

INDIVIDUALIZED HOME INSTRUCTION PLAN – GRADES K-6

PLEASE DO NOT DETACH FROM COVER SHEET

Kindergarten Curriculum

Kindergarten doesn't have a required curriculum, although Letter of Intent, IHIP, Quarterly Reports, and Year-End Assessment are still necessary. Kindergarten might include: Reading Readiness, Math Readiness, Language Development, Health Education including personal safety and AIDS instruction, Music, Physical Education, In addition-patriotism and citizenship, alcohol/drugs/tobacco abuse, bicycle/highway safety.

Curriculum Grades 1-6 (Required Instructional Hours: 900 per year or 225 per quarter)

The suggested times are provided only as a MODEL to assist in assessing equivalency:

English/Language Arts

- Reading
- Writing
- Spelling
- Speaking/Listening

180 minutes per week

Mathematics

180 minutes per week

Science

- Life Science
- Physical Science

180 minutes per week

Social Studies

- (include citizenship & patriotism)
- Geography
- NY State History (4th grade)
- US History and Constitution (5th grade)
- Local History – Economics

180 minutes per week

Health

- (include HIV/AIDS, alcohol/drug/tobacco abuse, fire/highway/bicycle safety, child abuse)

Regularly

Music

- Performance, theory, appreciation

45 minutes per week

Visual Arts

45 minutes per week

Physical Education (1 unit)

120 minutes per week

Library Skills – as needed

Note: For an overview of the required components, see State Education Department Regulations page 3.

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Student _____ Grade _____

Please describe the instructional plan for each required subject area. A syllabi, scope and sequence, or table of contents from a textbook may be used if they describe the content that will be taught. PLEASE LIST ALL CURRICULUM MATERIALS WITH PUBLICATION INFORMATION. Additional sheets may be attached.

English/Language Arts:

Mathematics:

Science:

Social Studies:

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Health:

Music:

Visual Arts:

Physical Education:

Electives:

NOTE: ****Make a copy of this document for your files****

1. Library Skills: May be taught within the context of subject areas.
2. Bilingual education or English as a second language should be provided where a need is indicated.
3. Some subjects may be taught in an integrated fashion (e.g. science/health) but the IHIP must show content taught.