

**EVALUATION OF SCHOOL BOARD OPERATIONAL
PROCEDURES EXHIBIT FORM**

NORTHEASTERN CLINTON CENTRAL SCHOOL BOARD

Board of Education Self-Appraisal Program
Instrument for Determining Effectiveness

Rating Scale for Self-Appraisal Form

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| 5 - <u>Outstanding</u> | The Board excels in this category. |
| 4 - <u>Competent</u> | The Board's performance is effective and meets expectations. |
| 3 - <u>Needs Improvement</u> | The Board needs to concentrate self-improvement efforts in this area. |
| 2 - <u>Unsatisfactory</u> | The Board's performance in this category is unacceptable. |
| 1 - <u>Insufficient Evidence</u> | The Board cannot be evaluated in this category due to insufficient information. |

STATEMENT OF BOARD GOALS*

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| 1. Continued emphasis on establishing broad priorities and on the development of long-range goals. | 1 2 3 4 5 |
| 2. Greater focus on policy development and less attention to administrative and technical data. | 1 2 3 4 5 |
| 3. Continued participation in seminars and conferences dealing with priority issues. | 1 2 3 4 5 |
| 4. Increased community awareness of our responsibilities and of the proper role of the Board in the educational process. | 1 2 3 4 5 |

Adoption date: June 21, 1993

- 7. The Board should let the Superintendent know where he or she stands throughout the evaluation process. 1 2 3 4 5
- 8. We should learn to disagree in an agreeable manner. 1 2 3 4 5

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