

CURRICULUM DEVELOPMENT

Continuing curriculum study and development are necessary if the district is to meet the needs of the children in its schools. The Board of Education believes that for the improvement of instruction to occur, there must be close cooperation between new curriculum development, current instruction, and evaluation processes. There must also be interdisciplinary coordination and integration of programs from one level to the next.

The Superintendent of Schools shall be responsible for overseeing curriculum development in the district. The Board recognizes the need for input from all levels of the instructional process while developing curriculum. The Superintendent shall consult with Building Principals and teachers, and is encouraged to consult students and the community when appropriate in order to develop a responsive curriculum, and to promote a continuing review and upgrading of such curriculum.

Curriculum shall be designed to carry out the instructional goals of the district and provide for the continuous intellectual growth of all students. The Board of Education believes that there must be close coordination between curriculum development and instructional processes as well as continuity between educational levels, if instructional goals are to be reached.

New courses and programs shall be recommended by the Superintendent and adopted by the Board. In addition, the Board shall hear regular reports on curriculum-related matters, such as instructional programs, the work of curriculum committees, and periodic evaluation of curriculum areas. In addition, the Superintendent shall also be responsible for authorizing curriculum studies as requested by the Board.

Cross-ref: 4325, Remedial Instruction

Ref: Education Law §§1709(3); 801 et seq; 1711(5)
8 NYCRR §100.1 et seq.

Adoption date: June 21, 1993