

SCHOOL DISTRICT GOALS AND OBJECTIVES

The Northeastern Clinton Central School District's primary goal is to provide a safe, orderly, and positive environment, where learning is valued and differences are accepted so that all Northeastern Clinton students will learn, develop, and progress intellectually, socially, emotionally, and physically to their full potential. The district's ultimate goal is to graduate young adults with a quality education, pride in their community and a belief in the importance of good citizenship.

In furtherance of these goals the Board of Education hereby establishes the following objectives:

1. to strive for the best use of the staff, facilities and resources available to the district;
2. to encourage the development of meaningful, interpersonal relationships among the students, the staff and community;
3. to insure that staff, students, and parents are afforded opportunities for meaningful participation in the development and evaluation of programs and policies;
4. to strive for maximum efficiency in the use of district resources to meet the goals and objectives of the various programs and services;
5. to encourage all students to:
 - a. develop skills in reading, writing, speaking, listening, and mathematics by developing skills in oral and written English in order to communicate ideas effectively;
 - b. learn how to examine and use information by using scientific methods and logical reasoning;
 - c. develop a desire for learning now and in the future by encouraging intellectual curiosity and eagerness for lifelong learning;
 - d. develop good character and self-respect by encouraging development of standards of personal character and ideas;
 - e. develop pride in student's achievements and progress and a feeling of self-worth; and
 - f. develop skills to enter a specific field of work and gain information needed to make job selections by developing an awareness of opportunities and requirements;
6. to promote the development of a true "community school" in services to the adult community; and
7. to develop a continuing communications program to promote confidence in the district's schools.

Specific, or more detailed goals will be defined by the Board of Education annually and will be included herein.

Adoption date: June 21, 1993