

EDUCATIONAL PHILOSOPHY

The Board of Education of the Northeastern Clinton Central School District believes that the goal of education is the well-rounded development of each child. The role of the school is to impart practical knowledge and, in cooperation with the home and community, to assist each child with his/her intellectual, social, cultural, emotional, physical, and moral growth. The schools shall help create within each child an awareness of civic responsibilities, respect for authority, and assist him/her to become a well-integrated, disciplined citizen capable of assuming a vital and productive role in today's ever-changing society.

The Board subscribes to the general theory that each student is an individual and has unique abilities, ambitions, and emotions. Therefore, the educational program should challenge each individual and reflect a concern for special needs based upon his/her capabilities.

The Board encourages parents and teachers to offer their expertise in developing a school environment that is academically challenging, psychologically satisfying and socially fulfilling for students at all levels. The objectives of an educational program are best realized when mutual understanding, cooperation, and effective communications exist among the home, community and school.

Adoption date: June 21, 1993