

## PROFESSIONAL STAFF DEVELOPMENT

The Board of Education believes that the success of educational programs and operational goals depends on the professional growth and effectiveness of the entire staff. The Board also recognizes its responsibility to encourage staff development through goal setting, budgetary commitment, and monitoring staff development activities. The Board encourages individual pursuit of staff development experiences. The Superintendent of Schools will have the authority to approve release time and expenses for individual staff members' attendance at professional training conferences, study councils, inservice courses, workshops, summer study grants, school visitations, professional organizations, etc., within budgetary constraints.

The Superintendent shall solicit the recommendations of the teaching staff and administrators regarding inservice programs pertaining to the management and discipline of students. The Board will sponsor such inservice programs as may be appropriate, considering the various programs that have been previously offered or that may be offered in the future. These programs may be offered after school hours, or may be given during a Superintendent's workshop day. Such programs may be offered independently or in conjunction with other districts. If appropriate, individual staff members may attend programs outside of the district to receive training in conducting such programs.

Such inservice programs will be conducted in each school of the district by the Superintendent or other appropriate personnel at least annually. The programs will familiarize the professional staff with the provisions and purposes of the school conduct and discipline policy, to ensure its effective implementation.

Cross-ref: 5310, Student Discipline  
9241, Arrangements for Professional Staff Substitutes

Ref: Education Law §3604(8)  
8 NYCRR Part 80; §100.2(e)(vii)

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