

**EVALUATION OF SCHOOL BOARD OPERATIONAL
PROCEDURES EXHIBIT FORM**

CONFIDENTIAL

NORTHEASTERN CLINTON CENTRAL SCHOOL BOARD
Champlain, New York 12919-0339

Board of Education Self-Appraisal Program
Instrument for Determining Effectiveness

Rating Scale for the Self-Appraisal Form

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|----------------------------------|---|
| 5 - <u>Outstanding</u> | The Board excels in this category. |
| 4 - <u>Competent</u> | The Board's performance is effective and meets expectations. |
| 3 - <u>Needs Improvement</u> | The Board needs to concentrate self-improvement efforts in this area. |
| 2 - <u>Unsatisfactory</u> | The Board's performance in this category is unacceptable. |
| 1 - <u>Insufficient Evidence</u> | The Board cannot be evaluated in this category due to insufficient information. |

The effective board member recognizes that:

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| 1. He/she does not have authority as an individual but only as a member of the School Board. | 1 2 3 4 5 |
| 2. The Board should focus on policy development. | 1 2 3 4 5 |
| 3. The Board should allow the Superintendent to administer the school district within that policy framework. | 1 2 3 4 5 |
| 4. The Board and the Superintendent should cooperatively establish goals and priorities. | 1 2 3 4 5 |
| 5. There should be mutual trust and respect between the Board and the Superintendent. | 1 2 3 4 5 |
| 6. There should be open and honest communication between the Board and the Superintendent. | 1 2 3 4 5 |

- 7. The Board should let the Superintendent know where he or she stands throughout the evaluation process. 1 2 3 4 5
- 8. We should learn to disagree in an agreeable manner. 1 2 3 4 5

Adoption date: June 21, 1993