

## BASIC INSTRUCTIONAL PROGRAM

The basic educational program of the district shall provide formal studies to meet the general academic needs of all students and opportunities for individual students to develop specific talents and interests in more specialized fields.

The program shall include all those courses of instruction required by the Education Law, the Rules of the Board of Regents, and Regulations of the Commissioner of Education as well as such other courses and programs as the Board of Education shall determine to be beneficial to the students of the district, within the restrictions imposed by limited district resources.

Each school and classroom teacher shall endeavor to create a learning environment in which healthy growth is fostered, ability is recognized, excellence is encouraged, and a productive life is held before students as a model to emulate.

All aspects of the instructional programs and the associated learning environments should be congruent with the developmental stages of the students being served.

### *Elementary School Program*

The program of instruction in the elementary schools shall include the communication arts (reading, writing, spelling, and oral and written expression), the social sciences, mathematics, science, physical education, art, music, health, career education, and environmental education. Applying computer skills shall also be a part of the regular program of instruction.

### *Junior High School Program*

The instructional program at the junior high school level shall include courses in the fields of reading, language arts, mathematics, science, social studies, art, music, physical education, health, home and career skills, technology, second language, career education, and environmental education. Applying computer skills shall also be a part of the regular program of instruction.

### *Senior High School Program*

The senior high school instructional program shall include a variety of courses in the fields of reading, language arts, mathematics, science, social studies, second language, home and career skills, technology, business education, health, physical education, art, music, vocational education, career education, driver education, and environmental education. Applying computer skills shall also be a part of the regular program of instruction.

Ref: Education Law §§801; 802; 803; 804; 804-a; 806; 808; 3204  
8 NYCRR §100.1 et seq.  
8 NYCRR §§107.1; 135.4(c)

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