store room(s).		Poor	☐	30%
REPLACEMENT OR RECONSTRUCTION: Storage space is unsatisfactory and does not meet the District Education Specification requirements for the program necessitating additional, total replacement or complete reconstruction of casework or store room(s).		Unsat	☐	0%
Comments:				
1. No comments.				
Fixed Educational Equipment	3.00			
NEW: Equipment is less than three years old and in good condition, no repairs are needed. Preventative maintenance is sufficient.		New	☐	100%
ROUTINE MAINTENANCE: Equipment is in good condition and only requires routine maintenance.	2.70	Good	☒	90%
MINOR REPAIR: Equipment requires minor repairs not exceeding 30% of value.		Fair	☐	60%
MAJOR REPAIR: Equipment requires significant repairs to as much as 60% of value.		Poor	☐	30%
REPLACEMENT: All or majority of required equipment does not exist or should be replaced.		Unsat	☐	0%
Comments:				
1. No comments.				
Special Education - Severely Impaired Subtotal	0	N/A		0%



EDUCATIONAL SUITABILITY ASSESSMENT MATRIX				
Item Name	Possible Points	Rating		%
Special Education - Non-Severely Impaired	0	N/A	☒	0%
Environment	3.00			
NEW: The classroom learning environment is less than three years old and in new condition, no changes are needed and is consistent with District Education Specification requirements.		New	☐	100%
MINOR IMPROVEMENTS: The classroom learning environment is in good condition and mostly meets the District Education Specification requirements for the program necessitating only minor modifications.	2.70	Good	☒	90%
MINOR MODERNIZATION: The classroom learning environment is in fair condition and generally meets the District Education Specification requirements for the program necessitating modifications.		Fair	☐	60%
MAJOR MODERNIZATION: The classroom learning environment is in poor condition and minimally meets the District Education Specification requirements for the program necessitating significant modifications.		Poor	☐	30%
REPLACEMENT OR RECONSTRUCTION: The classroom learning environment is in unsatisfactory condition and does not meet the District Education Specification requirements for the program necessitating total replacement or complete reconstruction.		Unsat	☐	0%
Comments:				
1. No comments.				
Size	2.50			
NEW / APPROPRIATELY SIZED: Classroom size is consistent with District Education Specification requirements and is a minimum of 960 square feet net usable space.		New	☐	100%
SLIGHTLY UNDERSIZED: Classroom is within 10% of the District Education Specification requirements for the program.	2.25	Good	☒	90%
MODERATELY UNDERSIZED: Classroom is undersized by 30% of the District Education Specification requirements and the program would benefit from a larger classroom.		Fair	☐	60%
SIGNIFICANTLY UNDERSIZED: Classroom is undersized by 50% and minimally meets the District Education Specification requirements for the program necessitating relocation or additional space(s).		Poor	☐	30%
REPLACEMENT OR RECONSTRUCTION: Classroom size is unsatisfactory and does not meet the District Education Specification requirements for the program necessitating total replacement or complete reconstruction.		Unsat	☐	0%
Comments:				
1. No comments.				
Location And Adjacencies	1.50			
NEW: The classrooms are located optimally next to similar grade levels, departments/programs, support spaces and campus access, no changes are needed and they are consistent with District Education Specification requirements.		New	☐	100%
AGREE: The classrooms are located appropriately next to similar grade levels, departments/programs, support spaces and campus access, are consistent with District Education Specification requirements for the program necessitating only minor adjustments.	1.35	Good	☒	90%
MOST: The classrooms are mostly located next to similar grade levels, departments/programs, support spaces and campus access, are consistent with District Education Specification requirements for the program but would benefit from reorganization.		Fair	☐	60%
SOME: The classrooms are somewhat located next to similar grade levels, departments/ programs, support spaces and campus access, are partially consistent with District Education Specification requirements for the program but requires reorganization for maximum efficiency.		Poor	☐	30%
DISAGREE: The classrooms are not located next to similar grade levels, departments/ programs, support spaces or campus access, are not consistent with District Education Specification requirements for the program and requires total reorganization for maximum efficiency.		Unsat	☐	0%
Comments:				
1. No comments.				

EDUCATIONAL SUITABILITY ASSESSMENT MATRIX				
Item Name	Possible Points	Rating		%
Storage	1.50			
NEW: Storage size is consistent with District Education Specification requirements.		New	☐	100%
SLIGHTLY UNDERSIZED: Storage space is within 10% of the District Education Specification requirements for the program.	1.35	Good	☒	90%
MODERATELY UNDERSIZED: Storage space is undersized by 30% of the District Education Specification requirements and the program would benefit from additional casework or store room(s).		Fair	☐	60%
SIGNIFICANTLY UNDERSIZED: Storage space is undersized by 50% and minimally meets the District Education Specification requirements for the program necessitating significant additional casework or store room(s).		Poor	☐	30%
REPLACEMENT OR RECONSTRUCTION: Storage space is unsatisfactory and does not meet the District Education Specification requirements for the program necessitating additional, total replacement or complete reconstruction of casework or store room(s).		Unsat	☐	0%
Comments:				
1. No comments.				
Fixed Educational Equipment	1.50			
NEW: Equipment is less than three years old and in good condition, no repairs are needed. Preventative maintenance is sufficient.		New	☐	100%
ROUTINE MAINTENANCE: Equipment is in good condition and only requires routine maintenance.	1.35	Good	☒	90%
MINOR REPAIR: Equipment requires minor repairs not exceeding 30% of value.		Fair	☐	60%
MAJOR REPAIR: Equipment requires significant repairs to as much as 60% of value.		Poor	☐	30%
REPLACEMENT: All or majority of required equipment does not exist or should be replaced.		Unsat	☐	0%
Comments:				
1. No comments.				
Special Education - Non-Severely Impaired Subtotal	0	N/A		0%



EDUCATIONAL SUITABILITY ASSESSMENT MATRIX				
Item Name	Possible Points	Rating		%
Resource Specialist	10.00		☐	
Environment	3.00			
NEW: The learning environment is less than three years old and in new condition, no changes are needed and is consistent with District Education Specification requirements.		New	☐	100%
MINOR IMPROVEMENTS: The learning environment is in good condition and mostly meets the District Education Specification requirements for the program necessitating only minor modifications.	2.70	Good	☒	90%
MINOR MODERNIZATION: The learning environment is in fair condition and generally meets the District Education Specification requirements for the program necessitating modifications.		Fair	☐	60%
MAJOR MODERNIZATION: The learning environment is in poor condition and minimally meets the District Education Specification requirements for the program necessitating significant modifications.		Poor	☐	30%
REPLACEMENT OR RECONSTRUCTION: The learning environment is in unsatisfactory condition and does not meet the District Education Specification requirements for the program necessitating total replacement or complete reconstruction.		Unsat	☐	0%
Comments:				
1. In relocatable classroom No. 23, 960 sf.				
Size	2.50			
NEW / APPROPRIATELY SIZED: Room size is consistent with District Education Specification requirements and is a minimum of 480 square feet net usable space.	2.50	New	☒	100%
SLIGHTLY UNDERSIZED: Room size is within 10% of the District Education Specification requirements for the program.		Good	☐	90%
MODERATELY UNDERSIZED: Room is undersized by 30% of the District Education Specification requirements and the program would benefit from a larger classroom.		Fair	☐	60%
SIGNIFICANTLY UNDERSIZED: Room is undersized by 50% and minimally meets the District Education Specification requirements for the program necessitating relocation or additional space(s).		Poor	☐	30%
REPLACEMENT OR RECONSTRUCTION: Room size is unsatisfactory and does not meet the District Education Specification requirements for the program necessitating total replacement or complete reconstruction.		Unsat	☐	0%
Comments:				
1. No comments.				
Location And Adjacencies	1.50			
NEW: The rooms are located optimally next to similar grade levels, departments/programs, support spaces and campus access, no changes are needed and they are consistent with District Education Specification requirements.		New	☐	100%
AGREE: The rooms are located appropriately next to similar grade levels, departments/programs, support spaces and campus access, are consistent with District Education Specification requirements for the program necessitating only minor adjustments.	1.35	Good	☒	90%
MOST: The rooms are mostly located next to similar grade levels, departments/programs, support spaces and campus access, are consistent with District Education Specification requirements for the program but would benefit from reorganization.		Fair	☐	60%
SOME: The rooms are somewhat located next to similar grade levels, departments/ programs, support spaces and campus access, are partially consistent with District Education Specification requirements for the program but requires reorganization for maximum efficiency.		Poor	☐	30%
DISAGREE: The rooms are not located next to similar grade levels, departments/ programs, support spaces or campus access, are not consistent with District Education Specification requirements for the program and requires total reorganization for maximum efficiency.		Unsat	☐	0%
Comments:				
1. No comments.				

EDUCATIONAL SUITABILITY ASSESSMENT MATRIX				
Item Name	Possible Points	Rating		%
Storage	1.50			
NEW: Storage size is consistent with District Education Specification requirements.		New	☐	100%
SLIGHTLY UNDERSIZED: Storage space is within 10% of the District Education Specification requirements for the program.	1.35	Good	☒	90%
MODERATELY UNDERSIZED: Storage space is undersized by 30% of the District Education Specification requirements and the program would benefit from additional casework or store room(s).		Fair	☐	60%
SIGNIFICANTLY UNDERSIZED: Storage space is undersized by 50% and minimally meets the District Education Specification requirements for the program necessitating significant additional casework or store room(s).		Poor	☐	30%
REPLACEMENT OR RECONSTRUCTION: Storage space is unsatisfactory and does not meet the District Education Specification requirements for the program necessitating additional, total replacement or complete reconstruction of casework or store room(s).		Unsat	☐	0%
Comments:				
1. No comments.				
Fixed Educational Equipment	1.50			
NEW: Equipment is less than three years old and in good condition, no repairs are needed. Preventative maintenance is sufficient.		New	☐	100%
ROUTINE MAINTENANCE: Equipment is in good condition and only requires routine maintenance.		Good	☐	90%
MINOR REPAIR: Equipment requires minor repairs not exceeding 30% of value.	0.90	Fair	☒	60%
MAJOR REPAIR: Equipment requires significant repairs to as much as 60% of value.		Poor	☐	30%
REPLACEMENT: All or majority of required equipment does not exist or should be replaced.		Unsat	☐	0%
Comments:				
1. No learning wall 2. Portable projector and document camera typical. 3. No voice/sound/AV enhancement. 4. WAP installed.				
Resource Specialist Subtotal	8.80	Fair		88%



EDUCATIONAL SUITABILITY ASSESSMENT MATRIX				
Item Name	Possible Points	Rating		%
Gymnasium Facilities	0	N/A	☒	0%
Environment	5.00			
NEW: The learning environment is less than three years old and in new condition, no changes are needed and is consistent with District Education Specification requirements.		New	☐	100%
MINOR IMPROVEMENTS: The learning environment is in good condition and mostly meets the District Education Specification requirements for the program necessitating only minor modifications.	4.50	Good	☒	90%
MINOR MODERNIZATION: The learning environment is in fair condition and generally meets the District Education Specification requirements for the program necessitating modifications.		Fair	☐	60%
MAJOR MODERNIZATION: The learning environment is in poor condition and minimally meets the District Education Specification requirements for the program necessitating significant modifications.		Poor	☐	30%
REPLACEMENT OR RECONSTRUCTION: The learning environment is in unsatisfactory condition and does not meet the District Education Specification requirements for the program necessitating total replacement or complete reconstruction.		Unsat	☐	0%
Comments: 1. No comments.				
Size	10.00			
NEW / APPROPRIATELY SIZED: The learning environment size is consistent with District Education Specification requirements and is of a minimum square footage to accommodate student enrollment and intended usage.		New	☐	100%
SLIGHTLY UNDERSIZED: The learning environment is within 10% of the District Education Specification requirements for the program.	9.00	Good	☒	90%
MODERATELY UNDERSIZED: The learning environment is undersized by 30% of the District Education Specification requirements and the program would benefit from a larger classroom.		Fair	☐	60%
SIGNIFICANTLY UNDERSIZED: The learning environment is undersized by 50% and minimally meets the District Education Specification requirements for the program necessitating relocation or additional space(s).		Poor	☐	30%
REPLACEMENT OR RECONSTRUCTION: The learning environment size is unsatisfactory and does not meet the District Education Specification requirements for the program necessitating total replacement or complete reconstruction.		Unsat	☐	0%
Comments: 1. No comments.				
Location And Adjacencies	2.00			
NEW: The learning environments are located optimally next to similar grade levels, departments/programs, support spaces and campus access, no changes are needed and they are consistent with District Education Specification requirements.		New	☐	100%
AGREE: The learning environments are located appropriately next to similar grade levels, departments/programs, support spaces and campus access, are consistent with District Education Specification requirements for the program necessitating only minor adjustments.	1.80	Good	☒	90%
MOST: The learning environments are mostly located next to similar grade levels, departments/programs, support spaces and campus access, are consistent with District Education Specification requirements for the program but would benefit from reorganization.		Fair	☐	60%
SOME: The learning environments are somewhat located next to similar grade levels, departments/ programs, support spaces and campus access, are partially consistent with District Education Specification requirements for the program but requires reorganization for maximum efficiency.		Poor	☐	30%
DISAGREE: The learning environments are not located next to similar grade levels, departments/ programs, support spaces or campus access, are not consistent with District Education Specification requirements for the program and requires total reorganization for maximum efficiency.		Unsat	☐	0%
Comments: 1. No comments.				

EDUCATIONAL SUITABILITY ASSESSMENT MATRIX				
Item Name	Possible Points	Rating		%
Storage	3.00			
NEW: Storage size is consistent with District Education Specification requirements.		New	☐	100%
SLIGHTLY UNDERSIZED: Storage space is within 10% of the District Education Specification requirements for the program.	2.70	Good	☒	90%
MODERATELY UNDERSIZED: Storage space is undersized by 30% of the District Education Specification requirements and the program would benefit from additional casework or store room(s).		Fair	☐	60%
SIGNIFICANTLY UNDERSIZED: Storage space is undersized by 50% and minimally meets the District Education Specification requirements for the program necessitating significant additional casework or store room(s).		Poor	☐	30%
REPLACEMENT OR RECONSTRUCTION: Storage space is unsatisfactory and does not meet the District Education Specification requirements for the program necessitating additional, total replacement or complete reconstruction of casework or store room(s).		Unsat	☐	0%
Comments:				
1. No comments.				
Fixed Educational Equipment	5.00			
NEW: Equipment is less than three years old and in good condition, no repairs are needed. Preventative maintenance is sufficient.		New	☐	100%
ROUTINE MAINTENANCE: Equipment is in good condition and only requires routine maintenance.	4.50	Good	☒	90%
MINOR REPAIR: Equipment requires minor repairs not exceeding 30% of value.		Fair	☐	60%
MAJOR REPAIR: Equipment requires significant repairs to as much as 60% of value.		Poor	☐	30%
REPLACEMENT: All or majority of required equipment does not exist or should be replaced.		Unsat	☐	0%
Comments:				
1. No comments.				
Gymnasium Facilities Subtotal	0	N/A		0%



EDUCATIONAL SUITABILITY ASSESSMENT MATRIX				
Item Name	Possible Points	Rating		%
Visual Arts Classrooms	0	N/A	☒	0%
Environment	5.00			
NEW: The visual arts learning environment is less than three years old and in new condition, no changes are needed and is consistent with District Education Specification requirements.		New	☐	100%
MINOR IMPROVEMENTS: The visual arts learning environment is in good condition and mostly meets the District Education Specification requirements for the program necessitating only minor modifications.	4.50	Good	☒	90%
MINOR MODERNIZATION: The visual arts learning environment is in fair condition and generally meets the District Education Specification requirements for the program necessitating modifications.		Fair	☐	60%
MAJOR MODERNIZATION: The visual arts learning environment is in poor condition and minimally meets the District Education Specification requirements for the program necessitating significant modifications.		Poor	☐	30%
REPLACEMENT OR RECONSTRUCTION: The visual arts learning environment is in unsatisfactory condition and does not meet the District Education Specification requirements for the program necessitating total replacement or complete reconstruction.		Unsat	☐	0%
Comments: 1. No comments.				
Size	3.00			
NEW / APPROPRIATELY SIZED: The visual arts learning environment size is consistent with District Education Specification requirements and is a minimum of 1250 net usable square feet including storage room.		New	☐	100%
SLIGHTLY UNDERSIZED: The visual arts learning environment is within 10% of the District Education Specification requirements for the program.	2.70	Good	☒	90%
MODERATELY UNDERSIZED: The visual arts learning environment is undersized by 30% of the District Education Specification requirements and the program would benefit from a larger classroom.		Fair	☐	60%
SIGNIFICANTLY UNDERSIZED: The visual arts learning environment is undersized by 50% and minimally meets the District Education Specification requirements for the program necessitating relocation or additional space(s).		Poor	☐	30%
REPLACEMENT OR RECONSTRUCTION: The visual arts learning environment size is unsatisfactory and does not meet the District Education Specification requirements for the program necessitating total replacement or complete reconstruction.		Unsat	☐	0%
Comments: 1. No comments.				
Location And Adjacencies	2.00			
NEW: The visual arts learning environments are located optimally next to similar grade levels, departments/programs, support spaces and campus access, no changes are needed and they are consistent with District Education Specification requirements.		New	☐	100%
AGREE: The visual arts learning environments are located appropriately next to similar grade levels, departments/programs, support spaces and campus access, are consistent with District Education Specification requirements for the program necessitating only minor adjustments.	1.80	Good	☒	90%
MOST: The visual arts learning environments are mostly located next to similar grade levels, departments/programs, support spaces and campus access, are consistent with District Education Specification requirements for the program but would benefit from reorganization.		Fair	☐	60%
SOME: The visual arts learning environments are somewhat located next to similar grade levels, departments/ programs, support spaces and campus access, are partially consistent with District Education Specification requirements for the program but requires reorganization for maximum efficiency.		Poor	☐	30%
DISAGREE: The visual arts learning environments are not located next to similar grade levels, departments/ programs, support spaces or campus access, are not consistent with District Education Specification requirements for the program and requires total reorganization for maximum efficiency.		Unsat	☐	0%
Comments: 1. No comments.				

EDUCATIONAL SUITABILITY ASSESSMENT MATRIX				
Item Name	Possible Points	Rating		%
Storage	2.00			
NEW: Storage size is consistent with District Education Specification requirements.		New	☐	100%
SLIGHTLY UNDERSIZED: Storage space is within 10% of the District Education Specification requirements for the program.	1.80	Good	☒	90%
MODERATELY UNDERSIZED: Storage space is undersized by 30% of the District Education Specification requirements and the program would benefit from additional casework or store room(s).		Fair	☐	60%
SIGNIFICANTLY UNDERSIZED: Storage space is undersized by 50% and minimally meets the District Education Specification requirements for the program necessitating significant additional casework or store room(s).		Poor	☐	30%
REPLACEMENT OR RECONSTRUCTION: Storage space is unsatisfactory and does not meet the District Education Specification requirements for the program necessitating additional, total replacement or complete reconstruction of casework or store room(s).		Unsat	☐	0%
Comments:				
1. No comments.				
Fixed Educational Equipment	3.00			
NEW: Equipment is less than three years old and in good condition, no repairs are needed. Preventative maintenance is sufficient.		New	☐	100%
ROUTINE MAINTENANCE: Equipment is in good condition and only requires routine maintenance.	2.70	Good	☒	90%
MINOR REPAIR: Equipment requires minor repairs not exceeding 30% of value.		Fair	☐	60%
MAJOR REPAIR: Equipment requires significant repairs to as much as 60% of value.		Poor	☐	30%
REPLACEMENT: All or majority of required equipment does not exist or should be replaced.		Unsat	☐	0%
Comments:				
1. No comments.				
Visual Arts Classrooms Subtotal	0	N/A		0%



EDUCATIONAL SUITABILITY ASSESSMENT MATRIX				
Item Name	Possible Points	Rating		%
Performing Arts Facilities	0	N/A	☒	0%
Environment	5.00			
NEW: The learning environment is less than three years old and in new condition, no changes are needed and is consistent with District Education Specification requirements.		New	☐	100%
MINOR IMPROVEMENTS: The learning environment is in good condition and mostly meets the District Education Specification requirements for the program necessitating only minor modifications.	4.50	Good	☒	90%
MINOR MODERNIZATION: The learning environment is in fair condition and generally meets the District Education Specification requirements for the program necessitating modifications.		Fair	☐	60%
MAJOR MODERNIZATION: The learning environment is in poor condition and minimally meets the District Education Specification requirements for the program necessitating significant modifications.		Poor	☐	30%
REPLACEMENT OR RECONSTRUCTION: The learning environment is in unsatisfactory condition and does not meet the District Education Specification requirements for the program necessitating total replacement or complete reconstruction.		Unsat	☐	0%
Comments: 1. No comments.				
Size	10.00			
NEW / APPROPRIATELY SIZED: The learning environment size is consistent with District Education Specification requirements and is of a minimum square footage to accommodate student enrollment and intended usage.		New	☐	100%
SLIGHTLY UNDERSIZED: The learning environment is within 10% of the District Education Specification requirements for the program.	9.00	Good	☒	90%
MODERATELY UNDERSIZED: The learning environment is undersized by 30% of the District Education Specification requirements and the program would benefit from a larger classroom.		Fair	☐	60%
SIGNIFICANTLY UNDERSIZED: The learning environment is undersized by 50% and minimally meets the District Education Specification requirements for the program necessitating relocation or additional space(s).		Poor	☐	30%
REPLACEMENT OR RECONSTRUCTION: The learning environment size is unsatisfactory and does not meet the District Education Specification requirements for the program necessitating total replacement or complete reconstruction.		Unsat	☐	0%
Comments: 1. No comments.				
Location And Adjacencies	2.00			
NEW: The learning environments are located optimally next to similar grade levels, departments/programs, support spaces and campus access, no changes are needed and they are consistent with District Education Specification requirements.		New	☐	100%
AGREE: The learning environments are located appropriately next to similar grade levels, departments/programs, support spaces and campus access, are consistent with District Education Specification requirements for the program necessitating only minor adjustments.	1.80	Good	☒	90%
MOST: The learning environments are mostly located next to similar grade levels, departments/programs, support spaces and campus access, are consistent with District Education Specification requirements for the program but would benefit from reorganization.		Fair	☐	60%
SOME: The learning environments are somewhat located next to similar grade levels, departments/ programs, support spaces and campus access, are partially consistent with District Education Specification requirements for the program but requires reorganization for maximum efficiency.		Poor	☐	30%
DISAGREE: The learning environments are not located next to similar grade levels, departments/ programs, support spaces or campus access, are not consistent with District Education Specification requirements for the program and requires total reorganization for maximum efficiency.		Unsat	☐	0%
Comments: 1. No comments.				

EDUCATIONAL SUITABILITY ASSESSMENT MATRIX				
Item Name	Possible Points	Rating		%
Storage	3.00			
NEW: Storage size is consistent with District Education Specification requirements.		New	☐	100%
SLIGHTLY UNDERSIZED: Storage space is within 10% of the District Education Specification requirements for the program.	2.70	Good	☒	90%
MODERATELY UNDERSIZED: Storage space is undersized by 30% of the District Education Specification requirements and the program would benefit from additional casework or store room(s).		Fair	☐	60%
SIGNIFICANTLY UNDERSIZED: Storage space is undersized by 50% and minimally meets the District Education Specification requirements for the program necessitating significant additional casework or store room(s).		Poor	☐	30%
REPLACEMENT OR RECONSTRUCTION: Storage space is unsatisfactory and does not meet the District Education Specification requirements for the program necessitating additional, total replacement or complete reconstruction of casework or store room(s).		Unsat	☐	0%
Comments:				
1. No comments.				
Fixed Educational Equipment	5.00			
NEW: Equipment is less than three years old and in good condition, no repairs are needed. Preventative maintenance is sufficient.		New	☐	100%
ROUTINE MAINTENANCE: Equipment is in good condition and only requires routine maintenance.	4.50	Good	☒	90%
MINOR REPAIR: Equipment requires minor repairs not exceeding 30% of value.		Fair	☐	60%
MAJOR REPAIR: Equipment requires significant repairs to as much as 60% of value.		Poor	☐	30%
REPLACEMENT: All or majority of required equipment does not exist or should be replaced.		Unsat	☐	0%
Comments:				
1. No comments.				
Performing Arts Facilities Subtotal	0	N/A		0%



EDUCATIONAL SUITABILITY ASSESSMENT MATRIX				
Item Name	Possible Points	Rating		%
Industrial Arts Facilities	0	N/A	☒	0%
Environment	5.00			
NEW: The industrial arts learning environment is less than three years old and in new condition, no changes are needed and is consistent with District Education Specification requirements.		New	☐	100%
MINOR IMPROVEMENTS: The industrial arts learning environment is in good condition and mostly meets the District Education Specification requirements for the program necessitating only minor modifications.	4.50	Good	☒	90%
MINOR MODERNIZATION: The industrial arts learning environment is in fair condition and generally meets the District Education Specification requirements for the program necessitating modifications.		Fair	☐	60%
MAJOR MODERNIZATION: The industrial arts learning environment is in poor condition and minimally meets the District Education Specification requirements for the program necessitating significant modifications.		Poor	☐	30%
REPLACEMENT OR RECONSTRUCTION: The industrial arts learning environment is in unsatisfactory condition and does not meet the District Education Specification requirements for the program necessitating total replacement or complete reconstruction.		Unsat	☐	0%
Comments: 1. No comments.				
Size	10.00			
NEW / APPROPRIATELY SIZED: The industrial arts learning environment size is consistent with District Education Specification requirements and is a minimum of 1250 net usable square feet including workroom and storage room(s).		New	☐	100%
SLIGHTLY UNDERSIZED: The industrial arts learning environment is within 10% of the District Education Specification requirements for the program.	9.00	Good	☒	90%
MODERATELY UNDERSIZED: The industrial arts learning environment is undersized by 30% of the District Education Specification requirements and the program would benefit from a larger classroom.		Fair	☐	60%
SIGNIFICANTLY UNDERSIZED: The industrial arts learning environment is undersized by 50% and minimally meets the District Education Specification requirements for the program necessitating relocation or additional space(s).		Poor	☐	30%
REPLACEMENT OR RECONSTRUCTION: The industrial arts learning environment size is unsatisfactory and does not meet the District Education Specification requirements for the program necessitating total replacement or complete reconstruction.		Unsat	☐	0%
Comments: 1. No comments.				
Location And Adjacencies	2.00			
NEW: The industrial arts learning environments are located optimally next to similar grade levels, departments/programs, support spaces and campus access, no changes are needed and they are consistent with District Education Specification requirements.		New	☐	100%
AGREE: The industrial arts learning environments are located appropriately next to similar grade levels, departments/programs, support spaces and campus access, are consistent with District Education Specification requirements for the program necessitating only minor adjustments.	1.80	Good	☒	90%
MOST: The industrial arts learning environments are mostly located next to similar grade levels, departments/programs, support spaces and campus access, are consistent with District Education Specification requirements for the program but would benefit from reorganization.		Fair	☐	60%
SOME: The industrial arts learning environments are somewhat located next to similar grade levels, departments/ programs, support spaces and campus access, are partially consistent with District Education Specification requirements for the program but requires reorganization for maximum efficiency.		Poor	☐	30%
DISAGREE: The industrial arts learning environments are not located next to similar grade levels, departments/ programs, support spaces or campus access, are not consistent with District Education Specification requirements for the program and requires total reorganization for maximum efficiency.		Unsat	☐	0%
Comments: 1. No comments.				

EDUCATIONAL SUITABILITY ASSESSMENT MATRIX				
Item Name	Possible Points	Rating		%
Storage	3.00			
NEW: Storage size is consistent with District Education Specification requirements.		New	☐	100%
SLIGHTLY UNDERSIZED: Storage space is within 10% of the District Education Specification requirements for the program.	2.70	Good	☒	90%
MODERATELY UNDERSIZED: Storage space is undersized by 30% of the District Education Specification requirements and the program would benefit from additional casework or store room(s).		Fair	☐	60%
SIGNIFICANTLY UNDERSIZED: Storage space is undersized by 50% and minimally meets the District Education Specification requirements for the program necessitating significant additional casework or store room(s).		Poor	☐	30%
REPLACEMENT OR RECONSTRUCTION: Storage space is unsatisfactory and does not meet the District Education Specification requirements for the program necessitating additional, total replacement or complete reconstruction of casework or store room(s).		Unsat	☐	0%
Comments:				
1. No comments.				
Fixed Educational Equipment	5.00			
NEW: Equipment is less than three years old and in good condition, no repairs are needed. Preventative maintenance is sufficient.		New	☐	100%
ROUTINE MAINTENANCE: Equipment is in good condition and only requires routine maintenance.	4.50	Good	☒	90%
MINOR REPAIR: Equipment requires minor repairs not exceeding 30% of value.		Fair	☐	60%
MAJOR REPAIR: Equipment requires significant repairs to as much as 60% of value.		Poor	☐	30%
REPLACEMENT: All or majority of required equipment does not exist or should be replaced.		Unsat	☐	0%
Comments:				
1. No comments.				
Industrial Arts Facilities Subtotal	0	N/A		0%



EDUCATIONAL SUITABILITY ASSESSMENT MATRIX				
Item Name	Possible Points	Rating		%
Student Services (Counseling, RSP, Etc.)	10.00		☐	
Environment	3.00			
NEW: The Student Services environment is less than three years old and in new condition, no changes are needed and is consistent with District Education Specification requirements.		New	☐	100%
MINOR IMPROVEMENTS: The Student Services environment is in good condition and mostly meets the District Education Specification requirements for the program necessitating only minor modifications.		Good	☐	90%
MINOR MODERNIZATION: The Student Services environment is in fair condition and generally meets the District Education Specification requirements for the program necessitating modifications.	1.80	Fair	☒	60%
MAJOR MODERNIZATION: The Student Services environment is in poor condition and minimally meets the District Education Specification requirements for the program necessitating significant modifications.		Poor	☐	30%
REPLACEMENT OR RECONSTRUCTION: The Student Services environment is in unsatisfactory condition and does not meet the District Education Specification requirements for the program necessitating total replacement or complete reconstruction.		Unsat	☐	0%
Comments: 1. Located in Room No. 13A. 2. Needs to be modernized.				
Size	2.50			
NEW / APPROPRIATELY SIZED: Student Services size is consistent with District Education Specification requirements and has adequate counseling offices and support space and minimum of 480 square feet net usable RSP space.		New	☐	100%
SLIGHTLY UNDERSIZED: Student Services is within 10% of the District Education Specification requirements for the program.	2.25	Good	☒	90%
MODERATELY UNDERSIZED: Student Services is undersized by 30% of the District Education Specification requirements and the program would benefit from a larger Student Services area.		Fair	☐	60%
SIGNIFICANTLY UNDERSIZED: Student Services is undersized by 50% and minimally meets the District Education Specification requirements for the program necessitating relocation or additional space(s).		Poor	☐	30%
REPLACEMENT OR RECONSTRUCTION: Student Services size is unsatisfactory and does not meet the District Education Specification requirements for the program necessitating total replacement or complete reconstruction.		Unsat	☐	0%
Comments: 1. No comments.				
Location And Adjacencies	1.50			
NEW: The Student Services spaces are located optimally next to appropriate departments/programs, support spaces and campus access, no changes are needed and they are consistent with District Education Specification requirements.		New	☐	100%
AGREE: The Student Services spaces are located appropriately next to appropriate departments/programs, support spaces and campus access, are consistent with District Education Specification requirements for the program necessitating only minor adjustments.	1.35	Good	☒	90%
MOST: The Student Services spaces are mostly located next to appropriate departments/programs, support spaces and campus access, are consistent with District Education Specification requirements for the program but would benefit from reorganization.		Fair	☐	60%
SOME: The Student Services spaces are somewhat located next to appropriate departments/ programs, support spaces and campus access, are partially consistent with District Education Specification requirements for the program but requires reorganization for maximum efficiency.		Poor	☐	30%
DISAGREE: The Student Services spaces are not located next to appropriate departments/ programs, support spaces or campus access, are not consistent with District Education Specification requirements for the program and requires total reorganization for maximum efficiency.		Unsat	☐	0%
Comments: 1. No comments.				

EDUCATIONAL SUITABILITY ASSESSMENT MATRIX				
Item Name	Possible Points	Rating		%
Storage	1.50			
NEW: Storage size is consistent with District Education Specification requirements.		New	☐	100%
SLIGHTLY UNDERSIZED: Storage space is within 10% of the District Education Specification requirements for the program.	1.35	Good	☒	90%
MODERATELY UNDERSIZED: Storage space is undersized by 30% of the District Education Specification requirements and the program would benefit from additional casework or store room(s).		Fair	☐	60%
SIGNIFICANTLY UNDERSIZED: Storage space is undersized by 50% and minimally meets the District Education Specification requirements for the program necessitating significant additional casework or store room(s).		Poor	☐	30%
REPLACEMENT OR RECONSTRUCTION: Storage space is unsatisfactory and does not meet the District Education Specification requirements for the program necessitating additional, total replacement or complete reconstruction of casework or store room(s).		Unsat	☐	0%
Comments:				
1. No comments.				
Fixed Educational Equipment	1.50			
NEW: Equipment is less than three years old and in good condition, no repairs are needed. Preventative maintenance is sufficient.		New	☐	100%
ROUTINE MAINTENANCE: Equipment is in good condition and only requires routine maintenance.	1.35	Good	☒	90%
MINOR REPAIR: Equipment requires minor repairs not exceeding 30% of value.		Fair	☐	60%
MAJOR REPAIR: Equipment requires significant repairs to as much as 60% of value.		Poor	☐	30%
REPLACEMENT: All or majority of required equipment does not exist or should be replaced.		Unsat	☐	0%
Comments:				
1. No comments.				
Student Services Subtotal	8.10	Fair		81%



EDUCATIONAL SUITABILITY ASSESSMENT MATRIX				
Item Name	Possible Points	Rating		%
Science Labs	0	N/A	☒	0%
Environment	5.00			
NEW: The lab learning environment is less than three years old and in new condition, no changes are needed and is consistent with District Education Specification requirements.		New	☐	100%
MINOR IMPROVEMENTS: The lab learning environment is in good condition and mostly meets the District Education Specification requirements for the program necessitating only minor modifications.	4.50	Good	☒	90%
MINOR MODERNIZATION: The lab learning environment is in fair condition and generally meets the District Education Specification requirements for the program necessitating modifications.		Fair	☐	60%
MAJOR MODERNIZATION: The lab learning environment is in poor condition and minimally meets the District Education Specification requirements for the program necessitating significant modifications.		Poor	☐	30%
REPLACEMENT OR RECONSTRUCTION: The lab learning environment is in unsatisfactory condition and does not meet the District Education Specification requirements for the program necessitating total replacement or complete reconstruction.		Unsat	☐	0%
Comments: 1. No comments.				
Size	10.00			
NEW / APPROPRIATELY SIZED: Lab size is consistent with District Education Specification requirements and is a minimum of 1250 net usable square feet plus prep room and chemical storage room.		New	☐	100%
SLIGHTLY UNDERSIZED: Lab is within 10% of the District Education Specification requirements for the program.	9.00	Good	☒	90%
MODERATELY UNDERSIZED: Lab is undersized by 30% of the District Education Specification requirements and the program would benefit from a larger space.		Fair	☐	60%
SIGNIFICANTLY UNDERSIZED: Lab is undersized by 50% and minimally meets the District Education Specification requirements for the program necessitating relocation or additional space(s).		Poor	☐	30%
REPLACEMENT OR RECONSTRUCTION: Lab size is unsatisfactory and does not meet the District Education Specification requirements for the program necessitating total replacement or complete reconstruction.		Unsat	☐	0%
Comments: 1. No comments.				
Location And Adjacencies	2.00			
NEW: The labs are located optimally next to similar grade levels, departments/programs, support spaces and campus access, no changes are needed and they are consistent with District Education Specification requirements.		New	☐	100%
AGREE: The labs are located appropriately next to similar grade levels, departments/programs, support spaces and campus access, are consistent with District Education Specification requirements for the program necessitating only minor adjustments.	1.80	Good	☒	90%
MOST: The labs are mostly located next to similar grade levels, departments/programs, support spaces and campus access, are consistent with District Education Specification requirements for the program but would benefit from reorganization.		Fair	☐	60%
SOME: The labs are somewhat located next to similar grade levels, departments/ programs, support spaces and campus access, are partially consistent with District Education Specification requirements for the program but requires reorganization for maximum efficiency.		Poor	☐	30%
DISAGREE: The labs are not located next to similar grade levels, departments/ programs, support spaces or campus access, are not consistent with District Education Specification requirements for the program and requires total reorganization for maximum efficiency.		Unsat	☐	0%
Comments: 1. No comments.				

EDUCATIONAL SUITABILITY ASSESSMENT MATRIX				
Item Name	Possible Points	Rating		%
Storage	3.00			
NEW: Storage size is consistent with District Education Specification requirements.		New	☐	100%
SLIGHTLY UNDERSIZED: Storage space is within 10% of the District Education Specification requirements for the program.	2.70	Good	☒	90%
MODERATELY UNDERSIZED: Storage space is undersized by 30% of the District Education Specification requirements and the program would benefit from additional casework or store room(s).		Fair	☐	60%
SIGNIFICANTLY UNDERSIZED: Storage space is undersized by 50% and minimally meets the District Education Specification requirements for the program necessitating significant additional casework or store room(s).		Poor	☐	30%
REPLACEMENT OR RECONSTRUCTION: Storage space is unsatisfactory and does not meet the District Education Specification requirements for the program necessitating additional, total replacement or complete reconstruction of casework or store room(s).		Unsat	☐	0%
Comments:				
1. No comments.				
Fixed Educational Equipment	5.00			
NEW: Equipment is less than three years old and in good condition, no repairs are needed. Preventative maintenance is sufficient.		New	☐	100%
ROUTINE MAINTENANCE: Equipment is in good condition and only requires routine maintenance.	4.50	Good	☒	90%
MINOR REPAIR: Equipment requires minor repairs not exceeding 30% of value.		Fair	☐	60%
MAJOR REPAIR: Equipment requires significant repairs to as much as 60% of value.		Poor	☐	30%
REPLACEMENT: All or majority of required equipment does not exist or should be replaced.		Unsat	☐	0%
Comments:				
1. No comments.				
Science Labs Subtotal	0	N/A		0%



EDUCATIONAL SUITABILITY ASSESSMENT MATRIX				
Item Name	Possible Points	Rating		%
Computer Labs	15.00		☐	
Environment	5.00			
NEW: The lab learning environment is less than three years old and in new condition, no changes are needed and is consistent with District Education Specification requirements.		New	☐	100%
MINOR IMPROVEMENTS: The lab learning environment is in good condition and mostly meets the District Education Specification requirements for the program necessitating only minor modifications.		Good	☐	90%
MINOR MODERNIZATION: The lab learning environment is in fair condition and generally meets the District Education Specification requirements for the program necessitating modifications.	3.00	Fair	☒	60%
MAJOR MODERNIZATION: The lab learning environment is in poor condition and minimally meets the District Education Specification requirements for the program necessitating significant modifications.		Poor	☐	30%
REPLACEMENT OR RECONSTRUCTION: The lab learning environment is in unsatisfactory condition and does not meet the District Education Specification requirements for the program necessitating total replacement or complete reconstruction.		Unsat	☐	0%
Comments:				
1. No comments.				
Size	3.00			
NEW / APPROPRIATELY SIZED: Lab size is consistent with District Education Specification requirements and is a minimum of 960 net usable square feet (may also have an office and server room).		New	☐	100%
SLIGHTLY UNDERSIZED: Lab is within 10% of the District Education Specification requirements for the program.		Good	☐	90%
MODERATELY UNDERSIZED: Lab is undersized by 30% of the District Education Specification requirements and the program would benefit from a larger space.	1.80	Fair	☒	60%
SIGNIFICANTLY UNDERSIZED: Lab is undersized by 50% and minimally meets the District Education Specification requirements for the program necessitating relocation or additional space(s).		Poor	☐	30%
REPLACEMENT OR RECONSTRUCTION: Lab size is unsatisfactory and does not meet the District Education Specification requirements for the program necessitating total replacement or complete reconstruction.		Unsat	☐	0%
Comments:				
1. No comments.				
Location And Adjacencies	2.00			
NEW: The labs are located optimally next to similar grade levels, departments/programs, support spaces and campus access, no changes are needed and they are consistent with District Education Specification requirements.		New	☐	100%
AGREE: The labs are located appropriately next to similar grade levels, departments/programs, support spaces and campus access, are consistent with District Education Specification requirements for the program necessitating only minor adjustments.	1.80	Good	☒	90%
MOST: The labs are mostly located next to similar grade levels, departments/programs, support spaces and campus access, are consistent with District Education Specification requirements for the program but would benefit from reorganization.		Fair	☐	60%
SOME: The labs are somewhat located next to similar grade levels, departments/ programs, support spaces and campus access, are partially consistent with District Education Specification requirements for the program but requires reorganization for maximum efficiency.		Poor	☐	30%
DISAGREE: The labs are not located next to similar grade levels, departments/ programs, support spaces or campus access, are not consistent with District Education Specification requirements for the program and requires total reorganization for maximum efficiency.		Unsat	☐	0%
Comments:				
1. Located next to the library.				

EDUCATIONAL SUITABILITY ASSESSMENT MATRIX				
Item Name	Possible Points	Rating		%
Storage	2.00			
NEW: Storage size is consistent with District Education Specification requirements.		New	☐	100%
SLIGHTLY UNDERSIZED: Storage space is within 10% of the District Education Specification requirements for the program.		Good	☐	90%
MODERATELY UNDERSIZED: Storage space is undersized by 30% of the District Education Specification requirements and the program would benefit from additional casework or store room(s).	1.20	Fair	☒	60%
SIGNIFICANTLY UNDERSIZED: Storage space is undersized by 50% and minimally meets the District Education Specification requirements for the program necessitating significant additional casework or store room(s).		Poor	☐	30%
REPLACEMENT OR RECONSTRUCTION: Storage space is unsatisfactory and does not meet the District Education Specification requirements for the program necessitating additional, total replacement or complete reconstruction of casework or store room(s).		Unsat	☐	0%
Comments:				
1. No comments.				
Fixed Educational Equipment	3.00			
NEW: Equipment is less than three years old and in good condition, no repairs are needed. Preventative maintenance is sufficient.		New	☐	100%
ROUTINE MAINTENANCE: Equipment is in good condition and only requires routine maintenance.		Good	☐	90%
MINOR REPAIR: Equipment requires minor repairs not exceeding 30% of value.		Fair	☐	60%
MAJOR REPAIR: Equipment requires significant repairs to as much as 60% of value.	0.90	Poor	☒	30%
REPLACEMENT: All or majority of required equipment does not exist or should be replaced.		Unsat	☐	0%
Comments:				
1. No learning wall. 2. No instructional technology. 3. No voice/sound/AV enhancement. 4. WAP installed. 5. Fixed computer tables limit flexibility of lab.				
Computer Labs Subtotal	8.70	Poor		58%



EDUCATIONAL SUITABILITY ASSESSMENT MATRIX				
Item Name	Possible Points	Rating		%
Multi-Use Classrooms	15.00		☐	
Environment	5.00			
NEW: The multi-use learning environment is less than three years old and in new condition, no changes are needed and is consistent with District Education Specification requirements.		New	☐	100%
MINOR IMPROVEMENTS: The multi-use learning environment is in good condition and mostly meets the District Education Specification requirements for the program necessitating only minor modifications.	4.50	Good	☒	90%
MINOR MODERNIZATION: The multi-use learning environment is in fair condition and generally meets the District Education Specification requirements for the program necessitating modifications.		Fair	☐	60%
MAJOR MODERNIZATION: The multi-use learning environment is in poor condition and minimally meets the District Education Specification requirements for the program necessitating significant modifications.		Poor	☐	30%
REPLACEMENT OR RECONSTRUCTION: The multi-use learning environment is in unsatisfactory condition and does not meet the District Education Specification requirements for the program necessitating total replacement or complete reconstruction.		Unsat	☐	0%
Comments: 1. Music/PE Room in portable No. 24. 2. Family Engagement Room/Maker Space in Room No. 21.				
Size	3.00			
NEW / APPROPRIATELY SIZED: The multi-use learning environment size is consistent with District Education Specification requirements and is a minimum of 960 net usable square feet.		New	☐	100%
SLIGHTLY UNDERSIZED: The multi-use learning environment is within 10% of the District Education Specification requirements for the program.	2.70	Good	☒	90%
MODERATELY UNDERSIZED: The multi-use learning environment is undersized by 30% of the District Education Specification requirements and the program would benefit from a larger classroom.		Fair	☐	60%
SIGNIFICANTLY UNDERSIZED: The multi-use learning environment is undersized by 50% and minimally meets the District Education Specification requirements for the program necessitating relocation or additional space(s).		Poor	☐	30%
REPLACEMENT OR RECONSTRUCTION: The multi-use learning environment size is unsatisfactory and does not meet the District Education Specification requirements for the program necessitating total replacement or complete reconstruction.		Unsat	☐	0%
Comments: 1. No comments.				
Location And Adjacencies	2.00			
NEW: The multi-use learning environments are located optimally next to similar grade levels, departments/programs, support spaces and campus access, no changes are needed and they are consistent with District Education Specification requirements.		New	☐	100%
AGREE: The multi-use learning environments are located appropriately next to similar grade levels, departments/programs, support spaces and campus access, are consistent with District Education Specification requirements for the program necessitating only minor adjustments.	1.80	Good	☒	90%
MOST: The multi-use learning environments are mostly located next to similar grade levels, departments/programs, support spaces and campus access, are consistent with District Education Specification requirements for the program but would benefit from reorganization.		Fair	☐	60%
SOME: The multi-use learning environments are somewhat located next to similar grade levels, departments/ programs, support spaces and campus access, are partially consistent with District Education Specification requirements for the program but requires reorganization for maximum efficiency.		Poor	☐	30%
DISAGREE: The multi-use learning environments are not located next to similar grade levels, departments/ programs, support spaces or campus access, are not consistent with District Education Specification requirements for the program and requires total reorganization for maximum efficiency.		Unsat	☐	0%
Comments: 1. No comments.				

EDUCATIONAL SUITABILITY ASSESSMENT MATRIX				
Item Name	Possible Points	Rating		%
Storage	2.00			
NEW: Storage size is consistent with District Education Specification requirements.		New	☐	100%
SLIGHTLY UNDERSIZED: Storage space is within 10% of the District Education Specification requirements for the program.		Good	☐	90%
MODERATELY UNDERSIZED: Storage space is undersized by 30% of the District Education Specification requirements and the program would benefit from additional casework or store room(s).	1.20	Fair	☒	60%
SIGNIFICANTLY UNDERSIZED: Storage space is undersized by 50% and minimally meets the District Education Specification requirements for the program necessitating significant additional casework or store room(s).		Poor	☐	30%
REPLACEMENT OR RECONSTRUCTION: Storage space is unsatisfactory and does not meet the District Education Specification requirements for the program necessitating additional, total replacement or complete reconstruction of casework or store room(s).		Unsat	☐	0%
Comments:				
1. No comments.				
Fixed Educational Equipment	3.00			
NEW: Equipment is less than three years old and in good condition, no repairs are needed. Preventative maintenance is sufficient.		New	☐	100%
ROUTINE MAINTENANCE: Equipment is in good condition and only requires routine maintenance.		Good	☐	90%
MINOR REPAIR: Equipment requires minor repairs not exceeding 30% of value.	1.80	Fair	☒	60%
MAJOR REPAIR: Equipment requires significant repairs to as much as 60% of value.		Poor	☐	30%
REPLACEMENT: All or majority of required equipment does not exist or should be replaced.		Unsat	☐	0%
Comments:				
Music Room:				
1. No learning wall.				
2. Portable projector and document camera typical.				
3. No voice/sound/AV enhancement.				
4. WAP installed.				
Multi-Use Classrooms Subtotal	12.00	Fair		80%



EDUCATIONAL SUITABILITY ASSESSMENT MATRIX				
Item Name	Possible Points	Rating		%
Multi-Purpose Room	15.00		☐	
Environment	5.00			
NEW: The Multi-Purpose Room environment is less than three years old and in new condition, no changes are needed and is consistent with District Education Specification requirements.		New	☐	100%
MINOR IMPROVEMENTS: The Multi-Purpose Room environment is in good condition and mostly meets the District Education Specification requirements for the program necessitating only minor modifications.		Good	☐	90%
MINOR MODERNIZATION: The Multi-Purpose Room environment is in fair condition and generally meets the District Education Specification requirements for the program necessitating modifications.		Fair	☐	60%
MAJOR MODERNIZATION: The Multi-Purpose Room environment is in poor condition and minimally meets the District Education Specification requirements for the program necessitating significant modifications.	1.50	Poor	☒	30%
REPLACEMENT OR RECONSTRUCTION: The Multi-Purpose Room environment is in unsatisfactory condition and does not meet the District Education Specification requirements for the program necessitating total replacement or complete reconstruction.		Unsat	☐	0%
Comments: 1. No way to control daylighting. 2. Glass doors open to the courtyard which is very nice.				
Size	3.00			
NEW / APPROPRIATELY SIZED: Multi-Purpose Room size is consistent with District Education Specification requirements and has a minimum square feet net usable space appropriate for the student enrollment.		New	☐	100%
SLIGHTLY UNDERSIZED: Multi-Purpose Room is within 10% of the District Education Specification requirements for the program.		Good	☐	90%
MODERATELY UNDERSIZED: Multi-Purpose Room is undersized by 30% of the District Education Specification requirements and the program would benefit from a larger space.		Fair	☐	60%
SIGNIFICANTLY UNDERSIZED: Multi-Purpose Room is undersized by 50% and minimally meets the District Education Specification requirements for the program necessitating relocation or additional space(s).	0.90	Poor	☒	30%
REPLACEMENT OR RECONSTRUCTION: Multi-Purpose Room size is unsatisfactory and does not meet the District Education Specification requirements for the program necessitating total replacement or complete reconstruction.		Unsat	☐	0%
Comments: 1. Small for a campus this size requiring multiple lunches and assemblies to accommodate the whole student population.				
Location And Adjacencies	2.00			
NEW: The Multi-Purpose Room is located optimally on the campus next to support spaces and for easy after hours campus access, no changes are needed and it is consistent with District Education Specification requirements.		New	☐	100%
AGREE: The Multi-Purpose Room is located appropriately on the campus next to support spaces and for easy after hours campus access, is consistent with District Education Specification requirements for the program necessitating only minor adjustments.	1.80	Good	☒	90%
MOST: The Multi-Purpose Room is mostly located on the campus next to support spaces and for easy after hours campus access, is consistent with District Education Specification requirements for the program but would benefit from reorganization.		Fair	☐	60%
SOME: The Multi-Purpose Room is located on the campus next to support spaces and for campus easy after hours access, is partially consistent with District Education Specification requirements for the program but requires reorganization for maximum efficiency.		Poor	☐	30%
DISAGREE: The Multi-Purpose Room is not located on the campus next to support spaces and for easy after hours campus access, is not consistent with District Education Specification requirements for the program and requires total reorganization for maximum efficiency.		Unsat	☐	0%
Comments: 1. No comments.				

EDUCATIONAL SUITABILITY ASSESSMENT MATRIX				
Item Name	Possible Points	Rating		%
Storage	2.00			
NEW: Storage size is consistent with District Education Specification requirements.		New	☐	100%
SLIGHTLY UNDERSIZED: Storage space is within 10% of the District Education Specification requirements for the program.		Good	☐	90%
MODERATELY UNDERSIZED: Storage space is undersized by 30% of the District Education Specification requirements and the program would benefit from additional casework or store room(s).		Fair	☐	60%
SIGNIFICANTLY UNDERSIZED: Storage space is undersized by 50% and minimally meets the District Education Specification requirements for the program necessitating significant additional casework or store room(s).	0.60	Poor	☒	30%
REPLACEMENT OR RECONSTRUCTION: Storage space is unsatisfactory and does not meet the District Education Specification requirements for the program necessitating additional, total replacement or complete reconstruction of casework or store room(s).		Unsat	☐	0%
Comments:				
1. No comments.				
Fixed Educational Equipment	3.00			
NEW: Equipment is less than three years old and in good condition, no repairs are needed. Preventative maintenance is sufficient.		New	☐	100%
ROUTINE MAINTENANCE: Equipment is in good condition and only requires routine maintenance.		Good	☐	90%
MINOR REPAIR: Equipment requires minor repairs not exceeding 30% of value.		Fair	☐	60%
MAJOR REPAIR: Equipment requires significant repairs to as much as 60% of value.	0.90	Poor	☒	30%
REPLACEMENT: All or majority of required equipment does not exist or should be replaced.		Unsat	☐	0%
Comments:				
1. No instructional technology. 2. No permanent stage.				
Multi-Purpose Room Subtotal	5.70	Poor		38%



EDUCATIONAL SUITABILITY ASSESSMENT MATRIX				
Item Name	Possible Points	Rating		%
Food Service and Preparation Area	25.00		☐	
Environment	5.00			
NEW: The Food Service environment is less than three years old and in new condition, no changes are needed and is consistent with District Education Specification requirements.		New	☐	100%
MINOR IMPROVEMENTS: Food Service environment is in good condition and mostly meets the District Education Specification requirements for the program necessitating only minor modifications.		Good	☐	90%
MINOR MODERNIZATION: The Food Service environment is in fair condition and generally meets the District Education Specification requirements for the program necessitating modifications.		Fair	☐	60%
MAJOR MODERNIZATION: The Food Service environment is in poor condition and minimally meets the District Education Specification requirements for the program necessitating significant modifications.	1.50	Poor	☒	30%
REPLACEMENT OR RECONSTRUCTION: The Food Service environment is in unsatisfactory condition and does not meet the District Education Specification requirements for the program necessitating total replacement or complete reconstruction.		Unsat	☐	0%
Comments:				
1. Warming kitchen only with older equipment and inadequate facilities.				
Size	5.00			
NEW / APPROPRIATELY SIZED: Food Service size is consistent with District Education Specification requirements and has a minimum square feet net usable space appropriate for the student enrollment.		New	☐	100%
SLIGHTLY UNDERSIZED: Multi-Purpose Room is within 10% of the District Education Specification requirements for the program.		Good	☐	90%
MODERATELY UNDERSIZED: Food Service is undersized by 30% of the District Education Specification requirements and the program would benefit from a larger space.		Fair	☐	60%
SIGNIFICANTLY UNDERSIZED: Food Service is undersized by 50% and minimally meets the District Education Specification requirements for the program necessitating relocation or additional space(s).	1.50	Poor	☒	30%
REPLACEMENT OR RECONSTRUCTION: Food Service size is unsatisfactory and does not meet the District Education Specification requirements for the program necessitating total replacement or complete reconstruction.		Unsat	☐	0%
Comments:				
1. No comments.				
Location And Adjacencies	2.00			
NEW: The Food Service is located optimally on the campus next to support spaces and for easy after hours campus access, no changes are needed and it is consistent with District Education Specification requirements.		New	☐	100%
AGREE: The Food Service is located appropriately on the campus next to support spaces and for easy after hours campus access, is consistent with District Education Specification requirements for the program necessitating only minor adjustments.	1.80	Good	☒	90%
MOST: The Food Service is mostly located on the campus next to support spaces and for easy after hours campus access, is consistent with District Education Specification requirements for the program but would benefit from reorganization.		Fair	☐	60%
SOME: The Food Service is located on the campus next to support spaces and for campus easy after hours access, is partially consistent with District Education Specification requirements for the program but requires reorganization for maximum efficiency.		Poor	☐	30%
DISAGREE: The Food Service is not located on the campus next to support spaces and for easy after hours campus access, is not consistent with District Education Specification requirements for the program and requires total reorganization for maximum efficiency.		Unsat	☐	0%
Comments:				
1. No comments.				

EDUCATIONAL SUITABILITY ASSESSMENT MATRIX				
Item Name	Possible Points	Rating		%
Storage	3.00			
NEW: Storage size is consistent with District Education Specification requirements.		New	☐	100%
SLIGHTLY UNDERSIZED: Storage space is within 10% of the District Education Specification requirements for the program.		Good	☐	90%
MODERATELY UNDERSIZED: Storage space is undersized by 30% of the District Education Specification requirements and the program would benefit from additional casework or store room(s).	1.80	Fair	☒	60%
SIGNIFICANTLY UNDERSIZED: Storage space is undersized by 50% and minimally meets the District Education Specification requirements for the program necessitating significant additional casework or store room(s).		Poor	☐	30%
REPLACEMENT OR RECONSTRUCTION: Storage space is unsatisfactory and does not meet the District Education Specification requirements for the program necessitating additional, total replacement or complete reconstruction of casework or store room(s).		Unsat	☐	0%
Comments:				
1. No comments.				
Fixed Food Service and Prep Equipment	10.00			
NEW: Equipment is less than three years old and in good condition, no repairs are needed. Preventative maintenance is sufficient.		New	☐	100%
ROUTINE MAINTENANCE: Equipment is in good condition and only requires routine maintenance.		Good	☐	90%
MINOR REPAIR: Equipment requires minor repairs not exceeding 30% of value.		Fair	☐	60%
MAJOR REPAIR: Equipment requires significant repairs to as much as 60% of value.	3.00	Poor	☒	30%
REPLACEMENT: All or majority of required equipment does not exist or should be replaced.		Unsat	☐	0%
Comments:				
1. Missing prep, handwash and three bin sinks.				
2. Staff restrooms are not ADA and do not meet current health code requirements.				
Food Service and Preparation Area Subtotal	9.60	Poor		38%



EDUCATIONAL SUITABILITY ASSESSMENT MATRIX				
Item Name	Possible Points	Rating		%
Media Innovation Center	15.00		☐	
Environment	5.00			
NEW: The Media Innovation Center environment is less than three years old and in new condition, no changes are needed and is consistent with District Education Specification requirements.		New	☐	100%
MINOR IMPROVEMENTS: The Media Innovation Center environment is in good condition and mostly meets the District Education Specification requirements for the program necessitating only minor modifications.	4.50	Good	☒	90%
MINOR MODERNIZATION: The Media Innovation Center environment is in fair condition and generally meets the District Education Specification requirements for the program necessitating modifications.		Fair	☐	60%
MAJOR MODERNIZATION: The Media Innovation Center environment is in poor condition and minimally meets the District Education Specification requirements for the program necessitating significant modifications.		Poor	☐	30%
REPLACEMENT OR RECONSTRUCTION: The Media Innovation Center environment is in unsatisfactory condition and does not meet the District Education Specification requirements for the program necessitating total replacement or complete reconstruction.		Unsat	☐	0%
Comments: 1. Adequate daylight. 2. Feels more like a traditional library, rather than an innovation center.				
Size	3.00			
NEW / APPROPRIATELY SIZED: Media Innovation Center size is consistent with District Education Specification requirements and is a minimum of 960 square feet net usable space and is appropriate for the student enrollment.		New	☐	100%
SLIGHTLY UNDERSIZED: Media Innovation Center is within 10% of the District Education Specification requirements for the program.		Good	☐	90%
MODERATELY UNDERSIZED: Media Innovation Center is undersized by 30% of the District Education Specification requirements and the program would benefit from a larger space.	1.80	Fair	☒	60%
SIGNIFICANTLY UNDERSIZED: Media Innovation Center is undersized by 50% and minimally meets the District Education Specification requirements for the program necessitating relocation or additional space(s).		Poor	☐	30%
REPLACEMENT OR RECONSTRUCTION: Media Innovation Center size is unsatisfactory and does not meet the District Education Specification requirements for the program necessitating total replacement or complete reconstruction.		Unsat	☐	0%
Comments: 1. No comments.				
Location And Adjacencies	2.00			
NEW: The Media Innovation Center is located optimally on the campus next to support spaces and for easy after hours campus access, no changes are needed and it is consistent with District Education Specification requirements.		New	☐	100%
AGREE: The Media Innovation Center is located appropriately on the campus next to support spaces and for easy after hours campus access, is consistent with District Education Specification requirements for the program necessitating only minor adjustments.	1.80	Good	☒	90%
MOST: The Media Innovation Center is mostly located on the campus next to support spaces and for easy after hours campus access, is consistent with District Education Specification requirements for the program but would benefit from reorganization.		Fair	☐	60%
SOME: The Media Innovation Center is located on the campus next to support spaces and for easy after hours campus access, is partially consistent with District Education Specification requirements for the program but requires reorganization for maximum efficiency.		Poor	☐	30%
DISAGREE: The Media Innovation Center is not located on the campus next to support spaces and for easy after hours campus access, is not consistent with District Education Specification requirements for the program and requires total reorganization for maximum efficiency.		Unsat	☐	0%
Comments: 1. Centrally located middle of campus making it difficult for after hours access.				

EDUCATIONAL SUITABILITY ASSESSMENT MATRIX				
Item Name	Possible Points	Rating		%
Storage	2.00			
NEW: Storage size is consistent with District Education Specification requirements.		New	☐	100%
SLIGHTLY UNDERSIZED: Storage space is within 10% of the District Education Specification requirements for the program.		Good	☐	90%
MODERATELY UNDERSIZED: Storage space is undersized by 30% of the District Education Specification requirements and the program would benefit from additional casework or store room(s).	1.20	Fair	☒	60%
SIGNIFICANTLY UNDERSIZED: Storage space is undersized by 50% and minimally meets the District Education Specification requirements for the program necessitating significant additional casework or store room(s).		Poor	☐	30%
REPLACEMENT OR RECONSTRUCTION: Storage space is unsatisfactory and does not meet the District Education Specification requirements for the program necessitating additional, total replacement or complete reconstruction of casework or store room(s).		Unsat	☐	0%
Comments:				
1. No comments.				
Fixed Educational Equipment	3.00			
NEW: Equipment is less than three years old and in good condition, no repairs are needed. Preventative maintenance is sufficient.		New	☐	100%
ROUTINE MAINTENANCE: Equipment is in good condition and only requires routine maintenance.		Good	☐	90%
MINOR REPAIR: Equipment requires minor repairs not exceeding 30% of value.	1.80	Fair	☒	60%
MAJOR REPAIR: Equipment requires significant repairs to as much as 60% of value.		Poor	☐	30%
REPLACEMENT: All or majority of required equipment does not exist or should be replaced.		Unsat	☐	0%
Comments:				
1. Portable projector and screen. 2. WAP in room. 3. Standard tables and chairs all of the same size. 4. No voice enhancement or fixed A/V equipment.				
Media Innovation Center Subtotal	11.10	Fair		74%



EDUCATIONAL SUITABILITY ASSESSMENT MATRIX				
Item Name	Possible Points	Rating		%
Administration	10.00		☐	
Environment	3.00			
NEW: The Administration environment is less than three years old and in new condition, no changes are needed and is consistent with District Education Specification requirements.		New	☐	100%
MINOR IMPROVEMENTS: The Administration environment is in good condition and mostly meets the District Education Specification requirements for the program necessitating only minor modifications.		Good	☐	90%
MINOR MODERNIZATION: The Administration environment is in fair condition and generally meets the District Education Specification requirements for the program necessitating modifications.		Fair	☐	60%
MAJOR MODERNIZATION: The Administration environment is in poor condition and minimally meets the District Education Specification requirements for the program necessitating significant modifications.	0.90	Poor	☒	30%
REPLACEMENT OR RECONSTRUCTION: The Administration environment is in unsatisfactory condition and does not meet the District Education Specification requirements for the program necessitating total replacement or complete reconstruction.		Unsat	☐	0%
Comments: 1. The admin building was not improved in the last renovation. 2. Original ceiling tile may have hot mastic. 3. Poor lighting throughout. 4. Poor heating throughout. 5. Carpet is showing signs of wear. 6. Office entry is not easily visible from the street.				
Size	3.00			
NEW / APPROPRIATELY SIZED: Administration size is consistent with District Education Specification requirements and has the square feet net usable space appropriate for the student enrollment.		New	☐	100%
SLIGHTLY UNDERSIZED: Administration is within 10% of the District Education Specification requirements for the program.		Good	☐	90%
MODERATELY UNDERSIZED: Administration is undersized by 30% of the District Education Specification requirements and the program would benefit from a larger area.		Fair	☐	60%
SIGNIFICANTLY UNDERSIZED: Administration is undersized by 50% and minimally meets the District Education Specification requirements for the program necessitating relocation or additional space(s).	0.90	Poor	☒	30%
REPLACEMENT OR RECONSTRUCTION: Administration size is unsatisfactory and does not meet the District Education Specification requirements for the program necessitating total replacement or complete reconstruction.		Unsat	☐	0%
Comments: 1. Inadequate office, conference, storage, lobby and staff space.				
Location And Adjacencies	2.00			
NEW: The Administration is located optimally on the campus next to support spaces and for easy after hours campus access, no changes are needed and it is consistent with District Education Specification requirements.		New	☐	100%
AGREE: The Administration is located appropriately on the campus next to support spaces and for easy after hours campus access, is consistent with District Education Specification requirements for the program necessitating only minor adjustments.		Good	☐	90%
MOST: The Administration is mostly located on the campus next to support spaces and for easy after hours campus access, is consistent with District Education Specification requirements for the program but would benefit from reorganization.	1.20	Fair	☒	60%
SOME: The Administration is located on the campus next to support spaces and for campus easy after hours access, is partially consistent with District Education Specification requirements for the program but requires reorganization for maximum efficiency.		Poor	☐	30%
DISAGREE: The Administration is not located on the campus next to support spaces and for easy after hours campus access, is not consistent with District Education Specification requirements for the program and requires total reorganization for maximum efficiency.		Unsat	☐	0%
Comments: 1. Parking lot off of Center Road is small and for staff only.				

EDUCATIONAL SUITABILITY ASSESSMENT MATRIX				
Item Name	Possible Points	Rating		%
Storage	2.00			
NEW: Storage size is consistent with District Education Specification requirements.		New	☐	100%
SLIGHTLY UNDERSIZED: Storage space is within 10% of the District Education Specification requirements for the program.		Good	☐	90%
MODERATELY UNDERSIZED: Storage space is undersized by 30% of the District Education Specification requirements and the program would benefit from additional casework or store room(s).		Fair	☐	60%
SIGNIFICANTLY UNDERSIZED: Storage space is undersized by 50% and minimally meets the District Education Specification requirements for the program necessitating significant additional casework or store room(s).	0.60	Poor	☒	30%
REPLACEMENT OR RECONSTRUCTION: Storage space is unsatisfactory and does not meet the District Education Specification requirements for the program necessitating additional, total replacement or complete reconstruction of casework or store room(s).		Unsat	☐	0%
Comments:				
1. Very little storage for the administration area.				
Administration Subtotal	3.60	Poor		36%



EDUCATIONAL SUITABILITY ASSESSMENT MATRIX				
Item Name	Possible Points	Rating		%
Custodial and Maintenance	10.00		☐	
Environment	3.00			
NEW: The Custodial and Maintenance facilities are less than three years old and in new condition, no changes are needed and are consistent with District Education Specification requirements.		New	☐	100%
MINOR IMPROVEMENTS: The Custodial and Maintenance facilities are in good condition and mostly meet the District Education Specification requirements for the program necessitating only minor modifications.		Good	☐	90%
MINOR MODERNIZATION: The Custodial and Maintenance facilities are in fair condition and generally meet the District Education Specification requirements for the program necessitating modifications.	1.80	Fair	☒	60%
MAJOR MODERNIZATION: The Custodial and Maintenance facilities are in poor condition and minimally meet the District Education Specification requirements for the program necessitating significant modifications.		Poor	☐	30%
REPLACEMENT OR RECONSTRUCTION: The Custodial and Maintenance facilities are in unsatisfactory condition and do not meet the District Education Specification requirements for the program necessitating total replacement or complete reconstruction.		Unsat	☐	0%
Comments:				
1. No comments.				
Size	2.50			
NEW / APPROPRIATELY SIZED: The Custodial and Maintenance facilities are consistent with District Education Specification requirements and have net usable space appropriate for the size of the campus.		New	☐	100%
SLIGHTLY UNDERSIZED: The Custodial and Maintenance facilities are within 10% of the District Education Specification requirements for the campus.		Good	☐	90%
MODERATELY UNDERSIZED: The Custodial and Maintenance facilities are undersized by 30% of the District Education Specification requirements and the campus would benefit from larger facilities.		Fair	☐	60%
SIGNIFICANTLY UNDERSIZED: The Custodial and Maintenance facilities are undersized by 50% and minimally meet the District Education Specification requirements for the campus necessitating relocation or additional space(s).	0.75	Poor	☒	30%
REPLACEMENT OR RECONSTRUCTION: The Custodial and Maintenance facilities size is unsatisfactory and does not meet the District Education Specification requirements for the program necessitating total replacement or complete reconstruction.		Unsat	☐	0%
Comments:				
1. Main custodial work area and storage areas small.				
Location And Adjacencies	1.50			
NEW: The Custodial and Maintenance facilities are located optimally on the campus next to appropriate spaces and for easy access, no changes are needed and they are consistent with District Education Specification requirements.		New	☐	100%
AGREE: The Custodial and Maintenance facilities are located appropriately on the campus next to appropriate spaces and for easy access, are consistent with District Education Specification requirements for the program necessitating only minor adjustments.		Good	☐	90%
MOST: The Custodial and Maintenance facilities are mostly located on the campus next to appropriate spaces and for easy access, are consistent with District Education Specification requirements for the program but would benefit from reorganization.	0.90	Fair	☒	60%
SOME: The Custodial and Maintenance facilities are located on the campus next to appropriate spaces and for easy access, are partially consistent with District Education Specification requirements for the program but requires reorganization for maximum efficiency.		Poor	☐	30%
DISAGREE: The Custodial and Maintenance facilities are not located on the campus next to appropriate spaces and for easy access, are not consistent with District Education Specification requirements for the program and requires total reorganization for maximum efficiency.		Unsat	☐	0%
Comments:				
1. No comments.				

EDUCATIONAL SUITABILITY ASSESSMENT MATRIX				
Item Name	Possible Points	Rating		%
Storage	1.50			
NEW: Storage size is consistent with District Education Specification requirements.		New	○	100%
SLIGHTLY UNDERSIZED: Storage space is within 10% of the District Education Specification requirements for the program.		Good	○	90%
MODERATELY UNDERSIZED: Storage space is undersized by 30% of the District Education Specification requirements and the program would benefit from additional casework or store room(s).	0.90	Fair	●	60%
SIGNIFICANTLY UNDERSIZED: Storage space is undersized by 50% and minimally meets the District Education Specification requirements for the program necessitating significant additional casework or store room(s).		Poor	○	30%
REPLACEMENT OR RECONSTRUCTION: Storage space is unsatisfactory and does not meet the District Education Specification requirements for the program necessitating additional, total replacement or complete reconstruction of casework or store room(s).		Unsat	○	0%
Comments:				
1. No comments.				
Fixed Equipment	1.50			
NEW: Equipment is less than three years old and in good condition, no repairs are needed. Preventative maintenance is sufficient.		New	○	100%
ROUTINE MAINTENANCE: Equipment is in good condition and only requires routine maintenance.		Good	○	90%
MINOR REPAIR: Equipment requires minor repairs not exceeding 30% of value.	0.90	Fair	●	60%
MAJOR REPAIR: Equipment requires significant repairs to as much as 60% of value.		Poor	○	30%
REPLACEMENT: All or majority of required equipment does not exist or should be replaced.		Unsat	○	0%
Comments:				
1. No comments.				
Custodial and Maintenance Subtotal	5.25	Poor		53%



EDUCATIONAL SUITABILITY ASSESSMENT MATRIX				
Item Name	Possible Points	Rating		%
Restroom Facilities	15.00		☐	
Environment	5.00			
NEW: The restroom facilities are less than three years old and in new condition, no changes are needed and are consistent with District Education Specification requirements.		New	☐	100%
MINOR IMPROVEMENTS: The restroom facilities are in good condition and mostly meet the District Education Specification requirements for the program necessitating only minor modifications.		Good	☐	90%
MINOR MODERNIZATION: The restroom facilities are in fair condition and generally meet the District Education Specification requirements for the program necessitating modifications.	3.00	Fair	☒	60%
MAJOR MODERNIZATION: The restroom facilities are in poor condition and minimally meet the District Education Specification requirements for the program necessitating significant modifications.		Poor	☐	30%
REPLACEMENT OR RECONSTRUCTION: The restroom facilities are in unsatisfactory condition and do not meet the District Education Specification requirements for the program necessitating total replacement or complete reconstruction.		Unsat	☐	0%
Comments:				
1. Showing signs of wear.				
Size and Quantity	3.00			
NEW / APPROPRIATELY SIZED: Restroom facilities are consistent with District Education Specification requirements and have net usable space appropriate for the size of the campus and student enrollment.		New	☐	100%
SLIGHTLY UNDERSIZED: Restroom facilities are within 10% of the District Education Specification requirements for the campus.	2.70	Good	☒	90%
MODERATELY UNDERSIZED: Restroom facilities are undersized by 30% of the District Education Specification requirements and the campus would benefit from larger facilities.		Fair	☐	60%
SIGNIFICANTLY UNDERSIZED: Restroom facilities are undersized by 50% and minimally meet the District Education Specification requirements for the campus necessitating relocation or additional space(s).		Poor	☐	30%
REPLACEMENT OR RECONSTRUCTION: Restroom facilities size are unsatisfactory and do not meet the District Education Specification requirements for the program necessitating total replacement or complete reconstruction.		Unsat	☐	0%
Comments:				
1. No comments.				
Location And Adjacencies	2.00			
NEW: The restroom facilities are located optimally on the campus next to appropriate spaces and for easy access, no changes are needed and they are consistent with District Education Specification requirements.		New	☐	100%
AGREE: The restroom facilities are located appropriately on the campus next to appropriate spaces and for easy access, are consistent with District Education Specification requirements for the program necessitating only minor adjustments.	1.80	Good	☒	90%
MOST: The restroom facilities are mostly located on the campus next to appropriate spaces and for easy access, are consistent with District Education Specification requirements for the program but would benefit from reorganization.		Fair	☐	60%
SOME: The restroom facilities are located on the campus next to appropriate spaces and for easy access, are partially consistent with District Education Specification requirements for the program but requires reorganization for maximum efficiency.		Poor	☐	30%
DISAGREE: The restroom facilities are not located on the campus next to appropriate spaces and for easy access, are not consistent with District Education Specification requirements for the program and requires total reorganization for maximum efficiency.		Unsat	☐	0%
Comments:				
1. No comments.				

EDUCATIONAL SUITABILITY ASSESSMENT MATRIX				
Item Name	Possible Points	Rating		%
Fixtures and Accessories	5.00			
NEW: Fixtures and accessories are less than three years old and in good condition, no repairs are needed. Preventative maintenance is sufficient.		New	○	100%
ROUTINE MAINTENANCE: Fixtures and accessories are in good condition and only require routine maintenance.		Good	○	90%
MINOR REPAIR: Fixtures and accessories require minor repairs not exceeding 30% of value.	3.00	Fair	●	60%
MAJOR REPAIR: Fixtures and accessories require significant repairs to as much as 60% of value.		Poor	○	30%
REPLACEMENT: All or majority of required fixtures and accessories required do not exist or should be replaced.		Unsat	○	0%
Comments: 1. Showing signs of wear.				
Restroom Facilities Subtotal	10.50	Fair		70%



EDUCATIONAL SUITABILITY ASSESSMENT MATRIX				
Item Name	Possible Points	Rating		%
Undefined Space	0	N/A	☒	0%
Environment	3.00			
NEW: The classroom learning environment is less than three years old and in new condition, no changes are needed and is consistent with District Education Specification requirements.		New	☐	100%
MINOR IMPROVEMENTS: The classroom learning environment is in good condition and mostly meets the District Education Specification requirements for the program necessitating only minor modifications.	2.70	Good	☒	90%
MINOR MODERNIZATION: The classroom learning environment is in fair condition and generally meets the District Education Specification requirements for the program necessitating modifications.		Fair	☐	60%
MAJOR MODERNIZATION: The classroom learning environment is in poor condition and minimally meets the District Education Specification requirements for the program necessitating significant modifications.		Poor	☐	30%
REPLACEMENT OR RECONSTRUCTION: The classroom learning environment is in unsatisfactory condition and does not meet the District Education Specification requirements for the program necessitating total replacement or complete reconstruction.		Unsat	☐	0%
Comments: 1. No comments.				
Size	2.50			
NEW / APPROPRIATELY SIZED: Classroom size is consistent with District Education Specification requirements and is a minimum of 960 square feet net usable space.		New	☐	100%
SLIGHTLY UNDERSIZED: Classroom is within 10% of the District Education Specification requirements for the program.	2.25	Good	☒	90%
MODERATELY UNDERSIZED: Classroom is undersized by 30% of the District Education Specification requirements and the program would benefit from a larger classroom.		Fair	☐	60%
SIGNIFICANTLY UNDERSIZED: Classroom is undersized by 50% and minimally meets the District Education Specification requirements for the program necessitating relocation or additional space(s).		Poor	☐	30%
REPLACEMENT OR RECONSTRUCTION: Classroom size is unsatisfactory and does not meet the District Education Specification requirements for the program necessitating total replacement or complete reconstruction.		Unsat	☐	0%
Comments: 1. No comments.				
Location And Adjacencies	1.50			
NEW: The classrooms are located optimally next to similar grade levels, departments/programs, support spaces and campus access, no changes are needed and they are consistent with District Education Specification requirements.		New	☐	100%
AGREE: The classrooms are located appropriately next to similar grade levels, departments/programs, support spaces and campus access, are consistent with District Education Specification requirements for the program necessitating only minor adjustments.	1.35	Good	☒	90%
MOST: The classrooms are mostly located next to similar grade levels, departments/programs, support spaces and campus access, are consistent with District Education Specification requirements for the program but would benefit from reorganization.		Fair	☐	60%
SOME: The classrooms are somewhat located next to similar grade levels, departments/ programs, support spaces and campus access, are partially consistent with District Education Specification requirements for the program but requires reorganization for maximum efficiency.		Poor	☐	30%
DISAGREE: The classrooms are not located next to similar grade levels, departments/ programs, support spaces or campus access, are not consistent with District Education Specification requirements for the program and requires total reorganization for maximum efficiency.		Unsat	☐	0%
Comments: 1. No comments.				

EDUCATIONAL SUITABILITY ASSESSMENT MATRIX				
Item Name	Possible Points	Rating		%
Storage	1.50			
NEW: Storage size is consistent with District Education Specification requirements.		New	☐	100%
SLIGHTLY UNDERSIZED: Storage space is within 10% of the District Education Specification requirements for the program.	1.35	Good	☒	90%
MODERATELY UNDERSIZED: Storage space is undersized by 30% of the District Education Specification requirements and the program would benefit from additional casework or store room(s).		Fair	☐	60%
SIGNIFICANTLY UNDERSIZED: Storage space is undersized by 50% and minimally meets the District Education Specification requirements for the program necessitating significant additional casework or store room(s).		Poor	☐	30%
REPLACEMENT OR RECONSTRUCTION: Storage space is unsatisfactory and does not meet the District Education Specification requirements for the program necessitating additional, total replacement or complete reconstruction of casework or store room(s).		Unsat	☐	0%
Comments:				
1. No comments.				
Fixed Educational Equipment	1.50			
NEW: Equipment is less than three years old and in good condition, no repairs are needed. Preventative maintenance is sufficient.		New	☐	100%
ROUTINE MAINTENANCE: Equipment is in good condition and only requires routine maintenance.	1.35	Good	☒	90%
MINOR REPAIR: Equipment requires minor repairs not exceeding 30% of value.		Fair	☐	60%
MAJOR REPAIR: Equipment requires significant repairs to as much as 60% of value.		Poor	☐	30%
REPLACEMENT: All or majority of required equipment does not exist or should be replaced.		Unsat	☐	0%
Comments:				
1. No comments.				
Undefined Space Subtotal	0	N/A		0%
Educational Suitability Total	135.1	Fair		64.3%

Total Normalized to a Scale of 100 Points 64.3



EDUCATION FACILITIES ASSESSMENT REPORT**WLC Architects, Inc.**

June 16, 2016

Project Name: Comprehensive Master Plan
 District Name: Novato Unified School District
 Project Number: 1523100.61

School Site: Lynwood Elementary School
 1320 Lynwood Drive
 Novato, CA 94947

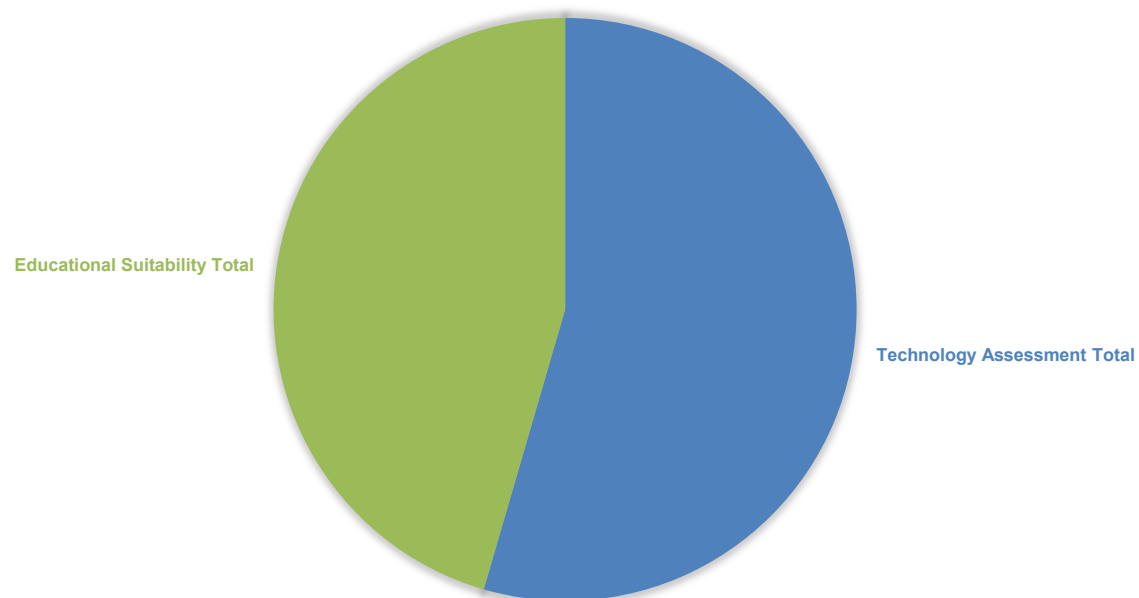
Grade Configuration: T-K, K-5
 Current Student Enrollment: 318
 Site Acreage: 10

Assessment Date: January 25, 2016
 Weather: Sunny 58 degrees

District Staff Consulted: Andy Cline, Principal

Description	Designation	SF	Cov. Walk SF	Year Built	Modernized	A-No's	Notes
Administration/Classroom	A	6,812	1,533	1956	2004	01-104131	
Classrooms	B	6,817	1,234	1956	2005	01-105789	
Classrooms	C	6,291	1,321	1956	2005	01-105789	
Kindergarten Classrooms	D	3,298	381	1956	2005	01-105789	
Multi-Use / Kitchen	E	5,133	971	1956	2004	01-104131	
Relocatable Classroom	R1	1,016	56	1997		67951	
Relocatable Classroom	R2	1,016	56	1998		01-100494	
Relocatable Classroom	R3	1,016	56	1998		01-100494	
Total Square Footage		37,007	31,399	5,608			

COMPONENT SUMMARY			
Description	Points Avg.	Rating	%
Technology Assessment Total	68.8	Fair	68.8%
Educational Suitability Total	57.4	Poor	57.4%
Grand Total Assessment Value	63.1	Fair	63.1%



EDUCATION FACILITIES ASSESSMENT



NOTES:

1. Enlarge or rebuild two kindergarten rooms.
2. Admin needs to be enlarged or modernized to meet standards.
3. MPR is very nice space, but undersized with no permanent stage.
4. Consider turning MPR into innovation lab/library.
5. Build new MPR with permanent stage and kitchen.
6. Place outdoor learning environments between classroom wings.
7. Parking/dropoff are an issue.
8. Envelope of building in poor condition and not energy efficient.
9. Replace all single pane windows.
10. Install air conditioning.
11. City maintains childcare, Head Start, and MCOE special education classroom. (Severely impaired)
12. Increase hardscape.

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EDUCATION FACILITIES ASSESSMENT REPORT

Lynwood Elementary School

Elementary School Executive Summary

General Comments:

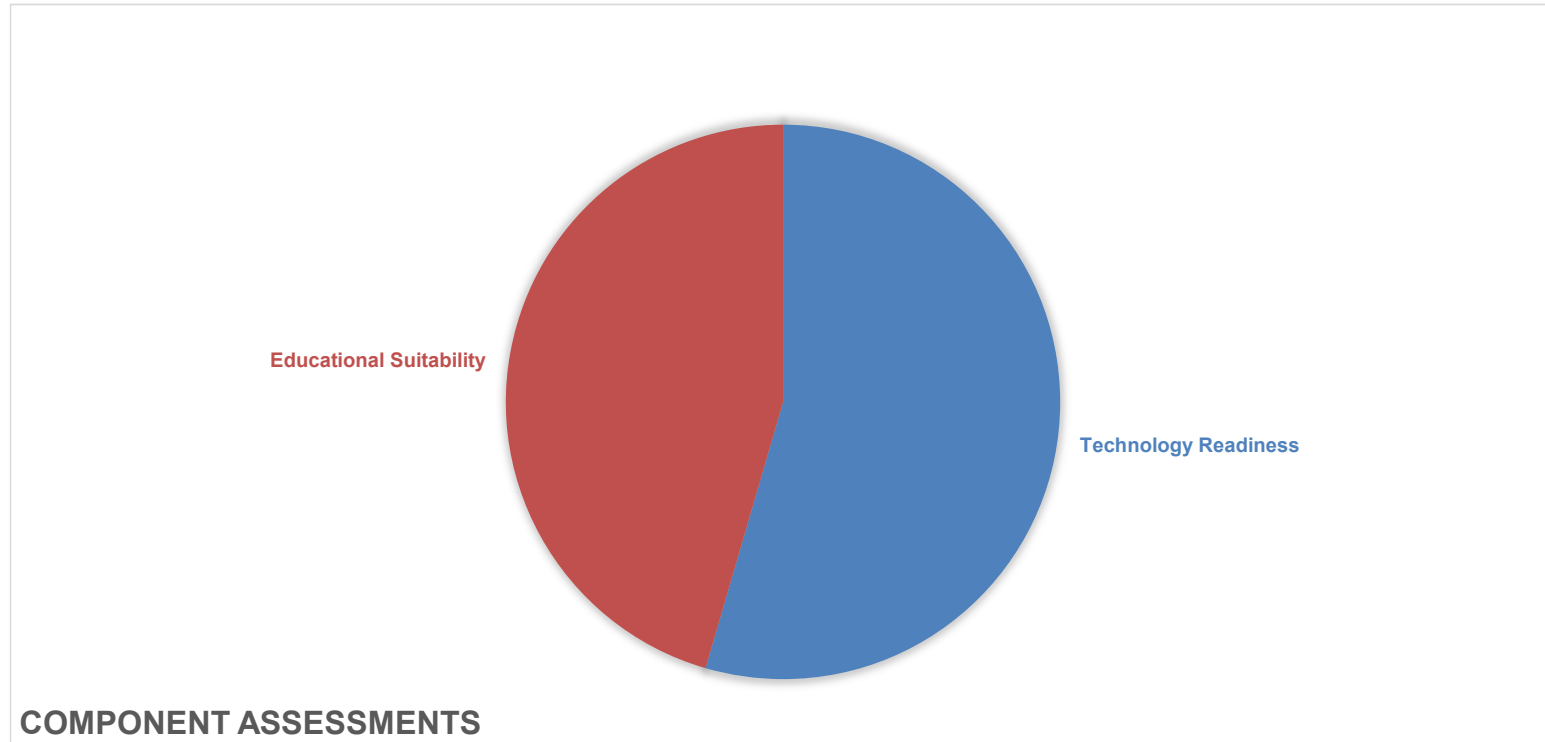
1. Explanation of Notes Used:
 - a. "No comments", indicates either the item is not applicable or there is nothing out of the ordinary to report.
 - b. "New" is a point total between 98 and 100.
 - c. "Good" is a point total between 90 - 98.
 - d. "Fair" is a point total between 60 - 90.
 - e. "Poor" is a point total between 30 - 60.
 - f. "Unsat" is unsatisfactory and is a point total between 0 - 30.
2. Reorient the entry and administration to Plum Street.
3. Instructional Technology is good.
4. Multi-purpose room is inadequate, either repurpose to an innovation center or tear down and rebuild (near the Plum Street parking lot).
5. Demo (E) library and build new MPR and kitchen.
6. Significant Site ADA issues to resolve.
7. If the school transitions to a K-8, additional instructional spaces required.
8. Northeast grassy area is unused.
9. Play area drainage an issue.

OVERALL SUMMARY

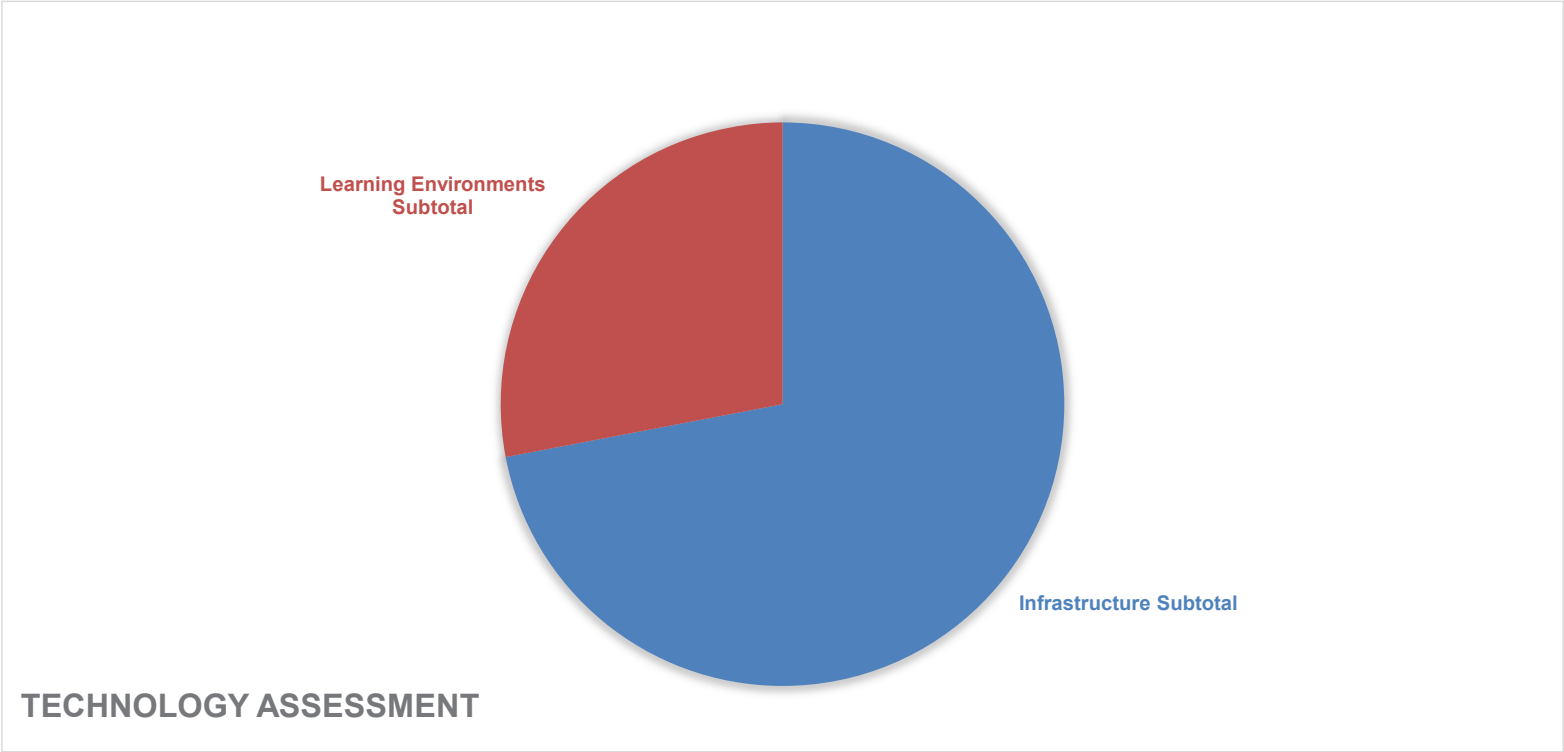
Description	Possible	Points	Rating	%
Elementary School Grand Total Assessment Value	100	63	Fair	63.1%

SCHOOL SUMMARY BY CATEGORY

Description	Possible	Points	Rating	%
Elementary School Component Assessments				
Technology Readiness	100.00	69	Fair	68.8%
Educational Suitability	100.00	57	Poor	57.4%

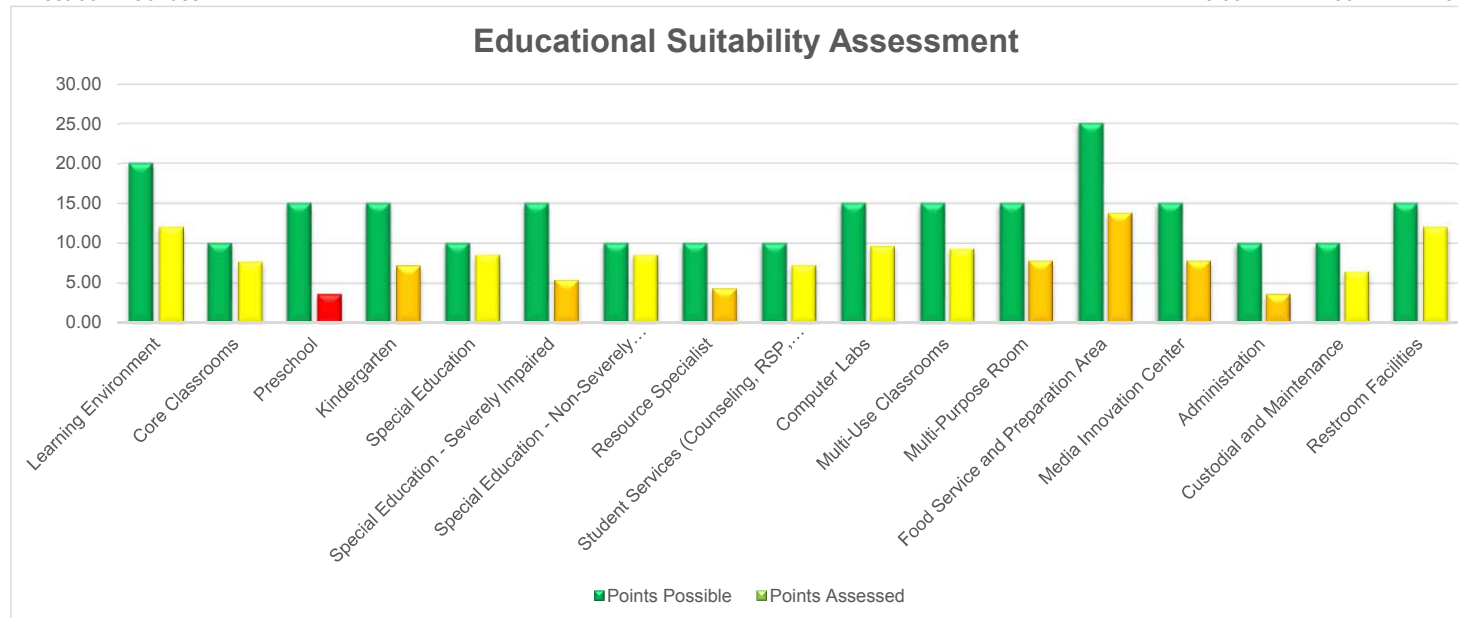


SCHOOL SUMMARY BY SUBCATEGORY				
Description	Possible	Points	Rating	%
Technology Assessment	100.00	68.75	Fair	68.8%
Infrastructure Subtotal	65.00	49.50	Fair	76.2%
Learning Environments Subtotal	35.00	19.25	Poor	55.0%



SCHOOL SUMMARY BY SUBCATEGORY

Description	Possible	Points	Rating	%
Elementary School Educational Suitability Assessment	235.00	134.85	Poor	57.4%
Learning Environment	20.00	12.00	Fair	60.0%
Core Classrooms	10.00	7.65	Fair	76.5%
Preschool	15.00	3.60	Unsat	24.0%
Kindergarten	15.00	7.20	Poor	48.0%
Special Education	10.00	8.55	Fair	85.5%
Special Education - Severely Impaired	15.00	5.40	Poor	36.0%
Special Education - Non-Severely Impaired	10.00	8.55	Fair	85.5%
Resource Specialist	10.00	4.35	Poor	43.5%
Student Services (Counseling, RSP, Etc.)	10.00	7.20	Fair	72.0%
Computer Labs	15.00	9.60	Fair	64.0%
Multi-Use Classrooms	15.00	9.30	Fair	62.0%
Multi-Purpose Room	15.00	7.80	Poor	52.0%
Food Service and Preparation Area	25.00	13.80	Poor	55.2%
Media Innovation Center	15.00	7.80	Poor	52.0%
Administration	10.00	3.60	Poor	36.0%
Custodial and Maintenance	10.00	6.45	Fair	64.5%
Restroom Facilities	15.00	12.00	Fair	80.0%



EDUCATION FACILITIES ASSESSMENT REPORT**WLC Architects, Inc.**

6/16/2016

Project Name:

District Name:

Project Number:

Comprehensive Master Plan
 Novato Unified School District
 1523100.61

School Site:

Grade Configuration:

Lynwood Elementary School
 T-K, K-5

General Comments:

1. "No comments" indicates either the item is not applicable or there is nothing out of the ordinary to report.

TECHNOLOGY ASSESSMENT MATRIX

Item Name	Possible Points	Rating		%
21st Century Technology Readiness	100.00			
Infrastructure	65.00			
Communication / IT Equipment Environment	10.00			
NEW: System is less than three years old and in good condition, no repairs are needed. Preventative maintenance is sufficient.		New	☐	100%
ROUTINE MAINTENANCE: System is in good condition and only requires routine maintenance.		Good	☐	90%
MINOR REPAIR: Minor repairs required not exceeding 30% of value.	6.00	Fair	☒	60%
MAJOR REPAIR: Significant repairs needed to as much as 60% of value.		Poor	☐	30%
REPLACEMENT: All or majority of system does not exist or should be replaced.		Unsat	☐	0%
Comments:				
1. No comments.				
IT Electrical Power	5.00			
NEW: System is less than three years old and in good condition, no repairs are needed. Preventative maintenance is sufficient.		New	☐	100%
ROUTINE MAINTENANCE: System is in good condition and only requires routine maintenance.	4.50	Good	☒	90%
MINOR REPAIR: Minor repairs required not exceeding 30% of value.		Fair	☐	60%
MAJOR REPAIR: Significant repairs needed to as much as 60% of value.		Poor	☐	30%
REPLACEMENT: All or majority of system does not exist or should be replaced.		Unsat	☐	0%
Comments:				
1. No comments.				

TECHNOLOGY ASSESSMENT MATRIX				
Item Name	Possible Points	Rating		%
IT Cooling	5.00			
NEW: System is less than three years old and in good condition, no repairs are needed. Preventative maintenance is sufficient.		New	☐	100%
ROUTINE MAINTENANCE: System is in good condition and only requires routine maintenance.		Good	☐	90%
MINOR REPAIR: Minor repairs required not exceeding 30% of value.		Fair	☐	60%
MAJOR REPAIR: Significant repairs needed to as much as 60% of value.	1.50	Poor	☒	30%
REPLACEMENT: All or majority of system does not exist or should be replaced.		Unsat	☐	0%
Comments:				
1. The MDF and IDF's are in the custodial and storage closets and in some classrooms which are not air conditioned.				
IT Equity of Access	5.00			
NEW: System is less than three years old and in good condition, no repairs are needed. Preventative maintenance is sufficient.		New	☐	100%
ROUTINE MAINTENANCE: System is in good condition and only requires routine maintenance.	4.50	Good	☒	90%
MINOR REPAIR: Minor repairs required not exceeding 30% of value.		Fair	☐	60%
MAJOR REPAIR: Significant repairs needed to as much as 60% of value.		Poor	☐	30%
REPLACEMENT: All or majority of system does not exist or should be replaced.		Unsat	☐	0%
Comments:				
1. No comments.				
LAN Connectivity	5.00			
NEW: System is less than three years old and in good condition, no repairs are needed. Preventative maintenance is sufficient.		New	☐	100%
ROUTINE MAINTENANCE: System is in good condition and only requires routine maintenance.	4.50	Good	☒	90%
MINOR REPAIR: Minor repairs required not exceeding 30% of value.		Fair	☐	60%
MAJOR REPAIR: Significant repairs needed to as much as 60% of value.		Poor	☐	30%
REPLACEMENT: All or majority of system does not exist or should be replaced.		Unsat	☐	0%
Comments:				
1. No comments.				
WAN Backbone	10.00			
NEW: System is less than three years old and in good condition, no repairs are needed. Preventative maintenance is sufficient.		New	☐	100%
ROUTINE MAINTENANCE: System is in good condition and only requires routine maintenance.	9.00	Good	☒	90%
MINOR REPAIR: Minor repairs required not exceeding 30% of value.		Fair	☐	60%
MAJOR REPAIR: Significant repairs needed to as much as 60% of value.		Poor	☐	30%
REPLACEMENT: All or majority of system does not exist or should be replaced.		Unsat	☐	0%
Comments:				
1. No comments.				



TECHNOLOGY ASSESSMENT MATRIX				
Item Name	Possible Points	Rating		%
LAN-WAN Performance	5.00			
NEW: System is less than three years old and in good condition, no repairs are needed. Preventative maintenance is sufficient.		New	☐	100%
ROUTINE MAINTENANCE: System is in good condition and only requires routine maintenance.	4.50	Good	☒	90%
MINOR REPAIR: Minor repairs required not exceeding 30% of value.		Fair	☐	60%
MAJOR REPAIR: Significant repairs needed to as much as 60% of value.		Poor	☐	30%
REPLACEMENT: All or majority of system does not exist or should be replaced.		Unsat	☐	0%
Comments: 1. No comments.				
Video Distribution	5.00			
NEW: System is less than three years old and in good condition, no repairs are needed. Preventative maintenance is sufficient.		New	☐	100%
ROUTINE MAINTENANCE: System is in good condition and only requires routine maintenance.	4.50	Good	☒	90%
MINOR REPAIR: Minor repairs required not exceeding 30% of value.		Fair	☐	60%
MAJOR REPAIR: Significant repairs needed to as much as 60% of value.		Poor	☐	30%
REPLACEMENT: All or majority of system does not exist or should be replaced.		Unsat	☐	0%
Comments: 1. Over the network.				
Voice Distribution (Telephone / Clock / Bells / Intercom)	5.00			
NEW: System is less than three years old and in good condition, no repairs are needed. Preventative maintenance is sufficient.		New	☐	100%
ROUTINE MAINTENANCE: System is in good condition and only requires routine maintenance.		Good	☐	90%
MINOR REPAIR: Minor repairs required not exceeding 30% of value.		Fair	☐	60%
MAJOR REPAIR: Significant repairs needed to as much as 60% of value.	1.50	Poor	☒	30%
REPLACEMENT: All or majority of system does not exist or should be replaced.		Unsat	☐	0%
Comments: 1. No integrated clock/bell PA speaker system.				
Faculty & Staff Technology	10.00			
NEW: System is less than three years old and in good condition, no repairs are needed. Preventative maintenance is sufficient.		New	☐	100%
ROUTINE MAINTENANCE: System is in good condition and only requires routine maintenance.	9.00	Good	☒	90%
MINOR REPAIR: Minor repairs required not exceeding 30% of value.		Fair	☐	60%
MAJOR REPAIR: Significant repairs needed to as much as 60% of value.		Poor	☐	30%
REPLACEMENT: All or majority of system does not exist or should be replaced.		Unsat	☐	0%
Comments: 1. No comments.				
Infrastructure Subtotal	49.50	Fair		76%

TECHNOLOGY ASSESSMENT MATRIX				
Item Name	Possible Points	Rating		%
Learning Environments	35.00			
Instructional Technology	10.00			
NEW: System is less than three years old and in good condition, no repairs are needed. Preventative maintenance is sufficient.		New	☐	100%
ROUTINE MAINTENANCE: System is in good condition and only requires routine maintenance.		Good	☐	90%
MINOR REPAIR: Minor repairs required not exceeding 30% of value.	6.00	Fair	☒	60%
MAJOR REPAIR: Significant repairs needed to as much as 60% of value.		Poor	☐	30%
REPLACEMENT: All or majority of system does not exist or should be replaced.		Unsat	☐	0%
Comments:				
1. No comments.				
Electronic Display Options (Projector / Flat Panel Display / Interactive Display)	5.00			
NEW: System is less than three years old and in good condition, no repairs are needed. Preventative maintenance is sufficient.		New	☐	100%
ROUTINE MAINTENANCE: System is in good condition and only requires routine maintenance.		Good	☐	90%
MINOR REPAIR: Minor repairs required not exceeding 30% of value.	3.00	Fair	☒	60%
MAJOR REPAIR: Significant repairs needed to as much as 60% of value.		Poor	☐	30%
REPLACEMENT: All or majority of system does not exist or should be replaced.		Unsat	☐	0%
Comments:				
1. Ceiling mounted short throw projectors on the learning wall in the majority of teaching spaces.				
Document Camera	2.50			
NEW: System is less than three years old and in good condition, no repairs are needed. Preventative maintenance is sufficient.		New	☐	100%
ROUTINE MAINTENANCE: System is in good condition and only requires routine maintenance.	2.25	Good	☒	90%
MINOR REPAIR: Minor repairs required not exceeding 30% of value.		Fair	☐	60%
MAJOR REPAIR: Significant repairs needed to as much as 60% of value.		Poor	☐	30%
REPLACEMENT: All or majority of system does not exist or should be replaced.		Unsat	☐	0%
Comments:				
1. No comments.				
Voice Enhancement System	2.50			
NEW: System is less than three years old and in good condition, no repairs are needed. Preventative maintenance is sufficient.		New	☐	100%
ROUTINE MAINTENANCE: System is in good condition and only requires routine maintenance.		Good	☐	90%
MINOR REPAIR: Minor repairs are required not exceeding 30% of value.		Fair	☐	60%
MAJOR REPAIR: Significant repairs needed to as much as 60% of value.		Poor	☐	30%
REPLACEMENT: All or majority of system does not exist or should be replaced.	0	Unsat	☒	0%
Comments:				
1. None apparent.				



TECHNOLOGY ASSESSMENT MATRIX				
Item Name	Possible Points	Rating		%
AV System Integration	5.00			
NEW: System is less than three years old and in good condition, no repairs are needed. Preventative maintenance is sufficient.		New	☐	100%
ROUTINE MAINTENANCE: System is in good condition and only requires routine maintenance.		Good	☐	90%
MINOR REPAIR: Minor repairs are required not exceeding 30% of value.		Fair	☐	60%
MAJOR REPAIR: Significant repairs needed to as much as 60% of value.		Poor	☐	30%
REPLACEMENT: All or majority of system does not exist or should be replaced.	0	Unsat	☒	0%
Comments: 1. None apparent.				
Daylight Control	5.00			
NEW: System is less than three years old and in good condition, no repairs are needed. Preventative maintenance is sufficient.		New	☐	100%
ROUTINE MAINTENANCE: System is in good condition and only requires routine maintenance.		Good	☐	90%
MINOR REPAIR: Minor repairs are required not exceeding 30% of value.	3.00	Fair	☒	60%
MAJOR REPAIR: Significant repairs needed to as much as 60% of value.		Poor	☐	30%
REPLACEMENT: All or majority of system does not exist or should be replaced.		Unsat	☐	0%
Comments: 1. Basic horizontal blinds; recommend installation of MechoShade type product. 2. Consider electrically operated shades for clerestories and skylights.				
Wi-Fi	5.00			
NEW: System is less than three years old and in good condition, no repairs are needed. Preventative maintenance is sufficient.	5.00	New	☒	100%
ROUTINE MAINTENANCE: System is in good condition and only requires routine maintenance.		Good	☐	90%
MINOR REPAIR: Minor repairs are required not exceeding 30% of value.		Fair	☐	60%
MAJOR REPAIR: Significant repairs needed to as much as 60% of value.		Poor	☐	30%
REPLACEMENT: All or majority of system does not exist or should be replaced.		Unsat	☐	0%
Comments: 1. No comments.				
Learning Environments Subtotal	19.25	Poor		55%
21st Century Technology Readiness Total	68.75	Fair		68.8%

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EDUCATION FACILITIES ASSESSMENT REPORT**WLC Architects, Inc.**

6/16/2016

Project Name:

District Name:

Project Number:

Comprehensive Master Plan

Novato Unified School District

1523100.61

School Site:

Grade Configuration:

Lynwood Elementary School

T-K, K-5

General Comments:

1. "No comments" indicates either the item is not applicable or there is nothing out of the ordinary to report.
2. If the room(s) does not exist, the check box has been marked to remove it from the point score.

EDUCATIONAL SUITABILITY ASSESSMENT MATRIX

Item Name	Possible Points	Rating		%
Elementary School Educational Suitability	235.00			
Learning Environment	20.00			
Learning Style Variety	10.00			
NEW: The Learning Environments are new or have been updated within the last 18 months and are configured in a manner that is conducive to multiple learning styles and teaching modalities and are consistent with District Education Specification requirements.		New	☐	100%
AGREE: The Learning Environments are configured in a manner that is conducive to multiple learning styles and teaching modalities and are consistent with District Education Specification requirements.		Good	☐	90%
MOST: The Learning Environments are mostly configured in a manner that is conducive to multiple learning styles and teaching modalities and are consistent with District Education Specification requirements.	6.00	Fair	☒	60%
SOME: The Learning Environments are somewhat configured in a manner that is conducive to multiple learning styles and teaching modalities and are consistent with District Education Specification requirements.		Poor	☐	30%
DISAGREE: The Learning Environments are not configured in a manner that is conducive to multiple learning styles and teaching modalities and are not consistent with District Education Specification requirements.		Unsat	☐	0%
Comments:				
1. Basic classroom, adequate instructional technology, standard desks.				

EDUCATIONAL SUITABILITY ASSESSMENT MATRIX				
Item Name	Possible Points	Rating		%
Interior Environment	5.00			
NEW: The interior Learning Environment is less than three years old and in new condition, no changes are needed and is consistent with District Education Specification requirements for spaces, equipment and furniture.		New	○	100%
MINOR IMPROVEMENTS: The interior Learning Environment is in good condition and mostly meets the District Education Specification requirements for the program necessitating only minor modifications to spaces, equipment and furniture.		Good	○	90%
MINOR MODERNIZATION: The interior Learning Environment is in fair condition and generally meets the District Education Specification requirements for the program necessitating modifications to spaces, equipment and furniture.	3.00	Fair	◐	60%
MAJOR MODERNIZATION: The interior Learning Environment is in poor condition and minimally meets the District Education Specification requirements for the program necessitating significant modifications to spaces, equipment and furniture.		Poor	○	30%
REPLACEMENT OR RECONSTRUCTION: The interior Learning Environment is in unsatisfactory condition and does not meet the District Education Specification requirements for the program necessitating total replacement or complete reconstruction of spaces, equipment and furniture.		Unsat	○	0%
Comments: 1. Classrooms are old, but generally in good shape with lots of natural daylight. 2. Needs daylight control for clerestory windows and skylights. 3. Learning walls in good shape.				
Exterior Environment	5.00			
NEW: The exterior Learning Environment is less than three years old and in new condition, no changes are needed and is consistent with District Education Specification requirements for hardscape, playfields, equipment size and configuration.		New	○	100%
MINOR IMPROVEMENTS: The exterior Learning Environment is in good condition and mostly meets the District Education Specification requirements for the program necessitating only minor modifications to hardscape, playfields, equipment size and configuration.		Good	○	90%
MINOR MODERNIZATION: The exterior Learning Environment is in fair condition and generally meets the District Education Specification requirements for the program necessitating modifications to hardscape, playfields, equipment size and configuration.	3.00	Fair	◐	60%
MAJOR MODERNIZATION: The exterior Learning Environment is in poor condition and minimally meets the District Education Specification requirements for the program necessitating significant modifications to hardscape, playfields, equipment size and configuration.		Poor	○	30%
REPLACEMENT: The exterior Learning Environment is in unsatisfactory condition and does not meet the District Education Specification requirements for the program necessitating total replacement of hardscape, playfields, equipment size and configuration.		Unsat	○	0%
Comments: 1. Opportunities for outdoor learning areas. 2. Inadequate hardscape but adequate fields areas. 3. Inadequate parking. 4. No obvious main entry to the school.				
Learning Environment Subtotal	12.00	Fair		60%



EDUCATIONAL SUITABILITY ASSESSMENT MATRIX				
Item Name	Possible Points	Rating		%
Core Classrooms	10.00		☐	
Environment	3.00			
NEW: The classroom learning environment is less than three years old and in new condition, no changes are needed and is consistent with District Education Specification requirements.		New	☐	100%
MINOR IMPROVEMENTS: The classroom learning environment is in good condition and mostly meets the District Education Specification requirements for the program necessitating only minor modifications.		Good	☐	90%
MINOR MODERNIZATION: The classroom learning environment is in fair condition and generally meets the District Education Specification requirements for the program necessitating modifications.	1.80	Fair	☒	60%
MAJOR MODERNIZATION: The classroom learning environment is in poor condition and minimally meets the District Education Specification requirements for the program necessitating significant modifications.		Poor	☐	30%
REPLACEMENT OR RECONSTRUCTION: The classroom learning environment is in unsatisfactory condition and does not meet the District Education Specification requirements for the program necessitating total replacement or complete reconstruction.		Unsat	☐	0%
Comments: 1. Good natural daylight. 2. Need daylight control for skylights. 3. Some classrooms do not have heating and air conditioning.				
Size	2.50			
NEW / APPROPRIATELY SIZED: Classroom size is consistent with District Education Specification requirements and is a minimum of 960 square feet net usable space.		New	☐	100%
SLIGHTLY UNDERSIZED: Classroom is within 10% of the District Education Specification requirements for the program.	2.25	Good	☒	90%
MODERATELY UNDERSIZED: Classroom is undersized by 30% of the District Education Specification requirements and the program would benefit from a larger classroom.		Fair	☐	60%
SIGNIFICANTLY UNDERSIZED: Classroom is undersized by 50% and minimally meets the District Education Specification requirements for the program necessitating relocation or additional space(s).		Poor	☐	30%
REPLACEMENT OR RECONSTRUCTION: Classroom size is unsatisfactory and does not meet the District Education Specification requirements for the program necessitating total replacement or complete reconstruction.		Unsat	☐	0%
Comments: 1. No comments.				
Location And Adjacencies	1.50			
NEW: The classrooms are located optimally next to similar grade levels, departments/programs, support spaces and campus access, no changes are needed and they are consistent with District Education Specification requirements.		New	☐	100%
AGREE: The classrooms are located appropriately next to similar grade levels, departments/programs, support spaces and campus access, are consistent with District Education Specification requirements for the program necessitating only minor adjustments.	1.35	Good	☒	90%
MOST: The classrooms are mostly located next to similar grade levels, departments/programs, support spaces and campus access, are consistent with District Education Specification requirements for the program but would benefit from reorganization.		Fair	☐	60%
SOME: The classrooms are somewhat located next to similar grade levels, departments/ programs, support spaces and campus access, are partially consistent with District Education Specification requirements for the program but requires reorganization for maximum efficiency.		Poor	☐	30%
DISAGREE: The classrooms are not located next to similar grade levels, departments/ programs, support spaces or campus access, are not consistent with District Education Specification requirements for the program and requires total reorganization for maximum efficiency.		Unsat	☐	0%
Comments: 1. No comments.				

EDUCATIONAL SUITABILITY ASSESSMENT MATRIX				
Item Name	Possible Points	Rating		%
Storage	1.50			
NEW: Storage size is consistent with District Education Specification requirements.		New	☐	100%
SLIGHTLY UNDERSIZED: Storage space is within 10% of the District Education Specification requirements for the program.	1.35	Good	☒	90%
MODERATELY UNDERSIZED: Storage space is undersized by 30% of the District Education Specification requirements and the program would benefit from additional casework or store room(s).		Fair	☐	60%
SIGNIFICANTLY UNDERSIZED: Storage space is undersized by 50% and minimally meets the District Education Specification requirements for the program necessitating significant additional casework or store room(s).		Poor	☐	30%
REPLACEMENT OR RECONSTRUCTION: Storage space is unsatisfactory and does not meet the District Education Specification requirements for the program necessitating additional, total replacement or complete reconstruction of casework or store room(s).		Unsat	☐	0%
Comments:				
1. No comments.				
Fixed Educational Equipment	1.50			
NEW: Equipment is less than three years old and in good condition, no repairs are needed. Preventative maintenance is sufficient.		New	☐	100%
ROUTINE MAINTENANCE: Equipment is in good condition and only requires routine maintenance.		Good	☐	90%
MINOR REPAIR: Equipment requires minor repairs not exceeding 30% of value.	0.90	Fair	☒	60%
MAJOR REPAIR: Equipment requires significant repairs to as much as 60% of value.		Poor	☐	30%
REPLACEMENT: All or majority of required equipment does not exist or should be replaced.		Unsat	☐	0%
Comments:				
1. Ceiling mounted short throw projector. 2. No fixed AV. 3. No voice enhancement. 4. WAP in place.				
Core Classrooms Subtotal	7.65	Fair		77%



EDUCATIONAL SUITABILITY ASSESSMENT MATRIX				
Item Name	Possible Points	Rating		%
Preschool	15.00		☐	
Environment	5.00			
NEW: The classroom learning environment is less than three years old and in new condition, no changes are needed and is consistent with District Education Specification requirements.		New	☐	100%
MINOR IMPROVEMENTS: The classroom learning environment is in good condition and mostly meets the District Education Specification requirements for the program necessitating only minor modifications.		Good	☐	90%
MINOR MODERNIZATION: The classroom learning environment is in fair condition and generally meets the District Education Specification requirements for the program necessitating modifications.		Fair	☐	60%
MAJOR MODERNIZATION: The classroom learning environment is in poor condition and minimally meets the District Education Specification requirements for the program necessitating significant modifications.	1.50	Poor	☒	30%
REPLACEMENT OR RECONSTRUCTION: The classroom learning environment is in unsatisfactory condition and does not meet the District Education Specification requirements for the program necessitating total replacement or complete reconstruction.		Unsat	☐	0%
Comments: 1. Non ADA compliant. 2. Playground not accessible.				
Size	3.00			
NEW / APPROPRIATELY SIZED: Classroom size is consistent with District Education Specification requirements and is a minimum of 1440 net usable square feet including restroom(s), workroom and storage room.		New	☐	100%
SLIGHTLY UNDERSIZED: Classroom is within 10% of the District Education Specification requirements for the program.		Good	☐	90%
MODERATELY UNDERSIZED: Classroom is undersized by 30% of the District Education Specification requirements and the program would benefit from a larger classroom.		Fair	☐	60%
SIGNIFICANTLY UNDERSIZED: Classroom is undersized by 50% and minimally meets the District Education Specification requirements for the program necessitating relocation or additional space(s).	0.90	Poor	☒	30%
REPLACEMENT OR RECONSTRUCTION: Classroom size is unsatisfactory and does not meet the District Education Specification requirements for the program necessitating total replacement or complete reconstruction.		Unsat	☐	0%
Comments: 1. In 960 sq ft portable.				
Location And Adjacencies	2.00			
NEW: The classrooms are located optimally next to similar grade levels, departments/programs, support spaces and campus access, no changes are needed and they are consistent with District Education Specification requirements.		New	☐	100%
AGREE: The classrooms are located appropriately next to similar grade levels, departments/programs, support spaces and campus access, are consistent with District Education Specification requirements for the program necessitating only minor adjustments.		Good	☐	90%
MOST: The classrooms are mostly located next to similar grade levels, departments/programs, support spaces and campus access, are consistent with District Education Specification requirements for the program but would benefit from reorganization.		Fair	☐	60%
SOME: The classrooms are somewhat located next to similar grade levels, departments/ programs, support spaces and campus access, are partially consistent with District Education Specification requirements for the program but requires reorganization for maximum efficiency.	0.60	Poor	☒	30%
DISAGREE: The classrooms are not located next to similar grade levels, departments/ programs, support spaces or campus access, are not consistent with District Education Specification requirements for the program and requires total reorganization for maximum efficiency.		Unsat	☐	0%
Comments: 1. Not adjacent to the other kindergartens on campus.				

EDUCATIONAL SUITABILITY ASSESSMENT MATRIX				
Item Name	Possible Points	Rating		%
Storage	2.00			
NEW: Storage size is consistent with District Education Specification requirements.		New	☐	100%
SLIGHTLY UNDERSIZED: Storage space is within 10% of the District Education Specification requirements for the program.		Good	☐	90%
MODERATELY UNDERSIZED: Storage space is undersized by 30% of the District Education Specification requirements and the program would benefit from additional casework or store room(s).		Fair	☐	60%
SIGNIFICANTLY UNDERSIZED: Storage space is undersized by 50% and minimally meets the District Education Specification requirements for the program necessitating significant additional casework or store room(s).	0.60	Poor	☒	30%
REPLACEMENT OR RECONSTRUCTION: Storage space is unsatisfactory and does not meet the District Education Specification requirements for the program necessitating additional, total replacement or complete reconstruction of casework or store room(s).		Unsat	☐	0%
Comments:				
1. No comments.				
Fixed Educational Equipment	3.00			
NEW: Equipment is less than three years old and in good condition, no repairs are needed. Preventative maintenance is sufficient.		New	☐	100%
ROUTINE MAINTENANCE: Equipment is in good condition and only requires routine maintenance.		Good	☐	90%
MINOR REPAIR: Equipment requires minor repairs not exceeding 30% of value.		Fair	☐	60%
MAJOR REPAIR: Equipment requires significant repairs to as much as 60% of value.		Poor	☐	30%
REPLACEMENT: All or majority of required equipment does not exist or should be replaced.	0.0	Unsat	☒	0%
Comments:				
1. No instructional technology.				
Preschool Subtotal	3.60	Unsat		24%



EDUCATIONAL SUITABILITY ASSESSMENT MATRIX				
Item Name	Possible Points	Rating		%
Transitional Kindergarten	0	N/A	☒	0%
Environment	5.00			
NEW: The classroom learning environment is less than three years old and in new condition, no changes are needed and is consistent with District Education Specification requirements.		New	☐	100%
MINOR IMPROVEMENTS: The classroom learning environment is in good condition and mostly meets the District Education Specification requirements for the program necessitating only minor modifications.	4.50	Good	☒	90%
MINOR MODERNIZATION: The classroom learning environment is in fair condition and generally meets the District Education Specification requirements for the program necessitating modifications.		Fair	☐	60%
MAJOR MODERNIZATION: The classroom learning environment is in poor condition and minimally meets the District Education Specification requirements for the program necessitating significant modifications.		Poor	☐	30%
REPLACEMENT OR RECONSTRUCTION: The classroom learning environment is in unsatisfactory condition and does not meet the District Education Specification requirements for the program necessitating total replacement or complete reconstruction.		Unsat	☐	0%
Comments:				
1. No comments.				
Size	3.00			
NEW / APPROPRIATELY SIZED: Classroom size is consistent with District Education Specification requirements and is a minimum of 1440 net usable square feet including restroom(s), workroom and storage room.		New	☐	100%
SLIGHTLY UNDERSIZED: Classroom is within 10% of the District Education Specification requirements for the program.	2.70	Good	☒	90%
MODERATELY UNDERSIZED: Classroom is undersized by 30% of the District Education Specification requirements and the program would benefit from a larger classroom.		Fair	☐	60%
SIGNIFICANTLY UNDERSIZED: Classroom is undersized by 50% and minimally meets the District Education Specification requirements for the program necessitating relocation or additional space(s).		Poor	☐	30%
REPLACEMENT OR RECONSTRUCTION: Classroom size is unsatisfactory and does not meet the District Education Specification requirements for the program necessitating total replacement or complete reconstruction.		Unsat	☐	0%
Comments:				
1. No comments.				
Location And Adjacencies	2.00			
NEW: The classrooms are located optimally next to similar grade levels, departments/programs, support spaces and campus access, no changes are needed and they are consistent with District Education Specification requirements.		New	☐	100%
AGREE: The classrooms are located appropriately next to similar grade levels, departments/programs, support spaces and campus access, are consistent with District Education Specification requirements for the program necessitating only minor adjustments.	1.80	Good	☒	90%
MOST: The classrooms are mostly located next to similar grade levels, departments/programs, support spaces and campus access, are consistent with District Education Specification requirements for the program but would benefit from reorganization.		Fair	☐	60%
SOME: The classrooms are somewhat located next to similar grade levels, departments/ programs, support spaces and campus access, are partially consistent with District Education Specification requirements for the program but requires reorganization for maximum efficiency.		Poor	☐	30%
DISAGREE: The classrooms are not located next to similar grade levels, departments/ programs, support spaces or campus access, are not consistent with District Education Specification requirements for the program and requires total reorganization for maximum efficiency.		Unsat	☐	0%
Comments:				
1. No comments.				

EDUCATIONAL SUITABILITY ASSESSMENT MATRIX				
Item Name	Possible Points	Rating		%
Storage	2.00			
NEW: Storage size is consistent with District Education Specification requirements.		New	☐	100%
SLIGHTLY UNDERSIZED: Storage space is within 10% of the District Education Specification requirements for the program.	1.80	Good	☒	90%
MODERATELY UNDERSIZED: Storage space is undersized by 30% of the District Education Specification requirements and the program would benefit from additional casework or store room(s).		Fair	☐	60%
SIGNIFICANTLY UNDERSIZED: Storage space is undersized by 50% and minimally meets the District Education Specification requirements for the program necessitating significant additional casework or store room(s).		Poor	☐	30%
REPLACEMENT OR RECONSTRUCTION: Storage space is unsatisfactory and does not meet the District Education Specification requirements for the program necessitating additional, total replacement or complete reconstruction of casework or store room(s).		Unsat	☐	0%
Comments:				
1. No comments.				
Fixed Educational Equipment	3.00			
NEW: Equipment is less than three years old and in good condition, no repairs are needed. Preventative maintenance is sufficient.		New	☐	100%
ROUTINE MAINTENANCE: Equipment is in good condition and only requires routine maintenance.	2.70	Good	☒	90%
MINOR REPAIR: Equipment requires minor repairs not exceeding 30% of value.		Fair	☐	60%
MAJOR REPAIR: Equipment requires significant repairs to as much as 60% of value.		Poor	☐	30%
REPLACEMENT: All or majority of required equipment does not exist or should be replaced.		Unsat	☐	0%
Comments:				
1. No comments.				
Transitional Kindergarten Subtotal	0	N/A		0%



EDUCATIONAL SUITABILITY ASSESSMENT MATRIX				
Item Name	Possible Points	Rating		%
Kindergarten	15.00		☐	
Environment	5.00			
NEW: The classroom learning environment is less than three years old and in new condition, no changes are needed and is consistent with District Education Specification requirements.		New	☐	100%
MINOR IMPROVEMENTS: The classroom learning environment is in good condition and mostly meets the District Education Specification requirements for the program necessitating only minor modifications.		Good	☐	90%
MINOR MODERNIZATION: The classroom learning environment is in fair condition and generally meets the District Education Specification requirements for the program necessitating modifications.		Fair	☐	60%
MAJOR MODERNIZATION: The classroom learning environment is in poor condition and minimally meets the District Education Specification requirements for the program necessitating significant modifications.	1.50	Poor	☒	30%
REPLACEMENT OR RECONSTRUCTION: The classroom learning environment is in unsatisfactory condition and does not meet the District Education Specification requirements for the program necessitating total replacement or complete reconstruction.		Unsat	☐	0%
Comments: 1. Restrooms in Rooms 10 and 11 are ADA. Room 10 in fair condition. 2. Metal partitions in restrooms in Room 10 need to be replaced. 3. Good natural daylight; replace horizontal blinds. 4. No restrooms in Room 12. 5. Rooms 11 and 12 undersized.				
Size	3.00			
NEW / APPROPRIATELY SIZED: Classroom size is consistent with District Education Specification requirements and is a minimum of 1440 square feet net usable square feet including restroom(s), workroom and storage room.		New	☐	100%
SLIGHTLY UNDERSIZED: Classroom is within 10% of the District Education Specification requirements for the program.		Good	☐	90%
MODERATELY UNDERSIZED: Classroom is undersized by 30% of the District Education Specification requirements and the program would benefit from a larger classroom.		Fair	☐	60%
SIGNIFICANTLY UNDERSIZED: Classroom is undersized by 50% and minimally meets the District Education Specification requirements for the program necessitating relocation or additional space(s).	0.90	Poor	☒	30%
REPLACEMENT OR RECONSTRUCTION: Classroom size is unsatisfactory and does not meet the District Education Specification requirements for the program necessitating total replacement or complete reconstruction.		Unsat	☐	0%
Comments: 1. No comments.				
Location And Adjacencies	2.00			
NEW: The classrooms are located optimally next to similar grade levels, departments/programs, support spaces and campus access, no changes are needed and they are consistent with District Education Specification requirements.		New	☐	100%
AGREE: The classrooms are located appropriately next to similar grade levels, departments/programs, support spaces and campus access, are consistent with District Education Specification requirements for the program necessitating only minor adjustments.	1.80	Good	☒	90%
MOST: The classrooms are mostly located next to similar grade levels, departments/programs, support spaces and campus access, are consistent with District Education Specification requirements for the program but would benefit from reorganization.		Fair	☐	60%
SOME: The classrooms are somewhat located next to similar grade levels, departments/ programs, support spaces and campus access, are partially consistent with District Education Specification requirements for the program but requires reorganization for maximum efficiency.		Poor	☐	30%
DISAGREE: The classrooms are not located next to similar grade levels, departments/ programs, support spaces or campus access, are not consistent with District Education Specification requirements for the program and requires total reorganization for maximum efficiency.		Unsat	☐	0%
Comments: 1. No comments.				

EDUCATIONAL SUITABILITY ASSESSMENT MATRIX				
Item Name	Possible Points	Rating		%
Storage	2.00			
NEW: Storage size is consistent with District Education Specification requirements.		New	☐	100%
SLIGHTLY UNDERSIZED: Storage space is within 10% of the District Education Specification requirements for the program.		Good	☐	90%
MODERATELY UNDERSIZED: Storage space is undersized by 30% of the District Education Specification requirements and the program would benefit from additional casework or store room(s).	1.20	Fair	☒	60%
SIGNIFICANTLY UNDERSIZED: Storage space is undersized by 50% and minimally meets the District Education Specification requirements for the program necessitating significant additional casework or store room(s).		Poor	☐	30%
REPLACEMENT OR RECONSTRUCTION: Storage space is unsatisfactory and does not meet the District Education Specification requirements for the program necessitating additional, total replacement or complete reconstruction of casework or store room(s).		Unsat	☐	0%
Comments:				
1. No comments.				
Fixed Educational Equipment	3.00			
NEW: Equipment is less than three years old and in good condition, no repairs are needed. Preventative maintenance is sufficient.		New	☐	100%
ROUTINE MAINTENANCE: Equipment is in good condition and only requires routine maintenance.		Good	☐	90%
MINOR REPAIR: Equipment requires minor repairs not exceeding 30% of value.	1.80	Fair	☒	60%
MAJOR REPAIR: Equipment requires significant repairs to as much as 60% of value.		Poor	☐	30%
REPLACEMENT: All or majority of required equipment does not exist or should be replaced.		Unsat	☐	0%
Comments:				
1. Ceiling mounted short throw projector. 2. No fixed AV. 3. No voice enhancement. 4. WAP in place.				
Kindergarten Subtotal	7.20	Poor		48%



EDUCATIONAL SUITABILITY ASSESSMENT MATRIX				
Item Name	Possible Points	Rating		%
Special Education	10.00		☐	
Environment	3.00			
NEW: The classroom learning environment is less than three years old and in new condition, no changes are needed and is consistent with District Education Specification requirements.		New	☐	100%
MINOR IMPROVEMENTS: The classroom learning environment is in good condition and mostly meets the District Education Specification requirements for the program necessitating only minor modifications.	2.70	Good	☒	90%
MINOR MODERNIZATION: The classroom learning environment is in fair condition and generally meets the District Education Specification requirements for the program necessitating modifications.		Fair	☐	60%
MAJOR MODERNIZATION: The classroom learning environment is in poor condition and minimally meets the District Education Specification requirements for the program necessitating significant modifications.		Poor	☐	30%
REPLACEMENT OR RECONSTRUCTION: The classroom learning environment is in unsatisfactory condition and does not meet the District Education Specification requirements for the program necessitating total replacement or complete reconstruction.		Unsat	☐	0%
Comments: 1. Room 45. 2. Mild to moderately impaired. 3. 960 sq ft.				
Size	2.50			
NEW / APPROPRIATELY SIZED: Classroom size is consistent with District Education Specification requirements and is a minimum of 960 square feet net usable space.		New	☐	100%
SLIGHTLY UNDERSIZED: Classroom is within 10% of the District Education Specification requirements for the program.	2.25	Good	☒	90%
MODERATELY UNDERSIZED: Classroom is undersized by 30% of the District Education Specification requirements and the program would benefit from a larger classroom.		Fair	☐	60%
SIGNIFICANTLY UNDERSIZED: Classroom is undersized by 50% and minimally meets the District Education Specification requirements for the program necessitating relocation or additional space(s).		Poor	☐	30%
REPLACEMENT OR RECONSTRUCTION: Classroom size is unsatisfactory and does not meet the District Education Specification requirements for the program necessitating total replacement or complete reconstruction.		Unsat	☐	0%
Comments: 1. No comments.				
Location And Adjacencies	1.50			
NEW: The classrooms are located optimally next to similar grade levels, departments/programs, support spaces and campus access, no changes are needed and they are consistent with District Education Specification requirements.		New	☐	100%
AGREE: The classrooms are located appropriately next to similar grade levels, departments/programs, support spaces and campus access, are consistent with District Education Specification requirements for the program necessitating only minor adjustments.	1.35	Good	☒	90%
MOST: The classrooms are mostly located next to similar grade levels, departments/programs, support spaces and campus access, are consistent with District Education Specification requirements for the program but would benefit from reorganization.		Fair	☐	60%
SOME: The classrooms are somewhat located next to similar grade levels, departments/ programs, support spaces and campus access, are partially consistent with District Education Specification requirements for the program but requires reorganization for maximum efficiency.		Poor	☐	30%
DISAGREE: The classrooms are not located next to similar grade levels, departments/ programs, support spaces or campus access, are not consistent with District Education Specification requirements for the program and requires total reorganization for maximum efficiency.		Unsat	☐	0%
Comments: 1. No comments.				

EDUCATIONAL SUITABILITY ASSESSMENT MATRIX				
Item Name	Possible Points	Rating		%
Storage	1.50			
NEW: Storage size is consistent with District Education Specification requirements.		New	☐	100%
SLIGHTLY UNDERSIZED: Storage space is within 10% of the District Education Specification requirements for the program.	1.35	Good	☒	90%
MODERATELY UNDERSIZED: Storage space is undersized by 30% of the District Education Specification requirements and the program would benefit from additional casework or store room(s).		Fair	☐	60%
SIGNIFICANTLY UNDERSIZED: Storage space is undersized by 50% and minimally meets the District Education Specification requirements for the program necessitating significant additional casework or store room(s).		Poor	☐	30%
REPLACEMENT OR RECONSTRUCTION: Storage space is unsatisfactory and does not meet the District Education Specification requirements for the program necessitating additional, total replacement or complete reconstruction of casework or store room(s).		Unsat	☐	0%
Comments:				
1. No comments.				
Fixed Educational Equipment	1.50			
NEW: Equipment is less than three years old and in good condition, no repairs are needed. Preventative maintenance is sufficient.		New	☐	100%
ROUTINE MAINTENANCE: Equipment is in good condition and only requires routine maintenance.		Good	☐	90%
MINOR REPAIR: Equipment requires minor repairs not exceeding 30% of value.	0.90	Fair	☒	60%
MAJOR REPAIR: Equipment requires significant repairs to as much as 60% of value.		Poor	☐	30%
REPLACEMENT: All or majority of required equipment does not exist or should be replaced.		Unsat	☐	0%
Comments:				
1. Ceiling mounted short throw projector. 2. No fixed AV. 3. No voice enhancement. 4. WAP in place.				
Special Education Subtotal	8.55	Fair		86%



EDUCATIONAL SUITABILITY ASSESSMENT MATRIX				
Item Name	Possible Points	Rating		%
Special Education - Severely Impaired	15.00		☐	
Environment	5.00			
NEW: The classroom learning environment is less than three years old and in new condition, no changes are needed and is consistent with District Education Specification requirements.		New	☐	100%
MINOR IMPROVEMENTS: The classroom learning environment is in good condition and mostly meets the District Education Specification requirements for the program necessitating only minor modifications.		Good	☐	90%
MINOR MODERNIZATION: The classroom learning environment is in fair condition and generally meets the District Education Specification requirements for the program necessitating modifications.		Fair	☐	60%
MAJOR MODERNIZATION: The classroom learning environment is in poor condition and minimally meets the District Education Specification requirements for the program necessitating significant modifications.	1.50	Poor	☒	30%
REPLACEMENT OR RECONSTRUCTION: The classroom learning environment is in unsatisfactory condition and does not meet the District Education Specification requirements for the program necessitating total replacement or complete reconstruction.		Unsat	☐	0%
Comments:				
1. No comments.				
Size	3.00			
NEW / APPROPRIATELY SIZED: Classroom size is consistent with District Education Specification requirements and is a minimum of 1440 square feet net usable square feet including restroom(s), workroom and storage room.		New	☐	100%
SLIGHTLY UNDERSIZED: Classroom is within 10% of the District Education Specification requirements for the program.		Good	☐	90%
MODERATELY UNDERSIZED: Classroom is undersized by 30% of the District Education Specification requirements and the program would benefit from a larger classroom.		Fair	☐	60%
SIGNIFICANTLY UNDERSIZED: Classroom is undersized by 50% and minimally meets the District Education Specification requirements for the program necessitating relocation or additional space(s).	0.90	Poor	☒	30%
REPLACEMENT OR RECONSTRUCTION: Classroom size is unsatisfactory and does not meet the District Education Specification requirements for the program necessitating total replacement or complete reconstruction.		Unsat	☐	0%
Comments:				
1. In normal sized classrooms without adequate support space for storage, workroom, changing rooms and restrooms.				
2. Do not meet state standards.				
Location And Adjacencies	2.00			
NEW: The classrooms are located optimally next to similar grade levels, departments/programs, support spaces and campus access, no changes are needed and they are consistent with District Education Specification requirements.		New	☐	100%
AGREE: The classrooms are located appropriately next to similar grade levels, departments/programs, support spaces and campus access, are consistent with District Education Specification requirements for the program necessitating only minor adjustments.		Good	☐	90%
MOST: The classrooms are mostly located next to similar grade levels, departments/programs, support spaces and campus access, are consistent with District Education Specification requirements for the program but would benefit from reorganization.		Fair	☐	60%
SOME: The classrooms are somewhat located next to similar grade levels, departments/ programs, support spaces and campus access, are partially consistent with District Education Specification requirements for the program but requires reorganization for maximum efficiency.	0.60	Poor	☒	30%
DISAGREE: The classrooms are not located next to similar grade levels, departments/ programs, support spaces or campus access, are not consistent with District Education Specification requirements for the program and requires total reorganization for maximum efficiency.		Unsat	☐	0%
Comments:				
1. No comments.				

EDUCATIONAL SUITABILITY ASSESSMENT MATRIX				
Item Name	Possible Points	Rating		%
Storage	2.00			
NEW: Storage size is consistent with District Education Specification requirements.		New	☐	100%
SLIGHTLY UNDERSIZED: Storage space is within 10% of the District Education Specification requirements for the program.		Good	☐	90%
MODERATELY UNDERSIZED: Storage space is undersized by 30% of the District Education Specification requirements and the program would benefit from additional casework or store room(s).		Fair	☐	60%
SIGNIFICANTLY UNDERSIZED: Storage space is undersized by 50% and minimally meets the District Education Specification requirements for the program necessitating significant additional casework or store room(s).	0.60	Poor	☒	30%
REPLACEMENT OR RECONSTRUCTION: Storage space is unsatisfactory and does not meet the District Education Specification requirements for the program necessitating additional, total replacement or complete reconstruction of casework or store room(s).		Unsat	☐	0%
Comments:				
1. No comments.				
Fixed Educational Equipment	3.00			
NEW: Equipment is less than three years old and in good condition, no repairs are needed. Preventative maintenance is sufficient.		New	☐	100%
ROUTINE MAINTENANCE: Equipment is in good condition and only requires routine maintenance.		Good	☐	90%
MINOR REPAIR: Equipment requires minor repairs not exceeding 30% of value.	1.80	Fair	☒	60%
MAJOR REPAIR: Equipment requires significant repairs to as much as 60% of value.		Poor	☐	30%
REPLACEMENT: All or majority of required equipment does not exist or should be replaced.		Unsat	☐	0%
Comments:				
1. Ceiling mounted short throw projector. 2. No fixed AV. 3. No voice enhancement. 4. WAP in place.				
Special Education - Severely Impaired Subtotal	5.40	Poor		36%



EDUCATIONAL SUITABILITY ASSESSMENT MATRIX				
Item Name	Possible Points	Rating		%
Special Education - Non-Severely Impaired	10.00		☐	
Environment	3.00			
NEW: The classroom learning environment is less than three years old and in new condition, no changes are needed and is consistent with District Education Specification requirements.		New	☐	100%
MINOR IMPROVEMENTS: The classroom learning environment is in good condition and mostly meets the District Education Specification requirements for the program necessitating only minor modifications.	2.70	Good	☒	90%
MINOR MODERNIZATION: The classroom learning environment is in fair condition and generally meets the District Education Specification requirements for the program necessitating modifications.		Fair	☐	60%
MAJOR MODERNIZATION: The classroom learning environment is in poor condition and minimally meets the District Education Specification requirements for the program necessitating significant modifications.		Poor	☐	30%
REPLACEMENT OR RECONSTRUCTION: The classroom learning environment is in unsatisfactory condition and does not meet the District Education Specification requirements for the program necessitating total replacement or complete reconstruction.		Unsat	☐	0%
Comments: 1. No comments.				
Size	2.50			
NEW / APPROPRIATELY SIZED: Classroom size is consistent with District Education Specification requirements and is a minimum of 960 square feet net usable space.		New	☐	100%
SLIGHTLY UNDERSIZED: Classroom is within 10% of the District Education Specification requirements for the program.	2.25	Good	☒	90%
MODERATELY UNDERSIZED: Classroom is undersized by 30% of the District Education Specification requirements and the program would benefit from a larger classroom.		Fair	☐	60%
SIGNIFICANTLY UNDERSIZED: Classroom is undersized by 50% and minimally meets the District Education Specification requirements for the program necessitating relocation or additional space(s).		Poor	☐	30%
REPLACEMENT OR RECONSTRUCTION: Classroom size is unsatisfactory and does not meet the District Education Specification requirements for the program necessitating total replacement or complete reconstruction.		Unsat	☐	0%
Comments: 1. No comments.				
Location And Adjacencies	1.50			
NEW: The classrooms are located optimally next to similar grade levels, departments/programs, support spaces and campus access, no changes are needed and they are consistent with District Education Specification requirements.		New	☐	100%
AGREE: The classrooms are located appropriately next to similar grade levels, departments/programs, support spaces and campus access, are consistent with District Education Specification requirements for the program necessitating only minor adjustments.	1.35	Good	☒	90%
MOST: The classrooms are mostly located next to similar grade levels, departments/programs, support spaces and campus access, are consistent with District Education Specification requirements for the program but would benefit from reorganization.		Fair	☐	60%
SOME: The classrooms are somewhat located next to similar grade levels, departments/ programs, support spaces and campus access, are partially consistent with District Education Specification requirements for the program but requires reorganization for maximum efficiency.		Poor	☐	30%
DISAGREE: The classrooms are not located next to similar grade levels, departments/ programs, support spaces or campus access, are not consistent with District Education Specification requirements for the program and requires total reorganization for maximum efficiency.		Unsat	☐	0%
Comments: 1. No comments.				

EDUCATIONAL SUITABILITY ASSESSMENT MATRIX				
Item Name	Possible Points	Rating		%
Storage	1.50			
NEW: Storage size is consistent with District Education Specification requirements.		New	☐	100%
SLIGHTLY UNDERSIZED: Storage space is within 10% of the District Education Specification requirements for the program.	1.35	Good	☒	90%
MODERATELY UNDERSIZED: Storage space is undersized by 30% of the District Education Specification requirements and the program would benefit from additional casework or store room(s).		Fair	☐	60%
SIGNIFICANTLY UNDERSIZED: Storage space is undersized by 50% and minimally meets the District Education Specification requirements for the program necessitating significant additional casework or store room(s).		Poor	☐	30%
REPLACEMENT OR RECONSTRUCTION: Storage space is unsatisfactory and does not meet the District Education Specification requirements for the program necessitating additional, total replacement or complete reconstruction of casework or store room(s).		Unsat	☐	0%
Comments:				
1. No comments.				
Fixed Educational Equipment	1.50			
NEW: Equipment is less than three years old and in good condition, no repairs are needed. Preventative maintenance is sufficient.		New	☐	100%
ROUTINE MAINTENANCE: Equipment is in good condition and only requires routine maintenance.		Good	☐	90%
MINOR REPAIR: Equipment requires minor repairs not exceeding 30% of value.	0.90	Fair	☒	60%
MAJOR REPAIR: Equipment requires significant repairs to as much as 60% of value.		Poor	☐	30%
REPLACEMENT: All or majority of required equipment does not exist or should be replaced.		Unsat	☐	0%
Comments:				
1. Learning walls appear in good shape. 2. 60" flat screen mounted in learning wall and document camera typical. 3. No voice/sound/AV enhancement. 4. WAP installed.				
Special Education - Non-Severely Impaired Subtotal	8.55	Fair		86%



EDUCATIONAL SUITABILITY ASSESSMENT MATRIX				
Item Name	Possible Points	Rating		%
Resource Specialist	10.00		☐	
Environment	3.00			
NEW: The learning environment is less than three years old and in new condition, no changes are needed and is consistent with District Education Specification requirements.		New	☐	100%
MINOR IMPROVEMENTS: The learning environment is in good condition and mostly meets the District Education Specification requirements for the program necessitating only minor modifications.		Good	☐	90%
MINOR MODERNIZATION: The learning environment is in fair condition and generally meets the District Education Specification requirements for the program necessitating modifications.	1.80	Fair	☒	60%
MAJOR MODERNIZATION: The learning environment is in poor condition and minimally meets the District Education Specification requirements for the program necessitating significant modifications.		Poor	☐	30%
REPLACEMENT OR RECONSTRUCTION: The learning environment is in unsatisfactory condition and does not meet the District Education Specification requirements for the program necessitating total replacement or complete reconstruction.		Unsat	☐	0%
Comments: 1. In Room 49. 2. In 12x40 portable shared with speech.				
Size	2.50			
NEW / APPROPRIATELY SIZED: Room size is consistent with District Education Specification requirements and is a minimum of 480 square feet net usable space.		New	☐	100%
SLIGHTLY UNDERSIZED: Room size is within 10% of the District Education Specification requirements for the program.		Good	☐	90%
MODERATELY UNDERSIZED: Room is undersized by 30% of the District Education Specification requirements and the program would benefit from a larger classroom.		Fair	☐	60%
SIGNIFICANTLY UNDERSIZED: Room is undersized by 50% and minimally meets the District Education Specification requirements for the program necessitating relocation or additional space(s).	0.75	Poor	☒	30%
REPLACEMENT OR RECONSTRUCTION: Room size is unsatisfactory and does not meet the District Education Specification requirements for the program necessitating total replacement or complete reconstruction.		Unsat	☐	0%
Comments: 1. No comments.				
Location And Adjacencies	1.50			
NEW: The rooms are located optimally next to similar grade levels, departments/programs, support spaces and campus access, no changes are needed and they are consistent with District Education Specification requirements.		New	☐	100%
AGREE: The rooms are located appropriately next to similar grade levels, departments/programs, support spaces and campus access, are consistent with District Education Specification requirements for the program necessitating only minor adjustments.	1.35	Good	☒	90%
MOST: The rooms are mostly located next to similar grade levels, departments/programs, support spaces and campus access, are consistent with District Education Specification requirements for the program but would benefit from reorganization.		Fair	☐	60%
SOME: The rooms are somewhat located next to similar grade levels, departments/ programs, support spaces and campus access, are partially consistent with District Education Specification requirements for the program but requires reorganization for maximum efficiency.		Poor	☐	30%
DISAGREE: The rooms are not located next to similar grade levels, departments/ programs, support spaces or campus access, are not consistent with District Education Specification requirements for the program and requires total reorganization for maximum efficiency.		Unsat	☐	0%
Comments: 1. No comments.				

EDUCATIONAL SUITABILITY ASSESSMENT MATRIX				
Item Name	Possible Points	Rating		%
Storage	1.50			
NEW: Storage size is consistent with District Education Specification requirements.		New	☐	100%
SLIGHTLY UNDERSIZED: Storage space is within 10% of the District Education Specification requirements for the program.		Good	☐	90%
MODERATELY UNDERSIZED: Storage space is undersized by 30% of the District Education Specification requirements and the program would benefit from additional casework or store room(s).		Fair	☐	60%
SIGNIFICANTLY UNDERSIZED: Storage space is undersized by 50% and minimally meets the District Education Specification requirements for the program necessitating significant additional casework or store room(s).	0.45	Poor	☒	30%
REPLACEMENT OR RECONSTRUCTION: Storage space is unsatisfactory and does not meet the District Education Specification requirements for the program necessitating additional, total replacement or complete reconstruction of casework or store room(s).		Unsat	☐	0%
Comments:				
1. No comments.				
Fixed Educational Equipment	1.50			
NEW: Equipment is less than three years old and in good condition, no repairs are needed. Preventative maintenance is sufficient.		New	☐	100%
ROUTINE MAINTENANCE: Equipment is in good condition and only requires routine maintenance.		Good	☐	90%
MINOR REPAIR: Equipment requires minor repairs not exceeding 30% of value.		Fair	☐	60%
MAJOR REPAIR: Equipment requires significant repairs to as much as 60% of value.		Poor	☐	30%
REPLACEMENT: All or majority of required equipment does not exist or should be replaced.	0.0	Unsat	☒	0%
Comments:				
1. None apparent.				
Resource Specialist Subtotal	4.35	Poor		44%



EDUCATIONAL SUITABILITY ASSESSMENT MATRIX				
Item Name	Possible Points	Rating		%
Gymnasium Facilities	0	N/A	☒	0%
Environment	5.00			
NEW: The learning environment is less than three years old and in new condition, no changes are needed and is consistent with District Education Specification requirements.		New	☐	100%
MINOR IMPROVEMENTS: The learning environment is in good condition and mostly meets the District Education Specification requirements for the program necessitating only minor modifications.	4.50	Good	☒	90%
MINOR MODERNIZATION: The learning environment is in fair condition and generally meets the District Education Specification requirements for the program necessitating modifications.		Fair	☐	60%
MAJOR MODERNIZATION: The learning environment is in poor condition and minimally meets the District Education Specification requirements for the program necessitating significant modifications.		Poor	☐	30%
REPLACEMENT OR RECONSTRUCTION: The learning environment is in unsatisfactory condition and does not meet the District Education Specification requirements for the program necessitating total replacement or complete reconstruction.		Unsat	☐	0%
Comments: 1. No comments.				
Size	10.00			
NEW / APPROPRIATELY SIZED: The learning environment size is consistent with District Education Specification requirements and is of a minimum square footage to accommodate student enrollment and intended usage.		New	☐	100%
SLIGHTLY UNDERSIZED: The learning environment is within 10% of the District Education Specification requirements for the program.	9.00	Good	☒	90%
MODERATELY UNDERSIZED: The learning environment is undersized by 30% of the District Education Specification requirements and the program would benefit from a larger classroom.		Fair	☐	60%
SIGNIFICANTLY UNDERSIZED: The learning environment is undersized by 50% and minimally meets the District Education Specification requirements for the program necessitating relocation or additional space(s).		Poor	☐	30%
REPLACEMENT OR RECONSTRUCTION: The learning environment size is unsatisfactory and does not meet the District Education Specification requirements for the program necessitating total replacement or complete reconstruction.		Unsat	☐	0%
Comments: 1. No comments.				
Location And Adjacencies	2.00			
NEW: The learning environments are located optimally next to similar grade levels, departments/programs, support spaces and campus access, no changes are needed and they are consistent with District Education Specification requirements.		New	☐	100%
AGREE: The learning environments are located appropriately next to similar grade levels, departments/programs, support spaces and campus access, are consistent with District Education Specification requirements for the program necessitating only minor adjustments.	1.80	Good	☒	90%
MOST: The learning environments are mostly located next to similar grade levels, departments/programs, support spaces and campus access, are consistent with District Education Specification requirements for the program but would benefit from reorganization.		Fair	☐	60%
SOME: The learning environments are somewhat located next to similar grade levels, departments/ programs, support spaces and campus access, are partially consistent with District Education Specification requirements for the program but requires reorganization for maximum efficiency.		Poor	☐	30%
DISAGREE: The learning environments are not located next to similar grade levels, departments/ programs, support spaces or campus access, are not consistent with District Education Specification requirements for the program and requires total reorganization for maximum efficiency.		Unsat	☐	0%
Comments: 1. No comments.				

EDUCATIONAL SUITABILITY ASSESSMENT MATRIX				
Item Name	Possible Points	Rating		%
Storage	3.00			
NEW: Storage size is consistent with District Education Specification requirements.		New	☐	100%
SLIGHTLY UNDERSIZED: Storage space is within 10% of the District Education Specification requirements for the program.	2.70	Good	☒	90%
MODERATELY UNDERSIZED: Storage space is undersized by 30% of the District Education Specification requirements and the program would benefit from additional casework or store room(s).		Fair	☐	60%
SIGNIFICANTLY UNDERSIZED: Storage space is undersized by 50% and minimally meets the District Education Specification requirements for the program necessitating significant additional casework or store room(s).		Poor	☐	30%
REPLACEMENT OR RECONSTRUCTION: Storage space is unsatisfactory and does not meet the District Education Specification requirements for the program necessitating additional, total replacement or complete reconstruction of casework or store room(s).		Unsat	☐	0%
Comments:				
1. No comments.				
Fixed Educational Equipment	5.00			
NEW: Equipment is less than three years old and in good condition, no repairs are needed. Preventative maintenance is sufficient.		New	☐	100%
ROUTINE MAINTENANCE: Equipment is in good condition and only requires routine maintenance.	4.50	Good	☒	90%
MINOR REPAIR: Equipment requires minor repairs not exceeding 30% of value.		Fair	☐	60%
MAJOR REPAIR: Equipment requires significant repairs to as much as 60% of value.		Poor	☐	30%
REPLACEMENT: All or majority of required equipment does not exist or should be replaced.		Unsat	☐	0%
Comments:				
1. No comments.				
Gymnasium Facilities Subtotal	0	N/A		0%



EDUCATIONAL SUITABILITY ASSESSMENT MATRIX				
Item Name	Possible Points	Rating		%
Visual Arts Classrooms	0	N/A	☒	0%
Environment	5.00			
NEW: The visual arts learning environment is less than three years old and in new condition, no changes are needed and is consistent with District Education Specification requirements.		New	☐	100%
MINOR IMPROVEMENTS: The visual arts learning environment is in good condition and mostly meets the District Education Specification requirements for the program necessitating only minor modifications.	4.50	Good	☒	90%
MINOR MODERNIZATION: The visual arts learning environment is in fair condition and generally meets the District Education Specification requirements for the program necessitating modifications.		Fair	☐	60%
MAJOR MODERNIZATION: The visual arts learning environment is in poor condition and minimally meets the District Education Specification requirements for the program necessitating significant modifications.		Poor	☐	30%
REPLACEMENT OR RECONSTRUCTION: The visual arts learning environment is in unsatisfactory condition and does not meet the District Education Specification requirements for the program necessitating total replacement or complete reconstruction.		Unsat	☐	0%
Comments:				
1. No comments.				
Size	3.00			
NEW / APPROPRIATELY SIZED: The visual arts learning environment size is consistent with District Education Specification requirements and is a minimum of 1250 net usable square feet including storage room.		New	☐	100%
SLIGHTLY UNDERSIZED: The visual arts learning environment is within 10% of the District Education Specification requirements for the program.	2.70	Good	☒	90%
MODERATELY UNDERSIZED: The visual arts learning environment is undersized by 30% of the District Education Specification requirements and the program would benefit from a larger classroom.		Fair	☐	60%
SIGNIFICANTLY UNDERSIZED: The visual arts learning environment is undersized by 50% and minimally meets the District Education Specification requirements for the program necessitating relocation or additional space(s).		Poor	☐	30%
REPLACEMENT OR RECONSTRUCTION: The visual arts learning environment size is unsatisfactory and does not meet the District Education Specification requirements for the program necessitating total replacement or complete reconstruction.		Unsat	☐	0%
Comments:				
1. No comments.				
Location And Adjacencies	2.00			
NEW: The visual arts learning environments are located optimally next to similar grade levels, departments/programs, support spaces and campus access, no changes are needed and they are consistent with District Education Specification requirements.		New	☐	100%
AGREE: The visual arts learning environments are located appropriately next to similar grade levels, departments/programs, support spaces and campus access, are consistent with District Education Specification requirements for the program necessitating only minor adjustments.	1.80	Good	☒	90%
MOST: The visual arts learning environments are mostly located next to similar grade levels, departments/programs, support spaces and campus access, are consistent with District Education Specification requirements for the program but would benefit from reorganization.		Fair	☐	60%
SOME: The visual arts learning environments are somewhat located next to similar grade levels, departments/ programs, support spaces and campus access, are partially consistent with District Education Specification requirements for the program but requires reorganization for maximum efficiency.		Poor	☐	30%
DISAGREE: The visual arts learning environments are not located next to similar grade levels, departments/ programs, support spaces or campus access, are not consistent with District Education Specification requirements for the program and requires total reorganization for maximum efficiency.		Unsat	☐	0%
Comments:				
1. No comments.				

EDUCATIONAL SUITABILITY ASSESSMENT MATRIX				
Item Name	Possible Points	Rating		%
Storage	2.00			
NEW: Storage size is consistent with District Education Specification requirements.		New	☐	100%
SLIGHTLY UNDERSIZED: Storage space is within 10% of the District Education Specification requirements for the program.	1.80	Good	☒	90%
MODERATELY UNDERSIZED: Storage space is undersized by 30% of the District Education Specification requirements and the program would benefit from additional casework or store room(s).		Fair	☐	60%
SIGNIFICANTLY UNDERSIZED: Storage space is undersized by 50% and minimally meets the District Education Specification requirements for the program necessitating significant additional casework or store room(s).		Poor	☐	30%
REPLACEMENT OR RECONSTRUCTION: Storage space is unsatisfactory and does not meet the District Education Specification requirements for the program necessitating additional, total replacement or complete reconstruction of casework or store room(s).		Unsat	☐	0%
Comments:				
1. No comments.				
Fixed Educational Equipment	3.00			
NEW: Equipment is less than three years old and in good condition, no repairs are needed. Preventative maintenance is sufficient.		New	☐	100%
ROUTINE MAINTENANCE: Equipment is in good condition and only requires routine maintenance.	2.70	Good	☒	90%
MINOR REPAIR: Equipment requires minor repairs not exceeding 30% of value.		Fair	☐	60%
MAJOR REPAIR: Equipment requires significant repairs to as much as 60% of value.		Poor	☐	30%
REPLACEMENT: All or majority of required equipment does not exist or should be replaced.		Unsat	☐	0%
Comments:				
1. No comments.				
Visual Arts Classrooms Subtotal	0	N/A		0%



EDUCATIONAL SUITABILITY ASSESSMENT MATRIX				
Item Name	Possible Points	Rating		%
Performing Arts Facilities	0	N/A	☒	0%
Environment	5.00			
NEW: The learning environment is less than three years old and in new condition, no changes are needed and is consistent with District Education Specification requirements.		New	☐	100%
MINOR IMPROVEMENTS: The learning environment is in good condition and mostly meets the District Education Specification requirements for the program necessitating only minor modifications.	4.50	Good	☒	90%
MINOR MODERNIZATION: The learning environment is in fair condition and generally meets the District Education Specification requirements for the program necessitating modifications.		Fair	☐	60%
MAJOR MODERNIZATION: The learning environment is in poor condition and minimally meets the District Education Specification requirements for the program necessitating significant modifications.		Poor	☐	30%
REPLACEMENT OR RECONSTRUCTION: The learning environment is in unsatisfactory condition and does not meet the District Education Specification requirements for the program necessitating total replacement or complete reconstruction.		Unsat	☐	0%
Comments: 1. No comments.				
Size	10.00			
NEW / APPROPRIATELY SIZED: The learning environment size is consistent with District Education Specification requirements and is of a minimum square footage to accommodate student enrollment and intended usage.		New	☐	100%
SLIGHTLY UNDERSIZED: The learning environment is within 10% of the District Education Specification requirements for the program.	9.00	Good	☒	90%
MODERATELY UNDERSIZED: The learning environment is undersized by 30% of the District Education Specification requirements and the program would benefit from a larger classroom.		Fair	☐	60%
SIGNIFICANTLY UNDERSIZED: The learning environment is undersized by 50% and minimally meets the District Education Specification requirements for the program necessitating relocation or additional space(s).		Poor	☐	30%
REPLACEMENT OR RECONSTRUCTION: The learning environment size is unsatisfactory and does not meet the District Education Specification requirements for the program necessitating total replacement or complete reconstruction.		Unsat	☐	0%
Comments: 1. No comments.				
Location And Adjacencies	2.00			
NEW: The learning environments are located optimally next to similar grade levels, departments/programs, support spaces and campus access, no changes are needed and they are consistent with District Education Specification requirements.		New	☐	100%
AGREE: The learning environments are located appropriately next to similar grade levels, departments/programs, support spaces and campus access, are consistent with District Education Specification requirements for the program necessitating only minor adjustments.	1.80	Good	☒	90%
MOST: The learning environments are mostly located next to similar grade levels, departments/programs, support spaces and campus access, are consistent with District Education Specification requirements for the program but would benefit from reorganization.		Fair	☐	60%
SOME: The learning environments are somewhat located next to similar grade levels, departments/ programs, support spaces and campus access, are partially consistent with District Education Specification requirements for the program but requires reorganization for maximum efficiency.		Poor	☐	30%
DISAGREE: The learning environments are not located next to similar grade levels, departments/ programs, support spaces or campus access, are not consistent with District Education Specification requirements for the program and requires total reorganization for maximum efficiency.		Unsat	☐	0%
Comments: 1. No comments.				

EDUCATIONAL SUITABILITY ASSESSMENT MATRIX				
Item Name	Possible Points	Rating		%
Storage	3.00			
NEW: Storage size is consistent with District Education Specification requirements.		New	☐	100%
SLIGHTLY UNDERSIZED: Storage space is within 10% of the District Education Specification requirements for the program.	2.70	Good	☒	90%
MODERATELY UNDERSIZED: Storage space is undersized by 30% of the District Education Specification requirements and the program would benefit from additional casework or store room(s).		Fair	☐	60%
SIGNIFICANTLY UNDERSIZED: Storage space is undersized by 50% and minimally meets the District Education Specification requirements for the program necessitating significant additional casework or store room(s).		Poor	☐	30%
REPLACEMENT OR RECONSTRUCTION: Storage space is unsatisfactory and does not meet the District Education Specification requirements for the program necessitating additional, total replacement or complete reconstruction of casework or store room(s).		Unsat	☐	0%
Comments:				
1. No comments.				
Fixed Educational Equipment	5.00			
NEW: Equipment is less than three years old and in good condition, no repairs are needed. Preventative maintenance is sufficient.		New	☐	100%
ROUTINE MAINTENANCE: Equipment is in good condition and only requires routine maintenance.	4.50	Good	☒	90%
MINOR REPAIR: Equipment requires minor repairs not exceeding 30% of value.		Fair	☐	60%
MAJOR REPAIR: Equipment requires significant repairs to as much as 60% of value.		Poor	☐	30%
REPLACEMENT: All or majority of required equipment does not exist or should be replaced.		Unsat	☐	0%
Comments:				
1. No comments.				
Performing Arts Facilities Subtotal	0	N/A		0%



EDUCATIONAL SUITABILITY ASSESSMENT MATRIX				
Item Name	Possible Points	Rating		%
Industrial Arts Facilities	0	N/A	☒	0%
Environment	5.00			
NEW: The industrial arts learning environment is less than three years old and in new condition, no changes are needed and is consistent with District Education Specification requirements.		New	☐	100%
MINOR IMPROVEMENTS: The industrial arts learning environment is in good condition and mostly meets the District Education Specification requirements for the program necessitating only minor modifications.	4.50	Good	☒	90%
MINOR MODERNIZATION: The industrial arts learning environment is in fair condition and generally meets the District Education Specification requirements for the program necessitating modifications.		Fair	☐	60%
MAJOR MODERNIZATION: The industrial arts learning environment is in poor condition and minimally meets the District Education Specification requirements for the program necessitating significant modifications.		Poor	☐	30%
REPLACEMENT OR RECONSTRUCTION: The industrial arts learning environment is in unsatisfactory condition and does not meet the District Education Specification requirements for the program necessitating total replacement or complete reconstruction.		Unsat	☐	0%
Comments:				
1. No comments.				
Size	10.00			
NEW / APPROPRIATELY SIZED: The industrial arts learning environment size is consistent with District Education Specification requirements and is a minimum of 1250 net usable square feet including workroom and storage room(s).		New	☐	100%
SLIGHTLY UNDERSIZED: The industrial arts learning environment is within 10% of the District Education Specification requirements for the program.	9.00	Good	☒	90%
MODERATELY UNDERSIZED: The industrial arts learning environment is undersized by 30% of the District Education Specification requirements and the program would benefit from a larger classroom.		Fair	☐	60%
SIGNIFICANTLY UNDERSIZED: The industrial arts learning environment is undersized by 50% and minimally meets the District Education Specification requirements for the program necessitating relocation or additional space(s).		Poor	☐	30%
REPLACEMENT OR RECONSTRUCTION: The industrial arts learning environment size is unsatisfactory and does not meet the District Education Specification requirements for the program necessitating total replacement or complete reconstruction.		Unsat	☐	0%
Comments:				
1. No comments.				
Location And Adjacencies	2.00			
NEW: The industrial arts learning environments are located optimally next to similar grade levels, departments/programs, support spaces and campus access, no changes are needed and they are consistent with District Education Specification requirements.		New	☐	100%
AGREE: The industrial arts learning environments are located appropriately next to similar grade levels, departments/programs, support spaces and campus access, are consistent with District Education Specification requirements for the program necessitating only minor adjustments.	1.80	Good	☒	90%
MOST: The industrial arts learning environments are mostly located next to similar grade levels, departments/programs, support spaces and campus access, are consistent with District Education Specification requirements for the program but would benefit from reorganization.		Fair	☐	60%
SOME: The industrial arts learning environments are somewhat located next to similar grade levels, departments/ programs, support spaces and campus access, are partially consistent with District Education Specification requirements for the program but requires reorganization for maximum efficiency.		Poor	☐	30%
DISAGREE: The industrial arts learning environments are not located next to similar grade levels, departments/ programs, support spaces or campus access, are not consistent with District Education Specification requirements for the program and requires total reorganization for maximum efficiency.		Unsat	☐	0%
Comments:				
1. No comments.				

EDUCATIONAL SUITABILITY ASSESSMENT MATRIX				
Item Name	Possible Points	Rating		%
Storage	3.00			
NEW: Storage size is consistent with District Education Specification requirements.		New	☐	100%
SLIGHTLY UNDERSIZED: Storage space is within 10% of the District Education Specification requirements for the program.	2.70	Good	☒	90%
MODERATELY UNDERSIZED: Storage space is undersized by 30% of the District Education Specification requirements and the program would benefit from additional casework or store room(s).		Fair	☐	60%
SIGNIFICANTLY UNDERSIZED: Storage space is undersized by 50% and minimally meets the District Education Specification requirements for the program necessitating significant additional casework or store room(s).		Poor	☐	30%
REPLACEMENT OR RECONSTRUCTION: Storage space is unsatisfactory and does not meet the District Education Specification requirements for the program necessitating additional, total replacement or complete reconstruction of casework or store room(s).		Unsat	☐	0%
Comments:				
1. No comments.				
Fixed Educational Equipment	5.00			
NEW: Equipment is less than three years old and in good condition, no repairs are needed. Preventative maintenance is sufficient.		New	☐	100%
ROUTINE MAINTENANCE: Equipment is in good condition and only requires routine maintenance.	4.50	Good	☒	90%
MINOR REPAIR: Equipment requires minor repairs not exceeding 30% of value.		Fair	☐	60%
MAJOR REPAIR: Equipment requires significant repairs to as much as 60% of value.		Poor	☐	30%
REPLACEMENT: All or majority of required equipment does not exist or should be replaced.		Unsat	☐	0%
Comments:				
1. No comments.				
Industrial Arts Facilities Subtotal	0	N/A		0%



EDUCATIONAL SUITABILITY ASSESSMENT MATRIX				
Item Name	Possible Points	Rating		%
Student Services (Counseling, RSP, Etc.)	10.00		☐	
Environment	3.00			
NEW: The Student Services environment is less than three years old and in new condition, no changes are needed and is consistent with District Education Specification requirements.		New	☐	100%
MINOR IMPROVEMENTS: The Student Services environment is in good condition and mostly meets the District Education Specification requirements for the program necessitating only minor modifications.	2.70	Good	☒	90%
MINOR MODERNIZATION: The Student Services environment is in fair condition and generally meets the District Education Specification requirements for the program necessitating modifications.		Fair	☐	60%
MAJOR MODERNIZATION: The Student Services environment is in poor condition and minimally meets the District Education Specification requirements for the program necessitating significant modifications.		Poor	☐	30%
REPLACEMENT OR RECONSTRUCTION: The Student Services environment is in unsatisfactory condition and does not meet the District Education Specification requirements for the program necessitating total replacement or complete reconstruction.		Unsat	☐	0%
Comments: 1. Family literacy center Room 50. 2. In portable, so needs additional daylight.				
Size	2.50			
NEW / APPROPRIATELY SIZED: Student Services size is consistent with District Education Specification requirements and has adequate counseling offices and support space and minimum of 480 square feet net usable RSP space.		New	☐	100%
SLIGHTLY UNDERSIZED: Student Services is within 10% of the District Education Specification requirements for the program.	2.25	Good	☒	90%
MODERATELY UNDERSIZED: Student Services is undersized by 30% of the District Education Specification requirements and the program would benefit from a larger Student Services area.		Fair	☐	60%
SIGNIFICANTLY UNDERSIZED: Student Services is undersized by 50% and minimally meets the District Education Specification requirements for the program necessitating relocation or additional space(s).		Poor	☐	30%
REPLACEMENT OR RECONSTRUCTION: Student Services size is unsatisfactory and does not meet the District Education Specification requirements for the program necessitating total replacement or complete reconstruction.		Unsat	☐	0%
Comments: 1. No comments.				
Location And Adjacencies	1.50			
NEW: The Student Services spaces are located optimally next to appropriate departments/programs, support spaces and campus access, no changes are needed and they are consistent with District Education Specification requirements.		New	☐	100%
AGREE: The Student Services spaces are located appropriately next to appropriate departments/programs, support spaces and campus access, are consistent with District Education Specification requirements for the program necessitating only minor adjustments.		Good	☐	90%
MOST: The Student Services spaces are mostly located next to appropriate departments/programs, support spaces and campus access, are consistent with District Education Specification requirements for the program but would benefit from reorganization.	0.90	Fair	☒	60%
SOME: The Student Services spaces are somewhat located next to appropriate departments/ programs, support spaces and campus access, are partially consistent with District Education Specification requirements for the program but requires reorganization for maximum efficiency.		Poor	☐	30%
DISAGREE: The Student Services spaces are not located next to appropriate departments/ programs, support spaces or campus access, are not consistent with District Education Specification requirements for the program and requires total reorganization for maximum efficiency.		Unsat	☐	0%
Comments: 1. May be better located near the administration and front of campus for ease of parent access.				

EDUCATIONAL SUITABILITY ASSESSMENT MATRIX				
Item Name	Possible Points	Rating		%
Storage	1.50			
NEW: Storage size is consistent with District Education Specification requirements.		New	☐	100%
SLIGHTLY UNDERSIZED: Storage space is within 10% of the District Education Specification requirements for the program.	1.35	Good	☒	90%
MODERATELY UNDERSIZED: Storage space is undersized by 30% of the District Education Specification requirements and the program would benefit from additional casework or store room(s).		Fair	☐	60%
SIGNIFICANTLY UNDERSIZED: Storage space is undersized by 50% and minimally meets the District Education Specification requirements for the program necessitating significant additional casework or store room(s).		Poor	☐	30%
REPLACEMENT OR RECONSTRUCTION: Storage space is unsatisfactory and does not meet the District Education Specification requirements for the program necessitating additional, total replacement or complete reconstruction of casework or store room(s).		Unsat	☐	0%
Comments:				
1. No comments.				
Fixed Educational Equipment	1.50			
NEW: Equipment is less than three years old and in good condition, no repairs are needed. Preventative maintenance is sufficient.		New	☐	100%
ROUTINE MAINTENANCE: Equipment is in good condition and only requires routine maintenance.		Good	☐	90%
MINOR REPAIR: Equipment requires minor repairs not exceeding 30% of value.		Fair	☐	60%
MAJOR REPAIR: Equipment requires significant repairs to as much as 60% of value.		Poor	☐	30%
REPLACEMENT: All or majority of required equipment does not exist or should be replaced.	0.0	Unsat	☒	0%
Comments:				
1. None apparent.				
Student Services Subtotal	7.20	Fair		72%



EDUCATIONAL SUITABILITY ASSESSMENT MATRIX				
Item Name	Possible Points	Rating		%
Science Labs	0	N/A	☒	0%
Environment	5.00			
NEW: The lab learning environment is less than three years old and in new condition, no changes are needed and is consistent with District Education Specification requirements.		New	☐	100%
MINOR IMPROVEMENTS: The lab learning environment is in good condition and mostly meets the District Education Specification requirements for the program necessitating only minor modifications.	4.50	Good	☒	90%
MINOR MODERNIZATION: The lab learning environment is in fair condition and generally meets the District Education Specification requirements for the program necessitating modifications.		Fair	☐	60%
MAJOR MODERNIZATION: The lab learning environment is in poor condition and minimally meets the District Education Specification requirements for the program necessitating significant modifications.		Poor	☐	30%
REPLACEMENT OR RECONSTRUCTION: The lab learning environment is in unsatisfactory condition and does not meet the District Education Specification requirements for the program necessitating total replacement or complete reconstruction.		Unsat	☐	0%
Comments:				
1. No comments.				
Size	10.00			
NEW / APPROPRIATELY SIZED: Lab size is consistent with District Education Specification requirements and is a minimum of 1250 net usable square feet plus prep room and chemical storage room.		New	☐	100%
SLIGHTLY UNDERSIZED: Lab is within 10% of the District Education Specification requirements for the program.	9.00	Good	☒	90%
MODERATELY UNDERSIZED: Lab is undersized by 30% of the District Education Specification requirements and the program would benefit from a larger space.		Fair	☐	60%
SIGNIFICANTLY UNDERSIZED: Lab is undersized by 50% and minimally meets the District Education Specification requirements for the program necessitating relocation or additional space(s).		Poor	☐	30%
REPLACEMENT OR RECONSTRUCTION: Lab size is unsatisfactory and does not meet the District Education Specification requirements for the program necessitating total replacement or complete reconstruction.		Unsat	☐	0%
Comments:				
1. No comments.				
Location And Adjacencies	2.00			
NEW: The labs are located optimally next to similar grade levels, departments/programs, support spaces and campus access, no changes are needed and they are consistent with District Education Specification requirements.		New	☐	100%
AGREE: The labs are located appropriately next to similar grade levels, departments/programs, support spaces and campus access, are consistent with District Education Specification requirements for the program necessitating only minor adjustments.	1.80	Good	☒	90%
MOST: The labs are mostly located next to similar grade levels, departments/programs, support spaces and campus access, are consistent with District Education Specification requirements for the program but would benefit from reorganization.		Fair	☐	60%
SOME: The labs are somewhat located next to similar grade levels, departments/ programs, support spaces and campus access, are partially consistent with District Education Specification requirements for the program but requires reorganization for maximum efficiency.		Poor	☐	30%
DISAGREE: The labs are not located next to similar grade levels, departments/ programs, support spaces or campus access, are not consistent with District Education Specification requirements for the program and requires total reorganization for maximum efficiency.		Unsat	☐	0%
Comments:				
1. No comments.				

EDUCATIONAL SUITABILITY ASSESSMENT MATRIX				
Item Name	Possible Points	Rating		%
Storage	3.00			
NEW: Storage size is consistent with District Education Specification requirements.		New	☐	100%
SLIGHTLY UNDERSIZED: Storage space is within 10% of the District Education Specification requirements for the program.	2.70	Good	☒	90%
MODERATELY UNDERSIZED: Storage space is undersized by 30% of the District Education Specification requirements and the program would benefit from additional casework or store room(s).		Fair	☐	60%
SIGNIFICANTLY UNDERSIZED: Storage space is undersized by 50% and minimally meets the District Education Specification requirements for the program necessitating significant additional casework or store room(s).		Poor	☐	30%
REPLACEMENT OR RECONSTRUCTION: Storage space is unsatisfactory and does not meet the District Education Specification requirements for the program necessitating additional, total replacement or complete reconstruction of casework or store room(s).		Unsat	☐	0%
Comments:				
1. No comments.				
Fixed Educational Equipment	5.00			
NEW: Equipment is less than three years old and in good condition, no repairs are needed. Preventative maintenance is sufficient.		New	☐	100%
ROUTINE MAINTENANCE: Equipment is in good condition and only requires routine maintenance.	4.50	Good	☒	90%
MINOR REPAIR: Equipment requires minor repairs not exceeding 30% of value.		Fair	☐	60%
MAJOR REPAIR: Equipment requires significant repairs to as much as 60% of value.		Poor	☐	30%
REPLACEMENT: All or majority of required equipment does not exist or should be replaced.		Unsat	☐	0%
Comments:				
1. No comments.				
Science Labs Subtotal	0	N/A		0%



EDUCATIONAL SUITABILITY ASSESSMENT MATRIX				
Item Name	Possible Points	Rating		%
Computer Labs	15.00		☐	
Environment	5.00			
NEW: The lab learning environment is less than three years old and in new condition, no changes are needed and is consistent with District Education Specification requirements.		New	☐	100%
MINOR IMPROVEMENTS: The lab learning environment is in good condition and mostly meets the District Education Specification requirements for the program necessitating only minor modifications.		Good	☐	90%
MINOR MODERNIZATION: The lab learning environment is in fair condition and generally meets the District Education Specification requirements for the program necessitating modifications.	3.00	Fair	☒	60%
MAJOR MODERNIZATION: The lab learning environment is in poor condition and minimally meets the District Education Specification requirements for the program necessitating significant modifications.		Poor	☐	30%
REPLACEMENT OR RECONSTRUCTION: The lab learning environment is in unsatisfactory condition and does not meet the District Education Specification requirements for the program necessitating total replacement or complete reconstruction.		Unsat	☐	0%
Comments:				
1. No comments.				
Size	3.00			
NEW / APPROPRIATELY SIZED: Lab size is consistent with District Education Specification requirements and is a minimum of 960 net usable square feet (may also have an office and server room).		New	☐	100%
SLIGHTLY UNDERSIZED: Lab is within 10% of the District Education Specification requirements for the program.		Good	☐	90%
MODERATELY UNDERSIZED: Lab is undersized by 30% of the District Education Specification requirements and the program would benefit from a larger space.	1.80	Fair	☒	60%
SIGNIFICANTLY UNDERSIZED: Lab is undersized by 50% and minimally meets the District Education Specification requirements for the program necessitating relocation or additional space(s).		Poor	☐	30%
REPLACEMENT OR RECONSTRUCTION: Lab size is unsatisfactory and does not meet the District Education Specification requirements for the program necessitating total replacement or complete reconstruction.		Unsat	☐	0%
Comments:				
1. In 960 sq ft portable.				
Location And Adjacencies	2.00			
NEW: The labs are located optimally next to similar grade levels, departments/programs, support spaces and campus access, no changes are needed and they are consistent with District Education Specification requirements.		New	☐	100%
AGREE: The labs are located appropriately next to similar grade levels, departments/programs, support spaces and campus access, are consistent with District Education Specification requirements for the program necessitating only minor adjustments.		Good	☐	90%
MOST: The labs are mostly located next to similar grade levels, departments/programs, support spaces and campus access, are consistent with District Education Specification requirements for the program but would benefit from reorganization.	1.20	Fair	☒	60%
SOME: The labs are somewhat located next to similar grade levels, departments/ programs, support spaces and campus access, are partially consistent with District Education Specification requirements for the program but requires reorganization for maximum efficiency.		Poor	☐	30%
DISAGREE: The labs are not located next to similar grade levels, departments/ programs, support spaces or campus access, are not consistent with District Education Specification requirements for the program and requires total reorganization for maximum efficiency.		Unsat	☐	0%
Comments:				
1. May be better located near the library/innovation center or in the Family Literacy Center.				

EDUCATIONAL SUITABILITY ASSESSMENT MATRIX				
Item Name	Possible Points	Rating		%
Storage	2.00			
NEW: Storage size is consistent with District Education Specification requirements.		New	☐	100%
SLIGHTLY UNDERSIZED: Storage space is within 10% of the District Education Specification requirements for the program.	1.80	Good	☒	90%
MODERATELY UNDERSIZED: Storage space is undersized by 30% of the District Education Specification requirements and the program would benefit from additional casework or store room(s).		Fair	☐	60%
SIGNIFICANTLY UNDERSIZED: Storage space is undersized by 50% and minimally meets the District Education Specification requirements for the program necessitating significant additional casework or store room(s).		Poor	☐	30%
REPLACEMENT OR RECONSTRUCTION: Storage space is unsatisfactory and does not meet the District Education Specification requirements for the program necessitating additional, total replacement or complete reconstruction of casework or store room(s).		Unsat	☐	0%
Comments:				
1. No comments.				
Fixed Educational Equipment	3.00			
NEW: Equipment is less than three years old and in good condition, no repairs are needed. Preventative maintenance is sufficient.		New	☐	100%
ROUTINE MAINTENANCE: Equipment is in good condition and only requires routine maintenance.		Good	☐	90%
MINOR REPAIR: Equipment requires minor repairs not exceeding 30% of value.	1.80	Fair	☒	60%
MAJOR REPAIR: Equipment requires significant repairs to as much as 60% of value.		Poor	☐	30%
REPLACEMENT: All or majority of required equipment does not exist or should be replaced.		Unsat	☐	0%
Comments:				
1. Ceiling mounted short throw projector. 2. No fixed AV. 3. No voice enhancement. 4. WAP in place.				
Computer Labs Subtotal	9.60	Fair		64%



EDUCATIONAL SUITABILITY ASSESSMENT MATRIX				
Item Name	Possible Points	Rating		%
Multi-Use Classrooms	15.00		☐	
Environment	5.00			
NEW: The multi-use learning environment is less than three years old and in new condition, no changes are needed and is consistent with District Education Specification requirements.		New	☐	100%
MINOR IMPROVEMENTS: The multi-use learning environment is in good condition and mostly meets the District Education Specification requirements for the program necessitating only minor modifications.	4.50	Good	☒	90%
MINOR MODERNIZATION: The multi-use learning environment is in fair condition and generally meets the District Education Specification requirements for the program necessitating modifications.		Fair	☐	60%
MAJOR MODERNIZATION: The multi-use learning environment is in poor condition and minimally meets the District Education Specification requirements for the program necessitating significant modifications.		Poor	☐	30%
REPLACEMENT OR RECONSTRUCTION: The multi-use learning environment is in unsatisfactory condition and does not meet the District Education Specification requirements for the program necessitating total replacement or complete reconstruction.		Unsat	☐	0%
Comments: 1. Room 47 learning center. 2. Room 52 music in 30x32 portable.				
Size	3.00			
NEW / APPROPRIATELY SIZED: The multi-use learning environment size is consistent with District Education Specification requirements and is a minimum of 960 net usable square feet.		New	☐	100%
SLIGHTLY UNDERSIZED: The multi-use learning environment is within 10% of the District Education Specification requirements for the program.		Good	☐	90%
MODERATELY UNDERSIZED: The multi-use learning environment is undersized by 30% of the District Education Specification requirements and the program would benefit from a larger classroom.	1.80	Fair	☒	60%
SIGNIFICANTLY UNDERSIZED: The multi-use learning environment is undersized by 50% and minimally meets the District Education Specification requirements for the program necessitating relocation or additional space(s).		Poor	☐	30%
REPLACEMENT OR RECONSTRUCTION: The multi-use learning environment size is unsatisfactory and does not meet the District Education Specification requirements for the program necessitating total replacement or complete reconstruction.		Unsat	☐	0%
Comments: 1. No comments.				
Location And Adjacencies	2.00			
NEW: The multi-use learning environments are located optimally next to similar grade levels, departments/programs, support spaces and campus access, no changes are needed and they are consistent with District Education Specification requirements.		New	☐	100%
AGREE: The multi-use learning environments are located appropriately next to similar grade levels, departments/programs, support spaces and campus access, are consistent with District Education Specification requirements for the program necessitating only minor adjustments.	1.80	Good	☒	90%
MOST: The multi-use learning environments are mostly located next to similar grade levels, departments/programs, support spaces and campus access, are consistent with District Education Specification requirements for the program but would benefit from reorganization.		Fair	☐	60%
SOME: The multi-use learning environments are somewhat located next to similar grade levels, departments/ programs, support spaces and campus access, are partially consistent with District Education Specification requirements for the program but requires reorganization for maximum efficiency.		Poor	☐	30%
DISAGREE: The multi-use learning environments are not located next to similar grade levels, departments/ programs, support spaces or campus access, are not consistent with District Education Specification requirements for the program and requires total reorganization for maximum efficiency.		Unsat	☐	0%
Comments: 1. No comments.				

EDUCATIONAL SUITABILITY ASSESSMENT MATRIX				
Item Name	Possible Points	Rating		%
Storage	2.00			
NEW: Storage size is consistent with District Education Specification requirements.		New	☐	100%
SLIGHTLY UNDERSIZED: Storage space is within 10% of the District Education Specification requirements for the program.		Good	☐	90%
MODERATELY UNDERSIZED: Storage space is undersized by 30% of the District Education Specification requirements and the program would benefit from additional casework or store room(s).	1.20	Fair	☒	60%
SIGNIFICANTLY UNDERSIZED: Storage space is undersized by 50% and minimally meets the District Education Specification requirements for the program necessitating significant additional casework or store room(s).		Poor	☐	30%
REPLACEMENT OR RECONSTRUCTION: Storage space is unsatisfactory and does not meet the District Education Specification requirements for the program necessitating additional, total replacement or complete reconstruction of casework or store room(s).		Unsat	☐	0%
Comments:				
1. No comments.				
Fixed Educational Equipment	3.00			
NEW: Equipment is less than three years old and in good condition, no repairs are needed. Preventative maintenance is sufficient.		New	☐	100%
ROUTINE MAINTENANCE: Equipment is in good condition and only requires routine maintenance.		Good	☐	90%
MINOR REPAIR: Equipment requires minor repairs not exceeding 30% of value.		Fair	☐	60%
MAJOR REPAIR: Equipment requires significant repairs to as much as 60% of value.		Poor	☐	30%
REPLACEMENT: All or majority of required equipment does not exist or should be replaced.	0.0	Unsat	☒	0%
Comments:				
1. None apparent.				
Multi-Use Classrooms Subtotal	9.30	Fair		62%



EDUCATIONAL SUITABILITY ASSESSMENT MATRIX				
Item Name	Possible Points	Rating		%
Multi-Purpose Room	15.00		☐	
Environment	5.00			
NEW: The Multi-Purpose Room environment is less than three years old and in new condition, no changes are needed and is consistent with District Education Specification requirements.		New	☐	100%
MINOR IMPROVEMENTS: The Multi-Purpose Room environment is in good condition and mostly meets the District Education Specification requirements for the program necessitating only minor modifications.		Good	☐	90%
MINOR MODERNIZATION: The Multi-Purpose Room environment is in fair condition and generally meets the District Education Specification requirements for the program necessitating modifications.	3.00	Fair	☒	60%
MAJOR MODERNIZATION: The Multi-Purpose Room environment is in poor condition and minimally meets the District Education Specification requirements for the program necessitating significant modifications.		Poor	☐	30%
REPLACEMENT OR RECONSTRUCTION: The Multi-Purpose Room environment is in unsatisfactory condition and does not meet the District Education Specification requirements for the program necessitating total replacement or complete reconstruction.		Unsat	☐	0%
Comments: 1. Great natural light. Need blackout shades for skylight. 2. Folding stage works well, but no permanent stage.				
Size	3.00			
NEW / APPROPRIATELY SIZED: Multi-Purpose Room size is consistent with District Education Specification requirements and has a minimum square feet net usable space appropriate for the student enrollment.		New	☐	100%
SLIGHTLY UNDERSIZED: Multi-Purpose Room is within 10% of the District Education Specification requirements for the program.		Good	☐	90%
MODERATELY UNDERSIZED: Multi-Purpose Room is undersized by 30% of the District Education Specification requirements and the program would benefit from a larger space.	1.80	Fair	☒	60%
SIGNIFICANTLY UNDERSIZED: Multi-Purpose Room is undersized by 50% and minimally meets the District Education Specification requirements for the program necessitating relocation or additional space(s).		Poor	☐	30%
REPLACEMENT OR RECONSTRUCTION: Multi-Purpose Room size is unsatisfactory and does not meet the District Education Specification requirements for the program necessitating total replacement or complete reconstruction.		Unsat	☐	0%
Comments: 1. No comments.				
Location And Adjacencies	2.00			
NEW: The Multi-Purpose Room is located optimally on the campus next to support spaces and for easy after hours campus access, no changes are needed and it is consistent with District Education Specification requirements.		New	☐	100%
AGREE: The Multi-Purpose Room is located appropriately on the campus next to support spaces and for easy after hours campus access, is consistent with District Education Specification requirements for the program necessitating only minor adjustments.	1.80	Good	☒	90%
MOST: The Multi-Purpose Room is mostly located on the campus next to support spaces and for easy after hours campus access, is consistent with District Education Specification requirements for the program but would benefit from reorganization.		Fair	☐	60%
SOME: The Multi-Purpose Room is located on the campus next to support spaces and for campus easy after hours access, is partially consistent with District Education Specification requirements for the program but requires reorganization for maximum efficiency.		Poor	☐	30%
DISAGREE: The Multi-Purpose Room is not located on the campus next to support spaces and for easy after hours campus access, is not consistent with District Education Specification requirements for the program and requires total reorganization for maximum efficiency.		Unsat	☐	0%
Comments: 1. No comments.				

EDUCATIONAL SUITABILITY ASSESSMENT MATRIX				
Item Name	Possible Points	Rating		%
Storage	2.00			
NEW: Storage size is consistent with District Education Specification requirements.		New	☐	100%
SLIGHTLY UNDERSIZED: Storage space is within 10% of the District Education Specification requirements for the program.		Good	☐	90%
MODERATELY UNDERSIZED: Storage space is undersized by 30% of the District Education Specification requirements and the program would benefit from additional casework or store room(s).	1.20	Fair	☒	60%
SIGNIFICANTLY UNDERSIZED: Storage space is undersized by 50% and minimally meets the District Education Specification requirements for the program necessitating significant additional casework or store room(s).		Poor	☐	30%
REPLACEMENT OR RECONSTRUCTION: Storage space is unsatisfactory and does not meet the District Education Specification requirements for the program necessitating additional, total replacement or complete reconstruction of casework or store room(s).		Unsat	☐	0%
Comments:				
1. No comments.				
Fixed Educational Equipment	3.00			
NEW: Equipment is less than three years old and in good condition, no repairs are needed. Preventative maintenance is sufficient.		New	☐	100%
ROUTINE MAINTENANCE: Equipment is in good condition and only requires routine maintenance.		Good	☐	90%
MINOR REPAIR: Equipment requires minor repairs not exceeding 30% of value.		Fair	☐	60%
MAJOR REPAIR: Equipment requires significant repairs to as much as 60% of value.		Poor	☐	30%
REPLACEMENT: All or majority of required equipment does not exist or should be replaced.	0.0	Unsat	☒	0%
Comments:				
1. No instructional technology.				
Multi-Purpose Room Subtotal	7.80	Poor		52%



EDUCATIONAL SUITABILITY ASSESSMENT MATRIX				
Item Name	Possible Points	Rating		%
Food Service and Preparation Area	25.00		☐	
Environment	5.00			
NEW: The Food Service environment is less than three years old and in new condition, no changes are needed and is consistent with District Education Specification requirements.		New	☐	100%
MINOR IMPROVEMENTS: Food Service environment is in good condition and mostly meets the District Education Specification requirements for the program necessitating only minor modifications.		Good	☐	90%
MINOR MODERNIZATION: The Food Service environment is in fair condition and generally meets the District Education Specification requirements for the program necessitating modifications.		Fair	☐	60%
MAJOR MODERNIZATION: The Food Service environment is in poor condition and minimally meets the District Education Specification requirements for the program necessitating significant modifications.	1.50	Poor	☒	30%
REPLACEMENT OR RECONSTRUCTION: The Food Service environment is in unsatisfactory condition and does not meet the District Education Specification requirements for the program necessitating total replacement or complete reconstruction.		Unsat	☐	0%
Comments: 1. Needs modernization. 2. This site houses the Central Kitchen/distribution center for the District.				
Size	5.00			
NEW / APPROPRIATELY SIZED: Food Service size is consistent with District Education Specification requirements and has a minimum square feet net usable space appropriate for the student enrollment.		New	☐	100%
SLIGHTLY UNDERSIZED: Multi-Purpose Room is within 10% of the District Education Specification requirements for the program.	4.50	Good	☒	90%
MODERATELY UNDERSIZED: Food Service is undersized by 30% of the District Education Specification requirements and the program would benefit from a larger space.		Fair	☐	60%
SIGNIFICANTLY UNDERSIZED: Food Service is undersized by 50% and minimally meets the District Education Specification requirements for the program necessitating relocation or additional space(s).		Poor	☐	30%
REPLACEMENT OR RECONSTRUCTION: Food Service size is unsatisfactory and does not meet the District Education Specification requirements for the program necessitating total replacement or complete reconstruction.		Unsat	☐	0%
Comments: 1. No comments.				
Location And Adjacencies	2.00			
NEW: The Food Service is located optimally on the campus next to support spaces and for easy after hours campus access, no changes are needed and it is consistent with District Education Specification requirements.		New	☐	100%
AGREE: The Food Service is located appropriately on the campus next to support spaces and for easy after hours campus access, is consistent with District Education Specification requirements for the program necessitating only minor adjustments.	1.80	Good	☒	90%
MOST: The Food Service is mostly located on the campus next to support spaces and for easy after hours campus access, is consistent with District Education Specification requirements for the program but would benefit from reorganization.		Fair	☐	60%
SOME: The Food Service is located on the campus next to support spaces and for campus easy after hours access, is partially consistent with District Education Specification requirements for the program but requires reorganization for maximum efficiency.		Poor	☐	30%
DISAGREE: The Food Service is not located on the campus next to support spaces and for easy after hours campus access, is not consistent with District Education Specification requirements for the program and requires total reorganization for maximum efficiency.		Unsat	☐	0%
Comments: 1. No comments.				

EDUCATIONAL SUITABILITY ASSESSMENT MATRIX				
Item Name	Possible Points	Rating		%
Storage	3.00			
NEW: Storage size is consistent with District Education Specification requirements.	3.00	New	☒	100%
SLIGHTLY UNDERSIZED: Storage space is within 10% of the District Education Specification requirements for the program.		Good	☐	90%
MODERATELY UNDERSIZED: Storage space is undersized by 30% of the District Education Specification requirements and the program would benefit from additional casework or store room(s).		Fair	☐	60%
SIGNIFICANTLY UNDERSIZED: Storage space is undersized by 50% and minimally meets the District Education Specification requirements for the program necessitating significant additional casework or store room(s).		Poor	☐	30%
REPLACEMENT OR RECONSTRUCTION: Storage space is unsatisfactory and does not meet the District Education Specification requirements for the program necessitating additional, total replacement or complete reconstruction of casework or store room(s).		Unsat	☐	0%
Comments:				
1. No comments.				
Fixed Food Service and Prep Equipment	10.00			
NEW: Equipment is less than three years old and in good condition, no repairs are needed. Preventative maintenance is sufficient.		New	☐	100%
ROUTINE MAINTENANCE: Equipment is in good condition and only requires routine maintenance.		Good	☐	90%
MINOR REPAIR: Equipment requires minor repairs not exceeding 30% of value.		Fair	☐	60%
MAJOR REPAIR: Equipment requires significant repairs to as much as 60% of value.	3.00	Poor	☒	30%
REPLACEMENT: All or majority of required equipment does not exist or should be replaced.		Unsat	☐	0%
Comments:				
1. Food service equipment is in need of replacement. 2. Speed line is stored and used in the Multi-purpose room interfering with other activities.				
Food Service and Preparation Area Subtotal	13.80	Poor		55%



EDUCATIONAL SUITABILITY ASSESSMENT MATRIX				
Item Name	Possible Points	Rating		%
Media Innovation Center	15.00		☐	
Environment	5.00			
NEW: The Media Innovation Center environment is less than three years old and in new condition, no changes are needed and is consistent with District Education Specification requirements.		New	☐	100%
MINOR IMPROVEMENTS: The Media Innovation Center environment is in good condition and mostly meets the District Education Specification requirements for the program necessitating only minor modifications.		Good	☐	90%
MINOR MODERNIZATION: The Media Innovation Center environment is in fair condition and generally meets the District Education Specification requirements for the program necessitating modifications.	3.00	Fair	☒	60%
MAJOR MODERNIZATION: The Media Innovation Center environment is in poor condition and minimally meets the District Education Specification requirements for the program necessitating significant modifications.		Poor	☐	30%
REPLACEMENT OR RECONSTRUCTION: The Media Innovation Center environment is in unsatisfactory condition and does not meet the District Education Specification requirements for the program necessitating total replacement or complete reconstruction.		Unsat	☐	0%
Comments: 1. In standard classroom. 2. Feels more like a traditional library, rather than an innovation center.				
Size	3.00			
NEW / APPROPRIATELY SIZED: Media Innovation Center size is consistent with District Education Specification requirements and is a minimum of 960 square feet net usable space and is appropriate for the student enrollment.		New	☐	100%
SLIGHTLY UNDERSIZED: Media Innovation Center is within 10% of the District Education Specification requirements for the program.		Good	☐	90%
MODERATELY UNDERSIZED: Media Innovation Center is undersized by 30% of the District Education Specification requirements and the program would benefit from a larger space.		Fair	☐	60%
SIGNIFICANTLY UNDERSIZED: Media Innovation Center is undersized by 50% and minimally meets the District Education Specification requirements for the program necessitating relocation or additional space(s).	0.90	Poor	☒	30%
REPLACEMENT OR RECONSTRUCTION: Media Innovation Center size is unsatisfactory and does not meet the District Education Specification requirements for the program necessitating total replacement or complete reconstruction.		Unsat	☐	0%
Comments: 1. No comments.				
Location And Adjacencies	2.00			
NEW: The Media Innovation Center is located optimally on the campus next to support spaces and for easy after hours campus access, no changes are needed and it is consistent with District Education Specification requirements.		New	☐	100%
AGREE: The Media Innovation Center is located appropriately on the campus next to support spaces and for easy after hours campus access, is consistent with District Education Specification requirements for the program necessitating only minor adjustments.	1.80	Good	☒	90%
MOST: The Media Innovation Center is mostly located on the campus next to support spaces and for easy after hours campus access, is consistent with District Education Specification requirements for the program but would benefit from reorganization.		Fair	☐	60%
SOME: The Media Innovation Center is located on the campus next to support spaces and for easy after hours campus access, is partially consistent with District Education Specification requirements for the program but requires reorganization for maximum efficiency.		Poor	☐	30%
DISAGREE: The Media Innovation Center is not located on the campus next to support spaces and for easy after hours campus access, is not consistent with District Education Specification requirements for the program and requires total reorganization for maximum efficiency.		Unsat	☐	0%
Comments: 1. Centrally located on campus.				

EDUCATIONAL SUITABILITY ASSESSMENT MATRIX				
Item Name	Possible Points	Rating		%
Storage	2.00			
NEW: Storage size is consistent with District Education Specification requirements.		New	☐	100%
SLIGHTLY UNDERSIZED: Storage space is within 10% of the District Education Specification requirements for the program.		Good	☐	90%
MODERATELY UNDERSIZED: Storage space is undersized by 30% of the District Education Specification requirements and the program would benefit from additional casework or store room(s).	1.20	Fair	☒	60%
SIGNIFICANTLY UNDERSIZED: Storage space is undersized by 50% and minimally meets the District Education Specification requirements for the program necessitating significant additional casework or store room(s).		Poor	☐	30%
REPLACEMENT OR RECONSTRUCTION: Storage space is unsatisfactory and does not meet the District Education Specification requirements for the program necessitating additional, total replacement or complete reconstruction of casework or store room(s).		Unsat	☐	0%
Comments:				
1. No comments.				
Fixed Educational Equipment	3.00			
NEW: Equipment is less than three years old and in good condition, no repairs are needed. Preventative maintenance is sufficient.		New	☐	100%
ROUTINE MAINTENANCE: Equipment is in good condition and only requires routine maintenance.		Good	☐	90%
MINOR REPAIR: Equipment requires minor repairs not exceeding 30% of value.		Fair	☐	60%
MAJOR REPAIR: Equipment requires significant repairs to as much as 60% of value.	0.90	Poor	☒	30%
REPLACEMENT: All or majority of required equipment does not exist or should be replaced.		Unsat	☐	0%
Comments:				
1. Projector? 2. No fixed AV. 3. No voice enhancement. 4. WAP in place.				
Media Innovation Center Subtotal	7.80	Poor		52%



EDUCATIONAL SUITABILITY ASSESSMENT MATRIX				
Item Name	Possible Points	Rating		%
Administration	10.00		☐	
Environment	3.00			
NEW: The Administration environment is less than three years old and in new condition, no changes are needed and is consistent with District Education Specification requirements.		New	☐	100%
MINOR IMPROVEMENTS: The Administration environment is in good condition and mostly meets the District Education Specification requirements for the program necessitating only minor modifications.		Good	☐	90%
MINOR MODERNIZATION: The Administration environment is in fair condition and generally meets the District Education Specification requirements for the program necessitating modifications.		Fair	☐	60%
MAJOR MODERNIZATION: The Administration environment is in poor condition and minimally meets the District Education Specification requirements for the program necessitating significant modifications.	0.90	Poor	☒	30%
REPLACEMENT OR RECONSTRUCTION: The Administration environment is in unsatisfactory condition and does not meet the District Education Specification requirements for the program necessitating total replacement or complete reconstruction.		Unsat	☐	0%
Comments: 1. Needs formal reception desk area. 2. Original ceiling tiles. 3. Non ADA compliant throughout. 4. Good daylight through clerestory windows, but single pane windows. 5. Electrical room being used as a conference room.				
Size	3.00			
NEW / APPROPRIATELY SIZED: Administration size is consistent with District Education Specification requirements and has the square feet net usable space appropriate for the student enrollment.		New	☐	100%
SLIGHTLY UNDERSIZED: Administration is within 10% of the District Education Specification requirements for the program.		Good	☐	90%
MODERATELY UNDERSIZED: Administration is undersized by 30% of the District Education Specification requirements and the program would benefit from a larger area.		Fair	☐	60%
SIGNIFICANTLY UNDERSIZED: Administration is undersized by 50% and minimally meets the District Education Specification requirements for the program necessitating relocation or additional space(s).	0.90	Poor	☒	30%
REPLACEMENT OR RECONSTRUCTION: Administration size is unsatisfactory and does not meet the District Education Specification requirements for the program necessitating total replacement or complete reconstruction.		Unsat	☐	0%
Comments: 1. Inadequate office, conference, storage, lobby and staff space.				
Location And Adjacencies	2.00			
NEW: The Administration is located optimally on the campus next to support spaces and for easy after hours campus access, no changes are needed and it is consistent with District Education Specification requirements.		New	☐	100%
AGREE: The Administration is located appropriately on the campus next to support spaces and for easy after hours campus access, is consistent with District Education Specification requirements for the program necessitating only minor adjustments.		Good	☐	90%
MOST: The Administration is mostly located on the campus next to support spaces and for easy after hours campus access, is consistent with District Education Specification requirements for the program but would benefit from reorganization.	1.20	Fair	☒	60%
SOME: The Administration is located on the campus next to support spaces and for campus easy after hours access, is partially consistent with District Education Specification requirements for the program but requires reorganization for maximum efficiency.		Poor	☐	30%
DISAGREE: The Administration is not located on the campus next to support spaces and for easy after hours campus access, is not consistent with District Education Specification requirements for the program and requires total reorganization for maximum efficiency.		Unsat	☐	0%
Comments: 1. Entry to office is not readily apparent.				

EDUCATIONAL SUITABILITY ASSESSMENT MATRIX				
Item Name	Possible Points	Rating		%
Storage	2.00			
NEW: Storage size is consistent with District Education Specification requirements.		New	☐	100%
SLIGHTLY UNDERSIZED: Storage space is within 10% of the District Education Specification requirements for the program.		Good	☐	90%
MODERATELY UNDERSIZED: Storage space is undersized by 30% of the District Education Specification requirements and the program would benefit from additional casework or store room(s).		Fair	☐	60%
SIGNIFICANTLY UNDERSIZED: Storage space is undersized by 50% and minimally meets the District Education Specification requirements for the program necessitating significant additional casework or store room(s).	0.60	Poor	☒	30%
REPLACEMENT OR RECONSTRUCTION: Storage space is unsatisfactory and does not meet the District Education Specification requirements for the program necessitating additional, total replacement or complete reconstruction of casework or store room(s).		Unsat	☐	0%
Comments:				
1. No comments.				
Administration Subtotal	3.60	Poor		36%



EDUCATIONAL SUITABILITY ASSESSMENT MATRIX				
Item Name	Possible Points	Rating		%
Custodial and Maintenance	10.00		☐	
Environment	3.00			
NEW: The Custodial and Maintenance facilities are less than three years old and in new condition, no changes are needed and are consistent with District Education Specification requirements.		New	☐	100%
MINOR IMPROVEMENTS: The Custodial and Maintenance facilities are in good condition and mostly meet the District Education Specification requirements for the program necessitating only minor modifications.		Good	☐	90%
MINOR MODERNIZATION: The Custodial and Maintenance facilities are in fair condition and generally meet the District Education Specification requirements for the program necessitating modifications.	1.80	Fair	☒	60%
MAJOR MODERNIZATION: The Custodial and Maintenance facilities are in poor condition and minimally meet the District Education Specification requirements for the program necessitating significant modifications.		Poor	☐	30%
REPLACEMENT OR RECONSTRUCTION: The Custodial and Maintenance facilities are in unsatisfactory condition and do not meet the District Education Specification requirements for the program necessitating total replacement or complete reconstruction.		Unsat	☐	0%
Comments:				
1. No comments.				
Size	2.50			
NEW / APPROPRIATELY SIZED: The Custodial and Maintenance facilities are consistent with District Education Specification requirements and have net usable space appropriate for the size of the campus.		New	☐	100%
SLIGHTLY UNDERSIZED: The Custodial and Maintenance facilities are within 10% of the District Education Specification requirements for the campus.		Good	☐	90%
MODERATELY UNDERSIZED: The Custodial and Maintenance facilities are undersized by 30% of the District Education Specification requirements and the campus would benefit from larger facilities.	1.50	Fair	☒	60%
SIGNIFICANTLY UNDERSIZED: The Custodial and Maintenance facilities are undersized by 50% and minimally meet the District Education Specification requirements for the campus necessitating relocation or additional space(s).		Poor	☐	30%
REPLACEMENT OR RECONSTRUCTION: The Custodial and Maintenance facilities size is unsatisfactory and does not meet the District Education Specification requirements for the program necessitating total replacement or complete reconstruction.		Unsat	☐	0%
Comments:				
1. No comments.				
Location And Adjacencies	1.50			
NEW: The Custodial and Maintenance facilities are located optimally on the campus next to appropriate spaces and for easy access, no changes are needed and they are consistent with District Education Specification requirements.		New	☐	100%
AGREE: The Custodial and Maintenance facilities are located appropriately on the campus next to appropriate spaces and for easy access, are consistent with District Education Specification requirements for the program necessitating only minor adjustments.	1.35	Good	☒	90%
MOST: The Custodial and Maintenance facilities are mostly located on the campus next to appropriate spaces and for easy access, are consistent with District Education Specification requirements for the program but would benefit from reorganization.		Fair	☐	60%
SOME: The Custodial and Maintenance facilities are located on the campus next to appropriate spaces and for easy access, are partially consistent with District Education Specification requirements for the program but requires reorganization for maximum efficiency.		Poor	☐	30%
DISAGREE: The Custodial and Maintenance facilities are not located on the campus next to appropriate spaces and for easy access, are not consistent with District Education Specification requirements for the program and requires total reorganization for maximum efficiency.		Unsat	☐	0%
Comments:				
1. No comments.				

EDUCATIONAL SUITABILITY ASSESSMENT MATRIX				
Item Name	Possible Points	Rating		%
Storage	1.50			
NEW: Storage size is consistent with District Education Specification requirements.		New	☐	100%
SLIGHTLY UNDERSIZED: Storage space is within 10% of the District Education Specification requirements for the program.		Good	☐	90%
MODERATELY UNDERSIZED: Storage space is undersized by 30% of the District Education Specification requirements and the program would benefit from additional casework or store room(s).	0.90	Fair	☒	60%
SIGNIFICANTLY UNDERSIZED: Storage space is undersized by 50% and minimally meets the District Education Specification requirements for the program necessitating significant additional casework or store room(s).		Poor	☐	30%
REPLACEMENT OR RECONSTRUCTION: Storage space is unsatisfactory and does not meet the District Education Specification requirements for the program necessitating additional, total replacement or complete reconstruction of casework or store room(s).		Unsat	☐	0%
Comments:				
1. No comments.				
Fixed Equipment	1.50			
NEW: Equipment is less than three years old and in good condition, no repairs are needed. Preventative maintenance is sufficient.		New	☐	100%
ROUTINE MAINTENANCE: Equipment is in good condition and only requires routine maintenance.		Good	☐	90%
MINOR REPAIR: Equipment requires minor repairs not exceeding 30% of value.	0.90	Fair	☒	60%
MAJOR REPAIR: Equipment requires significant repairs to as much as 60% of value.		Poor	☐	30%
REPLACEMENT: All or majority of required equipment does not exist or should be replaced.		Unsat	☐	0%
Comments:				
1. No comments.				
Custodial and Maintenance Subtotal	6.45	Fair		65%



EDUCATIONAL SUITABILITY ASSESSMENT MATRIX				
Item Name	Possible Points	Rating		%
Restroom Facilities	15.00		☐	
Environment	5.00			
NEW: The restroom facilities are less than three years old and in new condition, no changes are needed and are consistent with District Education Specification requirements.		New	☐	100%
MINOR IMPROVEMENTS: The restroom facilities are in good condition and mostly meet the District Education Specification requirements for the program necessitating only minor modifications.		Good	☐	90%
MINOR MODERNIZATION: The restroom facilities are in fair condition and generally meet the District Education Specification requirements for the program necessitating modifications.	3.00	Fair	☒	60%
MAJOR MODERNIZATION: The restroom facilities are in poor condition and minimally meet the District Education Specification requirements for the program necessitating significant modifications.		Poor	☐	30%
REPLACEMENT OR RECONSTRUCTION: The restroom facilities are in unsatisfactory condition and do not meet the District Education Specification requirements for the program necessitating total replacement or complete reconstruction.		Unsat	☐	0%
Comments: 1. Metal partitions need to be replaced. 2. ADA issues.				
Size and Quantity	3.00			
NEW / APPROPRIATELY SIZED: Restroom facilities are consistent with District Education Specification requirements and have net usable space appropriate for the size of the campus and student enrollment.		New	☐	100%
SLIGHTLY UNDERSIZED: Restroom facilities are within 10% of the District Education Specification requirements for the campus.	2.70	Good	☒	90%
MODERATELY UNDERSIZED: Restroom facilities are undersized by 30% of the District Education Specification requirements and the campus would benefit from larger facilities.		Fair	☐	60%
SIGNIFICANTLY UNDERSIZED: Restroom facilities are undersized by 50% and minimally meet the District Education Specification requirements for the campus necessitating relocation or additional space(s).		Poor	☐	30%
REPLACEMENT OR RECONSTRUCTION: Restroom facilities size are unsatisfactory and do not meet the District Education Specification requirements for the program necessitating total replacement or complete reconstruction.		Unsat	☐	0%
Comments: 1. No comments.				
Location And Adjacencies	2.00			
NEW: The restroom facilities are located optimally on the campus next to appropriate spaces and for easy access, no changes are needed and they are consistent with District Education Specification requirements.		New	☐	100%
AGREE: The restroom facilities are located appropriately on the campus next to appropriate spaces and for easy access, are consistent with District Education Specification requirements for the program necessitating only minor adjustments.	1.80	Good	☒	90%
MOST: The restroom facilities are mostly located on the campus next to appropriate spaces and for easy access, are consistent with District Education Specification requirements for the program but would benefit from reorganization.		Fair	☐	60%
SOME: The restroom facilities are located on the campus next to appropriate spaces and for easy access, are partially consistent with District Education Specification requirements for the program but requires reorganization for maximum efficiency.		Poor	☐	30%
DISAGREE: The restroom facilities are not located on the campus next to appropriate spaces and for easy access, are not consistent with District Education Specification requirements for the program and requires total reorganization for maximum efficiency.		Unsat	☐	0%
Comments: 1. No comments.				

EDUCATIONAL SUITABILITY ASSESSMENT MATRIX				
Item Name	Possible Points	Rating		%
Fixtures and Accessories	5.00			
NEW: Fixtures and accessories are less than three years old and in good condition, no repairs are needed. Preventative maintenance is sufficient.		New	☐	100%
ROUTINE MAINTENANCE: Fixtures and accessories are in good condition and only require routine maintenance.	4.50	Good	☒	90%
MINOR REPAIR: Fixtures and accessories require minor repairs not exceeding 30% of value.		Fair	☐	60%
MAJOR REPAIR: Fixtures and accessories require significant repairs to as much as 60% of value.		Poor	☐	30%
REPLACEMENT: All or majority of required fixtures and accessories required do not exist or should be replaced.		Unsat	☐	0%
Comments:				
1. No comments.				
Restroom Facilities Subtotal	12.00	Fair		80%



EDUCATIONAL SUITABILITY ASSESSMENT MATRIX				
Item Name	Possible Points	Rating		%
Undefined Space	0	N/A	☒	0%
Environment	3.00			
NEW: The classroom learning environment is less than three years old and in new condition, no changes are needed and is consistent with District Education Specification requirements.		New	☐	100%
MINOR IMPROVEMENTS: The classroom learning environment is in good condition and mostly meets the District Education Specification requirements for the program necessitating only minor modifications.	2.70	Good	☒	90%
MINOR MODERNIZATION: The classroom learning environment is in fair condition and generally meets the District Education Specification requirements for the program necessitating modifications.		Fair	☐	60%
MAJOR MODERNIZATION: The classroom learning environment is in poor condition and minimally meets the District Education Specification requirements for the program necessitating significant modifications.		Poor	☐	30%
REPLACEMENT OR RECONSTRUCTION: The classroom learning environment is in unsatisfactory condition and does not meet the District Education Specification requirements for the program necessitating total replacement or complete reconstruction.		Unsat	☐	0%
Comments: 1. No comments.				
Size	2.50			
NEW / APPROPRIATELY SIZED: Classroom size is consistent with District Education Specification requirements and is a minimum of 960 square feet net usable space.		New	☐	100%
SLIGHTLY UNDERSIZED: Classroom is within 10% of the District Education Specification requirements for the program.	2.25	Good	☒	90%
MODERATELY UNDERSIZED: Classroom is undersized by 30% of the District Education Specification requirements and the program would benefit from a larger classroom.		Fair	☐	60%
SIGNIFICANTLY UNDERSIZED: Classroom is undersized by 50% and minimally meets the District Education Specification requirements for the program necessitating relocation or additional space(s).		Poor	☐	30%
REPLACEMENT OR RECONSTRUCTION: Classroom size is unsatisfactory and does not meet the District Education Specification requirements for the program necessitating total replacement or complete reconstruction.		Unsat	☐	0%
Comments: 1. No comments.				
Location And Adjacencies	1.50			
NEW: The classrooms are located optimally next to similar grade levels, departments/programs, support spaces and campus access, no changes are needed and they are consistent with District Education Specification requirements.		New	☐	100%
AGREE: The classrooms are located appropriately next to similar grade levels, departments/programs, support spaces and campus access, are consistent with District Education Specification requirements for the program necessitating only minor adjustments.	1.35	Good	☒	90%
MOST: The classrooms are mostly located next to similar grade levels, departments/programs, support spaces and campus access, are consistent with District Education Specification requirements for the program but would benefit from reorganization.		Fair	☐	60%
SOME: The classrooms are somewhat located next to similar grade levels, departments/ programs, support spaces and campus access, are partially consistent with District Education Specification requirements for the program but requires reorganization for maximum efficiency.		Poor	☐	30%
DISAGREE: The classrooms are not located next to similar grade levels, departments/ programs, support spaces or campus access, are not consistent with District Education Specification requirements for the program and requires total reorganization for maximum efficiency.		Unsat	☐	0%
Comments: 1. No comments.				

EDUCATIONAL SUITABILITY ASSESSMENT MATRIX				
Item Name	Possible Points	Rating		%
Storage	1.50			
NEW: Storage size is consistent with District Education Specification requirements.		New	☐	100%
SLIGHTLY UNDERSIZED: Storage space is within 10% of the District Education Specification requirements for the program.	1.35	Good	☒	90%
MODERATELY UNDERSIZED: Storage space is undersized by 30% of the District Education Specification requirements and the program would benefit from additional casework or store room(s).		Fair	☐	60%
SIGNIFICANTLY UNDERSIZED: Storage space is undersized by 50% and minimally meets the District Education Specification requirements for the program necessitating significant additional casework or store room(s).		Poor	☐	30%
REPLACEMENT OR RECONSTRUCTION: Storage space is unsatisfactory and does not meet the District Education Specification requirements for the program necessitating additional, total replacement or complete reconstruction of casework or store room(s).		Unsat	☐	0%
Comments:				
1. No comments.				
Fixed Educational Equipment	1.50			
NEW: Equipment is less than three years old and in good condition, no repairs are needed. Preventative maintenance is sufficient.		New	☐	100%
ROUTINE MAINTENANCE: Equipment is in good condition and only requires routine maintenance.	1.35	Good	☒	90%
MINOR REPAIR: Equipment requires minor repairs not exceeding 30% of value.		Fair	☐	60%
MAJOR REPAIR: Equipment requires significant repairs to as much as 60% of value.		Poor	☐	30%
REPLACEMENT: All or majority of required equipment does not exist or should be replaced.		Unsat	☐	0%
Comments:				
1. No comments.				
Undefined Space Subtotal	0	N/A		0%
Educational Suitability Total	134.9	Poor		57.4%
Total Normalized to a Scale of 100 Points		57.4		



EDUCATION FACILITIES ASSESSMENT REPORT**WLC Architects, Inc.**

June 16, 2016

Project Name: Comprehensive Master Plan
 District Name: Novato Unified School District
 Project Number: 1523100.61

School Site: Olive Elementary
 629 Plum Street
 Novato, CA 94945

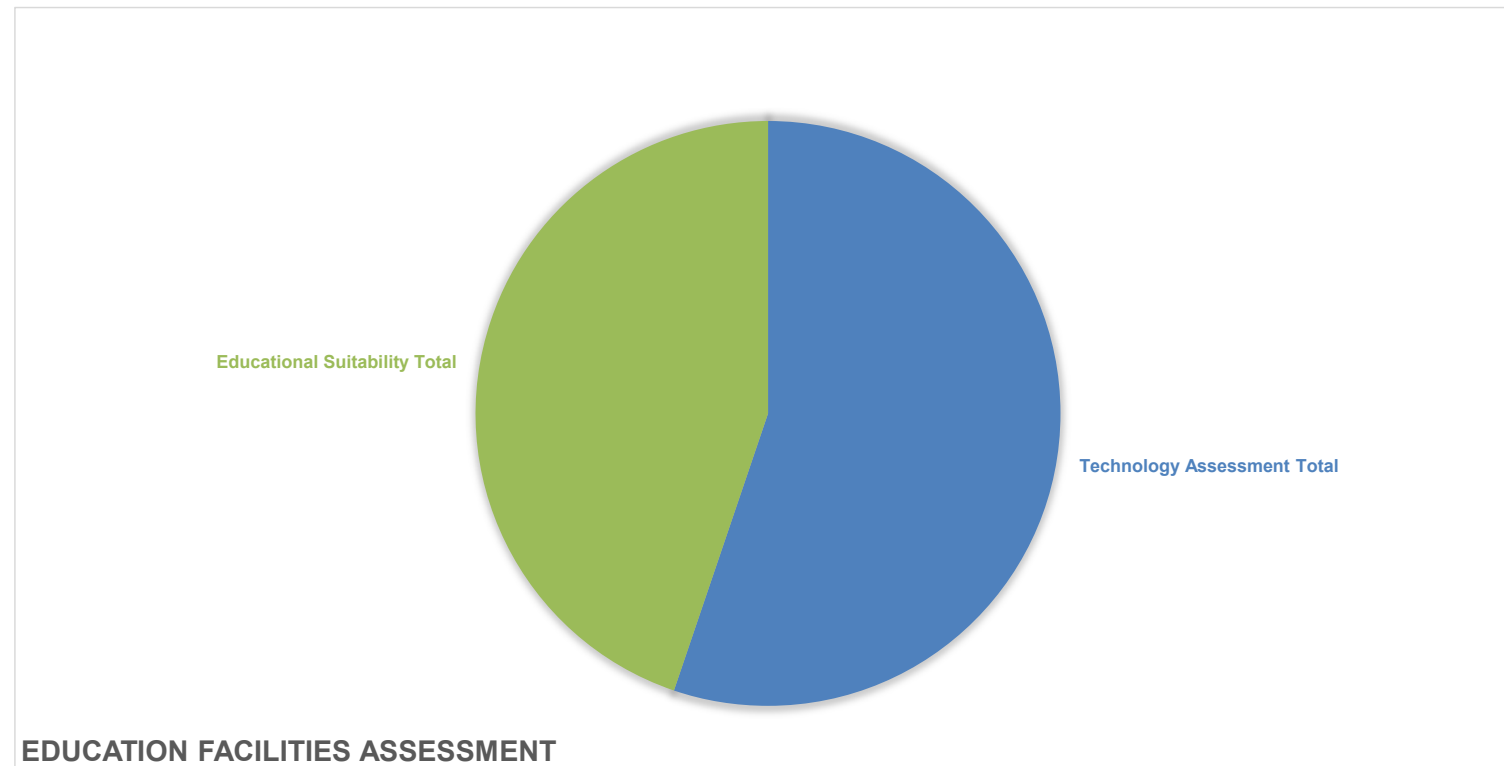
Grade Configuration: T-K, K-5
 Current Student Enrollment: 343
 Site Acreage: 13

Assessment Date: January 25, 2016
 Weather: Cloudy 59 degrees

District Staff Consulted: Elizabeth Sesma-Olinyk, Principal

Description	Designation	SF	Cov. Walk SF	Year Built	Modernized	A-No's	Notes
Administration	A	4,598	548	1953	2006	9253, 01-106779	
Classroom Wing	B	6,418	787	1953	2005	9253, 01-106779	
Classroom Wing	C	6,404	681	1953	2005	9253, 01-106780	
Classroom Wing	D	6,795	698	1953	2006	9253, 01-106781	
Multi-Use	E	3,252	300	1953	1953	9253	
Library	F	1,378	65	1953	2006	01-106779	
Relocatable Classroom	R1	960	56	2005		01-106776	
Relocatable Classroom	R2	960	56	2007		01-109193	
Total Square Footage		33,956	30,765	3,191			

COMPONENT SUMMARY			
Description	Points Avg.	Rating	%
Technology Assessment Total	90.0	Good	90.0%
Educational Suitability Total	73.0	Fair	73.0%
Grand Total Assessment Value	81.5	Fair	81.5%



NOTES:

1. The new main parking lot is located off of Olive Drive. There is discussion about relocating the Administration nearer to that location. If this occurs, reclaim the existing admin for kindergarten.
2. Although this site has a significant slope, most of the ADA accessibility issues appear to have been resolved.
3. The existing MPR is a very nice little building with large south facing windows, but too small to serve as an adequate MPR for this site.
4. Consider building a new MPR located next to the Olive Drive parking lot and turning the existing MPR into a STEAM center.
5. Drainage issues exist south of the kindergarten play yard.
6. This site was not significantly improved during the last bond program.

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EDUCATION FACILITIES ASSESSMENT REPORT

Olive Elementary

Elementary School Executive Summary

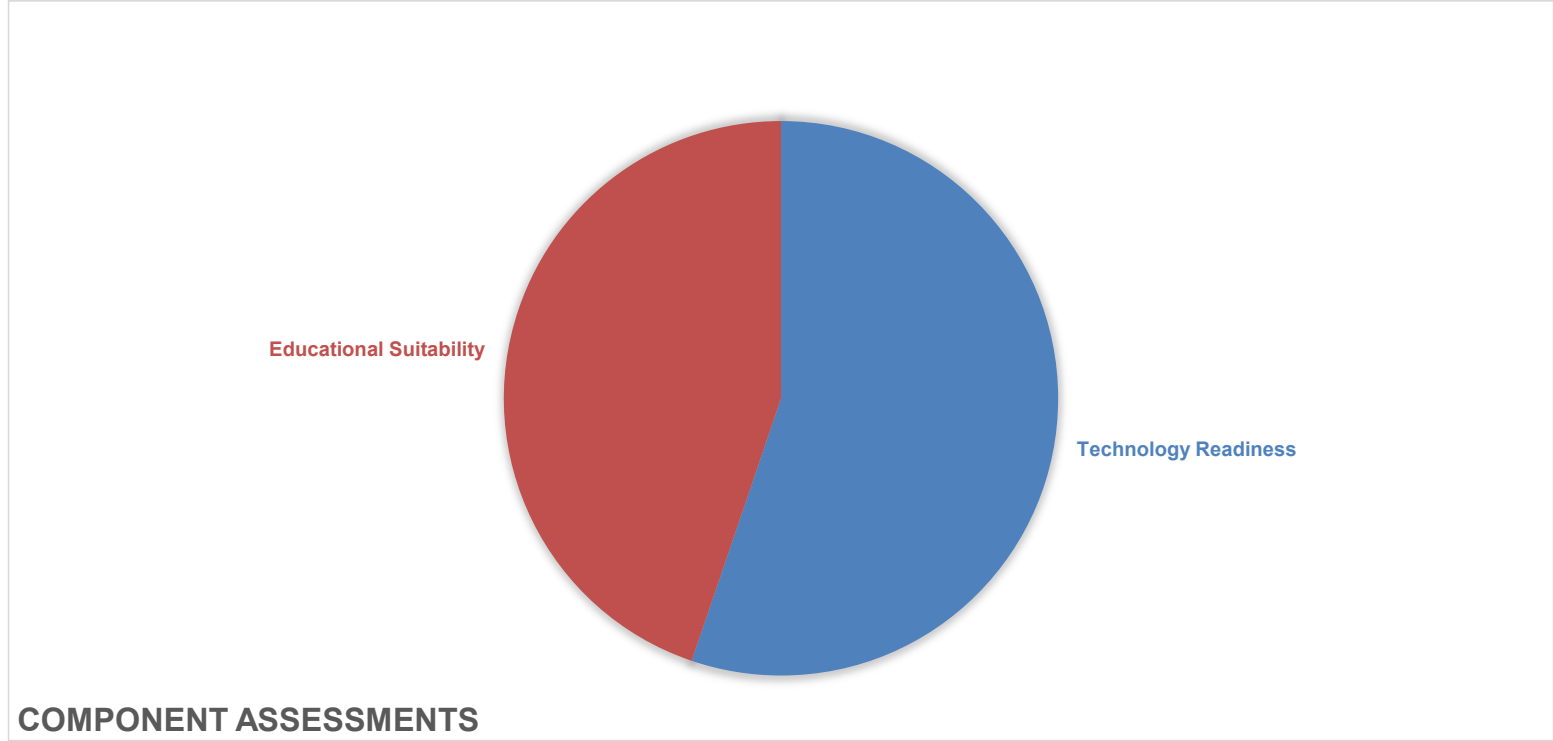
General Comments:

1. Explanation of Notes Used:
 - a. "No comments", indicates either the item is not applicable or there is nothing out of the ordinary to report.
 - b. "New" is a point total between 98 and 100.
 - c. "Good" is a point total between 90 - 98.
 - d. "Fair" is a point total between 60 - 90.
 - e. "Poor" is a point total between 30 - 60.
 - f. "Unsat" is unsatisfactory and is a point total between 0 - 30.
2. Reorient the entry and admin to Plum Street.
3. Instructional Technology is good.
4. Multi-purpose room is inadequate, either repurpose to an innnovation center or tear down and rebuild (near the Plum Street parking lot).
5. Demo (E) library and build new MPR and kitchen.
6. Significant Site ADA issues to resolve.
7. If the school transitions to a K-8, additional instructional spaces required.
8. Northeast grassy area is unused.
9. Play area drainage an issue.

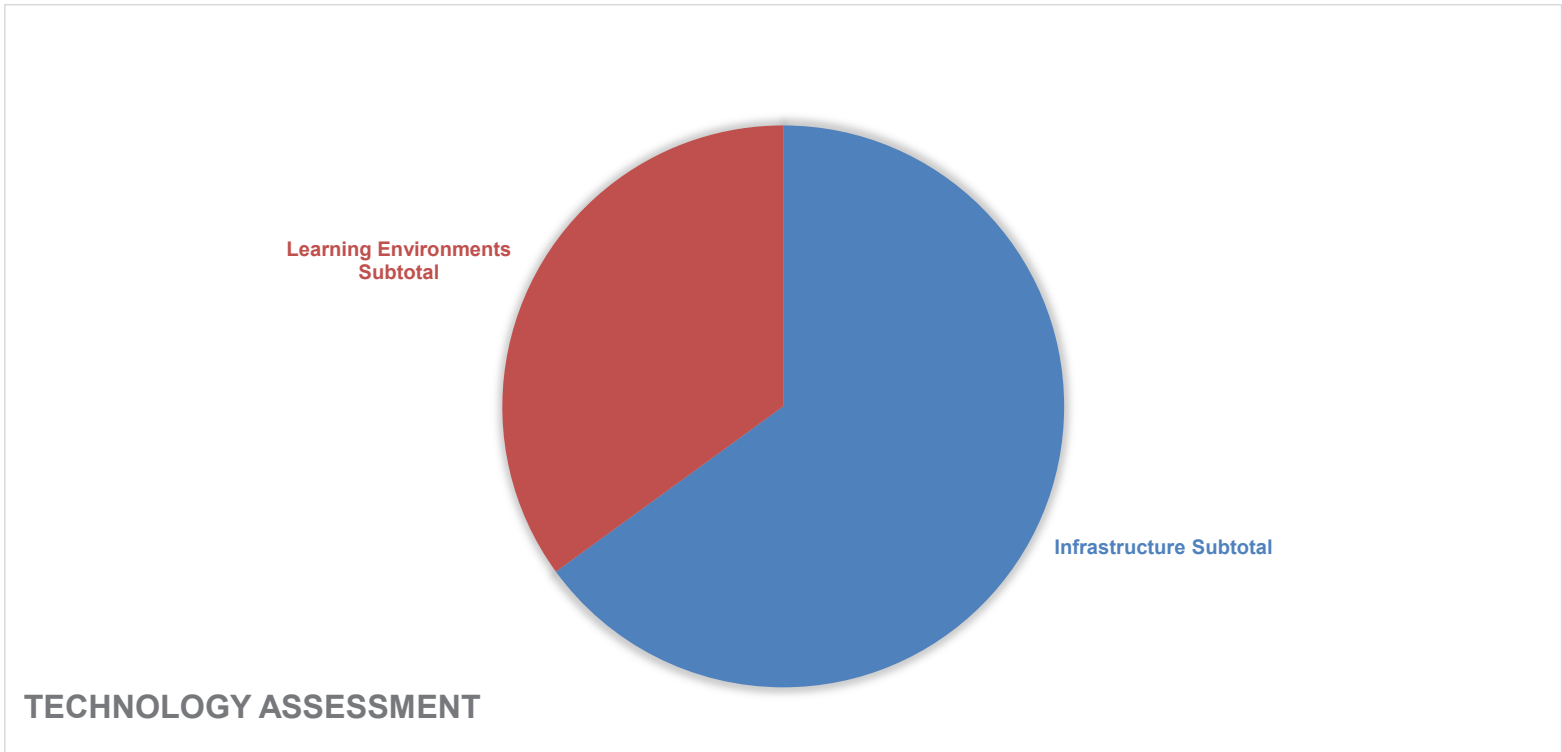
OVERALL SUMMARY

Description	Possible	Points	Rating	%
Elementary School Grand Total Assessment Value	100	81	Fair	81.5%

SCHOOL SUMMARY BY CATEGORY				
Description	Possible	Points	Rating	%
Elementary School Component Assessments				
Technology Readiness	100.00	90	Good	90.0%
Educational Suitability	100.00	73	Fair	73.0%

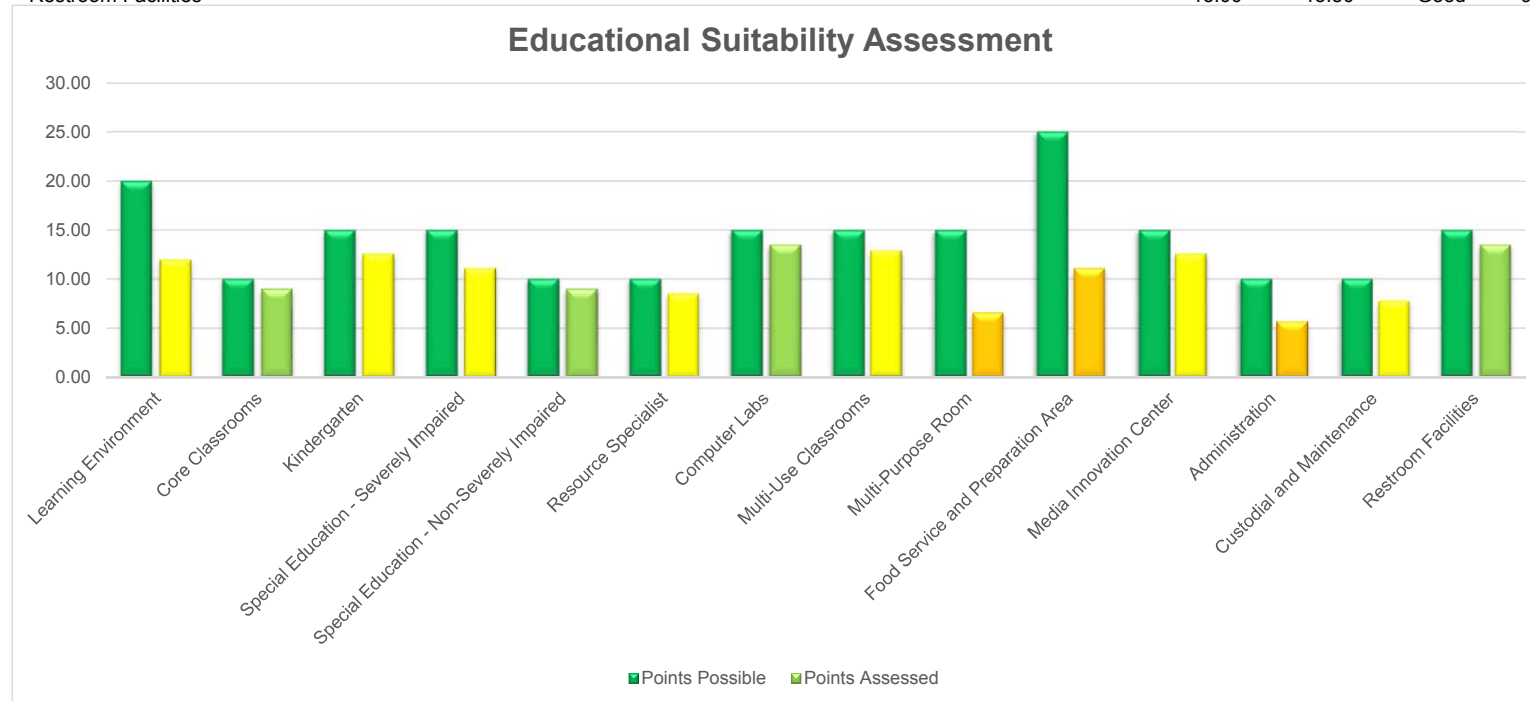


SCHOOL SUMMARY BY SUBCATEGORY				
Description	Possible	Points	Rating	%
Technology Assessment	100.00	90.00	Good	90.0%
Infrastructure Subtotal	65.00	58.50	Good	90.0%
Learning Environments Subtotal	35.00	31.50	Good	90.0%



SCHOOL SUMMARY BY SUBCATEGORY

Description	Possible	Points	Rating	%
Elementary School Educational Suitability Assessment	200.00	145.95	Fair	73.0%
Learning Environment	20.00	12.00	Fair	60.0%
Core Classrooms	10.00	9.00	Good	90.0%
Kindergarten	15.00	12.60	Fair	84.0%
Special Education - Severely Impaired	15.00	11.10	Fair	74.0%
Special Education - Non-Severely Impaired	10.00	9.00	Good	90.0%
Resource Specialist	10.00	8.55	Fair	85.5%
Computer Labs	15.00	13.50	Good	90.0%
Multi-Use Classrooms	15.00	12.90	Fair	86.0%
Multi-Purpose Room	15.00	6.60	Poor	44.0%
Food Service and Preparation Area	25.00	11.10	Poor	44.4%
Media Innovation Center	15.00	12.60	Fair	84.0%
Administration	10.00	5.70	Poor	57.0%
Custodial and Maintenance	10.00	7.80	Fair	78.0%
Restroom Facilities	15.00	13.50	Good	90.0%



EDUCATION FACILITIES ASSESSMENT REPORT**WLC Architects, Inc.**

6/16/2016

Project Name:

District Name:

Project Number:

Comprehensive Master Plan

Novato Unified School District

1523100.61

School Site:

Olive Elementary

Grade Configuration:

T-K, K-5

General Comments:

1. "No comments" indicates either the item is not applicable or there is nothing out of the ordinary to report.

TECHNOLOGY ASSESSMENT MATRIX

Item Name	Possible Points	Rating		%
21st Century Technology Readiness	100.00			
Infrastructure	65.00			
Communication / IT Equipment Environment	10.00			
NEW: System is less than three years old and in good condition, no repairs are needed. Preventative maintenance is sufficient.		New		100%
ROUTINE MAINTENANCE: System is in good condition and only requires routine maintenance.	9.00	Good		90%
MINOR REPAIR: Minor repairs required not exceeding 30% of value.		Fair		60%
MAJOR REPAIR: Significant repairs needed to as much as 60% of value.		Poor		30%
REPLACEMENT: All or majority of system does not exist or should be replaced.		Unsat		0%
Comments:				
1. No comments.				
IT Electrical Power	5.00			
NEW: System is less than three years old and in good condition, no repairs are needed. Preventative maintenance is sufficient.		New		100%
ROUTINE MAINTENANCE: System is in good condition and only requires routine maintenance.	4.50	Good		90%
MINOR REPAIR: Minor repairs required not exceeding 30% of value.		Fair		60%
MAJOR REPAIR: Significant repairs needed to as much as 60% of value.		Poor		30%
REPLACEMENT: All or majority of system does not exist or should be replaced.		Unsat		0%
Comments:				
1. No comments.				

TECHNOLOGY ASSESSMENT MATRIX				
Item Name	Possible Points	Rating		%
IT Cooling	5.00			
NEW: System is less than three years old and in good condition, no repairs are needed. Preventative maintenance is sufficient.		New	☐	100%
ROUTINE MAINTENANCE: System is in good condition and only requires routine maintenance.	4.50	Good	☒	90%
MINOR REPAIR: Minor repairs required not exceeding 30% of value.		Fair	☐	60%
MAJOR REPAIR: Significant repairs needed to as much as 60% of value.		Poor	☐	30%
REPLACEMENT: All or majority of system does not exist or should be replaced.		Unsat	☐	0%
Comments: 1. No comments.				
IT Equity of Access	5.00			
NEW: System is less than three years old and in good condition, no repairs are needed. Preventative maintenance is sufficient.		New	☐	100%
ROUTINE MAINTENANCE: System is in good condition and only requires routine maintenance.	4.50	Good	☒	90%
MINOR REPAIR: Minor repairs required not exceeding 30% of value.		Fair	☐	60%
MAJOR REPAIR: Significant repairs needed to as much as 60% of value.		Poor	☐	30%
REPLACEMENT: All or majority of system does not exist or should be replaced.		Unsat	☐	0%
Comments: 1. No comments.				
LAN Connectivity	5.00			
NEW: System is less than three years old and in good condition, no repairs are needed. Preventative maintenance is sufficient.		New	☐	100%
ROUTINE MAINTENANCE: System is in good condition and only requires routine maintenance.	4.50	Good	☒	90%
MINOR REPAIR: Minor repairs required not exceeding 30% of value.		Fair	☐	60%
MAJOR REPAIR: Significant repairs needed to as much as 60% of value.		Poor	☐	30%
REPLACEMENT: All or majority of system does not exist or should be replaced.		Unsat	☐	0%
Comments: 1. No comments.				
WAN Backbone	10.00			
NEW: System is less than three years old and in good condition, no repairs are needed. Preventative maintenance is sufficient.		New	☐	100%
ROUTINE MAINTENANCE: System is in good condition and only requires routine maintenance.	9.00	Good	☒	90%
MINOR REPAIR: Minor repairs required not exceeding 30% of value.		Fair	☐	60%
MAJOR REPAIR: Significant repairs needed to as much as 60% of value.		Poor	☐	30%
REPLACEMENT: All or majority of system does not exist or should be replaced.		Unsat	☐	0%
Comments: 1. No comments.				



TECHNOLOGY ASSESSMENT MATRIX				
Item Name	Possible Points	Rating		%
LAN-WAN Performance	5.00			
NEW: System is less than three years old and in good condition, no repairs are needed. Preventative maintenance is sufficient.		New	☐	100%
ROUTINE MAINTENANCE: System is in good condition and only requires routine maintenance.	4.50	Good	☒	90%
MINOR REPAIR: Minor repairs required not exceeding 30% of value.		Fair	☐	60%
MAJOR REPAIR: Significant repairs needed to as much as 60% of value.		Poor	☐	30%
REPLACEMENT: All or majority of system does not exist or should be replaced.		Unsat	☐	0%
Comments: 1. No comments.				
Video Distribution	5.00			
NEW: System is less than three years old and in good condition, no repairs are needed. Preventative maintenance is sufficient.		New	☐	100%
ROUTINE MAINTENANCE: System is in good condition and only requires routine maintenance.	4.50	Good	☒	90%
MINOR REPAIR: Minor repairs required not exceeding 30% of value.		Fair	☐	60%
MAJOR REPAIR: Significant repairs needed to as much as 60% of value.		Poor	☐	30%
REPLACEMENT: All or majority of system does not exist or should be replaced.		Unsat	☐	0%
Comments: 1. No comments.				
Voice Distribution (Telephone / Clock / Bells / Intercom)	5.00			
NEW: System is less than three years old and in good condition, no repairs are needed. Preventative maintenance is sufficient.		New	☐	100%
ROUTINE MAINTENANCE: System is in good condition and only requires routine maintenance.	4.50	Good	☒	90%
MINOR REPAIR: Minor repairs required not exceeding 30% of value.		Fair	☐	60%
MAJOR REPAIR: Significant repairs needed to as much as 60% of value.		Poor	☐	30%
REPLACEMENT: All or majority of system does not exist or should be replaced.		Unsat	☐	0%
Comments: 1. No comments.				
Faculty & Staff Technology	10.00			
NEW: System is less than three years old and in good condition, no repairs are needed. Preventative maintenance is sufficient.		New	☐	100%
ROUTINE MAINTENANCE: System is in good condition and only requires routine maintenance.	9.00	Good	☒	90%
MINOR REPAIR: Minor repairs required not exceeding 30% of value.		Fair	☐	60%
MAJOR REPAIR: Significant repairs needed to as much as 60% of value.		Poor	☐	30%
REPLACEMENT: All or majority of system does not exist or should be replaced.		Unsat	☐	0%
Comments: 1. No comments.				
Infrastructure Subtotal	58.50	Good		90%

TECHNOLOGY ASSESSMENT MATRIX				
Item Name	Possible Points	Rating		%
Learning Environments	35.00			
Instructional Technology	10.00			
NEW: System is less than three years old and in good condition, no repairs are needed. Preventative maintenance is sufficient.		New	☐	100%
ROUTINE MAINTENANCE: System is in good condition and only requires routine maintenance.	9.00	Good	☒	90%
MINOR REPAIR: Minor repairs required not exceeding 30% of value.		Fair	☐	60%
MAJOR REPAIR: Significant repairs needed to as much as 60% of value.		Poor	☐	30%
REPLACEMENT: All or majority of system does not exist or should be replaced.		Unsat	☐	0%
Comments: 1. No comments.				
Electronic Display Options (Projector / Flat Panel Display / Interactive Display)	5.00			
NEW: System is less than three years old and in good condition, no repairs are needed. Preventative maintenance is sufficient.		New	☐	100%
ROUTINE MAINTENANCE: System is in good condition and only requires routine maintenance.	4.50	Good	☒	90%
MINOR REPAIR: Minor repairs required not exceeding 30% of value.		Fair	☐	60%
MAJOR REPAIR: Significant repairs needed to as much as 60% of value.		Poor	☐	30%
REPLACEMENT: All or majority of system does not exist or should be replaced.		Unsat	☐	0%
Comments: 1. No comments.				
Document Camera	2.50			
NEW: System is less than three years old and in good condition, no repairs are needed. Preventative maintenance is sufficient.		New	☐	100%
ROUTINE MAINTENANCE: System is in good condition and only requires routine maintenance.	2.25	Good	☒	90%
MINOR REPAIR: Minor repairs required not exceeding 30% of value.		Fair	☐	60%
MAJOR REPAIR: Significant repairs needed to as much as 60% of value.		Poor	☐	30%
REPLACEMENT: All or majority of system does not exist or should be replaced.		Unsat	☐	0%
Comments: 1. No comments.				
Voice Enhancement System	2.50			
NEW: System is less than three years old and in good condition, no repairs are needed. Preventative maintenance is sufficient.		New	☐	100%
ROUTINE MAINTENANCE: System is in good condition and only requires routine maintenance.	2.25	Good	☒	90%
MINOR REPAIR: Minor repairs are required not exceeding 30% of value.		Fair	☐	60%
MAJOR REPAIR: Significant repairs needed to as much as 60% of value.		Poor	☐	30%
REPLACEMENT: All or majority of system does not exist or should be replaced.		Unsat	☐	0%
Comments: 1. No comments.				



TECHNOLOGY ASSESSMENT MATRIX				
Item Name	Possible Points	Rating		%
A/V System Integration	5.00			
NEW: System is less than three years old and in good condition, no repairs are needed. Preventative maintenance is sufficient.		New	☐	100%
ROUTINE MAINTENANCE: System is in good condition and only requires routine maintenance.	4.50	Good	☒	90%
MINOR REPAIR: Minor repairs are required not exceeding 30% of value.		Fair	☐	60%
MAJOR REPAIR: Significant repairs needed to as much as 60% of value.		Poor	☐	30%
REPLACEMENT: All or majority of system does not exist or should be replaced.		Unsat	☐	0%
Comments: 1. No comments.				
Daylight Control	5.00			
NEW: System is less than three years old and in good condition, no repairs are needed. Preventative maintenance is sufficient.		New	☐	100%
ROUTINE MAINTENANCE: System is in good condition and only requires routine maintenance.	4.50	Good	☒	90%
MINOR REPAIR: Minor repairs are required not exceeding 30% of value.		Fair	☐	60%
MAJOR REPAIR: Significant repairs needed to as much as 60% of value.		Poor	☐	30%
REPLACEMENT: All or majority of system does not exist or should be replaced.		Unsat	☐	0%
Comments: 1. No comments.				
Wi-Fi	5.00			
NEW: System is less than three years old and in good condition, no repairs are needed. Preventative maintenance is sufficient.		New	☐	100%
ROUTINE MAINTENANCE: System is in good condition and only requires routine maintenance.	4.50	Good	☒	90%
MINOR REPAIR: Minor repairs are required not exceeding 30% of value.		Fair	☐	60%
MAJOR REPAIR: Significant repairs needed to as much as 60% of value.		Poor	☐	30%
REPLACEMENT: All or majority of system does not exist or should be replaced.		Unsat	☐	0%
Comments: 1. No comments.				
Learning Environments Subtotal	31.50	Good		90%
21st Century Technology Readiness Total	90.00	Good		90.0%

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EDUCATION FACILITIES ASSESSMENT REPORT**WLC Architects, Inc.**

6/16/2016

Project Name:

District Name:

Project Number:

Comprehensive Master Plan

Novato Unified School District

1523100.61

School Site:

Olive Elementary

Grade Configuration:

T-K, K-5

General Comments:

1. "No comments" indicates either the item is not applicable or there is nothing out of the ordinary to report.
2. If the room(s) does not exist, the check box has been marked to remove it from the point score.

EDUCATIONAL SUITABILITY ASSESSMENT MATRIX

Item Name	Possible Points	Rating		%
Elementary School Educational Suitability	200.00			
Learning Environment	20.00			
Learning Style Variety	10.00			
NEW: The Learning Environments are new or have been updated within the last 18 months and are configured in a manner that is conducive to multiple learning styles and teaching modalities and are consistent with District Education Specification requirements.		New	☐	100%
AGREE: The Learning Environments are configured in a manner that is conducive to multiple learning styles and teaching modalities and are consistent with District Education Specification requirements.		Good	☐	90%
MOST: The Learning Environments are mostly configured in a manner that is conducive to multiple learning styles and teaching modalities and are consistent with District Education Specification requirements.	6.00	Fair	☒	60%
SOME: The Learning Environments are somewhat configured in a manner that is conducive to multiple learning styles and teaching modalities and are consistent with District Education Specification requirements.		Poor	☐	30%
DISAGREE: The Learning Environments are not configured in a manner that is conducive to multiple learning styles and teaching modalities and are not consistent with District Education Specification requirements.		Unsat	☐	0%
Comments:				
1. Basic classroom, adequate instructional technology, standard desks.				

EDUCATIONAL SUITABILITY ASSESSMENT MATRIX				
Item Name	Possible Points	Rating		%
Interior Environment	5.00			
NEW: The interior Learning Environment is less than three years old and in new condition, no changes are needed and is consistent with District Education Specification requirements for spaces, equipment and furniture.		New	☐	100%
MINOR IMPROVEMENTS: The interior Learning Environment is in good condition and mostly meets the District Education Specification requirements for the program necessitating only minor modifications to spaces, equipment and furniture.		Good	☐	90%
MINOR MODERNIZATION: The interior Learning Environment is in fair condition and generally meets the District Education Specification requirements for the program necessitating modifications to spaces, equipment and furniture.	3.00	Fair	☒	60%
MAJOR MODERNIZATION: The interior Learning Environment is in poor condition and minimally meets the District Education Specification requirements for the program necessitating significant modifications to spaces, equipment and furniture.		Poor	☐	30%
REPLACEMENT OR RECONSTRUCTION: The interior Learning Environment is in unsatisfactory condition and does not meet the District Education Specification requirements for the program necessitating total replacement or complete reconstruction of spaces, equipment and furniture.		Unsat	☐	0%
Comments: 1. Classrooms are old, but generally in good shape with lots of natural daylight. 2. Finger style classroom arrangement, tall sloped ceilings with north facing clerestory windows. 3. Evidence of 9x9 ACT tile flooring, single pane windows, glue up ceiling tile and window mastic potentially hot. 4. Campus not modernized recently. 5. No air conditioning, in room furnace closets and poor envelope construction causes wide variation in classroom temperature.				
Exterior Environment	5.00			
NEW: The exterior Learning Environment is less than three years old and in new condition, no changes are needed and is consistent with District Education Specification requirements for hardscape, playfields, equipment size and configuration.		New	☐	100%
MINOR IMPROVEMENTS: The exterior Learning Environment is in good condition and mostly meets the District Education Specification requirements for the program necessitating only minor modifications to hardscape, playfields, equipment size and configuration.		Good	☐	90%
MINOR MODERNIZATION: The exterior Learning Environment is in fair condition and generally meets the District Education Specification requirements for the program necessitating modifications to hardscape, playfields, equipment size and configuration.	3.00	Fair	☒	60%
MAJOR MODERNIZATION: The exterior Learning Environment is in poor condition and minimally meets the District Education Specification requirements for the program necessitating significant modifications to hardscape, playfields, equipment size and configuration.		Poor	☐	30%
REPLACEMENT: The exterior Learning Environment is in unsatisfactory condition and does not meet the District Education Specification requirements for the program necessitating total replacement of hardscape, playfields, equipment size and configuration.		Unsat	☐	0%
Comments: 1. Serious ADA issues from the multiple levels of this site. 2. Adequate hardscape but inadequate fields areas. 3. Inadequate parking. 4. No obvious main entry to the school.				
Learning Environment Subtotal	12.00	Fair		60%



EDUCATIONAL SUITABILITY ASSESSMENT MATRIX				
Item Name	Possible Points	Rating		%
Core Classrooms	10.00		☐	
Environment	3.00			
NEW: The classroom learning environment is less than three years old and in new condition, no changes are needed and is consistent with District Education Specification requirements.		New	☐	100%
MINOR IMPROVEMENTS: The classroom learning environment is in good condition and mostly meets the District Education Specification requirements for the program necessitating only minor modifications.	2.70	Good	☒	90%
MINOR MODERNIZATION: The classroom learning environment is in fair condition and generally meets the District Education Specification requirements for the program necessitating modifications.		Fair	☐	60%
MAJOR MODERNIZATION: The classroom learning environment is in poor condition and minimally meets the District Education Specification requirements for the program necessitating significant modifications.		Poor	☐	30%
REPLACEMENT OR RECONSTRUCTION: The classroom learning environment is in unsatisfactory condition and does not meet the District Education Specification requirements for the program necessitating total replacement or complete reconstruction.		Unsat	☐	0%
Comments: 1. No operable walls between classrooms limits team teaching opportunities. 2. Lack of pull out spaces for differentiated instruction.				
Size	2.50			
NEW / APPROPRIATELY SIZED: Classroom size is consistent with District Education Specification requirements and is a minimum of 960 square feet net usable space.		New	☐	100%
SLIGHTLY UNDERSIZED: Classroom is within 10% of the District Education Specification requirements for the program.	2.25	Good	☒	90%
MODERATELY UNDERSIZED: Classroom is undersized by 30% of the District Education Specification requirements and the program would benefit from a larger classroom.		Fair	☐	60%
SIGNIFICANTLY UNDERSIZED: Classroom is undersized by 50% and minimally meets the District Education Specification requirements for the program necessitating relocation or additional space(s).		Poor	☐	30%
REPLACEMENT OR RECONSTRUCTION: Classroom size is unsatisfactory and does not meet the District Education Specification requirements for the program necessitating total replacement or complete reconstruction.		Unsat	☐	0%
Comments: 1. No comments.				
Location And Adjacencies	1.50			
NEW: The classrooms are located optimally next to similar grade levels, departments/programs, support spaces and campus access, no changes are needed and they are consistent with District Education Specification requirements.		New	☐	100%
AGREE: The classrooms are located appropriately next to similar grade levels, departments/programs, support spaces and campus access, are consistent with District Education Specification requirements for the program necessitating only minor adjustments.	1.35	Good	☒	90%
MOST: The classrooms are mostly located next to similar grade levels, departments/programs, support spaces and campus access, are consistent with District Education Specification requirements for the program but would benefit from reorganization.		Fair	☐	60%
SOME: The classrooms are somewhat located next to similar grade levels, departments/ programs, support spaces and campus access, are partially consistent with District Education Specification requirements for the program but requires reorganization for maximum efficiency.		Poor	☐	30%
DISAGREE: The classrooms are not located next to similar grade levels, departments/ programs, support spaces or campus access, are not consistent with District Education Specification requirements for the program and requires total reorganization for maximum efficiency.		Unsat	☐	0%
Comments: 1. No comments.				

EDUCATIONAL SUITABILITY ASSESSMENT MATRIX				
Item Name	Possible Points	Rating		%
Storage	1.50			
NEW: Storage size is consistent with District Education Specification requirements.		New	☐	100%
SLIGHTLY UNDERSIZED: Storage space is within 10% of the District Education Specification requirements for the program.	1.35	Good	☒	90%
MODERATELY UNDERSIZED: Storage space is undersized by 30% of the District Education Specification requirements and the program would benefit from additional casework or store room(s).		Fair	☐	60%
SIGNIFICANTLY UNDERSIZED: Storage space is undersized by 50% and minimally meets the District Education Specification requirements for the program necessitating significant additional casework or store room(s).		Poor	☐	30%
REPLACEMENT OR RECONSTRUCTION: Storage space is unsatisfactory and does not meet the District Education Specification requirements for the program necessitating additional, total replacement or complete reconstruction of casework or store room(s).		Unsat	☐	0%
Comments:				
1. No comments.				
Fixed Educational Equipment	1.50			
NEW: Equipment is less than three years old and in good condition, no repairs are needed. Preventative maintenance is sufficient.		New	☐	100%
ROUTINE MAINTENANCE: Equipment is in good condition and only requires routine maintenance.	1.35	Good	☒	90%
MINOR REPAIR: Equipment requires minor repairs not exceeding 30% of value.		Fair	☐	60%
MAJOR REPAIR: Equipment requires significant repairs to as much as 60% of value.		Poor	☐	30%
REPLACEMENT: All or majority of required equipment does not exist or should be replaced.		Unsat	☐	0%
Comments:				
1. Learning walls appear to be in good shape. 2. 60" flat screen mounted in learning wall and document camera typical. 3. No voice/sound/AV enhancement. 4. WAP installed.				
Core Classrooms Subtotal	9.00	Good		90%



EDUCATIONAL SUITABILITY ASSESSMENT MATRIX				
Item Name	Possible Points	Rating		%
Preschool	0	N/A	☒	0%
Environment	5.00			
NEW: The classroom learning environment is less than three years old and in new condition, no changes are needed and is consistent with District Education Specification requirements.		New	☐	100%
MINOR IMPROVEMENTS: The classroom learning environment is in good condition and mostly meets the District Education Specification requirements for the program necessitating only minor modifications.	4.50	Good	☒	90%
MINOR MODERNIZATION: The classroom learning environment is in fair condition and generally meets the District Education Specification requirements for the program necessitating modifications.		Fair	☐	60%
MAJOR MODERNIZATION: The classroom learning environment is in poor condition and minimally meets the District Education Specification requirements for the program necessitating significant modifications.		Poor	☐	30%
REPLACEMENT OR RECONSTRUCTION: The classroom learning environment is in unsatisfactory condition and does not meet the District Education Specification requirements for the program necessitating total replacement or complete reconstruction.		Unsat	☐	0%
Comments:				
1. No comments.				
Size	3.00			
NEW / APPROPRIATELY SIZED: Classroom size is consistent with District Education Specification requirements and is a minimum of 1440 net usable square feet including restroom(s), workroom and storage room.		New	☐	100%
SLIGHTLY UNDERSIZED: Classroom is within 10% of the District Education Specification requirements for the program.	2.70	Good	☒	90%
MODERATELY UNDERSIZED: Classroom is undersized by 30% of the District Education Specification requirements and the program would benefit from a larger classroom.		Fair	☐	60%
SIGNIFICANTLY UNDERSIZED: Classroom is undersized by 50% and minimally meets the District Education Specification requirements for the program necessitating relocation or additional space(s).		Poor	☐	30%
REPLACEMENT OR RECONSTRUCTION: Classroom size is unsatisfactory and does not meet the District Education Specification requirements for the program necessitating total replacement or complete reconstruction.		Unsat	☐	0%
Comments:				
1. No comments.				
Location And Adjacencies	2.00			
NEW: The classrooms are located optimally next to similar grade levels, departments/programs, support spaces and campus access, no changes are needed and they are consistent with District Education Specification requirements.		New	☐	100%
AGREE: The classrooms are located appropriately next to similar grade levels, departments/programs, support spaces and campus access, are consistent with District Education Specification requirements for the program necessitating only minor adjustments.	1.80	Good	☒	90%
MOST: The classrooms are mostly located next to similar grade levels, departments/programs, support spaces and campus access, are consistent with District Education Specification requirements for the program but would benefit from reorganization.		Fair	☐	60%
SOME: The classrooms are somewhat located next to similar grade levels, departments/ programs, support spaces and campus access, are partially consistent with District Education Specification requirements for the program but requires reorganization for maximum efficiency.		Poor	☐	30%
DISAGREE: The classrooms are not located next to similar grade levels, departments/ programs, support spaces or campus access, are not consistent with District Education Specification requirements for the program and requires total reorganization for maximum efficiency.		Unsat	☐	0%
Comments:				
1. No comments.				

EDUCATIONAL SUITABILITY ASSESSMENT MATRIX				
Item Name	Possible Points	Rating		%
Storage	2.00			
NEW: Storage size is consistent with District Education Specification requirements.		New	☐	100%
SLIGHTLY UNDERSIZED: Storage space is within 10% of the District Education Specification requirements for the program.	1.80	Good	☒	90%
MODERATELY UNDERSIZED: Storage space is undersized by 30% of the District Education Specification requirements and the program would benefit from additional casework or store room(s).		Fair	☐	60%
SIGNIFICANTLY UNDERSIZED: Storage space is undersized by 50% and minimally meets the District Education Specification requirements for the program necessitating significant additional casework or store room(s).		Poor	☐	30%
REPLACEMENT OR RECONSTRUCTION: Storage space is unsatisfactory and does not meet the District Education Specification requirements for the program necessitating additional, total replacement or complete reconstruction of casework or store room(s).		Unsat	☐	0%
Comments:				
1. No comments.				
Fixed Educational Equipment	3.00			
NEW: Equipment is less than three years old and in good condition, no repairs are needed. Preventative maintenance is sufficient.		New	☐	100%
ROUTINE MAINTENANCE: Equipment is in good condition and only requires routine maintenance.	2.70	Good	☒	90%
MINOR REPAIR: Equipment requires minor repairs not exceeding 30% of value.		Fair	☐	60%
MAJOR REPAIR: Equipment requires significant repairs to as much as 60% of value.		Poor	☐	30%
REPLACEMENT: All or majority of required equipment does not exist or should be replaced.		Unsat	☐	0%
Comments:				
1. No comments.				
Preschool Subtotal	0	N/A		0%



EDUCATIONAL SUITABILITY ASSESSMENT MATRIX				
Item Name	Possible Points	Rating		%
Transitional Kindergarten	0	N/A	☒	0%
Environment	5.00			
NEW: The classroom learning environment is less than three years old and in new condition, no changes are needed and is consistent with District Education Specification requirements.		New	☐	100%
MINOR IMPROVEMENTS: The classroom learning environment is in good condition and mostly meets the District Education Specification requirements for the program necessitating only minor modifications.	4.50	Good	☒	90%
MINOR MODERNIZATION: The classroom learning environment is in fair condition and generally meets the District Education Specification requirements for the program necessitating modifications.		Fair	☐	60%
MAJOR MODERNIZATION: The classroom learning environment is in poor condition and minimally meets the District Education Specification requirements for the program necessitating significant modifications.		Poor	☐	30%
REPLACEMENT OR RECONSTRUCTION: The classroom learning environment is in unsatisfactory condition and does not meet the District Education Specification requirements for the program necessitating total replacement or complete reconstruction.		Unsat	☐	0%
Comments:				
1. No comments.				
Size	3.00			
NEW / APPROPRIATELY SIZED: Classroom size is consistent with District Education Specification requirements and is a minimum of 1440 net usable square feet including restroom(s), workroom and storage room.		New	☐	100%
SLIGHTLY UNDERSIZED: Classroom is within 10% of the District Education Specification requirements for the program.	2.70	Good	☒	90%
MODERATELY UNDERSIZED: Classroom is undersized by 30% of the District Education Specification requirements and the program would benefit from a larger classroom.		Fair	☐	60%
SIGNIFICANTLY UNDERSIZED: Classroom is undersized by 50% and minimally meets the District Education Specification requirements for the program necessitating relocation or additional space(s).		Poor	☐	30%
REPLACEMENT OR RECONSTRUCTION: Classroom size is unsatisfactory and does not meet the District Education Specification requirements for the program necessitating total replacement or complete reconstruction.		Unsat	☐	0%
Comments:				
1. No comments.				
Location And Adjacencies	2.00			
NEW: The classrooms are located optimally next to similar grade levels, departments/programs, support spaces and campus access, no changes are needed and they are consistent with District Education Specification requirements.		New	☐	100%
AGREE: The classrooms are located appropriately next to similar grade levels, departments/programs, support spaces and campus access, are consistent with District Education Specification requirements for the program necessitating only minor adjustments.	1.80	Good	☒	90%
MOST: The classrooms are mostly located next to similar grade levels, departments/programs, support spaces and campus access, are consistent with District Education Specification requirements for the program but would benefit from reorganization.		Fair	☐	60%
SOME: The classrooms are somewhat located next to similar grade levels, departments/ programs, support spaces and campus access, are partially consistent with District Education Specification requirements for the program but requires reorganization for maximum efficiency.		Poor	☐	30%
DISAGREE: The classrooms are not located next to similar grade levels, departments/ programs, support spaces or campus access, are not consistent with District Education Specification requirements for the program and requires total reorganization for maximum efficiency.		Unsat	☐	0%
Comments:				
1. No comments.				

EDUCATIONAL SUITABILITY ASSESSMENT MATRIX				
Item Name	Possible Points	Rating		%
Storage	2.00			
NEW: Storage size is consistent with District Education Specification requirements.		New	☐	100%
SLIGHTLY UNDERSIZED: Storage space is within 10% of the District Education Specification requirements for the program.	1.80	Good	☒	90%
MODERATELY UNDERSIZED: Storage space is undersized by 30% of the District Education Specification requirements and the program would benefit from additional casework or store room(s).		Fair	☐	60%
SIGNIFICANTLY UNDERSIZED: Storage space is undersized by 50% and minimally meets the District Education Specification requirements for the program necessitating significant additional casework or store room(s).		Poor	☐	30%
REPLACEMENT OR RECONSTRUCTION: Storage space is unsatisfactory and does not meet the District Education Specification requirements for the program necessitating additional, total replacement or complete reconstruction of casework or store room(s).		Unsat	☐	0%
Comments:				
1. No comments.				
Fixed Educational Equipment	3.00			
NEW: Equipment is less than three years old and in good condition, no repairs are needed. Preventative maintenance is sufficient.		New	☐	100%
ROUTINE MAINTENANCE: Equipment is in good condition and only requires routine maintenance.	2.70	Good	☒	90%
MINOR REPAIR: Equipment requires minor repairs not exceeding 30% of value.		Fair	☐	60%
MAJOR REPAIR: Equipment requires significant repairs to as much as 60% of value.		Poor	☐	30%
REPLACEMENT: All or majority of required equipment does not exist or should be replaced.		Unsat	☐	0%
Comments:				
1. No comments.				
Transitional Kindergarten Subtotal	0	N/A		0%



EDUCATIONAL SUITABILITY ASSESSMENT MATRIX				
Item Name	Possible Points	Rating		%
Kindergarten	15.00			
Environment	5.00			
NEW: The classroom learning environment is less than three years old and in new condition, no changes are needed and is consistent with District Education Specification requirements.		New	☐	100%
MINOR IMPROVEMENTS: The classroom learning environment is in good condition and mostly meets the District Education Specification requirements for the program necessitating only minor modifications.	4.50	Good	☒	90%
MINOR MODERNIZATION: The classroom learning environment is in fair condition and generally meets the District Education Specification requirements for the program necessitating modifications.		Fair	☐	60%
MAJOR MODERNIZATION: The classroom learning environment is in poor condition and minimally meets the District Education Specification requirements for the program necessitating significant modifications.		Poor	☐	30%
REPLACEMENT OR RECONSTRUCTION: The classroom learning environment is in unsatisfactory condition and does not meet the District Education Specification requirements for the program necessitating total replacement or complete reconstruction.		Unsat	☐	0%
Comments:				
1. No comments.				
Size	3.00			
NEW / APPROPRIATELY SIZED: Classroom size is consistent with District Education Specification requirements and is a minimum of 1440 square feet net usable square feet including restroom(s), workroom and storage room.		New	☐	100%
SLIGHTLY UNDERSIZED: Classroom is within 10% of the District Education Specification requirements for the program.		Good	☐	90%
MODERATELY UNDERSIZED: Classroom is undersized by 30% of the District Education Specification requirements and the program would benefit from a larger classroom.	1.80	Fair	☒	60%
SIGNIFICANTLY UNDERSIZED: Classroom is undersized by 50% and minimally meets the District Education Specification requirements for the program necessitating relocation or additional space(s).		Poor	☐	30%
REPLACEMENT OR RECONSTRUCTION: Classroom size is unsatisfactory and does not meet the District Education Specification requirements for the program necessitating total replacement or complete reconstruction.		Unsat	☐	0%
Comments:				
1. KA and KB classrooms are adequately sized with shared restroom and minimal storage.				
Location And Adjacencies	2.00			
NEW: The classrooms are located optimally next to similar grade levels, departments/programs, support spaces and campus access, no changes are needed and they are consistent with District Education Specification requirements.		New	☐	100%
AGREE: The classrooms are located appropriately next to similar grade levels, departments/programs, support spaces and campus access, are consistent with District Education Specification requirements for the program necessitating only minor adjustments.	1.80	Good	☒	90%
MOST: The classrooms are mostly located next to similar grade levels, departments/programs, support spaces and campus access, are consistent with District Education Specification requirements for the program but would benefit from reorganization.		Fair	☐	60%
SOME: The classrooms are somewhat located next to similar grade levels, departments/ programs, support spaces and campus access, are partially consistent with District Education Specification requirements for the program but requires reorganization for maximum efficiency.		Poor	☐	30%
DISAGREE: The classrooms are not located next to similar grade levels, departments/ programs, support spaces or campus access, are not consistent with District Education Specification requirements for the program and requires total reorganization for maximum efficiency.		Unsat	☐	0%
Comments:				
1. KA and KB classrooms are adjacent to K-Play area and are near offices. 2. Drainage issues with the K-Play area. 3. Concerns about the safety of the raised bench area around the play structure.				

EDUCATIONAL SUITABILITY ASSESSMENT MATRIX				
Item Name	Possible Points	Rating		%
Storage	2.00			
NEW: Storage size is consistent with District Education Specification requirements.		New	☐	100%
SLIGHTLY UNDERSIZED: Storage space is within 10% of the District Education Specification requirements for the program.	1.80	Good	☒	90%
MODERATELY UNDERSIZED: Storage space is undersized by 30% of the District Education Specification requirements and the program would benefit from additional casework or store room(s).		Fair	☐	60%
SIGNIFICANTLY UNDERSIZED: Storage space is undersized by 50% and minimally meets the District Education Specification requirements for the program necessitating significant additional casework or store room(s).		Poor	☐	30%
REPLACEMENT OR RECONSTRUCTION: Storage space is unsatisfactory and does not meet the District Education Specification requirements for the program necessitating additional, total replacement or complete reconstruction of casework or store room(s).		Unsat	☐	0%
Comments:				
1. No comments.				
Fixed Educational Equipment	3.00			
NEW: Equipment is less than three years old and in good condition, no repairs are needed. Preventative maintenance is sufficient.		New	☐	100%
ROUTINE MAINTENANCE: Equipment is in good condition and only requires routine maintenance.	2.70	Good	☒	90%
MINOR REPAIR: Equipment requires minor repairs not exceeding 30% of value.		Fair	☐	60%
MAJOR REPAIR: Equipment requires significant repairs to as much as 60% of value.		Poor	☐	30%
REPLACEMENT: All or majority of required equipment does not exist or should be replaced.		Unsat	☐	0%
Comments:				
1. Learning walls appear to be in good shape. 2. 60" flat screen mounted in learning wall and document camera typical. 3. No voice/sound/AV enhancement. 4. WAP installed.				
Kindergarten Subtotal	12.60	Fair		84%



EDUCATIONAL SUITABILITY ASSESSMENT MATRIX				
Item Name	Possible Points	Rating		%
Special Education	0	N/A	☒	0%
Environment	3.00			
NEW: The classroom learning environment is less than three years old and in new condition, no changes are needed and is consistent with District Education Specification requirements.		New	☐	100%
MINOR IMPROVEMENTS: The classroom learning environment is in good condition and mostly meets the District Education Specification requirements for the program necessitating only minor modifications.	2.70	Good	☒	90%
MINOR MODERNIZATION: The classroom learning environment is in fair condition and generally meets the District Education Specification requirements for the program necessitating modifications.		Fair	☐	60%
MAJOR MODERNIZATION: The classroom learning environment is in poor condition and minimally meets the District Education Specification requirements for the program necessitating significant modifications.		Poor	☐	30%
REPLACEMENT OR RECONSTRUCTION: The classroom learning environment is in unsatisfactory condition and does not meet the District Education Specification requirements for the program necessitating total replacement or complete reconstruction.		Unsat	☐	0%
Comments: 1. No comments.				
Size	2.50			
NEW / APPROPRIATELY SIZED: Classroom size is consistent with District Education Specification requirements and is a minimum of 960 square feet net usable space.		New	☐	100%
SLIGHTLY UNDERSIZED: Classroom is within 10% of the District Education Specification requirements for the program.	2.25	Good	☒	90%
MODERATELY UNDERSIZED: Classroom is undersized by 30% of the District Education Specification requirements and the program would benefit from a larger classroom.		Fair	☐	60%
SIGNIFICANTLY UNDERSIZED: Classroom is undersized by 50% and minimally meets the District Education Specification requirements for the program necessitating relocation or additional space(s).		Poor	☐	30%
REPLACEMENT OR RECONSTRUCTION: Classroom size is unsatisfactory and does not meet the District Education Specification requirements for the program necessitating total replacement or complete reconstruction.		Unsat	☐	0%
Comments: 1. No comments.				
Location And Adjacencies	1.50			
NEW: The classrooms are located optimally next to similar grade levels, departments/programs, support spaces and campus access, no changes are needed and they are consistent with District Education Specification requirements.		New	☐	100%
AGREE: The classrooms are located appropriately next to similar grade levels, departments/programs, support spaces and campus access, are consistent with District Education Specification requirements for the program necessitating only minor adjustments.	1.35	Good	☒	90%
MOST: The classrooms are mostly located next to similar grade levels, departments/programs, support spaces and campus access, are consistent with District Education Specification requirements for the program but would benefit from reorganization.		Fair	☐	60%
SOME: The classrooms are somewhat located next to similar grade levels, departments/ programs, support spaces and campus access, are partially consistent with District Education Specification requirements for the program but requires reorganization for maximum efficiency.		Poor	☐	30%
DISAGREE: The classrooms are not located next to similar grade levels, departments/ programs, support spaces or campus access, are not consistent with District Education Specification requirements for the program and requires total reorganization for maximum efficiency.		Unsat	☐	0%
Comments: 1. No comments.				

EDUCATIONAL SUITABILITY ASSESSMENT MATRIX				
Item Name	Possible Points	Rating		%
Storage	1.50			
NEW: Storage size is consistent with District Education Specification requirements.		New	☐	100%
SLIGHTLY UNDERSIZED: Storage space is within 10% of the District Education Specification requirements for the program.	1.35	Good	☒	90%
MODERATELY UNDERSIZED: Storage space is undersized by 30% of the District Education Specification requirements and the program would benefit from additional casework or store room(s).		Fair	☐	60%
SIGNIFICANTLY UNDERSIZED: Storage space is undersized by 50% and minimally meets the District Education Specification requirements for the program necessitating significant additional casework or store room(s).		Poor	☐	30%
REPLACEMENT OR RECONSTRUCTION: Storage space is unsatisfactory and does not meet the District Education Specification requirements for the program necessitating additional, total replacement or complete reconstruction of casework or store room(s).		Unsat	☐	0%
Comments:				
1. No comments.				
Fixed Educational Equipment	1.50			
NEW: Equipment is less than three years old and in good condition, no repairs are needed. Preventative maintenance is sufficient.		New	☐	100%
ROUTINE MAINTENANCE: Equipment is in good condition and only requires routine maintenance.	1.35	Good	☒	90%
MINOR REPAIR: Equipment requires minor repairs not exceeding 30% of value.		Fair	☐	60%
MAJOR REPAIR: Equipment requires significant repairs to as much as 60% of value.		Poor	☐	30%
REPLACEMENT: All or majority of required equipment does not exist or should be replaced.		Unsat	☐	0%
Comments:				
1. No comments.				
Special Education Subtotal	0	N/A		0%



EDUCATIONAL SUITABILITY ASSESSMENT MATRIX				
Item Name	Possible Points	Rating		%
Special Education - Severely Impaired	15.00		☐	
Environment	5.00			
NEW: The classroom learning environment is less than three years old and in new condition, no changes are needed and is consistent with District Education Specification requirements.		New	☐	100%
MINOR IMPROVEMENTS: The classroom learning environment is in good condition and mostly meets the District Education Specification requirements for the program necessitating only minor modifications.	4.50	Good	☒	90%
MINOR MODERNIZATION: The classroom learning environment is in fair condition and generally meets the District Education Specification requirements for the program necessitating modifications.		Fair	☐	60%
MAJOR MODERNIZATION: The classroom learning environment is in poor condition and minimally meets the District Education Specification requirements for the program necessitating significant modifications.		Poor	☐	30%
REPLACEMENT OR RECONSTRUCTION: The classroom learning environment is in unsatisfactory condition and does not meet the District Education Specification requirements for the program necessitating total replacement or complete reconstruction.		Unsat	☐	0%
Comments:				
1. No comments.				
Size	3.00			
NEW / APPROPRIATELY SIZED: Classroom size is consistent with District Education Specification requirements and is a minimum of 1440 square feet net usable square feet including restroom(s), workroom and storage room.		New	☐	100%
SLIGHTLY UNDERSIZED: Classroom is within 10% of the District Education Specification requirements for the program.		Good	☐	90%
MODERATELY UNDERSIZED: Classroom is undersized by 30% of the District Education Specification requirements and the program would benefit from a larger classroom.		Fair	☐	60%
SIGNIFICANTLY UNDERSIZED: Classroom is undersized by 50% and minimally meets the District Education Specification requirements for the program necessitating relocation or additional space(s).	0.90	Poor	☒	30%
REPLACEMENT OR RECONSTRUCTION: Classroom size is unsatisfactory and does not meet the District Education Specification requirements for the program necessitating total replacement or complete reconstruction.		Unsat	☐	0%
Comments:				
1. In normal sized classrooms without adequate support space for storage, workroom, changing rooms and restrooms. 2. Do not meet state standards.				
Location And Adjacencies	2.00			
NEW: The classrooms are located optimally next to similar grade levels, departments/programs, support spaces and campus access, no changes are needed and they are consistent with District Education Specification requirements.		New	☐	100%
AGREE: The classrooms are located appropriately next to similar grade levels, departments/programs, support spaces and campus access, are consistent with District Education Specification requirements for the program necessitating only minor adjustments.	1.80	Good	☒	90%
MOST: The classrooms are mostly located next to similar grade levels, departments/programs, support spaces and campus access, are consistent with District Education Specification requirements for the program but would benefit from reorganization.		Fair	☐	60%
SOME: The classrooms are somewhat located next to similar grade levels, departments/ programs, support spaces and campus access, are partially consistent with District Education Specification requirements for the program but requires reorganization for maximum efficiency.		Poor	☐	30%
DISAGREE: The classrooms are not located next to similar grade levels, departments/ programs, support spaces or campus access, are not consistent with District Education Specification requirements for the program and requires total reorganization for maximum efficiency.		Unsat	☐	0%
Comments:				
1. No comments.				

EDUCATIONAL SUITABILITY ASSESSMENT MATRIX				
Item Name	Possible Points	Rating		%
Storage	2.00			
NEW: Storage size is consistent with District Education Specification requirements.		New	☐	100%
SLIGHTLY UNDERSIZED: Storage space is within 10% of the District Education Specification requirements for the program.		Good	☐	90%
MODERATELY UNDERSIZED: Storage space is undersized by 30% of the District Education Specification requirements and the program would benefit from additional casework or store room(s).	1.20	Fair	☒	60%
SIGNIFICANTLY UNDERSIZED: Storage space is undersized by 50% and minimally meets the District Education Specification requirements for the program necessitating significant additional casework or store room(s).		Poor	☐	30%
REPLACEMENT OR RECONSTRUCTION: Storage space is unsatisfactory and does not meet the District Education Specification requirements for the program necessitating additional, total replacement or complete reconstruction of casework or store room(s).		Unsat	☐	0%
Comments: 1. No comments.				
Fixed Educational Equipment	3.00			
NEW: Equipment is less than three years old and in good condition, no repairs are needed. Preventative maintenance is sufficient.		New	☐	100%
ROUTINE MAINTENANCE: Equipment is in good condition and only requires routine maintenance.	2.70	Good	☒	90%
MINOR REPAIR: Equipment requires minor repairs not exceeding 30% of value.		Fair	☐	60%
MAJOR REPAIR: Equipment requires significant repairs to as much as 60% of value.		Poor	☐	30%
REPLACEMENT: All or majority of required equipment does not exist or should be replaced.		Unsat	☐	0%
Comments: 1. Learning walls appear to be in good shape. 2. 60" flat screen mounted in learning wall and document camera typical. 3. No voice/sound/AV enhancement. 4. WAP installed.				
Special Education - Severely Impaired Subtotal	11.10	Fair		74%



EDUCATIONAL SUITABILITY ASSESSMENT MATRIX				
Item Name	Possible Points	Rating		%
Special Education - Non-Severely Impaired	10.00		☐	
Environment	3.00			
NEW: The classroom learning environment is less than three years old and in new condition, no changes are needed and is consistent with District Education Specification requirements.		New	☐	100%
MINOR IMPROVEMENTS: The classroom learning environment is in good condition and mostly meets the District Education Specification requirements for the program necessitating only minor modifications.	2.70	Good	☒	90%
MINOR MODERNIZATION: The classroom learning environment is in fair condition and generally meets the District Education Specification requirements for the program necessitating modifications.		Fair	☐	60%
MAJOR MODERNIZATION: The classroom learning environment is in poor condition and minimally meets the District Education Specification requirements for the program necessitating significant modifications.		Poor	☐	30%
REPLACEMENT OR RECONSTRUCTION: The classroom learning environment is in unsatisfactory condition and does not meet the District Education Specification requirements for the program necessitating total replacement or complete reconstruction.		Unsat	☐	0%
Comments:				
1. No comments.				
Size	2.50			
NEW / APPROPRIATELY SIZED: Classroom size is consistent with District Education Specification requirements and is a minimum of 960 square feet net usable space.		New	☐	100%
SLIGHTLY UNDERSIZED: Classroom is within 10% of the District Education Specification requirements for the program.	2.25	Good	☒	90%
MODERATELY UNDERSIZED: Classroom is undersized by 30% of the District Education Specification requirements and the program would benefit from a larger classroom.		Fair	☐	60%
SIGNIFICANTLY UNDERSIZED: Classroom is undersized by 50% and minimally meets the District Education Specification requirements for the program necessitating relocation or additional space(s).		Poor	☐	30%
REPLACEMENT OR RECONSTRUCTION: Classroom size is unsatisfactory and does not meet the District Education Specification requirements for the program necessitating total replacement or complete reconstruction.		Unsat	☐	0%
Comments:				
1. No comments.				
Location And Adjacencies	1.50			
NEW: The classrooms are located optimally next to similar grade levels, departments/programs, support spaces and campus access, no changes are needed and they are consistent with District Education Specification requirements.		New	☐	100%
AGREE: The classrooms are located appropriately next to similar grade levels, departments/programs, support spaces and campus access, are consistent with District Education Specification requirements for the program necessitating only minor adjustments.	1.35	Good	☒	90%
MOST: The classrooms are mostly located next to similar grade levels, departments/programs, support spaces and campus access, are consistent with District Education Specification requirements for the program but would benefit from reorganization.		Fair	☐	60%
SOME: The classrooms are somewhat located next to similar grade levels, departments/ programs, support spaces and campus access, are partially consistent with District Education Specification requirements for the program but requires reorganization for maximum efficiency.		Poor	☐	30%
DISAGREE: The classrooms are not located next to similar grade levels, departments/ programs, support spaces or campus access, are not consistent with District Education Specification requirements for the program and requires total reorganization for maximum efficiency.		Unsat	☐	0%
Comments:				
1. No comments.				

EDUCATIONAL SUITABILITY ASSESSMENT MATRIX				
Item Name	Possible Points	Rating		%
Storage	1.50			
NEW: Storage size is consistent with District Education Specification requirements.		New	☐	100%
SLIGHTLY UNDERSIZED: Storage space is within 10% of the District Education Specification requirements for the program.	1.35	Good	☒	90%
MODERATELY UNDERSIZED: Storage space is undersized by 30% of the District Education Specification requirements and the program would benefit from additional casework or store room(s).		Fair	☐	60%
SIGNIFICANTLY UNDERSIZED: Storage space is undersized by 50% and minimally meets the District Education Specification requirements for the program necessitating significant additional casework or store room(s).		Poor	☐	30%
REPLACEMENT OR RECONSTRUCTION: Storage space is unsatisfactory and does not meet the District Education Specification requirements for the program necessitating additional, total replacement or complete reconstruction of casework or store room(s).		Unsat	☐	0%
Comments: 1. No comments.				
Fixed Educational Equipment	1.50			
NEW: Equipment is less than three years old and in good condition, no repairs are needed. Preventative maintenance is sufficient.		New	☐	100%
ROUTINE MAINTENANCE: Equipment is in good condition and only requires routine maintenance.	1.35	Good	☒	90%
MINOR REPAIR: Equipment requires minor repairs not exceeding 30% of value.		Fair	☐	60%
MAJOR REPAIR: Equipment requires significant repairs to as much as 60% of value.		Poor	☐	30%
REPLACEMENT: All or majority of required equipment does not exist or should be replaced.		Unsat	☐	0%
Comments: 1. Learning walls appear to be in good shape. 2. 60" flat screen mounted in learning wall and document camera typical. 3. No voice/sound/AV enhancement. 4. WAP installed.				
Special Education - Non-Severely Impaired Subtotal	9.00	Good		90%



EDUCATIONAL SUITABILITY ASSESSMENT MATRIX				
Item Name	Possible Points	Rating		%
Resource Specialist	10.00		☐	
Environment	3.00			
NEW: The learning environment is less than three years old and in new condition, no changes are needed and is consistent with District Education Specification requirements.		New	☐	100%
MINOR IMPROVEMENTS: The learning environment is in good condition and mostly meets the District Education Specification requirements for the program necessitating only minor modifications.	2.70	Good	☒	90%
MINOR MODERNIZATION: The learning environment is in fair condition and generally meets the District Education Specification requirements for the program necessitating modifications.		Fair	☐	60%
MAJOR MODERNIZATION: The learning environment is in poor condition and minimally meets the District Education Specification requirements for the program necessitating significant modifications.		Poor	☐	30%
REPLACEMENT OR RECONSTRUCTION: The learning environment is in unsatisfactory condition and does not meet the District Education Specification requirements for the program necessitating total replacement or complete reconstruction.		Unsat	☐	0%
Comments: 1. In relocatable Room 19.				
Size	2.50			
NEW / APPROPRIATELY SIZED: Room size is consistent with District Education Specification requirements and is a minimum of 480 square feet net usable space.		New	☐	100%
SLIGHTLY UNDERSIZED: Room size is within 10% of the District Education Specification requirements for the program.	2.25	Good	☒	90%
MODERATELY UNDERSIZED: Room is undersized by 30% of the District Education Specification requirements and the program would benefit from a larger classroom.		Fair	☐	60%
SIGNIFICANTLY UNDERSIZED: Room is undersized by 50% and minimally meets the District Education Specification requirements for the program necessitating relocation or additional space(s).		Poor	☐	30%
REPLACEMENT OR RECONSTRUCTION: Room size is unsatisfactory and does not meet the District Education Specification requirements for the program necessitating total replacement or complete reconstruction.		Unsat	☐	0%
Comments: 1. No comments.				
Location And Adjacencies	1.50			
NEW: The rooms are located optimally next to similar grade levels, departments/programs, support spaces and campus access, no changes are needed and they are consistent with District Education Specification requirements.		New	☐	100%
AGREE: The rooms are located appropriately next to similar grade levels, departments/programs, support spaces and campus access, are consistent with District Education Specification requirements for the program necessitating only minor adjustments.	1.35	Good	☒	90%
MOST: The rooms are mostly located next to similar grade levels, departments/programs, support spaces and campus access, are consistent with District Education Specification requirements for the program but would benefit from reorganization.		Fair	☐	60%
SOME: The rooms are somewhat located next to similar grade levels, departments/ programs, support spaces and campus access, are partially consistent with District Education Specification requirements for the program but requires reorganization for maximum efficiency.		Poor	☐	30%
DISAGREE: The rooms are not located next to similar grade levels, departments/ programs, support spaces or campus access, are not consistent with District Education Specification requirements for the program and requires total reorganization for maximum efficiency.		Unsat	☐	0%
Comments: 1. No comments.				

EDUCATIONAL SUITABILITY ASSESSMENT MATRIX				
Item Name	Possible Points	Rating		%
Storage	1.50			
NEW: Storage size is consistent with District Education Specification requirements.		New	☐	100%
SLIGHTLY UNDERSIZED: Storage space is within 10% of the District Education Specification requirements for the program.	1.35	Good	☒	90%
MODERATELY UNDERSIZED: Storage space is undersized by 30% of the District Education Specification requirements and the program would benefit from additional casework or store room(s).		Fair	☐	60%
SIGNIFICANTLY UNDERSIZED: Storage space is undersized by 50% and minimally meets the District Education Specification requirements for the program necessitating significant additional casework or store room(s).		Poor	☐	30%
REPLACEMENT OR RECONSTRUCTION: Storage space is unsatisfactory and does not meet the District Education Specification requirements for the program necessitating additional, total replacement or complete reconstruction of casework or store room(s).		Unsat	☐	0%
Comments:				
1. No comments.				
Fixed Educational Equipment	1.50			
NEW: Equipment is less than three years old and in good condition, no repairs are needed. Preventative maintenance is sufficient.		New	☐	100%
ROUTINE MAINTENANCE: Equipment is in good condition and only requires routine maintenance.		Good	☐	90%
MINOR REPAIR: Equipment requires minor repairs not exceeding 30% of value.	0.90	Fair	☒	60%
MAJOR REPAIR: Equipment requires significant repairs to as much as 60% of value.		Poor	☐	30%
REPLACEMENT: All or majority of required equipment does not exist or should be replaced.		Unsat	☐	0%
Comments:				
1. No learning wall. 2. Portable projector and document camera typical. 3. No voice/sound/AV enhancement. 4. WAP installed.				
Resource Specialist Subtotal	8.55	Fair		86%



EDUCATIONAL SUITABILITY ASSESSMENT MATRIX				
Item Name	Possible Points	Rating		%
Gymnasium Facilities	0	N/A	☒	0%
Environment	5.00			
NEW: The learning environment is less than three years old and in new condition, no changes are needed and is consistent with District Education Specification requirements.		New	☐	100%
MINOR IMPROVEMENTS: The learning environment is in good condition and mostly meets the District Education Specification requirements for the program necessitating only minor modifications.	4.50	Good	☒	90%
MINOR MODERNIZATION: The learning environment is in fair condition and generally meets the District Education Specification requirements for the program necessitating modifications.		Fair	☐	60%
MAJOR MODERNIZATION: The learning environment is in poor condition and minimally meets the District Education Specification requirements for the program necessitating significant modifications.		Poor	☐	30%
REPLACEMENT OR RECONSTRUCTION: The learning environment is in unsatisfactory condition and does not meet the District Education Specification requirements for the program necessitating total replacement or complete reconstruction.		Unsat	☐	0%
Comments: 1. No comments.				
Size	10.00			
NEW / APPROPRIATELY SIZED: The learning environment size is consistent with District Education Specification requirements and is of a minimum square footage to accommodate student enrollment and intended usage.		New	☐	100%
SLIGHTLY UNDERSIZED: The learning environment is within 10% of the District Education Specification requirements for the program.	9.00	Good	☒	90%
MODERATELY UNDERSIZED: The learning environment is undersized by 30% of the District Education Specification requirements and the program would benefit from a larger classroom.		Fair	☐	60%
SIGNIFICANTLY UNDERSIZED: The learning environment is undersized by 50% and minimally meets the District Education Specification requirements for the program necessitating relocation or additional space(s).		Poor	☐	30%
REPLACEMENT OR RECONSTRUCTION: The learning environment size is unsatisfactory and does not meet the District Education Specification requirements for the program necessitating total replacement or complete reconstruction.		Unsat	☐	0%
Comments: 1. No comments.				
Location And Adjacencies	2.00			
NEW: The learning environments are located optimally next to similar grade levels, departments/programs, support spaces and campus access, no changes are needed and they are consistent with District Education Specification requirements.		New	☐	100%
AGREE: The learning environments are located appropriately next to similar grade levels, departments/programs, support spaces and campus access, are consistent with District Education Specification requirements for the program necessitating only minor adjustments.	1.80	Good	☒	90%
MOST: The learning environments are mostly located next to similar grade levels, departments/programs, support spaces and campus access, are consistent with District Education Specification requirements for the program but would benefit from reorganization.		Fair	☐	60%
SOME: The learning environments are somewhat located next to similar grade levels, departments/ programs, support spaces and campus access, are partially consistent with District Education Specification requirements for the program but requires reorganization for maximum efficiency.		Poor	☐	30%
DISAGREE: The learning environments are not located next to similar grade levels, departments/ programs, support spaces or campus access, are not consistent with District Education Specification requirements for the program and requires total reorganization for maximum efficiency.		Unsat	☐	0%
Comments: 1. No comments.				

EDUCATIONAL SUITABILITY ASSESSMENT MATRIX				
Item Name	Possible Points	Rating		%
Storage	3.00			
NEW: Storage size is consistent with District Education Specification requirements.		New	☐	100%
SLIGHTLY UNDERSIZED: Storage space is within 10% of the District Education Specification requirements for the program.	2.70	Good	☒	90%
MODERATELY UNDERSIZED: Storage space is undersized by 30% of the District Education Specification requirements and the program would benefit from additional casework or store room(s).		Fair	☐	60%
SIGNIFICANTLY UNDERSIZED: Storage space is undersized by 50% and minimally meets the District Education Specification requirements for the program necessitating significant additional casework or store room(s).		Poor	☐	30%
REPLACEMENT OR RECONSTRUCTION: Storage space is unsatisfactory and does not meet the District Education Specification requirements for the program necessitating additional, total replacement or complete reconstruction of casework or store room(s).		Unsat	☐	0%
Comments:				
1. No comments.				
Fixed Educational Equipment	5.00			
NEW: Equipment is less than three years old and in good condition, no repairs are needed. Preventative maintenance is sufficient.		New	☐	100%
ROUTINE MAINTENANCE: Equipment is in good condition and only requires routine maintenance.	4.50	Good	☒	90%
MINOR REPAIR: Equipment requires minor repairs not exceeding 30% of value.		Fair	☐	60%
MAJOR REPAIR: Equipment requires significant repairs to as much as 60% of value.		Poor	☐	30%
REPLACEMENT: All or majority of required equipment does not exist or should be replaced.		Unsat	☐	0%
Comments:				
1. No comments.				
Gymnasium Facilities Subtotal	0	N/A		0%



EDUCATIONAL SUITABILITY ASSESSMENT MATRIX				
Item Name	Possible Points	Rating		%
Visual Arts Classrooms	0	N/A	☒	0%
Environment	5.00			
NEW: The visual arts learning environment is less than three years old and in new condition, no changes are needed and is consistent with District Education Specification requirements.		New	☐	100%
MINOR IMPROVEMENTS: The visual arts learning environment is in good condition and mostly meets the District Education Specification requirements for the program necessitating only minor modifications.	4.50	Good	☒	90%
MINOR MODERNIZATION: The visual arts learning environment is in fair condition and generally meets the District Education Specification requirements for the program necessitating modifications.		Fair	☐	60%
MAJOR MODERNIZATION: The visual arts learning environment is in poor condition and minimally meets the District Education Specification requirements for the program necessitating significant modifications.		Poor	☐	30%
REPLACEMENT OR RECONSTRUCTION: The visual arts learning environment is in unsatisfactory condition and does not meet the District Education Specification requirements for the program necessitating total replacement or complete reconstruction.		Unsat	☐	0%
Comments:				
1. No comments.				
Size	3.00			
NEW / APPROPRIATELY SIZED: The visual arts learning environment size is consistent with District Education Specification requirements and is a minimum of 1250 net usable square feet including storage room.		New	☐	100%
SLIGHTLY UNDERSIZED: The visual arts learning environment is within 10% of the District Education Specification requirements for the program.	2.70	Good	☒	90%
MODERATELY UNDERSIZED: The visual arts learning environment is undersized by 30% of the District Education Specification requirements and the program would benefit from a larger classroom.		Fair	☐	60%
SIGNIFICANTLY UNDERSIZED: The visual arts learning environment is undersized by 50% and minimally meets the District Education Specification requirements for the program necessitating relocation or additional space(s).		Poor	☐	30%
REPLACEMENT OR RECONSTRUCTION: The visual arts learning environment size is unsatisfactory and does not meet the District Education Specification requirements for the program necessitating total replacement or complete reconstruction.		Unsat	☐	0%
Comments:				
1. No comments.				
Location And Adjacencies	2.00			
NEW: The visual arts learning environments are located optimally next to similar grade levels, departments/programs, support spaces and campus access, no changes are needed and they are consistent with District Education Specification requirements.		New	☐	100%
AGREE: The visual arts learning environments are located appropriately next to similar grade levels, departments/programs, support spaces and campus access, are consistent with District Education Specification requirements for the program necessitating only minor adjustments.	1.80	Good	☒	90%
MOST: The visual arts learning environments are mostly located next to similar grade levels, departments/programs, support spaces and campus access, are consistent with District Education Specification requirements for the program but would benefit from reorganization.		Fair	☐	60%
SOME: The visual arts learning environments are somewhat located next to similar grade levels, departments/ programs, support spaces and campus access, are partially consistent with District Education Specification requirements for the program but requires reorganization for maximum efficiency.		Poor	☐	30%
DISAGREE: The visual arts learning environments are not located next to similar grade levels, departments/ programs, support spaces or campus access, are not consistent with District Education Specification requirements for the program and requires total reorganization for maximum efficiency.		Unsat	☐	0%
Comments:				
1. No comments.				

EDUCATIONAL SUITABILITY ASSESSMENT MATRIX				
Item Name	Possible Points	Rating		%
Storage	2.00			
NEW: Storage size is consistent with District Education Specification requirements.		New	☐	100%
SLIGHTLY UNDERSIZED: Storage space is within 10% of the District Education Specification requirements for the program.	1.80	Good	☒	90%
MODERATELY UNDERSIZED: Storage space is undersized by 30% of the District Education Specification requirements and the program would benefit from additional casework or store room(s).		Fair	☐	60%
SIGNIFICANTLY UNDERSIZED: Storage space is undersized by 50% and minimally meets the District Education Specification requirements for the program necessitating significant additional casework or store room(s).		Poor	☐	30%
REPLACEMENT OR RECONSTRUCTION: Storage space is unsatisfactory and does not meet the District Education Specification requirements for the program necessitating additional, total replacement or complete reconstruction of casework or store room(s).		Unsat	☐	0%
Comments:				
1. No comments.				
Fixed Educational Equipment	3.00			
NEW: Equipment is less than three years old and in good condition, no repairs are needed. Preventative maintenance is sufficient.		New	☐	100%
ROUTINE MAINTENANCE: Equipment is in good condition and only requires routine maintenance.	2.70	Good	☒	90%
MINOR REPAIR: Equipment requires minor repairs not exceeding 30% of value.		Fair	☐	60%
MAJOR REPAIR: Equipment requires significant repairs to as much as 60% of value.		Poor	☐	30%
REPLACEMENT: All or majority of required equipment does not exist or should be replaced.		Unsat	☐	0%
Comments:				
1. No comments.				
Visual Arts Classrooms Subtotal	0	N/A		0%



EDUCATIONAL SUITABILITY ASSESSMENT MATRIX				
Item Name	Possible Points	Rating		%
Performing Arts Facilities	0	N/A	☒	0%
Environment	5.00			
NEW: The learning environment is less than three years old and in new condition, no changes are needed and is consistent with District Education Specification requirements.		New	☐	100%
MINOR IMPROVEMENTS: The learning environment is in good condition and mostly meets the District Education Specification requirements for the program necessitating only minor modifications.	4.50	Good	☒	90%
MINOR MODERNIZATION: The learning environment is in fair condition and generally meets the District Education Specification requirements for the program necessitating modifications.		Fair	☐	60%
MAJOR MODERNIZATION: The learning environment is in poor condition and minimally meets the District Education Specification requirements for the program necessitating significant modifications.		Poor	☐	30%
REPLACEMENT OR RECONSTRUCTION: The learning environment is in unsatisfactory condition and does not meet the District Education Specification requirements for the program necessitating total replacement or complete reconstruction.		Unsat	☐	0%
Comments:				
1. No comments.				
Size	10.00			
NEW / APPROPRIATELY SIZED: The learning environment size is consistent with District Education Specification requirements and is of a minimum square footage to accommodate student enrollment and intended usage.		New	☐	100%
SLIGHTLY UNDERSIZED: The learning environment is within 10% of the District Education Specification requirements for the program.	9.00	Good	☒	90%
MODERATELY UNDERSIZED: The learning environment is undersized by 30% of the District Education Specification requirements and the program would benefit from a larger classroom.		Fair	☐	60%
SIGNIFICANTLY UNDERSIZED: The learning environment is undersized by 50% and minimally meets the District Education Specification requirements for the program necessitating relocation or additional space(s).		Poor	☐	30%
REPLACEMENT OR RECONSTRUCTION: The learning environment size is unsatisfactory and does not meet the District Education Specification requirements for the program necessitating total replacement or complete reconstruction.		Unsat	☐	0%
Comments:				
1. No comments.				
Location And Adjacencies	2.00			
NEW: The learning environments are located optimally next to similar grade levels, departments/programs, support spaces and campus access, no changes are needed and they are consistent with District Education Specification requirements.		New	☐	100%
AGREE: The learning environments are located appropriately next to similar grade levels, departments/programs, support spaces and campus access, are consistent with District Education Specification requirements for the program necessitating only minor adjustments.	1.80	Good	☒	90%
MOST: The learning environments are mostly located next to similar grade levels, departments/programs, support spaces and campus access, are consistent with District Education Specification requirements for the program but would benefit from reorganization.		Fair	☐	60%
SOME: The learning environments are somewhat located next to similar grade levels, departments/ programs, support spaces and campus access, are partially consistent with District Education Specification requirements for the program but requires reorganization for maximum efficiency.		Poor	☐	30%
DISAGREE: The learning environments are not located next to similar grade levels, departments/ programs, support spaces or campus access, are not consistent with District Education Specification requirements for the program and requires total reorganization for maximum efficiency.		Unsat	☐	0%
Comments:				
1. No comments.				

EDUCATIONAL SUITABILITY ASSESSMENT MATRIX				
Item Name	Possible Points	Rating		%
Storage	3.00			
NEW: Storage size is consistent with District Education Specification requirements.		New	☐	100%
SLIGHTLY UNDERSIZED: Storage space is within 10% of the District Education Specification requirements for the program.	2.70	Good	☒	90%
MODERATELY UNDERSIZED: Storage space is undersized by 30% of the District Education Specification requirements and the program would benefit from additional casework or store room(s).		Fair	☐	60%
SIGNIFICANTLY UNDERSIZED: Storage space is undersized by 50% and minimally meets the District Education Specification requirements for the program necessitating significant additional casework or store room(s).		Poor	☐	30%
REPLACEMENT OR RECONSTRUCTION: Storage space is unsatisfactory and does not meet the District Education Specification requirements for the program necessitating additional, total replacement or complete reconstruction of casework or store room(s).		Unsat	☐	0%
Comments:				
1. No comments.				
Fixed Educational Equipment	5.00			
NEW: Equipment is less than three years old and in good condition, no repairs are needed. Preventative maintenance is sufficient.		New	☐	100%
ROUTINE MAINTENANCE: Equipment is in good condition and only requires routine maintenance.	4.50	Good	☒	90%
MINOR REPAIR: Equipment requires minor repairs not exceeding 30% of value.		Fair	☐	60%
MAJOR REPAIR: Equipment requires significant repairs to as much as 60% of value.		Poor	☐	30%
REPLACEMENT: All or majority of required equipment does not exist or should be replaced.		Unsat	☐	0%
Comments:				
1. No comments.				
Performing Arts Facilities Subtotal	0	N/A		0%



EDUCATIONAL SUITABILITY ASSESSMENT MATRIX				
Item Name	Possible Points	Rating		%
Industrial Arts Facilities	0	N/A	☒	0%
Environment	5.00			
NEW: The industrial arts learning environment is less than three years old and in new condition, no changes are needed and is consistent with District Education Specification requirements.		New	☐	100%
MINOR IMPROVEMENTS: The industrial arts learning environment is in good condition and mostly meets the District Education Specification requirements for the program necessitating only minor modifications.	4.50	Good	☒	90%
MINOR MODERNIZATION: The industrial arts learning environment is in fair condition and generally meets the District Education Specification requirements for the program necessitating modifications.		Fair	☐	60%
MAJOR MODERNIZATION: The industrial arts learning environment is in poor condition and minimally meets the District Education Specification requirements for the program necessitating significant modifications.		Poor	☐	30%
REPLACEMENT OR RECONSTRUCTION: The industrial arts learning environment is in unsatisfactory condition and does not meet the District Education Specification requirements for the program necessitating total replacement or complete reconstruction.		Unsat	☐	0%
Comments:				
1. No comments.				
Size	10.00			
NEW / APPROPRIATELY SIZED: The industrial arts learning environment size is consistent with District Education Specification requirements and is a minimum of 1250 net usable square feet including workroom and storage room(s).		New	☐	100%
SLIGHTLY UNDERSIZED: The industrial arts learning environment is within 10% of the District Education Specification requirements for the program.	9.00	Good	☒	90%
MODERATELY UNDERSIZED: The industrial arts learning environment is undersized by 30% of the District Education Specification requirements and the program would benefit from a larger classroom.		Fair	☐	60%
SIGNIFICANTLY UNDERSIZED: The industrial arts learning environment is undersized by 50% and minimally meets the District Education Specification requirements for the program necessitating relocation or additional space(s).		Poor	☐	30%
REPLACEMENT OR RECONSTRUCTION: The industrial arts learning environment size is unsatisfactory and does not meet the District Education Specification requirements for the program necessitating total replacement or complete reconstruction.		Unsat	☐	0%
Comments:				
1. No comments.				
Location And Adjacencies	2.00			
NEW: The industrial arts learning environments are located optimally next to similar grade levels, departments/programs, support spaces and campus access, no changes are needed and they are consistent with District Education Specification requirements.		New	☐	100%
AGREE: The industrial arts learning environments are located appropriately next to similar grade levels, departments/programs, support spaces and campus access, are consistent with District Education Specification requirements for the program necessitating only minor adjustments.	1.80	Good	☒	90%
MOST: The industrial arts learning environments are mostly located next to similar grade levels, departments/programs, support spaces and campus access, are consistent with District Education Specification requirements for the program but would benefit from reorganization.		Fair	☐	60%
SOME: The industrial arts learning environments are somewhat located next to similar grade levels, departments/ programs, support spaces and campus access, are partially consistent with District Education Specification requirements for the program but requires reorganization for maximum efficiency.		Poor	☐	30%
DISAGREE: The industrial arts learning environments are not located next to similar grade levels, departments/ programs, support spaces or campus access, are not consistent with District Education Specification requirements for the program and requires total reorganization for maximum efficiency.		Unsat	☐	0%
Comments:				
1. No comments.				

EDUCATIONAL SUITABILITY ASSESSMENT MATRIX				
Item Name	Possible Points	Rating		%
Storage	3.00			
NEW: Storage size is consistent with District Education Specification requirements.		New	☐	100%
SLIGHTLY UNDERSIZED: Storage space is within 10% of the District Education Specification requirements for the program.	2.70	Good	☒	90%
MODERATELY UNDERSIZED: Storage space is undersized by 30% of the District Education Specification requirements and the program would benefit from additional casework or store room(s).		Fair	☐	60%
SIGNIFICANTLY UNDERSIZED: Storage space is undersized by 50% and minimally meets the District Education Specification requirements for the program necessitating significant additional casework or store room(s).		Poor	☐	30%
REPLACEMENT OR RECONSTRUCTION: Storage space is unsatisfactory and does not meet the District Education Specification requirements for the program necessitating additional, total replacement or complete reconstruction of casework or store room(s).		Unsat	☐	0%
Comments:				
1. No comments.				
Fixed Educational Equipment	5.00			
NEW: Equipment is less than three years old and in good condition, no repairs are needed. Preventative maintenance is sufficient.		New	☐	100%
ROUTINE MAINTENANCE: Equipment is in good condition and only requires routine maintenance.	4.50	Good	☒	90%
MINOR REPAIR: Equipment requires minor repairs not exceeding 30% of value.		Fair	☐	60%
MAJOR REPAIR: Equipment requires significant repairs to as much as 60% of value.		Poor	☐	30%
REPLACEMENT: All or majority of required equipment does not exist or should be replaced.		Unsat	☐	0%
Comments:				
1. No comments.				
Industrial Arts Facilities Subtotal	0	N/A		0%



EDUCATIONAL SUITABILITY ASSESSMENT MATRIX				
Item Name	Possible Points	Rating		%
Student Services (Counseling, RSP, Etc.)	0	N/A	☒	0%
Environment	3.00			
NEW: The Student Services environment is less than three years old and in new condition, no changes are needed and is consistent with District Education Specification requirements.		New	☐	100%
MINOR IMPROVEMENTS: The Student Services environment is in good condition and mostly meets the District Education Specification requirements for the program necessitating only minor modifications.	2.70	Good	☒	90%
MINOR MODERNIZATION: The Student Services environment is in fair condition and generally meets the District Education Specification requirements for the program necessitating modifications.		Fair	☐	60%
MAJOR MODERNIZATION: The Student Services environment is in poor condition and minimally meets the District Education Specification requirements for the program necessitating significant modifications.		Poor	☐	30%
REPLACEMENT OR RECONSTRUCTION: The Student Services environment is in unsatisfactory condition and does not meet the District Education Specification requirements for the program necessitating total replacement or complete reconstruction.		Unsat	☐	0%
Comments: 1. No comments.				
Size	2.50			
NEW / APPROPRIATELY SIZED: Student Services size is consistent with District Education Specification requirements and has adequate counseling offices and support space and minimum of 480 square feet net usable RSP space.		New	☐	100%
SLIGHTLY UNDERSIZED: Student Services is within 10% of the District Education Specification requirements for the program.	2.25	Good	☒	90%
MODERATELY UNDERSIZED: Student Services is undersized by 30% of the District Education Specification requirements and the program would benefit from a larger Student Services area.		Fair	☐	60%
SIGNIFICANTLY UNDERSIZED: Student Services is undersized by 50% and minimally meets the District Education Specification requirements for the program necessitating relocation or additional space(s).		Poor	☐	30%
REPLACEMENT OR RECONSTRUCTION: Student Services size is unsatisfactory and does not meet the District Education Specification requirements for the program necessitating total replacement or complete reconstruction.		Unsat	☐	0%
Comments: 1. No comments.				
Location And Adjacencies	1.50			
NEW: The Student Services spaces are located optimally next to appropriate departments/programs, support spaces and campus access, no changes are needed and they are consistent with District Education Specification requirements.		New	☐	100%
AGREE: The Student Services spaces are located appropriately next to appropriate departments/programs, support spaces and campus access, are consistent with District Education Specification requirements for the program necessitating only minor adjustments.	1.35	Good	☒	90%
MOST: The Student Services spaces are mostly located next to appropriate departments/programs, support spaces and campus access, are consistent with District Education Specification requirements for the program but would benefit from reorganization.		Fair	☐	60%
SOME: The Student Services spaces are somewhat located next to appropriate departments/ programs, support spaces and campus access, are partially consistent with District Education Specification requirements for the program but requires reorganization for maximum efficiency.		Poor	☐	30%
DISAGREE: The Student Services spaces are not located next to appropriate departments/ programs, support spaces or campus access, are not consistent with District Education Specification requirements for the program and requires total reorganization for maximum efficiency.		Unsat	☐	0%
Comments: 1. No comments.				

EDUCATIONAL SUITABILITY ASSESSMENT MATRIX				
Item Name	Possible Points	Rating		%
Storage	1.50			
NEW: Storage size is consistent with District Education Specification requirements.		New	☐	100%
SLIGHTLY UNDERSIZED: Storage space is within 10% of the District Education Specification requirements for the program.	1.35	Good	☒	90%
MODERATELY UNDERSIZED: Storage space is undersized by 30% of the District Education Specification requirements and the program would benefit from additional casework or store room(s).		Fair	☐	60%
SIGNIFICANTLY UNDERSIZED: Storage space is undersized by 50% and minimally meets the District Education Specification requirements for the program necessitating significant additional casework or store room(s).		Poor	☐	30%
REPLACEMENT OR RECONSTRUCTION: Storage space is unsatisfactory and does not meet the District Education Specification requirements for the program necessitating additional, total replacement or complete reconstruction of casework or store room(s).		Unsat	☐	0%
Comments:				
1. No comments.				
Fixed Educational Equipment	1.50			
NEW: Equipment is less than three years old and in good condition, no repairs are needed. Preventative maintenance is sufficient.		New	☐	100%
ROUTINE MAINTENANCE: Equipment is in good condition and only requires routine maintenance.	1.35	Good	☒	90%
MINOR REPAIR: Equipment requires minor repairs not exceeding 30% of value.		Fair	☐	60%
MAJOR REPAIR: Equipment requires significant repairs to as much as 60% of value.		Poor	☐	30%
REPLACEMENT: All or majority of required equipment does not exist or should be replaced.		Unsat	☐	0%
Comments:				
1. No comments.				
Student Services Subtotal	0	N/A		0%



EDUCATIONAL SUITABILITY ASSESSMENT MATRIX				
Item Name	Possible Points	Rating		%
Science Labs	0	N/A	☒	0%
Environment	5.00			
NEW: The lab learning environment is less than three years old and in new condition, no changes are needed and is consistent with District Education Specification requirements.		New	☐	100%
MINOR IMPROVEMENTS: The lab learning environment is in good condition and mostly meets the District Education Specification requirements for the program necessitating only minor modifications.	4.50	Good	☒	90%
MINOR MODERNIZATION: The lab learning environment is in fair condition and generally meets the District Education Specification requirements for the program necessitating modifications.		Fair	☐	60%
MAJOR MODERNIZATION: The lab learning environment is in poor condition and minimally meets the District Education Specification requirements for the program necessitating significant modifications.		Poor	☐	30%
REPLACEMENT OR RECONSTRUCTION: The lab learning environment is in unsatisfactory condition and does not meet the District Education Specification requirements for the program necessitating total replacement or complete reconstruction.		Unsat	☐	0%
Comments: 1. No comments.				
Size	10.00			
NEW / APPROPRIATELY SIZED: Lab size is consistent with District Education Specification requirements and is a minimum of 1250 net usable square feet plus prep room and chemical storage room.		New	☐	100%
SLIGHTLY UNDERSIZED: Lab is within 10% of the District Education Specification requirements for the program.	9.00	Good	☒	90%
MODERATELY UNDERSIZED: Lab is undersized by 30% of the District Education Specification requirements and the program would benefit from a larger space.		Fair	☐	60%
SIGNIFICANTLY UNDERSIZED: Lab is undersized by 50% and minimally meets the District Education Specification requirements for the program necessitating relocation or additional space(s).		Poor	☐	30%
REPLACEMENT OR RECONSTRUCTION: Lab size is unsatisfactory and does not meet the District Education Specification requirements for the program necessitating total replacement or complete reconstruction.		Unsat	☐	0%
Comments: 1. No comments.				
Location And Adjacencies	2.00			
NEW: The labs are located optimally next to similar grade levels, departments/programs, support spaces and campus access, no changes are needed and they are consistent with District Education Specification requirements.		New	☐	100%
AGREE: The labs are located appropriately next to similar grade levels, departments/programs, support spaces and campus access, are consistent with District Education Specification requirements for the program necessitating only minor adjustments.	1.80	Good	☒	90%
MOST: The labs are mostly located next to similar grade levels, departments/programs, support spaces and campus access, are consistent with District Education Specification requirements for the program but would benefit from reorganization.		Fair	☐	60%
SOME: The labs are somewhat located next to similar grade levels, departments/ programs, support spaces and campus access, are partially consistent with District Education Specification requirements for the program but requires reorganization for maximum efficiency.		Poor	☐	30%
DISAGREE: The labs are not located next to similar grade levels, departments/ programs, support spaces or campus access, are not consistent with District Education Specification requirements for the program and requires total reorganization for maximum efficiency.		Unsat	☐	0%
Comments: 1. No comments.				

EDUCATIONAL SUITABILITY ASSESSMENT MATRIX				
Item Name	Possible Points	Rating		%
Storage	3.00			
NEW: Storage size is consistent with District Education Specification requirements.		New	☐	100%
SLIGHTLY UNDERSIZED: Storage space is within 10% of the District Education Specification requirements for the program.	2.70	Good	☒	90%
MODERATELY UNDERSIZED: Storage space is undersized by 30% of the District Education Specification requirements and the program would benefit from additional casework or store room(s).		Fair	☐	60%
SIGNIFICANTLY UNDERSIZED: Storage space is undersized by 50% and minimally meets the District Education Specification requirements for the program necessitating significant additional casework or store room(s).		Poor	☐	30%
REPLACEMENT OR RECONSTRUCTION: Storage space is unsatisfactory and does not meet the District Education Specification requirements for the program necessitating additional, total replacement or complete reconstruction of casework or store room(s).		Unsat	☐	0%
Comments:				
1. No comments.				
Fixed Educational Equipment	5.00			
NEW: Equipment is less than three years old and in good condition, no repairs are needed. Preventative maintenance is sufficient.		New	☐	100%
ROUTINE MAINTENANCE: Equipment is in good condition and only requires routine maintenance.	4.50	Good	☒	90%
MINOR REPAIR: Equipment requires minor repairs not exceeding 30% of value.		Fair	☐	60%
MAJOR REPAIR: Equipment requires significant repairs to as much as 60% of value.		Poor	☐	30%
REPLACEMENT: All or majority of required equipment does not exist or should be replaced.		Unsat	☐	0%
Comments:				
1. No comments.				
Science Labs Subtotal	0	N/A		0%



EDUCATIONAL SUITABILITY ASSESSMENT MATRIX				
Item Name	Possible Points	Rating		%
Computer Labs	15.00		☐	
Environment	5.00			
NEW: The lab learning environment is less than three years old and in new condition, no changes are needed and is consistent with District Education Specification requirements.		New	☐	100%
MINOR IMPROVEMENTS: The lab learning environment is in good condition and mostly meets the District Education Specification requirements for the program necessitating only minor modifications.	4.50	Good	☒	90%
MINOR MODERNIZATION: The lab learning environment is in fair condition and generally meets the District Education Specification requirements for the program necessitating modifications.		Fair	☐	60%
MAJOR MODERNIZATION: The lab learning environment is in poor condition and minimally meets the District Education Specification requirements for the program necessitating significant modifications.		Poor	☐	30%
REPLACEMENT OR RECONSTRUCTION: The lab learning environment is in unsatisfactory condition and does not meet the District Education Specification requirements for the program necessitating total replacement or complete reconstruction.		Unsat	☐	0%
Comments: 1. No comments.				
Size	3.00			
NEW / APPROPRIATELY SIZED: Lab size is consistent with District Education Specification requirements and is a minimum of 960 net usable square feet (may also have an office and server room).		New	☐	100%
SLIGHTLY UNDERSIZED: Lab is within 10% of the District Education Specification requirements for the program.	2.70	Good	☒	90%
MODERATELY UNDERSIZED: Lab is undersized by 30% of the District Education Specification requirements and the program would benefit from a larger space.		Fair	☐	60%
SIGNIFICANTLY UNDERSIZED: Lab is undersized by 50% and minimally meets the District Education Specification requirements for the program necessitating relocation or additional space(s).		Poor	☐	30%
REPLACEMENT OR RECONSTRUCTION: Lab size is unsatisfactory and does not meet the District Education Specification requirements for the program necessitating total replacement or complete reconstruction.		Unsat	☐	0%
Comments: 1. No comments.				
Location And Adjacencies	2.00			
NEW: The labs are located optimally next to similar grade levels, departments/programs, support spaces and campus access, no changes are needed and they are consistent with District Education Specification requirements.		New	☐	100%
AGREE: The labs are located appropriately next to similar grade levels, departments/programs, support spaces and campus access, are consistent with District Education Specification requirements for the program necessitating only minor adjustments.	1.80	Good	☒	90%
MOST: The labs are mostly located next to similar grade levels, departments/programs, support spaces and campus access, are consistent with District Education Specification requirements for the program but would benefit from reorganization.		Fair	☐	60%
SOME: The labs are somewhat located next to similar grade levels, departments/ programs, support spaces and campus access, are partially consistent with District Education Specification requirements for the program but requires reorganization for maximum efficiency.		Poor	☐	30%
DISAGREE: The labs are not located next to similar grade levels, departments/ programs, support spaces or campus access, are not consistent with District Education Specification requirements for the program and requires total reorganization for maximum efficiency.		Unsat	☐	0%
Comments: 1. No comments.				

EDUCATIONAL SUITABILITY ASSESSMENT MATRIX				
Item Name	Possible Points	Rating		%
Storage	2.00			
NEW: Storage size is consistent with District Education Specification requirements.		New	☐	100%
SLIGHTLY UNDERSIZED: Storage space is within 10% of the District Education Specification requirements for the program.	1.80	Good	☒	90%
MODERATELY UNDERSIZED: Storage space is undersized by 30% of the District Education Specification requirements and the program would benefit from additional casework or store room(s).		Fair	☐	60%
SIGNIFICANTLY UNDERSIZED: Storage space is undersized by 50% and minimally meets the District Education Specification requirements for the program necessitating significant additional casework or store room(s).		Poor	☐	30%
REPLACEMENT OR RECONSTRUCTION: Storage space is unsatisfactory and does not meet the District Education Specification requirements for the program necessitating additional, total replacement or complete reconstruction of casework or store room(s).		Unsat	☐	0%
Comments: 1. No comments.				
Fixed Educational Equipment	3.00			
NEW: Equipment is less than three years old and in good condition, no repairs are needed. Preventative maintenance is sufficient.		New	☐	100%
ROUTINE MAINTENANCE: Equipment is in good condition and only requires routine maintenance.	2.70	Good	☒	90%
MINOR REPAIR: Equipment requires minor repairs not exceeding 30% of value.		Fair	☐	60%
MAJOR REPAIR: Equipment requires significant repairs to as much as 60% of value.		Poor	☐	30%
REPLACEMENT: All or majority of required equipment does not exist or should be replaced.		Unsat	☐	0%
Comments: 1. Learning walls appear to be in good shape. 2. 60" flat screen mounted in learning wall and document camera typical. 3. No voice/sound/AV enhancement. 4. WAP installed.				
Computer Labs Subtotal	13.50	Good		90%



EDUCATIONAL SUITABILITY ASSESSMENT MATRIX				
Item Name	Possible Points	Rating		%
Multi-Use Classrooms	15.00		☐	
Environment	5.00			
NEW: The multi-use learning environment is less than three years old and in new condition, no changes are needed and is consistent with District Education Specification requirements.		New	☐	100%
MINOR IMPROVEMENTS: The multi-use learning environment is in good condition and mostly meets the District Education Specification requirements for the program necessitating only minor modifications.	4.50	Good	☒	90%
MINOR MODERNIZATION: The multi-use learning environment is in fair condition and generally meets the District Education Specification requirements for the program necessitating modifications.		Fair	☐	60%
MAJOR MODERNIZATION: The multi-use learning environment is in poor condition and minimally meets the District Education Specification requirements for the program necessitating significant modifications.		Poor	☐	30%
REPLACEMENT OR RECONSTRUCTION: The multi-use learning environment is in unsatisfactory condition and does not meet the District Education Specification requirements for the program necessitating total replacement or complete reconstruction.		Unsat	☐	0%
Comments: 1. Music room in portable No. 20.				
Size	3.00			
NEW / APPROPRIATELY SIZED: The multi-use learning environment size is consistent with District Education Specification requirements and is a minimum of 960 net usable square feet.		New	☐	100%
SLIGHTLY UNDERSIZED: The multi-use learning environment is within 10% of the District Education Specification requirements for the program.	2.70	Good	☒	90%
MODERATELY UNDERSIZED: The multi-use learning environment is undersized by 30% of the District Education Specification requirements and the program would benefit from a larger classroom.		Fair	☐	60%
SIGNIFICANTLY UNDERSIZED: The multi-use learning environment is undersized by 50% and minimally meets the District Education Specification requirements for the program necessitating relocation or additional space(s).		Poor	☐	30%
REPLACEMENT OR RECONSTRUCTION: The multi-use learning environment size is unsatisfactory and does not meet the District Education Specification requirements for the program necessitating total replacement or complete reconstruction.		Unsat	☐	0%
Comments: 1. No comments.				
Location And Adjacencies	2.00			
NEW: The multi-use learning environments are located optimally next to similar grade levels, departments/programs, support spaces and campus access, no changes are needed and they are consistent with District Education Specification requirements.		New	☐	100%
AGREE: The multi-use learning environments are located appropriately next to similar grade levels, departments/programs, support spaces and campus access, are consistent with District Education Specification requirements for the program necessitating only minor adjustments.	1.80	Good	☒	90%
MOST: The multi-use learning environments are mostly located next to similar grade levels, departments/programs, support spaces and campus access, are consistent with District Education Specification requirements for the program but would benefit from reorganization.		Fair	☐	60%
SOME: The multi-use learning environments are somewhat located next to similar grade levels, departments/ programs, support spaces and campus access, are partially consistent with District Education Specification requirements for the program but requires reorganization for maximum efficiency.		Poor	☐	30%
DISAGREE: The multi-use learning environments are not located next to similar grade levels, departments/ programs, support spaces or campus access, are not consistent with District Education Specification requirements for the program and requires total reorganization for maximum efficiency.		Unsat	☐	0%
Comments: 1. No comments.				

EDUCATIONAL SUITABILITY ASSESSMENT MATRIX				
Item Name	Possible Points	Rating		%
Storage	2.00			
NEW: Storage size is consistent with District Education Specification requirements.		New	☐	100%
SLIGHTLY UNDERSIZED: Storage space is within 10% of the District Education Specification requirements for the program.		Good	☐	90%
MODERATELY UNDERSIZED: Storage space is undersized by 30% of the District Education Specification requirements and the program would benefit from additional casework or store room(s).	1.20	Fair	☒	60%
SIGNIFICANTLY UNDERSIZED: Storage space is undersized by 50% and minimally meets the District Education Specification requirements for the program necessitating significant additional casework or store room(s).		Poor	☐	30%
REPLACEMENT OR RECONSTRUCTION: Storage space is unsatisfactory and does not meet the District Education Specification requirements for the program necessitating additional, total replacement or complete reconstruction of casework or store room(s).		Unsat	☐	0%
Comments:				
1. No comments.				
Fixed Educational Equipment	3.00			
NEW: Equipment is less than three years old and in good condition, no repairs are needed. Preventative maintenance is sufficient.		New	☐	100%
ROUTINE MAINTENANCE: Equipment is in good condition and only requires routine maintenance.	2.70	Good	☒	90%
MINOR REPAIR: Equipment requires minor repairs not exceeding 30% of value.		Fair	☐	60%
MAJOR REPAIR: Equipment requires significant repairs to as much as 60% of value.		Poor	☐	30%
REPLACEMENT: All or majority of required equipment does not exist or should be replaced.		Unsat	☐	0%
Comments:				
1. No learning wall. 2. Portable projector and document camera typical. 3. No voice/sound/AV enhancement. 4. WAP installed.				
Multi-Use Classrooms Subtotal	12.90	Fair		86%



EDUCATIONAL SUITABILITY ASSESSMENT MATRIX				
Item Name	Possible Points	Rating		%
Multi-Purpose Room	15.00		☐	
Environment	5.00			
NEW: The Multi-Purpose Room environment is less than three years old and in new condition, no changes are needed and is consistent with District Education Specification requirements.		New	☐	100%
MINOR IMPROVEMENTS: The Multi-Purpose Room environment is in good condition and mostly meets the District Education Specification requirements for the program necessitating only minor modifications.		Good	☐	90%
MINOR MODERNIZATION: The Multi-Purpose Room environment is in fair condition and generally meets the District Education Specification requirements for the program necessitating modifications.		Fair	☐	60%
MAJOR MODERNIZATION: The Multi-Purpose Room environment is in poor condition and minimally meets the District Education Specification requirements for the program necessitating significant modifications.	1.50	Poor	☒	30%
REPLACEMENT OR RECONSTRUCTION: The Multi-Purpose Room environment is in unsatisfactory condition and does not meet the District Education Specification requirements for the program necessitating total replacement or complete reconstruction.		Unsat	☐	0%
Comments: 1. No way to control daylighting.				
Size	3.00			
NEW / APPROPRIATELY SIZED: Multi-Purpose Room size is consistent with District Education Specification requirements and has a minimum square feet net usable space appropriate for the student enrollment.		New	☐	100%
SLIGHTLY UNDERSIZED: Multi-Purpose Room is within 10% of the District Education Specification requirements for the program.		Good	☐	90%
MODERATELY UNDERSIZED: Multi-Purpose Room is undersized by 30% of the District Education Specification requirements and the program would benefit from a larger space.		Fair	☐	60%
SIGNIFICANTLY UNDERSIZED: Multi-Purpose Room is undersized by 50% and minimally meets the District Education Specification requirements for the program necessitating relocation or additional space(s).	0.90	Poor	☒	30%
REPLACEMENT OR RECONSTRUCTION: Multi-Purpose Room size is unsatisfactory and does not meet the District Education Specification requirements for the program necessitating total replacement or complete reconstruction.		Unsat	☐	0%
Comments: 1. Very small for a campus this size.				
Location And Adjacencies	2.00			
NEW: The Multi-Purpose Room is located optimally on the campus next to support spaces and for easy after hours campus access, no changes are needed and it is consistent with District Education Specification requirements.		New	☐	100%
AGREE: The Multi-Purpose Room is located appropriately on the campus next to support spaces and for easy after hours campus access, is consistent with District Education Specification requirements for the program necessitating only minor adjustments.	1.80	Good	☒	90%
MOST: The Multi-Purpose Room is mostly located on the campus next to support spaces and for easy after hours campus access, is consistent with District Education Specification requirements for the program but would benefit from reorganization.		Fair	☐	60%
SOME: The Multi-Purpose Room is located on the campus next to support spaces and for campus easy after hours access, is partially consistent with District Education Specification requirements for the program but requires reorganization for maximum efficiency.		Poor	☐	30%
DISAGREE: The Multi-Purpose Room is not located on the campus next to support spaces and for easy after hours campus access, is not consistent with District Education Specification requirements for the program and requires total reorganization for maximum efficiency.		Unsat	☐	0%
Comments: 1. No comments.				

EDUCATIONAL SUITABILITY ASSESSMENT MATRIX				
Item Name	Possible Points	Rating		%
Storage	2.00			
NEW: Storage size is consistent with District Education Specification requirements.		New	☐	100%
SLIGHTLY UNDERSIZED: Storage space is within 10% of the District Education Specification requirements for the program.		Good	☐	90%
MODERATELY UNDERSIZED: Storage space is undersized by 30% of the District Education Specification requirements and the program would benefit from additional casework or store room(s).		Fair	☐	60%
SIGNIFICANTLY UNDERSIZED: Storage space is undersized by 50% and minimally meets the District Education Specification requirements for the program necessitating significant additional casework or store room(s).	0.60	Poor	☒	30%
REPLACEMENT OR RECONSTRUCTION: Storage space is unsatisfactory and does not meet the District Education Specification requirements for the program necessitating additional, total replacement or complete reconstruction of casework or store room(s).		Unsat	☐	0%
Comments:				
1. No comments.				
Fixed Educational Equipment	3.00			
NEW: Equipment is less than three years old and in good condition, no repairs are needed. Preventative maintenance is sufficient.		New	☐	100%
ROUTINE MAINTENANCE: Equipment is in good condition and only requires routine maintenance.		Good	☐	90%
MINOR REPAIR: Equipment requires minor repairs not exceeding 30% of value.	1.80	Fair	☒	60%
MAJOR REPAIR: Equipment requires significant repairs to as much as 60% of value.		Poor	☐	30%
REPLACEMENT: All or majority of required equipment does not exist or should be replaced.		Unsat	☐	0%
Comments:				
1. No instructional technology.				
Multi-Purpose Room Subtotal	6.60	Poor		44%



EDUCATIONAL SUITABILITY ASSESSMENT MATRIX				
Item Name	Possible Points	Rating		%
Food Service and Preparation Area	25.00		☐	
Environment	5.00			
NEW: The Food Service environment is less than three years old and in new condition, no changes are needed and is consistent with District Education Specification requirements.		New	☐	100%
MINOR IMPROVEMENTS: Food Service environment is in good condition and mostly meets the District Education Specification requirements for the program necessitating only minor modifications.		Good	☐	90%
MINOR MODERNIZATION: The Food Service environment is in fair condition and generally meets the District Education Specification requirements for the program necessitating modifications.		Fair	☐	60%
MAJOR MODERNIZATION: The Food Service environment is in poor condition and minimally meets the District Education Specification requirements for the program necessitating significant modifications.	1.50	Poor	☒	30%
REPLACEMENT OR RECONSTRUCTION: The Food Service environment is in unsatisfactory condition and does not meet the District Education Specification requirements for the program necessitating total replacement or complete reconstruction.		Unsat	☐	0%
Comments:				
1. Warming kitchen.				
Size	5.00			
NEW / APPROPRIATELY SIZED: Food Service size is consistent with District Education Specification requirements and has a minimum square feet net usable space appropriate for the student enrollment.		New	☐	100%
SLIGHTLY UNDERSIZED: Multi-Purpose Room is within 10% of the District Education Specification requirements for the program.		Good	☐	90%
MODERATELY UNDERSIZED: Food Service is undersized by 30% of the District Education Specification requirements and the program would benefit from a larger space.	3.00	Fair	☒	60%
SIGNIFICANTLY UNDERSIZED: Food Service is undersized by 50% and minimally meets the District Education Specification requirements for the program necessitating relocation or additional space(s).		Poor	☐	30%
REPLACEMENT OR RECONSTRUCTION: Food Service size is unsatisfactory and does not meet the District Education Specification requirements for the program necessitating total replacement or complete reconstruction.		Unsat	☐	0%
Comments:				
1. No comments.				
Location And Adjacencies	2.00			
NEW: The Food Service is located optimally on the campus next to support spaces and for easy after hours campus access, no changes are needed and it is consistent with District Education Specification requirements.		New	☐	100%
AGREE: The Food Service is located appropriately on the campus next to support spaces and for easy after hours campus access, is consistent with District Education Specification requirements for the program necessitating only minor adjustments.	1.80	Good	☒	90%
MOST: The Food Service is mostly located on the campus next to support spaces and for easy after hours campus access, is consistent with District Education Specification requirements for the program but would benefit from reorganization.		Fair	☐	60%
SOME: The Food Service is located on the campus next to support spaces and for campus easy after hours access, is partially consistent with District Education Specification requirements for the program but requires reorganization for maximum efficiency.		Poor	☐	30%
DISAGREE: The Food Service is not located on the campus next to support spaces and for easy after hours campus access, is not consistent with District Education Specification requirements for the program and requires total reorganization for maximum efficiency.		Unsat	☐	0%
Comments:				
1. No comments.				

EDUCATIONAL SUITABILITY ASSESSMENT MATRIX				
Item Name	Possible Points	Rating		%
Storage	3.00			
NEW: Storage size is consistent with District Education Specification requirements.		New	○	100%
SLIGHTLY UNDERSIZED: Storage space is within 10% of the District Education Specification requirements for the program.		Good	○	90%
MODERATELY UNDERSIZED: Storage space is undersized by 30% of the District Education Specification requirements and the program would benefit from additional casework or store room(s).	1.80	Fair	●	60%
SIGNIFICANTLY UNDERSIZED: Storage space is undersized by 50% and minimally meets the District Education Specification requirements for the program necessitating significant additional casework or store room(s).		Poor	○	30%
REPLACEMENT OR RECONSTRUCTION: Storage space is unsatisfactory and does not meet the District Education Specification requirements for the program necessitating additional, total replacement or complete reconstruction of casework or store room(s).		Unsat	○	0%
Comments:				
1. No comments.				
Fixed Food Service and Prep Equipment	10.00			
NEW: Equipment is less than three years old and in good condition, no repairs are needed. Preventative maintenance is sufficient.		New	○	100%
ROUTINE MAINTENANCE: Equipment is in good condition and only requires routine maintenance.		Good	○	90%
MINOR REPAIR: Equipment requires minor repairs not exceeding 30% of value.		Fair	○	60%
MAJOR REPAIR: Equipment requires significant repairs to as much as 60% of value.	3.00	Poor	●	30%
REPLACEMENT: All or majority of required equipment does not exist or should be replaced.		Unsat	○	0%
Comments:				
1. No comments.				
Food Service and Preparation Area Subtotal	11.10	Poor		44%



EDUCATIONAL SUITABILITY ASSESSMENT MATRIX				
Item Name	Possible Points	Rating		%
Media Innovation Center	15.00			
Environment	5.00			
NEW: The Media Innovation Center environment is less than three years old and in new condition, no changes are needed and is consistent with District Education Specification requirements.		New	☐	100%
MINOR IMPROVEMENTS: The Media Innovation Center environment is in good condition and mostly meets the District Education Specification requirements for the program necessitating only minor modifications.	4.50	Good	☒	90%
MINOR MODERNIZATION: The Media Innovation Center environment is in fair condition and generally meets the District Education Specification requirements for the program necessitating modifications.		Fair	☐	60%
MAJOR MODERNIZATION: The Media Innovation Center environment is in poor condition and minimally meets the District Education Specification requirements for the program necessitating significant modifications.		Poor	☐	30%
REPLACEMENT OR RECONSTRUCTION: The Media Innovation Center environment is in unsatisfactory condition and does not meet the District Education Specification requirements for the program necessitating total replacement or complete reconstruction.		Unsat	☐	0%
Comments: 1. Adequate daylight. 2. Feels more like a traditional library, rather than an innovation center.				
Size	3.00			
NEW / APPROPRIATELY SIZED: Media Innovation Center size is consistent with District Education Specification requirements and is a minimum of 960 square feet net usable space and is appropriate for the student enrollment.		New	☐	100%
SLIGHTLY UNDERSIZED: Media Innovation Center is within 10% of the District Education Specification requirements for the program.		Good	☐	90%
MODERATELY UNDERSIZED: Media Innovation Center is undersized by 30% of the District Education Specification requirements and the program would benefit from a larger space.	1.80	Fair	☒	60%
SIGNIFICANTLY UNDERSIZED: Media Innovation Center is undersized by 50% and minimally meets the District Education Specification requirements for the program necessitating relocation or additional space(s).		Poor	☐	30%
REPLACEMENT OR RECONSTRUCTION: Media Innovation Center size is unsatisfactory and does not meet the District Education Specification requirements for the program necessitating total replacement or complete reconstruction.		Unsat	☐	0%
Comments: 1. No comments.				
Location And Adjacencies	2.00			
NEW: The Media Innovation Center is located optimally on the campus next to support spaces and for easy after hours campus access, no changes are needed and it is consistent with District Education Specification requirements.		New	☐	100%
AGREE: The Media Innovation Center is located appropriately on the campus next to support spaces and for easy after hours campus access, is consistent with District Education Specification requirements for the program necessitating only minor adjustments.	1.80	Good	☒	90%
MOST: The Media Innovation Center is mostly located on the campus next to support spaces and for easy after hours campus access, is consistent with District Education Specification requirements for the program but would benefit from reorganization.		Fair	☐	60%
SOME: The Media Innovation Center is located on the campus next to support spaces and for easy after hours campus access, is partially consistent with District Education Specification requirements for the program but requires reorganization for maximum efficiency.		Poor	☐	30%
DISAGREE: The Media Innovation Center is not located on the campus next to support spaces and for easy after hours campus access, is not consistent with District Education Specification requirements for the program and requires total reorganization for maximum efficiency.		Unsat	☐	0%
Comments: 1. Centrally located on campus.				

EDUCATIONAL SUITABILITY ASSESSMENT MATRIX				
Item Name	Possible Points	Rating		%
Storage	2.00			
NEW: Storage size is consistent with District Education Specification requirements.		New	☐	100%
SLIGHTLY UNDERSIZED: Storage space is within 10% of the District Education Specification requirements for the program.	1.80	Good	☒	90%
MODERATELY UNDERSIZED: Storage space is undersized by 30% of the District Education Specification requirements and the program would benefit from additional casework or store room(s).		Fair	☐	60%
SIGNIFICANTLY UNDERSIZED: Storage space is undersized by 50% and minimally meets the District Education Specification requirements for the program necessitating significant additional casework or store room(s).		Poor	☐	30%
REPLACEMENT OR RECONSTRUCTION: Storage space is unsatisfactory and does not meet the District Education Specification requirements for the program necessitating additional, total replacement or complete reconstruction of casework or store room(s).		Unsat	☐	0%
Comments:				
1. No comments.				
Fixed Educational Equipment	3.00			
NEW: Equipment is less than three years old and in good condition, no repairs are needed. Preventative maintenance is sufficient.		New	☐	100%
ROUTINE MAINTENANCE: Equipment is in good condition and only requires routine maintenance.	2.70	Good	☒	90%
MINOR REPAIR: Equipment requires minor repairs not exceeding 30% of value.		Fair	☐	60%
MAJOR REPAIR: Equipment requires significant repairs to as much as 60% of value.		Poor	☐	30%
REPLACEMENT: All or majority of required equipment does not exist or should be replaced.		Unsat	☐	0%
Comments:				
1. Portable projector and screen. 2. WAP in room. 3. Standard tables and chairs all of the same size. 4. No voice enhancement or fixed A/V equipment.				
Media Innovation Center Subtotal	12.60	Fair		84%



EDUCATIONAL SUITABILITY ASSESSMENT MATRIX				
Item Name	Possible Points	Rating		%
Administration	10.00		☐	
Environment	3.00			
NEW: The Administration environment is less than three years old and in new condition, no changes are needed and is consistent with District Education Specification requirements.		New	☐	100%
MINOR IMPROVEMENTS: The Administration environment is in good condition and mostly meets the District Education Specification requirements for the program necessitating only minor modifications.		Good	☐	90%
MINOR MODERNIZATION: The Administration environment is in fair condition and generally meets the District Education Specification requirements for the program necessitating modifications.	1.80	Fair	☒	60%
MAJOR MODERNIZATION: The Administration environment is in poor condition and minimally meets the District Education Specification requirements for the program necessitating significant modifications.		Poor	☐	30%
REPLACEMENT OR RECONSTRUCTION: The Administration environment is in unsatisfactory condition and does not meet the District Education Specification requirements for the program necessitating total replacement or complete reconstruction.		Unsat	☐	0%
Comments:				
1. No comments.				
Size	3.00			
NEW / APPROPRIATELY SIZED: Administration size is consistent with District Education Specification requirements and has the square feet net usable space appropriate for the student enrollment.		New	☐	100%
SLIGHTLY UNDERSIZED: Administration is within 10% of the District Education Specification requirements for the program.		Good	☐	90%
MODERATELY UNDERSIZED: Administration is undersized by 30% of the District Education Specification requirements and the program would benefit from a larger area.		Fair	☐	60%
SIGNIFICANTLY UNDERSIZED: Administration is undersized by 50% and minimally meets the District Education Specification requirements for the program necessitating relocation or additional space(s).	0.90	Poor	☒	30%
REPLACEMENT OR RECONSTRUCTION: Administration size is unsatisfactory and does not meet the District Education Specification requirements for the program necessitating total replacement or complete reconstruction.		Unsat	☐	0%
Comments:				
1. Inadequate office, conference, storage, lobby and staff space.				
Location And Adjacencies	2.00			
NEW: The Administration is located optimally on the campus next to support spaces and for easy after hours campus access, no changes are needed and it is consistent with District Education Specification requirements.		New	☐	100%
AGREE: The Administration is located appropriately on the campus next to support spaces and for easy after hours campus access, is consistent with District Education Specification requirements for the program necessitating only minor adjustments.	1.80	Good	☒	90%
MOST: The Administration is mostly located on the campus next to support spaces and for easy after hours campus access, is consistent with District Education Specification requirements for the program but would benefit from reorganization.		Fair	☐	60%
SOME: The Administration is located on the campus next to support spaces and for campus easy after hours access, is partially consistent with District Education Specification requirements for the program but requires reorganization for maximum efficiency.		Poor	☐	30%
DISAGREE: The Administration is not located on the campus next to support spaces and for easy after hours campus access, is not consistent with District Education Specification requirements for the program and requires total reorganization for maximum efficiency.		Unsat	☐	0%
Comments:				
1. Because the new larger parking lot is off of Olive Avenue it is difficult to find the office which is off of Plum Street.				

EDUCATIONAL SUITABILITY ASSESSMENT MATRIX				
Item Name	Possible Points	Rating		%
Storage	2.00			
NEW: Storage size is consistent with District Education Specification requirements.		New	○	100%
SLIGHTLY UNDERSIZED: Storage space is within 10% of the District Education Specification requirements for the program.		Good	○	90%
MODERATELY UNDERSIZED: Storage space is undersized by 30% of the District Education Specification requirements and the program would benefit from additional casework or store room(s).	1.20	Fair	●	60%
SIGNIFICANTLY UNDERSIZED: Storage space is undersized by 50% and minimally meets the District Education Specification requirements for the program necessitating significant additional casework or store room(s).		Poor	○	30%
REPLACEMENT OR RECONSTRUCTION: Storage space is unsatisfactory and does not meet the District Education Specification requirements for the program necessitating additional, total replacement or complete reconstruction of casework or store room(s).		Unsat	○	0%
Comments: 1. No comments.				
Administration Subtotal	5.70	Poor		57%



EDUCATIONAL SUITABILITY ASSESSMENT MATRIX				
Item Name	Possible Points	Rating		%
Custodial and Maintenance	10.00		☐	
Environment	3.00			
NEW: The Custodial and Maintenance facilities are less than three years old and in new condition, no changes are needed and are consistent with District Education Specification requirements.		New	☐	100%
MINOR IMPROVEMENTS: The Custodial and Maintenance facilities are in good condition and mostly meet the District Education Specification requirements for the program necessitating only minor modifications.	2.70	Good	☒	90%
MINOR MODERNIZATION: The Custodial and Maintenance facilities are in fair condition and generally meet the District Education Specification requirements for the program necessitating modifications.		Fair	☐	60%
MAJOR MODERNIZATION: The Custodial and Maintenance facilities are in poor condition and minimally meet the District Education Specification requirements for the program necessitating significant modifications.		Poor	☐	30%
REPLACEMENT OR RECONSTRUCTION: The Custodial and Maintenance facilities are in unsatisfactory condition and do not meet the District Education Specification requirements for the program necessitating total replacement or complete reconstruction.		Unsat	☐	0%
Comments: 1. No comments.				
Size	2.50			
NEW / APPROPRIATELY SIZED: The Custodial and Maintenance facilities are consistent with District Education Specification requirements and have net usable space appropriate for the size of the campus.		New	☐	100%
SLIGHTLY UNDERSIZED: The Custodial and Maintenance facilities are within 10% of the District Education Specification requirements for the campus.		Good	☐	90%
MODERATELY UNDERSIZED: The Custodial and Maintenance facilities are undersized by 30% of the District Education Specification requirements and the campus would benefit from larger facilities.	1.50	Fair	☒	60%
SIGNIFICANTLY UNDERSIZED: The Custodial and Maintenance facilities are undersized by 50% and minimally meet the District Education Specification requirements for the campus necessitating relocation or additional space(s).		Poor	☐	30%
REPLACEMENT OR RECONSTRUCTION: The Custodial and Maintenance facilities size is unsatisfactory and does not meet the District Education Specification requirements for the program necessitating total replacement or complete reconstruction.		Unsat	☐	0%
Comments: 1. No comments.				
Location And Adjacencies	1.50			
NEW: The Custodial and Maintenance facilities are located optimally on the campus next to appropriate spaces and for easy access, no changes are needed and they are consistent with District Education Specification requirements.		New	☐	100%
AGREE: The Custodial and Maintenance facilities are located appropriately on the campus next to appropriate spaces and for easy access, are consistent with District Education Specification requirements for the program necessitating only minor adjustments.	1.35	Good	☒	90%
MOST: The Custodial and Maintenance facilities are mostly located on the campus next to appropriate spaces and for easy access, are consistent with District Education Specification requirements for the program but would benefit from reorganization.		Fair	☐	60%
SOME: The Custodial and Maintenance facilities are located on the campus next to appropriate spaces and for easy access, are partially consistent with District Education Specification requirements for the program but requires reorganization for maximum efficiency.		Poor	☐	30%
DISAGREE: The Custodial and Maintenance facilities are not located on the campus next to appropriate spaces and for easy access, are not consistent with District Education Specification requirements for the program and requires total reorganization for maximum efficiency.		Unsat	☐	0%
Comments: 1. No comments.				

EDUCATIONAL SUITABILITY ASSESSMENT MATRIX				
Item Name	Possible Points	Rating		%
Storage	1.50			
NEW: Storage size is consistent with District Education Specification requirements.		New	○	100%
SLIGHTLY UNDERSIZED: Storage space is within 10% of the District Education Specification requirements for the program.		Good	○	90%
MODERATELY UNDERSIZED: Storage space is undersized by 30% of the District Education Specification requirements and the program would benefit from additional casework or store room(s).	0.90	Fair	●	60%
SIGNIFICANTLY UNDERSIZED: Storage space is undersized by 50% and minimally meets the District Education Specification requirements for the program necessitating significant additional casework or store room(s).		Poor	○	30%
REPLACEMENT OR RECONSTRUCTION: Storage space is unsatisfactory and does not meet the District Education Specification requirements for the program necessitating additional, total replacement or complete reconstruction of casework or store room(s).		Unsat	○	0%
Comments:				
1. No comments.				
Fixed Equipment	1.50			
NEW: Equipment is less than three years old and in good condition, no repairs are needed. Preventative maintenance is sufficient.		New	○	100%
ROUTINE MAINTENANCE: Equipment is in good condition and only requires routine maintenance.	1.35	Good	●	90%
MINOR REPAIR: Equipment requires minor repairs not exceeding 30% of value.		Fair	○	60%
MAJOR REPAIR: Equipment requires significant repairs to as much as 60% of value.		Poor	○	30%
REPLACEMENT: All or majority of required equipment does not exist or should be replaced.		Unsat	○	0%
Comments:				
1. No comments.				
Custodial and Maintenance Subtotal	7.80	Fair		78%



EDUCATIONAL SUITABILITY ASSESSMENT MATRIX				
Item Name	Possible Points	Rating		%
Restroom Facilities	15.00		☐	
Environment	5.00			
NEW: The restroom facilities are less than three years old and in new condition, no changes are needed and are consistent with District Education Specification requirements.		New	☐	100%
MINOR IMPROVEMENTS: The restroom facilities are in good condition and mostly meet the District Education Specification requirements for the program necessitating only minor modifications.	4.50	Good	☒	90%
MINOR MODERNIZATION: The restroom facilities are in fair condition and generally meet the District Education Specification requirements for the program necessitating modifications.		Fair	☐	60%
MAJOR MODERNIZATION: The restroom facilities are in poor condition and minimally meet the District Education Specification requirements for the program necessitating significant modifications.		Poor	☐	30%
REPLACEMENT OR RECONSTRUCTION: The restroom facilities are in unsatisfactory condition and do not meet the District Education Specification requirements for the program necessitating total replacement or complete reconstruction.		Unsat	☐	0%
Comments:				
1. No comments.				
Size and Quantity	3.00			
NEW / APPROPRIATELY SIZED: Restroom facilities are consistent with District Education Specification requirements and have net usable space appropriate for the size of the campus and student enrollment.		New	☐	100%
SLIGHTLY UNDERSIZED: Restroom facilities are within 10% of the District Education Specification requirements for the campus.	2.70	Good	☒	90%
MODERATELY UNDERSIZED: Restroom facilities are undersized by 30% of the District Education Specification requirements and the campus would benefit from larger facilities.		Fair	☐	60%
SIGNIFICANTLY UNDERSIZED: Restroom facilities are undersized by 50% and minimally meet the District Education Specification requirements for the campus necessitating relocation or additional space(s).		Poor	☐	30%
REPLACEMENT OR RECONSTRUCTION: Restroom facilities size are unsatisfactory and do not meet the District Education Specification requirements for the program necessitating total replacement or complete reconstruction.		Unsat	☐	0%
Comments:				
1. No comments.				
Location And Adjacencies	2.00			
NEW: The restroom facilities are located optimally on the campus next to appropriate spaces and for easy access, no changes are needed and they are consistent with District Education Specification requirements.		New	☐	100%
AGREE: The restroom facilities are located appropriately on the campus next to appropriate spaces and for easy access, are consistent with District Education Specification requirements for the program necessitating only minor adjustments.	1.80	Good	☒	90%
MOST: The restroom facilities are mostly located on the campus next to appropriate spaces and for easy access, are consistent with District Education Specification requirements for the program but would benefit from reorganization.		Fair	☐	60%
SOME: The restroom facilities are located on the campus next to appropriate spaces and for easy access, are partially consistent with District Education Specification requirements for the program but requires reorganization for maximum efficiency.		Poor	☐	30%
DISAGREE: The restroom facilities are not located on the campus next to appropriate spaces and for easy access, are not consistent with District Education Specification requirements for the program and requires total reorganization for maximum efficiency.		Unsat	☐	0%
Comments:				
1. No comments.				

EDUCATIONAL SUITABILITY ASSESSMENT MATRIX				
Item Name	Possible Points	Rating		%
Fixtures and Accessories	5.00			
NEW: Fixtures and accessories are less than three years old and in good condition, no repairs are needed. Preventative maintenance is sufficient.		New	☐	100%
ROUTINE MAINTENANCE: Fixtures and accessories are in good condition and only require routine maintenance.	4.50	Good	☒	90%
MINOR REPAIR: Fixtures and accessories require minor repairs not exceeding 30% of value.		Fair	☐	60%
MAJOR REPAIR: Fixtures and accessories require significant repairs to as much as 60% of value.		Poor	☐	30%
REPLACEMENT: All or majority of required fixtures and accessories required do not exist or should be replaced.		Unsat	☐	0%
Comments:				
1. No comments.				
Restroom Facilities Subtotal	13.50	Good		90%



EDUCATIONAL SUITABILITY ASSESSMENT MATRIX				
Item Name	Possible Points	Rating		%
Undefined Space	0	N/A	☒	0%
Environment	3.00			
NEW: The classroom learning environment is less than three years old and in new condition, no changes are needed and is consistent with District Education Specification requirements.		New	☐	100%
MINOR IMPROVEMENTS: The classroom learning environment is in good condition and mostly meets the District Education Specification requirements for the program necessitating only minor modifications.	2.70	Good	☒	90%
MINOR MODERNIZATION: The classroom learning environment is in fair condition and generally meets the District Education Specification requirements for the program necessitating modifications.		Fair	☐	60%
MAJOR MODERNIZATION: The classroom learning environment is in poor condition and minimally meets the District Education Specification requirements for the program necessitating significant modifications.		Poor	☐	30%
REPLACEMENT OR RECONSTRUCTION: The classroom learning environment is in unsatisfactory condition and does not meet the District Education Specification requirements for the program necessitating total replacement or complete reconstruction.		Unsat	☐	0%
Comments:				
1. No comments.				
Size	2.50			
NEW / APPROPRIATELY SIZED: Classroom size is consistent with District Education Specification requirements and is a minimum of 960 square feet net usable space.		New	☐	100%
SLIGHTLY UNDERSIZED: Classroom is within 10% of the District Education Specification requirements for the program.	2.25	Good	☒	90%
MODERATELY UNDERSIZED: Classroom is undersized by 30% of the District Education Specification requirements and the program would benefit from a larger classroom.		Fair	☐	60%
SIGNIFICANTLY UNDERSIZED: Classroom is undersized by 50% and minimally meets the District Education Specification requirements for the program necessitating relocation or additional space(s).		Poor	☐	30%
REPLACEMENT OR RECONSTRUCTION: Classroom size is unsatisfactory and does not meet the District Education Specification requirements for the program necessitating total replacement or complete reconstruction.		Unsat	☐	0%
Comments:				
1. No comments.				
Location And Adjacencies	1.50			
NEW: The classrooms are located optimally next to similar grade levels, departments/programs, support spaces and campus access, no changes are needed and they are consistent with District Education Specification requirements.		New	☐	100%
AGREE: The classrooms are located appropriately next to similar grade levels, departments/programs, support spaces and campus access, are consistent with District Education Specification requirements for the program necessitating only minor adjustments.	1.35	Good	☒	90%
MOST: The classrooms are mostly located next to similar grade levels, departments/programs, support spaces and campus access, are consistent with District Education Specification requirements for the program but would benefit from reorganization.		Fair	☐	60%
SOME: The classrooms are somewhat located next to similar grade levels, departments/ programs, support spaces and campus access, are partially consistent with District Education Specification requirements for the program but requires reorganization for maximum efficiency.		Poor	☐	30%
DISAGREE: The classrooms are not located next to similar grade levels, departments/ programs, support spaces or campus access, are not consistent with District Education Specification requirements for the program and requires total reorganization for maximum efficiency.		Unsat	☐	0%
Comments:				
1. No comments.				

EDUCATIONAL SUITABILITY ASSESSMENT MATRIX				
Item Name	Possible Points	Rating		%
Storage	1.50			
NEW: Storage size is consistent with District Education Specification requirements.		New	☐	100%
SLIGHTLY UNDERSIZED: Storage space is within 10% of the District Education Specification requirements for the program.	1.35	Good	☒	90%
MODERATELY UNDERSIZED: Storage space is undersized by 30% of the District Education Specification requirements and the program would benefit from additional casework or store room(s).		Fair	☐	60%
SIGNIFICANTLY UNDERSIZED: Storage space is undersized by 50% and minimally meets the District Education Specification requirements for the program necessitating significant additional casework or store room(s).		Poor	☐	30%
REPLACEMENT OR RECONSTRUCTION: Storage space is unsatisfactory and does not meet the District Education Specification requirements for the program necessitating additional, total replacement or complete reconstruction of casework or store room(s).		Unsat	☐	0%
Comments:				
1. No comments.				
Fixed Educational Equipment	1.50			
NEW: Equipment is less than three years old and in good condition, no repairs are needed. Preventative maintenance is sufficient.		New	☐	100%
ROUTINE MAINTENANCE: Equipment is in good condition and only requires routine maintenance.	1.35	Good	☒	90%
MINOR REPAIR: Equipment requires minor repairs not exceeding 30% of value.		Fair	☐	60%
MAJOR REPAIR: Equipment requires significant repairs to as much as 60% of value.		Poor	☐	30%
REPLACEMENT: All or majority of required equipment does not exist or should be replaced.		Unsat	☐	0%
Comments:				
1. No comments.				
Undefined Space Subtotal	0	N/A		0%
Educational Suitability Total	146.0	Fair		73.0%

Total Normalized to a Scale of 100 Points 73.0



EDUCATION FACILITIES ASSESSMENT REPORT**WLC Architects, Inc.**

June 16, 2016

Project Name: Comprehensive Master Plan
 District Name: Novato Unified School District
 Project Number: 1523100.61

School Site: Pleasant Valley Elementary
 755 Sutro Avenue
 Novato, CA 94947

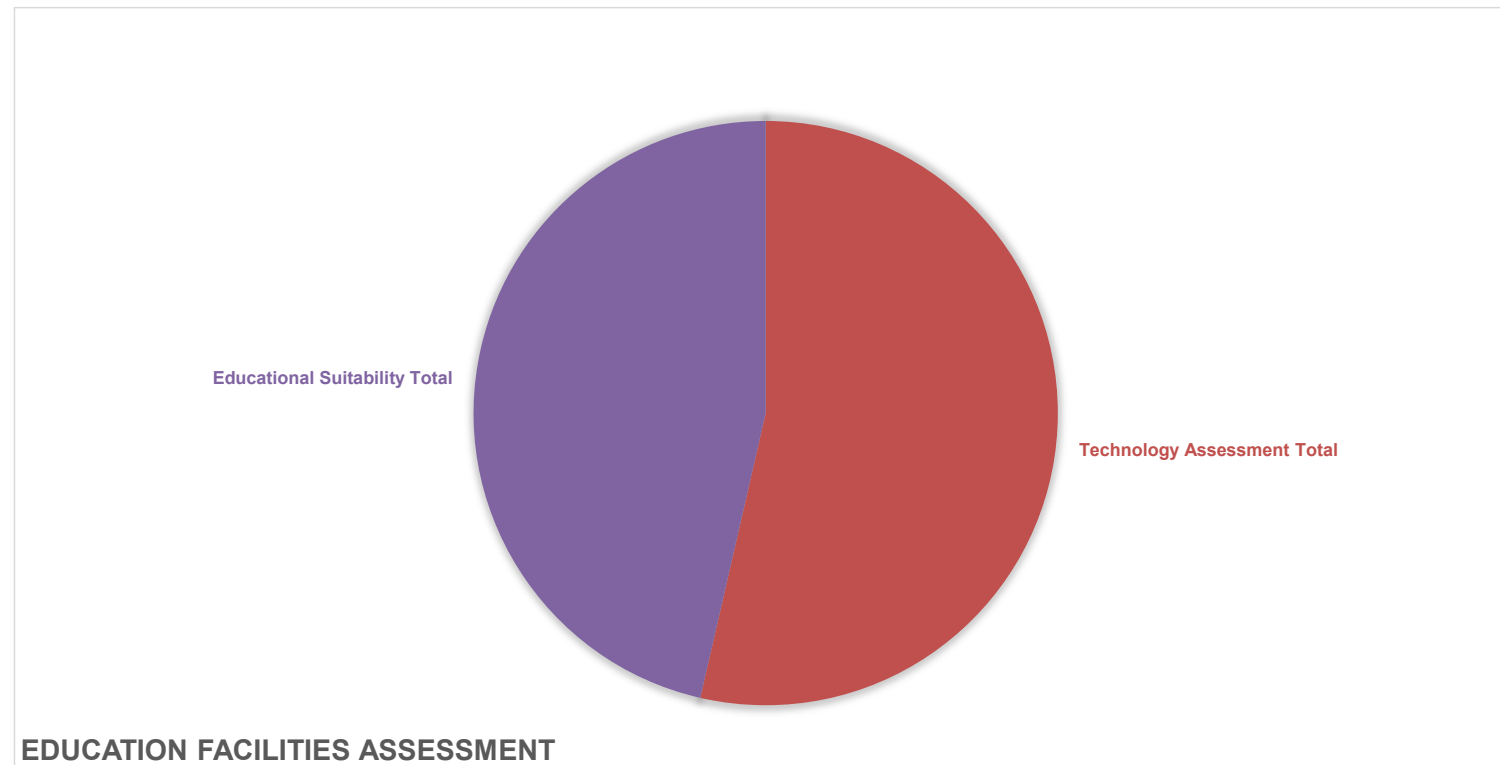
Grade Configuration: T-K, K-5
 Current Student Enrollment: 504
 Site Acreage: 12

Assessment Date: February 10, 2016
 Weather: Partly Cloudy 72 degrees

District Staff Consulted: Dana Sadan, Principal

Description	Designation	SF	Cov. Walk SF	Year Built	Modernized	A-No's	Notes
Administration/Library	A	2,772	541	1964	2006	24681, 01-108515	
Classroom	B	7,173	620	1964	2006	24681, 01-108515	
Classroom	C	7,173	620	1964	2006	24681, 01-108515	
Classroom	D	7,150	620	1964	2006	24681, 01-108515	
Multi-Use	E	5,390	430	1964	2006	24681, 01-108515	
Playfield Restroom/Storage	F	361		1964		24681	
Computer Lab	G1	960	40	1997		67951	
Music Room	G2	960	40	1997		67951	
Kindergarten	K	2,836	316	2006		01-107845	
Total Square Footage		38,002	34,775	3,227			

COMPONENT SUMMARY			
Description	Points Avg.	Rating	%
Technology Assessment Total	75.8	Fair	75.8%
Educational Suitability Total	65.6	Fair	65.6%
Grand Total Assessment Value	70.7	Fair	70.7%



NOTES:

1. No notes.

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EDUCATION FACILITIES ASSESSMENT REPORT

Pleasant Valley Elementary

Elementary School Executive Summary

General Comments:

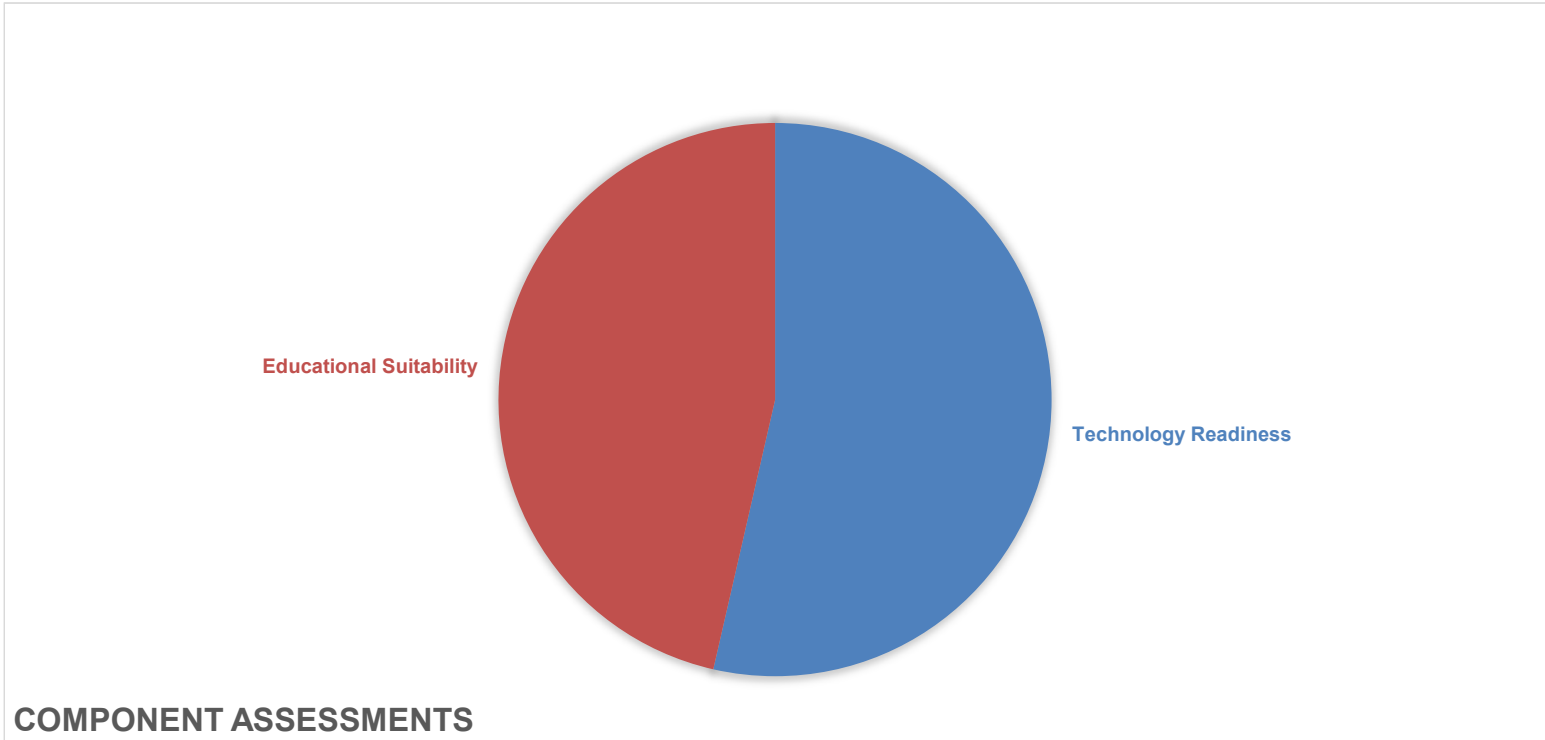
1. Explanation of Notes Used:
 - a. "No comments", indicates either the item is not applicable or there is nothing out of the ordinary to report.
 - b. "New" is a point total between 98 and 100.
 - c. "Good" is a point total between 90 - 98.
 - d. "Fair" is a point total between 60 - 90.
 - e. "Poor" is a point total between 30 - 60.
 - f. "Unsat" is unsatisfactory and is a point total between 0 - 30.
2. Re-orient the entry and administration to Plum Street.
3. Instructional Technology is good.
4. Multi-purpose room is inadequate, either repurpose to an innnovation center or tear down and rebuild (near the Plum Street parking lot).
5. Demo (E) library and build new MPR and kitchen.
6. Significant Site ADA issues to resolve.
7. If the school transitions to a K-8, additional instructional spaces required.
8. Northeast grassy area is unused.
9. Play area drainage an issue.

OVERALL SUMMARY

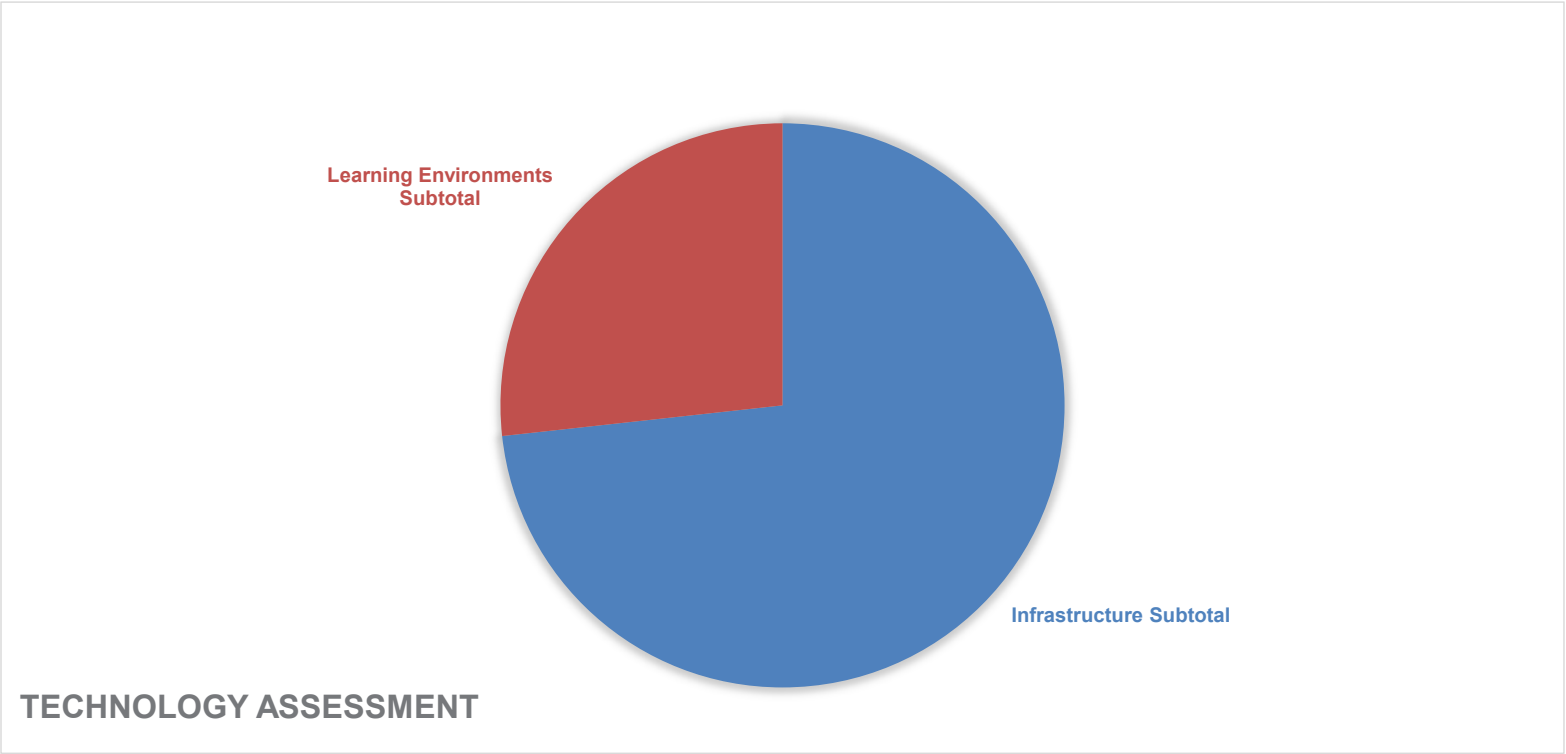
Description	Possible	Points	Rating	%
Elementary School Grand Total Assessment Value	100	71	Fair	70.7%

SCHOOL SUMMARY BY CATEGORY

Description	Possible	Points	Rating	%
Elementary School Component Assessments				
Technology Readiness	100.00	76	Fair	75.8%
Educational Suitability	100.00	66	Fair	65.6%

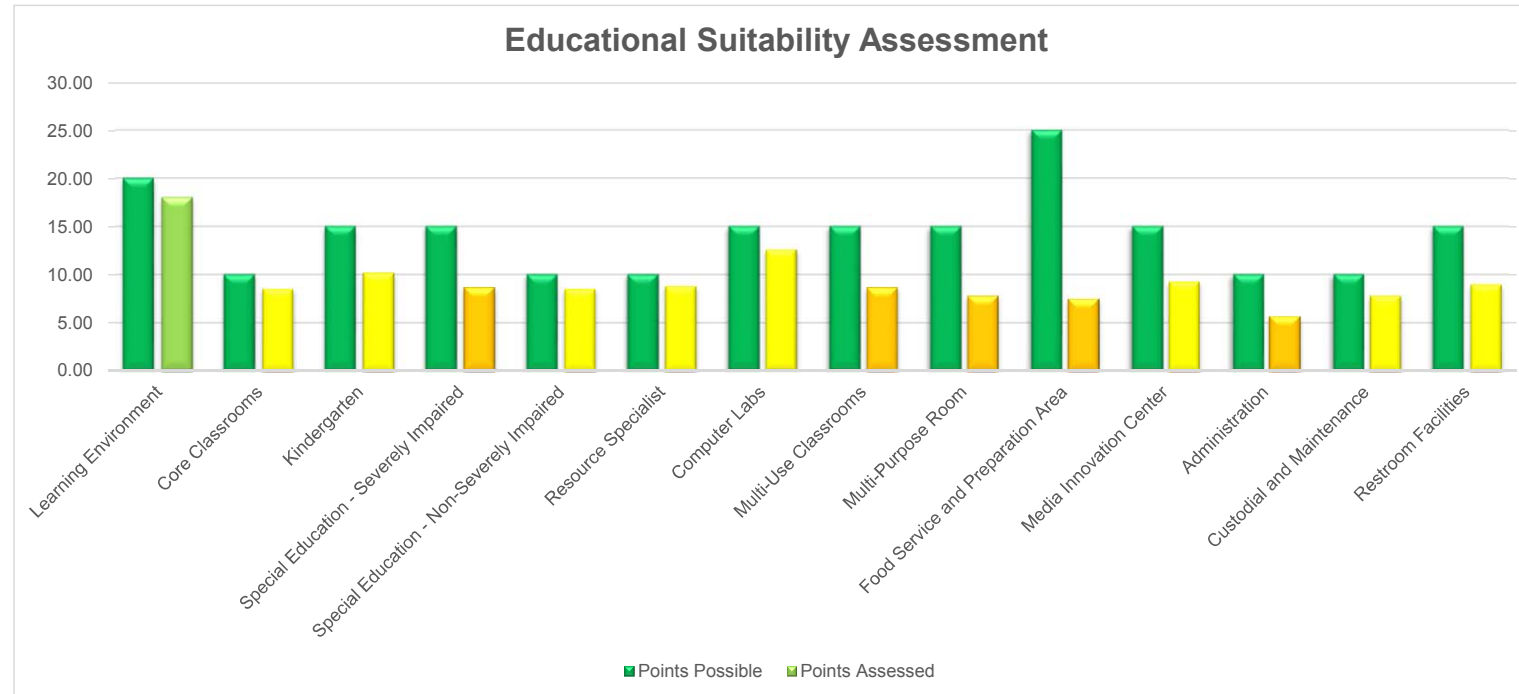


SCHOOL SUMMARY BY SUBCATEGORY				
Description	Possible	Points	Rating	%
Technology Assessment	100.00	75.75	Fair	75.8%
Infrastructure Subtotal	65.00	55.50	Fair	85.4%
Learning Environments Subtotal	35.00	20.25	Poor	57.9%



SCHOOL SUMMARY BY SUBCATEGORY

Description	Possible	Points	Rating	%
Elementary School Educational Suitability Assessment	200.00	131.20	Fair	65.6%
Learning Environment	20.00	18.00	Good	90.0%
Core Classrooms	10.00	8.55	Fair	85.5%
Kindergarten	15.00	10.20	Fair	68.0%
Special Education - Severely Impaired	15.00	8.70	Poor	58.0%
Special Education - Non-Severely Impaired	10.00	8.55	Fair	85.5%
Resource Specialist	10.00	8.80	Fair	88.0%
Computer Labs	15.00	12.60	Fair	84.0%
Multi-Use Classrooms	15.00	8.70	Poor	58.0%
Multi-Purpose Room	15.00	7.80	Poor	52.0%
Food Service and Preparation Area	25.00	7.50	Poor	30.0%
Media Innovation Center	15.00	9.30	Fair	62.0%
Administration	10.00	5.70	Poor	57.0%
Custodial and Maintenance	10.00	7.80	Fair	78.0%
Restroom Facilities	15.00	9.00	Fair	60.0%



EDUCATION FACILITIES ASSESSMENT REPORT**WLC Architects, Inc.**

6/16/2016

Project Name:

District Name:

Project Number:

Comprehensive Master Plan

Novato Unified School District

1523100.61

School Site:

Grade Configuration:

Pleasant Valley Elementary

T-K, K-5

General Comments:

1. "No comments" indicates either the item is not applicable or there is nothing out of the ordinary to report.

TECHNOLOGY ASSESSMENT MATRIX

Item Name	Possible Points	Rating		%
21st Century Technology Readiness	100.00			
Infrastructure	65.00			
Communication / IT Equipment Environment	10.00			
NEW: System is less than three years old and in good condition, no repairs are needed. Preventative maintenance is sufficient.		New	☐	100%
ROUTINE MAINTENANCE: System is in good condition and only requires routine maintenance.	9.00	Good	☒	90%
MINOR REPAIR: Minor repairs required not exceeding 30% of value.		Fair	☐	60%
MAJOR REPAIR: Significant repairs needed to as much as 60% of value.		Poor	☐	30%
REPLACEMENT: All or majority of system does not exist or should be replaced.		Unsat	☐	0%
Comments:				
1. No comments.				
IT Electrical Power	5.00			
NEW: System is less than three years old and in good condition, no repairs are needed. Preventative maintenance is sufficient.		New	☐	100%
ROUTINE MAINTENANCE: System is in good condition and only requires routine maintenance.	4.50	Good	☒	90%
MINOR REPAIR: Minor repairs required not exceeding 30% of value.		Fair	☐	60%
MAJOR REPAIR: Significant repairs needed to as much as 60% of value.		Poor	☐	30%
REPLACEMENT: All or majority of system does not exist or should be replaced.		Unsat	☐	0%
Comments:				
1. No comments.				

TECHNOLOGY ASSESSMENT MATRIX				
Item Name	Possible Points	Rating		%
IT Cooling	5.00			
NEW: System is less than three years old and in good condition, no repairs are needed. Preventative maintenance is sufficient.		New	☐	100%
ROUTINE MAINTENANCE: System is in good condition and only requires routine maintenance.		Good	☐	90%
MINOR REPAIR: Minor repairs required not exceeding 30% of value.	3.00	Fair	☒	60%
MAJOR REPAIR: Significant repairs needed to as much as 60% of value.		Poor	☐	30%
REPLACEMENT: All or majority of system does not exist or should be replaced.		Unsat	☐	0%
Comments:				
1. No comments.				
IT Equity of Access	5.00			
NEW: System is less than three years old and in good condition, no repairs are needed. Preventative maintenance is sufficient.		New	☐	100%
ROUTINE MAINTENANCE: System is in good condition and only requires routine maintenance.	4.50	Good	☒	90%
MINOR REPAIR: Minor repairs required not exceeding 30% of value.		Fair	☐	60%
MAJOR REPAIR: Significant repairs needed to as much as 60% of value.		Poor	☐	30%
REPLACEMENT: All or majority of system does not exist or should be replaced.		Unsat	☐	0%
Comments:				
1. No comments.				
LAN Connectivity	5.00			
NEW: System is less than three years old and in good condition, no repairs are needed. Preventative maintenance is sufficient.		New	☐	100%
ROUTINE MAINTENANCE: System is in good condition and only requires routine maintenance.	4.50	Good	☒	90%
MINOR REPAIR: Minor repairs required not exceeding 30% of value.		Fair	☐	60%
MAJOR REPAIR: Significant repairs needed to as much as 60% of value.		Poor	☐	30%
REPLACEMENT: All or majority of system does not exist or should be replaced.		Unsat	☐	0%
Comments:				
1. No comments.				
WAN Backbone	10.00			
NEW: System is less than three years old and in good condition, no repairs are needed. Preventative maintenance is sufficient.		New	☐	100%
ROUTINE MAINTENANCE: System is in good condition and only requires routine maintenance.	9.00	Good	☒	90%
MINOR REPAIR: Minor repairs required not exceeding 30% of value.		Fair	☐	60%
MAJOR REPAIR: Significant repairs needed to as much as 60% of value.		Poor	☐	30%
REPLACEMENT: All or majority of system does not exist or should be replaced.		Unsat	☐	0%
Comments:				
1. No comments.				



TECHNOLOGY ASSESSMENT MATRIX				
Item Name	Possible Points	Rating		%
LAN-WAN Performance	5.00			
NEW: System is less than three years old and in good condition, no repairs are needed. Preventative maintenance is sufficient.		New	☐	100%
ROUTINE MAINTENANCE: System is in good condition and only requires routine maintenance.	4.50	Good	☒	90%
MINOR REPAIR: Minor repairs required not exceeding 30% of value.		Fair	☐	60%
MAJOR REPAIR: Significant repairs needed to as much as 60% of value.		Poor	☐	30%
REPLACEMENT: All or majority of system does not exist or should be replaced.		Unsat	☐	0%
Comments: 1. No comments.				
Video Distribution	5.00			
NEW: System is less than three years old and in good condition, no repairs are needed. Preventative maintenance is sufficient.		New	☐	100%
ROUTINE MAINTENANCE: System is in good condition and only requires routine maintenance.	4.50	Good	☒	90%
MINOR REPAIR: Minor repairs required not exceeding 30% of value.		Fair	☐	60%
MAJOR REPAIR: Significant repairs needed to as much as 60% of value.		Poor	☐	30%
REPLACEMENT: All or majority of system does not exist or should be replaced.		Unsat	☐	0%
Comments: 1. No comments.				
Voice Distribution (Telephone / Clock / Bells / Intercom)	5.00			
NEW: System is less than three years old and in good condition, no repairs are needed. Preventative maintenance is sufficient.		New	☐	100%
ROUTINE MAINTENANCE: System is in good condition and only requires routine maintenance.		Good	☐	90%
MINOR REPAIR: Minor repairs required not exceeding 30% of value.	3.00	Fair	☒	60%
MAJOR REPAIR: Significant repairs needed to as much as 60% of value.		Poor	☐	30%
REPLACEMENT: All or majority of system does not exist or should be replaced.		Unsat	☐	0%
Comments: 1. No comments.				
Faculty & Staff Technology	10.00			
NEW: System is less than three years old and in good condition, no repairs are needed. Preventative maintenance is sufficient.		New	☐	100%
ROUTINE MAINTENANCE: System is in good condition and only requires routine maintenance.	9.00	Good	☒	90%
MINOR REPAIR: Minor repairs required not exceeding 30% of value.		Fair	☐	60%
MAJOR REPAIR: Significant repairs needed to as much as 60% of value.		Poor	☐	30%
REPLACEMENT: All or majority of system does not exist or should be replaced.		Unsat	☐	0%
Comments: 1. No comments.				
Infrastructure Subtotal	55.50	Fair		85%

TECHNOLOGY ASSESSMENT MATRIX				
Item Name	Possible Points	Rating		%
Learning Environments	35.00			
Instructional Technology	10.00			
NEW: System is less than three years old and in good condition, no repairs are needed. Preventative maintenance is sufficient.		New	☐	100%
ROUTINE MAINTENANCE: System is in good condition and only requires routine maintenance.		Good	☐	90%
MINOR REPAIR: Minor repairs required not exceeding 30% of value.	6.00	Fair	☒	60%
MAJOR REPAIR: Significant repairs needed to as much as 60% of value.		Poor	☐	30%
REPLACEMENT: All or majority of system does not exist or should be replaced.		Unsat	☐	0%
Comments:				
1. No comments.				
Electronic Display Options (Projector / Flat Panel Display / Interactive Display)	5.00			
NEW: System is less than three years old and in good condition, no repairs are needed. Preventative maintenance is sufficient.		New	☐	100%
ROUTINE MAINTENANCE: System is in good condition and only requires routine maintenance.		Good	☐	90%
MINOR REPAIR: Minor repairs required not exceeding 30% of value.	3.00	Fair	☒	60%
MAJOR REPAIR: Significant repairs needed to as much as 60% of value.		Poor	☐	30%
REPLACEMENT: All or majority of system does not exist or should be replaced.		Unsat	☐	0%
Comments:				
1. No comments.				
Document Camera	2.50			
NEW: System is less than three years old and in good condition, no repairs are needed. Preventative maintenance is sufficient.		New	☐	100%
ROUTINE MAINTENANCE: System is in good condition and only requires routine maintenance.	2.25	Good	☒	90%
MINOR REPAIR: Minor repairs required not exceeding 30% of value.		Fair	☐	60%
MAJOR REPAIR: Significant repairs needed to as much as 60% of value.		Poor	☐	30%
REPLACEMENT: All or majority of system does not exist or should be replaced.		Unsat	☐	0%
Comments:				
1. No comments.				
Voice Enhancement System	2.50			
NEW: System is less than three years old and in good condition, no repairs are needed. Preventative maintenance is sufficient.		New	☐	100%
ROUTINE MAINTENANCE: System is in good condition and only requires routine maintenance.		Good	☐	90%
MINOR REPAIR: Minor repairs are required not exceeding 30% of value.		Fair	☐	60%
MAJOR REPAIR: Significant repairs needed to as much as 60% of value.		Poor	☐	30%
REPLACEMENT: All or majority of system does not exist or should be replaced.	0	Unsat	☒	0%
Comments:				
1. Non-apparent.				



TECHNOLOGY ASSESSMENT MATRIX				
Item Name	Possible Points	Rating		%
A/V System Integration	5.00			
NEW: System is less than three years old and in good condition, no repairs are needed. Preventative maintenance is sufficient.		New	☐	100%
ROUTINE MAINTENANCE: System is in good condition and only requires routine maintenance.		Good	☐	90%
MINOR REPAIR: Minor repairs are required not exceeding 30% of value.		Fair	☐	60%
MAJOR REPAIR: Significant repairs needed to as much as 60% of value.		Poor	☐	30%
REPLACEMENT: All or majority of system does not exist or should be replaced.	0	Unsat	☒	0%
Comments:				
1. Non-apparent.				
Daylight Control	5.00			
NEW: System is less than three years old and in good condition, no repairs are needed. Preventative maintenance is sufficient.		New	☐	100%
ROUTINE MAINTENANCE: System is in good condition and only requires routine maintenance.	4.50	Good	☒	90%
MINOR REPAIR: Minor repairs are required not exceeding 30% of value.		Fair	☐	60%
MAJOR REPAIR: Significant repairs needed to as much as 60% of value.		Poor	☐	30%
REPLACEMENT: All or majority of system does not exist or should be replaced.		Unsat	☐	0%
Comments:				
1. No comments.				
Wi-Fi	5.00			
NEW: System is less than three years old and in good condition, no repairs are needed. Preventative maintenance is sufficient.		New	☐	100%
ROUTINE MAINTENANCE: System is in good condition and only requires routine maintenance.	4.50	Good	☒	90%
MINOR REPAIR: Minor repairs are required not exceeding 30% of value.		Fair	☐	60%
MAJOR REPAIR: Significant repairs needed to as much as 60% of value.		Poor	☐	30%
REPLACEMENT: All or majority of system does not exist or should be replaced.		Unsat	☐	0%
Comments:				
1. No comments.				
Learning Environments Subtotal	20.25	Poor		58%
21st Century Technology Readiness Total	75.75	Fair		75.8%

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EDUCATION FACILITIES ASSESSMENT REPORT**WLC Architects, Inc.**

6/16/2016

Project Name:
 District Name:
 Project Number:

Comprehensive Master Plan
 Novato Unified School District
 1523100.61

School Site:
 Grade Configuration:

Pleasant Valley Elementary
 T-K, K-5

General Comments:

1. "No comments" indicates either the item is not applicable or there is nothing out of the ordinary to report.
2. If the room(s) does not exist, the check box has been marked to remove it from the point score.

EDUCATIONAL SUITABILITY ASSESSMENT MATRIX

Item Name	Possible Points	Rating		%
Elementary School Educational Suitability	200.00			
Learning Environment	20.00			
Learning Style Variety	10.00			
NEW: The Learning Environments are new or have been updated within the last 18 months and are configured in a manner that is conducive to multiple learning styles and teaching modalities and are consistent with District Education Specification requirements.		New	☐	100%
AGREE: The Learning Environments are configured in a manner that is conducive to multiple learning styles and teaching modalities and are consistent with District Education Specification requirements.	9.00	Good	☒	90%
MOST: The Learning Environments are mostly configured in a manner that is conducive to multiple learning styles and teaching modalities and are consistent with District Education Specification requirements.		Fair	☐	60%
SOME: The Learning Environments are somewhat configured in a manner that is conducive to multiple learning styles and teaching modalities and are consistent with District Education Specification requirements.		Poor	☐	30%
DISAGREE: The Learning Environments are not configured in a manner that is conducive to multiple learning styles and teaching modalities and are not consistent with District Education Specification requirements.		Unsat	☐	0%
Comments:				
1. Basic classrooms, adequate instructional technology, some flexible furniture desks.				

EDUCATIONAL SUITABILITY ASSESSMENT MATRIX				
Item Name	Possible Points	Rating		%
Interior Environment	5.00			
NEW: The interior Learning Environment is less than three years old and in new condition, no changes are needed and is consistent with District Education Specification requirements for spaces, equipment and furniture.		New	○	100%
MINOR IMPROVEMENTS: The interior Learning Environment is in good condition and mostly meets the District Education Specification requirements for the program necessitating only minor modifications to spaces, equipment and furniture.	4.50	Good	●	90%
MINOR MODERNIZATION: The interior Learning Environment is in fair condition and generally meets the District Education Specification requirements for the program necessitating modifications to spaces, equipment and furniture.		Fair	○	60%
MAJOR MODERNIZATION: The interior Learning Environment is in poor condition and minimally meets the District Education Specification requirements for the program necessitating significant modifications to spaces, equipment and furniture.		Poor	○	30%
REPLACEMENT OR RECONSTRUCTION: The interior Learning Environment is in unsatisfactory condition and does not meet the District Education Specification requirements for the program necessitating total replacement or complete reconstruction of spaces, equipment and furniture.		Unsat	○	0%
Comments:				
1. Classrooms are old, but generally in good shape with lots of natural daylight.				
Exterior Environment	5.00			
NEW: The exterior Learning Environment is less than three years old and in new condition, no changes are needed and is consistent with District Education Specification requirements for hardscape, playfields, equipment size and configuration.		New	○	100%
MINOR IMPROVEMENTS: The exterior Learning Environment is in good condition and mostly meets the District Education Specification requirements for the program necessitating only minor modifications to hardscape, playfields, equipment size and configuration.	4.50	Good	●	90%
MINOR MODERNIZATION: The exterior Learning Environment is in fair condition and generally meets the District Education Specification requirements for the program necessitating modifications to hardscape, playfields, equipment size and configuration.		Fair	○	60%
MAJOR MODERNIZATION: The exterior Learning Environment is in poor condition and minimally meets the District Education Specification requirements for the program necessitating significant modifications to hardscape, playfields, equipment size and configuration.		Poor	○	30%
REPLACEMENT: The exterior Learning Environment is in unsatisfactory condition and does not meet the District Education Specification requirements for the program necessitating total replacement of hardscape, playfields, equipment size and configuration.		Unsat	○	0%
Comments:				
1. Inadequate parking. 2. No obvious main entry to the school. 3. Nice opportunities for outdoor learning environments.				
Learning Environment Subtotal	18.00	Good		90%



EDUCATIONAL SUITABILITY ASSESSMENT MATRIX				
Item Name	Possible Points	Rating		%
Core Classrooms	10.00		☐	
Environment	3.00			
NEW: The classroom learning environment is less than three years old and in new condition, no changes are needed and is consistent with District Education Specification requirements.		New	☐	100%
MINOR IMPROVEMENTS: The classroom learning environment is in good condition and mostly meets the District Education Specification requirements for the program necessitating only minor modifications.	2.70	Good	☒	90%
MINOR MODERNIZATION: The classroom learning environment is in fair condition and generally meets the District Education Specification requirements for the program necessitating modifications.		Fair	☐	60%
MAJOR MODERNIZATION: The classroom learning environment is in poor condition and minimally meets the District Education Specification requirements for the program necessitating significant modifications.		Poor	☐	30%
REPLACEMENT OR RECONSTRUCTION: The classroom learning environment is in unsatisfactory condition and does not meet the District Education Specification requirements for the program necessitating total replacement or complete reconstruction.		Unsat	☐	0%
Comments: 1. No operable walls between classrooms, limits team teaching opportunities. 2. Small pull out spaces between pods offer an opportunity for differentiated instruction.				
Size	2.50			
NEW / APPROPRIATELY SIZED: Classroom size is consistent with District Education Specification requirements and is a minimum of 960 square feet net usable space.		New	☐	100%
SLIGHTLY UNDERSIZED: Classroom is within 10% of the District Education Specification requirements for the program.	2.25	Good	☒	90%
MODERATELY UNDERSIZED: Classroom is undersized by 30% of the District Education Specification requirements and the program would benefit from a larger classroom.		Fair	☐	60%
SIGNIFICANTLY UNDERSIZED: Classroom is undersized by 50% and minimally meets the District Education Specification requirements for the program necessitating relocation or additional space(s).		Poor	☐	30%
REPLACEMENT OR RECONSTRUCTION: Classroom size is unsatisfactory and does not meet the District Education Specification requirements for the program necessitating total replacement or complete reconstruction.		Unsat	☐	0%
Comments: 1. No comments.				
Location And Adjacencies	1.50			
NEW: The classrooms are located optimally next to similar grade levels, departments/programs, support spaces and campus access, no changes are needed and they are consistent with District Education Specification requirements.		New	☐	100%
AGREE: The classrooms are located appropriately next to similar grade levels, departments/programs, support spaces and campus access, are consistent with District Education Specification requirements for the program necessitating only minor adjustments.	1.35	Good	☒	90%
MOST: The classrooms are mostly located next to similar grade levels, departments/programs, support spaces and campus access, are consistent with District Education Specification requirements for the program but would benefit from reorganization.		Fair	☐	60%
SOME: The classrooms are somewhat located next to similar grade levels, departments/ programs, support spaces and campus access, are partially consistent with District Education Specification requirements for the program but requires reorganization for maximum efficiency.		Poor	☐	30%
DISAGREE: The classrooms are not located next to similar grade levels, departments/ programs, support spaces or campus access, are not consistent with District Education Specification requirements for the program and requires total reorganization for maximum efficiency.		Unsat	☐	0%
Comments: 1. No comments.				

EDUCATIONAL SUITABILITY ASSESSMENT MATRIX				
Item Name	Possible Points	Rating		%
Storage	1.50			
NEW: Storage size is consistent with District Education Specification requirements.		New	☐	100%
SLIGHTLY UNDERSIZED: Storage space is within 10% of the District Education Specification requirements for the program.	1.35	Good	☒	90%
MODERATELY UNDERSIZED: Storage space is undersized by 30% of the District Education Specification requirements and the program would benefit from additional casework or store room(s).		Fair	☐	60%
SIGNIFICANTLY UNDERSIZED: Storage space is undersized by 50% and minimally meets the District Education Specification requirements for the program necessitating significant additional casework or store room(s).		Poor	☐	30%
REPLACEMENT OR RECONSTRUCTION: Storage space is unsatisfactory and does not meet the District Education Specification requirements for the program necessitating additional, total replacement or complete reconstruction of casework or store room(s).		Unsat	☐	0%
Comments:				
1. No comments.				
Fixed Educational Equipment	1.50			
NEW: Equipment is less than three years old and in good condition, no repairs are needed. Preventative maintenance is sufficient.		New	☐	100%
ROUTINE MAINTENANCE: Equipment is in good condition and only requires routine maintenance.		Good	☐	90%
MINOR REPAIR: Equipment requires minor repairs not exceeding 30% of value.	0.90	Fair	☒	60%
MAJOR REPAIR: Equipment requires significant repairs to as much as 60% of value.		Poor	☐	30%
REPLACEMENT: All or majority of required equipment does not exist or should be replaced.		Unsat	☐	0%
Comments:				
1. Learning walls appear in good shape. 2. 60" flat screen mounted in learning wall and document camera typical. 3. No voice/sound/AV enhancement. 4. WAP installed.				
Core Classrooms Subtotal	8.55	Fair		86%



EDUCATIONAL SUITABILITY ASSESSMENT MATRIX				
Item Name	Possible Points	Rating		%
Preschool	0	N/A	☒	0%
Environment	5.00			
NEW: The classroom learning environment is less than three years old and in new condition, no changes are needed and is consistent with District Education Specification requirements.		New	☐	100%
MINOR IMPROVEMENTS: The classroom learning environment is in good condition and mostly meets the District Education Specification requirements for the program necessitating only minor modifications.	4.50	Good	☒	90%
MINOR MODERNIZATION: The classroom learning environment is in fair condition and generally meets the District Education Specification requirements for the program necessitating modifications.		Fair	☐	60%
MAJOR MODERNIZATION: The classroom learning environment is in poor condition and minimally meets the District Education Specification requirements for the program necessitating significant modifications.		Poor	☐	30%
REPLACEMENT OR RECONSTRUCTION: The classroom learning environment is in unsatisfactory condition and does not meet the District Education Specification requirements for the program necessitating total replacement or complete reconstruction.		Unsat	☐	0%
Comments:				
1. No comments.				
Size	3.00			
NEW / APPROPRIATELY SIZED: Classroom size is consistent with District Education Specification requirements and is a minimum of 1440 net usable square feet including restroom(s), workroom and storage room.		New	☐	100%
SLIGHTLY UNDERSIZED: Classroom is within 10% of the District Education Specification requirements for the program.	2.70	Good	☒	90%
MODERATELY UNDERSIZED: Classroom is undersized by 30% of the District Education Specification requirements and the program would benefit from a larger classroom.		Fair	☐	60%
SIGNIFICANTLY UNDERSIZED: Classroom is undersized by 50% and minimally meets the District Education Specification requirements for the program necessitating relocation or additional space(s).		Poor	☐	30%
REPLACEMENT OR RECONSTRUCTION: Classroom size is unsatisfactory and does not meet the District Education Specification requirements for the program necessitating total replacement or complete reconstruction.		Unsat	☐	0%
Comments:				
1. No comments.				
Location And Adjacencies	2.00			
NEW: The classrooms are located optimally next to similar grade levels, departments/programs, support spaces and campus access, no changes are needed and they are consistent with District Education Specification requirements.		New	☐	100%
AGREE: The classrooms are located appropriately next to similar grade levels, departments/programs, support spaces and campus access, are consistent with District Education Specification requirements for the program necessitating only minor adjustments.	1.80	Good	☒	90%
MOST: The classrooms are mostly located next to similar grade levels, departments/programs, support spaces and campus access, are consistent with District Education Specification requirements for the program but would benefit from reorganization.		Fair	☐	60%
SOME: The classrooms are somewhat located next to similar grade levels, departments/ programs, support spaces and campus access, are partially consistent with District Education Specification requirements for the program but requires reorganization for maximum efficiency.		Poor	☐	30%
DISAGREE: The classrooms are not located next to similar grade levels, departments/ programs, support spaces or campus access, are not consistent with District Education Specification requirements for the program and requires total reorganization for maximum efficiency.		Unsat	☐	0%
Comments:				
1. No comments.				

EDUCATIONAL SUITABILITY ASSESSMENT MATRIX				
Item Name	Possible Points	Rating		%
Storage	2.00			
NEW: Storage size is consistent with District Education Specification requirements.		New	☐	100%
SLIGHTLY UNDERSIZED: Storage space is within 10% of the District Education Specification requirements for the program.	1.80	Good	☒	90%
MODERATELY UNDERSIZED: Storage space is undersized by 30% of the District Education Specification requirements and the program would benefit from additional casework or store room(s).		Fair	☐	60%
SIGNIFICANTLY UNDERSIZED: Storage space is undersized by 50% and minimally meets the District Education Specification requirements for the program necessitating significant additional casework or store room(s).		Poor	☐	30%
REPLACEMENT OR RECONSTRUCTION: Storage space is unsatisfactory and does not meet the District Education Specification requirements for the program necessitating additional, total replacement or complete reconstruction of casework or store room(s).		Unsat	☐	0%
Comments:				
1. No comments.				
Fixed Educational Equipment	3.00			
NEW: Equipment is less than three years old and in good condition, no repairs are needed. Preventative maintenance is sufficient.		New	☐	100%
ROUTINE MAINTENANCE: Equipment is in good condition and only requires routine maintenance.	2.70	Good	☒	90%
MINOR REPAIR: Equipment requires minor repairs not exceeding 30% of value.		Fair	☐	60%
MAJOR REPAIR: Equipment requires significant repairs to as much as 60% of value.		Poor	☐	30%
REPLACEMENT: All or majority of required equipment does not exist or should be replaced.		Unsat	☐	0%
Comments:				
1. No comments.				
Preschool Subtotal	0	N/A		0%



EDUCATIONAL SUITABILITY ASSESSMENT MATRIX				
Item Name	Possible Points	Rating		%
Transitional Kindergarten	0	N/A	☒	0%
Environment	5.00			
NEW: The classroom learning environment is less than three years old and in new condition, no changes are needed and is consistent with District Education Specification requirements.		New	☐	100%
MINOR IMPROVEMENTS: The classroom learning environment is in good condition and mostly meets the District Education Specification requirements for the program necessitating only minor modifications.	4.50	Good	☒	90%
MINOR MODERNIZATION: The classroom learning environment is in fair condition and generally meets the District Education Specification requirements for the program necessitating modifications.		Fair	☐	60%
MAJOR MODERNIZATION: The classroom learning environment is in poor condition and minimally meets the District Education Specification requirements for the program necessitating significant modifications.		Poor	☐	30%
REPLACEMENT OR RECONSTRUCTION: The classroom learning environment is in unsatisfactory condition and does not meet the District Education Specification requirements for the program necessitating total replacement or complete reconstruction.		Unsat	☐	0%
Comments:				
1. No comments.				
Size	3.00			
NEW / APPROPRIATELY SIZED: Classroom size is consistent with District Education Specification requirements and is a minimum of 1440 net usable square feet including restroom(s), workroom and storage room.		New	☐	100%
SLIGHTLY UNDERSIZED: Classroom is within 10% of the District Education Specification requirements for the program.	2.70	Good	☒	90%
MODERATELY UNDERSIZED: Classroom is undersized by 30% of the District Education Specification requirements and the program would benefit from a larger classroom.		Fair	☐	60%
SIGNIFICANTLY UNDERSIZED: Classroom is undersized by 50% and minimally meets the District Education Specification requirements for the program necessitating relocation or additional space(s).		Poor	☐	30%
REPLACEMENT OR RECONSTRUCTION: Classroom size is unsatisfactory and does not meet the District Education Specification requirements for the program necessitating total replacement or complete reconstruction.		Unsat	☐	0%
Comments:				
1. No comments.				
Location And Adjacencies	2.00			
NEW: The classrooms are located optimally next to similar grade levels, departments/programs, support spaces and campus access, no changes are needed and they are consistent with District Education Specification requirements.		New	☐	100%
AGREE: The classrooms are located appropriately next to similar grade levels, departments/programs, support spaces and campus access, are consistent with District Education Specification requirements for the program necessitating only minor adjustments.	1.80	Good	☒	90%
MOST: The classrooms are mostly located next to similar grade levels, departments/programs, support spaces and campus access, are consistent with District Education Specification requirements for the program but would benefit from reorganization.		Fair	☐	60%
SOME: The classrooms are somewhat located next to similar grade levels, departments/ programs, support spaces and campus access, are partially consistent with District Education Specification requirements for the program but requires reorganization for maximum efficiency.		Poor	☐	30%
DISAGREE: The classrooms are not located next to similar grade levels, departments/ programs, support spaces or campus access, are not consistent with District Education Specification requirements for the program and requires total reorganization for maximum efficiency.		Unsat	☐	0%
Comments:				
1. No comments.				

EDUCATIONAL SUITABILITY ASSESSMENT MATRIX				
Item Name	Possible Points	Rating		%
Storage	2.00			
NEW: Storage size is consistent with District Education Specification requirements.		New	☐	100%
SLIGHTLY UNDERSIZED: Storage space is within 10% of the District Education Specification requirements for the program.	1.80	Good	☒	90%
MODERATELY UNDERSIZED: Storage space is undersized by 30% of the District Education Specification requirements and the program would benefit from additional casework or store room(s).		Fair	☐	60%
SIGNIFICANTLY UNDERSIZED: Storage space is undersized by 50% and minimally meets the District Education Specification requirements for the program necessitating significant additional casework or store room(s).		Poor	☐	30%
REPLACEMENT OR RECONSTRUCTION: Storage space is unsatisfactory and does not meet the District Education Specification requirements for the program necessitating additional, total replacement or complete reconstruction of casework or store room(s).		Unsat	☐	0%
Comments:				
1. No comments.				
Fixed Educational Equipment	3.00			
NEW: Equipment is less than three years old and in good condition, no repairs are needed. Preventative maintenance is sufficient.		New	☐	100%
ROUTINE MAINTENANCE: Equipment is in good condition and only requires routine maintenance.	2.70	Good	☒	90%
MINOR REPAIR: Equipment requires minor repairs not exceeding 30% of value.		Fair	☐	60%
MAJOR REPAIR: Equipment requires significant repairs to as much as 60% of value.		Poor	☐	30%
REPLACEMENT: All or majority of required equipment does not exist or should be replaced.		Unsat	☐	0%
Comments:				
1. No comments.				
Transitional Kindergarten Subtotal	0	N/A		0%



EDUCATIONAL SUITABILITY ASSESSMENT MATRIX				
Item Name	Possible Points	Rating		%
Kindergarten	15.00		☐	
Environment	5.00			
NEW: The classroom learning environment is less than three years old and in new condition, no changes are needed and is consistent with District Education Specification requirements.		New	☐	100%
MINOR IMPROVEMENTS: The classroom learning environment is in good condition and mostly meets the District Education Specification requirements for the program necessitating only minor modifications.		Good	☐	90%
MINOR MODERNIZATION: The classroom learning environment is in fair condition and generally meets the District Education Specification requirements for the program necessitating modifications.	3.00	Fair	☒	60%
MAJOR MODERNIZATION: The classroom learning environment is in poor condition and minimally meets the District Education Specification requirements for the program necessitating significant modifications.		Poor	☐	30%
REPLACEMENT OR RECONSTRUCTION: The classroom learning environment is in unsatisfactory condition and does not meet the District Education Specification requirements for the program necessitating total replacement or complete reconstruction.		Unsat	☐	0%
Comments:				
1. No comments.				
Size	3.00			
NEW / APPROPRIATELY SIZED: Classroom size is consistent with District Education Specification requirements and is a minimum of 1440 square feet net usable square feet including restroom(s), workroom and storage room.		New	☐	100%
SLIGHTLY UNDERSIZED: Classroom is within 10% of the District Education Specification requirements for the program.		Good	☐	90%
MODERATELY UNDERSIZED: Classroom is undersized by 30% of the District Education Specification requirements and the program would benefit from a larger classroom.	1.80	Fair	☒	60%
SIGNIFICANTLY UNDERSIZED: Classroom is undersized by 50% and minimally meets the District Education Specification requirements for the program necessitating relocation or additional space(s).		Poor	☐	30%
REPLACEMENT OR RECONSTRUCTION: Classroom size is unsatisfactory and does not meet the District Education Specification requirements for the program necessitating total replacement or complete reconstruction.		Unsat	☐	0%
Comments:				
1. Kindergartens are located in standard sized 960 sf classrooms. 2. No dedicated kindergarten restrooms within the classrooms.				
Location And Adjacencies	2.00			
NEW: The classrooms are located optimally next to similar grade levels, departments/programs, support spaces and campus access, no changes are needed and they are consistent with District Education Specification requirements.		New	☐	100%
AGREE: The classrooms are located appropriately next to similar grade levels, departments/programs, support spaces and campus access, are consistent with District Education Specification requirements for the program necessitating only minor adjustments.	1.80	Good	☒	90%
MOST: The classrooms are mostly located next to similar grade levels, departments/programs, support spaces and campus access, are consistent with District Education Specification requirements for the program but would benefit from reorganization.		Fair	☐	60%
SOME: The classrooms are somewhat located next to similar grade levels, departments/ programs, support spaces and campus access, are partially consistent with District Education Specification requirements for the program but requires reorganization for maximum efficiency.		Poor	☐	30%
DISAGREE: The classrooms are not located next to similar grade levels, departments/ programs, support spaces or campus access, are not consistent with District Education Specification requirements for the program and requires total reorganization for maximum efficiency.		Unsat	☐	0%
Comments:				
1. No comments.				

EDUCATIONAL SUITABILITY ASSESSMENT MATRIX				
Item Name	Possible Points	Rating		%
Storage	2.00			
NEW: Storage size is consistent with District Education Specification requirements.		New	☐	100%
SLIGHTLY UNDERSIZED: Storage space is within 10% of the District Education Specification requirements for the program.	1.80	Good	☒	90%
MODERATELY UNDERSIZED: Storage space is undersized by 30% of the District Education Specification requirements and the program would benefit from additional casework or store room(s).		Fair	☐	60%
SIGNIFICANTLY UNDERSIZED: Storage space is undersized by 50% and minimally meets the District Education Specification requirements for the program necessitating significant additional casework or store room(s).		Poor	☐	30%
REPLACEMENT OR RECONSTRUCTION: Storage space is unsatisfactory and does not meet the District Education Specification requirements for the program necessitating additional, total replacement or complete reconstruction of casework or store room(s).		Unsat	☐	0%
Comments:				
1. No comments.				
Fixed Educational Equipment	3.00			
NEW: Equipment is less than three years old and in good condition, no repairs are needed. Preventative maintenance is sufficient.		New	☐	100%
ROUTINE MAINTENANCE: Equipment is in good condition and only requires routine maintenance.		Good	☐	90%
MINOR REPAIR: Equipment requires minor repairs not exceeding 30% of value.	1.80	Fair	☒	60%
MAJOR REPAIR: Equipment requires significant repairs to as much as 60% of value.		Poor	☐	30%
REPLACEMENT: All or majority of required equipment does not exist or should be replaced.		Unsat	☐	0%
Comments:				
1. Learning walls appear in good shape. 2. 60" flat screen mounted in learning wall and document camera typical. 3. No voice/sound/AV enhancement. 4. WAP installed.				
Kindergarten Subtotal	10.20	Fair		68%



EDUCATIONAL SUITABILITY ASSESSMENT MATRIX				
Item Name	Possible Points	Rating		%
Special Education	0	N/A	☒	0%
Environment	3.00			
NEW: The classroom learning environment is less than three years old and in new condition, no changes are needed and is consistent with District Education Specification requirements.		New	☐	100%
MINOR IMPROVEMENTS: The classroom learning environment is in good condition and mostly meets the District Education Specification requirements for the program necessitating only minor modifications.	2.70	Good	☒	90%
MINOR MODERNIZATION: The classroom learning environment is in fair condition and generally meets the District Education Specification requirements for the program necessitating modifications.		Fair	☐	60%
MAJOR MODERNIZATION: The classroom learning environment is in poor condition and minimally meets the District Education Specification requirements for the program necessitating significant modifications.		Poor	☐	30%
REPLACEMENT OR RECONSTRUCTION: The classroom learning environment is in unsatisfactory condition and does not meet the District Education Specification requirements for the program necessitating total replacement or complete reconstruction.		Unsat	☐	0%
Comments: 1. No comments.				
Size	2.50			
NEW / APPROPRIATELY SIZED: Classroom size is consistent with District Education Specification requirements and is a minimum of 960 square feet net usable space.		New	☐	100%
SLIGHTLY UNDERSIZED: Classroom is within 10% of the District Education Specification requirements for the program.	2.25	Good	☒	90%
MODERATELY UNDERSIZED: Classroom is undersized by 30% of the District Education Specification requirements and the program would benefit from a larger classroom.		Fair	☐	60%
SIGNIFICANTLY UNDERSIZED: Classroom is undersized by 50% and minimally meets the District Education Specification requirements for the program necessitating relocation or additional space(s).		Poor	☐	30%
REPLACEMENT OR RECONSTRUCTION: Classroom size is unsatisfactory and does not meet the District Education Specification requirements for the program necessitating total replacement or complete reconstruction.		Unsat	☐	0%
Comments: 1. No comments.				
Location And Adjacencies	1.50			
NEW: The classrooms are located optimally next to similar grade levels, departments/programs, support spaces and campus access, no changes are needed and they are consistent with District Education Specification requirements.		New	☐	100%
AGREE: The classrooms are located appropriately next to similar grade levels, departments/programs, support spaces and campus access, are consistent with District Education Specification requirements for the program necessitating only minor adjustments.	1.35	Good	☒	90%
MOST: The classrooms are mostly located next to similar grade levels, departments/programs, support spaces and campus access, are consistent with District Education Specification requirements for the program but would benefit from reorganization.		Fair	☐	60%
SOME: The classrooms are somewhat located next to similar grade levels, departments/ programs, support spaces and campus access, are partially consistent with District Education Specification requirements for the program but requires reorganization for maximum efficiency.		Poor	☐	30%
DISAGREE: The classrooms are not located next to similar grade levels, departments/ programs, support spaces or campus access, are not consistent with District Education Specification requirements for the program and requires total reorganization for maximum efficiency.		Unsat	☐	0%
Comments: 1. No comments.				

EDUCATIONAL SUITABILITY ASSESSMENT MATRIX				
Item Name	Possible Points	Rating		%
Storage	1.50			
NEW: Storage size is consistent with District Education Specification requirements.		New	☐	100%
SLIGHTLY UNDERSIZED: Storage space is within 10% of the District Education Specification requirements for the program.	1.35	Good	☒	90%
MODERATELY UNDERSIZED: Storage space is undersized by 30% of the District Education Specification requirements and the program would benefit from additional casework or store room(s).		Fair	☐	60%
SIGNIFICANTLY UNDERSIZED: Storage space is undersized by 50% and minimally meets the District Education Specification requirements for the program necessitating significant additional casework or store room(s).		Poor	☐	30%
REPLACEMENT OR RECONSTRUCTION: Storage space is unsatisfactory and does not meet the District Education Specification requirements for the program necessitating additional, total replacement or complete reconstruction of casework or store room(s).		Unsat	☐	0%
Comments:				
1. No comments.				
Fixed Educational Equipment	1.50			
NEW: Equipment is less than three years old and in good condition, no repairs are needed. Preventative maintenance is sufficient.		New	☐	100%
ROUTINE MAINTENANCE: Equipment is in good condition and only requires routine maintenance.	1.35	Good	☒	90%
MINOR REPAIR: Equipment requires minor repairs not exceeding 30% of value.		Fair	☐	60%
MAJOR REPAIR: Equipment requires significant repairs to as much as 60% of value.		Poor	☐	30%
REPLACEMENT: All or majority of required equipment does not exist or should be replaced.		Unsat	☐	0%
Comments:				
1. No comments.				
Special Education Subtotal	0	N/A		0%



EDUCATIONAL SUITABILITY ASSESSMENT MATRIX				
Item Name	Possible Points	Rating		%
Special Education - Severely Impaired	15.00		☐	
Environment	5.00			
NEW: The classroom learning environment is less than three years old and in new condition, no changes are needed and is consistent with District Education Specification requirements.		New	☐	100%
MINOR IMPROVEMENTS: The classroom learning environment is in good condition and mostly meets the District Education Specification requirements for the program necessitating only minor modifications.		Good	☐	90%
MINOR MODERNIZATION: The classroom learning environment is in fair condition and generally meets the District Education Specification requirements for the program necessitating modifications.	3.00	Fair	☒	60%
MAJOR MODERNIZATION: The classroom learning environment is in poor condition and minimally meets the District Education Specification requirements for the program necessitating significant modifications.		Poor	☐	30%
REPLACEMENT OR RECONSTRUCTION: The classroom learning environment is in unsatisfactory condition and does not meet the District Education Specification requirements for the program necessitating total replacement or complete reconstruction.		Unsat	☐	0%
Comments: 1. No comments.				
Size	3.00			
NEW / APPROPRIATELY SIZED: Classroom size is consistent with District Education Specification requirements and is a minimum of 1440 square feet net usable square feet including restroom(s), workroom and storage room.		New	☐	100%
SLIGHTLY UNDERSIZED: Classroom is within 10% of the District Education Specification requirements for the program.		Good	☐	90%
MODERATELY UNDERSIZED: Classroom is undersized by 30% of the District Education Specification requirements and the program would benefit from a larger classroom.		Fair	☐	60%
SIGNIFICANTLY UNDERSIZED: Classroom is undersized by 50% and minimally meets the District Education Specification requirements for the program necessitating relocation or additional space(s).	0.90	Poor	☒	30%
REPLACEMENT OR RECONSTRUCTION: Classroom size is unsatisfactory and does not meet the District Education Specification requirements for the program necessitating total replacement or complete reconstruction.		Unsat	☐	0%
Comments: 1. Located in normal sized classrooms without adequate support space for storage, workroom, changing rooms and restrooms. 2. Does not meet state standards.				
Location And Adjacencies	2.00			
NEW: The classrooms are located optimally next to similar grade levels, departments/programs, support spaces and campus access, no changes are needed and they are consistent with District Education Specification requirements.		New	☐	100%
AGREE: The classrooms are located appropriately next to similar grade levels, departments/programs, support spaces and campus access, are consistent with District Education Specification requirements for the program necessitating only minor adjustments.	1.80	Good	☒	90%
MOST: The classrooms are mostly located next to similar grade levels, departments/programs, support spaces and campus access, are consistent with District Education Specification requirements for the program but would benefit from reorganization.		Fair	☐	60%
SOME: The classrooms are somewhat located next to similar grade levels, departments/ programs, support spaces and campus access, are partially consistent with District Education Specification requirements for the program but requires reorganization for maximum efficiency.		Poor	☐	30%
DISAGREE: The classrooms are not located next to similar grade levels, departments/ programs, support spaces or campus access, are not consistent with District Education Specification requirements for the program and requires total reorganization for maximum efficiency.		Unsat	☐	0%
Comments: 1. No comments.				

EDUCATIONAL SUITABILITY ASSESSMENT MATRIX				
Item Name	Possible Points	Rating		%
Storage	2.00			
NEW: Storage size is consistent with District Education Specification requirements.		New	☐	100%
SLIGHTLY UNDERSIZED: Storage space is within 10% of the District Education Specification requirements for the program.		Good	☐	90%
MODERATELY UNDERSIZED: Storage space is undersized by 30% of the District Education Specification requirements and the program would benefit from additional casework or store room(s).	1.20	Fair	☒	60%
SIGNIFICANTLY UNDERSIZED: Storage space is undersized by 50% and minimally meets the District Education Specification requirements for the program necessitating significant additional casework or store room(s).		Poor	☐	30%
REPLACEMENT OR RECONSTRUCTION: Storage space is unsatisfactory and does not meet the District Education Specification requirements for the program necessitating additional, total replacement or complete reconstruction of casework or store room(s).		Unsat	☐	0%
Comments:				
1. No comments.				
Fixed Educational Equipment	3.00			
NEW: Equipment is less than three years old and in good condition, no repairs are needed. Preventative maintenance is sufficient.		New	☐	100%
ROUTINE MAINTENANCE: Equipment is in good condition and only requires routine maintenance.		Good	☐	90%
MINOR REPAIR: Equipment requires minor repairs not exceeding 30% of value.	1.80	Fair	☒	60%
MAJOR REPAIR: Equipment requires significant repairs to as much as 60% of value.		Poor	☐	30%
REPLACEMENT: All or majority of required equipment does not exist or should be replaced.		Unsat	☐	0%
Comments:				
1. Learning walls appear in good shape. 2. 60" flat screen mounted in learning wall and document camera typical. 3. No voice/sound/AV enhancement. 4. WAP installed.				
Special Education - Severely Impaired Subtotal	8.70	Poor		58%



EDUCATIONAL SUITABILITY ASSESSMENT MATRIX				
Item Name	Possible Points	Rating		%
Special Education - Non-Severely Impaired	10.00		☐	
Environment	3.00			
NEW: The classroom learning environment is less than three years old and in new condition, no changes are needed and is consistent with District Education Specification requirements.		New	☐	100%
MINOR IMPROVEMENTS: The classroom learning environment is in good condition and mostly meets the District Education Specification requirements for the program necessitating only minor modifications.	2.70	Good	☒	90%
MINOR MODERNIZATION: The classroom learning environment is in fair condition and generally meets the District Education Specification requirements for the program necessitating modifications.		Fair	☐	60%
MAJOR MODERNIZATION: The classroom learning environment is in poor condition and minimally meets the District Education Specification requirements for the program necessitating significant modifications.		Poor	☐	30%
REPLACEMENT OR RECONSTRUCTION: The classroom learning environment is in unsatisfactory condition and does not meet the District Education Specification requirements for the program necessitating total replacement or complete reconstruction.		Unsat	☐	0%
Comments: 1. No comments.				
Size	2.50			
NEW / APPROPRIATELY SIZED: Classroom size is consistent with District Education Specification requirements and is a minimum of 960 square feet net usable space.		New	☐	100%
SLIGHTLY UNDERSIZED: Classroom is within 10% of the District Education Specification requirements for the program.	2.25	Good	☒	90%
MODERATELY UNDERSIZED: Classroom is undersized by 30% of the District Education Specification requirements and the program would benefit from a larger classroom.		Fair	☐	60%
SIGNIFICANTLY UNDERSIZED: Classroom is undersized by 50% and minimally meets the District Education Specification requirements for the program necessitating relocation or additional space(s).		Poor	☐	30%
REPLACEMENT OR RECONSTRUCTION: Classroom size is unsatisfactory and does not meet the District Education Specification requirements for the program necessitating total replacement or complete reconstruction.		Unsat	☐	0%
Comments: 1. No comments.				
Location And Adjacencies	1.50			
NEW: The classrooms are located optimally next to similar grade levels, departments/programs, support spaces and campus access, no changes are needed and they are consistent with District Education Specification requirements.		New	☐	100%
AGREE: The classrooms are located appropriately next to similar grade levels, departments/programs, support spaces and campus access, are consistent with District Education Specification requirements for the program necessitating only minor adjustments.	1.35	Good	☒	90%
MOST: The classrooms are mostly located next to similar grade levels, departments/programs, support spaces and campus access, are consistent with District Education Specification requirements for the program but would benefit from reorganization.		Fair	☐	60%
SOME: The classrooms are somewhat located next to similar grade levels, departments/ programs, support spaces and campus access, are partially consistent with District Education Specification requirements for the program but requires reorganization for maximum efficiency.		Poor	☐	30%
DISAGREE: The classrooms are not located next to similar grade levels, departments/ programs, support spaces or campus access, are not consistent with District Education Specification requirements for the program and requires total reorganization for maximum efficiency.		Unsat	☐	0%
Comments: 1. No comments.				

EDUCATIONAL SUITABILITY ASSESSMENT MATRIX				
Item Name	Possible Points	Rating		%
Storage	1.50			
NEW: Storage size is consistent with District Education Specification requirements.		New	☐	100%
SLIGHTLY UNDERSIZED: Storage space is within 10% of the District Education Specification requirements for the program.	1.35	Good	☒	90%
MODERATELY UNDERSIZED: Storage space is undersized by 30% of the District Education Specification requirements and the program would benefit from additional casework or store room(s).		Fair	☐	60%
SIGNIFICANTLY UNDERSIZED: Storage space is undersized by 50% and minimally meets the District Education Specification requirements for the program necessitating significant additional casework or store room(s).		Poor	☐	30%
REPLACEMENT OR RECONSTRUCTION: Storage space is unsatisfactory and does not meet the District Education Specification requirements for the program necessitating additional, total replacement or complete reconstruction of casework or store room(s).		Unsat	☐	0%
Comments:				
1. No comments.				
Fixed Educational Equipment	1.50			
NEW: Equipment is less than three years old and in good condition, no repairs are needed. Preventative maintenance is sufficient.		New	☐	100%
ROUTINE MAINTENANCE: Equipment is in good condition and only requires routine maintenance.		Good	☐	90%
MINOR REPAIR: Equipment requires minor repairs not exceeding 30% of value.	0.90	Fair	☒	60%
MAJOR REPAIR: Equipment requires significant repairs to as much as 60% of value.		Poor	☐	30%
REPLACEMENT: All or majority of required equipment does not exist or should be replaced.		Unsat	☐	0%
Comments:				
1. Learning walls appear in good shape. 2. 60" flat screen mounted in learning wall and document camera typical. 3. No voice/sound/AV enhancement. 4. WAP installed.				
Special Education - Non-Severely Impaired Subtotal	8.55	Fair		86%



EDUCATIONAL SUITABILITY ASSESSMENT MATRIX				
Item Name	Possible Points	Rating		%
Resource Specialist	10.00		☐	
Environment	3.00			
NEW: The learning environment is less than three years old and in new condition, no changes are needed and is consistent with District Education Specification requirements.		New	☐	100%
MINOR IMPROVEMENTS: The learning environment is in good condition and mostly meets the District Education Specification requirements for the program necessitating only minor modifications.	2.70	Good	☒	90%
MINOR MODERNIZATION: The learning environment is in fair condition and generally meets the District Education Specification requirements for the program necessitating modifications.		Fair	☐	60%
MAJOR MODERNIZATION: The learning environment is in poor condition and minimally meets the District Education Specification requirements for the program necessitating significant modifications.		Poor	☐	30%
REPLACEMENT OR RECONSTRUCTION: The learning environment is in unsatisfactory condition and does not meet the District Education Specification requirements for the program necessitating total replacement or complete reconstruction.		Unsat	☐	0%
Comments: 1. In rm B4????????				
Size	2.50			
NEW / APPROPRIATELY SIZED: Room size is consistent with District Education Specification requirements and is a minimum of 480 square feet net usable space.	2.50	New	☒	100%
SLIGHTLY UNDERSIZED: Room size is within 10% of the District Education Specification requirements for the program.		Good	☐	90%
MODERATELY UNDERSIZED: Room is undersized by 30% of the District Education Specification requirements and the program would benefit from a larger classroom.		Fair	☐	60%
SIGNIFICANTLY UNDERSIZED: Room is undersized by 50% and minimally meets the District Education Specification requirements for the program necessitating relocation or additional space(s).		Poor	☐	30%
REPLACEMENT OR RECONSTRUCTION: Room size is unsatisfactory and does not meet the District Education Specification requirements for the program necessitating total replacement or complete reconstruction.		Unsat	☐	0%
Comments: 1. No comments.				
Location And Adjacencies	1.50			
NEW: The rooms are located optimally next to similar grade levels, departments/programs, support spaces and campus access, no changes are needed and they are consistent with District Education Specification requirements.		New	☐	100%
AGREE: The rooms are located appropriately next to similar grade levels, departments/programs, support spaces and campus access, are consistent with District Education Specification requirements for the program necessitating only minor adjustments.	1.35	Good	☒	90%
MOST: The rooms are mostly located next to similar grade levels, departments/programs, support spaces and campus access, are consistent with District Education Specification requirements for the program but would benefit from reorganization.		Fair	☐	60%
SOME: The rooms are somewhat located next to similar grade levels, departments/ programs, support spaces and campus access, are partially consistent with District Education Specification requirements for the program but requires reorganization for maximum efficiency.		Poor	☐	30%
DISAGREE: The rooms are not located next to similar grade levels, departments/ programs, support spaces or campus access, are not consistent with District Education Specification requirements for the program and requires total reorganization for maximum efficiency.		Unsat	☐	0%
Comments: 1. No comments.				

EDUCATIONAL SUITABILITY ASSESSMENT MATRIX				
Item Name	Possible Points	Rating		%
Storage	1.50			
NEW: Storage size is consistent with District Education Specification requirements.		New	☐	100%
SLIGHTLY UNDERSIZED: Storage space is within 10% of the District Education Specification requirements for the program.	1.35	Good	☒	90%
MODERATELY UNDERSIZED: Storage space is undersized by 30% of the District Education Specification requirements and the program would benefit from additional casework or store room(s).		Fair	☐	60%
SIGNIFICANTLY UNDERSIZED: Storage space is undersized by 50% and minimally meets the District Education Specification requirements for the program necessitating significant additional casework or store room(s).		Poor	☐	30%
REPLACEMENT OR RECONSTRUCTION: Storage space is unsatisfactory and does not meet the District Education Specification requirements for the program necessitating additional, total replacement or complete reconstruction of casework or store room(s).		Unsat	☐	0%
Comments:				
1. No comments.				
Fixed Educational Equipment	1.50			
NEW: Equipment is less than three years old and in good condition, no repairs are needed. Preventative maintenance is sufficient.		New	☐	100%
ROUTINE MAINTENANCE: Equipment is in good condition and only requires routine maintenance.		Good	☐	90%
MINOR REPAIR: Equipment requires minor repairs not exceeding 30% of value.	0.90	Fair	☒	60%
MAJOR REPAIR: Equipment requires significant repairs to as much as 60% of value.		Poor	☐	30%
REPLACEMENT: All or majority of required equipment does not exist or should be replaced.		Unsat	☐	0%
Comments:				
1. No comments.				
Resource Specialist Subtotal	8.80	Fair		88%



EDUCATIONAL SUITABILITY ASSESSMENT MATRIX				
Item Name	Possible Points	Rating		%
Gymnasium Facilities	0	N/A	☒	0%
Environment	5.00			
NEW: The learning environment is less than three years old and in new condition, no changes are needed and is consistent with District Education Specification requirements.		New	☐	100%
MINOR IMPROVEMENTS: The learning environment is in good condition and mostly meets the District Education Specification requirements for the program necessitating only minor modifications.	4.50	Good	☒	90%
MINOR MODERNIZATION: The learning environment is in fair condition and generally meets the District Education Specification requirements for the program necessitating modifications.		Fair	☐	60%
MAJOR MODERNIZATION: The learning environment is in poor condition and minimally meets the District Education Specification requirements for the program necessitating significant modifications.		Poor	☐	30%
REPLACEMENT OR RECONSTRUCTION: The learning environment is in unsatisfactory condition and does not meet the District Education Specification requirements for the program necessitating total replacement or complete reconstruction.		Unsat	☐	0%
Comments: 1. No comments.				
Size	10.00			
NEW / APPROPRIATELY SIZED: The learning environment size is consistent with District Education Specification requirements and is of a minimum square footage to accommodate student enrollment and intended usage.		New	☐	100%
SLIGHTLY UNDERSIZED: The learning environment is within 10% of the District Education Specification requirements for the program.	9.00	Good	☒	90%
MODERATELY UNDERSIZED: The learning environment is undersized by 30% of the District Education Specification requirements and the program would benefit from a larger classroom.		Fair	☐	60%
SIGNIFICANTLY UNDERSIZED: The learning environment is undersized by 50% and minimally meets the District Education Specification requirements for the program necessitating relocation or additional space(s).		Poor	☐	30%
REPLACEMENT OR RECONSTRUCTION: The learning environment size is unsatisfactory and does not meet the District Education Specification requirements for the program necessitating total replacement or complete reconstruction.		Unsat	☐	0%
Comments: 1. No comments.				
Location And Adjacencies	2.00			
NEW: The learning environments are located optimally next to similar grade levels, departments/programs, support spaces and campus access, no changes are needed and they are consistent with District Education Specification requirements.		New	☐	100%
AGREE: The learning environments are located appropriately next to similar grade levels, departments/programs, support spaces and campus access, are consistent with District Education Specification requirements for the program necessitating only minor adjustments.	1.80	Good	☒	90%
MOST: The learning environments are mostly located next to similar grade levels, departments/programs, support spaces and campus access, are consistent with District Education Specification requirements for the program but would benefit from reorganization.		Fair	☐	60%
SOME: The learning environments are somewhat located next to similar grade levels, departments/ programs, support spaces and campus access, are partially consistent with District Education Specification requirements for the program but requires reorganization for maximum efficiency.		Poor	☐	30%
DISAGREE: The learning environments are not located next to similar grade levels, departments/ programs, support spaces or campus access, are not consistent with District Education Specification requirements for the program and requires total reorganization for maximum efficiency.		Unsat	☐	0%
Comments: 1. No comments.				

EDUCATIONAL SUITABILITY ASSESSMENT MATRIX				
Item Name	Possible Points	Rating		%
Storage	3.00			
NEW: Storage size is consistent with District Education Specification requirements.		New	☐	100%
SLIGHTLY UNDERSIZED: Storage space is within 10% of the District Education Specification requirements for the program.	2.70	Good	☒	90%
MODERATELY UNDERSIZED: Storage space is undersized by 30% of the District Education Specification requirements and the program would benefit from additional casework or store room(s).		Fair	☐	60%
SIGNIFICANTLY UNDERSIZED: Storage space is undersized by 50% and minimally meets the District Education Specification requirements for the program necessitating significant additional casework or store room(s).		Poor	☐	30%
REPLACEMENT OR RECONSTRUCTION: Storage space is unsatisfactory and does not meet the District Education Specification requirements for the program necessitating additional, total replacement or complete reconstruction of casework or store room(s).		Unsat	☐	0%
Comments:				
1. No comments.				
Fixed Educational Equipment	5.00			
NEW: Equipment is less than three years old and in good condition, no repairs are needed. Preventative maintenance is sufficient.		New	☐	100%
ROUTINE MAINTENANCE: Equipment is in good condition and only requires routine maintenance.	4.50	Good	☒	90%
MINOR REPAIR: Equipment requires minor repairs not exceeding 30% of value.		Fair	☐	60%
MAJOR REPAIR: Equipment requires significant repairs to as much as 60% of value.		Poor	☐	30%
REPLACEMENT: All or majority of required equipment does not exist or should be replaced.		Unsat	☐	0%
Comments:				
1. No comments.				
Gymnasium Facilities Subtotal	0	N/A		0%



EDUCATIONAL SUITABILITY ASSESSMENT MATRIX				
Item Name	Possible Points	Rating		%
Visual Arts Classrooms	0	N/A	☒	0%
Environment	5.00			
NEW: The visual arts learning environment is less than three years old and in new condition, no changes are needed and is consistent with District Education Specification requirements.		New	☐	100%
MINOR IMPROVEMENTS: The visual arts learning environment is in good condition and mostly meets the District Education Specification requirements for the program necessitating only minor modifications.	4.50	Good	☒	90%
MINOR MODERNIZATION: The visual arts learning environment is in fair condition and generally meets the District Education Specification requirements for the program necessitating modifications.		Fair	☐	60%
MAJOR MODERNIZATION: The visual arts learning environment is in poor condition and minimally meets the District Education Specification requirements for the program necessitating significant modifications.		Poor	☐	30%
REPLACEMENT OR RECONSTRUCTION: The visual arts learning environment is in unsatisfactory condition and does not meet the District Education Specification requirements for the program necessitating total replacement or complete reconstruction.		Unsat	☐	0%
Comments:				
1. No comments.				
Size	3.00			
NEW / APPROPRIATELY SIZED: The visual arts learning environment size is consistent with District Education Specification requirements and is a minimum of 1250 net usable square feet including storage room.		New	☐	100%
SLIGHTLY UNDERSIZED: The visual arts learning environment is within 10% of the District Education Specification requirements for the program.	2.70	Good	☒	90%
MODERATELY UNDERSIZED: The visual arts learning environment is undersized by 30% of the District Education Specification requirements and the program would benefit from a larger classroom.		Fair	☐	60%
SIGNIFICANTLY UNDERSIZED: The visual arts learning environment is undersized by 50% and minimally meets the District Education Specification requirements for the program necessitating relocation or additional space(s).		Poor	☐	30%
REPLACEMENT OR RECONSTRUCTION: The visual arts learning environment size is unsatisfactory and does not meet the District Education Specification requirements for the program necessitating total replacement or complete reconstruction.		Unsat	☐	0%
Comments:				
1. No comments.				
Location And Adjacencies	2.00			
NEW: The visual arts learning environments are located optimally next to similar grade levels, departments/programs, support spaces and campus access, no changes are needed and they are consistent with District Education Specification requirements.		New	☐	100%
AGREE: The visual arts learning environments are located appropriately next to similar grade levels, departments/programs, support spaces and campus access, are consistent with District Education Specification requirements for the program necessitating only minor adjustments.	1.80	Good	☒	90%
MOST: The visual arts learning environments are mostly located next to similar grade levels, departments/programs, support spaces and campus access, are consistent with District Education Specification requirements for the program but would benefit from reorganization.		Fair	☐	60%
SOME: The visual arts learning environments are somewhat located next to similar grade levels, departments/ programs, support spaces and campus access, are partially consistent with District Education Specification requirements for the program but requires reorganization for maximum efficiency.		Poor	☐	30%
DISAGREE: The visual arts learning environments are not located next to similar grade levels, departments/ programs, support spaces or campus access, are not consistent with District Education Specification requirements for the program and requires total reorganization for maximum efficiency.		Unsat	☐	0%
Comments:				
1. No comments.				

EDUCATIONAL SUITABILITY ASSESSMENT MATRIX				
Item Name	Possible Points	Rating		%
Storage	2.00			
NEW: Storage size is consistent with District Education Specification requirements.		New	☐	100%
SLIGHTLY UNDERSIZED: Storage space is within 10% of the District Education Specification requirements for the program.	1.80	Good	☒	90%
MODERATELY UNDERSIZED: Storage space is undersized by 30% of the District Education Specification requirements and the program would benefit from additional casework or store room(s).		Fair	☐	60%
SIGNIFICANTLY UNDERSIZED: Storage space is undersized by 50% and minimally meets the District Education Specification requirements for the program necessitating significant additional casework or store room(s).		Poor	☐	30%
REPLACEMENT OR RECONSTRUCTION: Storage space is unsatisfactory and does not meet the District Education Specification requirements for the program necessitating additional, total replacement or complete reconstruction of casework or store room(s).		Unsat	☐	0%
Comments:				
1. No comments.				
Fixed Educational Equipment	3.00			
NEW: Equipment is less than three years old and in good condition, no repairs are needed. Preventative maintenance is sufficient.		New	☐	100%
ROUTINE MAINTENANCE: Equipment is in good condition and only requires routine maintenance.	2.70	Good	☒	90%
MINOR REPAIR: Equipment requires minor repairs not exceeding 30% of value.		Fair	☐	60%
MAJOR REPAIR: Equipment requires significant repairs to as much as 60% of value.		Poor	☐	30%
REPLACEMENT: All or majority of required equipment does not exist or should be replaced.		Unsat	☐	0%
Comments:				
1. No comments.				
Visual Arts Classrooms Subtotal	0	N/A		0%



EDUCATIONAL SUITABILITY ASSESSMENT MATRIX				
Item Name	Possible Points	Rating		%
Performing Arts Facilities	0	N/A	☒	0%
Environment	5.00			
NEW: The learning environment is less than three years old and in new condition, no changes are needed and is consistent with District Education Specification requirements.		New	☐	100%
MINOR IMPROVEMENTS: The learning environment is in good condition and mostly meets the District Education Specification requirements for the program necessitating only minor modifications.	4.50	Good	☒	90%
MINOR MODERNIZATION: The learning environment is in fair condition and generally meets the District Education Specification requirements for the program necessitating modifications.		Fair	☐	60%
MAJOR MODERNIZATION: The learning environment is in poor condition and minimally meets the District Education Specification requirements for the program necessitating significant modifications.		Poor	☐	30%
REPLACEMENT OR RECONSTRUCTION: The learning environment is in unsatisfactory condition and does not meet the District Education Specification requirements for the program necessitating total replacement or complete reconstruction.		Unsat	☐	0%
Comments:				
1. No comments.				
Size	10.00			
NEW / APPROPRIATELY SIZED: The learning environment size is consistent with District Education Specification requirements and is of a minimum square footage to accommodate student enrollment and intended usage.		New	☐	100%
SLIGHTLY UNDERSIZED: The learning environment is within 10% of the District Education Specification requirements for the program.	9.00	Good	☒	90%
MODERATELY UNDERSIZED: The learning environment is undersized by 30% of the District Education Specification requirements and the program would benefit from a larger classroom.		Fair	☐	60%
SIGNIFICANTLY UNDERSIZED: The learning environment is undersized by 50% and minimally meets the District Education Specification requirements for the program necessitating relocation or additional space(s).		Poor	☐	30%
REPLACEMENT OR RECONSTRUCTION: The learning environment size is unsatisfactory and does not meet the District Education Specification requirements for the program necessitating total replacement or complete reconstruction.		Unsat	☐	0%
Comments:				
1. No comments.				
Location And Adjacencies	2.00			
NEW: The learning environments are located optimally next to similar grade levels, departments/programs, support spaces and campus access, no changes are needed and they are consistent with District Education Specification requirements.		New	☐	100%
AGREE: The learning environments are located appropriately next to similar grade levels, departments/programs, support spaces and campus access, are consistent with District Education Specification requirements for the program necessitating only minor adjustments.	1.80	Good	☒	90%
MOST: The learning environments are mostly located next to similar grade levels, departments/programs, support spaces and campus access, are consistent with District Education Specification requirements for the program but would benefit from reorganization.		Fair	☐	60%
SOME: The learning environments are somewhat located next to similar grade levels, departments/ programs, support spaces and campus access, are partially consistent with District Education Specification requirements for the program but requires reorganization for maximum efficiency.		Poor	☐	30%
DISAGREE: The learning environments are not located next to similar grade levels, departments/ programs, support spaces or campus access, are not consistent with District Education Specification requirements for the program and requires total reorganization for maximum efficiency.		Unsat	☐	0%
Comments:				
1. No comments.				

EDUCATIONAL SUITABILITY ASSESSMENT MATRIX				
Item Name	Possible Points	Rating		%
Storage	3.00			
NEW: Storage size is consistent with District Education Specification requirements.		New	☐	100%
SLIGHTLY UNDERSIZED: Storage space is within 10% of the District Education Specification requirements for the program.	2.70	Good	☒	90%
MODERATELY UNDERSIZED: Storage space is undersized by 30% of the District Education Specification requirements and the program would benefit from additional casework or store room(s).		Fair	☐	60%
SIGNIFICANTLY UNDERSIZED: Storage space is undersized by 50% and minimally meets the District Education Specification requirements for the program necessitating significant additional casework or store room(s).		Poor	☐	30%
REPLACEMENT OR RECONSTRUCTION: Storage space is unsatisfactory and does not meet the District Education Specification requirements for the program necessitating additional, total replacement or complete reconstruction of casework or store room(s).		Unsat	☐	0%
Comments:				
1. No comments.				
Fixed Educational Equipment	5.00			
NEW: Equipment is less than three years old and in good condition, no repairs are needed. Preventative maintenance is sufficient.		New	☐	100%
ROUTINE MAINTENANCE: Equipment is in good condition and only requires routine maintenance.	4.50	Good	☒	90%
MINOR REPAIR: Equipment requires minor repairs not exceeding 30% of value.		Fair	☐	60%
MAJOR REPAIR: Equipment requires significant repairs to as much as 60% of value.		Poor	☐	30%
REPLACEMENT: All or majority of required equipment does not exist or should be replaced.		Unsat	☐	0%
Comments:				
1. No comments.				
Performing Arts Facilities Subtotal	0	N/A		0%



EDUCATIONAL SUITABILITY ASSESSMENT MATRIX				
Item Name	Possible Points	Rating		%
Industrial Arts Facilities	0	N/A	☒	0%
Environment	5.00			
NEW: The industrial arts learning environment is less than three years old and in new condition, no changes are needed and is consistent with District Education Specification requirements.		New	☐	100%
MINOR IMPROVEMENTS: The industrial arts learning environment is in good condition and mostly meets the District Education Specification requirements for the program necessitating only minor modifications.	4.50	Good	☒	90%
MINOR MODERNIZATION: The industrial arts learning environment is in fair condition and generally meets the District Education Specification requirements for the program necessitating modifications.		Fair	☐	60%
MAJOR MODERNIZATION: The industrial arts learning environment is in poor condition and minimally meets the District Education Specification requirements for the program necessitating significant modifications.		Poor	☐	30%
REPLACEMENT OR RECONSTRUCTION: The industrial arts learning environment is in unsatisfactory condition and does not meet the District Education Specification requirements for the program necessitating total replacement or complete reconstruction.		Unsat	☐	0%
Comments: 1. No comments.				
Size	10.00			
NEW / APPROPRIATELY SIZED: The industrial arts learning environment size is consistent with District Education Specification requirements and is a minimum of 1250 net usable square feet including workroom and storage room(s).		New	☐	100%
SLIGHTLY UNDERSIZED: The industrial arts learning environment is within 10% of the District Education Specification requirements for the program.	9.00	Good	☒	90%
MODERATELY UNDERSIZED: The industrial arts learning environment is undersized by 30% of the District Education Specification requirements and the program would benefit from a larger classroom.		Fair	☐	60%
SIGNIFICANTLY UNDERSIZED: The industrial arts learning environment is undersized by 50% and minimally meets the District Education Specification requirements for the program necessitating relocation or additional space(s).		Poor	☐	30%
REPLACEMENT OR RECONSTRUCTION: The industrial arts learning environment size is unsatisfactory and does not meet the District Education Specification requirements for the program necessitating total replacement or complete reconstruction.		Unsat	☐	0%
Comments: 1. No comments.				
Location And Adjacencies	2.00			
NEW: The industrial arts learning environments are located optimally next to similar grade levels, departments/programs, support spaces and campus access, no changes are needed and they are consistent with District Education Specification requirements.		New	☐	100%
AGREE: The industrial arts learning environments are located appropriately next to similar grade levels, departments/programs, support spaces and campus access, are consistent with District Education Specification requirements for the program necessitating only minor adjustments.	1.80	Good	☒	90%
MOST: The industrial arts learning environments are mostly located next to similar grade levels, departments/programs, support spaces and campus access, are consistent with District Education Specification requirements for the program but would benefit from reorganization.		Fair	☐	60%
SOME: The industrial arts learning environments are somewhat located next to similar grade levels, departments/ programs, support spaces and campus access, are partially consistent with District Education Specification requirements for the program but requires reorganization for maximum efficiency.		Poor	☐	30%
DISAGREE: The industrial arts learning environments are not located next to similar grade levels, departments/ programs, support spaces or campus access, are not consistent with District Education Specification requirements for the program and requires total reorganization for maximum efficiency.		Unsat	☐	0%
Comments: 1. No comments.				

EDUCATIONAL SUITABILITY ASSESSMENT MATRIX				
Item Name	Possible Points	Rating		%
Storage	3.00			
NEW: Storage size is consistent with District Education Specification requirements.		New	☐	100%
SLIGHTLY UNDERSIZED: Storage space is within 10% of the District Education Specification requirements for the program.	2.70	Good	☒	90%
MODERATELY UNDERSIZED: Storage space is undersized by 30% of the District Education Specification requirements and the program would benefit from additional casework or store room(s).		Fair	☐	60%
SIGNIFICANTLY UNDERSIZED: Storage space is undersized by 50% and minimally meets the District Education Specification requirements for the program necessitating significant additional casework or store room(s).		Poor	☐	30%
REPLACEMENT OR RECONSTRUCTION: Storage space is unsatisfactory and does not meet the District Education Specification requirements for the program necessitating additional, total replacement or complete reconstruction of casework or store room(s).		Unsat	☐	0%
Comments:				
1. No comments.				
Fixed Educational Equipment	5.00			
NEW: Equipment is less than three years old and in good condition, no repairs are needed. Preventative maintenance is sufficient.		New	☐	100%
ROUTINE MAINTENANCE: Equipment is in good condition and only requires routine maintenance.	4.50	Good	☒	90%
MINOR REPAIR: Equipment requires minor repairs not exceeding 30% of value.		Fair	☐	60%
MAJOR REPAIR: Equipment requires significant repairs to as much as 60% of value.		Poor	☐	30%
REPLACEMENT: All or majority of required equipment does not exist or should be replaced.		Unsat	☐	0%
Comments:				
1. No comments.				
Industrial Arts Facilities Subtotal	0	N/A		0%



EDUCATIONAL SUITABILITY ASSESSMENT MATRIX				
Item Name	Possible Points	Rating		%
Student Services (Counseling, RSP, Etc.)	0	N/A	☒	0%
Environment	3.00			
NEW: The Student Services environment is less than three years old and in new condition, no changes are needed and is consistent with District Education Specification requirements.		New	☐	100%
MINOR IMPROVEMENTS: The Student Services environment is in good condition and mostly meets the District Education Specification requirements for the program necessitating only minor modifications.	2.70	Good	☒	90%
MINOR MODERNIZATION: The Student Services environment is in fair condition and generally meets the District Education Specification requirements for the program necessitating modifications.		Fair	☐	60%
MAJOR MODERNIZATION: The Student Services environment is in poor condition and minimally meets the District Education Specification requirements for the program necessitating significant modifications.		Poor	☐	30%
REPLACEMENT OR RECONSTRUCTION: The Student Services environment is in unsatisfactory condition and does not meet the District Education Specification requirements for the program necessitating total replacement or complete reconstruction.		Unsat	☐	0%
Comments: 1. No comments.				
Size	2.50			
NEW / APPROPRIATELY SIZED: Student Services size is consistent with District Education Specification requirements and has adequate counseling offices and support space and minimum of 480 square feet net usable RSP space.		New	☐	100%
SLIGHTLY UNDERSIZED: Student Services is within 10% of the District Education Specification requirements for the program.	2.25	Good	☒	90%
MODERATELY UNDERSIZED: Student Services is undersized by 30% of the District Education Specification requirements and the program would benefit from a larger Student Services area.		Fair	☐	60%
SIGNIFICANTLY UNDERSIZED: Student Services is undersized by 50% and minimally meets the District Education Specification requirements for the program necessitating relocation or additional space(s).		Poor	☐	30%
REPLACEMENT OR RECONSTRUCTION: Student Services size is unsatisfactory and does not meet the District Education Specification requirements for the program necessitating total replacement or complete reconstruction.		Unsat	☐	0%
Comments: 1. No comments.				
Location And Adjacencies	1.50			
NEW: The Student Services spaces are located optimally next to appropriate departments/programs, support spaces and campus access, no changes are needed and they are consistent with District Education Specification requirements.		New	☐	100%
AGREE: The Student Services spaces are located appropriately next to appropriate departments/programs, support spaces and campus access, are consistent with District Education Specification requirements for the program necessitating only minor adjustments.	1.35	Good	☒	90%
MOST: The Student Services spaces are mostly located next to appropriate departments/programs, support spaces and campus access, are consistent with District Education Specification requirements for the program but would benefit from reorganization.		Fair	☐	60%
SOME: The Student Services spaces are somewhat located next to appropriate departments/ programs, support spaces and campus access, are partially consistent with District Education Specification requirements for the program but requires reorganization for maximum efficiency.		Poor	☐	30%
DISAGREE: The Student Services spaces are not located next to appropriate departments/ programs, support spaces or campus access, are not consistent with District Education Specification requirements for the program and requires total reorganization for maximum efficiency.		Unsat	☐	0%
Comments: 1. No comments.				

EDUCATIONAL SUITABILITY ASSESSMENT MATRIX				
Item Name	Possible Points	Rating		%
Storage	1.50			
NEW: Storage size is consistent with District Education Specification requirements.		New	☐	100%
SLIGHTLY UNDERSIZED: Storage space is within 10% of the District Education Specification requirements for the program.	1.35	Good	☒	90%
MODERATELY UNDERSIZED: Storage space is undersized by 30% of the District Education Specification requirements and the program would benefit from additional casework or store room(s).		Fair	☐	60%
SIGNIFICANTLY UNDERSIZED: Storage space is undersized by 50% and minimally meets the District Education Specification requirements for the program necessitating significant additional casework or store room(s).		Poor	☐	30%
REPLACEMENT OR RECONSTRUCTION: Storage space is unsatisfactory and does not meet the District Education Specification requirements for the program necessitating additional, total replacement or complete reconstruction of casework or store room(s).		Unsat	☐	0%
Comments:				
1. No comments.				
Fixed Educational Equipment	1.50			
NEW: Equipment is less than three years old and in good condition, no repairs are needed. Preventative maintenance is sufficient.		New	☐	100%
ROUTINE MAINTENANCE: Equipment is in good condition and only requires routine maintenance.	1.35	Good	☒	90%
MINOR REPAIR: Equipment requires minor repairs not exceeding 30% of value.		Fair	☐	60%
MAJOR REPAIR: Equipment requires significant repairs to as much as 60% of value.		Poor	☐	30%
REPLACEMENT: All or majority of required equipment does not exist or should be replaced.		Unsat	☐	0%
Comments:				
1. No comments.				
Student Services Subtotal	0	N/A		0%



EDUCATIONAL SUITABILITY ASSESSMENT MATRIX				
Item Name	Possible Points	Rating		%
Science Labs	0	N/A	☒	0%
Environment	5.00			
NEW: The lab learning environment is less than three years old and in new condition, no changes are needed and is consistent with District Education Specification requirements.		New	☐	100%
MINOR IMPROVEMENTS: The lab learning environment is in good condition and mostly meets the District Education Specification requirements for the program necessitating only minor modifications.	4.50	Good	☒	90%
MINOR MODERNIZATION: The lab learning environment is in fair condition and generally meets the District Education Specification requirements for the program necessitating modifications.		Fair	☐	60%
MAJOR MODERNIZATION: The lab learning environment is in poor condition and minimally meets the District Education Specification requirements for the program necessitating significant modifications.		Poor	☐	30%
REPLACEMENT OR RECONSTRUCTION: The lab learning environment is in unsatisfactory condition and does not meet the District Education Specification requirements for the program necessitating total replacement or complete reconstruction.		Unsat	☐	0%
Comments:				
1. No comments.				
Size	10.00			
NEW / APPROPRIATELY SIZED: Lab size is consistent with District Education Specification requirements and is a minimum of 1250 net usable square feet plus prep room and chemical storage room.		New	☐	100%
SLIGHTLY UNDERSIZED: Lab is within 10% of the District Education Specification requirements for the program.	9.00	Good	☒	90%
MODERATELY UNDERSIZED: Lab is undersized by 30% of the District Education Specification requirements and the program would benefit from a larger space.		Fair	☐	60%
SIGNIFICANTLY UNDERSIZED: Lab is undersized by 50% and minimally meets the District Education Specification requirements for the program necessitating relocation or additional space(s).		Poor	☐	30%
REPLACEMENT OR RECONSTRUCTION: Lab size is unsatisfactory and does not meet the District Education Specification requirements for the program necessitating total replacement or complete reconstruction.		Unsat	☐	0%
Comments:				
1. No comments.				
Location And Adjacencies	2.00			
NEW: The labs are located optimally next to similar grade levels, departments/programs, support spaces and campus access, no changes are needed and they are consistent with District Education Specification requirements.		New	☐	100%
AGREE: The labs are located appropriately next to similar grade levels, departments/programs, support spaces and campus access, are consistent with District Education Specification requirements for the program necessitating only minor adjustments.	1.80	Good	☒	90%
MOST: The labs are mostly located next to similar grade levels, departments/programs, support spaces and campus access, are consistent with District Education Specification requirements for the program but would benefit from reorganization.		Fair	☐	60%
SOME: The labs are somewhat located next to similar grade levels, departments/ programs, support spaces and campus access, are partially consistent with District Education Specification requirements for the program but requires reorganization for maximum efficiency.		Poor	☐	30%
DISAGREE: The labs are not located next to similar grade levels, departments/ programs, support spaces or campus access, are not consistent with District Education Specification requirements for the program and requires total reorganization for maximum efficiency.		Unsat	☐	0%
Comments:				
1. No comments.				

EDUCATIONAL SUITABILITY ASSESSMENT MATRIX				
Item Name	Possible Points	Rating		%
Storage	3.00			
NEW: Storage size is consistent with District Education Specification requirements.		New	☐	100%
SLIGHTLY UNDERSIZED: Storage space is within 10% of the District Education Specification requirements for the program.	2.70	Good	☒	90%
MODERATELY UNDERSIZED: Storage space is undersized by 30% of the District Education Specification requirements and the program would benefit from additional casework or store room(s).		Fair	☐	60%
SIGNIFICANTLY UNDERSIZED: Storage space is undersized by 50% and minimally meets the District Education Specification requirements for the program necessitating significant additional casework or store room(s).		Poor	☐	30%
REPLACEMENT OR RECONSTRUCTION: Storage space is unsatisfactory and does not meet the District Education Specification requirements for the program necessitating additional, total replacement or complete reconstruction of casework or store room(s).		Unsat	☐	0%
Comments:				
1. No comments.				
Fixed Educational Equipment	5.00			
NEW: Equipment is less than three years old and in good condition, no repairs are needed. Preventative maintenance is sufficient.		New	☐	100%
ROUTINE MAINTENANCE: Equipment is in good condition and only requires routine maintenance.	4.50	Good	☒	90%
MINOR REPAIR: Equipment requires minor repairs not exceeding 30% of value.		Fair	☐	60%
MAJOR REPAIR: Equipment requires significant repairs to as much as 60% of value.		Poor	☐	30%
REPLACEMENT: All or majority of required equipment does not exist or should be replaced.		Unsat	☐	0%
Comments:				
1. No comments.				
Science Labs Subtotal	0	N/A		0%



EDUCATIONAL SUITABILITY ASSESSMENT MATRIX				
Item Name	Possible Points	Rating		%
Computer Labs	15.00		☐	
Environment	5.00			
NEW: The lab learning environment is less than three years old and in new condition, no changes are needed and is consistent with District Education Specification requirements.		New	☐	100%
MINOR IMPROVEMENTS: The lab learning environment is in good condition and mostly meets the District Education Specification requirements for the program necessitating only minor modifications.	4.50	Good	☒	90%
MINOR MODERNIZATION: The lab learning environment is in fair condition and generally meets the District Education Specification requirements for the program necessitating modifications.		Fair	☐	60%
MAJOR MODERNIZATION: The lab learning environment is in poor condition and minimally meets the District Education Specification requirements for the program necessitating significant modifications.		Poor	☐	30%
REPLACEMENT OR RECONSTRUCTION: The lab learning environment is in unsatisfactory condition and does not meet the District Education Specification requirements for the program necessitating total replacement or complete reconstruction.		Unsat	☐	0%
Comments:				
1. No comments.				
Size	3.00			
NEW / APPROPRIATELY SIZED: Lab size is consistent with District Education Specification requirements and is a minimum of 960 net usable square feet (may also have an office and server room).		New	☐	100%
SLIGHTLY UNDERSIZED: Lab is within 10% of the District Education Specification requirements for the program.	2.70	Good	☒	90%
MODERATELY UNDERSIZED: Lab is undersized by 30% of the District Education Specification requirements and the program would benefit from a larger space.		Fair	☐	60%
SIGNIFICANTLY UNDERSIZED: Lab is undersized by 50% and minimally meets the District Education Specification requirements for the program necessitating relocation or additional space(s).		Poor	☐	30%
REPLACEMENT OR RECONSTRUCTION: Lab size is unsatisfactory and does not meet the District Education Specification requirements for the program necessitating total replacement or complete reconstruction.		Unsat	☐	0%
Comments:				
1. No comments.				
Location And Adjacencies	2.00			
NEW: The labs are located optimally next to similar grade levels, departments/programs, support spaces and campus access, no changes are needed and they are consistent with District Education Specification requirements.		New	☐	100%
AGREE: The labs are located appropriately next to similar grade levels, departments/programs, support spaces and campus access, are consistent with District Education Specification requirements for the program necessitating only minor adjustments.	1.80	Good	☒	90%
MOST: The labs are mostly located next to similar grade levels, departments/programs, support spaces and campus access, are consistent with District Education Specification requirements for the program but would benefit from reorganization.		Fair	☐	60%
SOME: The labs are somewhat located next to similar grade levels, departments/ programs, support spaces and campus access, are partially consistent with District Education Specification requirements for the program but requires reorganization for maximum efficiency.		Poor	☐	30%
DISAGREE: The labs are not located next to similar grade levels, departments/ programs, support spaces or campus access, are not consistent with District Education Specification requirements for the program and requires total reorganization for maximum efficiency.		Unsat	☐	0%
Comments:				
1. No comments.				

EDUCATIONAL SUITABILITY ASSESSMENT MATRIX				
Item Name	Possible Points	Rating		%
Storage	2.00			
NEW: Storage size is consistent with District Education Specification requirements.		New	☐	100%
SLIGHTLY UNDERSIZED: Storage space is within 10% of the District Education Specification requirements for the program.	1.80	Good	☒	90%
MODERATELY UNDERSIZED: Storage space is undersized by 30% of the District Education Specification requirements and the program would benefit from additional casework or store room(s).		Fair	☐	60%
SIGNIFICANTLY UNDERSIZED: Storage space is undersized by 50% and minimally meets the District Education Specification requirements for the program necessitating significant additional casework or store room(s).		Poor	☐	30%
REPLACEMENT OR RECONSTRUCTION: Storage space is unsatisfactory and does not meet the District Education Specification requirements for the program necessitating additional, total replacement or complete reconstruction of casework or store room(s).		Unsat	☐	0%
Comments:				
1. No comments.				
Fixed Educational Equipment	3.00			
NEW: Equipment is less than three years old and in good condition, no repairs are needed. Preventative maintenance is sufficient.		New	☐	100%
ROUTINE MAINTENANCE: Equipment is in good condition and only requires routine maintenance.		Good	☐	90%
MINOR REPAIR: Equipment requires minor repairs not exceeding 30% of value.	1.80	Fair	☒	60%
MAJOR REPAIR: Equipment requires significant repairs to as much as 60% of value.		Poor	☐	30%
REPLACEMENT: All or majority of required equipment does not exist or should be replaced.		Unsat	☐	0%
Comments:				
1. Learning walls appear in good shape. 2. 60" flat screen mounted in learning wall and document camera typical. 3. No voice/sound/AV enhancement. 4. WAP installed.				
Computer Labs Subtotal	12.60	Fair		84%



EDUCATIONAL SUITABILITY ASSESSMENT MATRIX				
Item Name	Possible Points	Rating		%
Multi-Use Classrooms	15.00		☐	
Environment	5.00			
NEW: The multi-use learning environment is less than three years old and in new condition, no changes are needed and is consistent with District Education Specification requirements.		New	☐	100%
MINOR IMPROVEMENTS: The multi-use learning environment is in good condition and mostly meets the District Education Specification requirements for the program necessitating only minor modifications.		Good	☐	90%
MINOR MODERNIZATION: The multi-use learning environment is in fair condition and generally meets the District Education Specification requirements for the program necessitating modifications.	3.00	Fair	☒	60%
MAJOR MODERNIZATION: The multi-use learning environment is in poor condition and minimally meets the District Education Specification requirements for the program necessitating significant modifications.		Poor	☐	30%
REPLACEMENT OR RECONSTRUCTION: The multi-use learning environment is in unsatisfactory condition and does not meet the District Education Specification requirements for the program necessitating total replacement or complete reconstruction.		Unsat	☐	0%
Comments:				
1. The Music room is located in E2 and is undersized for a multi-use room.				
Size	3.00			
NEW / APPROPRIATELY SIZED: The multi-use learning environment size is consistent with District Education Specification requirements and is a minimum of 960 net usable square feet.		New	☐	100%
SLIGHTLY UNDERSIZED: The multi-use learning environment is within 10% of the District Education Specification requirements for the program.		Good	☐	90%
MODERATELY UNDERSIZED: The multi-use learning environment is undersized by 30% of the District Education Specification requirements and the program would benefit from a larger classroom.	1.80	Fair	☒	60%
SIGNIFICANTLY UNDERSIZED: The multi-use learning environment is undersized by 50% and minimally meets the District Education Specification requirements for the program necessitating relocation or additional space(s).		Poor	☐	30%
REPLACEMENT OR RECONSTRUCTION: The multi-use learning environment size is unsatisfactory and does not meet the District Education Specification requirements for the program necessitating total replacement or complete reconstruction.		Unsat	☐	0%
Comments:				
1. The Music room is located in E2 and is undersized for a multi-use room.				
Location And Adjacencies	2.00			
NEW: The multi-use learning environments are located optimally next to similar grade levels, departments/programs, support spaces and campus access, no changes are needed and they are consistent with District Education Specification requirements.		New	☐	100%
AGREE: The multi-use learning environments are located appropriately next to similar grade levels, departments/programs, support spaces and campus access, are consistent with District Education Specification requirements for the program necessitating only minor adjustments.	1.80	Good	☒	90%
MOST: The multi-use learning environments are mostly located next to similar grade levels, departments/programs, support spaces and campus access, are consistent with District Education Specification requirements for the program but would benefit from reorganization.		Fair	☐	60%
SOME: The multi-use learning environments are somewhat located next to similar grade levels, departments/ programs, support spaces and campus access, are partially consistent with District Education Specification requirements for the program but requires reorganization for maximum efficiency.		Poor	☐	30%
DISAGREE: The multi-use learning environments are not located next to similar grade levels, departments/ programs, support spaces or campus access, are not consistent with District Education Specification requirements for the program and requires total reorganization for maximum efficiency.		Unsat	☐	0%
Comments:				
1. No comments.				

EDUCATIONAL SUITABILITY ASSESSMENT MATRIX				
Item Name	Possible Points	Rating		%
Storage	2.00			
NEW: Storage size is consistent with District Education Specification requirements.		New	☐	100%
SLIGHTLY UNDERSIZED: Storage space is within 10% of the District Education Specification requirements for the program.		Good	☐	90%
MODERATELY UNDERSIZED: Storage space is undersized by 30% of the District Education Specification requirements and the program would benefit from additional casework or store room(s).	1.20	Fair	☒	60%
SIGNIFICANTLY UNDERSIZED: Storage space is undersized by 50% and minimally meets the District Education Specification requirements for the program necessitating significant additional casework or store room(s).		Poor	☐	30%
REPLACEMENT OR RECONSTRUCTION: Storage space is unsatisfactory and does not meet the District Education Specification requirements for the program necessitating additional, total replacement or complete reconstruction of casework or store room(s).		Unsat	☐	0%
Comments:				
1. No comments.				
Fixed Educational Equipment	3.00			
NEW: Equipment is less than three years old and in good condition, no repairs are needed. Preventative maintenance is sufficient.		New	☐	100%
ROUTINE MAINTENANCE: Equipment is in good condition and only requires routine maintenance.		Good	☐	90%
MINOR REPAIR: Equipment requires minor repairs not exceeding 30% of value.		Fair	☐	60%
MAJOR REPAIR: Equipment requires significant repairs to as much as 60% of value.	0.90	Poor	☒	30%
REPLACEMENT: All or majority of required equipment does not exist or should be replaced.		Unsat	☐	0%
Comments:				
1. No learning wall. 2. Portable projector and document camera typical. 3. No voice/sound/AV enhancement. 4. WAP installed.				
Multi-Use Classrooms Subtotal	8.70	Poor		58%



EDUCATIONAL SUITABILITY ASSESSMENT MATRIX				
Item Name	Possible Points	Rating		%
Multi-Purpose Room	15.00		☐	
Environment	5.00			
NEW: The Multi-Purpose Room environment is less than three years old and in new condition, no changes are needed and is consistent with District Education Specification requirements.		New	☐	100%
MINOR IMPROVEMENTS: The Multi-Purpose Room environment is in good condition and mostly meets the District Education Specification requirements for the program necessitating only minor modifications.		Good	☐	90%
MINOR MODERNIZATION: The Multi-Purpose Room environment is in fair condition and generally meets the District Education Specification requirements for the program necessitating modifications.	3.00	Fair	☒	60%
MAJOR MODERNIZATION: The Multi-Purpose Room environment is in poor condition and minimally meets the District Education Specification requirements for the program necessitating significant modifications.		Poor	☐	30%
REPLACEMENT OR RECONSTRUCTION: The Multi-Purpose Room environment is in unsatisfactory condition and does not meet the District Education Specification requirements for the program necessitating total replacement or complete reconstruction.		Unsat	☐	0%
Comments: 1. No fixed stage. 2. No daylight control.				
Size	3.00			
NEW / APPROPRIATELY SIZED: Multi-Purpose Room size is consistent with District Education Specification requirements and has a minimum square feet net usable space appropriate for the student enrollment.		New	☐	100%
SLIGHTLY UNDERSIZED: Multi-Purpose Room is within 10% of the District Education Specification requirements for the program.		Good	☐	90%
MODERATELY UNDERSIZED: Multi-Purpose Room is undersized by 30% of the District Education Specification requirements and the program would benefit from a larger space.	1.80	Fair	☒	60%
SIGNIFICANTLY UNDERSIZED: Multi-Purpose Room is undersized by 50% and minimally meets the District Education Specification requirements for the program necessitating relocation or additional space(s).		Poor	☐	30%
REPLACEMENT OR RECONSTRUCTION: Multi-Purpose Room size is unsatisfactory and does not meet the District Education Specification requirements for the program necessitating total replacement or complete reconstruction.		Unsat	☐	0%
Comments: 1. Very small for a campus this size.				
Location And Adjacencies	2.00			
NEW: The Multi-Purpose Room is located optimally on the campus next to support spaces and for easy after hours campus access, no changes are needed and it is consistent with District Education Specification requirements.		New	☐	100%
AGREE: The Multi-Purpose Room is located appropriately on the campus next to support spaces and for easy after hours campus access, is consistent with District Education Specification requirements for the program necessitating only minor adjustments.	1.80	Good	☒	90%
MOST: The Multi-Purpose Room is mostly located on the campus next to support spaces and for easy after hours campus access, is consistent with District Education Specification requirements for the program but would benefit from reorganization.		Fair	☐	60%
SOME: The Multi-Purpose Room is located on the campus next to support spaces and for campus easy after hours access, is partially consistent with District Education Specification requirements for the program but requires reorganization for maximum efficiency.		Poor	☐	30%
DISAGREE: The Multi-Purpose Room is not located on the campus next to support spaces and for easy after hours campus access, is not consistent with District Education Specification requirements for the program and requires total reorganization for maximum efficiency.		Unsat	☐	0%
Comments: 1. No comments.				

EDUCATIONAL SUITABILITY ASSESSMENT MATRIX				
Item Name	Possible Points	Rating		%
Storage	2.00			
NEW: Storage size is consistent with District Education Specification requirements.		New	☐	100%
SLIGHTLY UNDERSIZED: Storage space is within 10% of the District Education Specification requirements for the program.		Good	☐	90%
MODERATELY UNDERSIZED: Storage space is undersized by 30% of the District Education Specification requirements and the program would benefit from additional casework or store room(s).	1.20	Fair	☒	60%
SIGNIFICANTLY UNDERSIZED: Storage space is undersized by 50% and minimally meets the District Education Specification requirements for the program necessitating significant additional casework or store room(s).		Poor	☐	30%
REPLACEMENT OR RECONSTRUCTION: Storage space is unsatisfactory and does not meet the District Education Specification requirements for the program necessitating additional, total replacement or complete reconstruction of casework or store room(s).		Unsat	☐	0%
Comments:				
1. No comments.				
Fixed Educational Equipment	3.00			
NEW: Equipment is less than three years old and in good condition, no repairs are needed. Preventative maintenance is sufficient.		New	☐	100%
ROUTINE MAINTENANCE: Equipment is in good condition and only requires routine maintenance.		Good	☐	90%
MINOR REPAIR: Equipment requires minor repairs not exceeding 30% of value.		Fair	☐	60%
MAJOR REPAIR: Equipment requires significant repairs to as much as 60% of value.		Poor	☐	30%
REPLACEMENT: All or majority of required equipment does not exist or should be replaced.	0.0	Unsat	☒	0%
Comments:				
1. No instructional technology.				
Multi-Purpose Room Subtotal	7.80	Poor		52%



EDUCATIONAL SUITABILITY ASSESSMENT MATRIX				
Item Name	Possible Points	Rating		%
Food Service and Preparation Area	25.00		☐	
Environment	5.00			
NEW: The Food Service environment is less than three years old and in new condition, no changes are needed and is consistent with District Education Specification requirements.		New	☐	100%
MINOR IMPROVEMENTS: Food Service environment is in good condition and mostly meets the District Education Specification requirements for the program necessitating only minor modifications.		Good	☐	90%
MINOR MODERNIZATION: The Food Service environment is in fair condition and generally meets the District Education Specification requirements for the program necessitating modifications.		Fair	☐	60%
MAJOR MODERNIZATION: The Food Service environment is in poor condition and minimally meets the District Education Specification requirements for the program necessitating significant modifications.	1.50	Poor	☒	30%
REPLACEMENT OR RECONSTRUCTION: The Food Service environment is in unsatisfactory condition and does not meet the District Education Specification requirements for the program necessitating total replacement or complete reconstruction.		Unsat	☐	0%
Comments: 1. Unpermitted PTA kitchen off MPR. 2. Kitchen not connected to MPR.				
Size	5.00			
NEW / APPROPRIATELY SIZED: Food Service size is consistent with District Education Specification requirements and has a minimum square feet net usable space appropriate for the student enrollment.		New	☐	100%
SLIGHTLY UNDERSIZED: Multi-Purpose Room is within 10% of the District Education Specification requirements for the program.		Good	☐	90%
MODERATELY UNDERSIZED: Food Service is undersized by 30% of the District Education Specification requirements and the program would benefit from a larger space.		Fair	☐	60%
SIGNIFICANTLY UNDERSIZED: Food Service is undersized by 50% and minimally meets the District Education Specification requirements for the program necessitating relocation or additional space(s).	1.50	Poor	☒	30%
REPLACEMENT OR RECONSTRUCTION: Food Service size is unsatisfactory and does not meet the District Education Specification requirements for the program necessitating total replacement or complete reconstruction.		Unsat	☐	0%
Comments: 1. No comments.				
Location And Adjacencies	2.00			
NEW: The Food Service is located optimally on the campus next to support spaces and for easy after hours campus access, no changes are needed and it is consistent with District Education Specification requirements.		New	☐	100%
AGREE: The Food Service is located appropriately on the campus next to support spaces and for easy after hours campus access, is consistent with District Education Specification requirements for the program necessitating only minor adjustments.		Good	☐	90%
MOST: The Food Service is mostly located on the campus next to support spaces and for easy after hours campus access, is consistent with District Education Specification requirements for the program but would benefit from reorganization.		Fair	☐	60%
SOME: The Food Service is located on the campus next to support spaces and for campus easy after hours access, is partially consistent with District Education Specification requirements for the program but requires reorganization for maximum efficiency.	0.60	Poor	☒	30%
DISAGREE: The Food Service is not located on the campus next to support spaces and for easy after hours campus access, is not consistent with District Education Specification requirements for the program and requires total reorganization for maximum efficiency.		Unsat	☐	0%
Comments: 1. No comments.				

EDUCATIONAL SUITABILITY ASSESSMENT MATRIX				
Item Name	Possible Points	Rating		%
Storage	3.00			
NEW: Storage size is consistent with District Education Specification requirements.		New	☐	100%
SLIGHTLY UNDERSIZED: Storage space is within 10% of the District Education Specification requirements for the program.		Good	☐	90%
MODERATELY UNDERSIZED: Storage space is undersized by 30% of the District Education Specification requirements and the program would benefit from additional casework or store room(s).		Fair	☐	60%
SIGNIFICANTLY UNDERSIZED: Storage space is undersized by 50% and minimally meets the District Education Specification requirements for the program necessitating significant additional casework or store room(s).	0.90	Poor	☒	30%
REPLACEMENT OR RECONSTRUCTION: Storage space is unsatisfactory and does not meet the District Education Specification requirements for the program necessitating additional, total replacement or complete reconstruction of casework or store room(s).		Unsat	☐	0%
Comments:				
1. No comments.				
Fixed Food Service and Prep Equipment	10.00			
NEW: Equipment is less than three years old and in good condition, no repairs are needed. Preventative maintenance is sufficient.		New	☐	100%
ROUTINE MAINTENANCE: Equipment is in good condition and only requires routine maintenance.		Good	☐	90%
MINOR REPAIR: Equipment requires minor repairs not exceeding 30% of value.		Fair	☐	60%
MAJOR REPAIR: Equipment requires significant repairs to as much as 60% of value.	3.00	Poor	☒	30%
REPLACEMENT: All or majority of required equipment does not exist or should be replaced.		Unsat	☐	0%
Comments:				
1. No comments.				
Food Service and Preparation Area Subtotal	7.50	Poor		30%



EDUCATIONAL SUITABILITY ASSESSMENT MATRIX				
Item Name	Possible Points	Rating		%
Media Innovation Center	15.00		☐	
Environment	5.00			
NEW: The Media Innovation Center environment is less than three years old and in new condition, no changes are needed and is consistent with District Education Specification requirements.		New	☐	100%
MINOR IMPROVEMENTS: The Media Innovation Center environment is in good condition and mostly meets the District Education Specification requirements for the program necessitating only minor modifications.		Good	☐	90%
MINOR MODERNIZATION: The Media Innovation Center environment is in fair condition and generally meets the District Education Specification requirements for the program necessitating modifications.	3.00	Fair	☒	60%
MAJOR MODERNIZATION: The Media Innovation Center environment is in poor condition and minimally meets the District Education Specification requirements for the program necessitating significant modifications.		Poor	☐	30%
REPLACEMENT OR RECONSTRUCTION: The Media Innovation Center environment is in unsatisfactory condition and does not meet the District Education Specification requirements for the program necessitating total replacement or complete reconstruction.		Unsat	☐	0%
Comments: 1. Adequate daylight. 2. Feels more like a traditional library, rather than an innovation center.				
Size	3.00			
NEW / APPROPRIATELY SIZED: Media Innovation Center size is consistent with District Education Specification requirements and is a minimum of 960 square feet net usable space and is appropriate for the student enrollment.		New	☐	100%
SLIGHTLY UNDERSIZED: Media Innovation Center is within 10% of the District Education Specification requirements for the program.		Good	☐	90%
MODERATELY UNDERSIZED: Media Innovation Center is undersized by 30% of the District Education Specification requirements and the program would benefit from a larger space.	1.80	Fair	☒	60%
SIGNIFICANTLY UNDERSIZED: Media Innovation Center is undersized by 50% and minimally meets the District Education Specification requirements for the program necessitating relocation or additional space(s).		Poor	☐	30%
REPLACEMENT OR RECONSTRUCTION: Media Innovation Center size is unsatisfactory and does not meet the District Education Specification requirements for the program necessitating total replacement or complete reconstruction.		Unsat	☐	0%
Comments: 1. Located in a 960 sf space.				
Location And Adjacencies	2.00			
NEW: The Media Innovation Center is located optimally on the campus next to support spaces and for easy after hours campus access, no changes are needed and it is consistent with District Education Specification requirements.		New	☐	100%
AGREE: The Media Innovation Center is located appropriately on the campus next to support spaces and for easy after hours campus access, is consistent with District Education Specification requirements for the program necessitating only minor adjustments.	1.80	Good	☒	90%
MOST: The Media Innovation Center is mostly located on the campus next to support spaces and for easy after hours campus access, is consistent with District Education Specification requirements for the program but would benefit from reorganization.		Fair	☐	60%
SOME: The Media Innovation Center is located on the campus next to support spaces and for easy after hours campus access, is partially consistent with District Education Specification requirements for the program but requires reorganization for maximum efficiency.		Poor	☐	30%
DISAGREE: The Media Innovation Center is not located on the campus next to support spaces and for easy after hours campus access, is not consistent with District Education Specification requirements for the program and requires total reorganization for maximum efficiency.		Unsat	☐	0%
Comments: 1. Centrally located on campus.				

EDUCATIONAL SUITABILITY ASSESSMENT MATRIX				
Item Name	Possible Points	Rating		%
Storage	2.00			
NEW: Storage size is consistent with District Education Specification requirements.		New	☐	100%
SLIGHTLY UNDERSIZED: Storage space is within 10% of the District Education Specification requirements for the program.	1.80	Good	☒	90%
MODERATELY UNDERSIZED: Storage space is undersized by 30% of the District Education Specification requirements and the program would benefit from additional casework or store room(s).		Fair	☐	60%
SIGNIFICANTLY UNDERSIZED: Storage space is undersized by 50% and minimally meets the District Education Specification requirements for the program necessitating significant additional casework or store room(s).		Poor	☐	30%
REPLACEMENT OR RECONSTRUCTION: Storage space is unsatisfactory and does not meet the District Education Specification requirements for the program necessitating additional, total replacement or complete reconstruction of casework or store room(s).		Unsat	☐	0%
Comments:				
1. No comments.				
Fixed Educational Equipment	3.00			
NEW: Equipment is less than three years old and in good condition, no repairs are needed. Preventative maintenance is sufficient.		New	☐	100%
ROUTINE MAINTENANCE: Equipment is in good condition and only requires routine maintenance.		Good	☐	90%
MINOR REPAIR: Equipment requires minor repairs not exceeding 30% of value.		Fair	☐	60%
MAJOR REPAIR: Equipment requires significant repairs to as much as 60% of value.	0.90	Poor	☒	30%
REPLACEMENT: All or majority of required equipment does not exist or should be replaced.		Unsat	☐	0%
Comments:				
1. Portable projector and screen. 2. WAP in room. 3. Standard tables and chairs all of the same size. 4. No voice enhancement or fixed A/V equipment.				
Media Innovation Center Subtotal	9.30	Fair		62%



EDUCATIONAL SUITABILITY ASSESSMENT MATRIX				
Item Name	Possible Points	Rating		%
Administration	10.00		☐	
Environment	3.00			
NEW: The Administration environment is less than three years old and in new condition, no changes are needed and is consistent with District Education Specification requirements.		New	☐	100%
MINOR IMPROVEMENTS: The Administration environment is in good condition and mostly meets the District Education Specification requirements for the program necessitating only minor modifications.		Good	☐	90%
MINOR MODERNIZATION: The Administration environment is in fair condition and generally meets the District Education Specification requirements for the program necessitating modifications.	1.80	Fair	☒	60%
MAJOR MODERNIZATION: The Administration environment is in poor condition and minimally meets the District Education Specification requirements for the program necessitating significant modifications.		Poor	☐	30%
REPLACEMENT OR RECONSTRUCTION: The Administration environment is in unsatisfactory condition and does not meet the District Education Specification requirements for the program necessitating total replacement or complete reconstruction.		Unsat	☐	0%
Comments: 1. No comments.				
Size	3.00			
NEW / APPROPRIATELY SIZED: Administration size is consistent with District Education Specification requirements and has the square feet net usable space appropriate for the student enrollment.		New	☐	100%
SLIGHTLY UNDERSIZED: Administration is within 10% of the District Education Specification requirements for the program.		Good	☐	90%
MODERATELY UNDERSIZED: Administration is undersized by 30% of the District Education Specification requirements and the program would benefit from a larger area.		Fair	☐	60%
SIGNIFICANTLY UNDERSIZED: Administration is undersized by 50% and minimally meets the District Education Specification requirements for the program necessitating relocation or additional space(s).	0.90	Poor	☒	30%
REPLACEMENT OR RECONSTRUCTION: Administration size is unsatisfactory and does not meet the District Education Specification requirements for the program necessitating total replacement or complete reconstruction.		Unsat	☐	0%
Comments: 1. Inadequate office, conference, storage, lobby and staff space.				
Location And Adjacencies	2.00			
NEW: The Administration is located optimally on the campus next to support spaces and for easy after hours campus access, no changes are needed and it is consistent with District Education Specification requirements.		New	☐	100%
AGREE: The Administration is located appropriately on the campus next to support spaces and for easy after hours campus access, is consistent with District Education Specification requirements for the program necessitating only minor adjustments.	1.80	Good	☒	90%
MOST: The Administration is mostly located on the campus next to support spaces and for easy after hours campus access, is consistent with District Education Specification requirements for the program but would benefit from reorganization.		Fair	☐	60%
SOME: The Administration is located on the campus next to support spaces and for campus easy after hours access, is partially consistent with District Education Specification requirements for the program but requires reorganization for maximum efficiency.		Poor	☐	30%
DISAGREE: The Administration is not located on the campus next to support spaces and for easy after hours campus access, is not consistent with District Education Specification requirements for the program and requires total reorganization for maximum efficiency.		Unsat	☐	0%
Comments: 1. No comments.				

EDUCATIONAL SUITABILITY ASSESSMENT MATRIX				
Item Name	Possible Points	Rating		%
Storage	2.00			
NEW: Storage size is consistent with District Education Specification requirements.		New	☐	100%
SLIGHTLY UNDERSIZED: Storage space is within 10% of the District Education Specification requirements for the program.		Good	☐	90%
MODERATELY UNDERSIZED: Storage space is undersized by 30% of the District Education Specification requirements and the program would benefit from additional casework or store room(s).	1.20	Fair	☒	60%
SIGNIFICANTLY UNDERSIZED: Storage space is undersized by 50% and minimally meets the District Education Specification requirements for the program necessitating significant additional casework or store room(s).		Poor	☐	30%
REPLACEMENT OR RECONSTRUCTION: Storage space is unsatisfactory and does not meet the District Education Specification requirements for the program necessitating additional, total replacement or complete reconstruction of casework or store room(s).		Unsat	☐	0%
Comments:				
1. No comments.				
Administration Subtotal	5.70	Poor		57%



EDUCATIONAL SUITABILITY ASSESSMENT MATRIX				
Item Name	Possible Points	Rating		%
Custodial and Maintenance	10.00		☐	
Environment	3.00			
NEW: The Custodial and Maintenance facilities are less than three years old and in new condition, no changes are needed and are consistent with District Education Specification requirements.		New	☐	100%
MINOR IMPROVEMENTS: The Custodial and Maintenance facilities are in good condition and mostly meet the District Education Specification requirements for the program necessitating only minor modifications.	2.70	Good	☒	90%
MINOR MODERNIZATION: The Custodial and Maintenance facilities are in fair condition and generally meet the District Education Specification requirements for the program necessitating modifications.		Fair	☐	60%
MAJOR MODERNIZATION: The Custodial and Maintenance facilities are in poor condition and minimally meet the District Education Specification requirements for the program necessitating significant modifications.		Poor	☐	30%
REPLACEMENT OR RECONSTRUCTION: The Custodial and Maintenance facilities are in unsatisfactory condition and do not meet the District Education Specification requirements for the program necessitating total replacement or complete reconstruction.		Unsat	☐	0%
Comments:				
1. No comments.				
Size	2.50			
NEW / APPROPRIATELY SIZED: The Custodial and Maintenance facilities are consistent with District Education Specification requirements and have net usable space appropriate for the size of the campus.		New	☐	100%
SLIGHTLY UNDERSIZED: The Custodial and Maintenance facilities are within 10% of the District Education Specification requirements for the campus.		Good	☐	90%
MODERATELY UNDERSIZED: The Custodial and Maintenance facilities are undersized by 30% of the District Education Specification requirements and the campus would benefit from larger facilities.	1.50	Fair	☒	60%
SIGNIFICANTLY UNDERSIZED: The Custodial and Maintenance facilities are undersized by 50% and minimally meet the District Education Specification requirements for the campus necessitating relocation or additional space(s).		Poor	☐	30%
REPLACEMENT OR RECONSTRUCTION: The Custodial and Maintenance facilities size is unsatisfactory and does not meet the District Education Specification requirements for the program necessitating total replacement or complete reconstruction.		Unsat	☐	0%
Comments:				
1. No comments.				
Location And Adjacencies	1.50			
NEW: The Custodial and Maintenance facilities are located optimally on the campus next to appropriate spaces and for easy access, no changes are needed and they are consistent with District Education Specification requirements.		New	☐	100%
AGREE: The Custodial and Maintenance facilities are located appropriately on the campus next to appropriate spaces and for easy access, are consistent with District Education Specification requirements for the program necessitating only minor adjustments.	1.35	Good	☒	90%
MOST: The Custodial and Maintenance facilities are mostly located on the campus next to appropriate spaces and for easy access, are consistent with District Education Specification requirements for the program but would benefit from reorganization.		Fair	☐	60%
SOME: The Custodial and Maintenance facilities are located on the campus next to appropriate spaces and for easy access, are partially consistent with District Education Specification requirements for the program but requires reorganization for maximum efficiency.		Poor	☐	30%
DISAGREE: The Custodial and Maintenance facilities are not located on the campus next to appropriate spaces and for easy access, are not consistent with District Education Specification requirements for the program and requires total reorganization for maximum efficiency.		Unsat	☐	0%
Comments:				
1. No comments.				

EDUCATIONAL SUITABILITY ASSESSMENT MATRIX				
Item Name	Possible Points	Rating		%
Storage	1.50			
NEW: Storage size is consistent with District Education Specification requirements.		New	☐	100%
SLIGHTLY UNDERSIZED: Storage space is within 10% of the District Education Specification requirements for the program.		Good	☐	90%
MODERATELY UNDERSIZED: Storage space is undersized by 30% of the District Education Specification requirements and the program would benefit from additional casework or store room(s).	0.90	Fair	☒	60%
SIGNIFICANTLY UNDERSIZED: Storage space is undersized by 50% and minimally meets the District Education Specification requirements for the program necessitating significant additional casework or store room(s).		Poor	☐	30%
REPLACEMENT OR RECONSTRUCTION: Storage space is unsatisfactory and does not meet the District Education Specification requirements for the program necessitating additional, total replacement or complete reconstruction of casework or store room(s).		Unsat	☐	0%
Comments:				
1. No comments.				
Fixed Equipment	1.50			
NEW: Equipment is less than three years old and in good condition, no repairs are needed. Preventative maintenance is sufficient.		New	☐	100%
ROUTINE MAINTENANCE: Equipment is in good condition and only requires routine maintenance.	1.35	Good	☒	90%
MINOR REPAIR: Equipment requires minor repairs not exceeding 30% of value.		Fair	☐	60%
MAJOR REPAIR: Equipment requires significant repairs to as much as 60% of value.		Poor	☐	30%
REPLACEMENT: All or majority of required equipment does not exist or should be replaced.		Unsat	☐	0%
Comments:				
1. No comments.				
Custodial and Maintenance Subtotal	7.80	Fair		78%



EDUCATIONAL SUITABILITY ASSESSMENT MATRIX				
Item Name	Possible Points	Rating		%
Restroom Facilities	15.00		☐	
Environment	5.00			
NEW: The restroom facilities are less than three years old and in new condition, no changes are needed and are consistent with District Education Specification requirements.		New	☐	100%
MINOR IMPROVEMENTS: The restroom facilities are in good condition and mostly meet the District Education Specification requirements for the program necessitating only minor modifications.		Good	☐	90%
MINOR MODERNIZATION: The restroom facilities are in fair condition and generally meet the District Education Specification requirements for the program necessitating modifications.		Fair	☐	60%
MAJOR MODERNIZATION: The restroom facilities are in poor condition and minimally meet the District Education Specification requirements for the program necessitating significant modifications.	1.50	Poor	☒	30%
REPLACEMENT OR RECONSTRUCTION: The restroom facilities are in unsatisfactory condition and do not meet the District Education Specification requirements for the program necessitating total replacement or complete reconstruction.		Unsat	☐	0%
Comments: 1. Metal partitions need to be replaced.				
Size and Quantity	3.00			
NEW / APPROPRIATELY SIZED: Restroom facilities are consistent with District Education Specification requirements and have net usable space appropriate for the size of the campus and student enrollment.		New	☐	100%
SLIGHTLY UNDERSIZED: Restroom facilities are within 10% of the District Education Specification requirements for the campus.	2.70	Good	☒	90%
MODERATELY UNDERSIZED: Restroom facilities are undersized by 30% of the District Education Specification requirements and the campus would benefit from larger facilities.		Fair	☐	60%
SIGNIFICANTLY UNDERSIZED: Restroom facilities are undersized by 50% and minimally meet the District Education Specification requirements for the campus necessitating relocation or additional space(s).		Poor	☐	30%
REPLACEMENT OR RECONSTRUCTION: Restroom facilities size are unsatisfactory and do not meet the District Education Specification requirements for the program necessitating total replacement or complete reconstruction.		Unsat	☐	0%
Comments: 1. No comments.				
Location And Adjacencies	2.00			
NEW: The restroom facilities are located optimally on the campus next to appropriate spaces and for easy access, no changes are needed and they are consistent with District Education Specification requirements.		New	☐	100%
AGREE: The restroom facilities are located appropriately on the campus next to appropriate spaces and for easy access, are consistent with District Education Specification requirements for the program necessitating only minor adjustments.	1.80	Good	☒	90%
MOST: The restroom facilities are mostly located on the campus next to appropriate spaces and for easy access, are consistent with District Education Specification requirements for the program but would benefit from reorganization.		Fair	☐	60%
SOME: The restroom facilities are located on the campus next to appropriate spaces and for easy access, are partially consistent with District Education Specification requirements for the program but requires reorganization for maximum efficiency.		Poor	☐	30%
DISAGREE: The restroom facilities are not located on the campus next to appropriate spaces and for easy access, are not consistent with District Education Specification requirements for the program and requires total reorganization for maximum efficiency.		Unsat	☐	0%
Comments: 1. No comments.				

EDUCATIONAL SUITABILITY ASSESSMENT MATRIX				
Item Name	Possible Points	Rating		%
Fixtures and Accessories	5.00			
NEW: Fixtures and accessories are less than three years old and in good condition, no repairs are needed. Preventative maintenance is sufficient.		New	☐	100%
ROUTINE MAINTENANCE: Fixtures and accessories are in good condition and only require routine maintenance.		Good	☐	90%
MINOR REPAIR: Fixtures and accessories require minor repairs not exceeding 30% of value.	3.00	Fair	☒	60%
MAJOR REPAIR: Fixtures and accessories require significant repairs to as much as 60% of value.		Poor	☐	30%
REPLACEMENT: All or majority of required fixtures and accessories required do not exist or should be replaced.		Unsat	☐	0%
Comments:				
1. No comments.				
Restroom Facilities Subtotal	9.00	Fair		60%



EDUCATIONAL SUITABILITY ASSESSMENT MATRIX				
Item Name	Possible Points	Rating		%
Undefined Space	0	N/A	☒	0%
Environment	3.00			
NEW: The classroom learning environment is less than three years old and in new condition, no changes are needed and is consistent with District Education Specification requirements.		New	☐	100%
MINOR IMPROVEMENTS: The classroom learning environment is in good condition and mostly meets the District Education Specification requirements for the program necessitating only minor modifications.	2.70	Good	☒	90%
MINOR MODERNIZATION: The classroom learning environment is in fair condition and generally meets the District Education Specification requirements for the program necessitating modifications.		Fair	☐	60%
MAJOR MODERNIZATION: The classroom learning environment is in poor condition and minimally meets the District Education Specification requirements for the program necessitating significant modifications.		Poor	☐	30%
REPLACEMENT OR RECONSTRUCTION: The classroom learning environment is in unsatisfactory condition and does not meet the District Education Specification requirements for the program necessitating total replacement or complete reconstruction.		Unsat	☐	0%
Comments: 1. No comments.				
Size	2.50			
NEW / APPROPRIATELY SIZED: Classroom size is consistent with District Education Specification requirements and is a minimum of 960 square feet net usable space.		New	☐	100%
SLIGHTLY UNDERSIZED: Classroom is within 10% of the District Education Specification requirements for the program.	2.25	Good	☒	90%
MODERATELY UNDERSIZED: Classroom is undersized by 30% of the District Education Specification requirements and the program would benefit from a larger classroom.		Fair	☐	60%
SIGNIFICANTLY UNDERSIZED: Classroom is undersized by 50% and minimally meets the District Education Specification requirements for the program necessitating relocation or additional space(s).		Poor	☐	30%
REPLACEMENT OR RECONSTRUCTION: Classroom size is unsatisfactory and does not meet the District Education Specification requirements for the program necessitating total replacement or complete reconstruction.		Unsat	☐	0%
Comments: 1. No comments.				
Location And Adjacencies	1.50			
NEW: The classrooms are located optimally next to similar grade levels, departments/programs, support spaces and campus access, no changes are needed and they are consistent with District Education Specification requirements.		New	☐	100%
AGREE: The classrooms are located appropriately next to similar grade levels, departments/programs, support spaces and campus access, are consistent with District Education Specification requirements for the program necessitating only minor adjustments.	1.35	Good	☒	90%
MOST: The classrooms are mostly located next to similar grade levels, departments/programs, support spaces and campus access, are consistent with District Education Specification requirements for the program but would benefit from reorganization.		Fair	☐	60%
SOME: The classrooms are somewhat located next to similar grade levels, departments/ programs, support spaces and campus access, are partially consistent with District Education Specification requirements for the program but requires reorganization for maximum efficiency.		Poor	☐	30%
DISAGREE: The classrooms are not located next to similar grade levels, departments/ programs, support spaces or campus access, are not consistent with District Education Specification requirements for the program and requires total reorganization for maximum efficiency.		Unsat	☐	0%
Comments: 1. No comments.				

EDUCATIONAL SUITABILITY ASSESSMENT MATRIX				
Item Name	Possible Points	Rating		%
Storage	1.50			
NEW: Storage size is consistent with District Education Specification requirements.		New	☐	100%
SLIGHTLY UNDERSIZED: Storage space is within 10% of the District Education Specification requirements for the program.	1.35	Good	☒	90%
MODERATELY UNDERSIZED: Storage space is undersized by 30% of the District Education Specification requirements and the program would benefit from additional casework or store room(s).		Fair	☐	60%
SIGNIFICANTLY UNDERSIZED: Storage space is undersized by 50% and minimally meets the District Education Specification requirements for the program necessitating significant additional casework or store room(s).		Poor	☐	30%
REPLACEMENT OR RECONSTRUCTION: Storage space is unsatisfactory and does not meet the District Education Specification requirements for the program necessitating additional, total replacement or complete reconstruction of casework or store room(s).		Unsat	☐	0%
Comments:				
1. No comments.				
Fixed Educational Equipment	1.50			
NEW: Equipment is less than three years old and in good condition, no repairs are needed. Preventative maintenance is sufficient.		New	☐	100%
ROUTINE MAINTENANCE: Equipment is in good condition and only requires routine maintenance.	1.35	Good	☒	90%
MINOR REPAIR: Equipment requires minor repairs not exceeding 30% of value.		Fair	☐	60%
MAJOR REPAIR: Equipment requires significant repairs to as much as 60% of value.		Poor	☐	30%
REPLACEMENT: All or majority of required equipment does not exist or should be replaced.		Unsat	☐	0%
Comments:				
1. No comments.				
Undefined Space Subtotal	0	N/A		0%
Educational Suitability Total	131.2	Fair		65.6%
Total Normalized to a Scale of 100 Points		65.6		



EDUCATION FACILITIES ASSESSMENT REPORT**WLC Architects, Inc.**

June 16, 2016

Project Name: Comprehensive Master Plan
 District Name: Novato Unified School District
 Project Number: 1523100.61

School Site: Rancho Elementary School
 1430 Johnson Street
 Novato, CA 94947

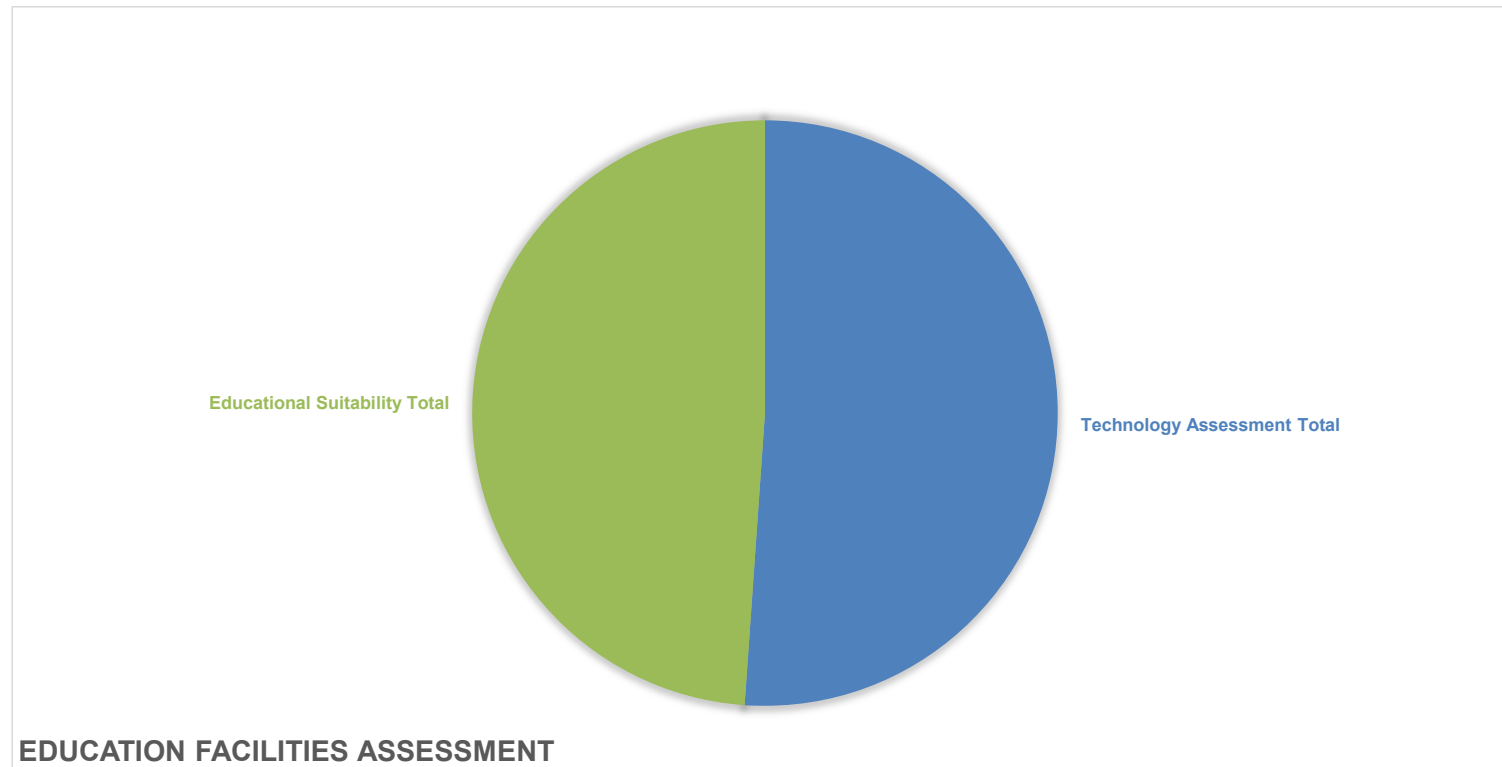
Grade Configuration: T-K, K-5
 Current Student Enrollment: 425
 Site Acreage: 11.2

Assessment Date: January 28, 2016
 Weather: Partly Cloudy 61 degrees

District Staff Consulted: Angela Kriesler, Principal

Description	Designation	SF	Cov. Walk SF	Year Built	Modernized	A-No's	Notes
Administration	A	1,803	725	1960		20136	
Classroom	B	4,233	811	1960		20136	
Classroom	C	4,216	597	1960		20136	
Classroom	D-1	2,907	403	1962		22353	
Classroom	D-2	2,839	422	1962		22353	
Classroom	E	4,284	728	1964		24389	
Multi-Use Building	F	4,310	300	1962		22535	
Library	G	1,024	68	1960		20136	
Kindergarten	H	3,036	794	1960, 1964		20136, 24389	
Relocatable Classroom	R1	960	40	1997		66629	
Relocatable Classroom	R2	960	40	1997		66629	
Relocatable Classroom	R3	960	40				
Relocatable Classroom	R4	960	40				
Total Square Footage		37,500	32,492	5,008			

COMPONENT SUMMARY			
Description	Points Avg.	Rating	%
Technology Assessment Total	65.3	Fair	65.3%
Educational Suitability Total	62.4	Fair	62.4%
Grand Total Assessment Value	63.8	Fair	63.8%



NOTES:

- 1. No notes.

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EDUCATION FACILITIES ASSESSMENT REPORT

Rancho Elementary School

Elementary School Executive Summary

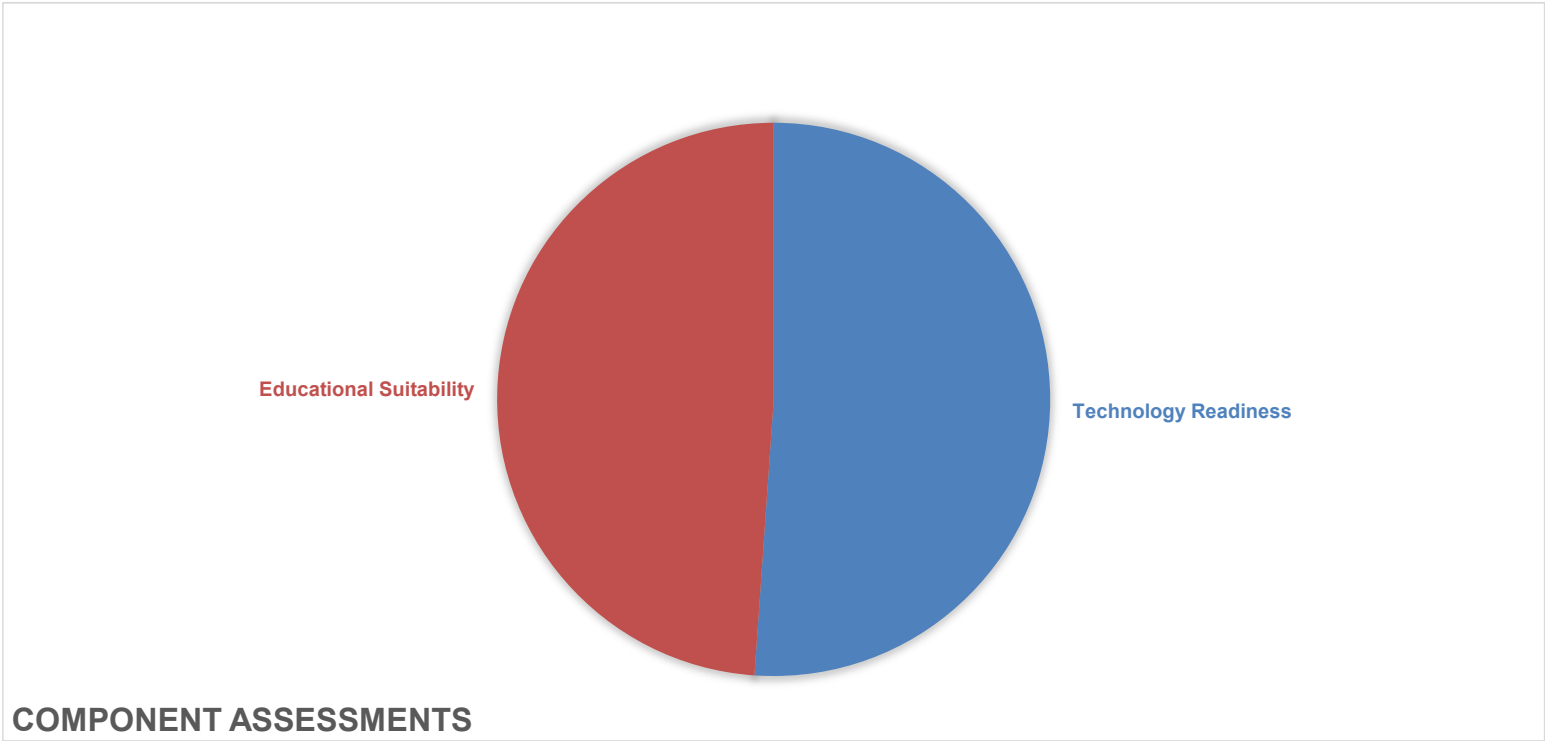
General Comments:

1. Explanation of Notes Used:
- a. "No comments", indicates either the item is not applicable or there is nothing out of the ordinary to report.
 - b. "New" is a point total between 98 and 100.
 - c. "Good" is a point total between 90 - 98.
 - d. "Fair" is a point total between 60 - 90.
 - e. "Poor" is a point total between 30 - 60.
 - f. "Unsat" is unsatisfactory and is a point total between 0 - 30.

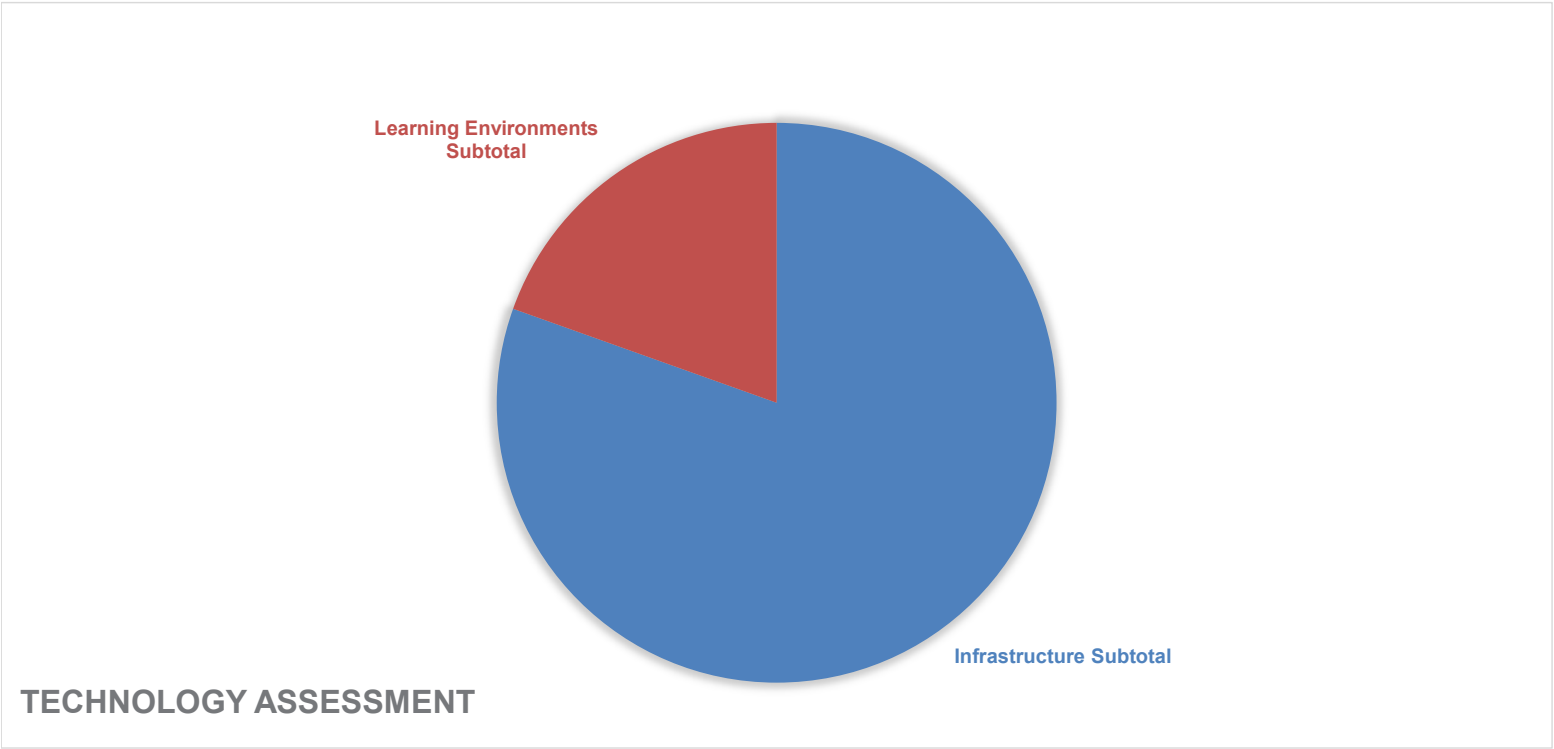
OVERALL SUMMARY

Description	Possible	Points	Rating	%
Elementary School Grand Total Assessment Value	100	64	Fair	63.8%

SCHOOL SUMMARY BY CATEGORY				
Description	Possible	Points	Rating	%
Elementary School Component Assessments				
Technology Readiness	100.00	65	Fair	65.3%
Educational Suitability	100.00	62	Fair	62.4%

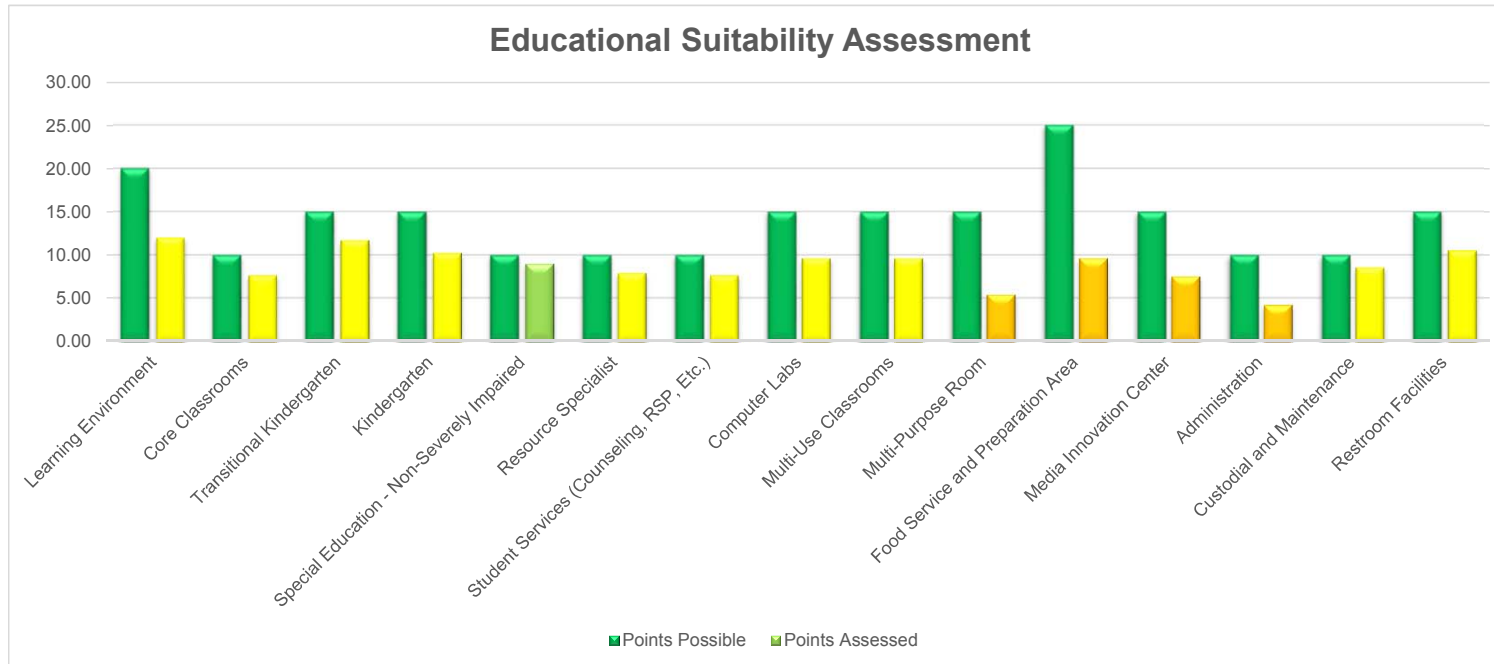


SCHOOL SUMMARY BY SUBCATEGORY				
Description	Possible	Points	Rating	%
Technology Assessment	100.00	65.25	Fair	65.3%
Infrastructure Subtotal	65.00	52.50	Fair	80.8%
Learning Environments Subtotal	35.00	12.75	Poor	36.4%



SCHOOL SUMMARY BY SUBCATEGORY

Description	Possible	Points	Rating	%
Elementary School Educational Suitability Assessment	210.00	131.05	Fair	62.4%
Learning Environment	20.00	12.00	Fair	60.0%
Core Classrooms	10.00	7.65	Fair	76.5%
Transitional Kindergarten	15.00	11.70	Fair	78.0%
Kindergarten	15.00	10.20	Fair	68.0%
Special Education - Non-Severely Impaired	10.00	9.00	Good	90.0%
Resource Specialist	10.00	7.90	Fair	79.0%
Student Services (Counseling, RSP, Etc.)	10.00	7.65	Fair	76.5%
Computer Labs	15.00	9.60	Fair	64.0%
Multi-Use Classrooms	15.00	9.60	Fair	64.0%
Multi-Purpose Room	15.00	5.40	Poor	36.0%
Food Service and Preparation Area	25.00	9.60	Poor	38.4%
Media Innovation Center	15.00	7.50	Poor	50.0%
Administration	10.00	4.20	Poor	42.0%
Custodial and Maintenance	10.00	8.55	Fair	85.5%
Restroom Facilities	15.00	10.50	Fair	70.0%



EDUCATION FACILITIES ASSESSMENT REPORT**WLC Architects, Inc.**

6/16/2016

Project Name:

District Name:

Project Number:

Comprehensive Master Plan

Novato Unified School District

1523100.61

School Site:

Grade Configuration:

Rancho Elementary School

T-K, K-5

General Comments:

1. "No comments" indicates either the item is not applicable or there is nothing out of the ordinary to report.

TECHNOLOGY ASSESSMENT MATRIX

Item Name	Possible Points	Rating		%
21st Century Technology Readiness	100.00			
Infrastructure	65.00			
Communication / IT Equipment Environment	10.00			
NEW: System is less than three years old and in good condition, no repairs are needed. Preventative maintenance is sufficient.		New	☐	100%
ROUTINE MAINTENANCE: System is in good condition and only requires routine maintenance.	9.00	Good	☒	90%
MINOR REPAIR: Minor repairs required not exceeding 30% of value.		Fair	☐	60%
MAJOR REPAIR: Significant repairs needed to as much as 60% of value.		Poor	☐	30%
REPLACEMENT: All or majority of system does not exist or should be replaced.		Unsat	☐	0%
Comments:				
1. No comments.				
IT Electrical Power	5.00			
NEW: System is less than three years old and in good condition, no repairs are needed. Preventative maintenance is sufficient.		New	☐	100%
ROUTINE MAINTENANCE: System is in good condition and only requires routine maintenance.	4.50	Good	☒	90%
MINOR REPAIR: Minor repairs required not exceeding 30% of value.		Fair	☐	60%
MAJOR REPAIR: Significant repairs needed to as much as 60% of value.		Poor	☐	30%
REPLACEMENT: All or majority of system does not exist or should be replaced.		Unsat	☐	0%
Comments:				
1. No comments.				

TECHNOLOGY ASSESSMENT MATRIX				
Item Name	Possible Points	Rating		%
IT Cooling	5.00			
NEW: System is less than three years old and in good condition, no repairs are needed. Preventative maintenance is sufficient.		New	☐	100%
ROUTINE MAINTENANCE: System is in good condition and only requires routine maintenance.		Good	☐	90%
MINOR REPAIR: Minor repairs required not exceeding 30% of value.		Fair	☐	60%
MAJOR REPAIR: Significant repairs needed to as much as 60% of value.	1.50	Poor	☒	30%
REPLACEMENT: All or majority of system does not exist or should be replaced.		Unsat	☐	0%
Comments: 1. No AC in the MDF				
IT Equity of Access	5.00			
NEW: System is less than three years old and in good condition, no repairs are needed. Preventative maintenance is sufficient.		New	☐	100%
ROUTINE MAINTENANCE: System is in good condition and only requires routine maintenance.	4.50	Good	☒	90%
MINOR REPAIR: Minor repairs required not exceeding 30% of value.		Fair	☐	60%
MAJOR REPAIR: Significant repairs needed to as much as 60% of value.		Poor	☐	30%
REPLACEMENT: All or majority of system does not exist or should be replaced.		Unsat	☐	0%
Comments: 1. No comments.				
LAN Connectivity	5.00			
NEW: System is less than three years old and in good condition, no repairs are needed. Preventative maintenance is sufficient.		New	☐	100%
ROUTINE MAINTENANCE: System is in good condition and only requires routine maintenance.	4.50	Good	☒	90%
MINOR REPAIR: Minor repairs required not exceeding 30% of value.		Fair	☐	60%
MAJOR REPAIR: Significant repairs needed to as much as 60% of value.		Poor	☐	30%
REPLACEMENT: All or majority of system does not exist or should be replaced.		Unsat	☐	0%
Comments: 1. No comments.				
WAN Backbone	10.00			
NEW: System is less than three years old and in good condition, no repairs are needed. Preventative maintenance is sufficient.		New	☐	100%
ROUTINE MAINTENANCE: System is in good condition and only requires routine maintenance.	9.00	Good	☒	90%
MINOR REPAIR: Minor repairs required not exceeding 30% of value.		Fair	☐	60%
MAJOR REPAIR: Significant repairs needed to as much as 60% of value.		Poor	☐	30%
REPLACEMENT: All or majority of system does not exist or should be replaced.		Unsat	☐	0%
Comments: 1. No comments.				



TECHNOLOGY ASSESSMENT MATRIX				
Item Name	Possible Points	Rating		%
LAN-WAN Performance	5.00			
NEW: System is less than three years old and in good condition, no repairs are needed. Preventative maintenance is sufficient.		New	☐	100%
ROUTINE MAINTENANCE: System is in good condition and only requires routine maintenance.	4.50	Good	☒	90%
MINOR REPAIR: Minor repairs required not exceeding 30% of value.		Fair	☐	60%
MAJOR REPAIR: Significant repairs needed to as much as 60% of value.		Poor	☐	30%
REPLACEMENT: All or majority of system does not exist or should be replaced.		Unsat	☐	0%
Comments:				
1. No comments.				
Video Distribution	5.00			
NEW: System is less than three years old and in good condition, no repairs are needed. Preventative maintenance is sufficient.		New	☐	100%
ROUTINE MAINTENANCE: System is in good condition and only requires routine maintenance.	4.50	Good	☒	90%
MINOR REPAIR: Minor repairs required not exceeding 30% of value.		Fair	☐	60%
MAJOR REPAIR: Significant repairs needed to as much as 60% of value.		Poor	☐	30%
REPLACEMENT: All or majority of system does not exist or should be replaced.		Unsat	☐	0%
Comments:				
1. Over the network.				
Voice Distribution (Telephone / Clock / Bells / Intercom)	5.00			
NEW: System is less than three years old and in good condition, no repairs are needed. Preventative maintenance is sufficient.		New	☐	100%
ROUTINE MAINTENANCE: System is in good condition and only requires routine maintenance.	4.50	Good	☒	90%
MINOR REPAIR: Minor repairs required not exceeding 30% of value.		Fair	☐	60%
MAJOR REPAIR: Significant repairs needed to as much as 60% of value.		Poor	☐	30%
REPLACEMENT: All or majority of system does not exist or should be replaced.		Unsat	☐	0%
Comments:				
1. No comments.				
Faculty & Staff Technology	10.00			
NEW: System is less than three years old and in good condition, no repairs are needed. Preventative maintenance is sufficient.		New	☐	100%
ROUTINE MAINTENANCE: System is in good condition and only requires routine maintenance.		Good	☐	90%
MINOR REPAIR: Minor repairs required not exceeding 30% of value.	6.00	Fair	☒	60%
MAJOR REPAIR: Significant repairs needed to as much as 60% of value.		Poor	☐	30%
REPLACEMENT: All or majority of system does not exist or should be replaced.		Unsat	☐	0%
Comments:				
1. No comments.				
Infrastructure Subtotal	52.50	Fair		81%

TECHNOLOGY ASSESSMENT MATRIX				
Item Name	Possible Points	Rating		%
Learning Environments	35.00			
Instructional Technology	10.00			
NEW: System is less than three years old and in good condition, no repairs are needed. Preventative maintenance is sufficient.		New	☐	100%
ROUTINE MAINTENANCE: System is in good condition and only requires routine maintenance.		Good	☐	90%
MINOR REPAIR: Minor repairs required not exceeding 30% of value.		Fair	☐	60%
MAJOR REPAIR: Significant repairs needed to as much as 60% of value.	3.00	Poor	☒	30%
REPLACEMENT: All or majority of system does not exist or should be replaced.		Unsat	☐	0%
Comments:				
1. No comments.				
Electronic Display Options (Projector / Flat Panel Display / Interactive Display)	5.00			
NEW: System is less than three years old and in good condition, no repairs are needed. Preventative maintenance is sufficient.		New	☐	100%
ROUTINE MAINTENANCE: System is in good condition and only requires routine maintenance.		Good	☐	90%
MINOR REPAIR: Minor repairs required not exceeding 30% of value.		Fair	☐	60%
MAJOR REPAIR: Significant repairs needed to as much as 60% of value.	1.50	Poor	☒	30%
REPLACEMENT: All or majority of system does not exist or should be replaced.		Unsat	☐	0%
Comments:				
1. No comments.				
Document Camera	2.50			
NEW: System is less than three years old and in good condition, no repairs are needed. Preventative maintenance is sufficient.		New	☐	100%
ROUTINE MAINTENANCE: System is in good condition and only requires routine maintenance.	2.25	Good	☒	90%
MINOR REPAIR: Minor repairs required not exceeding 30% of value.		Fair	☐	60%
MAJOR REPAIR: Significant repairs needed to as much as 60% of value.		Poor	☐	30%
REPLACEMENT: All or majority of system does not exist or should be replaced.		Unsat	☐	0%
Comments:				
1. No comments.				
Voice Enhancement System	2.50			
NEW: System is less than three years old and in good condition, no repairs are needed. Preventative maintenance is sufficient.		New	☐	100%
ROUTINE MAINTENANCE: System is in good condition and only requires routine maintenance.		Good	☐	90%
MINOR REPAIR: Minor repairs are required not exceeding 30% of value.		Fair	☐	60%
MAJOR REPAIR: Significant repairs needed to as much as 60% of value.		Poor	☐	30%
REPLACEMENT: All or majority of system does not exist or should be replaced.	0	Unsat	☒	0%
Comments:				
1. No comments.				



TECHNOLOGY ASSESSMENT MATRIX				
Item Name	Possible Points	Rating		%
AV System Integration	5.00			
NEW: System is less than three years old and in good condition, no repairs are needed. Preventative maintenance is sufficient.		New	☐	100%
ROUTINE MAINTENANCE: System is in good condition and only requires routine maintenance.		Good	☐	90%
MINOR REPAIR: Minor repairs are required not exceeding 30% of value.		Fair	☐	60%
MAJOR REPAIR: Significant repairs needed to as much as 60% of value.		Poor	☐	30%
REPLACEMENT: All or majority of system does not exist or should be replaced.	0	Unsat	☒	0%
Comments: 1. No comments.				
Daylight Control	5.00			
NEW: System is less than three years old and in good condition, no repairs are needed. Preventative maintenance is sufficient.		New	☐	100%
ROUTINE MAINTENANCE: System is in good condition and only requires routine maintenance.		Good	☐	90%
MINOR REPAIR: Minor repairs are required not exceeding 30% of value.		Fair	☐	60%
MAJOR REPAIR: Significant repairs needed to as much as 60% of value.	1.50	Poor	☒	30%
REPLACEMENT: All or majority of system does not exist or should be replaced.		Unsat	☐	0%
Comments: 1. No comments.				
Wi-Fi	5.00			
NEW: System is less than three years old and in good condition, no repairs are needed. Preventative maintenance is sufficient.		New	☐	100%
ROUTINE MAINTENANCE: System is in good condition and only requires routine maintenance.	4.50	Good	☒	90%
MINOR REPAIR: Minor repairs are required not exceeding 30% of value.		Fair	☐	60%
MAJOR REPAIR: Significant repairs needed to as much as 60% of value.		Poor	☐	30%
REPLACEMENT: All or majority of system does not exist or should be replaced.		Unsat	☐	0%
Comments: 1. No comments.				
Learning Environments Subtotal	12.75	Poor		36%
21st Century Technology Readiness Total	65.25	Fair		65.3%

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EDUCATION FACILITIES ASSESSMENT REPORT**WLC Architects, Inc.**

6/16/2016

Project Name:

District Name:

Project Number:

Comprehensive Master Plan

Novato Unified School District

1523100.61

School Site:

Grade Configuration:

Rancho Elementary School

T-K, K-5

General Comments:

1. "No comments" indicates either the item is not applicable or there is nothing out of the ordinary to report.
2. If the room(s) does not exist, the check box has been marked to remove it from the point score.

EDUCATIONAL SUITABILITY ASSESSMENT MATRIX

Item Name	Possible Points	Rating		%
Elementary School Educational Suitability	210.00			
Learning Environment	20.00			
Learning Style Variety	10.00			
NEW: The Learning Environments are new or have been updated within the last 18 months and are configured in a manner that is conducive to multiple learning styles and teaching modalities and are consistent with District Education Specification requirements.		New	☐	100%
AGREE: The Learning Environments are configured in a manner that is conducive to multiple learning styles and teaching modalities and are consistent with District Education Specification requirements.		Good	☐	90%
MOST: The Learning Environments are mostly configured in a manner that is conducive to multiple learning styles and teaching modalities and are consistent with District Education Specification requirements.	6.00	Fair	☒	60%
SOME: The Learning Environments are somewhat configured in a manner that is conducive to multiple learning styles and teaching modalities and are consistent with District Education Specification requirements.		Poor	☐	30%
DISAGREE: The Learning Environments are not configured in a manner that is conducive to multiple learning styles and teaching modalities and are not consistent with District Education Specification requirements.		Unsat	☐	0%
Comments:				
1. Basic classroom, adequate instructional technology, standard desks.				

EDUCATIONAL SUITABILITY ASSESSMENT MATRIX				
Item Name	Possible Points	Rating		%
Interior Environment	5.00			
NEW: The interior Learning Environment is less than three years old and in new condition, no changes are needed and is consistent with District Education Specification requirements for spaces, equipment and furniture.		New	☐	100%
MINOR IMPROVEMENTS: The interior Learning Environment is in good condition and mostly meets the District Education Specification requirements for the program necessitating only minor modifications to spaces, equipment and furniture.		Good	☐	90%
MINOR MODERNIZATION: The interior Learning Environment is in fair condition and generally meets the District Education Specification requirements for the program necessitating modifications to spaces, equipment and furniture.	3.00	Fair	☒	60%
MAJOR MODERNIZATION: The interior Learning Environment is in poor condition and minimally meets the District Education Specification requirements for the program necessitating significant modifications to spaces, equipment and furniture.		Poor	☐	30%
REPLACEMENT OR RECONSTRUCTION: The interior Learning Environment is in unsatisfactory condition and does not meet the District Education Specification requirements for the program necessitating total replacement or complete reconstruction of spaces, equipment and furniture.		Unsat	☐	0%
Comments:				
1. Daylighting adequate.				
Exterior Environment	5.00			
NEW: The exterior Learning Environment is less than three years old and in new condition, no changes are needed and is consistent with District Education Specification requirements for hardscape, playfields, equipment size and configuration.		New	☐	100%
MINOR IMPROVEMENTS: The exterior Learning Environment is in good condition and mostly meets the District Education Specification requirements for the program necessitating only minor modifications to hardscape, playfields, equipment size and configuration.		Good	☐	90%
MINOR MODERNIZATION: The exterior Learning Environment is in fair condition and generally meets the District Education Specification requirements for the program necessitating modifications to hardscape, playfields, equipment size and configuration.	3.00	Fair	☒	60%
MAJOR MODERNIZATION: The exterior Learning Environment is in poor condition and minimally meets the District Education Specification requirements for the program necessitating significant modifications to hardscape, playfields, equipment size and configuration.		Poor	☐	30%
REPLACEMENT: The exterior Learning Environment is in unsatisfactory condition and does not meet the District Education Specification requirements for the program necessitating total replacement of hardscape, playfields, equipment size and configuration.		Unsat	☐	0%
Comments:				
1. Outdoor learning opportunities are not utilized.				
Learning Environment Subtotal	12.00	Fair		60%



EDUCATIONAL SUITABILITY ASSESSMENT MATRIX				
Item Name	Possible Points	Rating		%
Core Classrooms	10.00		☐	
Environment	3.00			
NEW: The classroom learning environment is less than three years old and in new condition, no changes are needed and is consistent with District Education Specification requirements.		New	☐	100%
MINOR IMPROVEMENTS: The classroom learning environment is in good condition and mostly meets the District Education Specification requirements for the program necessitating only minor modifications.		Good	☐	90%
MINOR MODERNIZATION: The classroom learning environment is in fair condition and generally meets the District Education Specification requirements for the program necessitating modifications.	1.80	Fair	☒	60%
MAJOR MODERNIZATION: The classroom learning environment is in poor condition and minimally meets the District Education Specification requirements for the program necessitating significant modifications.		Poor	☐	30%
REPLACEMENT OR RECONSTRUCTION: The classroom learning environment is in unsatisfactory condition and does not meet the District Education Specification requirements for the program necessitating total replacement or complete reconstruction.		Unsat	☐	0%
Comments: 1. No comments.				
Size	2.50			
NEW / APPROPRIATELY SIZED: Classroom size is consistent with District Education Specification requirements and is a minimum of 960 square feet net usable space.		New	☐	100%
SLIGHTLY UNDERSIZED: Classroom is within 10% of the District Education Specification requirements for the program.	2.25	Good	☒	90%
MODERATELY UNDERSIZED: Classroom is undersized by 30% of the District Education Specification requirements and the program would benefit from a larger classroom.		Fair	☐	60%
SIGNIFICANTLY UNDERSIZED: Classroom is undersized by 50% and minimally meets the District Education Specification requirements for the program necessitating relocation or additional space(s).		Poor	☐	30%
REPLACEMENT OR RECONSTRUCTION: Classroom size is unsatisfactory and does not meet the District Education Specification requirements for the program necessitating total replacement or complete reconstruction.		Unsat	☐	0%
Comments: 1. No comments.				
Location And Adjacencies	1.50			
NEW: The classrooms are located optimally next to similar grade levels, departments/programs, support spaces and campus access, no changes are needed and they are consistent with District Education Specification requirements.		New	☐	100%
AGREE: The classrooms are located appropriately next to similar grade levels, departments/programs, support spaces and campus access, are consistent with District Education Specification requirements for the program necessitating only minor adjustments.	1.35	Good	☒	90%
MOST: The classrooms are mostly located next to similar grade levels, departments/programs, support spaces and campus access, are consistent with District Education Specification requirements for the program but would benefit from reorganization.		Fair	☐	60%
SOME: The classrooms are somewhat located next to similar grade levels, departments/ programs, support spaces and campus access, are partially consistent with District Education Specification requirements for the program but requires reorganization for maximum efficiency.		Poor	☐	30%
DISAGREE: The classrooms are not located next to similar grade levels, departments/ programs, support spaces or campus access, are not consistent with District Education Specification requirements for the program and requires total reorganization for maximum efficiency.		Unsat	☐	0%
Comments: 1. No comments.				

EDUCATIONAL SUITABILITY ASSESSMENT MATRIX				
Item Name	Possible Points	Rating		%
Storage	1.50			
NEW: Storage size is consistent with District Education Specification requirements.		New	☐	100%
SLIGHTLY UNDERSIZED: Storage space is within 10% of the District Education Specification requirements for the program.	1.35	Good	☒	90%
MODERATELY UNDERSIZED: Storage space is undersized by 30% of the District Education Specification requirements and the program would benefit from additional casework or store room(s).		Fair	☐	60%
SIGNIFICANTLY UNDERSIZED: Storage space is undersized by 50% and minimally meets the District Education Specification requirements for the program necessitating significant additional casework or store room(s).		Poor	☐	30%
REPLACEMENT OR RECONSTRUCTION: Storage space is unsatisfactory and does not meet the District Education Specification requirements for the program necessitating additional, total replacement or complete reconstruction of casework or store room(s).		Unsat	☐	0%
Comments: 1. No comments.				
Fixed Educational Equipment	1.50			
NEW: Equipment is less than three years old and in good condition, no repairs are needed. Preventative maintenance is sufficient.		New	☐	100%
ROUTINE MAINTENANCE: Equipment is in good condition and only requires routine maintenance.		Good	☐	90%
MINOR REPAIR: Equipment requires minor repairs not exceeding 30% of value.	0.90	Fair	☒	60%
MAJOR REPAIR: Equipment requires significant repairs to as much as 60% of value.		Poor	☐	30%
REPLACEMENT: All or majority of required equipment does not exist or should be replaced.		Unsat	☐	0%
Comments: 1. Chrome carts shared throughout campus. 2. No fixed educational equipment.				
Core Classrooms Subtotal	7.65	Fair		77%



EDUCATIONAL SUITABILITY ASSESSMENT MATRIX				
Item Name	Possible Points	Rating		%
Preschool	0	N/A	☒	0%
Environment	5.00			
NEW: The classroom learning environment is less than three years old and in new condition, no changes are needed and is consistent with District Education Specification requirements.		New	☐	100%
MINOR IMPROVEMENTS: The classroom learning environment is in good condition and mostly meets the District Education Specification requirements for the program necessitating only minor modifications.	4.50	Good	☒	90%
MINOR MODERNIZATION: The classroom learning environment is in fair condition and generally meets the District Education Specification requirements for the program necessitating modifications.		Fair	☐	60%
MAJOR MODERNIZATION: The classroom learning environment is in poor condition and minimally meets the District Education Specification requirements for the program necessitating significant modifications.		Poor	☐	30%
REPLACEMENT OR RECONSTRUCTION: The classroom learning environment is in unsatisfactory condition and does not meet the District Education Specification requirements for the program necessitating total replacement or complete reconstruction.		Unsat	☐	0%
Comments: 1. No comments.				
Size	3.00			
NEW / APPROPRIATELY SIZED: Classroom size is consistent with District Education Specification requirements and is a minimum of 1440 net usable square feet including restroom(s), workroom and storage room.		New	☐	100%
SLIGHTLY UNDERSIZED: Classroom is within 10% of the District Education Specification requirements for the program.	2.70	Good	☒	90%
MODERATELY UNDERSIZED: Classroom is undersized by 30% of the District Education Specification requirements and the program would benefit from a larger classroom.		Fair	☐	60%
SIGNIFICANTLY UNDERSIZED: Classroom is undersized by 50% and minimally meets the District Education Specification requirements for the program necessitating relocation or additional space(s).		Poor	☐	30%
REPLACEMENT OR RECONSTRUCTION: Classroom size is unsatisfactory and does not meet the District Education Specification requirements for the program necessitating total replacement or complete reconstruction.		Unsat	☐	0%
Comments: 1. No comments.				
Location And Adjacencies	2.00			
NEW: The classrooms are located optimally next to similar grade levels, departments/programs, support spaces and campus access, no changes are needed and they are consistent with District Education Specification requirements.		New	☐	100%
AGREE: The classrooms are located appropriately next to similar grade levels, departments/programs, support spaces and campus access, are consistent with District Education Specification requirements for the program necessitating only minor adjustments.	1.80	Good	☒	90%
MOST: The classrooms are mostly located next to similar grade levels, departments/programs, support spaces and campus access, are consistent with District Education Specification requirements for the program but would benefit from reorganization.		Fair	☐	60%
SOME: The classrooms are somewhat located next to similar grade levels, departments/ programs, support spaces and campus access, are partially consistent with District Education Specification requirements for the program but requires reorganization for maximum efficiency.		Poor	☐	30%
DISAGREE: The classrooms are not located next to similar grade levels, departments/ programs, support spaces or campus access, are not consistent with District Education Specification requirements for the program and requires total reorganization for maximum efficiency.		Unsat	☐	0%
Comments: 1. No comments.				

EDUCATIONAL SUITABILITY ASSESSMENT MATRIX				
Item Name	Possible Points	Rating		%
Storage	2.00			
NEW: Storage size is consistent with District Education Specification requirements.		New	☐	100%
SLIGHTLY UNDERSIZED: Storage space is within 10% of the District Education Specification requirements for the program.	1.80	Good	☒	90%
MODERATELY UNDERSIZED: Storage space is undersized by 30% of the District Education Specification requirements and the program would benefit from additional casework or store room(s).		Fair	☐	60%
SIGNIFICANTLY UNDERSIZED: Storage space is undersized by 50% and minimally meets the District Education Specification requirements for the program necessitating significant additional casework or store room(s).		Poor	☐	30%
REPLACEMENT OR RECONSTRUCTION: Storage space is unsatisfactory and does not meet the District Education Specification requirements for the program necessitating additional, total replacement or complete reconstruction of casework or store room(s).		Unsat	☐	0%
Comments:				
1. No comments.				
Fixed Educational Equipment	3.00			
NEW: Equipment is less than three years old and in good condition, no repairs are needed. Preventative maintenance is sufficient.		New	☐	100%
ROUTINE MAINTENANCE: Equipment is in good condition and only requires routine maintenance.	2.70	Good	☒	90%
MINOR REPAIR: Equipment requires minor repairs not exceeding 30% of value.		Fair	☐	60%
MAJOR REPAIR: Equipment requires significant repairs to as much as 60% of value.		Poor	☐	30%
REPLACEMENT: All or majority of required equipment does not exist or should be replaced.		Unsat	☐	0%
Comments:				
1. No comments.				
Preschool Subtotal	0	N/A		0%



EDUCATIONAL SUITABILITY ASSESSMENT MATRIX				
Item Name	Possible Points	Rating		%
Transitional Kindergarten	15.00		☐	
Environment	5.00			
NEW: The classroom learning environment is less than three years old and in new condition, no changes are needed and is consistent with District Education Specification requirements.		New	☐	100%
MINOR IMPROVEMENTS: The classroom learning environment is in good condition and mostly meets the District Education Specification requirements for the program necessitating only minor modifications.	4.50	Good	☒	90%
MINOR MODERNIZATION: The classroom learning environment is in fair condition and generally meets the District Education Specification requirements for the program necessitating modifications.		Fair	☐	60%
MAJOR MODERNIZATION: The classroom learning environment is in poor condition and minimally meets the District Education Specification requirements for the program necessitating significant modifications.		Poor	☐	30%
REPLACEMENT OR RECONSTRUCTION: The classroom learning environment is in unsatisfactory condition and does not meet the District Education Specification requirements for the program necessitating total replacement or complete reconstruction.		Unsat	☐	0%
Comments:				
1. No comments.				
Size	3.00			
NEW / APPROPRIATELY SIZED: Classroom size is consistent with District Education Specification requirements and is a minimum of 1440 net usable square feet including restroom(s), workroom and storage room.		New	☐	100%
SLIGHTLY UNDERSIZED: Classroom is within 10% of the District Education Specification requirements for the program.	2.70	Good	☒	90%
MODERATELY UNDERSIZED: Classroom is undersized by 30% of the District Education Specification requirements and the program would benefit from a larger classroom.		Fair	☐	60%
SIGNIFICANTLY UNDERSIZED: Classroom is undersized by 50% and minimally meets the District Education Specification requirements for the program necessitating relocation or additional space(s).		Poor	☐	30%
REPLACEMENT OR RECONSTRUCTION: Classroom size is unsatisfactory and does not meet the District Education Specification requirements for the program necessitating total replacement or complete reconstruction.		Unsat	☐	0%
Comments:				
1. No comments.				
Location And Adjacencies	2.00			
NEW: The classrooms are located optimally next to similar grade levels, departments/programs, support spaces and campus access, no changes are needed and they are consistent with District Education Specification requirements.		New	☐	100%
AGREE: The classrooms are located appropriately next to similar grade levels, departments/programs, support spaces and campus access, are consistent with District Education Specification requirements for the program necessitating only minor adjustments.	1.80	Good	☒	90%
MOST: The classrooms are mostly located next to similar grade levels, departments/programs, support spaces and campus access, are consistent with District Education Specification requirements for the program but would benefit from reorganization.		Fair	☐	60%
SOME: The classrooms are somewhat located next to similar grade levels, departments/ programs, support spaces and campus access, are partially consistent with District Education Specification requirements for the program but requires reorganization for maximum efficiency.		Poor	☐	30%
DISAGREE: The classrooms are not located next to similar grade levels, departments/ programs, support spaces or campus access, are not consistent with District Education Specification requirements for the program and requires total reorganization for maximum efficiency.		Unsat	☐	0%
Comments:				
1. No comments.				

EDUCATIONAL SUITABILITY ASSESSMENT MATRIX				
Item Name	Possible Points	Rating		%
Storage	2.00			
NEW: Storage size is consistent with District Education Specification requirements.		New	☐	100%
SLIGHTLY UNDERSIZED: Storage space is within 10% of the District Education Specification requirements for the program.	1.80	Good	☒	90%
MODERATELY UNDERSIZED: Storage space is undersized by 30% of the District Education Specification requirements and the program would benefit from additional casework or store room(s).		Fair	☐	60%
SIGNIFICANTLY UNDERSIZED: Storage space is undersized by 50% and minimally meets the District Education Specification requirements for the program necessitating significant additional casework or store room(s).		Poor	☐	30%
REPLACEMENT OR RECONSTRUCTION: Storage space is unsatisfactory and does not meet the District Education Specification requirements for the program necessitating additional, total replacement or complete reconstruction of casework or store room(s).		Unsat	☐	0%
Comments:				
1. No comments.				
Fixed Educational Equipment	3.00			
NEW: Equipment is less than three years old and in good condition, no repairs are needed. Preventative maintenance is sufficient.		New	☐	100%
ROUTINE MAINTENANCE: Equipment is in good condition and only requires routine maintenance.		Good	☐	90%
MINOR REPAIR: Equipment requires minor repairs not exceeding 30% of value.		Fair	☐	60%
MAJOR REPAIR: Equipment requires significant repairs to as much as 60% of value.	0.90	Poor	☒	30%
REPLACEMENT: All or majority of required equipment does not exist or should be replaced.		Unsat	☐	0%
Comments:				
1. No fixed educational equipment.				
Transitional Kindergarten Subtotal	11.70	Fair		78%



EDUCATIONAL SUITABILITY ASSESSMENT MATRIX				
Item Name	Possible Points	Rating		%
Kindergarten	15.00			
Environment	5.00			
NEW: The classroom learning environment is less than three years old and in new condition, no changes are needed and is consistent with District Education Specification requirements.		New	☐	100%
MINOR IMPROVEMENTS: The classroom learning environment is in good condition and mostly meets the District Education Specification requirements for the program necessitating only minor modifications.	4.50	Good	☒	90%
MINOR MODERNIZATION: The classroom learning environment is in fair condition and generally meets the District Education Specification requirements for the program necessitating modifications.		Fair	☐	60%
MAJOR MODERNIZATION: The classroom learning environment is in poor condition and minimally meets the District Education Specification requirements for the program necessitating significant modifications.		Poor	☐	30%
REPLACEMENT OR RECONSTRUCTION: The classroom learning environment is in unsatisfactory condition and does not meet the District Education Specification requirements for the program necessitating total replacement or complete reconstruction.		Unsat	☐	0%
Comments:				
1. Laminate issues on countertops.				
Size	3.00			
NEW / APPROPRIATELY SIZED: Classroom size is consistent with District Education Specification requirements and is a minimum of 1440 square feet net usable square feet including restroom(s), workroom and storage room.		New	☐	100%
SLIGHTLY UNDERSIZED: Classroom is within 10% of the District Education Specification requirements for the program.		Good	☐	90%
MODERATELY UNDERSIZED: Classroom is undersized by 30% of the District Education Specification requirements and the program would benefit from a larger classroom.	1.80	Fair	☒	60%
SIGNIFICANTLY UNDERSIZED: Classroom is undersized by 50% and minimally meets the District Education Specification requirements for the program necessitating relocation or additional space(s).		Poor	☐	30%
REPLACEMENT OR RECONSTRUCTION: Classroom size is unsatisfactory and does not meet the District Education Specification requirements for the program necessitating total replacement or complete reconstruction.		Unsat	☐	0%
Comments:				
1. No comments.				
Location And Adjacencies	2.00			
NEW: The classrooms are located optimally next to similar grade levels, departments/programs, support spaces and campus access, no changes are needed and they are consistent with District Education Specification requirements.		New	☐	100%
AGREE: The classrooms are located appropriately next to similar grade levels, departments/programs, support spaces and campus access, are consistent with District Education Specification requirements for the program necessitating only minor adjustments.	1.80	Good	☒	90%
MOST: The classrooms are mostly located next to similar grade levels, departments/programs, support spaces and campus access, are consistent with District Education Specification requirements for the program but would benefit from reorganization.		Fair	☐	60%
SOME: The classrooms are somewhat located next to similar grade levels, departments/ programs, support spaces and campus access, are partially consistent with District Education Specification requirements for the program but requires reorganization for maximum efficiency.		Poor	☐	30%
DISAGREE: The classrooms are not located next to similar grade levels, departments/ programs, support spaces or campus access, are not consistent with District Education Specification requirements for the program and requires total reorganization for maximum efficiency.		Unsat	☐	0%
Comments:				
1. No comments.				

EDUCATIONAL SUITABILITY ASSESSMENT MATRIX				
Item Name	Possible Points	Rating		%
Storage	2.00			
NEW: Storage size is consistent with District Education Specification requirements.		New	☐	100%
SLIGHTLY UNDERSIZED: Storage space is within 10% of the District Education Specification requirements for the program.		Good	☐	90%
MODERATELY UNDERSIZED: Storage space is undersized by 30% of the District Education Specification requirements and the program would benefit from additional casework or store room(s).	1.20	Fair	☒	60%
SIGNIFICANTLY UNDERSIZED: Storage space is undersized by 50% and minimally meets the District Education Specification requirements for the program necessitating significant additional casework or store room(s).		Poor	☐	30%
REPLACEMENT OR RECONSTRUCTION: Storage space is unsatisfactory and does not meet the District Education Specification requirements for the program necessitating additional, total replacement or complete reconstruction of casework or store room(s).		Unsat	☐	0%
Comments:				
1. No comments.				
Fixed Educational Equipment	3.00			
NEW: Equipment is less than three years old and in good condition, no repairs are needed. Preventative maintenance is sufficient.		New	☐	100%
ROUTINE MAINTENANCE: Equipment is in good condition and only requires routine maintenance.		Good	☐	90%
MINOR REPAIR: Equipment requires minor repairs not exceeding 30% of value.		Fair	☐	60%
MAJOR REPAIR: Equipment requires significant repairs to as much as 60% of value.	0.90	Poor	☒	30%
REPLACEMENT: All or majority of required equipment does not exist or should be replaced.		Unsat	☐	0%
Comments:				
1. No fixed educational equipment.				
Kindergarten Subtotal	10.20	Fair		68%



EDUCATIONAL SUITABILITY ASSESSMENT MATRIX				
Item Name	Possible Points	Rating		%
Special Education	0	N/A	☒	0%
Environment	3.00			
NEW: The classroom learning environment is less than three years old and in new condition, no changes are needed and is consistent with District Education Specification requirements.		New	☐	100%
MINOR IMPROVEMENTS: The classroom learning environment is in good condition and mostly meets the District Education Specification requirements for the program necessitating only minor modifications.	2.70	Good	☒	90%
MINOR MODERNIZATION: The classroom learning environment is in fair condition and generally meets the District Education Specification requirements for the program necessitating modifications.		Fair	☐	60%
MAJOR MODERNIZATION: The classroom learning environment is in poor condition and minimally meets the District Education Specification requirements for the program necessitating significant modifications.		Poor	☐	30%
REPLACEMENT OR RECONSTRUCTION: The classroom learning environment is in unsatisfactory condition and does not meet the District Education Specification requirements for the program necessitating total replacement or complete reconstruction.		Unsat	☐	0%
Comments: 1. No comments.				
Size	2.50			
NEW / APPROPRIATELY SIZED: Classroom size is consistent with District Education Specification requirements and is a minimum of 960 square feet net usable space.		New	☐	100%
SLIGHTLY UNDERSIZED: Classroom is within 10% of the District Education Specification requirements for the program.	2.25	Good	☒	90%
MODERATELY UNDERSIZED: Classroom is undersized by 30% of the District Education Specification requirements and the program would benefit from a larger classroom.		Fair	☐	60%
SIGNIFICANTLY UNDERSIZED: Classroom is undersized by 50% and minimally meets the District Education Specification requirements for the program necessitating relocation or additional space(s).		Poor	☐	30%
REPLACEMENT OR RECONSTRUCTION: Classroom size is unsatisfactory and does not meet the District Education Specification requirements for the program necessitating total replacement or complete reconstruction.		Unsat	☐	0%
Comments: 1. No comments.				
Location And Adjacencies	1.50			
NEW: The classrooms are located optimally next to similar grade levels, departments/programs, support spaces and campus access, no changes are needed and they are consistent with District Education Specification requirements.		New	☐	100%
AGREE: The classrooms are located appropriately next to similar grade levels, departments/programs, support spaces and campus access, are consistent with District Education Specification requirements for the program necessitating only minor adjustments.	1.35	Good	☒	90%
MOST: The classrooms are mostly located next to similar grade levels, departments/programs, support spaces and campus access, are consistent with District Education Specification requirements for the program but would benefit from reorganization.		Fair	☐	60%
SOME: The classrooms are somewhat located next to similar grade levels, departments/ programs, support spaces and campus access, are partially consistent with District Education Specification requirements for the program but requires reorganization for maximum efficiency.		Poor	☐	30%
DISAGREE: The classrooms are not located next to similar grade levels, departments/ programs, support spaces or campus access, are not consistent with District Education Specification requirements for the program and requires total reorganization for maximum efficiency.		Unsat	☐	0%
Comments: 1. No comments.				

EDUCATIONAL SUITABILITY ASSESSMENT MATRIX				
Item Name	Possible Points	Rating		%
Storage	1.50			
NEW: Storage size is consistent with District Education Specification requirements.		New	☐	100%
SLIGHTLY UNDERSIZED: Storage space is within 10% of the District Education Specification requirements for the program.	1.35	Good	☒	90%
MODERATELY UNDERSIZED: Storage space is undersized by 30% of the District Education Specification requirements and the program would benefit from additional casework or store room(s).		Fair	☐	60%
SIGNIFICANTLY UNDERSIZED: Storage space is undersized by 50% and minimally meets the District Education Specification requirements for the program necessitating significant additional casework or store room(s).		Poor	☐	30%
REPLACEMENT OR RECONSTRUCTION: Storage space is unsatisfactory and does not meet the District Education Specification requirements for the program necessitating additional, total replacement or complete reconstruction of casework or store room(s).		Unsat	☐	0%
Comments:				
1. No comments.				
Fixed Educational Equipment	1.50			
NEW: Equipment is less than three years old and in good condition, no repairs are needed. Preventative maintenance is sufficient.		New	☐	100%
ROUTINE MAINTENANCE: Equipment is in good condition and only requires routine maintenance.	1.35	Good	☒	90%
MINOR REPAIR: Equipment requires minor repairs not exceeding 30% of value.		Fair	☐	60%
MAJOR REPAIR: Equipment requires significant repairs to as much as 60% of value.		Poor	☐	30%
REPLACEMENT: All or majority of required equipment does not exist or should be replaced.		Unsat	☐	0%
Comments:				
1. No comments.				
Special Education Subtotal	0	N/A		0%



EDUCATIONAL SUITABILITY ASSESSMENT MATRIX				
Item Name	Possible Points	Rating		%
Special Education - Severely Impaired	0	N/A	☒	0%
Environment	5.00			
NEW: The classroom learning environment is less than three years old and in new condition, no changes are needed and is consistent with District Education Specification requirements.		New	☐	100%
MINOR IMPROVEMENTS: The classroom learning environment is in good condition and mostly meets the District Education Specification requirements for the program necessitating only minor modifications.	4.50	Good	☒	90%
MINOR MODERNIZATION: The classroom learning environment is in fair condition and generally meets the District Education Specification requirements for the program necessitating modifications.		Fair	☐	60%
MAJOR MODERNIZATION: The classroom learning environment is in poor condition and minimally meets the District Education Specification requirements for the program necessitating significant modifications.		Poor	☐	30%
REPLACEMENT OR RECONSTRUCTION: The classroom learning environment is in unsatisfactory condition and does not meet the District Education Specification requirements for the program necessitating total replacement or complete reconstruction.		Unsat	☐	0%
Comments:				
1. No comments.				
Size	3.00			
NEW / APPROPRIATELY SIZED: Classroom size is consistent with District Education Specification requirements and is a minimum of 1440 square feet net usable square feet including restroom(s), workroom and storage room.		New	☐	100%
SLIGHTLY UNDERSIZED: Classroom is within 10% of the District Education Specification requirements for the program.		Good	☐	90%
MODERATELY UNDERSIZED: Classroom is undersized by 30% of the District Education Specification requirements and the program would benefit from a larger classroom.		Fair	☐	60%
SIGNIFICANTLY UNDERSIZED: Classroom is undersized by 50% and minimally meets the District Education Specification requirements for the program necessitating relocation or additional space(s).	0.90	Poor	☒	30%
REPLACEMENT OR RECONSTRUCTION: Classroom size is unsatisfactory and does not meet the District Education Specification requirements for the program necessitating total replacement or complete reconstruction.		Unsat	☐	0%
Comments:				
1. In normal sized classrooms without adequate support space for storage, workroom, changing rooms and restrooms. 2. Do not meet state standards.				
Location And Adjacencies	2.00			
NEW: The classrooms are located optimally next to similar grade levels, departments/programs, support spaces and campus access, no changes are needed and they are consistent with District Education Specification requirements.		New	☐	100%
AGREE: The classrooms are located appropriately next to similar grade levels, departments/programs, support spaces and campus access, are consistent with District Education Specification requirements for the program necessitating only minor adjustments.	1.80	Good	☒	90%
MOST: The classrooms are mostly located next to similar grade levels, departments/programs, support spaces and campus access, are consistent with District Education Specification requirements for the program but would benefit from reorganization.		Fair	☐	60%
SOME: The classrooms are somewhat located next to similar grade levels, departments/ programs, support spaces and campus access, are partially consistent with District Education Specification requirements for the program but requires reorganization for maximum efficiency.		Poor	☐	30%
DISAGREE: The classrooms are not located next to similar grade levels, departments/ programs, support spaces or campus access, are not consistent with District Education Specification requirements for the program and requires total reorganization for maximum efficiency.		Unsat	☐	0%
Comments:				
1. No comments.				

EDUCATIONAL SUITABILITY ASSESSMENT MATRIX				
Item Name	Possible Points	Rating		%
Storage	2.00			
NEW: Storage size is consistent with District Education Specification requirements.		New	☐	100%
SLIGHTLY UNDERSIZED: Storage space is within 10% of the District Education Specification requirements for the program.		Good	☐	90%
MODERATELY UNDERSIZED: Storage space is undersized by 30% of the District Education Specification requirements and the program would benefit from additional casework or store room(s).	1.20	Fair	☒	60%
SIGNIFICANTLY UNDERSIZED: Storage space is undersized by 50% and minimally meets the District Education Specification requirements for the program necessitating significant additional casework or store room(s).		Poor	☐	30%
REPLACEMENT OR RECONSTRUCTION: Storage space is unsatisfactory and does not meet the District Education Specification requirements for the program necessitating additional, total replacement or complete reconstruction of casework or store room(s).		Unsat	☐	0%
Comments:				
1. No comments.				
Fixed Educational Equipment	3.00			
NEW: Equipment is less than three years old and in good condition, no repairs are needed. Preventative maintenance is sufficient.		New	☐	100%
ROUTINE MAINTENANCE: Equipment is in good condition and only requires routine maintenance.	2.70	Good	☒	90%
MINOR REPAIR: Equipment requires minor repairs not exceeding 30% of value.		Fair	☐	60%
MAJOR REPAIR: Equipment requires significant repairs to as much as 60% of value.		Poor	☐	30%
REPLACEMENT: All or majority of required equipment does not exist or should be replaced.		Unsat	☐	0%
Comments:				
1. Learning walls appear in good shape.				
2. 60" flat screen mounted in learning wall and document camera typical.				
3. No voice/sound/AV enhancement.				
4. WAP installed.				
Special Education - Severely Impaired Subtotal	0	N/A		0%



EDUCATIONAL SUITABILITY ASSESSMENT MATRIX				
Item Name	Possible Points	Rating		%
Special Education - Non-Severely Impaired	10.00		☐	
Environment	3.00			
NEW: The classroom learning environment is less than three years old and in new condition, no changes are needed and is consistent with District Education Specification requirements.		New	☐	100%
MINOR IMPROVEMENTS: The classroom learning environment is in good condition and mostly meets the District Education Specification requirements for the program necessitating only minor modifications.	2.70	Good	☒	90%
MINOR MODERNIZATION: The classroom learning environment is in fair condition and generally meets the District Education Specification requirements for the program necessitating modifications.		Fair	☐	60%
MAJOR MODERNIZATION: The classroom learning environment is in poor condition and minimally meets the District Education Specification requirements for the program necessitating significant modifications.		Poor	☐	30%
REPLACEMENT OR RECONSTRUCTION: The classroom learning environment is in unsatisfactory condition and does not meet the District Education Specification requirements for the program necessitating total replacement or complete reconstruction.		Unsat	☐	0%
Comments: 1. No comments.				
Size	2.50			
NEW / APPROPRIATELY SIZED: Classroom size is consistent with District Education Specification requirements and is a minimum of 960 square feet net usable space.		New	☐	100%
SLIGHTLY UNDERSIZED: Classroom is within 10% of the District Education Specification requirements for the program.	2.25	Good	☒	90%
MODERATELY UNDERSIZED: Classroom is undersized by 30% of the District Education Specification requirements and the program would benefit from a larger classroom.		Fair	☐	60%
SIGNIFICANTLY UNDERSIZED: Classroom is undersized by 50% and minimally meets the District Education Specification requirements for the program necessitating relocation or additional space(s).		Poor	☐	30%
REPLACEMENT OR RECONSTRUCTION: Classroom size is unsatisfactory and does not meet the District Education Specification requirements for the program necessitating total replacement or complete reconstruction.		Unsat	☐	0%
Comments: 1. No comments.				
Location And Adjacencies	1.50			
NEW: The classrooms are located optimally next to similar grade levels, departments/programs, support spaces and campus access, no changes are needed and they are consistent with District Education Specification requirements.		New	☐	100%
AGREE: The classrooms are located appropriately next to similar grade levels, departments/programs, support spaces and campus access, are consistent with District Education Specification requirements for the program necessitating only minor adjustments.	1.35	Good	☒	90%
MOST: The classrooms are mostly located next to similar grade levels, departments/programs, support spaces and campus access, are consistent with District Education Specification requirements for the program but would benefit from reorganization.		Fair	☐	60%
SOME: The classrooms are somewhat located next to similar grade levels, departments/ programs, support spaces and campus access, are partially consistent with District Education Specification requirements for the program but requires reorganization for maximum efficiency.		Poor	☐	30%
DISAGREE: The classrooms are not located next to similar grade levels, departments/ programs, support spaces or campus access, are not consistent with District Education Specification requirements for the program and requires total reorganization for maximum efficiency.		Unsat	☐	0%
Comments: 1. No comments.				

EDUCATIONAL SUITABILITY ASSESSMENT MATRIX				
Item Name	Possible Points	Rating		%
Storage	1.50			
NEW: Storage size is consistent with District Education Specification requirements.		New	☐	100%
SLIGHTLY UNDERSIZED: Storage space is within 10% of the District Education Specification requirements for the program.	1.35	Good	☒	90%
MODERATELY UNDERSIZED: Storage space is undersized by 30% of the District Education Specification requirements and the program would benefit from additional casework or store room(s).		Fair	☐	60%
SIGNIFICANTLY UNDERSIZED: Storage space is undersized by 50% and minimally meets the District Education Specification requirements for the program necessitating significant additional casework or store room(s).		Poor	☐	30%
REPLACEMENT OR RECONSTRUCTION: Storage space is unsatisfactory and does not meet the District Education Specification requirements for the program necessitating additional, total replacement or complete reconstruction of casework or store room(s).		Unsat	☐	0%
Comments:				
1. No comments.				
Fixed Educational Equipment	1.50			
NEW: Equipment is less than three years old and in good condition, no repairs are needed. Preventative maintenance is sufficient.		New	☐	100%
ROUTINE MAINTENANCE: Equipment is in good condition and only requires routine maintenance.	1.35	Good	☒	90%
MINOR REPAIR: Equipment requires minor repairs not exceeding 30% of value.		Fair	☐	60%
MAJOR REPAIR: Equipment requires significant repairs to as much as 60% of value.		Poor	☐	30%
REPLACEMENT: All or majority of required equipment does not exist or should be replaced.		Unsat	☐	0%
Comments:				
1. Learning walls appear in good shape.				
2. 60" flat screen mounted in learning wall and document camera typical.				
3. No voice/sound/AV enhancement.				
4. WAP installed.				
Special Education - Non-Severely Impaired Subtotal	9.00	Good		90%



EDUCATIONAL SUITABILITY ASSESSMENT MATRIX				
Item Name	Possible Points	Rating		%
Resource Specialist	10.00		☐	
Environment	3.00			
NEW: The learning environment is less than three years old and in new condition, no changes are needed and is consistent with District Education Specification requirements.		New	☐	100%
MINOR IMPROVEMENTS: The learning environment is in good condition and mostly meets the District Education Specification requirements for the program necessitating only minor modifications.		Good	☐	90%
MINOR MODERNIZATION: The learning environment is in fair condition and generally meets the District Education Specification requirements for the program necessitating modifications.	1.80	Fair	☒	60%
MAJOR MODERNIZATION: The learning environment is in poor condition and minimally meets the District Education Specification requirements for the program necessitating significant modifications.		Poor	☐	30%
REPLACEMENT OR RECONSTRUCTION: The learning environment is in unsatisfactory condition and does not meet the District Education Specification requirements for the program necessitating total replacement or complete reconstruction.		Unsat	☐	0%
Comments:				
1. Located in relocatable Room No. 19.				
Size	2.50			
NEW / APPROPRIATELY SIZED: Room size is consistent with District Education Specification requirements and is a minimum of 480 square feet net usable space.	2.50	New	☒	100%
SLIGHTLY UNDERSIZED: Room size is within 10% of the District Education Specification requirements for the program.		Good	☐	90%
MODERATELY UNDERSIZED: Room is undersized by 30% of the District Education Specification requirements and the program would benefit from a larger classroom.		Fair	☐	60%
SIGNIFICANTLY UNDERSIZED: Room is undersized by 50% and minimally meets the District Education Specification requirements for the program necessitating relocation or additional space(s).		Poor	☐	30%
REPLACEMENT OR RECONSTRUCTION: Room size is unsatisfactory and does not meet the District Education Specification requirements for the program necessitating total replacement or complete reconstruction.		Unsat	☐	0%
Comments:				
1. No comments.				
Location And Adjacencies	1.50			
NEW: The rooms are located optimally next to similar grade levels, departments/programs, support spaces and campus access, no changes are needed and they are consistent with District Education Specification requirements.		New	☐	100%
AGREE: The rooms are located appropriately next to similar grade levels, departments/programs, support spaces and campus access, are consistent with District Education Specification requirements for the program necessitating only minor adjustments.	1.35	Good	☒	90%
MOST: The rooms are mostly located next to similar grade levels, departments/programs, support spaces and campus access, are consistent with District Education Specification requirements for the program but would benefit from reorganization.		Fair	☐	60%
SOME: The rooms are somewhat located next to similar grade levels, departments/ programs, support spaces and campus access, are partially consistent with District Education Specification requirements for the program but requires reorganization for maximum efficiency.		Poor	☐	30%
DISAGREE: The rooms are not located next to similar grade levels, departments/ programs, support spaces or campus access, are not consistent with District Education Specification requirements for the program and requires total reorganization for maximum efficiency.		Unsat	☐	0%
Comments:				
1. No comments.				

EDUCATIONAL SUITABILITY ASSESSMENT MATRIX				
Item Name	Possible Points	Rating		%
Storage	1.50			
NEW: Storage size is consistent with District Education Specification requirements.		New	☐	100%
SLIGHTLY UNDERSIZED: Storage space is within 10% of the District Education Specification requirements for the program.	1.35	Good	☒	90%
MODERATELY UNDERSIZED: Storage space is undersized by 30% of the District Education Specification requirements and the program would benefit from additional casework or store room(s).		Fair	☐	60%
SIGNIFICANTLY UNDERSIZED: Storage space is undersized by 50% and minimally meets the District Education Specification requirements for the program necessitating significant additional casework or store room(s).		Poor	☐	30%
REPLACEMENT OR RECONSTRUCTION: Storage space is unsatisfactory and does not meet the District Education Specification requirements for the program necessitating additional, total replacement or complete reconstruction of casework or store room(s).		Unsat	☐	0%
Comments: 1. No comments.				
Fixed Educational Equipment	1.50			
NEW: Equipment is less than three years old and in good condition, no repairs are needed. Preventative maintenance is sufficient.		New	☐	100%
ROUTINE MAINTENANCE: Equipment is in good condition and only requires routine maintenance.		Good	☐	90%
MINOR REPAIR: Equipment requires minor repairs not exceeding 30% of value.	0.90	Fair	☒	60%
MAJOR REPAIR: Equipment requires significant repairs to as much as 60% of value.		Poor	☐	30%
REPLACEMENT: All or majority of required equipment does not exist or should be replaced.		Unsat	☐	0%
Comments: 1. No learning wall. 2. Portable projector and document camera typical. 3. No voice/sound/AV enhancement. 4. WAP installed.				
Resource Specialist Subtotal	7.90	Fair		79%



EDUCATIONAL SUITABILITY ASSESSMENT MATRIX				
Item Name	Possible Points	Rating		%
Gymnasium Facilities	0	N/A	☒	0%
Environment	5.00			
NEW: The learning environment is less than three years old and in new condition, no changes are needed and is consistent with District Education Specification requirements.		New	☐	100%
MINOR IMPROVEMENTS: The learning environment is in good condition and mostly meets the District Education Specification requirements for the program necessitating only minor modifications.	4.50	Good	☒	90%
MINOR MODERNIZATION: The learning environment is in fair condition and generally meets the District Education Specification requirements for the program necessitating modifications.		Fair	☐	60%
MAJOR MODERNIZATION: The learning environment is in poor condition and minimally meets the District Education Specification requirements for the program necessitating significant modifications.		Poor	☐	30%
REPLACEMENT OR RECONSTRUCTION: The learning environment is in unsatisfactory condition and does not meet the District Education Specification requirements for the program necessitating total replacement or complete reconstruction.		Unsat	☐	0%
Comments:				
1. No comments.				
Size	10.00			
NEW / APPROPRIATELY SIZED: The learning environment size is consistent with District Education Specification requirements and is of a minimum square footage to accommodate student enrollment and intended usage.		New	☐	100%
SLIGHTLY UNDERSIZED: The learning environment is within 10% of the District Education Specification requirements for the program.	9.00	Good	☒	90%
MODERATELY UNDERSIZED: The learning environment is undersized by 30% of the District Education Specification requirements and the program would benefit from a larger classroom.		Fair	☐	60%
SIGNIFICANTLY UNDERSIZED: The learning environment is undersized by 50% and minimally meets the District Education Specification requirements for the program necessitating relocation or additional space(s).		Poor	☐	30%
REPLACEMENT OR RECONSTRUCTION: The learning environment size is unsatisfactory and does not meet the District Education Specification requirements for the program necessitating total replacement or complete reconstruction.		Unsat	☐	0%
Comments:				
1. No comments.				
Location And Adjacencies	2.00			
NEW: The learning environments are located optimally next to similar grade levels, departments/programs, support spaces and campus access, no changes are needed and they are consistent with District Education Specification requirements.		New	☐	100%
AGREE: The learning environments are located appropriately next to similar grade levels, departments/programs, support spaces and campus access, are consistent with District Education Specification requirements for the program necessitating only minor adjustments.	1.80	Good	☒	90%
MOST: The learning environments are mostly located next to similar grade levels, departments/programs, support spaces and campus access, are consistent with District Education Specification requirements for the program but would benefit from reorganization.		Fair	☐	60%
SOME: The learning environments are somewhat located next to similar grade levels, departments/ programs, support spaces and campus access, are partially consistent with District Education Specification requirements for the program but requires reorganization for maximum efficiency.		Poor	☐	30%
DISAGREE: The learning environments are not located next to similar grade levels, departments/ programs, support spaces or campus access, are not consistent with District Education Specification requirements for the program and requires total reorganization for maximum efficiency.		Unsat	☐	0%
Comments:				
1. No comments.				

EDUCATIONAL SUITABILITY ASSESSMENT MATRIX				
Item Name	Possible Points	Rating		%
Storage	3.00			
NEW: Storage size is consistent with District Education Specification requirements.		New	☐	100%
SLIGHTLY UNDERSIZED: Storage space is within 10% of the District Education Specification requirements for the program.	2.70	Good	☒	90%
MODERATELY UNDERSIZED: Storage space is undersized by 30% of the District Education Specification requirements and the program would benefit from additional casework or store room(s).		Fair	☐	60%
SIGNIFICANTLY UNDERSIZED: Storage space is undersized by 50% and minimally meets the District Education Specification requirements for the program necessitating significant additional casework or store room(s).		Poor	☐	30%
REPLACEMENT OR RECONSTRUCTION: Storage space is unsatisfactory and does not meet the District Education Specification requirements for the program necessitating additional, total replacement or complete reconstruction of casework or store room(s).		Unsat	☐	0%
Comments:				
1. No comments.				
Fixed Educational Equipment	5.00			
NEW: Equipment is less than three years old and in good condition, no repairs are needed. Preventative maintenance is sufficient.		New	☐	100%
ROUTINE MAINTENANCE: Equipment is in good condition and only requires routine maintenance.	4.50	Good	☒	90%
MINOR REPAIR: Equipment requires minor repairs not exceeding 30% of value.		Fair	☐	60%
MAJOR REPAIR: Equipment requires significant repairs to as much as 60% of value.		Poor	☐	30%
REPLACEMENT: All or majority of required equipment does not exist or should be replaced.		Unsat	☐	0%
Comments:				
1. No comments.				
Gymnasium Facilities Subtotal	0	N/A		0%



EDUCATIONAL SUITABILITY ASSESSMENT MATRIX				
Item Name	Possible Points	Rating		%
Visual Arts Classrooms	0	N/A	☒	0%
Environment	5.00			
NEW: The visual arts learning environment is less than three years old and in new condition, no changes are needed and is consistent with District Education Specification requirements.		New	☐	100%
MINOR IMPROVEMENTS: The visual arts learning environment is in good condition and mostly meets the District Education Specification requirements for the program necessitating only minor modifications.	4.50	Good	☒	90%
MINOR MODERNIZATION: The visual arts learning environment is in fair condition and generally meets the District Education Specification requirements for the program necessitating modifications.		Fair	☐	60%
MAJOR MODERNIZATION: The visual arts learning environment is in poor condition and minimally meets the District Education Specification requirements for the program necessitating significant modifications.		Poor	☐	30%
REPLACEMENT OR RECONSTRUCTION: The visual arts learning environment is in unsatisfactory condition and does not meet the District Education Specification requirements for the program necessitating total replacement or complete reconstruction.		Unsat	☐	0%
Comments:				
1. No comments.				
Size	3.00			
NEW / APPROPRIATELY SIZED: The visual arts learning environment size is consistent with District Education Specification requirements and is a minimum of 1250 net usable square feet including storage room.		New	☐	100%
SLIGHTLY UNDERSIZED: The visual arts learning environment is within 10% of the District Education Specification requirements for the program.	2.70	Good	☒	90%
MODERATELY UNDERSIZED: The visual arts learning environment is undersized by 30% of the District Education Specification requirements and the program would benefit from a larger classroom.		Fair	☐	60%
SIGNIFICANTLY UNDERSIZED: The visual arts learning environment is undersized by 50% and minimally meets the District Education Specification requirements for the program necessitating relocation or additional space(s).		Poor	☐	30%
REPLACEMENT OR RECONSTRUCTION: The visual arts learning environment size is unsatisfactory and does not meet the District Education Specification requirements for the program necessitating total replacement or complete reconstruction.		Unsat	☐	0%
Comments:				
1. No comments.				
Location And Adjacencies	2.00			
NEW: The visual arts learning environments are located optimally next to similar grade levels, departments/programs, support spaces and campus access, no changes are needed and they are consistent with District Education Specification requirements.		New	☐	100%
AGREE: The visual arts learning environments are located appropriately next to similar grade levels, departments/programs, support spaces and campus access, are consistent with District Education Specification requirements for the program necessitating only minor adjustments.	1.80	Good	☒	90%
MOST: The visual arts learning environments are mostly located next to similar grade levels, departments/programs, support spaces and campus access, are consistent with District Education Specification requirements for the program but would benefit from reorganization.		Fair	☐	60%
SOME: The visual arts learning environments are somewhat located next to similar grade levels, departments/ programs, support spaces and campus access, are partially consistent with District Education Specification requirements for the program but requires reorganization for maximum efficiency.		Poor	☐	30%
DISAGREE: The visual arts learning environments are not located next to similar grade levels, departments/ programs, support spaces or campus access, are not consistent with District Education Specification requirements for the program and requires total reorganization for maximum efficiency.		Unsat	☐	0%
Comments:				
1. No comments.				

EDUCATIONAL SUITABILITY ASSESSMENT MATRIX				
Item Name	Possible Points	Rating		%
Storage	2.00			
NEW: Storage size is consistent with District Education Specification requirements.		New	☐	100%
SLIGHTLY UNDERSIZED: Storage space is within 10% of the District Education Specification requirements for the program.	1.80	Good	☒	90%
MODERATELY UNDERSIZED: Storage space is undersized by 30% of the District Education Specification requirements and the program would benefit from additional casework or store room(s).		Fair	☐	60%
SIGNIFICANTLY UNDERSIZED: Storage space is undersized by 50% and minimally meets the District Education Specification requirements for the program necessitating significant additional casework or store room(s).		Poor	☐	30%
REPLACEMENT OR RECONSTRUCTION: Storage space is unsatisfactory and does not meet the District Education Specification requirements for the program necessitating additional, total replacement or complete reconstruction of casework or store room(s).		Unsat	☐	0%
Comments:				
1. No comments.				
Fixed Educational Equipment	3.00			
NEW: Equipment is less than three years old and in good condition, no repairs are needed. Preventative maintenance is sufficient.		New	☐	100%
ROUTINE MAINTENANCE: Equipment is in good condition and only requires routine maintenance.	2.70	Good	☒	90%
MINOR REPAIR: Equipment requires minor repairs not exceeding 30% of value.		Fair	☐	60%
MAJOR REPAIR: Equipment requires significant repairs to as much as 60% of value.		Poor	☐	30%
REPLACEMENT: All or majority of required equipment does not exist or should be replaced.		Unsat	☐	0%
Comments:				
1. No comments.				
Visual Arts Classrooms Subtotal	0	N/A		0%



EDUCATIONAL SUITABILITY ASSESSMENT MATRIX				
Item Name	Possible Points	Rating		%
Performing Arts Facilities	0	N/A	☒	0%
Environment	5.00			
NEW: The learning environment is less than three years old and in new condition, no changes are needed and is consistent with District Education Specification requirements.		New	☐	100%
MINOR IMPROVEMENTS: The learning environment is in good condition and mostly meets the District Education Specification requirements for the program necessitating only minor modifications.	4.50	Good	☒	90%
MINOR MODERNIZATION: The learning environment is in fair condition and generally meets the District Education Specification requirements for the program necessitating modifications.		Fair	☐	60%
MAJOR MODERNIZATION: The learning environment is in poor condition and minimally meets the District Education Specification requirements for the program necessitating significant modifications.		Poor	☐	30%
REPLACEMENT OR RECONSTRUCTION: The learning environment is in unsatisfactory condition and does not meet the District Education Specification requirements for the program necessitating total replacement or complete reconstruction.		Unsat	☐	0%
Comments:				
1. No comments.				
Size	10.00			
NEW / APPROPRIATELY SIZED: The learning environment size is consistent with District Education Specification requirements and is of a minimum square footage to accommodate student enrollment and intended usage.		New	☐	100%
SLIGHTLY UNDERSIZED: The learning environment is within 10% of the District Education Specification requirements for the program.	9.00	Good	☒	90%
MODERATELY UNDERSIZED: The learning environment is undersized by 30% of the District Education Specification requirements and the program would benefit from a larger classroom.		Fair	☐	60%
SIGNIFICANTLY UNDERSIZED: The learning environment is undersized by 50% and minimally meets the District Education Specification requirements for the program necessitating relocation or additional space(s).		Poor	☐	30%
REPLACEMENT OR RECONSTRUCTION: The learning environment size is unsatisfactory and does not meet the District Education Specification requirements for the program necessitating total replacement or complete reconstruction.		Unsat	☐	0%
Comments:				
1. No comments.				
Location And Adjacencies	2.00			
NEW: The learning environments are located optimally next to similar grade levels, departments/programs, support spaces and campus access, no changes are needed and they are consistent with District Education Specification requirements.		New	☐	100%
AGREE: The learning environments are located appropriately next to similar grade levels, departments/programs, support spaces and campus access, are consistent with District Education Specification requirements for the program necessitating only minor adjustments.	1.80	Good	☒	90%
MOST: The learning environments are mostly located next to similar grade levels, departments/programs, support spaces and campus access, are consistent with District Education Specification requirements for the program but would benefit from reorganization.		Fair	☐	60%
SOME: The learning environments are somewhat located next to similar grade levels, departments/ programs, support spaces and campus access, are partially consistent with District Education Specification requirements for the program but requires reorganization for maximum efficiency.		Poor	☐	30%
DISAGREE: The learning environments are not located next to similar grade levels, departments/ programs, support spaces or campus access, are not consistent with District Education Specification requirements for the program and requires total reorganization for maximum efficiency.		Unsat	☐	0%
Comments:				
1. No comments.				

EDUCATIONAL SUITABILITY ASSESSMENT MATRIX				
Item Name	Possible Points	Rating		%
Storage	3.00			
NEW: Storage size is consistent with District Education Specification requirements.		New	☐	100%
SLIGHTLY UNDERSIZED: Storage space is within 10% of the District Education Specification requirements for the program.	2.70	Good	☒	90%
MODERATELY UNDERSIZED: Storage space is undersized by 30% of the District Education Specification requirements and the program would benefit from additional casework or store room(s).		Fair	☐	60%
SIGNIFICANTLY UNDERSIZED: Storage space is undersized by 50% and minimally meets the District Education Specification requirements for the program necessitating significant additional casework or store room(s).		Poor	☐	30%
REPLACEMENT OR RECONSTRUCTION: Storage space is unsatisfactory and does not meet the District Education Specification requirements for the program necessitating additional, total replacement or complete reconstruction of casework or store room(s).		Unsat	☐	0%
Comments:				
1. No comments.				
Fixed Educational Equipment	5.00			
NEW: Equipment is less than three years old and in good condition, no repairs are needed. Preventative maintenance is sufficient.		New	☐	100%
ROUTINE MAINTENANCE: Equipment is in good condition and only requires routine maintenance.	4.50	Good	☒	90%
MINOR REPAIR: Equipment requires minor repairs not exceeding 30% of value.		Fair	☐	60%
MAJOR REPAIR: Equipment requires significant repairs to as much as 60% of value.		Poor	☐	30%
REPLACEMENT: All or majority of required equipment does not exist or should be replaced.		Unsat	☐	0%
Comments:				
1. No comments.				
Performing Arts Facilities Subtotal	0	N/A		0%



EDUCATIONAL SUITABILITY ASSESSMENT MATRIX				
Item Name	Possible Points	Rating		%
Industrial Arts Facilities	0	N/A	☒	0%
Environment	5.00			
NEW: The industrial arts learning environment is less than three years old and in new condition, no changes are needed and is consistent with District Education Specification requirements.		New	☐	100%
MINOR IMPROVEMENTS: The industrial arts learning environment is in good condition and mostly meets the District Education Specification requirements for the program necessitating only minor modifications.	4.50	Good	☒	90%
MINOR MODERNIZATION: The industrial arts learning environment is in fair condition and generally meets the District Education Specification requirements for the program necessitating modifications.		Fair	☐	60%
MAJOR MODERNIZATION: The industrial arts learning environment is in poor condition and minimally meets the District Education Specification requirements for the program necessitating significant modifications.		Poor	☐	30%
REPLACEMENT OR RECONSTRUCTION: The industrial arts learning environment is in unsatisfactory condition and does not meet the District Education Specification requirements for the program necessitating total replacement or complete reconstruction.		Unsat	☐	0%
Comments:				
1. No comments.				
Size	10.00			
NEW / APPROPRIATELY SIZED: The industrial arts learning environment size is consistent with District Education Specification requirements and is a minimum of 1250 net usable square feet including workroom and storage room(s).		New	☐	100%
SLIGHTLY UNDERSIZED: The industrial arts learning environment is within 10% of the District Education Specification requirements for the program.	9.00	Good	☒	90%
MODERATELY UNDERSIZED: The industrial arts learning environment is undersized by 30% of the District Education Specification requirements and the program would benefit from a larger classroom.		Fair	☐	60%
SIGNIFICANTLY UNDERSIZED: The industrial arts learning environment is undersized by 50% and minimally meets the District Education Specification requirements for the program necessitating relocation or additional space(s).		Poor	☐	30%
REPLACEMENT OR RECONSTRUCTION: The industrial arts learning environment size is unsatisfactory and does not meet the District Education Specification requirements for the program necessitating total replacement or complete reconstruction.		Unsat	☐	0%
Comments:				
1. No comments.				
Location And Adjacencies	2.00			
NEW: The industrial arts learning environments are located optimally next to similar grade levels, departments/programs, support spaces and campus access, no changes are needed and they are consistent with District Education Specification requirements.		New	☐	100%
AGREE: The industrial arts learning environments are located appropriately next to similar grade levels, departments/programs, support spaces and campus access, are consistent with District Education Specification requirements for the program necessitating only minor adjustments.	1.80	Good	☒	90%
MOST: The industrial arts learning environments are mostly located next to similar grade levels, departments/programs, support spaces and campus access, are consistent with District Education Specification requirements for the program but would benefit from reorganization.		Fair	☐	60%
SOME: The industrial arts learning environments are somewhat located next to similar grade levels, departments/ programs, support spaces and campus access, are partially consistent with District Education Specification requirements for the program but requires reorganization for maximum efficiency.		Poor	☐	30%
DISAGREE: The industrial arts learning environments are not located next to similar grade levels, departments/ programs, support spaces or campus access, are not consistent with District Education Specification requirements for the program and requires total reorganization for maximum efficiency.		Unsat	☐	0%
Comments:				
1. No comments.				

EDUCATIONAL SUITABILITY ASSESSMENT MATRIX				
Item Name	Possible Points	Rating		%
Storage	3.00			
NEW: Storage size is consistent with District Education Specification requirements.		New	☐	100%
SLIGHTLY UNDERSIZED: Storage space is within 10% of the District Education Specification requirements for the program.	2.70	Good	☒	90%
MODERATELY UNDERSIZED: Storage space is undersized by 30% of the District Education Specification requirements and the program would benefit from additional casework or store room(s).		Fair	☐	60%
SIGNIFICANTLY UNDERSIZED: Storage space is undersized by 50% and minimally meets the District Education Specification requirements for the program necessitating significant additional casework or store room(s).		Poor	☐	30%
REPLACEMENT OR RECONSTRUCTION: Storage space is unsatisfactory and does not meet the District Education Specification requirements for the program necessitating additional, total replacement or complete reconstruction of casework or store room(s).		Unsat	☐	0%
Comments:				
1. No comments.				
Fixed Educational Equipment	5.00			
NEW: Equipment is less than three years old and in good condition, no repairs are needed. Preventative maintenance is sufficient.		New	☐	100%
ROUTINE MAINTENANCE: Equipment is in good condition and only requires routine maintenance.	4.50	Good	☒	90%
MINOR REPAIR: Equipment requires minor repairs not exceeding 30% of value.		Fair	☐	60%
MAJOR REPAIR: Equipment requires significant repairs to as much as 60% of value.		Poor	☐	30%
REPLACEMENT: All or majority of required equipment does not exist or should be replaced.		Unsat	☐	0%
Comments:				
1. No comments.				
Industrial Arts Facilities Subtotal	0	N/A		0%



EDUCATIONAL SUITABILITY ASSESSMENT MATRIX				
Item Name	Possible Points	Rating		%
Student Services (Counseling, RSP, Etc.)	10.00		☐	
Environment	3.00			
NEW: The Student Services environment is less than three years old and in new condition, no changes are needed and is consistent with District Education Specification requirements.		New	☐	100%
MINOR IMPROVEMENTS: The Student Services environment is in good condition and mostly meets the District Education Specification requirements for the program necessitating only minor modifications.		Good	☐	90%
MINOR MODERNIZATION: The Student Services environment is in fair condition and generally meets the District Education Specification requirements for the program necessitating modifications.	1.80	Fair	☒	60%
MAJOR MODERNIZATION: The Student Services environment is in poor condition and minimally meets the District Education Specification requirements for the program necessitating significant modifications.		Poor	☐	30%
REPLACEMENT OR RECONSTRUCTION: The Student Services environment is in unsatisfactory condition and does not meet the District Education Specification requirements for the program necessitating total replacement or complete reconstruction.		Unsat	☐	0%
Comments: 1. No sink. 2. Located in Portable No. 19.				
Size	2.50			
NEW / APPROPRIATELY SIZED: Student Services size is consistent with District Education Specification requirements and has adequate counseling offices and support space and minimum of 480 square feet net usable RSP space.		New	☐	100%
SLIGHTLY UNDERSIZED: Student Services is within 10% of the District Education Specification requirements for the program.	2.25	Good	☒	90%
MODERATELY UNDERSIZED: Student Services is undersized by 30% of the District Education Specification requirements and the program would benefit from a larger Student Services area.		Fair	☐	60%
SIGNIFICANTLY UNDERSIZED: Student Services is undersized by 50% and minimally meets the District Education Specification requirements for the program necessitating relocation or additional space(s).		Poor	☐	30%
REPLACEMENT OR RECONSTRUCTION: Student Services size is unsatisfactory and does not meet the District Education Specification requirements for the program necessitating total replacement or complete reconstruction.		Unsat	☐	0%
Comments: 1. No comments.				
Location And Adjacencies	1.50			
NEW: The Student Services spaces are located optimally next to appropriate departments/programs, support spaces and campus access, no changes are needed and they are consistent with District Education Specification requirements.		New	☐	100%
AGREE: The Student Services spaces are located appropriately next to appropriate departments/programs, support spaces and campus access, are consistent with District Education Specification requirements for the program necessitating only minor adjustments.	1.35	Good	☒	90%
MOST: The Student Services spaces are mostly located next to appropriate departments/programs, support spaces and campus access, are consistent with District Education Specification requirements for the program but would benefit from reorganization.		Fair	☐	60%
SOME: The Student Services spaces are somewhat located next to appropriate departments/ programs, support spaces and campus access, are partially consistent with District Education Specification requirements for the program but requires reorganization for maximum efficiency.		Poor	☐	30%
DISAGREE: The Student Services spaces are not located next to appropriate departments/ programs, support spaces or campus access, are not consistent with District Education Specification requirements for the program and requires total reorganization for maximum efficiency.		Unsat	☐	0%
Comments: 1. No comments.				

EDUCATIONAL SUITABILITY ASSESSMENT MATRIX				
Item Name	Possible Points	Rating		%
Storage	1.50			
NEW: Storage size is consistent with District Education Specification requirements.		New	☐	100%
SLIGHTLY UNDERSIZED: Storage space is within 10% of the District Education Specification requirements for the program.	1.35	Good	☒	90%
MODERATELY UNDERSIZED: Storage space is undersized by 30% of the District Education Specification requirements and the program would benefit from additional casework or store room(s).		Fair	☐	60%
SIGNIFICANTLY UNDERSIZED: Storage space is undersized by 50% and minimally meets the District Education Specification requirements for the program necessitating significant additional casework or store room(s).		Poor	☐	30%
REPLACEMENT OR RECONSTRUCTION: Storage space is unsatisfactory and does not meet the District Education Specification requirements for the program necessitating additional, total replacement or complete reconstruction of casework or store room(s).		Unsat	☐	0%
Comments:				
1. No comments.				
Fixed Educational Equipment	1.50			
NEW: Equipment is less than three years old and in good condition, no repairs are needed. Preventative maintenance is sufficient.		New	☐	100%
ROUTINE MAINTENANCE: Equipment is in good condition and only requires routine maintenance.		Good	☐	90%
MINOR REPAIR: Equipment requires minor repairs not exceeding 30% of value.	0.90	Fair	☒	60%
MAJOR REPAIR: Equipment requires significant repairs to as much as 60% of value.		Poor	☐	30%
REPLACEMENT: All or majority of required equipment does not exist or should be replaced.		Unsat	☐	0%
Comments:				
1. No comments.				
Student Services Subtotal	7.65	Fair		77%



EDUCATIONAL SUITABILITY ASSESSMENT MATRIX				
Item Name	Possible Points	Rating		%
Science Labs	0	N/A	☒	0%
Environment	5.00			
NEW: The lab learning environment is less than three years old and in new condition, no changes are needed and is consistent with District Education Specification requirements.		New	☐	100%
MINOR IMPROVEMENTS: The lab learning environment is in good condition and mostly meets the District Education Specification requirements for the program necessitating only minor modifications.	4.50	Good	☒	90%
MINOR MODERNIZATION: The lab learning environment is in fair condition and generally meets the District Education Specification requirements for the program necessitating modifications.		Fair	☐	60%
MAJOR MODERNIZATION: The lab learning environment is in poor condition and minimally meets the District Education Specification requirements for the program necessitating significant modifications.		Poor	☐	30%
REPLACEMENT OR RECONSTRUCTION: The lab learning environment is in unsatisfactory condition and does not meet the District Education Specification requirements for the program necessitating total replacement or complete reconstruction.		Unsat	☐	0%
Comments:				
1. No comments.				
Size	10.00			
NEW / APPROPRIATELY SIZED: Lab size is consistent with District Education Specification requirements and is a minimum of 1250 net usable square feet plus prep room and chemical storage room.		New	☐	100%
SLIGHTLY UNDERSIZED: Lab is within 10% of the District Education Specification requirements for the program.	9.00	Good	☒	90%
MODERATELY UNDERSIZED: Lab is undersized by 30% of the District Education Specification requirements and the program would benefit from a larger space.		Fair	☐	60%
SIGNIFICANTLY UNDERSIZED: Lab is undersized by 50% and minimally meets the District Education Specification requirements for the program necessitating relocation or additional space(s).		Poor	☐	30%
REPLACEMENT OR RECONSTRUCTION: Lab size is unsatisfactory and does not meet the District Education Specification requirements for the program necessitating total replacement or complete reconstruction.		Unsat	☐	0%
Comments:				
1. No comments.				
Location And Adjacencies	2.00			
NEW: The labs are located optimally next to similar grade levels, departments/programs, support spaces and campus access, no changes are needed and they are consistent with District Education Specification requirements.		New	☐	100%
AGREE: The labs are located appropriately next to similar grade levels, departments/programs, support spaces and campus access, are consistent with District Education Specification requirements for the program necessitating only minor adjustments.	1.80	Good	☒	90%
MOST: The labs are mostly located next to similar grade levels, departments/programs, support spaces and campus access, are consistent with District Education Specification requirements for the program but would benefit from reorganization.		Fair	☐	60%
SOME: The labs are somewhat located next to similar grade levels, departments/ programs, support spaces and campus access, are partially consistent with District Education Specification requirements for the program but requires reorganization for maximum efficiency.		Poor	☐	30%
DISAGREE: The labs are not located next to similar grade levels, departments/ programs, support spaces or campus access, are not consistent with District Education Specification requirements for the program and requires total reorganization for maximum efficiency.		Unsat	☐	0%
Comments:				
1. No comments.				

EDUCATIONAL SUITABILITY ASSESSMENT MATRIX				
Item Name	Possible Points	Rating		%
Storage	3.00			
NEW: Storage size is consistent with District Education Specification requirements.		New	☐	100%
SLIGHTLY UNDERSIZED: Storage space is within 10% of the District Education Specification requirements for the program.	2.70	Good	☒	90%
MODERATELY UNDERSIZED: Storage space is undersized by 30% of the District Education Specification requirements and the program would benefit from additional casework or store room(s).		Fair	☐	60%
SIGNIFICANTLY UNDERSIZED: Storage space is undersized by 50% and minimally meets the District Education Specification requirements for the program necessitating significant additional casework or store room(s).		Poor	☐	30%
REPLACEMENT OR RECONSTRUCTION: Storage space is unsatisfactory and does not meet the District Education Specification requirements for the program necessitating additional, total replacement or complete reconstruction of casework or store room(s).		Unsat	☐	0%
Comments:				
1. No comments.				
Fixed Educational Equipment	5.00			
NEW: Equipment is less than three years old and in good condition, no repairs are needed. Preventative maintenance is sufficient.		New	☐	100%
ROUTINE MAINTENANCE: Equipment is in good condition and only requires routine maintenance.	4.50	Good	☒	90%
MINOR REPAIR: Equipment requires minor repairs not exceeding 30% of value.		Fair	☐	60%
MAJOR REPAIR: Equipment requires significant repairs to as much as 60% of value.		Poor	☐	30%
REPLACEMENT: All or majority of required equipment does not exist or should be replaced.		Unsat	☐	0%
Comments:				
1. No comments.				
Science Labs Subtotal	0	N/A		0%



EDUCATIONAL SUITABILITY ASSESSMENT MATRIX				
Item Name	Possible Points	Rating		%
Computer Labs	15.00		☐	
Environment	5.00			
NEW: The lab learning environment is less than three years old and in new condition, no changes are needed and is consistent with District Education Specification requirements.		New	☐	100%
MINOR IMPROVEMENTS: The lab learning environment is in good condition and mostly meets the District Education Specification requirements for the program necessitating only minor modifications.		Good	☐	90%
MINOR MODERNIZATION: The lab learning environment is in fair condition and generally meets the District Education Specification requirements for the program necessitating modifications.	3.00	Fair	☒	60%
MAJOR MODERNIZATION: The lab learning environment is in poor condition and minimally meets the District Education Specification requirements for the program necessitating significant modifications.		Poor	☐	30%
REPLACEMENT OR RECONSTRUCTION: The lab learning environment is in unsatisfactory condition and does not meet the District Education Specification requirements for the program necessitating total replacement or complete reconstruction.		Unsat	☐	0%
Comments:				
1. Located in Portable No. 20.				
Size	3.00			
NEW / APPROPRIATELY SIZED: Lab size is consistent with District Education Specification requirements and is a minimum of 960 net usable square feet (may also have an office and server room).		New	☐	100%
SLIGHTLY UNDERSIZED: Lab is within 10% of the District Education Specification requirements for the program.		Good	☐	90%
MODERATELY UNDERSIZED: Lab is undersized by 30% of the District Education Specification requirements and the program would benefit from a larger space.	1.80	Fair	☒	60%
SIGNIFICANTLY UNDERSIZED: Lab is undersized by 50% and minimally meets the District Education Specification requirements for the program necessitating relocation or additional space(s).		Poor	☐	30%
REPLACEMENT OR RECONSTRUCTION: Lab size is unsatisfactory and does not meet the District Education Specification requirements for the program necessitating total replacement or complete reconstruction.		Unsat	☐	0%
Comments:				
1. No comments.				
Location And Adjacencies	2.00			
NEW: The labs are located optimally next to similar grade levels, departments/programs, support spaces and campus access, no changes are needed and they are consistent with District Education Specification requirements.		New	☐	100%
AGREE: The labs are located appropriately next to similar grade levels, departments/programs, support spaces and campus access, are consistent with District Education Specification requirements for the program necessitating only minor adjustments.	1.80	Good	☒	90%
MOST: The labs are mostly located next to similar grade levels, departments/programs, support spaces and campus access, are consistent with District Education Specification requirements for the program but would benefit from reorganization.		Fair	☐	60%
SOME: The labs are somewhat located next to similar grade levels, departments/programs, support spaces and campus access, are partially consistent with District Education Specification requirements for the program but requires reorganization for maximum efficiency.		Poor	☐	30%
DISAGREE: The labs are not located next to similar grade levels, departments/programs, support spaces or campus access, are not consistent with District Education Specification requirements for the program and requires total reorganization for maximum efficiency.		Unsat	☐	0%
Comments:				
1. No comments.				

EDUCATIONAL SUITABILITY ASSESSMENT MATRIX				
Item Name	Possible Points	Rating		%
Storage	2.00			
NEW: Storage size is consistent with District Education Specification requirements.		New	☐	100%
SLIGHTLY UNDERSIZED: Storage space is within 10% of the District Education Specification requirements for the program.		Good	☐	90%
MODERATELY UNDERSIZED: Storage space is undersized by 30% of the District Education Specification requirements and the program would benefit from additional casework or store room(s).	1.20	Fair	☒	60%
SIGNIFICANTLY UNDERSIZED: Storage space is undersized by 50% and minimally meets the District Education Specification requirements for the program necessitating significant additional casework or store room(s).		Poor	☐	30%
REPLACEMENT OR RECONSTRUCTION: Storage space is unsatisfactory and does not meet the District Education Specification requirements for the program necessitating additional, total replacement or complete reconstruction of casework or store room(s).		Unsat	☐	0%
Comments:				
1. No comments.				
Fixed Educational Equipment	3.00			
NEW: Equipment is less than three years old and in good condition, no repairs are needed. Preventative maintenance is sufficient.		New	☐	100%
ROUTINE MAINTENANCE: Equipment is in good condition and only requires routine maintenance.		Good	☐	90%
MINOR REPAIR: Equipment requires minor repairs not exceeding 30% of value.	1.80	Fair	☒	60%
MAJOR REPAIR: Equipment requires significant repairs to as much as 60% of value.		Poor	☐	30%
REPLACEMENT: All or majority of required equipment does not exist or should be replaced.		Unsat	☐	0%
Comments:				
1. Fixed equipment limits flexibility.				
Computer Labs Subtotal	9.60	Fair		64%



EDUCATIONAL SUITABILITY ASSESSMENT MATRIX

Item Name	Possible Points	Rating		%
Multi-Use Classrooms	15.00		☐	
Environment	5.00			
NEW: The multi-use learning environment is less than three years old and in new condition, no changes are needed and is consistent with District Education Specification requirements.		New	☐	100%
MINOR IMPROVEMENTS: The multi-use learning environment is in good condition and mostly meets the District Education Specification requirements for the program necessitating only minor modifications.		Good	☐	90%
MINOR MODERNIZATION: The multi-use learning environment is in fair condition and generally meets the District Education Specification requirements for the program necessitating modifications.	3.00	Fair	☒	60%
MAJOR MODERNIZATION: The multi-use learning environment is in poor condition and minimally meets the District Education Specification requirements for the program necessitating significant modifications.		Poor	☐	30%
REPLACEMENT OR RECONSTRUCTION: The multi-use learning environment is in unsatisfactory condition and does not meet the District Education Specification requirements for the program necessitating total replacement or complete reconstruction.		Unsat	☐	0%
Comments: 1. Music room located in Portable No. 21. 2. Roof leakage issues.				
Size	3.00			
NEW / APPROPRIATELY SIZED: The multi-use learning environment size is consistent with District Education Specification requirements and is a minimum of 960 net usable square feet.		New	☐	100%
SLIGHTLY UNDERSIZED: The multi-use learning environment is within 10% of the District Education Specification requirements for the program.		Good	☐	90%
MODERATELY UNDERSIZED: The multi-use learning environment is undersized by 30% of the District Education Specification requirements and the program would benefit from a larger classroom.	1.80	Fair	☒	60%
SIGNIFICANTLY UNDERSIZED: The multi-use learning environment is undersized by 50% and minimally meets the District Education Specification requirements for the program necessitating relocation or additional space(s).		Poor	☐	30%
REPLACEMENT OR RECONSTRUCTION: The multi-use learning environment size is unsatisfactory and does not meet the District Education Specification requirements for the program necessitating total replacement or complete reconstruction.		Unsat	☐	0%
Comments: 1. The 960 sq ft room is small for a multi-use room.				
Location And Adjacencies	2.00			
NEW: The multi-use learning environments are located optimally next to similar grade levels, departments/programs, support spaces and campus access, no changes are needed and they are consistent with District Education Specification requirements.		New	☐	100%
AGREE: The multi-use learning environments are located appropriately next to similar grade levels, departments/programs, support spaces and campus access, are consistent with District Education Specification requirements for the program necessitating only minor adjustments.	1.80	Good	☒	90%
MOST: The multi-use learning environments are mostly located next to similar grade levels, departments/programs, support spaces and campus access, are consistent with District Education Specification requirements for the program but would benefit from reorganization.		Fair	☐	60%
SOME: The multi-use learning environments are somewhat located next to similar grade levels, departments/ programs, support spaces and campus access, are partially consistent with District Education Specification requirements for the program but requires reorganization for maximum efficiency.		Poor	☐	30%
DISAGREE: The multi-use learning environments are not located next to similar grade levels, departments/ programs, support spaces or campus access, are not consistent with District Education Specification requirements for the program and requires total reorganization for maximum efficiency.		Unsat	☐	0%
Comments: 1. No comments.				

EDUCATIONAL SUITABILITY ASSESSMENT MATRIX				
Item Name	Possible Points	Rating		%
Storage	2.00			
NEW: Storage size is consistent with District Education Specification requirements.		New	☐	100%
SLIGHTLY UNDERSIZED: Storage space is within 10% of the District Education Specification requirements for the program.		Good	☐	90%
MODERATELY UNDERSIZED: Storage space is undersized by 30% of the District Education Specification requirements and the program would benefit from additional casework or store room(s).	1.20	Fair	☒	60%
SIGNIFICANTLY UNDERSIZED: Storage space is undersized by 50% and minimally meets the District Education Specification requirements for the program necessitating significant additional casework or store room(s).		Poor	☐	30%
REPLACEMENT OR RECONSTRUCTION: Storage space is unsatisfactory and does not meet the District Education Specification requirements for the program necessitating additional, total replacement or complete reconstruction of casework or store room(s).		Unsat	☐	0%
Comments:				
1. No comments.				
Fixed Educational Equipment	3.00			
NEW: Equipment is less than three years old and in good condition, no repairs are needed. Preventative maintenance is sufficient.		New	☐	100%
ROUTINE MAINTENANCE: Equipment is in good condition and only requires routine maintenance.		Good	☐	90%
MINOR REPAIR: Equipment requires minor repairs not exceeding 30% of value.	1.80	Fair	☒	60%
MAJOR REPAIR: Equipment requires significant repairs to as much as 60% of value.		Poor	☐	30%
REPLACEMENT: All or majority of required equipment does not exist or should be replaced.		Unsat	☐	0%
Comments:				
1. Learning wall. 2. Portable projector and document camera typical. 3. No voice/sound/AV enhancement. 4. WAP installed.				
Multi-Use Classrooms Subtotal	9.60	Fair		64%



EDUCATIONAL SUITABILITY ASSESSMENT MATRIX				
Item Name	Possible Points	Rating		%
Multi-Purpose Room	15.00		☐	
Environment	5.00			
NEW: The Multi-Purpose Room environment is less than three years old and in new condition, no changes are needed and is consistent with District Education Specification requirements.		New	☐	100%
MINOR IMPROVEMENTS: The Multi-Purpose Room environment is in good condition and mostly meets the District Education Specification requirements for the program necessitating only minor modifications.		Good	☐	90%
MINOR MODERNIZATION: The Multi-Purpose Room environment is in fair condition and generally meets the District Education Specification requirements for the program necessitating modifications.		Fair	☐	60%
MAJOR MODERNIZATION: The Multi-Purpose Room environment is in poor condition and minimally meets the District Education Specification requirements for the program necessitating significant modifications.	1.50	Poor	☒	30%
REPLACEMENT OR RECONSTRUCTION: The Multi-Purpose Room environment is in unsatisfactory condition and does not meet the District Education Specification requirements for the program necessitating total replacement or complete reconstruction.		Unsat	☐	0%
Comments: 1. No permanent stage. 2. Students do not eat in MPR. 3. Opens to outside.				
Size	3.00			
NEW / APPROPRIATELY SIZED: Multi-Purpose Room size is consistent with District Education Specification requirements and has a minimum square feet net usable space appropriate for the student enrollment.		New	☐	100%
SLIGHTLY UNDERSIZED: Multi-Purpose Room is within 10% of the District Education Specification requirements for the program.		Good	☐	90%
MODERATELY UNDERSIZED: Multi-Purpose Room is undersized by 30% of the District Education Specification requirements and the program would benefit from a larger space.		Fair	☐	60%
SIGNIFICANTLY UNDERSIZED: Multi-Purpose Room is undersized by 50% and minimally meets the District Education Specification requirements for the program necessitating relocation or additional space(s).	0.90	Poor	☒	30%
REPLACEMENT OR RECONSTRUCTION: Multi-Purpose Room size is unsatisfactory and does not meet the District Education Specification requirements for the program necessitating total replacement or complete reconstruction.		Unsat	☐	0%
Comments: 1. No comments.				
Location And Adjacencies	2.00			
NEW: The Multi-Purpose Room is located optimally on the campus next to support spaces and for easy after hours campus access, no changes are needed and it is consistent with District Education Specification requirements.		New	☐	100%
AGREE: The Multi-Purpose Room is located appropriately on the campus next to support spaces and for easy after hours campus access, is consistent with District Education Specification requirements for the program necessitating only minor adjustments.	1.80	Good	☒	90%
MOST: The Multi-Purpose Room is mostly located on the campus next to support spaces and for easy after hours campus access, is consistent with District Education Specification requirements for the program but would benefit from reorganization.		Fair	☐	60%
SOME: The Multi-Purpose Room is located on the campus next to support spaces and for campus easy after hours access, is partially consistent with District Education Specification requirements for the program but requires reorganization for maximum efficiency.		Poor	☐	30%
DISAGREE: The Multi-Purpose Room is not located on the campus next to support spaces and for easy after hours campus access, is not consistent with District Education Specification requirements for the program and requires total reorganization for maximum efficiency.		Unsat	☐	0%
Comments: 1. No comments.				

EDUCATIONAL SUITABILITY ASSESSMENT MATRIX				
Item Name	Possible Points	Rating		%
Storage	2.00			
NEW: Storage size is consistent with District Education Specification requirements.		New	○	100%
SLIGHTLY UNDERSIZED: Storage space is within 10% of the District Education Specification requirements for the program.		Good	○	90%
MODERATELY UNDERSIZED: Storage space is undersized by 30% of the District Education Specification requirements and the program would benefit from additional casework or store room(s).	1.20	Fair	●	60%
SIGNIFICANTLY UNDERSIZED: Storage space is undersized by 50% and minimally meets the District Education Specification requirements for the program necessitating significant additional casework or store room(s).		Poor	○	30%
REPLACEMENT OR RECONSTRUCTION: Storage space is unsatisfactory and does not meet the District Education Specification requirements for the program necessitating additional, total replacement or complete reconstruction of casework or store room(s).		Unsat	○	0%
Comments:				
1. No comments.				
Fixed Educational Equipment	3.00			
NEW: Equipment is less than three years old and in good condition, no repairs are needed. Preventative maintenance is sufficient.		New	○	100%
ROUTINE MAINTENANCE: Equipment is in good condition and only requires routine maintenance.		Good	○	90%
MINOR REPAIR: Equipment requires minor repairs not exceeding 30% of value.		Fair	○	60%
MAJOR REPAIR: Equipment requires significant repairs to as much as 60% of value.		Poor	○	30%
REPLACEMENT: All or majority of required equipment does not exist or should be replaced.	0.0	Unsat	●	0%
Comments:				
1. No instructional technology.				
Multi-Purpose Room Subtotal	5.40	Poor		36%



EDUCATIONAL SUITABILITY ASSESSMENT MATRIX				
Item Name	Possible Points	Rating		%
Food Service and Preparation Area	25.00		☐	
Environment	5.00			
NEW: The Food Service environment is less than three years old and in new condition, no changes are needed and is consistent with District Education Specification requirements.		New	☐	100%
MINOR IMPROVEMENTS: Food Service environment is in good condition and mostly meets the District Education Specification requirements for the program necessitating only minor modifications.		Good	☐	90%
MINOR MODERNIZATION: The Food Service environment is in fair condition and generally meets the District Education Specification requirements for the program necessitating modifications.		Fair	☐	60%
MAJOR MODERNIZATION: The Food Service environment is in poor condition and minimally meets the District Education Specification requirements for the program necessitating significant modifications.	1.50	Poor	☒	30%
REPLACEMENT OR RECONSTRUCTION: The Food Service environment is in unsatisfactory condition and does not meet the District Education Specification requirements for the program necessitating total replacement or complete reconstruction.		Unsat	☐	0%
Comments: 1. Non-ADA compliant.				
Size	5.00			
NEW / APPROPRIATELY SIZED: Food Service size is consistent with District Education Specification requirements and has a minimum square feet net usable space appropriate for the student enrollment.		New	☐	100%
SLIGHTLY UNDERSIZED: Multi-Purpose Room is within 10% of the District Education Specification requirements for the program.		Good	☐	90%
MODERATELY UNDERSIZED: Food Service is undersized by 30% of the District Education Specification requirements and the program would benefit from a larger space.		Fair	☐	60%
SIGNIFICANTLY UNDERSIZED: Food Service is undersized by 50% and minimally meets the District Education Specification requirements for the program necessitating relocation or additional space(s).	1.50	Poor	☒	30%
REPLACEMENT OR RECONSTRUCTION: Food Service size is unsatisfactory and does not meet the District Education Specification requirements for the program necessitating total replacement or complete reconstruction.		Unsat	☐	0%
Comments: 1. No comments.				
Location And Adjacencies	2.00			
NEW: The Food Service is located optimally on the campus next to support spaces and for easy after hours campus access, no changes are needed and it is consistent with District Education Specification requirements.		New	☐	100%
AGREE: The Food Service is located appropriately on the campus next to support spaces and for easy after hours campus access, is consistent with District Education Specification requirements for the program necessitating only minor adjustments.	1.80	Good	☒	90%
MOST: The Food Service is mostly located on the campus next to support spaces and for easy after hours campus access, is consistent with District Education Specification requirements for the program but would benefit from reorganization.		Fair	☐	60%
SOME: The Food Service is located on the campus next to support spaces and for campus easy after hours access, is partially consistent with District Education Specification requirements for the program but requires reorganization for maximum efficiency.		Poor	☐	30%
DISAGREE: The Food Service is not located on the campus next to support spaces and for easy after hours campus access, is not consistent with District Education Specification requirements for the program and requires total reorganization for maximum efficiency.		Unsat	☐	0%
Comments: 1. No comments.				

EDUCATIONAL SUITABILITY ASSESSMENT MATRIX				
Item Name	Possible Points	Rating		%
Storage	3.00			
NEW: Storage size is consistent with District Education Specification requirements.		New	○	100%
SLIGHTLY UNDERSIZED: Storage space is within 10% of the District Education Specification requirements for the program.		Good	○	90%
MODERATELY UNDERSIZED: Storage space is undersized by 30% of the District Education Specification requirements and the program would benefit from additional casework or store room(s).	1.80	Fair	●	60%
SIGNIFICANTLY UNDERSIZED: Storage space is undersized by 50% and minimally meets the District Education Specification requirements for the program necessitating significant additional casework or store room(s).		Poor	○	30%
REPLACEMENT OR RECONSTRUCTION: Storage space is unsatisfactory and does not meet the District Education Specification requirements for the program necessitating additional, total replacement or complete reconstruction of casework or store room(s).		Unsat	○	0%
Comments:				
1. No comments.				
Fixed Food Service and Prep Equipment	10.00			
NEW: Equipment is less than three years old and in good condition, no repairs are needed. Preventative maintenance is sufficient.		New	○	100%
ROUTINE MAINTENANCE: Equipment is in good condition and only requires routine maintenance.		Good	○	90%
MINOR REPAIR: Equipment requires minor repairs not exceeding 30% of value.		Fair	○	60%
MAJOR REPAIR: Equipment requires significant repairs to as much as 60% of value.	3.00	Poor	●	30%
REPLACEMENT: All or majority of required equipment does not exist or should be replaced.		Unsat	○	0%
Comments:				
1. Non-ADA compliant.				
Food Service and Preparation Area Subtotal	9.60	Poor		38%



EDUCATIONAL SUITABILITY ASSESSMENT MATRIX				
Item Name	Possible Points	Rating		%
Media Innovation Center	15.00		☐	
Environment	5.00			
NEW: The Media Innovation Center environment is less than three years old and in new condition, no changes are needed and is consistent with District Education Specification requirements.		New	☐	100%
MINOR IMPROVEMENTS: The Media Innovation Center environment is in good condition and mostly meets the District Education Specification requirements for the program necessitating only minor modifications.		Good	☐	90%
MINOR MODERNIZATION: The Media Innovation Center environment is in fair condition and generally meets the District Education Specification requirements for the program necessitating modifications.	3.00	Fair	☒	60%
MAJOR MODERNIZATION: The Media Innovation Center environment is in poor condition and minimally meets the District Education Specification requirements for the program necessitating significant modifications.		Poor	☐	30%
REPLACEMENT OR RECONSTRUCTION: The Media Innovation Center environment is in unsatisfactory condition and does not meet the District Education Specification requirements for the program necessitating total replacement or complete reconstruction.		Unsat	☐	0%
Comments: 1. Good daylighting. 2. Feels more like a traditional library, rather than an innovation center.				
Size	3.00			
NEW / APPROPRIATELY SIZED: Media Innovation Center size is consistent with District Education Specification requirements and is a minimum of 960 square feet net usable space and is appropriate for the student enrollment.		New	☐	100%
SLIGHTLY UNDERSIZED: Media Innovation Center is within 10% of the District Education Specification requirements for the program.		Good	☐	90%
MODERATELY UNDERSIZED: Media Innovation Center is undersized by 30% of the District Education Specification requirements and the program would benefit from a larger space.		Fair	☐	60%
SIGNIFICANTLY UNDERSIZED: Media Innovation Center is undersized by 50% and minimally meets the District Education Specification requirements for the program necessitating relocation or additional space(s).	0.90	Poor	☒	30%
REPLACEMENT OR RECONSTRUCTION: Media Innovation Center size is unsatisfactory and does not meet the District Education Specification requirements for the program necessitating total replacement or complete reconstruction.		Unsat	☐	0%
Comments: 1. Small for the student population.				
Location And Adjacencies	2.00			
NEW: The Media Innovation Center is located optimally on the campus next to support spaces and for easy after hours campus access, no changes are needed and it is consistent with District Education Specification requirements.		New	☐	100%
AGREE: The Media Innovation Center is located appropriately on the campus next to support spaces and for easy after hours campus access, is consistent with District Education Specification requirements for the program necessitating only minor adjustments.		Good	☐	90%
MOST: The Media Innovation Center is mostly located on the campus next to support spaces and for easy after hours campus access, is consistent with District Education Specification requirements for the program but would benefit from reorganization.	1.20	Fair	☒	60%
SOME: The Media Innovation Center is located on the campus next to support spaces and for easy after hours campus access, is partially consistent with District Education Specification requirements for the program but requires reorganization for maximum efficiency.		Poor	☐	30%
DISAGREE: The Media Innovation Center is not located on the campus next to support spaces and for easy after hours campus access, is not consistent with District Education Specification requirements for the program and requires total reorganization for maximum efficiency.		Unsat	☐	0%
Comments: 1. Centrally located on campus.				

EDUCATIONAL SUITABILITY ASSESSMENT MATRIX				
Item Name	Possible Points	Rating		%
Storage	2.00			
NEW: Storage size is consistent with District Education Specification requirements.		New	☐	100%
SLIGHTLY UNDERSIZED: Storage space is within 10% of the District Education Specification requirements for the program.		Good	☐	90%
MODERATELY UNDERSIZED: Storage space is undersized by 30% of the District Education Specification requirements and the program would benefit from additional casework or store room(s).		Fair	☐	60%
SIGNIFICANTLY UNDERSIZED: Storage space is undersized by 50% and minimally meets the District Education Specification requirements for the program necessitating significant additional casework or store room(s).	0.60	Poor	☒	30%
REPLACEMENT OR RECONSTRUCTION: Storage space is unsatisfactory and does not meet the District Education Specification requirements for the program necessitating additional, total replacement or complete reconstruction of casework or store room(s).		Unsat	☐	0%
Comments:				
1. No comments.				
Fixed Educational Equipment	3.00			
NEW: Equipment is less than three years old and in good condition, no repairs are needed. Preventative maintenance is sufficient.		New	☐	100%
ROUTINE MAINTENANCE: Equipment is in good condition and only requires routine maintenance.		Good	☐	90%
MINOR REPAIR: Equipment requires minor repairs not exceeding 30% of value.	1.80	Fair	☒	60%
MAJOR REPAIR: Equipment requires significant repairs to as much as 60% of value.		Poor	☐	30%
REPLACEMENT: All or majority of required equipment does not exist or should be replaced.		Unsat	☐	0%
Comments:				
1. Portable projector and screen. 2. WAP in room. 3. Standard tables and chairs all of the same size. 4. No voice enhancement or fixed A/V equipment				
Media Innovation Center Subtotal	7.50	Poor		50%



EDUCATIONAL SUITABILITY ASSESSMENT MATRIX				
Item Name	Possible Points	Rating		%
Administration	10.00		☐	
Environment	3.00			
NEW: The Administration environment is less than three years old and in new condition, no changes are needed and is consistent with District Education Specification requirements.		New	☐	100%
MINOR IMPROVEMENTS: The Administration environment is in good condition and mostly meets the District Education Specification requirements for the program necessitating only minor modifications.		Good	☐	90%
MINOR MODERNIZATION: The Administration environment is in fair condition and generally meets the District Education Specification requirements for the program necessitating modifications.		Fair	☐	60%
MAJOR MODERNIZATION: The Administration environment is in poor condition and minimally meets the District Education Specification requirements for the program necessitating significant modifications.	0.90	Poor	☒	30%
REPLACEMENT OR RECONSTRUCTION: The Administration environment is in unsatisfactory condition and does not meet the District Education Specification requirements for the program necessitating total replacement or complete reconstruction.		Unsat	☐	0%
Comments: 1. Nurse's office not ADA compliant. 2. Flooring issues in restroom. 3. Not adequate separation between the public and the administration staff.				
Size	3.00			
NEW / APPROPRIATELY SIZED: Administration size is consistent with District Education Specification requirements and has the square feet net usable space appropriate for the student enrollment.		New	☐	100%
SLIGHTLY UNDERSIZED: Administration is within 10% of the District Education Specification requirements for the program.		Good	☐	90%
MODERATELY UNDERSIZED: Administration is undersized by 30% of the District Education Specification requirements and the program would benefit from a larger area.		Fair	☐	60%
SIGNIFICANTLY UNDERSIZED: Administration is undersized by 50% and minimally meets the District Education Specification requirements for the program necessitating relocation or additional space(s).	0.90	Poor	☒	30%
REPLACEMENT OR RECONSTRUCTION: Administration size is unsatisfactory and does not meet the District Education Specification requirements for the program necessitating total replacement or complete reconstruction.		Unsat	☐	0%
Comments: 1. No comments.				
Location And Adjacencies	2.00			
NEW: The Administration is located optimally on the campus next to support spaces and for easy after hours campus access, no changes are needed and it is consistent with District Education Specification requirements.		New	☐	100%
AGREE: The Administration is located appropriately on the campus next to support spaces and for easy after hours campus access, is consistent with District Education Specification requirements for the program necessitating only minor adjustments.	1.80	Good	☒	90%
MOST: The Administration is mostly located on the campus next to support spaces and for easy after hours campus access, is consistent with District Education Specification requirements for the program but would benefit from reorganization.		Fair	☐	60%
SOME: The Administration is located on the campus next to support spaces and for campus easy after hours access, is partially consistent with District Education Specification requirements for the program but requires reorganization for maximum efficiency.		Poor	☐	30%
DISAGREE: The Administration is not located on the campus next to support spaces and for easy after hours campus access, is not consistent with District Education Specification requirements for the program and requires total reorganization for maximum efficiency.		Unsat	☐	0%
Comments: 1. No comments.				

EDUCATIONAL SUITABILITY ASSESSMENT MATRIX				
Item Name	Possible Points	Rating		%
Storage	2.00			
NEW: Storage size is consistent with District Education Specification requirements.		New	☐	100%
SLIGHTLY UNDERSIZED: Storage space is within 10% of the District Education Specification requirements for the program.		Good	☐	90%
MODERATELY UNDERSIZED: Storage space is undersized by 30% of the District Education Specification requirements and the program would benefit from additional casework or store room(s).		Fair	☐	60%
SIGNIFICANTLY UNDERSIZED: Storage space is undersized by 50% and minimally meets the District Education Specification requirements for the program necessitating significant additional casework or store room(s).	0.60	Poor	☒	30%
REPLACEMENT OR RECONSTRUCTION: Storage space is unsatisfactory and does not meet the District Education Specification requirements for the program necessitating additional, total replacement or complete reconstruction of casework or store room(s).		Unsat	☐	0%
Comments:				
1. No comments.				
Administration Subtotal	4.20	Poor		42%



EDUCATIONAL SUITABILITY ASSESSMENT MATRIX				
Item Name	Possible Points	Rating		%
Custodial and Maintenance	10.00		☐	
Environment	3.00			
NEW: The Custodial and Maintenance facilities are less than three years old and in new condition, no changes are needed and are consistent with District Education Specification requirements.		New	☐	100%
MINOR IMPROVEMENTS: The Custodial and Maintenance facilities are in good condition and mostly meet the District Education Specification requirements for the program necessitating only minor modifications.	2.70	Good	☒	90%
MINOR MODERNIZATION: The Custodial and Maintenance facilities are in fair condition and generally meet the District Education Specification requirements for the program necessitating modifications.		Fair	☐	60%
MAJOR MODERNIZATION: The Custodial and Maintenance facilities are in poor condition and minimally meet the District Education Specification requirements for the program necessitating significant modifications.		Poor	☐	30%
REPLACEMENT OR RECONSTRUCTION: The Custodial and Maintenance facilities are in unsatisfactory condition and do not meet the District Education Specification requirements for the program necessitating total replacement or complete reconstruction.		Unsat	☐	0%
Comments:				
1. No comments.				
Size	2.50			
NEW / APPROPRIATELY SIZED: The Custodial and Maintenance facilities are consistent with District Education Specification requirements and have net usable space appropriate for the size of the campus.		New	☐	100%
SLIGHTLY UNDERSIZED: The Custodial and Maintenance facilities are within 10% of the District Education Specification requirements for the campus.	2.25	Good	☒	90%
MODERATELY UNDERSIZED: The Custodial and Maintenance facilities are undersized by 30% of the District Education Specification requirements and the campus would benefit from larger facilities.		Fair	☐	60%
SIGNIFICANTLY UNDERSIZED: The Custodial and Maintenance facilities are undersized by 50% and minimally meet the District Education Specification requirements for the campus necessitating relocation or additional space(s).		Poor	☐	30%
REPLACEMENT OR RECONSTRUCTION: The Custodial and Maintenance facilities size is unsatisfactory and does not meet the District Education Specification requirements for the program necessitating total replacement or complete reconstruction.		Unsat	☐	0%
Comments:				
1. No comments.				
Location And Adjacencies	1.50			
NEW: The Custodial and Maintenance facilities are located optimally on the campus next to appropriate spaces and for easy access, no changes are needed and they are consistent with District Education Specification requirements.		New	☐	100%
AGREE: The Custodial and Maintenance facilities are located appropriately on the campus next to appropriate spaces and for easy access, are consistent with District Education Specification requirements for the program necessitating only minor adjustments.	1.35	Good	☒	90%
MOST: The Custodial and Maintenance facilities are mostly located on the campus next to appropriate spaces and for easy access, are consistent with District Education Specification requirements for the program but would benefit from reorganization.		Fair	☐	60%
SOME: The Custodial and Maintenance facilities are located on the campus next to appropriate spaces and for easy access, are partially consistent with District Education Specification requirements for the program but requires reorganization for maximum efficiency.		Poor	☐	30%
DISAGREE: The Custodial and Maintenance facilities are not located on the campus next to appropriate spaces and for easy access, are not consistent with District Education Specification requirements for the program and requires total reorganization for maximum efficiency.		Unsat	☐	0%
Comments:				
1. No comments.				

EDUCATIONAL SUITABILITY ASSESSMENT MATRIX				
Item Name	Possible Points	Rating		%
Storage	1.50			
NEW: Storage size is consistent with District Education Specification requirements.		New	☐	100%
SLIGHTLY UNDERSIZED: Storage space is within 10% of the District Education Specification requirements for the program.		Good	☐	90%
MODERATELY UNDERSIZED: Storage space is undersized by 30% of the District Education Specification requirements and the program would benefit from additional casework or store room(s).	0.90	Fair	☒	60%
SIGNIFICANTLY UNDERSIZED: Storage space is undersized by 50% and minimally meets the District Education Specification requirements for the program necessitating significant additional casework or store room(s).		Poor	☐	30%
REPLACEMENT OR RECONSTRUCTION: Storage space is unsatisfactory and does not meet the District Education Specification requirements for the program necessitating additional, total replacement or complete reconstruction of casework or store room(s).		Unsat	☐	0%
Comments:				
1. No comments.				
Fixed Equipment	1.50			
NEW: Equipment is less than three years old and in good condition, no repairs are needed. Preventative maintenance is sufficient.		New	☐	100%
ROUTINE MAINTENANCE: Equipment is in good condition and only requires routine maintenance.	1.35	Good	☒	90%
MINOR REPAIR: Equipment requires minor repairs not exceeding 30% of value.		Fair	☐	60%
MAJOR REPAIR: Equipment requires significant repairs to as much as 60% of value.		Poor	☐	30%
REPLACEMENT: All or majority of required equipment does not exist or should be replaced.		Unsat	☐	0%
Comments:				
1. No comments.				
Custodial and Maintenance Subtotal	8.55	Fair		86%



EDUCATIONAL SUITABILITY ASSESSMENT MATRIX				
Item Name	Possible Points	Rating		%
Restroom Facilities	15.00		☐	
Environment	5.00			
NEW: The restroom facilities are less than three years old and in new condition, no changes are needed and are consistent with District Education Specification requirements.		New	☐	100%
MINOR IMPROVEMENTS: The restroom facilities are in good condition and mostly meet the District Education Specification requirements for the program necessitating only minor modifications.		Good	☐	90%
MINOR MODERNIZATION: The restroom facilities are in fair condition and generally meet the District Education Specification requirements for the program necessitating modifications.	3.00	Fair	☒	60%
MAJOR MODERNIZATION: The restroom facilities are in poor condition and minimally meet the District Education Specification requirements for the program necessitating significant modifications.		Poor	☐	30%
REPLACEMENT OR RECONSTRUCTION: The restroom facilities are in unsatisfactory condition and do not meet the District Education Specification requirements for the program necessitating total replacement or complete reconstruction.		Unsat	☐	0%
Comments: 1. No comments.				
Size and Quantity	3.00			
NEW / APPROPRIATELY SIZED: Restroom facilities are consistent with District Education Specification requirements and have net usable space appropriate for the size of the campus and student enrollment.		New	☐	100%
SLIGHTLY UNDERSIZED: Restroom facilities are within 10% of the District Education Specification requirements for the campus.	2.70	Good	☒	90%
MODERATELY UNDERSIZED: Restroom facilities are undersized by 30% of the District Education Specification requirements and the campus would benefit from larger facilities.		Fair	☐	60%
SIGNIFICANTLY UNDERSIZED: Restroom facilities are undersized by 50% and minimally meet the District Education Specification requirements for the campus necessitating relocation or additional space(s).		Poor	☐	30%
REPLACEMENT OR RECONSTRUCTION: Restroom facilities size are unsatisfactory and do not meet the District Education Specification requirements for the program necessitating total replacement or complete reconstruction.		Unsat	☐	0%
Comments: 1. No comments.				
Location And Adjacencies	2.00			
NEW: The restroom facilities are located optimally on the campus next to appropriate spaces and for easy access, no changes are needed and they are consistent with District Education Specification requirements.		New	☐	100%
AGREE: The restroom facilities are located appropriately on the campus next to appropriate spaces and for easy access, are consistent with District Education Specification requirements for the program necessitating only minor adjustments.	1.80	Good	☒	90%
MOST: The restroom facilities are mostly located on the campus next to appropriate spaces and for easy access, are consistent with District Education Specification requirements for the program but would benefit from reorganization.		Fair	☐	60%
SOME: The restroom facilities are located on the campus next to appropriate spaces and for easy access, are partially consistent with District Education Specification requirements for the program but requires reorganization for maximum efficiency.		Poor	☐	30%
DISAGREE: The restroom facilities are not located on the campus next to appropriate spaces and for easy access, are not consistent with District Education Specification requirements for the program and requires total reorganization for maximum efficiency.		Unsat	☐	0%
Comments: 1. No comments.				

EDUCATIONAL SUITABILITY ASSESSMENT MATRIX				
Item Name	Possible Points	Rating		%
Fixtures and Accessories	5.00			
NEW: Fixtures and accessories are less than three years old and in good condition, no repairs are needed. Preventative maintenance is sufficient.		New	☐	100%
ROUTINE MAINTENANCE: Fixtures and accessories are in good condition and only require routine maintenance.		Good	☐	90%
MINOR REPAIR: Fixtures and accessories require minor repairs not exceeding 30% of value.	3.00	Fair	☒	60%
MAJOR REPAIR: Fixtures and accessories require significant repairs to as much as 60% of value.		Poor	☐	30%
REPLACEMENT: All or majority of required fixtures and accessories required do not exist or should be replaced.		Unsat	☐	0%
Comments: 1. Replace metal partitions.				
Restroom Facilities Subtotal	10.50	Fair		70%



EDUCATIONAL SUITABILITY ASSESSMENT MATRIX				
Item Name	Possible Points	Rating		%
Undefined Space	0	N/A	☒	0%
Environment	3.00			
NEW: The classroom learning environment is less than three years old and in new condition, no changes are needed and is consistent with District Education Specification requirements.		New	☐	100%
MINOR IMPROVEMENTS: The classroom learning environment is in good condition and mostly meets the District Education Specification requirements for the program necessitating only minor modifications.	2.70	Good	☒	90%
MINOR MODERNIZATION: The classroom learning environment is in fair condition and generally meets the District Education Specification requirements for the program necessitating modifications.		Fair	☐	60%
MAJOR MODERNIZATION: The classroom learning environment is in poor condition and minimally meets the District Education Specification requirements for the program necessitating significant modifications.		Poor	☐	30%
REPLACEMENT OR RECONSTRUCTION: The classroom learning environment is in unsatisfactory condition and does not meet the District Education Specification requirements for the program necessitating total replacement or complete reconstruction.		Unsat	☐	0%
Comments: 1. No comments.				
Size	2.50			
NEW / APPROPRIATELY SIZED: Classroom size is consistent with District Education Specification requirements and is a minimum of 960 square feet net usable space.		New	☐	100%
SLIGHTLY UNDERSIZED: Classroom is within 10% of the District Education Specification requirements for the program.	2.25	Good	☒	90%
MODERATELY UNDERSIZED: Classroom is undersized by 30% of the District Education Specification requirements and the program would benefit from a larger classroom.		Fair	☐	60%
SIGNIFICANTLY UNDERSIZED: Classroom is undersized by 50% and minimally meets the District Education Specification requirements for the program necessitating relocation or additional space(s).		Poor	☐	30%
REPLACEMENT OR RECONSTRUCTION: Classroom size is unsatisfactory and does not meet the District Education Specification requirements for the program necessitating total replacement or complete reconstruction.		Unsat	☐	0%
Comments: 1. No comments.				
Location And Adjacencies	1.50			
NEW: The classrooms are located optimally next to similar grade levels, departments/programs, support spaces and campus access, no changes are needed and they are consistent with District Education Specification requirements.		New	☐	100%
AGREE: The classrooms are located appropriately next to similar grade levels, departments/programs, support spaces and campus access, are consistent with District Education Specification requirements for the program necessitating only minor adjustments.	1.35	Good	☒	90%
MOST: The classrooms are mostly located next to similar grade levels, departments/programs, support spaces and campus access, are consistent with District Education Specification requirements for the program but would benefit from reorganization.		Fair	☐	60%
SOME: The classrooms are somewhat located next to similar grade levels, departments/ programs, support spaces and campus access, are partially consistent with District Education Specification requirements for the program but requires reorganization for maximum efficiency.		Poor	☐	30%
DISAGREE: The classrooms are not located next to similar grade levels, departments/ programs, support spaces or campus access, are not consistent with District Education Specification requirements for the program and requires total reorganization for maximum efficiency.		Unsat	☐	0%
Comments: 1. No comments.				

EDUCATIONAL SUITABILITY ASSESSMENT MATRIX				
Item Name	Possible Points	Rating		%
Storage	1.50			
NEW: Storage size is consistent with District Education Specification requirements.		New	☐	100%
SLIGHTLY UNDERSIZED: Storage space is within 10% of the District Education Specification requirements for the program.	1.35	Good	☒	90%
MODERATELY UNDERSIZED: Storage space is undersized by 30% of the District Education Specification requirements and the program would benefit from additional casework or store room(s).		Fair	☐	60%
SIGNIFICANTLY UNDERSIZED: Storage space is undersized by 50% and minimally meets the District Education Specification requirements for the program necessitating significant additional casework or store room(s).		Poor	☐	30%
REPLACEMENT OR RECONSTRUCTION: Storage space is unsatisfactory and does not meet the District Education Specification requirements for the program necessitating additional, total replacement or complete reconstruction of casework or store room(s).		Unsat	☐	0%
Comments:				
1. No comments.				
Fixed Educational Equipment	1.50			
NEW: Equipment is less than three years old and in good condition, no repairs are needed. Preventative maintenance is sufficient.		New	☐	100%
ROUTINE MAINTENANCE: Equipment is in good condition and only requires routine maintenance.	1.35	Good	☒	90%
MINOR REPAIR: Equipment requires minor repairs not exceeding 30% of value.		Fair	☐	60%
MAJOR REPAIR: Equipment requires significant repairs to as much as 60% of value.		Poor	☐	30%
REPLACEMENT: All or majority of required equipment does not exist or should be replaced.		Unsat	☐	0%
Comments:				
1. No comments.				
Undefined Space Subtotal	0	N/A		0%
Educational Suitability Total	131.1	Fair		62.4%
Total Normalized to a Scale of 100 Points		62.4		



EDUCATION FACILITIES ASSESSMENT REPORT**WLC Architects, Inc.**

June 16, 2016

Project Name: Comprehensive Master Plan
 District Name: Novato Unified School District
 Project Number: 1523100.61

 School Site: San Ramon Elementary School
 45 San Ramon Way
 Novato, CA 95945

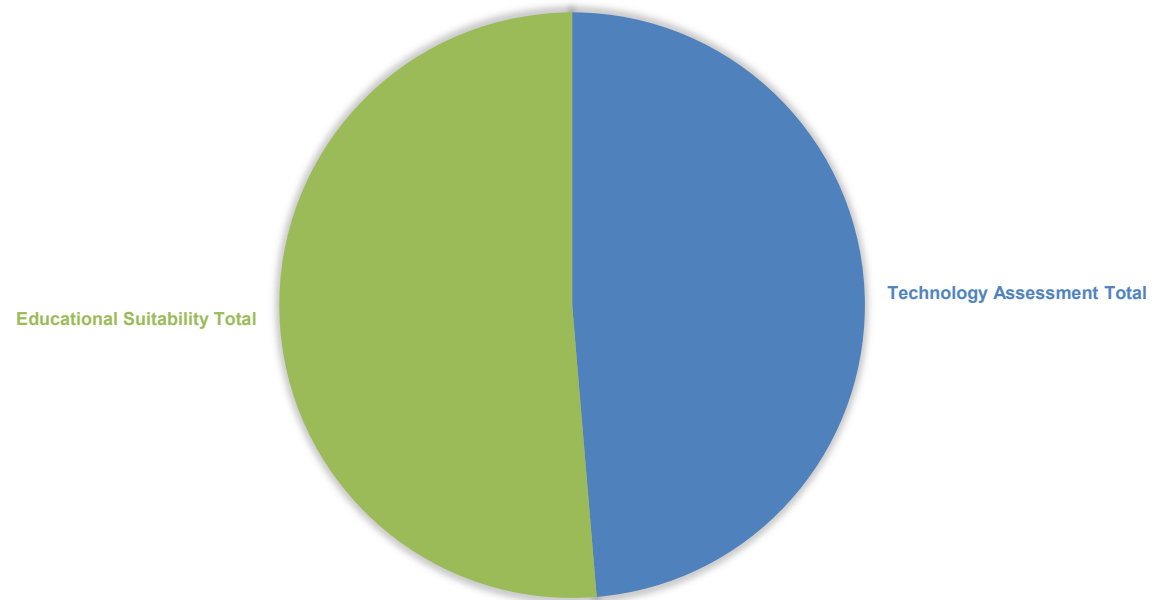
 Grade Configuration: T-K, K-5
 Current Student Enrollment: 491
 Site Acreage: 10.8

 Assessment Date: January 25, 2016
 Weather: Cloudy, 54 degrees

 District Staff Consulted: Amanda Langford, Principal

Description	Designation	SF	Cov. Walk SF	Year Built	Modernized	A-No's	Notes
Classrooms	A	9,499	531	1968	2006	01-107726	Unable to locate original A - No.
Classrooms	B	9,378	532	1968	2006	01-107726	Unable to locate original A - No.
Classrooms	C	9,334	556	1968	2006	01-107726	Unable to locate original A - No.
Administration / Library	D	5,879	44	1968	2006	01-107726	Unable to locate original A - No.
Multi-Purpose / Kitchen	E	7,500	1,800	2011		01-112131	Approximate SF
Kindergarten	K	2,520	400	1968	2006	01-107726	Unable to locate original A - No.
Relocatable Classroom	R1	960	40	2007			Unable to locate original A - No.
Relocatable Classroom	R2	960	40	1998			Unable to locate original A - No.
Relocatable Classroom (Music)	D1	960	40	2000		01-103016	
Relocatable Classroom (YMCA)	DC1	960	40	2000		01-103016	
Relocatable Classroom (YMCA)	DC2	960	40				
Total Square Footage		52,973	48,910	4,063			

COMPONENT SUMMARY			
Description	Points Avg.	Rating	%
Technology Assessment Total	72.8	Fair	72.8%
Educational Suitability Total	76.8	Fair	76.8%
Grand Total Assessment Value	74.8	Fair	74.8%



EDUCATION FACILITIES ASSESSMENT



NOTES:

1. Needs a better sense of entry to the school and office. Look at expanding the admin for conference / itinerant staff and new entry.
2. Kinder classrooms are small not per state standards. Explore new kinder wing.
3. Add daylight into the pod common areas.
4. Improve daylighting into classrooms.
5. Improve instructional technology throughout.
6. Install flexible furniture throughout.
7. Improve library into an innovation center.
8. The common area in the center of the pods seems to be working well as a large pull out space.
9. Explore if reinstalling operable walls between some classrooms would aid in team teaching.

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EDUCATION FACILITIES ASSESSMENT REPORT
San Ramon Elementary School

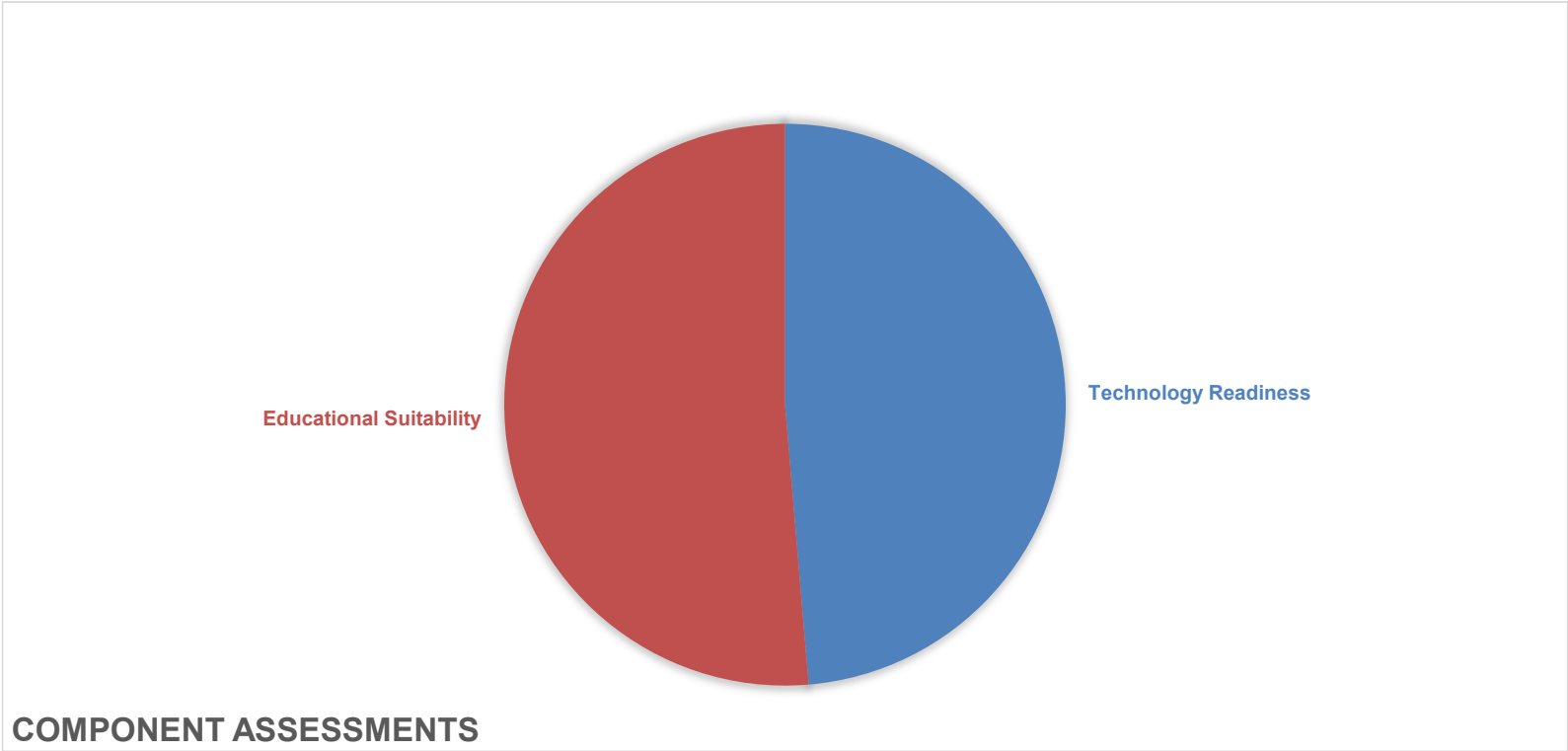
Elementary School Executive Summary

General Comments:

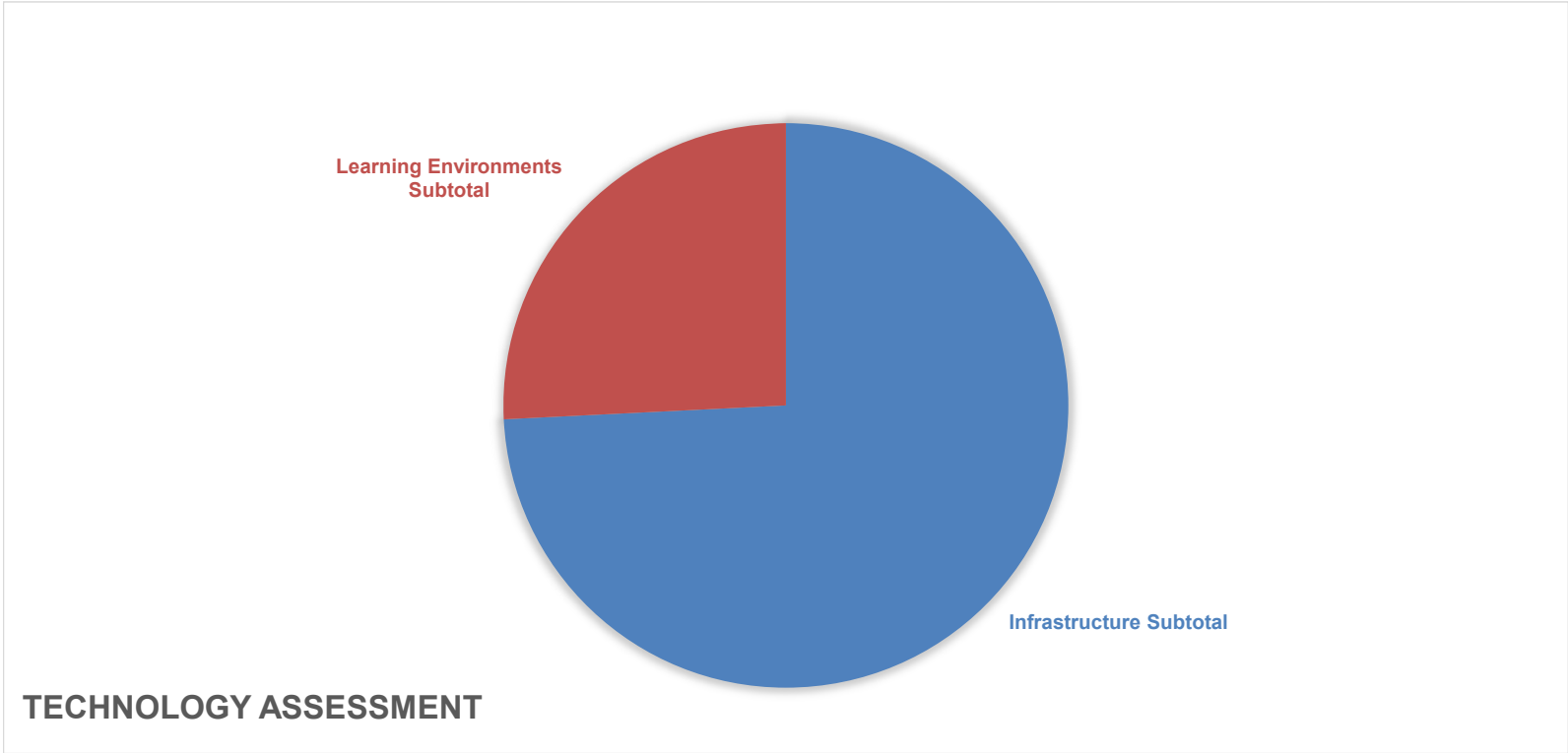
1. Explanation of Notes Used:
- a. "No comments", indicates either the item is not applicable or there is nothing out of the ordinary to report.
 - b. "New" is a point total between 98 and 100.
 - c. "Good" is a point total between 90 - 98.
 - d. "Fair" is a point total between 60 - 90.
 - e. "Poor" is a point total between 30 - 60.
 - f. "Unsat" is unsatisfactory and is a point total between 0 - 30.

OVERALL SUMMARY				
Description	Possible	Points	Rating	%
Elementary School Grand Total Assessment Value	100	75	Fair	74.8%

SCHOOL SUMMARY BY CATEGORY				
Description	Possible	Points	Rating	%
Elementary School Component Assessments				
Technology Readiness	100.00	73	Fair	72.8%
Educational Suitability	100.00	77	Fair	76.8%

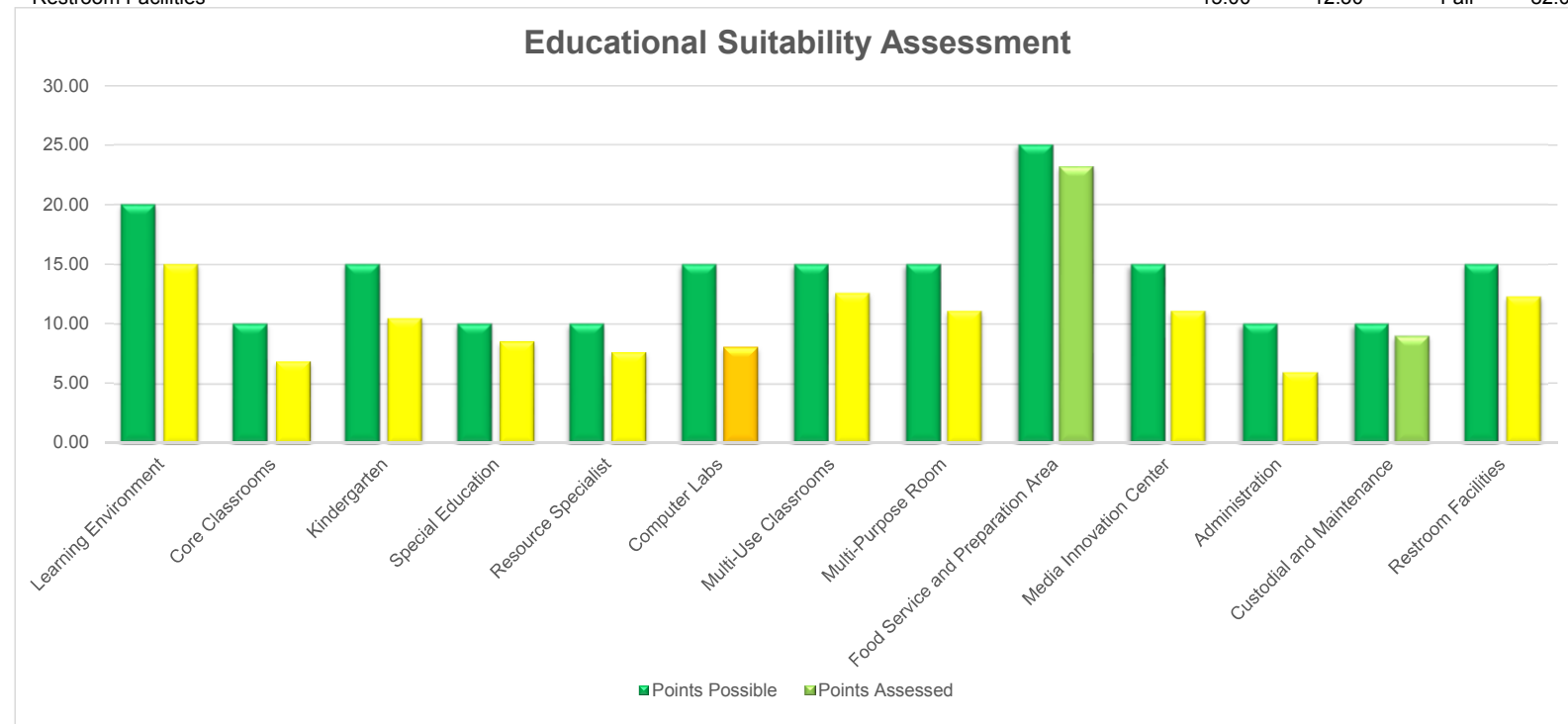


SCHOOL SUMMARY BY SUBCATEGORY				
Description	Possible	Points	Rating	%
Technology Assessment	100.00	72.75	Fair	72.8%
Infrastructure Subtotal	65.00	54.00	Fair	83.1%
Learning Environments Subtotal	35.00	18.75	Poor	53.6%



SCHOOL SUMMARY BY SUBCATEGORY

Description	Possible	Points	Rating	%
Elementary School Educational Suitability Assessment	185.00	142.00	Fair	76.8%
Learning Environment	20.00	15.00	Fair	75.0%
Core Classrooms	10.00	6.90	Fair	69.0%
Kindergarten	15.00	10.50	Fair	70.0%
Special Education	10.00	8.55	Fair	85.5%
Resource Specialist	10.00	7.65	Fair	76.5%
Computer Labs	15.00	8.10	Poor	54.0%
Multi-Use Classrooms	15.00	12.60	Fair	84.0%
Multi-Purpose Room	15.00	11.10	Fair	74.0%
Food Service and Preparation Area	25.00	23.20	Good	92.8%
Media Innovation Center	15.00	11.10	Fair	74.0%
Administration	10.00	6.00	Fair	60.0%
Custodial and Maintenance	10.00	9.00	Good	90.0%
Restroom Facilities	15.00	12.30	Fair	82.0%



EDUCATION FACILITIES ASSESSMENT REPORT**WLC Architects, Inc.**

6/16/2016

Project Name:

District Name:

Project Number:

Comprehensive Master Plan

Novato Unified School District

1523100.61

School Site:

Grade Configuration:

San Ramon Elementary School

T-K, K-5

General Comments:

1. "No comments" indicates either the item is not applicable or there is nothing out of the ordinary to report.

TECHNOLOGY ASSESSMENT MATRIX

Item Name	Possible Points	Rating		%
21st Century Technology Readiness	100.00			
Infrastructure	65.00			
Communication / IT Equipment Environment	10.00			
NEW: System is less than three years old and in good condition, no repairs are needed. Preventative maintenance is sufficient.		New	☐	100%
ROUTINE MAINTENANCE: System is in good condition and only requires routine maintenance.	9.00	Good	☒	90%
MINOR REPAIR: Minor repairs required not exceeding 30% of value.		Fair	☐	60%
MAJOR REPAIR: Significant repairs needed to as much as 60% of value.		Poor	☐	30%
REPLACEMENT: All or majority of system does not exist or should be replaced.		Unsat	☐	0%
Comments:				
1. No comments.				
IT Electrical Power	5.00			
NEW: System is less than three years old and in good condition, no repairs are needed. Preventative maintenance is sufficient.		New	☐	100%
ROUTINE MAINTENANCE: System is in good condition and only requires routine maintenance.	4.50	Good	☒	90%
MINOR REPAIR: Minor repairs required not exceeding 30% of value.		Fair	☐	60%
MAJOR REPAIR: Significant repairs needed to as much as 60% of value.		Poor	☐	30%
REPLACEMENT: All or majority of system does not exist or should be replaced.		Unsat	☐	0%
Comments:				
1. No comments.				

TECHNOLOGY ASSESSMENT MATRIX				
Item Name	Possible Points	Rating		%
IT Cooling	5.00			
NEW: System is less than three years old and in good condition, no repairs are needed. Preventative maintenance is sufficient.		New	☐	100%
ROUTINE MAINTENANCE: System is in good condition and only requires routine maintenance.		Good	☐	90%
MINOR REPAIR: Minor repairs required not exceeding 30% of value.		Fair	☐	60%
MAJOR REPAIR: Significant repairs needed to as much as 60% of value.		Poor	☐	30%
REPLACEMENT: All or majority of system does not exist or should be replaced.	0.0	Unsat	☒	0%
Comments:				
1. No AC in MDF.				
IT Equity of Access	5.00			
NEW: System is less than three years old and in good condition, no repairs are needed. Preventative maintenance is sufficient.		New	☐	100%
ROUTINE MAINTENANCE: System is in good condition and only requires routine maintenance.	4.50	Good	☒	90%
MINOR REPAIR: Minor repairs required not exceeding 30% of value.		Fair	☐	60%
MAJOR REPAIR: Significant repairs needed to as much as 60% of value.		Poor	☐	30%
REPLACEMENT: All or majority of system does not exist or should be replaced.		Unsat	☐	0%
Comments:				
1. No comments.				
LAN Connectivity	5.00			
NEW: System is less than three years old and in good condition, no repairs are needed. Preventative maintenance is sufficient.		New	☐	100%
ROUTINE MAINTENANCE: System is in good condition and only requires routine maintenance.	4.50	Good	☒	90%
MINOR REPAIR: Minor repairs required not exceeding 30% of value.		Fair	☐	60%
MAJOR REPAIR: Significant repairs needed to as much as 60% of value.		Poor	☐	30%
REPLACEMENT: All or majority of system does not exist or should be replaced.		Unsat	☐	0%
Comments:				
1. No comments.				
WAN Backbone	10.00			
NEW: System is less than three years old and in good condition, no repairs are needed. Preventative maintenance is sufficient.		New	☐	100%
ROUTINE MAINTENANCE: System is in good condition and only requires routine maintenance.	9.00	Good	☒	90%
MINOR REPAIR: Minor repairs required not exceeding 30% of value.		Fair	☐	60%
MAJOR REPAIR: Significant repairs needed to as much as 60% of value.		Poor	☐	30%
REPLACEMENT: All or majority of system does not exist or should be replaced.		Unsat	☐	0%
Comments:				
1. No comments.				



TECHNOLOGY ASSESSMENT MATRIX				
Item Name	Possible Points	Rating		%
LAN-WAN Performance	5.00			
NEW: System is less than three years old and in good condition, no repairs are needed. Preventative maintenance is sufficient.		New	☐	100%
ROUTINE MAINTENANCE: System is in good condition and only requires routine maintenance.	4.50	Good	☒	90%
MINOR REPAIR: Minor repairs required not exceeding 30% of value.		Fair	☐	60%
MAJOR REPAIR: Significant repairs needed to as much as 60% of value.		Poor	☐	30%
REPLACEMENT: All or majority of system does not exist or should be replaced.		Unsat	☐	0%
Comments: 1. No comments.				
Video Distribution	5.00			
NEW: System is less than three years old and in good condition, no repairs are needed. Preventative maintenance is sufficient.		New	☐	100%
ROUTINE MAINTENANCE: System is in good condition and only requires routine maintenance.	4.50	Good	☒	90%
MINOR REPAIR: Minor repairs required not exceeding 30% of value.		Fair	☐	60%
MAJOR REPAIR: Significant repairs needed to as much as 60% of value.		Poor	☐	30%
REPLACEMENT: All or majority of system does not exist or should be replaced.		Unsat	☐	0%
Comments: 1. Through the network				
Voice Distribution (Telephone / Clock / Bells / Intercom)	5.00			
NEW: System is less than three years old and in good condition, no repairs are needed. Preventative maintenance is sufficient.		New	☐	100%
ROUTINE MAINTENANCE: System is in good condition and only requires routine maintenance.	4.50	Good	☒	90%
MINOR REPAIR: Minor repairs required not exceeding 30% of value.		Fair	☐	60%
MAJOR REPAIR: Significant repairs needed to as much as 60% of value.		Poor	☐	30%
REPLACEMENT: All or majority of system does not exist or should be replaced.		Unsat	☐	0%
Comments: 1. No comments.				
Faculty & Staff Technology	10.00			
NEW: System is less than three years old and in good condition, no repairs are needed. Preventative maintenance is sufficient.		New	☐	100%
ROUTINE MAINTENANCE: System is in good condition and only requires routine maintenance.	9.00	Good	☒	90%
MINOR REPAIR: Minor repairs required not exceeding 30% of value.		Fair	☐	60%
MAJOR REPAIR: Significant repairs needed to as much as 60% of value.		Poor	☐	30%
REPLACEMENT: All or majority of system does not exist or should be replaced.		Unsat	☐	0%
Comments: 1. No comments.				
Infrastructure Subtotal	54.00	Fair		83%

TECHNOLOGY ASSESSMENT MATRIX				
Item Name	Possible Points	Rating		%
Learning Environments	35.00			
Instructional Technology	10.00			
NEW: System is less than three years old and in good condition, no repairs are needed. Preventative maintenance is sufficient.		New	☐	100%
ROUTINE MAINTENANCE: System is in good condition and only requires routine maintenance.		Good	☐	90%
MINOR REPAIR: Minor repairs required not exceeding 30% of value.	6.00	Fair	☒	60%
MAJOR REPAIR: Significant repairs needed to as much as 60% of value.		Poor	☐	30%
REPLACEMENT: All or majority of system does not exist or should be replaced.		Unsat	☐	0%
Comments:				
1. No comments.				
Electronic Display Options (Projector / Flat Panel Display / Interactive Display)	5.00			
NEW: System is less than three years old and in good condition, no repairs are needed. Preventative maintenance is sufficient.		New	☐	100%
ROUTINE MAINTENANCE: System is in good condition and only requires routine maintenance.		Good	☐	90%
MINOR REPAIR: Minor repairs required not exceeding 30% of value.	3.00	Fair	☒	60%
MAJOR REPAIR: Significant repairs needed to as much as 60% of value.		Poor	☐	30%
REPLACEMENT: All or majority of system does not exist or should be replaced.		Unsat	☐	0%
Comments:				
1. No comments.				
Document Camera	2.50			
NEW: System is less than three years old and in good condition, no repairs are needed. Preventative maintenance is sufficient.		New	☐	100%
ROUTINE MAINTENANCE: System is in good condition and only requires routine maintenance.	2.25	Good	☒	90%
MINOR REPAIR: Minor repairs required not exceeding 30% of value.		Fair	☐	60%
MAJOR REPAIR: Significant repairs needed to as much as 60% of value.		Poor	☐	30%
REPLACEMENT: All or majority of system does not exist or should be replaced.		Unsat	☐	0%
Comments:				
1. No comments.				
Voice Enhancement System	2.50			
NEW: System is less than three years old and in good condition, no repairs are needed. Preventative maintenance is sufficient.		New	☐	100%
ROUTINE MAINTENANCE: System is in good condition and only requires routine maintenance.		Good	☐	90%
MINOR REPAIR: Minor repairs are required not exceeding 30% of value.		Fair	☐	60%
MAJOR REPAIR: Significant repairs needed to as much as 60% of value.		Poor	☐	30%
REPLACEMENT: All or majority of system does not exist or should be replaced.	0	Unsat	☒	0%
Comments:				
1. None apparent				



TECHNOLOGY ASSESSMENT MATRIX				
Item Name	Possible Points	Rating		%
AV System Integration	5.00			
NEW: System is less than three years old and in good condition, no repairs are needed. Preventative maintenance is sufficient.		New	☐	100%
ROUTINE MAINTENANCE: System is in good condition and only requires routine maintenance.		Good	☐	90%
MINOR REPAIR: Minor repairs are required not exceeding 30% of value.		Fair	☐	60%
MAJOR REPAIR: Significant repairs needed to as much as 60% of value.		Poor	☐	30%
REPLACEMENT: All or majority of system does not exist or should be replaced.	0	Unsat	☒	0%
Comments:				
1. Non apparent				
Daylight Control	5.00			
NEW: System is less than three years old and in good condition, no repairs are needed. Preventative maintenance is sufficient.		New	☐	100%
ROUTINE MAINTENANCE: System is in good condition and only requires routine maintenance.		Good	☐	90%
MINOR REPAIR: Minor repairs are required not exceeding 30% of value.	3.00	Fair	☒	60%
MAJOR REPAIR: Significant repairs needed to as much as 60% of value.		Poor	☐	30%
REPLACEMENT: All or majority of system does not exist or should be replaced.		Unsat	☐	0%
Comments:				
1. No comments.				
Wi-Fi	5.00			
NEW: System is less than three years old and in good condition, no repairs are needed. Preventative maintenance is sufficient.		New	☐	100%
ROUTINE MAINTENANCE: System is in good condition and only requires routine maintenance.	4.50	Good	☒	90%
MINOR REPAIR: Minor repairs are required not exceeding 30% of value.		Fair	☐	60%
MAJOR REPAIR: Significant repairs needed to as much as 60% of value.		Poor	☐	30%
REPLACEMENT: All or majority of system does not exist or should be replaced.		Unsat	☐	0%
Comments:				
1. No comments.				
Learning Environments Subtotal	18.75	Poor		54%
21st Century Technology Readiness Total	72.75	Fair		72.8%

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EDUCATION FACILITIES ASSESSMENT REPORT**WLC Architects, Inc.**

6/16/2016

Project Name:

District Name:

Project Number:

Comprehensive Master Plan

Novato Unified School District

1523100.61

School Site:

Grade Configuration:

San Ramon Elementary School

T-K, K-5

General Comments:

1. "No comments" indicates either the item is not applicable or there is nothing out of the ordinary to report.
2. If the room(s) does not exist, the check box has been marked to remove it from the point score.

EDUCATIONAL SUITABILITY ASSESSMENT MATRIX

Item Name	Possible Points	Rating		%
Elementary School Educational Suitability	185.00			
Learning Environment	20.00			
Learning Style Variety	10.00			
NEW: The Learning Environments are new or have been updated within the last 18 months and are configured in a manner that is conducive to multiple learning styles and teaching modalities and are consistent with District Education Specification requirements.		New	☐	100%
AGREE: The Learning Environments are configured in a manner that is conducive to multiple learning styles and teaching modalities and are consistent with District Education Specification requirements.		Good	☐	90%
MOST: The Learning Environments are mostly configured in a manner that is conducive to multiple learning styles and teaching modalities and are consistent with District Education Specification requirements.	6.00	Fair	☒	60%
SOME: The Learning Environments are somewhat configured in a manner that is conducive to multiple learning styles and teaching modalities and are consistent with District Education Specification requirements.		Poor	☐	30%
DISAGREE: The Learning Environments are not configured in a manner that is conducive to multiple learning styles and teaching modalities and are not consistent with District Education Specification requirements.		Unsat	☐	0%
Comments:				
1. Basic classrooms, minimal flexibility and instructional technology.				

EDUCATIONAL SUITABILITY ASSESSMENT MATRIX				
Item Name	Possible Points	Rating		%
Interior Environment	5.00			
NEW: The interior Learning Environment is less than three years old and in new condition, no changes are needed and is consistent with District Education Specification requirements for spaces, equipment and furniture.		New	○	100%
MINOR IMPROVEMENTS: The interior Learning Environment is in good condition and mostly meets the District Education Specification requirements for the program necessitating only minor modifications to spaces, equipment and furniture.	4.50	Good	●	90%
MINOR MODERNIZATION: The interior Learning Environment is in fair condition and generally meets the District Education Specification requirements for the program necessitating modifications to spaces, equipment and furniture.		Fair	○	60%
MAJOR MODERNIZATION: The interior Learning Environment is in poor condition and minimally meets the District Education Specification requirements for the program necessitating significant modifications to spaces, equipment and furniture.		Poor	○	30%
REPLACEMENT OR RECONSTRUCTION: The interior Learning Environment is in unsatisfactory condition and does not meet the District Education Specification requirements for the program necessitating total replacement or complete reconstruction of spaces, equipment and furniture.		Unsat	○	0%
Comments:				
1. No comments.				
Exterior Environment	5.00			
NEW: The exterior Learning Environment is less than three years old and in new condition, no changes are needed and is consistent with District Education Specification requirements for hardscape, playfields, equipment size and configuration.		New	○	100%
MINOR IMPROVEMENTS: The exterior Learning Environment is in good condition and mostly meets the District Education Specification requirements for the program necessitating only minor modifications to hardscape, playfields, equipment size and configuration.	4.50	Good	●	90%
MINOR MODERNIZATION: The exterior Learning Environment is in fair condition and generally meets the District Education Specification requirements for the program necessitating modifications to hardscape, playfields, equipment size and configuration.		Fair	○	60%
MAJOR MODERNIZATION: The exterior Learning Environment is in poor condition and minimally meets the District Education Specification requirements for the program necessitating significant modifications to hardscape, playfields, equipment size and configuration.		Poor	○	30%
REPLACEMENT: The exterior Learning Environment is in unsatisfactory condition and does not meet the District Education Specification requirements for the program necessitating total replacement of hardscape, playfields, equipment size and configuration.		Unsat	○	0%
Comments:				
1. Ample play fields, minimal hardscape.				
Learning Environment Subtotal	15.00	Fair		75%



EDUCATIONAL SUITABILITY ASSESSMENT MATRIX				
Item Name	Possible Points	Rating		%
Core Classrooms	10.00		☐	
Environment	3.00			
NEW: The classroom learning environment is less than three years old and in new condition, no changes are needed and is consistent with District Education Specification requirements.		New	☐	100%
MINOR IMPROVEMENTS: The classroom learning environment is in good condition and mostly meets the District Education Specification requirements for the program necessitating only minor modifications.		Good	☐	90%
MINOR MODERNIZATION: The classroom learning environment is in fair condition and generally meets the District Education Specification requirements for the program necessitating modifications.	1.80	Fair	☒	60%
MAJOR MODERNIZATION: The classroom learning environment is in poor condition and minimally meets the District Education Specification requirements for the program necessitating significant modifications.		Poor	☐	30%
REPLACEMENT OR RECONSTRUCTION: The classroom learning environment is in unsatisfactory condition and does not meet the District Education Specification requirements for the program necessitating total replacement or complete reconstruction.		Unsat	☐	0%
Comments: 1. Classrooms have adequate daylighting from high windows over the learning walls, but could benefit from additional skylights or daylight from the common space. 2. Acoustics not too bad, but some noise transition from other classrooms. 3. Standard desks and chairs. 4. Each pod has a "Craft Area" with sinks, storage and restrooms. 5. Need additional electrical outlets in classrooms and common area. 6. C Pod carpet damaged and VCT showing signs of cupping near sinks. 7. Roof needs to be replaced. 8. Consistent color scheme throughout may be enhanced with accent color to help with wayfinding.				
Size	2.50			
NEW / APPROPRIATELY SIZED: Classroom size is consistent with District Education Specification requirements and is a minimum of 960 square feet net usable space.		New	☐	100%
SLIGHTLY UNDERSIZED: Classroom is within 10% of the District Education Specification requirements for the program.		Good	☐	90%
MODERATELY UNDERSIZED: Classroom is undersized by 30% of the District Education Specification requirements and the program would benefit from a larger classroom.	1.50	Fair	☒	60%
SIGNIFICANTLY UNDERSIZED: Classroom is undersized by 50% and minimally meets the District Education Specification requirements for the program necessitating relocation or additional space(s).		Poor	☐	30%
REPLACEMENT OR RECONSTRUCTION: Classroom size is unsatisfactory and does not meet the District Education Specification requirements for the program necessitating total replacement or complete reconstruction.		Unsat	☐	0%
Comments: 1. Each pod has pie shaped classrooms of approx 900 sf net which does not meet state standards. 2. The common "multi-use" space is approx 1215 sf and appears to be well used with good supervision from the classrooms. 3. The common space is all interior with no windows.				
Location And Adjacencies	1.50			
NEW: The classrooms are located optimally next to similar grade levels, departments/programs, support spaces and campus access, no changes are needed and they are consistent with District Education Specification requirements.		New	☐	100%
AGREE: The classrooms are located appropriately next to similar grade levels, departments/programs, support spaces and campus access, are consistent with District Education Specification requirements for the program necessitating only minor adjustments.	1.35	Good	☒	90%
MOST: The classrooms are mostly located next to similar grade levels, departments/programs, support spaces and campus access, are consistent with District Education Specification requirements for the program but would benefit from reorganization.		Fair	☐	60%
SOME: The classrooms are somewhat located next to similar grade levels, departments/ programs, support spaces and campus access, are partially consistent with District Education Specification requirements for the program but requires reorganization for maximum efficiency.		Poor	☐	30%
DISAGREE: The classrooms are not located next to similar grade levels, departments/ programs, support spaces or campus access, are not consistent with District Education Specification requirements for the program and requires total reorganization for maximum efficiency.		Unsat	☐	0%
Comments: 1. Pie shaped classrooms are clustered around an interior common area.				

EDUCATIONAL SUITABILITY ASSESSMENT MATRIX				
Item Name	Possible Points	Rating		%
Storage	1.50			
NEW: Storage size is consistent with District Education Specification requirements.		New	☐	100%
SLIGHTLY UNDERSIZED: Storage space is within 10% of the District Education Specification requirements for the program.	1.35	Good	☒	90%
MODERATELY UNDERSIZED: Storage space is undersized by 30% of the District Education Specification requirements and the program would benefit from additional casework or store room(s).		Fair	☐	60%
SIGNIFICANTLY UNDERSIZED: Storage space is undersized by 50% and minimally meets the District Education Specification requirements for the program necessitating significant additional casework or store room(s).		Poor	☐	30%
REPLACEMENT OR RECONSTRUCTION: Storage space is unsatisfactory and does not meet the District Education Specification requirements for the program necessitating additional, total replacement or complete reconstruction of casework or store room(s).		Unsat	☐	0%
Comments:				
1. No comments.				
Fixed Educational Equipment	1.50			
NEW: Equipment is less than three years old and in good condition, no repairs are needed. Preventative maintenance is sufficient.		New	☐	100%
ROUTINE MAINTENANCE: Equipment is in good condition and only requires routine maintenance.		Good	☐	90%
MINOR REPAIR: Equipment requires minor repairs not exceeding 30% of value.	0.90	Fair	☒	60%
MAJOR REPAIR: Equipment requires significant repairs to as much as 60% of value.		Poor	☐	30%
REPLACEMENT: All or majority of required equipment does not exist or should be replaced.		Unsat	☐	0%
Comments:				
1. Learning walls appear in good shape. 2. Portable projector and document camera typical. 3. No voice/sound/AV enhancement. 4. WAP installed				
Core Classrooms Subtotal	6.90	Fair		69%



EDUCATIONAL SUITABILITY ASSESSMENT MATRIX				
Item Name	Possible Points	Rating		%
Preschool	0	N/A	☒	0%
Environment	5.00			
NEW: The classroom learning environment is less than three years old and in new condition, no changes are needed and is consistent with District Education Specification requirements.		New	☐	100%
MINOR IMPROVEMENTS: The classroom learning environment is in good condition and mostly meets the District Education Specification requirements for the program necessitating only minor modifications.	4.50	Good	☒	90%
MINOR MODERNIZATION: The classroom learning environment is in fair condition and generally meets the District Education Specification requirements for the program necessitating modifications.		Fair	☐	60%
MAJOR MODERNIZATION: The classroom learning environment is in poor condition and minimally meets the District Education Specification requirements for the program necessitating significant modifications.		Poor	☐	30%
REPLACEMENT OR RECONSTRUCTION: The classroom learning environment is in unsatisfactory condition and does not meet the District Education Specification requirements for the program necessitating total replacement or complete reconstruction.		Unsat	☐	0%
Comments: 1. No comments.				
Size	3.00			
NEW / APPROPRIATELY SIZED: Classroom size is consistent with District Education Specification requirements and is a minimum of 1440 net usable square feet including restroom(s), workroom and storage room.		New	☐	100%
SLIGHTLY UNDERSIZED: Classroom is within 10% of the District Education Specification requirements for the program.	2.70	Good	☒	90%
MODERATELY UNDERSIZED: Classroom is undersized by 30% of the District Education Specification requirements and the program would benefit from a larger classroom.		Fair	☐	60%
SIGNIFICANTLY UNDERSIZED: Classroom is undersized by 50% and minimally meets the District Education Specification requirements for the program necessitating relocation or additional space(s).		Poor	☐	30%
REPLACEMENT OR RECONSTRUCTION: Classroom size is unsatisfactory and does not meet the District Education Specification requirements for the program necessitating total replacement or complete reconstruction.		Unsat	☐	0%
Comments: 1. No comments.				
Location And Adjacencies	2.00			
NEW: The classrooms are located optimally next to similar grade levels, departments/programs, support spaces and campus access, no changes are needed and they are consistent with District Education Specification requirements.		New	☐	100%
AGREE: The classrooms are located appropriately next to similar grade levels, departments/programs, support spaces and campus access, are consistent with District Education Specification requirements for the program necessitating only minor adjustments.	1.80	Good	☒	90%
MOST: The classrooms are mostly located next to similar grade levels, departments/programs, support spaces and campus access, are consistent with District Education Specification requirements for the program but would benefit from reorganization.		Fair	☐	60%
SOME: The classrooms are somewhat located next to similar grade levels, departments/ programs, support spaces and campus access, are partially consistent with District Education Specification requirements for the program but requires reorganization for maximum efficiency.		Poor	☐	30%
DISAGREE: The classrooms are not located next to similar grade levels, departments/ programs, support spaces or campus access, are not consistent with District Education Specification requirements for the program and requires total reorganization for maximum efficiency.		Unsat	☐	0%
Comments: 1. No comments.				

EDUCATIONAL SUITABILITY ASSESSMENT MATRIX				
Item Name	Possible Points	Rating		%
Storage	2.00			
NEW: Storage size is consistent with District Education Specification requirements.		New	☐	100%
SLIGHTLY UNDERSIZED: Storage space is within 10% of the District Education Specification requirements for the program.	1.80	Good	☒	90%
MODERATELY UNDERSIZED: Storage space is undersized by 30% of the District Education Specification requirements and the program would benefit from additional casework or store room(s).		Fair	☐	60%
SIGNIFICANTLY UNDERSIZED: Storage space is undersized by 50% and minimally meets the District Education Specification requirements for the program necessitating significant additional casework or store room(s).		Poor	☐	30%
REPLACEMENT OR RECONSTRUCTION: Storage space is unsatisfactory and does not meet the District Education Specification requirements for the program necessitating additional, total replacement or complete reconstruction of casework or store room(s).		Unsat	☐	0%
Comments:				
1. No comments.				
Fixed Educational Equipment	3.00			
NEW: Equipment is less than three years old and in good condition, no repairs are needed. Preventative maintenance is sufficient.		New	☐	100%
ROUTINE MAINTENANCE: Equipment is in good condition and only requires routine maintenance.		Good	☐	90%
MINOR REPAIR: Equipment requires minor repairs not exceeding 30% of value.	1.80	Fair	☒	60%
MAJOR REPAIR: Equipment requires significant repairs to as much as 60% of value.		Poor	☐	30%
REPLACEMENT: All or majority of required equipment does not exist or should be replaced.		Unsat	☐	0%
Comments:				
1. No comments.				
Preschool Subtotal	0	N/A		0%



EDUCATIONAL SUITABILITY ASSESSMENT MATRIX				
Item Name	Possible Points	Rating		%
Transitional Kindergarten	0	N/A	☒	0%
Environment	5.00			
NEW: The classroom learning environment is less than three years old and in new condition, no changes are needed and is consistent with District Education Specification requirements.		New	☐	100%
MINOR IMPROVEMENTS: The classroom learning environment is in good condition and mostly meets the District Education Specification requirements for the program necessitating only minor modifications.	4.50	Good	☒	90%
MINOR MODERNIZATION: The classroom learning environment is in fair condition and generally meets the District Education Specification requirements for the program necessitating modifications.		Fair	☐	60%
MAJOR MODERNIZATION: The classroom learning environment is in poor condition and minimally meets the District Education Specification requirements for the program necessitating significant modifications.		Poor	☐	30%
REPLACEMENT OR RECONSTRUCTION: The classroom learning environment is in unsatisfactory condition and does not meet the District Education Specification requirements for the program necessitating total replacement or complete reconstruction.		Unsat	☐	0%
Comments: 1. No comments.				
Size	3.00			
NEW / APPROPRIATELY SIZED: Classroom size is consistent with District Education Specification requirements and is a minimum of 1440 net usable square feet including restroom(s), workroom and storage room.		New	☐	100%
SLIGHTLY UNDERSIZED: Classroom is within 10% of the District Education Specification requirements for the program.	2.70	Good	☒	90%
MODERATELY UNDERSIZED: Classroom is undersized by 30% of the District Education Specification requirements and the program would benefit from a larger classroom.		Fair	☐	60%
SIGNIFICANTLY UNDERSIZED: Classroom is undersized by 50% and minimally meets the District Education Specification requirements for the program necessitating relocation or additional space(s).		Poor	☐	30%
REPLACEMENT OR RECONSTRUCTION: Classroom size is unsatisfactory and does not meet the District Education Specification requirements for the program necessitating total replacement or complete reconstruction.		Unsat	☐	0%
Comments: 1. No comments.				
Location And Adjacencies	2.00			
NEW: The classrooms are located optimally next to similar grade levels, departments/programs, support spaces and campus access, no changes are needed and they are consistent with District Education Specification requirements.		New	☐	100%
AGREE: The classrooms are located appropriately next to similar grade levels, departments/programs, support spaces and campus access, are consistent with District Education Specification requirements for the program necessitating only minor adjustments.	1.80	Good	☒	90%
MOST: The classrooms are mostly located next to similar grade levels, departments/programs, support spaces and campus access, are consistent with District Education Specification requirements for the program but would benefit from reorganization.		Fair	☐	60%
SOME: The classrooms are somewhat located next to similar grade levels, departments/ programs, support spaces and campus access, are partially consistent with District Education Specification requirements for the program but requires reorganization for maximum efficiency.		Poor	☐	30%
DISAGREE: The classrooms are not located next to similar grade levels, departments/ programs, support spaces or campus access, are not consistent with District Education Specification requirements for the program and requires total reorganization for maximum efficiency.		Unsat	☐	0%
Comments: 1. No comments.				

EDUCATIONAL SUITABILITY ASSESSMENT MATRIX				
Item Name	Possible Points	Rating		%
Storage	2.00			
NEW: Storage size is consistent with District Education Specification requirements.		New	☐	100%
SLIGHTLY UNDERSIZED: Storage space is within 10% of the District Education Specification requirements for the program.	1.80	Good	☒	90%
MODERATELY UNDERSIZED: Storage space is undersized by 30% of the District Education Specification requirements and the program would benefit from additional casework or store room(s).		Fair	☐	60%
SIGNIFICANTLY UNDERSIZED: Storage space is undersized by 50% and minimally meets the District Education Specification requirements for the program necessitating significant additional casework or store room(s).		Poor	☐	30%
REPLACEMENT OR RECONSTRUCTION: Storage space is unsatisfactory and does not meet the District Education Specification requirements for the program necessitating additional, total replacement or complete reconstruction of casework or store room(s).		Unsat	☐	0%
Comments:				
1. No comments.				
Fixed Educational Equipment	3.00			
NEW: Equipment is less than three years old and in good condition, no repairs are needed. Preventative maintenance is sufficient.		New	☐	100%
ROUTINE MAINTENANCE: Equipment is in good condition and only requires routine maintenance.	2.70	Good	☒	90%
MINOR REPAIR: Equipment requires minor repairs not exceeding 30% of value.		Fair	☐	60%
MAJOR REPAIR: Equipment requires significant repairs to as much as 60% of value.		Poor	☐	30%
REPLACEMENT: All or majority of required equipment does not exist or should be replaced.		Unsat	☐	0%
Comments:				
1. No comments.				
Transitional Kindergarten Subtotal	0	N/A		0%



EDUCATIONAL SUITABILITY ASSESSMENT MATRIX				
Item Name	Possible Points	Rating		%
Kindergarten	15.00			
Environment	5.00			
NEW: The classroom learning environment is less than three years old and in new condition, no changes are needed and is consistent with District Education Specification requirements.		New	☐	100%
MINOR IMPROVEMENTS: The classroom learning environment is in good condition and mostly meets the District Education Specification requirements for the program necessitating only minor modifications.	4.50	Good	☒	90%
MINOR MODERNIZATION: The classroom learning environment is in fair condition and generally meets the District Education Specification requirements for the program necessitating modifications.		Fair	☐	60%
MAJOR MODERNIZATION: The classroom learning environment is in poor condition and minimally meets the District Education Specification requirements for the program necessitating significant modifications.		Poor	☐	30%
REPLACEMENT OR RECONSTRUCTION: The classroom learning environment is in unsatisfactory condition and does not meet the District Education Specification requirements for the program necessitating total replacement or complete reconstruction.		Unsat	☐	0%
Comments: 1. Classrooms have adequate daylighting from high windows over the learning walls, but could benefit from additional skylights or daylight from the common space. 2. Acoustics not too bad, but some noise transition from other classrooms. 3. Standard desks and chairs. 4. Each pod has a "Craft Area" with sinks, storage and restrooms. 5. Need additional electrical outlets in classrooms and common area. 6. C Pod carpet damaged and VCT showing signs of cupping near sinks. 7. Roof needs to be replaced. 8. Consistent color scheme throughout may be enhanced with accent color to help with wayfinding.				
Size	3.00			
NEW / APPROPRIATELY SIZED: Classroom size is consistent with District Education Specification requirements and is a minimum of 1440 square feet net usable square feet including restroom(s), workroom and storage room.		New	☐	100%
SLIGHTLY UNDERSIZED: Classroom is within 10% of the District Education Specification requirements for the program.		Good	☐	90%
MODERATELY UNDERSIZED: Classroom is undersized by 30% of the District Education Specification requirements and the program would benefit from a larger classroom.	1.80	Fair	☒	60%
SIGNIFICANTLY UNDERSIZED: Classroom is undersized by 50% and minimally meets the District Education Specification requirements for the program necessitating relocation or additional space(s).		Poor	☐	30%
REPLACEMENT OR RECONSTRUCTION: Classroom size is unsatisfactory and does not meet the District Education Specification requirements for the program necessitating total replacement or complete reconstruction.		Unsat	☐	0%
Comments: 1. (3) Kinder Classrooms in A pod are undersized at 900SF by themselves, but with the common area, craft area and restrooms included, the size is adequate. 2. The K pod has T-K and Kinder classrooms significantly undersized at 786 sf, small common area, small teacher work room, and a single stall restroom in each classroom make it undersized overall.				
Location And Adjacencies	2.00			
NEW: The classrooms are located optimally next to similar grade levels, departments/programs, support spaces and campus access, no changes are needed and they are consistent with District Education Specification requirements.		New	☐	100%
AGREE: The classrooms are located appropriately next to similar grade levels, departments/programs, support spaces and campus access, are consistent with District Education Specification requirements for the program necessitating only minor adjustments.		Good	☐	90%
MOST: The classrooms are mostly located next to similar grade levels, departments/programs, support spaces and campus access, are consistent with District Education Specification requirements for the program but would benefit from reorganization.	1.20	Fair	☒	60%
SOME: The classrooms are somewhat located next to similar grade levels, departments/ programs, support spaces and campus access, are partially consistent with District Education Specification requirements for the program but requires reorganization for maximum efficiency.		Poor	☐	30%
DISAGREE: The classrooms are not located next to similar grade levels, departments/ programs, support spaces or campus access, are not consistent with District Education Specification requirements for the program and requires total reorganization for maximum efficiency.		Unsat	☐	0%
Comments: 1. Kinder classrooms are split between two buildings. 2. A Pod Kinder classes do not have direct access to the enclosed kinder play area.				

EDUCATIONAL SUITABILITY ASSESSMENT MATRIX				
Item Name	Possible Points	Rating		%
Storage	2.00			
NEW: Storage size is consistent with District Education Specification requirements.		New	☐	100%
SLIGHTLY UNDERSIZED: Storage space is within 10% of the District Education Specification requirements for the program.		Good	☐	90%
MODERATELY UNDERSIZED: Storage space is undersized by 30% of the District Education Specification requirements and the program would benefit from additional casework or store room(s).	1.20	Fair	☒	60%
SIGNIFICANTLY UNDERSIZED: Storage space is undersized by 50% and minimally meets the District Education Specification requirements for the program necessitating significant additional casework or store room(s).		Poor	☐	30%
REPLACEMENT OR RECONSTRUCTION: Storage space is unsatisfactory and does not meet the District Education Specification requirements for the program necessitating additional, total replacement or complete reconstruction of casework or store room(s).		Unsat	☐	0%
Comments:				
1. No comments.				
Fixed Educational Equipment	3.00			
NEW: Equipment is less than three years old and in good condition, no repairs are needed. Preventative maintenance is sufficient.		New	☐	100%
ROUTINE MAINTENANCE: Equipment is in good condition and only requires routine maintenance.		Good	☐	90%
MINOR REPAIR: Equipment requires minor repairs not exceeding 30% of value.	1.80	Fair	☒	60%
MAJOR REPAIR: Equipment requires significant repairs to as much as 60% of value.		Poor	☐	30%
REPLACEMENT: All or majority of required equipment does not exist or should be replaced.		Unsat	☐	0%
Comments:				
1. Learning walls appear in good shape. 2. Portable projector and document camera typical. 3. No voice/sound/AV enhancement. 4. WAP installed. 5. A Pod Counters, sinks, and restrooms are not sized appropriately for kinder sized students. 5. Two outdoor play structures in the kinder play area.				
Kindergarten Subtotal	10.50	Fair		70%



EDUCATIONAL SUITABILITY ASSESSMENT MATRIX				
Item Name	Possible Points	Rating		%
Special Education	10.00		☐	
Environment	3.00			
NEW: The classroom learning environment is less than three years old and in new condition, no changes are needed and is consistent with District Education Specification requirements.		New	☐	100%
MINOR IMPROVEMENTS: The classroom learning environment is in good condition and mostly meets the District Education Specification requirements for the program necessitating only minor modifications.	2.70	Good	☒	90%
MINOR MODERNIZATION: The classroom learning environment is in fair condition and generally meets the District Education Specification requirements for the program necessitating modifications.		Fair	☐	60%
MAJOR MODERNIZATION: The classroom learning environment is in poor condition and minimally meets the District Education Specification requirements for the program necessitating significant modifications.		Poor	☐	30%
REPLACEMENT OR RECONSTRUCTION: The classroom learning environment is in unsatisfactory condition and does not meet the District Education Specification requirements for the program necessitating total replacement or complete reconstruction.		Unsat	☐	0%
Comments: 1. Classrooms have adequate daylighting from high windows over the learning walls, but could benefit from additional skylights or daylight from the common space. 2. Acoustics not too bad, but some noise transition from other classrooms. 3. Standard desks and chairs. 4. Each pod has a "Craft Area" with sinks, storage and restrooms. 5. Need additional electrical outlets in classrooms and common area. 6. Roof needs to be replaced. 7. Consistent color scheme throughout may be enhanced with accent color to help with wayfinding.				
Size	2.50			
NEW / APPROPRIATELY SIZED: Classroom size is consistent with District Education Specification requirements and is a minimum of 960 square feet net usable space.		New	☐	100%
SLIGHTLY UNDERSIZED: Classroom is within 10% of the District Education Specification requirements for the program.	2.25	Good	☒	90%
MODERATELY UNDERSIZED: Classroom is undersized by 30% of the District Education Specification requirements and the program would benefit from a larger classroom.		Fair	☐	60%
SIGNIFICANTLY UNDERSIZED: Classroom is undersized by 50% and minimally meets the District Education Specification requirements for the program necessitating relocation or additional space(s).		Poor	☐	30%
REPLACEMENT OR RECONSTRUCTION: Classroom size is unsatisfactory and does not meet the District Education Specification requirements for the program necessitating total replacement or complete reconstruction.		Unsat	☐	0%
Comments: 1. Special Day class undersized at 900SF by themselves, but with the common area, craft area and restrooms included, the size is adequate.				
Location And Adjacencies	1.50			
NEW: The classrooms are located optimally next to similar grade levels, departments/programs, support spaces and campus access, no changes are needed and they are consistent with District Education Specification requirements.		New	☐	100%
AGREE: The classrooms are located appropriately next to similar grade levels, departments/programs, support spaces and campus access, are consistent with District Education Specification requirements for the program necessitating only minor adjustments.	1.35	Good	☒	90%
MOST: The classrooms are mostly located next to similar grade levels, departments/programs, support spaces and campus access, are consistent with District Education Specification requirements for the program but would benefit from reorganization.		Fair	☐	60%
SOME: The classrooms are somewhat located next to similar grade levels, departments/ programs, support spaces and campus access, are partially consistent with District Education Specification requirements for the program but requires reorganization for maximum efficiency.		Poor	☐	30%
DISAGREE: The classrooms are not located next to similar grade levels, departments/ programs, support spaces or campus access, are not consistent with District Education Specification requirements for the program and requires total reorganization for maximum efficiency.		Unsat	☐	0%
Comments: 1. Integrated within the classroom A pod.				

EDUCATIONAL SUITABILITY ASSESSMENT MATRIX				
Item Name	Possible Points	Rating		%
Storage	1.50			
NEW: Storage size is consistent with District Education Specification requirements.		New	☐	100%
SLIGHTLY UNDERSIZED: Storage space is within 10% of the District Education Specification requirements for the program.	1.35	Good	☒	90%
MODERATELY UNDERSIZED: Storage space is undersized by 30% of the District Education Specification requirements and the program would benefit from additional casework or store room(s).		Fair	☐	60%
SIGNIFICANTLY UNDERSIZED: Storage space is undersized by 50% and minimally meets the District Education Specification requirements for the program necessitating significant additional casework or store room(s).		Poor	☐	30%
REPLACEMENT OR RECONSTRUCTION: Storage space is unsatisfactory and does not meet the District Education Specification requirements for the program necessitating additional, total replacement or complete reconstruction of casework or store room(s).		Unsat	☐	0%
Comments:				
1. No comments.				
Fixed Educational Equipment	1.50			
NEW: Equipment is less than three years old and in good condition, no repairs are needed. Preventative maintenance is sufficient.		New	☐	100%
ROUTINE MAINTENANCE: Equipment is in good condition and only requires routine maintenance.		Good	☐	90%
MINOR REPAIR: Equipment requires minor repairs not exceeding 30% of value.	0.90	Fair	☒	60%
MAJOR REPAIR: Equipment requires significant repairs to as much as 60% of value.		Poor	☐	30%
REPLACEMENT: All or majority of required equipment does not exist or should be replaced.		Unsat	☐	0%
Comments:				
1. Learning walls appear in good shape.				
2. Portable projector and document camera typical.				
3. No voice/sound/AV enhancement.				
4. WAP installed.				
Special Education Subtotal	8.55	Fair		86%



EDUCATIONAL SUITABILITY ASSESSMENT MATRIX				
Item Name	Possible Points	Rating		%
Special Education - Severely Impaired	0	N/A	☒	0%
Environment	5.00			
NEW: The classroom learning environment is less than three years old and in new condition, no changes are needed and is consistent with District Education Specification requirements.		New	☐	100%
MINOR IMPROVEMENTS: The classroom learning environment is in good condition and mostly meets the District Education Specification requirements for the program necessitating only minor modifications.	4.50	Good	☒	90%
MINOR MODERNIZATION: The classroom learning environment is in fair condition and generally meets the District Education Specification requirements for the program necessitating modifications.		Fair	☐	60%
MAJOR MODERNIZATION: The classroom learning environment is in poor condition and minimally meets the District Education Specification requirements for the program necessitating significant modifications.		Poor	☐	30%
REPLACEMENT OR RECONSTRUCTION: The classroom learning environment is in unsatisfactory condition and does not meet the District Education Specification requirements for the program necessitating total replacement or complete reconstruction.		Unsat	☐	0%
Comments:				
1. No comments.				
Size	3.00			
NEW / APPROPRIATELY SIZED: Classroom size is consistent with District Education Specification requirements and is a minimum of 1440 square feet net usable square feet including restroom(s), workroom and storage room.		New	☐	100%
SLIGHTLY UNDERSIZED: Classroom is within 10% of the District Education Specification requirements for the program.	2.70	Good	☒	90%
MODERATELY UNDERSIZED: Classroom is undersized by 30% of the District Education Specification requirements and the program would benefit from a larger classroom.		Fair	☐	60%
SIGNIFICANTLY UNDERSIZED: Classroom is undersized by 50% and minimally meets the District Education Specification requirements for the program necessitating relocation or additional space(s).		Poor	☐	30%
REPLACEMENT OR RECONSTRUCTION: Classroom size is unsatisfactory and does not meet the District Education Specification requirements for the program necessitating total replacement or complete reconstruction.		Unsat	☐	0%
Comments:				
1. No comments.				
Location And Adjacencies	2.00			
NEW: The classrooms are located optimally next to similar grade levels, departments/programs, support spaces and campus access, no changes are needed and they are consistent with District Education Specification requirements.		New	☐	100%
AGREE: The classrooms are located appropriately next to similar grade levels, departments/programs, support spaces and campus access, are consistent with District Education Specification requirements for the program necessitating only minor adjustments.	1.80	Good	☒	90%
MOST: The classrooms are mostly located next to similar grade levels, departments/programs, support spaces and campus access, are consistent with District Education Specification requirements for the program but would benefit from reorganization.		Fair	☐	60%
SOME: The classrooms are somewhat located next to similar grade levels, departments/ programs, support spaces and campus access, are partially consistent with District Education Specification requirements for the program but requires reorganization for maximum efficiency.		Poor	☐	30%
DISAGREE: The classrooms are not located next to similar grade levels, departments/ programs, support spaces or campus access, are not consistent with District Education Specification requirements for the program and requires total reorganization for maximum efficiency.		Unsat	☐	0%
Comments:				
1. No comments.				

EDUCATIONAL SUITABILITY ASSESSMENT MATRIX				
Item Name	Possible Points	Rating		%
Storage	2.00			
NEW: Storage size is consistent with District Education Specification requirements.		New	☐	100%
SLIGHTLY UNDERSIZED: Storage space is within 10% of the District Education Specification requirements for the program.	1.80	Good	☒	90%
MODERATELY UNDERSIZED: Storage space is undersized by 30% of the District Education Specification requirements and the program would benefit from additional casework or store room(s).		Fair	☐	60%
SIGNIFICANTLY UNDERSIZED: Storage space is undersized by 50% and minimally meets the District Education Specification requirements for the program necessitating significant additional casework or store room(s).		Poor	☐	30%
REPLACEMENT OR RECONSTRUCTION: Storage space is unsatisfactory and does not meet the District Education Specification requirements for the program necessitating additional, total replacement or complete reconstruction of casework or store room(s).		Unsat	☐	0%
Comments:				
1. No comments.				
Fixed Educational Equipment	3.00			
NEW: Equipment is less than three years old and in good condition, no repairs are needed. Preventative maintenance is sufficient.		New	☐	100%
ROUTINE MAINTENANCE: Equipment is in good condition and only requires routine maintenance.	2.70	Good	☒	90%
MINOR REPAIR: Equipment requires minor repairs not exceeding 30% of value.		Fair	☐	60%
MAJOR REPAIR: Equipment requires significant repairs to as much as 60% of value.		Poor	☐	30%
REPLACEMENT: All or majority of required equipment does not exist or should be replaced.		Unsat	☐	0%
Comments:				
1. No comments.				
Special Education - Severely Impaired Subtotal	0	N/A		0%



EDUCATIONAL SUITABILITY ASSESSMENT MATRIX				
Item Name	Possible Points	Rating		%
Special Education - Non-Severely Impaired	0	N/A	☒	0%
Environment	3.00			
NEW: The classroom learning environment is less than three years old and in new condition, no changes are needed and is consistent with District Education Specification requirements.		New	☐	100%
MINOR IMPROVEMENTS: The classroom learning environment is in good condition and mostly meets the District Education Specification requirements for the program necessitating only minor modifications.	2.70	Good	☒	90%
MINOR MODERNIZATION: The classroom learning environment is in fair condition and generally meets the District Education Specification requirements for the program necessitating modifications.		Fair	☐	60%
MAJOR MODERNIZATION: The classroom learning environment is in poor condition and minimally meets the District Education Specification requirements for the program necessitating significant modifications.		Poor	☐	30%
REPLACEMENT OR RECONSTRUCTION: The classroom learning environment is in unsatisfactory condition and does not meet the District Education Specification requirements for the program necessitating total replacement or complete reconstruction.		Unsat	☐	0%
Comments: 1. No comments.				
Size	2.50			
NEW / APPROPRIATELY SIZED: Classroom size is consistent with District Education Specification requirements and is a minimum of 960 square feet net usable space.		New	☐	100%
SLIGHTLY UNDERSIZED: Classroom is within 10% of the District Education Specification requirements for the program.	2.25	Good	☒	90%
MODERATELY UNDERSIZED: Classroom is undersized by 30% of the District Education Specification requirements and the program would benefit from a larger classroom.		Fair	☐	60%
SIGNIFICANTLY UNDERSIZED: Classroom is undersized by 50% and minimally meets the District Education Specification requirements for the program necessitating relocation or additional space(s).		Poor	☐	30%
REPLACEMENT OR RECONSTRUCTION: Classroom size is unsatisfactory and does not meet the District Education Specification requirements for the program necessitating total replacement or complete reconstruction.		Unsat	☐	0%
Comments: 1. No comments.				
Location And Adjacencies	1.50			
NEW: The classrooms are located optimally next to similar grade levels, departments/programs, support spaces and campus access, no changes are needed and they are consistent with District Education Specification requirements.		New	☐	100%
AGREE: The classrooms are located appropriately next to similar grade levels, departments/programs, support spaces and campus access, are consistent with District Education Specification requirements for the program necessitating only minor adjustments.	1.35	Good	☒	90%
MOST: The classrooms are mostly located next to similar grade levels, departments/programs, support spaces and campus access, are consistent with District Education Specification requirements for the program but would benefit from reorganization.		Fair	☐	60%
SOME: The classrooms are somewhat located next to similar grade levels, departments/ programs, support spaces and campus access, are partially consistent with District Education Specification requirements for the program but requires reorganization for maximum efficiency.		Poor	☐	30%
DISAGREE: The classrooms are not located next to similar grade levels, departments/ programs, support spaces or campus access, are not consistent with District Education Specification requirements for the program and requires total reorganization for maximum efficiency.		Unsat	☐	0%
Comments: 1. No comments.				

EDUCATIONAL SUITABILITY ASSESSMENT MATRIX				
Item Name	Possible Points	Rating		%
Storage	1.50			
NEW: Storage size is consistent with District Education Specification requirements.		New	☐	100%
SLIGHTLY UNDERSIZED: Storage space is within 10% of the District Education Specification requirements for the program.	1.35	Good	☒	90%
MODERATELY UNDERSIZED: Storage space is undersized by 30% of the District Education Specification requirements and the program would benefit from additional casework or store room(s).		Fair	☐	60%
SIGNIFICANTLY UNDERSIZED: Storage space is undersized by 50% and minimally meets the District Education Specification requirements for the program necessitating significant additional casework or store room(s).		Poor	☐	30%
REPLACEMENT OR RECONSTRUCTION: Storage space is unsatisfactory and does not meet the District Education Specification requirements for the program necessitating additional, total replacement or complete reconstruction of casework or store room(s).		Unsat	☐	0%
Comments:				
1. No comments.				
Fixed Educational Equipment	1.50			
NEW: Equipment is less than three years old and in good condition, no repairs are needed. Preventative maintenance is sufficient.		New	☐	100%
ROUTINE MAINTENANCE: Equipment is in good condition and only requires routine maintenance.	1.35	Good	☒	90%
MINOR REPAIR: Equipment requires minor repairs not exceeding 30% of value.		Fair	☐	60%
MAJOR REPAIR: Equipment requires significant repairs to as much as 60% of value.		Poor	☐	30%
REPLACEMENT: All or majority of required equipment does not exist or should be replaced.		Unsat	☐	0%
Comments:				
1. No comments.				
Special Education - Non-Severely Impaired Subtotal	0	N/A		0%



EDUCATIONAL SUITABILITY ASSESSMENT MATRIX				
Item Name	Possible Points	Rating		%
Resource Specialist	10.00		☐	
Environment	3.00			
NEW: The learning environment is less than three years old and in new condition, no changes are needed and is consistent with District Education Specification requirements.		New	☐	100%
MINOR IMPROVEMENTS: The learning environment is in good condition and mostly meets the District Education Specification requirements for the program necessitating only minor modifications.		Good	☐	90%
MINOR MODERNIZATION: The learning environment is in fair condition and generally meets the District Education Specification requirements for the program necessitating modifications.	1.80	Fair	☒	60%
MAJOR MODERNIZATION: The learning environment is in poor condition and minimally meets the District Education Specification requirements for the program necessitating significant modifications.		Poor	☐	30%
REPLACEMENT OR RECONSTRUCTION: The learning environment is in unsatisfactory condition and does not meet the District Education Specification requirements for the program necessitating total replacement or complete reconstruction.		Unsat	☐	0%
Comments:				
1. In a 24x40 portable				
Size	2.50			
NEW / APPROPRIATELY SIZED: Room size is consistent with District Education Specification requirements and is a minimum of 480 square feet net usable space.		New	☐	100%
SLIGHTLY UNDERSIZED: Room size is within 10% of the District Education Specification requirements for the program.	2.25	Good	☒	90%
MODERATELY UNDERSIZED: Room is undersized by 30% of the District Education Specification requirements and the program would benefit from a larger classroom.		Fair	☐	60%
SIGNIFICANTLY UNDERSIZED: Room is undersized by 50% and minimally meets the District Education Specification requirements for the program necessitating relocation or additional space(s).		Poor	☐	30%
REPLACEMENT OR RECONSTRUCTION: Room size is unsatisfactory and does not meet the District Education Specification requirements for the program necessitating total replacement or complete reconstruction.		Unsat	☐	0%
Comments:				
1. In a 24x40 portable				
Location And Adjacencies	1.50			
NEW: The rooms are located optimally next to similar grade levels, departments/programs, support spaces and campus access, no changes are needed and they are consistent with District Education Specification requirements.		New	☐	100%
AGREE: The rooms are located appropriately next to similar grade levels, departments/programs, support spaces and campus access, are consistent with District Education Specification requirements for the program necessitating only minor adjustments.	1.35	Good	☒	90%
MOST: The rooms are mostly located next to similar grade levels, departments/programs, support spaces and campus access, are consistent with District Education Specification requirements for the program but would benefit from reorganization.		Fair	☐	60%
SOME: The rooms are somewhat located next to similar grade levels, departments/ programs, support spaces and campus access, are partially consistent with District Education Specification requirements for the program but requires reorganization for maximum efficiency.		Poor	☐	30%
DISAGREE: The rooms are not located next to similar grade levels, departments/ programs, support spaces or campus access, are not consistent with District Education Specification requirements for the program and requires total reorganization for maximum efficiency.		Unsat	☐	0%
Comments:				
1. No comments.				

EDUCATIONAL SUITABILITY ASSESSMENT MATRIX				
Item Name	Possible Points	Rating		%
Storage	1.50			
NEW: Storage size is consistent with District Education Specification requirements.		New	☐	100%
SLIGHTLY UNDERSIZED: Storage space is within 10% of the District Education Specification requirements for the program.	1.35	Good	☒	90%
MODERATELY UNDERSIZED: Storage space is undersized by 30% of the District Education Specification requirements and the program would benefit from additional casework or store room(s).		Fair	☐	60%
SIGNIFICANTLY UNDERSIZED: Storage space is undersized by 50% and minimally meets the District Education Specification requirements for the program necessitating significant additional casework or store room(s).		Poor	☐	30%
REPLACEMENT OR RECONSTRUCTION: Storage space is unsatisfactory and does not meet the District Education Specification requirements for the program necessitating additional, total replacement or complete reconstruction of casework or store room(s).		Unsat	☐	0%
Comments:				
1. No comments.				
Fixed Educational Equipment	1.50			
NEW: Equipment is less than three years old and in good condition, no repairs are needed. Preventative maintenance is sufficient.		New	☐	100%
ROUTINE MAINTENANCE: Equipment is in good condition and only requires routine maintenance.		Good	☐	90%
MINOR REPAIR: Equipment requires minor repairs not exceeding 30% of value.	0.90	Fair	☒	60%
MAJOR REPAIR: Equipment requires significant repairs to as much as 60% of value.		Poor	☐	30%
REPLACEMENT: All or majority of required equipment does not exist or should be replaced.		Unsat	☐	0%
Comments:				
1. Learning walls appear in good shape. 2. Portable projector and document camera typical. 3. No voice/sound/AV enhancement. 4. WAP installed				
Resource Specialist Subtotal	7.65	Fair		77%



EDUCATIONAL SUITABILITY ASSESSMENT MATRIX				
Item Name	Possible Points	Rating		%
Gymnasium Facilities	0	N/A	☒	0%
Environment	5.00			
NEW: The learning environment is less than three years old and in new condition, no changes are needed and is consistent with District Education Specification requirements.		New	☐	100%
MINOR IMPROVEMENTS: The learning environment is in good condition and mostly meets the District Education Specification requirements for the program necessitating only minor modifications.	4.50	Good	☒	90%
MINOR MODERNIZATION: The learning environment is in fair condition and generally meets the District Education Specification requirements for the program necessitating modifications.		Fair	☐	60%
MAJOR MODERNIZATION: The learning environment is in poor condition and minimally meets the District Education Specification requirements for the program necessitating significant modifications.		Poor	☐	30%
REPLACEMENT OR RECONSTRUCTION: The learning environment is in unsatisfactory condition and does not meet the District Education Specification requirements for the program necessitating total replacement or complete reconstruction.		Unsat	☐	0%
Comments: 1. No comments.				
Size	10.00			
NEW / APPROPRIATELY SIZED: The learning environment size is consistent with District Education Specification requirements and is of a minimum square footage to accommodate student enrollment and intended usage.		New	☐	100%
SLIGHTLY UNDERSIZED: The learning environment is within 10% of the District Education Specification requirements for the program.	9.00	Good	☒	90%
MODERATELY UNDERSIZED: The learning environment is undersized by 30% of the District Education Specification requirements and the program would benefit from a larger classroom.		Fair	☐	60%
SIGNIFICANTLY UNDERSIZED: The learning environment is undersized by 50% and minimally meets the District Education Specification requirements for the program necessitating relocation or additional space(s).		Poor	☐	30%
REPLACEMENT OR RECONSTRUCTION: The learning environment size is unsatisfactory and does not meet the District Education Specification requirements for the program necessitating total replacement or complete reconstruction.		Unsat	☐	0%
Comments: 1. No comments.				
Location And Adjacencies	2.00			
NEW: The learning environments are located optimally next to similar grade levels, departments/programs, support spaces and campus access, no changes are needed and they are consistent with District Education Specification requirements.		New	☐	100%
AGREE: The learning environments are located appropriately next to similar grade levels, departments/programs, support spaces and campus access, are consistent with District Education Specification requirements for the program necessitating only minor adjustments.	1.80	Good	☒	90%
MOST: The learning environments are mostly located next to similar grade levels, departments/programs, support spaces and campus access, are consistent with District Education Specification requirements for the program but would benefit from reorganization.		Fair	☐	60%
SOME: The learning environments are somewhat located next to similar grade levels, departments/ programs, support spaces and campus access, are partially consistent with District Education Specification requirements for the program but requires reorganization for maximum efficiency.		Poor	☐	30%
DISAGREE: The learning environments are not located next to similar grade levels, departments/ programs, support spaces or campus access, are not consistent with District Education Specification requirements for the program and requires total reorganization for maximum efficiency.		Unsat	☐	0%
Comments: 1. No comments.				

EDUCATIONAL SUITABILITY ASSESSMENT MATRIX				
Item Name	Possible Points	Rating		%
Storage	3.00			
NEW: Storage size is consistent with District Education Specification requirements.		New	☐	100%
SLIGHTLY UNDERSIZED: Storage space is within 10% of the District Education Specification requirements for the program.	2.70	Good	☒	90%
MODERATELY UNDERSIZED: Storage space is undersized by 30% of the District Education Specification requirements and the program would benefit from additional casework or store room(s).		Fair	☐	60%
SIGNIFICANTLY UNDERSIZED: Storage space is undersized by 50% and minimally meets the District Education Specification requirements for the program necessitating significant additional casework or store room(s).		Poor	☐	30%
REPLACEMENT OR RECONSTRUCTION: Storage space is unsatisfactory and does not meet the District Education Specification requirements for the program necessitating additional, total replacement or complete reconstruction of casework or store room(s).		Unsat	☐	0%
Comments:				
1. No comments.				
Fixed Educational Equipment	5.00			
NEW: Equipment is less than three years old and in good condition, no repairs are needed. Preventative maintenance is sufficient.		New	☐	100%
ROUTINE MAINTENANCE: Equipment is in good condition and only requires routine maintenance.	4.50	Good	☒	90%
MINOR REPAIR: Equipment requires minor repairs not exceeding 30% of value.		Fair	☐	60%
MAJOR REPAIR: Equipment requires significant repairs to as much as 60% of value.		Poor	☐	30%
REPLACEMENT: All or majority of required equipment does not exist or should be replaced.		Unsat	☐	0%
Comments:				
1. No comments.				
Gymnasium Facilities Subtotal	0	N/A		0%



EDUCATIONAL SUITABILITY ASSESSMENT MATRIX				
Item Name	Possible Points	Rating		%
Visual Arts Classrooms	0	N/A	☒	0%
Environment	5.00			
NEW: The visual arts learning environment is less than three years old and in new condition, no changes are needed and is consistent with District Education Specification requirements.		New	☐	100%
MINOR IMPROVEMENTS: The visual arts learning environment is in good condition and mostly meets the District Education Specification requirements for the program necessitating only minor modifications.	4.50	Good	☒	90%
MINOR MODERNIZATION: The visual arts learning environment is in fair condition and generally meets the District Education Specification requirements for the program necessitating modifications.		Fair	☐	60%
MAJOR MODERNIZATION: The visual arts learning environment is in poor condition and minimally meets the District Education Specification requirements for the program necessitating significant modifications.		Poor	☐	30%
REPLACEMENT OR RECONSTRUCTION: The visual arts learning environment is in unsatisfactory condition and does not meet the District Education Specification requirements for the program necessitating total replacement or complete reconstruction.		Unsat	☐	0%
Comments:				
1. No comments.				
Size	3.00			
NEW / APPROPRIATELY SIZED: The visual arts learning environment size is consistent with District Education Specification requirements and is a minimum of 1250 net usable square feet including storage room.		New	☐	100%
SLIGHTLY UNDERSIZED: The visual arts learning environment is within 10% of the District Education Specification requirements for the program.	2.70	Good	☒	90%
MODERATELY UNDERSIZED: The visual arts learning environment is undersized by 30% of the District Education Specification requirements and the program would benefit from a larger classroom.		Fair	☐	60%
SIGNIFICANTLY UNDERSIZED: The visual arts learning environment is undersized by 50% and minimally meets the District Education Specification requirements for the program necessitating relocation or additional space(s).		Poor	☐	30%
REPLACEMENT OR RECONSTRUCTION: The visual arts learning environment size is unsatisfactory and does not meet the District Education Specification requirements for the program necessitating total replacement or complete reconstruction.		Unsat	☐	0%
Comments:				
1. No comments.				
Location And Adjacencies	2.00			
NEW: The visual arts learning environments are located optimally next to similar grade levels, departments/programs, support spaces and campus access, no changes are needed and they are consistent with District Education Specification requirements.		New	☐	100%
AGREE: The visual arts learning environments are located appropriately next to similar grade levels, departments/programs, support spaces and campus access, are consistent with District Education Specification requirements for the program necessitating only minor adjustments.	1.80	Good	☒	90%
MOST: The visual arts learning environments are mostly located next to similar grade levels, departments/programs, support spaces and campus access, are consistent with District Education Specification requirements for the program but would benefit from reorganization.		Fair	☐	60%
SOME: The visual arts learning environments are somewhat located next to similar grade levels, departments/ programs, support spaces and campus access, are partially consistent with District Education Specification requirements for the program but requires reorganization for maximum efficiency.		Poor	☐	30%
DISAGREE: The visual arts learning environments are not located next to similar grade levels, departments/ programs, support spaces or campus access, are not consistent with District Education Specification requirements for the program and requires total reorganization for maximum efficiency.		Unsat	☐	0%
Comments:				
1. No comments.				

EDUCATIONAL SUITABILITY ASSESSMENT MATRIX				
Item Name	Possible Points	Rating		%
Storage	2.00			
NEW: Storage size is consistent with District Education Specification requirements.		New	☐	100%
SLIGHTLY UNDERSIZED: Storage space is within 10% of the District Education Specification requirements for the program.	1.80	Good	☒	90%
MODERATELY UNDERSIZED: Storage space is undersized by 30% of the District Education Specification requirements and the program would benefit from additional casework or store room(s).		Fair	☐	60%
SIGNIFICANTLY UNDERSIZED: Storage space is undersized by 50% and minimally meets the District Education Specification requirements for the program necessitating significant additional casework or store room(s).		Poor	☐	30%
REPLACEMENT OR RECONSTRUCTION: Storage space is unsatisfactory and does not meet the District Education Specification requirements for the program necessitating additional, total replacement or complete reconstruction of casework or store room(s).		Unsat	☐	0%
Comments:				
1. No comments.				
Fixed Educational Equipment	3.00			
NEW: Equipment is less than three years old and in good condition, no repairs are needed. Preventative maintenance is sufficient.		New	☐	100%
ROUTINE MAINTENANCE: Equipment is in good condition and only requires routine maintenance.	2.70	Good	☒	90%
MINOR REPAIR: Equipment requires minor repairs not exceeding 30% of value.		Fair	☐	60%
MAJOR REPAIR: Equipment requires significant repairs to as much as 60% of value.		Poor	☐	30%
REPLACEMENT: All or majority of required equipment does not exist or should be replaced.		Unsat	☐	0%
Comments:				
1. No comments.				
Visual Arts Classrooms Subtotal	0	N/A		0%



EDUCATIONAL SUITABILITY ASSESSMENT MATRIX				
Item Name	Possible Points	Rating		%
Performing Arts Facilities	0	N/A	☒	0%
Environment	5.00			
NEW: The learning environment is less than three years old and in new condition, no changes are needed and is consistent with District Education Specification requirements.		New	☐	100%
MINOR IMPROVEMENTS: The learning environment is in good condition and mostly meets the District Education Specification requirements for the program necessitating only minor modifications.	4.50	Good	☒	90%
MINOR MODERNIZATION: The learning environment is in fair condition and generally meets the District Education Specification requirements for the program necessitating modifications.		Fair	☐	60%
MAJOR MODERNIZATION: The learning environment is in poor condition and minimally meets the District Education Specification requirements for the program necessitating significant modifications.		Poor	☐	30%
REPLACEMENT OR RECONSTRUCTION: The learning environment is in unsatisfactory condition and does not meet the District Education Specification requirements for the program necessitating total replacement or complete reconstruction.		Unsat	☐	0%
Comments: 1. No comments.				
Size	10.00			
NEW / APPROPRIATELY SIZED: The learning environment size is consistent with District Education Specification requirements and is of a minimum square footage to accommodate student enrollment and intended usage.		New	☐	100%
SLIGHTLY UNDERSIZED: The learning environment is within 10% of the District Education Specification requirements for the program.	9.00	Good	☒	90%
MODERATELY UNDERSIZED: The learning environment is undersized by 30% of the District Education Specification requirements and the program would benefit from a larger classroom.		Fair	☐	60%
SIGNIFICANTLY UNDERSIZED: The learning environment is undersized by 50% and minimally meets the District Education Specification requirements for the program necessitating relocation or additional space(s).		Poor	☐	30%
REPLACEMENT OR RECONSTRUCTION: The learning environment size is unsatisfactory and does not meet the District Education Specification requirements for the program necessitating total replacement or complete reconstruction.		Unsat	☐	0%
Comments: 1. No comments.				
Location And Adjacencies	2.00			
NEW: The learning environments are located optimally next to similar grade levels, departments/programs, support spaces and campus access, no changes are needed and they are consistent with District Education Specification requirements.		New	☐	100%
AGREE: The learning environments are located appropriately next to similar grade levels, departments/programs, support spaces and campus access, are consistent with District Education Specification requirements for the program necessitating only minor adjustments.	1.80	Good	☒	90%
MOST: The learning environments are mostly located next to similar grade levels, departments/programs, support spaces and campus access, are consistent with District Education Specification requirements for the program but would benefit from reorganization.		Fair	☐	60%
SOME: The learning environments are somewhat located next to similar grade levels, departments/ programs, support spaces and campus access, are partially consistent with District Education Specification requirements for the program but requires reorganization for maximum efficiency.		Poor	☐	30%
DISAGREE: The learning environments are not located next to similar grade levels, departments/ programs, support spaces or campus access, are not consistent with District Education Specification requirements for the program and requires total reorganization for maximum efficiency.		Unsat	☐	0%
Comments: 1. No comments.				

EDUCATIONAL SUITABILITY ASSESSMENT MATRIX				
Item Name	Possible Points	Rating		%
Storage	3.00			
NEW: Storage size is consistent with District Education Specification requirements.		New	☐	100%
SLIGHTLY UNDERSIZED: Storage space is within 10% of the District Education Specification requirements for the program.	2.70	Good	☒	90%
MODERATELY UNDERSIZED: Storage space is undersized by 30% of the District Education Specification requirements and the program would benefit from additional casework or store room(s).		Fair	☐	60%
SIGNIFICANTLY UNDERSIZED: Storage space is undersized by 50% and minimally meets the District Education Specification requirements for the program necessitating significant additional casework or store room(s).		Poor	☐	30%
REPLACEMENT OR RECONSTRUCTION: Storage space is unsatisfactory and does not meet the District Education Specification requirements for the program necessitating additional, total replacement or complete reconstruction of casework or store room(s).		Unsat	☐	0%
Comments:				
1. No comments.				
Fixed Educational Equipment	5.00			
NEW: Equipment is less than three years old and in good condition, no repairs are needed. Preventative maintenance is sufficient.		New	☐	100%
ROUTINE MAINTENANCE: Equipment is in good condition and only requires routine maintenance.	4.50	Good	☒	90%
MINOR REPAIR: Equipment requires minor repairs not exceeding 30% of value.		Fair	☐	60%
MAJOR REPAIR: Equipment requires significant repairs to as much as 60% of value.		Poor	☐	30%
REPLACEMENT: All or majority of required equipment does not exist or should be replaced.		Unsat	☐	0%
Comments:				
1. No comments.				
Performing Arts Facilities Subtotal	0	N/A		0%



EDUCATIONAL SUITABILITY ASSESSMENT MATRIX				
Item Name	Possible Points	Rating		%
Industrial Arts Facilities	0	N/A	☒	0%
Environment	5.00			
NEW: The industrial arts learning environment is less than three years old and in new condition, no changes are needed and is consistent with District Education Specification requirements.		New	☐	100%
MINOR IMPROVEMENTS: The industrial arts learning environment is in good condition and mostly meets the District Education Specification requirements for the program necessitating only minor modifications.	4.50	Good	☒	90%
MINOR MODERNIZATION: The industrial arts learning environment is in fair condition and generally meets the District Education Specification requirements for the program necessitating modifications.		Fair	☐	60%
MAJOR MODERNIZATION: The industrial arts learning environment is in poor condition and minimally meets the District Education Specification requirements for the program necessitating significant modifications.		Poor	☐	30%
REPLACEMENT OR RECONSTRUCTION: The industrial arts learning environment is in unsatisfactory condition and does not meet the District Education Specification requirements for the program necessitating total replacement or complete reconstruction.		Unsat	☐	0%
Comments: 1. No comments.				
Size	10.00			
NEW / APPROPRIATELY SIZED: The industrial arts learning environment size is consistent with District Education Specification requirements and is a minimum of 1250 net usable square feet including workroom and storage room(s).		New	☐	100%
SLIGHTLY UNDERSIZED: The industrial arts learning environment is within 10% of the District Education Specification requirements for the program.	9.00	Good	☒	90%
MODERATELY UNDERSIZED: The industrial arts learning environment is undersized by 30% of the District Education Specification requirements and the program would benefit from a larger classroom.		Fair	☐	60%
SIGNIFICANTLY UNDERSIZED: The industrial arts learning environment is undersized by 50% and minimally meets the District Education Specification requirements for the program necessitating relocation or additional space(s).		Poor	☐	30%
REPLACEMENT OR RECONSTRUCTION: The industrial arts learning environment size is unsatisfactory and does not meet the District Education Specification requirements for the program necessitating total replacement or complete reconstruction.		Unsat	☐	0%
Comments: 1. No comments.				
Location And Adjacencies	2.00			
NEW: The industrial arts learning environments are located optimally next to similar grade levels, departments/programs, support spaces and campus access, no changes are needed and they are consistent with District Education Specification requirements.		New	☐	100%
AGREE: The industrial arts learning environments are located appropriately next to similar grade levels, departments/programs, support spaces and campus access, are consistent with District Education Specification requirements for the program necessitating only minor adjustments.	1.80	Good	☒	90%
MOST: The industrial arts learning environments are mostly located next to similar grade levels, departments/programs, support spaces and campus access, are consistent with District Education Specification requirements for the program but would benefit from reorganization.		Fair	☐	60%
SOME: The industrial arts learning environments are somewhat located next to similar grade levels, departments/ programs, support spaces and campus access, are partially consistent with District Education Specification requirements for the program but requires reorganization for maximum efficiency.		Poor	☐	30%
DISAGREE: The industrial arts learning environments are not located next to similar grade levels, departments/ programs, support spaces or campus access, are not consistent with District Education Specification requirements for the program and requires total reorganization for maximum efficiency.		Unsat	☐	0%
Comments: 1. No comments.				

EDUCATIONAL SUITABILITY ASSESSMENT MATRIX				
Item Name	Possible Points	Rating		%
Storage	3.00			
NEW: Storage size is consistent with District Education Specification requirements.		New	☐	100%
SLIGHTLY UNDERSIZED: Storage space is within 10% of the District Education Specification requirements for the program.	2.70	Good	☒	90%
MODERATELY UNDERSIZED: Storage space is undersized by 30% of the District Education Specification requirements and the program would benefit from additional casework or store room(s).		Fair	☐	60%
SIGNIFICANTLY UNDERSIZED: Storage space is undersized by 50% and minimally meets the District Education Specification requirements for the program necessitating significant additional casework or store room(s).		Poor	☐	30%
REPLACEMENT OR RECONSTRUCTION: Storage space is unsatisfactory and does not meet the District Education Specification requirements for the program necessitating additional, total replacement or complete reconstruction of casework or store room(s).		Unsat	☐	0%
Comments:				
1. No comments.				
Fixed Educational Equipment	5.00			
NEW: Equipment is less than three years old and in good condition, no repairs are needed. Preventative maintenance is sufficient.		New	☐	100%
ROUTINE MAINTENANCE: Equipment is in good condition and only requires routine maintenance.	4.50	Good	☒	90%
MINOR REPAIR: Equipment requires minor repairs not exceeding 30% of value.		Fair	☐	60%
MAJOR REPAIR: Equipment requires significant repairs to as much as 60% of value.		Poor	☐	30%
REPLACEMENT: All or majority of required equipment does not exist or should be replaced.		Unsat	☐	0%
Comments:				
1. No comments.				
Industrial Arts Facilities Subtotal	0	N/A		0%



EDUCATIONAL SUITABILITY ASSESSMENT MATRIX				
Item Name	Possible Points	Rating		%
Student Services (Counseling, RSP, Etc.)	0	N/A	☒	0%
Environment	3.00			
NEW: The Student Services environment is less than three years old and in new condition, no changes are needed and is consistent with District Education Specification requirements.		New	☐	100%
MINOR IMPROVEMENTS: The Student Services environment is in good condition and mostly meets the District Education Specification requirements for the program necessitating only minor modifications.	2.70	Good	☒	90%
MINOR MODERNIZATION: The Student Services environment is in fair condition and generally meets the District Education Specification requirements for the program necessitating modifications.		Fair	☐	60%
MAJOR MODERNIZATION: The Student Services environment is in poor condition and minimally meets the District Education Specification requirements for the program necessitating significant modifications.		Poor	☐	30%
REPLACEMENT OR RECONSTRUCTION: The Student Services environment is in unsatisfactory condition and does not meet the District Education Specification requirements for the program necessitating total replacement or complete reconstruction.		Unsat	☐	0%
Comments:				
1. No comments.				
Size	2.50			
NEW / APPROPRIATELY SIZED: Student Services size is consistent with District Education Specification requirements and has adequate counseling offices and support space and minimum of 480 square feet net usable RSP space.		New	☐	100%
SLIGHTLY UNDERSIZED: Student Services is within 10% of the District Education Specification requirements for the program.	2.25	Good	☒	90%
MODERATELY UNDERSIZED: Student Services is undersized by 30% of the District Education Specification requirements and the program would benefit from a larger Student Services area.		Fair	☐	60%
SIGNIFICANTLY UNDERSIZED: Student Services is undersized by 50% and minimally meets the District Education Specification requirements for the program necessitating relocation or additional space(s).		Poor	☐	30%
REPLACEMENT OR RECONSTRUCTION: Student Services size is unsatisfactory and does not meet the District Education Specification requirements for the program necessitating total replacement or complete reconstruction.		Unsat	☐	0%
Comments:				
1. No comments.				
Location And Adjacencies	1.50			
NEW: The Student Services spaces are located optimally next to appropriate departments/programs, support spaces and campus access, no changes are needed and they are consistent with District Education Specification requirements.		New	☐	100%
AGREE: The Student Services spaces are located appropriately next to appropriate departments/programs, support spaces and campus access, are consistent with District Education Specification requirements for the program necessitating only minor adjustments.	1.35	Good	☒	90%
MOST: The Student Services spaces are mostly located next to appropriate departments/programs, support spaces and campus access, are consistent with District Education Specification requirements for the program but would benefit from reorganization.		Fair	☐	60%
SOME: The Student Services spaces are somewhat located next to appropriate departments/ programs, support spaces and campus access, are partially consistent with District Education Specification requirements for the program but requires reorganization for maximum efficiency.		Poor	☐	30%
DISAGREE: The Student Services spaces are not located next to appropriate departments/ programs, support spaces or campus access, are not consistent with District Education Specification requirements for the program and requires total reorganization for maximum efficiency.		Unsat	☐	0%
Comments:				
1. No comments.				

EDUCATIONAL SUITABILITY ASSESSMENT MATRIX				
Item Name	Possible Points	Rating		%
Storage	1.50			
NEW: Storage size is consistent with District Education Specification requirements.		New	☐	100%
SLIGHTLY UNDERSIZED: Storage space is within 10% of the District Education Specification requirements for the program.	1.35	Good	☒	90%
MODERATELY UNDERSIZED: Storage space is undersized by 30% of the District Education Specification requirements and the program would benefit from additional casework or store room(s).		Fair	☐	60%
SIGNIFICANTLY UNDERSIZED: Storage space is undersized by 50% and minimally meets the District Education Specification requirements for the program necessitating significant additional casework or store room(s).		Poor	☐	30%
REPLACEMENT OR RECONSTRUCTION: Storage space is unsatisfactory and does not meet the District Education Specification requirements for the program necessitating additional, total replacement or complete reconstruction of casework or store room(s).		Unsat	☐	0%
Comments:				
1. No comments.				
Fixed Educational Equipment	1.50			
NEW: Equipment is less than three years old and in good condition, no repairs are needed. Preventative maintenance is sufficient.		New	☐	100%
ROUTINE MAINTENANCE: Equipment is in good condition and only requires routine maintenance.	1.35	Good	☒	90%
MINOR REPAIR: Equipment requires minor repairs not exceeding 30% of value.		Fair	☐	60%
MAJOR REPAIR: Equipment requires significant repairs to as much as 60% of value.		Poor	☐	30%
REPLACEMENT: All or majority of required equipment does not exist or should be replaced.		Unsat	☐	0%
Comments:				
1. No comments.				
Student Services Subtotal	0	N/A		0%



EDUCATIONAL SUITABILITY ASSESSMENT MATRIX				
Item Name	Possible Points	Rating		%
Science Labs	0	N/A	☒	0%
Environment	5.00			
NEW: The lab learning environment is less than three years old and in new condition, no changes are needed and is consistent with District Education Specification requirements.		New	☐	100%
MINOR IMPROVEMENTS: The lab learning environment is in good condition and mostly meets the District Education Specification requirements for the program necessitating only minor modifications.	4.50	Good	☒	90%
MINOR MODERNIZATION: The lab learning environment is in fair condition and generally meets the District Education Specification requirements for the program necessitating modifications.		Fair	☐	60%
MAJOR MODERNIZATION: The lab learning environment is in poor condition and minimally meets the District Education Specification requirements for the program necessitating significant modifications.		Poor	☐	30%
REPLACEMENT OR RECONSTRUCTION: The lab learning environment is in unsatisfactory condition and does not meet the District Education Specification requirements for the program necessitating total replacement or complete reconstruction.		Unsat	☐	0%
Comments: 1. No comments.				
Size	10.00			
NEW / APPROPRIATELY SIZED: Lab size is consistent with District Education Specification requirements and is a minimum of 1250 net usable square feet plus prep room and chemical storage room.		New	☐	100%
SLIGHTLY UNDERSIZED: Lab is within 10% of the District Education Specification requirements for the program.	9.00	Good	☒	90%
MODERATELY UNDERSIZED: Lab is undersized by 30% of the District Education Specification requirements and the program would benefit from a larger space.		Fair	☐	60%
SIGNIFICANTLY UNDERSIZED: Lab is undersized by 50% and minimally meets the District Education Specification requirements for the program necessitating relocation or additional space(s).		Poor	☐	30%
REPLACEMENT OR RECONSTRUCTION: Lab size is unsatisfactory and does not meet the District Education Specification requirements for the program necessitating total replacement or complete reconstruction.		Unsat	☐	0%
Comments: 1. No comments.				
Location And Adjacencies	2.00			
NEW: The labs are located optimally next to similar grade levels, departments/programs, support spaces and campus access, no changes are needed and they are consistent with District Education Specification requirements.		New	☐	100%
AGREE: The labs are located appropriately next to similar grade levels, departments/programs, support spaces and campus access, are consistent with District Education Specification requirements for the program necessitating only minor adjustments.	1.80	Good	☒	90%
MOST: The labs are mostly located next to similar grade levels, departments/programs, support spaces and campus access, are consistent with District Education Specification requirements for the program but would benefit from reorganization.		Fair	☐	60%
SOME: The labs are somewhat located next to similar grade levels, departments/ programs, support spaces and campus access, are partially consistent with District Education Specification requirements for the program but requires reorganization for maximum efficiency.		Poor	☐	30%
DISAGREE: The labs are not located next to similar grade levels, departments/ programs, support spaces or campus access, are not consistent with District Education Specification requirements for the program and requires total reorganization for maximum efficiency.		Unsat	☐	0%
Comments: 1. No comments.				

EDUCATIONAL SUITABILITY ASSESSMENT MATRIX				
Item Name	Possible Points	Rating		%
Storage	3.00			
NEW: Storage size is consistent with District Education Specification requirements.		New	☐	100%
SLIGHTLY UNDERSIZED: Storage space is within 10% of the District Education Specification requirements for the program.	2.70	Good	☒	90%
MODERATELY UNDERSIZED: Storage space is undersized by 30% of the District Education Specification requirements and the program would benefit from additional casework or store room(s).		Fair	☐	60%
SIGNIFICANTLY UNDERSIZED: Storage space is undersized by 50% and minimally meets the District Education Specification requirements for the program necessitating significant additional casework or store room(s).		Poor	☐	30%
REPLACEMENT OR RECONSTRUCTION: Storage space is unsatisfactory and does not meet the District Education Specification requirements for the program necessitating additional, total replacement or complete reconstruction of casework or store room(s).		Unsat	☐	0%
Comments:				
1. No comments.				
Fixed Educational Equipment	5.00			
NEW: Equipment is less than three years old and in good condition, no repairs are needed. Preventative maintenance is sufficient.		New	☐	100%
ROUTINE MAINTENANCE: Equipment is in good condition and only requires routine maintenance.	4.50	Good	☒	90%
MINOR REPAIR: Equipment requires minor repairs not exceeding 30% of value.		Fair	☐	60%
MAJOR REPAIR: Equipment requires significant repairs to as much as 60% of value.		Poor	☐	30%
REPLACEMENT: All or majority of required equipment does not exist or should be replaced.		Unsat	☐	0%
Comments:				
1. No comments.				
Science Labs Subtotal	0	N/A		0%



EDUCATIONAL SUITABILITY ASSESSMENT MATRIX				
Item Name	Possible Points	Rating		%
Computer Labs	15.00		☐	
Environment	5.00			
NEW: The lab learning environment is less than three years old and in new condition, no changes are needed and is consistent with District Education Specification requirements.		New	☐	100%
MINOR IMPROVEMENTS: The lab learning environment is in good condition and mostly meets the District Education Specification requirements for the program necessitating only minor modifications.		Good	☐	90%
MINOR MODERNIZATION: The lab learning environment is in fair condition and generally meets the District Education Specification requirements for the program necessitating modifications.	3.00	Fair	☒	60%
MAJOR MODERNIZATION: The lab learning environment is in poor condition and minimally meets the District Education Specification requirements for the program necessitating significant modifications.		Poor	☐	30%
REPLACEMENT OR RECONSTRUCTION: The lab learning environment is in unsatisfactory condition and does not meet the District Education Specification requirements for the program necessitating total replacement or complete reconstruction.		Unsat	☐	0%
Comments: 1. Located in portable classroom				
Size	3.00			
NEW / APPROPRIATELY SIZED: Lab size is consistent with District Education Specification requirements and is a minimum of 960 net usable square feet (may also have an office and server room).		New	☐	100%
SLIGHTLY UNDERSIZED: Lab is within 10% of the District Education Specification requirements for the program.		Good	☐	90%
MODERATELY UNDERSIZED: Lab is undersized by 30% of the District Education Specification requirements and the program would benefit from a larger space.	1.80	Fair	☒	60%
SIGNIFICANTLY UNDERSIZED: Lab is undersized by 50% and minimally meets the District Education Specification requirements for the program necessitating relocation or additional space(s).		Poor	☐	30%
REPLACEMENT OR RECONSTRUCTION: Lab size is unsatisfactory and does not meet the District Education Specification requirements for the program necessitating total replacement or complete reconstruction.		Unsat	☐	0%
Comments: 1. 960 sf				
Location And Adjacencies	2.00			
NEW: The labs are located optimally next to similar grade levels, departments/programs, support spaces and campus access, no changes are needed and they are consistent with District Education Specification requirements.		New	☐	100%
AGREE: The labs are located appropriately next to similar grade levels, departments/programs, support spaces and campus access, are consistent with District Education Specification requirements for the program necessitating only minor adjustments.		Good	☐	90%
MOST: The labs are mostly located next to similar grade levels, departments/programs, support spaces and campus access, are consistent with District Education Specification requirements for the program but would benefit from reorganization.	1.20	Fair	☒	60%
SOME: The labs are somewhat located next to similar grade levels, departments/ programs, support spaces and campus access, are partially consistent with District Education Specification requirements for the program but requires reorganization for maximum efficiency.		Poor	☐	30%
DISAGREE: The labs are not located next to similar grade levels, departments/ programs, support spaces or campus access, are not consistent with District Education Specification requirements for the program and requires total reorganization for maximum efficiency.		Unsat	☐	0%
Comments: 1. Not central to the classrooms.				

EDUCATIONAL SUITABILITY ASSESSMENT MATRIX				
Item Name	Possible Points	Rating		%
Storage	2.00			
NEW: Storage size is consistent with District Education Specification requirements.		New	☐	100%
SLIGHTLY UNDERSIZED: Storage space is within 10% of the District Education Specification requirements for the program.		Good	☐	90%
MODERATELY UNDERSIZED: Storage space is undersized by 30% of the District Education Specification requirements and the program would benefit from additional casework or store room(s).	1.20	Fair	☒	60%
SIGNIFICANTLY UNDERSIZED: Storage space is undersized by 50% and minimally meets the District Education Specification requirements for the program necessitating significant additional casework or store room(s).		Poor	☐	30%
REPLACEMENT OR RECONSTRUCTION: Storage space is unsatisfactory and does not meet the District Education Specification requirements for the program necessitating additional, total replacement or complete reconstruction of casework or store room(s).		Unsat	☐	0%
Comments: 1. No storage in this room.				
Fixed Educational Equipment	3.00			
NEW: Equipment is less than three years old and in good condition, no repairs are needed. Preventative maintenance is sufficient.		New	☐	100%
ROUTINE MAINTENANCE: Equipment is in good condition and only requires routine maintenance.		Good	☐	90%
MINOR REPAIR: Equipment requires minor repairs not exceeding 30% of value.		Fair	☐	60%
MAJOR REPAIR: Equipment requires significant repairs to as much as 60% of value.	0.90	Poor	☒	30%
REPLACEMENT: All or majority of required equipment does not exist or should be replaced.		Unsat	☐	0%
Comments: 1. No learning wall. 2. Portable projector and document camera typical. Projection screen taped to the wall. 3. No voice/sound/AV enhancement. 4. WAP installed. 5. Basic, non adjustable, non flexible furniture.				
Computer Labs Subtotal	8.10	Poor		54%



EDUCATIONAL SUITABILITY ASSESSMENT MATRIX				
Item Name	Possible Points	Rating		%
Multi-Use Classrooms	15.00		☐	
Environment	5.00			
NEW: The multi-use learning environment is less than three years old and in new condition, no changes are needed and is consistent with District Education Specification requirements.		New	☐	100%
MINOR IMPROVEMENTS: The multi-use learning environment is in good condition and mostly meets the District Education Specification requirements for the program necessitating only minor modifications.	4.50	Good	☒	90%
MINOR MODERNIZATION: The multi-use learning environment is in fair condition and generally meets the District Education Specification requirements for the program necessitating modifications.		Fair	☐	60%
MAJOR MODERNIZATION: The multi-use learning environment is in poor condition and minimally meets the District Education Specification requirements for the program necessitating significant modifications.		Poor	☐	30%
REPLACEMENT OR RECONSTRUCTION: The multi-use learning environment is in unsatisfactory condition and does not meet the District Education Specification requirements for the program necessitating total replacement or complete reconstruction.		Unsat	☐	0%
Comments:				
1. Music room, modular construction with cathedral ceiling.				
Size	3.00			
NEW / APPROPRIATELY SIZED: The multi-use learning environment size is consistent with District Education Specification requirements and is a minimum of 960 net usable square feet.		New	☐	100%
SLIGHTLY UNDERSIZED: The multi-use learning environment is within 10% of the District Education Specification requirements for the program.	2.70	Good	☒	90%
MODERATELY UNDERSIZED: The multi-use learning environment is undersized by 30% of the District Education Specification requirements and the program would benefit from a larger classroom.		Fair	☐	60%
SIGNIFICANTLY UNDERSIZED: The multi-use learning environment is undersized by 50% and minimally meets the District Education Specification requirements for the program necessitating relocation or additional space(s).		Poor	☐	30%
REPLACEMENT OR RECONSTRUCTION: The multi-use learning environment size is unsatisfactory and does not meet the District Education Specification requirements for the program necessitating total replacement or complete reconstruction.		Unsat	☐	0%
Comments:				
1. No comments.				
Location And Adjacencies	2.00			
NEW: The multi-use learning environments are located optimally next to similar grade levels, departments/programs, support spaces and campus access, no changes are needed and they are consistent with District Education Specification requirements.		New	☐	100%
AGREE: The multi-use learning environments are located appropriately next to similar grade levels, departments/programs, support spaces and campus access, are consistent with District Education Specification requirements for the program necessitating only minor adjustments.	1.80	Good	☒	90%
MOST: The multi-use learning environments are mostly located next to similar grade levels, departments/programs, support spaces and campus access, are consistent with District Education Specification requirements for the program but would benefit from reorganization.		Fair	☐	60%
SOME: The multi-use learning environments are somewhat located next to similar grade levels, departments/ programs, support spaces and campus access, are partially consistent with District Education Specification requirements for the program but requires reorganization for maximum efficiency.		Poor	☐	30%
DISAGREE: The multi-use learning environments are not located next to similar grade levels, departments/ programs, support spaces or campus access, are not consistent with District Education Specification requirements for the program and requires total reorganization for maximum efficiency.		Unsat	☐	0%
Comments:				
1. No comments.				

EDUCATIONAL SUITABILITY ASSESSMENT MATRIX				
Item Name	Possible Points	Rating		%
Storage	2.00			
NEW: Storage size is consistent with District Education Specification requirements.		New	☐	100%
SLIGHTLY UNDERSIZED: Storage space is within 10% of the District Education Specification requirements for the program.	1.80	Good	☒	90%
MODERATELY UNDERSIZED: Storage space is undersized by 30% of the District Education Specification requirements and the program would benefit from additional casework or store room(s).		Fair	☐	60%
SIGNIFICANTLY UNDERSIZED: Storage space is undersized by 50% and minimally meets the District Education Specification requirements for the program necessitating significant additional casework or store room(s).		Poor	☐	30%
REPLACEMENT OR RECONSTRUCTION: Storage space is unsatisfactory and does not meet the District Education Specification requirements for the program necessitating additional, total replacement or complete reconstruction of casework or store room(s).		Unsat	☐	0%
Comments:				
1. No comments.				
Fixed Educational Equipment	3.00			
NEW: Equipment is less than three years old and in good condition, no repairs are needed. Preventative maintenance is sufficient.		New	☐	100%
ROUTINE MAINTENANCE: Equipment is in good condition and only requires routine maintenance.		Good	☐	90%
MINOR REPAIR: Equipment requires minor repairs not exceeding 30% of value.	1.80	Fair	☒	60%
MAJOR REPAIR: Equipment requires significant repairs to as much as 60% of value.		Poor	☐	30%
REPLACEMENT: All or majority of required equipment does not exist or should be replaced.		Unsat	☐	0%
Comments:				
1. No learning wall. 2. Portable projector and document camera typical. 3. No voice/sound/AV enhancement. 4. WAP installed				
Multi-Use Classrooms Subtotal	12.60	Fair		84%



EDUCATIONAL SUITABILITY ASSESSMENT MATRIX				
Item Name	Possible Points	Rating		%
Multi-Purpose Room	15.00		☐	
Environment	5.00			
NEW: The Multi-Purpose Room environment is less than three years old and in new condition, no changes are needed and is consistent with District Education Specification requirements.		New	☐	100%
MINOR IMPROVEMENTS: The Multi-Purpose Room environment is in good condition and mostly meets the District Education Specification requirements for the program necessitating only minor modifications.	4.50	Good	☒	90%
MINOR MODERNIZATION: The Multi-Purpose Room environment is in fair condition and generally meets the District Education Specification requirements for the program necessitating modifications.		Fair	☐	60%
MAJOR MODERNIZATION: The Multi-Purpose Room environment is in poor condition and minimally meets the District Education Specification requirements for the program necessitating significant modifications.		Poor	☐	30%
REPLACEMENT OR RECONSTRUCTION: The Multi-Purpose Room environment is in unsatisfactory condition and does not meet the District Education Specification requirements for the program necessitating total replacement or complete reconstruction.		Unsat	☐	0%
Comments: 1. Newer building, nice stage area (exterior too) with pipe grid, fixed projector and rearview projection screen. Mondo flooring. 2. The space is a little bit live and could use with additional acoustical treatment.				
Size	3.00			
NEW / APPROPRIATELY SIZED: Multi-Purpose Room size is consistent with District Education Specification requirements and has a minimum square feet net usable space appropriate for the student enrollment.		New	☐	100%
SLIGHTLY UNDERSIZED: Multi-Purpose Room is within 10% of the District Education Specification requirements for the program.		Good	☐	90%
MODERATELY UNDERSIZED: Multi-Purpose Room is undersized by 30% of the District Education Specification requirements and the program would benefit from a larger space.	1.80	Fair	☒	60%
SIGNIFICANTLY UNDERSIZED: Multi-Purpose Room is undersized by 50% and minimally meets the District Education Specification requirements for the program necessitating relocation or additional space(s).		Poor	☐	30%
REPLACEMENT OR RECONSTRUCTION: Multi-Purpose Room size is unsatisfactory and does not meet the District Education Specification requirements for the program necessitating total replacement or complete reconstruction.		Unsat	☐	0%
Comments: 1. Seated capacity is 529, dining 246. 2. The school indicated the space is not large enough for their purposes.				
Location And Adjacencies	2.00			
NEW: The Multi-Purpose Room is located optimally on the campus next to support spaces and for easy after hours campus access, no changes are needed and it is consistent with District Education Specification requirements.		New	☐	100%
AGREE: The Multi-Purpose Room is located appropriately on the campus next to support spaces and for easy after hours campus access, is consistent with District Education Specification requirements for the program necessitating only minor adjustments.	1.80	Good	☒	90%
MOST: The Multi-Purpose Room is mostly located on the campus next to support spaces and for easy after hours campus access, is consistent with District Education Specification requirements for the program but would benefit from reorganization.		Fair	☐	60%
SOME: The Multi-Purpose Room is located on the campus next to support spaces and for campus easy after hours access, is partially consistent with District Education Specification requirements for the program but requires reorganization for maximum efficiency.		Poor	☐	30%
DISAGREE: The Multi-Purpose Room is not located on the campus next to support spaces and for easy after hours campus access, is not consistent with District Education Specification requirements for the program and requires total reorganization for maximum efficiency.		Unsat	☐	0%
Comments: 1. Located near the front of campus for easy access. 2. Adjacent to speed line and warming kitchen.				

EDUCATIONAL SUITABILITY ASSESSMENT MATRIX				
Item Name	Possible Points	Rating		%
Storage	2.00			
NEW: Storage size is consistent with District Education Specification requirements.		New	○	100%
SLIGHTLY UNDERSIZED: Storage space is within 10% of the District Education Specification requirements for the program.		Good	○	90%
MODERATELY UNDERSIZED: Storage space is undersized by 30% of the District Education Specification requirements and the program would benefit from additional casework or store room(s).	1.20	Fair	●	60%
SIGNIFICANTLY UNDERSIZED: Storage space is undersized by 50% and minimally meets the District Education Specification requirements for the program necessitating significant additional casework or store room(s).		Poor	○	30%
REPLACEMENT OR RECONSTRUCTION: Storage space is unsatisfactory and does not meet the District Education Specification requirements for the program necessitating additional, total replacement or complete reconstruction of casework or store room(s).		Unsat	○	0%
Comments:				
1. Not adequate chair / table storage.				
Fixed Educational Equipment	3.00			
NEW: Equipment is less than three years old and in good condition, no repairs are needed. Preventative maintenance is sufficient.		New	○	100%
ROUTINE MAINTENANCE: Equipment is in good condition and only requires routine maintenance.		Good	○	90%
MINOR REPAIR: Equipment requires minor repairs not exceeding 30% of value.	1.80	Fair	●	60%
MAJOR REPAIR: Equipment requires significant repairs to as much as 60% of value.		Poor	○	30%
REPLACEMENT: All or majority of required equipment does not exist or should be replaced.		Unsat	○	0%
Comments:				
1. In-wall lunch tables. 2. Folding basketball standards. 3. Wall padding 4. Portable sound system. 5. Portable projector.				
Multi-Purpose Room Subtotal	11.10	Fair		74%



EDUCATIONAL SUITABILITY ASSESSMENT MATRIX				
Item Name	Possible Points	Rating		%
Food Service and Preparation Area	25.00		☐	
Environment	5.00			
NEW: The Food Service environment is less than three years old and in new condition, no changes are needed and is consistent with District Education Specification requirements.		New	☒	100%
MINOR IMPROVEMENTS: Food Service environment is in good condition and mostly meets the District Education Specification requirements for the program necessitating only minor modifications.	4.50	Good	☒	90%
MINOR MODERNIZATION: The Food Service environment is in fair condition and generally meets the District Education Specification requirements for the program necessitating modifications.		Fair	☐	60%
MAJOR MODERNIZATION: The Food Service environment is in poor condition and minimally meets the District Education Specification requirements for the program necessitating significant modifications.		Poor	☐	30%
REPLACEMENT OR RECONSTRUCTION: The Food Service environment is in unsatisfactory condition and does not meet the District Education Specification requirements for the program necessitating total replacement or complete reconstruction.		Unsat	☐	0%
Comments:				
1. No comments.				
Size	5.00			
NEW / APPROPRIATELY SIZED: Food Service size is consistent with District Education Specification requirements and has a minimum square feet net usable space appropriate for the student enrollment.	5.00	New	☒	100%
SLIGHTLY UNDERSIZED: Multi-Purpose Room is within 10% of the District Education Specification requirements for the program.		Good	☐	90%
MODERATELY UNDERSIZED: Food Service is undersized by 30% of the District Education Specification requirements and the program would benefit from a larger space.		Fair	☐	60%
SIGNIFICANTLY UNDERSIZED: Food Service is undersized by 50% and minimally meets the District Education Specification requirements for the program necessitating relocation or additional space(s).		Poor	☐	30%
REPLACEMENT OR RECONSTRUCTION: Food Service size is unsatisfactory and does not meet the District Education Specification requirements for the program necessitating total replacement or complete reconstruction.		Unsat	☐	0%
Comments:				
1. No comments.				
Location And Adjacencies	2.00			
NEW: The Food Service is located optimally on the campus next to support spaces and for easy after hours campus access, no changes are needed and it is consistent with District Education Specification requirements.	2.00	New	☒	100%
AGREE: The Food Service is located appropriately on the campus next to support spaces and for easy after hours campus access, is consistent with District Education Specification requirements for the program necessitating only minor adjustments.		Good	☐	90%
MOST: The Food Service is mostly located on the campus next to support spaces and for easy after hours campus access, is consistent with District Education Specification requirements for the program but would benefit from reorganization.		Fair	☐	60%
SOME: The Food Service is located on the campus next to support spaces and for campus easy after hours access, is partially consistent with District Education Specification requirements for the program but requires reorganization for maximum efficiency.		Poor	☐	30%
DISAGREE: The Food Service is not located on the campus next to support spaces and for easy after hours campus access, is not consistent with District Education Specification requirements for the program and requires total reorganization for maximum efficiency.		Unsat	☐	0%
Comments:				
1. No comments.				

EDUCATIONAL SUITABILITY ASSESSMENT MATRIX				
Item Name	Possible Points	Rating		%
Storage	3.00			
NEW: Storage size is consistent with District Education Specification requirements.		New	☐	100%
SLIGHTLY UNDERSIZED: Storage space is within 10% of the District Education Specification requirements for the program.	2.70	Good	☒	90%
MODERATELY UNDERSIZED: Storage space is undersized by 30% of the District Education Specification requirements and the program would benefit from additional casework or store room(s).		Fair	☐	60%
SIGNIFICANTLY UNDERSIZED: Storage space is undersized by 50% and minimally meets the District Education Specification requirements for the program necessitating significant additional casework or store room(s).		Poor	☐	30%
REPLACEMENT OR RECONSTRUCTION: Storage space is unsatisfactory and does not meet the District Education Specification requirements for the program necessitating additional, total replacement or complete reconstruction of casework or store room(s).		Unsat	☐	0%
Comments:				
1. No comments.				
Fixed Food Service and Prep Equipment	10.00			
NEW: Equipment is less than three years old and in good condition, no repairs are needed. Preventative maintenance is sufficient.		New	☐	100%
ROUTINE MAINTENANCE: Equipment is in good condition and only requires routine maintenance.	9.00	Good	☒	90%
MINOR REPAIR: Equipment requires minor repairs not exceeding 30% of value.		Fair	☐	60%
MAJOR REPAIR: Equipment requires significant repairs to as much as 60% of value.		Poor	☐	30%
REPLACEMENT: All or majority of required equipment does not exist or should be replaced.		Unsat	☐	0%
Comments:				
1. No comments.				
Food Service and Preparation Area Subtotal	23.20	Good		93%



EDUCATIONAL SUITABILITY ASSESSMENT MATRIX				
Item Name	Possible Points	Rating		%
Media Innovation Center	15.00		☐	
Environment	5.00			
NEW: The Media Innovation Center environment is less than three years old and in new condition, no changes are needed and is consistent with District Education Specification requirements.		New	☐	100%
MINOR IMPROVEMENTS: The Media Innovation Center environment is in good condition and mostly meets the District Education Specification requirements for the program necessitating only minor modifications.		Good	☐	90%
MINOR MODERNIZATION: The Media Innovation Center environment is in fair condition and generally meets the District Education Specification requirements for the program necessitating modifications.	3.00	Fair	☒	60%
MAJOR MODERNIZATION: The Media Innovation Center environment is in poor condition and minimally meets the District Education Specification requirements for the program necessitating significant modifications.		Poor	☐	30%
REPLACEMENT OR RECONSTRUCTION: The Media Innovation Center environment is in unsatisfactory condition and does not meet the District Education Specification requirements for the program necessitating total replacement or complete reconstruction.		Unsat	☐	0%
Comments: 1. Opportunities for adequate daylight, but the blinds were closed. 2. Feels more like a traditional library, rather than an innovation center. 3. Drinking fountains not ADA Hi/lo				
Size	3.00			
NEW / APPROPRIATELY SIZED: Media Innovation Center size is consistent with District Education Specification requirements and is a minimum of 960 square feet net usable space and is appropriate for the student enrollment.		New	☐	100%
SLIGHTLY UNDERSIZED: Media Innovation Center is within 10% of the District Education Specification requirements for the program.	2.70	Good	☒	90%
MODERATELY UNDERSIZED: Media Innovation Center is undersized by 30% of the District Education Specification requirements and the program would benefit from a larger space.		Fair	☐	60%
SIGNIFICANTLY UNDERSIZED: Media Innovation Center is undersized by 50% and minimally meets the District Education Specification requirements for the program necessitating relocation or additional space(s).		Poor	☐	30%
REPLACEMENT OR RECONSTRUCTION: Media Innovation Center size is unsatisfactory and does not meet the District Education Specification requirements for the program necessitating total replacement or complete reconstruction.		Unsat	☐	0%
Comments: 1. 2976 sf, adequate for two classes.				
Location And Adjacencies	2.00			
NEW: The Media Innovation Center is located optimally on the campus next to support spaces and for easy after hours campus access, no changes are needed and it is consistent with District Education Specification requirements.		New	☐	100%
AGREE: The Media Innovation Center is located appropriately on the campus next to support spaces and for easy after hours campus access, is consistent with District Education Specification requirements for the program necessitating only minor adjustments.	1.80	Good	☒	90%
MOST: The Media Innovation Center is mostly located on the campus next to support spaces and for easy after hours campus access, is consistent with District Education Specification requirements for the program but would benefit from reorganization.		Fair	☐	60%
SOME: The Media Innovation Center is located on the campus next to support spaces and for easy after hours campus access, is partially consistent with District Education Specification requirements for the program but requires reorganization for maximum efficiency.		Poor	☐	30%
DISAGREE: The Media Innovation Center is not located on the campus next to support spaces and for easy after hours campus access, is not consistent with District Education Specification requirements for the program and requires total reorganization for maximum efficiency.		Unsat	☐	0%
Comments: 1. No comments.				

EDUCATIONAL SUITABILITY ASSESSMENT MATRIX				
Item Name	Possible Points	Rating		%
Storage	2.00			
NEW: Storage size is consistent with District Education Specification requirements.		New	☐	100%
SLIGHTLY UNDERSIZED: Storage space is within 10% of the District Education Specification requirements for the program.	1.80	Good	☒	90%
MODERATELY UNDERSIZED: Storage space is undersized by 30% of the District Education Specification requirements and the program would benefit from additional casework or store room(s).		Fair	☐	60%
SIGNIFICANTLY UNDERSIZED: Storage space is undersized by 50% and minimally meets the District Education Specification requirements for the program necessitating significant additional casework or store room(s).		Poor	☐	30%
REPLACEMENT OR RECONSTRUCTION: Storage space is unsatisfactory and does not meet the District Education Specification requirements for the program necessitating additional, total replacement or complete reconstruction of casework or store room(s).		Unsat	☐	0%
Comments:				
1. No comments.				
Fixed Educational Equipment	3.00			
NEW: Equipment is less than three years old and in good condition, no repairs are needed. Preventative maintenance is sufficient.		New	☐	100%
ROUTINE MAINTENANCE: Equipment is in good condition and only requires routine maintenance.		Good	☐	90%
MINOR REPAIR: Equipment requires minor repairs not exceeding 30% of value.	1.80	Fair	☒	60%
MAJOR REPAIR: Equipment requires significant repairs to as much as 60% of value.		Poor	☐	30%
REPLACEMENT: All or majority of required equipment does not exist or should be replaced.		Unsat	☐	0%
Comments:				
1. Portable projector and screen. 2. WAP in room. 3. Standard tables and chairs all of the same size. 4. No voice enhancement or fixed A/V equipment.				
Media Innovation Center Subtotal	11.10	Fair		74%



EDUCATIONAL SUITABILITY ASSESSMENT MATRIX				
Item Name	Possible Points	Rating		%
Administration	10.00		☐	
Environment	3.00			
NEW: The Administration environment is less than three years old and in new condition, no changes are needed and is consistent with District Education Specification requirements.		New	☐	100%
MINOR IMPROVEMENTS: The Administration environment is in good condition and mostly meets the District Education Specification requirements for the program necessitating only minor modifications.		Good	☐	90%
MINOR MODERNIZATION: The Administration environment is in fair condition and generally meets the District Education Specification requirements for the program necessitating modifications.	1.80	Fair	☒	60%
MAJOR MODERNIZATION: The Administration environment is in poor condition and minimally meets the District Education Specification requirements for the program necessitating significant modifications.		Poor	☐	30%
REPLACEMENT OR RECONSTRUCTION: The Administration environment is in unsatisfactory condition and does not meet the District Education Specification requirements for the program necessitating total replacement or complete reconstruction.		Unsat	☐	0%
Comments: 1. No comments.				
Size	3.00			
NEW / APPROPRIATELY SIZED: Administration size is consistent with District Education Specification requirements and has the square feet net usable space appropriate for the student enrollment.		New	☐	100%
SLIGHTLY UNDERSIZED: Administration is within 10% of the District Education Specification requirements for the program.		Good	☐	90%
MODERATELY UNDERSIZED: Administration is undersized by 30% of the District Education Specification requirements and the program would benefit from a larger area.	1.80	Fair	☒	60%
SIGNIFICANTLY UNDERSIZED: Administration is undersized by 50% and minimally meets the District Education Specification requirements for the program necessitating relocation or additional space(s).		Poor	☐	30%
REPLACEMENT OR RECONSTRUCTION: Administration size is unsatisfactory and does not meet the District Education Specification requirements for the program necessitating total replacement or complete reconstruction.		Unsat	☐	0%
Comments: 1. No conference rooms in the Admin area, conference spaces are adequately sized but in the classroom pods. 2. Could benefit from one additional office and conference room in the admin.				
Location And Adjacencies	2.00			
NEW: The Administration is located optimally on the campus next to support spaces and for easy after hours campus access, no changes are needed and it is consistent with District Education Specification requirements.		New	☐	100%
AGREE: The Administration is located appropriately on the campus next to support spaces and for easy after hours campus access, is consistent with District Education Specification requirements for the program necessitating only minor adjustments.	1.80	Good	☒	90%
MOST: The Administration is mostly located on the campus next to support spaces and for easy after hours campus access, is consistent with District Education Specification requirements for the program but would benefit from reorganization.		Fair	☐	60%
SOME: The Administration is located on the campus next to support spaces and for campus easy after hours access, is partially consistent with District Education Specification requirements for the program but requires reorganization for maximum efficiency.		Poor	☐	30%
DISAGREE: The Administration is not located on the campus next to support spaces and for easy after hours campus access, is not consistent with District Education Specification requirements for the program and requires total reorganization for maximum efficiency.		Unsat	☐	0%
Comments: 1. No comments.				

EDUCATIONAL SUITABILITY ASSESSMENT MATRIX				
Item Name	Possible Points	Rating		%
Storage	2.00			
NEW: Storage size is consistent with District Education Specification requirements.		New	○	100%
SLIGHTLY UNDERSIZED: Storage space is within 10% of the District Education Specification requirements for the program.		Good	○	90%
MODERATELY UNDERSIZED: Storage space is undersized by 30% of the District Education Specification requirements and the program would benefit from additional casework or store room(s).		Fair	○	60%
SIGNIFICANTLY UNDERSIZED: Storage space is undersized by 50% and minimally meets the District Education Specification requirements for the program necessitating significant additional casework or store room(s).	0.60	Poor	●	30%
REPLACEMENT OR RECONSTRUCTION: Storage space is unsatisfactory and does not meet the District Education Specification requirements for the program necessitating additional, total replacement or complete reconstruction of casework or store room(s).		Unsat	○	0%
Comments:				
1. No comments.				
Administration Subtotal	6.00	Fair		60%



EDUCATIONAL SUITABILITY ASSESSMENT MATRIX				
Item Name	Possible Points	Rating		%
Custodial and Maintenance	10.00		☐	
Environment	3.00			
NEW: The Custodial and Maintenance facilities are less than three years old and in new condition, no changes are needed and are consistent with District Education Specification requirements.		New	☐	100%
MINOR IMPROVEMENTS: The Custodial and Maintenance facilities are in good condition and mostly meet the District Education Specification requirements for the program necessitating only minor modifications.	2.70	Good	☒	90%
MINOR MODERNIZATION: The Custodial and Maintenance facilities are in fair condition and generally meet the District Education Specification requirements for the program necessitating modifications.		Fair	☐	60%
MAJOR MODERNIZATION: The Custodial and Maintenance facilities are in poor condition and minimally meet the District Education Specification requirements for the program necessitating significant modifications.		Poor	☐	30%
REPLACEMENT OR RECONSTRUCTION: The Custodial and Maintenance facilities are in unsatisfactory condition and do not meet the District Education Specification requirements for the program necessitating total replacement or complete reconstruction.		Unsat	☐	0%
Comments:				
1. No comments.				
Size	2.50			
NEW / APPROPRIATELY SIZED: The Custodial and Maintenance facilities are consistent with District Education Specification requirements and have net usable space appropriate for the size of the campus.		New	☐	100%
SLIGHTLY UNDERSIZED: The Custodial and Maintenance facilities are within 10% of the District Education Specification requirements for the campus.	2.25	Good	☒	90%
MODERATELY UNDERSIZED: The Custodial and Maintenance facilities are undersized by 30% of the District Education Specification requirements and the campus would benefit from larger facilities.		Fair	☐	60%
SIGNIFICANTLY UNDERSIZED: The Custodial and Maintenance facilities are undersized by 50% and minimally meet the District Education Specification requirements for the campus necessitating relocation or additional space(s).		Poor	☐	30%
REPLACEMENT OR RECONSTRUCTION: The Custodial and Maintenance facilities size is unsatisfactory and does not meet the District Education Specification requirements for the program necessitating total replacement or complete reconstruction.		Unsat	☐	0%
Comments:				
1. No comments.				
Location And Adjacencies	1.50			
NEW: The Custodial and Maintenance facilities are located optimally on the campus next to appropriate spaces and for easy access, no changes are needed and they are consistent with District Education Specification requirements.		New	☐	100%
AGREE: The Custodial and Maintenance facilities are located appropriately on the campus next to appropriate spaces and for easy access, are consistent with District Education Specification requirements for the program necessitating only minor adjustments.	1.35	Good	☒	90%
MOST: The Custodial and Maintenance facilities are mostly located on the campus next to appropriate spaces and for easy access, are consistent with District Education Specification requirements for the program but would benefit from reorganization.		Fair	☐	60%
SOME: The Custodial and Maintenance facilities are located on the campus next to appropriate spaces and for easy access, are partially consistent with District Education Specification requirements for the program but requires reorganization for maximum efficiency.		Poor	☐	30%
DISAGREE: The Custodial and Maintenance facilities are not located on the campus next to appropriate spaces and for easy access, are not consistent with District Education Specification requirements for the program and requires total reorganization for maximum efficiency.		Unsat	☐	0%
Comments:				
1. No comments.				

EDUCATIONAL SUITABILITY ASSESSMENT MATRIX				
Item Name	Possible Points	Rating		%
Storage	1.50			
NEW: Storage size is consistent with District Education Specification requirements.		New	☐	100%
SLIGHTLY UNDERSIZED: Storage space is within 10% of the District Education Specification requirements for the program.	1.35	Good	☒	90%
MODERATELY UNDERSIZED: Storage space is undersized by 30% of the District Education Specification requirements and the program would benefit from additional casework or store room(s).		Fair	☐	60%
SIGNIFICANTLY UNDERSIZED: Storage space is undersized by 50% and minimally meets the District Education Specification requirements for the program necessitating significant additional casework or store room(s).		Poor	☐	30%
REPLACEMENT OR RECONSTRUCTION: Storage space is unsatisfactory and does not meet the District Education Specification requirements for the program necessitating additional, total replacement or complete reconstruction of casework or store room(s).		Unsat	☐	0%
Comments:				
1. No comments.				
Fixed Equipment	1.50			
NEW: Equipment is less than three years old and in good condition, no repairs are needed. Preventative maintenance is sufficient.		New	☐	100%
ROUTINE MAINTENANCE: Equipment is in good condition and only requires routine maintenance.	1.35	Good	☒	90%
MINOR REPAIR: Equipment requires minor repairs not exceeding 30% of value.		Fair	☐	60%
MAJOR REPAIR: Equipment requires significant repairs to as much as 60% of value.		Poor	☐	30%
REPLACEMENT: All or majority of required equipment does not exist or should be replaced.		Unsat	☐	0%
Comments:				
1. No comments.				
Custodial and Maintenance Subtotal	9.00	Good		90%



EDUCATIONAL SUITABILITY ASSESSMENT MATRIX				
Item Name	Possible Points	Rating		%
Restroom Facilities	15.00		☐	
Environment	5.00			
NEW: The restroom facilities are less than three years old and in new condition, no changes are needed and are consistent with District Education Specification requirements.		New	☐	100%
MINOR IMPROVEMENTS: The restroom facilities are in good condition and mostly meet the District Education Specification requirements for the program necessitating only minor modifications.	4.50	Good	☒	90%
MINOR MODERNIZATION: The restroom facilities are in fair condition and generally meet the District Education Specification requirements for the program necessitating modifications.		Fair	☐	60%
MAJOR MODERNIZATION: The restroom facilities are in poor condition and minimally meet the District Education Specification requirements for the program necessitating significant modifications.		Poor	☐	30%
REPLACEMENT OR RECONSTRUCTION: The restroom facilities are in unsatisfactory condition and do not meet the District Education Specification requirements for the program necessitating total replacement or complete reconstruction.		Unsat	☐	0%
Comments:				
1. Classroom pod restrooms are generally clean, well ventilated, ceramic tile in good shape with few cracked tiles and minimal grout replacement necessary.				
Size and Quantity	3.00			
NEW / APPROPRIATELY SIZED: Restroom facilities are consistent with District Education Specification requirements and have net usable space appropriate for the size of the campus and student enrollment.	3.00	New	☒	100%
SLIGHTLY UNDERSIZED: Restroom facilities are within 10% of the District Education Specification requirements for the campus.		Good	☐	90%
MODERATELY UNDERSIZED: Restroom facilities are undersized by 30% of the District Education Specification requirements and the campus would benefit from larger facilities.		Fair	☐	60%
SIGNIFICANTLY UNDERSIZED: Restroom facilities are undersized by 50% and minimally meet the District Education Specification requirements for the campus necessitating relocation or additional space(s).		Poor	☐	30%
REPLACEMENT OR RECONSTRUCTION: Restroom facilities size are unsatisfactory and do not meet the District Education Specification requirements for the program necessitating total replacement or complete reconstruction.		Unsat	☐	0%
Comments:				
1. No comments.				
Location And Adjacencies	2.00			
NEW: The restroom facilities are located optimally on the campus next to appropriate spaces and for easy access, no changes are needed and they are consistent with District Education Specification requirements.		New	☐	100%
AGREE: The restroom facilities are located appropriately on the campus next to appropriate spaces and for easy access, are consistent with District Education Specification requirements for the program necessitating only minor adjustments.	1.80	Good	☒	90%
MOST: The restroom facilities are mostly located on the campus next to appropriate spaces and for easy access, are consistent with District Education Specification requirements for the program but would benefit from reorganization.		Fair	☐	60%
SOME: The restroom facilities are located on the campus next to appropriate spaces and for easy access, are partially consistent with District Education Specification requirements for the program but requires reorganization for maximum efficiency.		Poor	☐	30%
DISAGREE: The restroom facilities are not located on the campus next to appropriate spaces and for easy access, are not consistent with District Education Specification requirements for the program and requires total reorganization for maximum efficiency.		Unsat	☐	0%
Comments:				
1. Within classroom pods.				

EDUCATIONAL SUITABILITY ASSESSMENT MATRIX				
Item Name	Possible Points	Rating		%
Fixtures and Accessories	5.00			
NEW: Fixtures and accessories are less than three years old and in good condition, no repairs are needed. Preventative maintenance is sufficient.		New	○	100%
ROUTINE MAINTENANCE: Fixtures and accessories are in good condition and only require routine maintenance.		Good	○	90%
MINOR REPAIR: Fixtures and accessories require minor repairs not exceeding 30% of value.	3.00	Fair	●	60%
MAJOR REPAIR: Fixtures and accessories require significant repairs to as much as 60% of value.		Poor	○	30%
REPLACEMENT: All or majority of required fixtures and accessories required do not exist or should be replaced.		Unsat	○	0%
Comments: 1. Metal urinal partitions are rusting and require replacement.				
Restroom Facilities Subtotal	12.30	Fair		82%

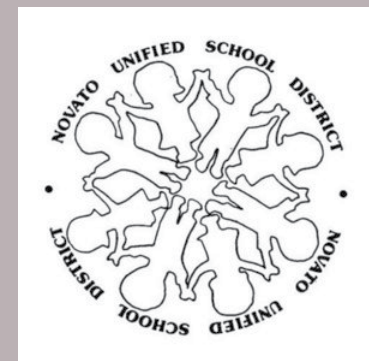


EDUCATIONAL SUITABILITY ASSESSMENT MATRIX				
Item Name	Possible Points	Rating		%
Undefined Space	0	N/A	☒	0%
Environment	3.00			
NEW: The classroom learning environment is less than three years old and in new condition, no changes are needed and is consistent with District Education Specification requirements.		New	☐	100%
MINOR IMPROVEMENTS: The classroom learning environment is in good condition and mostly meets the District Education Specification requirements for the program necessitating only minor modifications.	2.70	Good	☒	90%
MINOR MODERNIZATION: The classroom learning environment is in fair condition and generally meets the District Education Specification requirements for the program necessitating modifications.		Fair	☐	60%
MAJOR MODERNIZATION: The classroom learning environment is in poor condition and minimally meets the District Education Specification requirements for the program necessitating significant modifications.		Poor	☐	30%
REPLACEMENT OR RECONSTRUCTION: The classroom learning environment is in unsatisfactory condition and does not meet the District Education Specification requirements for the program necessitating total replacement or complete reconstruction.		Unsat	☐	0%
Comments:				
1. No comments.				
Size	2.50			
NEW / APPROPRIATELY SIZED: Classroom size is consistent with District Education Specification requirements and is a minimum of 960 square feet net usable space.		New	☐	100%
SLIGHTLY UNDERSIZED: Classroom is within 10% of the District Education Specification requirements for the program.	2.25	Good	☒	90%
MODERATELY UNDERSIZED: Classroom is undersized by 30% of the District Education Specification requirements and the program would benefit from a larger classroom.		Fair	☐	60%
SIGNIFICANTLY UNDERSIZED: Classroom is undersized by 50% and minimally meets the District Education Specification requirements for the program necessitating relocation or additional space(s).		Poor	☐	30%
REPLACEMENT OR RECONSTRUCTION: Classroom size is unsatisfactory and does not meet the District Education Specification requirements for the program necessitating total replacement or complete reconstruction.		Unsat	☐	0%
Comments:				
1. No comments.				
Location And Adjacencies	1.50			
NEW: The classrooms are located optimally next to similar grade levels, departments/programs, support spaces and campus access, no changes are needed and they are consistent with District Education Specification requirements.		New	☐	100%
AGREE: The classrooms are located appropriately next to similar grade levels, departments/programs, support spaces and campus access, are consistent with District Education Specification requirements for the program necessitating only minor adjustments.	1.35	Good	☒	90%
MOST: The classrooms are mostly located next to similar grade levels, departments/programs, support spaces and campus access, are consistent with District Education Specification requirements for the program but would benefit from reorganization.		Fair	☐	60%
SOME: The classrooms are somewhat located next to similar grade levels, departments/ programs, support spaces and campus access, are partially consistent with District Education Specification requirements for the program but requires reorganization for maximum efficiency.		Poor	☐	30%
DISAGREE: The classrooms are not located next to similar grade levels, departments/ programs, support spaces or campus access, are not consistent with District Education Specification requirements for the program and requires total reorganization for maximum efficiency.		Unsat	☐	0%
Comments:				
1. No comments.				

EDUCATIONAL SUITABILITY ASSESSMENT MATRIX				
Item Name	Possible Points	Rating		%
Storage	1.50			
NEW: Storage size is consistent with District Education Specification requirements.		New	○	100%
SLIGHTLY UNDERSIZED: Storage space is within 10% of the District Education Specification requirements for the program.	1.35	Good	●	90%
MODERATELY UNDERSIZED: Storage space is undersized by 30% of the District Education Specification requirements and the program would benefit from additional casework or store room(s).		Fair	○	60%
SIGNIFICANTLY UNDERSIZED: Storage space is undersized by 50% and minimally meets the District Education Specification requirements for the program necessitating significant additional casework or store room(s).		Poor	○	30%
REPLACEMENT OR RECONSTRUCTION: Storage space is unsatisfactory and does not meet the District Education Specification requirements for the program necessitating additional, total replacement or complete reconstruction of casework or store room(s).		Unsat	○	0%
Comments:				
1. No comments.				
Fixed Educational Equipment	1.50			
NEW: Equipment is less than three years old and in good condition, no repairs are needed. Preventative maintenance is sufficient.		New	○	100%
ROUTINE MAINTENANCE: Equipment is in good condition and only requires routine maintenance.	1.35	Good	●	90%
MINOR REPAIR: Equipment requires minor repairs not exceeding 30% of value.		Fair	○	60%
MAJOR REPAIR: Equipment requires significant repairs to as much as 60% of value.		Poor	○	30%
REPLACEMENT: All or majority of required equipment does not exist or should be replaced.		Unsat	○	0%
Comments:				
1. No comments.				
Undefined Space Subtotal	0	N/A		0%
Educational Suitability Total	142.0	Fair		76.8%

Total Normalized to a Scale of 100 Points 76.8





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